



Speaker Database Application Form

The STF Speaker Database is a comprehensive listing of session leaders and speakers on current topics and issues related to teaching and learning. The database helps educators match speakers/presenters to their needs. Database information is accessible via the STF website at:

www.stf.sk.ca

Teachers and other members of the education community with a connection to the K-12 education system are invited to submit their names and session information for inclusion on the database. This database is intended as a service for the following: classroom teachers, school-based administrators, and not-for-profit organizations and consortiums with a linkage to the Saskatchewan K-12 system.

Please return your signed and dated application form to:

Member Services
Saskatchewan Teachers' Federation
2317 Arlington Avenue
Saskatoon, SK S7J 2H8

PLEASE NOTE:

- You will need to fill out a separate application form for each session you wish to offer.
- To process your application, please sign and date this application form on the second page. You are also required to supply a user name and password which will enable you to log on and submit changes on-line in the future.
- Notice will be forwarded to you regarding the status of your application.



For Internet search purposes, please choose a **MAXIMUM OF 5** of the following categories which best describes your session.

CURRICULUM & INSTRUCTION

- Aboriginal Education
- Accounting
- Agriculture Studies
- Arts Education
- Business Education
- Career/Work Education
- Commercial Cooking
- Computers/Technology
- Cosmetology
- Dance
- Drama
- Driver Education
- Early Childhood Education
- Economics
- English as a Second Language
- Entrepreneurship
- French – Core
- French Immersion
- Guidance & Counseling
- Health and Wellness
- History
- Home Economics
- Hutterian Education
- Industrial Arts
- Instructional Strategies
- Language Arts
- Languages – Other
- Law
- Library Science
- Life Transitions
- Mathematics
- Middle Years Education
- Multi-Age/Multi-Grade Teaching
- Music
- Native Studies
- Physical Education
- Psychology
- Reading
- Religion/Christian Ethics
- Science
- Social Studies
- Special Education
- Writing

CLASSROOM MANAGEMENT

- Conflict Resolution
- Peer Mediation
- Positive Classrooms
- Student-Teacher Relationships
- Student Discipline
- Violence Prevention

EQUITY ISSUES

- Aboriginal Issues
- Adaptive Dimension
- Anti-Racist Education
- Gender Equity
- Inclusive Classrooms
- Multi-Cultural Education
- Multiple Intelligences
- Sexual Orientation
- Special Needs Students
- Youth At Risk

LEARNING RESOURCES

- Audio-Visual in the Classroom
- Beginning Teacher Networking
- Copyright
- Library Science
- Resource-Based Learning

PLANNING & FACILITATION

- Conference Planning
- Facilitation for Educational Change
- Presentation Skills
- Strategic Planning
- Needs Assessment
- Workshop Design

PUBLIC EDUCATION

- Advocacy for Public Education
- Teacher Education

RESEARCH

- McDowell Foundation Research
- Research in Education

STUDENT ASSESSMENT & EVALUATION & MONITORING

- Evaluation Strategies
- Parent-Teacher Conferencing
- Portfolio Assessment
- Reporting to Parents
- Rubrics

SUPERVISION & ADMINISTRATION

- Advising Student Councils
- Educational Administration
- School-Based Administration
- School Improvement
- Student Supervision

TEACHERS AND THE COMMUNITY

- Community Building/Development
- Community Relations
- Hutterian Education
- Working with Parents

PROFESSIONAL GROWTH

- Assertiveness Training
- Cognitive Coaching
- Communications
- Computer Skills
- Career Exploration – Educators
- Developing a Research Project
- Ethical Decision Making
- Financial Planning
- First Aid
- Leadership Skills
- Motivational
- Overseas Teaching/Teacher Exchanges
- Personal Planning Strategies
- Peer Coaching
- Reflective Teaching
- Self-Esteem
- Stress Management
- Team Building
- Wellness

Category which does not appear but may be more appropriate to this session: _____

