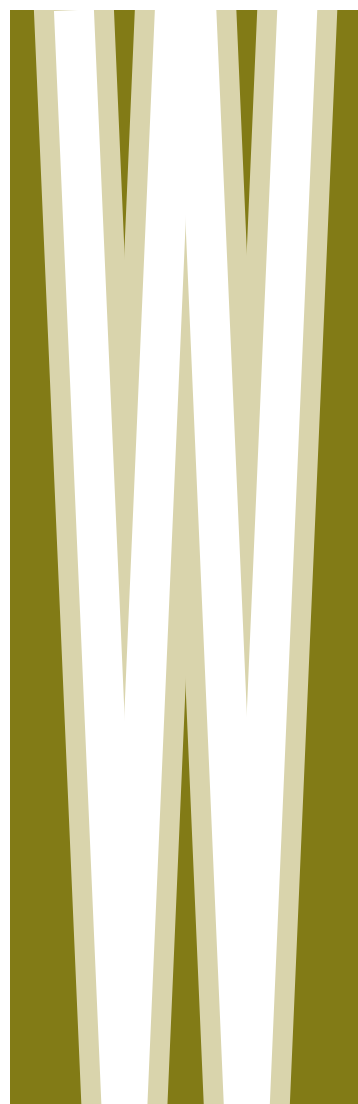




INFORMATION FOR APPLICANTS



1. GENERAL GUIDELINES AND APPLICATION PROCEDURES

- 1.1 One or more scholarships are awarded annually from the interest on the STF Resources Centre Scholarship Fund, established by the estate of A. Wray Wylie.
- 1.2 Each year Saskatchewan teachers are notified that applications for Wray Wylie Scholarships are being accepted through advertisements in the Bulletin and through the mailing of an applications package to all schools and educational partners.
- 1.3 Scholarship recipients are selected from those teachers who have submitted a completed application form by the application deadline. **The deadline for applications is December 1 of each year.** Application forms and information in addition to the applications package sent to all schools may be obtained from:

Wray Wylie Scholarships
Saskatchewan Teachers' Federation
2317 Arlington Avenue
Saskatoon SK S7J 2H8
Telephone: (306) 373-1660
Toll Free Telephone: 1-800-667-7762
Fax: (306) 374-1122
E-mail: src@stf.sk.ca

- 1.4 Decisions regarding the recipients of the scholarships are made by a selection committee specified in Wray Wylie's will, consisting of the President of the Saskatchewan Teachers' Federation, the General Secretary of the Saskatchewan Teachers' Federation, and the supervisor of the Stewart Resources Centre of the Saskatchewan Teachers' Federation.
- 1.5 The total amount of scholarship money to be awarded in any year is based on the interest earned by the scholarship fund, less the costs of administering the scholarships. The STF Executive also establishes the policies governing the Wray Wylie Scholarships, with the advice of teachers and others involved in the field of resource-based learning.
- 1.6 Teachers may apply for a scholarship of \$4,000 or \$1,000, depending on the program of studies that the applicant is undertaking.
 - \$4,000 scholarships are intended to support participation in an eligible program of full-time, on-site study at an appropriate educational institution. They are one-time scholarships.
 - \$1,000 scholarships are intended to support participation in an eligible program of part-time study, either on-site or through distance education, through an appropriate educational institution. If teachers are enrolled in a part-time program of study that will run for more than one year and indicate this fact at the time of application, they may be granted a \$1,000 scholarship for each consecutive year that they are in the program, for up to three years, pending annual submission of proof that they are continuing in the program. These additional \$1,000 scholarships are awarded at the discretion of the Selection Committee, depending on the money available from the scholarship fund in relationship to outstanding commitments to scholarship recipients.
 - Priority in granting scholarships each year will be given first to teachers enrolling in an eligible program of full-time, on-site study at an appropriate educational institution, next to teachers who have previously received one or two \$1,000 scholarships for an eligible program of part-time study and are continuing the next year in the same program, and finally to teachers who are applying for the first time for a \$1,000 scholarship for an eligible program of part-time study.
- 1.7 The Selection Committee will meet to assess applications and select scholarship recipients within ten weeks of the deadline for applications.

2. ELIGIBILITY FOR A SCHOLARSHIP

- 2.1 Scholarship applicants must be taking, or intend to undertake by the end of the calendar year in which the scholarship is awarded, a program of studies that focuses on the management of learning resource centres in schools. The program must be offered by an appropriate educational institution, which may be anywhere in the world.
- 2.2 Scholarships may be applied to a program of study that is full-time and on-site or part-time and taken either on-site or through distance education. Applicants in a full-time, on-site program of studies are eligible for a larger scholarship of \$4,000 and will be given priority in awarding the scholarships each year. Applicants in a part-time program of studies are eligible for a smaller scholarship of \$1,000, which will be awarded for the current year and may be also be awarded for each of the two following years that the recipient remains in the program.
- 2.3 Scholarships must be applied to classes in a program of studies that have not been substantially completed at the time the scholarship is awarded. They are not intended to cover the costs of studies that are already completed or at least half completed.
- 2.4 Scholarship applicants must possess or qualify for a Saskatchewan teaching certificate.
- 2.5 Scholarship applicants must be residents of Saskatchewan.
- 2.6 Scholarship applicants may be employed in a publicly funded, independent or band school at the elementary or secondary level.
- 2.7 Scholarship applicants may also be seconded teachers, or graduate students, or faculty members of a teacher education program in Saskatchewan. Undergraduate teacher education students are not eligible. Library assistants and library technicians may not apply unless they also possess a teaching certificate.
- 2.8 Teachers who have received a scholarship from the STF Resources Centre Scholarship Fund may not apply for another scholarship for the same program.
- 2.9 Scholarship applicants may be receiving financial support for their proposed course of study from another scholarship or funding source.

3. THE GOAL AND PURPOSES OF THE SCHOLARSHIPS

Goal:

As specified in the Letter of Direction left by A. Wray Wylie, the scholarship money is to be awarded to "the applicant that in the collective wisdom of the members of the committee best meets the needs for the school libraries of Saskatchewan" and is "seeking studies in the field of Resource Centre Management." For the purposes of the scholarships, the terms, "school library," "resource centre" and "learning resources centre," are considered to be synonymous, all indicating an in-school facility intended to provide resource-based learning opportunities to students.

Purposes:

- 3.1 The primary targets of the scholarships are teachers who are or wish to be focused directly on the management of school learning resource centres.
- 3.2 The scholarships are intended to support the vision of resource-based learning as laid out in the policies of Saskatchewan Learning. The scholarships may support this vision by doing any of the following:
 - Increasing the number of qualified teacher-librarians to act as instructional leaders in Saskatchewan elementary and secondary schools;
 - Providing schools with consultants or instructors on libraries or resource-based learning;
 - Assisting teachers who work in school resource centres to upgrade their professional knowledge and abilities regarding resource-based learning and resource centre management;
 - Assisting teacher-librarians, through both formal and informal programs of study, to renew and upgrade their professional competencies in accordance with the

competencies for teacher-librarians developed jointly by the Association for Teacher-Librarianship in Canada and the Canadian School Library Association; and more specifically:

- Encouraging teacher-librarians to incorporate into their professional practice an appropriate balance between various dimensions of their work, for example, the provision of instructional leadership and the effective use of information technologies in schools.
- 3.3 The scholarships are intended to be enabling, i.e., to provide an incentive and encouragement for teachers to undertake studies related to learning resource centres. It is recognized that various programs of study require different levels of commitment from teachers and provide different benefits to the teachers and Saskatchewan schools.
- 3.4 The scholarships are intended to value formal education and academic excellence for teachers. As a result, evidence of scholastic achievement will be required from applicants.

4. SELECTION CRITERIA

4.1 Requirements

In addition to meeting the eligibility requirements for a scholarship and exhibiting characteristics consistent with the goals and purposes of the scholarships, applicants are required to do the following:

- 4.1.1 Agree to engage in a specified course of professional study related to resource-based learning and the management of learning resource centres that is offered by an appropriate educational institution;
- 4.1.2 Agree to provide evidence of successful completion of the formal or informal course of study for which the scholarship was received;
- 4.1.3 Agree to share with colleagues what they have learned through the study funded by the scholarship;
- 4.1.4 Agree to follow their period of study with a two-year period in which they will work in Saskatchewan as a teacher-librarian or otherwise contribute actively to resource-based learning in Saskatchewan.

4.2 Abilities and Characteristics

Preference will be given to applicants who can demonstrate the following:

- 4.2.1 A depth and range of classroom teaching experiences;
- 4.2.2 A history of instructional leadership or professional leadership;
- 4.2.3 Experience or an interest in learning resource centre management, the adaptive dimension of the provincial curriculum, or the use of new technologies in schools;
- 4.2.4 Academic excellence and the ability to complete the proposed course of study successfully;
- 4.2.5 The ability to cooperate well with others and work effectively as a member of a school teaching team;
- 4.2.6 A personality that facilitates open and positive communications and interactions with colleagues, students and others;
- 4.2.7 Creativity and initiative in solving educational problems and developing innovative approaches to resource-based learning.