

**Adapting and Differentiating
Curriculum and Instruction:
A Bibliography
of Resources**

December 2007

Stewart Resources Centre

Saskatchewan Teachers' Federation
2317 Arlington Avenue, Saskatoon, SK S7J 2H8
Telephone: (306) 373-1660; E-mail: src@stf.sk.ca



370.1108 P543

PDK fastbacks.

- **#3. Open education : promise and problems** / Perrone, Vito. c1972. Subjects: Individualized instruction.
- **#100. How to individualize learning** / Gartner, Alan. Riessman, Frank. c1977. Subjects: Individualized instruction.
- **#287. Differentiated career opportunities for teachers** / Jandura, Ronald M. c1989. Subjects: Differentiated teaching staffs.
- **#384. Strategies for educating diverse learners** / Dunn, Rita Stafford. c1995. Subjects: Individualized instruction. Education - Experimental methods.
- **#506. Differentiated instruction** / Smutney, Joan F. c2003. Subjects: Individualized instruction. Cognitive styles in children. Mixed ability grouping in education.
- **#532. Personalized instruction** / Keefe, James W. Jenkins, John M. c2005. Subjects: Individualized instruction. School management and organization.

Bloomington, IN : Phi Delta Kappa Educational Foundation.

370.15 PEO

People types and tiger stripes : a practical guide to learning styles / Lawrence, Gordon. Gainesville, FL : Center for Applications of Psychological Type, 1979. Subjects: Teaching. Individualized instruction. Study skills.

370.152 G955

Marching to different drummers / Guild, Pat Burke. Garger, Stephen. Alexandria, VA : Association for Supervision and Curriculum Development, 1998. Subjects: Learning. Cognition in children. Individualized instruction.

370.1523 S545

Understanding emotions in the classroom : differentiating teaching strategies for optimal learning / Shelton, Claudia Marshall. Stern, Robin. Port Chester, NY : Dude Publishing, 2004. Subjects: Learning, Psychology of. Teaching - Psychological aspects. Emotions. School environment - Psychological aspects. Students - Psychology.

370.1523 S768

Differentiation through learning styles and memory / Sprenger, Marilee. Thousand Oaks, CA : Corwin Press, 2003. Subjects: Learning. Brain. Memory.

370.78 D637

Series: Teaching and learning research exchange / Dr. Stirling McDowell Foundation for Research into Teaching.

- **The adaptive dimension : the road not taken** / Team Do-Well (Birch Hills School). Mills, Cathy. c2001. Subjects: Individualized instruction. Student participation in curriculum planning. Action research in education - Saskatchewan. Summary: The report examined students sharing the responsibility for implementing the adaptive dimension.

- **Content enhancement : strategies to actualize the adaptive dimension** / Allen, Marilyn. c2002. Subjects: Learning disabled youth - Education. Action research in education - Saskatchewan. Youth with disabilities - Education (Secondary). Individualized instruction.
- **Collaborating to make a difference : the adaptive dimension and differentiating instruction in Saskatoon Catholic French Immersion schools** / Cook, H  l  ne. Stakiw, Elaine. c2005. Subjects: Individualized instruction. Mixed ability grouping in education. Action research in education - Saskatchewan.
- **Differentiated instruction to support literacy in the primary grades** / Dunbar, Myra. Foster, Cynthia. Vangool, Jenise. c2006. Subjects: Reading (Primary). Action research in education - Saskatchewan. Ability grouping in education. Summary: Research question: How would ability grouping for a blocked period of time affect growth in literacy when using key components of reading instruction?

Saskatoon, SK : Dr. Stirling McDowell Foundation.

371.102 T572

10 best teaching practices : how brain research, learning styles, and standards define teaching competencies / Tileston, Donna Walker.

Thousand Oaks, CA : Corwin Press, 2005. 2nd ed.

Subjects: Effective teaching. Learning. Educational innovations. Educational change.

Notes: Details the fundamentals of differentiated teaching strategies, teaching for long-term memory, collaborative learning, higher-order thinking skills, technology integration, and much more. This book includes: examples illustrating how each teaching practice can be employed in a practical environment; tips on how to encourage students to incorporate self-motivation in their own learning through personal goals; detailed analysis on how the brain absorbs learning; mentoring guidelines that will help even the most challenged students; and helpful graphics illustrating the essential points of these practices.

371.102 T659

Integrating differentiated instruction and Understanding by design : connecting content and kids / Tomlinson, Carol A. McTighe, Jay.

Alexandria, VA : Association for Supervision and Curriculum Development, 2006.

Subjects: Teaching. Learning. Curriculum planning. Mixed ability grouping in education. Individualized instruction.

371.1024 B454

Rethinking classroom management : strategies for prevention, intervention, and problem solving / Belvel, Patricia Sequeira. Jordan, Maya Marcia.

Thousand Oaks, CA : Corwin Press, 2003.

Subjects: Classroom management.

Summary: The authors demonstrate successful methods to achieve harmony, while transforming managerial teachers into leaders in the classroom. Educators are enlightened by classroom and personal connections, enabling the teacher to be immersed in real-life classroom situations and encouraging teachers to create meaningful connections from their personal experiences. Key topics that help guide readers through this transformation are: intrinsic motivation and personal beliefs and values as aids to making the shift from manager to leader; prevention strategies

creating a caring community of learners; temporary intervention techniques that effectively differentiate between discipline and punishment; and problem-solving strategies to help the student take initiative in creating constructive solutions for all.

371.148 C697

Collaborative planning : transforming theory into practice / Villa, Richard A.

Port Chester, NY : National Professional Resources, 2002.

Subjects: Inclusive education. Teaching teams. Children with disabilities - Education.

Contents: 1 videocassette.

Summary: Richard Villa presents a comprehensive understanding of the five essential components necessary to an effective collaborative teaming process. Based on current research, Richard Villa provides specific, practical strategies to assist schools to plan collaboratively so that classroom instruction can be differentiated, members' roles can be clearly identified, and educational responsibilities can be shared across the team.

371.2013 C397

Differentiated supervision staff development manual.

Harrisburg, PA : The School District, 1993.

Subjects: School supervision - Pennsylvania.

371.2013 G547

Differentiated supervision / Glatthorn, Allan A.

Alexandria, VA : ASCD, 1997. 2nd ed.

Subjects: School supervision. Teachers - In-service training.

371.2013 G549

Differentiated supervision for Catholic schools / Glatthorn, Allan A. Shields, Carmel Regina.

Washington, DC : National Catholic Educational Association, 1983.

Subjects: School supervision. Catholic schools.

371.25 M647

Self-directed learning / Vincent, Susan.

Portland, OR : Northwest Regional Educational Laboratory, 1999.

Subjects: Combination of grades. Rural schools. Independent study. Individualized instruction.

371.252 D569 OVERSIZE

Differentiating instruction.

Alexandria, VA : Association for Supervision and Curriculum Development, 1997.

Subjects: Mixed ability grouping in education. Individualized instruction. Classroom management.

Contents: 2 videocassettes, and 2 books.

Summary: Classroom scenes show how to group students by readiness level, learning profile, and interests. Explains instructional and management strategies for creating a differentiated classroom.

371.252 T659

How to differentiate instruction in mixed-ability classrooms / Tomlinson, Carol A.
Alexandria, VA : Association for Supervision and Curriculum Development, 2001. 2nd ed.
Subjects: Mixed ability grouping in education. Learning ability. Classroom management.

371.252 T659 OVERSIZE

Differentiating instruction for mixed-ability classrooms / Tomlinson, Carol Ann. Association
for Supervision and Curriculum Development.
Alexandria, VA : ASCD, 1996.
Subjects: Mixed ability grouping in education. Learning ability. Classroom management.
Contents: 8 folders and 1 videocassette.

371.26 C466

Differentiated assessment strategies : one tool doesn't fit all / Chapman, Carolyn. King,
Rita M.
Thousand Oaks, CA : Corwin Press, 2005.
Subjects: Educational tests and measurements. Individualized instruction. Mixed ability
grouping in education.

371.264 W928

Fair isn't always equal : assessing and grading in the differentiated classroom / Wormeli,
Rick.

Portland, ME : Stenhouse, 2006.

Subjects: Grading and marking (Students). Educational tests and measurements. Students -
Rating of.

Notes: Differentiated instruction is a nice idea, but what happens when it comes to assessing and
grading students? What's both fair and leads to real student learning? Fair Isn't Always Equal
answers that question and much more. Rick Wormeli offers the latest research and common
sense thinking that teachers and administrators seek when it comes to assessment and grading in
differentiated classes. Filled with real examples and grey areas that middle and high-school
educators will easily recognize, Rick tackles important and sometimes controversial assessment
and grading issues constructively. The book covers high-level concepts, ranging from "rationale
for differentiating assessment and grading" to "understanding mastery" as well as the nitty-gritty
details of grading and assessment.

371.27 U85

Using performance tasks and rubrics to support differentiated instruction / Callahan,
Carolyn M. Tomlinson, Carol Ann. Moon, Tonya. Association for Supervision and Curriculum
Development.

Alexandria, VA : ASCD, 1997.

Subjects: Educational tests and measurements. Competency based education. Competency
based educational tests.

Contents: 1 audio cassette.

Notes: Taped at ASCD's annual conference in Baltimore, Maryland March 22-25, 1997.

371.3028 S629

Powerful lesson planning : every teacher's guide to effective instruction / Skowron, Janice.
Thousand Oaks, CA : Corwin Press, 2006.

Subjects: Lesson planning. Effective teaching.

Summary: This book brings into focus the decisions teachers face as they plan instruction and provides four progressively complex and nuanced models: basic, integrated, differentiated, and problem-based instruction. Descriptive information, numerous examples, and tools such as key questions, planning guides, and templates help educators develop proficiency in planning instruction.

371.30282 M657

Something for everyone : ideas for individualizing in the classroom / Mills, Sheryl.

Saskatchewan Professional Development Unit. Saskatchewan Instructional Development Research Unit.

Saskatoon, SK ; Regina, SK : SPDU ; SIDRU, 1992.

Subjects: Teaching - Methodology. Individualized instruction.

371.30282 M657

Des méthodes sur mesure : idées d'individualisation / Mills, Sheryl. Saskatchewan Professional Development Unit. Saskatchewan Instructional Development Research Unit. Saskatoon, SK ; Regina, SK : SPDU ; SIDRU, 1996.

Subjects: Teaching - Methodology. Individualized instruction.

Notes: Translation of: Something for every one : ideas for individualizing in the classroom.

371.3078 M863

Classroom learning centers : individualized, personalized instruction / Morlan, John E. Espinosa, Leonard J.

Belmont, CA : Lear Siegler/Fearon, 1974.

Subjects: Open plan schools. Individualized instruction. Classroom learning centers.

371.394 A678

Learning for life : creating classrooms for self-directed learning / Areglado, Ronald J. Bradley, R.C. Lane, Pamela S.

Thousand Oaks, CA : Corwin Press, 1996.

Subjects: Individualized instruction. Learning, Psychology of. Classroom management. School management and organization. Self-culture.

371.394 A861 OVERSIZE

At work in the differentiated classroom / Association for Supervision and Curriculum Development.

Alexandria, VA : ASCD, 2001.

Subjects: Individualized instruction. Mixed ability grouping in education.

Contents: 3 videocassettes, and 1 facilitator's guide.

Summary: Visit elementary, middle, and high school classrooms to see how a differentiated approach plays a key role in improving overall classroom practice. Expert Carol Anne Tomlinson and others explain how teachers become adept at the multiple roles involved in differentiated instruction.

371.394 APP

Approaches to individualized education / Jeter, Jan.

Alexandria, VA : Association for Supervision and Curriculum Development, 1980.

Subjects: Individualized instruction.

371.394 C752

Applying differentiation strategies : teacher's handbook for grades 3-5 / Conklin, Wendy.

Huntington Beach, CA : Shell Education, 2007.

Subjects: Individualized instruction.

Contents: 1 book and 1 CD-ROM.

371.394 D457

Designing personalized learning for every student / Ferguson, Dianne L.

Alexandria, VA : Association for Supervision and Curriculum Development, 2001.

Subjects: Individualized instruction. Curriculum planning. Children with disabilities - Education.

371.394 D489

Developing student autonomy in learning / Boud, David.

London : Kogan Page, 1988.

Subjects: Independent study. Study skills. Individualized instruction.

371.394 D533

Learning centers : an innovative approach / Dhand, Harry.

New Delhi, India : APH Publishing, 1995.

Subjects: Classroom learning centers. Individualized instruction.

371.394 D765

Differentiated instruction : making it work : a practical guide to planning, managing, and implementing differentiated instruction to meet the needs of all learners / Drapeau, Patti.

New York : Scholastic Teaching Resources, 2004.

Subjects: Elementary school teaching. Individualized instruction. Mixed ability grouping in education.

Summary: How to accommodate various learning styles, create tiered lessons, provide student choice, enrich content with global themes, accelerate curriculum, activate higher-level thinking skills, design differentiated learning centres. Grades 3-6.

371.394 E34

Demystifying differentiation in middle school : tools, strategies, & activities to use now /

Eidson, Caroline. Iseminger, Robert. Taibbi, Chris.

Marion, IL : Pieces of Learning, 2007.

Subjects: Individualized instruction. Middle school teaching.

371.394 G441

Individualized instruction : a descriptive analysis / Gibbons, Maurice.

New York : Teachers College Press, 1971.

Subjects: Individualized instruction.

371.394 G443

The walkabout papers : challenging students to challenge themselves / Gibbons, Maurice. Lazin, Sharlene.

Vancouver, BC : EduServ, 1990.

Subjects: Achievement motivation in youth. Independent study. Individualized instruction. Self-management (Psychology) for teenagers.

Notes: Negotiated learning contracts.

371.394 G822

Differentiated instructional strategies : one size doesn't fit all / Gregory, Gayle. Chapman, Carolyn.

Thousand Oaks, CA : Corwin Press, 2002.

Subjects: Individualized instruction. Cognitive styles in children. Mixed ability grouping in education.

371.394 H737

Differentiating instruction in a whole-group setting : taking the easy first steps into differentiation / Hollas, Betty.

Peterborough, NH : Crystal Springs Books, 2005.

Subjects: Individualized instruction. Lesson planning.

Summary: Presenting one simple activity at a time, the author shows you exactly how you can ease your way into differentiation - without giving up on the whole-group setting. Step-by-step instructions, a light-hearted approach, and nearly 50 reproducibles help you: appeal to diverse learning styles, raise thinking to a higher level, offer students choices, assess learning quickly and effectively, and help all your students to succeed. Grades 3-8.

371.394 K61

Differentiation through personality types : a framework for instruction, assessment, and classroom management / Kise, Jane A.G.

Thousand Oaks, CA : Corwin Press, 2007.

Subjects: Individualized instruction. Typology (Psychology).

Summary: This comprehensive resource, based on the author's years of research and experience, presents a usable, understandable framework that assists K-12 teachers in achieving success in today's differentiated classroom. From easy-to-implement techniques to templates for planning lengthy curriculum units, teachers receive clear direction for appealing to the learning personalities in their diverse classrooms. Readers will also find: relevant stories, exercises, and examples to illustrate differentiated classroom instruction; balanced advice for improving student growth and performance in small-group work, class discussions, and relationship building; and practical ideas and activities for immediate application in the classroom.

371.394 K72

Using learning contracts / Knowles, Malcolm Shepherd.

San Francisco : Jossey-Bass, 1986.

Subjects: Individualized instruction. Performance contracts in education. Continuing education.

371.394 L434

Leadership for differentiating instruction / D'Arcangelo, Marcia. Sheets, Joyce E.
Association for Supervision and Curriculum Development.
Alexandria, VA : ASCD, 2007.

Subjects: Individualized instruction. Mixed ability grouping in education. Educational leadership. Classroom management. School environment.

Contents: 1 videodisc and 1 user's guide.

Summary: A video-based professional development tool to help principals, teacher leaders, and district administrators learn how to promote the use of differentiated instruction in every classroom. The accompanying user's guide has professional development activities differentiated for workshops, study groups, and individual learning.

371.394 N843

The self-directed learning contract : a guide for learners and teachers / Norman, Peter.
Burnaby, BC : Peter Norman, 1989.

Subjects: Independent study. Individualized instruction.

371.394 N972

Differentiating the high school classroom : solution strategies for 18 common obstacles /
Nunley, Kathie F.

Thousand Oaks, CA : Corwin Press, 2006.

Subjects: Individualized instruction. Mixed ability grouping in education. High school teaching.

Notes: The author provides practical and supportive solutions to the real obstacles teachers face in mixed ability high school classrooms. Each chapter lists an obstacle - "I have too much content to cover," or "I can't grade all those different assignments," or "I thought I was differentiating" - and then provides: a discussion of the pedagogical and curriculum issues, ready-to-use solution strategies, examples and scenarios showing the strategies in action, and practice assignments.

371.394 ONE

One at a time all at once : the creative teacher's guide to individualized instruction without anarchy / Blackburn, Jack E. Powell, William Conrad.

Pacific Palisades, CA : Goodyear Pub., 1976.

Subjects: Individualized instruction. Classroom management. Teaching - Aids and devices.

371.394 R646

Strategies for differentiating instruction : best practices for the classroom / Roberts, Julia L.
Inman, Tracy F.

Waco, TX : Prufrock Press, 2007.

Subjects: Individualized instruction. Mixed ability grouping in education.

371.394 R795

Teaching every student in the Digital Age : universal design for learning / Rose, David H.
Meyer, Anne.

Alexandria, VA : Association for Supervision and Curriculum Development, 2002.

Subjects: Individualized instruction. Educational technology. Cognitive styles. Children with disabilities - Education.

371.394 S587

Drumming to the beat of different marchers : finding the rhythm for differentiated learning / Silver, Debbie. Reynolds, Peter H.

Nashville, TN : Incentive Publications, 2005.

Subjects: Individualized instruction. Cognitive styles in children. Mixed ability grouping in education.

Summary: Educators looking for ways to improve their instructional skills in a differentiated classroom are guaranteed to find great practical strategies. The author's story of success integrates research-based models, teaching strategies, management tips, and inspirational "from the heart" lessons for addressing individual differences. This resource also includes a thought-provoking discussion guide, as well as original reproducible student activity pages.

371.394 S917

Tools for high-quality differentiated instruction / Strickland, Cindy A.

Alexandria, VA : Association for Supervision and Curriculum Development, 2007.

Subjects: Individualized instruction. Mixed ability grouping in education.

Summary: Inside this three-ring binder are 60 tools that can be used in every grade and subject, designed to help teachers reach higher levels of expertise with differentiation. Tools are organized around the key principles of effective differentiation: creating a safe learning environment and organizing the classroom to support multiple ways of working; focusing differentiation on the essential knowledge, understandings, and skills in the curriculum; using ongoing assessment of readiness, interest, and learning profile to identify every student's learning needs and monitor their progress; designing respectful learning activities that incorporate student variation and provide appropriate challenge while addressing common learning goals; and using a variety of instructional strategies that support flexible grouping so students experience learning in a wide range of contexts. Included with the tools are more than 40 samples that show teachers how to use the tools in various grade levels (primary through high school) and subject areas, so they get a clear idea of how to make differentiated instruction an everyday reality in their classrooms.

371.394 T526

Differentiating instruction : collaborative planning and teaching for universally designed learning / Thousand, Jacqueline S. Nevin, Ann. Villa, Richard A.

Thousand Oaks, CA : Corwin Press, 2007.

Subjects: Individualized instruction. Teaching teams.

371.394 T581

The teacher's toolbox for differentiating instruction : 700 strategies, tips, tools and techniques / Tilton, Linda.

Shorewood, MN : Covington Cove Publications, 2003.

Subjects: Individualized instruction.

371.394 T659

Fulfilling the promise of the differentiated classroom : strategies and tools for responsive teaching / Tomlinson, Carol A.

Alexandria, VA : Association for Supervision and Curriculum Development, 2003.

Subjects: Individualized instruction. Mixed ability grouping in education.

371.394 T659

La classe différenciée / Tomlinson, Carol A.

Montreal, PQ : Chenelière/McGraw-Hill, 2003.

Subjects: Mixed ability grouping in education. Individualized instruction. Cognitive styles in children. Classroom management.

Notes: Translation of: The differentiated classroom.

371.394 T659

Leadership for differentiating schools and classrooms / Tomlinson, Carol A. Allan, Susan D. Alexandria, VA : Association for Supervision and Curriculum Development, 2000.

Subjects: Individualized instruction. Educational leadership. Classroom management. School environment.

371.394 T659

The differentiated classroom : responding to the needs of all learners / Tomlinson, Carol Ann.

Alexandria, VA : Association for Supervision and Curriculum Development , 1999.

Subjects: Individualized instruction. Cognitive styles in children. Mixed ability grouping in education.

371.394 V831

A visit to a school moving toward differentiation / D'Arcangelo, Marcia. Sheets, Dana.

Alexandria, VA : Association for Supervision and Curriculum Development, 2007.

Subjects: Individualized instruction. Elementary schools.

Contents: 1 videodisc and 1 viewer's guide.

Summary: This visit takes you to Campbell Court Elementary School in Collinsville, Virginia, one school on the journey toward creating a more responsive school and classroom as a better fit for the diverse needs of its students. You will hear from administrators, teachers, and other support personnel as they share their perspectives on the change journey.

371.394 W246

Adaptive education strategies : building on diversity / Wang, Margaret C.

Baltimore, MD : Paul H. Brookes, 1992.

Subjects: Individualized instruction - Handbooks, manuals, etc. Classroom management - Handbooks, manuals, etc.

371.394 W537

Differentiating instruction with menus series.

- **Language arts.** Subjects: Individualized instruction. English language - Composition and exercises - Study and teaching (Elementary).
- **Math.** Subjects: Individualized instruction. Mathematics - Study and teaching (Elementary).
- **Science.** Subjects: Individualized instruction. Science - Study and teaching (Elementary).
- **Social studies.** Subjects: Individualized instruction. Social sciences - Study and teaching (Elementary).

/ Westphal, Laurie E.

Waco, TX : Prufrock Press, 2007.

Summary: This book contains attractive reproducible menus, each based on the levels of Bloom's revised taxonomy, for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit. Using creative and challenging choices found in Tic-Tac-Toe Menus, List Menus, 2-5-8 Menus, Baseball Menus, and Game Show Menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This book includes menus that teach students about physical science, earth science, and scientists and the tools they use.

371.394 W928

Differentiation : from planning to practice, grades 6-12 / Wormeli, Rick.

Portland, ME : Stenhouse Publishers, 2007.

Subjects: Individualized instruction. High school teaching. Middle school teaching.

371.9 A333 OVERSIZE

Programming for students with special needs.

Edmonton, AB : Alberta Education, 1995.

Contents: 5 books in binder. Book 1: Teaching for student differences; Book 2: Essential and supportive skills for students with developmental disabilities; Book 3: Individualized program plans; Book 4: Teaching students who are deaf or hard of hearing; Book 5: Teaching students with visual impairments.

Subjects: Special education - Alberta. Exceptional children - Alberta. Developmentally disabled children - Education - Alberta. Individualized instruction - Alberta. Deaf - Education - Alberta. Hearing impaired children - Education - Alberta. Visually handicapped children - Education - Alberta.

371.9 H789

Curriculum adaptations for students with learning and behavior problems : differentiating instruction to meet diverse needs / Hoover, John J. Patton, James R.

Austin, TX : Pro-Ed, 2005. 3rd ed.

Subjects: Learning disabled children - Education. Problem children - Education. Curriculum change. Curriculum planning.

371.9 I39

Individual education planning for students with special needs.

Victoria, BC : British Columbia Ministry of Education, Skills and Training, 1996.

Subjects: Special education - British Columbia. Individualized instruction - Planning.

371.9 K67

Teaching social competence : social skills and academic success / Knapczyk, Dennis, Rodes, Paul.

Verona, WI : IEP Resources, 2001.

Subjects: Social skills - Study and teaching. Special education. Individualized instruction.

371.9 R379

Orchestrating academic success by adapting and modifying programs / Reithaug, Dawn.
West Vancouver, BC : Stirling Head Enterprises, 1998.
Subjects: Special education. Individualized instruction.

371.9 R379

Faciliter la réussite scolaire en adaptant et en modifiant les programmes / Reithaug, Dawn.
La Rochelle, Sylvain.
West Vancouver, BC : Stirling Head Enterprises, 1999.
Subjects: Special education. Individualized instruction.
Notes: Translation of: Orchestrating academic success by adapting and modifying programs.

371.9 T572

What every teacher should know about special learners / Tileston, Donna Walker.
Thousand Oaks, CA : Corwin Press, 2004.
Subjects: Special education. Children with disabilities - Education.
Notes: Teaching and learning strategies have a profound effect on students with disabilities as well as on gifted and talented students. This resource for the classroom teacher covers: special education categories; identifying and working with special learners; special learners in the regular classroom; helping students use a variety of modalities to process, store, and retrieve information; effective teaching and learning strategies for at-risk students: grouping strategies, peer tutoring, computer-assisted instruction, and more; and differentiating content, process, and product for gifted students.

371.9046 D569

Differentiated instruction : a focus on inclusion.
Port Chester, NY : National Professional Resources, 2003.
Subjects: Inclusive education. Special education. Mixed ability grouping in education.
Contents: 1 videocassette and 1 viewer's guide.
Summary: Targets customized practices that are most effective in classrooms where special education students are fully included.

371.914 N428

Planning individualized speech and language intervention programs : objectives for infants, children, and adolescents / Nelson, Nickola Wolf.
Tucson, AZ : Communication Skill Builders, 1988.
Subjects: Children with disabilities – Education - Language arts. Communicative disorders in children. Speech therapy. Individualized instruction.

371.926 B458

Differentiating instruction for students with learning disabilities : best teaching practices for general and special educators / Bender, William N. Council for Exceptional Children.
Thousand Oaks, CA : Corwin Press, 2008. 2nd ed.
Subjects: Learning disabled children - Education. Individualized instruction.

371.926 G618

Help for the struggling student : ready-to-use strategies and lessons to build attention, memory & organizational skills / Gold, Mimi.

San Francisco, CA : Jossey-Bass, 2003.

Subjects: Learning-disabled children - Education. Individualized instruction. Study skills.

371.95 B652

Ready, willing, and able : teaching English to gifted, talented, and exceptionally conscientious adolescents / Bloland, Dagny D.

Portsmouth, NH : Heinemann, 2006.

Subjects: Gifted children - Education. English language - Composition and exercises - Study and teaching (Secondary).

Notes: Differentiation is a goal for teachers who believe in meeting every child's needs through responsive teaching. Gifted, talented, and exceptionally conscientious adolescents (GTECs) have needs very different from those of other students - as well as from one another. In this book, the author describes how to mix proven strategies for differentiation with innovative instruction to help GTECs make the most of their learning, whether your classroom is officially labeled gifted, advanced placement, or honours, or sprinkled with extra- capable kids.

371.95 R375

Curriculum compacting : an easy start to differentiating for high-potential students / Reis, Sally M. Renzulli, Joseph S.

Waco, TX : Prufrock Press, 2005.

Summary: Curriculum compacting is a differentiation strategy that incorporates content, process, products, classroom management, and the teacher's personal commitment to accommodating individual and small-group differences.

Subjects: Gifted children - Education. Curriculum enrichment.

371.95 R727

Re-forming gifted education : matching the program to the child / Rogers, Karen A.

Scottsdale, AZ : Great Potential Press, 2002.

Subjects: Gifted children - Education. Individualized instruction.

371.952 W767

Differentiating content for gifted kids in grades 6-12 / Winebrenner, Susan.

Minneapolis, MN : Free Spirit Publishing, 2005.

Subjects: Gifted children - Education. Individualized instruction.

Contents: 1 CD-ROM and 1 insert.

Notes: A CD-ROM of customizable extensions menus and study guides. Summary: Provides practical information, templates, and forms to help teachers differentiate content in any subject area for gifted or high-ability middle school and high school students.

371.956 D569

Differentiated instruction : a focus on the gifted.

Port Chester, NY : National Professional Resources, 2003.

Subjects: Gifted children - Education.

Contents: 1 videocassette and 1 viewer's guide.

Summary: Targets customized practices that are most effective in classrooms that seek to challenge gifted/high achieving students.

372.1394 D281

Meeting the learning needs of all children : personalised learning in the primary school /

Dean, Joan.

London : Routledge, 2006.

Subjects: Individualized instruction - Great Britain. Education, Elementary - Great Britain.

Multicultural education - Great Britain.

Notes: Personalised learning involves helping each child to reach his or her full potential - intellectually, personally, and socially. To achieve this, teachers need to match learning opportunities to the learning styles and experiences of the children, taking into account individual differences in culture, language, background, ability, and interests. In this book, the author explains the concept of personalised learning and shows teachers how to apply it to planning, teaching, and assessing learning.

372.19 T659

Differentiation in practice : a resource guide for differentiating curriculum, grades K-5 /

Tomlinson, Carol A. Eidson, Caroline Cunningham.

Alexandria, VA : Association for Supervision and Curriculum Development, 2003.

Subjects: Education, Elementary - Curricula. Individualized instruction.

372.218 M627

Differentiating instruction in kindergarten / Middendorf, Cindy.

New York : Scholastic, 2008.

Subjects: Kindergarten. Individualized instruction.

372.241 S666

Differentiating for the young child : teaching strategies across the content areas (K-3) /

Smutny, Joan F. Von Fremd, S. E.

Thousand Oaks, CA : Corwin Press, 2004.

Subjects: Education, Primary - Curricula. Individualized instruction. Cognitive styles in children.

372.35 F983

Close encounters of the kinetic kind : a differentiated unit : forms of energy, grades 4, 5, and 6 / Furgiuele, Maria. Haberman, Isabelle. Kristoff, Yvonne.

Saskatoon, SK : Saskatoon Catholic Schools, s.d.

Subjects: Force and energy - Study and teaching (Elementary).

372.35 H885

Differentiated instruction for science : instructions and activities for the diverse classroom / Hudson, Dawn.

Portland, ME : J. Weston Walch, 2006.

Subjects: Science - Study and teaching (Elementary). Science - Study and teaching (Middle school). Individualized instruction. Mixed ability grouping in education. Multiple intelligences.

Notes: Grades 5-8.

372.4 S999

Beyond leveled books : supporting transitional readers in grades 2-5 / Szymusiak, Karen. Sibberson, Franki.

Portland, ME : Stenhouse, 2001.

Subjects: Reading (Elementary). Children - Books and reading. Individualized instruction.

Notes: This book takes a close look at the way classroom routines, small-group instruction, mini-lessons, and conversations can help students move toward independence. Beyond Leveled Books asks teachers to reach beyond the levels and look closely at the "supports" in the books they are reading with their students, i.e. the way chapters are organized - text layout, dialogue. Sample mini-lessons, strategies for grouping students for small-group instruction, and assessment techniques are major components of this important book.

372.4 W822

Graphic organizers and activities for differentiated instruction in reading / Witherell, Nancy L. McMackin, Mary C.

New York : Scholastic Professional Books, 2002.

Subjects: Reading - Activity programs. Individualized instruction.

Notes: Grades 4-8.

Summary: 50+ reproducible, leveled literature-response sheets that help you manage students' different learning needs easily and effectively.

372.40285 R287

Reading buddies : 1st and 5th graders learning together /

Austin, TX : Southwest Educational Development Laboratory, 2000.

Subjects: Reading - Computer-assisted instruction. Educational technology. Active learning.

Summary: This video is one of a series of videotaped classroom episodes designed for use as part of a professional development experience for educators. This episode depicts how first grade and fifth grade students learn together as they create an electronic alphabet book for the younger children at their school.

372.416 C466

Differentiated instructional strategies for reading in the content areas / Chapman, Carolyn. King, Rita M.

Thousand Oaks, CA : Corwin Press, 2003.

Subjects: Content area reading. Language arts - Correlation with content subjects. Individualized instruction.

372.4162 D578

Making the most of small groups : differentiation for all / Diller, Debbie.

Portland, ME : Stenhouse Publishers, 2006.

Subjects: Education, Primary. Small groups - Study and teaching (Primary).

372.6 B777

The daily five : fostering literacy independence in the elementary grades / Boushey, Gail.

Moser, Joan.

Portland, ME : Stenhouse Publishers, 2006.

Subjects: Language arts (Elementary). Individualized instruction - Case studies.

372.6 G822

Differentiated literacy strategies for student growth and achievement in grades K-6 /

Gregory, Gayle H. Kuzmich, Lin.

Thousand Oaks, CA : Corwin Press, 2005.

Subjects: Language arts (Elementary). Individualized instruction.

Summary: With a focus on research-based, data-driven, and differentiated strategies, the authors offer teachers step-by-step guides to: pre- assessing diverse learners for literacy skills, competencies, learning styles, and learning gaps; implementing a broad array of high-payoff and developmentally appropriate strategies to move all students to the next stage in their literacy learning; and creating units, lessons, and adjustable assignments that address all four competencies in literacy learning in the differentiated classroom. With more than 100 planning models, matrixes, rubrics, and checklists included, this book is the ideal resource for all elementary teachers who want to close the achievement gap for emerging learners and insure the growth and development of all learners.

372.6 J77

Differentiated instruction for language arts : instructions and activities for the diverse classroom / Jones, Hannah.

Portland, ME : J. Weston Walch, 2006.

Subjects: Language arts (Elementary). Language arts (Middle school). Individualized instruction. Mixed ability grouping in education. Multiple intelligences.

Notes: Grades 5-8.

372.6 P317

Differentiated learning : language and literacy projects that address diverse classrooms / Paterson, Kathy.

Markham, ON : Pembroke Publishers, 2005.

Subjects: Language arts (Elementary). Individualized instruction.

Notes: Shake up your classroom teaching with projects and frameworks that can be easily modified to meet the needs of all your students. You'll discover how to make learning widely accessible with simple methods for: manipulating lesson content; breaking down objectives; creating flexible working groups; and varying teaching goals and expectations according the abilities of individual students. The projects presented focus on major literacy activities, and are accompanied by curriculum expectations and opportunities for considerable differentiation.

372.623 C466

Differentiated instructional strategies for writing in the content areas / Chapman, Carolyn. King, Rita M.

Thousand Oaks, CA : Corwin Press, 2003.

Subjects: English language - Composition and exercises - Study and teaching. Language arts - Correlation with content subjects. Individualized instruction.

372.632 G318

Week-by-week homework packets : spelling : grade 2 / Geller, Kristin.

New York : Scholastic, 2007.

Subjects: English language - Orthography and spelling - Study and teaching (Primary). Language arts (Primary).

Summary: Ready-to-reproduce independent homework packets are a perfect way to turn students into successful spellers! This program is easy to manage and includes opportunities for word-list differentiation. By writing and alphabetizing words, completing cloze activities, segmenting words into word boxes, and more, students will improve their spelling and soar in reading and writing!

372.632 G318

Week-by-week homework packets : spelling : grade 3 / Geller, Kristin.

New York : Scholastic, 2007.

Summary: Ready-to-reproduce independent homework packets are a perfect way to turn students into successful spellers! This program is easy to manage and includes opportunities for word-list differentiation. By writing and alphabetizing words, composing sentences, analyzing spelling patterns, and more, students will improve their spelling and soar in reading and writing!

Subjects: English language - Orthography and spelling - Study and teaching (Primary). Language arts (Primary).

372.632 S595

Strategic spelling : every writer's tool / Simon, Liz.

Portsmouth, NH : Heinemann, 2004.

Subjects: English language - Orthography and spelling - Study and teaching. Individualized instruction.

372.7 B458

Differentiating math instruction : strategies that work for K-8 classrooms / Bender, William N.

Thousand Oaks, CA : Corwin Press, 2005.

Subjects: Mathematics - Study and teaching (Primary). Mathematics - Study and teaching (Elementary). Individualized instruction.

372.7 C514

The essentials of mathematics, K-6 : effective curriculum, instruction, and assessment / Checkley, Kathy.

Alexandria, VA : Association for Supervision and Curriculum Development, 2006.

Subjects: Mathematics - Study and teaching (Middle school). Mathematics - Study and teaching (Elementary). Teacher participation in curriculum planning.

Summary: This book explores how educators - from classroom teachers to central office administrators - are tackling these major challenges in math education: emphasizing algebraic thinking, problem solving, and communication; relying on research to guide the implementation of new teaching practices; connecting math activities to larger purposes and everyday experiences; differentiating instruction based on students' learning styles, interests, and readiness levels; helping teachers use classroom assessment to guide instruction; and improving math teaching practices through teacher professional development and analysis of student work. Whether you're working with an established math curriculum or rethinking your whole approach, here's an opportunity to see where your program stands in the context of current trends.

372.7 M381

Differentiated instruction for mathematics : instructions and activities for the diverse classroom / Martin, Hope.

Portland, ME : J. Weston Walch, 2006.

Subjects: Mathematics - Study and teaching (Elementary). Mathematics - Study and teaching (Middle school). Individualized instruction. Mixed ability grouping in education. Multiple intelligences.

Notes: Grades 5-8.

372.7 M983

The differentiated math classroom : a guide for teachers, K-8 / Murray, Miki. Jorgensen, Jenny.

Portsmouth, NY : Heinemann, 2007.

Subjects: Mathematics - Study and teaching.

Summary: Whether you teach math sixty minutes a day or six periods a day, The Differentiated Math Classroom describes both the big ideas of differentiation and the day-to-day teaching that makes it work. The authors present everything you need to get started and to help all students, including ideas for: setting up a classroom to maximize opportunities for differentiation and establish community; getting to know students' strengths and needs through high-quality assessments; devising anchor activities that help students work independently with meaningful math content while you free up time for individual instruction; and creating tiered lessons that scaffold content and provide the flexibility to challenge some students and offer assistance to others. Murray and Jorgensen offer practical ideas for planning and designing units that engage students and facilitate learning about important math concepts, as well as teaching tools, questions for professional reflection, and answers to teachers' most frequently asked questions about differentiation.

372.83 W754

Differentiated instruction for social studies : instructions and activities for the diverse classroom / Wilson, Wendy. Papadonis, Jack.

Portland, ME : J. Weston Walch, 2006.

Subjects: Social studies - Study and teaching (Elementary). Social studies - Study and teaching (Middle school). Individualized instruction. Mixed ability grouping in education. Multiple intelligences.

Notes: Grades 5-8.

373.1102 K94

Inspiring middle and secondary learners : honoring differences and creating community through differentiating instructional practices / Kryza, Kathleen. Stephens, S. Joy. Duncan, Alicia.

Thousand Oaks, CA : Corwin Press, 2007.

Subjects: Differentiated teaching staffs. Middle school education. Education, Secondary. Differentiation (Developmental psychology).

Summary: This book gives readers a step-by-step process for gathering the student data necessary to inform their instructional approach. Offering easy-to-implement strategies for differentiated lessons, this research-based book also provides in-depth model lessons and rubrics in content areas to inspire learning. The end result is engaging and meaningful instruction that stirs students to construct their own approach to learning by applying their experiences to relevant subject matter. Readers will also benefit from: case studies and student work samples; lesson frameworks and planning guides to help teachers develop standards-based differentiated lessons and units; tips, tools, and reproducible materials for assessing student learning styles and preferences; sample lessons and activities; and more.

373.1148 F254

Co-teaching in the differentiated classroom : successful collaboration, lesson design, and classroom management / Fattig, Melinda L. Taylor, Maureen Tormey.

San Francisco, CA : Jossey-Bass, 2008.

Subjects: Teaching teams. Individualized instruction. Lesson planning. Classroom management.

Notes: Grades 5-12.

Summary: This book is a practical hands-on guide that explains how to implement co-teaching programs in mixed-ability classrooms. Based on the authors' award-winning model, this important guide shows how special education teachers can pair with general education teachers to improve classroom functioning while promoting high achievement for all students. The book provides tested frameworks and tools for teacher collaboration on lesson planning, student grouping, assessment, and discipline. It also offers guidance on managing overcrowded classrooms and on designing and implementing differentiated lessons and assignments, and includes advice for administrators.

373.1394 W328

Handbook on differentiated instruction for middle and high schools / Waterman, Sheryn Northey.

Larchmont, NY : Eye on Education, 2005.

Subjects: Individualized instruction. Mixed ability grouping in education. Cognitive styles in children. Middle school teaching. High school teaching.

373.19 T659

Differentiation in practice : a resource guide for differentiating curriculum, grades 9-12 / Tomlinson, Carol A. Strickland, Cindy A.

Alexandria, VA : Association for Supervision and Curriculum Development, 2005.

Subjects: Education, Secondary - Curricula. Ability grouping in education. Individualized instruction.

Notes: Drawing from what real teachers do to incorporate differentiation in their classrooms, this book provides you with nine core-subject units, complete with: annotated lesson plans with learning goals and links to other units and disciplines; overview charts that block-out teaching time and clarify which parts of a lesson to differentiate; support materials such as worksheets, assignments, rubrics, and homework handouts; and teacher comments that help you adapt units to your curriculum and vary teaching strategies to different student needs.

373.19 T659

Differentiation in practice : a resource guide for differentiating curriculum, grades 9-12 /

Tomlinson, Carol A. Strickland, Cindy A.

Alexandria, VA : Association for Supervision and Curriculum Development, 2005.

Subjects: Education, Secondary - Curricula. Ability grouping in education. Individualized instruction.

Notes: Drawing from what real teachers do to incorporate differentiation in their classrooms, this book provides you with nine core-subject units, complete with: annotated lesson plans with learning goals and links to other units and disciplines; overview charts that block-out teaching

time and clarify which parts of a lesson to differentiate; support materials such as worksheets, assignments, rubrics, and homework handouts; and teacher comments that help you adapt units to your curriculum and vary teaching strategies to different student needs.

373.19 T659

Differentiation in practice : a resource guide for differentiating curriculum, grades 5-9 / Tomlinson, Carol A. Eidson, Caroline Cunningham.
Alexandria, VA : Association for Supervision and Curriculum Development, 2003.
Subjects: Middle school education - Curricula. Ability grouping in education.

374.1394 H633

Individualizing instruction : making learning personal, empowering, and successful / Hiemstra, Roger. Sisco, Burton.
San Francisco, CA : Jossey-Bass, 1990.
Subjects: Individualized instruction. Adult education. Learning.

375.001 A221

Incorporating the common essential learnings and the adaptive dimensions : a resource package / Saskatchewan. Saskatchewan Education.
Regina, SK : The Dept., 1991.
Subjects: Education - Curricula. Individualized instruction.

375.001 A221

The adaptive dimension in core curriculum / Saskatchewan. Saskatchewan Education.
Regina, SK : Sask Ed, 1992.
Subjects: Curriculum planning - Saskatchewan. Individualized instruction. Special education.

375.001 A221

La dimension adaptation (ou pedagogie differenciee) dans le tronc commun / Saskatchewan. Saskatchewan Education, Training and Employment.
Regina, SK : Sask Ed, 1993.
Subjects: Curriculum planning - Saskatchewan. Individualized instruction. Special education.
Notes: Translation and adaptation of: The adaptive dimension in core curriculum. Also includes a lexicon and a French-English/English-French glossary.

375.001 W555

What now? : adaptive strategies for classroom teachers / Thunder Creek School Division.
Moose Jaw, SK : The School Division, 1993.
Subjects: Curriculum planning. Individualized instruction. Special education.

428.00712 G822

Differentiated literacy strategies : for student growth and achievement in grades 7-12 / Gregory, Gayle. Kuzmich, Lin.
Thousand Oaks, CA : Corwin Press, 2005.
Subjects: Language arts (Secondary). Language arts (Middle school). Individualized instruction. Multicultural education.

428.00712 K54

Differentiated instruction in the English classroom : content, process, product, and assessment / King-Shaver, Barbara. Hunter, Alyce.

Portsmouth, NH : Heinemann, 2003.

Subjects: English language - Study and teaching (Secondary) - New Jersey - South Brunswick.

Subjects: Individualized instruction - New Jersey - South Brunswick.

428.24 H424

Getting started with English language learners : how educators can meet the challenge / Haynes, Judie.

Alexandria, VA : ASCD, 2007.

Subjects: English language - Study and teaching (Elementary).

Summary: The author provides a practical resource to help educators who are new to the field of English as a Second Language understand and address the needs of English language learners.

From learning how students acquire a second language to differentiating instruction to exploring practical strategies for teaching newcomers, this book will help educators learn how to create effective learning environments for English language learners.

796.07 Z21

Individualizing physical education : criterion materials / Zakrajsek, Dorothy. Carnes, Lois. Champaign, IL : Human Kinetics, 1986.

Subjects: Physical education and training - Study and teaching. Individualized instruction.

Notes: Physical education grades 6-9, 20/30.

808.042 C638

The middle school writing toolkit : differentiated instruction across the content areas / Clifford, Tim.

Gainesville, FL : Maupin House, 2006.

Subjects: English language - Composition and exercises - Study and teaching (Middle school).

Language arts (Middle school). Individualized instruction.

THESES CUM

Individualized instruction of computer assisted drafting / Cummings, Howarth E.

Saskatoon, SK : University of Saskatchewan., 1989.

Subjects: Computer-assisted instruction. Individualized instruction.

TMC P100.17

Wonders of Saskatchewan : differentiated learning / Rey, Delores.

Saskatoon, SK : Sask. Teachers' Federation, 2003.

Subjects: Saskatchewan - Study and teaching (Elementary).

Notes: Teaching Materials from the Stewart Resources Centre. Other authors: Isabelle Haberman, Anita Gooding, Dan Shirley & Sheri Sloboda.

Summary: This differentiated Social Studies unit for the grade four unit on identity features tiered assignments, higher-level questions based on Bloom's Taxonomy, and the strategy known as "Thinking like a disciplinarian" to teach students at a range of ability levels. Students research the Big Muddy Badlands, the Cypress Hills, the Athabasca Sand Dunes and the Great Prairie Lake.

TMC P106.36

Close encounters of the kinetic kind : understanding the concept of energy : a differentiated unit for grades 4-6 / Furgiuele, Maria. Haberman, Isabelle. Kristoff, Yvonne. Saskatoon, SK : Saskatchewan Teachers' Federation, 2004.

Subjects: Force and energy - Study and teaching (Elementary).

Notes: Teaching Materials from the Stewart Resources Centre.

Summary: This science unit features flexible skills grouping, higher level questions from Bloom's Taxonomy, and cooperative group and pair projects. A tiered information processing research model is also used with the students. To see the experiments mentioned in the unit, view the complete plan at 372.35 F983.