



Facilitator Forum **2018**

LEADING PROFESSIONAL LEARNING

PRE-CONFERENCE | DECEMBER 12, 2018

EAMER AUDITORIUM, SASKATCHEWAN TEACHERS' FEDERATION, SASKATOON

CONFERENCE | DECEMBER 13-14, 2018

SASKATOON INN, SASKATOON



Presented by the Saskatchewan
Professional Development Unit and
Saskatchewan Teachers' Federation

PRE-CONFERENCE

Insights Discovery for Working With People

Insights Discovery is a powerful tool when working with people. By equipping you with an understanding of Insights Discovery and your own personal profile, you will be able to better understand yourself and those you work with. Through understanding, we are able to best give what others need within learning relationships, laying the foundation for real change to occur.

Participants will:

- Gain an understanding of Insights Discovery as a tool for understanding and adapting.
- Recognize perceptions and preferences as the foundation of belief and actions.
- Learn to better meet the needs of other professionals.

Audience: Professionals who coach, lead and facilitate adult learning.

Date:

Wednesday, December 12, 2018
9:00 a.m. to 3:30 pm

Location:

Eamer Auditorium
Saskatchewan Teachers' Federation
2317 Arlington Avenue, Saskatoon

REGISTRATION INFORMATION

- Early bird **\$195**
- Standard fee **\$235**
- After December 7 **\$275**

To register visit the online Events Calendar at www.stf.sk.ca.

CONFERENCE

Facilitator Forum: Leading Professional Learning

There are many things that a facilitator of adult learning needs to know, do and understand in order to create a quality professional learning experience. The Facilitator Forum is designed to meet the needs of consultants, coordinators, coaches, learning leaders and other professionals who work with adult learners. With Jim Knight and Pamela Osmond-Johnson as keynote speakers, the Facilitator Forum will encourage and support the skills of adult learning facilitators to build communities of practice within a variety of professional learning experiences.

Participants will:

- Enhance their ability to communicate effectively.
- Investigate and practice using efficient planning processes.
- Experience a variety of strategies that enhance adult learning.
- Gain an understanding of building communities of practice within a professional learning context.

Audience: Professionals who coach, lead and facilitate adult learning.

Date:

Thursday, December 13, 2018
8:30 a.m. to 3:45 p.m.
Friday, December 14, 2018
8:15 a.m. to 3:45 p.m.

Location:

Saskatoon Inn, 2002 Airport Drive, Saskatoon

REGISTRATION INFORMATION

- Early bird **\$295** (prior to October 1)
- Group rate **\$295** (five or more registrants)
- Standard fee **\$360** (after October 1)

To register visit the online Events Calendar at www.stf.sk.ca.





JIM KNIGHT

Jim Knight has spent more than two decades studying professional learning, effective teaching, and instructional coaching. A Canadian living in the United States, Jim is a Senior Partner at the

Instructional Coaching Group and a Senior Research Associate at the University of Kansas Center for Research on Learning.

Jim's book *Instructional Coaching: A Partnership Approach to Improving Instruction* popularized the idea of instruction coaching. Jim edited *Coaching: Approaches and Perspectives* and co-authored *Coaching Classroom Management*. Jim's other books include *Unmistakable Impact*, *High-Impact Instruction*, *Focus on Teaching*, *Better Conversations*, and *The Impact Cycle*, which describes some of recent findings made by Jim and his colleagues.

Jim's articles on professional learning, teaching, and instructional coaching have appeared in journals such as "Educational Leadership," "The Journal of Staff Development," "Principal Leadership," "The School Administrator," and "Kappan."

Frequently asked to lead professional learning, Jim has presented to more than 100,000 coaches and other educators from six continents. He has a Ph.D. in Education from the University of Kansas and has won several university teaching, innovation, and service awards. Jim also writes the Radical Learners blog.

Jim's workshops are now being delivered everywhere in Australia and New Zealand through a partnership with Growth Coaching International.

Keynote Presentation

Better Conversations: How to Dramatically Improve the Way Educators Talk With One Another

No real improvement can take place in schools unless the quality of conversations improves. But too often attempts at changing the way people communicate lead to superficial discussion of platitudes at best. This article summarizes a global study describing how real change occurred for hundreds of educators. Specifically, participants will learn and practice the Better Conversation Beliefs and Habits that can lead to better conversations, described in the book, *Better Conversations: Coaching Ourselves and Each Other to be More Credible, Caring, and Connected* (2016). Participants will also learn about a coaching model that can be used to help turn the ideas and habits into practice.

Concurrent Sessions

The Impact Cycle Better Leaders



PAMELA OSMOND-JOHNSON

A former K-12 science teacher and school administrator from Newfoundland, Pamela completed her doctorate in Educational Leadership from OISE in

2015. Currently an assistant professor with the Faculty of Education at the University of Regina, she was the recipient of the Canadian Education Association's 2017 Pat Clifford Award for emerging scholars in Canadian education. Her research highlights the complex nature of teaching, placing teachers and their collective voice at the heart of professional learning, educational reform and school improvement efforts. Her most recent work includes an international study on teacher quality headed by Linda Darling-Hammond (Campbell, Zeichner, Lieberman, & Osmond-Johnson, 2017) and a national study on teacher professional learning (Campbell, Osmond-Johnson, & Faubert, 2017).

Keynote Presentation

Reclaiming Professionalism: Teacher's As Leaders of Professional Learning

Teachers have long lamented traditional forms of professional learning that privilege the voice of outside experts and those often far removed from the realities of daily classroom life. This keynote argues that teachers learn best from other teachers and proposes the importance of teacher-led professional learning. Drawing on recent research and professional experiences, the keynote will examine a variety of teacher-led learning opportunities, including SPDU's Facilitator Community, and highlight the impact such opportunities have on the continued development of teaching as the learning profession.

Concurrent Session

Designing High-Quality Professional Learning: Linking Research and Practice





9560-65 11/09/2018