

Anti-Racist Education: A Bibliography of Resources

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Stewart Resources Centre

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*Annotations have been excerpted from book descriptions provided by the publishers.

302.346 C858

Courageous conversations : engaging citizens in conversations that matter

Saskatoon, SK: Centurus Citizenship Education Foundation Inc., 2016.

Subjects: Citizenship—Canada. Disabilities—Canada. Indians of North America—Canada. Mental health—Canada. Political rights—Canada. Race discrimination—Canada. Race relations—Canada. Sex role—Canada.

303.385 C552

Choudhury, Shakil

Deep diversity : overcoming us vs. them

Toronto, ON: Between the Lines, 2015.

Subjects: Prejudices. Racism—Psychological aspects.

Summary: This book is a transformational experience for the reader for how it coherently presents scientific evidence, a systems thinking analysis of structural racism as well as mindfulness and self care as much needed and interconnected foundations for authentic personal and social change from within. The author role models the strength that comes from offering one's own story as a powerful vehicle to talk-the-walk of racial justice with sound evidence. The book further provides key elements of the method the author has been adapting to multiple contexts across the world.

305.0973 W813

Wise, Tim

Under the affluence : shaming the poor, praising the rich and sacrificing the future of America

San Francisco, CA : City Lights Books, 2015.

Subjects: Discrimination—United States. Equality—United States. Poverty—United States. Racism—United States. Social classes—United States. Wealth—United States.

Summary: In this provocative critique of class and power in America, renowned anti-racist Tim Wise expands his well-developed analysis of privilege rooted in whiteness to include social domination wielded by the wealthy few. Tracing how sympathy for the underclass, abundant during the Depression, has been erased, Wise counters the contemporary portrayal of the poor as riff-raff and the rich as celebrities.

305.6970971 N152

Nagra, Baljit

Securitized citizens: Canadian Muslim's experiences of race relations and identity formation post-9/11

Toronto, ON: University of Toronto Press, 2017.

Subjects: Belonging (Social psychology)—Canada. Canada—Race relations. Citizenship—Canada. Muslims—Canada—Ethnic identity. Muslims—Canada—Interviews.

Summary: In this book, the author develops a new critical analysis of the ideas dominant groups and institutions try to impose on young Canadian Muslims and how in turn they contest and reconceptualize these ideas. Nagra conducted fifty in-depth interviews with young Muslim adults in Vancouver and Toronto and her analysis reveals how this group experienced national

belonging and exclusion in light of the Muslim 'other', how they reconsidered their cultural and religious identity, and what their experiences tell us about contemporary Canadian citizenship.

305.8 B434

Bell, Lee Anne

Storytelling for social justice : connecting narrative and the arts in antiracist teaching

New York, NY: Routledge, 2010.

Subjects: Racism; Social justice.

Summary: Making sense of the racial constructions expressed through the language and images we encounter every day, this book provides strategies for developing a more critical understanding of how racism operates culturally and institutionally in our society. This book examines ways to teach and learn about race by creating counter-storytelling communities that can promote more critical and thoughtful dialogue about racism and the remedies necessary to dismantle it in our institutions and interactions. It provides tools for examining racism and other issues of social justice. The innovative model presented in this book offers a practical and critical framework for thinking about and acting on stories about racism and other forms of injustice.

305.8 D538

DiAngelo, Robin

White fragility : why it's so hard for white people to talk about racism

Boston, MA : Beacon Press, 2018.

Subjects: Race relations. Racism. Whites.

Summary: This book analyzes defensive moves that white people make when racially challenged, demonstrates how these actions protect racial inequality, and presents strategies for engaging more constructively in these conversations.

305.8 R287

Adams, Maurianne (Ed.)

Readings for diversity and social justice

New York, NY: Routledge, 2010.

Subjects: Social justice—United States; Minorities—United States; Racism—United States; Prejudices—United States.

Summary: This anthology covers issues related to identity and oppression from a social justice perspective. Chapter sections on religious oppression, transgender oppression, and ageism/adultism have been added to this new edition. As with the first edition, each chapter section is divided into contexts, personal voices, and next steps. The first two parts provide vivid portraits of the meaning of diversity and the realities of oppression. The third part challenges the reader to take action to end oppressive behavior and affirm diversity and social justice.

305.8 W813

Wise, Tim J.

Colorblind : the rise of post-racial politics and the retreat from racial equity

San Francisco, CA: City Lights Books, 2010.

Subjects: Racism—Political aspects—United States; Liberalism—United States; African Americans—Civil rights—20th century; United States—Race relations.

Summary: In this powerful follow-up to *Between Barack and a Hard Place*, Tim Wise argues against “colorblindness” and for a deeper color-consciousness in both public and private practice. We can only begin to move toward authentic social and economic equity through what Wise calls “illuminated individualism”: acknowledging the diverse identities that have shaped our perceptions, and the role that race continues to play in the maintenance of disparities between whites and people of color in the United States today. This is the first book to discuss the pitfalls of “colorblindness” in the Obama era.

305.8 W813

Colorblind [DVD] : the rise of post-racial politics and the retreat from racial equity

Oakland, CA: SpeakOut Productions, 2010

Subjects: African Americans—Civil rights—20th century; Liberalism—United States; United States—Race relations; Racism—Political aspects—United States.

Summary: Tim Wise argues against colorblindness in the Obama era and argues for deeper color-consciousness in both public and private practice. We can only begin to move toward authentic social and economic equity through what Wise calls illuminated individualism: acknowledging the diverse identities that have shaped our perceptions, and the role that race continues to play in the maintenance of disparities between whites and people of color in the United States today.

305.8001 B634

Blaine, Bruce Evan

Understanding the psychology of diversity

Los Angeles, CA: Sage, 2013.

Subjects: Multiculturalism—Psychological aspects; Prejudices; Stereotypes (Social psychology).

Summary: This book examines social difference, social inequality, and the problems inherent to inequality from a psychological perspective. The text features chapters on traditional topics such as categorization, stereotypes, sexism, and racism. Further chapters explore new, nontraditional diversity topics such as weightism, ageism, sexual prejudice, and stigma.

305.8007 A629

Smith, Charles C.

Anti-racism in education : missing in action

Canadian Centre for Policy Alternatives, 2010.

Subjects: Racism—Study and teaching; Discrimination in education—Canada; Canada—Race relations—Study and teaching.

Summary: This book focuses on the challenges faced by Aboriginal and racialized peoples in our classrooms; it also offers theoretical and practical approaches to addressing these challenges through educational policy and programs, and the relationship of educational institutions to other public and private sector bodies as well as to broader societal values.

305.8007 S559

Show racism the red card : multicultural and antiracist education

BC Teachers' Federation, Canada, 2014.

Subjects: Racism—Study and teaching—Canada; Race discrimination—Study and teaching.

Summary: Show Racism the Red Card is an antiracism educational charity that was established in January 1996. The organization utilizes the high-profile status of professional soccer players

to help tackle racism in society. There are four parts to this lesson aid (background information, lesson plans, references, and a bibliography).

305.8009 H635

Higginbotham, Anastasia

Not my idea : a book about whiteness

New York, NY: Dottir Press, 2018.

Subjects: African Americans—Social conditions—Juvenile literature. Civil rights movements—United States—History—Juvenile literature. Denial (Psychology)—United States—Juvenile literature. Prejudices—Juvenile literature. Racism—Juvenile literature. Racism—United States—History—Juvenile literature. Racism—United States—Juvenile literature. United States—Race relations—Juvenile literature. Whites—Race identity—Juvenile literature.

Summary: A white child sees a TV news report of a white police officer shooting and killing a black man. "In our family, we don't see color," his mother says, but he sees the colors plainly enough. An afternoon in the library's history stacks uncover the truth of white supremacy in America. Racism was not his idea and he refuses to defend it.

305.800973 M621

Michael, Ali

Raising race questions : whiteness and inquiry in education

New York, NY: Teachers College Press, 2015.

Subjects: United States—Race relations; Racism in education; Race awareness—Study and teaching; Multicultural education; Whites—Race identity—Study and teaching.

Summary: Based on lessons gleaned from experienced white teachers in a variety of settings, this book lays out a path for using inquiry to develop sustained, productive engagement with challenging, and common, questions about race. It suggests that guilt and conflict need not be the end point of raising race questions and offers alternative destinations: anti-racist classrooms, positive racial identities, and a restoration of the wholeness that racism undermines. This book features: new insight on race and equity in education; case studies of expert and experienced white teachers who still have questions about race; approaches for talking about race in the K - 12 classroom; strategies for facilitating race conversations among adults; a variety of different resources useful in the teacher inquiry groups described in the book; and research with teachers, not on teachers, including written responses from each teacher whose classroom is featured in the book.

305.8924 C549

Choose your voice. Antisemitism in Canada, teacher's guide : victim, bystander, perpetrator, hero

Ottawa, ON: Canadian Jewish Congress, 2011.

Subjects: Jews—Canada—Social conditions; Racism—Canada; Antisemitism—Canada.

Summary: This book was published in collaboration with FAST: Fighting Anti-Semitism Together.

305.897 H716

Hogue, Michel

Métis and the medicine line : creating a border and dividing a people

Regina, SK: University of Regina Press, 2015.

Subjects: Borderlands—Canada—History. Borderlands—United States—History. Métis—Canada, Western—History. Métis—Ethnic identity. Métis—Government relations. Métis—Great Plains—History.

Summary: This book is a sprawling, ambitious look at how national borders and notions of race were created and manipulated to unlock access to Indigenous lands. It is also an intimate story of individuals and families, brought vividly to life by history writing at its best.

305.897 I89

Schick, Carol (Ed.)

I thought Pocahontas was a movie : perspectives on race/culture binaries in education and service professions

Regina, SK: CPRC Press, 2009

Subjects: Canada—Race relations; Native Peoples—Canada—Social conditions; Discrimination in education—Canada; Native Peoples—Civil rights—Canada; Native Peoples—Education—Canada.

Summary: A significant contribution to the understanding of systemic racism in Canadian institutions, this collection of essays arising out of the unique prairie context interrogates how professionals practicing in law, education, health, and other helping professions engage with issues of race and culture. This book examines the challenges and resistance found within professional groups working with Aboriginal and racial minority peoples. For teachers, social workers, healthcare providers, and professors, the greatest barriers to working across difference may be themselves and their assumptions about what the nature of the "problem" of difference is considered to be.

305.897 T137

Talaga, Tanya

Seven fallen feathers : racism, death, and hard truths in a northern city

Toronto, ON: Anansi, 2017.

Subjects: Canada—Race relations. Indians of North America—Canada—Government relations. Indians of North America—Canada—Social conditions. Indians of North America—Civil rights—Canada. Indians of North America—Education—Canada. Native children—Ontario—Thunder Bay—Social conditions. Native Peoples—Canada—Social conditions.

Summary: This book presents the story of seven Indigenous high school students who died in Thunder Bay, Ontario from 2010 to 2011. They were sent hundreds of kilometres away from their families because there was no sufficient high school on their reserves.

305.897071 E34

Crichton, Kelly (producer)

8th fire [DVD] : Aboriginal Peoples, Canada & the way forward

Toronto, ON: Entertainment One Films Canada, 2012.

Subjects: Indians of North America—Canada—Government relations; Video recordings for the hearing impaired; Indians of North America—Canada—Economic conditions; Indians of North America—Canada—Social conditions; Indians of North America—Urban residence—Canada.

Summary: This DVD is a provocative, high-energy journey through Aboriginal country showing why we need to fix Canada's 500 year-old relationship with Indigenous Peoples, a relationship

mired in colonialism, conflict and denial. This DVD propels us past prejudice, stereotypes and misunderstandings, to encounters with an impressive new generation of Aboriginal Canadians who are reclaiming both their culture and their confidence. We meet the emerging leaders, artists, activists and thinkers. We explore the best ideas for change. Above all, this DVD examines the way forward to a second chance to get the relationship right.

305.897071 L549

LeMay, Matt

The impact of colonialism in Canada [DVD]

Toronto, ON: LeMay Media & Consulting, 2016.

Subjects: Canada—Race relations. Indians of North America—Canada—Government relations—History. Indians of North America—Colonization—Canada. Indians, Treatment of—Canada. Native Peoples—Canada—Government relations—History. Native Peoples—Colonization—Canada. Nonfiction films.

Summary: This production explores the history and consequences of the Canadian government's attempts to assimilate Canada's Indigenous population, including the *Indian Act*, the establishment of the Canadian residential school system, broken treaty promises, and the 60's scoop.

306.43 S474

Sensoy, Özlem

Is everyone really equal? An introduction to key concepts in social justice education

New York, NY: Teachers College Press, 2012.

Subjects: Social classes; Multicultural education; Social justice—Study and teaching; Educational sociology; Educational sociology.

Summary: This handbook will introduce readers to social justice education, providing tools for developing critical social justice literacy and for taking action towards a more just society. Accessible to students from high school through graduate school, this book offers a collection of detailed and engaging explanations of key concepts in social justice education, including critical thinking, socialization, group identity, prejudice, discrimination, oppression, power, privilege, and white supremacy.

306.44089 R121

Alim, Samy (Ed.)

Raciolinguistics : how language shapes our ideas about race

New York, NY: Oxford University Press, 2016.

Subjects: Critical discourse analysis—Social aspects. Racism in language. Sociolinguistics.

Summary: This book reveals the central role that language plays in shaping our ideas about race and vice versa. It brings together a team of leading scholars, working both within and beyond the United States, to share powerful, much-needed research that helps us understand the increasingly vexed relationships between race, ethnicity, and language in our rapidly changing world. Combining the innovative, cutting-edge approaches of race and ethnic studies with fine-grained linguistic analyses, the contributors cover a wide range of topics including the struggle over the very term "African American," the racialized language education debates within the increasing number of "majority-minority" immigrant communities in the U.S., the dangers of multicultural education in a Europe that is struggling to meet the needs of new migrants, and the sociopolitical

and cultural meanings of linguistic styles used in Brazilian favelas, South African townships, Mexican and Puerto Rican barrios in Chicago, and Korean American "cram schools" in New York City, among other sites.

322.42097124 P687

Pitsula, James M.

Keeping Canada British : The Ku Klux Klan in 1920s Saskatchewan

Vancouver, BC: UBC Press, 2013.

Subjects: Saskatchewan—Race relations—History—20th century; Ku Klux Klan (1915-)—History—20th century; Racism—Saskatchewan—History—20th century; Saskatchewan—Social conditions—20th century.

Summary: The Ku Klux Klan had its origins in the American South. It was suppressed but rose again in the 1920s, spreading into Canada, especially Saskatchewan. This book offers a new interpretation for the appeal of the Klan in 1920s Saskatchewan. It argues that the Klan should not be portrayed merely as an irrational outburst of intolerance, but as a populist aftershock of the Great War and a slightly more extreme version of mainstream opinion that wanted to keep Canada British. Through its meticulous exploration of a controversial issue central to the history of Saskatchewan and the formation of national identity, this book shines a light upon a dark corner of Canada's past.

322.420973 B293

Bartoletti, Susan Campbell

They called themselves the K.K.K. : the birth of an American terrorist group

Boston, MA: Houghton Mifflin Harcourt, 2010.

Subjects: United States—Race relations; Hate groups—United States—History; Racism—United States—History; Ku Klux Klan (19th cent.)

Summary: Boys, let us get up a club. With those words, six restless young men raided the linens at a friend's mansion, pulled pillowcases over their heads, hopped on horses, and cavorted through the streets of Pulaski, Tennessee in 1866. The six friends named their club the Ku Klux Klan, and, all too quickly, their club grew into the self-proclaimed Invisible Empire with secret dens spread across the South. This is the story of how a secret terrorist group took root in America's democracy. This book is filled with chilling and vivid personal accounts unearthed from oral histories, congressional documents, and diaries.

323.171 M654

Milligan, Dustin

The greyest tale : the right to be treated fairly no matter what colour you are

Ottawa, ON: DC Canada Education Publishing, 2013.

Subjects: Canada—Canadian Charter of Rights and Freedoms—Juvenile literature; Race discrimination—Canada—Juvenile literature.

Summary: Sam Husgee is determined to prove his athletic might. The sled team doesn't want a grey dog to lead the team. Perhaps when trainer Dogovan Bailey works his magic with Sam, the sled team will have second thoughts about Sam's abilities—and all grey dogs for that matter.

325.250971 A832

Asian immigration experiences [DVD]

Canada: Past Perfect Productions, 2017.

Subjects: Asia—Emigration and immigration. Canada—Emigration and immigration—Government policy.

Summary: This program examines the experiences of Chinese, Japanese and South Asian immigrants in Canada. These people ventured to Canada for various reasons including work, escaping war and poverty in their homeland and the lure of a young growing nation. Canada held hope with work on the railway, a gold rush and free land. This program investigates the "push" and "pull" factors that influenced their arrival here and the problems, including racism, they encountered. Grade levels: 6 - Post Secondary.

325.2540971 H629

Hickman, Patricia

Righting Canada's wrongs. The Komagata Maru and Canada's anti-Indian immigration policies in the twentieth century

Toronto, ON: James Lorimer & Co., 2014.

Subjects: East Indians—Canada—History—20th century; India—Emigration and immigration—History—20th century; Canada—Ethnic relations—History—20th century; Canada—Emigration and immigration—Government policy—History—20th century.

Summary: In 1914, Canada was a very British society with anti-Asian attitudes. Although Great Britain had declared that all people from India were officially British citizens and could live anywhere in the British Commonwealth, Canada refused to accept them. This racist policy was challenged by Gurdit Singh, a Sikh businessman, who chartered a ship, the Komagata Maru, and sailed to Vancouver with over 300 fellow Indians wishing to immigrate to Canada. They were turned back, tragically. Over the years, the Canadian government gradually changed its immigration policies, first allowing entry to wives and children of Indian immigrants and later to many more immigrants from India. The Indo-Canadian community has grown throughout Canada, especially in British Columbia. Many in the community continue to celebrate their Indian heritage which enriches Canadian culture.

342.710872 J83

Joseph, Robert P. C.

21 things you may not know about the Indian Act : helping Canadians make reconciliation with Indigenous Peoples a reality

Port Coquitlam, BC: Indigenous Relations Press, 2018.

Subjects: Canada.—Indian Act. Indigenous peoples—Canada—Government relations. Indigenous peoples—Canada—Politics and government. Indigenous peoples—Legal status, laws, etc.—Canada.

Summary: This book is a guide to understanding the *Indian Act* and its impact on generations of Indigenous Peoples, as well as an examination of how Indigenous Peoples can return to self-government, self-determination, and self-reliance.

342.710872 K29

Kelm, Mary-Ellen; Smith, Keith D.

Talking back to the Indian Act : critical readings in settler colonial histories

Toronto, ON : University of Toronto Press, 2018.

Subjects: Canada. Indian Act. Indians of North America—Canada—Government relations—History. Indians of North America—Canada—History. Indians of North America—Legal status, laws, etc.—Canada—History. Indigenous Peoples in Canada.

Summary: The intent of this text is to encourage students to develop the skills necessary to converse with the primary sources in more refined and profound ways. As a piece of legislation central to Canada's relationship with Indigenous people and communities and that has undergone many amendments, the *Indian Act* is uniquely positioned to act as a vehicle for this kind of pedagogical goal. Through analyzing 35 sources pertaining to the *Indian Act* that address governance, gender, enfranchisement, and land, the authors hope that students develop critical skills related to analyzing primary documents and come away with a much better understanding of this pivotal piece of legislation as well as the dynamics involved in its creation and maintenance. The authors have included a diverse set of sources including interviews, debates in the House of Commons on the Indian Act, memoranda, and letters. In their introduction, they provide background on the *Indian Act* and then offer two methodologies (one non-Indigenous and one Indigenous) for thinking historically about the Act: the 5Cs and the 4Rs. 7 maps and 14 images are included to provide context.

345.712402523 R628

Roach, Kent

Canadian justice, Indigenous injustice : the Gerald Stanley and Colten Boushie case

Montréal, QC : McGill-Queen's University Press, 2019.

Subjects: Boushie, Colten—Trials, litigation, etc. Criminal justice, Administration of—Saskatchewan. Discrimination in criminal justice administration—Saskatchewan. Rural crimes—Saskatchewan. Self-defense (Law)—Saskatchewan. Stanley, Gerald—Trials, litigation, etc. Trials (Manslaughter)—Saskatchewan. Trials (Murder)—Saskatchewan.

Summary: This book puts Gerald Stanley's acquittal for killing Colten Boushie in the context of Canada's colonial and systemic discrimination against Indigenous Peoples.

362.76 C914

Creighton, Allan

Helping teens stop violence, build community and stand for justice

Alameda, CA: Hunter House, 2011.

Subjects: Social work with teenagers; Teenagers—Abuse of—Prevention.

Summary: This book is a guide for adults who work with young people ages ten and up on issues related to youth leadership and social justice. The authors provide a clear theoretical framework for their approach to social justice education. On the practical level, workshop guidelines and outlines are included for facilitating discussion and sharing sensitive topics of oppression, the "isms"—racism, sexism, adultism—as well as gender issues, immigration, religion, ability and access.

370.1 V152

Valencia, Richard R.

Dismantling contemporary deficit thinking : educational thought and practice

New York, NY: Routledge, 2010.

Subjects: Education—Philosophy; School management and organization; Racism in education; Critical educator.

Summary: Deficit thinking is a pseudoscience founded on racial and class bias. It "blames the victim" for school failure instead of examining how schools are structured to prevent poor students and students of color from learning. This book provides comprehensive critiques and anti-deficit thinking alternatives to this oppressive theory by framing the linkages between prevailing theoretical perspectives and contemporary practices within the complex historical development of deficit thinking.

370.115 O72

Orlowski, Paul

Teaching about hegemony : race, class and democracy in the 21st century

New York, NY: Springer, 2011.

Subjects: Hegemony—Study and teaching.

Summary: Political progressives in Canada and the United States are deeply concerned by the manner in which their countries treat their poor. They are dismayed at the dismantling of the social welfare state, the weakening of public education systems and the grotesque and ever-growing inequality of wealth. To remedy this problem, citizens need to be more aware of how political ideology influences attitudes and actions, and they need to better comprehend the effects of hegemonic discourses in the corporate media and school curriculum.

370.117 D261

Davis, Bonnie M.

How to teach students who don't look like you : culturally responsive teaching strategies

Thousand Oaks, CA: Corwin, 2012.

Subjects: Pluralism (Social sciences); School environment; Minorities—Education; Multicultural education.

Summary: This book helps all educators: tailor instruction to their own unique student population, reflect on their own cultures and how this shapes their views of the world, cultivate a deeper understanding of race and racism, create culturally responsive instruction, and understand culture and how it affects learning.

370.117 H849

Howard, Gary R.

We can't teach what we don't know : white teachers, multiracial schools. Third edition

New York, NY: Teachers College Press, 2016.

Subjects: Discrimination in education. Multicultural education. Racism. Whites—Race identity.

Summary: This new edition deepens the discussion of race and social justice in education with many updates, including a new section entitled The Whiteness of School Reform. Widely used for teacher preparation and in-service professional development, it speaks to what good teachers know, what they do, and how they embrace culturally responsive teaching.

370.117 K23

Kay, Matthew R.

Not light, but fire : how to lead meaningful race conversations in the classroom

Portsmouth, NH : Stenhouse Publishers, 2018.

Subjects: Discussion. Group work in education. Multicultural education. United States—Race relations—Study and teaching.

Summary: Inspired by Frederick Douglass's abolitionist call to action, “it is not light that is needed, but fire,” the author has spent his career learning how to lead students through the most difficult race conversations. He not only makes the case that high school classrooms are one of the best places to have those conversations, but he also offers a method for getting them right, providing candid guidance.

370.117 R438

Au, Wayne

Rethinking multicultural education : teaching for racial and cultural justice

Milwaukee, WI: Rethinking Schools Publication, 2014

Subjects: Social justice; Minorities—Education; Discrimination in education; Multicultural education.

Summary: This book moves beyond a simplistic focus on heroes and holidays to demonstrate a powerful vision of anti-racist, social justice education. It reclaims multicultural education as part of a larger struggle for justice and against racism, colonization, and cultural oppression in schools and society.

370.117 S847

Stevenson, Howard C.

Promoting racial literacy in schools : differences that make a difference

New York, NY: Teachers College Press, 2014

Subjects: United States—Race relations; Multicultural education; Discrimination in education; Educational equalization.

Summary: This book uncovers how racial stress undermines student achievement. Students, educators, and social service support staff will find workable strategies to improve their racial literacy skills to read, recast, and resolve racially stressful encounters when they happen.

370.1170973 W582

Landman, Julie

White teachers, diverse classrooms : creating inclusive schools, building on students' diversity, and providing true educational equity

Sterling, VA: Stylus Pub., 2011.

Subjects: Multiculturalism—United States; Teachers, White—United States; Multicultural education—United States; Race awareness—Study and teaching—United States; Minorities—Education—United States.

Summary: This second edition has been considerably expanded with chapters that illuminate the Asian American, Native American, and Latina/o experience, including that of undocumented students, in our schools. These chapters offer insights into the concerns and issues students bring to the classroom. They also convey the importance for teachers, as they accept difference and develop cultural sensitivity, to see their students as individuals, and avoid generalizations. This need to go beneath the surface is reinforced by a chapter on adopted children, children of mixed race, and “hidden minorities.”

370.89 C346

Castagno, Angelina E.

Educated in whiteness : good intentions and diversity in schools

Minneapolis, MN: University of Minnesota Press, 2014.

Subjects: Racism in education.

Summary: Whereas most discussions of the education of diverse students focus on the students and families themselves, this book highlights the structural and ideological mechanisms of whiteness. In schools, whiteness remains dominant by strengthening and justifying the status quo while simultaneously preserving a veneer of neutrality, equality, and compassion. Framed by critical race theory and whiteness studies, this book employs concepts like interest convergence, a critique of liberalism, and the possessive investment in whiteness to better understand diversity-related educational policy and practice.

371.1022 P777

Pollock, Mica

Schooltalk : rethinking what we say about – and to – students every day

New York, NY: The New Press,

Subjects: Communication in education. Oral communication. Teacher-student relationships.

Summary: By juxtaposing common scenarios with useful exercises, concrete actions, and resources, this book describes how the devil is in the oft-dismissed details: the tossed-off remark to a student or parent about the community in which she lives; the way groups—based on race, ability, and income—are discussed in faculty meetings about test scores and data; the assumptions and communication breakdowns between counselors, teachers, and other staff that cause kids to fall needlessly through the cracks; or the deflating comment to a young person about her college or career prospects.

371.2011 K44

Griffiths, Darrin (Ed.)

Key questions for educational leaders

Burlington, ON: Word & Deed Publishing Inc., 2015.

Subjects: Educational leadership. School administrators. School principals.

Summary: This book offers 42 short-essays from international educational leadership scholars and practitioners on everything from parental engagement to special education to supporting Indigenous students. Racism, social class, equity, social justice, ethics, accountability, indoctrination, authority, advocacy, feminism, spiritual leadership, and critical self-reflection are among the many intangible aspects of leadership covered in this book.

371.829 L581

Leonardo, Zeus

Race frameworks : a multidimensional theory of racism and education

New York, NY: Teacher College Press, 2013.

Subjects: Education; Race relations; Critical theory; Racism in education.

Summary: This is a comprehensive introduction to the main frameworks for thinking about, conducting research on, and teaching about race and racism in education. The author surveys the dominant race theories and, more specifically, focuses on those frameworks that are considered essential to cultivating a critical attitude toward race and racism. The book examines four frameworks: Critical Race Theory (CRT), Marxism, Whiteness Studies, and Cultural Studies. A critique follows each framework in order to analyze its strengths and set its limits.

371.82997 B336

Battiste, Marie

Decolonizing education : nourishing the learning spirit

Saskatoon, SK: Purich Publishing Ltd., 2013.

Subjects: Native Peoples—Education—Canada; Native Peoples—Canada—Intellectual life; Native Peoples—Education—Government policy—Canada.

Summary: The author documents the nature of Eurocentric models of education, and their devastating impacts on Indigenous knowledge. Chronicling the negative consequences of forced assimilation and the failure of current educational policies to bolster the social and economic conditions of Aboriginal populations, the author proposes a new model of education. She argues that the preservation of Aboriginal knowledge is an Aboriginal right preserved by the many treaties with First Nations. Current educational policies must undergo substantive reform. Central to this process is the rejection of the racism inherent to colonial systems of education, and the repositioning of Indigenous humanities, sciences, and languages as vital fields of knowledge.

371.82997071 C912

Creating racism-free schools through critical/courageous conversations on race

Winnipeg, MB : Government of Manitoba, 2017.

Subjects: Indians of North America—Education—Canada. Indigenous Peoples—Education—Canada. Race discrimination—Prevention—Study and teaching. Racism—Prevention—Study and teaching.

Summary: This document provides a vision of how our education system can prepare students to meet the challenges of an increasingly diverse society and create local and international communities characterized by diversity, justice, and equity.

372.1829 E12

Earick, Mary E.

Racially equitable teaching : beyond the whiteness of professional development for early childhood educators

New York, NY: Peter Lang, 2009.

Subjects: Early childhood education—Political aspects—United States; Educational equalization; Discrimination in education; Racism in education.

Summary: Using a critical race theory lens, this book presents outcomes that exist among current professional development paradigms, ideology and public education, specifically looking at how racial ideologies are used as tools to maintain the over-empowerment and privileging of whites. This book provides practical classroom applications for teachers and administrators in an effort to move towards racial authenticity and balance, challenging the current reproduction of white racial hegemony.

372.66 M835

Craig, David

More than a play

Toronto, ON: Elementary Teachers' Federation of Ontario, 2010.

Subjects: Children's plays; Canadian.

Summary: Exploring equity and current social justice issues such as gender bias, ageism, disability, cyberbullying, racism and heteronormality, each play in this book delves into the complexities of eliminating intolerance and prejudice in our world.

378.19829 A286

Ahmed, Sara

On being included : racism and diversity in institutional life

Durham, UK: Duke University Press, 2012

Summary: This book argues that a commitment to diversity is frequently substituted for a commitment to actual change. It traces the work that diversity does, examining how the term is used and the way it serves to make questions about racism seem impertinent.

Subjects: Minorities in higher education; Racism in higher education; Education, Higher—Social aspects; Universities and colleges—Sociological aspects; Cultural pluralism.

379.26 D363

Delpit, Lisa D.

Multiplication is for white people : raising expectations for other people's children

New York, NY: The New Press, 2012.

Summary: This book presents a striking picture of the elements of contemporary public education that conspire against the prospects for poor children of color, creating a persistent gap in achievement during the school years that has eluded several decades of reform.

Subjects: Students with social disabilities—Education; Minorities—Education; African American students—Education; Educational equalization; Academic achievement.

617.7092 M894

Mosca, Julia Finley

The doctor with an eye for eyes : the story of Dr. Patricia Bath

Seattle, WA : Innovation Press, 2017.

Subjects: African American women—Juvenile literature. Bath, Patricia, 1942- —Juvenile literature. Inventors—Juvenile literature. Ophthalmologists—Juvenile literature.

Summary: As a girl coming of age during the Civil Rights Movement, Patricia Bath made it her mission to become a doctor. When obstacles like racism, poverty, and sexism threatened this goal, she persevered—brightening the world with a game-changing treatment for blindness.

704.0397 L253

The land we are : artists and writers unsettle the politics of reconciliation

Winnipeg, MB : ARP Books, 2015.

Subjects: Art, Canadian—21st century. Canada—Race relations. Indian art—Canada. Native art—Canada.

Summary: Using visual, poetic, and theoretical language, the contributors approach reconciliation as a problematic narrative about Indigenous-settler relations, but also as a site where conversations about a just future must occur. The result of a four-year collaboration between artists and scholars engaged in resurgence and decolonization, this book is a moving dialogue that blurs the boundaries between activism, research, and the arts.

791.43 B724

The book of Negroes [DVD]

Toronto, ON: BON Productions Inc., 2015.

Subjects: African American loyalists—Sierra Leone—Drama; Women slaves—Drama; Historical films; Black loyalists—Nova Scotia—Drama; Slaves—United States—Drama; Antislavery movements—Great Britain—Drama; Video recordings for the hearing impaired; United States—History—Revolution, 1775-1783—Drama.

Summary: This DVD is based on the book *The Book of Negroes* by Lawrence Hill; The book is also released under the title: *Someone knows my name*.

808.042 I86

Henderson, Tom

Discrimination

Markham, ON: Scholastic Canada Ltd., 2014.

Subjects: Prejudices; Discrimination; Equality; Minorities; Civil rights.

Summary: Have you ever felt that someone treated you unfairly because of the way you look? Have you ever treated someone unfairly for the same reason? Discrimination is the act of treating people in an unfair manner just because they are different. It's okay to notice differences. But it's not okay to treat people unfairly because they are different from you. That's discrimination.

808.042 I86

Henderson, Tom

Discrimination. Teacher's guide

Markham, ON: Scholastic Canada, Ltd., 2014.

Subjects: Equality; Discrimination; Minorities; Prejudices; Teaching—Aids and devices; Civil rights.

Summary: Teacher's guide to aid with teaching.

843.6 H446

Hébert, Marie-Francine

This side of the sky

Calgary, AB : Red Deer Press, 2003.

Subjects: Families—Juvenile fiction. Incest—Juvenile fiction. Poverty—Juvenile fiction. Sex crimes—Juvenile fiction.

Summary: Written in the first person by 12-year-old Mona, this novel begins with Mona receiving a grade of zero on a poem she has written about her dismal family life. Mona and her sister Angélique, who has a mental disability, are neglected by their parents and they spend much time in their secret hideaway by a lake. It is from this hideaway where the sisters witness a terrible act of sexual abuse. Jon, Mona's Afro-Canadian friend, is mistakenly blamed for this act. This poignant story explores several themes including racism, sexual and physical abuse, support for others and low self-esteem.

Notes: Health education grade 8 (2009).

940.531771 G451

Gibson, Lindsay; Danjoux, Ilan

Righting Canada's wrongs resource guide

Toronto, ON: James Lorimer & Company, 2016.

Subjects: Canada—Emigration and immigration—Government policy—History—20th century—Juvenile literature. Canada—Ethnic relations—History—20th century—Juvenile literature. Canada—Moral conditions—History—20th century—Juvenile literature. Social sciences—Study and teaching (Middle school). Teaching—Aids and devices.

Summary: In this Resource Guide you will find seven lessons that will engage your students while they learn about some of the important events in Canada's history that helped shape our current multicultural society. You will find support for teaching about Canada's past treatment of ethnic minorities and how to approach the topic of racism. As well, your students will learn about the important roles that these minorities have played in Canadian society.

940.5318 P424

Peppas, Lynn

The Holocaust

St. Catharines, ON : Crabtree Publishing Company, 2015.

Subjects: Germany—History—1933-1945—Juvenile literature. Holocaust, Jewish (1939-1945)—Juvenile literature.

Summary: This book presents evidence from the early 1900s of racism and intolerance in Germany that led up to the extermination of Jews and other people during World War II.

970.41 G781

Gray, Lynda

First nations 101: tons of stuff you need to know about First Nations people

Vancouver, BC: Adaawx Pub., 2011.

Subjects: Indians of North America—Canada. Indigenous Peoples—Canada. Native Peoples—Canada.

Summary: This book provides an overview of the diverse and complex lives of First Nations people with subjects including veterans, youth, urbanization, child welfare, appropriate questions to ask a First Nations person, feminism, the medicine wheel, Two-spirit (LGBTQ), residential schools, the land bridge theory, and language preservation. The author endeavours to leave readers with a better understanding of the shared history of First Nations and non-First Nations people, and ultimately calls upon all of us, individuals, communities, and governments, to play active roles in bringing about true reconciliation between First Nations and non-First Nations people.

971 S256

Saul, John Ralston

A fair country : telling truths about Canada

Toronto, ON: Penguin Canada, 2009.

Subjects: Canada—Politics and government; Canada—Social conditions; Elite (Social sciences)—Canada; Native Peoples—Canada—Politics and government; National characteristics, Canadian.

Summary: In this startlingly original vision of Canada, the author argues that Canada is a Métis nation, heavily influenced and shaped by Aboriginal ideas: Egalitarianism, a proper balance between individual and group, and a penchant for negotiation over violence are all Aboriginal values that Canada absorbed. An obstacle to our progress, he argues, is that Canada has an

increasingly ineffective elite, a colonial non-intellectual business elite that doesn't believe in Canada. It is critical that we recognize these aspects of the country in order to rethink its future.

971.004951 C454

Chan, Arlene

Righting Canada's wrongs : The Chinese Head Tax and anti-Chinese immigration policies in the twentieth century

Toronto, ON: James Lorimer & Co., 2014.

Subjects: Chinese—Taxation—Canada—History—20th century—Juvenile literature; Chinese—Taxation; Emigration and immigration law; Race discrimination—Canada—History—20th century—Juvenile literature.

Summary: Through historical photographs, documents, and first-person narratives from Chinese Canadians who experienced the Head Tax or who were children of Head Tax payers, this book offers a full account of the injustice of this period in Canadian history. It documents how this official racism was confronted and finally acknowledged.

971.004956 H629

Hickman, Pamela

Righting Canada's wrongs. Japanese Canadian internment in the Second World War

Toronto, ON: James Lorimer, 2011.

Subjects: World War, 1939-1945—Prisoners and prisons, Canadian; Japanese Canadians—History—20th century; World War, 1939-1945—Japanese Canadians; Japanese Canadians—Evacuation and relocation, 1942-1945.

Summary: This book uses a wide range of historical photographs, documents, and images of museum artifacts to tell the story of the internment. The impact of these events is underscored by first-person narratives from five Japanese Canadians who were themselves youths at the time their families were forced to move to the camps.

971.00496 B627

Black history in Canada. Education guide

Toronto, ON; Historica-Dominion Institute, 2011.

Subjects: Blacks—Canada—Biography; Teaching—Aids and devices; Canada—Race relations.

Summary: This guide explores seminal events and personalities in Black Canadian history through engaging discussion and interactive activities. The purpose of this guide is to enhance your students' critical awareness and appreciation of the Black Canadian experience.

971.00496 B627

Black experiences [DVD]

Canada: Past Perfect Productions, 2017.

Subjects: Blacks—Canada—History. Emigration and immigration—Canada—History. Race relations—Canada.

Summary: From enslaved people during the eras of New France and British North America, to the community of Africville in Nova Scotia, this program examines a variety of Black experiences from Canada's history. Learn about those seeking freedom from enslavement in the United States during the American Revolution and during the time of the Underground Railroad. Also, the experiences of African-American migrants arriving in British Columbia during the

1850s and those journeying to the Canadian Prairies in the early 1900s are outlined. Grade levels: 6 - Post Secondary.

971.00497 F527

Timpson, Annis May

First Nations, first thoughts : the impact of Indigenous thought in Canada

Vancouver, BC: UBC Press, 2009.

Summary: This book provides a comprehensive argument for decolonization, focusing specifically on the reconciliation of Indigenous thought with a transformed discourse of the Canadian state and with many of the institutions of Canadian society.

Subjects: Canada—Civilization—Indian influences; Native Peoples—Canada—Politics and government; Native Peoples—Canada—History; Native Peoples—Canada—Intellectual life.

971.00497 I35

Metcalf-Chenail, Danielle (Ed.)

In this together : fifteen stories of truth & reconciliation

Victoria, BC : Brindle & Glass Publishing, 2016.

Subjects: Canada—Race relations. Indians of North America—Canada—Government relations. Indians of North America—Canada—History. Indians of North America—Canada—Social conditions. Reconciliation—Social aspects—Canada.

971.00497 S963

Surviving Canada : Indigenous Peoples celebrate 150 years of betrayal

Winnipeg, MB : ARP Books, 2017.

Subjects: Canada—Race relations. Indians of North America—Canada—Government relations. Indians of North America—Canada—Social conditions. Indigenous Peoples—Canada.

Summary: This book contains a collection of reflections about Indigenous Peoples' complicated, and often frustrating, relationship with Canada, and how the fight to have treaties implemented and Aboriginal rights respected continues 150 years after Confederation.

971.00497 V974

Vowel, Chelsea

Indigenous writes : a guide to First Nations, Métis and Inuit issues in Canada

Winnipeg, MB : Highwater Press, 2016.

Subjects: Canada—Race relations. Indians of North America—Canada. Inuit—Canada. Métis—Canada.

Summary: This book contains 31 essays discussing various issues related to the Indigenous experience in Canada from the time of first contact to the present.

971.200497 D229

Daschuk, James W.

Clearing the plains : disease, politics of starvation, and the loss of Aboriginal life

Regina, SK: University of Regina Press, 2013.

Subjects: Indians of North America—Health and hygiene—Canada, Western—History; Indians of North America—Canada—Government relations—History; Indians of North America—Diseases—Canada, Western—History; Indians of North America—Canada, Western—History;

Canada, Western—Ethnic relations—History; Canada, Western—Colonization—Health aspects—History.

Summary: The author examines the roles that Old World diseases, climate, and Canadian politics, the politics of ethnocide, played in the deaths and subjugation of thousands of Aboriginal people in the realization of Sir John A. Macdonald's National Dream. It was a dream that came at great expense: the present disparity in health and economic well-being between First Nations and non-Native populations, and the lingering racism and misunderstanding that permeates the national consciousness to this day.

971.300497 A977

Ayisinowak : a communication guide

Saskatoon, SK: City of Saskatoon, 2017.

Subjects: Cross-cultural orientation—Saskatchewan—Handbooks, manuals, etc. Cultural awareness—Saskatchewan—Handbooks, manuals, etc. Indians of North America—Saskatchewan—Handbooks, manuals, etc. Race relations—Saskatchewan—Handbooks, manuals, etc.

Summary: The goal of this publication is to increase understanding, respect and awareness of Aboriginal culture to facilitate improved relationship building.

971.6 W282

Warner, Jody Nyasha

Viola Desmond won't be budged

Toronto, ON: Groundwood Books/House of Anansi Press, 2010

Subjects: Desmond, Viola, 1914-1965—Juvenile literature; Race discrimination—Nova Scotia—History—Juvenile literature; Civil rights—Nova Scotia—History—Juvenile literature; Black Canadians—Nova Scotia—Biography—Juvenile literature.

Summary: In 1946, Viola Desmond bought a movie ticket at the Roseland Theatre in Nova Scotia. After settling into a main floor seat, an usher came by and told her to move because her ticket was only good for the balcony. She offered to pay the difference in price but was refused: "You people have to sit in the upstairs section." Viola refused to move. She was put in jail, but her actions gave strength and inspiration to Canada's black community

FR 843.92 B777

Bousquet, Charlotte

Celle qui venait des plaines

Nantes, France : Gulf stream éditeur, 2017.

Subjects: French language materials. Métis—Fiction. Off-reservation boarding schools—Fiction. Racism—Fiction.

Summary: L'intrigue de ce roman historique se situe dans l'Ouest américain à la fin du 19e siècle. L'auteure nous expose aux réalités de l'époque : le rassemblement des Premières Nations pour les obliger à s'installer dans des réserves, l'effet de l'alcool sur les autochtones et les tragédies de famines et des pensionnats. L'ouest sauvage, le racisme, les privations souffertes et le génocide culturel sont vu de la perspective d'une femme métisse lakota.

Notes: Français immersion 20 (2018). Français immersion 30 (2018).

FR 971.600496 M165

Macleod, Elizabeth

Voici Viola Desmond

Toronto, ON: Éditions Scholastic, 2018.

Subjects: Black Canadians—Nova Scotia—Biography—Juvenile literature. Civil rights—Nova Scotia—History—Juvenile literature. Desmond, Viola,—1914-1965—Juvenile literature. French language materials. Race discrimination—Nova Scotia—History—Juvenile literature.

Summary: On the night of November 8th 1946, Nova Scotia businesswoman Viola Desmond stood up for her right to be in the "unofficial" whites-only section of a New Glasgow movie theatre, and was arrested for it. Supported by the Nova Scotia Association for the Advancement of Coloured People (NSCAACP) and the black-owned newspaper *The Clarion*, Viola took her quest for the right to freedom from discrimination to the courts. While she ultimately did not succeed, she was a beacon to other early civil-rights activists. Her sister Wanda worked hard to promote Viola's legacy, which has been finally honoured by Viola's inclusion on the new Canadian \$10 bill. This new picture book biography series features simple text and full-colour, comic-flavoured illustration with speech balloons that bring the story alive.

THESES BUR

Burrows, Tana A.

Problematizing racialism : exploring the complexities of racialization and the structuring forces of whiteness in the lived experience

Regina, SK: University of Regina, 2013.

Summary: A thesis written based on racism in education.

Subjects: Education; Racism in education.