

# **Autism Spectrum Disorder:**

## **A Bibliography of Resources**

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**Stewart Resources Centre**

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\*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

305.235 L374

**The science of making friends : helping socially challenged teens and young adults /**

Laugeson, Elizabeth A.

San Francisco, CA: Jossey-Bass, 2013.

*Subjects:* Social skills—Study and teaching. Developmentally disabled youth. Social skills in adolescence.

*Summary:* While a number of programs help young children with autism to develop social skills, until now there have been no such approaches for older kids and adults on the spectrum. This step-by-step guide helps parents, educators, and others to provide social coaching to teens and young adults on the spectrum.

306.70874 H333

**Sexuality and relationship education for children and adolescents with autism spectrum disorders /**

Hartman, Davida

London, UK: Jessica Kingsley Publishers, 2014.

371.9 G471

**Socially ADDept : teaching social skills to children with ADHD, LD, and Asperger's /**

Giller, Janet

San Francisco, CA: Jossey-Bass, 2010.

*Subjects:* Social skills in children. Behavior disorders in children. Learning disabled children.

*Summary:* This book helps educators and parents teach the hidden rules of social behavior to children with limited social skills, notably those with special needs like ADHD, learning disabilities, Asperger's and high-functioning autism, Tourette Syndrome, and nonverbal learning disabilities. The material is presented in a hands-on workbook format, complete with reproducible student worksheets that are also available for free download from the publisher's web site.

371.9 P615

**The educator's diagnostic manual of disabilities and disorders /** Pierangelo, Roger; Giuliani, George A.

San Francisco, CA : Jossey-Bass, 2007.

*Subjects:* Children with disabilities—Identification. Children with disabilities—Education—Ability testing.

*Summary:* Specific learning disabilities—Speed and language impairments—Mental retardation—Emotional disturbance—Other health impairments—Multiple disabilities—Autism—Orthopedical impairments—Hearing impairments—Visual impairments—Traumatic brain injury—Deaf-blindness—Infants, toddlers and preschoolers with disabilities—Using the EDM in IEP development.

371.9 T969

**IEP from A to Z /** Twachtman-Cullen, Diane

San Francisco, CA, Jossey-Bass, 2011.

*Subjects:* Educational tests and measurements. Children with disabilities—Education. Individualized education programs.

*Summary:* This book is a step-by-step guide to help educators, parents, and clinicians get the right education plan in place for students with Autism/Asperger's, ADHD, Emotional/Behavioral Disturbance, and related conditions.

371.9 W567

**When something's wrong. Strategies for teachers**

Toronto, ON: Healthy Minds Canada, 2013.

*Subjects:* Autism—Handbooks, manuals, etc. Tourette syndrome—Handbooks, manuals, etc. Schizophrenia—Handbooks, manuals, etc. Depression, Mental—Handbooks, manuals, etc. Depression, Mental—Handbooks, manuals, etc. Behavior disorders in children—Canada—Handbooks, manuals, etc. Child psychopathology—Canada—Handbooks, manuals, etc.

*Summary:* Contents: Anxiety disorders — Autism — Depression — Eating disorders — Impulse control disorders — Schizophrenia — Tourette syndrome.

371.9144 S434

**What do you mean?** / Scrivener, Louise

Brackley, United Kingdom : Speechmark, 2007.

*Subjects:* Children with disabilities—Education. Language arts—Remedial teaching. English language—Idioms—Study and teaching (Elementary). Word games.

*Contents:* 80 cards

*Summary:* Contains 38 pairs of numbered cards with a range of idioms, allowing you to select age appropriate/relevant cards. Match up the idioms with the implied meaning. For early language users, second language learners and people with pragmatic language difficulties, such as Autism Spectrum Disorder.

371.92 S636

**Smart kids with learning difficulties : overcoming obstacles and realizing potential /**

Weinfeld, Rich

Waco, TX : Prufrock Press, 2013.

*Subjects:* Learning disabled children—Education. Gifted children—Education. Special education.

*Summary:* This book offers successful strategies for bright kids with Asperger's Syndrome, ADHD and other attention deficit disorders, dyslexia and other learning disabilities, and autism.

371.94 A618

**Working with Asperger syndrome in the classroom : an insider's guide /** Ansell, Gill D.

Philadelphia, PA: Jessica Kingsley Publishers, 2011.

*Subjects:* Asperger's syndrome. Autism spectrum disorders. Special education. Autistic children—Education. Developmental disabilities.

*Summary:* This guide to the basics will provide busy teachers and teaching assistants with everything they need to know to make their job easier, and to make a real difference to any student with AS in their care. The book begins by exploring how children with AS operate and the implications this has for mainstream school settings. It goes on to give practical advice for one-on-one working, DIY resources for visual learners, tools for effective assessment, and much more.

371.94 A823

**Success strategies for teaching kids with autism** / Ashcroft, Wendy  
Waco, TX: Prufrock Press, 2010.

*Subjects:* Autistic children—Education.

371.94 B293

**Educating young children with autism spectrum disorders** / Barton, Erin Elizabeth; Harn, Beth

Thousand Oaks, CA: Corwin, 2012.

*Subjects:* Autistic children—Education (Early childhood).

*Summary:* The authors discuss the causes of autism and present methods for educating children and assisting their families in supporting the educational process. Each chapter focuses on a critical issue and offers solutions, including: improving skills for communication, socialization, generalization, and self-management; designing instruction, intervention, and assessment; including families in developing goals and interventions, and more.

371.94 B473 OVERSIZE

**Autism and PDD photo cards : questions** / Benoliel, Jennifer  
East Moline, IL : LinguiSystems, 2007.

*Subjects:* Autistic children—Education. Language disorders in children—Treatment.

*Contents:* 240 photo cards and 8 instructor cards.

*Summary:* The simplicity and high-interest level of these full-color cards make them the perfect evidence-based therapy tool to teach early question asking and answering skills to children who have autism, PDD, developmental delays, or language disorders, or who have limited English proficiency. The cards target all “wh-” question forms.

371.94 C678

**Visual supports for people with autism : a guide for parents and professionals** / Cohen, Marlene J.; Sloan, Donna L.

Bethesda, MD : Woodbine House, 2007.

*Subjects:* Autistic children—Education. Learning disabled—Education. Visual aids.

371.94 B672

**Successful inclusion for students with autism : creating a complete, effective ASD inclusion program** / de Boer, Sonja R.

San Francisco, CA: Jossey-Bass, 2009.

*Subjects:* Autistic children—Education. Inclusive education.

*Summary:* This book offers step-by-step guidance for creating successful inclusion programs and includes specific information on key topics such as educator roles and responsibilities, ongoing program assessment, and evaluating student progress. The author offers specific advice for designing an appropriate inclusive education program, and provides valuable teaching tips on a wide variety of topics including behaviour management, boosting social and communication skills, and more.

*Notes:* Grades PreK-6.

371.94 C971

**A quest for social skills for students with autism or Asperger's : ready-to-use lessons with games, role-play activities, and more!** / Cumpata, Joellen

Arlington, TX: Future Horizons, 2010.

*Subjects:* Developmentally disabled children—Education. Asperger's syndrome—Patients—Education. Autistic children—Education. Social skills in children—Study and teaching.

371.94 G778

**The new social story book** / Gray, Carol

Arlington, TX: Future Horizons, 2010.

*Subjects:* Developmentally disabled children—Education. Social skills—Study and teaching. Autistic children—Education.

*Summary:* This book contains over 150 social stories that teach everyday social skills to children with Autism or Asperger's Syndrome, and their peers. A CD-ROM in the back of the book has printable, editable social stories in both Microsoft Word and PDF formats.

371.94 K66

**Just give him the whale! : 20 ways to use fascinations, areas of expertise, and strengths to support students with autism** / Kluth, Paula; Schwarz, Patrick

Baltimore, MD : Paul H. Brookes, 2008.

*Subjects:* Autistic children—Education. Autism.

371.94 P636

**Tips for teaching kids with Asperger's : practical strategies to help teachers improve school success for students with Asperger's Syndrome** / Pike, Marjorie; Gunzenhauser, Kelly

Greensboro, NC: Carson-Dellosa Publishing, LLC, 2013.

*Subjects:* Asperger's syndrome in children—Patients—Education. Teachers of children with disabilities—Training of—Handbooks, manuals, etc. Asperger's syndrome in children. Asperger's syndrome—Patients—Education (Elementary).

372.113 I37

**Inclusive lesson plans throughout the year** / Warner, Laverne

Beltsville, MD : Gryphon House, 2007.

*Subjects:* Lesson planning. Early childhood education. Individualized instruction.

*Summary:* This book has over 150 lesson plans for teachers who have children with special needs in their early childhood classrooms. Perfect for both beginning teachers and veteran teachers, this resource helps new teachers develop plans for each day and provides veteran teachers with new ideas and approaches to add spark to their classroom teaching. Each lesson plan has accommodations or modifications for children with: Autism Spectrum Disorder, speech and language impairments, visual impairments, hearing impairments, orthopedic impairments, ADHD, cognitive and/or developmental delays; and emotional disturbances.

372.86 F981

**Fundamental movement skills : active start and FUNDamental stages : for children with developmental and/or behavioural disabilities** / Lloyd, Meghann

Ottawa, ON: PHE Canada, 2010.

*Subjects:* Physical education for children with disabilities. Physical fitness for children. Physical education and training—Curricula. Motor ability—Study and teaching.

*Summary:* This resource is designed to enable the development of physical literacy skills as a solid foundation to support long-term sport and physical activity participation and success, specifically targeted to children with a disability. Disabilities included are: children in wheelchairs, children with cerebral palsy, children with amputations, children with a visual impairment, and deaf children.

616.85882 G753

**The autistic brain : thinking across the spectrum** / Grandin, Temple  
Boston, MA: Houghton, Mifflin, Harcourt, 2013.

*Subjects:* Autism spectrum disorders. Autistic people—Mental health. Autism—Research.

*Summary:* The author introduces the advances in neuroimaging and genetic research that link brain science to behaviour, even sharing her own brain scan to show us which anomalies might explain common symptoms. She also highlights long ignored sensory problems and the transformative effects of treating autism symptom by symptom, rather than using an umbrella diagnosis. Most exciting, she argues that raising and educating kids on the spectrum isn't just a matter of focusing on their weaknesses. With the science that reveals their long-overlooked strengths, she shows us new ways to foster their unique contribution.

616.85882 S713

**Living independently on the autism spectrum : what you need to know to move into a place of your own, succeed at work, start a relationship, stay safe, and enjoy life as an adult on the Autism Spectrum** / Soraya, Lynne  
Avon, MA: Adams Media, 2013.

*Subjects:* Autism spectrum disorders—Patients—Life skills guides.

*Summary:* The author will provide you with valuable advice to guide you through each step of your transition into adulthood. These strategies will help you cope with the feelings brought on by this change as well as deal with common challenges, like: budgeting and handling bills, finding the right residence and/or roommates, discovering a career path that complements your talents, interacting with coworkers and clients, and building relationships with friends and potential partners.

616.85883 O88

**The Asperkid's (secret) book of social rules : the handbook of not-so-obvious social guidelines for tweens and teens with Asperger syndrome** / O'Toole, Jennifer Cook  
London, England: Jessica Kingsley Publishers, 2013.

*Subjects:* Asperger's syndrome in adolescence. Asperger's syndrome—Social aspect.

616.858832 H313

**Jack has Asperger's syndrome** / Harris, Alison; Oberholster, Nika.  
Kirkby-in-Ashfield, England: TTS GROUP Ltd., 2010.

*Subjects:* Asperger's syndrome—Juvenile literature.

*Summary:* This story describes a day in the life of Jack, who has Asperger's Syndrome. Jack's day includes descriptions of his relationship with his teacher, his love of dinosaurs and bones, his strongly held feelings, and difficulties maintaining friendships. The second half of the book is aimed at the adults who support children with Asperger's Syndrome or High Functioning Autism. It contains valuable information and suggested methods of supporting these children and enabling them to meet their potential.

618.928 G233

**Self-regulation interventions and strategies : keeping the body, mind and emotions on task in children with autism, ADHD or sensory disorder/** Garland, Theresa

Eau Claire, WI; PESI Publishing, 2014.

*Subjects* : Sensory disorders in children. Behavior modification.

*Summary* : This book features more than 200 practical and proven interventions, strategies and adaptations for helping children gain more control over their lives. Each chapter provides background and theoretical material to help the reader better understand the issues our children face.

618.928522 L665

**Attacking anxiety : a step-by-step guide to an engaging approach to treating anxiety and phobias in children with autism and other developmental disabilities /** Levine, Karen;

Chedd, Naomi

London, England: Jessica Kingsley Publishers, 2015.

*Subjects*: Cognitive therapy for children. Autistic children—Treatment. Anxiety in children—Treatment.

*Summary*: This book presents an enjoyable, simple model for tackling anxiety in children and teens with ASD, by building up tolerance to anxiety triggers, decreasing meltdowns and eliminating anxiety responses to fears and phobia. It covers common scenarios which can be adapted to suit the needs of each individual child or teen.

618.9285882 H295

**Planning to learn : creating and using a personal planner with young people on the autism spectrum /** Harper-Hill, Keely; Lord, Stephanie

Philadelphia, PA : Jessica Kingsley Publishers, 2007.

*Subjects*: Autistic children—Rehabilitation. Autism in adolescence.

*Summary*: In this practical, effective resource, the authors share tried and tested techniques for creating and using a personal planner to help individuals on the autism spectrum to develop independence. This book is split into three parts. The first part guides adults in helping young people to make sense of the world and to develop and practice coping strategies for any given situation. The second part provides worksheets for the young person to complete to learn how to use plans in different situations, for example staying calm when waiting for a doctor, or coping with a change in the school timetable. The third part includes useful cards, schedules and plans for photocopying and including in the planner. This illustrated photocopiable workbook is packed with guidance, support and helpful notes for those new to, or experienced in, working with children and young people with ASD. It can be used within educational and community settings or at home.

618.9285882 N899

**1001 great ideas for teaching and raising children with autism or Asperger's /** Notbohm, Ellen

Arlington, TX: Future Horizons, 2010.

*Subjects*: Autistic children. Autism in children. Asperger's syndrome in children.

*Summary*: This book offers effective ways to help your child or student achieve success at home, in school, and in the community.

618.928982 H316

**Right from the start : behavioral intervention for young children with autism** / Harris, Sandra L.; Gill-Weiss, Mary Jane

Bethesda, MD: Woodbine House, 2007.

*Subjects:* Autistic children—Behavior modification.

649.154 S465

**Self-help skills for people with autism : a systematic teaching approach** / Anderson, Stephen R.

Bethesda, MD : Woodbine House, 2007.

*Subjects:* Autistic children—Rehabilitation. Autism in children. Parents of autistic children.

813.6 M482

**The two trees** / Meadows, Sally

Regina, SK: Your Nickel's Worth Publishing, 2015.

*Subjects:* Autistic children—Juvenile fiction. Brothers—Juvenile fiction. Autism spectrum disorders—Juvenile fiction.

THESES BRO

**What's in it for us? : a social justice approach to educational services for students with autism** / Broekhof, M. Sandra

—2007.

*Subjects:* Autistic children—Education. Special education.

*Summary:* Research paper (Master of Arts)—York University, 2007. Submitted to the Graduate Program in Critical Disability Studies.