Adapting and Differentiating
Curriculum and Instruction:

A Bibliography of Resources

April 2010

Stewart Resources Centre
Saskatchewan Teachers' Federation
2317 Arlington Avenue, Saskatoon, SK S7J 2H8
Telephone: 306-373-1660 Email: src@stf.sk.ca
PDK fastbacks.

  *Subjects:* Differentiated teaching staffs.

  *Subjects:* Individualized instruction. Education - Experimental methods.


  *Subjects:* Individualized instruction. School management and organization.

Bloomington, IN : Phi Delta Kappa Educational Foundation.

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370.117 H789

**Differentiating learning differences from disabilities : meeting diverse needs through multi-tiered response to intervention** / Hoover, John J.


*Summary:* By integrating factors of cultural diversity, language differences, and disabilities, this book gives educators a complete picture of the needs of their diverse students at all grade and ability levels. Unlike other manuals that look at these factors individually, this book empowers readers to more clearly discern learning differences from learning disabilities and provide focused intervention and instruction.

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370.15 PEO

**People types and tiger stripes : a practical guide to learning styles** / Lawrence, Gordon.

Gainesville, FL : Center for Applications of Psychological Type, 1979.

*Subjects:* Teaching. Individualized instruction. Study skills.

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370.152 G955

**Marching to different drummers** / Guild, Pat Burke. Garger, Stephen.


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370.1523 G197

**Visual impact, visual teaching : using images to strengthen learning** / Gangwer, Timothy.


*Summary:* This book includes hundreds of ready-to-use visual learning activities in language arts, math, science, social studies, environmental studies, and the arts. This resource covers: differentiating instruction based on how students process visual information; using graphic organizers, digital photography, the internet, and other visual communication tools; incorporating music, art, and drama to enhance instruction and learning; and teaching visual communication strategies to English language learners.


*Subjects:* Teachers - In-service training. Teachers - Professional relationships. Professional learning communities.

Series: Teaching and learning research exchange / Dr. Stirling McDowell Foundation for Research into Teaching. 

The more ways you teach the more students you reach: 86 strategies for differentiating instruction / Forsten, Char.  Peterborough, NH : Crystal Springs Books, 2006.  

Subjects: Effective teaching.  Learning.  Educational innovations.  Educational change.  Notes: Details the fundamentals of differentiated teaching strategies, teaching for long-term memory, collaborative learning, higher-order thinking skills, technology integration, and much more.  This book includes: examples illustrating how each teaching practice can be employed in a practical environment; tips on how to encourage students to incorporate self-motivation in their own learning through personal goals; detailed analysis on how the brain absorbs learning; mentoring guidelines that will help even the most challenged students; and helpful graphics illustrating the essential points of these practices.  


Subjects: Classroom management.  Summary: The authors demonstrate successful methods to achieve harmony, while transforming managerial teachers into leaders in the classroom.  Educators are enlightened by classroom and personal connections, enabling the teacher to be immersed in real-life classroom situations and encouraging teachers to create meaningful connections from their personal experiences.  Key topics that help guide readers through this transformation are: intrinsic motivation and personal beliefs and values as aids to making the shift from manager to leader; prevention strategies creating a caring community of learners; temporary intervention techniques that effectively differentiate between discipline and punishment; and problem-solving strategies to help the student take initiative in creating constructive solutions for all.
Collaborative planning: transforming theory into practice / Villa, Richard A.
Contents: 1 videocassette.
Summary: Richard Villa presents a comprehensive understanding of the five essential components necessary to an effective collaborative teaming process. Based on current research, Richard Villa provides specific, practical strategies to assist schools to plan collaboratively so that classroom instruction can be differentiated, members' roles can be clearly identified, and educational responsibilities can be shared across the team.

Differentiated literacy coaching: scaffolding for student and teacher success / Moran, Mary Catherine.
Subjects: Reading teachers - In-service training. Mentoring in education. Teaching teams. Reading.
Summary: The author presents a solution for meeting the diverse needs of literacy coaches and their charges. The heart of the book is an exploration of the Literacy Coaching Continuum, a series of professional learning formats that coaches can use to design and deliver the most effective, most appropriate support.

Differentiated supervision / Glatthorn, Allan A.
Subjects: School supervision. Teachers - In-service training.

Differentiated supervision for Catholic schools / Glatthorn, Allan A. Shields, Carmel Regina.
Subjects: School supervision. Catholic schools.

Supervising instruction: differentiating for teacher success / Pajak, Edward.
Subjects: School supervision.
Summary: This book reorganizes the main concepts of clinical supervision into different families: Original Clinical, Artistic/Humanistic, Technical/Didactic, and Developmental/Reflective. With this new design, the information becomes more accessible and easily adaptable to specific teacher-styles. Pajak also introduces the element of psychological lenses, which will help even the most experienced clinical supervisors reorganize and recreate their methods and techniques. The book is concise in description of the theories while also providing practical, school-based vignettes and examples. Appendices include surveys and worksheets aimed at helping the supervisor to incorporate the correct methods of clinical supervision based on the psychological type of the teacher.
371.207 C752
*Subjects:* School improvement programs. Individualized instruction. Curriculum planning.
*Contents:* 1 videodisc.

371.25 M647
*Subjects:* Combination of grades. Rural schools. Independent study. Individualized instruction.

371.252 C466

371.252 T659
*Subjects:* Mixed ability grouping in education. Learning ability. Classroom management.

371.252 T659 OVERSIZE
*Subjects:* Mixed ability grouping in education. Learning ability. Classroom management.
*Contents:* 8 folders and 1 videocassette.

371.26 B959
*Contents:* 1 book and 1 CD-ROM.

371.26 C466
*Subjects:* Educational tests and measurements. Individualized instruction. Mixed ability grouping in education.
Fair isn't always equal: assessing and grading in the differentiated classroom / Wormeli, Rick.
*Subjects:* Grading and marking (Students). Educational tests and measurements. Students - Rating of.
*Notes:* Differentiated instruction is a nice idea, but what happens when it comes to assessing and grading students? What's both fair and leads to real student learning? Fair Isn't Always Equal answers that question and much more. Rick Wormeli offers the latest research and common sense thinking that teachers and administrators seek when it comes to assessment and grading in differentiated classes. Filled with real examples and grey areas that middle and high-school educators will easily recognize, Rick tackles important and sometimes controversial assessment and grading issues constructively. The book covers high-level concepts, ranging from "rationale for differentiating assessment and grading" to "understanding mastery" as well as the nitty-gritty details of grading and assessment.

*Subjects:* Educational tests and measurements. Competency based education. Competency based educational tests.
*Contents:* 1 audio cassette.
*Notes:* Taped at ASCD's annual conference in Baltimore, Maryland March 22-25, 1997.

Classroom testing and assessment for all students: beyond standardization / Salend, Spencer J.
*Subjects:* Educational tests and measurements. Test-taking - Study and teaching.
*Summary:* The book offers ways for teachers to better differentiate their testing and assessment strategies through: classroom and school-based examples; bulleted information outlining hands-on, research-based strategies for teacher implementation; forms, reproducibles, stories, vignettes, reflection questions, and checklists that guide educators in applying and tailoring the strategies to their classrooms and students; and tips on using technology to help all students perform better.

Focused instruction: an innovative teaching model for all learners / Doty, Gwen.
Bloomington, IN: Solution Tree, 2008.
*Subjects:* Lesson planning. Individualized instruction.
*Summary:* This book explains how to differentiate learning content, course of action, and final student product while maintaining a student-centered classroom. Each of its 11 steps is based on practices proven to enhance student achievement. With specific tools and sample lessons for supporting diverse learners, this highly systematic process includes how to: analyze standards to focus the learning, teach the vocabulary and concepts of a standard, and scaffold and customize content.
Subjects: Lesson planning. Individualized instruction.
Notes: Grades 4-9.
Summary: Designed for teachers who are new to differentiating instruction, this book provides step-by-step guidance for creating meaningful lessons in language arts, math, science, and social studies at the upper elementary and middle school levels. The author provides a detailed planning template, numerous examples, and reproducibles.

Subjects: Lesson planning. Effective teaching.
Summary: This book brings into focus the decisions teachers face as they plan instruction and provides four progressively complex and nuanced models: basic, integrated, differentiated, and problem-based instruction. Descriptive information, numerous examples, and tools such as key questions, planning guides, and templates help educators develop proficiency in planning instruction.

Summary: Explore a new paradigm that helps you understand: why viewing homework as formative feedback is the most powerful way to transform homework policies and practices, how to differentiate homework assignments to your students, which teacher behaviours and attitudes reinforce good homework practices, and how to ensure students complete homework and get adequate time and support.

Something for everyone : ideas for individualizing in the classroom / Mills, Sheryl. Saskatchewan Professional Development Unit. Saskatchewan Instructional Development Research Unit. Saskatoon, SK ; Regina, SK : SPDU ; SIDRU, 1992.

Des méthodes sur mesure : idées d'individualisation / Mills, Sheryl. Saskatchewan Professional Development Unit. Saskatchewan Instructional Development Research Unit. Saskatoon, SK ; Regina, SK : SPDU ; SIDRU, 1996.
Notes: Translation of: Something for every one : ideas for individualizing in the classroom.


Better learning through structured teaching: a framework for the gradual release of responsibility / Fisher, Douglas. Frey, Nancy. Alexandria, VA: Association for Supervision and Curriculum Development, 2008. Subjects: Active learning. Constructivism (Education). Teaching Summary: The authors describe a purposeful classroom structure that relies on four phases: focus lessons that establish a purpose for learning and model the way you want students to work, guided instruction with small groups, collaborative learning that uses discussion and negotiation to create independent work, and independent work that draws on students' prior knowledge. Included with the description of each phase are lots of practical strategies that help teachers use this approach, plus tips on how to differentiate instruction, make effective use of class time, and plan backwards from learning objectives.


Contents: 3 videodiscs, 3 sound discs, 1 guide, and 2 sheets.
Summary: Provides hands-on tools to successfully apply differentiation in the classroom.
Includes help for administrators and leaders to effectively implement and sustain differentiated instruction.

371.394 A678
**Learning for life: creating classrooms for self-directed learning** / Arellado, Ronald J.
Bradley, R.C. Lane, Pamela S.

371.394 A861 OVERSIZE
**At work in the differentiated classroom** / Association for Supervision and Curriculum Development.
Contents: 3 videocassettes, and 1 facilitator's guide.
Summary: Visit elementary, middle, and high school classrooms to see how a differentiated approach plays a key role in improving overall classroom practice. Expert Carol Anne Tomlinson and others explain how teachers become adept at the multiple roles involved in differentiated instruction.

371.394 C187
**Handbook of differentiated instruction using the multiple intelligences: lesson plans and more** / Campbell, Bruce.
Subjects: Individualized instruction. Multiple intelligences.

371.394 C752
**Instructional strategies for diverse learners** / Conklin, Wendy.

371.394 C752
**Applying differentiation strategies: teacher's handbook for grades 3-5** / Conklin, Wendy.
Subjects: Individualized instruction.
Contents: 1 book and 1 CD-ROM.


Summary: Readers will encounter a six-point differentiated model based on adolescents' need for personal connection, appropriate intellectual challenge, emotional engagement, guided social interaction, metacognitive development, and a supportive learning environment. The guide also equips teachers with ready-to-use tips, tools, and resources, including: ways to capitalize on technology to enhance differentiated instruction; brain-friendly strategies grounded in current neuroscience research and universal design for learning; straightforward explanations on how changes in adolescent brain structure impact learning; and techniques to create and manage a classroom environment aligned with adolescents' specific developmental needs.


Contents: Individualized instruction. Middle school education.


25 quick formative assessments for a differentiated classroom / Dodge, Judith.
Subjects: Individualized instruction.
Contents: 1 book and 1 CD-ROM.
Notes: Grades 3-8.
Summary: This collection of quick, flexible, informal assessments helps teachers take a snapshot of student learning - at any time during a lesson or unit of study, in any curriculum area.

Differentiated instruction : making it work : a practical guide to planning, managing, and implementing differentiated instruction to meet the needs of all learners / Drapeau, Patti.
Summary: How to accommodate various learning styles, create tiered lessons, provide student choice, enrich content with global themes, accelerate curriculum, activate higher-level thinking skills, design differentiated learning centres. Grades 3-6.

Marion, IL : Pieces of Learning, 2007.
Subjects: Individualized instruction. Middle school teaching.

Differentiated instruction : different strategies for different learners : 101 kid-tested strategies / Forsten, Char.  Grant, Jim.  Hollas, Betty,
Subjects: Individualized instruction. Lesson planning.

The walkabout papers : challenging students to challenge themselves / Gibbons, Maurice.  Lazin, Sharlene.
Notes: Negotiated learning contracts.

Differentiated instructional strategies : one size doesn't fit all / Gregory, Gayle.  Chapman, Carolyn.
371.394 H224
**Differentiated instruction for K-8 math and science : activities, and lesson plans** / Hamm, Mary. Adams, Dennis M.

371.394 H224
**Differentiated instruction for K-8 math and science : activities, and lesson plans** / Hamm, Mary. Adams, Dennis M.

371.394 H432
**Making differentiation a habit : how to ensure success in academically diverse classrooms** / Heacox, Diane.
*Contents:* 1 book and 1 CD-ROM.

371.394 H737
**Differentiating instruction in a whole-group setting : taking the easy first steps into differentiation** / Hollas, Betty.
*Subjects:* Individualized instruction. Lesson planning.
*Summary:* Presenting one simple activity at a time, the author shows you exactly how you can ease your way into differentiation - without giving up on the whole-group setting. Step-by-step instructions, a light-hearted approach, and nearly 50 reproducibles help you: appeal to diverse learning styles, raise thinking to a higher level, offer students choices, assess learning quickly and effectively, and help all your students to succeed. Grades 3-8.

371.394 K17
**Differentiated instruction made easy : hundreds of multi-level activities for all learners (grade 2-8)** / Kaplan, Phyllis R. Rogers, Virginia Ann Miller. Webster, Rande.
*Subjects:* Individualized instruction.
*Notes:* Grades 2-8.
*Summary:* The book's activities are targeted to specific subject areas and will help students to experience success despite their learning challenges. The book contains: ready-to-use activities that support the teaching of standards-based subjects across the curriculum; tools for reading, math, science, and written expression; chapters on art, music, media, service learning, and peace; and teacher-student contracts, multi-level game boards, spinners, task cards and wheels, and open-ended add-ons.
Differentiation through personality types: a framework for instruction, assessment, and classroom management / Kise, Jane A. G.  
Subjects: Individualized instruction. Typology (Psychology).  
Notes: Grades K-12.  
Summary: This resource presents a framework that assists K-12 teachers in achieving success in today's differentiated classroom. Teachers receive clear direction for appealing to the learning personalities in their diverse classrooms. Readers will also find: relevant stories, exercises, and examples to illustrate differentiated classroom instruction; balanced advice for improving student growth and performance in small-group work, class discussions, and relationship building; and practical ideas and activities for immediate application in the classroom.

Leadership for differentiating instruction / D'Arcangelo, Marcia.  Sheets, Joyce E.  
Association for Supervision and Curriculum Development.  
Contents: 1 videodisc and 1 user's guide.  
Summary: A video-based professional development tool to help principals, teacher leaders, and district administrators learn how to promote the use of differentiated instruction in every classroom. The accompanying user's guide has professional development activities differentiated for workshops, study groups, and individual learning.

Making a difference: meeting diverse learning needs with differentiated instruction /  
Alberta. Alberta Education.  

The self-directed learning contract: a guide for learners and teachers / Norman, Peter.  

Differentiating the high school classroom: solution strategies for 18 common obstacles /  
Nunley, Kathie F.  
Notes: The author provides practical and supportive solutions to the real obstacles teachers face in mixed ability high school classrooms. Each chapter lists an obstacle - "I have too much content to cover," or "I can't grade all those different assignments," or "I thought I was differentiating" - and then provides: a discussion of the pedagogical and curriculum issues, ready-to-use solution strategies, examples and scenarios showing the strategies in action, and practice assignments.


Contents: 1 book and 1 CD-ROM.
Notes: Grades 6-12.
Summary: Transforming students into confident, self-directed, lifelong learners requires differentiated instruction and project-based learning. This practical classroom resource presents dozens of strategies for differentiation among learners (flexible grouping, choice boards, tiered assignments, and more) and a range of fully-developed, content-focused projects, each modeling one or more differentiation strategies. All projects are aligned with rigorous, comprehensive content standards in the areas of English language arts, math, social studies, and science.

Summary: Educators looking for ways to improve their instructional skills in a differentiated classroom are guaranteed to find great practical strategies. The author's story of success integrates research-based models, teaching strategies, management tips, and inspirational "from the heart" lessons for addressing individual differences. This resource also includes a thought-provoking discussion guide, as well as original reproducible student activity pages.

Tools for high-quality differentiated instruction / Strickland, Cindy A. Alexandria, VA : Association for Supervision and Curriculum Development, 2007. Subjects: Individualized instruction. Mixed ability grouping in education. Summary: Inside this three-ring binder are 60 tools that can be used in every grade and subject, designed to help teachers reach higher levels of expertise with differentiation. Tools are organized around the key principles of effective differentiation: creating a safe learning environment and organizing the classroom to support multiple ways of working; focusing differentiation on the essential knowledge, understandings, and skills in the curriculum; using ongoing assessment of readiness, interest, and learning profile to identify every student's learning needs and monitor their progress; designing respectful learning activities that incorporate student variation and provide appropriate challenge while addressing common learning goals; and using a variety of instructional strategies that support flexible grouping so students experience learning in a wide range of contexts. Included with the tools are more than 40 samples that show teachers how to use the tools in various grade levels (primary through high school) and subject areas, so they get a clear idea of how to make differentiated instruction an everyday reality in their classrooms.


Notes: Translation of: The differentiated classroom.


Subjects: Individualized instruction - Case studies. School improvement programs - Case studies.


Subjects: Individualized instruction. Lesson planning.

Summary: Included are strategies and lesson plans for visual, auditory and kinesthetic learners; analytical, practical and creative learners; and multiple intelligences.


Subjects: Individualized instruction. Lesson planning.

Summary: This book shows elementary teachers how to differentiate instruction based on their students' situational and personal interests. It provides a large number of lesson plans to help create choices to increase student engagement and learning. Also included is a set of blackline masters.
371.394 U58

371.394 V831
A visit to a school moving toward differentiation / D'Arcangelo, Marcia. Sheets, Dana.
Contents: 1 videodisc and 1 viewer's guide.
Summary: This visit takes you to Campbell Court Elementary School in Collinsville, Virginia, one school on the journey toward creating a more responsive school and classroom as a better fit for the diverse needs of its students. You will hear from administrators, teachers, and other support personnel as they share their perspectives on the change journey.

371.394 W246
Adaptive education strategies : building on diversity / Wang, Margaret C.
Subjects: Individualized instruction - Handbooks, manuals, etc. Classroom management - Handbooks, manuals, etc.

371.394 W537
Differentiating instruction with menus series.
• Language arts. Subjects: Individualized instruction. English language - Composition and exercises - Study and teaching (Elementary).
• Social studies. Subjects: Individualized instruction. Social sciences - Study and teaching (Elementary).
/ Westphal, Laurie E.
Summary: This book contains attractive reproducible menus, each based on the levels of Bloom's revised taxonomy, for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit. Using creative and challenging choices found in Tic-Tac-Toe Menus, List Menus, 2-5-8 Menus, Baseball Menus, and Game Show Menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This book includes menus that teach students about physical science, earth science, and scientists and the tools they use.
Multiple intelligences for differentiated learning / Williams, R. Bruce.  
Subjects: Individualized instruction. Multiple intelligences.  
Summary: Using a framework with graphic representations, Williams provides a discussion of multiple intelligences. He moves the teacher and students from curiosity, to confidence, to competence in understanding and using the multiple intelligences theory in the most practical ways in curriculum, instruction and assessment.

Differentiation : from planning to practice, grades 6-12 / Wormeli, Rick.  
Subjects: Individualized instruction. High school teaching. Middle school teaching.

Teaching the male brain : how boys think, feel, and learn in school / James, Abigail Norfleet.  
Summary: This guide to teaching boys combines classic and cutting-edge research to show you why males learn differently and, more important, how you can differentiate teaching strategies to help them succeed in the classroom. The author's qualitative and quantitative research presents the cognitive, sensory, physical, social, and emotional differences between genders.

Programming for students with special needs.  
Contents: 5 books in binder. Book 1: Teaching for student differences; Book 2: Essential and supportive skills for students with developmental disabilities; Book 3: Individualized program plans; Book 4: Teaching students who are deaf or hard of hearing; Book 5: Teaching students with visual impairments.  

Curriculum adaptations for students with learning and behavior problems : differentiating instruction to meet diverse needs / Hoover, John J. Patton, James R.  
Austin, TX : Pro-Ed, 2005. 3rd ed.  

Individual education planning for students with special needs.  
Subjects: Special education - British Columbia. Individualized instruction - Planning.


What every teacher should know about special learners / Tileston, Donna Walker. Thousand Oaks, CA : Corwin Press, 2004. Subjects: Special education. Children with disabilities - Education. Notes: Teaching and learning strategies have a profound effect on students with disabilities as well as on gifted and talented students. This resource for the classroom teacher covers: special education categories; identifying and working with special learners; special learners in the regular classroom; helping students use a variety of modalities to process, store, and retrieve information; effective teaching and learning strategies for at-risk students: grouping strategies, peer tutoring, computer-assisted instruction, and more; and differentiating content, process, and product for gifted students.


371.9046 L767
Summary: This book focuses on a whole school approach that positions students as the centerpiece of educational decision-making. It contains sections that address the development of the students program, collaboration, differentiated classrooms, curricular adaptations, supplementary aids & services, and more.

371.91 K18
Subjects: Children with disabilities - Education. Inclusive education.
Summary: The content-rich interdisciplinary lessons included help educators differentiate for students' behavioural, academic, and social needs while fostering disability awareness and inclusive mind-sets in students, colleagues, and families.

371.914 N428

371.926 B458

371.926 G618

371.93 L985
Contents: 1 book and 1 CD-ROM.

Summary: The Behavior Disorder IEP Companion is designed for use with students who exhibit behaviours that keep them from fitting into and succeeding in the regular classroom and in handling "normal" everyday social situations. This includes students with a variety of disabilities such as: learning disabilities, attention deficit disorder, mild mental disabilities, autism, and language.

371.95 B652
Ready, willing, and able: teaching English to gifted, talented, and exceptionally conscientious adolescents / Bloland, Dagny D.
Subjects: Gifted children - Education. English language - Composition and exercises - Study and teaching (Secondary).
Notes: Differentiation is a goal for teachers who believe in meeting every child's needs through responsive teaching. Gifted, talented, and exceptionally conscientious adolescents (GTECs) have needs very different from those of other students - as well as from one another. In this book, the author describes how to mix proven strategies for differentiation with innovative instruction to help GTECs make the most of their learning, whether your classroom is officially labeled gifted, advanced placement, or honours, or sprinkled with extra-capable kids.

371.95 R375
Curriculum compacting: an easy start to differentiating for high-potential students / Reis, Sally M. Renzulli, Joseph S.
Summary: Curriculum compacting is a differentiation strategy that incorporates content, process, products, classroom management, and the teacher's personal commitment to accommodating individual and small-group differences.

371.95 R727
Re-forming gifted education: matching the program to the child / Rogers, Karen A.
Subjects: Gifted children - Education. Individualized instruction.

371.956 D569
Differentiated instruction: a focus on the gifted.
Subjects: Gifted children - Education.
Contents: 1 videocassette and 1 viewer's guide.
Summary: Targets customized practices that are most effective in classrooms that seek to challenge gifted/high achieving students.
Summary: This book offers step-by-step instructions for creating a learning environment that engages all students, and provides creative strategies that can be easily implemented in the classroom. The authors include lesson examples and assessment rubrics across the core subject areas, showing how to cultivate a community of learners who honour themselves and each other.

Summary: This book has over 150 lesson plans for teachers who have children with special needs in their early childhood classrooms. Perfect for both beginning teachers and veteran teachers, Inclusive Lesson Plans Throughout the Year helps new teachers develop plans for each day and provides veteran teachers with new ideas and approaches to add spark to their classroom teaching. Each lesson plan has accommodations or modifications for children with: Autism Spectrum Disorder, speech and language impairments, visual impairments, hearing impairments, orthopedic impairments, ADHD, cognitive and/or developmental delays; and emotional disturbances.


Subjects: Kindergarten. Individualized instruction.


Close encounters of the kinetic kind: a differentiated unit: forms of energy, grades 4, 5, and 6 / Furgiuele, Maria. Haberman, Isabelle. Kristoff, Yvonne. Saskatoon, SK: Saskatoon Catholic Schools, s.d.
Subjects: Force and energy - Study and teaching (Elementary).
372.35 H885
Differentiated instruction for science : instructions and activities for the diverse classroom / Hudson, Dawn.
Notes: Grades 5-8.

372.4 S999
Sibberson, Franki.
Notes: This book takes a close look at the way classroom routines, small-group instruction, mini-lessons, and conversations can help students move toward independence. Beyond Leveled Books asks teachers to reach beyond the levels and look closely at the "supports" in the books they are reading with their students, i.e. the way chapters are organized - text layout, dialogue. Sample mini-lessons, strategies for grouping students for small-group instruction, and assessment techniques are major components of this important book.

372.40285 R287
Reading buddies : 1st and 5th graders learning together / Austin, TX : Southwest Educational Development Laboratory, 2000.
Summary: This video is one of a series of videotaped classroom episodes designed for use as part of a professional development experience for educators. This episode depicts how first grade and fifth grade students learn together as they create an electronic alphabet book for the younger children at their school.

372.41 P438
More than 100 brain-friendly tools and strategies for literacy instruction / Perez, Katherine D.
Summary: Activating prior knowledge, differentiating instruction, and creating interactive opportunities - these are key practices that optimize learning, according to brain research. The author incorporated this research to offer a collection of more than 100 field-tested strategies that can be used to promote literacy development in your classroom at any grade level.
Subjects: Reading - Aids and devices. Active learning.

372.416 C466
Differentiated instructional strategies for reading in the content areas / Chapman, Carolyn.
King, Rita M.
Subjects: Content area reading. Language arts - Correlation with content subjects. Individualized instruction.
372.416 R631
Differentiating reading instruction: how to teach reading to meet the needs of every student / Robb, Laura.
Subjects: Reading. Individualized reading instruction.

372.416 S726
Differentiated small-group reading lessons / Southall, Margo.
Subjects: Reading - Study and teaching (Primary). Group work in education.
Notes: Grades K-3.

372.4162 D578
Making the most of small groups: differentiation for all / Diller, Debbie.
Subjects: Education, Primary. Small groups - Study and teaching (Primary).

372.417 F733
Differentiating textbooks: strategies to improve student comprehension and motivation / Forsten, Char. Grant, Jim. Hollas, Betty.
Notes: Grades 4-12.
Summary: This resource provides over 80 step-by-step strategies for use with textbooks to help build comprehension while also keeping students' interest high.

372.417 R375
Joyful reading: differentiation and enrichment for successful literacy learning / Reis, Sally M.
Subjects: Reading (Elementary). Reading (Middle school). Individualized reading instruction.
Contents: 1 book and 1 DVD.
Notes: Grades K-8.
Summary: The book describes the Schoolwide Enrichment Model for Reading (SEM-R), an easy-to-implement program that encourages students to read independently for a period of time during the school day on books of their own choice while supporting them in learning comprehension strategies.

372.417 W822
Teaching reading through differentiated instruction with leveled graphic organizers: grades 1-3 / Witherell, Nancy L. McMackin, Mary C.
Subjects: Reading (Primary). Individualized instruction. Graphic organizers. Reading comprehension - Study and teaching (Primary).
Summary: 40+ reproducible, leveled organizers that help you teach comprehension to all students and manage their different learning needs easily and effectively.
372.417 W822  
Teaching reading through differentiated instruction with leveled graphic organizers: 
grades 4-8 / Witherell, Nancy L. McMackin, Mary C.  
Subjects: Reading (Elementary). Individualized instruction. Graphic organizers. Reading 
comprehension - Study and teaching (Elementary).  
Summary: 50+ reproducible, leveled organizers that help you teach reading to all students and 
manage their different learning needs easily and effectively.

372.43 B875  
Literacy skill development for students with special learning needs: a strengths-based 
approach / Broun, Leslie Todd. Oelwein, Patricia L.  
Subjects: Reading - Remedial teaching. Children with disabilities - Education. Individualized 
instruction.

372.44 W822  
Teaching vocabulary through differentiated instruction with leveled graphic organizers / 
Witherell, Nancy L. McMackin, Mary C.  
Subjects: Vocabulary - Study and teaching (Elementary). Individualized instruction. Graphic 
organizers.  
Notes: Grades 4-8.  
Summary: 50+ reproducible, leveled organizers that help you teach vocabulary to all students 
and manage their different learning needs easily and effectively.

372.48 M111  
Differentiating assessment in the reading workshop / Ma, Karin. Taylor, Nicole.  
Subjects: Reading - Ability testing. Reading (Primary).  
Contents: 1 book and 1 CD-ROM.  
Notes: Grades K-2.

372.48 R631  
Assessments for differentiating reading instruction: 100 forms and checklists for 
identifying students' strengths and needs so you can help every reader improve / Robb, 
Laura.  
Subjects: Reading - Ability testing. Reading (Elementary).  
Contents: 1 book and 1 CD-ROM.  
Notes: Grades 4-8.
372.6 A178
Subjects: Language arts (Preschool).
Summary: This practice-oriented book demonstrates how preschool professionals can create, evaluate, and sustain exemplary programs. Chapters cover coaching, assessment, and differentiation, as well as explicit strategies for teaching English language learners and helping at-risk readers. Discussion questions and suggested activities for professional development are included, as are reproducible assessment forms and planning tools for use in the classroom.

372.6 B777
The daily five : fostering literacy independence in the elementary grades / Boushey, Gail. Moser, Joan.
Subjects: Language arts (Elementary). Individualized instruction - Case studies.

372.6 D158
Differentiated instruction for the middle school language arts teacher : activities and strategies for an inclusive classroom / D'Amico, Joan. Gallaway, Kate.
Subjects: Language arts (Middle school). Individualized instruction.
Notes: Grades 5-8.
Summary: This book contains a wealth of lessons that can be modified to reach students with different learning needs and includes proven techniques designed to engage all the students in the classroom. A range of language arts topics are presented, such as: decoding, vocabulary, blocking, using graphic organizers, mnemonics, literary elements, writing as a process, doing research, and much more.

372.6 E78
Notes: Grades 3-8.
Summary: Discover how visual tools that make ideas more accessible help students at all levels make giant strides in composing stories and revising them, taking notes on difficult text, remembering and retelling complex stories, and mastering content knowledge.

372.6 F939
Effective literacy coaching : building expertise and a culture of literacy / Frost, Shari. Blachowicz, Camille L.Z. Buhle, Roberta.
Subjects: Language arts teachers - In-service training. Language arts. Individualized instruction.
Summary: More than 50 practical activities are designed to help K-12 literacy coaches assess the current literacy program, plan changes that will foster a culture of literacy, collaborate with staff for excellence in literacy instruction, and direct professional development.
372.6 G822
Activities for the differentiated classroom: grades 6-8, language arts / Gregory, Gayle H. Chapman, Carolyn.
Subjects: Language arts (Middle school). Individualized instruction.
Notes: Practical activities based on the book, Differentiated instructional strategies: one size doesn't fit all.

372.6 G822
Activities for the differentiated classroom: grades 6-8, science / Gregory, Gayle H. Chapman, Carolyn.
Subjects: Science - Study and teaching (Middle school). Individualized instruction.
Notes: Practical activities based on the book, Differentiated instructional strategies: one size doesn't fit all.

372.6 G822
Subjects: Language arts (Elementary). Individualized instruction.
Summary: With a focus on research-based, data-driven, and differentiated strategies, the authors offer teachers step-by-step guides to: pre-assessing diverse learners for literacy skills, competencies, learning styles, and learning gaps; implementing a broad array of high-payoff and developmentally appropriate strategies to move all students to the next stage in their literacy learning; and creating units, lessons, and adjustable assignments that address all four competencies in literacy learning in the differentiated classroom. With more than 100 planning models, matrixes, rubrics, and checklists included, this book is the ideal resource for all elementary teachers who want to close the achievement gap for emerging learners and insure the growth and development of all learners.

372.6 J77
Differentiated instruction for language arts: instructions and activities for the diverse classroom / Jones, Hannah.
Notes: Grades 5-8.

372.6 P317
Differentiated learning: language and literacy projects that address diverse classrooms / Paterson, Kathy.
Markham, ON: Pembroke Publishers, 2005.
Subjects: Language arts (Elementary). Individualized instruction.
Notes: Shake up your classroom teaching with projects and frameworks that can be easily modified to meet the needs of all your students. You'll discover how to make learning widely
accessible with simple methods for: manipulating lesson content; breaking down objectives; creating flexible working groups; and varying teaching goals and expectations according the abilities of individual students. The projects presented focus on major literacy activities, and are accompanied by curriculum expectations and opportunities for considerable differentiation.

372.6 S726
*Subjects:* Language arts (Primary). Individualized instruction. Classroom learning centers.
*Notes:* Grades K-3.
*Summary:* More than 85 leveled activities, with reproducible planning sheets and student pages, to support centres in fluency, reading comprehension, and word study.

372.62 S341
*Subjects:* Oral communication - Study and teaching (Elementary). Project method in teaching.
*Contents:* 1 book and 1 CD-ROM.
*Notes:* The CD-ROM that accompanies this book includes all the book's reproducible student forms and teacher forms as well as the bonus materials available only on the CD-ROM.
*Summary:* This resource presents classroom-tested projects, called "openings," in core curricular areas (language arts, social studies, science, math). Students research topics and present what they have learned to their peers with this kids-teaching-kids approach to differentiated, project-based learning.

372.623 C466
*Subjects:* English language - Composition and exercises - Study and teaching. Language arts - Correlation with content subjects. Individualized instruction.

372.623 M111
*Subjects:* English language - Composition and exercises - Ability testing. Composition (Language arts) - Ability testing.
*Contents:* 1 book and 1 CD-ROM.
*Notes:* Grades K-2.
372.623 W822
Teaching writing : differentiated instruction with leveled graphic organizers : grades 1-3 / Witherell, Nancy L. McMackin, Mary C.
Subjects: Composition (Language arts). Individualized instruction. Graphic organizers. English language - Composition and exercises - Study and teaching (Primary).
Notes: Grades 1-3.

372.623 W822
Teaching writing through differentiated instruction with leveled graphic organizers : grades 4-8 / Witherell, Nancy L. McMackin, Mary C.
Subjects: Composition (Language arts). Individualized instruction. Graphic organizers. English language - Composition and exercises - Study and teaching (Elementary).

372.632 G318
Week-by-week homework packets : spelling : grade 2 / Geller, Kristin.
Subjects: English language - Orthography and spelling - Study and teaching (Primary). Language arts (Primary).
Summary: Ready-to-reproduce independent homework packets are a perfect way to turn students into successful spellers! This program is easy to manage and includes opportunities for word-list differentiation. By writing and alphabetizing words, completing cloze activities, segmenting words into word boxes, and more, students will improve their spelling and soar in reading and writing!

372.632 G318
Summary: Ready-to-reproduce independent homework packets are a perfect way to turn students into successful spellers! This program is easy to manage and includes opportunities for word-list differentiation. By writing and alphabetizing words, composing sentences, analyzing spelling patterns, and more, students will improve their spelling and soar in reading and writing!
Subjects: English language - Orthography and spelling - Study and teaching (Primary). Language arts (Primary).

372.632 S595
Strategic spelling : every writer's tool / Simon, Liz.
Subjects: English language - Orthography and spelling - Study and teaching. Individualized instruction.
Subjects: Mathematics - Study and teaching (Primary). Mathematics - Study and teaching (Elementary). Individualized instruction.

Subjects: Mathematics - Study and teaching (Middle school). Mathematics - Study and teaching (Elementary). Teacher participation in curriculum planning.
Summary: This book explores how educators—from classroom teachers to central office administrators—are tackling these major challenges in math education: emphasizing algebraic thinking, problem solving, and communication; relying on research to guide the implementation of new teaching practices; connecting math activities to larger purposes and everyday experiences; differentiating instruction based on students' learning styles, interests, and readiness levels; helping teachers use classroom assessment to guide instruction; and improving math teaching practices through teacher professional development and analysis of student work. Whether you're working with an established math curriculum or rethinking your whole approach, here's an opportunity to see where your program stands in the context of current trends.

Subjects: Mathematics - Study and teaching (Middle school). Individualized instruction.
Notes: Practical activities based on the book, Differentiated instructional strategies: one size doesn't fit all.

Subjects: Mathematics - Study and teaching (Primary). Individualized instruction.

Subjects: Mathematics - Study and teaching (Elementary). Individualized instruction.
372.7 M381
**Differentiated instruction for mathematics : instructions and activities for the diverse classroom /** Martin, Hope.
*Notes:* Grades 5-8.

372.7 M983
*Subjects:* Mathematics - Study and teaching.
*Summary:* Murray and Jorgensen offer practical ideas for planning and designing units that engage students and facilitate learning about important math concepts, as well as teaching tools, questions for professional reflection, and answers to teachers' most frequently asked questions about differentiation.

372.7 S587
**Math tools, grades 3-12 : 64 ways to differentiate instruction and increase student engagement /** Silver, Harvey F. Brunsting, John R. Walsh, Terry.
*Subjects:* Mathematics - Study and teaching (Elementary). Mathematics - Study and teaching (Secondary). Effective teaching. Learning strategies.

372.7 S635
**Good questions : great ways to differentiate mathematics instruction /** Small, Marian.
*Subjects:* Mathematics - Study and teaching (Elementary). Individualized instruction.

372.7 T243
**Math intervention : building number power with formative assessments, differentiation, and games, grades preK-2 /** Taylor-Cox, Jennifer.
*Subjects:* Mathematics - Study and teaching (Early childhood). Mathematics - Study and teaching (Primary). Number concept in children.
*Summary:* To help teachers target math instruction for struggling students.

372.7 T243
**Math intervention : building number power with formative assessments, differentiation, and games, grades 3-5 /** Taylor-Cox, Jennifer.
*Subjects:* Mathematics - Study and teaching (Elementary). Number concept in children.
*Summary:* To help teachers target math instruction for struggling students.


Notes: Grades 5-12.
Summary: This guide shows how special education teachers can pair with general education teachers to improve classroom functioning while promoting high achievement for all students. The book provides tested frameworks and tools for teacher collaboration on lesson planning, student grouping, assessment, and discipline. It also offers guidance on managing overcrowded classrooms and on designing and implementing differentiated lessons and assignments, and includes advice for administrators.

373.12 S189
Creating and sustaining small learning communities: strategies and tools for transforming high schools / Sammon, Grace M.
Contents: 1 book and 1 CD-ROM.
Summary: This book demonstrates how to empower school teams and foster the professional practices that create a true climate for success. The author offers school leaders a step-by-step approach for redesigning high schools into small learning communities (SLC) that cultivate sound instructional methods and personalized learning environments for students.

373.1394 D582
Personalizing the high school experience for each student / DiMartino, Joseph. Clarke, John H.
Subjects: Individualized instruction. High school teaching.
Summary: Discover the six most pervasive problem areas in high school education today, and learn what schools are doing to connect with students, personalize learning, differentiate instruction, and make high school curriculum more relevant.

373.1394 H737
Differentiating instruction in a whole-group setting: taking the easy first steps into differentiation, grades 7-12 / Hollas, Betty.
Subjects: Individualized instruction. Middle school teaching. High school teaching.

373.1394 H921
Start where they are: differentiating for success with the young adolescent / Hume, Karen.
Subjects: Middle school teaching. High school teaching. Individualized instruction.
Contents: 1 book and 1 CD-ROM.

373.1394 W328
Handbook on differentiated instruction for middle and high schools / Waterman, Sheryn Northey.


Notes: Drawing from what real teachers do to incorporate differentiation in their classrooms, this book provides you with nine core-subject units, complete with: annotated lesson plans with learning goals and links to other units and disciplines; overview charts that block-out teaching time and clarify which parts of a lesson to differentiate; support materials such as worksheets, assignments, rubrics, and homework handouts; and teacher comments that help you adapt units to your curriculum and vary teaching strategies to different student needs.


Subjects: Middle school education - Curricula. Ability grouping in education.


Subjects: Education - Curricula. Individualized instruction.


Subjects: Curriculum planning - Saskatchewan. Individualized instruction. Special education.

Subjects: Curriculum planning - Saskatchewan. Individualized instruction. Special education.
Notes: Translation and adaptation of: The adaptive dimension in core curriculum. Also includes a lexicon and a French-English/English-French glossary.


Subjects: Curriculum planning. Individualized instruction. Special education.


Subjects: English language - Study and teaching (Secondary) - New Jersey - South Brunswick. Individualized instruction - New Jersey - South Brunswick.


Subjects: Language arts (Secondary). Individualized instruction.
Notes: Grades 7-12.


Summary: Presents a research-based instructional approach to developing English learner literacy through culturally responsive reading and writing activities.


Subjects: English language - Study and teaching as a second language. Learning, Psychology of. Individualized instruction.
Getting started with English language learners: how educators can meet the challenge / Haynes, Judie.
Subjects: English language - Study and teaching (Elementary).
Summary: The author provides a practical resource to help educators who are new to the field of English as a Second Language understand and address the needs of English language learners. From learning how students acquire a second language to differentiating instruction to exploring practical strategies for teaching newcomers, this book will help educators learn how to create effective learning environments for English language learners.

Subjects: English language - Study and teaching as a second language.

How the brain learns mathematics / Sousa, David A.
Summary: This book covers the cognitive mechanisms for learning mathematics, the environmental and developmental factors that contribute to mathematics difficulties, and ways to differentiate mathematics instruction.

Differentiated instruction for the middle school math teacher: activities and strategies for an inclusive classroom / D’Amico, Joan. Gallaway, Kate.
Subjects: Mathematics - Study and teaching (Middle school). Middle school teaching.
Notes: Grades 5-8.
Summary: This book gives you effective ways to present math concepts, shows how to provide opportunities for guided practice, and offers ideas for modifying the material to provide access to the same content standard for all students in the inclusive classroom. The book also contains key strategies for collaborating with other professionals, suggestions for involving the students' families by tying math concepts to students' everyday lives, and valuable assessment strategies.

Differentiating assessment in middle and high school mathematics and science / Waterman, Sheryn Spencer.
Summary: This book is an all-inclusive manual on assessing student readiness, interests, learning and thinking styles. It includes examples of: pre-, formative and summative assessments; informal and formal assessments; oral and written assessments; project and performance assessments; highly structured and enrichment assessments for struggling to gifted students; and assessment tools and rubrics.

796.07 Z21
Subjects: Physical education and training - Study and teaching. Individualized instruction.
Notes: Physical education grades 6-9, 20/30.

808.042 C638
Subjects: English language - Composition and exercises - Study and teaching (Middle school). Language arts (Middle school). Individualized instruction.

822.33 D297

THESES CUM
Individualized instruction of computer assisted drafting / Cummings, Howarth E. Saskatoon, SK : University of Saskatchewan, 1989.
Subjects: Computer-assisted instruction. Individualized instruction.

TMC P100.17
Subjects: Saskatchewan - Study and teaching (Elementary).
Notes: Teaching Materials from the Stewart Resources Centre. Other authors: Isabelle Haberman, Anita Gooding, Dan Shirley & Sheri Sloboda.
Summary: This differentiated Social Studies unit for the grade four unit on identity features tiered assignments, higher-level questions based on Bloom's Taxonomy, and the strategy known as "Thinking like a disciplinarian" to teach students at a range of ability levels. Students research the Big Muddy Badlands, the Cypress Hills, the Athabasca Sand Dunes and the Great Prairie Lake.