Autism and other Pervasive Developmental Disorders:

A Bibliography of Resources

April 2008
362.19 S741

362.1968 G815

370.1108 P543 #520
Understanding students with Asperger's syndrome / Fine, Lisa. Myers, John W.

370.78071 S252 98-01

371.9 P615
The educator's diagnostic manual of disabilities and disorders / Pierangelo, Roger. Giuliani, George A.
Notes: Specific learning disabilities -- Speed and language impairments -- Mental retardation -- Emotional disturbance -- Other health impairments -- Multiple disabilities -- Autism -- Orthopedical impairments -- Hearing impairments -- Visual impairments -- Traumatic brain injury -- Deaf-blindness -- Infants, toddlers and preschoolers with disabilities -- Using the EDM in IEP development.

371.9 T164
Nonverbal learning disabilities at school : educating students with NLD, Asperger Syndrome and related conditions / Tanguay, Pamela B.

371.9 V637
Drama scripts for people with special needs / Vickers, Sheree.
Summary: Practical and hands-on, this is a book of scripts and drama-workshop breakdowns designed especially for people with special needs, including those with PMLD or Autistic Spectrum Disorders.
371.9046 D751
*Teaching communication skills to students with severe disabilities* / Downing, June.
*Notes:* This practical guidebook has the comprehensive, research-based information professionals need to support students from preschool to high school as they learn and use communication skills. Emphasizing all students' need to communicate, this book helps readers develop specific skills for supporting the communication of students who have autism, physical disabilities, sensory impairments, severe cognitive disabilities, or multiple disabilities.

371.9046 D946
*Students at risk : solutions to classroom challenges* / Duquette, Cheryll.
*Subjects:* Handicapped children - Education. Mainstreaming in education.

371.9046 R724
*Roger's place* / Saskatchewan Association for Community Living. Appliance Productions.
*Subjects:* Mainstreaming in education - Saskatchewan - Saskatoon. Autistic children - Education - Saskatchewan - Saskatoon.
*Contents:* 1 videocassette.

371.914 S434
*What do you mean?* / Scrivener, Louise.
*Contents:* 80 cards
*Summary:* Contains 38 pairs of numbered cards with a range of idioms, allowing you to select age appropriate/relevant cards. Match up the idioms with the implied meaning. For early language users, second language learners and people with pragmatic language difficulties, such as Autism Spectrum Disorder.

371.92 S636
*Smart kids with learning difficulties : overcoming obstacles and realizing potential* / Weinfeld, Rich.
*Notes:* Successful strategies for bright kids with Asperger's Syndrome, ADHD and other attention deficit disorders, dyslexia and other learning disabilities, and autism.
371.926 L438
Learning disabilities sourcebook : basic information about disorders such as dyslexia, visual and auditory processing deficits, attention deficit/hyperactivity disorder, and autism, along with statistical and demographic data, reports on current research initiatives, and explanation of the assessment process, and a special section for adults with learning disabilities / Shin, Linda M.

371.928 F855

371.928 F855

371.928 R512
The source for autism / Richard, Gail J.

371.928 T253
Teaching students with autism : a guide for educators / Saskatchewan. Saskatchewan Education. Special Education Unit.
Subjects: Autistic children ñ Education - Saskatchewan.

371.93 L985
The behavior disorder IEP companion : objectives, interventions, and strategies / Lyle, Molly.
Summary: The Behavior Disorder IEP Companion is designed for use with students who exhibit behaviours that keep them from fitting into and succeeding in the regular classroom and in handling "normal" everyday social situations. This includes students with a variety of...
disabilities such as: learning disabilities, attention deficit disorder, mild mental disabilities, autism, and language. You'll get: behaviour monitoring charts, problem-solving sheets, suggestions for setting up a positive classroom environment, and handy tips for diagnosing and assessing behaviour disorders. Your students will learn: self-management strategies, problem-solving skills, and self-control techniques. All of this works together to help your students get along with and gain acceptance from their peers and others.

371.94 A333
Teaching students with autism spectrum disorders / Alberta. Alberta Learning. Learning and Teaching Resources Branch.

371.94 A939
Autism and ICT : a guide for teachers and parents / Hardy, Colin A.

371.94 A939

371.94 B167
Social skills training for children and adolescents with Asperger syndrome and social-communication problems / Baker, Jed E.

371.94 B473 OVERSIZE
Autism and PDD photo cards : questions / Benoliel, Jennifer.
Contents: 240 photo cards and 8 instructor cards.
Summary: The simplicity and high-interest level of these full-color cards make them the perfect evidence-based therapy tool to teach early question asking and answering skills to children who have autism, PDD, developmental delays, or language disorders, or who have limited English proficiency. The cards target all wh- question forms.
371.94 C678  
**Visual supports for people with autism: a guide for parents and professionals** / Cohen, Marlene J. Sloan, Donna L.  

371.94 C969  
**Asperger syndrome: a practical guide for teachers** / Cumine, Val. Leach, Julia. Stevenson, Gill.  

371.94 D245  
**Making sense of art: sensory-based art activities for children with autism, Asperger syndrome, and pervasive developmental disorders** / Davalos, Sandra R.  

371.94 F157  
**Asperger's...what does it mean to me?: a workbook explaining self awareness and life lessons to the child or youth with high functioning autism and Aspergers** / Faherty, Catherine.  

371.94 G778  
**Comic strip conversations: colorful, illustrated interactions with students with autism and related disorders** / Gray, Carol.  

371.94 G778  
**Taming the recess JuNgLe: socially simplifying recess for students with autism and related disorders** / Gray, Carol.  
*Subjects*: Autistic children - Education. Recesses.

371.94 H638  
**Higher functioning adolescents and young adults with autism: a teacher's guide** / Fullerton, Ann.  
Austin, TX: Pro-Ed, 1996.  
*Subjects*: Autistic youth - Education. Autism.
371.94 K55
Subjects: Autistic children - Education. Teaching teams.

371.94 K66
Just give him the whale! : 20 ways to use fascinations, areas of expertise, and strengths to support students with autism / Kluth, Paula. Schwarz, Patrick.

371.94 K66
You're going to love this kid : teaching students with autism in the inclusive classroom / Kluth, Paula.
Subjects: Autistic children - Education. Inclusive education.

371.94 K86
Series: Autism and PDD : picture stories and language activities.
/ Koski, Patricia Snair.
Summary: Teaches important receptive and expressive language and cognitive skills.

371.94 K86
- Time to be healthy. Contents: 1 book and 24 picture cards.
/ Koski, Patricia Snair.
Notes: Ages 1-3.
371.94 L438
Learning and behavior problems in Asperger syndrome / Prior, Margot R. (editor).

371.94 L896
Teaching individuals with developmental delays : basic intervention techniques / Lovaas, O. Ivar.
Austin, TX : Pro-Ed, 2002.

371.94 M113
Navigating the social world : a curriculum for individuals with Asperger's syndrome, high functioning autism and related disorders / McAfee, Jeanette L.
Subjects: Autistic children - Education. Autism - Handbooks, manuals, etc. Asperger's syndrome - Handbooks, manuals, etc. Social skills - Study and teaching.

371.94 M126
Teaching conversation to children with autism : scripts and script fading / McClannahan, Lynn E. Krantz, Patricia J.

371.94 M129
Practical ideas that really work for students with Asperger syndrome / McConnell, Kathleen. Ryser, Gail R.
Austin, TX : Pro-Ed, 2005.
Notes: Contains 34 instructional strategies that can be used to improve students' social skills, organization, and communication. The ideas in the manual are presented in an easy-to-use format that includes: a one-page explanation of each idea or instructional strategy; handy tips to increase each idea's effectiveness; helpful illustrations and examples; and reproducible masters for most ideas.

371.94 M129
Practical ideas that really work for students with autism spectrum disorders / McConnell, Kathleen. Ryser, Gail R.
Austin, TX : Pro-Ed, 2000.
Contents: 1 book and 10 evaluation forms
371.94 M647
*Subjects:* Autistic children - Education. Developmentally disabled children - Education.

371.94 M938

371.94 M938

371.94 M997
*Notes:* Provides important strategies in teaching children and youth diagnosed with AS. This essential resource for teachers and other educators presents research-based, instructional, behavioral, and environmental strategies for teachers, including: adaptations for success in general education settings; environmental modifications, including visual supports and organizational strategies; technology accommodations; transition planning; and emotional, behavioral, and social supports.

371.94 N532
*Subjects:* Autistic children - Education. Social skills - Study and teaching.

371.94 O59
371.94 R329


Contents: 1 book and 1 CD-ROM.

371.94 R329

Autism and PDD : concept development series.

- Animals. Contents: 1 book and 1 CD-ROM.
- Clothing. Contents: 1 book and 1 CD-ROM.
- Food. Contents: 1 book and 1 CD-ROM.
- Household items. Contents: 1 book and 1 CD-ROM.
- Toys and entertainment. Contents: 1 book and 1 CD-ROM.
- Transportation. Contents: 1 book and 1 CD-ROM.


371.94 R329


Contents: 1 book and 1 CD-ROM.


371.94 R329

Autism and PDD : primary social skills lessons series.

- Behavior. Contents: 1 book and 1 CD-ROM.
- Community. Contents: 1 book and 1 CD-ROM.
- Getting along. Contents: 1 book and 1 CD-ROM.
- Home. Contents: 1 book and 1 CD-ROM.
- School. Contents: 1 book and 1 CD-ROM.


371.94 R329
Autism and PDD : intermediate social skills lessons series.
- **Communication.** Contents: 1 book and 1 CD-ROM.
- **Controlling behavior.** Contents: 1 book and 1 CD-ROM.
- **Healthy habits.** Contents: 1 book and 1 CD-ROM.
- **Middle school.** Contents: 1 book and 1 CD-ROM.
- **Special events & activities.** Contents: 1 book and 1 CD-ROM.

/ Reese, Pam Britton. Challenner, Nena C.
Contents: 1 book and 1 CD-ROM.
Notes: Grades 3-7.

371.94 R329
Autism and PDD : adolescent social skills lessons series.
- **Health & hygiene.** Contents: 1 book and 1 CD-ROM.
- **Interacting.** Contents: 1 book and 1 CD-ROM.
- **Managing behavior.** Contents: 1 book and 1 CD-ROM.
- **Secondary schools.** Contents: 1 book and 1 CD-ROM.
- **Vocational.** Contents: 1 book and 1 CD-ROM.

/ Reese, Pam Britton. Challenner, Nena C.
Notes: Grades 7-12.

371.94 S266
Making visual supports work in the home and community : strategies for individuals with autism and Asperger syndrome / Savner, Jennifer L. Myles, Brenda.

371.94 S613
Autism spectrum disorders : interventions and treatments for children and youth / Simpson, Richard L.

371.94 S644
Writing and developing social stories : practical interventions in autism / Smith, Caroline.
371.94 W776
Inside out: what makes the person with social-cognitive deficits tick? / Winner, Michelle Garcia.

371.94 W855
Play and imagination in children with autism / Wolfberg, Pamela J.

371.94 Z94
Series: Autism and PDD: things I can say and do.
- Body parts and clothing. Contents: 1 book and 1 CD-ROM.
- Feelings and actions. Contents: 1 book and 1 CD-ROM.
- Holidays. Contents: 1 book and 1 CD-ROM.
- People and places. Contents: 1 book and 1 CD-ROM.
- Staying clean and healthy. Contents: 1 book and 1 CD-ROM.
- Weather, seasons, and months. Contents: 1 book and 1 CD-ROM.
/Zucker Saunders, Michele.
Contents: 1 book and 1 CD-ROM.

372.113 I37
Inclusive lesson plans throughout the year / Warner, Laverne.
Summary: This book has over 150 lesson plans for teachers who have children with special needs in their early childhood classrooms. Perfect for both beginning teachers and veteran teachers, Inclusive Lesson Plans Throughout the Year helps new teachers develop plans for each day and provides veteran teachers with new ideas and approaches to add spark to their classroom teaching. Each lesson plan has accommodations or modifications for children with: Autism Spectrum Disorder, speech and language impairments, visual impairments, hearing impairments, orthopedic impairments, ADHD, cognitive and/or developmental delays; and emotional disturbances.
372.69 M961
**No-glamour listening comprehension** / Mulstay-Muratore, Linda.
*Subjects:* Listening - Study and teaching (Early childhood). Comprehension - Study and teaching (Early childhood). Listening - Study and teaching (Primary). Comprehension - Study and teaching (Primary).
*Contents:* 1 book and 1 CD-ROM.
*Summary:* Teach your students to listen and comprehend well with the activities in No-Glamour Listening Comprehension. Students with auditory processing, language comprehension disorders, autism, PDD, and delayed language development will benefit from learning to answer "wh" questions that begin at the single-sentence level and progress to simple stories.

401 M382
**Out of silence : a journey into language** / Martin, Russell.
*Subjects:* Language and languages. Autism.

616.855 P715
**Functional vocabulary for adolescents and adults** / Plass, Beverly.
*Contents:* 1 book and 1 CD-ROM.
*Notes:* Ages: 12-22 Grades: 7 and up.
*Summary:* Helps speech-language pathologists and special education teachers teach clients to understand and communicate about daily living. The vocabulary is related to the home, the community, work, and leisure activities. The lessons are geared toward clients with developmental disabilities, autism, and/or English as a second language.

616.85882 E26
**Autism** / Edwards, Michele Engel.
*Notes:* Psychology 20, 30.

616.85882 G753
**Thinking in pictures : and other reports from my life with autism** / Grandin, Temple.
*Subjects:* Grandin, Temple. Autism - Patients.

616.85882 R512
**The source for treatment methodologies in autism** / Richard, Gail J.
*Subjects:* Autism - Treatment. Autism - Research.
616.85882 W957
**Taking care of myself : a hygiene, puberty and personal curriculum for young people with autism** / Wrobel, Mary J.  Rielly, Patricia.

616.8982 B265
**Mindblindness : an essay on autism and theory of mind** / Baron-Cohen, Simon.

616.8982 H325
**Without reason : a family copes with two generations of autism** / Hart, Charles.

616.8982 J76
**Allison's suncatchers and chains : a journey with autism** / Jones, Kris.

618.92 A964
**Awareness of chronic health conditions : what the teacher needs to know** / British Columbia.
Ministry of Education.

618.92 R512
**The source for syndromes** / Richard, Gail J.  Hoge, Debra Reichert.
*Subjects:* Syndromes in children.
*Notes:* Ages: Birth through 18.
618.92 R512
**The source for development of executive functions** / Richard, Gail J.  Fahy, Jill K.
*Subjects*: Child development deviations.  Developmental disabilities.
*Notes*: Ages: Birth through 18.  Grades: PreK through 12.
*Summary*  Learn the components of executive function disorders associated with: Autism, Asperger's Syndrome, Nonverbal Learning Disorder, ADD/ADHD, Fetal Alcohol Syndrome, Tourette's Syndrome, Williams Syndrome, Fragile X Syndrome, Childhood Traumatic Brain Injury.

618.92858 L832 OVERSIZE
**The nonverbal language kit** / LoGiudice, Carolyn.  Warner, Margaret.
*Contents*: 1 instructor's manual, 100 illustrated cards, 1 Face It! game (18 game boards, 18 calling cards, 150 tokens), 1 wooden display tray to hold cards.
*Summary*: The material is especially helpful to students with nonverbal learning disorders (NLD), autism, Asperger's Syndrome, AD/HD, and language-based learning disabilities.  The instructor's manual provides background information and activities for: overall nonverbal language, eye contact, facial expression, gestures & posture, other nonverbal factors, including paralinguistics & personal space.

618.928588 A939
*Subjects*: Autism in children.
*Contents*: 1 videodisc.
*Summary*: Charts the personal journey of three BC families with children who have been diagnosed with Autism Spectrum Disorder. It talks to parent service providers, and experts in the field about assessment, diagnosis, and options available for treatment, and provides guidance for families trying to navigate their way through the challenges of ASD in the first six years of their child's life.

618.928588 G548
**Functional behavior assessment for people with autism : making sense of seemingly senseless behavior** / Glasberg, Beth A.
618.928588 M997
Asperger syndrome: a guide for educators and parents / Myles, Brenda Smith. Simpson, Richard L.
Austin, TX: Pro-Ed, 2003. 2nd ed.

618.9285882 C853
Super skills: a social skills group program for children with Asperger syndrome, high-functioning autism and related challenges / Coucouvanis, Judith.

618.9285882 G815
Engaging autism: using the floortime approach to help children relate, communicate, and think / Greenspan, Stanley I. Wieder, Serena.
Notes: Covering all types of ASD, including Asperger's Syndrome, from the earliest signs in infancy through the school years - and on into adulthood.

618.9285882 H295
Summary: In this practical, effective resource, the authors share tried and tested techniques for creating and using a personal planner to help individuals on the autism spectrum to develop independence. Planning to Learn is split into three parts. The first part guides adults in helping young people to make sense of the world and to develop and practice coping strategies for any given situation. The authors also explain how simple visual and verbal cues can help people to cope successfully in stressful situations. The second part provides worksheets for the young person to complete to learn how to use plans in different situations, for example staying calm when waiting for a doctor, or coping with a change in the school timetable. Each individual makes a unique planner with procedures to refer to, such as responding to pressure, calming down, being organized, and being around people. The third part includes useful cards, schedules and plans for photocopying and including in the planner. This illustrated photocopiable workbook is packed with guidance, support and helpful notes for those new to, or experienced in, working with children and young people with ASD. It can be used within educational and community settings or at home.
618.9285882 H865
Revealing the hidden social code: social strategies for people with autistic spectrum disorders / Howley, Marie. Arnold, Eileen.

618.9285882 Q7
100 questions and answers about autism: expert advice from a physician/parent caregiver / Quinn, Campion.
Sudbury, MA: Jones and Bartlett, 2006.
Summary: This book gives you authoritative, practical answers to the most common questions about autism, including causes, diagnosis, treatment options, sources of support, and much more. Written by a physician who is the parent of an autistic child, this text combines the author's medical knowledge, extensive research, and personal experience. This text is supplemented with thoughts and comments from other parents of autistic children, making this an invaluable resource for all loved ones of people coping with the physical and emotional turmoil of autism.

618.9285882 S678

618.9289 A887
Asperger's syndrome: a guide for parents and professionals / Attwood, Tony.
Subjects: Asperger's syndrome.

618.9289 A939
Autism: a series of little victories / Autism Society of BC.
Contents: 1 videocassette.

618.9289 A939
A little help from my friends: the more able levels of autism / Autism Society of BC.
Contents: 1 videocassette.
618.9289 A939
**The education of Ashleigh Davies: education and integration** / Autism Society of BC.
*Contents:* 1 videocassette.

618.9289 B967
*Notes:* Suspect there's something "different" about your child? This book will help you navigate those early stages of your child's life when a diagnosis is nowhere in sight and you're either totally frustrated or frightened into inaction by visions of what may lie ahead. Written by a mother who knows - because she had an uncanny ability to avoid her son's diagnosis - this book humourously and gently prods parents into action, beginning with the chapter "Was That the Exit to Normal?" and "Rules of the Road," to "Time to Take Off the Gloves" and "To School or Not to School."

618.9289 K83
**It's nobody's fault: new hope and help for difficult children and their parents.** / Koplewicz, Harold S.
*Subjects:* Child psychiatry. Problem children.

618.9289 K97
**Kids in the syndrome mix of ADHD, LD, Asperger's, Tourette's, bipolar, and more! : the one stop guide for parents, teachers, and other professionals** / Kutscher, Martin L. Attwood, Tony. Wolff, Robert R.
*Summary:* Scientifically up-to-date guide to the whole range of often co-existing neuro-behavioral disorders in children - from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and bipolar disorder to autistic spectrum disorders, nonverbal learning disabilities, sensory integration problems, and executive dysfunction.

618.9289 M997
**Asperger syndrome and difficult moments: practical solutions for tantrums, rage, and melt-downs** / Myles, Brenda. Southwick, Jack.
*Subjects:* Asperger's syndrome. Anger.
618.928982 A113

618.928982 A939
Austin, TX: PRO-ED, 2006.

618.928982 A939
Autism spectrum disorders and the SCERTS model: a comprehensive educational approach / Prizant, Barry M.
Contents: 1 videodisc.
Subjects: Autism in children. Autistic children - Rehabilitation. Developmental disabilities. Summary: SCERTS refers to the core components of the model: Social Communication (SC), Emotional Regulation (ER), and Transactional Supports (TS). This multidisciplinary, research-based model was developed by a team including Barry Prizant, Amy Wetherby, Emily Rubin, Amy Laurent and Patrick Rydell. This video series provides an overview of the SCERTS model and demonstrates its application in classroom, community, and home environments for children in early intervention through the primary school grades.

618.928982 B419
Behind the glass door . . . Hannah's story / Pascal, Karen.
Summary: Following one family's struggle over a period of five years, this video documents the slow, painful process of reaching one autistic child. It offers tremendous insight into the stress families and educators face as they tackle this mysterious disorder, while giving hope and inspiration to those who are determined to bring their children from behind the glass door of autism.

618.928982 B419
Behavioral intervention for young children with autism: a manual for parents and professionals / Maurice, Catherine. Green, Gina. Luce, Stephen C.
Austin, TX: Pro-Ed, 1996.
618.928982 G371
Finding out about Asperger syndrome, high-functioning autism and PDD / Gerland, Gunilla.
Subjects: Asperger's syndrome.

618.928982 G983
Autism Aspergers : solving the relationship puzzle : a new developmental program that opens the door to lifelong social and emotional growth / Gutstein, Steven E.

618.928982 H316
Right from the start : behavioral intervention for young children with autism / Harris, Sandra L. Gill-Weiss, Mary Jane.
Subjects: Autistic children - Behavior modification.

618.928982 J13

618.928982 K88
The source for Asperger's syndrome / Kowalski, Timothy P.
Subjects: Asperger's syndrome.
Notes: Grades K-12.

618.928982 M235
Austin, TX : Pro-Ed, 2001.
Notes: Builds upon and expands: Behavioral intervention for young children with autism. c1996.

618.928982 M995
Summary: Takes autistic children step by step through such activities as using the toilet, brushing their teeth, and wearing a safety belt in the car.
Asperger's, huh? : a child's perspective / Schnurr, Rosina G.
Subjects: Asperger's syndrome - Juvenile literature.

Oishi, Sabine.


Your child has PDD/Autism / University of Saskatchewan. Division of Audio Visual Services.
Saskatoon, SK : Division of Audio Visual Services, University of Saskatchewan, 2001-2003.
Contents: 3 videocassettes and 3 pamphlets.

Homespun remedies : strategies in the home and community for children with autism spectrum and other disorders / Betts, Dion E. Patrick, Nancy J.
Notes: This book provides creative, practical strategies for helping children with autism spectrum disorders (ASDs) to function effectively at home and in the community. The authors offer sensible and specific approaches to tackling day-to-day problems faced by parents and caregivers, such as bathing, feeding, haircuts, and shopping. The book is split into four parts, covering home life, community, hygiene, and schools & organizations, and common problem areas are listed alphabetically and supplemented with "homespun" tips and advice. The book is peppered with vignettes and stories of real-life situations and successes.

Self-help skills for people with autism : a systematic teaching approach / Anderson, Stephen R.
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What's in it for us? : a social justice approach to educational services for students with autism / Broekhof, M. Sandra.
Subjects: Autistic children - Education. Special education.
Notes: Research paper (Master of Arts) -- York University, 2007. Submitted to the Graduate Program in Critical Disability Studies.

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Teaching social understanding to children with autism / Saleski, Cynthia M.
Subjects: Autistic children - Education. Social skills - Study and teaching.
Notes: Project (Master of Education in Educational Psychology and Special Education) -- University of Saskatchewan, 2001.