

Beginning Teachers:

A Bibliography of Resources

October 2020

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

158.72 P232

Pariser, Serena; DeRoche, Edward F.

Real talk about time management : 35 best practices for educators

Thousand Oaks, CA : Corwin, 2020.

Subjects: Burn out (Psychology)—Prevention. Teachers—Job stress—Prevention. Time management.

Summary: Effective time management skills transform teacher confidence and morale, energize and engage students, and improve the learning climate of a classroom for both you and your students. Weaving wellness research with classroom-tested tips, this book helps you improve your classroom learning environment and your mental health.

370 E24

Zoul, Jeffrey (Ed.)

Education write now, volume III : solutions to common challenges in your school or classroom

New York, NY: Routledge, 2020.

Subjects: Classroom management. Motivation in education. Teacher -student relationships.

Summary: This third volume, focuses on overcoming common problems in your classroom or school. There are many challenges we face as educators, no matter what kind of district or building we work in. The authors provide practical, insightful solutions and inspiring stories to motivate you on your journey, so you can get past the roadblocks and focus on what matters most—bringing all students to success.

370.117 M468

Mayfield, Vernita

Cultural competence now : 56 exercises to help educators understand and challenge bias, racism, and privilege

Alexandria, VA : ASCD, 2020.

Subjects: Cultural competence. Educational equalization. Multicultural education.

Summary: This book provides a structure to begin meaningful conversations about race, culture, bias, privilege, and power during the four quarters of the school year.

370.152 R598

Ritchhart, Ron; Church, Mark

The power of making thinking visible : practices to engage and empower all learners

Hoboken, NJ : Jossey-Bass, 2020.

Subjects: Cognition in children. Critical thinking—Study and teaching. Thought and thinking—Study and teaching.

Summary: Visible Thinking—a research-based approach developed at Harvard’s Project Zero – prompts and promotes students’ thinking. This approach has been shown to positively impact student engagement, learning, and development as thinkers. Visible Thinking involves using

thinking routines, documentation, and effective questioning and listening techniques to enhance learning and collaboration in any learning environment. This book explains how educators can effectively use thinking routines and other tools to engage and empower students as learners and transform classrooms into places of deep learning.

370.152 B436

Bellanca, James A.; Fogarty, Robin J.

How to teach thinking skills : 7 key student proficiencies for college and career readiness

Bloomington, IN : Solution Tree Press, 2020.

Subjects: Thought and thinking—Study and teaching.

Summary: This guide details a three-phase teaching model and dives deeply into how to teach seven key student proficiencies: critical thinking, creative thinking, complex thinking, comprehensive thinking, collaborative thinking, communicative thinking, and cognitive transfer.

370.1523 W747

Wilson, Donna; Conyers, Marcus

Developing growth mindsets : principles and practices for maximizing students' potential

Alexandria, VA : ASCD, 2020.

Subjects: Achievement motivation. Learning—Physiological aspects. Learning, Psychology of.

Summary: This hands-on, practical book explains the brain research behind the concept of mindset, explores the connections to student engagement and achievement, and shows teachers how to develop positive mindsets for themselves and in their classrooms.

370.1534 E66

Erdelyi, Julie

Activities, games, and lessons for social learning : a practical guide

Thousand Oaks, CA : Corwin, 2020.

Subjects: Affective education. Creative activities and seat work. Social learning. Social skills—Study and teaching.

Summary: This book is an evidence-based resource that guides educators, specialists, and others who work with children in implementing best practices for social learning. Whether used in the classroom, out-of-school programs, or the home, this collection of hands-on activities puts social learning theory into practice to help all children develop the social skills that support success in school and beyond. This book unpacks the complexities of social learning in three key areas: self-regulation, social communication, and perspective taking. For each of these three areas, readers will find a thorough discussion of the topic, followed by a corresponding set of ready-to-use activities that support explicit instruction and "learning by doing."

370.154 M169

McNeece, Alexander

Loving what they learn : research-based strategies to increase student engagement

Bloomington, IN : Solution Tree Press, 2020.

Subjects: Academic achievement. Motivation in education. Teacher-student relationships.

Summary: Deep learning is possible for all students, regardless of subject, grade, or previous experience. In this book, the author explains how high engagement nurtures the needs—for competence, autonomy, and content relevance—that students have, provides tools to measure

how well those needs are being met in the classroom, and reveals science-based strategies that fill the gap.

371.1 A548

Anderson, Mike

The well-balanced teacher

Alexandria, VA : ASCD, 2010.

Subjects: Educational innovations. Effective teaching. Learning, Psychology of. School improvement programs.

Summary: You've probably heard the advice put on your own oxygen mask before assisting others. This is true both in airplanes and in classrooms. You have to take care of yourself before you can help someone else. If teachers are stressed out and exhausted, how can they have the patience, positive energy, and enthusiasm to provide the best instruction for students? The author asked that question as a teacher himself, and the answers he found form the basis of this book. He found that teachers need to take care of themselves in five key areas to keep themselves in shape to care for their students.

371.1 C114

Cabeen, Jessica

Balance like a pirate : going beyond work-life balance to ignite passion and thrive as an educator

San Diego, CA : Dave Burgess Consulting, Inc., 2018.

Subjects: Self-care, Health. Self-help techniques. Teachers—Psychology. Well-being.

Summary: Balance is a myth, but living with purpose, passion, and priorities is within your reach. In today's 24/7, always-on culture, life feels busier than ever before. That hectic pace combined with the constant demands that come with being an educator create the perfect conditions for burnout. However, life doesn't have to be that way.

371.1 C521

Cherkowski, Sabre; Walker, Keith

Teacher wellbeing : noticing, nurturing, sustaining, and flourishing in schools

Burlington, ON : Word & Deed Publishing Inc., 2018.

Subjects: Teachers—Job stress. Teachers—Psychology. Teachers. Well-being.

Summary: Grounded in research that explores flourishing schools and positive educational leadership, this book advocates for much more attention on teacher wellbeing. Offering a blend of theory and practice, this book is written to engage teachers, groups of teachers, and school leaders in conversations that help make sense of the often overwhelming demands inherent in teaching, the accompanying challenges of these realities, and their impacts on teachers' wellbeing. The authors argue that as teachers foster the wellbeing of their students, they must make sure their own self-care is a professional priority.

371.1 E56

Ende, Fred; Everette, Meghan

Forces of influence : how educators can leverage relationships to improve practice

Alexandria, VA : ASCD, 2020.

Subjects: Educational change. Educators—Professional relationships. Teachers—Professional relationships.

Summary: The authors introduce four "forces," or levels, of influence that educators can use to leverage relationships to support one another's practice and effect positive change.

371.1 H965

Hurley, Rushton

Making your teaching something special : 50 simple ways to become a better teacher

San Diego, CA : Dave Burgess Consulting Inc., 2017.

Subjects: Effective teaching—Handbooks, manuals, etc. Effective teaching.

Summary: This book is a collection of 50 short chapters designed to fill gaps and build talent, with each chapter covering a piece of advice for those looking to raise their game as a teacher or trainer. Divided into five areas (rapport with students, assessments and assignments, delivery, collegiality and professionalism, and logistics), newbies and veterans alike will find plenty of ideas to try with their classes. Each area finishes with discussion questions for those using the book as part of a professional development effort.

371.1 S281

Scales, Roya Q.; Wolsey, Thomas DeVere

Becoming a metacognitive teacher : a guide for early and preservice teachers

New York, NY: Teachers College Press, 2020.

Subjects: First year teachers. Metacognition. Reflective teaching. Student teachers. Teaching—Evaluation.

Summary: This is a practical resource for teacher candidates and early career teachers. The purpose of this book is to provide support for individuals as they journey toward becoming teachers. Excellent teaching is based upon professional judgment that is acquired through sound teacher preparation, scaffolded teaching experiences to apply newly acquired pedagogical knowledge in the classroom as teacher candidates, and initial teaching experiences that are supported by induction programs.

371.10019 B978

Bush, Lisa

Teaching well : how healthy, empowered teachers lead to thriving, successful classrooms

Markham, ON : Pembroke Publishers Limited, 2019.

Subjects: Burn out (Psychology)—Prevention. Teachers—Job stress—Prevention. Teachers—Workload. Work-life balance.

Summary: How can teachers balance the needs of busy, overwhelming classrooms with the needs of their own health and well-being? This timely book is about avoiding teacher burnout. It suggests that teachers can reduce the amount of time they work outside the classroom and still be a motivated and engaged teacher. Promoting a healthy work-life balance for teachers, the book advocates that teachers put their own mental and emotional health needs first; it argues that this will naturally lead to more effective teaching.

371.10019 H495

Hendershott, Dardi; Hendershott, Jen

Supporting the wounded educator : a trauma-sensitive approach to self-care

New York, NY : Routledge, 2020.

Subjects: Stress management. Teachers—Health and hygiene. Teachers—Job stress. Teachers—Mental health. Teaching—Psychological aspects. Well-being.

Summary: Educators today are facing challenges and demands like never before. The tensions between an educator's calling and the reality of the profession can create a growing sense of compassion fatigue, burnout, and job dissatisfaction. In light of this context, this book brings firsthand knowledge alongside research to encourage, equip, and empower educators to find relief and hope. Taking a trauma-sensitive approach, this important resource will help you navigate the pressures of being an educator, whether you entered into your profession carrying wounds with you, have felt wounded from your work environment, or you are simply someone trying to support others. Packed with doable strategies and suggestions for personal and professional self-care, this book will help you discover a personal journey towards holistic health and job satisfaction.

371.10019 L911

Lovewell, Kathryn

Every teacher matters : inspiring well-being through mindfulness

St Albans, Herts : Ecademy Press, 2012.

Subjects: Teacher morale. Teachers—Attitudes. Teachers—Job stress.

Summary: Why is it that so little investment is made in supporting teachers to ensure they can sustain effective teaching and learning in the classroom? What if we were to invest time and energy back into the core of education, the teachers? This book offers a hand to guide teachers, and through them, their students, back to their hearts.

371.10019 R211

Rankin, Jenny Grant

First aid for teacher burnout : how you can find peace and success

New York, NY: Routledge, 2017.

Subjects: Burn out (Psychology)—Prevention. Teachers—Job stress—Prevention.

Summary: Full of reflection exercises, confessions from real teachers, and veteran teacher tips, this book provides easy-to-implement steps for alleviating burnout problems so you can enjoy peace and success in your teaching.

371.10019 R426

Repta, Wade

The well teacher: everything teachers need to know to be well and stay well in the classroom

Burnaby, BC : humanworks press inc., 2018.

Subjects: Stress management. Teachers—Job stress. Teachers—Mental health. Teaching—Psychological aspects.

Summary: This book empowers teachers to make themselves a priority, to take greater control of their own wellness, and ultimately, to thrive in the classroom.

371.10019 S617

Singer, Jack

The teacher's ultimate stress mastery guide : 77 proven prescriptions to build your resilience

Thousand Oaks, CA : Corwin Press, 2010.

Subjects: Stress management. Teachers—Job stress.

Summary: This book shows teachers how to build resilience and emotional strength to prevent stress and/or burnout and the negative emotions that may result. The book addresses how stress affects your health, how to boost your psychological immunity proactively, and how to maintain your optimism and teaching effectiveness.

371.10019 T823

Tricarico, Dan

Sanctuaries : self-care secrets for stressed-out teachers

San Diego, CA : Dave Burgess Consulting, Inc., 2018.

Subjects: Burn out (Psychology)—Prevention. Stress management. Teachers—Job satisfaction. Teachers—Job stress. Teachers—Mental health.

Summary: Living in a constant state of "crazy-busy" doesn't help anyone, least of all you. To be at your best for others, you must first be your own best self, which requires slowing down and becoming aware of—and tending to—your own needs. The simple, practical, and actionable steps the author shares in this guide will empower you to create a sanctuary plan that allows you to experience more peace and less stress—starting today.

371.102 R462

Reynolds, C. J.

Teach your class off : the real rap guide to teaching

San Diego, CA : Dave Burgess Consulting Inc., 2020.

Subjects: Effective teaching. Teacher effectiveness. Teacher-student relationships.

Summary: In today's educational climate of budget shortages, rigid testing standards, and diminishing autonomy in the classroom, how can teachers bring creativity and passion back into their work? This book offers educators struggling with these issues and feeling burnt out a way to hit the reset button and reconnect with what energizes them about teaching.

371.102 R691

Rodgers, Carol Richardson

The art of reflective teaching ; practicing presence

New York, NY: Teachers College Press, 2020.

Subjects: Reflective teaching. Teachers—Training of.

Summary: This book examines what it means to be present in one's teaching— how to connect to your students, your classroom, and your teaching mentally and emotionally. The author outlines the structure of reflection, its intentional practice, and its importance to presence. Rodgers also provides a detailed outline for teaching presence to new and preservice teachers.

371.102 W872

Wong, Harry K.; Wong, Rosemary T. (Rosemary Tripi)

The first days of school : how to be an effective teacher. Fifth edition

Mountain View, CA : Harry K. Wong Publications, 2018.

Subjects: Effective teaching. Teachers—Training of. Teaching—Vocational guidance.

Summary: This is the most requested book for what works in the classroom for teacher and student success. It's an education staple for preparing effective teachers at all grade levels, pre-K through college, in all content areas. With the release of the fifth edition, it's now bigger, better, and bolder. The book walks a teacher, either novice or veteran, through structuring and organizing a classroom for success that can be applied at any time of the year.

371.1023 C752

Connors, Neila A.

If you don't F.E.E.D. the students, they S.T.A.R.V.E.

Hoboken, NJ : Jossey-Bass, 2020.

Subjects: School environment. Teacher-student relationships. Teaching—Psychological aspects.

Summary: The author uses the metaphor of dining as a framework to provide educators and others who work with pre-K- 12th grade students with strategies, techniques, and realistic ideas to develop, maintain, and sustain positive relationships. If you don't F.E.E.D. (Fuel Education Every Day) the students, they S.T.A.R.V.E. (Stop Trying And Reject Valuable Education). The focus is on the recognition of all students (schools where everybody is somebody) and creating a caring and compassionate climate.

371.1023 P189

Pandolpho, Beth

I'm listening : how teacher-student relationships improve reading, writing, speaking, and listening

Bloomington, IN : Solution Tree Press, 2020.

Subjects: Classroom environment—Psychological aspects. Interpersonal communication.

Language arts. Teacher-student relationships.

Summary: Many educators believe that building strong relationships with students and ambitious educational experiences and academic criticism are mutually exclusive. Not only is this untrue, but the opposite is the case. As such, this book demonstrates how educators can intentionally build strong relationships with their students. Through these relationships educators can create a classroom environment that is both welcoming to students and rigorously academic. Along with studying the research and theory that support the author's thesis, readers will also study numerous tools, strategies, and practices that can be utilized in the classroom to effectively build these relationships. Through this book, readers will learn how to create a sensitive, caring, and engaging classroom that will provide students with the support they need to develop emotionally and persevere through difficult and demanding coursework.

371.1024 P726

Plevin, Rob

Take control of the noisy class : chaos to calm in 15 seconds

Place of publication : Life Raft Media, 2018.

Subjects: Classroom management.

Summary: Packed with powerful, fast-acting techniques—including a novel routine to get any class quiet in 15 seconds or less—this book helps teachers transform their ability to connect and succeed with hard-to-reach, reluctant learners. Even if you have never had "the class from hell,"

you'll find hundreds of practical, usable ideas and interventions to meet students' needs and create a thoroughly enjoyable classroom climate for all concerned.

371.3344678 K26

Keeler, Alice; Mattina, Kimberly

Stepping up to Google Classroom : 50 steps for beginners to get started

San Diego, CA : Dave Burgess Consulting Inc., 2020.

Subjects: Educational technology. Google. Internet in education. Internet programming.

Summary: This book empowers educators to take the leap into the digital classroom with confidence and purpose. By guiding readers through 50 straightforward and accessible steps and offering a host of tips for customization, it ensures that teachers with all levels of tech comfort can make the most of Google Classroom's powerful tools.

371.102 A283

Aguilar, Elena

Onward : cultivating emotional resilience in educators

San Francisco, CA : Jossey-Bass, 2018.

Subjects: Educators. Resilience (Personality trait). Teacher morale. Teachers—Psychology.

Summary: This book tackles the problem of educator stress, and provides a practical framework for taking the burnout out of teaching. Stress is part of the job, but when 70 percent of teachers quit within their first five years because the stress is making them physically and mentally ill, things have gone too far. Unsurprisingly, these effects are highest in difficult-to-fill positions such as math, science, and foreign languages, and in urban areas and secondary classrooms—places where we need our teachers to be especially motivated and engaged. This book offers a path to resilience to help teachers weather the storms and bounce back—and work toward banishing the rain for good.

371.1024 L933

Lucas, Lisa J.

Practicing presence : simple self-care strategies for teachers

Portland, ME : Stenhouse Publishers, 2018.

Subjects: Classroom management. Mindfulness (Psychology).

Summary: Most teachers enter the field of education to make a difference in children's lives. But many end up, as the author puts it, "tired, wired, and running in circles." This book is filled with ideas, exercises, checklists, personal anecdotes, and practices you can use to reframe and establish a mindset that will enhance your focus and engagement in the classroom.

371.1024 P538

Phelan, Thomas W.; Schonour, Sarah Jane

1-2-3 magic for teachers: effective classroom discipline pre-K through grade 8 [DVD]

Glyn Ellyn, IL : ParentMagic Inc., 2010.

Subjects: Classroom management. Education, Elementary. Instructional films. Nonfiction films. School discipline.

Summary: Offering advice for teachers eager to develop better discipline in the classroom, this guide provides practical methods for eliminating disruptive behavior, encouraging productive work habits, and communicating with parents.

371.1024 S769

Springer, Steve; Persiani, Kimberly

The organized teacher's guide to classroom management. Second edition

New York, NY: McGraw-Hill Education, 2019.

Subjects: Classroom management—Handbooks, manuals, etc. Effective teaching—Handbooks, manuals, etc. School discipline—Handbooks, manuals, etc.

Summary: This guide is filled with tips and protocols to help you manage your classroom more efficiently. There's advice on setting up your classroom, establishing rules, dealing with difficult students, meeting with parents, and much more. The authors also examine teaching theories from leading educators and offer guidance to help you determine the best teaching style for every situation.

371.1024 S769

Springer, Steve; Alexander, Brandy

The organized teacher's guide to setting up a terrific classroom. Third edition

New York, NY: McGraw-Hill, 2019.

Subjects: Classroom management. Effective teaching. Elementary school teaching.

Summary: This third edition has been updated with fresh ideas and many printable pages, checklists, and templates accessible in the book and online. You'll find expert guidance on everything from inspiring students to arranging the desks in the classroom to organizing field trips and meeting with parents. Whether you are a veteran teacher or just starting out, this valuable resource will help you keep your students engaged and your classroom running smoothly.

371.1024 W578

Whitaker, Todd; Good, Madeline Whitaker

Classroom management from the ground up

New York, NY: Routledge, 2019.

Subjects: Classroom management. Effective teaching. Teacher-student relationships.

Summary: From this book, you'll gain effective strategies for designing and improving your classroom management from the ground up. You'll learn how the three core aspects of classroom management (relationships, high and clear expectations, and consistency) can be used to build and maintain an effectively-run classroom. You'll also find out how to tweak minor issues and reset major challenges when things don't go as planned.

371.144 W773

Wink, John R.

A teacher's guide to excellence in every classroom : creating support systems for student success

Bloomington, IN : Solution Tree Press, 2020.

Subjects: Academic achievement. School improvement programs. Teacher effectiveness. Teacher-student relationships.

Summary: In this book, the author acknowledges the unique and significant role that educators play in the lives of their students both as role models and as guides. Teachers in the 21st century are far more than simple educators in the lives of their students. As such, this book acts as a guide for educators who wish to maximize their impact in their students' lives and unlock their

students' full potential. Readers will not only learn how to increase their effectiveness as educators, but how to push all their students toward academic excellence.

371.271 W585

White, Katie

Softening the edges : assessment practices that honor K-12 teachers and learners

Bloomington, IN : Solution Tree Pres, 2017.

Subjects: Competency-based education. Educational evaluation. Educational tests and measurements. Individualized instruction.

Summary: When teachers develop an effective assessment architecture, they prevent harmful hard edges and support all aspects of students' growth and their own experiences as teachers. Discover the difference between soft edges and hard edges regarding alignment between students' and teachers' needs and the assessment practices that are meant to meet them. With this book, equip students with the skills to show proficiency in the learning goals and the confidence and learning strategies they need to be able to face any learning challenge in the future.

371.3 B496

Berger, Warren; Foster, Elise

Beautiful questions in the classroom : transforming classrooms into cultures of curiosity and inquiry

Thousand Oaks, CA : Corwin, 2020.

Subjects: Effective teaching. Inquiry-based learning. Motivation in education.

Summary: Why does engagement plummet as learners advance in school? Why does the stream of questions from curious toddlers slow to a trickle as they become teenagers? Most importantly, what can teachers and schools do to reverse this trend? This book offers some answers. Written to be both inspirational and practical, this book will help educators transform their classrooms into cultures of curiosity.

371.3 M157

MacKenzie, Trevor

Dive into inquiry : amplify learning and empower student voice

Irvine, CA : EdTechTeam Press, 2016.

Subjects: Critical thinking—Study and teaching. Inquiry-based learning. Questioning. Research—Study and teaching.

Summary: This book strikes a perfect balance of meaningful pedagogy, touching narrative, helpful processes, original student examples, and rich how-to lesson plans, all to get you going on bringing inquiry into your classroom. After reading this book, educators will feel equipped to design their own inquiry units in a scaffolded manner that promote a gradual shift of control of learning from the teacher to the learner. This powerful book covers exploring student passions, curiosities, and interests and having these shape essential questions, units of study, and performance tasks.

371.3 P296

Paterson, Kathy

The how and wow of teaching

Markham, ON: Pembroke Publishers Limited, 2019.

Subjects: Effective teaching.

Summary: Teachers succeed when they grow, develop, and strive to maintain the excitement and wonder—the WOW—of learning. This book examines a wide variety of daily tasks, from delivering engaging lessons to nurturing life skills. Throughout the book, simple steps for instruction are explained, along with suggestions for fun-filled activities and games. Practical and hands-on, the book offers tricks, techniques, and original ideas for excellent classroom instruction in all subject areas. It demonstrates how the WOW factor will help teachers remain motivated as they enrich the classroom learning experience for students.

371.3028 W678

Wilhelm, Jeffrey D.; Miller, Jackie

Planning powerful instruction, grades 2-5 : 7 must-make moves to transform how we teach—and how students learn

Thousand Oaks, CA : Corwin, 2020.

Subjects: Effective teaching. Instructional systems—Design. Lesson planning.

Summary: This book is your go-to guide for transforming student outcomes through stellar instructional planning. Its seven-step framework—the EMPOWER model—gives you techniques proven to help students develop true insight and understanding.

371.33 M165

McLeod, Scott; Graber, Julie

Harnessing technology for deeper learning

Bloomington, IN: Solution Tree Press, 2019.

Subjects: Education—Aims and objectives. Education—Effect of technological innovations on. Educational technology.

Summary: Reshape educational technology integration in classrooms to build truly transformative learning spaces. This concise, reader-friendly guide outlines a clear approach for properly and skillfully using digital learning tools to promote deeper, personalized learning across subjects and grade levels. The authors impart tips and strategies for avoiding common missteps, overcoming implementation challenges, and redesigning instruction that is both meaningful and engaging.

371.335 S864

Stock, Josh

Awesome sauce : create videos to inspire students, engage parents and save you time

Portland, OR : International Society for Technology in Education, 2020.

Subjects: Effective teaching. Teacher-student relationships. Teaching—Methodology. Video tapes in education.

Summary: The ability to use video to communicate has become a basic element of literacy - inside and outside the classroom. This playful, fun-to-read book shows educators how to make simple videos that explain assignments, welcome students to new schools and grades, differentiate lessons for a range of learning levels and more. The book also helps teachers use video to address common issues like enhancing classroom culture and managing parent communication. Structured like a cookbook, it discusses both the "why" and the "how" behind the strategies. Each section begins with the story of why the author uses the strategy, demonstrating what teachers will get out of trying it with their students. These explanations are

followed by "how-to" recipes that guide readers in creating the "awesome sauce" their videos will become.

371.394 W219

Walpole, Sharon; McKenna, Michael C.

Differentiated literacy instruction in grades 4 and 5 : strategies and resources. Second edition

New York, NY: Guilford Press, 2020.

Subjects: Individualized instruction. Reading (Elementary).

Summary: The expert authors show how to teach and assess students in differentiated small groups, and explain how instruction works in a tiered response-to-intervention model. Included are extensive reproducible lesson plans and other tools for building students' skills in word recognition, fluency, vocabulary, comprehension, and writing. The convenient large-size format facilitates photocopying; purchasers also get access to a Web page where they can download and print the reproducible materials.

371.395 M953

Muir, Trevor

The collaborative classroom: teaching students how to work together now and for the rest of their lives

San Diego, CA : Dave Burgess Consulting Inc., 2019.

Subjects: Group work in education. Team learning approach in education.

Summary: From business to politics, collaboration is an in-demand skill that today's students need—so why does the modern education system focus almost exclusively on individual tasks and assessments that leave students unprepared for the collaborative world? Maybe it's because of how difficult group work has been to plan, manage, and assess. In this book, the author brings to light the dynamic possibilities that occur when students learn to work together. The author shares how to teach students to do it effectively so that teachers can actually love group work. He shares the tools, techniques, processes, and inspiration developed from his own classroom and from the insights and experience gained from master educators and industry leaders.

371.4 R361

Reifman, Steve

107 awesome elementary teaching ideas you can implement tomorrow

New York, NY: Routledge, 2020.

Subjects: Education, Elementary—Activity programs.

Summary: This helpful book is full of high-interest, easy-to-use activities for your elementary school classroom. Organized into three main categories, you'll find 107 ideas for creating positive, cooperative classroom culture, improving academic instruction, and building student capacity. Topics include family involvement, student movement, social emotional learning, academic content learning, reflection and assessment, and much more. The author draws from his wealth of experience to share inspiring examples of these teaching tips in action. Bonus: The classroom-ready templates and tools throughout the book are also provided on our website as free eResources for ease of use.

371.82997 T725

Toulouse, Pamela Rose

Achieving Aboriginal student success : a guide for K to 8 classrooms

Winnipeg, MB : Portage & Main Press, 2011.

Subjects: Education, Elementary. Native children—Education—Canada. Native Peoples—Study and teaching (Elementary)—Canada.

Summary: This book is for all teachers of kindergarten to grade 8 who have Aboriginal students in their classrooms or who are looking for ways to infuse an Aboriginal worldview into their curriculum. The strategies and information in this resource are about building bridges between cultures that foster respect, appreciation, and understanding.

371.82997071 T725

Toulouse, Pamela Rose

Achieving Indigenous student success : a guide for secondary classrooms

Winnipeg, MB : Portage & Main Press, 2016.

Subjects: Classroom management—Canada. Education, Secondary—Activity programs. Indians of North America—Education—Canada.

Summary: This book provides strategies, lessons, and hands-on activities that support both Indigenous and non-Indigenous learners in the secondary classroom. While the author's primary focus is the needs of Indigenous students, this book is for all teachers of grades 9-12 who are looking for ways to infuse Indigenous world-views into their courses.

371.82997071 T725

Toulouse, Pamela Rose

Truth and reconciliation in Canadian schools

Winnipeg, MB : Portage & Main Press, 2018.

Subjects: Indians of North America—Canada—History. Indigenous Peoples in Canada. Native Peoples—Study and teaching—Canada. Off-reservation boarding schools—Canada—History.

Summary: The author provides current information, personal insights, authentic resources, interactive strategies and lesson plans that support Indigenous and non-Indigenous learners in the classroom. This book is for all teachers that are looking for ways to respectfully infuse residential school history, treaty education, Indigenous contributions, First Nation/Métis/Inuit perspectives and sacred circle teachings into their subjects and courses. The author presents a culturally relevant and holistic approach that facilitates relationship building and promotes ways to engage in reconciliation activities.

371.93 P359

Dr. Bryan Pearlman

Maslow before Bloom : basic human needs before academics

Place of publication: Dr. Bryan Pearlman, 2020.

Subjects: Children with social disabilities. Motivation in education. Problem children—Education.

Summary: This book argues that basic human needs should be addressed before learning can occur. If a student is hungry, tired, or scared—give them food, a nap, or a hug. This does not require board approval or a bond issue. It seems so simple. It is simple. It is also very effective. This volume provides real life stories, current research, hands-on strategies, and a new problem

solving approach that is easy to implement, effective, and can be completed in ten minutes. Together, we can change a student's life trajectory and maybe even save a life.

371.94 F533

Fisher, Douglas; Frey, Nancy

Teaching hope and resilience for students experiencing trauma : creating safe and nurturing classrooms for learning

New York, NY: Teachers College Press, 2020.

Subjects: Affective education. Mentally ill children—Education. Psychic trauma in children. School environment—Psychological aspects. Teachers—Training of.

Summary: Huge numbers of our students are caught in storms of trauma—whether stemming from abuse, homelessness, poverty, discrimination, violent neighborhoods, or fears of school shootings or family deportations. This practical book focuses on actions that teachers can take to facilitate learning for these students. Identifying positive, connected teacher–student relationships as foundational, the authors offer direction for creating an emotionally safe classroom environment in which students find a refuge from trauma and a space in which to process events.

371.95 H432

Heacox, Diane; Cash, Richard M.

Differentiation for gifted learners : going beyond the basics. Revised and updated edition

Minneapolis, MN : Free Spirit Publishing, 2020.

Subjects: Gifted children—Education. Individualized instruction.

Summary: With increasing numbers of students receiving gifted services every year, it's more important than ever for differentiated instruction to go beyond adjusting content levels, task complexity, or product choice—it must truly challenge and support learners on all levels: academic, social, and emotional.

372.1102 A548

Anderson, Mike

The first six weeks of school. Second edition

Turner Falls, MA : Center for Responsive Schools, Inc., 2015.

Subjects: Elementary school teachers. Elementary school teaching. Lesson planning.

Summary: Build the foundation for a productive year of learning. Written by teachers, for teachers, this comprehensive K-6 guidebook shows how to plan a great first day. Set a positive tone right from the start, and ensure that every part of the day flows smoothly—arrival, recess, lunch, and dismissal times, as well as lessons. Teach positive discipline, invest children in the rules and build prosocial behavior skills that keep their learning going. Present engaging academics, spark motivation and lay the groundwork for high academic achievement, and foster community. Start with a daily Morning Meeting and end with a closing circle.

372.21 C953

Crowther, Ingrid

Creating effective learning environments

Toronto, ON : Nelson Education, 2016.

Subjects: Classroom environment. Curriculum planning. Early childhood education. Education, Preschool. Play.

Summary: Taking curriculum development to another level, this book fills the gap between theory and practice. It helps readers see the curriculum from a child's perspective and understand how that perspective is linked to learning and theory.

372.48 S781

Stahl, Katherine A. Dougherty; Flanigan, Kevin

Assessment for reading instruction. Fourth edition

New York, NY: Guilford Press, 2020.

Subjects: Reading—Ability testing. Reading.

Summary: This book provides a comprehensive conceptual framework and hands-on practical tools for reading assessment. The authors present a clear roadmap for evaluating K-8 students' strengths and weaknesses in each of the basic competencies that good readers need to master. Teachers learn how to select, administer, and interpret a wide range of formal and informal assessments, and how to use the results to improve instruction. In a large-size format for easy photocopying, the book includes 30 reproducible assessment tools.

372.6 S332

Schieble, Melissa; Vetter, Amy

Classroom talk for social change : critical conversations in English language arts

New York, NY : Teachers College Press, 2020.

Subjects: Critical thinking—Study and teaching. English language—Study and teaching—Social aspects. Language arts—Social aspects. Sociolinguistics.

Summary: This book brings together recent research and scholarship in race (culturally sustaining pedagogies, critical race theory, etc.) with effective ELA teaching strategies (inquiry, dialogic teaching, etc.) to offer a comprehensive guide to facilitating critical conversations about race, gender, sexuality, and other difficult topics in the classroom.

372.6044 S718

Soto, Mary; Freeman, David E.

Equitable access for English learners. Grades K-6 : strategies and units for differentiating your Language Arts curriculum

Thousand Oaks, CA : Corwin, 2020.

Subjects: English language—Study and teaching (Elementary). Language arts (Elementary).

Summary: This book is a guide for classroom teachers to help them scaffold school or district adopted language arts/reading programs to meet the needs of diverse learners and especially English learners. It begins with general instructional strategies, including organizing around units of inquiry and teaching language and content, and it follows a gradual release of responsibility model, using trans-linguaging strategies like preview/view/review. Each subsequent chapter includes a detailed unit description based on texts found in most mandated language arts materials. These examples from commonly taught units at different grade levels demonstrate the strategies teachers can use with any unit of study. The strategies are explained as they apply to commonly used texts and are then organized into lists as part of a summary of each chapter.

373.11024 T473

Thompson, Julia G.

Discipline survival guide for the secondary teacher. 2nd edition

San Francisco, CA : Jossey-Bass, 2011.

Subjects: Classroom management. Education, Secondary. Teacher effectiveness. Teacher-student relationships.

Summary: This unique, hands-on book is packed with tested ideas and strategies to help you create a classroom environment where good conduct and high achievement are the norm and where students become self-motivated and take responsibility for their actions. The second edition is fully revised and updated to reflect changes in the past decade. Major updates include: a new focus on the teacher as a classroom leader and coach who wants students to buy into a classroom management program; more extensive coverage of safety issues, including creating a bully-free environment; more explicit information about the limits that teachers should set; protecting student privacy; how to handle chronic misbehavior—whether at the individual or whole-group level; new coverage of technology in the classroom, including handling disruptions from students' cell phones and iPods; managing a classroom when there are computers involved; various technological resources available to motivate, engage, instruct, and communicate with students and parents. This must-have resource offers a comprehensive and accessible guide to discipline in the secondary school setting, complete with handy forms, checklists, and self-assessments to help teachers work with students in productive ways.

375.001 H468

Heineke, Amy J.; McTighe, Jay

Using understanding by design in the culturally and linguistically diverse class

Alexandria, VA : ASCD, 2018.

Subjects: Curriculum planning. Curriculum-based assessment. Linguistic minorities—Education. Minorities—Education. Multicultural education.

Summary: The authors provide the answers by adding a "lens on language" to the widely used Understanding by Design® framework for curriculum design, which emphasizes teaching for understanding, not rote memorization.

379.26 A257

Affolter, Tara L.

Through the fog : towards inclusive anti-racist teaching

Charlotte, NC : Information Age Publishing, Inc., 2019.

Subjects: Discrimination in education. Educational equalization. Minorities—Education. Racism in education. Teachers—Attitudes.

Summary: Drawing from over 20 years of teaching experience in the U.S., ranging from pre-kindergarten to post-graduate, the author illustrates personal, practical, and theoretical ways for teachers to grapple with the complexities of race and racism within their own schools and communities and develop as inclusive anti-racist teachers. Resisting racism, agitating for change, and walking an inclusive anti-racist path requires commitment to unflinchingly look at one's failures and examine silences. This book offers all pre-teachers and in-service teachers some perspectives and reflections on engaging anti-racist inclusive practice. The questions raised ask each of us to consider our own positioning and interrogate the stories we tell ourselves about "the

other." The book seeks to ask white teachers in particular to carefully examine our own biases and the ways we may replicate white supremacist ideology within our pedagogy and curricula.

428.00712 B959

Burke, Jim

What's the big idea? : question-driven units to motivate reading, writing, and thinking

Portsmouth, NH: Heinemann, 2010.

Subjects: Language arts (Secondary). Literature—Study and teaching (Secondary). Questioning.

428.64 A526

Walqui, Aída (Ed.)

Amplifying the curriculum : designing quality learning opportunities for English learners

New York, NY: Teachers College Press, 2019.

Subjects: English language—Study and teaching—Foreign speakers. Language arts—Correlation with content subjects.

Summary: This book presents an ambitious model for how educators can design high-quality, challenging, and supportive learning opportunities for English learners. Starting with the premise that conceptual, analytic, and language practices develop simultaneously as students engage in disciplinary learning, the authors argue for instruction that amplifies—rather than simplifies—expectations, concepts, texts, and learning tasks. The authors offer clear guidance for designing lessons and units and provide examples that demonstrate the approach in various subject areas, including math, science, English, and social studies. This practical resource will guide teachers through the coherent design of tasks, lessons, and units of study that invite English learners (and all students) to engage in productive, meaningful, and intellectually engaging activity.

FR 371.1023 B828

Breault, Jennyfer

La relation d'attachement en classe : 40 interventions pour créer des liens harmonieux et sécurisants avec les élèves

Montréal, QC : Chenelière Éducation, 2020.

Subjects: Attachment behavior in children. French language materials. Teacher-student relationships.

FR 371.1024 B623

Bissonnette, Steve; Gauthier, Clermont

L'enseignement explicite des comportements : pour une gestion efficace des élèves en classe et dans l'école

Montréal, QC : Chenelière Éducation, 2017.

Subjects: Classroom management. Direct instruction. French language materials.

Summary: Cette ressource didactique offre à l'enseignant, à la direction d'école et aux autres spécialistes en éducation des méthodes pour augmenter une gestion efficace des apprenants à l'école. La ressource décrit des interventions préventives et correctives pour améliorer les comportements.

FR 372.6 G267

Gaudreau, Andrée

Enseigner le français au primaire : une approche intégrative pour développer les compétences en lecture, en écriture et en communication orale

Montréal, QC : Chenelière éducation, 2018.

Subjects: French language materials.

Summary: Cette ressource traite de la méthodologie à emprunter pour enseigner les compétences en communication orale, en lecture et en écriture tout en présentant des liens et points de convergence entre les compétences langagières. Cet ouvrage peut assister à la planification efficace de l'enseignement des stratégies en littératie en offrant des pistes d'intervention claires, pertinentes et concrètes. On retrouve des suggestions d'approches didactiques et d'évaluation des trois composantes de la littératie ainsi que des grilles et des fiches d'autoévaluation.

Curriculum notes: Français langue première 1 - F. Français langue première 2 - F. Français langue première 3 - F. Français langue première 4 - F. Français langue première 5 - F. Français langue première 6 - F.