

Bullying, Violence, Conflict Management, and Safe Schools:

A Bibliography of Resources

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Stewart Resources Centre

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004.678 F653

Safe practices for life online : a guide for middle and high school / Fodeman, Doug. Monroe, Marje. Eugene, OR : International Society for Technology in Education, 2008.

Subjects: Internet and teenagers. Internet and children. Internet in education. Online social networks. Internet - Safety measures.

004.678 M995

My blog. Internet bullies! (just a click away).

Bristol, CT : Mazzarella Media, 2010.

Subjects: Cyberbullying - Prevention - Juvenile films. Internet - Safety measures - Juvenile films. Blogs - Juvenile films.

Contents: 1 DVD.

Notes: Grades 4-7.

Summary: Pre-teen bloggers discuss practical ways students can protect themselves and restrict the opportunities others have of harassing them through the Internet.

152.47 A593

Angry and violent teens / CWK Network.

Chicago, IL : New Dimension Media, 2006.

Subjects: Anger in adolescence. Violence in adolescence. School violence. Anger.

Contents: 1 DVD.

Notes: Teacher's guide printed on inside. Grades 6 and up.

Summary: Relates that life has become increasingly violent - and it hasn't stopped at the school door. Students confess to the violent anger and fear they experience in their own lives.

152.47 E34

8 ways to handle anger (without hitting).

Bristol, CT : Mazzarella Media, 2009.

Subjects: Anger in children - Juvenile films. Conflict management - Juvenile films.

Contents: 1 DVD.

Notes: Health education grade 1 (2010). Health education grade 2 (2010). Health education grade 3 (2010). Suggested Use: Grade 1 - USC1.3 Healthy School Relationships; Grade 2 - USC2.1 Thoughts-Feelings-Actions, USC2.4 The Meaning of "Respect"; Grade 3 - USC3.6 Real and Fictional Violence. Physical education grade 1 (2010).

Summary: In this entertaining and information-packed program children learn that it's okay to feel angry and there are safe and appropriate ways to handle anger.

152.47 K19

Anger management : the complete treatment guidebook for practitioners / Kassinove, Howard. Tafrate, Raymond Chip.

Atascadero, CA : Impact Publishers, 2002.

Subjects: Anger. Conflict management.

152.47 S592

Seeing red : an anger management and peacemaking curriculum for kids : a resource for teachers, social workers, and youth leaders / Simmonds, Jennifer.

Gabriola, BC : New Society Publishers, 2003.

Subjects: Anger in children - Study and teaching (Elementary). Conflict management - Study and teaching (Elementary). Interpersonal relations in children - Study and teaching (Elementary).

Notes: For children ages 6-12.

152.47 S933

Student workshop : handling your anger / Green, Susan Eikov.

Pleasantville, NY : Sunburst Communications, 1999.

Subjects: Anger - Study and teaching (Middle school). School violence - Prevention. Anger in adolescence.

Contents: 1 videocassette and 1 teacher's guide.

Notes: Grades 5-9.

Summary: A hands-on workshop designed to teach anger-management techniques to middle schoolers. Helps students understand that while they cannot control angry feelings, they can control angry behaviour. Provides specific techniques for handling anger and shows the consequences of angry behaviour.

152.47 T583

Time out on anger : learning self-control / Schloat, Anson W. Mazzarella Bros. Productions. Mount Kisco, NY : Human Relations Media, 2007.

Subjects: Anger in children - Juvenile films. Self-control in children - Juvenile films. Stress management - Juvenile films. Conduct of life - Juvenile films.

Contents: 1 DVD.

Notes: Health education grade 4 (2010). Health education grade 5 (2010). Suggested use: USC4.3 - Conflict management, USC5.5 - Violence, abuse and supports.

Summary: Through four age-appropriate vignettes, young students are shown the basics of anger management. Each vignette demonstrates non-violent ways to deal with anger such as taking deep breaths, counting to 10, and talking about feelings of anger. The video stresses that while it is acceptable to be angry, it is never acceptable to hit, yell, or break things.

152.47 W361

We all get mad (sometimes).

Bristol, CT : Mazzarella Media, 2009.

Subjects: Anger in children - Juvenile films. Social interaction in children - Juvenile films. Social skills in children - Juvenile films.

Contents: 1 DVD.

Notes: Health education grade 1 (2010). Health education grade 2 (2010). Health education grade 3 (2010). Suggested Use: Grade 1 - USC1.3 Healthy School Relationships; Grade 2 - USC2.1 Thoughts-Feelings-Actions, USC2.4 The Meaning of "Respect"; Grade 3 - USC3.6 Real and Fictional Violence.

Summary: Children learn what anger feels like and what happens to their bodies when they get angry. They come to understand that anger can make you do things that may be hurtful to themselves and others. "Stop and think" is a simple strategy introduced to children.

153.83 M613

Dealing with dilemmas : coaching students in decision making / Meyers, D. Mark. Casteel, J. Doyle.

Glenview, IL : Good Year Books, 1999.

Subjects: Decision making - Study and teaching (Elementary). Problem solving - Study and teaching (Elementary). Conflict management - Study and teaching (Elementary).

Notes: Grades 4-8.

155.418 A262

Hands are not for hitting / Agassi, Martine. Heinlen, Marieka.

Minneapolis, MN : Free Spirit, 2000.

Subjects: Violence in children - Prevention - Juvenile literature. School violence - Prevention - Juvenile literature. Anger - Juvenile literature.

Summary: Demonstrates that "hands are not for hitting" by suggesting many positive uses for them, such as saying hello, playing, creating, and helping.

155.418 D279

Deal with it series.

- **Arguing : deal with it word by word** / Slavens, Elaine. Murray, Steven. c2004. *Subjects:* Interpersonal conflict - Juvenile literature. Conflict management - Juvenile literature. Quarreling - Juvenile literature. *Summary:* This book looks at the reasons why communication breaks down during arguments and suggests effective ways for young people to manage verbal disputes before they escalate into full-scale conflicts.
- **Authority : deal with it before it deals with you** / Aikins, Anne Marie. Murray, Steven. c2005. *Subjects:* Authority - Juvenile literature. Conflict management - Juvenile literature. *Summary:* This book will show you how to deal with authority, whether you're the rebel, the cooperator, or the witness.
- **Bullying : deal with it before push comes to shove** / Slavens, Elaine. Kerrigan, Brooke. c2010. *Subjects:* Bullying - Juvenile literature. *Summary:* This book will give you the know-how to deal with bullying, whether you're a target, a bully, or a witness.
- **Deal with it resource guide** / Carmichael, Tricia (editor). c2008. *Subjects:* Interpersonal conflict in children - Study and teaching (Elementary). Interpersonal conflict in children - Study and teaching (Middle school). Conflict management - Study and teaching (Elementary). Conflict management - Study and teaching (Middle school). *Summary:* A range of hands-on activities encourages practical application and critical thinking on the topics that effect kids daily.
- **Fighting : deal with it without coming to blows** / Slavens, Elaine. Murray, Steven. c2004. *Subjects:* Fighting (Psychology) - Juvenile literature. Conflict management - Juvenile literature. *Summary:* This book will help you deal with fighting safely, whether you're the instigator, the defender, or the witness.
- **Misconduct : deal with it without bending the rules** / Aikins, Anne Marie. Murray, Steven. c2005. *Subjects:* Etiquette for children and teenagers. Conflict management - Juvenile literature. *Summary:* From the strictest of laws to good manners, formal policies to unspoken customs, everywhere you look there are limits and guidelines to your conduct. This book will show you how to deal with rules every day.

- **Rudeness : deal with it if you please** / Rondina, Catherine. Workman, Dan. c2005.
Subjects: Etiquette for children and teenagers. Conflict management - Juvenile literature.
Summary: This book will show you how to deal with rudeness whether you're the offender, the offended, or the witness.

Toronto, ON : J. Lorimer.

Notes: The Deal with it series helps adolescents cope with conflicts in everyday life and aims to promote peaceful homes, schools, and communities.

155.5 E29

Anger management for youth : stemming aggression and violence / Eggert, Leona L.
Bloomington, IN : Solution Tree, 2007. 2nd ed.

Subjects: Anger in adolescence - Study and teaching. Aggressiveness in adolescence - Study and teaching. Adjustment (Psychology) in adolescence - Study and teaching.

Summary: Guides group leaders through a structured program designed to help young people learn to understand and manage their anger.

155.518 R643

Safe teen : powerful alternatives to violence / Roberts, Anita.
Vancouver, BC : Polestar Book Publishers, 2001.

Subjects: Violence - Prevention. Teenagers - Mental health. Self-help technique for teenagers.

155.518 S933

Student workshop : learning relationship skills / Green, Susan Eikov.
Pleasantville, NY : Sunburst Communications, 1999.

Subjects: Interpersonal relations - Study and teaching (Middle school). Conflict management - Study and teaching (Middle school). Social skills - Study and teaching (Middle school).

Contents: 1 videocassette and 1 teacher's guide.

Notes: Grades 5-9.

Summary: A skill-building program designed specifically to teach young adolescents the techniques for maintaining positive relationships with their peers, siblings, parents, and authority figures. Students learn how to evaluate their friendships, be assertive without being aggressive, communicate effectively and with respect, and avoid and resolve conflicts peacefully.

155.9042 T925

Teaching stress management : activities for children and young adults / Tummers, Nanette.
Champaign, IL : Human Kinetics, 2011.

Subjects: Students - Mental health. Stress in children. Stress in youth. Stress management - Study and teaching.

Summary: The text provides teachers with foundational material on the physiology and psychology of stress so they understand how stress affects health on a long-term basis. Through the book's numerous tips, teachers and administrators will be able to incorporate the principles of stress management in the classroom and integrate them in their wellness and health policies and programs. Teaching students the skills of stress management can have a positive impact on schools' social climate - reducing conflict, bullying, and violence.

155.937 G619

Breaking the silence : a guide to help children with complicated grief - suicide, homicide, AIDS, violence, and abuse / Goldman, Linda.

Philadelphia, PA : Brunner-Routledge, 2001. 2nd ed.

Subjects: Grief in children. Bereavement in children. Grief therapy. Abused children - Psychology. Victims of crimes - Psychology.

Summary: This book is designed for mental health professionals, educators, and the parent / caregiver. It provides specific ideas and techniques to work with children in various areas of complicated grief. It presents words and methods to help initiate discussions of these delicate topics, as well as tools to help children understand and separate complicated grief into parts. These parts in turn can be grieved for and released one at a time.

158.2 H568

What's right for me? : making good choices in relationships / Herron, Ronald W. Peter, Val J. Father Flanagan's Boys' Home.

Boys Town, NE : Boys Town Press, 1998.

Subjects: Interpersonal relations in adolescence. Teenagers - Conduct of life.

Notes: For ages 13 and up.

Summary: Teens can be threatened or tempted by many negative influences or people. This book addresses many of them: jealousy, prejudice, teen sex, anger and aggression, teasing, sexual harassment, harmful or violent relationships. It discusses bullies, sexual con artists, and people who do not respect others' personal boundaries. Teens are taught how to identify and prepare for such situations and people, given strategies for handling them, and encouraged to seek the help of parents, teachers, or other adults when in difficulty, doubt, or crisis. What's Right for Me? enhances a youth's ability to empathize with others and to take responsibility for his or her own behaviour and future success.

174.2 K92

Negotiating at an uneven table : developing moral courage in resolving our conflicts / Kritek, Phyllis Beck.

San Francisco, CA : Jossey-Bass, 2002. 2nd ed.

Subjects: Negotiation. Conflict management. Nursing - Psychological aspects.

261.835 M643

Ending violence in teen dating relationships : a resource guide for parents and pastors / Miles, Al.

Minneapolis, MN : Augsburg Books, 2005.

Subjects: Dating violence - Prevention. Christian teenagers - Conduct of life. Youth and violence. Dating (Social customs) - Religious aspects.

302.2307 R434

Responding to media violence : starting points for classroom practice / Metropolitan Toronto School Board.

Markham, ON : Pembroke Publishers, 1998.

Subjects: Violence in mass media - Study and teaching (Elementary).

302.2307 T136

Take a closer look : a media literacy resource / Elementary Teachers' Federation of Ontario. Toronto, ON : ETFO, 2001.

Subjects: Mass media - Study and teaching (Middle school). Mass media - Social aspects. Violence in mass media.

302.2307 T136

Take a closer look : a media literacy resource : a supplement of curriculum expectations for grades 4 to 6 / Elementary Teachers' Federation of Ontario.

Toronto, ON : ETFO, 2003.

Subjects: Mass media - Study and teaching (Elementary). Violence in mass media - Study and teaching (Elementary).

302.3 B938 OVERSIZE

Bullying for primary grades set.

--1999-2004.

Subjects: Bullying - Juvenile literature.

Contents: 9 books in box. Nobody knew what to do: a story about bullying / Becky Ray McCain -- Say something / Peggy Moss -- The bully blockers club / Teresa Bateman -- Give Maggie a chance / Frieda Wishinsky -- How do I feel about bullies and gangs / Julie Johnson -- King of the kooties / Debbie Dadey -- So long stinky queen / Frieda Wishinsky -- Bats and burglars / Sharon Jennings -- Fangs and me / Rachna Gilmore.

302.34 A375

Lucy and the bully / Alexander, Claire.

Morton Grove, IL : Albert Whitman, 2008.

Subjects: Bullying - Juvenile literature.

Notes: Health education grade 1 (2010). USC1.2 - Healthy school relationships.

Summary: When a mean classmate wrecks Lucy's artwork, she discovers that they can be friends once he stops being jealous of her. This brilliantly illustrated story will provide a stimulus for children to discuss strategies for dealing with bullies.

302.34 E47

We want you to know : kids talk about bullying / Ellis, Deborah.

Regina, SK : Coteau Books, 2010.

Subjects: Bullying - Juvenile literature. Bullying in schools - Juvenile literature.

Summary: Through her association with a community anti-bullying campaign launched in Haldimand, Norfolk, and neighboring communities in Southern Ontario, children's author Deborah Ellis asked students from the ages of nine to nineteen to talk about their experiences with bullying. The results are thoughtful, candid, and often harrowing accounts of "business as usual" in and around today's schools. The kids in this book raise questions about the way parents, teachers, and school administrators cope with bullies. They talk about which methods have helped and which ones, with the best of intentions, have failed to protect them. And some kids reveal how they have been able to overcome their fear and anger to become strong advocates for the rights of others.

302.34 E47

We want you to know : kids talk about bullying : workbook for teachers and students /

Ellis, Deborah. Cooper, Scot.

Regina, SK : Coteau Books, 2010.

Subjects: Bullying - Study and teaching. Bullying in schools - Study and teaching.

302.34 F171

Beyond the hurt : peer harassment and bullying prevention for adults who work with youth / Fairholm, Judi. Mader, Kristina Fairholm.

Ottawa, ON : Canadian Red Cross, 2006. 3rd ed.

Subjects: Bullying - Prevention. Harassment - Prevention.

Notes: Health education grade 6 (2009). Health education grade 7 (2009). Health education grade 8 (2009). Health education grade 9 (2009).

Summary: This book clearly defines various types of bullying including verbal, physical, relational, cyber, and sexual. It also explores abuse of power and criminal harassment. Readers learn about the rights and responsibilities of self and others and about intervention and prevention issues, including law and policies.

302.34 G427

Ghosts in the hall : the aftermath of bullying.

S.l. : OutreachArts, 2004.

Subjects: Bullying - Psychological aspects.

Contents: 1 DVD and 1 guide.

Summary: Drama of a teenage boy who journeys from being the victim of bullying at school to being on the brink of violence. Gives insight into his inner life.

302.34 H813

Take the bully by the horns : stop unethical, uncooperative, or unpleasant people from running and ruining your life / Horn, Sam.

New York : St. Martin's Press, 2002.

Subjects: Bullying. Bullying - Case studies. Aggressiveness.

Summary: This book shows readers how to defuse difficult people who are wreaking havoc on your home or work life.

302.34 L948

My secret bully / Ludwig, Trudy. Marble, Abigail.

Berkeley, CA : Tricycle Press, 2004.

Subjects: Bullying - Juvenile fiction. Friendship - Juvenile fiction.

Summary: A girl confides to her mother that her best friend is treating her badly, and together they figure out what to do about it. Includes a note to parents and teachers, as well as related resources.

302.34 M977

If you're bothered and you know it / Murin, Tricia. Dumm, Brian C.

Chapin, SC : YouthLight, 2007.

Subjects: Bullying in schools - Prevention. Teasing - Prevention. Assertiveness in children. Self-esteem in children.

Notes: Grades K-5.

Summary: This book teaches students confidence building strategies to help them stand up for themselves and not tolerate bothersome behaviours that are repetitive and may turn into bullying behaviors. Students are taught 5 ways to stop the bullying before it happens. These strategies are incorporated into a song called If You're Bothered and You Know it which is based on the popular tune, If You're Happy and You Know It Clap Your Hands.

302.34 P437

The wounded spirit / Peretti, Frank E.

Nashville, TN : Word, 2000.

Subjects: Bullying. Conduct of life.

302.34 P437

The wounded spirit : youth meetings / Crabtree, Jack. Peretti, Frank.

Nashville, TN : Word, 2001.

Subjects: Bullying. Conduct of life.

302.34 R757

Bullies are a pain in the brain / Romain, Trevor.

Minneapolis, MN : Free Spirit Publishing, 1997.

Subjects: Bullying - Juvenile literature.

Summary: A serious yet humorous guide to dealing with bullies.

302.34 S766

Coping with cliques : a workbook to help girls deal with gossip, put-downs, bullying & other mean behavior / Sprague, Susan.

Oakland, CA : Instant Help Books/New Harbinger Publications, 2008.

Subjects: Teenage girls - Conduct of life. Teenage girls - Life skills guides. Cliques (Sociology). Interpersonal relations in adolescence. Interpersonal conflict in adolescence.

Contents: 1 book and 1 CD-ROM.

Notes: Grades 6-12.

Summary: Gossip, teasing, and bullying can have a devastating effect on teenage girls. This book was developed to help girls develop a positive identity during these difficult years. The activities in this book equip girls with the tools they need to deal with cyberbullying, social isolation, pressure to be sexy, and other issues that arise in middle school and high school.

302.34 T461

Stop picking on me : a first look at bullying / Thomas, Pat. Harker, Lesley.

Hauppauge, NY : Barron's Educational Series, 2000.

Subjects: Bullying - Juvenile literature.

302.54 A266

Aggression in young children : the interactive guide to observing, understanding and intervening / Gervais, Jean. Tremblay, Richard Ernest. Université de Montréal. Research Unit on Children's Psychosocial Maladjustment (GRIP). Université du Québec.

Montreal, QC : National Film Board of Canada, 2010.

Subjects: Aggressiveness in children - Treatment. Aggressiveness in children - Research. Aggressiveness - Research.

Contents: 2 DVDs.

Summary: Are hitting, biting and bullying normal behaviours in young children? When do such behaviours start? Do they stop all on their own? What can you do to make sure they don't continue? Why are some children more aggressive than others? This interactive DVD uses direct observations filmed in natural settings, exercises, quizzes and interviews with experts in childhood aggression.

302.54 R188

Mean girls : 101 1/2 creative strategies and activities for working with relational aggression

/ Randall, Kaye. Bowen, Allyson A.

Chapin, SC : YouthLight, 2007.

Subjects: Aggressiveness in children. Girls - Psychology.

Notes: Grades 3-12.

Summary: Provides professionals with resources, insights, strategies and reproducible worksheets for working with girls who are relationally aggressive (RA) and young people who have been victimized by this type of bullying. It can be used to help all youth to learn about RA and what they can do to help alleviate it. The strategies in this book are designed to increase awareness of RA, encourage empathy and tolerance, and improve self-control and coping skills.

303.3207 H891

Helping kids handle put-downs : a Validated Washington State Innovative Education Program / Huggins, Pat. Manion, Donna Wood. Shakarian, Lorraine.

Longmont, CO : Sopris West, 1998.

Subjects: Social skills in children - Study and teaching (Elementary). Self-esteem in children - Study and teaching (Elementary). Conflict management - Study and teaching (Elementary). Teasing - Prevention.

303.6 A825

Enough blood shed : 101 solutions to violence, terror and war / Ashford, Mary-Wynne. Dauncey, Guy.

Gabriola, BC : New Society Publishers, 2006.

Subjects: Violence - Prevention. Peace. Social action. Pacifists.

303.6 G213

See Jane hit : why girls are growing more violent and what can be done about it / Garbarino, James.

New York : Penguin Press, 2006.

Subjects: Girls - Psychology. Violence in children. Violence in adolescence.

303.6 H496

A teaching unit on peace and conflict / Henderson, Kenneth. Victoria International Development Education Association.

Victoria, BC : VIDEA, 2003.

Subjects: Conflict - Study and teaching (Secondary). Peace - Study and teaching (Secondary). Interpersonal conflict - Study and teaching (Secondary). Violence in adolescence - Study and teaching (Secondary).

Summary: Students read a case study about religious conflict in India which sheds light on how peace can be maintained during times of strife. Then students will investigate both the causes of youth violence and also what should be done to curb it.

303.6 K19

Under deadman's skin : discovering the meaning of children's violent play / Katch, Jane.
Boston, MA : Beacon Press, 2001.

Subjects: Children and violence. Violence in children. Social groups.

303.6 M489

Media violence and children : a complete guide for parents and professionals / Gentile, Douglas A. (editor).

Westport, CT : Praeger, 2003.

Subjects: Children and violence. Violence in mass media.

303.6 V795

Violence in the media / Torr, James D. (editor).

San Diego, CA : Greenhaven Press, 2000.

Subjects: Violence in mass media.

Notes: Psychology 20. Life Transitions 20/30. English language arts 20.

303.60835 E92

Teen torment : overcoming verbal abuse at home and at school / Evans, Patricia.

Avon, MA : Adams Media Corporation, 2003.

Subjects: Youth and violence. Verbal self-defense. Invective. Criticism, Personal. Psychological abuse. Aggressiveness in adolescence. Self-esteem. Teenagers - Conduct of life.

303.60835 P967

Sugar and spice and no longer nice : how we can stop girls' violence / Prothrow-Stith,

Deborah. Spivak, Howard R.

San Francisco, CA : Jossey-Bass, 2005.

Subjects: Girls - Psychology. Girls - Social conditions. Violence in children. Violence in adolescence.

Summary: This book that offers parents and teachers a primer for understanding and preventing the increasing incidents of physical violence - hazing, brutality, fighting, weapons, murder - by young girls.

303.69 A535

The anatomy of peace : resolving the heart of conflict / Arbinger Institute.

San Francisco, CA : Berrett-Koehler Publishers, 2006.

Subjects: Conflict management. Interpersonal conflict. Peace - Psychological aspects.

Summary: This book helps us see how we actually cause the problems we think are caused by other people. We're trapped by preconceived ideas and self-justifying reactions that keep us from seeing the world clearly and dealing with it effectively. As a result, our efforts to make things better all too often make them worse. Through an intriguing story of parents who are struggling with their children and with problems that have come to consume their lives, we learn from once-bitter enemies the way to find peace whenever war is upon us. Yusuf al-Falah, an Arab, and Avi

Rozen, a Jew, each lost his father at the hands of the others ethnic cousins. The Anatomy of Peace is the story of how they came together, how they help warring parents and children to come together, and how we too can find our way out of the struggles that weigh us down.

303.69 B124

Creating peace, building community : grade 7 / Bachay, Judith.

Miami, FL : Grace Contrino Abrams Peace Education Foundation, 1997.

Subjects: Conflict management - Study and teaching (Elementary). Interpersonal conflict - Study and teaching (Elementary). Nonviolence - Study and teaching (Elementary).

303.69 B398 OVERSIZE

BeCool, middle school : coping with difficult people / Stanfield, James.

Santa Barbara, CA : James Stanfield Company, 2006.

Subjects: Conflict management - Study and teaching (Middle school). Social skills - Study and teaching (Middle school). Teasing. Bullying. Anger in children. Assertiveness in children.

Contents: 5 modules (each containing 1 DVD and 1 guide).

Notes: Module 1. Coping with criticism -- Module 2. Coping with teasing -- Module 3. Coping with bullying -- Module 4. Coping with anger/others -- Module 5. Coping with anger/self.

Summary: Within the context of teaching how to be assertive, BeCool teaches kids specific reflective thinking techniques to promote self-control and interrupt the tendency to impulsively act out.

303.69 B398 OVERSIZE

BeCool, special needs edition, high school+ : coping with difficult people / Stanfield, James.

Santa Barbara, CA : James Stanfield Company, 2006.

Subjects: Conflict management - Study and teaching (Secondary). Social skills - Study and teaching (Secondary). Teasing. Bullying. Life skills - Study and teaching (Secondary).

Contents: 4 modules (each containing 1 DVD and 1 guide).

Notes: Module 1. Coping with teasing -- Module 2. Coping with anger -- Module 3. Coping with criticism -- Module 4. Coping with bullying.

Summary: This program focuses on high school-age students and young adults, including special needs students, as they make the transition to the "real world." The video scenarios depict ordinary conflicts of daily living and shows students how emotions, not managed effectively, can result in aggressive behavior, social withdrawal and loss of self-esteem.

303.69 B632

The Blackwell handbook of mediation : bridging theory, research, and practice / Herman, Margaret S. (editor).

Malden, MA : Blackwell Publishing, 2006.

Subjects: Mediation - Handbooks, manuals, etc. Negotiation - Handbooks, manuals, etc. Conflict management - Handbooks, manuals, etc.

303.69 C643

Resolving personal and organizational conflict : stories of transformation and forgiveness / Cloke, Ken. Goldsmith, Joan.

San Francisco, CA : Jossey-Bass, 2000.

Subjects: Conflict management.

303.69 C748

Conflict at school : dealing with adults / Green, Susan Eikov.

Pleasantville, NY : Sunburst Communications, 1999.

Subjects: Conflict management - Study and teaching (Middle school). Interpersonal relations - Study and teaching (Middle school).

Contents: 1 videocassette and 1 teacher's guide.

Notes: Grades 5-9.

Summary: In order to fulfill their community service requirement, high schoolers Steve and Tanika hold a workshop that teaches middle schoolers specific conflict resolution techniques for dealing with the everyday run-ins they have with adults at school.

303.69 C749

Conflict resolution : the top ten starters and stoppers.

Hawthorne, NY : Sunburst Visual Media, 2007.

Subjects: Conflict management - Juvenile films.

Contents: 1 DVD.

Notes: Health education grade 4 (2010). Suggested Use: USC4.3 - Conflict Management; DM4.1 - Personal Responsibility and Communication in Decision Making.

Summary: Through vignettes that feature young students, viewers are shown the 10 most common causes of conflict and ways to negotiate disagreement and diffuse the conflict before it escalates. It emphasizes that the outcome of a conflict depends on the choices made by those involved.

303.69 D585

Dinner for two = Dîner intime / Perlman, Janet. National Film Board of Canada. UNICEF.

Montreal, PQ : NFB, 1997.

Subjects: Conflict management. Anger. Reconciliation.

Contents: 1 videocassette.

Notes: Health Elementary Level. Health Middle Level.

Summary: Peace in the rain forest is disrupted when two chameleons get 'stuck' in a conflict, with catastrophic results. Luckily for the lizards, a frog observing the fracas turns into exactly what they need, a mediator. It shows that amidst the chaos, there are still paths to reconciliation.

303.69 D923

20 lessons in self-control and anger management for middle-school students / Dunne, Gerry.

Austin, TX : Pro-Ed, 2003.

Subjects: Self-control - Study and teaching (Middle school). Anger - Study and teaching (Middle school). Conflict management - Study and teaching (Middle school).

303.69 E37

Elbow room = Distances.

Montreal, PQ : National Film Board of Canada, 2002.

Subjects: Conflict management. Interpersonal conflict. Negotiation in business.

Contents: 1 videocassette.

Summary: This short animated film presents quirky characters who deftly "rewind" situations and start over when tensions get out of hand. This video is suitable for conflict-resolution training in the classroom and workplace, helping ensure that conflicts get resolved rather than escalate.

303.69 E68

The practitioner's guide to mediation : the client-centered approach / Erickson, Stephen K. McKnight, Marilyn S.

New York : Wiley, 2001.

Subjects: Negotiation. Conflict management. Mediation. Interpersonal conflict.

303.69 F565

5 ways to work things out (without fighting).

Bristol, CT : Mazzarella Media, 2009.

Subjects: Conflict management - Juvenile films. Social interaction in children - Juvenile films.

Contents: 1 DVD.

Notes: Health education grade 1 (2010). Health education grade 2 (2010). Health education grade 3 (2010). Suggested Use: Grade 1 - USC1.3 Healthy School Relationships; Grade 2 - USC2.1 Thoughts-Feelings-Actions, USC2.4 The Meaning of "Respect"; Grade 3 - USC3.6 Real and Fictional Violence.

Summary: This program gives kids five strategies to help them resolve the problems they face in a safe and appropriate way. Children are taught that hitting is not a way to solve a problem and that fights can be avoided when they use their words to talk about the problem. The program demonstrates how blaming someone else for the problem does not resolve the problem, but asking questions can lead to a satisfactory resolution for everyone involved with the problem.

303.69 F664

Working through conflict : strategies for relationships, groups, and organizations / Folger, Joseph P. Poole, Marshall Scott. Stutman, Randall K.

Boston, MA : Pearson/Allyn and Bacon, 2005. 5th ed.

Subjects: Social conflict. Conflict (Psychology). Conflict management. Social interaction.

303.69 F985

The conflict resolution toolbox : a field guide to analyzing, diagnosing, and resolving conflict / Furlong, Gary T.

Mississauga, ON : J. Wiley & Sons Canada, 2005.

Subjects: Conflict management. Mediation.

Summary: This book bridges the gap between theory and practice and goes beyond just one single model to present a complete toolbox - a range of models that can be used to analyze, diagnose, and resolve conflict in any situation. It shows mediators, negotiators, managers, and anyone needing to resolve conflict how to simply and effectively understand and assess the situations of conflict they face. It goes a step further, offering specific, practical guidance on how to intervene to resolve the conflict successfully.

303.69 H236

The handbook of conflict resolution : theory and practice / Deutsch, Morton (editor).

Coleman, Peter T. (editor).

San Francisco, CA : Jossey-Bass, 2000.

Subjects: Conflict management.

303.69 H294

The joy of conflict resolution : transforming victims, villains and heroes in the workplace and at home / Harper, Gary.

Gabriola, BC : New Society Publishers, 2004.

Subjects: Conflict management. Interpersonal conflict.

303.69 H891

Helping kids handle anger : a Validated Washington State Innovative Education Program / Huggins, Pat.

Longmont, CO : Sopris West, 1997. 2nd ed.

Subjects: Anger in children. Self-control in children. Conflict management - Study and teaching (Elementary).

303.69 H891

Helping kids handle conflict : teaching self-control : primary version / Huggins, Pat. Shakarian, Lorraine.

Longmont, CO : Sopris West, 1999.

Subjects: Conflict management - Study and teaching (Primary). Self control - Study and teaching (Primary). Interpersonal relations - Study and teaching (Primary).

303.69 H891

Helping kids handle conflict : teaching self-control : intermediate version / Huggins, Pat. Shakarian, Lorraine.

Longmont, CO : Sopris West, 2004.

Subjects: Conflict management - Study and teaching (Elementary). Self control - Study and teaching (Elementary). Interpersonal relations - Study and teaching (Elementary).

303.69 I78

Collaborative approaches to resolving conflict / Isenhardt, Myra Warren. Spangle, Michael. Thousand Oaks, CA : Sage Publications, 2000.

Subjects: Conflict management. Dispute resolution (Law).

303.69 K29

Kelso in action / Visual Education Centre Limited.

Hawthorne, NY : Sunburst Visual Media, 2007.

Subjects: Conflict management - Juvenile films. Interpersonal conflict - Juvenile films. Interpersonal communication - Juvenile films.

Contents: 1 DVD.

Notes: Health education grade 2 (2010). Suggested Use: USC4.3 - Conflict Management. Health education grade 4 (2010). Suggested Use: DM4.1 - Personal Responsibility and Communication in Decision Making.

Summary: Short, true-to-life vignettes help students see how kids just like them use Kelso's Choices to solve everyday problems. The DVD is presented in two separate sections: one for grades K-2 hosted by Kelso himself, and one for Grades 3-5 hosted by a young teen.

303.69 K91

The little book of cool tools for hot topics : group tools to facilitate meetings when things are hot / Kraybill, Ronald S. Wright, Evelyn.

Intercourse, PA : Good Books, 2006.

Subjects: Group facilitation. Group decision making. Conflict management.

Summary: This book shows how to help people hear each other when they feel like shouting; how to focus on the issues at stake rather than having a war of personalities; how to employ actual practices for better understanding (interviews, small-group discussions, role-reversal presentations); and how to move a group toward making a decision that all can honestly support.

303.69 L441

Bridging troubled waters : conflict resolution from the heart / LeBaron, Michelle.

San Francisco, CA : Jossey-Bass, 2002.

Subjects: Conflict management. Interpersonal conflict.

303.69 M266

Managing conflict resolution / Films Media Group. Cambridge Educational.

Orangeville, ON : McIntyre Media, 2011.

Subjects: Conflict management - Study and teaching (Secondary).

Contents: 1 DVD and 1 guide.

Notes: Grade 9 - Post secondary.

Summary: Students learn about the types of opposition in this video, which illustrates ways to use conflict constructively while avoiding violence, alienation, and resentment. Beginning with the notion that we deal with conflict largely through patterns learned as children, the program explores four behaviors that push conflict into the destructive zone: miscommunication, demonizing, refusal to negotiate, and "kitchen sinking" or pulling past events and unrelated frustrations into a present disagreement. Mediation, including peer mediation and the "third side" method of negotiation, are examined.

303.69 M468

Staying with conflict : a strategic approach to ongoing disputes / Mayer, Bernard S.

San Francisco, CA : Jossey-Bass, 2009.

Subjects: Interpersonal conflict. Conflict (Psychology). Conflict management.

303.69 M468

Beyond neutrality : confronting the crisis in conflict resolution / Mayer, Bernard S.

San Francisco, CA : Jossey-Bass, 2004.

Subjects: Conflict management. Mediation.

303.69 M468

The dynamics of conflict resolution : a practitioner's guide / Mayer, Bernard.

San Francisco, CA : Jossey-Bass, 2000.

Subjects: Interpersonal conflict. Conflict (Psychology). Conflict management. Negotiation. Problem solving.

Summary: This guide goes beyond observable techniques to offer a close look at the creative internal processes - both cognitive and psychological - that successful mediators and other conflict resolvers draw upon.

303.69 M915

Mediation career guide : a strategic approach to building a successful practice / Mosten, Forrest S.

San Francisco, CA : Jossey-Bass, 2001.

Subjects: Conflict management - Vocational guidance. Mediation - Vocational guidance. Negotiation - Vocational guidance.

303.69 M991

Must we fight? : from the battlefield to the schoolyard, a new perspective on violent conflict and its prevention / Ury, William (editor). Program on Negotiation at Harvard Law School.

San Francisco, CA : Jossey-Bass, 2002.

Subjects: Conflict management. Social conflict - Prevention. Violence - Prevention.

303.69 P899

The little book of circle processes : a new/old approach to peacemaking / Pranis, Kay.

Intercourse, PA : Good Books, 2005.

Subjects: Conflict management. Healing circles.

Summary: Peacemaking circles are used in neighbourhoods to provide support for those harmed by crime and to decide sentences for those who commit crime, in schools to create positive classroom climates and resolve behaviour problems, in the workplace to deal with conflict, and in social services to develop more organic support systems for people struggling to get their lives together.

303.69 S445 OVERSIZE

Second step : a violence prevention curriculum.

- **Preschool to kindergarten (ages 4-6).** *Contents:* 33 lesson cards, 2 puppets, 1 newsletter, 1 teacher's guide, and 1 family overview binder (1 videocassette, information sheets).
- **Grades 4-5.** *Contents:* 1 videocassette, 4 posters, 49 lesson cards, 1 newsletter, 1 teacher's guide, 1 family overview binder (1 videocassette, 2 information sheets).
- **Middle school/junior high : level 1.** *Contents:* 1 videocassette, overhead transparencies, and 2 books.

/ Beland, Kathy. et al.

Seattle, WA : Committee for Children, 1997.

Subjects: Violence - Prevention - Study and teaching. Nonviolence - Study and teaching. Conflict management - Study and teaching. Anger in children. Interpersonal conflict in children.

303.69 S454

Getting them to see it your way : dealing with difficult and challenging people / Segal, Judith. Los Angeles, CA : Lowell House, 2000.

Subjects: Conflict management. Interpersonal communication. Interpersonal relations.

Summary: Difficult people come in all shapes and sizes, but they're easy to recognize: managers who take credit for your achievements; family members who can't compromise; abrasive and close-minded people who refuse to see things your way or anybody else's. With wry humour, pure common sense, and razor-sharp insight, Dr. Judith Segal teaches you, step by step, how to rise to the challenge.

303.69 S613

Coping through conflict resolution and peer mediation / Simpson, Carolyn.

New York : Rosen Publishing Group, 1998.

Subjects: Conflict management. Interpersonal conflict in adolescence. Interpersonal communication in adolescence. Mediation. Peer counseling of students.

303.69 S887

Story of a mediation / Drolet, Stéphane.

Montreal, QC : National Film Board of Canada, 2007.

Subjects: Conflict management - Quebec (Province). Mediation - Quebec (Province).

Contents: 1 DVD.

Notes: French with English subtitles.

Summary: Community mediation is a promising new approach to conflict resolution. This film unfolds during a pilot project in Longueuil, where a conflict has erupted and volunteer mediators attempt to reconcile the diametrically opposed viewpoints of the two parties involved.

303.69 U83

The third side : why we fight and how we can stop / Ury, William.

New York : Penguin Books, 2000.

Subjects: Conflict management. Cooperativeness.

Summary: According to the author, it takes two sides to fight, but a third to stop. He describes ten practical roles - as managers, teachers, parents, and citizens - that each of us can play every day to prevent destructive conflict.

303.69 W567

When the dust settles = et la poussière retombe / Johnson, Louise. National Film Board of Canada. UNICEF.

Montreal, PQ : NFB, 1997.

Subjects: Conflict management. Anger. Reconciliation.

Contents: 1 videocassette.

Notes: Health Middle Level.

Summary: Shows conflict in humorous and provocative ways. The culprits are neighbouring gophers with an un-neighbourly appetite for anger and revenge. By sundown, the retaliatory rodents have all but obliterated both of their homes. The movie explores the ways we view and deal with conflict and anger and shows that amidst chaos there are still paths to reconciliation.

303.6907 C278

Before push comes to shove : building conflict resolution skills with children / Carlsson-Paige, Nancy. Levin, Diane E.

St. Paul, MN : Redleaf Press, 1998.

Subjects: Conflict management - Study and teaching (Primary). School violence - Prevention. Classroom management.

303.6907 C287

Conflict resolution from the inside out : helping teens manage conflict in the real world / Carman, Rebecca.

Hawthorne, NY : Bureau for At-Risk Youth, 2007.

Subjects: Conflict management - Study and teaching (Secondary). Interpersonal relations in adolescence. Problem solving. Teenagers - Life skills guides.

Contents: 1 book and 1 CD-ROM.

Summary: This activity book teaches practical skills for handling conflict and addresses the many underlying issues that influence how teens approach such situations. Role plays use scenarios that inspire candid discussions about the kinds of conflicts teens face every day, and help them recognize the power they have to affect the outcome of a conflict.

303.6907 C748

Conflict resolution.

- **Grades K-2.**
- **Grades 3-5.**
- **Grades 6-8.**

Rowley, MA : World Teachers Press (Didax), 2004.

Subjects: Conflict management - Study and teaching.

Summary: The ability to identify and resolve conflict is an essential skill that can be taught at any age. This three-book series is designed for classroom use by general educators. Each book includes teacher's notes, reproducible activity sheets and a peer mediation form.

303.6907 F552

Free the children! : conflict education for strong peaceful minds / Fitzell, Susan Gingras. Gabriola Island, BC : New Society Publishers, 1997.

Subjects: Conflict management - Study and teaching. Nonviolence - Study and teaching. Self-esteem in children - Study and teaching. Curriculum planning.

303.6907 H726

The C-A-R-E Project : conflict and responsibility education / Holden, Gerry.

Carthage, IL : Teaching & Learning Company, 2001.

Subjects: Conflict management - Study and teaching (Primary). Moral education. Character - Study and teaching (Primary).

Notes: Grades 1-4. A conflict resolution and character education program combined.

303.6907 J39

Conflict resolution : grades K-4 / Jasmine, Julia.

Westminster, CA : Teacher Created Resources, 1997.

Subjects: Conflict management - Study and teaching (Primary). Interpersonal relations - Study and teaching (Primary). Interpersonal conflict. Problem solving in children.

303.6907 J39

Conflict resolution : grades 5-8 / Jasmine, Julia.

Westminster, CA : Teacher Created Resources, 1997.

Subjects: Conflict management - Study and teaching (Elementary). Interpersonal relations - Study and teaching (Elementary). Interpersonal conflict. Problem solving in children.

303.6907 M243

Buddy system : work it out! / Malcolm, Sue. Smith, Dan.

North Vancouver, BC : Supper Buddy Records, 2000.

Subjects: Violence - Prevention - Study and teaching (Primary). Conflict management - Study and teaching (Primary).

Contents: 1 sound disc and 1 book.

Summary: The CD has 12 songs about positive behaviour and violence prevention, and the activity book reinforces the themes of the songs.

303.6907 P838

Teaching conflict resolution with the Rainbow Kids Program / Porro, Barbara.

Alexandria, VA : Association for Supervision and Curriculum Development, 2002.

Subjects: Conflict management - Study and teaching (Primary). Behavior modification. Classroom management.

305.23 A266

Aggression, antisocial behavior, and violence among girls : a developmental perspective /

Putallaz, Martha (editor). Bierman, Karen L. (editor).

New York : Guilford Press, 2004.

Subjects: Girls - Psychology. Aggressiveness in children. Aggressiveness in adolescence. Conduct disorders in children. Conduct disorders in adolescence. Child psychopathology. Developmental psychology.

305.3 A652

Appropriate actions : a guide for educators on dealing with sexual harassment / Wynnyk,

Theresa. Krepakevich, Jerry. National Film Board of Canada.

Montreal, PQ : NFB, 1998.

Subjects: Sexual harassment in education.

Contents: 1 videocassette.

Summary: The video outlines a practical, step-by-step plan of action for creating and maintaining a sexual harassment policy at school, including specifics of what educators can do to ensure their classrooms and schools are safe learning environments.

305.32 T722

Tough guise : violence, media and the crisis in masculinity / Katz, Jackson. Earp, Jeremy.

Northampton, MA : Media Education Foundation, 1999.

Subjects: Masculinity. Men - Socialization. Popular culture - Social aspects - United States. Violence - United States. Sexism in mass media.

Contents: 1 videocassette

Notes: Media Studies 20. Psychology 20, 30.

Summary: This video analyzes the role of masculinity in modern culture, and the guises available to men. It argues that the accepted roles for modern men carry inherent dangers to women and other men. It provides illustrated examples from popular culture. Video contains references to both sexual and violent situations and may be considered offensive.

306.73 O61

Open arms? Open eyes! : power, control and abuse in teen relationships / Henrico County (Va.) Community Criminal Justice Board. Safe Harbor Project (Conn.).

Mount Kisco, NY : Human Relations Media, 2007.

Subjects: Dating violence. Teenagers - Abuse of. Interpersonal relations.

Contents: 1 DVD and 1 teacher's resource book.

Summary: Identifies abusive behaviors in teen dating through several examples of high school students. Demonstrates patterns and characteristics of typical abusers and victims. Points out that it is important to know the warning signs of an abusive relationship. Offers advice of what to do when involved in such a relationship.

306.766 A648

Apples and oranges.

Montreal, QC : National Film Board of Canada, 2003.

Subjects: Homophobia in children - Juvenile films. Invective - Juvenile films.

Contents: 1 videodisc.

Notes: Health education grade 6 (2009). Health education grade 7 (2009). Health education grade 8 (2009). Social Studies grade 5 (2010).

Summary: This video is designed to raise children's awareness of the harmful effects of homophobia and gender-related name calling, intolerance, stereotyping and bullying. The animated stories in the video will help students of all elementary grades explore name calling and bullying.

306.766 E69

Safe schools : breaking the silence on sexual difference / Erlandson, Cheryl.

Saskatoon, SK : Saskatchewan Teachers' Federation, 2002.

Subjects: Homosexuality and education. Gay students. Homophobia in schools. Homosexuality - Study and teaching.

306.766 G619

Coming out, coming in : nurturing the well-being and inclusion of gay youth in mainstream society / Goldman, Linda.

New York : Routledge, 2008.

Subjects: Gay youth. Gay teenagers. Sexual minorities. Coming out (Sexual orientation). Homophobia. Gay youth - Services for.

Summary: The author describes the process of "coming in" to a welcoming and nurturing family, from both the teen's and the parents' perspective. Through the information, exercises, anecdotes, and extensive bibliography of additional resources provided in the book, parents, school administrators and educators, community groups and counselors will find the tools needed to facilitate nurturing and safe environments for our LGBT youth.

306.766 O58

One of them.

Montreal, PQ : National Film Board, 2000.

Subjects: Homophobia in high schools. Homosexuality and education. Discrimination.

Contents: 1 videocassette.

Notes: Psychology 20, 30. Ages 13 and up.

Summary: Freedom from bullying, name-calling and violence motivates the high school seniors in this school-based drama. With a focus on homophobia and discrimination, the dramatization prompts viewers to examine their own responses and promote a safe school environment for all students.

306.766 S854

Sticks and stones : words that hurt and how young people can overcome them.

Montreal, PQ : National Film Board of Canada, 2001.

Contents: 1 videocassette.

Subjects: Homophobia in schools. Children of gay parents - Social aspects. Family. Stepfamilies - Social aspects. Bullying.

Notes: Health Elementary Level. For grades 3 to 7. English language arts grade 2 (2010). Social studies grade 1 (2010). Social studies grade 2 (2010). Social studies grade 3 (2010). Social Studies grade 4 (2010). Social studies grade 5 (2010).

Summary: Young children ages 5 to 12 describe how they feel when they hear put-downs of themselves or their families in this video for kids, their educators and parents. The children vividly describe how it feels to be teased when their families don't follow traditional gender roles.

327.172 C599

A culture of peace : a teaching unit on alternatives to war and violent conflict / Clarke, Patrick Sean.

Vancouver, BC : CoDevelopment, 2000.

Subjects: Peace - Study and teaching (Secondary). Pacific settlement of international disputes - Study and teaching (Secondary). Conflict management - Study and teaching (Secondary),

327.172 C968

Cultivating peace in the 21st century = Cultiver la paix au 21e siècle / Classroom Connections.

Montreal, QC : National Film Board of Canada, 2002.

Subjects: Peace - Study and teaching (Secondary). Violence - Study and teaching (Secondary).

War - Study and teaching (Secondary). International education.

Contents: 1 videocassette.

Notes: Gr. 10-12.

Summary: Four NFB films that provide teachers with the tools to engage high school students in the search for a "culture of peace" in our homes, neighbourhoods, and global communities. The teaching guide supports education in global issues, peace and security, human rights, cultural diversity and active citizenship.

343.7309 B623

Cyber law : maximizing safety and minimizing risk in classrooms / Bissonette, Aimée M.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Computer-assisted instruction - Law and legislation - United States. Educational technology - Law and legislation - United States. Internet - Law and legislation - United States. Bullying in schools - Automation. Cyberbullying.

Summary: An overview of legal issues related to technology, this resource provides case summaries and proactive strategies on privacy, security, copyright, appropriate online behaviour, and more.

344.71 R737

An educator's guide to violence in schools / Roher, Eric M.

Aurora, ON : Aurora Professional Press, a division of Canada Law Book, 1997.

Subjects: School discipline - Law and legislation - Canada. School violence - Canada. Tort liability of school districts - Canada.

344.73079 C752

Bullying and harassment : a legal guide for teachers / Conn, Kathleen.

Alexandria, VA : Association for Supervision and Curriculum Development, 2004.

Subjects: Sexual harassment in education - Law and legislation - United States. Bullying in schools.

Summary: The author examines essentials that every educator needs to know: what distinguishes bullying and harassment from teasing, why school personnel are liable when students harass another student, why all school personnel have to be trained in how to deal with student threats of violence against schools or classmates, how the Internet is breeding new forms of bullying and harassment, and which antibullying and antiharassment programs have achieved genuine results.

346.71015 F198

Family violence intermediary training guide : legal information about recognizing and responding to family violence.

Saskatoon, SK : Public Legal Education Association of Saskatchewan, 2004.

Subjects: Family violence - Law and legislation - Saskatchewan. Victims of family violence - Legal status, laws, etc. - Saskatchewan. Legal services - Saskatchewan.

Summary: This guide is intended for use by professional and volunteer groups who deal with people who may be reluctant or unlikely to access traditional legal information on their own.

362.29 H945

An unforgettable after-grad : your guide to creating and operating a successful all-night safe, dry, grad event / Hunter, Linda.

Victoria, BC : Agio Publishing House, 2010.

Subjects: Drinking of alcoholic beverages - Prevention. High school seniors - Conduct of life. High school seniors - Substance abuse - Prevention. High school seniors - Alcohol use - Prevention.

362.740835 A792

Sex, power, & the violent school girl / Artz, Sibylle.

Toronto, ON : Trifolium Books, 1998.

Subjects: Delinquent girls. Violence. School violence.

Summary: Psychology 20, 30.

362.76 A548

Safe beginnings : protecting our children from sexual abuse / Horn Anderson, Orieda.

Paceley, Shirley.

Decatur, IL : Blue Tower Training Center, 2003.

Subjects: Child sexual abuse - Prevention.

Summary: This book discusses: strategies for teaching children self-respect, self-esteem, sexuality, and safety; skills to teach children that can empower them to resist and report sexual abuse; how to create safe environments in schools, nurseries, preschools, and day care centres; what to do if abuse occurs; and resources and ideas for social change.

362.76 F171

Walking the prevention circle : our children, our future : understanding child/youth maltreatment for Aboriginal communities / Fairholm, Judi. Fearn, Terrellyn. Ross, Kristin. Ottawa, ON : Canadian Red Cross, 2010. 3rd ed.

Subjects: Child abuse - Prevention. Family violence - Prevention. Native peoples - Mental health - Canada.

362.76 F171

Prevention in motion : an educational workshop on the prevention of abuse, bullying and harassment for adults who work with children and youth / Fairholm, Judi. Ferguson, Pam. Ottawa, ON : Canadian Red Cross, 2005. 5th ed.

Subjects: Bullying - Prevention. Harassment - Prevention. Child abuse - Prevention. Child sexual abuse - Prevention.

Notes: Health education grade 1 (2010). Health education grade 2 (2010). Health education grade 3 (2010). Health education grade 4 (2010). Health education grade 5 (2010). Health education grade 6 (2009). Health education grade 7 (2009). Health education grade 8 (2009). Health education grade 9 (2009).

Summary: Tailored for adults, this resource clearly defines various types of abuse, neglect, and harassment. It outlines indications of problems and their effects on children and youth. Readers will learn of the barriers and benefits to preventing violence and methods for proactively building safer relationships within schools and communities.

362.829 S252

Valuing our future : a STOPS to Violence Project. / Saskatchewan Towards Offering Partnership Solutions to Violence Inc. (STOPS). Regina, SK : STOPS, 2004.

Subjects: Family violence. Dating violence. Child abuse. Abused teenagers - Services for.

Summary: The first part of the report will share the work with the partners of STOPS, the conference and youth retreat in May 2003. The second section will present the survey results of six focus groups with young girls and women from the ages of 12 to 20. The last section will deal with recommendations for mentoring and inclusion.

362.8292 D668

Domestic violence : opposing viewpoints / Haugen, David M. (editor). San Diego, CA : Greenhaven Press, 2005.

Subjects: Family violence.

Notes: Psychology 20. Life Transitions 20/30.

362.8292 F198

Family violence / Lloyd, J.D. (editor).

San Diego, CA : Greenhaven Press, 2000.

Subjects: Family violence.

Notes: Psychology 20. Life Transitions 20/30.

362.8292 H321

A safe place to live : a story for children who have experienced domestic violence / Harrison, Michelle A. Marten, Luanne Voltmer.

Indianapolis, IN : Kidsrights, 2002.

Subjects: Family violence - Juvenile literature. Abused wives - Juvenile literature. Victims of family violence - Juvenile literature.

362.8292 M788

Children's domestic abuse program : group manual / Montgomery, Mary (editor).

Charlotte, NC : Kidsrights, 1997.

Subjects: Children of abused wives. Family violence - Psychological aspects. Social work with children. Group psychotherapy for children. Abused children - Counseling of.

Summary: This curriculum is developed specifically for work with child victims of domestic violence. Designed to support counselors, therapists, caseworkers, and educators who work with these children in group sessions. The curriculum is composed of three self-contained courses for three age groups: 3 to 5, 6 to 8, and 9 to 12.

362.8292 P967

Protecting children from domestic violence : strategies for community intervention / Jaffe, Peter G. (editor). Baker, Linda L. (editor). Cunningham, Alison L. (editor).

New York : Guilford Press, 2004.

Subjects: Family violence. Child abuse. Family services.

362.8292 R228

Real people : violence in the family.

Pleasantville, NY : Sunburst Visual Media, 1997.

Subjects: Family violence.

Contents: 1 videocassette and 1 teacher's guide.

Notes: Gr. 7-12.

Summary: Interweaving first-person accounts by teens who grew up in violent homes, dramatic stories and interviews with experts, this program helps viewers distinguish between what is normal family life and what is not. Examines coping skills and provides resources to get help.

362.8292 S128

A safe place to grow : a group treatment manual for children in conflicted, violent, and separating homes / Roseby, Vivienne.

Binghamton, NY : Haworth Press, 2005.

Subjects: Problem families - Psychological aspects. Abused children - Counseling of. Children of abused wives - Counseling of. Children of divorced parents - Counseling of. Victims of family violence - Counseling of. Group psychotherapy for children.

362.88 N899

Not just puppy love : an educational workshop on understanding youth relationship violence / Fairholm, Judi.

Ottawa, ON : Canadian Red Cross, 2006. 2nd ed.

Subjects: Dating violence - Study and teaching. Violence - Prevention - Study and teaching.

364.36 A466

Alter-Natives to non-violence report : aboriginal youth gangs exploration : a community development process / Saskatchewan. Saskatchewan Justice. Community Mobilization.

Saskatoon, SK : Federation of Saskatchewan Indian Nations, 2003.

Subjects: Gangs - Saskatchewan. Gang prevention - Saskatchewan. Native youth - Saskatchewan - Criminal justice system. Indians of North America - Saskatchewan - Social conditions. Juvenile delinquents - Saskatchewan.

364.36 B277

Giving youth a voice : a basis for rethinking adolescent violence / Barron, Christie L.

Halifax, NS : Fernwood, 2000.

Subjects: Juvenile delinquency. Violence in adolescence.

364.36 R434

Resolving conflict creatively between victims and youth offenders : healing circles.

Toronto, ON : Triune Arts, 1997.

Subjects: Conflict management. Mediation. Victims of crime. Juvenile delinquents. Crime prevention. Interpersonal conflict.

Contents: 1 videocassette.

Summary: The mock healing circle presented in this video stands for all circle-type "conferencing" which offer a creative approach to achieving satisfying justice. A healing circle is transformative. It transforms an adversarial approach to a communal process; the goal is not to blame and segregate but to hold accountable the offending behavior and give a powerful voice to the ones who have been victimized. Circles may be used in a variety of settings, including pre-charge and post-charge convictions, or in response to bullying.

370.114 A769

Nobody left to hate : teaching compassion after Columbine / Aronson, Elliot.

New York : H. Holt, 2001.

Subjects: Affective education. School violence - Prevention. Schools - Safety measures.

Summary: Aronson, a social psychologist, offers concise, practical, and easy-to-apply strategies for creating a more supportive, stimulating, and compassionate environment in our schools.

370.117 J66

Multicultural education and human relations : valuing diversity / Johnson, David W.

Johnson, Roger T.

Boston, MA : Allyn and Bacon, 2002.

Subjects: Multicultural education. Interpersonal relations - Study and teaching. Interpersonal communication. Conflict management.

Summary: This book presents theoretical and empirical knowledge on human relations and diversity and shows how to apply it in practical ways in the classroom and school. Exercises allow students to diagnose their knowledge and skills, reflect on experiences, and integrate information. Group activities for use in the classroom encourage students to form "countries," discuss personal attitudes and life histories, and learn alternate forms of conflict resolution through role playing.

370.117 V335

Making allies, making friends : a curriculum for making the peace in middle school /

Vasquez, Hugh. Myhand, M. Nell. Creighton, Allan.

Alameda, CA : Hunter House, 2000.

Subjects: Discrimination in education - Prevention. Prejudices - Study and teaching (Middle school). Multicultural education. Stereotype (Psychology). Intergroup relations. School violence - Prevention.

Summary: The over 30 innovative, creative classroom sessions are designed to prepare young people to build a healthy multicultural community and prevent violence.

370.15 F898

I like you, I like me, too! ; a teacher/parent guide to help children aged 6-10 develop self-esteem based on choice theory /

Frid, Marcia C.

Regina, SK : Your Nickel's Worth Publishing, 2008.

Subjects: Self-esteem - Study and teaching (Elementary). Bullying - Prevention - Study and teaching (Elementary). Choice (Psychology) - Study and teaching (Elementary). Achievement motivation in education.

Contents: 1 book and 1 CD.

Notes: Health education grade 3 (2010). Health education grade 4 (2010). Health education grade 5 (2010).

Summary: This resource has two main components that could be used together or independently. The main body offers activities that help children to boost their self-esteem and to express themselves in constructive ways. It also provides a poetry and activity unit on making choices to be a friend, a winner, and a leader rather than a bully. The "Magic Choice Carpet" section component offers lesson plans to teach the internal motivational concepts of choice theory developed by Dr. William Glasser.

370.1524 A384

The problem solver /

Alexiou, Chris.

Gabriola, BC : Pacific Edge Publishing, 1998.

Subjects: Problem solving - Study and teaching (Primary). Social skills - Study and teaching (Primary). Conflict management - Study and teaching (Primary). Decision-making - Study and teaching (Primary).

Contents: 1 book and 1 poster.

Summary: The stories and activities address the need to teach children to solve problems peacefully, make appropriate decisions, control their anger and impulsive behavior and develop empathy for others.

370.1524 B397

If you choose not to hit : a dozen skills that make kids powerful problem- solvers /

Beckwith, Kathy.

Minneapolis, MN : Educational Media Corporation, 2001.

Subjects: Problem solving - Study and teaching (Elementary). Conflict management - Study and teaching (Elementary). Interpersonal conflict - Study and teaching (Elementary).

Summary: In this book, elementary age children will find other kids who deal effectively with real-life, challenging scenarios. Use of 12 powerful skills.

370.153 M828

Empowering your pupils through role-play : exploring emotions and building resilience / Morales, Rosanna.

New York : Routledge, 2008.

Subjects: Role playing. Affective education. Emotions in children. Resilience (Personality trait) in children.

Content: Bullying -- Grief -- Anger -- Self-esteem -- Role-play toolbox.

370.78 D637 2002

Creating a safe place : one school's experience / Queen Elizabeth School Staff (Saskatoon, Sask.) Dr. Stirling McDowell Foundation for Research into Teaching.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: School violence - Prevention. Bullying. Action research in education - Saskatchewan.

370.78 D637 2006

Restorative action in the elementary school : a community-based approach to peace building and conflict resolution / Keet, Michaela. Memory, Krista. Keet, Cindy. Dr. Stirling McDowell Foundation for Research into Teaching.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Conflict management - Study and teaching (Elementary). Peace - Study and teaching (Elementary). Action research in education - Saskatchewan.

Summary: Vanscoy Elementary School adopted a "whole school" and staged approach to conflict resolution education.

370.78071 S252 01-04

Responding to student violence and problem behaviour : engaging the community / Braun, Bryan. Saskatchewan School Trustees Association.

Regina, SK : SSTA, 2001.

Subjects: School violence - Prevention. Problem children - Education. Community and school.

Summary: This report is a summary of a Master's project completed by the author, University of Saskatchewan.

371.1022 H813

Tongue fu! at school : 30 ways to get along better with teachers, principals, students, and parents / Horn, Sam.

Lanham, MD : Taylor Trade, 2004.

Subjects: Interaction analysis in education. Communication in education. Conflict management.

Summary: This book is for educators who want to learn real-life responses to situations faced everyday in the classroom, on campus, in the front office, at extra-curricular activities, in staff meetings, PTA meetings, and district meetings. Readers will learn specific dialogue to help them: end arguments by focusing on solutions; persuade others to stop, listen, and see their point of view; handle hassles with humour; communicate with helpful language; keep emotions under control; and turn resentment into rapport so that people have the incentive to get along.

371.1024 B454

Rethinking classroom management : strategies for prevention, intervention, and problem solving / Belvel. Patricia Sequeira.

Thousand Oaks, CA : Corwin Press, 2010. 2nd ed.

Subjects: Classroom management. Classroom environment. Conflict management.

Summary: Offering a unique perspective on classroom leadership that helps teachers address potential problems before learning is disrupted, this resource shows how integrating leadership into daily classroom life enhances learning by strengthening students' autonomy, self-esteem, and connectedness with others.

371.1024 B658

The win-win classroom : a fresh and positive look at classroom management / Bluestein, Jane.

Thousand Oaks, CA : Corwin Press, 2008.

Subjects: Classroom management.

Summary: This guidebook discusses the impact of stress, brain functioning, learning styles, and social and emotional issues on student behaviour. You'll find examples, guidelines, charts, and anecdotes, along with practical, powerful, and effective ideas to help you: avoid falling into the "rules and punishment" trap; establish win-win authority relationships while defusing conflict and opposition; build a positive, caring, and emotionally safe learning climate; encourage student cooperation, motivation, self-management, and on-task behaviour; and engage even the most defiant, defeated, or resistant learner by using powerful alternative strategies.

371.1024 B667

Developing emotional intelligence : a guide to behavior management and conflict resolution in schools / Bodine, Richard J. Crawford, Donna K.

Champaign, IL : Research Press, 1999.

Subjects: Classroom management. Conflict management. Emotional intelligence.

371.1024 H326

The no-fault classroom : tools to resolve conflict and foster relationship intelligence / Hart, Sura. Kindle Hodson, Victoria.

Encinitas, CA : PuddleDancer Press, 2008.

Subjects: Classroom management. Teacher-student relationships. Effective teaching.

Summary: Leads students ages 7-12 to develop skills in problem solving, empathetic listening and conflict resolution.

371.1024 P133

You can't teach until everyone is listening : 6 simple steps to preventing disorder, disruption, and general mayhem / Page, Marilyn L.

Thousand Oaks, CA : Corwin Press, 2008.

Subjects: Classroom management.

Summary: The author demonstrates how teachers can employ a simple, no-nonsense approach to preventing and responding to classroom disruptions and student misbehaviours. Using vignettes from a cross-section of schools - inner city, rural, diverse, large, and small - this resource illustrates six steps for: establishing your role as a proactive classroom facilitator, creating a safe environment conducive to learning, and building a relationship of trust with your students.

371.19 W926

Working together : a guide to positive problem solving for schools, families, and communities / Matczuk, Suzanne. Manitoba. Manitoba Education, Citizenship and Youth. School Programs Division.

Winnipeg, MN : Manitoba Education, Citizenship and Youth, 2004.

Subjects: Community and school. Home and school. Conflict management. Parent-teacher relationships.

371.192 W578

Dealing with difficult parents : (and with parents in difficult situations) / Whitaker, Todd. Fiore, Douglas J.

Larchmont, NY : Eye on Education, 2001.

Subjects: Parent-teacher relationships. Home and school. Interpersonal conflict. Conflict management.

371.192 W671

80 creative strategies for working with challenging parents : a resource for elementary, middle and high school professional educators / Wilde, Jerry.

Chapin, SC : YouthLight, 2005.

Subjects: Parent-teacher relationships. Home and school. Conflict management.

Summary: This book is designed to help professional educators connect with and work more effectively with challenging parents. It provides 80 easy-to-follow strategies, hints, and suggested activities designed to promote effective communication and improve cooperation. First, the book provides insights that will help educators understand the motivations of challenging parents. Suggestions are also offered on methods of working with parents who are: angry and hostile; inconsistent in parenting; oppositional; blaming; and disconnected from school. Practical strategies are also offered for working with parents who exhibit: mental health difficulties; alcohol/drug problems; limited follow-through; and negative reactions due to unsuccessful school experiences. Finally, suggestions are provided to help educators: conduct successful parent conferences; build parental support; manage their anger; help parents own their responsibilities; and stay out of legal difficulties.

371.2 B499

Lead me, I dare you! : managing resistance to school change / Bergmann, Sherrel. Brough, Judith Allen.

Larchmont, NY : Eye on Education, 2007.

Subjects: Educational leadership. School management and organization. Conflict management. Interpersonal relations.

Summary: This book provides strategies and tips to help you lead the reluctant followers in your school.

371.2 C912

Creating a positive school climate : the best of Leadership Magazine / National Association of Secondary School Principals. Department of Student Activities.

Reston, VA : NASSP, 1999.

Subjects: School environment. School violence - Prevention. Student activities. Leadership - Study and teaching.

371.2 E64

EQ + IQ = best leadership practices for caring and successful schools / Elias, Maurice J. (editor). Arnold, Harriett (editor). Hussey, Cynthia Steiger (editor).

Thousand Oaks, CA : Corwin Press, 2003.

Subjects: Educational leadership. School improvement programs. Emotional intelligence.

Summary: Combining emotional intelligence (EQ) with academic intelligence (IQ) is the essential key to developing knowledgeable, caring, healthy, and successful students in today's world. In this book, today's educational leaders offer their best ideas for building school communities that are safe, smart, caring, successful, and emotionally intelligent.

371.2 K86

Managing difficult, frustrating, and hostile conversations : strategies for savvy administrators / Kosmoski, Georgia J. Pollack, Dennis R.

Thousand Oaks, CA : Sage Publications, 2000.

Subjects: Conflict management. School administrators. Mediation.

371.2 P985

From conflict to conciliation : how to defuse difficult situations / Purkey, William W.

Schmidt, John J. Novak, John M.

Thousand Oaks, CA : Corwin Press, 2010.

Subjects: School management and organization. School crisis management. Conflict management.

Summary: This resource describes the Six-C process, a conflict resolution method that allows educators to take progressively more assertive steps as necessary to resolve disagreements. The six steps are: Concern - identifying actionable concerns; Confer - expressing concerns in nonthreatening ways; Consult - reviewing and clarifying the situation collaboratively; Confront - considering consequences and giving clear warnings; Combat - taking sustained, logical action; and Conciliation - mending the wounds and restoring relationships.

371.2 S128

Safe and orderly environment / Lezotte, Lawrence W. Pepperl, Jo-Ann Cipriano.

Okemos, MI : Effective Schools Products, 1999.

Subjects: School environment. Classroom management. School improvement programs.

371.200971 C842

Crisis management / Costiniuk, Bill. Robicheau, Suzanne. Shaver, David.

Toronto, ON : Ontario Secondary School Teachers Federation, 1999.

Subjects: School crisis management - Ontario. School violence - Prevention. Peer counselling of students - Ontario.

371.2012 B635

Breaking the silence : overcoming the problem of principal mistreatment of teachers /

Blase, Joseph. Blase, Jo Roberts.

Thousand Oaks, CA : Corwin Press, 2003.

Subjects: Teachers - Job stress. School principals. Psychological abuse. Bullying in the workplace - Prevention.

Summary: In this book, the authors explain the various manifestations of mistreatment, and offer practical solutions for its prevention and correction. The information presented is based on findings from the first-of-its-kind study conducted by the authors, in which they interviewed elementary, middle/junior high, and high school teachers from rural, suburban, and urban areas across the United States and Canada. The text provides the tools necessary to identify destructive behaviour and raises awareness of this common phenomenon in order to break the cycle of abuse. It is the first step toward preventing further mistreatment and fostering teacher development, student achievement, and school improvement. Key features include: real-life examples and testimonials; specific forms and indicators of mistreatment, categorized into three levels; detailed description of the effects on schools and teachers, professionally and personally; and solutions for overcoming this problem, including six survival skills, "Bullyproofing," "Bullybusting," and other individual, organizational, and legal resolutions.

371.207 E24

Managing conflict : 50 strategies for school leaders / Edmonson, Stacey. Combs, Julie. Harris, Sandra.

Larchmont, NY : Eye on Education, 2008.

Subjects: School management and organization. Conflict management. Educational leadership.

371.207 E45

Creative strategies to transform school culture / Eller, John. Eller, Sheila. National Association of Secondary School Principals.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: School management and organization. School environment.

Summary: The authors provide a clear definition of culture along with diagnostic tools to help readers determine the state of their school's culture. Chapters feature activities and ideas to: foster personal rapport and collegiality between staff members, develop collaborative work relationships, improve staff meetings, address issues related to office operations, and deal appropriately with conflict.

371.334 I74

i-SAFE Internet safety activities : reproducible projects for teachers and parents, grades K-8 / San Francisco, CA : Jossey-Bass, 2010.

Subjects: Internet - Security measures. Internet - Study and teaching (Elementary). Internet in education.

Notes: Grades K-8.

Summary: The activities in this resource challenge elementary and middle school students to develop the technical and critical-thinking skills they need to navigate safely online. This book offers lessons and activities that teach: guidelines for learning the vocabulary of the Internet and understanding the cyberspace community; information on what to do about cyber bullying and how to use the basic rules of netiquette; explanations of how, when, and why to create screen names, passwords, and profiles; and ideas for making consistent responsible choices that will ensure personal safety.

371.4047 V217

Peer mediation : the complete guide to resolving conflict in our schools / Van Gurp, Hetty.
Winnipeg, MB : Portage & Main Press, 2002.

Subjects: Peer counseling of students. Mediation. Conflict management.

371.5 A528

The little book of restorative discipline for schools : teaching responsibility, creating caring climates / Amstutz, Lorraine Stutzman. Mullet, Judy H.
Intercourse, PA : Good Books, 2005.

Subjects: School discipline. Conflict management. Restorative justice. Teacher-student relationships.
Summary: If restorative justice has been able to salvage lives within the world of criminal behaviour, why shouldn't its principles be applied in school classrooms and cafeterias? And if our children learn restorative practices early and daily, won't we be building a healthier, more just society? Amstutz and Mullet offer applications and models. Among them are class meetings for 5th graders; reintegration of 7th- and 8th-graders who were suspended; circle processes, which offer space for all voices to be heard, and also quiet tensions that are building; and community conferencing when trouble shapes up between students and neighbours.

371.5 C912

Creating a safe and friendly school : lunchroom, hallways, playground, and more . . . / Nash, Elizabeth.

Turner Falls, MA : Northeast Foundation for Children, 2006.

Subjects: School discipline. School environment. Classroom environment. Bullying in schools - Prevention. Schools - Safety measures.

371.5 K88

Behaviour management toolkit : a manual of good ideas and strategies for behaviour management in schools / Koutsoukis, David.

Balcatta, Australia : R.I.C. Publications, 2004.

Subjects: School discipline. Classroom management. Behavior modification. Teacher-student relationships.

Summary: A comprehensive collection of practical behaviour management ideas, examples, strategies and resources. Including how to create a caring, safe and positive environment, implement proactive preventive strategies, develop positive relationships and set clear guidelines of behaviour and appropriate consequences.

371.5 P971

La violence à l'école n'est pas un jeu d'enfant! : pour intervenir dès le primaire / Prud'homme, Diane.

Montreal, PQ : Éditions du Remue-ménage, 2004.

Subjects: School violence - Prevention.

371.5 S128

Safe at school : getting to school safely / Teacher's Video Company.

Plainview, NY : Sunburst Visual Media, 2004.

Subjects: School discipline. School buses - Safety measures. Schools - Safety measures.

Contents: 1 videocassette and 1 DVD.

Summary: How can a school ensure that students behave properly at the bus stop, on the bus, walking to school, and riding in cars? Excellent information for teachers, administrators, bus drivers, crossing guards, and other support personnel.

371.5 S128

Safe at school : stopping teasing and harassment / Teacher's Video Company.

Plainview, NY : Sunburst Visual Media, 2004.

Subjects: Teasing - Prevention. Bullying - Prevention. Schools - Safety measures. School violence - Prevention.

Contents: 1 videocassette and 1 DVD.

Summary: From mild teasing to serious harassment, student aggression creates socially isolated young people who may perpetrate random violence. Teachers discover how to eliminate derogatory language and encourage peer respect.

371.5 U59

Unsafe to teach / CTV Television Network.

Toronto, ON : Jim Byrd Productions, 2006.

Subjects: School violence - Canada. Teachers - Crimes against - Canada.

Contents: 1 DVD and 1 guide.

Summary: The documentary, through statistical evidence and human stories, makes the point that indeed there is an issue, and many will argue a crisis to be faced in our Canadian schools.

Violence against teachers is growing and must be confronted if we are to restore our classrooms to the learning environments our students must have.

371.58 A549

No more bystanders = No more bullies : activating action in educational professionals /

Anderson, Shona.

Thousand Oaks, CA : Corwin Press, 2011.

Subjects: Bullying in schools - Prevention. Action research in education. Teachers - Training of.

Summary: Team-focused strategies for bully-proofing your school.

371.58 A678

Are you a bully?

Mount Kisco, NY : Human Relations Media, 2005.

Subjects: Bullying - Juvenile films. Bullying in schools - Juvenile films. Children - Conduct of life.

Contents: 1 videodisc and 1 teacher's notebook.

Notes: Grades 3-6. Health education grade 4 (2010). Health education grade 5 (2010).

Summary: Program encourages students to recognize bullying behavior in themselves. Through discussion and activities, students are encouraged to define bullying behavior and its effect on others while brainstorming approaches and resolutions.

371.58 B336

Battling bullies : what every parent should know / TV Ontario.

Toronto, ON : TV Ontario, 2005.

Subjects: Bullying. Bullying - Prevention.

Contents: 1 videocassette.

Summary: Explores the lives of children who are bullied at school. Stories of parents are featured who have had to launch their own anti-bully campaigns in reaction to their children's tragic abuse by bullies. Also looks at how cyberbullying has become the latest weapon of choice for bullies, and analyzes the impact of homophobia on bullied children. Concludes with an anti-bully campaign (from elementary to high school) at the Bruce-Grey School Board in Ontario.

371.58 B367

The new bully free classroom : proven prevention and intervention strategies for teachers K-8 / Beane, Allan L.

Minneapolis, MN : Free Spirit Publishing, 2011.

Subjects: Bullying - Prevention. School violence - Prevention. Classroom management.

Contents: 1 book and 1 CD-ROM.

Notes: CD-ROM includes all reproducible forms, surveys, handouts, and letters to parents and caregivers found in the book.

Summary: This update takes a closer look at what bullying is, places renewed emphasis on the role (and power) of bystanders, presents a range of new examples and scenarios, and more thoroughly addresses the issues of cyberbullying -- including specific technologies, such as Facebook and texting. Readers will find support for teachers, counselors, and supervisors, including a ready-to-use PowerPoint presentation for preservice and in-service training.

371.58 B373

Breaking the culture of bullying and disrespect, grades K-8 : best practices and successful strategies / Beaudoin, Marie-Nathalie. Taylor, Maureen.

Thousand Oaks, CA : Corwin Press, 2004.

Subjects: Bullying in schools - Prevention. School discipline. Education, Elementary.

371.58 B662

Getting equipped to stop bullying : a kid's survival kit for understanding and coping with violence in the schools / Boatwright, Becki Hinson. Smith-Rex, Susan J. Mathis, Teresea A. Minneapolis, MN : Educational Media Corporation, 1998.

Subjects: Bullying in schools - Prevention. School violence - Prevention. Counseling in elementary education. Counseling in middle school education.

371.58 B711

Bully-proofing your school : the comprehensive approach for middle schools / Bonds, Marla. Stoker, Sally.

Longmont, CO : Sopris West, 2000.

Subjects: School violence - Prevention.

371.58 B872

Names will never hurt me : bullyproofing for children / Brookman, Beverly.

Gabriola, BC : Pacific Edge Publishing, 1999.

Subjects: Bullying - Prevention.

Contents: 1 book and 1 poster.

Notes: Grades K-8.

371.58 B937

Bullies and how to help them : grades 3 to 5 / Bureau for At-Risk Youth.

Florence, KY : United Learning (Discovery Education), 1997.

Subjects: Bullying in schools - Prevention - Study and teaching (Elementary). Bullying. Aggressiveness in children.

Contents: 1 videocassette.

Summary: Teaches elementary school students how to identify bullies and to learn specific social skills to prevent bullying behavior from developing or recurring.

371.58 B938

Bullying : identify, cope, prevent.

- **Grades 3-4.**
- **Grades 5-6.**
- **Grades 7-8.**

Rowley, MA : World Teachers Press (Didax), 2003.

Subjects: Bullying - Study and teaching (Elementary). Bullying in schools - Prevention.

Summary: Bullying can lead to a significant degree of absenteeism and has the potential to develop into more serious problems such as sexual, physical and emotional abuse. This innovative series presents teachers with a conflict-resolution approach to identifying, coping with, and preventing this inappropriate behaviour using reproducible activities.

371.58 B938

Bully dance = La danse des brutes / National Film Board of Canada.

Montreal, PQ : NFB, 2000.

Subjects: Conflict management. Anger. Reconciliation. Bullying.

Contents: 1 DVD.

Summary: This film is part of the ShowPeace series of animated films without words. The "Stick people" in this video are imaginary, but this gritty tale is all too familiar. Like the dance beat pulsating throughout the film, the bully's intimidation of a small victim is unrelenting; no one stops the dance until serious harm is inflicted.

371.58 B938

Bully-proofing your school : a comprehensive approach for elementary schools / Garrity, Carla.

Longmont, CO : Sopris West, 2000. 2nd ed.

Subjects: Bullying in schools. Aggressiveness (Psychology) in children. School violence.

Summary: A team of educators, psychologists and social workers in the Cherry Creek Schools in Colorado have developed this comprehensive program designed to make the school environment safe for children both physically and psychologically.

371.58 C369

Scripts for BullySMART role-plays / Catto, Ettie.

Sooke, BC : BullySMART Publications, 1997.

Subjects: Bullying - Study and teaching (Elementary). Bullying - Prevention - Study and teaching (Elementary). Role playing.

371.58 C397

How not to be a bully target : a program for victims of childhood bullying (grades 3-6) /
Centrone, Terry.

Chapin, SC : YouthLight, Inc., 2007.

Subjects: Bullying - Prevention.

371.58 C719

The bully, the bullied and the bystander : from pre-school to high school : how parents and teachers can help break the cycle of violence / Coloroso, Barbara.

Toronto, ON : HarperCollins, 2002.

Subjects: Bullying. Bullying - Prevention.

371.58 D264

Empowering bystanders in bullying prevention : grades K-8 / Davis, Stan. Davis, Julia.
Champaign, IL : Research Press, 2007.

Subjects: Bullying in schools - Prevention. Children and violence.

Contents: 1 book and 1 DVD.

371.58 D264

Schools where everyone belongs : practical strategies for reducing bullying / Davis, Stan.
Davis, Julia.

Champaign, IL : Research Press, 2007. 2nd ed.

Subjects: Bullying in schools - Prevention.

371.58 D279

Dealing with name-calling / Gay and Lesbian Educators of B.C.

Vancouver, BC : GALE-BC, 2005.

Subjects: Teasing - Prevention. Bullying - Prevention. Homophobia in schools - Prevention.

Summary: This resource addresses name-calling (homophobic slurs in particular) in the school context, with an important legal update, and various strategies and tips for educators and administrators. It offers six lesson plans that can be adapted for any grade level from 2 to 10, and excellent lists of helpful books, videos and websites.

371.58 D316

Defusing anger and aggression : safe strategies for secondary school educators / Colvin,
Geoffrey. IRIS Media.

Eugene, OR : IRIS Media, 1999.

Subjects: Interpersonal conflict in adolescence. Anger in adolescence. Aggressiveness in adolescence. Conflict management. School violence - Prevention. School discipline.

Contents: 1 videocassette and 1 manual.

Summary: A staff development program to provide secondary school educators with safe strategies for responding to and defusing potentially serious problem behavior.

371.58 D776

No kidding about bullying : 125 ready-to-use activities to help kids manage anger, resolve conflicts, build empathy, and get along, grades 3-6 / Drew, Naomi.

Minneapolis, MN : Free Spirit Publishing, 2010.

Subjects: Bullying in schools - Prevention. School violence - Prevention. School children - Conduct of life. Conflict management - Study and teaching (Elementary).

371.58 D912

Sexual bullying : gender conflict and pupil culture in secondary schools / Duncan, Neil.

London : Routledge, 1999.

Subjects: Sexual harassment in education - Case studies - Great Britain. Bullying - Case studies - Great Britain. Education, Secondary - Case studies - Great Britain.

371.58 F652

Focus on bullying : prevention program for elementary school communities.

Victoria, BC : British Columbia Ministry of Education, Ministry of Attorney General, 1999.

Subjects: Bullying - Prevention. School violence - Prevention.

371.58 F652

Standing together : a focus on bullying / British Columbia Teachers' Federation.

Vancouver, BC : BCTF Lesson Aids Service, 2001.

Subjects: Bullying - Prevention.

Contents: 1 videocassette and 1 discussion guide.

Notes: Accompanies Focus on bullying : a prevention program for elementary school communities. Grades K-7.

Summary: In this video, the students explore several types of bullying behaviours and demonstrate appropriate ways of dealing with bullying incidents when the school, home and community work together.

371.58 F938

Quit it! : a teacher's guide on teasing and bullying for use with students in grades K-3 /

Froschl, Merle. Sprung, Barbara. Mullin-Rindler, Nancy.

Washington, DC : NEA Professional Library, 1998.

Subjects: School discipline. Bullying - Prevention.

371.58 G213

And words can hurt forever : how to protect adolescents from bullying, harassment, and emotional violence / Garbarino, James. DeLara, Ellen.

New York : Free Press, 2002.

Subjects: Bullying. Aggressiveness in adolescence. Bullying - Prevention.

371.58 G624

Gangs in schools : signs, symbols, and solutions / Goldstein, Arnold P. Kodluboy, Arnold P.

Champaign, IL : Research Press, 1998.

Subjects: School violence - Prevention. Gangs.

371.58 G974

Gum in my hair : how to cope with a bully / Riemer, Marty. Shields, Timothy.
Seattle, WA : Twisted Scholar, 2005.

Subjects: Bullying in schools - Prevention. School violence - Prevention.

Contents: 1 DVD.

Notes: Ages 8 to 14.

Summary: This video is an amusing answer to the serious problem of bullying. It offers young people concrete techniques that they can practice and use in response to ongoing bullying.

371.58 H429

Bullying, K-5 : introductory videos for elementary school students, teachers, and parents / Hazelden Foundation.

Center City, MN : Hazelden, 2010.

Subjects: Bullying. Bullying in schools.

Contents: 1 DVD and 1 user's guide.

Summary: To helps students, teachers and parents come to a common understanding of the definition of bullying, the impact bullying can have on all involved, and what steps can be taken to address and prevent bullying.

371.58 H429

Bullying, 6-8 : introductory videos for elementary school students, teachers, and parents / Hazelden Foundation.

Center City, MN : Hazelden, 2010.

Subjects: Bullying. Bullying in schools.

Contents: 1 DVD and 1 user's guide.

Summary: To helps students, teachers and parents come to a common understanding of the definition of bullying, the impact bullying can have on all involved, and what steps can be taken to address and prevent bullying.

371.58 H615

Hey, shorty! : a guide to combating sexual harassment and violence in schools and on the streets / Smith, Joanne Ninive. Huppuch, Meghan. Van Deven, Mandy. Girls for Gender Equity.

New York : Feminist Press, 2011.

Subjects: Sexual harassment - Prevention. Sexual harassment of women - Prevention. Sexual harassment - Study and teaching.

Summary: Girls for Gender Equity, a nonprofit organization based in New York City, has developed a model for teens to teach one another about sexual harassment, what it is and how to prevent it.

371.58 H662

Bullying beyond the schoolyard : preventing and responding to cyberbullying / Hinduja, Sameer. Patchin, Justin W.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Cyberbullying. Bullying. Computer crimes. Internet and teenagers.

371.58 H789

The bullying prevention handbook : a guide for principals, teachers, and counselors /

Hoover, John H. Oliver, Ronald.

Bloomington, IN : National Education Service, 2008. 2nd ed.

Subjects: Bullying. Bullying - Prevention. Aggressiveness in children.

Contents: 1 book and 1 CD-ROM.

Summary: This book contains advice for working with bullies and their victims using a multifaceted approach that includes education, counseling, mediation, and efforts to foster an attitude of respect and caring in the school at large. The resource focuses primarily on middle and high school, but offers valuable advice and resources for elementary school educators as well.

371.58 H918

Help! I'm a bully!

Mount Kisco, NY : Human Relations Media, 2006.

Subjects: Bullying - Juvenile films. Bullying in schools - Juvenile films.

Contents: 1 DVD.

Notes: Health education grade 4 (2010). Health education grade 5 (2010). Suggested Use: Grade 4 - USC4.3 Conflict Management, USC4.4 Personal Responsibility for Safety, USC4.5 The Influence of Relationships on Identity; Grade 5 - USC5.5 Violence, Abuse, and Supports, USC5.6 Dealing with Peer Pressure.

Summary: Bullying is a learned behaviour that can be changed. In this program, the kids themselves discover their bullying behaviour and successfully change it. Viewers develop a real sense of the damage bullying causes to others and understand that it is not harmless fun.

371.58 H918

Five ways to stop a bully!

Mount Kisco, NY : Human Relations Media, 2006.

Subjects: Bullying - Juvenile films. Bullying in schools - Juvenile films.

Contents: 1 DVD.

Notes: Health education grade 4 (2010). Health education grade 5 (2010). Suggested Use: Grade 4 - USC4.3 Conflict Management, USC4.4 Personal Responsibility for Safety, USC4.5 The Influence of Relationships on Identity; Grade 5 - USC5.5 Violence, Abuse, and Supports, USC5.6 Dealing with Peer Pressure.

Summary: This program shows victims and bystanders how to stop a bully. Viewers are guided through five strategies: stay away, stand up, put on a brave face, talk one-on-one, and tell an adult. In each scenario, viewers see what happens when bullies are not stopped versus what happens when someone stands up to the bully. These effective strategies empower children to stop bullying and stay safe.

371.58 H918

Don't stand by.

Mount Kisco, NY : Human Relations Media, 2006.

Subjects: Bullying - Juvenile films. Bullying in schools - Juvenile films.

Contents: 1 DVD.

Notes: Health education grade 4 (2010). Health education grade 5 (2010). Suggested Use: Grade 4 - USC4.3 Conflict Management, USC4.4 Personal Responsibility for Safety, USC4.5 The Influence of Relationships on Identity; Grade 5 - USC5.5 Violence, Abuse, and Supports, USC5.6 Dealing with Peer Pressure.

Summary: Using the video-diary format, viewers follow four young students who witness bullying and do something about it. Students see four ways a bystander can stand up to a bully: stop a bully together, talk to the bully, be a friend, and tell an adult. Because bystanders are clearly a part of the bullying problem, these peer intervention strategies can dramatically decrease the incidence of bullying.

371.58 I31 OVERSIZE

Imagine . . . a school without bullying : a school climate approach to bullying prevention / Waterloo Catholic District School Board. Waterloo Region District School Board. Waterloo, ON : Region of Waterloo Public Health, 2004.

Subjects: Bullying in schools - Prevention.

371.58 I59

The instigator : bullying is only the beginning / Girling, Kerry. KG Productions. Saskatoon, SK : Flowing Line Pictures, 2007.

Subjects: Bullying. Harassment. Bullying in school - Psychological aspects.

Contents: 1 DVD, 1 booklet, and 1 card.

Notes: Includes booklet : Student survival guide. It focuses on setting goals, peer pressure and improving self-esteem and can be used as a resource or supplement to the film.

Summary: This film is a heartfelt effort with the purpose in mind to educate about the harmful effects of bullying. Based on true events, Mark's journey is one of many painful experiences. Like many tormented youngsters he dreads having to go to school everyday, fearing the inevitable, and unfortunately in this case, deadly consequences.

371.58 I89

It's a girl's world : a documentary about social bullying / Glazier, Lynn. Montreal, PQ : National Film Board of Canada, 2004.

Subjects: Bullying. Teasing. Girls - Psychology. Teenage girls - Psychology.

Contents: 1 DVD.

Notes: Grades 4-12. Special classroom version included.

Summary: This video takes us inside the tumultuous relationships of a clique of popular 10-year-old girls. Playground bullying shows a disturbing picture of how these girls use their closest friendships to hurt each other to win social power in the group. It also shows the tragic story of a 14-year-old girl, believing she had no other choice, killing herself after enduring months of rumours and verbal threats.

371.58 K18

121 strategies for bully proofing your school! : insights, tips, stories, activities, and reproducible worksheets, grades 6-10 / Karres, Erika V. Shearin. Chapin, SC : YouthLight, 2009.

Subjects: Bullying in schools - Prevention. School violence - Prevention.

371.58 K62

What kind of language is that? : a framework for discussing name-calling and verbal harassment in high school and how it can be stopped / Kitamura, Leah. Lauridsen, Kristi. Maple Ridge, BC : Maple Ridge-Pitt Meadows School District No. 42, 2004.

Subjects: Teasing - Prevention. Harassment - Prevention. Bullying - Prevention. Prejudices - Prevention.

Summary: The book explores in depth the issues of appropriate language, social responsibility, and challenges popular stereotypes.

371.58 L191

Take action against bullying / Lajoie, Gesele. McLellan, Alyson. Seddon, Cindi. Coquitlam, BC : Bully B'ware Productions, 1997.

Subjects: Bullying. Aggressiveness (Psychology) in children.

371.58 L191 OVERSIZE

Take action against bullying / Lajoie, Gesele. McLellan, Alyson. Seddon, Cindi. Coquitlam, BC : Bully B'ware, 1997.

Subjects: Bullying. Aggressiveness (Psychology) in children.

Contents: 2 books, 1 videocassette, and 1 pamphlet.

Notes: Four scenarios involving bullying incidents between middle school students, offering students advice and skills for handling these situations.

371.58 L649

Let's get real : the powerful documentary where youth speak up about name-calling and bullying / Chasnoff, Debra. Cohen, Helen S. Stillely, Kate. Women's Educational Media. Harriman, NY : New Day Films, 2003.

Subjects: Bullying. Bullying in schools.

Contents: 1 DVD and 1 curriculum guide.

Summary: Examines issues that lead to taunting and bullying in middle schools, including racial differences, perceived sexual orientation, learning disabilities, religious differences, sexual harassment and others. Students who have been the targets of bullying, as well as students who do the bullying, describe their experiences and how they feel.

371.58 L991

Violence against British Columbia teachers : report of the Simon Fraser University/British Columbia Teachers' Federation Violence against teachers survey / Lyon, David R. Douglas, Kevin S. British Columbia Teachers' Federation.

Burnaby, BC : Mental Health, Law, and Policy Institute, Simon Fraser University, 1999.

Subjects: School violence - British Columbia. Teachers - Job stress.

371.58 M123

Bully-proofing in early childhood : building a caring community / McCarnes, Kayla.

Nelson, Karin I. Sager, Nancy W.

Longmont, CO : Sopris West, 2005.

Subjects: Bullying - Prevention School violence - Prevention

Contents: 1 book and 1 CD-ROM.

Summary: Designed to teach the importance of kindness and friendship to young children, this program takes a zero tolerance approach to bullying even as it fosters an understanding of how and why bullying behaviour occurs. This preschool program features: practical, comprehensive lesson plans that gradually introduce children to the positive social skills and attitudes that prevent

bullying; handouts and bulletins in English and Spanish to encourage family participation in the program; and posters, a CD-ROM with reproducibles, and a special "Happy Hearts" storybook that make the bully-proofing strategies fun and easy to use for even the youngest children.

371.58 M996

Responding to cyber bullying : an action tool for school leaders / Myers, Jill J. McCaw, Donna. Hemphill, Leanda S.

Thousand Oaks, CA : Corwin Press, 2011.

Subjects: Cyberbullying. Bullying in schools. School violence.

Summary: The book describes the legal precedents involved in the discipline of students who engage in cyber bullying and provides public school leaders with data-driven solutions for managing these incidents.

371.58 N277

Anti-bullying public awareness campaign / Concerned Children's Advertisers.

Ottawa, ON : National Strategy on Community Safety and Crime Prevention, 2002.

Subjects: Bullying - Prevention. Violence - Prevention.

Contents: 1 videocassette and 1 folder of print material.

Notes: Text in English and French.

371.58 N552

Bully busters : a teacher's manual for helping bullies, victims, and bystanders / Newman, Dawn A. Horne, Arthur M. Bartolomucci, Christi L.

Champaign, IL : Research Press, 2000.

Subjects: Bullying - Prevention. School violence - Prevention. Aggressiveness in children - Prevention. Problem children - Behavior modification.

Notes: Grades 6-8.

371.58 N739

No name calling : creating safe environments / Young, John G.

Mount Kisco, NY : Human Relations Media, 2004.

Subjects: Bullying. Harassment.

Contents: 1 DVD and 1 teacher's resource book.

Notes: Grades 3-7.

Summary: Viewers will follow a classroom of real students as they work on starting a "No Name-Calling" week at their school. Interviews with real kids are interspersed with dramatic vignettes that model name-calling scenarios.

371.58 N739

No room for bullies : from the classroom to cyberspace / Bolton, José. Graeve, Stan.

Boys Town, NE : Boys Town Press, 2005.

Subjects: Bullying - Prevention. Bullying in schools.

Notes: Health education grade 1 (2010). Health education grade 2 (2010). Health education grade 3 (2010). Health education grade 4 (2010). Health education grade 5 (2010). Health education grade 6 (2009). Health education grade 7 (2009). Health education grade 8 (2009). Health education grade 9 (2009).

Summary: This book shatters popular myths about bullying. You'll learn who's playing the intimidation game, and how they play it - from social exclusion and emotional backstabbing to physical violence, sexual harassment, and cyberspace cruelty. *But No Room for Bullies* takes readers beyond problem recognition to proven solutions.

371.58 N793

Taking the bully by the horns / Noll, Kathy.

Reading, PA : Unicorn Press, 1997.

Subjects: Bullying - Juvenile literature.

Notes: Children's version of *Nasty people*, by Jay Carter.

371.58 N832

No final words : a reading about bullying and suicide / Nordhagen, Ed.

S.l. : s.n., 2002.

Subjects: Bullying. Suicide.

371.58 P268

Bullied teacher, bullied student : how to recognize the bullying culture in your school and what to do about it / Parsons, Les.

Markham, ON : Pembroke Publishers, 2005.

Subjects: Bullying in schools. Bullying in schools - Prevention.

Summary: To eradicate bullying in schools, the education community must first acknowledge its existence in all forms. This book explores the background and myriad of issues related not just to student-on-student bullying, but all forms of threatening and victimizing behaviour found in too many schools. It will show teachers and educators how to recognize the bullying culture in their school, and decide what to do about it - devise, implement, and enforce a policy that works. Every school should be a place where staff and students alike feel safe and secure. This guide suggests constructive ways to repair the school environment, and heal a bullying school.

371.58 P922

Transforming school climate and learning : beyond bullying and compliance / Preble, William. Gordon, Rick.

Thousand Oaks, CA : Corwin Press, 2011.

Subjects: Bullying in schools. School violence.

Summary: The authors show how to accomplish lasting results by engaging both teachers and students in the five-step SafeMeasures process, a collaborative action research model.

371.58 P987

Pushed to the brink : bullycide on the rise / Schloat, Anson W. Haber, Joel.

Mount Kisco, NY : Human Relations Media, 2011.

Subjects: Bullying - Prevention. Teenagers - Suicidal behavior. Suicide - Prevention.

Contents: 1 DVD and 1 guide.

Notes: Grades 6-12.

Summary: Several recent tragedies have focused the nation's attention on the growing trend of "bullycide" - the term that describes those desperate instances of young people taking their own lives to escape from relentless harassment by their peers. Commentary from Dr. Joel Haber, a

clinical psychologist and recognized national expert on bullying, identifies various forms of bullying - from obvious physical assaults to more indirect forms such as cyberbullying, spreading rumors, exclusion or verbal taunts. This program includes important tips for dealing with bullies and urges students to join together and become proactive defenders of victims before they reach their breaking point. Most importantly, it opens the door for an important dialogue among all viewers - those who may be participants, witnesses or victims of peer intimidation and hostility.

371.58 R434

101 bully prevention activities / Resources, Robinette.

Hawthorne, NY : Bureau for At-Risk Youth, 2007.

Subjects: Bullying.

Contents: 1 book and 1 CD-ROM.

Notes: Grades 7-12. CD-ROM contains PDFs of the activities.

Summary: Writing exercises, games, role plays, art projects, surveys and other activities will inspire and empower students to take action against bullying.

371.58 R434

Responding to cyberbullying : a guide for school communities / Vancouver School Board. Social Responsibility and Diversity Team.

Vancouver, BC : Vancouver School Board, 2009. 2nd ed.

Subjects: Cyberbullying. Bullying in schools. Internet and children. Internet and teenagers.

371.58 R567

Stop the bullying : a handbook for teachers / Rigby, Ken.

Markham, ON : Pembroke Publishers, 2001.

Subjects: Bullying - Prevention.

371.58 R567

Bullying in schools : and what to do about it / Rigby, Ken.

London : Jessica Kingsley Publishers, 1997.

Subjects: Bullying - Prevention. School violence - Prevention.

Summary: Bullying can take many forms. Whether it be verbal or physical harassment, or exclusion from certain activities, continuous bullying can cause long term damage. This book takes an optimistic approach to the problem with strategies to identify both bullies and victims and ways to diffuse potentially troublesome situations. It shows that there are methods of dealing with bullies that are not punitive and damaging but can help to make the abuser more aware of how the victim feels. The book also offers ways to enhance the self-esteem of the victims and demonstrates that the incidence of harassment can be reduced significantly.

371.58 R622

Bullying : a handbook for educators and parents / Rivers, Ian. Besag, Valerie E. Duncan, Neil.

Lanham, MD : Rowman & Littlefield Education, 2007.

Subjects: Bullying in schools.

Notes: Kindergarten curriculum renewal. Health education grade 1 (2010). Health education grade 2 (2010). Health education grade 3 (2010). Health education grade 4 (2010). Health

education grade 5 (2010). Health education grade 6 (2009). Health education grade 7 (2009). Health education grade 8 (2009). Health education grade 9 (2009).

Summary: This book explores bullying within public schools. It provides insight into the short- and long-term effects that bullying can have on students, their families, and teachers. Focusing on sexual bullying, homophobic bullying, and bullying of students with disabilities, it offers insights on the social dynamics of the classroom, the hallways, and the playground.

371.58 S128

Safe@school : bullying prevention project / Ontario Teachers' Federation.

Toronto, ON : OTF, 2007.

Subjects: Bullying in schools - Prevention - Ontario.

Contents: 1 CD-ROM, 1 guide, and 1 pamphlet.

371.58 S252

Caring and respectful schools : bullying prevention : a model policy / Saskatchewan.

Saskatchewan Learning.

Regina, SK : The Dept., 2006.

Subjects: Bullying - Prevention. Bullying in schools - Prevention.

371.58 S252

Caring and respectful schools : a shared responsibility / Saskatchewan. Saskatchewan Learning.

Regina, SK : The Dept., 2006.

Subjects: Bullying - Prevention. Bullying in schools - Prevention.

371.58 S531

Confronting cyber-bullying : what schools need to know to control misconduct and avoid legal consequences / Shariff, Shaheen.

New York : Cambridge University Press, 2009.

Subjects: Cyberbullying. Bullying in schools. Computer crimes. Internet and children. Internet and teenagers.

371.58 S531

Cyber-bullying : issues and solutions for the school, the classroom and the home / Shariff, Shaheen.

London : Routledge, 2008.

Subjects: Cyberbullying. Bullying in schools. Computer crimes. Internet and teenagers. Internet and children.

Summary: This book develops guidelines for teachers and administrators regarding the extent of their obligations to prevent and reduce cyberbullying. The book also highlights ways in which schools can network with parents, police, technology providers and community organizations to provide support systems for victims (and perpetrators) of cyberbullying.

371.58 S779

Staff development : building respectful schools and classrooms.

Pleasantville, NY : Sunburst Communications, 1999.

Subjects: Bullying - Prevention. Respect for persons - Study and teaching (Elementary).

Contents: 1 videocassette and 1 guide.

Notes: This video program helps staff explore what it means to establish a respectful school climate and how they personally can reinforce principles of basic human respect. Among the issues presented are name-calling, casual use of derogatory racial/gender terms, abusive behavior directed at adults, bullying, social exclusion, and anti-gay language. Grades 4-8.

371.58 T846

Cyber kids, cyber bullying, cyber balance / Trolley, Barbara. Hanel, Constance.

Thousand Oaks, CA : Corwin Press, 2010.

Subjects: Cyberbullying. Bullying in schools. Computer crimes. Internet and children.

Summary: Emphasizing prevention, assessment, and intervention as well as evaluation, this guide offers techniques for helping today's tech-savvy students make balanced choices about using technology in ways that can advance learning and significantly reduce cyber bullying while improving school climate.

371.58 U55

Understanding girl bullying and what to do about it : strategies to help heal the divide / Field, Julaine E.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Bullying in schools. Girls - Violence against - Prevention. Violence in women - Prevention.

Summary: This book covers the causes and characteristics of relational and social aggression and outlines methods for assessment, prevention, and intervention. The authors answer questions about what girl bullying is, why it happens, what it looks like, how to measure it, and what educators can do to help girls with these issues.

371.58 W131

Waging peace : a year in the life of Caledonia Junior High / MacInnes, Teresa. Triad Film Productions Limited.

Montreal, PQ : National Film Board of Canada, 2001.

Subjects: School violence - Nova Scotia.

Contents: 1 videocassette.

Summary: Nova Scotia's Caledonia Junior High is typical of many Canadian schools, but bullying and aggression are common. Shot over an entire year, this video explores school violence from the viewpoints of students, teachers and parents. We watch as the new principal, Edy Guy-Francois, mobilizes their support in turning Caledonia around and making it a peaceful school.

371.58 W567

When you see a bully : grades K-2 / Mazarella Bros. Productions.

Pleasantville, NY : Sunburst Communications, 2005.

Subjects: Bullying in schools - Prevention - Study and teaching (Primary). Bullying. Aggressiveness in children.

Contents: 1 videocassette, 1 videodisc, 1 teacher's guide.

Summary: This lively and age-appropriate presentation portrays different types of bullying experienced by both boys and girls, and gives realistic solutions to the problems presented by bullies. Each vignette begins with questions that can be used to focus discussion prior to viewing.

371.58 W694

Cyberbullying and cyberthreats : responding to the challenge of online social aggression, threats, and distress / Willard, Nancy E.

Champaign, IL : Research Press, 2007.

Subjects: Cyberbullying. Bullying in schools. Computer crimes. Internet and teenagers. Internet and children.

Summary: This book addresses real-life situations that often occur as students embrace the internet and other digital technologies: sending offensive or harassing messages, spreading nasty rumors on sites such as MySpace, disclosing someone's intimate personal information, breaking into someone's e-mail account and sending damaging messages under that person's name, excluding someone from an online group, and using the internet to intimidate. The book includes detailed guidelines for managing in-school use of the internet and personal digital devices, including cell phones.

371.58 W722

The bully, the bullied and beyond : help for bullies, victims and bystanders : grades 5-12 / Williams, Esther.

Chapin, SC : Youth Light, 2005.

Subjects: Bullying. Bullying - Prevention.

Summary: The book contains: more than 70 skill-building activities for students, strategies for a school-wide anti-bully program, ready-to- use parent handouts, and research on bullying.

371.58 W926

Working together (safe and caring schools) : grades 7-12 : resource manual for students, staff and parents / Alberta. Alberta Learning. Special Programs Branch.

Edmonton, AB : Alberta Learning, 2003.

Subjects: School violence - Prevention. School discipline - Alberta. School environment.

371.78 B932

Building foundations for safe and caring schools : research on disruptive behaviour and violence / Malicky, Grace (editor). Shapiro, Bonnie L. (editor). Mazurek, Kas (editor).

Edmonton, AB : Duval House Publishing, 1999.

Subjects: School violence - Alberta - Prevention. School discipline - Alberta.

371.78 D495

Making your school safe : strategies to protect children and promote learning / Devine, John. Cohen, Jonathan,

New York : Teachers College Press, 2007.

Subjects: Schools - Safety measures. School violence - Prevention. School crisis management.

Summary: In this manual, the authors demonstrate the important relationship between social, emotional, and ethical education and school safety. They combine traditional crisis management

and emergency planning with all of the principles that have become the cornerstones of the field of evidence-based, social emotional learning and character education. Featuring real-life examples and best practices, they cover widespread concerns, ranging from student behavioural issues such as bullying and social exclusion to gang-related violence and other tragic events. This resource will help schools to be proactive in preventing tragedies, as well as effectively reactive when they occur.

371.78 N277

Building a safe and responsive school climate.

Washington, DC : National Education Association, 2000.

Subjects: Schools - Safety measures. School violence - Prevention. School environment.

Contents: 1 videocassette.

Summary: Highlights a program in Richmond, Virginia called RIPP (Responding in Peaceful and Positive Ways). Targeted at middle school students, it is being used effectively to establish safe school climates. Also highlighted are two programs in Eugene, Oregon which are geared towards kindergarten and elementary school students.

371.78 N277

Early signals of distress.

Washington, DC : National Education Association, 2000.

Subjects: Schools - Safety measures. School violence - Prevention. Stress in youth. Stress in children.

Contents: 1 videocassette.

Summary: This video looks at how a system identifies and responds to warning signs of distress in children. In Los Angeles, California we see how student distress is being handled in two high schools - Chatsworth High School, and John Marshall High School. In Westerly, Rhode Island a program called STAR is having good results in equipping students with skills to handle anger and other intense emotions in a socially appropriate manner.

371.78 N277

Forging community alliances.

Washington, DC : National Education Association, 2000.

Subjects: Schools - Safety measures. School violence - Prevention. Community and school.

Contents: 1 videocassette.

Summary: This video examines the strong school community collaborations that have been forged in two communities. In Buncombe County, North Carolina the school system has close ties with local law enforcement officials and uses student courts. In Mesa, Arizona the Kerr Kids Can / North Center Early Intervention Program has transformed both a school and an entire neighborhood.

371.78 S128

Safe at school series.

- **Blood, chemicals and other dangers.** *Subjects:* Hazardous substances - Safety measures. Schools - Safety measures. Students - Health and hygiene. *Contents:* 1 videocassette and 1 DVD. *Summary:* When treating a bloody nose, bandaging a cut, or breaking up a fight, educators and staff are exposed to health hazards. Master correct techniques for these common situations and learn how to help students prevent the spread of disease. For teacher inservice.

- **Developing a crisis plan.** *Subjects:* School crisis management. Schools - Safety measures. *Contents:* 1 videocassette and 1 DVD. *Summary:* In the event of a sudden crisis, teachers and staff need to have clearly defined responsibilities. Who will care for the injured, move students to safety, notify authorities, inform concerned parents, and manage media demands? For teacher inservice.
- **Drug intervention.** *Subjects:* Drug abuse - Prevention. Schools - Safety measures. *Contents:* 1 videocassette and 1 DVD. *Summary:* Drugs pose a serious threat to all members of the school community. Teachers find out how to identify evidence of student drug use, spot drug dealers, intervene correctly, and get students to report peer drug activity. For teacher inservice.
- **Improving the school climate.** *Subjects:* School environment. Schools - Safety measures. *Contents:* 1 videocassette and 1 DVD. *Summary:* Educators and staff develop valuable skills to discourage social cliques, recognize alienated students, prompt young people to report suspect behavior, and make everyone an important member of the school community. For teacher inservice.
- **Preventing fights.** *Subjects:* School violence - Prevention. Schools - Safety measures. Conflict management. *Contents:* 1 videocassette and 1 DVD. *Summary:* Teachers and staff learn conflict resolution techniques and proven methods for helping young people mediate their differences. When a fight erupts, what are the criteria that determine whether to intervene or seek assistance? For teacher inservice.
- **Protecting teachers and staff.** *Subjects:* Schools - Safety measures. Teachers - Job stress. *Contents:* 1 videocassette and 1 DVD. *Summary:* Physical violence against school personnel is on the rise. How can adults protect themselves? This program covers specific situations, including working in the classroom alone after school and walking to the car. For teacher inservice.
- **Reacting to rumors and threats.** *Subjects:* School discipline. Schools - Safety measures. *Contents:* 1 videocassette and 1 DVD. *Summary:* In the wake of recent, high-profile incidents, educators want to know how to evaluate rumors and threats. Experts say that most severe outbreaks of violence are preceded by identifiable symptoms and red flags. For teacher inservice.
- **Weapons at school.** *Subjects:* School violence - Prevention. Schools - Safety measures. Weapons - Safety measures. *Summary:* From reviewing legal search procedures to examining the dangers of various weapons, this program focuses on a frightening and dangerous problem. It's time to eliminate guns and knives from the educational environment. For teacher inservice.

/ Teacher's Video Company.

Plainview, NY : Sunburst Visual Media, 2004.

371.78 S128

Safe at school : a proactive approach.

Toronto, ON : Ontario Principals' Council. Centre for Leadership, 2002.

Subjects: School violence - Prevention. School environment. Schools - Safety measures.

Contents: 1 videocassette and 1 guide.

Summary: This video outlines the characteristics and provides vivid and real life examples of safe schools. Through the use of actual school events, best practices and comments from school administrators and professional personnel, the video outlines and evaluates the components of a comprehensive safe school plan. As well, the video provides strategies and examines how to incorporate community groups into a partnership for safe school environments.

371.78 S819

Gender violence/gender justice : an interdisciplinary teaching guide for teachers of English, literature, social studies, psychology, health, peer counseling, and family and consumer sciences / Stein, Nan. Cappello, Dominic.

Wellesley, MA : Wellesley College Center for Research on Women, 1999.

Subjects: Young women - Crimes against - Prevention - Study and teaching (Secondary).

Violence - Prevention - Study and teaching (Secondary). Family violence - Prevention - Study and teaching (Secondary).

Notes: Grades 7-12.

371.78 S995

Systemic violence in education : promise broken / Epp, Juanita Ross (editor). Watkinson, Ailsa Margaret (editor).

Albany, NY : State University of New York Press, 1997.

Subjects: School violence - Case studies. School management and organization - Case studies.

Classroom management - Social aspects - Case studies. Sexual harassment in education - Case studies. Schools - Sociological aspects - Case studies.

371.782 B455

Violent and aggressive youth : intervention and prevention strategies for changing times / Bemak, Fred. Keys, Susan.

Thousand Oaks, CA : Corwin Press, 1999.

Subjects: School violence - Prevention. Juvenile delinquency - Prevention.

371.782 B645

Making schools safe for students : creating a proactive school safety plan / Blauvelt, Peter D. Thousand Oaks, CA : Corwin Press, 1999.

Subjects: Schools - Safety measures. School violence - Prevention. School crisis management.

371.782 C246

Kids killing kids : managing violence and gangs in schools / Capozzoli, Thomas. McVey, R. Steve. Boca Raton, FL : St. Lucie Press, 2000.

Subjects: School violence - Prevention. Schools - Safety measures.

371.782 C626

Combating school violence : a handbook of proactive strategies : practical interventions for managing disruptive students, gangs, conflicts and safety issues / Clements, Spencer. Sova, Gary. Winnipeg, MN : New Directions in Discipline, 2000.

Subjects: School violence - Prevention.

371.782 C814

Guidelines for responding to student threats of violence / Cornell, Dewey G. Sheras, Peter L. Boston, MA : Sopris West Educational Services, 2006.

Subjects: School violence - Prevention. Threat (Psychology). School crisis management.

Summary: A manual for school-based teams to assess and respond effectively to students who threaten violence.

371.782 C982

As tough as necessary : a discipline with dignity approach to countering aggression, hostility, and violence / Curwin, Richard L. Mendler, Allen N.

Bloomington, IN : Solution Tree, 1997.

Subjects: School discipline. School violence - Prevention. School environment. Aggressiveness (Psychology). Teacher-student relationships.

Contents: 4 DVDs and 1 guide.

Summary: Workshop materials for teachers and administrators, based on the work of Allen N. Mendler and Richard L. Curwin. Tells how to create a school climate that discourages aggression and violence and helps children acquire the values and skills they need to support the educational process. Provides guidance to educators who want to find a humane but firm way to teach disruptive students positive strategies for coping with frustration, disagreement, even insults. Filmed in K-12 multicultural settings.

371.782 C982

As tough as necessary : countering violence, aggression, and hostility in our schools / Curwin, Richard L. Mendler, Allen N.

Alexandria, VA : Association for Supervision and Curriculum Development, 1997.

Subjects: School violence - United States. School violence - United States - Prevention. Schools - United States - Safety measures. Classroom management - United States.

371.782 D578

A peaceable school : cultivating a culture of nonviolence / Dill, Vicky Schreiber.

Bloomington, IN : Phi Delta Kappa Educational Foundation, 1998.

Subjects: School violence - Prevention. Violence in children. Children and violence. Violence - Prevention.

371.782 D923

Preventing violence in our schools : essential skills for students, grades 4- 12 / Dunne, Gerry.

Torrance, CA : Jalmar Press, 1999.

Subjects: School violence - Prevention.

371.782 F652

Focus on harassment and intimidation : responding to bullying in secondary school / British Columbia. Ministry of Public Safety and Solicitor General.

Victoria, BC : B.C. Ministry of Education, 2001.

Subjects: High schools - Safety measures. Bullying - Safety measures. School violence - Prevention.

371.782 G154

Keep cool! : strategies for managing anger at school / Galey, Paula.

Markham, ON : Pembroke Publishers, 2004.

Subjects: Anger in children. Aggressiveness in children. Bullying in schools - Prevention. School violence - Prevention.

Summary: Offers all the tools teachers need to get a handle on bullying and aggression, and help their students develop a repertoire of responses for managing their anger before its spirals out of control. Organized around six key aspects of anger management, the book delivers a host of

hands-on activities to show students how to cope more successfully with a diverse variety of situations. With skills and frameworks to enable a more positive and acceptable response to conflict, Keep Cool! will give all kids a sense of personal power and greater self-control.

371.782 J65

Reduction of school violence : alternatives to suspension / Johns, Beverley H. Carr, Valerie G. Horsham, PA : LRP Publications, 2005. 3rd ed.

Subjects: School violence - Prevention. Problem children - Education. School discipline. Behavior modification.

371.782 K46

Kids working it out : strategies and stories for making peace in our schools / Jones, Tricia S. (editor). Compton, Randy (editor).

San Francisco, CA : Jossey-Bass, 2003.

Subjects: School violence - Prevention. Conflict management - Study and teaching.

371.782 K62

Making the peace : a 15-session violence prevention curriculum for young people / Kivel, Paul. Creighton, Allan. Oakland Men's Project.

Alameda, CA : Hunter House Publishers, 1997.

Subjects: Violence - Prevention - Study and teaching (Secondary). School violence - Prevention - Study and teaching (Secondary). Conflict management - Study and teaching (Secondary). Peace - Study and teaching (Secondary).

371.782 L645

Nine steps to empowerment process (N'S.T.E.P.) : gang violence prevention and intervention curriculum / Le'Taxione.

Denver, CO : Outskirts Press, 2007.

Subjects: School violence - Prevention. Gangs.

Summary: By making the gang member cognizant of why he or she acts out in violence, N'S.T.E.P. seeks to ameliorate the destructive gang behavior and to affect positive and productive change in the gang member's thought process.

371.782 M122

Threats in schools : a practical guide for managing violence / McCann, Joseph T.

New York : Haworth Press, 2002.

Subjects: School violence - Prevention. Conflict management - Study and teaching.

371.782 P355 OVERSIZE

Peace@school / Van Gorp, Hetty. National Film Board of Canada. Sea to Sea Productions. Clementsport, NS : Peaceful Schools International, 2005.

Subjects: School violence - Prevention. Bullying - Prevention. Peace - Study and teaching. Conflict management - Study and teaching.

Contents: 2 DVDs, 3 books, 1 poster, 1 sheet of 3 labels, and 1 evaluation form.

Summary: A toolkit for educators and youth, designed to help create a peaceful school environment.

371.782 P562

Safe school ambassadors : harnessing student power to stop bullying and violence / Phillips, Rick. Linney, John. Pack, Chris.

San Francisco, CA : Jossey-Bass, 2008.

Subjects: School violence - Prevention. Bullying in schools - Prevention. Schools - Safety measures.

Summary: This book challenges the current "outside-in" thinking - that keeping schools safe is accomplished primarily by adults through heightened security and stricter policies. It makes the case for a complementary "inside-out" approach that taps the power of students to change the social norms of a school culture in order to stop bullying and violence.

371.782 P855

Positive behavior curriculum for the inclusive classroom / Davis, Phil.

Verona, WI : IEP Resources, 2002.

Subjects: Violence - Prevention - Study and teaching. School violence - Prevention. Mainstreaming in education.

Summary: Project Oz-developed curriculum created especially for general and special ed teachers, as well as prevention specialists working with students in grades 4-5.

371.782 R177

Rampage : the social roots of school shootings / Newman, Katherine S.

New York : Basic Books, 2004.

Subjects: School violence - Social aspects - Kentucky. School violence - Social aspects - Arkansas. Youth and violence - United States.

Summary: School shootings appear to be the spontaneous acts of disconnected teens, but this book argues that the roots of violence are deeply entwined in the communities themselves. Rampage challenges the loner theory of school violence and shows why so many adults and students miss the warning signs that could prevent it.

371.782 R825

Arresting violence : a resource guide for schools and their communities / Ross, Peter N.

Ontario Public School Teachers' Federation.

Mississauga, ON : OPSTF, 1998.

Subjects: School violence - Prevention. Aggressiveness (Psychology) - Prevention. Bullying.

Contents: 1 book, 1 compact disc, 2 sheets.

371.782 S128

Safe and effective secondary schools : the Boys Town Model / Davis, Jerry L. (editor).

Nelson, Cathy S. (editor). Gauger, Elizabeth (editor). Father Flanagan's Boys' Home.

Boys Town, NE : Boys Town Press, 2000.

Subjects: School violence - Prevention. Classroom management. Social skills - Study and teaching. School discipline. Teacher-student relationships.

371.782 S766

Safe and healthy schools : practical prevention strategies / Sprague, Jeffrey R. Walker, Hill M.

New York : Guilford Press, 2005.

Subjects: Schools - Safety measures. School violence - Prevention.

371.782 T252

Teaching peace in a time of war / MacInnes, Teresa. Triad Teaching Peace Productions. Montreal, QC : National Film Board of Canada, 2004.

Subjects: Vasa Pelagic School (Belgrade, Serbia). School violence - Serbia - Belgrade. Peace - Study and teaching.

Contents: 1 videocassette.

Notes: Ages 10+.

Summary: The civil war in the former Yugoslavia is over but a decade of violence left emotional damage. Canadian Hetty van Gurp, founder of Peaceful Schools International, spends time with the teachers and students at Vasa Pelagic School in Serbia, where we witness small triumphs, affirming that even schools in the most troubled circumstances can become beacons of peace.

371.782 V217

The peaceful school : models that work / Van Gurp, Hetty.

Winnipeg, MB : Portage and Main Press, 2002.

Subjects: School violence - Prevention. Conflict management. Peace - Study and teaching.

371.782 V795

Violence prevention : an important element of a health-promoting school / Education International (Organization).

Geneva, Switzerland : World Health Organization, 1998.

Subjects: School violence - Prevention. School children - Health and hygiene.

371.782 W515

The respectful school : how educators and students can conquer hate and harassment / Wessler, Stephen. Preble, William.

Alexandria, VA : Association for Supervision and Curriculum Development, 2003.

Subjects: School violence - Prevention. Bullying in schools - Prevention. School environment.

371.782 W567

When words are not enough : precursors to threat : an early warning system for school counsellors / Manitoba. Manitoba Education, Citizenship and Youth.

Winnipeg, MB : The Dept., 2005.

Subjects: School violence - Prevention. Schools - Risk management. School crisis management. Educational counseling. Student assistance programs.

371.782 W628

A whole-school approach to safety and belonging : preventing violence and bullying / Manitoba. Manitoba Education, Citizenship and Youth. School Programs Division.

Winnipeg, MN : Manitoba Education, Citizenship and Youth, 2005.

Subjects: School violence - Prevention. Bullying in schools - Prevention. Schools - Safety measures.

Summary: School planning teams interested in a school-wide approach to preventing, intervening in, and responding to violence and bullying will find helpful suggestions in this resource. The suggestions for a safe and belonging approach are flexible so that schools may address issues unique to their populations and contexts.

371.782 W628

Who cares? / Alberta Teachers' Association. Lions International (Edmonton, Alta.).
Edmonton, AB : ATA ; Lions International, 1997.

Subjects: School violence - Prevention. Children - Life skills guides. Bullying. Caring in children.
Contents: 6 booklets, 1 CD-ROM, 2 pamphlets, 1 poster.

371.782 W671

Peace in the halls : stories and activities to manage anger and prevent school violence /
Wilde, Jerry.

Richmond, IN : LGR Publishing, 2003.

Subjects: School violence - Prevention. Conflict management - Study and teaching. Anger -
Study and teaching.

Summary: This collection of tales explores crucial issues such as anger, violence, depression,
family difficulties, stress, teacher hassles, and peer pressure. The book is replete with activities
and exercises that encourage kids to engage in the process of clarify their thinking about these
important issues.

371.782 W814

**Owning up curriculum : empowering adolescents to confront social cruelty, bullying, and
injustice** / Wiseman, Rosalind.

Champaign, IL : Research Press, 2009.

Subjects: School violence - Prevention. Teenagers - Life skills guides. Teenagers - Conduct of
life. Interpersonal relations in adolescence. Bullying in schools. Harassment in schools.

Contents: 1 book and 1 CD-ROM.

371.782 W832

**The Peace Train : a school-wide violence prevention program : counselor's training manual :
structured programs for peer mediator/helper training, staff and colleague training, school-
wide student training** / Wittmer, Joe. Thompson, Diane W. Sheperis, Carl.

Minneapolis, MN : Educational Media Corporation, 1999.

Subjects: School violence - Prevention. Conflict management - Study and teaching
(Elementary). Peer counseling of students.

371.8266 B586

The right to be out : sexual orientation and gender identity in America's public schools /
Biegel, Stuart.

Minneapolis, MN : University of Minnesota Press, 2010.

Subjects: Gender identity in education - United States. Sexual orientation - United States.
Public schools - Social aspects - United States. Homosexuality and education - United States.

Summary: Despite significant advances for gay and transgender persons, the public school
environment remains daunting, even frightening, as evidenced by numerous high-profile
incidents of discrimination, bullying, violence, and suicide. This book begins with a history and
analysis of the dramatic legal developments concerning the rights of LGBT persons since 1968.
The author then turns to what K-12 schools should do - and in many cases have already done - to
implement right-to-be-out policies.

371.82664 A188

Acting out! : combating homophobia through teacher activism / Blackburn, Mollie V. (editor).
New York : Teachers College Press, 2010.

Subjects: Homophobia in schools - Prevention. Homophobia in high schools - Prevention.
Sexism in education - Prevention. Sexual minority students - Violence against.

371.82664 M612

Gender, bullying, and harassment : strategies to end sexism and homophobia in schools /
Meyer, Elizabeth J.

New York : Teachers College Press, 2009.

Subjects: Homophobia in schools. Sexism in education. Bullying in schools. School violence.

371.82664 P461

**When the drama club is not enough : lessons from the Safe Schools Program for Gay and
Lesbian Students** / Perrotti, Jeff. Westheimer, Kim.

Boston, MA : Beacon Press, 2001.

Subjects: Homosexuality and education - Massachusetts. Gay students - Massachusetts. Lesbian
students - Massachusetts.

371.9046 B885

Learning in safe schools : creating classrooms where all students belong / Brownlie, Faye.
King, Judith.

Markham, ON : Pembroke Publishers, 2011. 2nd ed.

Subjects: Inclusive education. Classroom environment. Curriculum planning.

Summary: It is essential in today's classrooms to create a safe learning environment that meets
the needs of all students. Practical and timely, this book focuses on three ways that teachers can
make schools safer, more inclusive places. Teachers will learn how to: develop a constructive
code of conduct and behaviour; create curriculum that encourages safer schools by addressing
the needs and challenges of all students; and implement cooperative learning strategies that
foster student interaction in positive ways.

371.94 L334

Think first : addressing aggressive behavior in secondary schools / Larson, Jim.

New York : Guilford Press, 2005.

Subjects: Problem youth - Behavior modification. School violence - Prevention. High school
students - Psychology. Middle school students - Psychology.

372.11024 L962

**Creating caring classrooms : how to encourage students to communicate, create, and be
compassionate of others** / Lundy, Kathleen Gould. Swartz, Larry.

Markham, ON : Pembroke Publishers, 2011.

Subjects: Classroom environment. Classroom management. Interpersonal relations - Study and
teaching (Elementary). Social skills - Study and teaching (Elementary). Teacher-student
relationships.

Summary: This book is organized around the 5 Cs - Community, Communication, Collaboration,
Compassion, and Confronting the bully issues. Fiction and non-fiction sources for exploration
include picture books, novel excerpts, scripts, visual images, poetry, and newspaper articles.

372.37 C993

Bullies never win / Cuyler, Margery. Howard, Arthur.

New York : Simon & Schuster Books, 2009.

Subjects: Bullies - Juvenile fiction. Worry - Juvenile fiction. Teasing - Juvenile fiction.

Self-perception - Juvenile fiction. Friendship - Juvenile fiction.

Notes: Health education grade 1 (2010).

Summary: First-grader Jessica worries about everything Brenda the bully might tease her about, until the day she has had enough and discovers a new way to deal with Brenda.

372.37 F722

Bird child / Forler, Nan. Thisdale, François.

Toronto, ON : Tundra Books, 2009.

Subjects: Bullying - Juvenile literature.

Notes: Health education grade 1 (2010). Health education grade 2 (2010).

Summary: Tiny, bird-like Eliza feels scared and powerless to help the new girl Lainey when her schoolmates taunt her because of her tattered, mismatched clothing and wild yellow hair. She watches shamefully as the sunlight and birds fade from Lainey's once-cheerful drawings. Eliza tells her mother about Lainey and her sad pictures. After this discussion, Eliza "finds her wings" and she is able to defend and befriend Eliza with confidence.

372.37 I73

Is it okay? : staying safe.

Hawthorne, NY : Sunburst Visual Media, 2006.

Subjects: Safety education - Juvenile films. Accidents - Prevention - Juvenile films.

Contents: 1 DVD.

Notes: Kindergarten curriculum renewal. Health education grade 1 (2010).

Health education grade 2 (2010).

Notes: Physical education grade 1 (2010). Suggested use: USCK.2 - School and Home safety, USC1.4 - Pedestrian/street safety, USC2.5 - Play area safety.

Summary: Safety Sam the Fireman and his dog Rescue, teach kids the "Ten Super Safety Rules" that cover street safety, personal safety and safety from strangers. Songs and true-to-life situations help kids relate to these special safety scenarios and reinforce key safety tips. From taking a friend's medicine or chasing a ball into the street, to opening the door to a stranger or approaching an unknown animal, this program helps kids recognize what they can do to stay safe.

372.37 S342

Decisions and conflicts / Stone House Productions.

Wynnewood, PA : Schlessinger Media, 2005.

Subjects: Interpersonal conflict - Juvenile films. Conflict management - Juvenile films.

Contents: 1 DVD and 1 insert.

Notes: Grades K-4.

Summary: Familiarizes students with the steps involved in the decision-making process and shows them how to achieve an outcome that is right for them. Join us as we examine negative and positive behaviours in conflict situations, such as dealing with bullies and peer pressure.

372.37 S817

Stretch / Steffy, Lynne. Frederick, Gary.

Renfrew, ON : General Store Pub. House, 2010.

Subjects: Families - Juvenile literature. Interpersonal conflict - Juvenile literature. Conflict management - Juvenile literature.

Notes: Health education grade 3 (2010).

Summary: This book was created to assist those who are coping with family conflict. With the help of some magic, a fictional character named Stretch learns to relay his emotions regarding his parents' conflict. Stretch's parents also learn a lesson in conflict resolution.

372.37 S817

The telling bee / Steffy, Lynne. Frederick, Gary.

Renfrew, ON : General Store Pub. House, 2010.

Subjects: Child abuse - Juvenile literature. Bullying - Juvenile literature.

Notes: Health education grade 2 (2010). Health education grade 3 (2010).

Summary: This book was developed to encourage children to disclose abuse and bullying. In this story, a little bee named Carrot is hurt by a bigger bee. Carrot decides to reveal what happened, but no one listens. Finally, a turtle takes time to help Carrot be safe.

372.372 C271 OVERSIZE

The c.a.r.e. kit : challenge abuse through respect education : a personal safety program for children ages 5-9.

S.l. : Canadian Red Cross, 2002. 6th ed.

Subjects: Child sexual abuse - Prevention - Study and teaching (Primary). Touch - Study and teaching (Primary). Hugging - Study and teaching (Primary). Body, Human - Study and teaching (Primary).

Contents: 24 cards, 2 books, 1 hand puppet, 1 sound cassette, 1 poster, 60 pamphlets, 60 bookmarks.

Notes: Trusty puppet, to be used by the presenter, looks like a big green and yellow rooster, gives children advice and shows appropriate responses to difficult situation. For use in schools for primary grades.

Summary: A personal safety program with a focus on child sexual abuse prevention, also encompassing family and relationship violence, peer harassment, abuse and harassment in sports, recreation and culture.

372.6044 T626

Conflict resolution : an integrated resource-based learning unit with an Indian/Métis perspective / Cairns, Linda.

Saskatoon, SK : Saskatchewan Teachers' Federation, 2001.

Subjects: Métis - History - Study and teaching (Middle school). Conflict management - Study and teaching (Middle school).

Notes: Teaching Materials from the Stewart Resources Centre.

Summary: This middle years Language Arts unit also incorporates Social Studies and Math objectives. Students study the novel *Soldier boys* by David Richards to learn about the conflict in the Northwest Resistance, conduct a research project and simulation to learn about Métis history and culture, and then apply their knowledge in a field trip to Fish Creek and Batoche. Other resources are used to teach conflict resolution skills. Suggested activities are provided for reinforcing these skills through multiple intelligences.

372.66 L438

Violence! (bullying!) (racism!) what's that? : a drama for intermediate grades / Burke, Margaret R. Malczewski, Carol L. Learning through drama. Vancouver, BC : BCTF Lesson Aids Service, 2000.

Subjects: Bullying - Prevention. Drama in education. School violence - Prevention.

Notes: Grades 4-12.

Summary: This unit involves looking at violence and bullying through the eyes of counsellors-in-training. This process drama is planned in three sections with role plays and activities, and includes a script for the teacher's initial guidance.

372.82 G762

Be friendship focused : easy-to-follow manual / Grant, Kristine Rose.

Chapin, SC : YouthLight, 2011.

Subjects: Social skills - Study and teaching (Elementary). Bullying - Prevention. Friendship - Study and teaching (Elementary). Conflict management - Study and teaching (Elementary).

Notes: Grades 3-8.

373.11024 L232

Safe and healthy secondary schools : strategies to build relationships, teach respect, and deliver meaningful behavioral support to students / Lamke, Susan. Pratt, Denise. Graeve, Stan.

Boys Town, NE : Boys Town Press, 2009.

Subjects: Classroom management. Social skills - Study and teaching (Secondary). Teacher-student relationships. Interpersonal relations in adolescence. High school students.

Summary: This book introduces techniques and strategies to counteract students' disrespect, apathy and aggression. True-to-life stories explain how teachers, administrators and support staff can create collaborative and cooperative learning communities. Readers also will learn how the teenage brain influences behaviour for better or worse, how to forge relationships with alienated and disconnected students, how to lessen risks by eliminating "unowned" areas, and how to teach students to handle problems logically rather than recklessly.

379.7124 S372

Caring and respectful schools : toward School Plus : ensuring student well-being and educational success / Saskatchewan. Saskatchewan Learning.

Regina, SK : Saskatchewan Learning, 2004.

Subjects: Educational change - Saskatchewan. Students - Services for - Saskatchewan. School crisis management - Saskatchewan. School environment - Saskatchewan. School violence - Prevention.

Summary: This document includes: guidelines, strategies and resources to strengthen students' personal and social development ; prevention and intervention strategies for dealing with bullying and aggression; a process for creating and implementing school codes of conduct; and key components of a comprehensive crisis response plan.

428.62 P887

The bully book : how to deal with the mean crowd / Weil, Ann.

Orlando, FL : Steck-Vaughn Publishers, 2004.

Subjects: High interest-low vocabulary books.

Notes: Grades 7-9.

615.8516 S958

A wibble called Bipley (and a few honks) / Sunderland, Margot. Armstrong, Nicky.
Bicester, England : Speechmark, 2000.

Subjects: Bullying - Juvenile fiction.

616.8582 A633

Antisocial and violent youth / Shamsie, Jalal (editor). Nicholl, Sorrel (editor). Madsen, Kirsten (editor).

Toronto, ON : Lugus Productions, 2000.

Subjects: Conduct disorders in adolescence. Violence in adolescence.

Notes: Psychology 20, 30.

649.64 V951

The parent's book about bullying : changing the course of your child's life / Voors, William.
Center City, MN : Hazelden, 2000.

Subjects: Bullying. Child rearing.

650.13 C284

Don't sweat the small stuff at work : simple ways to minimize stress and conflict while bringing out the best in yourself and others / Carlson, Richard.

New York : Hyperion, 1998.

Subjects: Job stress. Conflict management.

650.13 C643

Resolving conflicts at work : eight strategies for everyone on the job / Cloke, Ken.

Goldsmith, Joan.

San Francisco, CA : Jossey-Bass, 2005.

Subjects: Conflict management. Interpersonal relations. Personnel management - Psychological aspects. Industrial psychology.

Summary: This book provides a handy guide for resolving conflicts, miscommunications, and misunderstandings at work and outlines the authors' eight strategies that show how the inevitable disputes and divisions in the workplace actually provide an opportunity for greater creativity, productivity, enhanced morale, and personal growth.

650.13 C643

Resolving conflicts at work : a complete guide for everyone on the job / Cloke, Ken.

Goldsmith, Joan.

San Francisco, CA : Jossey-Bass, 2000.

Subjects: Conflict management. Interpersonal relations. Personnel management - Psychological aspects. Industrial psychology.

650.13 G394

Getting ahead by getting along : people skills for the workplace / Rose Shafer Productions.

Mill Valley, CA : Kantola Productions, 1998.

Subjects: Communication in organizations. Interpersonal communication. Conflict management.

Contents: 1 videocassette.

Summary: This video teaches coworkers how to settle personality clashes and work out conflicts amongst themselves before their differences get a chance to escalate.

658.3008 M386

War and peace in the workplace : diversity, conflict, understanding, reconciliation : a non-fiction book / Martinson, Jeanne.

Regina, SK : Martrain Corp. and Personal Development, 2005.

Subjects: Diversity in the workplace. Conflict management.

658.3008 M386

War and peace in the workplace : diversity, conflict, understanding, reconciliation / Martinson, Jeanne.

Regina, SK : Martrain Corp. and Personal Development, 2005.

Subjects: Diversity in the workplace. Conflict management.

Contents: 1 CD-ROM.

Notes: Eight of the 17 chapters from the book read by the author.

658.3045 K97

Toxic workplace! : managing toxic personalities and their systems of power / Kusy, Mitchell. Holloway, Elizabeth.

San Francisco, CA : Jossey-Bass, 2009.

Subjects: Problem employees. Interpersonal conflict. Conflict management. Personnel management.

Summary: This book tackles the underlying systems issues that enable a toxic person to create a path of destruction in an organization, pervading others' thoughts and energies, even undermining their sense of well-being. Based on research with over 400 leaders, this book illustrates how to manage existing toxic behaviours, create norms that prevent the growth or regrowth of toxic environments, and ultimately design organizational communities of respectful engagement.

658.3045 L793

Jerks at work : how to deal with people's problems and problem people / Lloyd, Kenneth L. Franklin Lakes, NJ : Career Press, 2006.

Subjects: Problem employees. Interpersonal relations.

Summary: Jerks at Work provides a wide array of strategies to deal with all the jerks you come across. There are the time-tested, classical methods for the retro-jerks; the screamers, impractical jokers, egomaniacs, complainers, and non-stop talkers. Then there are new, state-of-the-art strategies to deal with a generation of cyber-jerks that includes bullies, jerks on cell phones, and jerks on line.

658.3145 G656

The conflict survival kit : tools for resolving conflict at work / Goodwin, Cliff. Griffith, Dan. Upper Saddle River, NJ : Pearson Prentice Hall, 2007.

Subjects: Conflict management. Interorganizational relations. Industrial relations. Psychology, Industrial.

658.3145 N174

The bully at work : what you can do to stop the hurt and reclaim your dignity on the job / Namie, Gary. Namie, Ruth.

Naperville, IL : Sourcebooks, 2003.

Subjects: Bullying in the workplace.

Summary: Workplace violence may snatch the daily headlines, but outside the spotlight, the pain and degradation of corporate bullying shatters lives nationwide. Gary and Ruth Namie, pioneers of the Campaign Against Workplace Bullying (bullybusters.org), teach you personal strategies to identify allies, build your confidence, and stand up to your tormentor - or decide when to walk away with your sanity and dignity intact.

658.3145 P232

Staying healthy in sick organizations : the clover practice / Paris, Kathleen A.

Charleston, SC : Booksurge, 2008.

Subjects: Work - Psychological aspects. Psychology, Industrial. Interpersonal relations. Conflict management. Job stress.

Summary: This book will show employees - from office workers and technicians to middle and top management - how to survive professionally and emotionally in work environments that are more likely to be sick than healthy. This approach can be used every day and in every workplace, and will also help employees recognize when it's time to leave and move on.

658.402 C753 OVERSIZE

Conquering team conflict : moving from gridlock to group results.

Boulder, CO : CareerTrack, 1997.

Subjects: Teams in the workplace. Conflict management.

Contents: 4 videocassettes, 1 workbook, 1 facilitator's guide.

Summary: The skills gained from the program will help you find and fix the underlying causes of conflict, master peacemaking tactics that lead to resolutions, and encourage members to acknowledge and honour the differences of others.

658.4036 G548

Leading through collaboration : guiding groups to productive solutions / Glaser, John.

Thousand Oaks, CA : Corwin Press, 2005.

Subjects: Group problem solving. Conflict management. Organizational behavior. Consensus (Social sciences).

Summary: This book offers practical guidance to leaders encountering conflict in their organizations. Based on years of experience that includes work as an organizational consultant and a superintendent, author John Glaser describes and applies a more effective means of solving problems through the creation of alignment and shared leadership. Part One of this accessible guide presents a framework for understanding the fundamental attitudes that are necessary for success in addressing conflict and change in an organization, while Part Two provides an essential set of problem-solving skills that can make successful collaboration a reality. This resource will help group members: establish a sense of shared commitment and common goals; build higher levels of trust and understanding; develop an approach to leadership that responds effectively to changing circumstances; understand each other's needs and perspectives; and set aside differences and work together for the greater good.

658.405 C912

Creative solutions for negotiating conflict.

Duluth, MN : Whole Person Associates, 1997.

Subjects: Conflict management.

Contents: 1 videocassette, 5 skill building guides, and 1 leader guide.

Summary: This session helps participants understand why conflict occurs and how effective listening and communication skills are the key to achieving win-win solutions. Participants learn how to solve standoffs and how to take personal responsibility for resolving differences without calling in management to mediate.

658.4052 M249

Negotiation genius : how to overcome obstacles and achieve brilliant results at the bargaining table and beyond / Malhotra, Deepak. Bazerman, Max H.

New York : Bantam Books, 2007.

Subjects: Negotiation in business. Negotiation. Miscommunication. Interpersonal communication - Moral and ethical aspects. Conflict management.

658.4053 A216

Leaders working together : five steps to conflict resolution / Adams, Robert S. George, Katherine L. (editor).

Washington, DC : American Society of Association Executives, 2001.

Subjects: Conflict management.

658.4053 D167

Conflict resolution : mediation tools for everyday worklife / Dana, Daniel.

New York : McGraw-Hill, 2001.

Subjects: Conflict management. Mediation. Interpersonal conflict.

658.4053 D877

Reaching for higher ground in conflict resolution : tools for powerful groups and communities / Dukes, E. Franklin. Pisolish, Marina A. Stephens, John B.

San Francisco, CA : Jossey-Bass, 2000.

Subjects: Conflict management. Dispute resolution (Law).

658.4053 H847

How to handle conflict and confrontation / Spano, Sharon.

Shawnee Mission, KS : National Press Publications, 2000.

Subjects: Conflict management. Interpersonal relations. Communication in organizations.

Contents: 1 videocassette and 3 booklets.

658.4053 O93

Conflict is for the birds : understanding your conflict management style / Oudeh, Gayle Wiebe. Oudeh, Nabil,

Ottawa, ON : CCR International, 2003.

Subjects: Conflict management. Organizational behavior.

658.4053 P527

Pfeiffer's classic activities for managing conflict at work : the most enduring, effective, and valuable training activities for managing workplace conflict / Gordon, Jack (editor).

San Francisco, CA : Jossey-Bass/Pfeiffer, 2003.

Subjects: Conflict management in organizations.

Summary: This book provides a wide range of different approaches -- activities, exercises, and models -- to help you understand why conflict occurs and how to manage it. This resource is a treasure chest of sound theory and practical tools that can be put to use immediately by those who teach and train in conflict management.

658.4053 P558

The mediation field guide : transcending litigation and resolving conflicts in your business or organization / Phillips, Barbara Ashley.

San Francisco, CA : Jossey-Bass, 2001.

Subjects: Conflict management. Mediation and conciliation, Industrial. Mediation. Dispute resolution (Law).

658.4053 S862

Alternative dispute resolution for organizations : how to design a system for effective conflict resolution / Stitt, Allan J.

Etobicoke, ON : John Wiley & Sons, 1998.

Subjects: Conflict management. Dispute resolution (Law).

658.473 A266

Aggression in organizations : violence, abuse, and harassment at work and in schools / Geffner, Robert (editor).

Binghamton, NY : Haworth Maltreatment & Trauma Press, 2004.

Subjects: Violence in the workplace - Prevention. School violence - Prevention. Harassment - Prevention. Harassment in schools - Prevention. Bullying in the workplace - Prevention. Bullying in schools - Prevention. Psychological abuse - Prevention.

Summary: This book presents a wide range of research, perspectives, and approaches to violence and abuse at work and in school. Respected authorities discuss practical strategies that foster a sense of safety, dignity, growth, creativity, and social support in every organization. Topics include: the quantitative and qualitative methods that document the long-term effects of trauma and the effectiveness of interventions; the role of perceptions in gauging workplace hostility; a personality test to identify an aggressive personality; the role of organizational frustration in forming aggressive behaviours; the effects of a teacher's emotional abuse of a student; two forms of workplace abuse - bullying and mobbing.

658.473 G946

A guide to developing a violence policy statement / Saskatchewan. Saskatchewan Labour. Occupational Health and Safety.

Regina, SK : Saskatchewan Labour, 199?

Subjects: Violence in the workplace - Prevention.

658.473 V795

Violence in the workplace : prevention guide / Canadian Centre for Occupational Health and Safety.

Hamilton, ON : The Centre, 2001. 2nd ed.

Subjects: Violence in the workplace.

796.068 C537

Child's play : a playground safety guide for daycares, schools and communities.

Toronto, ON : SAFE KIDS Canada, 1997.

Subjects: Playgrounds - Safety measures. Children's accidents - Prevention.

Contents: 1 videocassette and 1 guide.

Summary: This video highlights three major playground components - surfacing, equipment and supervision.

811.6 P564

Fishtailing / Phillips, Wendy.

Regina, SK : Coteau Books for Teens, 2010.

Subjects: Teenagers - Poetry. Violence in adolescence - Poetry.

Summary: Physical and psychological violence, bullying and the burning quest to fit in are presented in the poems of four unforgettable high school students: Natalie, Kyle, Tricia, Miguel. Their stories unfold in this explosive new book, told in free verse. A story of teen angst like no other, it is based on fictional characters but is rooted in the realities of the teen experience.

811.6 P564

Fishtailing : teacher's guide / Coulter, Roberta Mitchell.

Regina, SK : Coteau Books for Teens, 2011.

Subjects: Teenagers - Poetry - Study and teaching (Secondary). Violence in adolescence - Poetry - Study and teaching (Secondary).

Summary: Physical and psychological violence, bullying and the burning quest to fit in are presented in the poems of four unforgettable high school students: Natalie, Kyle, Tricia, Miguel. Their stories unfold in this explosive new book, told in free verse. A story of teen angst like no other, it is based on fictional characters but is rooted in the realities of the teen experience.

812.54 H893

Mirror of tears : a one-act play for elementary and middle schools on bullying / Hughes, Libby.

Cambridge, MA : The author, s.d.

Subjects: One-act plays. Bullying - Drama.

812.54 H893

Here come the bullies : a one-act play about school bullies / Hughes, Libby.

Cambridge, MA : The author, s.d.

Subjects: One-act plays. Bullying - Drama.

Contents: 1 book and 1 DVD.

Notes: DVD shows performance by Northley Middle School in Pennsylvania.

813.6 L744

Peacekeepers / Linden, Dianne.

Regina, SK : Coteau Books, 2003.

Subjects: Bullying - Juvenile fiction. Peacekeeping forces - Juvenile fiction. Loneliness - Juvenile fiction.

Notes: English language arts middle level (gr. 8).

Summary: Thirteen-year-old Nell Hopkins is bullied at her new school. Can she keep the peace at home while her mother is on a peacekeeping mission in Bosnia?

813.6 L744

Peacekeepers : a novel study guide / Linden, Dianne.

Regina, SK : Coteau Books, 2004.

Subjects: Bullying - Study and teaching.

Notes: English language arts middle level (gr. 8).

813.6 M156

Avalanche on the prairie / McKenzie, Grant.

Eastman, QC : Diverse City Press, 2000.

Subjects: Down syndrome - Juvenile fiction. Bullying - Juvenile fiction.

Summary: Measles is a boy with Down's syndrome who is a computer whiz. Owl is a fellow outcast, with a cleft lip and a hooked nose. The two boys find a unique friendship in their oddness and in a mutual desire to do away with an illegal toxic dumpsite outside town.

813.6 O23

Agnes Parker-- girl in progress / O'Dell, Kathleen.

New York : Dial Books, 2003.

Subjects: Friendship - Fiction. Best friends - Fiction. Bullies - Fiction. Schools - Fiction.

Notes: Health education grade 6 (2009).

Summary: As she starts in the sixth grade, Agnes faces challenges with her old best friend, a longtime bully, a wonderful new classmate and neighbour, and herself.

813.6 S132

Fight for justice / Saigeon, Lori.

Regina, SK : Coteau Books for Kids, 2009.

Subjects: Bullying - Juvenile fiction. Indians of North America - Juvenile fiction.

Summary: Ten-year-old Justice feels like the "man of the house" for his twin sister Charity and their mom. When his classmate Trey bullies him, he doesn't know what to do. A visit to his beloved grandfather helps give Justice some ideas about bullying and how he might deal with it.

813.6 S132

Fight for justice : novel study / Saigeon, Lori.

Regina, SK : Coteau Books for Kids, 2011.

Subjects: Bullying - Study and teaching (Elementary).