Classroom Management and Student Behaviour:

A Bibliography of Resources

September 2011
303.32 M925
More tools for teaching social skills in school, grades 3-12 : 35 lesson plans with activities, role-plays, worksheets, and skill posters to improve student behavior / Mougey, Midge Odermann. Dillon, Jo C. Pratt, Denise. Boys Town, NE : Boys Town Press, 2009.
Subjects: Social skills - Study and teaching. Classroom management.
Contents: 1 book and 1 CD-ROM.
Notes: CD-ROM has reproducible worksheets and skill posters.
Summary: Contains lesson plans for social skills including: making a request, accepting awards and honors, communicating honestly, choosing appropriate friends, getting the teacher's attention, accepting decisions of authority, declining an offer graciously, making an appropriate complaint, setting goals, and setting appropriate boundaries.

344.7307 M285
Subjects: School discipline - Law and legislation - United States.
Summary: The author gives classroom teachers practical advice on the legal and ethical issues that teachers confront daily in the schools. She urges classroom teachers to develop firm moral and ethical principles for dealing with the four main stakeholders in public education: students, parents, school administrators, and the community.

370.117 D352
Subjects: Multicultural education. Multiculturalism - Study and teaching (Elementary). Classroom management.
Notes: Grades K-6.
Summary: The author shows how teachers honouring real culture can transform the context and content within their classroom and become culturally responsive to all their students. This resource covers the topics of classroom discipline, classroom arrangement, and parent and community involvement in order to create a culturally inclusive learning setting. In addition, this book explains how teachers can use instructional strategies that are culturally responsive to teach literacy, mathematics, science, and more.

370.1528 M214
Summary: Offers insights into understanding why certain children behave in certain ways, so teachers can react appropriately to individual behaviours and needs. The book covers: reconciling the different behavioural expectations of families and schools; applying timeout effectively; motivating children immediately and powerfully; establishing and following through with boundaries; developing behaviour incentive plans that work; and identifying early signs of depression, anxiety, grief, and special needs.
370.1528 P855
**Positive strategies for students with behavior problems** / Crimmins, Daniel B.
**Subjects:** Classroom management. Behavior modification.

371.1 M282
**130 FAQs and practical answers from Scholastic's teacher helpline** / Manna, Ruth.
**Subjects:** Teaching - Aids and devices. Classroom management. Curriculum planning. Parent-teacher relationships.
**Notes:** Grades K-6.
**Summary:** Great for new teachers, experienced instructors, and administrators alike, this resource provides effective strategies and down-to-earth advice for preparing for the new school year, organizing and managing a classroom, planning curriculum, communicating with parents, and much more.

371.1 W328
**The four most baffling challenges for teachers and how to solve them : classroom discipline, unmotivated students, underinvolved or adversarial parents, and tough working conditions** / Waterman, Sheryn Northey.
**Subjects:** Effective teaching. Classroom management. Motivation in education.
**Summary:** This book shows teachers how to solve their four most fundamental classroom challenges. The solutions provided in this book apply to elementary, middle, and high schools, and are based on: brain-based research, ethical development, the standards movement, and other practical factors.

371.102 B499
**Quick tips : making the first six weeks a success!** / Bergman, Kelly.
**Subjects:** Teaching - Handbooks, manuals, etc. Effective teaching - Handbooks, manuals, etc. Classroom management - Handbooks, manuals, etc.
**Contents:** 1 book and 1 CD-ROM.
**Notes:** Grades K-5.

371.102 B578
**Teaching tips from your one-minute mentor : quick and easy strategies for classroom success** / Bianco, Arnie.
**Subjects:** Effective teaching - Handbooks, manuals, etc. Classroom management.
**Notes:** Grades K-12.
**Summary:** If you need answers to classroom management challenges in a hurry, this book’s easy-to-read format and visual style facilitate understanding and classroom application in mere minutes. Each of the book's ten chapters opens with a mindful messages, memorable advice, and important topics that are explored within. The book covers: the big picture of being a teacher; getting to know your students; creating a culture of appreciation; beginning to teach; setting up your classroom; staying in charge; handling difficult situations; enlisting some partners; joining the educational team at your school; and taking care of your personal growth.
371.102 B828
*How the best teachers avoid the 20 most common teaching mistakes* / Breaux, Elizabeth.
*Subjects*: Teacher-student relationships. Effective teaching. Classroom management.

371.102 F357
*Helping students motivate themselves: practical answers to classroom challenges* / Ferlazzo, Larry.
*Summary*: This book provides lesson plans and "on-the-spot" interventions to engage students and connect with their personal interests.

371.102 M393
*Subjects*: Effective teaching. Classroom management.
*Contents*: 1 videodisc.
*Summary*: Robert Marzano guides viewers through classroom examples of effective management strategies.

371.102 M393
*The art and science of teaching: a comprehensive framework for effective instruction* / Marzano, Robert J.
*Summary*: The author presents a model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students.

371.102 M822
*The high-trust classroom: raising achievement from the inside out* / Moore, Lonnie.
*Subjects*: Classroom management. Teacher-student relationships. Trust.
*Summary*: This book provides a roadmap to developing a high-trust classroom, a classroom: with increased student achievement, with few discipline problems, where students are intrinsically motivated, and where the teacher can confidently use creative lesson planning.

371.102 R571
*A funny thing about teaching: connecting with kids through laughter ... and other pointers for new teachers* / Rightmyer, Jack.
Summary: Addressing the daily challenges that new teachers face in front of a class, this humorous, personal account shares the lessons learned from one man's lengthy teaching career. Offering advice on discipline, testing, bullying, and coaching, this memoir provides a fresh perspective on maintaining control of the class, while sharing the importance of using humour as a way to brush off the minor stresses of the job.

371.102 S942 OVERSIZE
Succeeding as a teacher: effective management for positive student achievement / Morgan, Nancy Battista.
Contents: 4 videodiscs and 1 manual.
Summary: This program will give beginning teachers the background and skills to become successful teachers. It will show how to plan and prepare meaningful instruction; use instructional strategies that help all students; put into effect proven classroom management skills; and communicate and grow as a professional.

371.102 S963
Survival tips for new teachers: from people who have been there and lived to tell about it / Thurston, Cheryl Miller (editor).
Subjects: First year teachers. Classroom management.

371.102 W872
The first days of school: how to be an effective teacher / Wong, Harry K. Wong, Rosemary Tripi. Seroyer, Chelonnda.
Subjects: Teaching - Handbooks, manuals, etc. Classroom management - Handbooks, manuals, etc. Effective teaching - Handbooks, manuals, etc.
Contents: 1 book and 1 DVD.

371.1024 B116
The lighter side of classroom management / Bacall, Aaron.
Subjects: Classroom management - Caricatures and cartoons. American wit and humor, Pictorial.
Summary: Whether used as overheads for staff development meetings or as an individual break in a busy day, this collection of whimsical cartoons will provide a moment to laugh and add a little levity to your workday.

371.1024 B454
Rethinking classroom management: strategies for prevention, intervention, and problem solving / Belvel, Patricia Sequeira.
Summary: Offering a unique perspective on classroom leadership that helps teachers address potential problems before learning is disrupted, this resource shows how integrating leadership into daily classroom life enhances learning by strengthening students' autonomy, self-esteem, and connectedness with others.

371.1024 B658
Subjects: Classroom management.
Summary: This guidebook discusses the impact of stress, brain functioning, learning styles, and social and emotional issues on student behaviour. You'll find examples, guidelines, charts, and anecdotes, along with practical, powerful, and effective ideas to help you: avoid falling into the "rules and punishment" trap; establish win-win authority relationships while defusing conflict and opposition; build a positive, caring, and emotionally safe learning climate; encourage student cooperation, motivation, self-management, and on-task behaviour; and engage even the most defiant, defeated, or resistant learner by using powerful alternative strategies.

371.1024 B742
Subjects: Classroom management - Planning.
Summary: The author helps new and experienced teachers develop classroom management plans tailored to their specific needs and skills. She discusses a five-step process that includes introspection, classroom observation, plan development, implementation, and plan revision.

371.1024 B959
Subjects: Classroom management. School discipline.
Summary: This guide uncovers current theories and research on classroom management and provides a wide range of methods to help teachers proactively address common disciplinary issues before they become major problems. Educators will learn how to establish a warm classroom climate that fosters a spirit of cooperation, respect, and love for learning while encouraging students to interact courteously with their teachers and peers.

371.1024 B959
Subjects: Classroom management.
Notes: Grades 6-12.
Summary: In this guide, middle and high school teachers will find comprehensive, practical advice from veteran teacher Jim Burke. Burke starts you off with a self-assessment checklist to help you identify the management issues that are most pressing in your classroom. He then goes on to present quick and effective strategies to address those challenges - providing solutions that work.
371.1024 C329
Surviving and thriving: making classroom management and organization work for you and your students / Carty, Maria.
Subjects: Classroom management. Classroom environment.

371.1024 C727
Defusing disruptive behavior in the classroom / Colvin, Geoff.
Summary: These research-based approaches for defusing disruptions such as off-task behaviour, disrespect, and noncompliance help teachers avoid escalation, correct misbehaviours, and maintain the flow of instruction.

371.1024 C953
Sammy and his behavior problems: stories and strategies from a teacher's year / Crowe, Caltha.
Summary: This book draws you into Caltha Crowe's "never quit" efforts to help Sammy, a challenging but charming third grader, gain control of his behavior so that he and his classmates can learn.

371.1024 D131
Subjects: Classroom management. School discipline.

371.1024 D569
Positive teacher talk for better classroom management / Diffily, Deborah. Sassman, Charlotte.
Notes: Grades K-2.
Summary: This book offers strategies for supporting young children's development and learning through the use of positive language, and includes hundreds of tips as well as model phrases and statements for: welcoming children to the classroom; introducing classroom routines; responding to children's work; supporting struggling learners; helping children manage their behaviour; resolving conflicts; and more.

371.1024 G884
Subjects: Classroom management.
371.1024 H326
*Subjects*: Classroom management.  Teacher-student relationships.  Effective teaching.
*Summary*: Leads students ages 7-12 to develop skills in problem solving, empathetic listening and conflict resolution.

371.1024 H745
**What do you say when--? : best practice language for improving student behavior /** Holloman, Hal.  Yates, Peggy H.
*Summary*: Shows teachers what they need to say and what students need to hear in order to improve student behaviour in the classroom and beyond.

371.1024 K17
**8 steps to classroom management success : a guide for teachers of challenging students /** Kapalka, George M.
*Subjects*: Classroom management.  Problem children - Behavior modification.

371.1024 M538
**More what do I do when? : powerful strategies to promote positive behavior /** Mendler, Allen N.
Bloomington, IN : Solution Tree, 2007. 2nd ed.
*Subjects*: Classroom management.  School discipline.
*Summary*: This book provides busy educators with practical, easy-to-use strategies for preventing and responding to misbehaviour in ways that preserve dignity and promote positive behaviour.

371.1024 N252
**The active teacher : practical strategies for maximizing teacher effectiveness /** Nash, Ron.
*Subjects*: Classroom management.  Teacher-student relationships.  Active learning.
*Summary*: The author emphasizes the "three Rs" - routines, rules, and relationships.  Readers will find guidance on: creating and sustaining a classroom community that promotes respect and achievement; fully involving students in learning while addressing a wide range of cognitive styles; collaborating with students, colleagues, and parents; and using feedback and assessment to develop professionally and improve students' academic performance.

371.1024 P133
**You can't teach until everyone is listening : 6 simple steps to preventing disorder, disruption, and general mayhem /** Page, Marilyn L.
*Subjects*: Classroom management.
Summary: The author demonstrates how teachers can employ a simple, no-nonsense approach to preventing and responding to classroom disruptions and student misbehaviours. Using vignettes from a cross-section of schools - inner city, rural, diverse, large, and small – this resource illustrates six steps for: establishing your role as a proactive classroom facilitator, creating a safe environment conducive to learning, and building a relationship of trust with your students.

371.1024 P192
**Behave yourself! : helping students plan to do better** / Panico, Ambrose.
Bloomington, IN : Solution Tree, 2009.
*Notes:* Grades K-12.
*Summary:* Explains how to develop sound behavior change plans for both general and special education students. You will learn specific strategies for developing behaviour intervention plans (BIPs) that lead to long-term, positive change.

371.1024 P346
**Working with students : discipline strategies for the classroom** / Payne, Ruby K.
*Subjects:* Classroom management. School discipline.
*Summary:* This guide will help you get a handle on your classroom management - and you won’t have to take a leave of absence to learn how to do it! You’ll discover how to: handle student bullies, perfectionists, entertainers, and others; respond effectively to the various types of parenting; set rules and guidelines for behaviours and consequences; reduce inappropriate behaviours like harassment, cursing, and threat; and much more.

371.1024 P895
**A practical approach to classroom management and discipline : part I, starting the year with proactive classroom management strategies : grades 3-6** / Henry, Spencer.
*Contents:* 1 DVD and 1 resource guide.
*Summary:* The video begins with the first day of school in Bev Bain’s intermediate grade classroom. Spencer Henry guides viewers through an array of teacher-demonstrated management strategies ideally suited to the opening weeks of school.

371.1024 P895
**A practical approach to classroom management and discipline : part II, management and intervention strategies that keep students on task and learning : grades 3-6** / Henry, Spencer.
*Contents:* 1 DVD and 1 resource guide.
*Summary:* In this portion of the training program, you will see how to create productive learning situations that promote positive student participation. You will see a number of classroom-tested intervention strategies for re-directing the types of off-task behavior that occur in upper elementary classrooms.
371.1024 P895
A practical approach to classroom management and discipline: part III, strategies for dealing with difficult and challenging students: grades 3-6 / Henry, Spencer.
Contents: 1 DVD and 1 resource guide.
Summary: This program demonstrates practical, classroom-tested strategies for addressing the misbehaviors of difficult students and de-escalating potentially volatile situations.

371.1024 P985
Teaching class clowns (and what they can teach us) / Purkey, William Watson.
Subjects: Classroom management. Teacher-student relationships.
Summary: This resource shows teachers, administrators, and counselors how to teach these unique yet at-risk learners while also leveraging their blend of humour and intelligence to inject joy and enthusiasm into the classroom.

371.1024 Q3
Summary: The authors' Responsible Classroom Management Plan demonstrates how a behaviour support system can promote good citizenship and appropriate social conduct.

371.1024 R546
Managing your classroom with heart: a guide for nurturing adolescent learners / Ridnouer, Katy.
Subjects: Classroom management. Teenagers - Education. Teacher-student relationships.
Summary: Drawing on her own experience as a high school teacher, the author shares an approach to classroom management that will help you spend less time dealing with your adolescent learners and more time inspiring them to be their best selves in school and beyond. Managing with heart means accepting teenage students as they are and recognizing what they need: a connection with the curriculum; a sense of order; and most essentially, a sense that someone cares. In this book, you'll find practical strategies for: balancing care with discipline; interacting with students and their parents; establishing classroom routines that keep students on task; handling common challenges, from classroom noise and personality conflicts to inappropriate clothing and disrespectful language; and building trust and helping students feel emotionally and intellectually safe.

371.1024 R719
The new teacher's survival guide to behaviour / Roffey, Sue.
Subjects: Classroom management.
Summary: This book will tell you how to start off on the right foot as a new teacher, and how to look after yourself as well as your classes.
371.1024 R847  
**Managing diverse classrooms: how to build on students' cultural strengths** / Rothstein-Fisch, Carrie. Trumbull, Elise.  
*Subjects:* Classroom management. Multicultural education.  
*Summary:* This book will help you understand some of the most powerful cultural differences that can lead to classroom conflict for many students and how you can capitalize on these differences to make your classroom a harmonious, productive environment. Drawing from a study of elementary classrooms with high percentages of immigrant students, the authors describe a two-part framework that makes many cultural differences understandable and easier to bridge.

371.1024 R896  
**Reluctant disciplinarian: advice on classroom management from a softy who became (eventually) a successful teacher** / Rubinstein, Gary.  

371.1024 S241  
**Because we can change the world: a practical guide to building cooperative, inclusive classroom communities** / Sapon-Shevin, Mara.  
*Subjects:* Classroom management. Classroom environment. Cooperation - Study and teaching.  
*Summary:* By structuring democratic classrooms as models of diversity, cooperation, and inclusion, teachers can help children learn skills and values that lay a foundation for good citizenship and make a difference in their lives.

371.1024 S556  
**Transformative classroom management: positive strategies to engage all students and promote a psychology of success** / Shindler, John.  
*Subjects:* Classroom management. Effective teaching. Motivation in education.

371.1024 S725  
**How the brain influences behavior: management strategies for every classroom** / Sousa, David A.  
*Notes:* Grades K-12.  
*Summary:* Combining theory and practice, the author helps educators understand what is happening in the brains of students with behavior problems and offers practical, effective intervention strategies compatible with current findings in neuroscience.
371.1024 T217
Shouting won't grow dendrites: 20 techniques for managing a brain-compatible classroom /
Tate, Marcia L.
Subjects: Classroom management - Problems, exercises, etc. Teaching - Problems, exercises, etc.
Summary: The author demonstrates how to cultivate a physical classroom environment conducive
to learning, develop a proactive classroom management plan, deliver brain-compatible lessons, and
deal with chronic behaviour problems. Providing easy-to-implement strategies, this guide covers
the use of lighting, music, humour, constructive conversations, movement, classroom rituals, and
parental support to actively engage students in a positive way.

371.1024 U55
Understanding and managing children's classroom behavior: creating sustainable, resilient classrooms /
Brooks, Robert B. (editor). Goldstein, Sam (editor).
Subjects: Classroom management. Behavior modification.

371.1024 W918
Not in my classroom: a teacher's guide to effective classroom management /
Wootan, Frederick C. Mulligan, Catherine H.
Subjects: Classroom management.
Summary: From seating strategies to disciplinary tactics, this user-friendly teaching guide covers
it all, including tips on: building a support network; communicating and enforcing rules; issuing
a mission statement; identifying and dealing with problem students; managing the paperwork;
and modernizing your class.

371.1024 Z94
From lesson plans to power struggles, grades 6-12: classroom management strategies for new teachers /
Zuckerman, June Trop.
Summary: Offering classroom management solutions for beginning secondary school teachers
from their peers, this resource presents instructional/disciplinary cases and helps identify when
problems relate to lesson delivery or discipline.

371.1102 W341
Learning to trust: transforming difficult elementary classrooms through developmental discipline /
Watson, Marilyn. Ecken, Laura.
Subjects: Classroom management. School discipline. Teacher-student relationships.
Summary: The authors explore a fundamentally new approach to classroom management and
present many practical strategies for helping all children develop the social and emotional skills
needed to live harmonious and productive lives, the self confidence and curiosity to invest
wholeheartedly in learning, and the empathy and moral understanding to be caring and
responsible young people.
371.148 I59  
**Instructional power: co-teachers share instructional techniques** / Friend, Marilyn Penovich. et al.  
Bloomington, IN : Indiana University, 2010.  
*Subjects*: Teaching teams. Teaching - Philosophy. Classroom management.  
*Contents*: 1 DVD and insert.  
*Summary*: A collection of simple yet effective strategies and ideas for increasing student engagement and participation. You'll see elementary, middle school, and high school teachers and students in action though filmed in co-taught classes; these techniques are easily adaptable for use by any teacher.

371.203 H847  
**How to conduct effective walkthroughs** / Association for Supervision and Curriculum Development.  
*Contents*: 1 DVD.  
*Summary*: In her role as elementary school principal and supervision, Deborah Tyler explains the purpose of walkthroughs in the classroom and how she goes about conducting a walkthrough.

371.203 H847  
**How to conduct effective high school walkthroughs** / Association for Supervision and Curriculum Development.  
*Contents*: 1 DVD.  
*Summary*: This video demonstrates the best ways to use brief walkthroughs to help high school teachers improve student achievement. Experts on subject area teaching, school leadership, and professional development describe how nonevaluative classroom visits can help identify problems and determine practical adjustments in instruction.

371.30282 D261  
**Tools for teaching** / Davis, Barbara Gross.  
*Subjects*: Teaching - Methodology. Classroom management - Handbooks, manuals, etc. Curriculum planning - Handbooks, manuals, etc.

371.393 D411  
**Addressing challenging behaviors in early childhood settings: a teacher's guide** / Denno, Dawn M., Carr, Victoria M.E. Bell, Susan H.  
*Contents*: 1 book and 1 CD-ROM.  
*Notes*: CD-ROM contains printable tools and worksheets.
371.393 K13
Notes: Kindergarten curriculum renewal. Prekindergarten curriculum.
Summary: This book offers information and strategies for dealing with students' challenging behaviour. The chapter topics include bullying, culture, self-reflection, the brain, resilience, and family partnerships. Vignettes featuring real children bring these strategies to life.

371.394 F655
Supporting differentiated instruction: a professional learning communities approach / Fogarty, Robin. Pete, Brian M.

371.394 L434
Leadership for differentiating instruction / D'Arcangelo, Marcia. Sheets, Joyce E.
Association for Supervision and Curriculum Development.
Contents: 1 DVD and 1 user's guide.
Summary: A video-based professional development tool to help principals, teacher leaders, and district administrators learn how to promote the use of differentiated instruction in every classroom. The accompanying user's guide has professional development activities differentiated for workshops, study groups, and individual learning.

371.394 T659
Leading and managing a differentiated classroom / Tomlinson, Carol A. Imbeau, Marcia B.
Summary: The first half of the book focuses on what it means for a teacher to effectively lead a differentiated classroom. The second half focuses on the mechanics of managing a differentiated classroom.

371.394 V942
371.4 M377  
**Groups to go: small group counselors on the go, grades K-3** / Martenz, Arden.  
*Subjects:* Counseling in elementary education.  Children - Life skills guides.  Classroom management.  
*Summary:* 14 ready-to-use small-group counseling plans for grades K-3.

371.4 M377  
**Groups to go: small group counselors on the go, grades 3-5** / Martenz, Arden.  
*Subjects:* Counseling in elementary education.  Children - Life skills guides.  Classroom management.  
*Summary:* 18 ready-to-use small-group counseling plans for grades 3-5.

371.5 B792  
**The educator's guide to assessing and improving school discipline programs** / Boynton, Mark.  Boynton, Christine.  
*Subjects:* School discipline.  Classroom management.  
*Summary:* The authors provide you with a research-based model to help your school: build positive relationships with students, define parameters for acceptable student behaviour, monitor the parameters for acceptable student behaviour, and develop effective consequences when problems occur.

371.5 C912  
**Creating a safe and friendly school: lunchroom, hallways, playground, and more . . .** / Nash, Elizabeth.  

371.5 C982  
**Discipline with dignity: new challenges, new solutions** / Curwin, Richard L.  Mendler, Allen N.  Mendler, Brian D.  
*Subjects:* School discipline.  Problem children - Education.  
*Summary:* This expanded edition includes new principles for coping with the reality of a teacher's world, including: how to address in-school and out-of-school causes of discipline problems; why to emphasize to students the reasons for your rules; how three internal forces - connection, competence, and control - motivate students to act inappropriately; the importance of conveying that you respect students' ideas and opinions; and the power you have to reframe problems as positive opportunities.

371.5 G679  
**It's all about we: teacher workbook #1** / Gossen, Diane Chelsom.  
Saskatoon, SK : Chelsom Consultants, 2006.  
*Subjects:* School discipline.  Control (Psychology).  
*Summary:* This teacher workbook will help you work with students to help them think about their needs, develop class beliefs, and build strong internal pictures of who they want to be.
371.5 K79
**Beyond discipline : from compliance to community /** Kohn, Alfie.
*Subjects:* School discipline. Classroom management.
*Summary:* Alfie Kohn reflects on his ideas in the context of today's emphasis on school accountability and high-stakes testing. Find out how his innovative approach - where teachers learn to work with students, rather than do things to them - has withstood the test of time and helped educators create positive learning environments that prevent discipline problems from occurring.

371.5 Y75
**Promoting positive behaviors : an elementary principal's guide to structuring the learning environment /** Young, Paul G.
*Subjects:* School discipline. School management and organization. School principals.
*Summary:* This handbook offers lessons from the author's experience as a successful elementary school principal and provides practical recommendations that affirm best practices, anticipate potential problems, and achieve a cohesive and cooperative teaching and learning environment. Readers will find procedures for everything from establishing a daily schedule and making announcements to monitoring behaviours for field trips and assemblies. This text also includes guidelines for: revitalizing instruction, supervising the morning playground, communicating expectations to students, using student incentives and recognitions; building relationships with parents, establishing a student council, and more.

371.51 T461
**What schools ban and why /** Thomas, R. Murray.

371.9 L742
**Common-sense classroom management for special education teaches, grades K-5 /** Lindberg, Jill A. Walker-Wied, Judith. Forjan Beckwith, Kristin M.
*Subjects:* Special education. Classroom management.
*Notes:* Grades K-5.
*Summary:* This guide shows you how to shape the structure of the teaching day to ensure that learners with special needs experience success. It includes simple teacher-tested, easy-to-implement strategies needing 5 steps or fewer to: organize students to make the most of the time you have with them; use incentive programs and meaningful consequences to achieve desired behaviours; and coordinate with co-teachers, general education teachers, and staff to maximize your efforts.

371.9 L742
**Common-sense classroom management : techniques for working with students with significant disabilities /** Lindberg, Jill A. Ziegler, Michele Flasch. Barczyk, Lisa.
*Subjects:* Special education. Classroom management. Children with disabilities - Education.
*Summary:* Readers will find charts, graphs, sample forms, Web-based resources, and practical techniques to adopt or modify for learners with or without special needs.
Discipline in special education / Osborne, Allan G. Russo, Charles J.
Summary: The authors illustrate how existing legislation affects the rights of students with disabilities and provide educators with clear guidelines for taking suitable disciplinary actions.

The behavior problems resource kit : forms and procedures for identification, measurement, and intervention / Asher, Michael J.
Contents: 1 book and 1 CD-ROM.

Innovative strategies for unlocking difficult adolescents / Bowman, Robert P.
Chapin, SC : YouthLight, 2007. 2nd ed.
Subjects: Problem youth - Education (Secondary). Classroom management.
Notes: Grades 7-12.

The redemption approach : 5 timeless principles for re-engaging tough kids in school / Orszulak, Ed.
Subjects: Problem youth - Behavior modification. Classroom management.
Notes: Grades 6-12.
Summary: This resource provides a fresh approach to managing and helping students who are resistant or non-responsive to more traditional forms of discipline in schools. It provides a series of alternative strategies and lessons that can be useful for classroom and special education teachers, counselors, social workers, administrators and other educational professionals who are in contact with students who exhibit very challenging attitudes and behaviours in school. Included in this book are suggestions, strategies, activities and reproducible worksheets that incorporate the five redemption principles: 1. Forgiveness: sincerity, renewal, respect, apology; 2. Restitution: reflection, privileges and opportunities, appropriate responses; 3. Recovery: interpersonal relationships, connecting, recognition; 4. Humour: setting the stage of humour, using class clowns as leaders; and 5. Inspiration: 5 steps to re-engagement, inspired listening, positive recognition.

Positive behavior support at the tertiary level : red zone strategies / Riffel, Laura A.
Summary: This book describes a research-based model for creating intervention plans to modify extremely challenging behavior. It focuses on tier three behavior, those children who require intensive individual instruction to modify their behavior. Included are success stories and tools, including analysis forms, charts, and templates.

371.93 R684
Summary: This book integrates real-life teaching anecdotes with descriptions of research-based strategies to help students learn appropriate behaviour, both those with emotional/behavior disorders (EBD) or other disabilities as well as those with other behavioural difficulties.

371.94 P529
All about ADHD : the complete practical guide for classroom teachers / Pfiffner, Linda J. New York : Scholastic, 2011. 2nd ed.
Notes: Grades K-8.

372.1102 B469
Summary: This volume helps elementary school teachers effectively reach and teach struggling students. It contains real-life vignettes, in-depth case studies, and reflective practice scenarios and questions.

372.1102 F912
Contents: 1 book and 1 CD-ROM.

372.11024 L742
Subjects: Classroom management. Elementary school teaching.
Summary: Through humour, drawings, and a conversational narrative voice, the authors offer new teachers, teacher trainers, and mentor teachers this comprehensive collection of easy-to-implement classroom management strategies ready for use in a variety of classroom settings.
372.11024 M219  
**Classroom management. Grades 1-3 : super simple!**  
*Subjects:* Education, Primary. Classroom management.

372.1334 M972  
**Collaborative teaching in elementary schools : making the co-teaching marriage work! /**  
Murawski, Wendy W.  
*Subjects:* Teaching teams. Education, Elementary. Classroom management.  
*Summary:* This book blends educational research and literature with humor to help readers nurture co-teaching partnerships through the stages of co-planning, co-instructing, and co-assessing. Divided into four relationship stages, each section offers: case studies and scenarios of co-teachers in action; field-tested instructional and behavioral strategies with authentic examples; self-assessments to determine teachers' readiness to proceed to the next step in the co-teaching relationship; information on the role of the administrator and how to communicate with parents; and numerous reproducibles, helpful websites, and a list of teacher resources.

372.6 A443  
**The great eight management strategies for the reading and writing classroom /**  
*Subjects:* Language arts (Primary). Reading (Primary). English language - Composition and exercises - Study and teaching (Primary). Classroom management.  
*Notes:* Grades K-2.  
*Summary:* The authors showcase eight easy-to-implement management strategies and dozens of practical ideas, each accompanied by the authors' easy-to-follow instructions. From arranging furniture and creating kid-friendly storage space to designing flexible teaching areas and planning schedules, the authors show teachers how to create a highly productive classroom environment. They also describe classroom-tested routines for reading and writing instruction - whole class, small group, and independent practice - including the read-aloud, spelling and word work, and across-the-curriculum integration.

373.1102 M648  
**Understanding and engaging adolescents /**  
Miller, Jeffrey. Desberg, Peter.  
*Summary:* Inspire adolescents' participation and boost their academic, research, metacognitive, and social skills through proven motivators, brain-compatible activities, study skills strategies, and the effective use of technology.

373.11024 G475  
**The ten students you'll meet in your classroom : classroom management tips for middle and high school teachers /**  
Gill, Vickie.  
*Subjects:* Classroom management. Middle school teaching. High school teaching.
**Summary:** The author presents ten student archetypes to help teachers better understand and reach each member of their classroom. Although students are unique and never fit neatly into one type, Gill shows teachers how to best work with students who exhibit certain kinds of behaviours.

373.11024 L232
*Subjects:* Classroom management. Social skills - Study and teaching (Secondary). Teacher-student relationships. Interpersonal relations in adolescence. High school students.
*Summary:* This book introduces techniques and strategies to counteract students' disrespect, apathy and aggression. True-to-life stories explain how teachers, administrators and support staff can create collaborative and cooperative learning communities. Readers also will learn how the teenage brain influences behaviour for better or worse, how to forge relationships with alienated and disconnected students, how to lessen risks by eliminating "unowned" areas, and how to teach students to handle problems logically rather than recklessly.

373.11024 P895
*Contents:* 1 DVD and 1 resource guide.
*Summary:* In this video training program you will see teachers and students engaged in foundational first day experiences that lay the groundwork for the remainder of the year. You will also see practical ideas and techniques for developing positive classroom environments. Trainer is Spencer Henry.

373.11024 P895
*Contents:* 1 DVD and 1 resource guide.
*Summary:* This program demonstrates practical, classroom-tested strategies for addressing the misbehaviors of difficult students and de-escalating potentially volatile situations. You will also see how to apply these same strategies in problem-solving conferences to help noncompliant students begin to take responsibility for their actions. Trainer is Spencer Henry.

373.11024 Q3
*Subjects:* Classroom management. Education, Secondary. Middle school education.
Summary: Proven to reduce office referrals, suspensions, and dropout rates, the Responsible Classroom Management Plan is a nationally field-tested, team-based approach to schoolwide behavior management and discipline.

373.11024 S769
Discipline in the secondary classroom: a positive approach to behavior management / Sprick, Randall S.
Subjects: Classroom management. High school students - Discipline.
Notes: Grades 9-12.
Summary: This resource gives high school teachers step-by-step guidance for designing a behaviour management plan that will help prevent misbehaviour and increase student motivation. The book is a hands-on resource that contains easy-to-implement strategies distilled from a research-based approach that is proactive, instructional, positive, and effective.

373.11024 T473
Discipline survival guide for the secondary teacher / Thompson, Julia G.

373.1148 F254
Co-teaching in the differentiated classroom: successful collaboration, lesson design, and classroom management / Fattig, Melinda L. Taylor, Maureen Tormey.
Notes: Grades 5-12.
Summary: This guide shows how special education teachers can pair with general education teachers to improve classroom functioning while promoting high achievement for all students. The book provides tested frameworks and tools for teacher collaboration on lesson planning, student grouping, assessment, and discipline. It also offers guidance on managing overcrowded classrooms and on designing and implementing differentiated lessons and assignments, and includes advice for administrators.

428.00712 B821
English teacher's survival guide: ready-to-use techniques and materials for grades 7-12 / Brandvik, Mary Lou. McKnight, Katherine S.
Subjects: Language arts (Secondary). Language arts (Middle school). English teachers - Handbooks, manuals, etc. Classroom management.
428.24 C587
Summary: This book looks at the typical classroom and teaching management problems facing teachers and students of English in five main areas: large classes, discipline, mixed-level classes, homework, teaching exam classes. In each category, the authors provide a wide variety of techniques, activities and tips to turn classroom problems into actual learning opportunities.

507.1 S914
Engaging mathematics students using cooperative learning / Strebe, John D.
Notes: Grades K-12.
Summary: This book shows teachers how to create a climate in which students learn and work respectfully in teams, and in which they strive to improve their math skills together. Additionally, many of the engagement strategies can be applied in classrooms of other subjects.

649.64 B873
Raising a self-disciplined child: help your child become more responsible, confident, and resilient / Brooks, Robert B. Goldstein, Sam.

781.44 H371
Crowd control: classroom management and effective teaching for chorus, band, and orchestra / Haugland, Susan L. MENC, the National Association for Music Education.
Subjects: School music - Instruction and study. Classroom management.