

Core French: Elementary:

A Bibliography

of Resources

November 2002



Stewart Resources Centre

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371.3 S399

Creating the child-centred classroom / Schwartz, Susan. Pollishuke, Mindy.

Concord, ON : Irwin, 1990.

Subjects: Activity programs in education. Reading (Elementary) - Language experience approach. Classroom environment. Classroom learning centers.

Notes: Core French Middle Level.

371.3352 W947

1000 pictures for teachers to copy / Wright, Andrew.

Reading, MA : Addison-Wesley, 1984.

Subjects: Pictures in education. Language and languages - Study and teaching. Second language acquisition.

Notes: Core French Middle Level.

371.395 C598

Apprenons ensemble : l'apprentissage coopératif en groupes restreints / Clarke, Judy.

Wideman, Ron. Eadie, Susan J.

Montreal, PQ : Les Éditions de la Cheneliere, 1992.

Subjects: Group work in education. Team learning approach in education.

Notes: Mathematics K-5. Core French Middle Level. Core French Secondary. Science middle level. Translation of: Together we learn.

371.395 C598

Together we learn / Clarke, Judy.

Scarborough, ON : Prentice-Hall, 1990.

Subjects: Group work in education. Team learning approach in education.

Notes: Mathematics K-5. Core French Middle Level. Science middle level. Physical education grades 6-9.

371.97 C913

Changing times : Baby William / Pachano, Jane.

Chisabi, PQ : James Bay Cree Cultural Education Centre, 1985.

Subjects: Cree Indians - Social life and customs - Juvenile literature. Indians of North America - James Bay (Ont. and Quebec) - Social life and customs - Juvenile literature. Indians of North America - Quebec.

372.241 P952

Primary treasures / British Columbia Primary Teachers' Association.

Vancouver, BC : BCTF, 1988.

Subjects: Teaching - Aids and devices.

418.007 S267

Communicative competence : theory and classroom practice : texts and contexts in second language learning / Savignon, Sandra J.

Reading, MA : Addison-Wesley, 1983.

Subjects: Languages, Modern - Study and teaching. Communicative competence.

Notes: Core French Middle Level.

440 A227

Images series.

- **Images 1 : album.** Notes: Grade 1 level.
- **Images 2 : album.** Notes: Grade 2 level.
- **Images 2 : teacher's resource book.** / Dubeau, Sita. Notes: Grade 2 level.

Don Mills, ON : Addison-Wesley, 1992-1993.

Subjects: French language - Study and teaching as a second language (Elementary).

440 A227

Visages series.

- **Visages 1 plus.**
- **Visages 1 : student magazine.**
- **Visages 1 : teacher's package.**

/ Mas, Judy.

Don Mills, ON : Addison-Wesley, 1993-1994.

Subjects: French language - Study and teaching as a second language (Elementary).

Notes: Grade 4 level.

440 A789

Les histoires de Napoléon.

- **#1. Le petit Napoléon.**
- **#2. Chez la vieille dame.**
- **#3. Napoléon a faim.**
- **#4. Napoléon et la souris.**
- **#5. Napoléon et le chien méchant.**
- **#6. Napoléon et l'oiseau.**
- **#7. Napoléon et le voleur.**
- **#8. Napoléon est malade.**
- **#9. Napoléon est prisonnier.**
- **#10. Napoléon et Mimi.**
- **#11. Le mariage de Napoléon.**
- **#12. Le vieux Napoléon.**

/ Arthur, P. J. Fisher, M.

Waterloo, ON : The Resource Centre, 1988.

Subjects: French language - Readers.

440 M129

Bonjour, Marc! / McConnell, G. Robert.

Montreal, PQ : Aquila Communications, 1982.

Subjects: French language - Textbooks for non-French-speaking students.

440 M129

Teacher's manual for Bonjour, Marc!, Bienvenue à Timmins!, Chez les Dubé, and En Route! / McConnell, G. Robert.

Montreal, PQ : Aquila Communications, 1982.

Subjects: French language - Study and teaching as a second language (Elementary).

440 T859

Troubadour series.

- **Les amis de Pif.**
- **Annie l'araignée.**
- **As-tu peur?**
- **Bonne fête!**
- **Les crêpes.**
- **Je suis de retour!**
- **Où est Pitou?**
- **Quel beau sandwich!**
- **Regarde-moi!**
- **Quelle course!**

/ Edwards, Pat.

Mississauga, ON : Copp Clark, 1990.

Subjects: French language - Study and teaching as a second language (Elementary).

440 W112

Series: J'ai lu 1.

- **A chacun son ours.**
- **Alexandre.**
- **Il pleut.**
- **Ma maman.**
- **Petit Jean.**

/ Wabbes, Marie.

LaSalle, PQ : Les éditions Hurtubise, 1988.

Subjects: French language - Readers.

440 W112

Series: J'ai lu 2.

- **C'est mon chien.**
- **Comme ça sent bon!**
- **Maman je m'ennuie.**
- **Notre animal.**
- **Pierre et Paul.**
- **Une visite.**

/ Wabbes, Marie.

LaSalle, PQ : Les éditions Hurtubise, 1988.

Subjects: French language - Readers.

440 W112

Series: J'ai lu 3.

- **Allô docteur.**
- **Bois ton lait.**
- **L' excursion.**
- **La fête.**
- **Patati et patata.**
- **Les Travaux.**

/ Wabbes, Marie.

LaSalle, PQ : Les éditions Hurtubise, 1988.

Subjects: French language - Readers.

440.7 A881

A touch of . . . class! : practical teaching tips for second language teachers : first collection /

Mollica, Anthony.

Welland, ON : Canadian Modern Language Review, 1988.

Subjects: French language - Study and teaching as a second language.

Notes: Core French Secondary.

A touch of . . . class! : practical teaching tips for second language teachers : second collection / Mollica, Anthony.

Welland, ON : Canadian Modern Language Review, 1987.

Subjects: French language - Study and teaching as a second language.

Notes: Core French Secondary.

448.24 C212

The Canadian modern language review -- vol. 42, no. 5 (May/1986).

Welland, ON : Canadian Modern Language Review, 1986.

Subjects: French language - Study and teaching as a second language - Canada.

448.24 C212

The Canadian modern language review -- vol. 46, no. 1 (October/1989).

Welland, ON : Canadian Modern Language Review, 1989.

Subjects: French language - Study and teaching as a second language - Canada.

448.24 P877

Pour nos petits manitobains : conversational French program.

- **Grades K-1.**
- **Grade 2.**
- **Grade 3.**

/ Manitoba. Manitoba Education. Bureau de l'éducation française.
Winnipeg, MN : The Bureau, 1987.

Subjects: French language - Study and teaching as a second language (Primary).

448.2421 I19

Idées pratiques pour la classe de français.

Waterloo, ON : The Resource Centre, 1994.

Contents: 1 videocassette.

Subjects: French language - Study and teaching. French language - Vocabulary.

448.6 K89

Collection imagination series.

- **Badaboum!** (Level A).
- **Dix kilomètres à pied.** (Level A).
- **Un litre de crème glacée.** (Level A).
- **Bonhomme, bonhomme.** (Level B).
- **Comme moi.** (Level B).
- **Une invitation.** (Level B).
- **A la ferme, B la ferme.** (Level C).
- **En voyage!** (Level C).
- **Il pleut!** (Level C).
- **Ainsi danse Jean-Louis.** (Level D).
- **J'adore la pizza.** (Level D).
- **Un cadeau pour mon grand-père.** (Level D).
- **C'est la récré!** (Level E).
- **Mes affaires.** (Level E).
- **Si tu regardes...** (Level E).
- **Des insectes partout!** (Level F).
- **Grand-maman à bicyclette.** (Level F).
- **Jazz au zoo.** (Level F).
- **Collection imagination cassettes** (Levels A-F). Contents: 6 audio cassettes.

/ Krasny, Karen.

Don Mills, ON : Addison-Wesley, 1991.

Subjects: French language - Readers.

782.42083 C575

Cinquante petite chansons chouettes : a handbook of fifty little songs useful for the Core French class / Barnstable, Karen.

Edmonton, AB : Weigl, 1991.

Subjects: Children's songs - Canada. Singing games. French language - Study and teaching as a second language.

CURR SASK FREC

Core French : a curriculum guide and resource guide for the elementary level /

Saskatchewan. Saskatchewan Education, Training and Employment.

Regina, SK : The Dept., 1994.

Subjects: French language - Curricula. French language - Bibliography.

CURR SASK FREC

Core French : bibliography elementary level / Saskatchewan. Saskatchewan Education, Training and Employment.

Regina, SK : The Dept., 1994.

Subjects: French language - Curricula. French language - Bibliography.

TMC E102.2

La pizza / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation.

Regina, SK : Saskatchewan Education, 1999.

Subjects: Pizza - Study and teaching (Elementary). French language - Study and teaching as a second language (Elementary).

Contents: 1 book and 1 audiocassette.

Notes: Grade 4 level. This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students learn about pizza, and plan and prepare a pizza party.

The audio cassette includes the pronunciation of the vocabulary lists.

TMC E102.3

Pets / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation.

Regina, SK : Saskatchewan Education, 1999.

Subjects: Pets - Study and teaching (Elementary). French language - Study and teaching as a second language (Elementary).

Contents: 1 book and 1 audiocassette.

Notes: Grade 4 and 5 level. This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students participate in a variety of learning experiences where they become familiar with pets. Students present their own or desired

favourite pet. The audio cassette includes the pronunciation of the vocabulary lists.

TMC E102.4

Planning a trip / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation. Regina, SK : Saskatchewan Education, 1999.

Subjects: Travel - Planning - Study and teaching (Elementary). French language - Study and teaching as a second language (Elementary).

Contents: 1 book and 1 audiocassette.

Notes: Grade 5 level. This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students participate in a variety of learning experiences where they talk about places they've visited, discuss their favourite tourist attractions, discuss activities they would like to do on a trip, and the articles of clothing they would pack. The audio cassette includes the pronunciation of the vocabulary lists.

TMC P102.1

Me / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation. Regina, SK : Saskatchewan Education, 1999.

Subjects: Self - Study and teaching (Primary). French language - Study and teaching as a second language (Primary).

Contents: 1 book and 1 audiocassette.

Notes: Grade 1 level. This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students have an opportunity to discuss themselves and their families. Students create and share an "all about me" booklet. The audio cassette includes the pronunciation of the vocabulary lists.

TMC P102.2

Clothing related to weather / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation.

Regina, SK : Saskatchewan Education, 1999.

Subjects: Clothing and dress - Study and teaching (Primary). French language - Study and teaching as a second language (Primary).

Contents: 1 book and 1 audiocassette.

Notes: Grade 2 level. This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students have an opportunity to discuss clothing in relation to the environment. Students will present a stuffed animal or doll dressed according to certain weather conditions. The audio cassette includes the pronunciation of the vocabulary lists.

TMC P102.3

Me and my school / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation.

Regina, SK : Saskatchewan Education, 1999.

Subjects: Schools - Study and teaching (Primary). French language - Study and teaching as a second language (Primary).

Contents: 1 book and 1 audiocassette.

Notes: Grade 3 level. This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students will explore various topics related to them and their school while preparing a booklet. The audio cassette includes the pronunciation of the vocabulary lists.

TMC P102.4

Le Festival du Voyageur / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation.

Regina, SK : Saskatchewan Education, 2001.

Subjects: French language - Study and teaching as a second language (Primary).

Contents: 1 teacher's guide, 1 student workbook, and 1 CD-ROM.

Notes: This unit models communicative/experiential second language teaching in a multidimensional curriculum and compliments units in the elementary Core French curriculum guide (1994). Students have an opportunity to learn about the Voyageurs and their travels. Students will discover the leisure activities, food and clothing of the Voyageurs. They will visit the website of the Festival du Voyageur that is held each year in Saint-Boniface, Manitoba. For the experiential goal students will create and organize a "Voyageur" afternoon including a brochure or poster and an oral presentation. The teacher's guide includes learning objectives, a list of resources and step by step suggestions on how to teach the unit. In addition, the guide includes answer sheets, suggested vocabulary and motivational games, supplementary activities, written text of the listening activity, flashcards, model letter to parents, evaluation grids and activities and websites. The student workbook includes the necessary student activity sheets, vocabulary lists, and teacher, peer and self-evaluation grids.

TMC P102.5

Les activités physiques et les amis / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation.

Regina, SK : Saskatchewan Education, 2001.

Subjects: French language - Study and teaching as a second language (Primary).

Contents: 1 teacher's guide, 1 student workbook, and 1 CD-ROM.

Notes: This unit models communicative/experiential second language teaching in a multidimensional curriculum and compliments units in the elementary Core French curriculum guide (1994). Students have an opportunity to learn about friends and physical activities in French. They will become familiar with the parts of the body, how to describe physical characteristics and traits of people, discuss popular sports and physical activities that students practice. Numerous motivating activities are included to communicate in French. For the experiential goal students will create a booklet about a friend and present it to the class. The teacher's guide includes learning objectives, a list of resources and step by step suggestions on how to teach the unit. In addition, the guide includes answer sheets, suggested vocabulary and motivational games, supplementary activities, written text of the listening activity, flashcards, model letter to parents, evaluation grids and activities. The student workbook includes the necessary student activity sheets, vocabulary lists, and teacher, peer and self-evaluation grids.

TMC P102.6

Ma famille / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation. Regina, SK : Saskatchewan Education, 2001.

Subjects: French language - Study and teaching as a second language (Primary).

Contents: 1 teacher's guide, 1 student workbook, and 1 CD-ROM.

Notes: This unit models communicative/experiential second language teaching in a multidimensional curriculum and compliments units in the elementary Core French curriculum guide (1994). Students have an opportunity to learn about their families in French. During the learning activities students will become reacquainted with the "Soleil" family. They will discuss the different types of family units, explore family relationships, discuss special qualities and personality traits of family members, favorite family activities, favorite family foods and the different types of family housing. For the experiential goal students will compile and present a family album to the class. The teacher's guide includes learning objectives, a list of resources and step by step suggestions on how to teach the unit. In addition, the guide includes answer sheets, suggested vocabulary and motivational games, supplementary activities, written text of the listening activity, flashcards, model letter to parents, evaluation grids and activities. The student workbook includes the necessary student activity sheets, vocabulary lists, and teacher, peer and self-evaluation grids.

TMC P102.7

Noël / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation. Regina, SK : Saskatchewan Education, 2001.

Subjects: French language - Study and teaching as a second language (Primary).

Contents: 1 teacher's guide, 1 student workbook, and 1 CD-ROM.

Notes: This unit models communicative/experiential second language teaching in a multidimensional curriculum and compliments units in the elementary Core French curriculum guide (1994). Students have an opportunity to learn about Christmas in French. During the learning activities students will become familiar with Christmas vocabulary, explore what Christmas means to them, discuss ways Santa knows their behavior during the year, and what they would like for Christmas. They even invent a toy-making machine. For the experiential goal students will write a letter to Santa and present their letters to the class. The teacher's guide includes learning objectives, a list of resources and step by step suggestions on how to teach the unit. In addition, the guide includes answer sheets, suggested vocabulary and motivational games, supplementary activities, flashcards, model letter to parents, evaluation grids and activities, and website addresses. The student workbook includes the necessary student activity sheets, vocabulary lists, and teacher, peer and self-evaluation grids.

TMC P102.8

La Saint-Valentin / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation.

Regina, SK : Saskatchewan Education, 2001.

Subjects: French language - Study and teaching as a second language (Primary).

Contents: 1 teacher's guide, 1 student workbook, and 1 CD-ROM.

Notes: This unit models communicative/experiential second language teaching in a multidimensional curriculum and compliments units in the elementary Core French curriculum guide (1994). Students have an opportunity to learn about Saint Valentine's day in French. During the learning activities students will become familiar with Valentine's Day vocabulary, discuss the meaning of Valentine's Day, share their likes and dislikes with their friends, and play numerous games to reinforce the vocabulary. For the experiential goal students will design a Valentine card and verse and present the card to a friend in front of the class. The teacher's guide includes learning objectives, a list of resources and step by step suggestions on how to teach the unit. In addition, the guide includes answer sheets, suggested vocabulary and motivational games, supplementary activities flashcards, model letter to parents, evaluation grids and activities. The student workbook includes the necessary student activity sheets, vocabulary lists, and teacher, peer and self-evaluation grids.

TMC P102.9

Pâques / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation.

Regina, SK : Saskatchewan Education, 2001.

Subjects: French language - Study and teaching as a second language (Primary).

Contents: 1 teacher's guide, 1 student workbook, and 1 CD-ROM.

Notes: This unit models communicative/experiential second language teaching in a multidimensional curriculum and compliments units in the elementary Core French curriculum guide (1994). Students have an opportunity to learn about Easter in French. During the learning activities students will become familiar with Easter vocabulary, discuss the origin and meaning of Easter, and play numerous games to reinforce the vocabulary. They even do an hunt on the Internet related to Easter. For the experiential goal students will plan and perform an Easter egg hunt. The teacher's guide includes learning objectives, a list of resources and step by step suggestions on how to teach the unit. In addition, the guide includes answer sheets, suggested vocabulary and motivational games, supplementary activities, flashcards, model letter to parents, evaluation grids and activities, and website addresses. The student workbook includes the necessary student activity sheets, vocabulary lists, and teacher, peer and self-evaluation grids.

TMC P102.10

La salle de classe / Saskatchewan. Saskatchewan Education. Saskatchewan Teachers' Federation.

Regina, SK : Saskatchewan Education, 2001.

Subjects: French language - Study and teaching as a second language (Primary).

Contents: 1 teacher's guide, 1 student workbook, and 1 CD-ROM.

Notes: This unit models communicative/experiential second language teaching in a multidimensional curriculum and compliments units in the elementary Core French curriculum guide (1994). Students have an opportunity to learn about the second language classroom in French. During the learning activities students will become familiar with greetings, classroom objects, colours, and classroom expressions. There are numerous activities to practice classroom routines in French. The students will do an internet activity to locate someone in a school. For the experiential goal students will create a booklet of classroom expressions to be used throughout the year. The teacher's guide includes learning objectives, a list of resources and step by step suggestions on how to teach the unit. In addition, the guide includes answer sheets, suggested vocabulary and motivational games, supplementary activities, written text of the listening activity, flashcards, model letter to parents, evaluation grids and activities. The student workbook includes the necessary student activity sheets, vocabulary lists, and teacher, peer and self-evaluation grids.