

Culturally Responsive Teaching: A Bibliography of Resources

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Stewart Resources Centre

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370.1130973 G799

Green, Gary

Transition planning for culturally and linguistically diverse youth

Baltimore, MD: Paul H. Brookes Publishing, 2011.

Summary: Too often, culturally and linguistically diverse (CLD) youth with disabilities have a tougher road to adulthood than their Caucasian peers with disabilities. This evidence-based guide teaches readers key skills and best practices in culturally responsive, family-centred transition planning, including how to: understand the special challenges CLD families may face during the transition process, including cultural biases, and limited English proficiency; minimize conflict and strengthen communication with CLD families; encourage students' active participation in transition planning; collaborate closely with families throughout the whole process; provide effective cultural competence training to school personnel; and much more.

Subjects: School-to-work transition; Minority people with disabilities Education (Secondary); Minority people with disabilities Vocational guidance; Minority people with disabilities Counseling of.

370.115 B828

Compton-Lilly, Catherine (Ed.)

Breaking the silence : recognizing the social and cultural resources students bring to the classroom

Newark, DE: International Reading Association, 2009.

Summary: The standards-based initiatives that dominate educational policy and practice today typically focus only on the surface skills of reading, isolating teaching and learning from the social and cultural contexts that are a part of every classroom. Fortunately in this volume you will enter classrooms in which literacy is treated as more than just as set of skills, and discover solutions and possibilities for providing culturally responsive teaching.

Subjects: Multicultural education; Critical pedagogy.

370.117 C486

Chartock, Roselle

Strategies and lessons for culturally responsive teaching : a primer for K-12 teachers

Boston, MA: Pearson, 2010.

Summary: This book offers teachers 40 interdisciplinary, classroom-tested strategies, and activity-based approaches for becoming culturally responsive. Adaptable to all grade levels and subject specialties, the content and strategies presented are grounded in theories developed by researchers and teachers who actively teach and write about multicultural education.

Subjects: Multicultural education Curricula.

370.117 D261

Davis, Bonnie

How to teach students who don't look like you : culturally responsive teaching strategies

Thousand Oaks, CA: Corwin, 2012.

Summary: This book helps all educators to tailor instruction to their own unique student population, to reflect on their own cultures and how they shape their views of the world, to cultivate a deeper understanding of race and racism, to create culturally responsive instruction, and to understand culture and how it affects learning.

Subjects: Pluralism (Social sciences); School environment; Minorities Education; Multicultural education.

370.117 D352

Delgado-Gaitan, Concha

Building culturally responsive classrooms : a guide for K-6 teachers

Thousand Oaks, CA: Corwin Press, 2006.

Summary: The author shows how teachers who honour real culture can transform the context and content within their classroom and become culturally responsive to all their students. This resource covers the topics of classroom discipline, classroom arrangement, and parent and community involvement to create a culturally inclusive learning setting. In addition, this book explains how teachers can use instructional strategies that are culturally responsive to teach literacy, mathematics, science, and more.

Subjects: Multicultural education; Multiculturalism Study and teaching (Elementary); Classroom management.

370.117 D435

Derman Sparks, Louise

What if all the kids are white? Anti-bias multicultural education with young children and families

New York, NY: Teachers College Press, 2006.

Summary: The authors propose seven learning themes to help young white children resist messages of racism and build identity and skills for thriving in a multicultural country and world. The text includes strategies, resources, and classroom examples for implementing the learning themes in early childhood settings.

Subjects: Whites Race identity United States; Racism Study and teaching (Early childhood); Multicultural education.

370.117 H739

Hollie, Sharroky

Culturally and linguistically responsive teaching and learning : classroom practices for student success

Huntington Beach, CA: Shell Education, 2012.

Summary: This resource provides concrete practical activities and easy-to-implement strategies that address culture and language in five key areas: classroom management, academic literacy, academic vocabulary, academic language, and learning environment.

Subjects: Multicultural education; Classroom management; English language Study and teaching Foreign speakers; Effective teaching.

370.117 N677

Nieto, Sonia

Finding joy in teaching students of diverse backgrounds : culturally responsive and socially just practices in U.S. classrooms

Portsmouth, NH: Heinemann, 2013.

Summary: The author explores the common themes of teaching with a social justice perspective, the moral dimensions of teaching, advocating for students, and challenging the status quo. She

raises a persuasive argument that teaching is an ethical endeavor, that we must honor students' identities and believe in their futures, and that ultimately teaching is an act of love.

Subjects: Multicultural education; Minorities' Education.

370.117 S726

Souto-Manning, Mariana

Multicultural teaching in the early childhood classroom : approaches, strategies, and tools, preschool-2nd grade

New York, NY: Teachers College Press, 2013.

Summary: This book features an array of approaches, strategies, and tools for teaching multiculturally in the early years. The teachers and classrooms described provide young children with rich educational experiences that empower them to understand themselves in relation to others. You will see culturally responsive teaching that fosters educational equity while also meeting standards. This book is sprinkled with questions for reflection and implementation that encourage educators to start planning ways of enhancing their own teaching, making their early childhood setting a more equitable learning space.

Subjects: Early childhood education; Multicultural education' Study and teaching.

370.117 T325

Terrell, Raymond D.

Culturally proficient leadership : the personal journey begins within

Thousand Oaks, CA: Corwin, 2008.

Summary: This book provides a step-by-step approach for creating a cultural autobiography to help educators reflect on their underlying beliefs, assumptions, and backgrounds. This resource addresses a broad range of differences relevant to today's schools, including race, ethnicity, national origin, language, gender, social class, sexual orientation, faith, and ability; features compelling first-person narratives from the authors' own cross-cultural journeys; and includes reflective questions and prompts to guide readers in examining how their cultural experiences influence their leadership practice.

Subjects: Educational sociology' United States; Multicultural education' United States.

370.154 G493

Ginsberg, Margery B.

Excited to learn : motivation and culturally responsive teaching

Thousand Oaks, CA: Corwin, 2015.

Summary: The book identifies and provides easily customized teaching methods based on four conditions of the framework: inclusion (respect and connectedness), attitude (choice and relevance), meaning (challenge and engagement), and competence (authenticity and effectiveness). Illustrated through narrative and outline formats, the framework is attuned to the planning needs of busy educators.

Subjects: Motivation in education; Culturally relevant pedagogy.

370.72 C968

Berryman, Mere

Culturally responsive methodologies

Bingley, UK: Emerald Group Publishing, 2013.

Summary: This book puts forward a new position from which to navigate our research in the hope that we can contribute to a more respectful and humble way of working with all peoples. These new methodologies require the researcher to develop relationships that may enable them to intimately come to respect and know the 'Other' with whom they seek to study. Such a process of reciprocity challenges traditional research notions of distance and neutrality, opening up instead streams of research that call for engagement through the establishment of relational discourses.

Subjects: Social sciencesô Researchô Methodology; Researchô Methodology.

371.1024 P659

Pinto, Laura, E.

From discipline to culturally responsive engagement : 45 classroom management strategies

Thousand Oaks, CA: Corwin, 2013.

Summary: The author outlines action steps for teachers to reflect critically on their management style, then implement changes to supercharge the learning experience for students of all cultural backgrounds.

Subjects: Behavior modification; Multicultural education; Classroom management.

371.4 S832

Stephens, Diana L.

Culturally proficient collaboration : use and misuse of school counselors

Thousand Oaks, CA: Corwin, 2011.

Summary: This book provides a conceptual framework and practical protocols for recognizing school counselors as change agents for school improvement, and equity advocates for all students.

Subjects: Student counselorsô Professional relationships; Cross-cultural counseling; Educational counseling.

371.826 C186

Campano, Gerald

Immigrant students and literacy : reading, writing, and remembering

New York, NY: Teachers College Press, 2007.

Summary: This book demonstrates how culturally responsive teaching can make learning come alive. Drawing on his experience as a fifth-grade teacher in a multiethnic school where children spoke over 14 different home languages, the author reveals how he created a language arts curriculum from the students' own rich cultural resources, narratives, and identities.

Subjects: Multicultural education; Language arts; Children of immigrantsô Education.

371.826942 L753

Lindsey, Randall B.

Culturally proficient education : an asset-based response to conditions of poverty

Thousand Oaks, CA: Corwin, 2010.

Summary: Using the framework of cultural proficiency, this resource offers educators the knowledge and skills to maximize educational opportunities for all students, independent of students' socioeconomic status.

Subjects: Children with social disabilities Education; Poor Education; Educational equalization.

371.82997 A323

Alaska standards for culturally responsive schools : cultural standards for students, educators, schools, curriculum, communities

Fairbanks, AK: Alaska Native Knowledge Network, 1998.

Subjects: Indians of North America Education Alaska; Multicultural education Alaska; Education Alaska Standards.

371.82997 I39

Developing a culturally responsive school division : final report

Saskatoon SK: Saskatoon Public Schools, 2008.

Summary: The study included two action research sites, Pleasant Hill Community School, and Mount Royal Collegiate. It also included networking with the Alaskan Native Knowledge Network and the Alaskan Dept. of Education.

Subjects: Native children Education Saskatchewan.

371.82997 S452

Seeking their voices: improving Indigenous student learning outcomes

Regina, SK: University of Regina Press, 2014.

Subjects: Native students Education Canada; Native peoples Education Canada; Indians of North America Education Canada Research.

372.41 M152

McIntyre, Ellen

Reading instruction for diverse classrooms : research-based, culturally responsive practice

New York, NY: Guilford Press, 2011.

Summary: Structured around the "big five" core topics of an effective reading program phonemic awareness, phonics, fluency, vocabulary, and comprehension the book explains tried-and-true teaching strategies for fostering all students' achievement.

Subjects: Reading (Elementary) Social aspects; Children Books and reading; Language arts (Elementary); Multicultural education; Reading (Elementary).

372.6 S353

Schmidt, Patricia Ruggiano

50 literacy strategies for culturally responsive teaching, K-8

Thousand Oaks, CA: Corwin Press, 2006.

Summary: This resource celebrates awareness of individual, ethnic, cultural, linguistic, and economic diversity, and addresses all aspects of studies within the context of culturally responsive teaching.

Subjects: Literacy; Multicultural education; Language arts (Elementary).

428.0071 S691

Soltero, Sonia W.

Schoolwide approaches to educating ELLs : creating linguistically and culturally responsive K-12 schools

Portsmouth, NH: Heinemann, 2011.

Summary: The author provides: real-life examples of students, parents, teachers, school leaders, and community organizers that illustrate school-wide challenges and successes; identification of 9 common myths surrounding second language acquisition and best practices for overcoming them; school-wide curricular planning and program design for a holistic and integrative approach including needs assessment and implementation; effective classroom instruction and learning practices that best help ELLs develop strong foundations in language, literacy, and content learning; and leadership and advocacy recommendations to improve ELL educational equity and access.

Subjects: English language—United States; Education, Bilingual; Language arts—Correlation with content subjects; English language—Study and teaching—Foreign speakers.

428.42 C968

Culturally responsive literacy instruction

Thousand Oaks, CA: Corwin Press, 2009.

Summary: This book connects students' backgrounds, interests, and experiences to the curriculum. Teachers will find effective practices to help plan, implement, manage, and evaluate literacy instruction for students with culturally and linguistically diverse backgrounds.

Subjects: Language arts—Social aspects—United States; Reading—Remedial teaching; English language—Study and teaching—Foreign speakers.

Information File

Cultural Diversity

Culturally Relevant Assessment

Culturally Relevant Pedagogy

Culturally Responsive Teaching

Integrating Aboriginal Content and Perspectives into Curriculum

Sample Articles

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Bazron, B., Osher, D., & Fleischman, S. (2005). Creating culturally responsive schools. *Educational Leadership*, 63(1), 83-84.

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Friesen, J. B., & Ezeife, A. N. (2009). Making science assessment culturally valid for Aboriginal students. *Canadian Journal of Native Education*, 32(2), 24-37.

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