

Digital Citizenship, Fluency, and Literacy

A Bibliography of Resources

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Stewart Resources Centre

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004.678 D574

Digital footprint : watch where you step. [DVD] Orangeville, ON : McIntyre Media, 2010. Notes: A digital footprint is the data trace left by one's activity in a digital environment, whether on the Internet, buying something with a credit card, or using a mobile phone. Like everything on the web, digital data cannot be washed away; it remains forever, a permanent footprint. Discover how things done in a digital environment can ultimately impact one's life.

004.678 G784

Grayson, Robert. **Managing your digital footprint.** New York : Rosen Central, 2011. Notes: This book raises readers awareness of the array of information they can leave behind when using technology and the Web, discussing how to protect their physical and psychological health; identities and property; and social and professional reputations well into the future.

004.678 M995

My blog. Internet bullies! (just a click away) [DVD] Bristol, CT : Mazzarella Media, 2010. Notes: Pre-teen bloggers discuss practical ways students can protect themselves and restrict the opportunities others have of harassing them through the Internet.

004.678 R526

Richardson, Will. **Learning on the blog : collected posts for educators and parents.** Thousand Oaks, CA Corwin Press, 2012. Notes: The book's entries present a multifaceted vision of the 21st-century classroom and describe how a social media-changed world has created new opportunities for: project-based learning, student-created media that develops critical thinking, extending learning beyond the classroom and school hours, cooperative and collaborative learning, and student empowerment and career readiness. This compilation will inspire educators and parents to engage in the technology their children already embrace, and to take an active role in transforming education to meet the challenges of the digital revolution.

004.6780835 B789

boyd, danah. **It's complicated : the social lives of networked teens.** New Haven Yale University Press, 2014. Notes: An absolutely essential read, written by a leading expert, for anyone who wants to understand young people's use of social media.

004.6780835 M995

My digital life. [DVD] Owatonna, MN : Learning ZoneXpress, 2013. Notes: My Digital Life explores the perils and possibilities of the brave new digital world. This thought-provoking video addresses issues of privacy and the digital footprint; misguided notions about multitasking and learning; as well as the value of being wired vs. unplugged. Are we really more connected or are we losing intrapersonal skills? Is this technology robbing us of our sleep, our free time? Is it controlling our lives? And, what should we be telling our children, ourselves? Experts and adolescents offer powerful strategies to effectively navigate a rapidly growing and ever-changing digital world. Grade 6 - Adult.

004.692 B365

B careful when u txt : the dangers of texting and sexting. [DVD] Mount Kisco, NY : Human Relations Media, 2010. Notes: Gives tips for keeping yourself safe when texting and shows

what the dangerous consequences might be of not following what might be considered common sense practices when sending messages. Includes dramatizations of situations with negative consequences, including someone who is in a car with a driver who is texting, someone who sends a nude picture (sexting), someone who texts a rumour, someone who texts to make plans with a friend without confirming the plans by voice, and other scenarios.

025.042 B496

Berger, Pam. **Choosing Web 2.0 tools for learning and teaching in a digital world.** Santa Barbara, CA : Libraries Unlimited, 2010. Notes: This book provides practical strategies and examples to effectively integrate Web 2.0 tools to support the inquiry process in the school library program and the classroom curriculum. The book addresses the questions: What is digital literacy? How is learning different in a digital world? and What are the best strategies, resources, and tools to support effective teaching and learning in a digital environment?

302.2244 W824

Withrow, Frank B. **Literacy in the digital age.** Lanham, MD ScarecrowEducation, 2004. 2nd ed. Notes: In this resource, the author takes an in-depth look at the internet's advantages and risks and shows teachers how to incorporate technology to help students communicate clearly, accurately, and purposefully. Using specific case studies, teacher tips, and practical ideas, this resource gives teachers guidelines to help students develop their ability to: use language critically and tactfully, assess visual content on the web, critically evaluate websites for validity and reliability, practice ethics and etiquette on the internet, and analyze online information for credibility, logic, and embedded emotional content.

302.23 H239

Hanging out, messing around, and geeking out : kids living and learning with new media. Cambridge, MA : MIT press, 2010. Notes: Conventional wisdom about young people's use of digital technology often equates generational identity with technology identity: today's teens seem constantly plugged into video games, social networking sites, and text messaging. Yet there is little actual research that investigates the intricate dynamics of youth's social and recreational use of digital media. This book reports on a three-year ethnographic investigation into how young people are living and learning with new media in varied settings - at home, in after school programs, and in online spaces.

302.2307 T136

Take a closer look : a media literacy resource. Toronto, ON : ETFO, 2001.

302.231 L785

Living and learning with new media : summary of findings from the digital youth project. Cambridge, MA : MIT Press, 2009.

302.231 P159

Palfrey, John. **Born digital : understanding the first generation of digital natives.** New York : Basic Books, 2008. Notes: The first generation of digital natives - children who were born into and raised in the digital world - are coming of age, and soon our world will be reshaped in their image. Our economy, our politics, our culture, and even the shape of our family life will be forever transformed. The authors offer a sociological portrait of these young people, who can seem, even to those merely a generation older, both extraordinarily sophisticated and strangely narrow.

302.231 Y68

Young Canadians in a wired world. Phase III : experts or amateurs? Gauging young Canadians' digital literacy skills. Ottawa, ON : MediaSmarts, 2014.

302.234 D278

De Kerckhove, Derrick. **The skin of culture : investigating the new electronic reality.** Toronto, ON : Somerville House, 1995.

302.3 R429

Respectful and responsible relationships : there's no app for that. Halifax, NS : Government of Nova Scotia, 2012.

302.34 M995

My blog. Clique! Clique! Clique! Ouch! (sometimes cliques hurt) [DVD] Bristol, CT : Mazzarella Media, 2010. Notes: Kids will learn how cliques can affect a student and an entire school, and how cliques can have both a positive and negative effect. Grades 4-7.

302.34 S252

Saskatchewan's action plan to address bullying and cyberbullying. Regina : Government of Saskatchewan, 2013.

303.483 B535

Bers, Marina Umaschi. **Designing digital experiences for positive youth development : from playpen to playground.** Oxford : Oxford University Press, 2012. Notes: Highlighting the positive impact of new technologies in various domains across the developmental span, from early childhood to late adolescence, the book explores how young people are using technology today, how these experiences influence different age groups and domains, and how mastering technological literacy can lead to confidence, competence, and developmental growth. Following this exploration, the author presents her own theoretical framework (coined Positive Technological Development, or PTD) for designing and evaluating programs to support children and teenager's positive uses of technology.

303.4833 D574

Digital citizenship policy development guide. Edmonton : Alberta Education, School technology Branch, 2012.

303.4833 W335

Watkins, S. Craig. **The young and the digital : what the migration to social network sites, games, and anytime, anywhere media means for our future.** Boston, MA : Beacon Press, 2009. Notes: This book draws from more than 500 surveys and 350 in-depth interviews with young people, parents, and educators to understand how a digital lifestyle is affecting the ways you learn, play, bond, and communicate. Timely and deeply relevant, the book covers the influence of MySpace and Facebook, and the growing appetite for "anytime, anywhere" media and "fast entertainment," how online "digital gates" reinforce race and class divisions, and how technology is transforming America's classrooms. Watkins also debunks popular myths surrounding cyber predators, Internet addiction, and social isolation.

303.4834 S822

Steiner-Adair, Catherine. Barker, Theresa H. **The big disconnect : protecting childhood and family relationships in the digital age.** New York, NY : HarperCollins, 2013.

306.7 S518

Sext up kids. [DVD] Toronto, ON : CBC Learning, 2012. Notes: From thongs and padded bras for 9-year-old girls to sexting, 24-7 internet porn, and unfiltered social media, kids today are bombarded with commercial sexual appeals like never before. In this documentary, filmmaker Maureen Palmer explores what this radical transformation of the culture means for young people, parents, and our very notions of childhood. Palmer interviews researchers who have been tracking how the accelerating pressure to be sexy and sexual is changing kids' behaviour and undermining their health. She sits down with parents and educators struggling to help kids navigate puberty in a hypermediated cultural environment that no longer seems to recognize or respect the developmental needs of children.

343.7309 B623

Bissonette, Aime M. **Cyber law : maximizing safety and minimizing risk in classrooms.** Thousand Oaks, CA : Corwin Press, 2009. Notes: An overview of legal issues related to technology, this resource provides case summaries and proactive strategies on privacy, security, copyright, and appropriate online behaviour.

370 C938

Crockett, Lee. Jukes, Ian. **Literacy is not enough : 21st-century fluencies for the digital age.** Thousand Oaks, CA Corwin, 2011. Notes: The authors present an effective framework for integrating comprehensive literacy or fluency into the traditional curriculum to prepare students for a technology-driven and global culture.

370.73 T829

Trilling, Bernie. **21st century skills : learning for life in our times.** San Francisco, CA : Jossey-Bass, 2009. Notes: Includes a DVD with video mini-documentaries of innovative practices. 21st century content includes the basic core subjects of reading, writing, and arithmetic, but also emphasizes global awareness, financial/economic literacy, and health issues. The skills fall into three categories: learning and innovations skills; digital literacy skills; and life and career skills.

371.1022 P849

Porterfield, Kitty. Carnes, Meg. **Why social media matters : school communication in the digital age.** Bloomington, IN : Solution Tree Press, 2012.

371.33 B347

Baule, Steven M. Lewis, Julie E. **Social networking for schools.** Santa Barbara, CA : ABC-CLIO, LLC, 2012. Notes: Starting with the numerous justifications for integrating social media into schools, this book provides real-world examples of how to seamlessly integrate social media within your classroom or library, examines the methodologies for crafting the necessary policies and procedures to ensure that staff members are prepared to use these tools effectively, and discusses the policy and legal issues surrounding the use of social media in schools.

371.33 D621

Dixon, Brian. **Social media for school leaders : a comprehensive guide to getting the most out of Facebook, Twitter, and other essential web tools.** San Francisco : Jossey-Bass, 2012. Notes: In this book, Brian Dixon, an expert in social media in education, offers detailed descriptions of the best online tools available today and provides step-by-step instructions for using them to move a school community from awareness to advocacy and from feedback to collaboration.

371.33 F394

Ferriter, William M. **Communicating and connecting with social media.** Bloomington, IN : Solution Tree Press, 2011. Notes: The authors explore the value of developing a social media presence and examine the kinds of school and district practices necessary for supporting successful social media efforts.

371.33 H682

Hobbs, Renee. **Digital and media literacy : connecting culture and classroom.** Thousand Oaks, CA : Corwin Press, 2011. Notes: The book offers real-life examples of teachers who incorporate media literacy education into 7-12 curriculum through creative uses of mass media, popular culture, and online social media.

371.33 L434

Leading the new literacies. Bloomington, IN : Solution Tree Press, 2014. Notes: Integrate teaching practices that incorporate digital, media, and global-based learning with traditional learning to prepare students to succeed in a highly competitive world. Identify new literacy terms, find points of curriculum intersection, learn how to acquaint faculty with new technologies, and explore case studies featuring teachers and students operating in 21st century classrooms.

371.33 M321

Marcovitz, David M. **Digital connections in the classroom.** Eugene, OR : International Society for Technology in Education, 2012. Notes: The author dedicates each chapter to an important area of internet use in the classroom, including critical information literacy, telecollaborative projects, Web 2.0, using search engines, and digital citizenship. Get an overview of each topic, learn how to incorporate them into your lessons, and find great ideas for activities. You will come away with a better understanding of how to harness the internet in your classroom and prepare your students with the digital age skills they need to succeed in school and in life.

371.33 M423

Mastering digital literacy. Bloomington, IN : Solution Tree Press, 2014. Notes: Teach your students to thrive both academically and in their personal lives in the 21st century. Understand the purpose and importance of digital literacy, and learn the value of digital, media, and global awareness. The authors provide practical, easy-to-implement strategies for incorporating digital literacy into the school curricula.

371.33 S955

Summey, Dustin C. **Developing digital literacies : a framework for professional learning.** Thousand Oaks, CA : Corwin, 2013. Notes: Using a modular, highly adaptable framework that

capitalizes on the personnel and resources you already have available, this comprehensive program includes: instructions on developing personal learning networks (PLN) for collaborative learning and applying digital literacies in the classroom; tips for maximizing teacher motivation and buy-in; technology-related supports to enable school-wide curriculum integration; and a companion website with electronic planning and implementation materials, sample instructional tools, and links to supporting resources.

371.33 W748

Wilson, Eydie. **Serious comix : engaging students with digital storyboards.** Eugene, OR : International Society for Technology in Education, 2013. Notes: This book can help students at all levels overcome reading and writing difficulties by improving their literacy skills in an environment that fosters learning, collaboration, and creativity. It features: an overview of the Serious Comix project, where students create their own comic book story while learning traditional and digital age literacy skills; a schedule, including lesson plans, goals, and strategies for a six-session Serious Comix unit; and advice on setting up a classroom that fosters differentiated instruction and student-led learning.

371.334 B813

Brooks-Young, Susan. **Digital-age literacy for teachers : applying technology standards in everyday practice.** Eugene, OR : International Society for Technology in Education, 2007. Notes: This book will help teachers systematically reexamine their curriculum and classroom management to develop effective strategies for incorporating technology. The book provides readings and activities that will support classroom teachers, professional development providers, and teacher preparation instructors as they strive to incorporate twenty-first century learning tools and skills into daily practice.

371.334 B873

Brooks-Young, Susan. **Teaching with the tools kids really use : learning with web and mobile technologies.** Thousand Oaks, CA : Corwin Press, 2010. Notes: Emphasizing digital citizenship - the ethical use of technology - this resource identifies: specific Web 2.0 tools for supporting collaboration and communication in K-12 settings; strategies for practical applications; a decision-making model for selecting appropriate mobile technologies and Web 2.0 tools for classroom use; and recommended books, web sites, and online reports and articles for reference.

371.334 C975

Curatola Knowles, Carmela N. **A Piano and Laylee learning adventure.** [3 books] Eugene, OR : International Society for Technology in Education, 2011. Notes: The titles in this series are valuable resources for educators and parents wanting to introduce digital citizenship concepts to children aged 5-9. Designed to be read to and shared with early readers, the books follow the adventures of two adorable puppies who learn how to be safe and responsible while using technology.

371.334 H682

Hobbs, Renee. Moore, David Cooper. **Discovering media literacy : teaching digital media and popular culture in elementary school.** Thousand Oaks, CA : Corwin, 2013. Notes: Discover insights and strategies specific to children ages 5-12 in this guide from an acclaimed media literacy

program: Powerful Voices for Kids. Readers will find: thought-provoking lesson plans that reach students of all backgrounds and abilities; use of a wide range of technology tools, including the Internet, video, and mobile apps, combined with an emphasis on online safety and development of essential critical thinking skills; and materials for teacher professional development.

371.3344 C562

Churches, Andrew. **The digital diet : today's digital tools in small bytes.** Kelowna, BC : 21st Century Fluency Project, 2010. Notes: This book demonstrates how online technologies can be utilized in today's classroom to foster enjoyable and productive learning. Incorporating various kinds of digital fare, such as blogs, wikis, social networking tools, and podcasts, this concise "diet" allows beginning and experienced users to get a taste of various digital tools at their individual pace.

371.3344678 A646

Dickens, Harry. Churches, Andrew. **Apps for learning, middle school : 40 best iPad/iPod Touch/iPhone apps for high school classrooms.** Vancouver, BC : 21st Century Fluency Project, 2013.

371.3344678 F394

Ferriter, William M. **Teaching the igation : 5 easy ways to introduce essential skills with Web 2.0 tools.** Bloomington, IN : Solution Tree Press, 2010. Notes: Find the natural overlap between the work you already believe in and the digital tools that define tomorrow's learning. Each chapter introduces an enduring skill: information fluency, persuasion, communication, collaboration, and problem solving. Then, the authors present a digital solution that can be used to enhance traditional skill-based instructional practices.

371.3344678 O36

Ohler, Jason. **Digital community, digital citizen.** Thousand Oaks, CA : Corwin Press, 2010. Notes: The book uses an "ideal school board" device to address fears, opportunities, and the critical issues of character education. These issues include: Cyberbullying, "sexting," and other safety concerns, students' ability to creatively access and critically assess information, respect and ethics regarding copyrighted information, and communicating appropriately in an expanded and public realm.

371.3344678 W732

Williamson, Ronald D. Johnston, J. Howard. **The school leader's guide to social media.** Larchmont, NY : Eye on Education, 2012. Notes: This guide shows school leaders how to address both the potential benefits and common concerns presented by social media. It covers topics including: responding to student safety issues, such as cyberbullying and sexting; improving school management, communication, and professional growth; instructional innovation; twenty-first century learning; and preparing for future social media trends.

371.33467 K61

Kist, William. **The socially networked classroom : teaching in the new media age.** Thousand Oaks, CA : Corwin Press, 2010. Notes: This book demonstrates how pioneering teachers have successfully integrated screen-based literacies into their instruction. It includes: real-world

activities and lesson examples with assignment sheets, assessments, and rubrics; ideas on fostering collaborative learning using blogs, wikis, nings, and other interactive media; tips on Internet safety, blogging etiquette, and protected blogging sites; and blog entries from classroom teachers.

371.3346754 P823

Poore, Megan. **Using social media in the classroom : a best practice guide.** Los Angeles, CA : SAGE, 2013.

371.337 P662

Pioneering literacy in the digital wild west : empowering parents and educators. S.l. : The Campaign for Grade-Level Reading, 2012. Notes: Digital apps designed to teach young children to read are an increasingly large share of the market, but parents and educators have little to no information about whether and how they work. The Campaign worked with experts in early literacy and technology at the New America Foundation and the Joan Ganz Cooney Center at Sesame Workshop to create a report that scans the market of digital products and shares promising practices and programs.

371.39 N937

November, Alan C. **Who owns the learning? : preparing students for success in the digital age.** Bloomington, IN : Solution Tree Press, 2012.

371.58 B935

Bully : an action plan for teachers and parents to combat the bullying crisis. New York : Weinstein Books, 2012.

371.58 B938

Bullying : there's always a way out. [DVD and CD-ROM] San Francisco : Cerebellum, 2009. Notes: Teens demonstrate how they deal with bullies encountered in real life and on the Internet. Students will learn how to protect themselves from bullies, how bystanders can contribute to the problem, and how to speak up and stop bullying. Grades 7-12. CD-ROM contains digital workbook.

371.58 B938

Bullying in a cyber world. Grades 4-5. Rowley, MA : Didax, 2012. Notes: This book presents realistic scenarios of bullying and cyberbullying and asks students to read, think, and write about each situation. Students will develop an understanding of what constitutes bullying, how best to deal with it, and how to prevent it. Includes teacher notes, recommended web resources, and sample bullying report form and anti-bullying pledge forms.

371.58 B938

Bullying in a cyber world. Grades 6-8. Rowley, MA : Didax, 2012. Notes: This resource presents more than 20 activities that present realistic scenarios of bullying and ask students to read, think, and write about each situation. Students develop an understanding of what constitutes bullying; its effects on bullies, targets, and bystanders alike; how to deal with and stop bullying; and how to prevent it. Each book includes teacher notes, recommended Web resources, bullying report and anti-bullying pledge forms, and more.

371.58 C995

Cyberbullying prevention and response : expert perspectives. New York : Routledge, 2012.

371.58 H662

Hinduja, Sameer. **Bullying beyond the schoolyard : preventing and responding to cyberbullying.** Thousand Oaks, CA Corwin Press 2009.

371.58 H662

Hinduja, Sameer. Patchin, Justin W. **School climate 2.0 : preventing cyberbullying and sexting one classroom at a time.** Thousand Oaks, CA : Corwin Press, 2012. Notes: This book differentiates cyberbullying from traditional bullying and offers specific strategies for improving school climate, including: building a sense of community, social norming, youth grassroots campaigns, multi-pronged policy and programming approaches by adults, peer mentoring, and data-driven action plans.

371.58 M996

Myers, Jill J. **Responding to cyber bullying : an action tool for school leaders.** Thousand Oaks, CA : Corwin Press, 2011. Notes: The book describes the legal precedents involved in the discipline of students who engage in cyber bullying and provides public school leaders with data-driven solutions for managing these incidents. Includes sheet in back of book - The MATRIX : school sanctioning worksheet.

371.58 R434

Responding to cyberbullying : a guide for school communities. Vancouver, BC : Vancouver School Board, 2009.

371.58 S531

Shariff, Shaheen. **Confronting cyber-bullying : what schools need to know to control misconduct and avoid legal consequences.** New York : Cambridge University Press, 2009.

371.58 S531

Shariff, Shaheen. **Cyber-bullying : issues and solutions for the school, the classroom and the home.** London : Routledge, 2008. Notes: This book develops guidelines for teachers and administrators regarding the extent of their obligations to prevent and reduce cyberbullying. The book also highlights ways in which schools can network with parents, police, technology providers and community organizations to provide support systems for victims (and perpetrators) of cyberbullying.

371.58 T846

Trolley, Barbara. **Cyber kids, cyber bullying, cyber balance.** Thousand Oaks, CA : Corwin Press, 2010. Notes: Emphasizing prevention, assessment, and intervention as well as evaluation, this guide offers techniques for helping today's tech-savvy students make balanced choices about using technology in ways that can advance learning and significantly reduce cyber bullying while improving school climate.

371.58 W694

Willard, Nancy E. **Cyberbullying and cyberthreats : responding to the challenge of online social aggression, threats, and distress.** Champaign, IL : Research Press, 2007. Notes: This book addresses real-life situations that often occur as students embrace the internet and other digital technologies: sending offensive or harassing messages, spreading nasty rumors on sites such as MySpace, disclosing someone's intimate personal information, breaking into someone's e-mail account and sending damaging messages under that person's name, excluding someone from an online group, and using the internet to intimidate. The book includes detailed guidelines for managing in-school use of the internet and new media pathways to literacy, learning, and creativity personal digital devices, including cell phones.

372.677 O37

Ohler, Jason. **Digital storytelling in the classroom : new media pathways to literacy, learning, and creativity.** Thousand Oaks, CA : Corwin, 2013. Notes: The author links digital storytelling to improving traditional, digital, and media literacy, and guides teachers on how to empower students to tell stories in their own native language: new media and multimedia. This text provides information on integrating storytelling into curriculum design and using the principles of storytelling as a measurement of learning and literacies.

373.133446 L641

Lesson plans for developing digital literacies. Urbana, IL National Council of Teachers of English 2010. Notes: The authors have compiled a follow-up to their successful 2007 collection, Lesson Plans for Creating Media-Rich Classrooms, with a new set of lessons designed to help you integrate a variety of digital applications - Web 2.0 and beyond - into the courses and units you're already teaching. Grades 7-12.

379.158 D537

Diamond, Jamie E. Gaier, Meg C. **Literacy lessons for a digital world. Grades 5 and up.** New York : Scholastic, 2014.

428.0071 L776

Literacy tools in the classroom : teaching through critical inquiry, grades 5-12. New York Teachers College Press, 2010. Notes: The authors demonstrate how literacy tools such as narratives, question-asking, spoken-word poetry, drama, writing, digital communication, images, and video can encourage critical inquiry in the 5-12 classroom.

428.00785 B966

Burniske, R.W. **Literacy in the digital age.** Thousand Oaks, CA : Corwin Press, 2008. Notes: In this resource, the author takes an in-depth look at the internet's advantages and risks and shows teachers how to incorporate technology to help students communicate clearly, accurately, and purposefully. Using specific case studies, teacher tips, and practical ideas, this resource gives teachers guidelines to help students develop their ability to: use language critically and tactfully, assess visual content on the web, critically evaluate websites for validity and reliability, practice ethics and etiquette on the internet, and analyze online information for credibility, logic, and embedded emotional content.

428.00785 K13

Kajder, Sara B. **Adolescents and digital literacies : learning alongside our students.** Urbana, IL : National Council of Teachers of English, 2010. Notes: This book isn't about technology. It's about the teaching practices that technology enables. Instead of focusing on where to point and click, this book addresses the ways in which teachers and students work together to navigate continuous change and what it means to read, write, view, listen, and communicate in the twenty-first century.

428.00785 P417

Penrod, Diane. **Using blogs to enhance literacy : the next powerful step in 21st century learning.** Lanham, MD : Rowman and Littlefield Education, 2007. Notes: Adolescents spend an average of nearly six hours a day online, with much of this time focused on blogging. This book examines this phenomenon and its relationship to education, offering solutions to issues such as bullying and the growing digital divide between students and their teachers and parents.