Education for
Democracy and Citizenship:

A Bibliography
of Resources

November 2011
Summary: Drawing from the writings of John Dewey, this book advocates that democracy is an appropriate response to the multitude of conflicting interests, needs, and values in educational settings. Moreover, the authors propose an inquiry method to harness democratic ethics for engaging in fair deliberation and conflict resolution.

Summary: This book reveals: how the brain of the Net Generation processes information; seven ways to attract and engage young talent in the workforce; seven guidelines for educators to tap the Net Gen potential; Parenting 2.0: There's no place like the new home; and Citizen Net: How young people and the Internet are transforming democracy.

Nurturing the peacemakers in our students: a guide to writing and speaking out about issues of war and of peace / Weber, Chris.
Subjects: Peace - Study and teaching (Secondary). Toleration - Study and teaching (Secondary). World citizenship - Study and teaching (Secondary). War - Study and teaching (Secondary).
Notes: Grades 6-12.
Summary: Nurturing the Peacemakers in Our Students offers middle and high school teachers fresh ideas to inspire and nurture the peacemakers among their students by showing them how adolescents have experienced war. Chris Weber demonstrates that through reading, discussing, and writing about narratives of children who have experienced war, students make connections between what they see, hear, and read through the media about military conflicts and their horrible human consequences. This critical examination of war then inspires subsequent opportunities for students to use their literacy skills to communicate with others dedicated to ending global violence. This book offers lists of online organizations and projects where kids can become part of a national, international, even global community of peacemakers.

Youth in a suspect society: democracy or disposability? / Giroux, Henry A.
Subjects: Youth - United States - Social conditions - 21st century.
320.01 C752
*Summary:* William Connolly makes a distinctive contribution to our understanding of the relationship between personal identity and democratic politics, particularly in the domains of religion, ethics, sexuality, and ethnicity. Every identity, Connolly argues, whether individual or social, presents us with a fundamental and troubling paradox: an identity establishes itself in relation to a set of differences, and it operates under powerful pressures to fix, regulate, or exclude some of these differences as otherness. The dignity of a people or political regime, and the quality of democratic culture, depends on the acknowledgment and ethos cultivated in response to these pressures.

320.471 B894

320.471 C136
*Notes:* Social Studies Elementary (gr. 5, unit 4). Social Studies Middle Level (gr. 8, citizenship).

320.471 C212
*Subjects:* Civics, Canadian - Textbooks. Canada - Politics and government. Canada - Foreign relations.
*Summary:* With a focus on Canada today, this resource could stimulate lively discussions on citizenship and what it means, democracy and governance in Canada, the role of Canada in the global community, and our country’s challenges and opportunities. Features in the text include guiding questions for each chapter, a skills toolkit, discussion points, and study hall.

320.471 C212
*Subjects:* Civics, Canadian - Textbooks. Citizenship - Canada.
*Summary:* This resource examines Canadian citizenship. Each chapter opens with a description of what students will learn throughout the chapter. In addition, there is a key question or overarching inquiry question that helps students focus on the chapter content. Other features in the student text include a civics toolkit, Did You Know boxes, a summary of major concepts in the unit, and a connection to primary and original sources.
320.471 P831  
**Canadian government : grades 4-6.**  
*Subjects:* Canada - Politics and government - Study and teaching (Elementary).  
*Summary:* Topics discussed include: three levels of Canadian government, political parties in Canada, elections, the justice system, citizenship, the House of Commons, how laws are made, provincial governments, municipal government, etc.

320.471 S627  
**Civics : participating in a democratic society /** Skeoch, Alan.  
*Subjects:* Citizenship - Canada.  
*Notes:* Canadian Studies 30. Social Studies Middle Level - Grades 7-9.

320.471 T588  
**A citizen's guide to government /** Tindal, C.R.  
*Subjects:* Canada - Politics and government.  

320.973 P175  
**Healing the heart of democracy : the courage to create a politics worthy of the human spirit /** Palmer, Parker J.  
*Summary:* Building on his own extensive experience as a writer and activist on various aspects of inner and institutional life, Parker J. Palmer explores the soulful dynamics of American politics. What he did for educators in The Courage to Teach he does for citizens here, exploring the dynamics of our inner lives for clues to reclaiming our national unity. Palmer proposes practical and hopeful, on-the-ground ways to learn how to hold the tensions of our differences in a manner that can restore a government "of the people, by the people, for the people".

321.8 D751  
**Democracy /** Downing, David.  
*Subjects:* Democracy.  

322.2 L125  
**Labour and social democracy : international perspectives /** Browne, Paul Leduc (editor).  
Canadian Labour Congress.  
Ottawa, ON : Canadian Centre for Policy Alternatives, 2002.  
323.042 C581
Citizens and the political process / Kissock, Heather (editor).
Notes: Social Studies grade 8 (2009).
Summary: Topics discussed include: citizen participation in the political process, political parties in Canada, voting, opinion polls and elections, the media and the political process, and interest groups in Canada. Includes profiles of David Suzuki, the Green Party, and Mellissa Fung.

323.042 C581
Citizenship in a democracy / Kissock, Heather (editor).
Notes: Social Studies grade 8 (2009).
Summary: This book explains the concept of human rights and discusses how responsibilities balance rights and privileges.

323.042 H263
Voices in democracy : action and participation / Harding, J. Craig. Sears, Alan.
Subjects: Civics, Canadian - Study and teaching (Elementary). Political participation - Canada - Study and teaching (Elementary). Democracy - Study and teaching (Elementary).
Summary: Each of the eight chapters in the student text begins with a double-page spread featuring a compelling question or situation for students to consider. Added features include a Skill Power component that focuses on the development of a new skill and a Viewpoints component that looks at various viewpoints or perspectives around a topic or an issue. See Chapter 4 re: Aboriginal governance - grade 9.

323.042 I39
Individual power / Hudak, Heather C. (editor).
Summary: This book helps young Canadians learn how they can participate in the decisions that affect their daily lives.

323.042 K47
Take action! : a guide to active citizenship / Kielburger, Marc. Kielburger, Craig.
Toronto, ON : GageLearning, 2002.
Summary: At the age of 12, Craig Kielburger brought the world's attention to the plight of child labourers and began the Kids Can Free the Children movement. The resource creates the realization that each individual has the ability to change the world, and improve the lives of others. The book will help young people become more socially aware, and guide them along the way to becoming active citizens.

323.042 R434
Resolving political differences / Kissock, Heather (editor).
Notes: Social Studies grade 8 (2009).
Summary: Citizens must be able to resolve their political differences. When people can no longer resolve their differences, they are not able to make the decisions needed to keep society running. An important part of citizen participation is working to resolve political differences so that the decision making can continue.

323.0971 C581
Citizen rights and responsibilities / Kissock, Heather (editor).
Notes: Social Studies grade 8 (2009).
Summary: This book explains the concept of human rights and discusses how responsibilities balance rights and privileges.

323.0971 P967
Protecting rights in Canada / Kissock, Heather (editor).
Notes: Social Studies grade 8 (2009).
Summary: Human rights laws protect the rights of all Canadians. Sometimes, however, it is necessary to take special action to solve the problems of minority groups.

323.40971 B736
The fundamentals of our fundamental freedoms : a primer on civil liberties and democracy / Borovoy, A. Alan. Canadian Civil Liberties Association.
Toronto, ON : Canadian Civil Liberties Education Trust, 2001.
Subjects: Civil rights - Canada.
Summary: This document explains the purposes behind our basic freedoms and safeguards. It sets out some examples of the problems that arise when those freedoms collide with one another and with other social interests.
323.6 C581
Citizens and government in Canada / Hudak, Heather C. (editor).
Notes: Social Studies grade 8 (2008).
Summary: Topics discussed include: the British North America Act, the Meech Lake Accord, the Charlottetown Accord, the federal government, provincial governments, municipal governments, and the courts. Elijah Harper is also profiled.

323.6 G662
Civics now and teacher's resource / Gordon, Doug. et al.
Notes: Social Studies grade 8 (2009).
Summary: Students will examine issues such as human rights, environmental citizenship, and issues facing First Nations, Métis, and Inuit people.

323.6 M995
My commitment to Canada : an active exploration of democratic citizenship / Canada. Citizenship and Immigration Canada.
Subjects: Citizenship - Study and teaching - Canada.
Notes: Social Studies Middle Level (gr. 7, gr. 8).
Summary: Four ready-to-use lesson plans plus extension activities designed for students in grades 7-10 who are studying: social studies, history, civics, citizenship.

323.6 N974
Nurturing growth : a year-round activity guide about citizenship.
Subjects: Citizenship - Canada - Study and teaching (Elementary). Civics, Canadian - Study and teaching (Elementary).
Summary: For grades 4-8 social science and social studies teachers and community youth leaders working with young people ages 9-14.

323.6 S531
Sharing the harvest : a year-round activity guide about citizenship / Classroom Connections.
Subjects: Citizenship - Canada - Study and teaching (Elementary). World citizenship - Study and teaching (Elementary).
Summary: For grades 4-8 social science and social studies teachers and community youth leaders working with young people ages 9-14.

323.6 W555
What is citizenship? / Kissock, Heather (editor).
Notes: Social Studies grade 8 (2009).
Summary: Citizenship is defined in a formal way by the laws of a country and in an informal way by the shared values, traditions, and beliefs of society as a whole. These values and beliefs often change over time, and people may decide that certain traditions or laws are no longer the best ones for their society. This means that citizenship is based on participation.

323.607 M726

324.6 A531

325.71 I33

328.71 S645

347.71014 J92

361.25 A188
Subjects: Social action - Study and teaching (Elementary). Social action - Study and teaching (Secondary). Citizenship - Study and teaching (Elementary). Citizenship - Study and teaching (Secondary).
Summary: This resource provides a framework for elementary and secondary teachers to guide students in planning and implementing a social action project. Five student tasks comprise the problem-solving model at the heart of this approach: clarifying the problem, agreeing on a solution, planning a course of action, and implementing and evaluating the action. The tools to help students thoughtfully carry out each task are developed through a variety of learning activities.

361.25 S128
Social action projects : making a difference.
- K-4.
- Grades 5-8.
- Grades 9-12.
/ Canadian Teachers' Federation. Critical Thinking Consortium.
Summary: A social action project prepares students to identify, plan and carry out solutions to problems within their school, community and beyond. The goal is active citizenship through thoughtful cooperative, critically engaging, and responsible action.

370.1 H515
From student to citizen : a community-based vision for democracy / Hennessy, Peter H.

370.115 B367
A reason to teach : creating classrooms of dignity and hope / Beane, James A.
Portsmouth, NH : Heinemann, 2005.
Subjects: Democracy - Study and teaching. Education - Aims and objectives.
Notes: Grades K-12.
Summary: A Reason to Teach is written for teachers who want to bring democratic teaching to their classrooms and schools. The book not only explains why teachers should choose this point of view, but tells how, offering a wide range of practical resources for classrooms and schools at all levels, including tools for: involving students in planning and assessing their work, embedding social issues in classroom content, arranging projects and collaborative activities, organizing integrative curriculum units, and building classroom communities. All of these ideas are illustrated with vibrant examples from real classrooms, including an extended case study of how one teacher and his students in a large city organized their curriculum around the goal of getting a new school for their neighborhood. Throughout A Reason to Teach, Beane offers specific guidance on instructional strategies that emphasize students' choice, participation, and critical inquiry. The book offers suggestions on how to get started in the classroom, how to think in new ways about what we already do, and how to reach out to colleagues for support.
370.115 E24  
*Subjects*: Citizenship - Study and teaching - Canada. Pluralism (Social sciences) - Canada.  
Multicultural education - Canada.

370.115 E57  
**Engaging in our communities ... as global citizens : a citizenship education initiative centred on the values of environment, democracy, peace and solidarity** / Canadian Teachers' Federation.  
*Subjects*: Citizenship - Study and teaching. International education.  
*Contents*: 3 books and 1 sheet.  
*Summary*: The Canadian Teachers' Federation has adapted pedagogical workshop materials, developed in 2005 by the Centrale des syndicats du Quebec, for use in this 2007 bilingual national version of the workshop.

370.115 G852  
**Teaching kids to change the world : lessons to inspire social responsibility for grades 6-12** / Griffin-Wiesner, Jennifer. Maser, Chris.  
*Subjects*: Citizenship - Study and teaching (Middle school). Citizenship - Study and teaching (Secondary).  
*Summary*: Helps adults equip and empower youth to think critically about social and environmental problems and take action to make a difference in their world.

370.115 N975  
**Not for profit : why democracy needs the humanities** / Nussbaum, Martha Craven.  
*Subjects*: Education, Humanistic - Philosophy. Democracy and education.  
*Summary*: Philosopher Martha Nussbaum makes a passionate case for the importance of the liberal arts at all levels of education. Nussbaum argues that we must resist efforts to reduce education to a tool of the gross national product. Rather, we must work to reconnect education to the humanities in order to give students the capacity to be true democratic citizens of their countries and the world.

370.115 O72  
**Teaching about hegemony : race, class and democracy in the 21st century** / Orlowski, Paul.  
*Subjects*: Hegemony - Study and teaching.  
*Summary*: Political progressives in Canada and the United States are deeply concerned by the manner in which their countries treat their poor. They are dismayed at the dismantling of the social welfare state, the weakening of public education systems and the grotesque and ever-growing inequality of wealth. To remedy this problem, citizens need to be more aware of how political ideology influences attitudes and actions, and they need to better comprehend the effects of hegemonic discourses in the corporate media and school curriculum.
370.115 P244

370.115 S618

370.116 E24
Summary: Prominent educators join Nel Noddings to address the issue of global citizenship, what this means, and how it should shape curriculum and teaching in K-12 classrooms.

371.2 G559

371.2 L434
Summary: This book explores the key concepts of respect, equity, and character, and examines tough issues such as: reflecting on our backgrounds and assumptions, modeling socially responsible behaviour, teaching students to discern injustice, and enacting a zero-tolerance policy toward bullying.

372.0114 D489
372.83 B398  
**Becoming a Canadian citizen (grade 5) : a modified social studies unit for grade three reading level /** Burchill, Debbie.  
Vancouver, BC : BCTF Lesson Aids Service, s.d.  
*Subjects:* Citizenship - Study and teaching (Elementary).

372.83 C345  
**Once upon a crime . . . : using stories, simulations, and mock trials to explore justice and citizenship in elementary school /** Cassidy, Wanda.  Yates, Ruth.  
Calgary, AB : Detselig Enterprises, 2005.  
*Subjects:* Justice - Study and teaching (Elementary).  Citizenship - Study and teaching (Elementary).  Mock trials.  
*Summary:* This resource includes ideas to explore justice and citizenship at the elementary level. By using mock trials and conflict resolution activities, children practice problem solving and decision-making. The resource provides a systematic approach to setting up a mock trial, suggested stories, learner outcomes, and assessment strategies for various grade levels.

372.83 G562 OVERSIZE  
*Subjects:* Social sciences - Study and teaching (Primary).  World citizenship - Study and teaching (Primary).  Globalization - Study and teaching (Primary).  Communities - Study and teaching (Primary).  
*Contents:* 1 binder with 5 DVDs, 2 children's books, and 2 maps.  
*Notes:* Social Studies grade 3 (2010).  
*Summary:* This resource has students examine culture and communities around the world. Canadian students will become familiar with basic human responsibilities and rights, explore common concerns and connections among world communities, and examine the rights and responsibilities of Canadian citizenship, in Canada and in the world.

372.83 P376  
**All about Canadian citizenship /** Pegis, Jessica.  
*Notes:* Social Studies Elementary (gr. 2, gr. 3).

372.83 Y81  
**Your government, your election : the PLEA teacher's guide to governance, politics, and elections in Saskatchewan /** Public Legal Education Association of Saskatchewan (PLEA).  
*Subjects:* Elections - Saskatchewan - Study and teaching (Elementary).  Voting - Saskatchewan - Study and teaching (Elementary).  Saskatchewan - Politics and government - Study and teaching (Elementary).

Summary: This teacher's guide provides information about Saskatchewan's democratic process. Opening with a pretest, educators are able to determine student strengths and weaknesses on elections. Various lesson plans are included for planning purposes. Background information is provided for teachers or as handouts for students.

372.832 B792
Young citizens of the world: teaching elementary social studies through civic engagement / Boyle-Baise, Marilynne.
Subjects: Citizenship - Study and teaching (Elementary).
Summary: This book lays out a three-part process for civic preparation that helps students understand their world and their place, as citizens, in it: becoming informed, thinking it through, and taking action. Six outstanding teaching strategies bring this framework to life.

372.832 C212
Canadian heritage and citizenship: grades 4-8.
Subjects: Citizenship - Canada - Study and teaching (Elementary). Civics, Canadian - Study and teaching (Elementary). Canada - Emigration and immigration - Study and teaching (Elementary).
Notes: Grades 4-8.
Summary: This book provides an introduction to each province and territory, covering topics such as prevailing ethnic groups, historical native groups & current aboriginal presence, first arrival of mentioned ethnic groups and why they came to Canada, ethnic contributions to Canadian life and heritage sites. Information is presented as separate modules for each province and territory, allowing educators to select information pertaining to their needs.

372.832 C777
The classroom election: grades 4-7 / Cooper, Heather.
Subjects: Elections - Study and teaching (Elementary). Canada - Politics and government - Study and teaching (Elementary).
Summary: All students, no matter what their skill set, will have an active role in creating parties, choosing leaders and other important personnel. Then the fun begins as the classroom is turned into an election campaign with posters, commercials, and debates. Students will gain a personal understanding of the meaning of citizenship, and will even have the opportunity to apply democracy to decisions in their own school.

372.832 S785
Citizenship and immigration: becoming a Canadian! : grades 4-8 / Stanford, Frances.
Subjects: Citizenship - Canada - Study and teaching (Elementary). Civics, Canadian - Study and teaching (Elementary). Canada - Emigration and immigration - Study and teaching (Elementary).
379.73 S527
Reclaiming education for democracy: thinking beyond No Child Left Behind / Shaker, Paul. Heilman, Elizabeth E.

909.831 J93
Ill fares the land / Judt, Tony.
Summary: Tony Judt, one of our leading historians and thinkers, reveals how we have arrived at our present dangerously confused moment. Judt crystallizes what we've all been feeling into a way to think our way into, and thus out of, our great collective unease about the current state of things.

949.7103 K86
Kosovo: fragile peace / Simpson, Moira.
Montreal, QC: National Film Board of Canada, 2002.
Contents: 1 videodisc.
Notes: Ages 15+.
Summary: In Kosovo, an international mission struggles to bring democracy to a land torn apart by bloodshed. As director of democratization for the mission, Canadian lawyer Carolyn McCool is trying to build bridges between Kosovo Albanians and Serbs. Her greatest challenge is to ensure Serb participation in the region's first free central election.

971 L649
Let's learn about government in Canada.
Contents: 4 DVDs and 1 guide.
Notes: For grades 5-10.
Summary: Part I: Beginning with Canada's Aboriginal peoples, students examine the key events and people that led to Confederation and the signing of the British North America Act in 1867. Part II: A tornado has wreaked havoc on a small Canadian town. With the help of their teacher, Ms. Murphy, Jack and Jill learn about the responsibilities and structure of their local, provincial and territorial governments. Part III: Continuing with our natural disaster theme, the federal agency Environment Canada is developing a new Doppler radar system to help detect tornadoes. From here, our two young students delve into the function and responsibilities of Canada's federal government. Part IV: Our hosts learn why voting is so important and why it is the right and responsibility of all eligible Canadian citizens.


Contents: 2 videodiscs and 1 study guide.

Summary: With its sweeping imagery and moving personal stories, this collection offers a stunning overview of life in Canada. Volume 1: From Coast to Coast - provides an overview of the country's spectacular scenery, while introducing Canada's history and many diverse cultures. Volume 2: The Land and its People - looks at Canada's climate and its diverse peoples, plants, and animals. Volume 3: Making it Work - primer on citizenship that explains the basics of Canadian democracy and the roles of different levels of government.

Canadian citizenship / Wells, Don (editor).


Notes: Social Studies grade 8 (2009).

Summary: This book examines the rights and responsibilities attached to being a Canadian citizen.

Investigating our Canadian citizenship : a unit of study / Harpham, Loretta.

Saskatoon, SK : STF, 1999.

Subjects: Citizenship - Study and teaching (Elementary).