

Gender Equity and Gender Issues: A Bibliography of Resources

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Stewart Resources Centre

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*Annotations have been excerpted from descriptions provided by the publishers.

028.55 K73

Knowles, Elizabeth

Boys and literacy : practical strategies for librarians, teachers, and parents

Westport, CT: Libraries Unlimited, 2005.

Summary: This book explores the facts and research on the topic and furnishes annotations of current, relevant journal and magazine articles. It gives strategies for making changes in the classroom and the home to help improve the literacy of boys, and includes suggestions based on current brain research. Chapters focusing on genres of particular interest to boys (horror, adventure, science fiction, war, fantasy, mysteries, etc.) include information, annotated journal articles, general discussion questions, at least ten book annotations, and a list of additional titles for each genre.

Subjects: Boys; Books and reading; Children's literature, American; Bibliography; Young adult literature, American; Bibliography; Reading; Sex differences.

152.46 M756

Johnson, Louise (Ed.)

A monster's calling : = L'appel du monstre [DVD]

Montreal, QC: National Film Board of Canada, 2006.

Summary: Animated film about an under-the-bed monster who wanders a household, taking on the shape of each of the three sleeping children's biggest fear. For the teenage girl, this means not measuring up to the standards set by images in the popular media.

Subjects: Fear; Body image in adolescence; Monsters.

155.418 D279

Peters, Diane

Girlness: deal with it body and soul

Toronto, ON: J. Lorimer, 2005.

Summary: *The Deal with It* series helps adolescents cope with conflicts in everyday life and aims to promote peaceful homes, schools, and communities. This volume looks at issues relating to gender identity and how girls can cope with the conflicts that arise when we question what it means to be female.

Subject: Girls; Psychology; Femininity; Juvenile literature.

155.418 D279

Pitt, Steve

Guyness : deal with it body and soul

Toronto, ON: J. Lorimer, 2005.

Summary: *The Deal with It* series helps adolescents cope with conflicts in everyday life and aims to promote peaceful homes, schools, and communities. This volume looks at issues relating to gender identity and how boys can deal with the conflicts that arise when boys fit - or do not fit - the masculinity mould.

Subjects: Boys; Psychology; Masculinity; Juvenile literature.

158.10835 T243

Taylor, Julia V.

The body image workbook for teens : activities to help girls develop a healthy body image in an image-obsessed world

Oakland, CA: Instant Help Books, 2014.

Summary: An instant help book for teens.

Subjects: Self-perception in adolescence; Teenage girls; Body image in girls; Body image in adolescence; Self-acceptance in adolescence.

158.23 D695

Dorfman, Andrea

Flawed : = Imparfait [DVD]

Montreal: National Film Board of Canada, 2010.

Summary: Filmmaker Andrea Dorfman has the uncanny ability to transform the intensely personal into the wisely universal. In *Flawed*, she deftly braces her encounter with a potential romantic partner, questioning her attraction and the uneasy possibility of love. Hand-drawn postcards fly back and forth across the country as the love affair blossoms and artist and scientist become better acquainted. But ultimately, this short animated film is less about whether girl can get along with boy than whether girl can accept herself, imperfections and all.

Subjects: Video recordings for the hearing impaired; Women Identity Drama; Interpersonal relations Drama; Man-woman relationships Drama; Body image Drama; Self-acceptance Drama.

302.2244 R287

Reading, writing, and talking gender in literacy learning

Newark, DE: International Reading Association, 2002.

Summary: This book provides a synthesis of the research studies on gender and literacy, and is designed to raise awareness of gender issues in learning and literacy, to provide successful interventions and recommendations to educators, and to point out the direction for future inquiries by examining the unanswered questions of the existing research.

Subjects: Sexism in education; Sex differences in education; Language arts Social aspects.

302.23 E85

Être ou paraître? : les jeunes face aux stéréotypes sexuels = Staying real : teens confront sexual stereotypes [DVD]

Montreal, QC: National Film Board, 2010.

Summary: Preteens and adolescents discuss the adverse effects of the sexual stereotypes with which they are constantly bombarded. They talk about how hard it is to develop their own personality and make friends when they don't conform to media and advertising images.

Subjects: Sex role; Mass media and teenagers; Mass media and children; Gender identity.

305 S361

Schniedewind, Nancy; Davidson, Ellen

Open minds to equality : a sourcebook of learning activities to affirm diversity and promote equity

Milwaukee, WI: Rethinking Schools, 2014.

Subjects: Cooperativenessô Study and teaching; Multicultural education; Prejudicesô Study and teaching; Equalityô Study and teaching.

305.01 M665

Minnich, Elizabeth Kamarck

Transforming knowledge

Philadelphia, PA: Temple University Press, 2005.

Subjects: Critical thinking; Methodology; Feminist theory.

305.23082 H663

Hinkelman, Lisa

Girls without limits : helping girls achieve healthy relationships, academic success, and interpersonal strength

Thousand Oaks, CA: Corwin, 2013.

Summary: This book provides insight on how to understand the unique challenges girls face when dealing with social pressure, body image, boy trouble, academics, and career choices; help girls develop skills and competencies to deal with these challenges; and empower girls to confront negative societal expectations and make healthy, positive decisions.

Subjects: Interpersonal relations; Girlsô Psychology; Self-esteem in adolescence; Self-confidence; Interpersonal communication; Parenting.

305.2352 T448

This is my body : a film by high school girls [DVD]

Montreal, QC: National Film Board of Canada, 2007.

Notes: Health education grade 8 (2009). DVD format.

Summary: Presents excerpts of films made by and featuring students at an all-girls high school in Montreal. The students discuss what it means to be a girl at this time in their lives, exploring issues of body image, eating disorders, self-mutilation, sexuality, friendship, and parenting.

Subjects: Teenage girlsô Psychology; Body image in adolescence; Body image in women; Eating disorders in adolescence; Teenage girlsô Attitudes; Interpersonal relations in adolescence.

305.3 A159

Abrahams, George

Boy v. girl? : how gender shapes who we are, what we want, and how we get along

Minneapolis, MN: Free Spirit, 2002.

Summary: Invites young readers to examine the issues, weigh the facts, and overcome gender barriers to make the most of friendships, school, extracurricular activities, and the future.

Activities and journaling exercises encourage readers to explore their experiences, notice what influences their feelings, beliefs, and choices, and decide what matters to them. Down-to-earth advice guides them to get past other people's expectations and assumptions and find out who they really are.

Subjects: Sex role; Gender identity; Sex (Psychology); Adolescent psychology.

305.3 B752

Bouchard, Pierrette

School success by gender : a catalyst for the masculinist discourse

Ottawa, ON: Status of Women Canada, 2003.

Subjects: Academic achievement; Sex differences; Sex discrimination; Press coverage; Canada; Sex differences in education; Men's movement.

305.3 M245

Egendorf, Laura K. (Ed.)

Male/female roles : opposing viewpoints

San Diego, CA: Greenhaven Press, 2000.

Notes: Psychology 20. Life Transitions 20/30.

Subjects: Sex role.

305.3 S272

Sax, Leonard

Why gender matters : what parents and teachers need to know about the emerging science of sex differences

New York, NY: Doubleday, 2005.

Summary: The author explains how the brains of boys and girls differ and shows parents why recognizing these differences is an important step in raising happier, healthier children.

Addressing a wide range of issues, including discipline, learning, risk-taking, aggression, sex, and drugs, Sax discusses the impact of hardwired biological factors on kids' reactions to parental questions, opinions, and advice.

Subjects: Child rearing; Child development; Single-sex schools; Sex differences; Sex role.

305.307 A764

Arnot, Madeleine

Reproducing gender? : selected critical essays on educational theory and feminist politics

New York, NY: Routledge, 2002.

Subjects: Gender identity in education; Sex discrimination in education; Feminism and education.

305.3071 M612

Meyer, Elizabeth J.

Gender and sexual diversity in schools : an introduction

New York, NY: Springer, 2010.

Summary: Topics such as working with same-sex parented families in elementary schools; integrating gender and sexual diversity topics into the curriculum; addressing homophobic bullying and sexual harassment; advising gay-straight alliances; and supporting a transgender or gender non-conforming student are addressed. The suggestions offered by this book are based on recent research evidence and legal decisions to help educators handle the various situations professionally and from an ethical and legally defensible perspective.

Subjects: Sex differences in education; Gender identity; Study and teaching; Sex role; Study and teaching.

305.310971 C212

Laker, Jason A. (Ed.)

Canadian perspectives on men & masculinities : an interdisciplinary reader

Don Mills, ON: Oxford University Press, 2012.

Summary : This book is a comprehensive introduction to the histories, themes, and issues that fashion the Canadian male identity. Examining masculinity in a broad range of contexts - including popular cultures, sport, sexuality, religion, ethnicity, and immigration - this collection deconstructs the myriad ways that masculinity has been, and continues to be, constructed and depicted in Canada.

Subjects : Menô Canadaô Identity; Masculinityô Canada.

305.42 A738

Armstrong, Sally

Ascent of women

Toronto, ON: Random House Canada, 2013.

Subjects: Leadership; Women political activistsô Biography; Social justice; Human rights; Womenô Economic conditionsô 21st century; Womenô Social conditionsô 21st century.

305.42 F329

Yee, Jessica (Ed.)

Feminism for real : deconstructing the academic industrial complex of feminism

Ottawa, ON: Canadian Centre for Policy Alternatives, 2011.

Summary: Against a backdrop exposing a 500+ year legacy of colonization and oppression, this book explores what has led us to the existence of 'feminism', who gets to decide what it is, and why.

Subjects: Feminist theory; Feminism and higher education; Feminism; Women ô Social conditions.

305.42 F329

Luke, Carmen

Feminisms and critical pedagogy

New York, NY: Routledge, 1992.

Subjects: Critical pedagogy; Feminist theory; Feminism.

305.42 F329

Weiler, Kathleen (Ed.)

Feminist engagements : reading, resisting, and revisioning male theorists in education and cultural studies

New York, NY: Routledge, 1992.

Subjects: Feminism and education; Critical pedagogy.

305.42 G325

Biggs, Lesley (Ed.)

Gendered intersections : an introduction to women's and gender studies

Halifax, NS: Fernwood, 2005.

Summary: This guide brings together a diverse group of academics, artists, and activists who explore the issues of feminism and gender equality. These discussions of depictions of men and women in magazines and advertisements, gay and feminist art, the sexuality of disabled women, and lesbian motherhood are designed to show that understanding women, women and society, and gender relations can occur through many forms and at many levels.

Subjects: Sex role; Womenô Sociological aspects; Womenô Literary collections.

305.42 H784

Hooks, Bell

Feminism is for everybody : passionate politics

Cambridge, MA: South End Press, 2000.

Summary: The author introduces a popular theory of feminism rooted in common sense and the wisdom of experience. She applies her critical analysis to the most challenging issues facing feminists today, including reproductive rights, violence, race, class, and work. In language both eye-opening and optimistic, the author encourages us to demand alternatives to patriarchal, racist, and homophobic culture, and to imagine a different future.

Subjects: Feminist theory; Feminismô Political aspects; Sex discrimination against women.

305.42 H784

Hooks, Bell

Feminist theory : from margin to center

Cambridge, MA: South End Press, 2000.

Subjects: Feminist theory; Feminismô Evaluation; African American womenô Attitudes.

305.42 L352

Lather, Patricia Ann

Getting smart : feminist research and pedagogy with/in the postmodern

New York, NY: Routledge, 1991.

Subjects: Feminist theory; FeminismóResearch; Women's studies.

305.42 R291

Rebick, Judy

Ten thousand roses : the making of a feminist revolution

Toronto, ON: Penguin Canada, 1991.

Summary: Legalized abortion, resistance to male violence, pay equity and employment equity, legal equality through the Charter, pornography, anti-racism, action against poverty, rights for Aboriginal women and child care: these are the issues that rallied Canadian women to activism. This book offers honest and insightful discussions of the differences that simultaneously divided and strengthened the women's movement in its efforts to remake a male-dominated culture.

Subjects: Oral history; Feministsô Canada; Women's rightsô Canada; Feminismô Canada.

305.42 R476

Rhodes, Jacqueline

Radical feminism, writing, and critical agency : from manifesto to modem

Albany, NY: State University of New York Press, 2005.

Subjects: Feminist theory; Feminism; Radicalism.

305.42 S741

Hennessy, Trish (Ed.)

Speaking truth to power : a reader on Canadian women's inequality

Ottawa, ON: CCPA, 2010.

Subjects: Women's rightsô Canada; Sex discrimination against womenô Canada; Womenô Legal status, laws, etc.ô Canada; Equalityô Canada.

305.4201 L352

Lather, Patricia Ann

Getting lost: feminist efforts toward a double(d) science

Albany, NY: State University of New York Press, 2007.

Subjects: Feminist theory; Social sciencesô Philosophy; Social sciencesô Researchô Philosophy.

305.420971 L263

Landsberg, Michele

Writing the revolution

Toronto, ON: Second Story Press, 2011.

Summary: A collection of columns previously published in the Toronto Star. The author reflects on the past, present, and future of women's lives in Canada.

Subjects: Women's rightsô Canadaô History; Womenô Violence againstô Canada; Feminismô Canadaô History.

305.488 C934

Critical race feminism: a reader

New York, NY: New York University Press, 2003.

Subjects: Minority womenô Social conditions; Sex discrimination against women; Race discrimination.

305.488 L786

Kenny, Carolyn (Ed.)

Living Indigenous leadership : native narratives on building strong communities

Vancouver, BC: UBC Press, 2012.

Summary: This collection showcases innovative research and leadership practices from diverse nations and tribes in Canada, the United States, and New Zealand. The contributors use storytelling to highlight the distinctive nature of Indigenous leadership, which finds its most powerful expression in embodied concepts such as land, story, ancestors, and Elders. These narratives give a voice to the wives, mothers, and grandmothers who are using their knowledge to mend hearts and minds and to build strong communities.

Subjects: Women in community developmentô United States; Community leadershipô Canada; Community leadershipô United States; Women in community developmentô New Zealand; Women in community developmentô Canada; Community leadershipô New Zealand; Indian leadershipô Canada; Indian leadershipô United States.

305.488 M235

Green, Joyce A. (Ed.)

Making space for Indigenous feminism

Black Point, NS: Fernwood Publishing, 2007.

Subjects: Indigenous womenô Political activity; Indigenous womenô Social conditions; Feminism; Women political activists; Indigenous womenô Biography; Women's rights.

306.43 B793

Hammett, Roberta F. (Ed.)

Boys, girls and the myths of literacies and learning

Toronto, ON: Canadian ScholarsøPress, 2008.

Summary: This book deconstructs the myths that serve to uphold the theory around boys' supposed failures in literacy and diminished chances of success. Readers are asked to see different, more complex categorizations of students in their classrooms, other than the simplistic male/female categories, and begin to question and address some of those issues: poverty, racism, violence, environment, and more complex issues of gender, patriarchy, and hegemony.

Subjects: Sex differences in education; Boysô Education; Girlsô Education; Literacy; Gender identity in education.

306.4613 S561

Shredded [DVD]

Montreal, QC: National Film Board of Canada, 2005.

Notes: Physical education grade 6 (2009). Physical education grade 7 (2009). Physical education grade 8 (2009). Physical education grade 9 (2009). Wellness 10 (2012).

Summary: Shredded is about a group of teenage boys who want to transform their bodies to become shredded like the muscular bodies of their heroes. The film reveals the risks the young men will take to achieve the ideal male shape, supplement use, and the temptations of steroids. The young men relate their experiences, desires, and motivations to the viewer, who must draw their own conclusions. This documentary is designed to provoke discussion among teenage boys and girls about body image and where lines should be drawn between healthy and dangerous behaviour.

Subjects: Masculinity; Body image in adolescence; Body image in men; Body buildingô Social aspects.

306.766 C477

Charlesworth, Jonathan

That's so gay! : challenging homophobic bullying

London, England: Jessica Kingsley Publishers, 2015.

Summary: This book is a practical guide to making your school a safer place and creating an inclusive bully-free culture. It shows what homophobic bullying looks like, who experiences it and explores the reasons why young people bully others homophobically. It also reveals why young people are often reluctant to report homophobic bullying, the increasing role played by the internet and the profound effects bullying can have well into adulthood.

Subjects: Homophobia; Bullying.

331.4133 B573

Rapoport, Rhona, (Ed.)

Beyond work-family balance : advancing gender equity and workplace performance

San Francisco, CA: Jossey-Bass, 2002.

Subjects: Sex discrimination in employment; Sex discrimination against women; Work and family.

361.61082 B864

Brodie, M. Janine

Where are the women? : gender equity, budgets and Canadian public policy

Ottawa, ON: Canadian Centre for Policy Alternatives, 2008.

Subjects: Canada Social policy; Social security Government policy Canada; Women Canada Social conditions; Government spending policy; Women Government policy Canada; Fiscal policy Canada.

326.282 D693

Dorais, Michel

Dead boys can't dance : sexual orientation, masculinity, and suicide

Montreal, QC: McGill-Queen's University Press, 2004.

Notes: Psychology 20, 30. Life Transitions 20/30.

Summary: This study explores the effect of the double taboos of homosexuality and suicide on males from 14 to 25.

Subjects: Gay youth Suicidal behavior Quebec (Province); Boys Suicidal behavior Quebec (Province); Suicide Prevention; Homosexuality Psychological aspects.

370.1523 K18

Karges-Bones, Linda

Differentiated pathways of the brain : using sensory and gender-based teaching to shape your elementary curriculum

Dayton, OH: Bridging the Gaps in Education/Lorenz Educational, 2010.

Summary: Using current brain research, this book discusses sensory-rich learning techniques and gender-specific teaching methods to stimulate the minds of your students.

Subjects: Education, Elementary; Sex differences in education; Senses and sensation in children; Brain; Learning, Psychology of.

370.155 K18

Karges-Bone, Linda

Breaking brain barriers : sensory and gender-based activities to enhance learning

Dayton, OH: Bridging the Gaps in Education/Lorenz Educational, 2010.

Notes: Grades K-6.

Summary: The activities in this book provide numerous ways to introduce sensory and gender-based teaching methods in the classroom. Experience "minds-on" learning with tips and techniques for using color, scent, taste, sound and touch to stimulate the minds of your students.

Subjects: Senses and sensation in children; Sex differences in education; Education, Elementary Activity programs.

370.78 D637 2005

Park, Jeff (Ed.)

Below the radar : teachers, boys and schools

Saskatoon, SK: Dr. Stirling McDowell Foundation, 2005.

Summary: Research question: How can secondary teachers identify and address the needs of boys in classrooms?

Subjects: Boys Education (Secondary); Sex differences in education; Action research in education Saskatchewan.

370.78 D637 2006

DePape, Dave

Do gender specific classrooms increase the success of students?

Saskatoon, SK: Dr. Stirling McDowell Foundation, 2006.

Summary: Research of grade 7 and 8 students at St. Michael School in Moose Jaw, Saskatchewan.

Subjects: Sex differences in education; Single-sex classes (Education); Action research in education Saskatchewan.

370.78071 S252 03-02

Noonan, Brian W.

Boys and school : a discussion guide for school trustees

Regina, SK: Saskatchewan School Boards Association, 2003.

Subjects: Boys Education; Sex differences in education.

370.92 D754

Doyle, James

Transformations : the life of Margaret Fulton, Canadian feminist, educator, and social activist

Toronto, ON: ECW Press, 2006.

Subjects: Fulton, E. Margaret (Ethel Margaret) 1922; Feminists Canada; Educators Canada; Social reformers Biography; Mount Saint Vincent University Presidents.

371.1 T514

Thornton, Mary

Missing men in education

Stoke on Trent, England: Trentham Books, 2006.

Summary: The book presents a historical perspective on whether and how the lack of men in teaching significantly affects boys' learning and behaviour in school. It considers the complexity of male teacher subjectivities and identities and maps the origins, motivations, and career trajectories of men teachers as compared to women. It informs professional and public understanding of gender issues in teaching and their effect on pupils' learning and on the profession itself. The conclusions have important implications for future policies on recruitment, retention, and career progression.

Subjects: Men in education Research; Male teachers Research; Sex differences in education; Teaching.

371.10081 M534

Drudy, Sheelagh, (Ed.)

Men and the classroom : gender imbalances in teaching

New York, NY: Routledge, 2005.

Summary: The authors of this ground breaking book have undertaken the largest, most in-depth study ever carried out on this topic to assess both teachers' and students' views across primary education. Radical and social change are inevitably called upon in order to increase the proportion of men entering the primary teaching profession, but many short-term and more achievable strategies are also suggested that could be implemented by policy makers and senior managers quickly and effectively.

Subjects: Male elementary school teachers; Sex differences in education.

371.10082 C674

Coffey, Amanda

Feminism and the classroom teacher : research, praxis, pedagogy

New York, NY: Falmer Press, 2000.

Subjects: Teaching - Social aspects; Feminism and education; Postmodernism and education.

371.10082 W872

Cortina, Regina (Ed.)

Women and teaching : global perspectives on the feminization of a profession

New York, NY: Palgrave Macmillan, 2006.

Summary: A unique volume that addresses issues of gender in education by examining the work experiences and policies affecting women and teaching in Latin America, North America, and parts of Europe, with a focus on the social construction of women teachers.

Subjects: Feminism and education - History; Women teachers - History.

371.2 L434

Collard, John (Ed.)

Leadership, gender and culture in education : male & female perspectives

Maidenhead, England: Open University Press, 2005.

Subjects: Educational anthropology; Sex discrimination in education; Sex differences in education; Educational leadership.

371.20082 G223

Gardiner, Mary E.

Coloring outside the lines : mentoring women into school leadership

Albany, NY: State University of New York Press, 2000.

Summary: This book critically looks at mentoring from the perspective of women who have been historically marginalized in school leadership, and grounds itself in a variety of experiences, including those of women school leaders of colour. Using a feminist poststructuralist framework, the authors deconstruct the mentoring of women within the culture of K-12 public school administration in which they work.

Subjects: Mentoring in education - Case studies; Feminism and education - Case studies; Women school administrators - Interviews.

371.2011082 G874

Grogan, Margaret; Shakeshaft, Charol

Women and educational leadership

San Francisco, CA: Wiley, 2011.

Summary: The authors reveal that women leaders are more collaborative by nature and demonstrate a commitment to social justice. They tend to bring an instructional focus to leadership, include spiritual dimensions in their work, and strive for balance between the personal and professional. This book offers a new model of leadership that shifts away from the traditional heroic notion of leadership to leadership that focuses on a specific purpose—like social justice. The authors include examples of leaders who have brought diverse groups to work toward common ground. They also show how leadership is a way to facilitate and support the work of organizational members.

Subjects: Women school administrators; Educational leadership.

371.2012 S666

Smulyan, Lisa

Balancing acts : women principals at work

Albany, NY: State University of New York Press, 2000.

Subjects: Educational leadership—Case studies; Women school principals—Case studies.

371.58 H615

Smith, Joanne Ninive (Ed.)

Hey, shorty! : a guide to combating sexual harassment and violence in schools and on the street

New York, NY: Feminist Press, 2011.

Summary: Girls for Gender Equity, a non-profit organization based in New York City, has developed a model for teens to teach one another about sexual harassment, what it is and how to prevent it.

Subjects: Sexual harassment of women—Prevention; Sexual harassment—Prevention; Sexual harassment—Study and teaching.

371.782 S128

Safe at school toolkit : bullying prevention, equity and inclusive education

Toronto, ON: Centre Ontarien de Prevention des Agressions, 2014.

Subjects: Inclusive education—Study and teaching (Elementary)—Ontario; School violence--Prevention—Study and teaching (Elementary)—Ontario; Homophobia in schools—Ontario—Prevention; Inclusive education—Ontario; Educational equalization—Ontario; Sexism in education; Sexism in education; Bullying in schools; Racism in education.

371.822 S174

Salomone, Rosemary, C.

Same, different, equal : rethinking single-sex schooling

New Haven, CT: Yale University Press, 2003.

Summary: Rosemary Salomone offers a reasoned educational and legal argument supporting single-sex education as an alternative to co-education, particularly in the case of disadvantaged minority students.

Subjects: Educational equalization; Sex differences in education; Women Education (Secondary); Single-sex schools; Feminism and education.

371.823 M479

Mead, Sara

The evidence suggests otherwise : the truth about boys and girls

Washington, DC: Education Sector, 2006.

Summary: The author discusses the facts behind the perceived decline in achievement of male students, highlighting the fact that boys are not doing worse - girls are doing better.

Subjects: Girls Education United States; Academic achievement United States; Sex differences in education United States; Boys Education United States.

371.823 N548

Newkirk, Thomas

Misreading masculinity : boys, literacy, and popular culture

Portsmouth, NH: Heinemann, 2002.

Notes: Grades 3-8.

Summary: Through a series of interviews, Newkirk listens to young boys, and girls, who describe the pleasure they take in popular culture. Newkirk disproves the simplistic stereotype that boys are primed to imitate the violence they see. He shows that, rather than mimic, boys most often transform, recombine, and participate in story lines, and resist, mock, and discern the unreality of icons of popular culture. Using a mixture of memoir, research project, cultural analysis, and critique of published findings, Newkirk encourages schools to ask questions about what counts as literacy in boys and what doesn't, to allow in their literacy programs boys' diverse tastes, values, and learning styles.

Subjects: Violence in popular culture; Masculinity in popular culture; Language arts (Elementary) Social aspects; Boys Education (Elementary) Social aspects.

371.82341 C635

Cleveland, Kathleen Palmer

Teaching boys who struggle in school : strategies that turn underachievers into successful learners

Alexandria, VA: ASCD, 2011.

Summary: The author presents findings from four large-scale studies about how boys learn best and combines these findings with insights about ongoing social and learning-style factors that affect learning in the classroom, plus lessons plans and anecdotes from real teachers working across all grade levels and subject areas.

Subjects: Academic achievement; Underachievers Education; Boys Education.

371.82341 P962

Martino, Wayne (Ed.)

The problem with boys' education : beyond the backlash

New York, NY: Routledge, 2009.

Subjects: Men Identity; Sex differences in education; Boys Education

371.82664 M612

Meyer, Elizabeth J.

Gender, bullying, and harassment : strategies to end sexism and homophobia in schools

New York, NY: Teachers College Press, 2009.

Subjects: Homophobia in schools; Sexism in education; Bullying in schools; School violence.

371.82997 S227

Sankhulani, Lillian

Gender issues in Aboriginal learning

Saskatoon, SK: Canadian Council on Learning, 2007.

Summary: Animation theme bundle 2: comprehending and nourishing the learning spirit.

Subjects: Native peoples Education Canada; Indians of North America Education Canada; Sex differences in education.

372.110081 S245

Sargent, Paul

Real men or real teachers? : contradictions in the lives of men elementary school teachers

Harriman, TN: Men's Studies Press, 2001.

Summary: The author provides a forum for men teachers to disclose their true feelings about the details of their professional lives. We listen as they reveal the mechanisms and subtle pressures that cause them to teach differently from their women peers. The men's stories are interwoven in a network of some current theories of gender relations, gendered work, social control, and the social construction of masculinities.

Subjects: Sex differences in education; Male elementary school teachers.

372.1102 G979

Gurian, Michael

Strategies for teaching boys and girls, elementary level : a workbook for educators

San Francisco, CA: Jossey-Bass, 2008.

Notes: Grades PreK-5.

Summary: This workbook presents practical strategies, lessons, and activities that have been developed to harness boys' and girls' unique strengths. It is designed to help teachers build a solid foundation of learning and study habits that their students can use in the classroom and at home.

Subjects: Sex differences in education; Effective teaching; Preschool teaching; Elementary school teaching.

372.21 M 853

Morhad, Ruth Hanford

Wired to move : facts and strategies for nurturing boys in an early childhood setting

Lewisville, NC: Gryphon House, Inc. 2013.

Summary: Using the latest brain research to explore and explain differences in how boys and girls learn, this resource provides early childhood educators tools to make the way they teach and their classrooms more boy friendly.

Subjects: Boys Education (Early childhood); Sex differences in education.

372.623 F614

Fletcher, Ralph J

Boy writers : reclaiming their voices

Portland, ME: Stenhouse Publishers, 2006.

Summary: In general, boys don't enjoy writing as much as girls. What's wrong? This book asks teachers to imagine the writing classroom from a boy's perspective, and consider specific steps we might take to create stimulating classrooms for them.

Subjects: Creative writing (Elementary education); English language—Composition and exercises—Study and teaching (Elementary); Sex differences in education; Boys—Education (Elementary).

372.66 M835

More than a play

Toronto, ON: Elementary Teachers' Federation of Ontario, 2010.

Notes: Grades 4-8.

Summary: Exploring equity and current social justice issues such as gender bias, ageism, disability, cyberbullying, racism and heteronormality, each play delves into the complexities of eliminating intolerance and prejudice in our world.

Subjects: Children's plays, Canadian.

372.7 I34

Aguirre, Julia; Mayfield-Ingram, Karen

The impact of identity in K-8 mathematics learning and teaching : rethinking equity-based practices

Reston, VA: National Council of Teachers of Mathematics, 2013.

Summary: This book invites K-8 teachers to reflect on their own and their students' multiple identities. Reflecting on identity and re-envisioning learning and teaching through this lens especially benefits students who have been marginalized by race, class, ethnicity, or gender. The authors encourage teachers to reframe instruction by using five equity-based mathematics teaching practices: going deep with mathematics, leveraging multiple mathematical competencies, affirming mathematics learners' identities, challenging spaces of marginality, and drawing on multiple resources of knowledge.

Subjects: Educational equalization; Mathematics—Study and teaching (Elementary).

372.83 M 646

Millennium development goal #3 Promote gender equality and empower women : women on the move

Regina, SK: Saskatchewan Council for International Cooperation, 2015.

Notes: Social Studies grade 6 (2009). Social Studies grade 7 (2009).

Summary: Like many countries, Honduras has had an unstable political past, and continues to struggle with corruption in government. In countries like Honduras, women's rights are almost non-existent. With no place for women in politics, the country stands on an unstable foundation. In this comic, you will see just how hard life can be for women. Life is not easy for Roxanna and her mother. How will Roxanna's mother change the path for women? And what lessons does she leave behind for her daughter?

Subjects: Women—Comic books, strips, etc.; Equality—Comic books, strips, etc.

373.1102 G979

Gurian, Michael

Strategies for teaching boys and girls, secondary level : a workbook for educators

San Francisco, CA: Jossey-Bass, 2008.

Notes: Grades 6-12.

Summary: This workbook presents practical strategies, lessons, and activities that have been developed to harness boys' and girls' unique strengths. It is designed to help teachers build a solid foundation of learning and study habits that their students can use in the classroom and at home.

Subjects: High school teaching; Middle school teaching; Effective teaching; Sex differences in education.

373.158 S559

Short, Donn

Don't be so gay! : queers, bullying, and making schools safe

Vancouver, B : UBC Press, 2013.

Summary: Recent cases of teen suicide linked with homophobic bullying have thrust the issue of school safety into the national spotlight. Drawing on interviews with queer youth and their allies in the Toronto area, Short concludes that current legislation is more responsive than proactive.

Moreover, cultural influences and peer pressure may be more powerful than legislation in shaping the school environment. Exploring how students' own experiences, ideas, and definitions of safety might be translated into policy reform, this book offers a fresh perspective on a hotly debated issue.

Subjects: Bullying in schools; Government policy; Ontario; Bullying in schools; Prevention; Case studies; Gay high school students; Social conditions; Case studies; Homophobia in high schools; Bullying in schools; Case studies.

373.1822 O42

Olafson, Lori

It's just easier not to go to school : adolescent girls and disengagement in middle school

New York, NY: Peter Lang, 2006.

Summary: This book examines the lived experience of adolescent girls at school and provides an analysis of girls who demonstrate an ability to perform well academically, yet resist the regimes of school in various ways. Drawing on a study of ten middle school girls, it describes the conditions of life in school that lead to disengagement and resistance. In the social world of the school, the girls experience conflicting desires and identities. Resistance to schooling seems to be more about resistance to identity. This book makes a substantial contribution to our understanding of the complex worlds that students and teachers create.

Subjects: Teenage girls; Education (Secondary); Middle school students; Social conditions; Body image in adolescence; Social aspects; Feminism and education.

374.0082 H417

Hayes, Elisabeth

Woman as learners : the significance of gender in adult learning

San Francisco, CA: Jossey-Bass, 2000.

Subjects: Women Education; Adult learning; Feminism and education.

378.0082 F533

Fisher, Berenice, M

No angel in the classroom : teaching through feminist discourse

Lanham, MD: Rowman & Littlefield, 2001.

Subjects: Feminism and education; Women Education (Higher) Political aspects.

379 F329

Marshall, Catherine, (Ed.)

Feminist critical policy analysis I : a perspective from primary and secondary schooling

London, England: Wash Falmer Press, 1997.

Subjects: Feminism and education; Education and state; Sex discrimination in education.

379.26 R324

Reed, Lynn Raphael

Creating gender-fair schools and classrooms : engendering social justice 5-13

Thousand Oaks, CA: Sage Publications, 2007.

Summary: For many teachers, gender issues related to role models, image, and expectations have an effect upon the behaviour and achievement of both boys and girls, often to their disadvantage. This resource, for teachers of students ages 5-13, provides: a program to promote gender equality and inclusivity in schools, a rationale for the program based on social justice, and a practical set of classroom activities to implement the program.

Subjects: Sex differences in education Great Britain; Multicultural education Great Britain; Discrimination in education Prevention; Sex role in children Great Britain.

500.82 H859

Howes, Elaine V.

Connecting girls and science : constructivism, feminism, and science education reform

New York , NY: Teachers College Press, 2002.

Summary: This book shows readers the powerful results that can occur in secondary science classrooms when students' interest and curiosity about science are brought firmly to the centre of the curriculum. In particular, the author demonstrates how girls can become more interested in learning science when such topics as pregnancy, child-birth, or sexism in science are included in classroom discussions.

Subjects: Women in science; Science Study and teaching (Secondary); Feminism and science.

507.12 S562

Shumow, Lee; Schmidt, Jennifer A.

Enhancing adolescents motivation for science : research-based strategies for teaching male and female students

Thousand Oaks, CA: Corwin, 2014.

Summary: At the heart of this book is a collection of research-proven strategies on how best to motivate students in science. Once students are motivated, scientific literacy soon follows. The authors detail key motivational constructs specific to science with illustrative vignettes, address gender differences that influence how girls and boys are motivated, describe how to make

science learning relevant, accessible, and enjoyable, and reduce science anxiety and build student confidence, especially among girls.

Subjects: Motivation in education; Sex differences in education; Scienceô Study and teaching (Secondary).

507.2073 L352

Lather, Patti

Engaging science policy : from the side of the messy

New York, NY: 2010.

Subjects: Feminism and science; Postmodernism and education; Qualitative research; Universities and collegesô Research; Researchô Government policy.

510.71 J27

James, Abigail Norfleet

Teaching the female brain : how girls learn math and science

Thousand Oaks, CA: Corwin Press, 2009.

Summary: This book examines how girls' unique sensory, physical, cognitive, and emotional characteristics affect their performance in the classroom, and shows how to adapt classroom experiences to assist girls' learning, particularly in math and science

Subjects: Girlsô Education; Sex differences in education; Scienceô Study and teaching; Mathematicsô Study and teaching; Girlsô Psychology.

510.71 P467

Secada, Walter G., (Ed.)

Perspectives on multiculturalism and gender equity

Reston, VA: National Council of Teachers of Mathematics, 2000.

Summary: This book discusses the premise that no amount of good will can succeed in replacing the present-day inequitable practices unless educators develop an alternative set of successful practices, and a supporting body of technical knowledge. It discusses problems of equity, providing multiple ways of looking at multicultural and gender issues.

Subjects: Minoritiesô Educationô United States; Mathematicsô Study and teachingUnited States; Mathematical abilityô Sex differences; Multicultural educationô United States; Sex differences in education.

613 S822

Steiner-Adair, Catherine

Full of ourselves : a wellness program to advance girl power, health, and leadership

New York, NY: Teachers College Press, 2006.

Notes: Program designed for girls (grades 3-8).

Summary: Educational program that aims to sustain girls in their mental, physical, and social health and to decrease their vulnerability to the development of body preoccupation and eating disorders.

Subjects: Eating disordersô Prevention; Self-esteem in adolescence; Health promotion; Girlsô Health and hygiene; Body image in adolescence.

613.04233 M495

Meet the new you! For boys [DVD]

Shawnee Mission, KS: MarshMedia, 2013.

Notes: Recommended for grades 3-5.

Summary: The right amount of information for younger students! This introduction to puberty includes new music and a fresh, new take on the changes coming soon for boys. Prepare your youngest students with the basics of puberty. Topics include: when to expect the onset of puberty; physical and emotional changes; importance of good hygiene, exercise and nutrition; self-esteem; body image.

Subjects: Sexual health; Body image in adolescence; Self-esteem in adolescence; Puberty; Teenage boys.

615.77 S839

Steroids and body image project [kit]

Gloucester, ON: Canadian Centre for Ethics in Sport, 2000?

Summary: The guide is designed for use in health and physical education classes by teachers and other educators working with students (mainly young men) aged 14 and over.

Subjects: Anabolic steroids; Steroidsô Physiological effect; Body image; Teenage boys.

616.125 F911

Moon, Poppy

Operation breaking the boy code

Chapin, SC: YouthLight, Inc., 2009.

Summary: This is a one-of-a-kind, 8-week, small group guidance program for boys in Grades 3-5. This innovative expressive art therapy group gives boys a rare opportunity to experience and celebrate different areas of masculinity.

Subjects: Art therapy for children; Group guidance in education; Artsô Therapeutic use.

649.125 F911

Friedman, Sandra Susan

Body thieves : help girls reclaim their natural bodies and become physically active

Vancouver, BC: Salal Books, 2002.

Notes: Wellness 10.

Subjects: Teenage girlsô Psychology; Teenage girlsô Counseling of; Eating disorders in adolescence; Body image in adolescence.

658.1092 W751

Wilson, Marie

Closing the leadership gap : why women can and must help run the world

New York, NY: Penguin Books, 2004.

Summary: The author explores the deeply ingrained political and cultural factors that have supported the resistance to women at the top, and then offers motivational lessons and a realistic blueprint for change.

Subjects: Leadership; Businesswomen.

808.042 I86

Lee, Ruby

Oppression of women

Markham, ON: Scholastic Canada, Ltd., 2015.

Subjects: Women Social conditions; Feminism; Women's rights.

808.042 I86

Oppression of women. Teacher's Guide

Markham, ON: Scholastic Canada, Ltd., 2015.

Subjects: Feminism; Women Social conditions; Women's rights; Teaching Aids and devices.

813.6 F465

Fierstein, Harvey

The sissy duckling

New York, NY: Aladdin Paperbacks, 2002.

Summary: Elmer the duck is teased because he is different, but he proves himself by not only surviving the winter, but also saving his Papa.

Subjects: Self-esteem Juvenile fiction; Sex role Juvenile fiction; Bullying Juvenile fiction; Ducks Juvenile fiction.

FR 028.55 L552

Lemery, Jean-Guy

La lecture et les garçons

Montreal, QC : Chenelière Éducation, 2007.

Subjects : Reading interests; Teenagers Books and reading; Boys Books and reading; Books and reading Sex differences.

FR 371.782 S128

Bien-être à l'école : prévention de l'intimidation, équité et éducation inclusive.

Toronto, ON : Centre Ontarien de Prévention des Agressions, 2014.

Subjects : Homophobia in schools Ontario Prevention; School violence Prevention Study and teaching (Elementary) Ontario; Inclusive education Study and teaching (Elementary) Ontario; Bullying in schools; Sexism in education; Racism in education; Educational equalization Ontario; Inclusive education Ontario.

FR371.822 F485

Les filles face aux études scientifiques : réussite scolaire et inégalités d'orientation

Brussels, Belgium : Editions de l'Université de Bruxelles, Institut de, 2003.

Subjects: Women in science Belgium; Women science students Belgium; Science Study and teaching Sex differences.

Information File Materials

Articles on the following topics can also be borrowed:

- Body Image
- Boys ó Education
- Feminism
- Feminist Theory
- Gender and Literacy
- Gender Equity
- Gender Gap
- Gender Identity
- Girls and Math and Science
- Men Teachers
- Women and Education
- Women as Administrators