Gender Equity and Gender Issues:

A Bibliography of Resources

June 2015

Stewart Resources Centre
Saskatchewan Teachers' Federation
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*Annotations have been excerpted from descriptions provided by the publishers.

028.55 K73
Knowles, Elizabeth
**Boys and literacy : practical strategies for librarians, teachers, and parents**
*Summary:* This book explores the facts and research on the topic and furnishes annotations of current, relevant journal and magazine articles. It gives strategies for making changes in the classroom and the home to help improve the literacy of boys, and includes suggestions based on current brain research. Chapters focusing on genres of particular interest to boys (horror, adventure, science fiction, war, fantasy, mysteries, etc.) include information, annotated journal articles, general discussion questions, at least ten book annotations, and a list of additional titles for each genre.
*Subjects:* Boys, Books and reading, Children's literature, American Bibliography, Young adult literature, American Bibliography, Reading, Sex differences.

152.46 M756
Johnson, Louise (Ed.)
**A monster's calling : = L'appel du monstre [DVD]**
*Summary:* Animated film about an under-the-bed monster who wanders a household, taking on the shape of each of the three sleeping children's biggest fear. For the teenage girl, this means not measuring up to the standards set by images in the popular media.
*Subjects:* Fear, Body image in adolescence, Monsters.

155.418 D279
Peters, Diane
**Girlness: deal with it body and soul**
*Summary:* The Deal with It series helps adolescents cope with conflicts in everyday life and aims to promote peaceful homes, schools, and communities. This volume looks at issues relating to gender identity and how girls can cope with the conflicts that arise when we question what it means to be female.
*Subject:* Girls, Psychology, Masculinity, Juvenile literature.

155.418 D279
Pitt, Steve
**Guyness : deal with it body and soul**
*Summary:* The Deal with It series helps adolescents cope with conflicts in everyday life and aims to promote peaceful homes, schools, and communities. This volume looks at issues relating to gender identity and how boys can deal with the conflicts that arise when boys fit - or do not fit - the masculinity mould.
*Subjects:* Boys, Psychology, Masculinity, Juvenile literature.
158.10835 T243
Taylor, Julia V.
The body image workbook for teens: activities to help girls develop a healthy body image in an image-obsessed world
Summary: An instant help book for teens.
Subjects: Self-perception in adolescence; Teenage girls; Body image in girls; Body image in adolescence; Self-acceptance in adolescence.

158.23 D695
Dorfman, Andrea
Flawed: Imparfaite [DVD]
Summary: Filmmaker Andrea Dorfman has the uncanny ability to transform the intensely personal into the wisely universal. In Flawed, she deftly braces her encounter with a potential romantic partner, questioning her attraction and the uneasy possibility of love. Hand-drawn postcards fly back and forth across the country as the love affair blossoms and artist and scientist become better acquainted. But ultimately, this short animated film is less about whether girl can get along with boy than whether girl can accept herself, imperfections and all.
Subjects: Video recordings for the hearing impaired; Women; Identity; Drama; Interpersonal relations; Drama; Man-woman relationships; Drama; Body image; Drama; Self-acceptance; Drama.

302.2244 R287
Reading, writing, and talking gender in literacy learning
Summary: This book provides a synthesis of the research studies on gender and literacy, and is designed to raise awareness of gender issues in learning and literacy, to provide successful interventions and recommendations to educators, and to point out the direction for future inquiries by examining the unanswered questions of the existing research.
Subjects: Sexism in education; Sex differences in education; Language arts; Social aspects.

302.23 E85
Etre ou paratre? : les jeunes face aux stéréotypes sexuels = Staying real: teens confront sexual stereotypes [DVD]
Summary: Preteens and adolescents discuss the adverse effects of the sexual stereotypes with which they are constantly bombarded. They talk about how hard it is to develop their own personality and make friends when they don't conform to media and advertising images.
Subjects: Sex role; Mass media and teenagers; Mass media and children; Gender identity.

305 S361
Schniedewind, Nancy; Davidson, Ellen
Open minds to equality: a sourcebook of learning activities to affirm diversity and promote equity
Subjects: Cooperativeness — Study and teaching; Multicultural education; Prejudices — Study and teaching; Equality — Study and teaching.

305.01 M665
Minnich, Elizabeth Kamarck
Transforming knowledge
Subjects: Critical thinking; Methodology; Feminist theory.

305.23082 H663
Hinkelman, Lisa
Girls without limits: helping girls achieve healthy relationships, academic success, and interpersonal strength
Summary: This book provides insight on how to understand the unique challenges girls face when dealing with social pressure, body image, boy trouble, academics, and career choices; help girls develop skills and competencies to deal with these challenges; and empower girls to confront negative societal expectations and make healthy, positive decisions.
Subjects: Interpersonal relations; Girls — Psychology; Self-esteem in adolescence; Self-confidence; Interpersonal communication; Parenting.

305.2352 T448
This is my body: a film by high school girls [DVD]
Notes: Health education grade 8 (2009). DVD format.
Summary: Presents excerpts of films made by and featuring students at an all-girls high school in Montreal. The students discuss what it means to be a girl at this time in their lives, exploring issues of body image, eating disorders, self-mutilation, sexuality, friendship, and parenting.
Subjects: Teenage girls — Psychology; Body image in adolescence; Body image in women; Eating disorders in adolescence; Teenage girls — Attitudes; Interpersonal relations in adolescence.

305.3 A159
Abrahams, George
Boy v. girl?: how gender shapes who we are, what we want, and how we get along
Summary: Invites young readers to examine the issues, weigh the facts, and overcome gender barriers to make the most of friendships, school, extracurricular activities, and the future. Activities and journaling exercises encourage readers to explore their experiences, notice what influences their feelings, beliefs, and choices, and decide what matters to them. Down-to-earth advice guides them to get past other people's expectations and assumptions and find out who they really are.
Subjects: Sex role; Gender identity; Sex (Psychology); Adolescent psychology.
305.3 B752
Bouchard, Pierrette
School success by gender: a catalyst for the masculinist discourse
Subjects: Academic achievement; Sex differences; Sex discrimination; Press coverage; Canada; Sex differences in education; Men's movement.

305.3 M245
Egendorf, Laura K. (Ed.)
Male/female roles: opposing viewpoints
Notes: Psychology 20. Life Transitions 20/30.
Subjects: Sex role.

305.3 S272
Sax, Leonard
Why gender matters: what parents and teachers need to know about the emerging science of sex differences
Summary: The author explains how the brains of boys and girls differ and shows parents why recognizing these differences is an important step in raising happier, healthier children. Addressing a wide range of issues, including discipline, learning, risk-taking, aggression, sex, and drugs, Sax discusses the impact of hardwired biological factors on kids' reactions to parental questions, opinions, and advice.
Subjects: Child rearing; Child development; Single-sex schools; Sex differences; Sex role.

305.307 A764
Arnot, Madeleine
Reproducing gender?: selected critical essays on educational theory and feminist politics
Subjects: Gender identity in education; Sex discrimination in education; Feminism and education.

305.3071 M612
Meyer, Elizabeth J.
Gender and sexual diversity in schools: an introduction
Summary: Topics such as working with same-sex parented families in elementary schools; integrating gender and sexual diversity topics into the curriculum; addressing homophobic bullying and sexual harassment; advising gay-straight alliances; and supporting a transgender or gender non-conforming student are addressed. The suggestions offered by this book are based on recent research evidence and legal decisions to help educators handle the various situations professionally and from an ethical and legally defensible perspective.
Subjects: Sex differences in education; Gender identity; Study and teaching; Sex role; Study and teaching.
305.310971 C212
Laker, Jason A. (Ed.)
Canadian perspectives on men & masculinities : an interdisciplinary reader
Summary: This book is a comprehensive introduction to the histories, themes, and issues that fashion the Canadian male identity. Examining masculinity in a broad range of contexts - including popular cultures, sport, sexuality, religion, ethnicity, and immigration - this collection deconstructs the myriad ways that masculinity has been, and continues to be, constructed and depicted in Canada.
Subjects: Men Canada Identity; Masculinity Canada.

305.42 A738
Armstrong, Sally
Ascent of women
Subjects: Leadership; Women political activists Biography; Social justice; Human rights; Women Economic conditions 21st century; Women Social conditions 21st century.

305.42 F329
Yee, Jessica (Ed.)
Feminism for real : deconstructing the academic industrial complex of feminism
Ottawa, ON: Canadian Centre for Policy Alternatives, 2011.
Summary: Against a backdrop exposing a 500+ year legacy of colonization and oppression, this book explores what has led us to the existence of 'feminism', who gets to decide what it is, and why.
Subjects: Feminist theory; Feminism and higher education; Feminism; Women Social conditions.

305.42 F329
Luke, Carmen
Feminisms and critical pedagogy
Subjects: Critical pedagogy; Feminist theory; Feminism.

305.42 F329
Weiler, Kathleen (Ed.)
Feminist engagements : reading, resisting, and revisioning male theorists in education and cultural studies
Subjects: Feminism and education; Critical pedagogy.

305.42 G325
Biggs, Lesley (Ed.)
Gendered intersections : an introduction to women's and gender studies
**Summary**: This guide brings together a diverse group of academics, artists, and activists who explore the issues of feminism and gender equality. These discussions of depictions of men and women in magazines and advertisements, gay and feminist art, the sexuality of disabled women, and lesbian motherhood are designed to show that understanding women, women and society, and gender relations can occur through many forms and at many levels.

**Subjects**: Sex role; Women\(^*\) Sociological aspects; Women\(^*\) Literary collections.

305.42 H784

Hooks, Bell

**Feminism is for everybody : passionate politics**


**Summary**: The author introduces a popular theory of feminism rooted in common sense and the wisdom of experience. She applies her critical analysis to the most challenging issues facing feminists today, including reproductive rights, violence, race, class, and work. In language both eye-opening and optimistic, the author encourages us to demand alternatives to patriarchal, racist, and homophobic culture, and to imagine a different future.

**Subjects**: Feminist theory; Feminism\(^*\) Political aspects; Sex discrimination against women.

305.42 H784

Hooks, Bell

**Feminist theory : from margin to center**


**Subjects**: Feminist theory; Feminism\(^*\) Evaluation; African American women\(^*\) Attitudes.

305.42 L352

Lather, Patricia Ann

**Getting smart : feminist research and pedagogy with/in the postmodern**


**Subjects**: Feminist theory; Feminism\(^*\) Research; Women's studies.

305.42 R291

Rebick, Judy

**Ten thousand roses : the making of a feminist revolution**


**Summary**: Legalized abortion, resistance to male violence, pay equity and employment equity, legal equality through the Charter, pornography, anti-racism, action against poverty, rights for Aboriginal women and child care: these are the issues that rallied Canadian women to activism. This book offers honest and insightful discussions of the differences that simultaneously divided and strengthened the women's movement in its efforts to remake a male-dominated culture.

**Subjects**: Oral history; Feminists\(^*\) Canada; Women's rights\(^*\) Canada; Feminism\(^*\) Canada.

305.42 R476

Rhodes, Jacqueline

**Radical feminism, writing, and critical agency : from manifesto to modem**


**Subjects**: Feminist theory; Feminism; Radicalism.
305.42 S741
Hennessy, Trish (Ed.)
Speaking truth to power: a reader on Canadian women’s inequality
Subjects: Women's rights Canada; Sex discrimination against women Canada; Women Legal status, laws, etc. Canada; Equality Canada.

305.4201 L352
Lather, Patricia Ann
Getting lost: feminist efforts toward a double(d) science
Subjects: Feminist theory; Social sciences Philosophy; Social sciences Research Philosophy.

305.420971 L263
Landsberg, Michele
Writing the revolution
Summary: A collection of columns previously published in the Toronto Star. The author reflects on the past, present, and future of women's lives in Canada.
Subjects: Women's rights Canada History; Women Violence against Canada; Feminism Canada History.

305.488 C934
Critical race feminism: a reader
Subjects: Minority women Social conditions; Sex discrimination against women; Race discrimination.

305.488 L786
Kenny, Carolyn (Ed.)
Living Indigenous leadership: native narratives on building strong communities
Summary: This collection showcases innovative research and leadership practices from diverse nations and tribes in Canada, the United States, and New Zealand. The contributors use storytelling to highlight the distinctive nature of Indigenous leadership, which finds its most powerful expression in embodied concepts such as land, story, ancestors, and Elders. These narratives give a voice to the wives, mothers, and grandmothers who are using their knowledge to mend hearts and minds and to build strong communities.
Subjects: Women in community development United States; Community leadership Canada; Community leadership United States; Women in community development New Zealand; Women in community development Canada; Community leadership New Zealand; Indian leadership Canada; Indian leadership United States.
305.488 M235
Green, Joyce A. (Ed.)
Making space for Indigenous feminism
Subjects: Indigenous women — Political activity; Indigenous women — Social conditions; Feminism; Women political activists; Indigenous women — Biography; Women's rights.

306.43 B793
Hammett, Roberta F (Ed.)
Boys, girls and the myths of literacies and learning
Toronto, ON: Canadian Scholars' Press, 2008.
Summary: This book deconstructs the myths that serve to uphold the theory around boys' supposed failures in literacy and diminished chances of success. Readers are asked to see different, more complex categorizations of students in their classrooms, other than the simplistic male/female categories, and begin to question and address some of those issues: poverty, racism, violence, environment, and more complex issues of gender, patriarchy, and hegemony.
Subjects: Sex differences in education; Boys — Education; Girls — Education; Literacy; Gender identity in education.

306.4613 S561
Shredded [DVD]
Montreal, QC: National Film Board of Canada, 2005.
Summary: Shredded is about a group of teenage boys who want to transform their bodies to become shredded like the muscular bodies of their heroes. The film reveals the risks the young men will take to achieve the ideal male shape, supplement use, and the temptations of steroids. The young men relate their experiences, desires, and motivations to the viewer, who must draw their own conclusions. This documentary is designed to provoke discussion among teenage boys and girls about body image and where lines should be drawn between healthy and dangerous behaviour.
Subjects: Masculinity; Body image in adolescence; Body image in men; Body building — Social aspects.

306.766 C477
Charlesworth, Jonathan
That's so gay! : challenging homophobic bullying
Summary: This book is a practical guide to making your school a safer place and creating an inclusive bully-free culture. It shows what homophobic bullying looks like, who experiences it and explores the reasons why young people bully others homophobically. It also reveals why young people are often reluctant to report homophobic bullying, the increasing role played by the internet and the profound effects bullying can have well into adulthood.
Subjects: Homophobia; Bullying.
Beyond work-family balance: advancing gender equity and workplace performance
Rapoport, Rhona, (Ed.)
Subjects: Sex discrimination in employment; Sex discrimination against women; Work and family.

Where are the women?: gender equity, budgets and Canadian public policy
Brodie, M. Janine
Ottawa, ON: Canadian Centre for Policy Alternatives, 2008.
Subjects: Canada — Social policy; Social security — Government policy — Canada; Women — Canada — Social conditions; Government spending policy; Women — Government policy — Canada; Fiscal policy — Canada.

Dead boys can’t dance: sexual orientation, masculinity, and suicide
Dorais, Michel
Notes: Psychology 20, 30. Life Transitions 20/30.
Summary: This study explores the effect of the double taboos of homosexuality and suicide on males from 14 to 25.
Subjects: Gay youth — Suicidal behavior — Quebec (Province); Boys — Suicidal behavior — Quebec (Province); Suicide — Prevention; Homosexuality — Psychological aspects.

Differentiated pathways of the brain: using sensory and gender-based teaching to shape your elementary curriculum
Karges-Bones, Linda
Summary: Using current brain research, this book discusses sensory-rich learning techniques and gender-specific teaching methods to stimulate the minds of your students.
Subjects: Education, Elementary; Sex differences in education; Senses and sensation in children; Brain; Learning, Psychology of.

Breaking brain barriers: sensory and gender-based activities to enhance learning
Karges-Bone, Linda
Notes: Grades K-6.
Summary: The activities in this book provide numerous ways to introduce sensory and gender-based teaching methods in the classroom. Experience "minds-on" learning with tips and techniques for using color, scent, taste, sound and touch to stimulate the minds of your students.
Subjects: Senses and sensation in children; Sex differences in education; Education, Elementary — Activity programs.
370.78 D637 2005
Park, Jeff (Ed.)
**Below the radar : teachers, boys and schools**
Saskatoon, SK: Dr. Stirling McDowell Foundation, 2005.
*Summary*: Research question: How can secondary teachers identify and address the needs of boys in classrooms?
*Subjects*: Boys♂ Education (Secondary); Sex differences in education; Action research in education♂ Saskatchewan.

370.78 D637 2006
DePape, Dave
**Do gender specific classrooms increase the success of students?**
Saskatoon, SK: Dr. Stirling McDowell Foundation, 2006.
*Summary*: Research of grade 7 and 8 students at St. Michael School in Moose Jaw, Saskatchewan.
*Subjects*: Sex differences in education; Single-sex classes (Education); Action research in education♂ Saskatchewan.

370.78071 S252 03-02
Noonan, Brian W.
**Boys and school : a discussion guide for school trustees**
*Subjects*: Boys♂ Education; Sex differences in education.

370.92 D754
Doyle, James
**Transformations : the life of Margaret Fulton, Canadian feminist, educator, and social activist**
*Subjects*: Fulton, E. Margaret (Ethel Margaret)♂ 1922; Feminists♂ Canada; Educators♂ Canada; Social reformers♂ Biography; Mount Saint Vincent University♂ Presidents.

371.1 T514
Thornton, Mary
**Missing men in education**
*Summary*: The book presents a historical perspective on whether and how the lack of men in teaching significantly affects boys' learning and behaviour in school. It considers the complexity of male teacher subjectivities and identities and maps the origins, motivations, and career trajectories of men teachers as compared to women. It informs professional and public understanding of gender issues in teaching and their effect on pupils' learning and on the profession itself. The conclusions have important implications for future policies on recruitment, retention, and career progression.
*Subjects*: Men in education♂ Research; Male teachers♂ Research; Sex differences in education; Teaching.
Drudy, Sheelagh, (Ed.)
**Men and the classroom: gender imbalances in teaching**
*Summary:* The authors of this groundbreaking book have undertaken the largest, most in-depth study ever carried out on this topic to assess both teachers’ and students’ views across primary education. Radical and social change are inevitably called upon in order to increase the proportion of men entering the primary teaching profession, but many short-term and more achievable strategies are also suggested that could be implemented by policy makers and senior managers quickly and effectively.
*Subjects:* Male elementary school teachers; Sex differences in education.

Coffey, Amanda
**Feminism and the classroom teacher: research, praxis, pedagogy**
*Subjects:* Teaching — Social aspects; Feminism and education; Postmodernism and education.

Cortina, Regina (Ed.)
**Women and teaching: global perspectives on the feminization of a profession**
*Summary:* A unique volume that addresses issues of gender in education by examining the work experiences and policies affecting women and teaching in Latin America, North America, and parts of Europe, with a focus on the social construction of women teachers.
*Subjects:* Feminism and education — History; Women teachers — History.

Collard, John (Ed.)
**Leadership, gender and culture in education: male & female perspectives**
*Subjects:* Educational anthropology; Sex discrimination in education; Sex differences in education; Educational leadership.

Gardiner, Mary E.
**Coloring outside the lines: mentoring women into school leadership**
*Summary:* This book critically looks at mentoring from the perspective of women who have been historically marginalized in school leadership, and grounds itself in a variety of experiences, including those of women school leaders of colour. Using a feminist poststructuralist framework, the authors deconstruct the mentoring of women within the culture of K-12 public school administration in which they work.
*Subjects:* Mentoring in education — Case studies; Feminism and education — Case studies; Women school administrators — Interviews.
371.2011082 G874
Grogan, Margaret; Shakeshaft, Charol
Women and educational leadership
Summary: The authors reveal that women leaders are more collaborative by nature and demonstrate a commitment to social justice. They tend to bring an instructional focus to leadership, include spiritual dimensions in their work, and strive for balance between the personal and professional. This book offers a new model of leadership that shifts away from the traditional heroic notion of leadership to leadership that focuses on a specific purpose like social justice. The authors include examples of leaders who have brought diverse groups to work toward common ground. They also show how leadership is a way to facilitate and support the work of organizational members.
Subjects: Women school administrators; Educational leadership.

371.2012 S666
Smulyan, Lisa
Balancing acts: women principals at work
Subjects: Educational leadership; Case studies; Women school principals; Case studies.

371.58 H615
Smith, Joanne Ninive (Ed.)
Hey, shorty!: a guide to combating sexual harassment and violence in schools and on the street
Summary: Girls for Gender Equity, a non-profit organization based in New York City, has developed a model for teens to teach one another about sexual harassment, what it is and how to prevent it.
Subjects: Sexual harassment of women; Sexual harassment; Sexual harassment; Study and teaching.

371.782 S128
Safe at school toolkit: bullying prevention, equity and inclusive education
Toronto, ON: Centre Ontarien de Prevention des Agressions, 2014.
Subjects: Inclusive education; Study and teaching (Elementary); Ontario; School violence--Prevention; Study and teaching (Elementary); Ontario; Homophobia in schools; Ontario; Prevention; Inclusive education; Ontario; Educational equalization; Ontario; Sexism in education; Sexism in education; Bullying in schools; Racism in education.

371.822 S174
Salomone, Rosemary, C.
Same, different, equal: rethinking single-sex schooling
Summary: Rosemary Salomone offers a reasoned educational and legal argument supporting single-sex education as an alternative to co-education, particularly in the case of disadvantaged minority students.
Subjects: Educational equalization; Sex differences in education; Women Education (Secondary); Single-sex schools; Feminism and education.

371.823 M479
Mead, Sara
The evidence suggests otherwise: the truth about boys and girls
Summary: The author discusses the facts behind the perceived decline in achievement of male students, highlighting the fact that boys are not doing worse - girls are doing better.
Subjects: Girls Education United States; Academic achievement United States; Sex differences in education United States; Boys Education United States.

371.823 N548
Newkirk, Thomas
Misreading masculinity: boys, literacy, and popular culture
Notes: Grades 3-8.
Summary: Through a series of interviews, Newkirk listens to young boys, and girls, who describe the pleasure they take in popular culture. Newkirk disproves the simplistic stereotype that boys are primed to imitate the violence they see. He shows that, rather than mimic, boys most often transform, recombine, and participate in story lines, and resist, mock, and discern the unreality of icons of popular culture. Using a mixture of memoir, research project, cultural analysis, and critique of published findings, Newkirk encourages schools to ask questions about what counts as literacy in boys and what doesn't, to allow in their literacy programs boys' diverse tastes, values, and learning styles.
Subjects: Violence in popular culture; Masculinity in popular culture; Language arts (Elementary) Social aspects; Boys Education (Elementary) Social aspects.

371.82341 C635
Cleveland, Kathleen Palmer
Teaching boys who struggle in school: strategies that turn underachievers into successful learners
Summary: The author presents findings from four large-scale studies about how boys learn best and combines these findings with insights about ongoing social and learning-style factors that affect learning in the classroom, plus lessons plans and anecdotes from real teachers working across all grade levels and subject areas.
Subjects: Academic achievement; Underachievers Education; Boys Education.

371.82341 P962
Martino, Wayne (Ed.)
The problem with boys' education: beyond the backlash
Subjects: Men Identity; Sex differences in education; Boys Education
371.82664 M612
Meyer, Elizabeth J.
**Gender, bullying, and harassment : strategies to end sexism and homophobia in schools**  
*Subjects*: Homophobia in schools; Sexism in education; Bullying in schools; School violence.

371.82997 S227
Sankhulani, Lillian  
**Gender issues in Aboriginal learning**  
*Summary*: Animation theme bundle 2: comprehending and nourishing the learning spirit.  
*Subjects*: Native peoples; Education; Canada; Indians of North America; Education; Canada; Sex differences in education.

372.110081 S245
Sargent, Paul  
**Real men or real teachers? : contradictions in the lives of men elementary school teachers**  
*Summary*: The author provides a forum for men teachers to disclose their true feelings about the details of their professional lives. We listen as they reveal the mechanisms and subtle pressures that cause them to teach differently from their women peers. The men's stories are interwoven in a network of some current theories of gender relations, gendered work, social control, and the social construction of masculinities.  
*Subjects*: Sex differences in education; Male elementary school teachers.

372.1102 G979
Gurian, Michael  
**Strategies for teaching boys and girls, elementary level : a workbook for educators**  
*Notes*: Grades PreK-5.  
*Summary*: This workbook presents practical strategies, lessons, and activities that have been developed to harness boys' and girls' unique strengths. It is designed to help teachers build a solid foundation of learning and study habits that their students can use in the classroom and at home.  
*Subjects*: Sex differences in education; Effective teaching; Preschool teaching; Elementary school teaching.

372.21 M 853
Morhad, Ruth Hanford  
**Wired to move : facts and strategies for nurturing boys in an early childhood setting**  
*Summary*: Using the latest brain research to explore and explain differences in how boys and girls learn, this resource provides early childhood educators tools to make the way they teach and their classrooms more boy friendly.  
*Subjects*: Boys; Education (Early childhood); Sex differences in education.
372.623 F614
Fletcher, Ralph J
Boy writers: reclaiming their voices
Summary: In general, boys don't enjoy writing as much as girls. What's wrong? This book asks teachers to imagine the writing classroom from a boy's perspective, and consider specific steps we might take to create stimulating classrooms for them.
Subjects: Creative writing (Elementary education); English language; Composition and exercises; Study and teaching (Elementary; Sex differences in education; Boys; Education (Elementary).

372.66 M835
More than a play
Notes: Grades 4-8.
Summary: Exploring equity and current social justice issues such as gender bias, ageism, disability, cyberbullying, racism and heteronormality, each play delves into the complexities of eliminating intolerance and prejudice in our world.
Subjects: Children's plays, Canadian.

372.7 I34
Aguirre, Julia; Mayfield-Ingram, Karen
The impact of identity in K-8 mathematics learning and teaching: rethinking equity-based practices
Summary: This book invites K-8 teachers to reflect on their own and their students' multiple identities. Reflecting on identity and re-envisioning learning and teaching through this lens especially benefits students who have been marginalized by race, class, ethnicity, or gender. The authors encourage teachers to reframe instruction by using five equity-based mathematics teaching practices: going deep with mathematics, leveraging multiple mathematical competencies, affirming mathematics learners' identities, challenging spaces of marginality, and drawing on multiple resources of knowledge.
Subjects: Educational equalization; Mathematics; Study and teaching (Elementary).

372.83 M 646
Millennium development goal #3 Promote gender equality and empower women: women on the move
Summary: Like many countries, Honduras has had an unstable political past, and continues to struggle with corruption in government. In countries like Honduras, women's rights are almost non-existent. With no place for women in politics, the country stands on an unstable foundation. In this comic, you will see just how hard life can be for women. Life is not easy for Roxanna and her mother. How will Roxanna's mother change the path for women? And what lessons does she leave behind for her daughter?
Subjects: Women; Comic books, strips, etc.; Equality; Comic books, strips, etc.
373.1102 G979
Gurian, Michael
**Strategies for teaching boys and girls, secondary level: a workbook for educators**
*Notes:* Grades 6-12.
*Summary:* This workbook presents practical strategies, lessons, and activities that have been developed to harness boys' and girls' unique strengths. It is designed to help teachers build a solid foundation of learning and study habits that their students can use in the classroom and at home.
*Subjects:* High school teaching; Middle school teaching; Effective teaching; Sex differences in education.

373.158 S559
Short, Donn
**Don’t be so gay! : queers, bullying, and making schools safe**
*Summary:* Recent cases of teen suicide linked with homophobic bullying have thrust the issue of school safety into the national spotlight. Drawing on interviews with queer youth and their allies in the Toronto area, Short concludes that current legislation is more responsive than proactive. Moreover, cultural influences and peer pressure may be more powerful than legislation in shaping the school environment. Exploring how students' experiences, ideas, and definitions of safety might be translated into policy reform, this book offers a fresh perspective on a hotly debated issue.
*Subjects:* Bullying in schools; Government policy; Ontario; Bullying in schools; Prevention; Case studies; Gay high school students; Social conditions; Homophobia in high schools; Bullying in schools; Case studies.

373.1822 O42
Olafson, Lori
**It’s just easier not to go to school: adolescent girls and disengagement in middle school**
*Summary:* This book examines the lived experience of adolescent girls at school and provides an analysis of girls who demonstrate an ability to perform well academically, yet resist the regimes of school in various ways. Drawing on a study of ten middle school girls, it describes the conditions of life in school that lead to disengagement and resistance. In the social world of the school, the girls experience conflicting desires and identities. Resistance to schooling seems to be more about resistance to identity. This book makes a substantial contribution to our understanding of the complex worlds that students and teachers create.
*Subjects:* Teenage girls; Education (Secondary); Middle school students; Social conditions; Body image in adolescence; Social aspects; Feminism and education.

374.0082 H417
Hayes, Elisabeth
**Woman as learners: the significance of gender in adult learning**
Subjects: Women— Education; Adult learning; Feminism and education.

378.0082 F533
Fisher, Berenice, M
No angel in the classroom: teaching through feminist discourse
Subjects: Feminism and education; Women— Education (Higher) — Political aspects.

379 F329
Marshall, Catherine, (Ed.)
Feminist critical policy analysis I: a perspective from primary and secondary schooling
Subjects: Feminism and education; Education and state; Sex discrimination in education.

379.26 R324
Reed, Lynn Raphael
Creating gender-fair schools and classrooms: engendering social justice 5-13
Summary: For many teachers, gender issues related to role models, image, and expectations have an effect upon the behaviour and achievement of both boys and girls, often to their disadvantage. This resource, for teachers of students ages 5-13, provides: a program to promote gender equality and inclusivity in schools, a rationale for the program based on social justice, and a practical set of classroom activities to implement the program.
Subjects: Sex differences in education— Great Britain; Multicultural education— Great Britain; Discrimination in education— Great Britain; Prevention; Sex role in children— Great Britain.

500.82 H859
Howes, Elaine V.
Connecting girls and science: constructivism, feminism, and science education reform
Summary: This book shows readers the powerful results that can occur in secondary science classrooms when students' interest and curiosity about science are brought firmly to the centre of the curriculum. In particular, the author demonstrates how girls can become more interested in learning science when such topics as pregnancy, child-birth, or sexism in science are included in classroom discussions.
Subjects: Women in science; Science— Study and teaching (Secondary); Feminism and science.

507.12 S562
Shumow, Lee; Schmidt, Jennifer A.
Enhancing adolescents motivation for science: research-based strategies for teaching male and female students
Summary: At the heart of this book is a collection of research-proven strategies on how best to motivate students in science. Once students are motivated, scientific literacy soon follows. The authors detail key motivational constructs specific to science with illustrative vignettes, address gender differences that influence how girls and boys are motivated, describe how to make
science learning relevant, accessible, and enjoyable, and reduce science anxiety and build student confidence, especially among girls.

*Subjects*:
- Motivation in education
- Sex differences in education
- Science*: Study and teaching (Secondary)

507.2073 L352
Lather, Patricia
**Engaging science policy : from the side of the messy**

*Subjects*:
- Feminism and science
- Postmodernism and education
- Qualitative research
- Universities and colleges*: Research
- Research*: Government policy

510.71 J27
James, Abigail Norfleet
**Teaching the female brain : how girls learn math and science**

*Summary*:
This book examines how girls' unique sensory, physical, cognitive, and emotional characteristics affect their performance in the classroom, and shows how to adapt classroom experiences to assist girls' learning, particularly in math and science.

*Subjects*:
- Girls*: Education
- Sex differences in education
- Science*: Study and teaching
- Mathematics*: Study and teaching
- Girls*: Psychology

510.71 P467
Secada, Walter G., (Ed.)
**Perspectives on multiculturalism and gender equity**

*Summary*:
This book discusses the premise that no amount of good will can succeed in replacing the present-day inequitable practices unless educators develop an alternative set of successful practices, and a supporting body of technical knowledge. It discusses problems of equity, providing multiple ways of looking at multicultural and gender issues.

*Subjects*:
- Minorities*: Education
- United States
- Mathematics*: Study and teaching
- United States
- Mathematical ability*: Sex differences
- Multicultural education*: United States
- Sex differences in education

613 S822
Steiner-Adair, Catherine
**Full of ourselves : a wellness program to advance girl power, health, and leadership**

*Notes*:
Program designed for girls (grades 3-8).

*Summary*:
Educational program that aims to sustain girls in their mental, physical, and social health and to decrease their vulnerability to the development of body preoccupation and eating disorders.

*Subjects*:
- Eating disorders*: Prevention
- Self-esteem in adolescence
- Health promotion
- Girls*: Health and hygiene
- Body image in adolescence
Meet the new you! For boys [DVD]
Notes: Recommended for grades 3-5.
Summary: The right amount of information for younger students! This introduction to puberty includes new music and a fresh, new take on the changes coming soon for boys. Prepare your youngest students with the basics of puberty. Topics include: when to expect the onset of puberty; physical and emotional changes; importance of good hygiene, exercise and nutrition; self-esteem; body image.
Subjects: Sexual health; Body image in adolescence; Self-esteem in adolescence; Puberty; Teenage boys.

Steroids and body image project [kit]
Gloucester, ON: Canadian Centre for Ethics in Sport, 2000?
Summary: The guide is designed for use in health and physical education classes by teachers and other educators working with students (mainly young men) aged 14 and over.
Subjects: Anabolic steroids; Steroids — Physiological effect; Body image; Teenage boys.

Operation breaking the boy code
Summary: This is a one-of-a-kind, 8-week, small group guidance program for boys in Grades 3-5. This innovative expressive art therapy group gives boys a rare opportunity to experience and celebrate different areas of masculinity.
Subjects: Art therapy for children; Group guidance in education; Arts — Therapeutic use.

Body thieves: help girls reclaim their natural bodies and become physically active
Notes: Wellness 10.
Subjects: Teenage girls — Psychology; Teenage girls — Counseling of; Eating disorders in adolescence; Body image in adolescence.

Closing the leadership gap: why women can and must help run the world
Summary: The author explores the deeply ingrained political and cultural factors that have supported the resistance to women at the top, and then offers motivational lessons and a realistic blueprint for change.
Subjects: Leadership; Businesswomen.
808.042 I86
Lee, Ruby
**Oppression of women**
Markham, ON: Scholastic Canada, Ltd., 2015.
*Subjects*: Women; Social conditions; Feminism; Women’s rights.

808.042 I86
**Oppression of women. Teacher’s Guide**
Markham, ON: Scholastic Canada, Ltd., 2015.
*Subjects*: Feminism; Women; Social conditions; Women's rights; Teaching; Aids and devices.

813.6 F465
Fierstein, Harvey
**The sissy duckling**
*Summary*: Elmer the duck is teased because he is different, but he proves himself by not only surviving the winter, but also saving his Papa.
*Subjects*: Self-esteem; Juvenile fiction; Sex role; Juvenile fiction; Bullying; Juvenile fiction; Ducks; Juvenile fiction.

FR 028.55 L552
Lemery, Jean-Guy
**La lecture et les garçons**
*Subjects*: Reading interests; Teenagers; Books and reading; Boys; Books and reading; Sex differences.

FR 371.782 S128
Bien-être à l’école : prévention de l’intimidation, équité et éducation inclusive.
Toronto, ON: Centre Ontarien de Prévention des Agressions, 2014.
*Subjects*: Homophobia in schools; Ontario; Prevention; School violence; Prevention; Study and teaching (Elementary); Ontario; Inclusive education; Study and teaching (Elementary); Ontario; Bullying in schools; Sexism in education; Racism in education; Educational equalization; Ontario; Inclusive education; Ontario.

FR371.822 F485
**Les filles face aux études scientifiques : réussite scolaire et inégalités d'orientation**
*Subjects*: Women in science; Belgium; Women science students; Belgium; Science; Study and teaching; Sex differences.

**Information File Materials**

Articles on the following topics can also be borrowed:
- Body Image
- Boys in Education
- Feminism
- Feminist Theory
- Gender and Literacy
- Gender Equity
- Gender Gap
- Gender Identity
- Girls and Math and Science
- Men Teachers
- Women and Education
- Women as Administrators