John Dolan Collection:

A Bibliography
of Resources

September 2009
In 2008, a significant portion of the John Dolan Library Collection was donated to the Stewart Resources Centre. The following pages list all of the materials which are now housed here. These resources are now available to be borrowed by any Saskatchewan resident.

If you would like to borrow any of these items, just contact us -- the information to phone, mail, or email us is listed on the cover. Let us know the name(s) of the item(s) that you would like to borrow, or the topic for which you would like to have resources. Most items may be borrowed for four weeks.

For out-of-town borrowers: We will mail books and large audiovisual kits to you free of charge. We will include a postage-paid return label for you to use to mail the items back to us. However, you will need to pay the return postage for single videos and smaller kits.


Subjects: Parliamentary practice.

Contents: 1 videocassette.

Summary: Presents the basics of parliamentary procedure. Makes Robert's rules of order easy to understand. Includes a meeting conducted from beginning to end according to Robert's rules.


Contents: 5 audiocassettes.

Summary: Jean Vanier proposes that by opening ourselves to outsiders, those we perceive as weak, different, or inferior, we can achieve true personal and societal freedom.


Contents: 4 books.


Subjects: Individual differences - Juvenile literature.

Summary: The little girl from Narrow village must face the trials and tribulations of growing up different from all the other narrow children. The little girls looks the same as other children, but she farts butterflies!
155.518 M129
**Interpersonal communication: a personal skills course** / McConnon, Shay.
*Subjects:* Interpersonal communication. Youth - Life skills.
*Notes:* For ages 11-16+. Photocopy masters.
*Summary:* Designed for personal and social skills lessons or active tutorial work, based on experiential learning methods. The exercises are flexible enough to be used as a component of a Heath, Religious Education, or English course.

155.916 E27
**The effects of mental retardation, disability, and illness on sibling relationships: research issues and challenges** / Stoneman, Zolinda. Berman, Phyllis W.
*Notes:* The chapters in this volume were developed for an invited conference . . . sponsored by the Mental Retardation and Developmental Disabilities Branch of the National Institute of Child Health and Human Development.
*Summary:* This resource addresses such topics as out-of-home placement, pediatric HIV, differential treatment, stress, and coping mechanisms. Issues that are critical to sibling relationships throughout the lifespan are explored, as well as the impact of the following: mental retardation, complex medical needs, dual diagnosis, physical disabilities, and learning disabilities.

155.93 B886
**Nonfinite loss and grief: a psychoeducational approach** / Bruce, Elizabeth J. Schultz, Cynthia L.
*Subjects:* Grief. Loss (Psychology). Deprivation (Psychology).

155.937 E55
**Guiding your child through grief** / Emswiler, Mary Ann. Emswiler, James P.
*Summary:* This guide offers advice to help a child grieve the death of a parent or sibling. Based on their experience as counselors - and as parents of grieving children - the authors help readers to understand: the many ways children grieve, often in secret; changes in family dynamics after death; ways to communicate with children about death and grief; how to cope with the intense sorrow triggered by holidays; the signs grief has turned to depression; and more insights, information, and advice that can help a child heal.
155.937 L897
**Love and sorrow: dealing with the death of a child with special needs** / Fountain, Fred. Calgary, AB: Learning Commons, University of Calgary, 2005.
*Contents:* 1 videocassette.
*Summary:* In this video you will meet four parents who have experienced the death of a special-needs child. These parents speak openly about their children and the many grief experiences they have encountered.

155.937 R822

155.937 S294

155.937087 B787

155.937087 L881
*Contents:* 1 videocassette.

259.4 L723
**Light for all: worship resources for including people with mental illness and disabilities** / Mennonite Central Committee Canada. Mental Health and Disabilities Program. Winnipeg, MN: Mennonite Central Committee Canada, 2001.
*Subjects:* Church work with people with disabilities. People with disabilities - Religious life. Worship - Handbooks, manuals, etc.
Caring relationships: helping people with mental impairments understand God's gift of sexuality / Vredeveeld, Ronald.
Subjects: Church work with people with mental disabilities. Sex instruction for people with mental disabilities.
Summary: This book provides Christian guidance in the area of sexuality for persons with cognitive impairments. The first chapter provides a brief biblical perspective on sexuality and reflects on the dimensions of caring relationships. The following three chapters focus on sexual abuse, relationships, and marriage. The last chapter provides a model for support that a faith community can use with a married couple who happen to have mental impairments.

People skills for young adults / Csoti, Marianna.
Summary: This book is a complete course in social skills training for students ages 16+, and is particularly appropriate for those with mild learning difficulties. Examples of scenarios are given, and students are encouraged to act them out and discuss the issues raised in them.

Role play cards for social skills [flash cards]: no. 1, increasing confidence / Jennings, Sue.
Subjects: Social skills - Study and teaching. Interpersonal relations - Study and teaching.
Contents: 28 cards.
Summary: Presents three different scenes: The supermarket, The doctor's surgery, The oriental market, which can be used to practice various social skills. It is envisaged that it will take 8 weeks to implement one scene using the skills gradually built up each week.

Delicate threads: friendships between children with and without special needs in inclusive settings / Staub, Debbie.

Making friends: the influences of culture and development / Meyer, Luanna H.
303.484 L831
Stretching the elastic: strategies for innovation and change / Logan, Douglas A.
Creative ability.

303.69 B398 OVERSIZE
BeCool series.

- **Module 1, Coping with teasing.** 
  Subjects: Conflict management - Study and teaching (Secondary). Social skills - Study and teaching (Secondary). Teasing. Life skills - Study and teaching (Secondary). 
  Contents: 4 videocassettes and 1 teacher's guide. 
  Summary: The objectives of this module are to teach young adults to understand what teasing is and why people tease, to distinguish friendly from unfriendly teasing, and to identify the drawbacks and benefits of different responses to teasing.

- **Module 2, Coping with anger.** 
  Subjects: Conflict management - Study and teaching (Secondary). Social skills - Study and teaching (Secondary). Anger - Study and teaching (Secondary). Life skills - Study and teaching (Secondary). 
  Contents: 4 videocassettes and 1 teacher's guide. 
  Summary: The objectives of this module are to teach children and young adults to understand what angry behavior is and why people become angry, to distinguish fair from unfair anger, to recognize when angry behavior becomes dangerous, and to identify the drawbacks and benefits of different responses to anger.

- **Module 3, Coping with criticism.** 
  Subjects: Conflict management - Study and teaching (Secondary). Social skills - Study and teaching (Secondary). Criticism, Personal. Life skills - Study and teaching (Secondary). 
  Contents: 4 videocassettes and 1 teacher's guide. 
  Summary: The objectives of this module are to teach children and young adults to understand what criticism is, to distinguish valid from invalid criticism, to understand why people give criticism, and to identify the drawbacks and benefits of different kinds of responses to criticism.

- **Module 4, Coping with bullying.** 
  Subjects: Conflict management - Study and teaching (Secondary). Social skills - Study and teaching (Secondary). Bullying - Study and teaching (Secondary). Life skills - Study and teaching (Secondary). 
  Contents: 4 videocassettes and 1 teacher's guide. 
  Summary: The objectives of this module are to teach young adults to understand what bullying behavior is and why people bully others, to recognize dangerous bullying, to understand how an anti-victim attitude can be an effective defense against attracting bullying, and to identify the drawbacks and benefits of different responses to bullying.

Notes: Special needs edition, high school+.

305.231 L744
Transdisciplinary play-based intervention: guidelines for developing a meaningful curriculum for young children / Linder, Toni W.
Subjects: Transdisciplinary Play-Based Intervention.
Summary: This book provides creative strategies for promoting cognitive, social-emotional, communication and language, and sensorimotor development.
305.908 K46

Kid ability : disability awareness / Edit Point Video.
Contents: 1 videocassette.
Summary: Children host this video and educate themselves and the viewer about disabilities. While profiling adults and children who talk candidly about their disabilities, they learn that people are more alike than different.

305.908 W354

The awareness team (A-Team) educational package / Waugh, Doreen.
Calgary, AB : Calgary Parks and Recreation, 1996.
Contents: 1 book, 1 videocassette, 1 user guide, and 1 poster.
Summary: Encourages awareness and understanding of people with disabilities.

305.90816 L778

A little history worth knowing / Ward, Irene M. Wilkin, David.
Subjects: People with disabilities - Public opinion. People with disabilities - Social conditions - History.
Contents: 1 videocassette.
Summary: Traces the often overlooked history of people with disabilities. Reviews historical stereotypes, media stereotypes, and the effect of today's technology on people's ability to work and live independently.

305.90816 O93

Our lives, our voices : families talk about lives worth living.
Toronto, ON : Canadian Association for Community Living, 2001. 2nd ed.
Subjects: People with disabilities - Family relationships - Canada.
Summary: Families write about family members with handicaps. References to the Supreme Court decision regarding Robert Latimer.

306.7087 B422 OVERSIZE

Being sexual : an illustrated series on sexuality and relationships / Hingsburger, David. Ludwig, Susan.
Subjects: Sex instruction for people with mental disabilities.
Contents: 17 books
Notes: Translated into Blissymbols by Claudia Wood, Ruth Harrington and Jinny Storr.

Subjects: Sex instruction for people with mental disabilities. AIDS (Disease) - Prevention. Communicable diseases - Prevention. Social skills - Study and teaching.

Contents: 6 videocassettes, 1 teacher's guide, and 1 booklet.

Notes: Parts I and IA/ Communicable diseases and casual contact -- Parts II and III. Sexually transmitted diseases, AIDS and intimate contact -- Optional explicit introduction to Part II -- The Circle paradigm : an overview of the Circle model for teaching appropriate social/sexual behaviors. Booklet entitled: Understanding HIV infection and AIDS.

Summary: The purpose of this program is to make information about the transmission of communicable diseases available to low level learners, non-readers, concrete learners, and persons with mental retardation.


Summary: This book examines a range of topics including: sex education, consent to treatment, sexual abuse prevention, sexual offenses, politics and procedures, parenting, human rights, legal perspectives to consent, and reporting sexual assault, along with a concluding chapter written independently by a bioethicist lawyer.


Contents: 1 videocassette and 1 guide.

Summary: This kit is aimed at teaching women with developmental disabilities about masturbation. It also confronts typical myths about female sexuality.
306.7087 H236
Hand made love : a guide for teaching about male masturbation through understanding and video / Hingsburger, David.
Contents: 1 videocassette and 1 guide.
Summary: This book and video set discusses privacy, pleasure and the realities of sharing living spaces with others.

306.7087 H663
Just say know! : understanding and reducing the risk of sexual victimization of people with developmental disabilities / Hingsburger, David.
Summary: This book explores the victimization of people with disabilities and helps reduce the risk of sexual assault. The ring of safety presents the skills to teach people with disabilities to enable them to protect themselves. The book also presents a new way of looking at the indicators of sexual abuse in the population of people who have developmental disabilities.

306.7087 H663
I openers : parents ask questions about sexuality and children with developmental disabilities / Hingsburger, David.

306.7087 H663
I contact : sexuality and people with developmental disabilities / Hingsburger, David.
Subjects: Sex instruction for people with mental disabilities. Developmentally disabled - Sexual behavior.

306.7087 H663
Under cover Dick : teaching men with disabilities about condom use through understanding and video / Hingsburger, David.
Subjects: Sex instruction for people with mental disabilities. Condoms.
Contents: 1 videocassette and 1 book.
Summary: The video discusses disease transmission as well as demonstrates how to wear a condom, plus the book includes photographs of each step involved.
306.7087 H918
**Human sexuality handbook : guiding people toward positive expressions of sexuality /** Brown, Gail T.
*Subjects:* Sex instruction for people with mental disabilities.

306.7087 I11
**I am a beautiful person : sexuality and me, a video for parents of teens with disabilities /** Shapland, Cecil. Scholler, Kris.
Minneapolis, MN : Pacer Center, 1996.
*Subjects:* Physically handicapped youth - Sexual behavior.
*Contents:* 1 videocassette.
*Summary:* Teens share their personal thoughts about their disabilities and their sexuality.

306.7087 J68
**Good touching and bad touching /** Johnson, Peter R.
*Summary:* A simple reader and activity booklet on sexual abuse prevention.

306.7087 J68
**Who can I touch? /** Johnson, Peter R.
*Subjects:* Sex instruction for people with disabilities. People with mental disabilities - Sexual behavior.

306.7087 J68
**Good guys and bad guys /** Johnson, Peter R.
*Subjects:* Sex instruction for people with disabilities. People with mental disabilities - Sexual behavior.
*Notes:* Level: Older teen / adult female.

306.7087 J68
**Relationship education : a guide to facilitating intimate relations /** Johnson, Peter R.
Delta, BC : Rainbow Clinic, 1996. 2nd ed.
*Subjects:* Sex instruction for people with disabilities. People with mental disabilities - Sexual behavior.

306.7087 K32
**Sex education for persons with disabilities that hinder learning : a teacher's guide /** Kempton, Winifred.
*Subjects:* Sex instruction for people with mental disabilities.

Subjects: Sex instruction for people with disabilities. People with disabilities - Sexual behavior.


Summary: Discusses male and female sex organs, sexual feelings, birth control, venereal disease, and pelvic and breast examinations.


Subjects: Developmentally disabled - Sexual behavior. Sex instruction for people with mental disabilities.

Contents: 1 videocassette.

Summary: This video addresses some of the common issues facing persons with disabilities with regard to their sexuality, such as issues in education, attitudes, rights and policies and vulnerability. Examples are used to highlight the need for thoughtful reconceptualization of the issues of sexuality.

Person to person.


Subjects: Sex instruction for people with mental disabilities.

Contents: 1 videocassette and 1 guide.

Summary: Offers effective ways to teach sexuality education to persons with developmental disabilities.


306.7087 R382 OVERSIZE
*Subjects:* Sex instruction for people with mental disabilities. People with mental disabilities - Sexual behavior. Developmentally disabled - Sexual behavior.
*Contents:* 3 videocassettes and 3 guides.

306.7087 R425
*Summary:* This reference comprehensively examines the complex reproductive issues associated with congenital and acquired physical disabilities, including: reproductive physiology; health care needs; fertility; contraception; adoption; genetic counseling; pregnancy, labour & delivery; parenting; sexual dysfunction; and sexually transmitted diseases.

306.7087 S415

306.7087 S571 OVERSIZE
**Changes in you, the curriculum : an introduction to sexual education through an understanding of puberty for students with special needs, grades 3 through 9** / Siegel, Peggy C. Santa Barbara, CA : James Stanfield & Company, 1991.
*Subjects:* Sex instruction for people with mental disabilities. Puberty - Study and teaching.
*Contents:* 73 laminated pictures and 3 books.
*Notes:* Includes two student books: Changes in you for boys, Changes in you for girls.
*Summary:* This program incorporates factual information with learning about feelings, appropriate social behaviour, hygiene, decision-making, and sexual abuse prevention.

306.70874 F295
*Subjects:* People with mental disabilities - Sexual behavior. Sex instruction for people with mental disabilities.
*Summary:* This book equips parents and caregivers with information about all aspects of sexual development. It provides practical suggestions on issues related to sexuality and people with intellectual disabilities, such as: physical development, masturbation, sexual intercourse, fertility, and homosexuality.

Subjects: People with mental disabilities - Sexual behavior - Study and teaching. Social skills - Study and teaching. People with mental disabilities - Education.

Summary: This is an inspirational book to help mothers learn to look after their own needs while providing care to a child with complex needs.


Leadership Saskatchewan: shared vision, shared strength.
Subjects: Community development - Saskatchewan. Rural development - Saskatchewan.
307.14 S542
Building the Mercado Central : asset-based development and community entrepreneurship / Sheehan, Geralyn.
Evanston, IL : The Asset-Based Community Development Institute, Institute for Policy Research, 2003.

323.352 M744
Contents: 1 book and 1 CD-ROM.

323.4 R571
The rights we want : a consumer bill of rights / Hollos, Wendy.
Subjects: Developmentally disabled - Legal status, laws, etc. Developmentally disabled - Services for.
Contents: 1 videocassette and 1 book.
Summary: This book and video set will demonstrate how agencies can develop and use a bill of rights written by those who receive service.

331.25 B398
Becoming more family friendly : narratives from eight Saskatchewan workplaces / Saskatchewan Women's Secretariat.

331.59 E93
Everyone can work : a look at success in supported employment / Wehman, Paul.
Subjects: People with disabilities - Employment.
Contents: 1 videocassette.
Summary: Features compelling interviews with all the major players in a supported employment placement and covers the following issues: self-advocacy, job coaching, learning teamwork, transitioning, natural supports, and work place accommodations and adaptations.

331.59 R529
Sydney, Australia : MacLennan & Perry, 1993.
331.59 R628
Contents: 2 sound discs, 1 book and 2 pamphlets.
Summary: The objectives of this kit are to help us understand the wide-ranging types of learning disabilities and their impact on the workplace and to create a holistic workplace culture that supports and encourages employees with learning disabilities to succeed.

331.59 S959
Contents: 2 videocassettes and 1 CD-ROM.
Summary: Provides guidance to perspective employers of disabled persons in Saskatchewan looking at the positive benefits to both the company and the employees.

331.594 E55
Employers' viewpoint : hiring employees with an intellectual disability / Canadian Association for Community Living. Toronto, ON : James Brodie Productions, 1996.
Subjects: People with mental disabilities - Employment.
Contents: 1 videocassette.

344.048 M678 ARCH

345.710253 L948
After you tell / Ludwig, Susan E. East York, ON : SIECCAN, 1995.
Notes: Text in English and Blissymbols.


353.539 S252
The disability inclusion policy framework: government's response to the Saskatchewan Council on Disability Issues' Disability action plan.
Subjects: People with disabilities - Government policy - Saskatchewan. People with disabilities - Services for - Saskatchewan.

361 M235
Making tomorrow: lasting in human services / Hingsburger, David.
Subjects: Human services.
Contents: 1 videocassette.
Summary: Using humour, Dave talks about four important things that will help people to stay in the important field of human services.

361.0023 B531
Human services? -- that must be so rewarding: a practical guide for professional development / Bernstein, Gail S.
Subjects: Human services - Vocational guidance. Human services personnel.

361.4 Q1
Subjects: Social group work.

361.8 A798
When spider webs unite: challenging articles & essays on community, diversity and inclusion / Asante, Shafik.
Subjects: Community organization. Social action. Social problems.

362.1176 Z68
Bon appetit!: the joy of dining in long-term care / Zgola, Jitka M. Bordillon, Gilbert.
Subjects: Long-term care facilities - Food service.

362.14 M613
The comfort of home: a complete guide for caregivers / Meyer, Maria M. Derr, Paula.
Subjects: Home care services - Handbooks, manuals, etc. Caregivers - Handbooks, manuals, etc.
362.16 T463
Life worth living: how someone you love can still enjoy life in a nursing home: the Eden alternative in action / Thomas, William H.

362.1968 A454
Alone in a crowd: counseling people with developmental disabilities who have been sexually abused / Sobsey, Richard. Mansell, Sheila.
Contents: 1 videocassette.
Summary: Interviews with counselors who treat developmentally disabled clients who have been sexually abused.

362.1968 B171
Survivor booklet series.
- Booklet I. Survivor: for people with developmental disabilities, who have been sexually assaulted. For those who read best with few words. c1992.
- Booklet III. Survivor: for people with developmental disabilities, who have been sexually assaulted. For family members, advocates and care-providers. c1986.
/ Baladerian, Nora J.

362.1968 B311
Basic skills training: tutor manual / Douglas, Allan.
Edmonton, AB: NorQuest College, 2002. 2nd ed.
Subjects: People with mental disabilities - Rehabilitation.
Summary: This program was designed for direct service workers in rehabilitation services.

362.1968 B561
Best and promising practices in developmental disabilities / Ringlaben, Ravic (editor).
Hilton, Alan (editor).
Austin, TX: Pro-Ed, 1998.
362.1968 B658

Feeling good about yourself: a guide for people working with people who have disabilities or low self-esteem / Blum, Gloria. Blum, Barry.

362.1968 C578

The circle of life: a book of activities for life planning.
Winnipeg, MB: Continuity Care, 2000.
Subjects: People with disabilities - Life skills guides.

362.1968 C578 OVERSIZE

Subjects: People with mental disabilities - Sexual behavior. People with mental disabilities - Behavior modification. Social skills - Study and teaching. Life skills - Study and teaching. Interpersonal relations - Study and teaching.
Contents: 6 videocassettes, 1 teacher's guide, 1 giant wall graph, 3 personal graphs, and personal graph icons.
Summary: The purpose of this teaching kit is to make information about intimacy and relationships available for students with functional challenges, for non-readers, for concrete learners and for other special education students. It teaches social distance and levels of intimacy through the use of six color coded concentric circles.

362.1968 C578 OVERSIZE

Subjects: People with mental disabilities - Sexual behavior. People with mental disabilities - Behavior modification. Social skills - Study and teaching. Life skills - Study and teaching. Interpersonal relations - Study and teaching.
Contents: 6 videocassettes, 1 teacher's guide, 1 giant wall graph, 3 personal graphs, and personal graph icons.
Summary: The purpose of this teaching kit is to make information about intimacy and relationships available for students with functional challenges, for non-readers, for concrete learners and for other special education students. It teaches social distance and levels of intimacy through the use of six color coded concentric circles.


Summary: Self-esteem and assertiveness skills are key elements in the elimination of undesirable behaviours. Through discussion of and presentation of materials, participants will be provided with a variety of effective techniques to increase self-esteem and assertiveness skills. Games, worksheets and dialogue nights are examples of materials that will be presented.

362.1968 E84
The ethics of touch : establishing and maintaining appropriate boundaries in service to people with developmental disabilities / Hingsburger, David. Harber, Mary.
Contents: 2 videocassettes and 1 guide.
Summary: Those who provide direct care are often asked to perform intimate services. Appropriate professional boundaries must be set to create a balance in the need of the patient for touch and affection with their need for respect and privacy. Topics include: privacy rights, relationships and affection, intimate care, and practice guidelines for management and administration.

362.1968 F198
A family healing : coming to terms with intellectual disabilities, part one & part two / Amistad Video and Film.
Toronto, ON : Kinetic Films, 1996.
Contents: 1 videocassette.
Summary: Documents one family's experience of living with a mentally handicapped member.

362.1968 F773
Four sight : the disability community contemplates fate, future and fear / Sobsey, Richard.
Subjects: Developmentally disabled. People with disabilities.
Summary: Brings together four unique voices from the disability community to address life and death issues for people with disabilities. The book will give ideas for what to do to protest the murders and end the violence.

362.1968 H663
I witness : history and a person with a developmental disability / Hingsburger, David.
Subjects: Developmentally disabled.

362.1968 H663
First contact : charting inner space : thoughts about establishing contact with people who have significant developmental disabilities / Hingsburger, David.
Subjects: Developmentally disabled.
Summary: This book is written especially for those who work directly with individuals who have significant developmental disabilities. It suggests that the most important aspect of serving those with disabilities is to actively "meet" the person behind the disability.

362.1968 H663

362.1968 H741
Books beyond words series.
- Falling in love. c1999. Subjects: Developmentally disabled. Learning disabled. Interpersonal relations. Summary: This is a book about two people who fall in love. The love story traces the ups and downs of their relationship, until they are able to make a commitment to each other. The story is told in pictures alone to allow for individual interpretations.
- Feeling blue. c1995. Subjects: Developmentally disabled. Learning disabled. Depression. Summary: This book is shows what happen to Ron when he is depressed, and how he is helped to feel better. The story is told in pictures alone to allow for individual interpretations.
- George gets smart. c2001. Subjects: Learning disabled men - Health and hygiene. Learning disabled - Life skills guides. Summary: This is a story about what can happen to a man when he does not keep himself clean. People do not need to be able to read in order to understand the story.
- **Hug me touch me.** c1994. *Subjects:* Developmentally disabled - Means of communication. Touch - Social aspects - Study and teaching. Nonverbal communication - Study and teaching. *Summary:* Janet wants someone to hug her but always picks the wrong person. This book tells how she learns when she can and can't hug and touch people. The story is told in pictures alone to allow for individual interpretations.

- **I can get through it.** c1996. *Subjects:* Developmentally disabled - Crimes against. Sexual abuse victims. *Summary:* This book tells the story of a woman who is abused. It shows how, with the help of a counsellor/therapist, she is able to get through the experience and back to coping with life. The story is told in pictures alone to allow for individual interpretations.

- **Susan's growing up.** c2001. *Subjects:* Menstruation. Learning disabled youth - Life skills guides. Girls - Health and hygiene. Developmentally disabled - Life skills guides. *Summary:* This is a story about what can happen to a girl when she starts her period. The story is told in pictures alone to allow for individual interpretations.

- **You're on trial.** c1996. *Subjects:* Offenders with mental disabilities. Learning disabled. Trial practice. Mentally handicapped offenders. *Summary:* This book is intended to show the likely events when someone with learning disabilities or mental health needs is under arrest and comes into contact with the criminal justice system. The story is told in pictures alone to allow for individual interpretations.

- **You're under arrest.** c1996. *Subjects:* Offenders with mental disabilities. Learning disabled. Arrest. Mentally handicapped offenders. *Summary:* This book is intended to show the likely events when someone with learning disabilities or mental health needs is under arrest and comes into contact with the criminal justice system. The story is told in pictures alone to allow for individual interpretations.

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/ Hollins, Sheila. et al.  

362.1968 H765

**Home of your own : cooperative living training program** / Tasse, Marc J.  Reiss, Susan. Bowler, Justin.  
*Contents:* 4 videocassettes  
*Notes:* Video 1. Borrowing -- Lending -- Lending money -- Video 2. Sharing expenses and home safety -- Sharing common areas and respecting privacy -- Video 3. Community awareness and personal safety -- Consumer skills -- Video 4. Solving conflicts with strangers, neighbors, and co-workers -- Solving conflicts with friends, housemates, and family members -- Solving conflicts with staff and service providers.  
*Summary:* This curriculum is designed for adults who have mild to moderate levels of mental disability. It is geared towards individuals who already live in, or are in the process of moving into an independent or supported living arrangement. It is designed to prepare individuals to get along with housemates and resolve conflicts that often arise.
362.1968 H765

362.1968 J96

362.1968 K61
Kirstie's story : responding to sexual abuse allegations involving children with disabilities. Vancouver, BC : Justice Institute of British Columbia Interdisciplinary Studies, 1994. Subjects: Child sexual abuse - Investigation. Children with mental disabilities - Abuse of. People with mental disabilities - Abuse of. Interviewing in child abuse. Contents: 1 videocassette and 1 facilitator's guide. Notes: Produced for Sunnyhill Health Centre for Children and the McCreery Centre Society; a co-production of Bartlett Rose Productions and the Justice Institute of B.C. Summary: This program was developed to provide a framework for key responders to begin to explore issues that arise when an allegation of sexual abuse involves a child with a disability. It is a fictional portrayal of the experiences of an adolescent with a mental handicap who discloses sexual abuse. The video presents fictional vignettes of Kirstie's story, from identifying indicators of sexual abuse to preparing for the investigative interview. The facilitator's guide for conducting a workshop includes exercises, handouts and overheads.

362.1968 L815
SARC supplementary tutor handbook : supporting literacy for people with intellectual/developmental challenges / Lockert, Richard. Saskatoon, SK : Saskatchewan Association of Rehabilitation Centres (SARC), 2000. Subjects: People with mental disabilities - Education. Tutors and tutoring - Saskatchewan. Literacy programs - Saskatchewan. Learning disabled - Education. Summary: A useful reference guide for people working with adults with intellectual or developmental disabilities, volunteer tutors working one-on-one with learners through mainstream literacy programs, and disability practitioners delivering programs in group homes, rehabilitation centres, sheltered workshops, day programs, etc.
Subjects: Developmentally disabled - Rehabilitation. People with mental disabilities - Behavior modification. Social work with people with mental disabilities.


Subjects: Developmentally disabled - Abuse of. Developmentally disabled - Counseling of. Sexual abuse victims - Counseling of. Notes: Accompanying videotape: Alone in a crowd: counselling people with developmental disabilities who have been sexually abused. Summary: This book is intended as a text and resource materials to assist counselors to work with sexual abuse victims with disabilities. It is based on an integration of recent research and formal and informal input from practicing counselors.

362.1968 N739
No more victims: a manual to guide the police in addressing the sexual abuse of people with a mental handicap.
North York, ON: Roeher Institute, 1992.

362.1968 N739
No more victims: a manual to guide counsellors and social workers in addressing the sexual abuse of people with a mental handicap.
North York, ON: Roeher Institute, 1992.

362.1968 O58
On my own: a guide to living independently.
Toronto, ON: Canadian Abilities Foundation, 2000.
Subjects: People with disabilities - Life skills guides.
Summary: This resource guide is designed to prepare people with disabilities for the transition to living independently. It covers everything from finding a place and setting up, to throwing great parties, to getting that stain out of the carpet after the party.

362.1968 P228
Parents with intellectual disability and older children: strategies for support workers /
Llewellyn, Gwynnyth.
Melbourne, Australia: Disability Services Division, Dept. of Human Services, 1999.

362.1968 P228
A fair chance: parents with developmental disabilities / Metropolitan State College (Denver, Colo.).
Contents: 1 videocassette.
Summary: Looks at the lives of six developmentally disabled parents and their families. Explores the emotional and physical toll on parents and their children. Offers a very realistic look at different family strengths and coping styles, and suggests ways in which society can help meet the needs of families with disabilities.
362.1968 P467
Contents: 1 videocassette.
Summary: Person-centered approaches to transition planning will be explained briefly and compared to behavioristic and social/ecological philosophies with implications for challenging behaviour. Presenters will describe their own experiences with Personal Futures Planning for people with developmental disabilities, focusing on organizational issues and desired outcomes.

362.1968 P857
Contents: 1 videocassette.

362.1968 P965
Summary: This resource provides effective behavioural-instructional strategies for teaching essential personal safety skills and promoting overall well-being. Case studies demonstrate these strategies in practice, and detailed curriculum goals are included to guide intervention efforts.

362.1968 Q1

362.1968 R314
Subjects: People with mental disabilities - Sexual behavior.
Notes: This paper was submitted to the Coming Home Staying Home Project Governance Team on September 28, 1995.
Contents: 3 videocassettes and 3 guides.

Responding to the abuse of people with disabilities.
Subjects: People with disabilities - Abuse of.

Right on! : learning and living your rights / Essex County Association for Community Living. Windsor, ON : Media Street Communications, 2000.
Contents: 1 videocassette.
Summary: A cast of disabled adults discuss the items in the bill of rights they have prepared for themselves, including the right to participate in activities in the community and the right to be part of determining the type of support they need.

The right to control what happens to your body : a straightforward guide to issues of sexuality and sexual abuse.

The right stuff : a plain language book about basic human rights.
Saskatoon, SK : Saskatchewan Association for Community Living, 1997.
Subjects: People with disabilities - Civil rights.

Contents: 2 videocassettes, 1 booklet, and 10 sheets.
Summary: Video (in two parts) discussing the concept of self-determination with regard to the handicapped person as well as services for the handicapped, what services are needed, and where improvements need to be made.
362.1968 S636
Smart Access Method (S.A.M.) : multimedia health care and life skills information.
Subjects: People with mental disabilities - Medical care. People with mental disabilities - Life skills guides.
Contents: 4 CD-ROM and 1 insert.

362.1968 S959
Supporting self-determination : strategies for direct support staff / Marquez, Brion.
Contents: 1 videocassette and 1 guide.
Summary: This program presents scenarios depicting direct support staff interacting with developmentally disabled adults. Their first reaction to an individual's assertion of self-determination are shown, and then alternative behaviors that promote: developing a respectful relationship, supporting choice, encouraging new experiences, promoting informed decision-making, planning for the future and including the family.

362.1968 T146
Sydney, Australia : Iris Pictures, 1997.
Contents: 1 videocassette.
Summary: Dianne is sexually assaulted by a worker in her group home. Her friend Rose assists her to visit a sexual assault service and report the incident to the police.

362.1968 T253
Challenging issues in developmental disabilities : teaching anger management.
Contents: 1 videocassette.
Summary: Learn how and why anger management training works to reduce both mild and serious aggressions, and how to develop, maintain and support an anger management program.

362.1968 T768
Differences in common : straight talk on mental retardation, Down syndrome, and life / Trainer, Marilyn.
Vulnerability: what makes persons with developmental disabilities more vulnerable to abuse? / Giffiths, Dorothy.
Contents: 1 videocassette.
Summary: Persons with developmental disabilities are often reliant on others for basic care and physical needs, and can be less likely to be able to report or press effective charges against the crime. This video discusses how these and other issues tend to make the abuse of persons with developmental disabilities a hidden and silent crime.

What next?: what to do about sexual assault.
Contents: 1 videocassette.
Summary: This video was developed to provide people with developmental disabilities with tools for dealing with sexual abuse and sexual assault. The video emphasizes that sexual abuse/assault is wrong and stresses that victims are not at fault.

Whose decision is it anyway?
- Service providers supporting self-determination. Contents: 1 videocassette and 2 booklets.
- Young adults working on self-determination. Contents: 1 videocassette and 2 booklets.
/ Thorin, Elizabeth. Pacific Research Institute.
Subjects: Developmentally disabled. Developmental disabilities - Decision making.
Summary: Decision-making and responsibility skills for developmentally disabled young adults.

The survival guide: living with acquired brain injury in the community / Goertz, Phyllis.
Acton, Bryan.
Saskatoon, SK : Saskatoon District Health, 2000.
Subjects: Brain damage - Patients - Life skills guides. Brain damage - Patients - Services for - Saskatchewan. Brain - Wounds and injuries - Patients.
362.19892 H236
Subjects: Developmental disabilities - Prevention. Child health services - Handbooks, manuals, etc.

362.19892 S817

362.19892 M918
Contents: 1 videocassette. 
Summary: Explores how a person with disabilities can thrive if given adequate support . . . an uplifting story of strength, perseverance and the love between mother and child.

362.19892 Z76
Summary: The author's greatest achievement has been the day-to-day challenge of living with and caring for her profoundly handicapped daughter Katherine. This book is a soul-searching journey through grief, loss, hope, anger, and despair to a place of unconditional love and acceptance. Its underlying message is that the challenge of grief can be a starting point for the most valuable, powerful life journey that we will ever undertake.

362.2 H434
Subjects: Women with mental disabilities - Health and hygiene. 
Summary: This book draws on expert contributions from a broad spectrum of health care professionals to assess and articulate the health requirements of the female intellectual disability community. The book discusses sexual, physical, and mental health issues, and considers the health of women with intellectual disabilities across the lifespan.
362.2 W855
The future of children with significant impairments: what parents fear and want, and what they and others may be able to do about it / Wolfensburger, Wolf.

362.2083 F931
From case management to service coordination for children with emotional, behavioral, or mental disorders: building on family strengths / Friesen, Barbara J. (editor). Poertner, John (editor).
Subjects: Child mental health services. Continuum of care.

362.22 C842
Subjects: People with mental disabilities - Services for. Community mental health services - Economic aspects.

362.3 A543
And then came John: a triumph over Down's syndrome / Telesis Productions.
Contents: 1 videocassette.
Summary: Chronicles the triumphant life story of John McGough from his birth with Down's syndrome to his rebirth as an artist, musician and loved personality in the small community of Mendocino, California.

362.3 B725
Finding a friend / Booth, Zilpha. DeVito, Pam.
Summary: Andy Green finds the special friend he longs for when Mike Stuart, a boy with Down syndrome, moves to the Greens' farm.

362.3 B915
Living with Down syndrome / Bryan, Jenny.
Austin, TX: Raintree Steck-Vaughn, 1999.
Subjects: Down syndrome - Juvenile literature.
Summary: Explains the nature, causes, symptoms, and treatment of Down syndrome, describing how the condition affects four people and their families.
362.3 C323

**Dustin's big school day** / Carter, Alden R.  Young, Dan.  Carter, Carol S.
*Summary:* Second-grader Dustin, who has Down syndrome, anticipates the arrival of two very special guests at his school one day.

362.3 C578 OVERSIZE

*Subjects:* Sex instruction for people with mental disabilities.  People with mental disabilities - Abuse of - Prevention.  Developmentally disabled - Education.  Life skills - Study and teaching.
*Contents:* 3 videocassettes and 1 teacher's guide.
*Notes:* Part I and II.  Teaching self-protection skills to persons with developmental disabilities -- Part III. The Circles paradigm: an overview of the Circle model for teaching appropriate social/sexual behaviors.
*Summary:* This program concentrates on teaching persons with developmental disabilities to recognize and consequently avoid sexually threatening or abusive situations.

362.3 F598

**Be good to Eddie Lee** / Fleming, Virginia M.  Cooper, Floyd
*Subjects:* Down syndrome - Juvenile fiction.  People with mental disabilities - Juvenile fiction.
*Summary:* Although Christy considered him a pest, when Eddie Lee, a boy with Down's Syndrome, follows her into the woods, he shares several special discoveries with her.

362.3 F771

**Foundations for community living.**
Saskatoon, SK : Saskatchewan Association for Community Living, 1997.
*Subjects:* People with disabilities.  People with mental disabilities.
*Contents:* 1 videocassette and 1 book.

362.3 F852

**Fred's story** / Neudel, Eric.  Pennycorner Press.  Storyline Motion Pictures.
*Subjects:* People with mental disabilities.
*Contents:* 1 videocassette and 4 cards.
*Notes:* Includes 4 discussion cards for professionals, family, community, self-advocates.
*Summary:* Offers a portrait of Fred, a charming older gentleman with special needs who tells of the decades he spent living in an institution and then of the move to his own apartment.  Fred describes what he missed about living in his home community and also talks about his "new" life and being on his own again after nearly forty years of institutionalization.
Friendships and community connections between people with and without developmental disabilities / Amado, Angela R. Novak (editor).

Summary: Cindy, who is developmentally handicapped, finds a puppy when she is walking home from work in a rain storm. They won't let her keep the puppy where she lives, but some friends where she works help out.

Smudge / May Street Group. Merit Motion Pictures. Baton Broadcasting.
Contents: 1 videocassette.
Notes: Based on the book How Smudge came, by Nan Gregory.
Summary: Cindy, who is developmentally handicapped, finds a puppy when she is walking home from work in a rain storm. They won't let her keep the puppy where she lives, but some friends where she works help out.

Hear my voice : stories told by Albertans with developmental disabilities who were once institutionalized.
Edmonton, AB : Alberta Association for Community Living, 2006.

A real nice but : articles that inspire, inform and infuriate / Hingsburger, David.
Subjects: Developmentally disabled. People with mental disabilities.
Summary: These articles often suggest that we should relook at what we do when serving people with disabilities.
362.3 H663
**Behaviour self!** / Hingsburger, David.
*Summary:* The author writes about the importance of understanding behaviour messages from people with developmental disabilities in a straightforward yet humorous fashion. This book gives insight to parents and staff with new ways on how to get the message right!

362.3 K64
**Are there stripes in Heaven?** / Klein, Lee. Mauseth, Pam.
*Summary:* Patrick's sister, Colleen, a Down syndrome child, helps him to appreciate various experiences, including going to Mass and seeing their first rainbow.

362.3 L987
**A new vision for Saskatchewan : changing lives and systems through individualized funding for people with intellectual disabilities : a research report** / Lynch, Karen. Findlay, Isobel M.
Saskatoon, SK : Community-University Institute for Social Research, 2007.
*Subjects:* People with mental disabilities - Services for - Saskatchewan. People with mental disabilities - Services for - Finance.

362.3 M145
Denmark : The village Solund, 2005.
*Subjects:* People with mental disabilities - Care. People with mental disabilities - Rehabilitation. Nurturing behavior.
*Contents:* 1 book and 1 CD-ROM.
*Summary:* The book describes a project in Puerto Rico, where the authors have worked as consultants in developing their employees a way to communicate with the handicapped.

362.3 M145
**Feeling at home is where the heart must be : home making for children and adults with broken hearts** / McGee, John J.
--2002.
*Notes:* Handout at Gentle Teaching Conference in Vancouver, October 2002.
*Summary:* This book is for those who want to consider a psychology based on interdependence and discover ways to express and practice a spirit of companionship instead of control and a spirit of community instead of aloneness.
Mending broken hearts: companionship and community: a handbook for those who care for and about others / McGee, John J.
--2002.
Subjects: People with mental disabilities - Care. Interpersonal relations.
Notes: Handout at Gentle Teaching conference in Vancouver, October 2002.

Somebody called me a retard today . . . and my heart felt sad / O'Shaughnessy, Ellen Cassels. Garner, David.
Subjects: People with mental disabilities - Juvenile fiction.
Summary: A girl expresses her sadness at being called a "retard" by people who do not know how loving and self-reliant she is.

Saskatoon, SK: Saskatchewan Association for Community Living, 1995.
Subjects: People with disabilities - Services for - Saskatchewan.

Veronica's first year / Rheingrover, Jean Sasso. Life, Kay.
Summary: Nine-year-old Nathan helps welcome his baby sister, who has Down's syndrome, into the family and eagerly anticipates the day when she will be able to ride his tricycle.

Russ and the apple tree surprise / Rickert, Janet Elizabeth. McGahan, Pete.
Summary: After Russ, a five-year-old with Down syndrome, picks a basket of apples and helps his mother and grandmother make a pie, his grandfather invites him into the backyard for a surprise.

Russ and the firehouse / Rickert, Janet Elizabeth. McGahan, Pete.
Summary: Russ, a five-year-old with Down syndrome, visits his uncle's firehouse and gets to help with the daily chores.
362.3 R989
Real eyes: lessons in humanity, humility and human services / Ryan, Ruth M. Hingsburger, David.
Subjects: Social work with people with mental disabilities. Developmentally disabled.
Notes: Half of text is printed on inverted pages, with each section having the same cover title.
Summary: Through stories about their experiences with the developmentally disabled, the authors share lessons they have learned.

362.3 S415
Idea man / Schwier, Karin Melberg.

362.3 S528
Special kids make special friends / Shalom, Debra Buchbinder.

362.3 S937
Summary: Emma and her father discuss what they will do when the new baby arrives, but they adjust their expectations when he is born with Down syndrome.

362.3 T474
Andy and his yellow frisbee / Thompson, Mary.
Summary: The new girl at school tries to befriend Andy, an autistic boy who spends every recess by himself, spinning a yellow frisbee under the watchful eye of his older sister.

362.3 T671 OVERSIZE
Tools for change: self advocacy: freedom, equality and justice for all.
Contents: 1 videocassette, 1 book, 9 participant workbooks, 10 badges, 10 certificates, 10 posters, 6 postcards, 10 stickers, and 1 folder of overhead masters.
Summary: This curriculum helps persons with developmental disabilities learn how to speak out for themselves and make their own decisions. The video traces the development of the self-advocacy movement which emphasizes the rights of full participation in the community for all persons. The facilitator's guide contains exercises designed to build knowledge and skills in self-advocacy.

362.3 T772
Transitions : partnerships in community living.
Saskatoon, SK : Saskatchewan Association for Community Living, 1997.
Subjects: People with disabilities. People with mental disabilities.
Contents: 1 videocassette

362.3 U85
Using gentle teaching with persons with persistent assaultive behaviors / Lawrence, Dana.
Contents: 1 videocassette.
Summary: Dr. Dana Lawrence discusses his 3 years experience with the gentle teaching approach to dealing with the least controllable, most unpredictable and violence prone mental patients. He discusses the needed attitude adjustments and professional support necessary to institute the methods of gentle teaching.

362.3 W866
Summary: A young boy named Charlie describes the activities he shares with his friend Isabelle, a girl with Down Syndrome.

362.3 W896
Subjects: People with mental disabilities - Care. People with mental disabilities - Education.

362.3026 D489
Contents: 1 videocassette, 1 CD-ROM, and 1 book.
Summary: This training is designed for both new and seasoned staff working within the justice system. By the end of the workshop participants should be able to: recognize the unique justice-related needs of people with developmental disabilities, identify someone with a developmental disability, and adapt their work routine to meet the needs of someone with a developmental disability.

362.35 H435
Subjects: People with disabilities - Economic conditions - 21st century. Poor.

362.38 F754

362.38 Q1
Subjects: People with mental disabilities. Quality of life. People with mental disabilities - Services for.
Summary: Quality of Life (QOL) generally refers to a person's subjective experience of his or her life generally and the objective conditions under which the person lives. In this book, experts from ten countries present their practices and research in a comprehensive and international review of QOL as it applies to persons with disabling condition(s). The authors apply the concept of QOL to the broad range of settings in which persons with disabilities live, work, play and go to school, covering such countries as Germany, Denmark, Canada, Scotland, England, the U.S., Hungary, France, and Australia.

362.385 H765
Contents: 1 videocassette.
Summary: Describes the Trinity Homes for Creative Living, where mentally-challenged young adults learn to live independently with the help of live-in companions.

362.385 M444
362.386 L936
Helping adults with mental retardation grieve a death loss / Luchterhand, Charlene. Murphy, Nancy.

362.4 A626
Answering the call : the police response to family and care-giver violence against people with disabilities.
North York, ON : Roeher Institute, 1993.

362.4 A646
Appearances count / Ward, Irene M. Amid, Andy. Stanton, Dave.
Contents: 1 videocassette and 4 sheets.
Summary: Encourages individuals with disabilities to pay attention to grooming and dress, while maintaining an individual style.

362.4 B171
Abuse of children and adults with disabilities : a prevention and intervention guidebook for parents and other advocates / Baladerian, Nora J.

362.4 B942
Kids, disabilities and regular classrooms : an annotated bibliography of selected children's literature on disability / Bunch, Gary O.

362.4 C536
The children of Woodlands.
Contents: 1 videodisc and 1 insert.
Summary: Former residents of Woodlands School outside Vancouver fight for compensation for what they claim were decades of physical and sexual abuse by some staff at the facility for mentally challenged children.

362.4 D657
Doing whatever it takes: profiles of peer-supported transition from a care facility to the community.
Subjects: People with disabilities - Services for.

362.4 D771
Dream catchers.
Contents: 1 videocassette.
Summary: Using case studies, this video discusses and illustrates how family and friends can constitute an informal circle of support to enable disabled persons to achieve increased socialization and mainstreaming.

362.4 E24
Battle cries: justice for kids with special needs / Edelson, Miriam.
Subjects: Children with disabilities - Services for - Canada. Parents of children with disabilities - Services for - Canada.

362.4 E54
I'm the big sister now / Emmert, Michelle. Owens, Gail.
Subjects: Cerebral palsied children - Juvenile literature. Cerebral palsy - Juvenile literature.
Summary: Nine-year-old Michelle describes the joys, loving times, difficulties, and other special situations involved in living with her older sister Amy Emmert, who was born severely disabled with cerebral palsy.

362.4 E59
A voice unheard: the Latimer case and people with disabilities / Enns, Ruth.
362.4 F198

362.4 F931
*Contents:* 1 videocassette and 1 guide.
*Summary:* Until 1996, it was common practice in British Columbia to segregate and confine people with developmental disabilities. This program presents images and spoken memories drawn from the experiences of several individuals who lived in Woodlands, Tranquille, and Glendale Lodge.

362.4 G739

362.4 H288
**Harm's way: the many faces of violence and abuse against persons with disabilities in Canada.**
North York, ON: Roeher Institute, 1995.
*Subjects:* People with disabilities - Abuse of - Canada. People with disabilities - Government policy - Canada. People with disabilities - Legal status, laws, etc. - Canada.

362.4 H826
**Labeling blues** / Hoskins, Gregory. S.l.: Parashoot Productions, n.d.
*Subjects:* People with disabilities - Public opinion.
*Contents:* 1 videocassette.
*Summary:* A video of Gregory Hoskins' song "Labeling Blues." The lyrics of the song speak about treating disabled persons as individuals and honouring their rights to self-determination.
362.4 I43
*Information as a tool for social change : developing the capacity for community-based information* / Roeher Institute.
North York, ON : Roeher Institute, 1996.
*Subjects:* People with disabilities - Services for - Canada. Social change - Canada.

362.4 K96
*A credo for support* / Kunc, Norman. Van der Klift, Emma.
*Subjects:* People with disabilities - Services for. People with disabilities - Civil rights. People with disabilities - Public opinion.
*Contents:* 1 videocassette.
*Summary:* Offers a series of suggestions for people who care about and support someone with a disability. It prompts viewers to question the common perceptions of disability, professionalism, and support. Designed for use in presentations, in-service, staff training, and orientation programs, this video can be a provocative catalyst for a dialogue on these issues.

362.4 L722
*Life landscapes : siblings share their experience of living with brothers and sisters with disabilities* / Melberg, Karin (editor). Saskatchewan Family Network.
Saskatoon, SK : Saskatchewan Association for Community Living, 2005.
*Subjects:* Children with disabilities - Saskatchewan - Family relationships.

362.4 M612
*Living with a brother or sister with special needs : a book for sibs* / Meyer, Donald J. Vadasy, Patricia F.
*Summary:* Written for young readers, the book discusses specific disabilities in easy to understand terms. It talks about the good and not-so-good parts of having a brother or sister who has special needs, and offers suggestions for how to make life easier for everyone in the family.

362.4 M613
*Rolling along with Goldilocks and the three bears* / Meyers, Cindy. Morgan, Carol.
*Subjects:* Bears - Juvenile fiction. People with disabilities - Juvenile fiction.
*Summary:* In this updated version of a familiar folktale, baby bear gets around in a wheelchair and has a motorized bed which fascinate Goldilocks when she becomes friends with him after her surprise visit to the three bears' house.
362.4 M649

**Everybody's different : understanding and changing our reactions to disabilities** / Miller, Nancy B. Sammons, Catherine C.


362.4 M835

**Moving mountains : work, family and special needs** / Costigliola, Bozica.

Ottawa, ON : Canadian Union of Postal Workers' Special Needs Project, 2002.


*Summary:* In 1996, the Canadian Union of Postal Workers put in place a summer pilot project to support its members who had children with special needs. This book takes an in-depth look at the project and pays tribute to a group of very special, courageous families.

362.4 M995

**My life, my choice : personal stories, struggles and successes with person directed living** / Marsha Forest Centre. et al.

Toronto, ON : Inclusion Press, s.d.

*Subjects:* People with disabilities - Canada. People with disabilities - Services for.

*Contents:* 1 videodisc.

*Summary:* Profiles seven adults with disabilities living person directed lives in Windsor, Ontario. Rather than relying on a limited number of programs and services to direct their lives, their futures are in their own hands. With flexible funding and with the support of independent planning, they're free to follow their hearts and live their lives as they choose.

362.4 O13

**Celebrating the ordinary : the emergence of Options in Community Living as a thoughtful organization** / O'Brien, John. Jacob, Gail. O'Brien, Connie Lyle.


*Subjects:* Options in Community Living (Association). People with disabilities - Wisconsin.

362.4 P273

**Part of the community : strategies for including everyone** / Nisbet, Jan (editor). Hagner, David (editor).


*Subjects:* People with disabilities - Services for. People with disabilities - Social conditions. Social participation. Inclusive education.

*Summary:* The authors show administrators, policymakers, educators, and advocates how they've changed their community to better support and enhance the lives of people with disabilities.
362.4 P467
Contents: 1 videocassette and 1 handbook.
Summary: This program explores abuse and neglect of children and youth with disabilities. It gives a voice to young people, their parents and caregivers and emphasizes recognizing individual abilities rather than disabilities. It highlights the importance of emotionally responsible caregiving in family homes, group homes, schools and treatment facilities.

362.4 P712
Planning for life: the role of direct support professionals in self-directed supports / Elizabeth M. Boggs Center on Developmental Disabilities. et al.
Subjects: Developmentally disabled - Services for. People with disabilities - Services for. Human services personnel.
Contents: 1 videocassette.
Summary: Program is designed for those responsible for designing and implementing self-directed supports. It is also for people with disabilities and families to help them visualize what supports can look like when they are the ones in control.

362.4 R121
Policy, program evaluation, and research in disability: community support for all / Racino, Julie Ann.

362.4 R317
Subjects: People with disabilities. Social integration.
Contents: 1 videocassette.
Summary: In this video, segments of two MAPS processes are used to provide support and instruction to people concerned with excellence and integrity in person centered planning processes.

362.4 R595
Risky situations: vulnerable children: working with families who have children, ages birth to 5, who are at risk of maltreatment with a focus on disabilities.


Laying community foundations for your child with a disability: how to establish relationships that will support your child after you're gone / Stengle, Linda J. Bethesda, MD: Woodbine House, 1996. Subjects: People with disabilities - Care. People with disabilities - Family relationships. Parents of children with disabilities. Social integration. Estate planning. Summary: This guide shows families of children with developmental disabilities how to establish a network of non-paid people who can provide lasting relationships for their son or daughter. Parents discover, step-by-step, how to navigate the human side of estate planning, and they find out how important it is to begin this process as early as possible in the life of their child.


Being the other one: growing up with a brother or sister who has special needs / Strohm, Kate. Boston, MA: Shambhala Publications, 2005. Subjects: Children with disabilities - Family relationships. Brothers and sisters.

362.4 V157

362.4 V671
Views from our shoes: growing up with a brother or sister with special needs / Meyer, Donald J. (editor). Bethesda, MD: Woodbine House, 1997.
Subjects: Developmentally disabled children - Family relationships. Brothers and sisters.

362.4043 E84

362.4048 M585

362.4048 R814
Subjects: Children with disabilities - Services for.
Summary: This manual shares models that demonstrate how planning benefits all involved in an early childhood transition, and it explains how to ensure successful transitions through strategies such as: involving the family in the planning process, drafting a written interagency transition agreement, developing and implementing a transition timeline, training program and agency personnel, and evaluating the transition process.

362.4083 I72
362.4083 S974
The special needs reading list : an annotated guide to the best publications for parents and professionals / Sweeney, Wilma K.

362.43 I89
It's about time : friendship, part 2.
Subjects: People with disabilities.
Contents: 1 videocassette.
Notes: Originally broadcast on Vision TV as part of the series It's about time. Summary: This video shows Jack Pearpoint, Judith Snow and Marsha Forest talking about their history together - the ups and downs of building circles of support and friendship. A powerful, honest and moving documentary that serves as an excellent discussion point for staff or students in courses.

362.43 P359
From behind the piano : the building of Judith Snow's unique circle of friends / Jack Pearpoint and What's really worth doing and how to do it : a book for people who love someone labeled disabled (possibly yourself) / Judith Snow.
Subjects: People with disabilities - Ontario - Biography.
Notes: Two books in one.

362.43 S674
What's really worth doing and how to do it : a book for people who love someone labeled disabled (possibly yourself) / Snow, Judith.
Subjects: Interpersonal relations. Physically handicapped women - Ontario - Biography.

362.71 172
A matter of urgency : including children with special needs in child care in Canada / Irwin, Sharon Hope. Brophy, Kathleen. Lero, Donna S.

362.712 D926
Ottawa, ON : Child Care Providers Association, 1994.
Subjects: Family day care - Canada.
Summary: The two studies in this book provide a snapshot of current inclusion practices in child care in Canada. This book investigates what makes inclusion work, and what makes quality child care for children with special needs a reality.


Subjects: Child sexual abuse - Prevention.
Summary: This book discusses: strategies for teaching children self-respect, self-esteem, sexuality, and safety; skills to teach children that can empower them to resist and report sexual abuse; how to create safe environments in schools, nurseries, preschools, and day care centres; what to do if abuse occurs; and resources and ideas for social change.


Subjects: Adult child sexual abuse victims - Biography.

Let's prevent abuse: a prevention handbook for people working with young families.
Notes: Includes issues unique to professionals working with families of children with disabilities, families of different cultures and races, with a focus on Spanish- and Hmong-speaking families.

No more secrets for me / Wachter, Oralee. Aaron, Jane.
Summary: In four separate stories on the theme of sexual abuse of children, young victims are able to articulate their feelings and defend themselves, often with the help of another person whom they trust.

Guidelines for family support practice: best practices project.
Chicago, IL: Family Resource Coalition, 1996.
Subjects: Family allowances - United States. Aid to families with dependent children programs - United States.

Summary: The official diagnosis of a child with special needs marks the occurrence of a family crisis and affects the family on many levels. The author created this workshop material to help families understand the stress they are experiencing, develop support within the family, and utilized the many resources that are available.

A safe place to grow: a group treatment manual for children in conflicted, violent, and separating homes / Roseby, Vivienne.

Personal safety / Robertson, Judith.
Summary: This book was designed for use by occupational therapists, teachers and other professionals engaged in preparing people for more independent living in the community.
363.192 I34
The importance of food safety.
Contents: 1 videocassette and 1 guide.
Summary: Four areas are discussed for food industry workers to insure food safety in their daily work: food poisoning, personal hygiene, handling and preparation, storage and display.

363.377 F523
Fire safety.
Keswick, ON : Workwell Training Videos, s.d.
Contents: 1 videocassette and 1 guide.
Summary: If a fire started in your office or in the building where you work, would you know what do?  This video covers causes of fire, fire prevention tips, what to do if you discover a fire, how to identify different types of fires, how to choose the correct extinguisher, simple techniques for using extinguishers and hoses, basic evacuation procedures.

363.97 S838
The sterilization of Leilani Muir / Whiting, Glynis.  McConnell, Amanda.
Montreal, QC : National Film Board of Canada, 1996.
Contents: 1 videocassette.
Summary: This video entwines Muir's personal search for justice with the background story of eugenics, a respected "science" during the early decades of the 20th century.

364.1523 C766
Convicting the innocent : the story of a murder, a false confession, and the struggle to free a "wrong man" / Connery, Donald S. (editor).

364.153 P771
This book is about going to court if you've been abused / Pollak, Nancy.
Subjects: Victims of crimes - Legal status, laws, etc.  Victims of family violence - Legal status, laws, etc.  Sexual abuse victims - Legal status, laws, etc.  Abused children - Legal status, laws, etc.  Procedure (Law) - British Columbia.
Series: Fetal alcohol syndrome and the criminal justice system: understanding the offender with FAS.

- **#1. Talking with Victor.** c2002. *Subjects:* Offenders with mental disabilities - British Columbia. Children of prenatal alcohol abuse - Legal status, laws, etc. - British Columbia. Fetal alcohol syndrome. *Contents:* 1 videocassette. *Summary:* Victor, a young adult affected with FAS, was charged with the crime of robbing a pizza parlour in October 1993. Although spurred by his cousin to commit the crime, Victor alone was charged and punished. This video provides insight into Victor's life and his experience with the criminal justice system.

- **#2. A judge's perspective.** c2004. *Subjects:* Offenders with mental disabilities - British Columbia. Children of prenatal alcohol abuse - Legal status, laws, etc. - British Columbia. Fetal alcohol syndrome. *Contents:* 1 videocassette. *Summary:* Judge Cunliffe Barnett first heard about fetal alcohol syndrome when he attended an FAS workshop. Shortly after, he was the presiding judge in a child protection hearing of a young boy with severe special needs who had been apprehended from alcoholic parents. With new understanding about the serious effects of alcohol use during pregnancy he requested an assessment for FAS for this youth. He relates the story of Geoffrey who grew up to become both victim and offender. Through several other case examples, Judge Barnett portrays the heart-wrenching stories of people with FAS in the legal system.

- **#3. Mistakes I have made.** c2004. *Subjects:* Offenders with mental disabilities - British Columbia. Children of prenatal alcohol abuse - Legal status, laws, etc. - British Columbia. Fetal alcohol syndrome. *Contents:* 1 videocassette. *Summary:* David Boulding admits to his mistakes as legal counsel defending clients with FASD. He also wants to turn his experiences into a lesson for those in the legal profession whom may one day find themselves working with these special needs clients. Some of the topics discussed include: the implications of FASD in the Canadian Charter of Rights and Freedoms; the concept of "not criminally responsible by reason of a mental disorder"; the tendency for clients with FASD to be impressionable, suggestible and easily mislead; and the importance of obtaining an FASD assessment.

/ B.C. Fetal Alcohol Syndrome Resource Society.
Maple Ridge, BC : Asante Centre for Fetal Alcohol Syndrome.

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Restorative justice and people with developmental disabilities: a booklet for family members, advocates and community living service providers / Simon Fraser University. The Centre for Restorative Justice.
**Summary:** Restorative justice looks upon crime as a violation of people and relationships rather than the breaking of laws, and it recognizes an obligation on the part of the person who harmed to put things right and that people who are most affected by the crime are the key stakeholders in making sure that harms are repaired. When one or more of the parties involved in a restorative process is a person with a developmental disability, it is important that that person is well supported to help him/her express his/her thoughts and feelings as well as understand what is being said.

364.38 W628
**Who do we serve?** / Hingsburger, David.
Eastman, QC : Diverse City, 2002.
*Subjects:* Offenders with mental disabilities. Sex crimes.
*Contents:* 1 videocassette.
*Summary:* This lecture deals with supporting people with intellectual disabilities who have committed sexual crimes. Who do we serve first in a community setting? Do we serve the individual first or do we serve the community?

364.4 W926
**Working effectively with persons with disabilities against crime** / North Saskatchewan Independent Living Centre (NSILC).
Ottawa, ON : Canadian Association of Independent Living Centres, 2000.
*Contents:* 1 book and 2 booklets.

370.971 D921
**Public education in Canada : facts, trends and attitudes** / Dunleavy, Jodene.
Toronto, ON : Canadian Education Association, 2007.
*Subjects:* Education - Canada.

371.102 J79
**The gentle classroom : incorporating gentle teaching in our schools** / Jones, Tim. Jones, Connie L.
Saskatoon, SK : GT Educators, 2005.
*Subjects:* Teaching. Special education.
*Summary:* This book is focused on utilizing the philosophy of Gentle Teaching in daily interactions with students - especially the most marginalized, disenfranchised, challenging and/or broken hearted children within our education system.

371.14124 J66
**Teams work : teachers and assistants creating success** / Johnson, Carol.
*Subjects:* Teachers' assistants. Teams in the workplace. Special education. Teachers - In-service training.

Special health care in schools : procedural manual. 


Summary: This book will empower you by presenting insight into the realities of teaching in inclusive classrooms, and by giving you the skills to maintain an environment that benefits all children.

Summary: Pulling the best properties from well-known assessment and curriculum models, LINK identifies critical markers for judging quality and effectiveness: authenticity, collaboration, convergence, equity, sensitivity, and congruence. The authors apply this unique six-standard index to more than 50 different curriculum-embedded and curriculum-compatible assessment and intervention systems, rating and analyzing each.

Social stories series. 
- Going to the dentist : a picture social skills story book. Subjects: Teeth - Care and hygiene - Juvenile literature. Dental care - Juvenile literature. Summary: A picture book describing a typical trip to the dentist for a check-up. Designed for developmentally disabled children or the very young.


/ Bailey, Cindy A.

371.9 B244

**Full life ahead**: A workbook and guide to adult life for students and families of students with disabilities / Barclay, Judy. Cobb, Jan.
*Subjects*: Students with disabilities - Life skills guides.

371.9 B398 OVERSIZE

**Becoming moneysmart 2**: making a budget and avoiding common scams / Stanfield, James.
*Contents*: 3 videocassettes and 1 guide.
*Notes*: Video 4. How to blow your budget ... and what to do instead (34 min.) -- Video 5. How to be duped and scammed ... and what to do instead (41 min.) -- Video 6. How not to be safe while shopping ... and what to do instead (27 min.).
*Summary*: Teaches students how to keep their hard-earned dollars by avoiding the most common budget busters. They'll also learn how to steer clear of scams and con artists, as well as how to plan ahead and allow for financial emergencies.

371.9 B422 OVERSIZE

**Being with people series**.
/ Stanfield, James.
*Subjects*: People with mental disabilities - Life skills guides. Social skills - Study and teaching. Developmentally disabled - Life skills guides. Interpersonal relations.
*Summary*: The series illustrates for teenagers and young adults with special needs, social skills needed to successfully relate with others.
371.9 C222
*Subjects:* Children with disabilities - Education.
*Summary:* Features simple-to-use technology with curriculum based ideas and activities designed to make learning more inclusive for students with differing abilities.

371.9 F857

371.9 J66
*Subjects:* Social skills in children - Study and teaching. Etiquette skills in children and teenagers.
*Summary:* A series of short stories that depict the appropriate or inappropriate use of communication and social interaction skills.

371.9 J68
*Subjects:* Children with disabilities - Education (Preschool) - Curricula. Children with disabilities - Development.

371.9 J619

371.9 K64
*Subjects:* Children with disabilities - Rating of. Educational tests and measurements.
Summary: In this guide, readers will discover how they can develop and implement alternate assessments for students unable to participate in regular assessments - especially those students with significant disabilities. This book addresses educators' concerns, reviews the research, and provides insights from educators who have successfully implemented alternate assessments.

371.9 L526
Disability voice: towards an enabling education / Leicester, Mal.

371.9 L773

371.9 M663 OVERSIZE
Mind your manners.
Contents: 6 videocassettes, 1 teacher's manual, and 1 chart.
Notes: Program 1. Pt. 1. Teacher introduction (15 min.) Pt. 2. Student introduction (7 min.) -- Program 2. Manners at home (25 min.) -- Program 3. Table manners (17 min.) -- Program 4. Manners at school (20 min.) -- Program 5. Manners in public (28 min.) -- Program 6. Greetings and conversation (14 min.)
Summary: The program illustrates for teenagers and young adults with special needs the social behaviors or "good manners" that will help them fit in and feel comfortable in a variety of situations.

371.9 O66

371.9 S128 OVERSIZE
Becoming safetysmart series.

- #1. At home, on the job, on the street. c1998. Contents: 3 videocassettes and 1 guide.
  Notes: Video 1. How not to be safe at home ... and what to do instead (20 min) -- Video 2. How not to be safe as a pedestrian ... and what to do instead (13 min) -- Video 3. How not to be safe using transportation .. and what to do instead (27 min.)

/ Stanfield, James.
Santa Barbara, CA : James Stanfield Company, c1998
Summary: Teaches the safety-related social skills the experts rate "most important".

371.9 S128 OVERSIZE
Becoming peoplesmart : friendship, trust and gullibility.

- Parts 1, 2, 3. Contents: 6 videocassettes and 1 guide. Notes: Module 1, pt. 1-2. How not to meet people ... and what to do instead (32 min.) -- Module 2, pt. 1-2. How not to turn an acquaintance into a friend ... and what to do instead (44 min.) -- Module 3, pt. 1-2. How not to deepen a friendship ... and what to do instead (39 min.).

- Parts 4, 5, 6. Contents: 6 videocassettes and 1 guide. Notes: Module 4, pt. 1-2. How to mistake friendliness for friendship ... and what to do instead (64 min.) -- Module 5, pt. 1-2. How to get in trouble with strangers ... and what to do instead (30 min.) -- Module 6, pt. 1-2. How to be unattractive to the opposite sex ... and what to do instead (39 min.).

/ Stanfield, James.
Subjects: Special education. People with mental disabilities - Life skills guides. Interpersonal skills - Study and teaching. Social skills - Study and teaching.
Summary: Teaches the interpersonal social skills the experts rate "most important".

371.9 S213
DEC recommended practices in early intervention/early childhood special education / Smith, Barbara J. McLean, Mary E.
Summary: The Division for Early Childhood (DEC) bridges the gap between current research and practice, offering guidance to parents and professionals who work with young children with disabilities. The essential elements for achieving and maintaining high quality services are covered in this book, including: child-focused interventions, family-based practices, interdisciplinary models, technology applications, learning environments, assessment, cultural & linguistic sensitivity, and the necessary supports.

371.9 S659
The power of the arts : creative strategies for teaching exceptional learners / Smith, Sally Liberman.
Summary: This book provides an alternative method for teaching academic subjects to students with disabilities - the arts. Educators, art teachers and therapists, learning disability specialists, recreation leaders, and parents will discover how to infuse academic material and life skills into arts activities to help exceptional students learn.

371.9 T772 OVERSIZE
Contents: 1 game board, 1 die, 3 tokens, 192 cards, 1 instruction sheet, score sheets, and 2 pencils.

371.9046 A178

371.9046 B344

371.9046 B344
Summary: The teachers and staff of Purcell Marian High School share their proven strategies, procedures, and practices for supporting students with mild to severe disabilities in inclusive high schools. Readers will travel into the classrooms of this inner-city school and hear its teachers tell, in their own words, how they adapt curricula, manage behaviour, design appropriate accommodations, and perform alternate assessments.

371.9046 B624
Contents: 1 videocassette.
Summary: Inspirational film about a 5th grade Down Syndrome boy's success in a "full inclusion" school program.
Building blocks: strategies for inclusion / Monaghan, Patricia.
Summary: Introduces a practical problem solving approach to meeting the individual needs of all preschoolers. Through the use of real examples, early childhood educators are guided through the steps of a thorough problem solving analysis which leads the way to creative solutions to everyday challenges.

Building blocks: strategies for inclusion / Monaghan, Patricia.
Halifax, NS : Progress Centre for Early Intervention, 1996.
Contents: 1 videocassette.
Summary: Introduces a practical problem solving approach to meeting the individual needs of all preschoolers. Through the use of real examples, early childhood educators are guided through the steps of a thorough problem solving analysis which leads the way to creative solutions to everyday challenges.

Including students with severe and multiple disabilities in typical classrooms: practical strategies for teachers / Downing, June.
Summary: Includes information on: alternative assessment and literacy in all its forms; innovative strategies for inclusive classrooms, i.e., block scheduling and highly individualized academic adaptations; case studies from actual classrooms that illustrate practical solutions to challenging situations; separate chapters on inclusion in middle and high school.

Educating Peter.
Contents: 1 videocassette and 1 guide.
Summary: Follows Peter, a Down's Syndrome child who has always attended special schools, through his first year in a regular classroom.

Exceptions: a handbook of inclusion activities for teachers of students at grades 6-12 with mild disabilities / Murphy, Deborah A.
Subjects: Special education. Mainstreaming in education.
Summary: Directed primarily to regular classroom teachers who must deal with moldy disabled learners. Provides the teacher with adaptive information and techniques for modifying regular instructional approaches and materials to the special needs student.

371.9046 G433

371.9046 G733
Contents: 1 videocassette.
Notes: Follow-up to the documentary, Educating Peter.
Summary: Examines the challenges and benefits of educational mainstreaming for children with mental disabilities. Follows the story of Peter Gwasdauskis, a child with Down syndrome, in sixth grade, eighth grade and high school. Includes interviews with Peter's parents, teachers, fellow students, aids and doctors.

371.9046 I61

371.9046 J86

371.9046 L641

371.9046 M726
An inclusive school culture: indicators of success / Mollenhauer, Linda.
Subjects: Inclusive education.

371.9046 M822
Inclusion: strategies for working with young children: a resource guide for teachers, childcare providers, and parents / Moore, Lorraine O.
Subjects: Inclusive education - Handbooks, manuals, etc. Children with disabilities - Education (Early childhood).

371.9046 S163
Creating inclusive classrooms: effective and reflective practices / Salend, Spencer J.
Contents: 1 book and 1 CD-ROM.

371.9046 S529
Everybody belongs: changing negative attitudes toward classmates with disabilities / Shapiro, Arthur H.
Summary: The evil prosthesis of Captain Hook, the comical speech of Porky Pig, and the bumbling antics of Mr. Magoo are all examples of images in our culture which can become the basis of negative attitudes and subliminal prejudice towards persons with disabilities. These attitudes influence and underlie discriminatory acts, resulting in negative treatment and segregation. A teacher's ability to recognize and counter such images may well determine the success of inclusion and mainstreaming programs in our schools and society.

371.9046 S741
SpecialLink child care inclusion practices profile and principles scale: video training guide / Irwin, Sharon Hope. National Centre for Child Care Inclusion.
Sydney, NS: SpecialLink, 199?
Contents: 1 videocassette.
Summary: This video trains viewers in the use of the SpeciaLink Child Care Inclusion Principles Scale and the SpeciaLink Child Care Inclusion Practices Scale. These are critical tools for assessing inclusion quality in child care centres - a major issue as more and more centres commit to including all children with special needs.

371.9046 T487
Including everyone: teaching students with special needs in regular classrooms / Thorburn, Jan.
Subjects: Mainstreaming in education. Special education.

371.9046 T487

371.91 W413
Teaching self-determination to students with disabilities: basic skills for successful transition / Wehmeyer, Michael L. Agran, Martin. Hughes, Carolyn.

371.912 S824
The words they need: welcoming children who are deaf and hard of hearing to literacy / Stelling, Jessica.

371.9142 G968
Subjects: Stuttering in children - Treatment.

371.92 B932
North York, ON: Roeher Institute, 1996.
Summary: This book: examines how post-secondary institutions are designing accessible programming; looks at what they are doing in the classrooms and how the learning environment is organized; details the legal and policy levers that support their undertakings; and asks how our society and our institutions of learning can ensure that all learners develop to their full potential, regardless of ability or learning style.

371.92 H663

371.92 158
Series: Innovations.

- Community-based instructional support / Test, David Wesley. Spooner, Fred.
  Subjects: People with mental disabilities - Education. People with mental disabilities - Services for.
- Designing positive behavior support plans / Bambara, Linda M. Knoster, Tim.
- A family-centered approach to people with mental retardation / Leal, Linda.
  Subjects: People with mental disabilities - Family relationships. People with mental disabilities - Services for.
- Improving work efficiency : job training based on engineering principles / Browder, Diane M. Lim, Levan.
- Increasing variety in adult life : a general-case approach / Steere, Daniel E.
  Subjects: People with mental disabilities - Life skills guides. People with mental disabilities - Services for. People with mental disabilities - Education.
- Natural supports : a foundation for employment / Trach, John S. Shelden, Debra L.
  Subjects: People with mental disabilities - Employment. People with mental disabilities - Services for.
- Opportunities for daily choice making / Bambara, Linda M. Koger, Freya.
- Teaching buddy skills to preschoolers / English, Kris.
- Teaching goal setting and decision making to students with developmental disabilities / Sands, Deanna. Doll, Beth.
  Subjects: Children with mental disabilities - Education. Decision making.
- Teaching practical communication skills / Dyer, Kathleen. Luce, Stephen C. c1996.
  Subjects: Children with mental disabilities - Education. People with mental disabilities - Means of communication.
• Teaching problem solving to students with mental retardation / Agran, Martin. Wehmeyer, Michael. Subjects: Children with mental disabilities - Education. Problem solving - Study and teaching.

• Teaching self-management to elementary students with developmental disabilities / King-Sears, Margaret E. Carpenter, Stephanie L. Subjects: Behaviour modification. Children with mental disabilities - Education. Self-management (Psychology).

• Teaching students with severe disabilities in inclusive settings / Demchak, MaryAnn. Subjects: Children with mental disabilities - Education. Inclusive education.

Washington, DC : American Association on Mental Retardation.

371.92 T238

Behaviour management for students with an intellectual disability, part 1 : behaviour analysis / Tetarenko, W. McGuire, L.

Saskatoon, SK : Saskatoon Catholic Schools, 200?

Subjects: Developmentally disabled - Education. Developmentally disabled - Behavior modification.

371.92 W555

What educators need to know about fetal alcohol syndrome (FAS) / Manitoba. Children and Youth Secretariat.


371.928 A671

Learning to read : an approach to teaching reading and language skills to children with Down syndrome : an educational videotape for parents and professionals with resource manual and word identification kit / Archer, Diane Elizabeth. National Down Syndrome Education and Research Institute.


Contents: 1 videocassette and 1 resource book.

371.928 C928


Subjects: People with mental disabilities - Education. Readers' theater.

371.928 D628


LIFE: learning independence through functional experiences: literacy language units for adolescence / Leugers, Karen. Staugler, Kathy. Solana Beach, CA: Mayer-Johnson, 1995. Subjects: Youth with mental disabilities - Education. Reading - Remedial teaching. Language experience approach in education. Youth with mental disabilities - Life skills guides. Summary: Using a whole-language approach, each unit includes a theme, story, and related activities. All stories and activities have been symbolized to make adaptations available for the nonverbal students. Stories and symbolization have been developed using Picture Communication Symbols.


Notes: Picture communication symbols from the Picture Communication Books I and II, Mayer Johnson Company.
Summary: This workbook contains fun and meaningful activities that can be used semi-independently or in small groups. There are worksheets containing illustrations to help students associate the symbols with real objects.


Contents: 1 DVD-ROM.
Summary: Designed to help those who care for children with autistic spectrum disorders (ASD) in child care settings to make the environment and programs more conducive to learning and development for these children.

Teaching children with autism : strategies to enhance communication and socialization / Quill, Kathleen Ann (editor).

Teaching young children with autism spectrum disorder / Willis, Clarissa.
Summary: Explains the major characteristics associated with autism and helps teachers understand the ways children with autism relate to the world. Each chapter offers specific strategies for teachers to use, including setting up a proactive preschool environment, helping children learn life skills, managing behavior, and helping children with autism communicate.
Summary: A series of video programs developed to provide instruction for daycare and nursery school teachers and staff. The programs focus on strategies and activities to promote socialization skills in children ages 3-5, utilizing peer relation assessment techniques developed by Dr. Michael J. Guralnick.

Play skills program manual : a group program to support emotional health in children ages 3 to 5 / Kachor, Maureen.
Summary: This program has been designed for children who are having trouble integrating into regular daycare and preschool settings because of emotional and behavioural difficulties. The primary goal of the program is to enhance the resilience of these children, ages 3 to 5 years, by teaching them emotional and social skills essential for healthy development.

All about life, grades K-4 : caring about myself, my family and my community / Monastersky, Caren. Phillips-Angeles, Ellen.
Seattle, WA : Seattle-King County Department of Public Health, 1995.
Subjects: Health education (Elementary). Social skills - Study and teaching (Elementary). Sex instruction.
Summary: Curriculum program to help students enhance their social skills and learn about various health issues, such as sexual abuse, body systems, and germs. Lessons designed for grades K-2 and grades 3-4 for teach topic.

Subjects: Social skills - Study and teaching (Elementary). Social skills - Problems, exercises, etc.
419 S627
Amer-Ind gestural code based on universal American Indian hand talk / Skelly, Madge. Schinsky, Lorraine.

428 P887
The power of language : workbook on plain language writing / Canadian Association for Community Living.
Toronto, ON : Roeher Institute, 1997.
Subjects: Basic English. People with mental disabilities - Language.
Notes: This project was funded by the National Literacy Secretariat, Human Resources Development, Canada.
Summary: This book teaches basic skills and strategies to help people improve their writing using plain language. These are ideal resources to help you write easy-to-read minutes, memos, budgets, resolutions, reports and publications.

497.3 B336
Ayapac makes namnas and bannock sandwiches / Poundmaker, Alma.
North Battleford, SK : Battlefords Tribal Council Indian Health Services, 2001.
Subjects: Cree language - Readers.

497.3 B336
Nipin makes oicipwekiw / Semaganis, Jonas.
North Battleford, SK : Battlefords Tribal Council Indian Health Services, 2001.
Subjects: Cree language - Readers.

612.024 M972
Do I need to see the doctor? : a guide for treating common minor ailments at home for all ages / Murat, Brian Stewart, Greg.

612.662 J33
Contents: 1 videocassette, 2 booklets, 2 charts, 1 sheet
Notes: Includes a picture book, a handbook for parents and carers, and Compic pictographs.

612.662 J33 OVERSIZE

Notes: Includes a picture book, a handbook for parents and carers, and Compic pictographs.

Contents: 1 videocassette, 2 booklets, 10 charts, and 1 sheet.

Summary: This kit addresses the problems of menstrual management for special needs girls and young women. Janet's Got Her Period tells the story of a young girl who learns self-care responsibility from her mother and sister. The program includes a detailed task analysis of behaviours required for using menstrual pads.

613.7046 S955

Yoga for the special child: a therapeutic approach for infants and children with Down syndrome, cerebral palsy, and learning disabilities / Sumar, Sonia.

613.792 C375


613.792 R382

Relaxation techniques for people with special needs: breaking the barriers / Samdperil Audio-Visual.
Contents: 1 videocassette.
Summary: Demonstrates how to use special relaxation training procedures to help children and adolescents who have developmental disabilities.

613.907 H315

It's perfectly normal: changing bodies, growing up, sex & sexual health / Harris, Robie H. Emberley, Michael.
Summary: Provides accurate and frank answers to questions on topics ranging from conception and puberty to birth control and AIDS.
Friendships, feelings and futures: relating to myself and others: facilitation guide.

Subjects: Sex instruction. Sex instruction for people with mental disabilities. Interpersonal relations.

Summary: This book is a sexuality education training guide composed of 16 modules. The training program is for persons, including those with a disability, who desire or need to learn more about building healthy relationships, positive self-esteem, their bodies and keeping safe.

Psychotropic medications and developmental disabilities: the international consensus handbook / Reiss, Steven. Aman, Michael G.
Columbus, OH: Ohio State University Nisonger Center, 1998.

Subjects: Psychotropic drugs. Developmental disabilities - Treatment.

Music therapy for the developmentally disabled / Boxill, Edith Hillman.
Austin, TX: Pro-Ed, 1985.


Special diets for special kids: understanding and implementing a gluten and casein free diet to aid in the treatment of autism and related developmental disorders / Lewis, Lisa S.


Handbook of mental health care for persons with developmental disabilities / Ryan, Ruth M.


A regular kid, that's me! / Conners, Susan A. Fisher-Collins, Ramona. Collins, Edward C.


Contents: 1 videocassette.
Summary: Presents an introduction to Tourette syndrome (TS) in school-aged children. Shows 19 children with TS (ages 7-17) interacting with several teachers in classroom settings. Includes management strategies and valuable information about TS and associated behaviours, such as problems with attention, impulsivity, and learning.

616.83 T727
**Tourette syndrome in persons with developmental disabilities : an underdiagnosed condition?** / Ryan, Ruth.
*Subjects:* Tourette syndrome. People with mental disabilities. Developmentally disabled.
*Contents:* 1 videocassette.
*Summary:* In a community based sample of adults with developmental disabilities and mental health needs referred for team assessment, an unexpectedly high number were found to have Tourette Syndrome. The symptoms had been present since childhood, but were previously undiagnosed. This presentation will describe the varying typical and atypical presentations, impact of delayed diagnosis, habilitation, and treatment concerns.

616.83 W241
**Tourette's syndrome : finding answers and getting help** / Waltz, Mitzi.
*Subjects:* Tourette syndrome.

616.85 H936
**Hungry hearts.**
Toronto, ON : Ontario Prader-Willi Syndrome Association, 199?
*Subjects:* Prader-Willi syndrome.
*Contents:* 1 videocassette.

616.8521 P247
**Critical incident debriefing : understanding and dealing with trauma** / Parkinson, Frank.
*Subjects:* Psychological debriefing. Post-traumatic stress disorder - Prevention. Crisis intervention (Mental health services).

616.853 P947
**Julia, Mungo, and the earthquake : a story for young people about epilepsy** / Pridmore, Saxby. McGrath, Mary. Chesworth, Michael.
*Subjects:* Epilepsy - Juvenile fiction. Earthquakes - Juvenile fiction.
*Summary:* When an earthquake devastates her school, Julia escapes being trapped with her classmates because she is resting in the nurse's room after an epileptic seizure, so she is able to rescue them.

Subjects: Communicative disorders. Communication devices for people with disabilities. Summary: This collection of essays gives readers the opportunity to hear augmentative and alternative communication (AAC) users talk about their lives. Twenty-seven diverse individuals who use AAC, from teens to senior citizens, give first-person accounts of how living with AAC has affected them.


Subjects: People with disabilities - Means of communication. Communication devices for people with disabilities. Assistive computer technology. Communicative disorders. Contents: 1 videocassette and 1 manual. Summary: This instructional training program teaches carers how to better communicate with consumers who use augmentative and alternative communication (AAC) within the context of their daily routines.

Subjects: Anger - Treatment. Summary: This book provides therapists and counselors with a comprehensive review of anger and aggression management techniques, presenting specific guidelines to a number of immediately useful methods. It offers straightforward solutions to the complicated problem of anger, detailing core treatment options and intervention methods that meet the needs of individual clients, couples, families, and groups.
Self-injurious behavior / Verhoeven, Willem M.A.  
Contents: 1 videocassette.  
Summary: Aggressive spectrum disorders, particularly Self-injurious Behavior (SIB), are common in mentally retarded persons.  As to the pathogenesis of SIB, two major hypotheses have been formulated based on either alterations in 5-HT metabolism or excessive release of endorphins.  Both treatment strategies have so far not revealed equivocal results.
Behavioral diagnostic guide for developmental disabilities / Gedye, A.
Summary: A practical book to help rule in or out certain conditions that can cause aggression, self-injury, screaming, sleep and eating disturbances, dementia, and unusual falls. It describes common ways the behavioural concern presents, agents or factors that can worsen it, persons who may be at risk for it, and medical screening that might help detect treatable conditions underlying the behaviour.

Mental retardation : definition, classification, and systems of supports.
Subjects: Mental retardation - Classification.

Mood disorders in people with mental retardation / Sturmey, Peter (editor).
Summary: People with mental retardation, like everyone else, may experience mood disorders. If unrecognized, untreated, or treated ineffectively, these disorders result in additional preventable disability and handicap. This book provides a current summary of the research literature, including diagnosis, epidemiology, assessment, and treatment.

Handbook on dual diagnosis : supporting people with a developmental disability and a mental health problem / Nugent, Jo Anne.

Treatment of aggressive behavior and sexual disorders / Lindenbaum, Louis. Cox-Lindenbaum, Diane.
Contents: 1 videocassette.

Treatment of aggression and conduct disorders / Cain, Nancy M.
Contents: 1 videocassette.


Summary: This book is a guide for parents (or newly diagnosed adults) who struggle with this neurological condition that profoundly impacts the life of the child and family. Topics include: getting a diagnosis; descriptions of all diagnostic tests and checklists/questions used by professionals; treatment options, including pharmaceutical medications, vitamins and supplements, sensory integration, occupational therapy, physical therapy, speech therapy, behaviour modification, "floor time" play therapy, talk therapy, and parenting techniques; coping with diagnosis and treatment, including emotions and support systems; and stories from a range of parents helping their children.

Dual diagnosis autism and co-existing disorders.


Contents: 1 videocassette.

Summary: This video provides an overview of autism and several co-existing disorders and briefly touches on their treatment. A few of the more common conditions that co-exist with autism complicating treatment and support include: seizure disorder, attention-deficit/hyperactivity disorder (ADHD), obsessive-compulsive disorder (OCD), mood disorders (bipolar disorder or depression), and psychotic disorders.

Little Rainman: autism: through the eyes of a child / Simmons, Karen L.


Summary: Jonathan and his mother describe his autistic world. Little Rainman is written from the perspective of Jonathan, a child diagnosed with autism. The script is written in a child's print and, according to Temple Grandin, the drawings which illustrate the story capture "how a child with autism (really) thinks." Jonathan and his mother describe his autistic world. Little Rainman is written from the perspective of Jonathan, a child diagnosed with autism. The script is written in a child's print and, according to Temple Grandin, the drawings which illustrate the story capture "how a child with autism (really) thinks."

Adolescents with Down syndrome: toward a more fulfilling life / Pueschel, Siegfried M. (editor). Sustrová, Maria (editor).


Subjects: Down syndrome. Teenagers with disabilities - Rehabilitation.
Summary: In this book, the authors discuss the issues that adolescents with Down syndrome face. Written for health care professionals, psychologists, other developmental disabilities practitioners, educators, and parents, it covers biomedical concerns; behavioural, psychological, and psychiatric challenges; and education, employment, recreation, community, and legal concerns.

616.858842 A244
*Subjects:* Down syndrome. Down syndrome - Patients - Biography.
*Summary:* After a review of the medical and psychiatric conditions that occur in people with Down syndrome, this book discusses support apparatuses (positive behaviour support, sexual supports, person-centered planning), living in the community, work, recreation, guardianship, and advocacy.

616.858842 D748
*Subjects:* Down syndrome - Congresses.
*Notes:* Proceedings of the Fifth International Down Syndrome Conference held in Orlando, Florida, 1993.

616.858842 I34

616.858842 M148
*Subjects:* Down syndrome.
*Summary:* This book provides parents, mental health professionals, teachers, and caregivers with the keys to understanding how to promote mental wellness and resolve psychosocial problems in people with Down syndrome. The book clarifies what the common behavioural characteristics of Down syndrome are, how some could be mistaken for mental illness, and what mental health problems occur more commonly in people with Down syndrome.
616.858842 M165
**Down syndrome and vitamin therapy : unlocking the secrets of improved health, behaviour and intelligence** / MacLeod, Kent.
*Subjects*: Down syndrome - Nutritional aspects.

616.858842 M491
**The Down syndrome nutrition handbook : a guide to promoting healthy lifestyles** / Medlen, Joan E. Guthrie.

616.858842 P977
**A parent’s guide to Down syndrome : toward a brighter future** / Pueschel, Siegfried M.
*Subjects*: Down syndrome.

616.858842 R728
**Medical care in Down syndrome : a preventive medicine approach** / Rogers, Paul T. Coleman, Mary. Buckley, Sue.

616.8589 D536
**Diagnosis and treatment of attention deficit disorder in persons with developmental disabilities** / Silka, Van R. DesNoyers Hurley, Ann.
*Subjects*: Developmentally disabled. People with mental disabilities. Attention deficit hyperactivity disorder.
*Contents*: 1 videocassette.

616.89 F979
**Functional assessment and program development for problem behavior : a practical handbook** / O’Neill, Robert E.

616.89 M549
*Subjects*: Aged people with mental disabilities. Learning disabled - Mental health.
616.8914 H236

*Subjects:* Remotivation therapy.
*Summary:* This book examines remotivation therapy in diverse settings that include volunteer and independent living programs, an area health education centre, and a mental hospital. It will familiarize you with: the role of the therapist in both basic and advanced remotivation therapy - step-by-step instructions on what (and what not) to do; questions and concepts to use in remotivation sessions, dealing with choices, realistic scenarios, reminiscing, and stimulation; funding options for remotivation therapy programs; the positive public relations impact for institutions that utilize remotivation therapy programs; and designing and assembling a collaborative team to provide remotivation therapy.

616.8914 M167

**Getting ready to help : a primer on interacting in human service** / McMorrow, Martin J.
*Summary:* A practical and inspirational handbook created especially for direct support staff who serve individuals with developmental disabilities, psychiatric disabilities, or traumatic brain injuries.

616.8914 R815

**Therapy's best : practical advice and gems of wisdom from twenty accomplished counselors and therapists** / Rosenthal, Howard.
*Summary:* Educator and psychotherapist Dr. Howard G. Rosenthal talks with twenty of therapy's legends, including Albert Ellis, arguably the greatest clinical psychologist and therapist of our time; assertiveness training pioneer Robert Alberti; experiential psychotherapist Al Mahrer; and William Glasser, the father of reality therapy and choice theory. Each interview reveals insights into the therapists' personal lives, their observations on counseling, and the helping profession in general, and their thoughts on what really works when dealing with clients in need.

616.8914 S157

**Saints and rogues : conflicts and convergence in psychotherapy** / Stern, E. Mark (editor). Marchesani, Robert B. (editor).
*Subjects:* Psychotherapy.

616.8914 S696

**Sometimes you just want to feel like a human being : case studies of empowering psychotherapy with people with disabilities** / Blotzer, Mary Ann (editor). Ruth, Richard (editor).
*Subjects:* People with disabilities - Mental health - Case studies. Psychotherapy - Case studies. People with disabilities - Rehabilitation - Case studies.
616.8916 C253
*A thousand words: healing through art for people with developmental disabilities*/ Caprio-Orsini, Cindy.

616.8982 H749
*Autism through the lifespan: the Eden model* / Holmes, David L.
*Summary:* With numerous examples and case histories, this book presents an in-depth model for helping children and adults with autism that will be of interest to professionals and parents alike. It begins with an overview of what's known about autism today, then continues with discussions about Eden's approach to modifying behaviour, placement and treatment, their zero reject policy, curriculum from early childhood to adulthood, inclusion, decision making, and parental roles.

617.481 B918
*An introduction to head injury* / Buchanan, Karin M. Capp, Robert E.
*Subjects:* Head - Wounds and injuries. Brain - Wounds and injuries.

617.481 D357
*Brain injury and the family: a life and living perspective* / Dell Orto, Arthur E. Power, Paul W.
*Subjects:* Brain damage - Patients - Family relationships. Brain damage - Patients - Rehabilitation.

617.481 Y52
*Traumatic brain injury rehabilitation: children and adolescents* / Ylvisaker, Mark.
*Subjects:* Brain - Wounds and injuries - Complications. Brain-damaged children - Rehabilitation.
*Summary:* This book provides rehabilitation professionals in all areas of rehabilitation with a comprehensive, interdisciplinary framework for treatment of brain-injured children and adolescents. It begins with an explanation of the pathophysiology of closed head injury and its typical consequences, leads the reader through various clinical intervention and therapeutic techniques, and concludes with guidelines for re-integrating the child into school, family, and work communities.

618.3268 F419
*Series: Fetal alcohol syndrome/effects.*
- **Booklet 1. Identifying FAS/FAE.** *Subjects:* Fetal alcohol syndrome.
- **Booklet 2. Parenting children (0-12 years) affected by FAS/E.** *Subjects:* Fetal alcohol syndrome. Children of prenatal alcohol abuse.
- **Booklet 5. Working with FAS/E adults.** *Subjects: Fetal alcohol syndrome.*

618.3268 F813
*Contents: 1 book and 10 fact sheets.*
*Notes: Prepared by the FAS/FAE Technical Working Group (accountable to the CPNP/FAS/E (FNIC) National Steering Committee, representing the Assembly of First Nations, the Inuit Tapirisat of Canada, and the First Nations and Inuit Health Branch).*

618.3268 G347

618.3268 L419
Ottawa, ON: VON Canada, 2005.
*Summary: A set of parent-driven guidelines that have evolved from the first hand experience of those living with FASD and those who care for them and respond to a community need for tips, techniques and strategies that are empirically proven by parents themselves.*

618.3268 M154
*Faces of FASD three years later . . . : putting a personal face on fetal alcohol syndrome / McKechnie, Beth.*
618.3268 M241
**Trying differently rather than harder: fetal alcohol syndrome and fetal alcohol effects** / Malbin, Diane.
Portland, OR: FASCETS (Fetal Alcohol Syndrome Consultation, Education and Training Services), 1999.
*Subjects*: Fetal alcohol syndrome.

618.3268 M681
**Fetal alcohol syndrome: practical suggestions and support for families and caregivers** / Mitchell, Kathleen Tavenner.
*Subjects*: Fetal alcohol syndrome.

618.3268 N845
**Caring for children with fetal alcohol syndrome** / Normand, Claude Louise. Rutman, Deborah.
*Subjects*: Fetal alcohol syndrome - Care. Fetal alcohol syndrome - Treatment. Family social work. Alcoholism in pregnancy - Complications.

618.3268 O58
**One voice, shared vision: Saskatchewan FASD Conference** / Saskatchewan Fetal Alcohol Support Network.
--2003.
*Subjects*: Fetal alcohol syndrome - Congresses.
*Summary*: Held May 12-13, 2003, Saskatoon, Sask.

618.3268 R644
**Best practices: fetal alcohol syndrome/fetal alcohol effects and the effects of other substance use during pregnancy** / Roberts, Gary.
*Subjects*: Fetal alcohol syndrome. Fetus - Effect of drugs on. Alcoholism in pregnancy - Complications.

618.3268 R981
**Working with families affected by fetal alcohol syndrome/effects** / Rutman, Deborah. Normand, Claude Louise.
*Subjects*: Fetal alcohol syndrome - Treatment. Family social work. Alcoholism in pregnancy - Complications.
618.92 A671
_Subsjects:_ Children with mental disabilities - Education (Early childhood). Down syndrome. Language acquisition.
_Contents:_ 1 videocassette and 1 resource booklet.

618.92 C536
_Summary:_ Provides current research on a wide range of disabilities including: intellectual disability, autism spectrum disorders, cerebral palsy, epilepsy, attention deficits and hyperactivity, Down syndrome, communication disorders, neural tube defects, traumatic brain injury, and more.

618.92 D262

618.92 M489
_Summary:_ This book is designed to give parents a complete and easy-to-understand overview of specific medical conditions that are more common among children with Down syndrome, including: heart disease, immune system concerns, endocrine conditions, eye conditions, skin conditions, gastrointestinal problems, orthopedic conditions, leukemia, reproductive issues, etc.
New York: National Down Syndrome Society, 199?

Subjects: Down syndrome.

Contents: 1 videocassette and 1 guide.

Summary: Parents and medical professionals answer questions and give advice to new parents of children with Down syndrome.

Preschool children with special health care needs / Urbano, Mary Theresa.


Summary: This book is designed to be a practical guide for professionals working in preschool settings. Its contents range from discussions on the basic health care issues of children with special health care needs, to management of complex medical conditions. Some of the topics include: prevention of infections and accidents, monitoring general growth and development, and nurturing and loving caregivers.


Subjects: Rett syndrome.

Contents: 1 videocassette.

Summary: Unites a puzzling genetic mystery with a real life tale of perseverance and human triumph. Julia Roberts made the decision to help raise public awareness of Rett Syndrome when she met a little girl with the disease named Abigail Brodsky.


Children with spina bifida: a parent's guide / Lutkenhoff, Marlene (editor).
Bethesda, MD: Woodbine House, 2008. 2nd ed.


Summary: Parents of children with spina bifida need a text that provides them with information in an easy-to-understand, nonfrightening, supportive way. The chapters in this book deal with issues parents will face, from prenatal diagnosis to adulthood-legal issues, education, health concerns, treatments, therapies, and causes.
618.92836 C536
**Children with cerebral palsy: a parent's guide** / Geralis, Elaine (editor).
*Subjects*: Cerebral palseid children. Cerebral palsy - Popular works.

618.92836 M383
**Teaching motor skills to children with cerebral palsy and similar movement disorders: a guide for parents and professionals** / Martin, Sieglinde.

618.92836 M647
**Cerebral palsy: a complete guide for caregiving** / Miller, Freeman. Bachrach, Steven J.
*Subjects*: Cerebral palseid children. Cerebral palsy.

618.928498 D949
**Sleep better!: a guide to improving sleep for children with special needs** / Durand, Vincent Mark.

618.9285227 S446
**The secret illness. Part one: understanding obsessive compulsive disorder** / Mullen, Clare.
*Contents*: 1 videocassette.
*Summary*: This video will help you recognize OCD in children and free them from their invisible prison.

618.9285227 S446
**The secret illness. Part two: managing obsessive compulsive behavior in schools** / Mullen, Clare.
*Contents*: 1 videocassette.
*Summary*: This video will help you recognize OCD in children and free them from their invisible prison. It includes strategies for difficult behaviour, and the parent and school relationship.
From thoughts to obsessions: obsessive compulsive disorder in children and adolescents / Thomsen, Per Hove.  
Summary: This book defines OCD and provides an explanation of the symptoms, assessment procedures and treatment strategies.  The author also examines obsessive features that may form part of normal adolescent development as well as the relationship of OCD to other psychiatric conditions.

The practical management of eating and drinking difficulties in children / Winstock, April.  

Dictionary of developmental disabilities terminology / Accardo, Pasquale J.  

Subjects: Fragile X syndrome.  Fragile X syndrome - Patients - Rehabilitation.  
Summary: This book provides a complete introduction to fragile X syndrome, an inherited, genetic condition caused by a mutation on the X chromosome.  It covers: diagnosis; parental emotions; therapies and medications; development; early intervention; education; daily care; legal rights; and advocacy.

Keys to parenting the child with autism / Brill, Marlene Targ.  
Summary: This book reflects trends and technologies used in diagnosing and treating autism, and parents will find balanced information on therapy, education, health care, and other areas.


618.928982 H283
A will of his own : reflections on parenting a child with autism / Harland, Kelly.

618.928982 M122
Children with starving brains : a medical treatment guide for autism spectrum disorder / McCandless, Jaquelyn.
Summary: Chapters cover topics including: Causation models -- Gastrointestinal pathology -- Impaired detoxification, toxic accumulations, and politics -- Clinical and diagnostic evaluation -- Gastrointestinal healing -- Feeding the starving brain -- Removing the heavy metals -- Immunity, autoimmunity and viruses (or other pathogens) -- Overview / with Teresa Binstock -- Starving brains, starving hearts: what does it all mean? / Jack Zimmerman.

618.928982 M126
Activity schedules for children with autism : teaching independent behavior / McClannahan, Lynn E. Krantz, Patricia J.
Summary: This book offers a proven teaching tool to help children with autism make effective use of unstructured time, handle changes in routine with more ease, and choose among an established set of activities independently. It can be used successfully with young children, adolescents, and adults, rewarding them with more control over their lives.

618.928982 Q7

641.5 L188
Cooking made easy / Laird, Eileen.
Subjects: Cookery.

641.5123 F352
Best of kids' cooking / Fergus, Mary Pat. Higson, Rosalie.
Subjects: Cookery - Juvenile literature.
641.5631 S415
Subjects: Cookery for people with disabilities.
Summary: This book is a guide for people with disabilities, their parents, their friends, and their caregivers about how to make choices about what foods to eat, how to shop for food, how to prepare meals, and how to make mealtimes more enjoyable and inclusive for people with disabilities. It includes stories and examples, provided by people with and without disabilities, about the eating experience - good and bad, special and commonplace, practical and unusual.

649.1 N753
Contents: 1 book and numerous pamphlets.
Summary: A guide for working with Nobody's Perfect, a program for parents of children from birth through age five. It is designed to meet the needs of parents who are: young, single, isolated (because they have no friends or family nearby or because they live in a rural area), or who have low income or little formal education.

649.1 S529

649.1 S529

649.15 P228 OVERSIZE
Contents: 2 videocassettes, 1 user's guide and 1 pre-test.

649.15 S234
Summary: In this book, two moms who've been there join forces with one of the leading experts on parent-to-parent programs to show you how these valuable programs work and can help you. And, if after learning more about parent-to-parent programs you decide to start one in your own community, these experts will walk you through the steps.

649.15 S399
Subjects: Language acquisition. Educational toys. Slow learning children - Language. Summary: This book is a how-to guide about using everyday toys - both store bought and homemade - to develop communication skills in children with disabilities and make playtime a fun, exciting and educational experience.

649.15 S411

649.15 W567

649.151 C183
Subjects: Children with disabilities - Care. Children with disabilities - Home care. Summary: This workbook is designed to provide specific information about the individual care requirements of a disabled child for anyone responsible for them. It includes a description of the child's medical and physical needs, their daily routine and a section which they can fill in themselves about their personality, preferences and habits.

649.151 M649
Nobody's perfect : living and growing with children who have special needs / Miller, Nancy B. Baltimore, MD : P.H. Brookes, 1994.
649.151 M839
Playing the hand that's dealt to you : a guide for parents of children with special needs / Morel, Janet.
Summary: The author provides the parent or professional dealing with differently-abled children a wealth of experience, ideas for developmental toys, instructions, and support in helping families help their child reach her or his full potential.

649.151 N246
Special children, challenged parents : the struggles and rewards of raising a child with a disability / Naseef, Robert A.

649.151 S454
In time and with love : caring for infants and toddlers with special needs / Segal, Marilyn M. Masi, Wendy S.  Leiderman, Roni.
Summary: This book gives parents of preterm and handicapped children from birth to preteen sensitive, practical advice on care and activities to enhance development. It's filled with advice on nursing, feeding, dressing, interacting with siblings, discipline, and social skills development.

649.151 Y67

649.152 A615
Announcing a diagnosis : guide for health care professionals : parent support group.
Quebec, QC : Association pour l'intégration sociale (Région de Québec), 1999.
Contents: 1 videocassette and 1 guide.

649.152 B614
After your child's diagnosis : a practical guide for families raising children with disabilities / Binstock, Cathy Lynn.
Summary: This book is a collection of survival stories told by parents, grandparents, children, teenagers, and adults who share their insights, spirit, and determination in dealing with the diagnosis of developmental disabilities.

649.152 C536
Children with mental retardation : a parents' guide / Smith, Romayne (editor).

649.152 U54
Uncommon fathers : reflections on raising a child with a disability / Meyer, Donald J. (editor).
Summary: This is a compelling collection of essays by fathers who were asked to reflect and write about the life-altering experience of having a child with a disability.

649.1528 B552
Life as we know it : a father, a family, and an exceptional child / Bérubé, Michael
Summary: Jamie Berube has Down syndrome. In this inspiring book, Jamie's father, literary critic Michael Berube, tells us what it has been like to raise this lively, loving, mischievous boy. But more than this, Berube shows us how to "see" - and how learning to see such a child can in turn change our vision of our society and ourselves.

649.154 H316
Siblings of children with autism : a guide for families / Harris, Sandra L. Glasberg, Beth A.
Subjects: Autistic children - Family relationships. Brothers and sisters - Family relationships.
Summary: This book explores the basics of sibling relationships and the complexities that surface in families of children with autism. Chapters cover how to explain autism to siblings, how to get siblings to share their feelings and concerns, how to master the family balancing act, and how to foster play between siblings.

649.157972 K61
Kisewatotatowin : loving, caring, sharing, respect.
649.62 C155

Toilet training: help for the delayed learner / Calkin, Abigail B. et al.
Subjects: Toilet training.

649.62 P871

Potty learning for children who experience delays / Hays, Susanne R.
Subjects: Toilet training. Children with disabilities - Education.
Contents: 1 videocassette.
Summary: Provides examples of creative approaches for potty learning by a nurse specialist in rehabilitation who works with families whose children have developmental delays.

649.62 W563


650.1 B398 OVERSIZE

Becoming jobsmart: becoming worksmart on the job / Stanfield, James.
Contents: 6 videocassettes and 1 guide.
Notes: Video 1. How to stay unemployed ... and what to do instead -- Video 2. How to irritate co-workers ... and what to do instead -- Video 3. How to irritate the boss ... and what to do instead -- Video 4. How not to get a promotion ... and what to do instead -- Video 5. How to get fired ... and what to do instead -- Video 6. How to get hurt on the job ... and what to do instead.

650.1 F527 OVERSIZE

First job survival skills.

- Module 1, the foundation: a positive work ethic. Contents: 3 videocassettes and 1 guide. Notes: Part 1. Giving 100% -- Part 2. Personal habits that mean a lot -- Part 3. You are not in school anymore.
- Module 4, no whining, no excuses. Contents: 3 videocassettes and 1 guide. Notes: Part 1. I would have except ... -- Part 2. But ... -- Part 3. Being a team player.
• **Module 6, the interview: getting your foot in the door.** *Contents:* 3 videocassettes and 1 guide. *Notes:* Part 1. The interview starts in the front office -- Part 2. Winning the interview -- Part 3. Appearance really counts.

/ Stanfield, James.

650.1 I89

**It's all part of the job.**
*Summary:* Features real life workers with developmental disabilities and interviews with their employers. Focuses on job skills everyone needs to remember.

650.14 B623

**Beyond traditional job development: the art of creating opportunity** / Bissonnette, Denise.
*Subjects:* Job creation. Job vacancies.

658.4036 A188

**Action beyond tomorrow: building sustainable leadership for inclusive communities** / Logan, Doug. IdeaHouse Group Development.
*Subjects:* Group facilitation. Leadership.

658.8 P887

**The power of persuasion: developing a strategic communication campaign.**
*Subjects:* Social marketing. Nonprofit organizations - Marketing.

745.5 E77

**Especially for kids: a fun filled book of family activities.**
*Subjects:* Handicraft. Games. Creative activities and seat work.

782.42 I37

**Include us.**
*Contents:* 1 videocassette and 1 guide.
Summary: This musical video explores the uniqueness of our differences and sameness and the importance of inclusion for all children with or without special needs. Includes a special animated musical segment featuring the Noah's Ark song. The guide includes activities to reinforce each song presented in the video.

790.1926 C626
The arts/fitness quality of life activities program : creative ideas for working with older adults in group settings / Clements, Claire B.

790.196 M235
Making school and community recreation fun for everyone : places and ways to integrate / Moon, M. Sherril (editor).

790.196 S341
Community recreation and people with disabilities : strategies for inclusion / Schleien, Stuart J. Ray, M. Tipton. Green, Frederick P.

791.087 B156
Wings to fly : bringing theatre arts to students with special needs / Bailey, Sally D.

793.31 I61
Introduction to folkdancing / McQueen, Dorothy. Martfeld, Lalita.
Subjects: Folk dancing.
Contents: 1 videocassette, 1 sound cassette, and 1 book.

811.6 V222
My gift : the magic of a special child / Vance, Daniela Geracitano.
Coquitlam, BC : Colossal Creations Corporation, 2002.
Summary: This book offers insight into the mind and heart of a mother whose son was born with Down syndrome, and sends a message about the immeasurable worth of every human being.

813.54 H663
Four feet tall : a child, a dog, a mystery / Hingsburger, David.
Summary: Two best friends become entwined in a mystery. The author has crafted a story about difference and diversity that educates and enlightens.

813.54 W876
**The man who loved clowns** / Wood, June Rae.
Subjects: Down syndrome - Fiction. People with mental disabilities - Fiction.
Summary: Thirteen-year-old Delrita, whose unhappy life has caused her to hide from the world, loves her uncle Punky but sometimes feels ashamed of his behaviour because he has Down's syndrome.

813.6 H254
**The joining of Dingo Radish** / Harasymchuk, Rob.
Subjects: People with mental disabilities - Fiction. Brothers and sisters - Fiction.
Summary: The eldest of three children born to an alcoholic father and an emotionally unstable mother, Dingo and his family are social outcasts in a Saskatchewan small town. After the deaths of his parents, Dingo becomes responsible for his mentally handicapped brother and promiscuous sister.

813.6 M156
**Avalanche on the prairie** / McKenzie, Grant.
Summary: Measles is a boy with Down's syndrome who is a computer whiz. Owl is a fellow outcast, with a cleft lip and a hooked nose. The two boys find a unique friendship in their oddness and in a mutual desire to do away with an illegal toxic dumpsite outside town.

823.914 H127
**The curious incident of the dog in the night-time** / Haddon, Mark.
Subjects: Autism - Fiction. Savants (Savant syndrome) - Fiction.