Media Literacy:

A Bibliography of Resources

April 2012
025.04 C898
Teaching electronic literacy: a concepts-based approach for school library media specialists / Craver, Kathleen W.
Subjects: Electronic information resource literacy - Study and teaching (Secondary).

025.5678 L825
Information literacy: a review of the research: a guide for practitioners and researchers / Loertscher, David V. Woolls, Blanche.
Summary: The authors not only review the research but offer numerous suggestions for translating that research into practice as school library media specialists educating young people.

025.5678 R432
Evaluating sources / Fabian-Baber, Inc.
Subjects: Information literacy. Internet research. Internet in education.
Contents: 1 DVD and 1 teacher's guide.
Notes: Grades 7-12.
Summary: Shows students how to evaluate information such as author credentials and the timeliness of information.

025.5678 R432
Media literacy / Fabian-Baber, Inc.
Subjects: Media literacy. Information resources. Research.
Contents: 1 DVD and 1 teacher's guide.
Notes: Grades 7-12.
Summary: By examining examples from the advertising, news, entertainment and political arenas, students will discover many techniques and motives behind media messages, and how to develop their own interpretations and options.

027.625 K26
Lesson plans for the busy librarian: a standards-based approach for the elementary library media center / Keeling, Joyce.

027.8 C453
Sharing the evidence: school library assessment tools and resources / Champlin, Connie. Loertscher, David V. Miller, Nancy A. S.
Subjects: School libraries - Evaluation. School libraries - Administration.
Summary: The authors pull together simple to advanced techniques, instruments, and strategies to measure five program elements of the library media program: reading, collaboration, information literacy, technology, and the administrative function.

027.8 I58
Summary: Based on real schools and the struggles of real library media specialists and teachers, you'll find theory, principles, research and concrete examples all presented to illustrate how the Library Power initiative can move your school towards an inquiry-based approach to teaching, learning and curriculum renewal. This book will help you: learn the theory, principles and research behind this effective practice; learn how to implement inquiry-based learning into your school; and understand the effect of an inquiry-based curriculum on information literacy.

027.8 L825
We boost achievement!: evidence-based practice for school library media specialists / Loertscher, David V. Todd, Ross J.

027.8 L825
Increasing academic achievement through the library media center: a guide for teachers / Loertscher, David V. Achtermann, Douglas.

027.8 M647
The standards-based integrated library: a collaborative approach for aligning the library program with the classroom curriculum / Miller, Donna P.

027.8 T379
75 outrageous ways for librarians to impact student achievement in grades K-8 / Thelen, Laurie Noble.
Columbus, OH : Linworth, 2008.
Notes: Grades K-8.
Summary: The author has compiled 75 compelling ways for library media specialists to integrate information literacy into the core classroom curriculum. The lessons range from involving the whole community to a specific grades or and subject areas, with fun being a motivator in every lesson.
028.55 T367
Contents: 1 videodisc.
Notes: This educational DVD contains the following tools: the documentary, music video, song and lyrics, music track, music lead sheet, literacy and reading links, ideas for promoting the love of reading. The song "That all may read" written by Terry Kelly and John Meir.
Summary: A multi-media learning and awareness project that encourages a love of reading for all. What began as an inspirational song written and then performed by renowned Canadian singer/songwriter and professional speaker Terry Kelly at a recent Canadian Library Association Conference has evolved into the library community's battle cry for the power that reading brings to us all.

028.7 I43
Contents: 1 DVD and 1 teacher's guide.
Summary: Explains how to conduct solid online research by collecting information in an organized, efficient, and ethical way. Provides guidance on a range of research activities, including evaluating the credibility of Web content, documenting online sources, and paraphrasing. Emphasizes the consequences of plagiarism and shaky facts.

028.7 J35
The Big 6 in middle school : teaching information and communications technology skills / Jansen, Barbara A. Columbus, OH : Linworth Books, 2007.
Subjects: Information literacy - Study and teaching (Middle school). Electronic information resource literacy - Study and teaching (Middle school). Information technology - Study and teaching (Middle school). Information literacy - Standards.
Contents: 1 book and 1 CD-ROM.
Summary: This resource enables middle school educators - including classroom teachers, library media and technology specialists, and administrators - to understand and implement the Big6 approach to information, communication, and technology skills learning. This book discusses specific techniques and strategies to embed the Big6 into existing instructional programs, including instructional ideas in context, which can be used to modify and meet instruction needs.

028.7 T253
Summary: The American Association of School Librarians' Standards for the 21st-Century Learner define "inquiry" as a stance toward learning in which the learner is engaged in asking questions and finding answers, not simply accumulating facts presented by someone else that have no relation to previous learning or new understanding. Written by a "dream team" of school library media specialists actively engage and motivate their students in learning.

302.23 B565
**Between the lines: understanding the media through a series of creative projects** / National Film Board of Canada. Regina, SK : Tyndal Stone Media, 2000.
*Subjects:* Media literacy - Interactive multimedia. Mass media - Interactive multimedia. Media literacy - Study and teaching (Secondary). Mass media - Study and teaching (Secondary).
*Contents:* 2 CD-ROMs, 1 user's guide, and 1 teacher's guide.
*Summary:* Comprehensive media literacy program illustrating the nature, techniques and impact on society of mass media. Students may produce, direct or edit their own media projects, such as a multimedia ad campaign, a music video, a TV news clip, etc.

302.23 B923
*Subjects:* Popular culture - Study and teaching. Mass media - Study and teaching.
*Notes:* Media Studies 20.

302.23 K37
*Subjects:* Media literacy. Mass media - Study and teaching (Middle school). Mass media - Study and teaching (Secondary).

302.23 K46
**Kids' take on media = Place aux jeunes dans les medias.** Ottawa, ON : Canadian Teachers' Federation, 2003.
*Contents:* 1 book, 2 booklets, 1 news release.

302.23 R287
**Reading TV** / National Film Board of Canada. Montreal, PQ : NFB, 1996.
*Contents:* 1 videocassette.
*Notes:* Media Studies 20.
Summary: Reading TV, an introductory resource for media literacy education, provides opportunities to think more critically about what we see on television and to develop a better understanding of the most influential, widely disseminated medium of communication.

302.23 S283 OVERSIZE
Scanning television : videos for media literacy in class / Face to Face Media.
Contents: 4 videocassettes and 1 teacher's guide.
Notes: English language arts 20 - Media Studies 20.
Summary: Forty excerpts from television programming and commercials to illustrate the media's ability to persuade and influence thinking, selected for use in media literacy studies. Video 1. Seeing ourselves - media and representation -- Video 2. Selling images and values -- Video 3. Our constructed worlds - media environments -- Video 4. The global citizen - new and converging technologies.

302.2307 G724
Media : literacy response forms : grades 4-6 / Goyetche, Marie-Helen.
Subjects: Mass media - Study and teaching (Elementary). Reading comprehension - Study and teaching (Elementary).
Summary: Provides 54 response forms covering all areas of media including: the newspaper, magazine, Internet article, TV show, movie and video.

302.2307 H326
Media literacy : grade 6 / Hart, Melissa.
Subjects: Media literacy - Study and teaching (Middle school). Information literacy - Study and teaching (Middle school).

302.2307 H326
Media literacy : grades 7-8 / Hart, Melissa.
Subjects: Media literacy - Study and teaching (Middle school). Information literacy - Study and teaching (Middle school).

302.2307 H496
A teaching unit on consumerism and media literacy / Henderson, Kenneth. Victoria International Development Education Association.
Subjects: Mass media - Study and teaching (Secondary). Consumption (Economics) - Study and teaching (Secondary). Advertising - Study and teaching (Secondary).
Summary: Students will read a case study about consumerism in North America, and they will take a critical look at how advertising affects society.
302.2307 K35
**Applying critical thinking skills to television viewing** / Kennedy, Kay (Briggs).
Vancouver, BC : BCTF Lesson Aids Service, 1993
*Notes*: This media literacy curriculum is divided into six units over 30 lesson plans.

302.2307 T136
**Take a closer look : a media literacy resource** / Elementary Teachers’ Federation of Ontario.
*Subjects*: Mass media - Study and teaching (Middle school). Mass media - Social aspects. Violence in mass media.

302.2307 T136
**Take a closer look : a media literacy resource : a supplement of curriculum expectations for grades 4 to 6** / Elementary Teachers' Federation of Ontario.
*Subjects*: Mass media - Study and teaching (Elementary). Violence in mass media - Study and teaching (Elementary).

303.4834 Y68
**Young Canadians in a wired world : parents and youth focus groups in Toronto and Montreal** / prepared for the Media Awareness Network and Government of Canada by Environics Research Group.

303.66 W373
**Nurturing the peacemakers in our students : a guide to writing and speaking out about issues of war and of peace** / Weber, Chris.
*Subjects*: Peace - Study and teaching (Secondary). Toleration - Study and teaching (Secondary). World citizenship - Study and teaching (Secondary). War - Study and teaching (Secondary).
*Notes*: Grades 6-12.
*Summary*: Nurturing the Peacemakers in Our Students offers middle and high school teachers fresh ideas to inspire and nurture the peacemakers among their students by showing them how adolescents have experienced war. Chris Weber demonstrates that through reading, discussing, and writing about narratives of children who have experienced war, students make connections between what they see, hear, and read through the media about military conflicts and their horrible human consequences. This critical examination of war then inspires subsequent opportunities for students to use their literacy skills to communicate with others dedicated to ending global violence. This book offers lists of online organizations and projects where kids can become part of a national, international, even global community of peacemakers.


*Contents:* 1 videocassette.

*Summary:* A powerful teaching tool for building self esteem in girls and women and for promoting reassessment of society's views of gender roles. The film presents the leading authorities in the fields of psychology of women and girls, eating disorders, gender studies, violence against women, and media literacy.

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Media and society: a guide to the NFB media literacy video resource.

Ottawa, ON: National Film Board, n.d.


*Notes:* To accompany the 3 videorecording set by the same title. Arts education 10, 20, 30. Media Studies 20.

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Leap into literacy: teaching the tough stuff so it sticks / Lundy, Kathleen Gould. Markham, ON: Pembroke, 2007.

*Subjects:* Effective teaching. Active learning.

*Summary:* This book offers lesson plans and practical suggestions for stimulating active learning and creating learning opportunities in new ways. It directs teachers to simple methods of inspiring a questioning attitude that will help students master skills, acquire information, and become critically aware of their own possibilities as learners. The book shows teachers how to encourage students to: grapple with problems that interest them and share new understandings; represent their new understanding in drama and movement, visual arts, and electronic media; share leadership in groups as they talk through ideas; engage in ideas that force them to rethink what they know; and reflect on how, what, why and when they are learning. Teachers will find engaging entry points and proven strategies they can use, and a refreshed and revitalized view of everyday teaching they will love.

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*Subjects:* Mass media in education. Media literacy - Study and teaching (Secondary). Popular culture - Study and teaching (Secondary).

*Summary:* The authors explore the value of developing a social media presence and examine the kinds of school and district practices necessary for supporting successful social media efforts.
371.33 H682
**Digital and media literacy : connecting culture and classroom** / Hobbs, Renee.
*Subjects*: Mass media in education. Media literacy - Study and teaching (Middle school). Media literacy - Study and teaching (Secondary). Popular culture - Study and teaching (Middle school). Popular culture - Study and teaching (Secondary).
*Summary*: The book offers real-life examples of teachers who incorporate media literacy education into 7-12 curriculum through creative uses of mass media, popular culture, and online social media.

371.33 S318
**The teacher's guide to media literacy : critical thinking in a multimedia world** / Scheibe, Cyndy. Rogow, Faith.
*Subjects*: Media literacy - Study and teaching. Critical thinking - Study and teaching.
*Summary*: The authors provide concrete, innovative ways to integrate media literacy across the curriculum and teach students to be independent, skilled, and reflective thinkers.

371.33 T572
**What every teacher should know about using media and technology** / Tileston, Donna Walker.
*Subjects*: Educational technology. Media literacy. Internet in education.

371.334 B894
**The new media literacy handbook : an educator's guide to bringing new media into the classroom** / Brunner, Cornelia. Tally, William.
*Subjects*: Educational technology - Handbooks, manuals, etc. Media literacy - Handbooks, manuals, etc. Interactive multimedia - Handbooks, manuals, etc. Computer-assisted instruction - Handbooks, manuals, etc.

371.335 C755
**Visual messages : integrating imagery into instruction** / Considine, David M. Haley, Gail E.

372.37 L848
**Long live kids : TV and me : teaching media and life skills at school and at home.**
*Subjects*: Nutrition - Study and teaching (Elementary). Physical fitness for children. Media literacy - Study and teaching (Elementary). Television advertising and children - Study and teaching (Elementary).
*Contents*: 1 videocassette, 2 CD-ROMs, and print material.
*Notes*: Grades K-8.
*Summary*: Teaching children to eat smart, move more and be media wise.
Collaborating to meet literacy standards: teacher/librarian partnerships for grades K-2 / Buzzeo, Toni.
Subjects: Reading (Primary). School librarian participation in curriculum planning. Teacher-librarians.
Notes: Grades K-2.
Summary: These standards-based, easy-to-follow collaborative lessons will not only build a strong bridge between the school library and the classroom, but will help educators help students improve their skills and scores. Written for elementary school library media specialists and their K-2 teaching partners, this book coaches readers on methods to meet student literacy standards.

Engaging the eye generation: visual literacy strategies for the K-5 classroom / Riddle, Johanna.
Subjects: Reading (Elementary). Information literacy.
Summary: Today's students must learn how to interpret and communicate information through a variety of digital and print-based media formats, using imagery, online applications, audio, video, and traditional texts. The author suggests enhancements ranging from low-tech to high-tech and explains how teachers, even those with limited technology skills, can effectively guide students to proficiency.

Reading logs: the home and school connection, grades 2-3 / Summers, Eleanor M.
Subjects: Reading (Primary). Reading - Parent participation.
Notes: Grades 2-3.
Summary: This resource is designed to provide you with everything you need to implement a reading log program for your emerging readers. Four sample logs for leveled and easy-to-read books, chapter and series books, nonfiction books, and media literacy are included.

Keepin' it real: integrating new literacies with effective classroom practice / Donohue, Lisa.

Early childhood language arts / Jalongo, Mary Renck.
Subjects: Language arts (Early childhood). Language arts (Preschool).
Summary: This teacher reference provides current information on brain research, technology, bilingual education, and media influences on young children. It offers a comprehensive view of language development and early literacy education gleaned from research on emergent literacy, early childhood education, and special education.
372.6 T253
Teaching visual literacy : using comic books, graphic novels, anime, cartoons, and more to develop comprehension and thinking skills / Fisher, Douglas. Frey, Nancy.
Notes: Grades K-12.
Summary: This collection of articles shows classroom teachers and literacy specialists how to use students' interest in picture books, comics, graphic novels, film, anime, and other visual media to motivate and engage readers.

372.6 T559
Teaching with picture books in the middle school / Tiedt, Iris McClellan.
Subjects: Picture books - Study and teaching (Middle school). Reading (Middle school).
Notes: Grades 6-8.
Summary: The author explores the wonderful possibilities of the picture book for middle school teachers. Teachers who may not have considered using these books with students in grades 6-8 will learn how picture books stimulate thinking, speaking, listening, reading, writing, and media literacy in the classroom, and provide exciting information about all kinds of subjects that cross the curriculum.

372.67 O37
Digital storytelling in the classroom : new media pathways to literacy, learning, and creativity / Ohler, Jason.
Subjects: Storytelling - Data processing. Literature and technology. Internet in education.
Summary: The author links digital storytelling to improving traditional, digital, and media literacy, and guides teachers on how to empower students to tell stories in their own native language: new media and multimedia. This text provides information on integrating storytelling into curriculum design and using the principles of storytelling as a measurement of learning and literacies.

373.133 L641
Contents: 1 book and 1 CD-ROM.
Summary: This book will help you to integrate a variety of media literacy concepts and skills into existing curricula. Specific lessons include: manipulating photos for specific effect, composing with images and with video diaries, pairing film and print texts in literature study, using storyboards and basic cinematic techniques to visualize literary texts, creating video games as a tool for in-depth plot analysis, analyzing the music industry through an exercise in artist promotion, exploring the use of the video news release in local and national news broadcasts, and detecting bias in print and broadcast news.


Literacy learning in networked classrooms : using the Internet with middle-level students / McNabb, Mary L. Thurber, Bonnie B. et al. Newark, DE : International Reading Association, 2006. Subjects: Language arts (Middle school) - Computer-assisted instruction. Computers and literacy. Internet in education. Virtual reality in education. Summary: Middle-level teachers, librarians, and media specialists can use this book to prepare students to be literate citizens in the 21st century. You'll discover the research base for including the Internet in your classes, learn the dynamics of digital reading and writing, and find out how to design online literacy opportunities that foster students' literacy development beyond the basics.

Summary: The multimodal activities presented give ideas for incorporating still and moving visual images, song lyrics, Internet sites, and other media into classroom learning to support and extend traditional academic language arts practices.

428.40712 B561
Notes: English language arts grade 9 (2009). English language arts 10 (2011). Grades 5-12. Summary: This book reviews key topics in literacy instruction and provides research-based recommendations for practice. Leading scholars present culturally responsive strategies for: motivating adolescents; using multiple texts and digital media; integrating literacy instruction with science, social studies, and math; and teaching English language learners and struggling readers.

428.40712 B725
Subjects: Reading (Middle school). English language - Composition and exercises - Study and teaching (Middle school).
Summary: This book describes some memorable literacy events as well as powerful examples of various kinds of texts, including opinion pieces, poetry, journal entries, and writing in role. It explores the changing definitions of such terms as "text" and "reading"; the potential of social media; the role of schools in promoting citizenship and social justice; and the evolution of the school library.

428.43 I72
Subjects: Reading comprehension.
Summary: The author presents an overview of the relationship among the reader, the text, and the situation, and how it affects the reading process. The book includes: current perspectives on teaching critical literacy, media literacy, and computer literacy to highlight the importance of information conveyed through popular culture, images, and song; updated examples of the effect of the socio-cultural context on reading comprehension; and a wealth of practical applications combining holistic practices with cognitive teaching.

428.6 N424
Subjects: Language arts (Primary).
Contents: 4 sound discs, 1 DVD, and 1 booklet.
Notes: English language arts grade 3 (2010). The CDs have readings of selections from the student instruction books. The DVD has video clips to support media literacy.
808.0427 T772
Subjects: Readers (Secondary). Language arts (Secondary).
Notes: English language arts grades 6-9. Recommended gr. 9.
Summary: The teacher's guide provides pre-, during, and post-reading activities, background information about media literacy, cultural studies, and assessment, as well as suggestions for teaching students with learning challenges.

TMC E100.42
The world on display : a location and culture unit for grades 6, 7 and 8 / Thiessen, Carol.
Dickie, Cindy.
Saskatoon, SK : Saskatchewan Teachers' Federation, 2003.
Subjects: Social sciences - Study and teaching (Middle school).
Notes: Teaching Materials from the Stewart Resources Centre.
Summary: Social Studies is integrated with Language Arts, Arts Education, Mathematics, and Media and Technological Literacy in a resource-based learning project designed to help students learn about another country.