

Mentoring and Coaching of Teachers and Administrators:

A Bibliography of Resources

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Stewart Resources Centre

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*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

158.3 C652

Co-active coaching : new skills for coaching people toward success in work and life

Mountain View, CA: Davies-Black, 2007.

Subjects: Self-actualization (Psychology). Motivation (Psychology). Mentoring. Successô Psychological aspects.

Summary: This resource includes dozens of sample coaching conversations, a wide-ranging set of fresh coaching examples drawn from the authors' firsthand experience with thousands of international coaching trainees and clients; a Coach's Toolkit offering more than 35 exercises, questionnaires, checklists, and reproducible forms; and a CD-ROM containing real-life audio coaching sessions and printable forms from the Toolkit. Now you can learn this transformative communication process that co-workers and teammates, direct reports and managers, teachers and students use to build strong, collaborative relationships.

370.102 B234

Barber, Nathan

What teachers can learn from sports coaches : a playbook of instructional strategies

New York, NY: Routledge, 2015.

Subjects: Teaching. Coaching (Athletics).

Summary: The author demonstrates how many of the principles of coaching can be used by teachers to motivate students, build community, and enhance teaching.

370.117 L752

Lindsey, Delores B.; Martinez, Richard S.

Culturally proficient coaching : supporting educators to create equitable schools

Thousand Oaks, CA: Corwin Press, 2007.

Subjects: Mentoring in education. Teachersô In-service training. Multicultural education.

Summary: This guide integrates the Five Essential Elements of Cultural Proficiency with the Five States of Mind of Cognitive Coaching to arm educators with the tools necessary to close the achievement gap. It offers a practical strategy for being mindfully attuned toô and leveragingô cultural diversity to optimize student learning.

370.152 C837

Costa, Arthur L.; Garmston, Robert J.

Cognitive coaching : a foundation for renaissance schools

Norwood, MA: Christopher-Gordon Pub., 2002.

Subjects: Thought and thinkingô Study and teaching. Cognition in children.

370.71 F671

Foltos, Les

Peer coaching : unlocking the power of collaboration

Thousand Oaks, CA: Corwin, 2013.

Subjects: Mentoring in education. Group work in education. Teachersô In-service training.

Subjects: Train teachers to help each other refine their classroom strategies, tailoring them to 21st century needs. The author's insights include: how peer coaching that makes a difference

involves much more than just one teacher offering another advice, how a coaching relationship is first built on trust, then on the willingness to take risks, and why peer coaching should focus on adapting teaching methods to the technological future of education.

370.71 P742

Podsen, India

Coaching and mentoring first-year and student teachers

Larchmont, NY: Eye on Education, 2000.

Subjects: Student teachers. Mentoring in education. First year teachers.

370.711 M839

Morel, Nina Jones; Cushman, Carla Staton

How to build an instructional coaching program for maximum capacity

Thousand Oaks, CA: Corwin Press, 2012.

Subjects: Teachers. In-service training. School improvement programs. Professional learning communities.

Summary: This comprehensive resource guides school and district leaders through the journey of developing and sustaining an effective coaching program. The authors engage readers with a nautical metaphor that outlines the planning and implementation process, including how to: cast a vision for the coaching program; determine desired characteristics of instructional coaches; use data to evaluate and refine the program; communicate the benefits to leaders, principals, and teachers; and design appropriate professional training and support.

370.715 B283

Bartalo, Donald B.

Closing the teaching gap : coaching for instructional leaders

Thousand Oaks, CA: Corwin Press, 2012.

Subjects: School improvement programs. United States. Teachers. In-service training. United States. Teacher-principal relationships. United States. Teaching. United States. Methodology.

Summary: The author reveals the experiences of school leaders and teachers who have discovered that meaningful school improvement does not necessarily come from the top. It comes from effective teaching and leaders who support it. Based on eight fundamental tenets, the text features a clear how-to process, success stories, and methods for bridging the teaching gap between the kinds of teaching needed for the 21st century and that which is found in most schools.

370.715 C676

Ellison, Jane

Cognitive coaching: weaving threads of learning

Norwood, MA: Christopher-Gordon Publishers, 2003.

Subjects: Teachers. In-service training. School management and organization. School supervision.

370.78 D637 2015

Lemisko, Lynn; Hellsten, Laurie-ann M.; Demchuk-Kosolofski, Carol

Bridging the Professional Learning Gap : enhancing the beginning teacher experience through an introduction-by-mentoring model

Saskatoon, SK: Dr. Stirling McDowell Foundation, 2015.

Subjects: First year teachersô Training ofô Saskatchewan. Mentors in educationô Saskatchewan. Teachersô Training of. Action research in educationô Saskatchewan.

371.102 B642

Blank, Mary Anne

Mentoring as collaboration : lessons from the field for classroom, school, and district leaders

Thousand Oaks, CA: Corwin Press, 2008.

Subjects: Mentoring in education. First year teachersô In-service training. Group work in education.

Summary: This book shows school and district leaders how to develop a collaborative, team-based mentoring program that helps retain new teachers, improve student achievement, and boost school performance. The authors present a practical, field-tested model that clearly defines roles, expectations, and experiences for new teachers, mentors, and school leaders and builds on the research on effective teaching, leadership, and organizational development.

371.102 D217

Daresh, John C.

Teachers mentoring teachers : a practical approach to helping new and experienced staff

Thousand Oaks, CA: Corwin Press, 2003.

Subjects: Mentoring in education.

371.102 L716

Lieberman, Ann

Mentoring teachers : navigating the real-world tensions

San Francisco, CA: Jossey-Bass, 2012.

Subjects: Interpersonal relations. Teachers. Mentoring in education.

371.102 M839

Morel, Nina

Learning from Coaching : how do I work with an instructional coach to grow as a teacher?

Alexandria, VA: ASCD, 2014.

Subjects: Teachersô In-service training. Employeesô Coaching of. Mentoring in education.

Summary: The author addresses the benefits of coaching along with common questions and concerns teachers have about entering into coaching relationships. Readers will discover practical strategies for working with a coach, including how to: construct and strengthen a coaching relationship; make time in the school day for coaching; set goals, document and evaluate success; and troubleshoot potential pitfalls.

371.102 N252

Nash, Ron

The active mentor : practical strategies for supporting new teachers

Thousand Oaks, CA: Corwin Press, 2010.

Subjects: Mentoring in education. First year teachers.

Summary: This resource stresses the importance of training new teachers to employ active classroom principles that ensure student engagement and achievement. The author discusses the role of professional development in promoting teacher effectiveness, emphasizes the importance of creating and maintaining a schoolwide climate conducive to mentoring, illustrates the critical role of mentors in providing support to new teachers, and demonstrates how to build strong personal and professional relationships between mentors and protégés.

371.102 P691

Pitton, Debra Eckerman

Mentoring novice teachers : fostering a dialogue process

Arlington Heights, IL: Skylight Professional Development, 2000.

Subjects: Mentoring in education. First year teachers.

Summary: Examines roles in mentoring relationships, presents strategies that foster trust and open communication, and offers practical ideas for addressing the specific needs of novice teachers.

371.102 S532

Sharpe, Kate; Nishimura, Jeanie

When mentoring meets coaching : shifting the stance in education

Don Mills, ON: Pearson, 2017.

Subjects: Teachers's Training of. Mentoring in education.

Summary: This book provides the critical element of a mentor-coaching relationship, from learning to listen deeply and asking powerful questions to navigating sensitive conversations.

371.102 S974

Sweeny, Barry W.

Leading the teacher induction and mentoring program

Thousand Oaks, CA: Corwin Press, 2008.

Subjects: Mentoring in education. Teacher orientation. First year teachers's Supervision of.

Summary: Use these step-by-step strategies to develop and implement a proven program that links to district-wide goals and results in highly qualified teachers and increased student achievement.

371.102 S974

Sweeney, Diane

Student-centered coaching : a guide for K-8 coaches and principals

Thousand Oaks, CA: Corwin Press, 2011.

Subjects: School improvement programs. Academic achievement. Mentoring in education. Education, Elementary.

Summary: This book features data-driven coaching tools and techniques focused on student learning.

371.102 V716

Villani, Susan

Mentoring programs for new teachers : models of induction and support

Thousand Oaks, CA: Corwin Press, 2002.

Subjects: First year teachers In-service training. Mentoring in education.

Summary: This book offers a number of ways in which schools, teacher associations, and other educational organizations can support teachers with the right mentoring program at the right time. Topics include: inducting new teachers, continuing program design, district-funded programs, and peer assistance and review programs.

371.102 W519

West, Lucy; Cameron, Antonia

Agents of change : how content coaching transforms teaching & learning

Portsmouth, NH: Heinemann, 2013.

Subjects: Mentoring in education. Teachers In-service training.

371.1024 C652

Coaching classroom instruction

Bloomington, IN: Marzano Research, 2013.

Subjects: Effective teaching. Motivation in education. Classroom environment.

Summary: This book demonstrates the importance of coaching an essential component of effective teaching. The authors guide coaches in giving targeted feedback to teachers and identify specific steps that teachers can take to improve their knowledge and skill. This book includes 280 research-based classroom strategies, organized under forty-one elements of effective teaching, to help coaches move teachers through the five levels of Marzano's teacher progress scale.

371.12011 W722

Williams, Diana Raney

The elementary principal's personal coach : tapping into your power for extraordinary leadership

Thousand Oaks, CA: Corwin, 2010.

Subjects: Elementary school principals. Elementary school administration. Educational leadership.

Summary: The authors guide principals to: reflect on the lessons learned from the stories and challenges faced by actual principals; deepen their understanding about their own practices through powerful coaching questions; write about and reflect on their own thoughts, stories, and practices; and engage in proven professional development activities with their staff.

371.148 M829

Moran, Mary Catherine

Differentiated literacy coaching

Alexandria, VA: Association for Supervision and Curriculum Development, 2007.

Subjects: Teaching teams. Mentoring in education. Reading. Reading teachers In-service training.

Summary: The author presents a solution for meeting the diverse needs of literacy coaches and their charges. The heart of the book is an exploration of the Literacy Coaching Continuum, a series of professional learning formats that coaches can use singularly or in combination to design and deliver the most effective, most appropriate support.

371.148 R636

Robbins, Pamela

Peer coaching to enrich professional practice, school culture, and student learning

Alexandria, VA: ASCD, 2015.

Subjects: Teachersô In-service training. Mentoring in education. Peer review. Group work in education. Teaching teams.

371.2012 B655

Bloom, Gary (Ed.)

Blended coaching: skills and strategies to support principal development

Thousand Oaks, CA: Corwin, 2005.

Subjects: School management and organization. Educational leadershipô Study and teaching. School principals.

Summary: This book, grounded in research and theory, provides readers with practical skills and strategies for leadership coaching explicitly tied to the needs of principals and other school leaders. It makes sense of the often contradictory literature on coaching by promoting the new approach called "blended coaching." This model, based on more than 15 years of fieldwork, recognizes that effective coaches move between facilitative and instructional approaches in their practice, and has made a meaningful difference in dozens of school districts.

371.2012 B655

Bloom, Gary

Powerful partnerships

Thousand Oaks, CA: Corwin Press, 2009.

Subjects: Teachersô In-service training. Mentoring in education. Peer review. Group work in education. Teaching teams.

371.2012 L898

Lovelady-Spain, Fannie L.

No principal left behind : leadership coaching for the 21st century

Rockdale, TX: Lovelady School Leadership Press, 2011.

Subjects: Professional development. Educational leadership. School principals. Executive coaching.

Summary: This book documents successful instructional leadership practices that principals must implement if they want to improve school organizational structure and effectiveness, increase teaching capacity of staff, increase student learning, increase parental involvement, reduce school discipline issues, and increase school attendance.

371.2012 L911

Lovely, Suzette

Staffing the principalship: finding, coaching, and mentoring school leaders

Alexandria, VA: Association for Supervision and Curriculum Development, 2004.

Subjects: Mentoring in education. School principalsô Job satisfaction. School principalsô Recruiting. School principalsô In-service training.

371.203 C311

Carr, Judy F.

Creating dynamic schools through mentoring, coaching, and collaboration

Alexandria, VA: Association for Supervision and Curriculum Development, 2005.

Subjects: Group work in education. Mentoring in education. School supervision.

Summary: After the authors present the foundational principles of group decision-making in a collaborative school, they explain the functions that are key to a dynamic school that embraces change and improvement: establishing and managing effective study groups that reflect on current school practices and investigate new approaches, developing and supporting coaching relationships that foster professional development throughout the staff, designing and managing mentoring programs that maximize the talents and resources of veteran and beginning teachers, and promoting and sustaining shared leadership that focuses everyone on mutually agreed-upon goals.

371.207 A283

Aguilar, Elena

The art of coaching : effective strategies for school transformation

San Francisco, CA: Wiley, 2013.

Subjects: Educational innovations. Educational change. Mentoring in education. School improvement programs. Effective teaching.

371.394 H737

Hollas, Betty

The differentiated instruction coach's guide for observation & feedback [kit]

Peterborough, NH: Crystal Springs Books, 2009.

Subjects: Teachers—In-service training. Individualized instruction.

Summary: This set supports administrators and staff in converting differentiated instruction training into effective classroom practice. *The Coach's Guide* lists concrete benchmarks for assessing a teacher's use of differentiation and provides practical ideas for feedback and support. *The Teacher's Journal* offers questions to stimulate reflection, discussion, and planning.

371.9 D858

Duffy, Mary Lou; Forgan, James W.

Mentoring new special education teachers : a guide for mentors and program developers

Thousand Oaks, CA: Corwin Press, 2005.

Subjects: Special education teachers—In-service training. Mentoring in education.

Summary: This book will help administrators and other educators develop and sustain effective mentoring programs specifically designed for special education teachers, providing practical, field-tested activities and resources for both the mentor and the mentees.

371.9 M182

Madigan, Jennifer Booker; Schroth-Cavataio, Georganne

Mentorship of special educators

Thousand Oaks, CA: Corwin, 2012.

Subjects: Special education teachers—Training of. Special education—Handbooks, manuals, etc. Mentoring in education—Handbooks, manuals, etc.

Summary: Centred on a toolkit of planners, templates, checklists, and case studies, this book is a step-by-step guide for mentoring teachers of students with special needs. Each chapter provides specific activities designed to facilitate understanding of a key topic in special education. This resource is full of helpful devices that teachers and mentors can use to advance learning for all students.

428.00712 E43

Elish-Piper, Laurie; LøAllier, Susan K.

Collaborative coaching for disciplinary literacy : strategies to support teachers in grades 6-12

New York, NY: Guilford Press, 2016.

Subjects: Language arts teachers—In-service training. Reading (Middle school). Language arts (Secondary). Contents area reading. Reading (Secondary). Language arts (Middle school).

Summary: This book provides an innovative coaching model for helping science, social studies, and English language arts teachers promote the reading, writing, listening, speaking, and thinking skills needed for high-level work in each discipline. Seventeen specific strategies are presented for large-group, small-group, and individual coaching, including step-by-step instructions and implementation tips.

658.3124 B942

Bungay Stanier, Michael

The coaching habit : say less, ask more and change the way you lead forever

Toronto, ON: Box of Crayons Press, 2016.

Subjects: Executive coaching. Employees—Coaching of.

Summary: This book combines insider information with research based in neuroscience and behavioural economics, together with interactive training tools to turn practical advice into practiced habits. Witty and conversational, this book takes your work, and your workplace, from good to great.

658.4092 C891

Crane, Thomas G.

The heart of coaching : using transformational coaching to create a high-performance culture

San Diego, CA: FTA Press, 2002.

Subjects: Leadership. Teams in the workplace. Persuasion (Psychology).