Mentoring and Coaching of Teachers and Administrators:

A Bibliography of Resources

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*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

158.3 C652

**Co-active coaching : new skills for coaching people toward success in work and life**


*Psychological aspects.*

*Summary*: This resource includes dozens of sample coaching conversations, a wide-ranging set of fresh coaching examples drawn from the authors’ firsthand experience with thousands of international coaching trainees and clients; a Coach's Toolkit offering more than 35 exercises, questionnaires, checklists, and reproducible forms; and a CD-ROM containing real-life audio coaching sessions and printable forms from the Toolkit. Now you can learn this transformative communication process that co-workers and teammates, direct reports and managers, teachers and students use to build strong, collaborative relationships.

370.102 B234

Barber, Nathan

**What teachers can learn from sports coaches : a playbook of instructional strategies**

*Subjects*: Teaching. Coaching (Athletics).

*Summary*: The author demonstrates how many of the principles of coaching can be used by teachers to motivate students, build community, and enhance teaching.

370.117 L752

Lindsey, Delores B.; Martinez, Richard S.

**Culturally proficient coaching : supporting educators to create equitable schools**

*Subjects*: Mentoring in education. Teachers

*In-service training. Multicultural education.*

*Summary*: This guide integrates the Five Essential Elements of Cultural Proficiency with the Five States of Mind of Cognitive Coaching to arm educators with the tools necessary to close the achievement gap. It offers a practical strategy for being mindfully attuned to cultural diversity to optimize student learning.

370.152 C837

Costa, Arthur L.; Garmston, Robert J.

**Cognitive coaching : a foundation for renaissance schools**

*Subjects*: Thought and thinking

*Study and teaching. Cognition in children.*

370.71 F671

Foltos, Les

**Peer coaching : unlocking the power of collaboration**

*Subjects*: Mentoring in education. Group work in education. Teachers

*In-service training.*

*Subjects*: Train teachers to help each other refine their classroom strategies, tailoring them to 21st century needs. The author's insights include: how peer coaching that makes a difference
involves much more than just one teacher offering another advice, how a coaching relationship is first built on trust, then on the willingness to take risks, and why peer coaching should focus on adapting teaching methods to the technological future of education.

370.71 P742
Podsen, India
**Coaching and mentoring first-year and student teachers**
*Subjects:* Student teachers. Mentoring in education. First year teachers.

370.711 M839
Morel, Nina Jones; Cushman, Carla Staton
**How to build an instructional coaching program for maximum capacity**
*Subjects:* Teachers—In-service training. School improvement programs. Professional learning communities.
*Summary:* This comprehensive resource guides school and district leaders through the journey of developing and sustaining an effective coaching program. The authors engage readers with a nautical metaphor that outlines the planning and implementation process, including how to: cast a vision for the coaching program; determine desired characteristics of instructional coaches; use data to evaluate and refine the program; communicate the benefits to leaders, principals, and teachers; and design appropriate professional training and support.

370.715 B283
Bartalo, Donald B.
**Closing the teaching gap : coaching for instructional leaders**
*Summary:* The author reveals the experiences of school leaders and teachers who have discovered that meaningful school improvement does not necessarily come from the top. It comes from effective teaching and leaders who support it. Based on eight fundamental tenets, the text features a clear how-to process, success stories, and methods for bridging the teaching gap between the kinds of teaching needed for the 21st century and that which is found in most schools.

370.715 C676
Ellison, Jane
**Cognitive coaching: weaving threads of learning**
*Subjects:* Teachers—In-service training. School management and organization. School supervision.

370.78 D637 2015
Lemisko, Lynn; Hellsten, Laurie-ann M.; Demchuk-Kosolofski, Carol
Bridging the Professional Learning Gap: enhancing the beginning teacher experience through an introduction-by-mentoring model
Saskatoon, SK: Dr. Stirling McDowell Foundation, 2015.
Subjects: First year teachers; Training of; Saskatchewan. Mentors in education; Saskatchewan. Teachers; Training of. Action research in education; Saskatchewan.

371.102 B642
Blank, Mary Anne
Mentoring as collaboration: lessons from the field for classroom, school, and district leaders
Subjects: Mentoring in education. First year teachers; In-service training. Group work in education.
Summary: This book shows school and district leaders how to develop a collaborative, team-based mentoring program that helps retain new teachers, improve student achievement, and boost school performance. The authors present a practical, field-tested model that clearly defines roles, expectations, and experiences for new teachers, mentors, and school leaders and builds on the research on effective teaching, leadership, and organizational development.

371.102 D217
Daresh, John C.
Teachers mentoring teachers: a practical approach to helping new and experienced staff
Subjects: Mentoring in education.

371.102 L716
Lieberman, Ann
Mentoring teachers: navigating the real-world tensions

371.102 M839
Morel, Nina
Learning from Coaching: how do I work with an instructional coach to grow as a teacher?
Subjects: Teachers; In-service training. Employees; Coaching of. Mentoring in education.
Summary: The author addresses the benefits of coaching along with common questions and concerns teachers have about entering into coaching relationships. Readers will discover practical strategies for working with a coach, including how to: construct and strengthen a coaching relationship; make time in the school day for coaching; set goals, document and evaluate success; and troubleshoot potential pitfalls.

371.102 N252
Nash, Ron
The active mentor: practical strategies for supporting new teachers
Subjects: Mentoring in education. First year teachers.
Summary: This resource stresses the importance of training new teachers to employ active classroom principles that ensure student engagement and achievement. The author discusses the role of professional development in promoting teacher effectiveness, emphasizes the importance of creating and maintaining a schoolwide climate conducive to mentoring, illustrates the critical role of mentors in providing support to new teachers, and demonstrates how to build strong personal and professional relationships between mentors and protegés.

Pitton, Debra Eckerman
Mentoring novice teachers: fostering a dialogue process
Subjects: Mentoring in education. First year teachers.
Summary: Examines roles in mentoring relationships, presents strategies that foster trust and open communication, and offers practical ideas for addressing the specific needs of novice teachers.

Sharpe, Kate; Nishimura, Jeanie
When mentoring meets coaching: shifting the stance in education
Summary: This book provides the critical element of a mentor-coaching relationship, from learning to listen deeply and asking powerful questions to navigating sensitive conversations.

Sweeny, Barry W.
Leading the teacher induction and mentoring program
Subjects: Mentoring in education. Teacher orientation. First year teachers' Supervision of.
Summary: Use these step-by-step strategies to develop and implement a proven program that links to district-wide goals and results in highly qualified teachers and increased student achievement.

Sweeney, Diane
Student-centered coaching: a guide for K-8 coaches and principals
Summary: This book features data-driven coaching tools and techniques focused on student learning.

Villani, Susan
Mentoring programs for new teachers: models of induction and support

*Subjects*: First year teachers — In-service training. Mentoring in education.

*Summary*: This book offers a number of ways in which schools, teacher associations, and other educational organizations can support teachers with the right mentoring program at the right time. Topics include: inducting new teachers, continuing program design, district-funded programs, and peer assistance and review programs.

371.102 W519
West, Lucy; Cameron, Antonia

**Agents of change: how content coaching transforms teaching & learning**
Portsmouth, NH: Heinemann, 2013.

*Subjects*: Mentoring in education. Teachers — In-service training.

371.1024 C652

**Coaching classroom instruction**
Bloomington, IN: Marzano Research, 2013.


*Summary*: This book demonstrates the importance of coaching — an essential component of effective teaching. The authors guide coaches in giving targeted feedback to teachers and identify specific steps that teachers can take to improve their knowledge and skill. This book includes 280 research-based classroom strategies, organized under forty-one elements of effective teaching, to help coaches move teachers through the five levels of Marzano's teacher progress scale.

371.12011 W722

Williams, Diana Raney

**The elementary principal’s personal coach: tapping into your power for extraordinary leadership**


*Summary*: The authors guide principals to: reflect on the lessons learned from the stories and challenges faced by actual principals; deepen their understanding about their own practices through powerful coaching questions; write about and reflect on their own thoughts, stories, and practices; and engage in proven professional development activities with their staff.

371.148 M829
Moran, Mary Catherine

**Differentiated literacy coaching**

*Subjects*: Teaching teams. Mentoring in education. Reading. Reading teachers — In-service training.

*Summary*: The author presents a solution for meeting the diverse needs of literacy coaches and their charges. The heart of the book is an exploration of the Literacy Coaching Continuum, a series of professional learning formats that coaches can use singularly or in combination to design and deliver the most effective, most appropriate support.
Robbins, Pamela

**Peer coaching to enrich professional practice, school culture, and student learning**

Bloom, Gary (Ed.)

**Blended coaching: skills and strategies to support principal development**
*Subjects:* School management and organization. Educational leadership& Study and teaching. School principals.
*Summary:* This book, grounded in research and theory, provides readers with practical skills and strategies for leadership coaching explicitly tied to the needs of principals and other school leaders. It makes sense of the often contradictory literature on coaching by promoting the new approach called "blended coaching." This model, based on more than 15 years of fieldwork, recognizes that effective coaches move between facilitative and instructional approaches in their practice, and has made a meaningful difference in dozens of school districts.

Bloom, Gary

**Powerful partnerships**

Lovelady-Spain, Fannie L.

**No principal left behind: leadership coaching for the 21st century**
Rockdale, TX: Lovelady School Leadership Press, 2011.
*Summary:* This book documents successful instructional leadership practices that principals must implement if they want to improve school organizational structure and effectiveness, increase teaching capacity of staff, increase student learning, increase parental involvement, reduce school discipline issues, and increase school attendance.

Lovely, Suzette

**Staffing the principalship: finding, coaching, and mentoring school leaders**
Creating dynamic schools through mentoring, coaching, and collaboration
Summary: After the authors present the foundational principles of group decision-making in a collaborative school, they explain the functions that are key to a dynamic school that embraces change and improvement: establishing and managing effective study groups that reflect on current school practices and investigate new approaches, developing and supporting coaching relationships that foster professional development throughout the staff, designing and managing mentoring programs that maximize the talents and resources of veteran and beginning teachers, and promoting and sustaining shared leadership that focuses everyone on mutually agreed-upon goals.

The art of coaching: effective strategies for school transformation

The differentiated instruction coach’s guide for observation & feedback [kit]
Subjects: Teachers In-service training. Individualized instruction.
Summary: This set supports administrators and staff in converting differentiated instruction training into effective classroom practice. The Coach's Guide lists concrete benchmarks for assessing a teacher's use of differentiation and provides practical ideas for feedback and support. The Teacher's Journal offers questions to stimulate reflection, discussion, and planning.

Mentoring new special education teachers: a guide for mentors and program developers
Subjects: Special education teachers In-service training. Mentoring in education.
Summary: This book will help administrators and other educators develop and sustain effective mentoring programs specifically designed for special education teachers, providing practical, field-tested activities and resources for both the mentor and the mentees.

Mentorship of special educators
Subjects: Special education teachers Training of. Special education Handbooks, manuals, etc. Mentoring in education Handbooks, manuals, etc.
Summary: Centred on a toolkit of planners, templates, checklists, and case studies, this book is a step-by-step guide for mentoring teachers of students with special needs. Each chapter provides specific activities designed to facilitate understanding of a key topic in special education. This resource is full of helpful devices that teachers and mentors can use to advance learning for all students.

428.00712 E43
Elish-Piper, Laurie; L’Allier, Susan K.
**Collaborative coaching for disciplinary literacy: strategies to support teachers in grades 6-12**
Subjects: Language arts teachers In-service training. Reading (Middle school). Language arts (Secondary). Contents area reading. Reading (Secondary). Language arts (Middle school).
Summary: This book provides an innovative coaching model for helping science, social studies, and English language arts teachers promote the reading, writing, listening, speaking, and thinking skills needed for high-level work in each discipline. Seventeen specific strategies are presented for large-group, small-group, and individual coaching, including step-by-step instructions and implementation tips.

658.3124 B942
Bungay Stanier, Michael
**The coaching habit: say less, ask more and change the way you lead forever**
Toronto, ON: Box of Crayons Press, 2016.
Subjects: Executive coaching. Employees Coaching of.
Summary: This book combines insider information with research based in neuroscience and behavioural economics, together with interactive training tools to turn practical advice into practiced habits. Witty and conversational, this book takes your work, and your workplace, from good to great.

658.4092 C891
Crane, Thomas G.
**The heart of coaching: using transformational coaching to create a high-performance culture**