Multigrade/Multiage/Multilevel/Combined Grades:

A Bibliography of Resources

May 2018
*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

370.152 C752
Conklin, Wendy
**Strategies for developing higher-order thinking skills. Grades 3-5**
*Subjects*: Thought and thinking—Study and teaching (Elementary).
*Summary*: This book comprehensively covers and applies a variety of thinking development models that provide multiple ways for teachers to develop students’ understanding and application of required content, from formal logical thinking to creative expression and brainstorming.

370.78 D637 2002
**Multi-age teaching**
Saskatoon, SK: Dr. Stirling McDowell Foundation, 2002.
*Subjects*: Action research in education—Saskatchewan. Nongraded schools. Westmount Community School (Saskatoon, Sask.).
*Summary*: Project #92.

370.78 D637 2008
Lemisko, Lynn; Epp, Margaret
**Learning together : intergenerational literature circles as sites for multilayered learning**
Saskatoon, SK: Dr. Stirling McDowell Foundation, 2008.
*Summary*: This research project investigated intergenerational circles as communities of learning where both teacher candidates and school-age children had the opportunity to engage in and observe the processes of reading, develop their awareness of multiple levels of responding to text, enhance their understanding of alternate perspectives, and use an integrated approach to social studies concept development.

370.78071 S252 97-10 ARCH
Kroeger, Laura
**The curriculum management plan**
*Subjects*: Combination of grades—Saskatchewan. Curriculum planning—Saskatchewan.
*Summary*: This report is a summary of the 'Curriculum Management Plan (CMP)', created by teachers and curriculum writers at Saskatchewan Education to help teachers in multigraded classrooms manage new curricula. The report describes how and why the CMP was developed.

371.25 C731
**Combined grades manual : K/1**
Edmonton, AB: Edmonton Public Schools, 1999.
*Subjects*: Classroom management. Classroom utilization. Combination of grades.
371.25 C731  
**Combined grades manual : 1/2**  
Edmonton, AB: Edmonton Public Schools, 1999.  
*Subjects*: Classroom management. Classroom utilization. Combination of grades.  
*Summary*: Combined grades checklists.

371.25 C731  
**Combined grades manual : 4/5**  
Edmonton, AB: Edmonton Public Schools, 1999.  
*Subjects*: Classroom management. Classroom utilization. Combination of grades.  
*Summary*: Combined grades checklists.

371.25 C731  
**Combined grades manual : 5/6**  
Edmonton, AB: Edmonton Public Schools, 1999.  
*Subjects*: Classroom management. Classroom utilization. Combination of grades.

371.25 G348  
George, Paul S.  
**Making big schools feel small: multiage grouping, looping, and schools-within-a-school**  
*Subjects*: Combination of grades. Looping (Education). Middle school teaching. Middle schools—Administration.  
*Summary*: The author presents a solid and convincing case for organizing middle schools in ways that create long-term teacher-student and student-student relationships. This book is illustrated with examples, enhanced with data gathered from a national survey of teachers, students, and parents who have experienced these alternate patterns of organization in action, and supported by research findings.

371.25 L438  
**Learning together : a teacher's guide to combined grades**  
*Summary*: This resource offers practical strategies, clearly defined criteria, and sample templates, which support the successful organization and management of combined grade classes. This approach to teaching combined grades encourages the development of a new perspective, in which a multi-grade class is no longer viewed as a split grade but rather as a combined grade.

371.25 L484  
Leeds, Alice  
**Teaching and learning in the intermediate multiage classroom**  
*Subjects*: Combination of grades. Nongraded schools.
Classroom management and discipline
Vincent, Susan (Ed.)
Portland, OR: Northwest Regional Educational Laboratory, 1999.
Subjects: Classroom management. Combination of grades. Rural schools.

Classroom organization
Vincent, Susan (Ed.)
Portland, OR: Northwest Regional Educational Laboratory, 1999.
Subjects: Classroom environment. Combination of grades. Rural schools.

Instructional delivery and grouping
Vincent, Susan (Ed.)
Portland, OR: Northwest Regional Educational Laboratory, 1999.
Subjects: Combination of grades. Rural schools.

Instructional organization, curriculum, and evaluation
Vincent, Susan (Ed.)
Portland, OR: Northwest Regional Educational Laboratory, 1999.
Subjects: Combination of grades. Rural schools.

Planning and using peer tutoring
Vincent, Susan (Ed.)
Portland, OR: Northwest Regional Educational Laboratory, 1999.
Subjects: Combination of grades. Peer-group tutoring of students. Rural schools.

Review of the research on multigrade instruction
Vincent, Susan (Ed.)
Portland, OR: Northwest Regional Educational Laboratory, 1999.
Subjects: Combination of grades. Rural schools.

Self-directed learning
Vincent, Susan (Ed.)
Portland, OR: Northwest Regional Educational Laboratory, 1999.

A multi-grade teaching programme
Quist, Dawn (Ed.)
Subjects: Combination of grades.
371.254 H818
Horseman, Helen
**Learning together in multi-level classrooms**
Saskatoon, SK: Saskatchewan Professional Development Unit, 1997.

371.254 K19
Kasten, Wendy C.
**Implementing multiage education: a practical guide to a promising future**

371.254 S879
Stone, Sandra J.
**The multiage classroom**
*Subjects*: Nongraded schools.

371.3 C882
Cozza, Barbara
**The multi-age learning community in action: creating a caring school environment for all children**
*Summary*: The multi-age learning community is a program that re-cultures schools for the 21st century. It moves traditional programs to a learning environment that targets the individual needs of learners with a shared leadership model. The goal is to allow students to have the opportunity to become the very best they can be and achieve at high levels.

371.33 I61
**Multidisciplinary units for grades 3-5**

372.44 K29
Kellaher, Karen
**Vocabulary. Grades 2-4 : 10 interactive mini-books that help students build and expand their vocabulary—indepenently!**
*Subjects*: English language—Study and teaching (Elementary). Vocabulary—Study and teaching (Elementary).
Summary: Each humorous mini-book introduces a specific concept (prefixes, suffixes, multiple meaning words, and idioms) and demonstrates its use in context. As they read, kids apply what they learn by completing practice items throughout the book. And the "Show What You Know!" page makes a handy assessment tool.

372.44 S577
Sigmon, Cheryl M.
Systemic word study for grades 2-3: an easy weekly routine for teaching hundreds of new words to develop strong readers, writers & spellers
Subjects: Vocabulary—Study and teaching (Primary).
Summary: Activities teach and reinforce syllabication, onsets and rimes, prefixes and suffixes, high frequency words, parts of speech, and more. Students also learn grade-level content-area vocabulary and explore multiple-meaning words, synonyms, antonyms, and homonyms.

372.44 S577
Sigmon, Cheryl M.
Systematic word study for grades 4-6: an easy weekly routine for teaching hundreds of new words to develop strong readers, writers & spellers
Subjects: Vocabulary—Study and teaching (Elementary).
Summary: Activities teach and reinforce syllabication, prefixes and suffixes, commonly misspelled words, parts of speech, and more. Students also explore multiple-meaning words, synonyms, antonyms, homonyms, interesting etymologies, and word relationships.

372.462 R476
Rhodes, Immacula A.
Sight words. Grades PreK-2: motivating practice pages to help kids master sight words
Subjects: Creative activities and seat work. Reading (Primary)—Whole-word method. Teaching—Aids and devices. Vocabulary—Study and teaching (Primary).
Summary: These reproducible, multi-skill activity pages offer children a super-fun way to learn key sight words—first by tracing and writing, then by completing age-perfect puzzles. As children do the activities, they develop essential reading, writing, and spelling skills. Ideal for independent work, learning centers, day-starters, fast-finishers, and homework.

372.465 R476
Rhodes, Immacula A.
Word families. Grades PreK-2: motivating practice pages to help kids master word families
Subjects: Creative activities and seat work. Reading (Primary)—Phonetic method. Teaching—Aids and devices. Vocabulary—Study and teaching (Primary).
Summary: These reproducible, multi-skill activity pages offer children a super-fun way to learn key word families—first by tracing and writing, then by completing age-perfect puzzles. As
children do the activities, they develop essential reading, writing, and spelling skills. Ideal for independent work, learning centers, day-starters, fast-finishers, and homework.

372.623 C692
Coleman, Rebekah; Greenberg, Carolyn
My view, my voice, 3-5 : 21 strategies for powerful, persuasive writing
Subjects: Composition (Language arts)—Study and teaching (Elementary). English language—Composition and exercise—Study and teaching (Elementary). Persuasion (Rhetoric)—Study and teaching (Elementary). Teaching—Aids and devices.
Summary: This book discusses why teaching persuasive writing is relevant and beneficial to the target age groups. It includes resources to help grades 3-5 students examine multiple views on a topic and write their own informed, effective opinions and arguments. Persuasive writing provides students with an avenue to examine a topic, develop informed views, express their opinions, and defend their ideas with logical, evidence-based reasoning. This resource takes a unique approach to the topic of teaching persuasive writing with an effective combination of tips, strategies, and resources.

372.623 C692
Coleman, Rebekah; Greenberg, Carolyn
My view, my voice, K-2 : 21 strategies for powerful, persuasive writing
Subjects: Composition (Language arts)—Study and teaching (Primary). English language—Composition and exercise—Study and teaching (Primary). Persuasion (Rhetoric)—Study and teaching (Primary). Teaching—Aids and devices.
Summary: This book discusses why teaching persuasive writing is relevant and beneficial to the target age groups. It includes resources to help grades K-2 students examine multiple views on a topic and write their own informed, effective opinions and arguments. Persuasive writing provides students with an avenue to examine a topic, develop informed views, express their opinions, and defend their ideas with logical, evidence-based reasoning. This resource takes a unique approach to the topic of teaching persuasive writing with an effective combination of tips, strategies, and resources.

372.65 L321
Lardizabal, Irene
ESL multilevel madness (and how I survived it) : plus practical tips, lesson plans and activities
Subjects: English language—Study and teaching—Foreign speakers.

372.676 P524
Pfeffinger, Charla R.; Barchers, Suzanne I.
Multigrade readers theatre : stories about short story and book authors
Summary: Each of these 36 readers theatre scripts provides teachers and librarians with an introduction to authors of short stories, chapter books, and poetry. The subject matter includes acclaimed writers such as Charles Dickens and Laura Ingalls Wilder, as well as more contemporary authors like Paula Danzinger and Roald Dahl. Each script is designed to be introduced, read, and discussed in a 30-minute period, and encompasses characters with lines written at grade levels 2, 3, and 4 to accommodate different reading levels.

372.7 D117
Dacey, Linda Schulman
Zeroing in on number and operations. Grades 3-4: key ideas and common misconceptions
Subjects: Mathematics—Study and teaching (Elementary).
Summary: The modules in the grades 3 and 4 flip chart are organized into three sections: whole numbers, addition, and subtraction; multiplication and division; and fractions and decimals. Each module begins with identification of its focus, challenges, and misconceptions, and features adaptable strategies and activities to implement with students.

372.7 G619
Goldish, Meish
Making multiplication easy. Grades 2-4: proven strategies for mastering the times tables through 12
Subjects: Mathematics—Study and teaching (Elementary). Mathematics—Study and teaching (Primary). Multiplication—Study and teaching (Elementary). Multiplication—Study and teaching (Primary).
Summary: Packed with teacher-tested games, rhymes, songs, stories, mnemonic devices, reproducible activity sheets, and much more, this collection of whole-class, small-group, independent, and take-home activities teaches and reinforces the essential multiplication facts through 12.

372.7 S725
Sousa, David A.
Brain-compatible activities for mathematics, grades 2-3
Subjects: Mathematics—Study and teaching (Primary).
Summary: Through activities such as Jumping Jelly Beans, Math Hockey, and Treasure Hunt, young learners will enjoy developing skills connected with number patterns and place value, multi-digit addition and subtraction, multiplication and division, fractions, measurement, geometry, and more.

372.7 S725
Sousa, David A.
Brain-compatible activities for mathematics, grades 4-5
Subjects: Mathematics—Study and teaching (Elementary).
Summary: Through activities such as Scuba Division, Party Planners, Sunken Treasure, and Parachute Drop, intermediate learners will enjoy developing skills connected with multiplication and division, fractions and decimals, geometry and measurement, algebra, data analysis, and more.

372.72 T253
Wickett, Maryann
Lessons for extending multiplication. Grades 4-5
Subjects: Arithmetic—Study and teaching (Elementary). Multiplication—Study and teaching (Elementary).
Summary: This book contains many strategies to deepen students' understanding of multiplication including multiplying by ten, multiples of ten, and powers of ten. It includes lesson ideas to improve students' estimation and mental multiplication strategies, and to develop their understanding of the distributive property for multi-digit multiplication as well as other computing strategies.

372.72 T253
Burns, Marilyn
Lessons for multiplying and dividing fractions. Grades 5-6
Subjects: Division—Study and teaching (Elementary). Fractions—Study and teaching (Elementary). Multiplication—Study and teaching (Elementary).

510 A225
Saundry-Fullerton, Carole; Hantelmann, Lori Jane
Math makes sense. 4 & 5 together: a combined grade resource
Subjects: Creative activities and seat work. Mathematics—Study and teaching (Elementary). Teaching—Aids and devices.

TMC E102.2
La pizza
Subjects: French language—Study and teaching as a second language (Elementary). Pizza—Study and teaching (Elementary).
Summary: Grade 4 level. Core French Elementary. This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students learn about pizza, and plan and prepare a pizza party. The audio cassette includes the pronunciation of the vocabulary lists.

TMC E102.3
Pets
Subjects: French language—Study and teaching as a second language (Elementary). Pets—Study and teaching (Elementary).
Summary: Grade 4 and 5 level. Core French Elementary. This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students participate in a variety of learning experiences where they become familiar with pets. Students present their own or desired favourite pet. The audio cassette includes the pronunciation of the vocabulary lists.

TMC P102.10
Avram-McLean, Lisa
La salle de classe : grades 1 and 4 core French model unit
Subjects: French language—Study and teaching as a second language (Elementary).
Summary: This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students have an opportunity to learn about the second language classroom French. During the learning activities students will become familiar with greetings, classroom objects, colours, and classroom expression. The students will create a booklet of classroom expressions to be used throughout the year. The CD includes the pronunciation of the vocabulary.

TMC P102.4
Noreen, Tanya
Le Festival du Voyageur : grades 4-5 core French model unit
Subjects: French language—Study and teaching as a second language (Elementary). Voyageurs—Study and teaching (Elementary).
Summary: This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students have an opportunity to learn about the Voyageurs and their travels. The CD includes the pronunciation of the vocabulary.

TMC P102.6
Himmelspeck, Deanna
Ma famille : grades 3-5 core French model unit
Subjects: Family—Study and teaching (Elementary). French language—Study and teaching as a second language (Elementary).
Summary: This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students have an opportunity to learn about their families in French. Students will compile and present a family album to the class. The CD includes the pronunciation of the vocabulary.

TMC P102.7
Arams, Roxanne
Noël : grades 1-4 core French model unit
Subjects: Christmas—Study and teaching (Elementary). French language—Study and teaching as a second language (Elementary).
Summary: This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students have an opportunity to learn about Christmas in French. During the learning activities students will become familiar with Christmas vocabulary, explore what Christmas means to them, discuss ways Santa knows their behavior during the year, and what they would like for Christmas. The CD includes the pronunciation of the vocabulary.

TMC P102.8
Arams, Roxanne
La Saint-Valentin: grades 3-4 core French model unit
Summary: This unit models communicative/experiential second language teaching in a multidimensional curriculum. Students have an opportunity to learn about Saint Valentine's Day in French. During the learning activities students will become familiar with Valentine's Day vocabulary, discuss the meaning of Valentine's Day, and play numerous games to reinforce the vocabulary. The CD includes the pronunciation of the vocabulary.

S102.20
Le crime et la violence
Subjects: Crime—Study and teaching (Secondary). French language—Study and teaching (Secondary). Violence—Study and teaching (Secondary).
Summary: Text in French. Grade 10-12 level. Core French Secondary. This unit models communicative / experiential second language teaching in a multidimensional curriculum. In this unit students become aware of their rights, examine types and causes of juvenile crimes, practice being a witness, and become aware of effective ways to prevent crime. The audio cassette provides oral comprehension activities. Adapted for Saskatchewan schools by Lydia Frazer.

TMC S102.21
Les medias
Subjects: French language—Study and teaching (Secondary). Mass media—Study and teaching (Secondary).
Summary: Text in French. Grade 10-12 level. Core French Secondary. This unit models communicative / experiential second language teaching in a multidimensional curriculum. Students explore various types of media and the impact on their lives and society as a whole. Students experience learning activities in exploring the following: television, radio, newspaper, computers and publicity. The audiocassette provides oral comprehension activities. Adapted for Saskatchewan schools by Rita Hitchcock.

FR 371.25 C614
Les classes à niveaux multiples … Où en sommes-nous?
Subjects: Combination of grades.
Summary: Text in French. This volume contains proceedings of a provincial conference held in Mississauga, ON on March 6, 2001.

FR 371.254 B695
Bombardier, Hélène; Cloutier, Ghislaine
Enseigner en classe multiniveau: des strategies et des outils efficaces