Reading Comprehension:

A Bibliography of Resources

July 2007
Comprehension strategy instruction / Kasper, JoAnne. Dr. Stirling McDowell Foundation for Research into Teaching. Saskatoon, SK : Dr. Stirling McDowell Foundation, 2007. Subjects: Reading comprehension. Action research in education - Saskatchewan. Critical thinking Study and teaching. Summary: The purpose of this research project was to encourage instruction based on current research in the area of comprehension strategies, as well as to develop students' higher levels of thinking skills as they approach a variety of texts. The objective was to provide benchmark classrooms to develop those skills.


372.4 A426

372.4 C536

372.4 C973
Guided reading the Four Blocks way: (with building blocks and big blocks variations) / Cunningham, Patricia Marr. Hall, Dorothy P. Cunningham, James W. Greensboro, NC: Carson-Dellosa, 2000. Subjects: Language arts (Elementary). Reading (Elementary). Reading comprehension Study and teaching (Elementary). Notes: Within the Four-Blocks Literacy Model, guided reading is considered the most difficult block to multilevel. This book provides explanations and instructions for teaching reading comprehension skills and strategies, and a variety of before, during, and after reading activities to successfully implement guided reading in the classroom.

372.4 DAN

372.4 H868

372.4 M161

372.4 M647
25 fun and fabulous literature response activities and rubrics / Moen, Christine Boardman. New York : Scholastic Professional Books, 2002. Subjects: Reading (Elementary). Reading comprehension Study and teaching (Elementary). Literature Study and teaching (Elementary). Notes: Contains 25 great ways for your students to respond to fiction and nonfiction. It Happened in a Flash (Back!), Puzzle Person, Sizing Up Setting, and other easy and fun activities help students explore literary elements such as plot, character, setting, and theme - and deepen their comprehension. Each activity includes directions, a student sample, and a reproducible rubric. Grades 4-8.


Reading for information in the elementary school : content literacy strategies to build comprehension / Frey, Nancy. Fisher, Douglas. Upper Saddle River, NJ : Pearson Merrill Prentice Hall, 2007. Subjects: Reading (Elementary). Reading comprehension. Notes: Because the bulk of any student's school career is spent reading informational texts - textbooks, reference materials, nonfiction trade books - developing strong skills in reading for information is essential to all students' success. Research has shown that, unfortunately, many students enter the intermediate grades with little ability to glean the necessary information from these texts. This book was written to give teachers the tools they need to lay an educational foundation that promotes students' success with informational texts throughout their school careers. Packed with research-based, classroom-proven strategies, this text follows a before-, during-, and after-reading format that models the most effective approach to reading for information, focusing on the processes required to develop content literacy. Grades K-5.
372.41 G975
The Monday morning guide to comprehension / Gunderson, Lee.
Markham, ON : Pippin Pub., 1995.
Subjects: Reading (Elementary) Language experience approach. Reading comprehension.

372.41 L635
Qualitative reading inventory, II / Leslie, Lauren. Caldwell, JoAnne.
Subjects: Qualitative Reading Inventory. Reading comprehension Ability testing.

372.41 M822
Reading with results / Moore, JoAnne.
Subjects: Reading (Elementary). Reading comprehension.

372.4144 N152
Teaching vocabulary to improve reading comprehension / Nagy, William E.
Urbana, IL : ERIC Clearinghouse on Reading and Communication Skills, 1988.
Subjects: Vocabulary - Study and teaching (Elementary) - United States. Reading comprehension - Study and teaching (Elementary) - United States.

372.44 B932
Making words stick : strategies that build vocabulary and reading comprehension in the elementary grades / Buis, Kellie.
Subjects: Vocabulary Study and teaching (Elementary). Reading comprehension Study and teaching (Elementary).

372.44 Z48
Using context clues to help kids tackle unfamiliar words / Zeitzoff, Helen.
Subjects: Vocabulary Study and teaching (Elementary). Reading comprehension Study and teaching (Elementary).
Notes: Strategies and practice pages that teach students how to use context clues to build vocabulary and comprehension. Grades 2-4.

372.462 P574
Phonics, phonemic awareness, and word analysis for teachers : an interactive tutorial / Wilson, Robert Mills.
Subjects: Word recognition. Reading comprehension. Phonetics Study and teaching (Primary).
Active reading strategies / Macgregor, Margann.
Subjects: Reading. Reading comprehension.
Contents: 1 CD-ROM.
Summary: Increase student performance in reading comprehension through research based proven reading strategies.

Compréhension de lecture / Chayer, Lucille P.

Comprehension strategies that help your struggling students be more successful readers: grades 2-5 / Hoyt, Linda.
Subjects: Reading Remedial teaching. Reading comprehension. Reading (Elementary).
Contents: 2 videocassettes and 1 guide.
Summary: Strategies demonstrated help struggling readers approach reading with a new set of tools that they can own and use. The techniques focus students' attention on main ideas, summarization, prediction, attention to detail, self-monitoring, retention of content information, word meanings, and a deepening understanding and connection of what they have read. Trainer is Linda Hoyt.

Starting with comprehension: reading strategies for the youngest learners / Cunningham, Andie. Shagoury, Ruth.
Subjects: Reading (Early childhood). Reading comprehension.
Notes: It is never too early to start comprehension instruction. In fact, reading begins with meaning making. The authors designed a reading program for five- and six-year-olds based on this premise. Most of the students in Andie Cunningham's Portland, Oregon, kindergarten class have little or no alphabet knowledge when they enter the classroom in the fall. English is a second - or third - language for many of the children in this low-income neighborhood. Through research-based principles, carefully structured routines, and innovative activities, even the youngest learners can develop comprehension skills from their first days in school. The children in Starting with Comprehension are grappling with school culture for the first time and learning to work with classmates who speak a variety of different languages. These emergent readers learn to present their understanding of what they read through writing, talk, movement, and art. Kindergartners and preschoolers are different from readers who know how to decode texts. The authors show how comprehension skills can be nurtured and strengthened even before decoding begins. In this classroom, meaning making becomes part of community building as children link reading, thinking, and communicating.
372.47 C976  
Subjects: Reading comprehension. Reading (Primary).  
Contents: 1 videodisc and 1 handbook.  
Summary: In this video training program you will see Mary Beth Allen and other experienced primary-grade educators using research-based, classroom-proven strategies and activities to strengthen young students' reading comprehension. You'll observe teachers explaining, modeling, and actively engaging students with questions and prompts during read-aloud, shared reading, and guided reading lessons.

372.47 C976  
Current, best strategies for teaching reading comprehension: part II, predicting and inferring, visualizing, and determining important content in informational text: grades K-2 / Allen, Mary Beth.  
Contents: 1 videodisc and 1 handbook.  
Summary: In this video training program you will see Mary Beth Allen and other experienced primary-grade educators using research-based, classroom-proven strategies and activities to strengthen young students' reading comprehension. You'll observe teachers explaining, modeling, and actively engaging students with questions and prompts during read-aloud, shared reading, and guided reading lessons.  
Subjects: Reading comprehension. Reading (Primary).

372.47 G162  
Deeper reading: comprehending challenging texts, 4-12 / Gallagher, Kelly.  
Subjects: Reading comprehension. Reading (Middle school). Reading (Secondary).

372.47 G553  
Reading comprehension: self-monitoring strategies to develop independent readers / Glazer, Susan Mandel.  
Subjects: Reading comprehension. Reading (Primary).

372.47 G798  
Reading skills: mysteries / Greenberg, Dan.  
Subjects: Reading comprehension. Study and teaching (Elementary). Detective and mystery stories. Study and teaching (Elementary).  
Notes: Grades 3-6. "Whodunits" with comprehension questions that help kids identify the main idea, draw conclusions, determine cause and effect, and more.
372.47 H342
Notes: Since its publication in 2000, Strategies That Work has become an indispensable resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. In this revised and expanded edition, the authors have added twenty completely new comprehension lessons, extending the scope of the book and exploring the central role that activating background knowledge plays in understanding. Another major addition is the inclusion of a section on content literacy which describes how to apply comprehension strategies flexibly across the curriculum.

372.47 H623
Subjects: Reading. Remedial teaching. Reading comprehension. Study and teaching (Middle school).
Notes: Motivate reluctant readers with this collection of easy-to-read passages that cover a wide range of high-interest topics. Grouped according to the key reading strategies they reinforce, each reproducible passage comes with test-formatted comprehension and vocabulary questions, as well as writing activities. Grades 6-8.

372.47 I59
Subjects: Guided reading. Reading comprehension. Reading (Elementary).
Contents: 2 videocassettes and 1 guide.
Summary: Demonstrates powerful guided reading instructional strategies for grades 3-6 that focus students' attention on key concepts, important details, and underlying themes in text. Trainer is Linda Hoyt.

372.47 K26
Subjects: Reading comprehension. Literature. Study and teaching.

372.47 K29
Subjects: Reading (Elementary). Reading comprehension. Study and teaching (Elementary).
Notes: Grades 3-4. Crosswords, mazes, games, and more to build skills in making inferences, using context clues, comparing & contrasting, identifying fact & opinion, and making predictions.

372.47 M161
Subjects: Reading comprehension. Study and teaching (Elementary). Reading (Elementary).
Notes: English language arts middle level. Designed to complement the book Guided comprehension: a teaching model for grades 3-8.

372.47 N632
Subjects: Reading (Elementary). Reading (Middle school). Reading comprehension.
Notes: Grades 4-8. 40 engaging before, during, and after-reading activities and reproducibles that help students get the most from textbooks and other nonfiction.

372.47 N632
Comprehension mini-lessons series.
- Inference and cause and effect.
- Main idea and summarizing.
- Point of view and fact and opinion.
- Sequencing and context clues.
Subjects: Reading (Elementary). Reading (Middle school). Reading comprehension.
Notes: Grades 4-8. Mini-lessons, activities, wrap-up projects, graphic organizers, evaluation ideas.

372.47 O21
Notes: English language arts middle level (gr. 6).

372.47 P541
Subjects: Reading comprehension. Study and teaching (Elementary). Reading (Elementary).
Hi-lo passages to build comprehension: grades 7-8 / Priestley, Michael.
Subjects: Reading (Middle school). Reading comprehension. Study and teaching (Middle school).
Notes: Help struggling readers build comprehension skills with these ready-to-reproduction practice pages. High-interest reading passages are written in a variety of genres, including articles, biographies, e-mail correspondence, and how-to guides. Companion questions for each passage focus on skills such as inferencing, sequencing, predicting, understanding story elements, and more. All of the highly engaging passages are written below grade level. Grades 7-8.

Questioning the author: an approach for enhancing student engagement with text / Beck, Isabel L.
Subjects: Reading comprehension. Questioning. Discussion. Constructivism (Education).

Week-by-week homework for building reading comprehension and fluency, grades 2-3: 30 reproducible high-interest passages for kids to read aloud at home - with companion activities / Rose, Mary.
Subjects: Reading comprehension. Study and teaching (Primary). Reading (Primary).

First graphic organizers: reading: 30 reproducible graphic organizers that build early reading and comprehension skills / Silver, Rhonda Graff.
Subjects: Language arts (Primary). Graphic organizers. Reading comprehension.
Notes: Grades K-2.

7 keys to comprehension: how to help your kids read it and get it! / Zimmermann, Susan. Hutchins, Chryse.
Subjects: Reading comprehension. Reading. Parent participation.

A practical guide to reading assessments: an activity of the Partnership for Family Involvement in Education / International Reading Association.
Subjects: Reading. Reading. Ability testing. Reading comprehension.
372.48 R224
3-minute reading assessments : word recognition, fluency & comprehension : grades 1-4 / Rasinski, Timothy V.  Padak, Nancy.  
Notes: Leveled passages with ready-to-use assessment pages help teachers quickly screen students for reading problems, such as low word recognition, poor fluency rate, and inadequate comprehension. Rubrics and grade-level norms make interpreting the data simple and easy, and record-keeping forms allow teachers to document and monitor student performance all year long.

372.48 R224
3-minute reading assessments : word recognition, fluency & comprehension : grades 5-8 / Rasinski, Timothy V.  Padak, Nancy.  
Notes: Leveled passages with ready-to-use assessment pages help teachers quickly screen students for reading problems, such as low word recognition, poor fluency rate, and inadequate comprehension. Rubrics and grade-level norms make interpreting the data simple and easy, and record-keeping forms allow teachers to document and monitor student performance all year long.

372.64 H877
Literature circles : using student interaction to improve reading comprehension / Huber, Marcia C.  
Subjects: Group reading.  Reading comprehension  Study and teaching (Elementary).  Reading (Elementary).  
Notes: Provides all you need to introduce, implement, and manage literature circle groups in your classroom.  This comprehensive book includes two sample units, daily comprehension questions, reproducible lessons, evaluation forms, activity ideas, and project cards.  It also features recommended literature for each grade level, including a synopsis, a page count, and the level of reading difficulty for each book, to help you select the most appropriate book for each student.  Grades 3-6.

418.4 C89
Speed reading for better grades / Cramer, Ward.  
Subjects: Speed reading.  Reading comprehension.

428.4 C697
Collaborative strategic reading : strategies for improving comprehension / Klingner, Janette K.  
Subjects: Reading comprehension.  Reading (Elementary).  Reading (Middle school).  Reading Remedial teaching.
428.4 D993
The journey of a reader in the classroom / Dwyer, Kevin. Thompson, Lesley D.
Portland, OR : Northwest Regional Educational Laboratory, 1999.
Subjects: Reading  Ability testing.  Reading comprehension.
Summary: This book shows teachers how to put NWREL's six-trait reading assessment model - Traits of an effective reader - to work in the classroom. The assessment section walks teachers through the process of creating quality assessments and compiles sample assessments for grades K-2, 3-5, 6-8, and 9-12.

428.4 M466
Unraveling the seven myths of reading : assessment and intervention practices for counteracting their effects / May, Frank B.
Subjects: Reading.  Reading comprehension.  Reading disability.

428.4 R287 OVERSIZE
Reading in the content areas / Association for Supervision and Curriculum Development.
Subjects: Content area reading.  Reading comprehension.  Reading (Middle school).  Reading (Secondary).
Contents: 3 videocassettes.
Summary: This video series gives teachers a variety of strategies they can use with high school and middle school students to help them read for information and retrieve knowledge from textbooks and other materials.

428.4 UND
Understanding reading comprehension : cognition, language, and the structure of prose / Flood, James.
Subjects: Reading comprehension.  Reading, Psychology of.

428.4 W177
Diagnostic teaching of reading : techniques for instruction and assessment / Walker, Barbara J.
Subjects: Reading  Remedial teaching.  Individualized reading instruction.  Reading  Ability testing.  Reading comprehension.

428.4 W678
Reading is seeing : learning to visualize scenes, characters, ideas, and text worlds to improve comprehension and reflective reading / Wilhelm, Jeffrey D.
Subjects: Reading (Middle school).  Reading comprehension.
428.407 B561
Best practices in literacy instruction / Gambrell, Linda B.
Subjects: Language arts. Reading comprehension. Literacy.

428.407 REA
Reading in the content areas : improving classroom instruction / Dishner, Ernest K. Bean, Thomas W. Readence, John E.
Subjects: Reading (Secondary). Content area reading. Reading comprehension.

428.407 REA
Reading strategies : focus on comprehension / Goodman, Yetta M. Burke, Carolyn L. Sherman, Barry.
Subjects: Reading comprehension. Reading.

428.407 TEA
Teaching content area reading skills : a modular preservice and inservice program / Forgan, Harry W. Mangrum, Charles T.
Columbus, OH : C.E. Merrill Pub., 1981. 2nd ed.
Subjects: Content area reading. Reading comprehension.

428.40712 R287
Reading for academic success : powerful strategies for struggling, average, and advanced readers, grades 7-12 / Strong, Richard W.
Subjects: Reading (Secondary). Reading (Middle school). Reading comprehension. Study skills.

428.43 B434
Visualizing and verbalizing : for language comprehension and thinking / Bell, Nanci.

428.43 B598
Critical reading series.
- Aliens and UFOs : 21 famous UFO sightings - with exercises for developing reading comprehension and critical thinking skills. Subjects: Reading comprehension Problems, exercises, etc. Life on other planets. Unidentified flying objects.
- Apparitions : 21 stories of ghosts, spirits, and mysterious manifestations - with exercises for developing reading comprehension and critical thinking skills. Subjects: Reading comprehension Problems, exercises, etc. Ghost stories.
- Disasters : 21 stories of death and destruction - with exercises for developing reading comprehension and critical thinking skills. Subjects: Reading comprehension Problems, exercises, etc. Disasters.
• Heroes: 21 true stories of courage and honor - with exercises for developing reading comprehension and critical thinking skills. Subjects: Reading comprehension Problems, exercises, etc. Heroes.

• Monsters: 21 stories of the most fantastic and gruesome creatures of all time - with exercises for developing reading comprehension and critical thinking skills. Subjects: Reading comprehension Problems, exercises, etc. Monsters. Animals, Mythical.

• Phenomena: 21 extraordinary stories - with exercises for developing reading comprehension and critical thinking skills. Subjects: Reading comprehension Problems, exercises, etc. Curiosities and wonders.

/ Billings, Henry. et al.

428.43 C737
Comprehension instruction: research-based best practices / Block, Cathy Collins (editor). Pressley, Michael (editor).

428.43 I72
Teaching reading comprehension processes / Irwin, Judith Westphal.
Subjects: Reading comprehension.

428.43 L796
Following directions / Lobb, Nancy.
Subjects: Reading comprehension. Study skills.
Notes: Grade 6-adult, remedial, readability - grades 3-4. Designed to teach students to follow oral and written instructions.

428.43 M235
Making sense: teaching critical reading across the curriculum / Chapman, Anne.
Subjects: Reading. Reading comprehension.

428.43 T441
Advanced reading course / Thill, H.N.
Contents: 4 audio cassettes and 1 book.
Subjects: Speed reading. Reading comprehension.
I read it, but I don't get it: comprehension strategies for adolescent readers / Tovani, Cris.
Subjects: Reading comprehension. Reading (Secondary). Reading Remedial teaching.
Notes: Using verve and humour, this engaging book explores the challenges of working with
students at all levels of achievement - from those who have mastered the art of "fake reading" to
college-bound juniors and seniors who struggle with the different demands of content-area
textbooks and novels. You will be taken step-by-step through practical, theory-based reading
instruction with teaching tips and ideas that benefit both struggling readers and proficient and
advanced readers. Appendixes with reproducible materials, including coding sheets, double-
entry diaries, and comprehension constructors complement this important book.

Teaching main idea comprehension / Baumann, James F.Newark, DE: International Reading Association, 1986.
Subjects: Reading comprehension - Addresses, essays, lectures. Study skills - Addresses, essays,
lectures.

Subjects: Reading (Elementary) - Problems, exercises, etc. Reading (Elementary) - Ability
testing. Reading comprehension - Problems, exercises, etc.

Subjects: Reading (Elementary) - Problems, exercises, etc. Reading (Elementary) - Ability
testing. Reading comprehension - Problems, exercises, etc.

Subjects: Reading (Elementary) - Problems, exercises, etc. Reading (Elementary) - Ability
testing. Reading comprehension - Problems, exercises, etc.

Canadian reading skills series.
• Finding the main idea 3. Notes: For grade 3.
• Following written directions 3. Notes: For grade 3.
• Getting the meaning from context 3. Notes: For grade 3.
• Making inferences 3. Notes: For grade 3.
• Recognizing sequence 3. Notes: For grade 3.
• Finding the main idea 4. Notes: For grade 4.
• Following written directions 4. Notes: For grade 4.
• Getting the meaning from context 4. Notes: For grade 4.
• Making inferences 4. Notes: For grade 4.
• Recognizing sequence 4. Notes: For grade 4.
• Finding the main idea 5. Notes: For grade 5.
• Following written directions 5. Notes: For grade 5.
• Getting the meaning from context 5. Notes: For grade 5.
• Making inferences 5. Notes: For grade 5.
• Recognizing sequence 5. Notes: For grade 5.
• Finding the main idea 6. Notes: For grade 6.
• Following written directions 6. Notes: For grade 6.
• Getting the meaning from context 6. Notes: For grade 6.
• Recognizing sequence 6. Notes: For grade 6.

Subjects: Reading (Elementary) - Problems, exercises, etc. Reading comprehension - Problems, exercises, etc.

428.6 I65
Reading for life / Ireland, Robert J.
Subjects: Readers (Secondary). Reading comprehension.

428.6497 C593
Reading skills worksheets for Sun, Moon and Owl - books 1, 2 and 3 / Clark, Karen J.
Subjects: Reading comprehension - Problems, exercises, etc. Reading (Primary) - Problems, exercises, etc.

808.042 I35
In context : activity pack two / Goepfert, Paula S.
Subjects: Reading comprehension Problems, exercises, etc. English language Composition and exercises. Reading (Elementary) Problems, exercises.