

Social Justice: A Bibliography of Resources

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Stewart Resources Centre

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*Annotations have been excerpted from descriptions provided by the publishers.

303.484 W749

Wilson, Janet

Our rights : how kids are changing the world

Toronto, ON: Second Story Press, 2013.

Summary: This around-the-world tour introduces readers to children who have taken on the role of social activist, fighting for human rights and social justice in countries as diverse as Yemen and Congo, Canada and the United States. A diverse range of other issues is covered, including Aboriginal rights, human trafficking and child soldiers. The full United Nations Convention on the Rights of the Child can be found alongside tips for how kids everywhere can make a difference.

Subjects: Human rights workersô Biographyô Juvenile literature.

305.307 A764

Arnot, Madeleine

Reproducing gender? : selected critical essays on educational theory and feminist politics

New York, NY: Routledge, 2002.

Summary: This book charts the development of a theory of gender relations built up over the last twenty years. It demonstrates the power of feminist educational theory and research, and its role in creating new political and academic agendas.

Subjects: Gender identity in education; Sex discrimination in education; Feminism and education.

305.42 H784

Hooks, Bell

Feminism is for everybody : passionate politics

Cambridge, MA: South End Press, 2000.

Summary: The author introduces a popular theory of feminism rooted in common sense and the wisdom of experience. She applies her critical analysis to the most challenging issues facing feminists today, including reproductive rights, violence, race, class, and work. In language both eye-opening and optimistic, the author encourages us to demand alternatives to patriarchal, racist, and homophobic culture, and to imagine a different future.

Subjects: Feminist theory; Feminismô Political aspects; Sex discrimination against women.

305.569 F234

Farmer, Paul

Pathologies of power : health, human rights, and the new war on the poor

Berkeley, CA: University of California Press, 2005.

Summary: The author uses harrowing stories of life and death in extreme situations to interrogate our understanding of human rights. He challenges conventional thinking within human rights circles and exposes the relationships between political and economic injustice, on one hand, and the suffering and illness of the powerless, on the other.

Subjects: Poverty.

305.85 B434

Bell, Lee Anne

Storytelling for social justice : connecting narrative and the arts in antiracist teaching

New York, NY: Routledge, 2010.

Summary: Bell describes the Storytelling Project Model, a conceptual and pedagogical method for using the arts to teach about racism in American society. The model analyzes racism through four story types: stock stories that reproduce racism and white advantage, concealed stories that serve as sources of critical literacy among communities of color and white racial progressives, resistance stories, and emerging/transforming stories that challenge racism in everyday life. She describes the racial functions of each type of story and discusses how they can be explored in public high school and teacher education settings.

Subjects: Racism; Social justice; Storytelling.

305.8 R118

Race, space, and the law : unmapping a white settler society

Toronto, ON: Between the Lines, 2002.

Summary: This book belongs to a growing field of exploration that spans critical geography, sociology, law, education, and critical race and feminist studies. Writers who share this terrain reject the idea that spaces, and the arrangement of bodies in them, emerge naturally over time. Instead, they look at how spaces are created and the role of law in shaping and supporting them. They expose hierarchies that emerge from, and in turn produce, oppressive spatial categories.

Subjects: Race relations—Canada; Spatial behavior—Canada; Canada—Colonization.

305.8 R121

Racing research, researching race : methodological dilemmas in critical race studies

New York, NY: New York University Press, 2000.

Summary: The contributors to this volume explore how ideologies of race and racism intersect with nationality and gender to shape the research experience.

Subjects: Race—Research—Methodology; Sociology—Research—Methodology; Race awareness; Racism.

305.8 R287

Adams, Maurianne (Ed.)

Readings for diversity and social justice

New York, NY: Routledge, 2010.

Summary: With full sections dedicated to racism, sexism, classism, heterosexism, and ableism, as well as transgenderism, ethno-religious oppression, and adult and ageism, this bestselling text goes beyond the range of traditional readers. Each thematic section is divided into three parts: Contexts, Personal Voices, and Next Steps and Actions. The first two parts provide vivid portraits of the meaning of diversity and the realities of oppression. The third part challenges the reader to take action to end oppressive behavior and affirm diversity and social justice.

Subjects: Prejudices—United States; Racism—United States; United States—Race relations; Minorities—United States; Social justice—United States.

305.8 W813

Wise, Tim J.

Colorblind : the rise of post-racial politics and the retreat from racial equity

San Francisco, CA: City Lights Books, 2010.

Summary: The author argues against colourblindness and for a deeper colour-consciousness in both public and private practice. We can only begin to move toward authentic social and economic equity through what Wise calls illuminated individualism—acknowledging the diverse identities that have shaped our perceptions, and the role that race continues to play in the maintenance of disparities between whites and people of colour.

Subjects: Racism—Political aspects—United States; Liberalism—United States; African Americans—Civil rights—20th century; United States—Race relations.

305.8 W813

Colorblind : the rise of post-racial politics and the retreat from racial equity [DVD]

Oakland, CA: SpeakOut Publications, 2010.

Summary: Tim Wise argues against colourblindness in the Obama era and argues for deeper colour-consciousness in both public and private practice. We can only begin to move toward authentic social and economic equity through what Wise calls illuminated individualism—acknowledging the diverse identities that have shaped our perceptions, and the role that race continues to play in the maintenance of disparities between whites and people of colour in the United States today.

Subjects: African Americans—Civil rights—20th century; Liberalism—United States; United States—Race relations; Racism—Political aspects—United States.

305.8001 H236

Denzin, Norman K. (Ed.)

Handbook of critical and Indigenous methodologies

Los Angeles, CA: Sage, 2008.

Summary: This book explores the indigenous and nonindigenous voices that inform research, policy, politics, and social justice.

Subjects: Critical theory; Social sciences—Research; Ethnology—Research; Ethnology—Methodology.

305.809 K33

Understanding white privilege : creating pathways to authentic relationships across race

New York, NY: Routledge, 2006.

Summary: This book focuses squarely on white privilege and its implications by offering specific suggestions for what we each can do to bridge the racial chasm.

Subjects: United States—Race relations; Race discrimination—United States; Whites—Race identity.

305.89 V831

Visitors from the four directions : Indigenous peoples in a globalized world [kit]

Saskatoon, SK: Gabriel Dumont Institute, 2005.

Summary: The project began with an idea presented to the Saskatchewan Urban Native Teacher Education Program (SUNTEP) by the Saskatchewan Council for International Cooperation

(SCIC). The idea was to develop materials around international Indigenous issues, that would help to create greater awareness of and supportive connections with Indigenous Peoples of the global south. The materials were also to explore what Canadian organizations and people are doing in reference to Indigenous Peoples worldwide. These were to supplement high school Native Studies curricula.

Subjects: Social justice; Indigenous peoples; Ethnoscience; Globalization.

305.897 A155

Todd, Roy (Ed.)

Aboriginal people and other Canadians : shaping new relationships

Ottawa, ON: University of Ottawa Press, 2001.

Summary: This book discusses a wide variety of issues in Native Studies including: social exclusion; marginalisation and identity; justice, equality and gender; self-help and empowerment in Aboriginal communities and in the cities; and methodological and historiographical representations of social relations.

Subjects: Canadaô Race relations; Native peoplesô Canadaô Ethnic identity; Native peoplesô Canadaô Social conditions.

306.43 C968

Hanley, Mary Stone (Ed.)

Culturally relevant arts education for social justice : a way out of no way

New York, NY: Routledge, 2013.

Summary: Emphasizing the arts as a way to make something possible, this book explores and illustrates the elements of social justice arts education as "a way out of no way" imposed by dominance and ideology. A set of powerful demonstrations shows how this work looks in action.

Subjects: Social justiceô Study and teaching; Artsô Study and teaching; Educationô Social aspects.

306.43 S474

Sensoy, Özlem

Is everyone really equal? : an introduction to key concepts in social justice education

New York: Teachers College Press, 2012.

Summary: This handbook will introduce readers to social justice education, providing tools for developing critical social justice literacy and for taking action towards a more just society. Accessible to students from high school through graduate school, this book offers a collection of detailed and engaging explanations of key concepts in social justice education, including critical thinking, socialization, group identity, prejudice, discrimination, oppression, power, privilege, and White supremacy.

Subjects: Social classes; Multicultural education; Social justiceô Study and teaching; Educational sociology.

306.766 C912

Creating safe space for gay, lesbian, bisexual, transgendered, two-spirited and questioning (GLBTTQ)youth

Moncton, NB: SIDA/AIDS Moncton, 2006?

Summary : A tool for rural and small urban Canadian communities interested in developing a GLBTTQ youth initiative.

Subjects: Homosexuality; Gay teenagersô Services for; Gay youthô Services for; Homophobia.

323.1197 D944

Dupuis, Rene

Justice for Canada's Aboriginal peoples

Toronto, ON: J. Lorimer, 2002.

Summary: The author explains why action is urgently needed to transform Canada's relationship with Aboriginal people. Her recommendations include: existing legislation, including the Indian Act, needs to be overhauled; a political forum needs to be implemented to create a discussion of objectives on a national level; educational institutions need to develop partnerships with Aboriginal leaders in order to better serve their communities; and real Aboriginal governments with legal foundations need to be established.

Subjects: Indians of North Americaô Canadaô Government relationsô1951- ; Indians, Treatment ofô Canada; Indians of North Americaô Canadaô Social conditions; Indiansô Rehabilitationô Canada.

330.122 F514

Finn, Ed

The Right is wrong and the Left is right : cutting through the neoliberal bafflegab

Ottawa, ON: Canadian Centre for Policy Alternatives, 2007.

Subjects: Neoliberalism; Corporate power; International business enterprisesô Political aspects; Social justice; Globalization.

331.88 U58

Behrens, Matthew (Ed.)

Unions matter : advancing democracy, economic equality, and social justice.

Toronto, ON: Between the Lines, 2014.

Subjects: Social justiceô Canada; Democracyô Canada; Labor movementô Canada; Employee rightsô Canada; Equalityô Canada; Labor unionsô Social aspectsô Canada.

331.88 W423

Weiner, Lois

The future of our schools : teachers unions and social justice

Chicago, IL: Haymarket Books, 2012.

Summary: The author explains why teachers who care passionately about teaching and social justice need to unite the energy for teaching to efforts to self-govern and transform teacher unions. Drawing on research, her experience as a public school teacher, and as a union activist, she explains how to create the teachers' unions public education desperately needs.

Subjects: Social justice; Teachers' unions.

347.7124 S252

Littlechild, J. Wilton (Ed.)

Commission on First Nations and Métis Peoples and justice reform : final report, volume I : legacy of hope, an agenda for change

Saskatoon, SK: The Commission, 2004.

Subjects: Native peoplesô Saskatchewanô Criminal justice system; Indian youthô Saskatchewanô Social conditions; Criminal justice, Administration ofô Saskatchewan; Justice, Administration ofô Saskatchewan; Native peoplesô Legal status, laws, etc.ô Saskatchewan.

347.7124 S252

Littlechild, J. Wilton (Ed.)

Commission on First Nations and Métis Peoples and justice reform : final report, volume II : submissions to the Commission

Saskatoon, SK: The Commission, 2004.

Subjects: Native peoplesô Saskatchewanô Criminal justice system; Indian youthô Saskatchewanô Social conditions; Criminal justice, Administration ofô Saskatchewan; Justice, Administration ofô Saskatchewan; Native peoplesô Legal status, laws, etc.ô Saskatchewan; Indian youthô Saskatchewanô Social conditions.

352.880971 T874

Honouring the truth, reconciling for the future : summary of the final report of the Truth and Reconciliation Commission of Canada

Winnipeg, MB: Truth and Reconciliation Commission of Canada
201-?

362.4 C934

Pothier, Dianne (Ed.)

Critical disability theory : essays in philosophy, politics, policy, and law

Vancouver, BC: UBC Press, 2006.

Subjects: People with disabilitiesô Canada; People with disabilities--Government policyô Canada; People with disabilitiesô Legal status, laws, etc.ô Canada; Discrimination against people with disabilitiesô Canada.

362.76 C914

Creighton, Allan; Kivel, Paul

Helping teens stop violence, build community and stand for justice

Alameda, CA: Hunter House, 2011.

Summary: This book is a guide for adults who work with young people ages ten and up on issues related to youth leadership and social justice. The authors provide a clear theoretical framework for their approach to social justice education. On the practical level, workshop guidelines and outlines are included for facilitating discussion and sharing around sensitive topics of oppression, the "isms" ô racism, sexism, adultism ô as well as gender issues, immigration, religion, ability and access.

Subjects: Social work with teenagers; Teenagersô Abuse ofô Prevention.

363.73874 C639

Sandberg, L. Anders (Ed.)

Climate change – who’s carrying the burden? : the chilly climates of the global environment dilemma

Ottawa, ON: Canadian Centre for Policy Alternatives, 2010.

Summary: This book draws attention to the disparity between climate change and social justice concerns, seeking to confound, confuse and extend what constitutes the meaning of climate change.

Subjects: Climatic changesô Environmental aspects; Climatic changesô Government policy; Climatic changesô Social aspects.

364.38 D816

Dubois, Sylvie

Toward an inclusive approach to justice : intake and treatment procedures for people with intellectual disabilities involved in the justice system

Montreal, QC : Association du Québec pour l'intégration sociale, 2010.

Subjects : Offenders with mental disabilitiesô Quebec.

370.1 V152

Valencia, Richard R.

Dismantling contemporary deficit thinking : educational thought and practice

New York, NY: Routledge, 2010.

Summary: Deficit thinking is a pseudoscience founded on racial and class bias. It "blames the victim" for school failure instead of examining how schools are structured to prevent poor students and students of color from learning. This book provides comprehensive critiques and anti-deficit thinking alternatives to this oppressive theory by framing the linkages between prevailing theoretical perspectives and contemporary practices within the complex historical development of deficit thinking.

Subjects: Educationô Philosophy; School management and organization; Racism in education; Critical educator.

370.11 W363

Goldstein, Tara (Ed.)

Weaving connections : educating for peace, social and environmental justice

Toronto, ON: Sumach Press, 2000.

Subjects: Education Canadaô Curricula; Educational planningô Canada; Educationô Canada ô Aims and objectives.

370.114 F337

Fennimore, Beatrice Schneller

Standing up for something every day : ethics and justice in early childhood classrooms

New York, NY: Teachers College Press, 2014.

Subjects: Social justiceô Study and teaching; Ethicsô Study and teaching; Early childhood educationô Social aspects.

370.115 A416

All human beings are born free and equal in dignity and rights : social justice readings for teachers and intermediate and secondary students

Burnaby, BC: Burnaby Teachersø Association, 2004.

Summary: Some of the articles may not be appropriate for the intermediate level students. Article topics on social justice range from homosexuality, transgendered people, electoral reform, trade

unions, globalization, biodiversity, feminism, immigration, privatization, rich and poor, and Aboriginal education.

Subjects: Social justiceô Study and teaching (Secondary).

370.115 A635

Antonio's story [DVD]

Vancouver, BC: Britannia World Music; distributed by BCTF Lesson, 2004.

Summary: This video is a documentary of Antonio Joao's flight from Angola to South Africa at age 11, when his parents were killed. There he lived hand to mouth, finally stowing away on a freighter. He arrived in Vancouver on Sept. 2, 2001, only 9 days before the Sept. 11 terrorist attacks. Consequently his treatment as a refugee claimant under the Canadian Refugee system was different than it would be today. The study guide uses Antonio's experiences as reference points to investigate social injustice issues in Africa and Canada.

Subjects: Angolaô Study and teaching (Secondary); Refugeesô Study and teaching (Secondary); Social justiceô Study and teaching (Secondary).

370.115 A964

Awareness, engagement, activism : a social justice approach

Toronto, ON: ETFO, 2014.

Summary: This resource uses a social justice and equity approach to teaching and learning through making personal connections, building understanding of experiences outside of our own, and practising skills through inquiry and critical conversations. Connections to all parts of the curriculum are made and lesson plans are provided along with corresponding curriculum expectations.

Subjects: Equalityô Study and teaching; Educationô Moral and ethical aspects; Social justiceô Study and teachingô Bibliography; Social justiceô Study and teaching.

370.115 A977

Ayers, William

Teaching the personal and the political : essays on hope and justice

New York, NY: TeachersøCollege Press, 2004.

Summary: These essays follow a veteran teacher educator and school reform activist as he tries to understand an enterprise he calls "mysterious and immeasurable." By focusing on the authentic experiences of his teaching and learning, Ayers reconsiders, argues, reflects, and searches for ways to break through the routine and the ordinary to see teaching as the important and extraordinary work it is.

Subjects: Critical pedagogy; Social justiceô Study and teaching; Teachersô Professional relationships.

370.115 C212

Can educators make a difference? : experimenting with, and experiencing, democracy in education

Charlotte, NC: Information Age Pub., 2012.

Summary: The Global Doing Democracy Research Project (GDDRP), which currently has some 70 scholars in over 20 countries examining how educators do democracy, provides the framework in which diverse scholars explore a host of concerns related to democracy. Topics

include: democratic education, including the impact of neoliberalism, political literacy, critical engagement, teaching and learning for and about democracy, social justice, and the meaning of power/power relations within the educational context. The contributors of this book collectively ask: can there be democracy without a critically engaged education, and, importantly, what role do educators play in this context and process?

Subjects: Democracy and education; Social justice— Study and teaching; Citizenship— Study and teaching.

370.115 C212

Education for social justice

Ottawa, ON: CTF, 2008.

Summary: "Do you consider your organization a Social Justice Union?" was the first question the CTF asked in a 2006 survey of its member organizations. The background papers in this book illustrate the many definitions, meanings and challenges embedded in the term.

Subjects: Social justice.

370.115 C212

Education for social justice : from the margin to the mainstream : Canadian Teachers' Federation Conference

Ottawa, ON: CTF, 2007.

Summary: Conference held May 4-6, 2007, Ottawa Marriott Hotel.

Subjects: Social justice— Study and teaching— Congresses; Educational equalization— Congresses.

370.115 C764

Entin, Joseph B. (Ed.)

Controversies in the classroom : a Radical Teacher reader

New York, NY: Teachers College Press, 2008.

Summary: This collection of essays tackles such issues as war, gender and sexuality, sweatshop economics, even testing and tracking.

Subjects: Social justice— Study and teaching; Critical pedagogy.

370.115 D285

Nieto, Sonia (Ed.)

Dear Paulo : letters from those who dare teach

Boulder, CO: Paradigm Publishers, 2008.

Summary: This book is a heartfelt response from teachers, academics, and community workers to the work of the internationally renowned educator and author Paulo Freire. From new teachers terrified of facing their first day in the classroom to seasoned academics whose work has largely been inspired by Freire, this collection is both a loving memorial and a call to action to work for social justice, praxis, and democracy.

Subjects: Freire, Paulo, 1921-1997— Influence; Critical pedagogy; Teaching— Social aspects; Teachers— Conduct of life; Social action.

370.115 O72

Orlowski, Paul

Teaching about hegemony : race, class and democracy in the 21st century

New York, NY: Springer, 2011.

Summary: Political progressives in Canada and the United States are deeply concerned by the manner in which their countries treat their poor. They are dismayed at the dismantling of the social welfare state, the weakening of public education systems and the grotesque and ever-growing inequality of wealth. To remedy this problem, citizens need to be more aware of how political ideology influences attitudes and actions, and they need to better comprehend the effects of hegemonic discourses in the corporate media and school curriculum.

Subjects: Hegemonyô Study and teaching.

370.115 S678

Social justice 12. Integrated resource package 2008

Victoria, BC: Ministry of Education, 2008.

Subjects: Social justiceô Study and teaching (Secondary); Social ethicsô Study and teaching (Secondary); Human rightsô Study and teaching (Secondary).

370.115 S678

Social justice pedagogy across the curriculum : the practice of freedom

New York, NY: Routledge, 2010.

Summary: This book synthesizes the historical foundations, philosophic/theoretical conceptualizations, and applications of social justice education in public school classrooms, providing the knowledge and tools educators need to teach for and about social justice across the curriculum in K-12 classrooms.

Subjects: Social justice; Educational sociologyô Great Britain.

370.115 S678 OVERSIZE

Social justice begins with me [kit]

Toronto, ON: Elementary Teachers' Federation of Ontario, 2011.

Summary: This year-round resource builds on the concepts originally introduced in *We're Erasing Prejudice for Good*, and is organized using ten monthly themes: Self-Esteem, Sharing Our Lives, Building Supportive Communities, Rights of the Child, Caring Hands, Untie the Knots of Prejudice, Local and Global Citizenship, True Worth and Beauty, and Circles and Cycles. Primary (Early years to Grade 3) ô Junior (Grades 4 - 6) ô Intermediate (Grades 7 - 8).

Subjects: Prejudicesô Study and teaching (Elementary)ô Ontario; Prejudices in childrenô Prevention; Social sciencesô Study and teaching (Primary)ô Ontario; Educationô Moral and ethical aspectsô Ontario; Discrimination in educationô Ontario; Educational equalizationô Ontario; Social justice.

370.117 G674

Gorski, Paul C.; Pothini, Seema G.

Case studies on diversity and social justice education

New York, NY: Routledge, 2014.

Summary: This book offers educators an opportunity to analyze and reflect upon a variety of realistic case studies related to educational equity and social justice. Each case presents a

complex but common classroom scenario in which an inequity or injustice is in play. These cases allow educators to practice the process of considering a range of contextual factors, checking their own biases, and making immediate- and longer-term decisions about how to create and sustain equitable learning environments for all students.

Subjects: Social justice—Study and teaching; Multicultural education—Case studies.

370.117 M278

Belonging, learning, and growing : kindergarten to grade 12 action plan for ethnocultural equity

Winnipeg, MB, The Ministry, 2006.

Summary: This report summarizes the results of the consultation process, provides some information on diversity in schools, and presents the Department's *Kindergarten to Grade 12 Action Plan for Ethnocultural Equity 2006-2008*.

Subjects: Educational equalization—Manitoba; Children of minorities--Education—Manitoba; Multicultural education.

370.117 S689

Solomon, R. Patrick

Teaching for equity and diversity : research to practice

Toronto, ON: Canadian Scholars Press, 2003.

Summary: This book is the first national study of Canadian educators' perspectives and practices of multicultural and anti-racism education. It explores teachers' perspectives on race and ethnocultural equity, and offers solutions for some of the most pressing social justice and diversity issues facing educators in contemporary Canadian schools and society.

Subjects: Multicultural education—Canada.

370.1534 W862

Wolk, Steven

Caring hearts & critical minds : literature, inquiry, and social responsibility

Portland, ME: Stenhouse Pub, 2013.

Notes: English language arts 10 (2011). English language arts 20 (2012). English language arts 30 (2013).

Summary: The author shows teachers how to help students become better readers as well as better people. Wolk demonstrates how to integrate inquiry learning, exciting and contemporary literature, and teaching for social responsibility across the curriculum. He takes teachers step-by-step through the process of designing an inquiry-based literature unit and then provides five full units used in real middle-grade classrooms.

Subjects: Citizenship—Study and teaching; Inquiry (Theory of knowledge); Affective education; Children's literature—Social aspects; Social learning; Social justice—Study and teaching.

370.711 T253

Marx, Sherry

Revealing the invisible : confronting passive racism in teacher education

New York, NY: Routledge, 2006.

Summary: This book examines and confronts the passive and often unconscious racism of white teacher education students, offering a critical tool in the effort to make education more equitable.

The author provides a consciousness-raising account of how white teachers must come to recognize their own positions of privilege and work actively to create anti-racist teaching techniques and learning environments for children of colour and children learning English as a second language.

Subjects: Teachers' Training of United States; Multicultural education United States; Racism in education United States; Race awareness United States; Student teachers' Attitudes; Teachers, White Attitudes.

370.711 T253

Kroll, Linda Ruth

Teaching as principled practice : managing complexity for social justice

Thousand Oaks, CA: Sage Publications, 2005.

Subjects: Teachers' Training of; Educational sociology; Social justice Study and teaching.

370.72 E24

Tate, William F. (Ed.)

Education research in the public interest : social justice, action, and policy

New York, NY: Teachers College Press, 2006.

Subjects: Multicultural education; Education Research; Education Political aspects.

370.78 D637 2001

Rosenberg, Rhonda

Exploring identity and social justice through drama in schools

Saskatoon, SK: Dr. Stirling McDowell Foundation, 2001.

Summary: The purpose of this project was to make available a series of workshops that involved a group of teachers in learning to use dramatic forms to investigate social concerns with students and find actions to deal with them.

Subjects: Racism Study and teaching (Secondary); Social justice Study and teaching (Secondary); Action research in education Saskatchewan; Drama Study and teaching (Secondary).

370.78 D637 2010

Fayant, Russell (Ed.)

Ochapan : perspectives of Elders and students on the Elders in Residence Program

Saskatoon, SK: Dr. Stirling McDowell Foundation, 2010.

Summary: This research project is an examination of the impact Elders have on students in an Elder in Residence Program. The word ochapan comes from the Cree language and is often used to refer to both a great-grandparent and/or a great-grandchild.

Subjects: Native peoples Education Saskatchewan; Action research in education Saskatchewan; Elders (Native peoples) Saskatchewan.

370.78 D637 2010

Geres, Koreen

Using digital narratives with refugee and immigrant youth to promote literacy

Saskatoon, SK: Dr. Stirling McDowell Foundation, 2010.

Summary: The focus of this participatory action research study was to explore the use of digital storytelling with immigrant and refugee youth. This research explored the experiences of immigrant and refugee youths moving to Canada with a specific focus on their educational experiences and needs. The study was facilitated in a secondary school, beginner level English as an additional language (EAL) classroom in Saskatoon, Saskatchewan over one five-month semester.

Subjects: Action research in educationô Saskatchewan; English languageô Study and teaching as a second language; Storytellingô Computer network resources; Oral communicationô Digital techniques.

370.78 D637 2010

Marley, Melissa

Walking in two worlds : the role of drama in creating cross-cultural understanding and student engagement

Saskatoon, SK: Dr. Stirling McDowell Foundation, 2010.

Summary: This study documents the experiences of a teacher and the students in the Drama 10 class at Bert Fox Community High School in Fort Qu'Appelle as they explored the use of drama for developing skills and creating cross-cultural understanding within their classroom, community, and surrounding areas. The teacher researcher, Melissa Marley, and a university researcher, Carol Fulton, posed the question, "Can participation in a drama production where culturally diverse students create performance pieces based on their own life experience help to increase cross-cultural understanding and promote student engagement in school?"

Subjects: Action research in educationô Saskatchewan; Dramaô Study and teaching (Secondary); Theaterô Political aspects; Motivation in education.

370.86 B628

Blackburn, Mollie V.

Interrupting hate : homophobia in schools and what literacy can do about it

New York, NY: Teachers College Press, 2012.

Summary: This book focuses on the problems of heterosexism and homophobia in schools and explores how these forms of oppression impact LGBTQ youth, as well as all young people. The author shows how concerned teachers can engage students in literacy practices both in and out of school to develop positive learning environments. The featured vignettes focus on fostering student agency, promoting student activism, and nurturing student allies.

Subjects: Homophobia in schoolsô Prevention; Tolerationô Study and teaching; Literacyô Study and teaching.

370.91732 S387

Schultz, Brian D.

Spectacular things happen along the way : lessons from an urban classroom

New York, NY: Teachers College Press, 2008.

Summary: A fresh take on what happens when a teacher says enough is enough and does the unthinkable: design a curriculum based on their students' actual needs and aspirations. Flying in the face of reason, Brian Schultz did just that when he challenged his 5th grade class in urban Chicago to name a problem in their community that they wanted to solve. As the students of Room 405 focus on replacing their dilapidated school building, a historic voyage of repair and

healing begins. Ultimately, it is their own questions and incredible accomplishments that make them realize their commitment and ability to change the world around them.

Subjects: Education, Urban; Community and school; Home and school; School improvement programs.

371.04 B614

Bintliff, Amy Vatne

Re-engaging disconnected youth : transformative learning through restorative and social justice education

New York, NY: P. Lang, 2011.

Summary: As many young adults continue to disengage with learning each day, teachers and administrators struggle to find programming that re-engages secondary students with their schooling and communities. In a Midwestern alternative school, three teachers built a curriculum around hands-on learning, restorative justice talking circles, and multicultural education, in the hopes that it would re-engage and inspire youth. This book is an in-depth, qualitative study of the ways the program transformed adult and youth perceptions of trust, connections, schooling, and human rights.

Subjects: Experiential learningô Minnesota; Motivation in educationô Minnesota; Summer schoolsô Minnesota; United Statesô Territorial expansion--Study and teaching (Secondary); Alternative educationô Minnesota; Outdoor educationô Minnesota.

371.2 B878

Brown, Kathleen M.

Preparing future leaders for justice, equity, and excellence : bridging theory and practice through a transformative andragogy

Norwood, MA: Christopher-Gordon Publishers, 2009.

Summary: This book exhorts/urges principals and professors of educational leadership to become transformative leaders to counteract long-standing social inequalities that restrain children and adults from reaching their potential. From a critical theorist perspective, this book presents a practical, process-oriented model that is responsive to the challenges of preparing educational leaders committed to social justice, equity, and excellence.

Subjects: School management and organization; Educational leadership.

371.2 H236

Tillman, Linda C. (Ed.)

Handbook of research on educational leadership for equity and diversity

New York, NY: Routledge, 2013.

Subjects: Educational equalization; Educational leadershipô Research; Educational leadershipô Social aspects.

371.20082 L986

Lyman, Linda L.; Strachan, Jane

Shaping social justice leadership : insights of women educators worldwide

Lanham, MD : Rowman & Littlefield Education, 2012.

Summary: This book contains portraits of 23 women educators and leaders from around the world whose actions are shaping social justice leadership. The chapters develop a range of

cultural comparisons, illustrate imperatives for social justice leadership, and examine values, skills, resilience, leadership pathways and actions.

Subjects: Women educatorsô Cross-culture studies; Social justiceô Cross-culture studies; Educational leadershipô Social aspectsô Cross-culture studies.

371.2011082 G874

Grogran, Margaret; Shakeshaft, Charol

Women and educational leadership

San Francisco, CA: Wiley, 2011.

Summary: The authors reveal that women leaders are more collaborative by nature and demonstrate a commitment to social justice. They tend to bring an instructional focus to leadership, include spiritual dimensions in their work, and strive for balance between the personal and professional. This book offers a new model of leadership that shifts away from the traditional heroic notion of leadership to the collective account of leadership that focuses on leadership for a specific purposeô like social justice. The authors include illustrative examples of leaders who have brought diverse groups to work toward common ground. They also show how leadership is a way to facilitate and support the work of organizational members.

Subjects: Women school administrators; Educational leadership.

371.207 W555

Brooks, Jeffrey S. (Ed.)

What every principal needs to know to create equitable and excellent schools

New York, NY: Teachers College Press, 2012.

Summary: Readers learn directly from experts in each of the content domains (literacy, mathematics, science, social studies, music, early childhood, special education, English language learners, world languages, and physical education) how a commitment to social justice and equity can be grounded in core subject areas, why each has a place in the school, and what they need to know and do in each subject area.

Subjects: School improvement programs; Educational equalization.

371.26 D278

De-testing and de-grading schools : authentic alternatives to accountability and standardization

New York, NY: Peter Lang, 2013.

Summary: A book that explores the historical failure of testing and grading; the theoretical and philosophical arguments against testing and grading; the negative influence of testing and grading on social justice, race, class, and gender; and the role of testing and grading in perpetuating a deficit perspective of children, learning, race, and class.

Subjects: Educational change; Educational tests and measurements; Educational accountability.

371.33 R438

Marshall, Elizabeth (Ed.)

Rethinking popular culture and media

Milwaukee, WI: Rethinking Schools, 2011.

Summary: This anthology is a provocative collection of articles drawn from *Rethinking Schools* magazine. It includes outstanding articles by elementary and secondary public school teachers,

scholars, and activists who examine how and what popular toys, books, films, music, and other media "teach".

Subjects: Educational technologyô Study and teaching; Social justiceô Study and teaching; Digital media; Criticismô Study and teaching; Internet in education.

371.78 S819

Stein, Nan

Gender violence/gender justice : an interdisciplinary teaching guide for teachers of English, literature, social studies, psychology, health, peer counseling, and family and consumer services (grades 7 through 12)

Wellesley, MA: Wellesley College Center for Research on Women, 1999.

Notes: Grades 7-12

Subjects: Young womenô Crimes againstô Preventionô Study and teaching (Secondary); Violenceô Preventionô Study and teaching (Secondary); Family violenceô Preventionô Study and teaching (Secondary).

371.782 S128

Safe at school toolkit : bullying prevention, equity and inclusive education.

Toronto, ON: Centre Ontarien de Prévention des Agressions, 2014.

Subjects: Inclusive educationô Study and teaching (Elementary)ô Ontario; School violence--Preventionô Study and teaching (Elementary)ô Ontario; Homophobia in schoolsô Ontarioô Prevention; Inclusive educationô Ontario; Educational equalizationô Ontario; Sexism in education; Bullying in schools; Racism in education.

371.826 D523

DeWitt, Peter

Dignity for all : safeguarding LGBT students

Thousand Oaks, CA: Corwin Press, 2012.

Summary: Students who identify as lesbian, gay, bisexual, or transgendered are susceptible to harassment from peers and are at high risk of dropping out of school. This book provides professional development ideas and real-life vignettes that will help educational leaders foster a more caring school culture not only for LGBT students, but for all students.

Subjects: Transgender youthô Education; Schoolsô Safety measuresô Handbooks, manuals, etc.; Gay students; Bisexual students; Lesbian students.

371.826 J27

James, Carl E.

Life at the intersection : community, class and schooling

Halifax, NS: Fernwood Pub, 2012.

Summary: The intersection of Jane and Finch in Toronto's north end has long been portrayed as one of Canada's most troubled neighbourhoods, with images of social dysfunction, shootings and at-risk youth dominating media accounts. Setting out to discover what it means ô and what it takes ô to grow up in this economically disadvantaged and racially and ethnically diverse neighbourhood, *Life at the Intersection* engages young people, parents and educators to explore the experiences, issues, perceptions and ambitions of the youth of this community. What Carl James finds is that young people have come to appreciate the social capital and cultural wealth of

their neighbourhood and that they use the negative perceptions of their community as inspiration for educational and social success.

Subjects: Youthô Ontarioô Torontoô Social conditions; Youth with social disabilitiesô Educationô Ontarioô Toronto; Jane-Finch Neighbourhood (Toronto, Ont.) ô Social conditions.

371.82621 D296

Case, Kim A. (Ed.)

Deconstructing privilege : teaching and learning as allies in the classroom

New York, NY: Routledge, 2013.

Summary: This edited collection explores best practices for effective teaching and learning about various forms of systemic group privilege such as that based on race, gender, sexuality, religion and class.

Subjects: Upper classô Education; Multicultural education; Social justiceô Study and teaching; Elite (Social sciences)ô Education; Critical pedagogy.

371.8266 Q5

Questions and answers : gender identity in schools = Questions et réponses : l'identité sexuelle à l'école

Ottawa, ON : Public Health Agency of Canada, 2010.

Summary: This document is intended to address the most commonly asked questions regarding the gender identity of youth in school settings. The goal of this resource is to assist educators, curriculum and program planners, school administrators, policy-makers and health professionals in the creation of supportive and healthy school environments for youth struggling with issues of gender identity

Subjects: Sexual minority studentsô Educationô Canada; Sex instructionô Canada; Gender identity; Gender identity in schoolsô Canada.

371.82664 C437

Challenging homophobia and heterosexism : a K-12 curriculum resource guide

Toronto, ON: TDSB Equitable and Inclusive Schools, 2011.

Summary: This book is an amalgamated, revised, and updated version of previous anti-homophobia curriculum resource guides and documents produced by the Equitable and Inclusive Schools Team, the Human Rights Office, Library and Learning Resources, and classroom teachers of the Toronto District School Board in partnership with a number of community organizations.

Subjects: Gender identity; Homophobia; Homosexuality and education; Sex role in education; Heterosexism; Education, Elementaryô Ontarioô Torontoô Curricula; Homophobia in education; Classroom environment.

371.82694 L431

Lazar, Althier M.; Edwards, Patricia A.

Bridging literacy and equity : the essential guide to social equity teaching

New York, NY: Teachers College Press, 2012.

Subjects: Children with social disabilitiesô Education; Multicultural education; Language arts.

371.829 B471

Bennett, Jo

Care and advocacy narratives from a school for immigrant youth

Charlotte, NC: Information Age Publishing Inc., 2012.

Summary: This is a book of oral narratives, collected from participants at a school created for first-generation, immigrant youth. The narrations from the students, teachers, administration, professional staff, and support personnel document the power of caring relationships in an educational setting.

Subjects: Children of immigrantsô Educationô Case studies; Minority teenagersô Educationô Case studies.

371.829 L581

Leonardo, Zeus

Race frameworks : a multidimensional theory of racism and education

New York, NY: Teachers College Press, 2013.

Summary: This is a comprehensive introduction to the main frameworks for thinking about, conducting research on, and teaching about race and racism in education. The author surveys the dominant race theories and, more specifically, focuses on those frameworks that are considered essential to cultivating a critical attitude toward race and racism. The book examines four frameworks: Critical Race Theory (CRT), Marxism, Whiteness Studies, and Cultural Studies. A critique follows each framework in order to analyze its strengths and set its limits.

Subjects: Education; Race relations; Critical theory; Racism in education.

371.829 R118

McCarthy, Cameron (Ed.)

Race, identity and representation in education

New York, NY: Routledge, 2005.

Subjects: Educational equalization; Race awareness; Minoritiesô Education; Multicultural education; Educationô Social aspects; Discrimination in education.

371.82997 B336

Battiste, Marie

Decolonizing education : nourishing the learning spirit

Saskatoon, SK: Purich Publishing Ltd, 2013.

Summary: The author documents the nature of Eurocentric models of education, and their devastating impacts on Indigenous knowledge. Chronicling the negative consequences of forced assimilation and the failure of current educational policies to bolster the social and economic conditions of Aboriginal populations, Battiste proposes a new model of education. She argues that the preservation of Aboriginal knowledge is an Aboriginal right, preserved by the many treaties with First Nations. Current educational policies must undergo substantive reform. Central to this process is the rejection of the racism inherent to colonial systems of education, and the repositioning of Indigenous humanities, sciences, and languages as vital fields of knowledge.

Subjects: Native peoplesô Educationô Canada; Native peoplesô Canadaô Intellectual life; Native peoplesô Educationô Government policyô Canada.

371.82997 S452

Seeking their voices : improving Indigenous student learning outcomes

Regina, SK: University of Regina, 2014.

Subjects: Native students Education Canada; Native peoples Education Canada; Indians of North America Education Canada Research.

371.82997 S741

Speaking my truth : reflections on reconciliation & residential school

Ottawa, ON: Aboriginal Healing Foundation, 2012.

Summary: This book contains selected reflections on the experiences and legacies of residential schools and, more broadly, reconciliation in Canada.

Subjects: Native peoples Canada Residential schools History; Off-reservation boarding schools Canada History; Indians of North America Education Canada History.

371.82997 T421

They came for the children : Canada, Aboriginal peoples, and residential schools

Winnipeg, MB: Truth and Reconciliation Commission of Canada, 2012.

Summary: Native peoples Abuse of Canada; Native peoples Canada History; Native peoples Cultural assimilation Canada; Native peoples Crimes against Canada; Native children Crimes against Canada; Native peoples Canada Residential schools; Native peoples Canada Government relations; Native children Abuse of Canada.

371.9 S559

Shogren, Karrie Ann

Self-determination and transition planning

Baltimore, MD: Paul H. Brookes Pub. Co, 2013.

Summary: This book helps educators support students in communicating their interests and needs, setting and reaching goals, and managing their own lives. Ready-to-use worksheets and activities will help students take an active role in their transition planning, and true case stories highlight the benefits of self-determination instruction: smoother transitions, improved behaviour, and fulfilling lives beyond the classroom.

Subjects: People with disabilities Education; Autonomy (Psychology); Special education; Teachers In-service training.

371.9046 L419

Lawrence-Brown, Diana; Sapon-Shevin, Mara

Condition critical : key principles for equitable and inclusive education

New York, NY: Teachers College Press, 2014.

Subjects: Educational equalization; Inclusive education.

371.9046 S411

Schwarz, Patrick

From possibility to success : achieving positive student outcomes in inclusive classrooms

Portsmouth, NH: Heinemann, 2013.

Summary: This book offers templates and authentic forms that help you plan lessons and units while at the same time embracing students' interests and passions, working toward students' dreams, promoting leadership, self-advocacy, self-determination, and membership in both school and the community. With an overview of each tool, a rationale for using them, and compelling stories of how they have helped real students in real classrooms, the author empowers educators to combine the science and art of teaching all learners.

Subjects: Inclusive education; Learning disabled children Education.

372.1102 R438

Christensen, Linda (Ed.)

Rethinking elementary education

Milwaukee, WI: Rethinking Schools, 2012.

Summary: This book collects the finest writing about elementary school life and learning from 25 years of *Rethinking Schools* magazine. The articles in this volume offer practical insights about how to integrate the teaching of content with a social justice lens, how to seek wisdom from students and their families, and how to navigate stifling tests and mandates.

Subjects: Social justice Study and teaching (Elementary); Elementary school teaching.

372.1829 E12

Earick, Mary E.

Racially equitable teaching : beyond the whiteness of professional development for early childhood educators

New York, NY: Peter Lang, 2009.

Summary: Using a critical race theory lens, this book examines current professional development paradigms, ideology and public education, specifically looking at how racial ideologies are used as tools to maintain the over-empowerment and privileging of whites. It provides practical classroom applications for teachers and administrators in an effort to move towards racial authenticity and balance, challenging the current reproduction of white racial hegemony.

Subjects: Early childhood education Political aspects United States; Educational equalization; Discrimination in education; Racism in education.

372.21 R438

Pelo, Ann (Ed.)

Rethinking early childhood education

Milwaukee, WI: Rethinking schools, 2008.

Summary: This anthology collects inspiring stories about teaching young children about social justice. It shows how educators can nurture empathy, an ecological consciousness, curiosity, collaboration, and activism in young children. It invites readers to rethink early childhood education, reminding them that it is inseparable from social justice and ecological education.

Subjects: Environmental education; Education, Elementary Social aspects; Social justice Study and teaching (Elementary).

372.21089 B187

Ball, Jessica

Promoting equity and dignity for Aboriginal children in Canada

Montreal, QC: IRPP, 2008.

Summary: The author addresses the health, socio-economic, and other conditions of Aboriginal children in Canada. She reviews the benefits of early childhood programs and focuses on the Aboriginal Head Start programs, which the Canadian federal government began to fund in the mid-1990s.

Subjects: Early childhood educationô Canada; Indian childrenô Careô Canada; Indian childrenô Education (Preschool) ô Canada.

372.210973 S983

Sykes, Maurice

Doing the right thing for children : eight qualities of leadership

St. Paul, MN: Redleaf Press, 2014.

Summary: The author shares stories of the hills and valleys of his personal and professional journeys throughout the presentation of eight core leadership values: human potential, knowledge, social justice, competence, fun and enjoyment, personal renewal, perseverance, and courage.

Subjects: Early childhood educators; Early childhood educationô Administration; Educational leadership; Early childhood teachersô Training of.

372.372 L218

Lamb, Sharon

Sex ed for caring schools : creating an ethics-based curriculum

New York, NY: Teachers College Press, 2013.

Summary: As part of a critical pedagogy movement that connects education to social justice enterprises, this book and the corresponding online curriculum encourage students to talk, write, and think about the moral and relational issues underlying sex in society today. Addressing the real concerns of today's teens, this book includes lessons on pornography, prostitution, media objectification, religion, and stereotypes.

Subjects: Sexual ethicsô Study and teaching; Sex instructionô Curricula.

372.6 S587

Silvers, Penny; Shorey, Mary C.

Many texts, many voices : teaching literacy and social justice to young learners in the digital age

Portland, ME: Stenhouse Publishers, 2012.

Summary: On any given day, a visitor to Mary Shorey's classroom will find elementary students using a variety of learning tools, from books to wikis and blogs, to pose critical questions about the world and take action to make a difference in the lives of others. Through rubrics, sample lessons, text sets, unit designs, and professional resources, Silvers and Shorey share their reflective practices so that all teachers can use print, visual, and digital tools to transform student learning.

Subjects: Social justiceô Study and teaching (Elementary); Literacyô Social aspects; Language arts (Elementary) ô Social aspects; Internet in education; Childrenô Books and reading.

372.66 M835

More than a play

Toronto, ON: Elementary Teachers' Federation of Ontario, 2010.

Summary: Grades 4-8. Exploring equity and current social justice issues such as gender bias, ageism, disability, cyberbullying, racism and heteronormality, each play delves into the complexities of eliminating intolerance and prejudice in our world.

Subjects: Children's plays, Canadian.

372.83 M646

Millennium development goal #8. Develop a global partnership for development : a taste of justice

Regina, SK: Saskatchewan Council for International Cooperation, 2015.

Notes: Social Studies grade 6 (2009). Social Studies grade 7 (2009).

Summary: The world is more connected today than it has ever been before. We are developing global partnerships with countries from all around the world, but what is important to remember is that with partnerships must also come fairness. In this comic, see how Canada and Ghana work together through fair trade to produce chocolate, and the effects that this fair trade has on the farmers and workers both in Ghana and in Canada.

Subjects: Commercial treatiesô Comic books, strips, etc.

378.015 S613

Simpson, Jennifer S.

Longing for justice : higher education and democracy's agenda

Toronto, ON: University of Toronto Press, 2014.

Subjects: Political participation; Higher education and state; Democracy and education; Education, Higherô Political aspects; Education, Higherô Social aspects.

378.015 T253

Tripp, Peggy (Ed.)

Teaching as activism : equity meets environmentalism

Montreal, QC: McGill-Queen's University Press, 2005.

Summary: The essays in this book challenge the current pedagogical literature with proposals to bring discussion of social and environmental responsibility into postsecondary science, the classroom, and the community. With backgrounds in feminist science and Indigenous knowledge critiques, the contributors emphasize the importance of appreciating Indigenous knowledge, and integrating science with a human spiritual connection to nature. The goals are to question the legacies of colonialism, capitalism, and globalization and create a more inclusive interdisciplinary education.

Subjects: Education, Higherô Philosophy; Teachingô Philosophy; Social ethicsô Study and teaching; Environmental responsibilityô Study and teaching; Scienceô Study and teaching.

378.26 O11

Oakes, Jeannie

Learning power : organizing for education and justice

New York, NY: Teachers College Press, 2006.

Summary: This book documents a radical approach to school reform that includes: grassroots public activism informed by social inquiry as the best way to realize the promise of education on equal terms; activist young people, teachers, parents, and community organizations working to improve schools in our poorest neighbourhoods; the voices, images, and actions of people who

are organizing to fight for better schools; and a comprehensive critique of the prevailing logic of American schooling, with an alternative logic based on justice and participatory democracy.
Subjects: Social justiceô Study and teaching; Educational equalization.

379 B187

Ball, Stephen J.

Class strategies and the education market : the middle classes and social advantage

New York, NY: Routledge Falmer, 2003.

Subjects: School choiceô Great Britain; Social classesô Great Britain; Educationô Great Britainô Social aspects.

379.158 F141

Facing accountability in education : democracy and equity at risk

New York, NY: Teachers College Press, 2007.

Summary: Leading educators examine the current accountability movement and the extent to which it supports equity and democracy. They address how it was constructed, who it actually benefits, as well as how genuine progress can be made to close racial disparities in achievement. While the authors have different perspectives, they all share a commitment to improving education for all children, especially for those who have been historically underserved.

Subjects: Educational accountability; Educational equalization; Multicultural education.

379.26 B642

Blankstein, Alan M.; Noguera, Pedro

Excellence through equity : five principles of courageous leadership to guide achievement for every student

Thousand Oaks, CA : Corwin, 2015.

Subjects: Educational leadership; Education and state; Educational equalization.

379.26 B826

Solomon, R. Patrick (Rovell Patrick) (Ed.)

Brave new teachers : doing social justice work in neoliberal times

Toronto, ON: Canadian ScholarsøPress, 2011.

Summary: This book is a timely investigation of democratic teacher practice in culturally diverse school systems. Based on an original study of the urban Diversity Teacher Education Program at York University, it investigates the extent to which graduates of a teacher education program grounded in the democratic principles of equity, diversity, and social justice can hold true to these principles in a climate of conservative school culture and state-mandated educational reform that focuses on standardization and accountability.

Subjects: Educational equalizationô Canada; Multicultural educationô Canada; Teachingô Social aspectsô Canada; Educational change.

379.26 B882

Browne, John Robert

Walking the equity talk : a guide for culturally courageous leadership in school communities

Thousand Oaks, CA: Corwin Press, 2012.

Summary: This practical guide shows how to develop realistic, data-based plans for putting equity initiatives into action; helps district and school administrators work with teachers, parents, students, and community leaders to advance equity and excellence; provides concrete examples of what it takes to empower staff and stakeholders through collaborative leadership; and offers tips on how to navigate the politics when addressing the interface between identity, race, culture, poverty, primary language, and achievement.

Subjects: Educational leadership; Education and state; Educational equalization.

379.26 K96

Kumashiro, Kevin K.

Against common sense : teaching and learning towards social justice

New York, NY: Routledge, 2015.

Subjects: Teachers—Training of; Social justice—Study and teaching; Educational equalization.

379.26 M123

McCaskell, Tim

Race to equity : disrupting educational inequality

Toronto, ON: Between the Lines, 2005.

Subjects: Toronto Board of Education; Educational equalization—Ontario; Educational change—Ontario; Schools—Ontario.

379.26 O93

Our children, our communities and our future : equity in education : a policy framework

Regina, SK: Saskatchewan Education, 1997

Summary: This document is a jointly produced policy framework of the Saskatchewan Teachers' Federation, the Saskatchewan School Trustees Association, the League of Educational Administrators, Directors and Superintendents, the Saskatchewan Human Rights Commission, and Saskatchewan Education.

Subjects: Educational equalization—Saskatchewan; Minorities—Education—Saskatchewan; Indians of North America—Saskatchewan—Education; Sex discrimination in education—Saskatchewan; Handicapped children—Education—Saskatchewan.

379.26 P712

Planning for action : equity in education : an implementation handbook for Our children, our communities and our future

Regina, SK: Saskatchewan Education, 2001.

Summary: The organizations responsible for creating this document: College of Education - University of Saskatchewan, Faculty of Education - University of Regina, Gabriel Dumont Institute, Saskatchewan Teachers' Federation, the Saskatchewan School Trustees Association, the League of Educational Administrators, Directors and Superintendents, the Saskatchewan Human Rights Commission, and Saskatchewan Education.

Subjects: Educational equalization—Saskatchewan; Indians of North America—Saskatchewan—Education; Minorities—Education—Saskatchewan; Handicapped children—Education—Saskatchewan; Sex discrimination in education—Saskatchewan.

379.26 P961

Barnett, David (Ed.)

Privileged thinking in today's schools : the implications for social justice

Lanham, MD: Rowman & Littlefield Education, 2010.

Summary: In this collection of scenarios and episodes, many of which were experienced by the authors in their years as school administrators, you will find an array of provocative examples of social injustice in the classroom, and what you can do to prevent it in your own school community. As the authors candidly and vulnerably reveal their own "blind spots" and biases that occurred "on their watch," readers will be able to take a look in the mirror as well, thus taking a critical step in better advocating for those students "left on the fringe" in classrooms and schools.

Subjects: Social justice; Educational equalization; Children with social disabilitiesô Education.

379.26 S617

Singleton, Glenn E.

Courageous conversations about race : a field guide for achieving equity in schools

Thousand Oaks, CA: Corwin, 2015.

Summary: This updated edition continues to explain the need for candid, courageous conversations about race so that educators may understand why student disengagement and achievement inequality persist, and learn how they can develop a curriculum that promotes true educational equity and excellence.

Subjects: Educational equalization; Academic achievement; United Statesô Race relations.

379.26 S617

Singleton, Glenn E.

More courageous conversations about race

Thousand Oaks, CA: Corwin, 2013.

Summary: Since *Courageous Conversations About Race* offered educators a framework and tools for promoting racial equity, many schools have implemented the Courageous Conversations Protocol. Now, Singleton celebrates the successes, outlines the difficulties, and provides specific strategies for moving *Courageous Conversations* from racial equity theory to practice at every level, from the classroom to the school superintendent's office.

Subjects: Educational equalization; Academic achievement; United Statesô Race relations.

379.73 K96

Kumashiro, Kevin K.

The seduction of common sense : how the right has framed the debate on America's schools

New York, NY: Teachers College Press, 2008.

Subjects: Conservatismô United States; Educationô Political aspectsô United States; Right and left (Political science) ô United States.

507.1 L324

Larkin, Douglas B

Deep knowledge : learning to teach science for understanding and equity

New York, NY: Teachers College Press, 2013.

Summary: This is a book about how people's ideas change as they learn to teach. Using the experiences of six middle and high school student teachers as they learn to teach science in diverse classrooms, Larkin explores how their work changes the way they think about students, society, schools, and science itself.

Subjects: Motivation in education; Science—Study and teaching; Effective teaching.

510.7 R438

Rethinking mathematics : teaching social justice by the numbers

Milwaukee, WI: Rethinking Schools, 2013.

Summary: *Rethinking Mathematics* offers teaching ideas, lesson plans, and reflections by practitioners and mathematics educators. This is real-world math—math that helps students analyze social problems as they gain essential academic skills. It will deepen students' understanding of society and help prepare them to be critical, active participants in a democracy.

Subjects: Social change; Social justice—Study and teaching; Mathematics—Study and teaching—Social aspects.

510.71 T253

Wager, Anita A. (Ed.)

Teaching mathematics for social justice : conversations with educators

Reston, VA: National Council of Teachers of Mathematics, 2012.

Summary: This book shows how to teach mathematics so that all students are given the tools they need to confront issues of social justice today and in the years ahead.

Subjects: Social justice; Mathematics teachers—In-service training; Mathematics—Study and teaching.

510.712 M426

Mathematics for equity : a framework for successful practice

New York, NY: Teachers College Press, 2014.

Subjects: Educational equalization; Mathematics—Study and teaching; Arithmetic—Study and teaching (Secondary); Arithmetic—Study and teaching.

613.7086 S983

Sykes, Heather Jane

Queer bodies : sexualities, genders, & fatness in physical education

New York, NY: Peter Lang Publishing Inc., 2011.

Summary: This book provides a critical examination of discrimination based on sexuality, gender, and body size in Canadian physical education. This book illustrates how students with queer bodies - whether lesbian, gay, transgendered, or overweight or fat - cope with homophobia, transphobia, and fat phobia in physical education.

Subjects: Physical education and training—Canada; Overweight teenagers—Canada--Social conditions; Human body—Social aspects—Canada; Gay youth—Canada—Social conditions.

808.042 I86

Boocock, Charles

Justice

Markham, ON: Scholastic Canada Ltd., 2014.

Subjects: Common good; Social justice; Justice.

808.042 I86

Justice. Teacher's Guide

Markham, ON: Scholastic Canada Ltd., 2014.

Subjects: Common good; Social justice; Justice; Teaching Aids and devices.

811.54 L822

Lodha, Manju

125 poems for preservation, peace and pleasure : dedicated to the children of the world

Pinawa, ON: Edgemont Enterprises, 1995.

Summary: The poems seek to make the earth we share a much healthier and happier place to live by appealing to all of us to love, show caring, express kindness, appreciate diversity, celebrate differences and promote healing, while advocating social justice.

Subjects: Canadian poetry.

971.103 E96

Exploring identity, inclusion, and citizenship. The 1907 Vancouver riots [kit] : a resource kit exploring cultural relations and identities during early twentieth century Canada as seen through the eyes of five pivotal groups

Vancouver, BC: Critical Thinking Consortium, 2009.

Summary: Explore the extent to which British Columbia was socially, politically, and economically inclusive at the turn of the twentieth century, by examining conditions at the time through the lenses of five featured groups: Aboriginal, Chinese, European, Japanese, and South Asian. Grades 7-12.

Subjects: Canada Social conditions 1867-1918 Study and teaching (Secondary); Canada Race relations History Study and teaching (Secondary); Vancouver (B.C.) History Riot, 1907 Study and teaching (Secondary); British Columbia Race relations History Study and teaching (Secondary); British Columbia Social conditions 1871-1918 Study and teaching (Secondary).

971.200497 D229

Daschuk, James W.

Clearing the plains : disease, politics of starvation, and the loss of Aboriginal life

Regina, SK: University of Regina Press, 2013.

Summary: The author examines the roles that Old World diseases, climate, and Canadian politics - the politics of ethnocide - played in the deaths and subjugation of thousands of Aboriginal people in the realization of Sir John A. Macdonald's National Dream. It was a dream that came at great expense: the present disparity in health and economic well-being between First Nations and non-Native populations, and the lingering racism and misunderstanding that permeates the national consciousness to this day.

Subjects: Indians of North America Health and hygiene Canada, Western History; Indians of North America Canada Government relations History; Indians of North America Diseases Canada, Western History; Indians of North America Canada, Western History; Canada, Western Ethnic relations History; Canada, Western Colonization Health aspects History.

THESES BRO

Broekhof, M. Sandra

What's in it for us? : a social justice approach to educational services for students with autism

Miscellaneous, 2007.

Summary: Research paper (Master of Arts) York University, submitted to the Graduate program in Critical Disability Studies.

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