Teaching Immigrant and Refugee Students:

A Bibliography of Resources

February 2016
155.4 H233
Fernando, Chandi (Ed.)
**Handbook of resilience in children of war**
*Summary*: This book offers a scientific view of children living in war zones, including research on the psycho-social effects of exposure, narratives of young lives from Afghanistan to Sri Lanka, from Colombia to Sudan, current interventions and constructs of resilience.

303.484 W749
Wilson, Janet
**Our heroes: how kids are making a difference**
*Summary*: This book describes a girl who founded a charity for girls Ÿ education, and a boy who raised money with every baseball he could hit. These are true stories of children who opened up their hearts and minds to the unfairness of the world and decided to try and make a difference. Andrew Adansi-Bonnah from Ghana raised thousands of dollars for refugee children in Somalia after seeing their terrible situation on the news. Jonathan Lee from South Korea was given special permission to travel to North Korea to talk about the environment. Mimi Ausland from the USA, nicknamed Ÿ Dr. Doolittle Ÿ started a website to collect donations for shelter animals. All of them are everyday heroes, and any child can be one too.

303.66083 M441
Matthews, Jenny
**Children growing up with war**
*Summary*: In conflict zones around the world, children are denied basic rights. Follow photographer Jenny Matthews into refugee camps, overcrowded cities, damaged villages, clinics, and support centers where children and their families live, work, play, learn, heal, and try to survive the devastating impact of war. This moving book depicts the resilience and resourcefulness of young people who, though heavily impacted by the ravages of war, search for a better future for themselves, their families, and their cultures.

305.23 V992
Johnson, Deborah J. (Ed.)
**Vulnerable children. Global challenges in education, health, well-being, and child rights**
Summary: Covering millions of young victims of war, poverty and disease, who are deprived of home, family and basic human rights, this book analyzes current intervention programs and identifies challenges that must be met in the community and at broader policy levels.

305.23086 E47
Ellis, Deborah
Children of war: voices of Iraqi refugees
Summary: This book provides interviews with twenty-three young Iraqi children who have moved away from their homeland, discussing their fears, challenges, and struggles to rebuild their lives in foreign lands as refugees of war.

305.23086 Y68
Young, Beryl
Charlie: a home child's life in Canada
Summary: Charlie is 13 years old when his father suddenly dies. Unable to support her family, Charlie’s mother must send her children to orphanages in England. The orphanage office calls to let Charlie know that he will be sent to Canada. Charlie works as a farm labourer in Ontario. Charlie experiences loneliness and hardship, but eventually works his way out of poverty to become a high-ranking member of the RCMP. Charlie is one of the 100,000 British children who came to Canada as child immigrants from 1870-1938. The story is based on the experiences of the author’s father.

305.800971 C316
Carrigan, Tony
Canada. Who are we and where are we going?: immigration, multiculturalism and the Canadian identity

305.90691 U56
Understanding refugees in Canada [DVD]
Summary: In this DVD, students will begin to understand refugees in a historical context. Information is included about basic human rights and the laws in place to ensure that all person's human rights are fundamentally protected.

325.21 R332
Refugees : a Canadian perspective : teacher's guide
Subjects: Refugees Study and teaching.

325.71 E93
Everatt, Anne
I can't find the words to tell you
Subjects: Immigrants Canada Juvenile literature. Canada Emigration and immigration Juvenile literature.

325.71 F495
Fine-Meyer, Rose
The immigrant experience
Subjects: Canada Emigration and immigration. Social problems Canada.
Summary: This book offers a survey of Canada's immigration and the impact immigrants have made on the cultural, economic, and social values of our society.
Notes: History 30.

325.71 H688
Hodge, Deborah
The kids’ book of Canadian immigration
Subjects: Canada Emigration and immigration. Immigrants Canada. Children of immigrants Canada.
Summary: People from more than 200 cultures now call Canada home, and each one has a fascinating story to tell. Many of their stories, past and present, and their amazing contributions to this country are told in these pages. Featuring stories of ethnic groups, mini-profiles, maps, archival documents and first-person accounts, this book is a celebration of multicultural Canada, and a comprehensive look at our fascinating immigration history.

325.71 I33
Lewis, Harry (Ed.)
Immigration in 20th century Canada : a unit exploring the positive and negative experiences of immigrant groups and Canada’s policies regarding immigration
Subjects: Canada Ethnic relations Study and teaching (Secondary). Canada Emigration and immigration Study and teaching (Secondary).
Summary: The eight challenges in this unit explore the historical and contemporary treatment of immigrant groups. After researching positive immigration stories in their own family histories,
students analyze the uneven reception of immigrant groups from the early Europeans to present-day "economic" refugees. In studying current immigration policies, students review hypothetical applicants to determine who to accept as landed immigrants, critique the current points system, establish an immigration quota and send a letter to the Minister of Citizenship and Immigration.

325.71 R395
Renaud, Anne
Pier 21: stories from near and far
Summary: From 1928 to 1971, a shed-like building stood at the ready in Halifax Harbour to welcome more than one million newcomers to Canada, and to send close to 500,000 Canadian service personnel off to battle during World War II.

325.71 W177
Moscrip, Dan (Ed.)
Walk a mile: the immigrant experience in Canada 1, identity [DVD]
Subjects: Canada | Emigration and immigration. Immigrants | Canada.
Summary: Newcomers tell us why they have come to Canada and talk about how this move has affected their sense of identity. Families also discuss the conflicts between generations that immigration can cause.

325.71 W177
Moscrip, Dan (Ed.)
Walk a mile: the immigrant experience in Canada 2, language [DVD]
Subjects: Canada | Emigration and immigration. Immigrants | Canada.
Summary: This episode looks at the trials and successes of newcomers struggling to learn one or both of Canada's official languages.

325.71 W177
Moscrip, Dan (Ed.)
Walk a mile: the immigrant experience in Canada 3, discrimination
Subjects: Canada | Emigration and immigration. Immigrants | Canada.
Summary: Many newcomers, especially visible minorities, encounter discrimination in employment, housing and social acceptance. This film also addresses the experiences of refugees seeking asylum in Canada.
Walk a mile: the immigrant experience in Canada 4, employment
Subjects: Canada Emigration and immigration. Immigrants Canada.
Summary: This segment looks at the challenges newcomers face finding employment. The problem of having credentials recognized in a new country is explored. An added difficulty surrounding employment arises from traditional gender roles where the man is expected to be the breadwinner.

Landing: stories from the cultural divide. Season 2, Ernesto [DVD]
Summary: EE Burritos is a hot spot for Latin cuisine and culture. The owner of the business is Ernesto Hernandez. Ernesto is a strong advocate for community development. Over the years he has rescued several women from Saskatoon's sex trade by giving them jobs. Today he is helping Johnny, a young man who has spent much of his adult life in jail. Johnny's story of gang violence is a wake-up call for at-risk youth. During an intimate interview, Ernesto reveals his own history of violence, as a child soldier fighting against the government forces in El Salvador's brutal civil war. In this interview Ernesto says he believes in second chances.

Antonio's story [DVD]
Subjects: Angola Study and teaching (Secondary). Refugees Study and teaching (Secondary). Social justice Study and teaching (Secondary).
Summary: This video is a documentary of Antonio Joao's flight from Angola to South Africa at age 11, when his parents were killed. There he lived hand to mouth, finally stowing away on a freighter. He arrived in Vancouver on Sept. 2, 2001, only 9 days before the Sept. 11 terrorist attacks. Consequently his treatment as a refugee claimant under the Canadian Refugee system was different than it would be today. The study guide uses Antonio's experiences as reference points to investigate social injustice issues in Africa and Canada.

DiverCity: immigrant youth stories in Saskatoon [DVD]
Saskatoon, SK: Mendel Art Gallery, 2005.
Subjects: Refugees Saskatchewan Saskatoon. Immigrants Saskatchewan Saskatoon. Teenage immigrants Saskatchewan Saskatoon.
Summary: Students from the Walter Murray Media Studies 20 class created video documentaries about the student immigrant experience in Saskatoon. They interviewed several refugees and immigrants to understand and communicate to others that racism, genocide, ethnic cleansing, and
scapegoating are a contemporary and significant concern today in Saskatoon. The book contains background information and activities that can be implemented as is, or adapted to meet the objectives of numerous courses.

370.117 F576
Flaitz, Jeffra
**Understanding your refugee and immigrant students : an educational, cultural, and linguistic guide**
*Subjects*: Intercultural communication. Immigrants Education. Refugees Education.
*Comparative education.*
*Summary:* This volume provides a wealth of information about the specific schooling traditions, practices, circumstances, and expectations that follow refugee and immigrant students to their new homes in North America, and influence their learning experiences. The author has focused her research on 18 countries: Afghanistan, Bosnia-Herzegovina, Croatia, the Dominican Republic, Ecuador, El Salvador, Ethiopia, Guatemala, Honduras, India, Iran, Laos, Liberia, Peru, Somalia, Sudan, and the Ukraine. Each country profile features statistics about the country, a historical synopsis, an overview of the country's official education policy, cultural perspectives, and a problem-solution section containing classroom strategies.

370.117 S933
**Students from refugee backgrounds : a guide for teachers and schools**

370.7 I33
**Immigrant students at school : easing the journey towards integration**

370.78 D637 2004
Geres, Koreen
**Building attachment : refugee students' reflections on English as a second language integration**
Saskatoon, SK: Dr. Stirling McDowell Foundation, 2004.
*Subjects*: English language Study and teaching as a second language. Action research in education Saskatchewan. Refugee children Education.
*Summary:* Project #113.

370.78 D637 2010
Geres, Koreen
**Using digital narratives with refugee and immigrant youth to promote literacy**
Saskatoon, SK: Dr. Stirling McDowell Foundation, 2010.

Summary: The focus of this participatory action research study was to explore the use of digital storytelling with immigrant and refugee youth. This research explored the experiences of immigrant and refugee youths moving to Canada with a specific focus on their educational experiences and needs. The study was facilitated in a secondary school, beginner level English as an additional language (EAL) classroom in Saskatoon, Saskatchewan over one, five-month semester. Project #200.

370.78 D637 2011
Alberton, Barbara (Ed.)
Journeying toward student success for immigrant students in French immersion
Saskatoon, SK: Dr. Stirling McDowell Foundation, 2011.

Summary: With an increasing number of immigrants enrolled in French immersion, and with a shortage of literature regarding immigrants in French immersion, the research team wanted to establish a collective understanding of teaching English language learners (ELLs). They began by reading common resources on the topic of English as an additional language (EAL) and by inviting local experts to broaden their horizons regarding immigrants in the school system. They also wanted to establish a sense of direction by experimenting with instructional strategies designed for ELLs, and to report back to the team on how they worked in a French immersion setting.

371.102 T253
Teaching Somali immigrant children: resources for student success
Subjects: Immigrant children - Education. Teaching.

371.102 W927
Working with South Sudanese immigrant students, teacher resources
Subjects: Immigrant children - Education. Teaching.

371.1024 R847
Rothstein-Fisch, Carrie
Managing diverse classrooms: how to build on students' cultural strengths
Subjects: Classroom management. Multicultural education.

Summary: This book will help you understand some of the most powerful cultural differences that can lead to classroom conflict for many students, and how you can capitalize on these differences to make your classroom a harmonious, productive environment. Drawing from a study of elementary classrooms with high percentages of immigrant students, the authors
describe a two-part framework that makes many cultural differences understandable and easier to bridge.

371.192 O88
Miller Marsh, Monica (Ed.)
**Other kinds of families : embracing diversity in schools**
*Summary*: The authors provide critical and theoretical analyses combined with narrative experiences to address such issues as multi-generational views of the schooling experiences of immigrant families, the educational needs of gay and lesbian families, the representation of adoption and adoptive families in children's literature, and the experiences of homeless students and their families with the educational system.

371.826 C186
Campano, Gerald
**Immigrant students and literacy : reading, writing, and remembering**
*Summary*: This book demonstrates how culturally responsive teaching can make learning come alive. Drawing on his experience as a fifth-grade teacher in a multiethnic school where children spoke over 14 different home languages, the author reveals how he created a language arts curriculum from the students' own rich cultural resources, narratives, and identities.

371.826912 I33
Brewer, Courtney Anne (Ed.)
**Immigrant and refugee students in Canada**
Edmonton, AB: Brush Education Inc., 2014.
*Summary*: Recent immigrants and refugees, both children and their families, often struggle to adapt to Canadian education systems. For their part, educators also face challenges when developing effective strategies to help these students make smooth transitions to their new country. In this book, researchers join educators and social workers to provide a thorough and wide-ranging analysis of the issues at the preschool, elementary, secondary and post-secondary levels. By understanding these issues within the unique Canadian context, educators can work more effectively with newcomers trying to find their way.

371.826912 N532
**New moves = Nouvelles vies [DVD]**
*Subjects*: Teenage immigrants — Canada. Minority students — Canada.
*Summary*: This DVD features students who came to Canadian schools as immigrants talking about their experiences and offering helpful advice. Besides English and French versions, this DVD also includes versions in the following languages: Arabic, Bengali, Cantonese, Farsi, Filipino, Gujarati, Hindi, Korean, Mandarin, Punjabi, Russian, Somali, Spanish, Tamil, and
Urdu. English and French versions have closed captioning. Other language versions do not have closed captioning.

371.826912 Y81

Your child’s education in Saskatchewan: a handbook for recent immigrants
Subjects: Children of immigrants Education Saskatchewan. Education Saskatchewan.
Summary: The purpose of this handbook is to acquaint immigrant families with the structure of preschool to Grade 12 education in Saskatchewan. The information is presented in an easy-to-read, concise format, serving as a reference for important questions new families may have about their child's education.

371.826914 S796

Starr, David
From bombs to books: the remarkable stories of refugee children and their families at an exceptional Canadian school

371.826914 S849

Stewart, Jan
Supporting refugee children: strategies for educators
Toronto, ON: University of Toronto Press, 2011.
Summary: The psychological needs of war-affected children who migrate to other countries are difficult to identify, complicated to understand, and even more troubling to address. This book provides a holistic exploration of these challenges and offers practical advice for teachers, social workers, and counsellors, as well as suggestions for policy makers.

371.826942 O58

One in six: education and poverty in Ontario [DVD]
Summary: The title of this DVD comes from a provincial statistic that identifies the number of children living in poverty. It features six individuals who represent some of the groups most affected by poverty - immigrants, people with disabilities, single women, and Aboriginal peoples. Interwoven through their stories are scenes from the award-winning play Danny, King of the Basement.

371.829 B471

Bennett, Jo
Care & advocacy narratives from a school for immigrant youth

**Subjects:** Children of immigrantsEducationCase studies. Minority teenagersEducationCase studies.

**Summary:** This is a book of oral narratives, collected from participants at a school created for first-generation, immigrant youth. The stories from the students, teachers, administration, professional staff, and support personnel document the power of caring relationships in an educational setting.

372.83 M123
McCarthy, Erika

**Think of us : a unit on immigrants to Canada : grades 4-8**

**Subjects:** Immigrants Canada Study and teaching (Elementary).

**Summary:** The 10 different ethnic groups studied are: Aboriginal, French, English, German, African/West Indian, East Indian, Vietnamese, Italian, Jewish and Chinese.

372.83 S785
Stanford, Frances, Solski, Lisa

**Canadian citizenship & immigration. Grades 4 – 8.**

**Subjects:** Citizenship Canada Study and teaching. Immigrants Canada Study and teaching.

**Summary:** This resource will aid you when teaching your students about the development of Canada from an immigration viewpoint. The 10 lesson plans tell the story from the first immigrants to Canada, immigration before and after the wars, the changes in the laws and the process involved for immigrants to become Canadian citizens.

428.24 C987
Custodio, Brenda

**How to design and implement a newcomer program**

**Subjects:** English language Study and teaching Foreign speakers. Children of immigrants Education.

**Summary:** The author brings over 25 years of ESL experience and nine years of newcomer program development to this practical resource. In it she shows what's needed to design and implement the program, prepare the site, develop the curriculum, interview and hire staff, and continually build a constantly evolving, successful newcomer program based on learners' needs.

428.24 F197
Faltis, Christian J.

**Teaching English learners and immigrant students in secondary schools**

**Subjects:** English language Study and teaching (Secondary) Foreign speakers. English language Study and teaching as a second language (Secondary).

**Summary:** This book provides you with practical, research-based approaches and strategies to ensure the inclusion and academic success of all students. Prepare for success with current and
effective teaching approaches, state-of-the-art learning theories, commitments in practice, four content area chapters, and more.

428.24 H424
How to get started with English language learners [DVD]
Subjects: Children of immigrants Education. English language Study and teaching as a second language.
Summary: Based on Judith Haynes' book, Getting Started with English Language Learners, this 15-minute video will illustrate essential preparation for ELL classes. This program explains the principles and stages of second language acquisition, shows how to make newcomers feel welcome, and demonstrates organizational tips for the ELL classroom.

428.24 K87
Kottler, Ellen
Children with limited English : teaching strategies for the regular classroom
Subjects: Children of immigrants Education Language arts. English language Study and teaching Foreign speakers Language and education.

428.34 E76
ESL video (learning English). Part 1 [DVD]
Summary: Part 1 focuses on listening and speaking English. Students will hear from other immigrants, some of whom are new to Canada and will have the chance to practice their own listening and speaking skills in English.

616.89165 B224
Baraister, Marion
Reading and expressive writing with traumatised children, young refugees and asylum seekers : unpack my heart with words
Summary: This book guides readers through all aspects of implementing biblio/narrative therapy with children and adolescents, from the importance of cultural sensitivity and understanding the psychological needs of the child, to providing more practical information on how to choose the right text and encourage expression through the spoken and written word. It includes exercises for use in sessions, an analysis of the importance of symbol when working therapeutically with children, and a complete account of the ethics of good practice.

808.0427 I59
Immigrant experiences : exploring fiction, poetry and non-fiction : teacher's guide

808.0427 I59
Immigrant experiences : exploring fiction, poetry and non-fiction

808.8 W567
When rain clouds gather and related readings. Sourcebook

810.8 B565
Between worlds : a collection of writings on the Canadian immigrant experience
Subjects: Canadian prose literature (English)δ Minority authors. Minoritiesδ Literary collections.

810.80352 H765
Home and homeland : the Canadian immigrant experience
Subjects: Canada δ Emigration and immigration δ Literary collections. Notes: English language arts 10.

810.80355 B828
Breaking through : a Canadian literary mosaic

810.90054 P613
Toten, Teresa (Ed.)
Piece by piece : stories about fitting into Canada
Subjects: Short stories, Canadian (English). Social integrationδ Canadaδ Juvenile literature. Immigrantsδ Canadaδ Biographyδ Juvenile literature. Immigrantsδ Canadaδ Social conditionsδ Juvenile literature. Canadaδ Emigration and immigrationδ Social aspectsδ Juvenile literature. Authors, Canadianδ 20th centuryδ Biographyδ Juvenile literature. Summary: This anthology features stories by Canadaδ finest authors who were born in another country and who went through the experience of trying to fit in. The stories explore fourteen
journeys, from the shock of first impressions to the writers' first stirrings of becoming Canadian and what that meant to them.

811.6 W422
Weilbach, S.
Singing from the darktime : a childhood memoir in poetry and prose
Summary: In 1937, Hitler's power affects rural Germany. Weilbach's family encounters racial slurs, her father's arrest, and her grandmother's disappearance. Weilbach escapes Germany and boards a luxury refugee ship. In England, Weilbach experiences loneliness, confusion, and language barriers. Through the lens of a child, Weilbach's poetry and prose captures the innocence and resilience of a child who is growing up in a cruel and frightening world.
Notes: English language arts 20 (2012).

813.54 E47
Ellis, Sarah
A prairie as wide as the sea : the immigrant diary of Ivy Weatherall
Markham, ON: Scholastic Canada, 2001.
Summary: Upon Ivy's family's arrival on the prairies in 1926, prejudice and a job shortage obstruct their dreams.
Notes: English language arts grade 6 (2009).

813.54 Y42
Yee, Paul
Dead man's gold and other stories
Summary: Ten original ghost stories dramatize the history of Chinese immigration to North America.
Notes: English language arts grade 7 (2009).

813.6 B322
Bassoff, Leah; DeLuca, Laura
Lost girl found
Summary: For Poni, life in her small village in southern Sudan is both simple and complicated at the same time. But then the war comes, and Poni must run for her life. Driven by the sheer will to survive and the hope that she can somehow make it to the Kakuma refugee camp in Kenya, Poni sets out on a long, dusty trek across the east African countryside with thousands of
refugees. In Kakuma she is almost overwhelmed by the misery that surrounds her. Poni realizes that she must leave the camp at any cost. Her destination is a compound in Nairobi. There, if she is lucky, she can continue her education and even one day convince authorities that she is worthy to go to the land of opportunity called America. Even more than the dramatic events of the story, it is Poni's frank and single-minded personality that carries this novel. In a heartbreakingly final twist, she finds her mother just as she is about to leave for the U.S., and must make the hardest decision of all.

813.6 C652
Coates, Jan
**A hare in the elephant’s trunk**
*Summary*: This novel is based on the real life experiences of a Sudanese boy who, with thousands of other boys from the region, fled for his life and spent seven years walking through deserts, grasslands and forests, crossing crocodile-infested rivers, surviving life in massive refugee camps. The so-called Lost Boys of Sudan, as they were called by an American aid organization, numbered as many as 27,000. While many died, from starvation, attacks by wild animals, drowning, or through the brutality of the military, many survived. Jacob never returned to his village, but though he was only seven years old when he had to flee, he somehow managed to live through an almost unimaginable ordeal.

813.6 P655
Pinkney, Andrea Davis
**The red pencil**
*Summary*: Finally, Amira is twelve. She is old enough to wear a toob, old enough for new responsibilities, and maybe old enough to go to school in Nyala, her one true dream. But life in her peaceful Sudanese village is shattered when the Janjaweed arrive. The terrifying attackers ravage the town and unleash unspeakable horrors. After she loses nearly everything, Amira needs to dig deep within herself to find the strength to make the long journey, on foot, to safety at a refugee camp. Her days are tough at the camp, until the gift of a simple red pencil opens her mind, and all kinds of possibilities.

813.6 S629
Skrypuch, Marsha Forchuk
**Aram’s choice**
Markham, ON: Fitzhenry & Whiteside, 2006.
**Summary:** Aram, an orphaned Armenian boy, has been forced to leave his home in Turkey due to the genocide there, and while staying in exile in Greece, he learns he has the opportunity to emigrate to the far away country of Canada.

**Notes:** English language arts grade 6 (2009).

813.6 S629
Skrypuch, Marsha Forchuk

**Prisoners in the promised land : the Ukrainian internment diary of Anya Soloniuk**

Toronto, ON: Scholastic, 2007.


813.6 S794
Staples, Suzanne Fisher

**Under the persimmon tree**


**Summary:** Najmah, a young Afghan girl, finds herself alone when the Taliban conscripts her father and brother, and her mother and baby brother are killed in an air raid. Elaine, an American woman, is also alone in Peshawar, Pakistan. She teaches refugee children under the persimmon tree, while longing for the return of her Afghan doctor husband, who runs a clinic in Mazar-i-Sharif, Afghanistan. Najmah’s father assures Najmah that the stars will look after her. Elaine’s husband has promised he would let her know where he is and that he is safe. Najmah leaves Afghanistan to take refuge in Pakistan. She must cross the mountains to travel to the Pakistan border. In the meantime, Elaine awaits Najmah’s arrival.

**Notes:** English language arts 10 (2011).

813.6 W724
Williams, Karen Lynn; Mohammed, Khadra

**Four feet, two sandals**


**Subjects:** Shoes Juvenile fiction. Refugee camps Juvenile fiction. Refugees Pakistan Juvenile fiction.

**Summary:** When relief workers bring clothing to a refugee camp in Pakistan, ten-year-old Lina is thrilled when she finds a sandal that fits her foot - until she sees that another girl has the matching shoe. But soon Lina and Feroza meet and decide that it is better to share the sandals. The girls discover the true meaning of friendship and sacrifice.

833.92 G792
Greder, Armin

**The Island**


Summary: This book is a metaphorical account of the way in which prejudice and fear create artificial barriers between people. In this tale, an island community discovers a man who drifted ashore on his raft, and the people discover that he is not like them. The text allows students to discuss race, prejudice, fear of the unknown, freedom, power, and differences. The artwork provides opportunities for students to analyze the choice of colour, the stark images, and what they imply.

Notes: English language arts 10 (2011).

959.704 N576
Nguyen, Minh Thanh

Leaving Vietnam
Summary: In this autobiography of a Vietnamese refugee, the author traces his experiences from early childhood in pre-war Vietnam to life in wartime Saigon, and finally to his escape from post-war communism. Nguyen describes childhood pranks, extended separations from family, the struggle to survive as one of many boat people, and resettlement in Canada.
Notes: English language arts 30 (A30).

971.004 C212
Canada’s immigrant cultures
Subjects: Immigrants ‡ Canada ‡ History ‡ Juvenile literature. Canada ‡ Emigration and immigration ‡ History ‡ Juvenile literature.

971.004 H894
Hughes, Susan
Coming to Canada: building a new life in a new land
Toronto, ON: Maple Tree Press, 2005.
Subjects: Multiculturalism ‡ Canada ‡ History ‡ Juvenile literature. Canada ‡ Emigration and immigration ‡ History ‡ Juvenile literature. Canada ‡ Population ‡ Ethnic groups ‡ History ‡ Juvenile literature.
Summary: Immigrants have shaped, and continue to shape Canada with their contributions. Hughes traces some of the stories of people who have come to Canada to make it their new home. She provides explanations for the historical events that affected immigrants. The book includes archival photographs, documents, posters, and clothing. Also included are a timeline, a table of contents, suggestions for further research, and an index.

971.004951 W872
Wong, David H. T.
Escape to Gold Mountain: a graphic history of the Chinese in North America [graphic novel]
Subjects: Chinese, United States, History, Comic books, strips, etc. Chinese, Canada, History, Comic books, strips, etc. Graphic novels.
Summary: This is a graphic history of the Chinese experience in North America over the last 150 years, beginning with the immigration of Chinese to "Gold Mountain" (the Chinese colloquialism for North America) in the 1800s that resulted in decades of discrimination, subjugation, and separation from loved ones. Based on historical documents and interviews with elders, the book is also the story of the Wong family, as they traverse these challenges with hope and determination, creating an immigrant's legacy in their new home of North America.
Notes: English language arts 10 (2011).

971.00496 S126
Sadlier, Rosemary
The kids’ book of Black Canadian history
Subjects: Black Canadians, History.
Summary: From the first Black person who came to Canada about 400 years ago to the most recent wave of African immigrants, Black Canadians have played an important role in our country's history. Discover the inspiring stories and events of a people who fought oppression as they searched for a place to call their own. Featuring fact boxes, mini-profiles, a timeline and more, this book offers a glimpse into an often-overlooked part of Canadian history.

971.0086 W363
Weaving a country: stories from Canadian immigrants
Subjects: Immigrants' writings, Canadian (English). Immigrants, Canada, Canada, Emigration and immigration, History.
Summary: From past to present, Canada is a country of immigrants. Each story describes the country which the narrator came from, how he or she adapted to a new home, the difficulties each faced, and the traditions each contributed to Canadian society. Each chapter represents one aspect of the immigration experience.
Notes: Social studies grade 8 (2009).

971.230049 S548
Shepard, R. Bruce
Deemed unsuitable: Blacks from Oklahoma move to the Canadian Prairies in search of equality in the early 20th century only to find racism in their new home
Summary: This resource provides an interesting overview of the history of racist attitudes to Black Canadians on the prairies in the late 1890s and early 1900s. The book provides a context for understanding the social and financial barriers faced by the Black community in rural Saskatchewan.
Notes: English language arts 30.

THESES OKI
Okito, Pamijeko Patrice
The challenges of integration of refugee immigrant children in Saskatoon
Subjects: Children of immigrants Education (Secondary) Saskatchewan Saskatoon.