

EAL/ESL/ English Language Learners:



Resources to Help You Meet Their Needs

*A list of professional materials available for borrowing
from the Stewart Resources Centre — April 2017*



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In order to serve you better, we have compiled the following list of resources that directly address some of your professional needs. We hope you find this publication helpful, and we would be pleased to hear from you if you would like us to continue producing more specialized resource lists, or if you have suggestions on how we can improve our service to you. We want to serve you better!

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* Annotations have been excerpted/or adapted from book descriptions provided by the publishers.

428.24 E28

Access to academics : planning instruction for K-12 classrooms with ELLs / Egbert, Joy L.; Ernst-Slavitt, Gisela

Boston, MA: Pearson Education, Inc., 2010.

Subjects: English language—Study and teaching—Foreign speakers. Language arts—Correlation with content subjects. Language acquisition. Education, Bilingual.

Mainstreaming in education.

Summary: This book shows language as vital to content access and thereby academic achievement, but, more importantly, it also provides step-by-step instructions explaining how to help students acquire the language they need.

428.24 W588

Activities for English language learners across the curriculum / White, Stephen A.

Huntington Beach, CA: Shell Education, 2010.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching—Foreign speakers. Individualized instruction.

Summary: Activities are provided for reading, writing, mathematics, science and social studies. Helpful models show how to differentiate the activities based on your students' levels of language proficiency. Grades K-5.

372.6521 F336

Advocating for English learners : a guide for educators / Fenner, Diane Staehr

Thousand Oaks, CA: Corwin, 2014.

Subjects: English language—Study and teaching—Foreign speakers. English teachers—Training of.

428.007 L415

Assessment and ESL : an alternative approach (2nd ed.) / Law, Barbara; Eckes, Mary Winnipeg, MB: Portage & Main Press, 2007.

Subjects: English language — Study and teaching as a second language.

Summary: This resource explores the theory and practice of ESL assessment. It is written for anyone working with English language learners (both elementary and secondary, mainstream and ESL). This edition presents ideas and tools for alternative assessment, offering methods of documenting the progress of second-language learners, which may not always be apparent at first glance.

428.24 B561

Best practices in ELL instruction / Li, Guofang; Edwards, Patricia A. (Eds.)

New York, NY: Guilford Press, 2010.

Subjects: English language—Study and teaching—Foreign speakers. English language. Language and languages.

Summary: This book provides best-practice guidelines for targeting reading, writing, oral language, vocabulary, content-domain literacies, and other core skill areas; assessing culturally and linguistically diverse students; and building strong school/home/community partnerships. Chapters include recommendations for teaching adolescent ELLs and those with learning disabilities.

428.24 H168

Brain-compatible differentiated instruction for English language learners / Haley, Marjorie Hall

Boston, MA: Allyn & Bacon, 2010.

Subjects: English language—Study and teaching as a second language. Learning, Psychology of. Individualized instruction.

Summary: This book is written for teachers looking for solid instructional practices that work well with mainstream as well as English language learners. The author provides unique lesson plans that will empower students to understand how they learn. When children have opportunities to learn through their strengths, unexpected and positive cognitive, emotional, and social changes will appear.

371.829 B828

Breaking through : effective instruction & assessment for reaching English learners / Calderón, Margarita (Ed.)

Bloomington, IN: Solution Tree, 2012.

Subjects: English language—Study and teaching—Foreign speakers. English language—Study and teaching—Evaluation. Linguistic minorities—Education. Education, Bilingual.

Summary: This book provides a whole-school approach to helping English learners (ELs) achieve academically while they learn English. Discover why ELLs learn better when language, literacy, and subject matter are integrated, and learn how to prepare all teachers in a school to meet the needs of this growing student population.

428.24 C156

Callan's beginner Canada jigsaws / Callan, Nancy

Vancouver, BC: Snug Harbour Publications, 2008.

Subjects: English language—Study and teaching as a second language.

Summary: Excellent preparation for citizenship, this book features jigsaws on the territories and all the provinces of Canada, as well as one jigsaw on each of the following: Canada's major cities, government, Aboriginal Peoples and the history of the Chinese in Canada.

428.24 C156

Callan's contemporary jigsaws 1 : cooperative stories for beginner ESL / Callan, Nancy

Vancouver, BC: Snug Harbour Publications, 2009.

Subjects: English language—Study and teaching as a second language.

Summary: This book is suitable for mid-beginner and above. Topics covered include: employment, food, restaurant, divorce, driving, airport, and life events.

428.24 C156

Callan's contemporary jigsaws 2 : cooperative stories for intermediate ESL / Callan, Nancy

Vancouver, BC: Snug Harbour Publications, 2009.

Subjects: English language—Study and teaching as a second language.

Summary: Topics covered include: employment, food, restaurant, divorce, driving, airport, and life events. The stories in this book are the same stories from *Contemporary Jigsaws 1*, with a greater degree of difficulty.

428.24 P296

Canadian grammar spectrum 1 : reference and practice / Paterson, Ken

Don Mills, ON: Oxford University Press, 2011.

Subjects: English language—Grammar—Study and teaching. English language—Textbooks for second language learners.

Summary: This is a series of grammar reference and practice books for ESL students. The books are set up in two-page spreads: one half-page grammar explanation followed by one-and-a-half pages of exercises. The books are suitable as in-class resources, homework tools, or self-study aids.

428.24 D262

Canadian language basics : volume A : lesson plans for LINC/ELSA level 2 with reproducible worksheets / Davis, Heather; Sanford, Lucy

Don Mills, ON: Oxford University Press, 2011.

Subjects: English language—Study and teaching as a second language.

Summary: The material in this book is used in conjunction with the *Oxford Picture Dictionary, Second Canadian Edition* and is aligned with the Canadian Language Benchmarks.

428.24 M942

Classroom strategies : a tool kit for teaching English language learners / Muchisky, Barbara

Westport, CT: Teacher Ideas Press, 2007.

Subjects: English language—Study and teaching as a second language.

Summary: The author offers a series of activity templates that form a toolkit for teaching second language learners. Each of the five chapters begins with a rationale briefly relating the activity templates to principles in the field of second language teaching. Each activity includes materials needed, number of participants, a description of the activity template or framework, content variations, and possible extensions for independent learning. Sample lessons demonstrate how language content can be taught or practiced using the activity templates. The routines and repertoires are useful for teachers of English language learners, as well as for regular education teachers who have limited-English speaking students in their classrooms. Grades K-8.

428.0071 H773

Collaboration and co-teaching for English learners : a leader's guide / Honigsfeld, Andrea; Dove, Maria G.

Thousand Oaks, CA: Corwin, 2015.

Subjects: Language arts—Ability testing. English language—Study and teaching—Foreign speakers.

372.6521 O61

Comprehension and English language learners : 25 oral reading strategies that cross proficiency levels / Opitz, Michael F.; Guccione, Lindsey M.

Portsmouth, NH: Heinemann, 2009.

Subjects: English language—Study and teaching as a second language. Reading comprehension.

Summary: The 25 oral reading strategies in this book support students with differing levels of English proficiency during regular reading instruction, from beginners to those completely comfortable with their new language. With these strategies, you'll help English language learners develop and monitor reading and listening comprehension, evaluate texts and engage with authors, learn social and academic vocabulary, connect writing, reading, speaking, listening, and viewing, and get motivated to read on their own. Grades K-5.

372.6 S978

Connecting content and academic language for English learners and struggling students, grades 2-6 / Swinney, Ruth; Velasco, Patricia; Garcia, Ofelia

Thousand Oaks, CA: Corwin, 2011.

Subjects: Content area reading. Language arts (Elementary). Reading—Remedial teaching. English language—Study and teaching (Elementary)—Foreign speakers.

Summary: This teacher-friendly guide explains how to weave together content and language goals when planning lesson units, offering strategies for moving students from social to academic language and creating a curriculum of talk in the classroom. In addition, the authors provide detailed sample unit plans in all content areas to demonstrate how these strategies can be employed while simultaneously meeting curriculum demands.

428.24 M827

Connecting content and language for English language learners / Mora-Flores, Eugenia

Huntington Beach, CA: Shell Education, 2011.

Subjects: English language—Study and teaching—Foreign speakers.

Summary: This resource provides research-based instructional strategies to ensure comprehensible input and promote students' oral language development.

428.24 R457

Constructivist strategies for teaching English language learners / Reyes, Sharon

Adelman; Vallone, Trina Lynn

Thousand Oaks, CA: Corwin Press, 2008.

Subjects: English language—Study and teaching as a second language. Second language acquisition. Limited English-proficient students. Constructivism (Education).

Summary: The authors supply in-depth classroom examples and grade-level connections to help readers apply constructivist methods in teaching ELLs. Designed for inclusive classrooms with diverse student backgrounds and abilities, this guide examines: perspectives on second language acquisition and learning, program models for ELLs, instructional practices informed by critical pedagogy, and examples of constructivist classroom programs.

428.24 F533

Content-area conversations : how to plan discussion-based lessons for diverse language learners / Fisher, Douglas; Frey, Nancy; Rothenberg, Carol
Alexandria, VA: ASCD, 2008.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching—Foreign speakers. Language art —Correlation with content subjects. Discussion.

Summary: This book explains how discussion-based lessons help students, especially English language learners, to process and to remember information, to develop higher-order thinking, and to advance their literacy skills. The authors introduce you to a four-component framework for discussion-based lessons and present strategies and guidelines on such issues as: when talk facilitates learning and when it doesn't; the four types of talk that can guide instructional routines; how to vary academic discourse in specific subjects and across the content areas; and sample questions for planning discussion-based lessons.

428.24 D542

The crosscultural, language, and academic development handbook : a complete K-12 reference guide (4th ed.) / Diaz-Rico, Lynne T.; Weed, Kathryn Z.
Boston, MA: Allyn & Bacon, 2010.

Subjects: English language—Study and teaching—Foreign speakers. Multicultural education. Language and education. Education, Bilingual.

Summary: This handbook brings together theories, ideas, and resources for promoting cross-cultural awareness, language development, and academic progress for English learners. It ties together culture and language in a comprehensive format, providing teachers with a wealth of specific strategies and classroom examples to apply to educational practice.

428.42 C968

Culturally responsive literacy instruction / Algozzine, Bob; O'Shea, Dorothy J.; Obiakor, Festus E. (Eds.)
Thousand Oaks, CA: Corwin Press, 2009.

Subjects: Language arts—Social aspects. English language—Study and teaching—Foreign speakers.

Summary: This book connects students' backgrounds, interests, and experiences to the curriculum. Teachers will find effective practices to help plan, implement, manage, and evaluate literacy instruction for students with culturally and linguistically diverse backgrounds.

372.6 G822

Differentiated literacy strategies for English language learners, grades K-6 / Gregory, Gayle H.; Burkman, Amy
Thousand Oaks, CA: Corwin, 2012.

Subjects: Individualized instruction. English language—Study and teaching (Elementary)—Foreign speakers.

428.24 G822

Differentiated literacy strategies for English language learners, grades 7-12/ Gregory, Gayle

Thousand Oaks, CA: Corwin, 2012.

Subjects: English language—Study and teaching (Middle school)—Foreign speakers. English language—Study and teaching (Secondary)—Foreign speakers. Individualized instruction. Content area reading.

Summary: This book provides a wealth of practical literacy strategies tailored for adolescents who have had interrupted formal education or come from newly arrived immigrant populations.

428.24 F163

Differentiating instruction and assessment for English language learners : a guide for K-12 teachers / Fairbairn, Shelley; Jones-Vo, Stephaney

Philadelphia, PA: Caslon Publishing, 2010.

Subjects: English language—Study and teaching as a second language. Multicultural education. Mainstreaming in education. Language acquisition.

Summary: This comprehensive guide shows general education and ESL teachers how to differentiate instruction and assessment for the English language learners in their classes. The book provides concrete strategies that teachers can use in any content area classroom to engage every ELL, from beginner to advanced levels of English language proficiency.

428.24 H628

Dynamic read-aloud strategies for English learners : building language and literacy in the primary grades / Hickman, Peggy; Pollard-Durodola, Sharolyn D.

Newark, DE: International Reading Association, 2009.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching (Primary)—Foreign speakers. Oral reading. Second language acquisition.

Summary: The read-aloud activities you use in your classroom every day can help second-language learners develop listening comprehension and oral language proficiency in English in a culturally and linguistically appropriate way. This book provides teachers with both the theoretical knowledge they need to understand the process of second-language development and a collection of proven strategies that will help them effectively apply that knowledge to their work with ELLs.

370.78 D637 2014

Early education reading interventions for ELL students / Jemieff, Diana; Ludba, Barb
Saskatoon, SK: Dr. Stirling McDowell Foundation, 2014.

Subjects: Action research in education—Saskatchewan. English language—Study and teaching as a second language. Teaching—Research. Reading—Research.

Summary: Project #239 ; September 2014.

428.24 P973

Easy and effective writing lessons for English language learners : scaffolded writing assignments that help ELLs succeed in the mainstream classroom / Pryle, Marilyn

New York, NY: Scholastic, 2010.

Subjects: English language—Study and teaching as a second language. English language—Composition and exercises—Study and teaching.

Summary: The author has designed 10 writing assignments that support the particular needs of ELLs. Each assignment includes whole-class lessons to introduce the topic and teach about genre; leveled mini-lessons that address students' needs at the beginner, intermediate, and advanced language-proficiency levels; reproducible prewriting activities; and a rubric. Grades 5 and up.

428.24 S333

Easy ways to reach & teach English language learners / SchifferDanoff, Valerie
New York, NY: Scholastic Inc., 2008.

Subjects: English language—Study and teaching as a second language.

Summary: How can we help English Language Learners adapt and adjust to life in the classroom, and even thrive? The author shares her successful strategies for including ELLs in meaningful instruction and classroom life right from the start. This guide also offers lessons adapted for ELLs at different levels of English mastery, tips for immersing them in classroom routines and community, and definitions for language-learning terms. Grades K-5.

428.24 E24

Educating English language learners : connecting language, literacy, and culture [DVD]
Washington, DC: ASCD, 2010.

Contents: 3 DVDs.

Subjects: English language—Study and teaching—Foreign speakers. Education, Bilingual.

Summary: Some schools now team-up ESL and mainstream teachers as co-teachers, integrate English language learners into classrooms with their English-proficient peers, and teach English language acquisition and academic content simultaneously. This DVD series includes scenes from elementary, middle, and high school classrooms and interviews teachers to show how to integrate language, literacy, and culture with required curriculum content.

428.24 J17

Effective instruction for English language learners : supporting text-based comprehension and communication skills / Jacobson, Julie

New York, NY: Guilford Press, 2011.

Subjects: English language—Study and teaching—Foreign speakers. Content area reading. English, Bilingual.

Summary: This teacher-friendly guide is packed with motivating lessons designed to improve the content learning and literacy skills of English language learners in K-8. The book explains how to use content-area texts to support growth in five crucial areas: comprehension, pronunciation, fluency, vocabulary, and grammar.

428.0078 P261

ELL frontiers : using technology to enhance instruction for English learners / Parris, Heather; Estrada, Lisa

Thousand Oaks, CA: Corwin, 2017.

Subjects: English teachers—Training of. Applied linguistics. Second language acquisition. English language—Study and teaching—Computer-assisted instruction. English language—Study and teaching—Technological innovations. Language and languages—Study and teaching. English language—Computer network resources.

Summary: This book offers an overview of current digital age learning trends and step-by-step guides to implementing technology-infused lessons specifically aligned with English learners' needs.

428.00712 O77

The ELL writer : moving beyond basics in the secondary classroom / Ortmeier-Hooper, Christina

New York, NY: Teachers College Press, 2013.

Subjects: English language—Study and teaching (Secondary)—Foreign speakers. Language and languages—Study and teaching. Language education.

Summary: This resource for secondary school ELA and ELL teachers brings together compelling insights into student experiences, current research, and strategies for building an inclusive writing curriculum. This book expands the current conversation on the literacy needs of adolescent English learners by focusing on their writing approaches, their texts, and their needs as student writers. Vivid portraits look at tangible moments within these students' lives that depict not only the difficulties but also the possibilities that they bring with them into the classroom.

428.24 L276

Empower English language learners with tools from the Web / Langer de Ramirez, Lori
Thousand Oaks, CA: Corwin, 2010.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching—Technical innovations. English language—Computer-assisted instruction.

Summary: This book offers strategies for both ESL and mainstream classroom environments. It provides: a step-by-step guide for a wide range of web tools/activities, from blogs and podcasts to social networking and more; classroom-ready projects designed to benefit learners' social and academic language development; guidance on how and when to use web tools with elementary, middle, and high school students; personal narratives from teachers who have successfully used web tools to teach English language learners; and teacher-tested and parent-approved guidelines for safe and appropriate Internet use.

428.24 C877

Engaging English learners : exploring literature, developing literacy and differentiating instruction / Cox, Carole; Boyd-Batstone, Paul S.

Boston, MA: Allyn & Bacon, 2009.

Subjects: English language—Study and teaching as a second language. Literature—Study and teaching (Elementary). Individualized instruction. Group reading.

Summary: This book presents a research-based instructional approach to developing English learner literacy through culturally responsive reading and writing activities. Grades K-12.

428.0071 F163

Engaging English learners through access to standards : a team-based approach to schoolwide student achievement / Fairbairn, Shelley; Jones-Vo, Stephanie
Thousand Oaks, CA: Corwin, 2016.

Subjects: Language and education. Educational tests and measurements. Education—Standards. English language—Study and teaching—Foreign speakers.

Summary: This resource has practical steps and ideas for developing collaborative cross-curricular programs that address EL-specific needs. This book details those practical steps needed to effect positive change in K-12 schools to provide ELs access to a standards-based curriculum.

428.0071 R896

Engaging the families of ELLs : ideas, resources, and activities / Rubin, Renee; Abrego, Michelle H.

Larchmont, NY: Eye on Education, 2012.

Subjects: English language—Study and teaching—Foreign speakers.

Summary: Discover how to involve the families of ELLs in your school with the effective strategies in this book. Each chapter presents ideas, resources, and activities that will help you identify the wants and needs of diverse families and increase communication with them. You'll learn how to create partnerships and build a school community where every ELL family can thrive.

428.24 A333

English as a second language (ESL) : guide to implementation, kindergarten to grade 9 / Alberta Education, Learning and Teaching Resources Branch
Edmonton, AB: Alberta Education, 2007.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching—Foreign speakers.

Summary: The purpose of this guide is to provide an understanding of who ESL students are, basic information about second language acquisition, information and sample strategies for establishing ESL programming, creating a successful ESL learning environment, effective instructional strategies, lessons and activities specific to ESL students with varying levels of language proficiency, and suggestions for the assessment and evaluation of student learning.

425 E58

English for everyone : English grammar guide

New York, NY: Dorling Kindersley, 2016.

Subjects: English language—Grammar. English language—Grammar—Self-instruction. Readers for new literates. English language—Textbooks for foreign speakers.

Summary: This book is a comprehensive visual guide to English grammar with clear, simple explanations that are ideal for learners of all levels.

428.24 C392

English language learners day by day, K-6 : a complete guide to literacy, content-area, and language instruction / Celic, Christina M.

Portsmouth, NH: Heinemann, 2009.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching (Elementary)—Foreign speakers.

Summary: This book recognizes the challenges teachers face when working with English language learners, and responds with realistic and practical solutions. Drawing on a blend of research findings and classroom experiences, this resource will help teachers better understand how they can make their classroom a place where English language learners thrive.

428.24 K65

English language learners. Differentiating between language acquisition and learning disabilities / Klinger, Janette K.

Arlington, VA: Council for Exceptional Children, 2014.

Subjects: Second language acquisition. Learning disabled children—Education. English language—Study and teaching as a second language.

Summary: This book addresses how to determine whether an ELL's struggles with reading in English are due to LD or language acquisition, characteristics of language acquisition that can mirror LD, and common misconceptions and realities about ELLs and the second language acquisition process.

428.24 B941

English language learners in literacy workshops / Buly, Marsha Riddle

Urbana, IL: NCTE, 2011.

Subjects: English language—Study and teaching—Foreign speakers.

Summary: The author shows how reading, writing, and language workshops can be used to help language learners in mainstream K-8 classrooms. She outlines literacy workshop formats and offers clear explanations of how workshops align with the research on effective instruction of language learners.

510.71 E58

English language learners in the mathematics classroom / Coggins, Debra

Thousand Oaks, CA: Corwin Press, 2007.

Subjects: Mathematics—Study and teaching. English language—Study and teaching—Foreign speakers. English language—Study and teaching as a second language.

Summary: This book demonstrates how to adjust mathematics instruction to make the learning less language-dependent while fostering language development. With straightforward terms and examples, this text helps teachers develop specialized understanding and knowledge of strategies for supporting a high level of mathematics learning along with language acquisition for ELLs. The authors show how to use conversational, everyday language to bridge the development of mathematical concepts and offer links to accompanying academic vocabulary.

428.24 F357

English language learners : teaching strategies that work / Ferlazzo, Larry

Santa Barbara, CA: Linworth, 2010.

Subjects: English language—Study and teaching (Middle school)—Foreign speakers. English language—Study and teaching (Secondary)—Foreign speakers. English language—Study and teaching as a second language. Multilingualism in children.

Summary: This book offers educators a five-step methodology for teaching English language learners. Rather than viewing these students through the typical lens of “deficits” they might have, the process helps educators recognize and use the assets ELLs bring to the classroom.

428.24 F855

English language learners : the essential guide / Freeman, David; Freeman, Yvonne
New York, NY : Scholastic Inc., 2007.

Subjects: English language—Study and teaching as a second language. Language and languages— Study and teaching.

Summary: This book prepares teachers to work effectively with limited English proficient students by showing how to put current second language teaching theory into practice. Teachers learn how to: identify the three types of ELLs and build upon their linguistic and academic strengths; engage ELLs in content-based language teaching that helps them acquire English as they develop the knowledge and skills of the different content areas; organize curriculum around standards-based themes that engage ELLs; draw on students’ first languages and cultures and engage students with culturally relevant books; emphasize meaningful reading and writing to help ELLs construct meaning from English texts; and help ELLs develop academic English by creating both language and content objectives.

428.24 P638

English learners and the secret language of school : unlocking the mysteries of content-area texts / Pilgreen, Janice L.

Portsmouth, NH: Heinemann, 2010.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching—Foreign speakers. Interdisciplinary approach in education.

Summary: The author shows how to include literacy strategy plans in your teaching so that: comprehension skills sharpen and engagement deepens, to the benefit of content retention; ELLs learn to demonstrate what they know in a wide variety of testing contexts; and English learners, and everyone in class, develop proficiency with vocabulary, sequencing, inferring, cause/effect, and other aspects of academic language. Grades 6-12.

428.24 Y35

English-only teachers in mixed-language classrooms : a survival guide / Yatvin, Joanne
Portsmouth, NH: Heinemann, 2007.

Subjects: English language—Study and teaching as a second language. English teachers—Training of. Language teachers—Training of.

Summary: Written for teachers in grades K-6 with little or no expertise in second language teaching, this book explains the essentials of helping nonnative speakers succeed, even when you don’t speak your students’ home language. The author explains what types of strategies build students’ confidence, competence, and fluency in English while helping them understand and retain vital content. She covers EAL teaching for the most crucial aspects of instruction: organization and planning; teaching beginning English; reading and writing instruction; content-area learning; and fostering classroom community.

428.24 K92

The ESL/ELL teacher's book of lists / Kress, Jacqueline E.

San Francisco, CA: Jossey-Bass, 2008.

Subjects: English language—Study and teaching as a second language.

Summary: This resource includes scores of lists that can be reproduced for classroom students or provide a basis for developing instructional materials and lessons. ESL/EAL teachers at all instructional levels will find teachable content, key words, and important concepts that help to reinforce and enhance grammar, vocabulary, pronunciation, and writing skills for all ELL students, no matter what their ability level or what approach is used. Grades K-12.

428.0071 Z13

The essential guide for educating beginning English learners / Zacarian, Debbie; Haynes, Judie

Thousand Oaks, CA: Corwin, 2012.

Subjects: English language—Study and teaching—Foreign speakers.

Summary: The authors provide templates and tools, along with vignettes illustrating real-world challenges, to help teachers and administrators: create a welcoming environment for English learners and their families, reach out to students from literacy and non-literacy-oriented homes, engage parents to become a part of the school community, learn strategies for teaching beginning level ELs across the curriculum, develop instructional models for students with limited or interrupted formal education, and build sensitive practices for students who have experienced trauma.

428.0071 H741

Explicit direct instruction for English learners / Hollingsworth, John R.

Thousand Oaks, CA: Corwin, 2013.

Subjects: English language—Study and teaching—Foreign speakers. Education, Bilingual.

Summary: In this step-by-step guide, the authors combine the best of educational theory, brain research, and data analysis to bring you explicit direct instruction (EDI): a proven method for creating and delivering lessons that help every student learn more and learn faster. Teachers across all grades and subjects will learn how to craft lessons that ELLs can learn the first time they're taught, how to check for understanding throughout each lesson, how to embed vocabulary development across the curriculum, and how to address listening, speaking, reading, and writing in all lessons.

428.24 H564

Fifty strategies for teaching English language learners (4th ed.) / Herrell, Adrienne; Jordan, Michael

Boston, MA: Pearson, 2012.

Subjects: English language—Study and teaching as a second language.

Summary: This hands-on book provides fifty strategies to help ELL pupils understand content materials while perfecting their skills at speaking, reading, writing, and listening in English. Each strategy is accompanied by a definition, rationale, and step-by-step implementation instructions; and, all are specifically tied to the most current ELL standards.

428.0076 M135

Formative language assessment for English learners : a four-step process / MacDonald, Rita; Boals, Timothy

Portsmouth, NH: Heinemann, 2015.

Subjects: English language—Ability testing. English language—Study and teaching—Foreign speakers.

808.042 L214

From ideas to words : writing strategies for English language learners / Laman, Tasha Tropp

Portsmouth, NH: Heinemann, 2013.

Subjects: Academic writing—Study and teaching. Second language acquisition. English language—Study and teaching—Foreign speakers.

Summary: The author provides insight and practical tips for getting ELL students writing, even if they are at the very beginning stages of English language acquisition.

428.24 H424

Getting started with English language learners : how educators can meet the challenge / Haynes, Judie

Alexandria, VA: ASCD, 2007.

Subjects: English language—Study and teaching (Elementary).

Summary: The author provides a resource to help educators who are new to the field of English as a second language to understand and to address the needs of English language learners. From learning how students acquire a second language to differentiating instruction to exploring practical strategies for teaching newcomers, this book will help educators learn how to create effective learning environments for English language learners.

372.35 R371

Growing language through science, K-5 : strategies that work / Reinhartz, Judy

Thousand Oaks, CA: Corwin, 2015.

Subjects: English language—Study and teaching (Elementary)—Foreign speakers. Science—Study and teaching (Elementary).

Summary: This book offers a model for contextualizing language and promoting academic success for all students, particularly English learners in the K-5 science classroom, through a highly effective approach that integrates inquiry-based science lessons with language-rich, hands-on experiences.

428.0071 M478

Guided comprehension for English learners / McLaughlin, Maureen

Newark, DE: International Reading Association, 2012.

Subjects: English language—Study and teaching—Foreign speakers. Reading comprehension—Study and teaching.

Summary: The comprehension strategies, detailed teaching ideas, practical lesson plans, and resources for teaching with a variety of engaging themes will help educators implement the guided comprehension model for English learners and use it effectively with their students.

428.24 O72

Hands-on English language learning. Early years / Orloff, Daria

Winnipeg, MB: Portage & Main Press, 2009.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching—Foreign speakers.

Summary: This resource includes: specific curricular connections for each lesson to identify links to subject-area themes in language arts, mathematics, science, social studies, health, physical education, and the arts; relevant topics such as the classroom and school, clothing, food, hobbies and interests, plants and animals of Canada, the world, and the environment; and age-appropriate, high-interest learning activities that foster the development of essential English language vocabulary and skills in listening, speaking, reading, writing, viewing, and representing.

428.24 H236

Hands-on English language learning. Middle years / Lawson, Jennifer E. (Ed.)

Winnipeg, MB: Portage & Main Press, 2011.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching—Foreign speakers.

Summary: This resource includes: specific curricular connections for each lesson to identify links to subject-area themes in language arts, mathematics, science, social studies, health, physical education, and the arts; integrated class activities to promote learning in context for all students in the classroom; career connections that offer students an opportunity to explore employability skills and career choices within the context of English-language learning; lesson topics that relate specifically to the interests and lives of middle-years students; relevant topics, such as the classroom and school, clothing, food, hobbies and interests, plants and animals of Canada, the world, and the environment; and age-appropriate, high-interest learning activities that foster the development of essential English-language vocabulary and skills in listening, speaking, reading, writing, viewing, and representing.

428.0071 B789

Helping English language learners meet the common core : assessment and instructional strategies, K-12 / Boyd-Batstone, Paul

Larchmont, NY: Eye on Education, 2013.

Subjects: Educational tests and measurements. English language—Study and teaching—Foreign speakers.

Summary: This book offers an easy-to-use tool, the Classroom Assessment of Language Levels (CALL), to assess the language levels of English learners in grades K-12. Learn how to effectively use the tool utilizing direct interview and small-group observation to determine students' instructional levels and needs. Get a variety of differentiated strategies that can be used post-assessment to help students at each level improve their speaking and listening skills.

428.24 D922

Helping English language learners succeed / Dunlap, Carmen Zuñiga

Huntington Beach, CA: Shell Education, 2015.

Subjects: Language and languages—Study and teaching. English language—Study and teaching—Foreign speakers.

Summary: Help your English language learners thrive in the classroom by using the classroom practices and approaches outlined in this resource. Features include proven practices that support listening and speaking, vocabulary development, reading comprehension development, and writing development. These practices, approaches, and strategies are anchored in established key constructs, theoretical frameworks and current research findings.

428.24 C987

How to design and implement a newcomer program / Custodio, Brenda

Boston, MA: Pearson, 2011.

Subjects: English language—Study and teaching—Foreign speakers. Children of immigrants—Education. Children of immigrants—Services for. Second language acquisition.

Summary: The author brings over 25 years of ESL experience and nine years of newcomer program development to this practical resource. In it she shows what's needed to design and implement the program, prepare the site, develop the curriculum, interview and hire staff, and continually build a constantly evolving, successful newcomer program based on learners' needs.

428.24 H424

How to get started with English language learners [DVD]

Alexandria, VA: ASCD, 2007.

Subjects: English language—Study and teaching as a second language. Children of immigrants—Education.

Summary: Based on Judith Haynes' book, *Getting Started with English Language Learners*, this 15-minute DVD will illustrate essential preparation for ELL classes. This program explains the principles and stages of second language acquisition, shows how to make newcomers feel welcome, and demonstrates organizational tips for the ELL classroom.

428.24 S995

How to reach and teach English language learners / Syrja, Rachel Carrillo

San Francisco, CA: Jossey-Bass, 2011.

Subjects: English language—Study and teaching—Foreign speakers.

Summary: This book provides practical strategies and tools for assessing and teaching even the most hard to reach English language learners across the content areas. The author offers educators the latest information on working with ELLs (including using formative assessments) and provides a wealth of classroom-tested models and measures. These tools have proven to be effective with ESL students at all levels, including Long Term English Learners (LTELs).

372.61 K72

Idioms and other English expressions. Grades 1-3 / Knoblock, Kathleen

Huntington Beach, CA: Shell Education, 2008.

Subjects: English language—Idioms—Study and teaching (Elementary). Reading (Elementary).

Summary: This book includes strategies that will “knock your socks off,” including how to introduce idioms and incorporate them into your language and writing instruction. The idioms and expressions are provided in context with stories and activities to teach usage and definitions and include hyperboles, metaphors, similes, and personification.

372.61 K72

Idioms and other English expressions. Grades 4-6 / Knoblock, Kathleen
Huntington Beach, CA: Shell Education, 2008.

Subjects: English language—Idioms—Study and teaching (Elementary). Reading (Elementary).

Summary: Introduce all students to common idioms and other expressions including hyperboles, metaphors, similes, and personification. The idioms and expressions are provided in context with stories and activities to teach usage and definitions.

371.826 C186

Immigrant students and literacy : reading, writing, and remembering / Campano, Gerald
New York, NY: Teachers College Press, 2007.

Subjects: Children of immigrants—Education. Multicultural education. Language arts.

Summary: This book demonstrates how culturally responsive teaching can make learning come alive. Drawing on his experience as a fifth-grade teacher in a multiethnic school where children spoke over 14 different home languages, the author reveals how he created a language arts curriculum from the students’ own rich cultural resources, narratives, and identities.

428.24 I37

Inclusive pedagogy for English language learners : a handbook of research-informed practices / Verplaetse, Lorrie Stoops; Migliacci, Naomi (Eds.)
New York, NY: Lawrence Erlbaum Associates, 2008.

Subjects: English language—Study and teaching as a second language. Language and languages—Study and teaching.

Summary: This book is designed to help educators define, select, and defend realistic educational practices that include and serve their English language learning student populations well.

428.24 C324

Interactive notebooks and English language learners : how to scaffold content for academic success / Carter, Marcia; Hernandez, Anita C.; Richison, Jeannine D.
Portsmouth, NH: Heinemann, 2009.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching—Foreign speakers. Language arts—Correlations with content subjects. Diaries—Authorship.

Summary: This interactive notebook works well with English learners because it scaffolds content and gives students the space to develop school-based ways of thinking, to go from English language learners to academic language learners. With this book, you'll see how the notebook becomes a classroom text for rigorous instruction as you use it to: scaffold content so English learners can develop and access background knowledge more readily; increase

English learners' facility with academic language; engage all students actively and improve their note-taking and retention abilities; work with parents to add another layer of support for classroom goals; and assess student learning and progress authentically, encourage self-monitoring, and plan further instruction. Grades 6-12.

428.24 W782

The language experience approach to literacy for children learning English / Winsor, Pamela J. T.

Winnipeg, MB: Portage & Main Press, 2009.

Subjects: Language arts (Primary). Literacy—Study and teaching (Primary). English language—Study and teaching as a second language.

Summary: The instructional framework presented in this book is intended to help teachers provide all young children, but especially English-language learners, with rich, meaningful, and interactive literacy instruction. Referred to as LEALE, the instruction is grounded in the traditional Language Experience Approach (LEA). The approach is presented in an easily understood style that invites both beginning and experienced teachers to engage their students in literacy.

428.24 L116

Leveled reading for English language learners : 48 ready-to-use lessons : book B / LaBella, Sue

Delran, NJ: Weekly Reader, 2007.

Subjects: English language—Study and teaching as a second language.

Summary: The selections in this book are created for students in ELL/ESL programs, Structured English Immersion programs, Sheltered English programs, struggling readers and striving readers programs.

372.6521 M232

Literacy-building interview activities for English language learners : instant student-to-student interviews that develop skills in listening, speaking, reading, and writing - and engage the whole class / Maitland, Katherine

New York, NY: Scholastic, 2009.

Subjects: English language—Study and teaching as a second language (Elementary). Reading (Elementary).

Summary: Using these scripted interviews and surveys on high-interest topics, EALs interact with classmates to practice language skills in context. Leveled for varying proficiencies, the interviews and surveys offer predictable and repetitive formats that support learners. Opportunities for whole-class participation are built into the lessons and activities, helping EALs feel part of the classroom community, and enabling all students to strengthen skills in listening, speaking, reading, and writing. Grades 2-5.

372.6521 L775

Literacy development with English learners : research-based instruction in grade K-6 / Helman, Lori (Ed.)

New York, NY: Guildford Press, 2016.

Subjects: English language—Study and teaching (Elementary)—Foreign speakers. Second language acquisition. Multiculturalism.

Summary: This book provides accessible chapters on key components of reading and writing combining theoretical issues with practical suggestions for the classroom. Case studies, vignettes, and samples of student work illustrate both the challenges facing emergent bilingual students and the types of high-quality instruction that can help them succeed.

428.0071 J26

Literacy for all young learners / Jalongo, Mary Renck
Lewisville, NC: Gryphon House, Inc., 2015.

Subjects: English language—Study and teaching—Foreign speakers—Activity programs.

Summary: This title offers 65 strategies to support literacy learning with children from preschool through the third grade. With specific suggestions for ELL students, this book includes recommendations for hundreds of great children's books, websites, and apps to make teaching easier. Each strategy is designed to be simple to use with all of the children in your classroom from the not-yet-readers to the fluent readers. Each strategy is tied to the Common Core State Standards for kindergarten through third grade.

428.24 C647

Literacy instruction for English language learners : a teacher's guide to research-based practices / Cloud, Nancy; Genesee, Fred; Hamayan, Else
Portsmouth, NH: Heinemann, 2009.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching—Foreign speakers.

Summary: This book helps teachers: learn more about the ELL students in their classroom, support the emergence and early development of English literacy skills in nonnative speakers, help English learners reach their full potential as readers and writers, promote biliteracy in English and students' home languages, guide ELL students as they develop academic language and literacy in English, connect reading and writing strongly to promote growth in each, and assess the literacy skills of English language learners and use that information to plan responsive instruction. Grades K-8.

372.6521 L776

Literacy instruction for English language learners preK-2 / Barone, Diane M.; Xu, Shelley Hong
New York, NY: Guilford Press, 2008.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching (Primary). Bilingualism. Language acquisition.

Summary: Summarizing current research and weaving it into instructional strategies that teachers can immediately use with young English language learners (ELLs), this book addresses a major priority for today's primary-grade classrooms. All aspects of effective instruction for ELLs are explored: oral language development and instruction, materials, word study, vocabulary, comprehension, writing, and home-school connections. Assessment is discussed throughout, along with realistic examples, lesson planning ideas, book lists, online resources, and reproducibles.

372.6521 H478

Literacy instruction in multilingual classrooms : engaging English language learners in elementary school / Helman, Lori

New York, NY: Teachers College Press, 2012.

Subjects: English language—Study and teaching (Elementary)—Foreign speakers.

Summary: This hands-on guide shows elementary school teachers how to create multilingual classroom communities that support every learner's success in reading, writing, and general literacy development. The author provides a practical overview of key ideas and techniques and describes specific literacy activities that lead to vocabulary and oral English proficiency. Instructional chapters will help teachers create a language-rich classroom environment, scaffold reading and writing tasks to match students' needs, and use students' language backgrounds as a bridge to literacy learning in English.

428.24 E18

Making content comprehensible for English learners : the SIOP model (3rd ed.) /

Echevarria, Jana; Vogt, MaryEllen; Short, Deborah

Boston, MA: Pearson, 2008.

Subjects: English language—Study and teaching as a second language. Language arts—Correlation with content subjects.

Summary: This book presents a coherent, specific, field-tested model of sheltered instruction that specifies the features of high quality sheltered lessons for teaching content material to English learners.

428.24 M235

Making math accessible to English language learners : practical tips and suggestions grades K-2

Bloomington, IN: Solution Tree Press, 2009.

Subjects: English language—Study and teaching as a second language (Primary). English language — Study and teaching (Primary) — Foreign speakers. Mathematics — Study and teaching (Primary).

Summary: This resource provides classroom tips and suggestions to strengthen the quality of classroom instruction for teachers. These are based on research in practices and strategies that address the affective, linguistic, and cognitive needs of ELLs.

428.24 M235

Making math accessible to English language learners : practical tips and suggestions grades 3-5

Bloomington, IN: Solution Tree Press, 2009.

Subjects: English language — Study and teaching as a second language (Elementary). English language — Study and teaching (Elementary)—Foreign speakers. Mathematics—Study and teaching (Elementary).

Summary: This resource provides classroom tips and suggestions to strengthen the quality of classroom instruction for teachers. These are based on research in practices and strategies that address the affective, linguistic, and cognitive needs of ELLs.

428.24 M235

Making math accessible to English language learners : practical tips and suggestions, grades 6-8

Bloomington, IN: Solution Tree Press, 2010.

Subjects: English language—Study and teaching as a second language (Middle school). English language—Study and teaching (Middle school)—Foreign speakers. Mathematics—Study and teaching (Middle school).

Summary: This resource provides classroom tips and suggestions to strengthen the quality of classroom instruction for teachers. These are based on research in practices and strategies that address the affective, linguistic, and cognitive needs of ELLs.

428.24 M235

Making math accessible to English language learners : practical tips and suggestions, grades 9-12

Bloomington, IN: Solution Tree Press, 2010.

Subjects: English language—Study and teaching as a second language (Secondary). English language—Study and teaching (Secondary)—Foreign speakers. Mathematics—Study and teaching (Secondary).

Summary: This resource provides classroom tips and suggestions to strengthen the quality of classroom instruction for teachers. These are based on research in practices and strategies that address the affective, linguistic, and cognitive needs of ELLs.

510.71 D782

Mathematical thinking and communication : access for English learners / Driscoll, Mark; Nikula, Johannah

Portsmouth, NH: Heinemann, 2016.

Subjects: Language arts—Correlation with content subjects. Mathematics—Study and teaching. English language—Study and teaching—Foreign speakers. English language—Study and teaching.

Summary: Language is deeply involved in learning mathematics as students both communicate and think about mathematical ideas. Because of this, teachers of English learners have particular challenges to overcome. This book addresses a significant challenge: providing access to mathematics for these students.

428.24 M821

More ESL teaching ideas : grades 1-8 / Moore, Anne; Pilling, Dana

Napanee, ON: S & S Learning Materials, 2008.

Subjects: English language—Study and teaching as a second language.
Summary: Here is everything you need to teach beginning learners of English as a second language. Games, oral, and visual exercises are used to make learning enjoyable and socially engaging. A range of individual activities using visual, written, and kinesthetic skills round out this resource. Pictures are simple, but realistic, so they are both easy to interpret as well as suitable for all ages.

428.24 L415

The more-than-just surviving handbook : ELL for every classroom teacher / Law, Barbara; Eckes, Mary

Winnipeg, MB: Portage and Main Press, 2010.

Subjects: English language—Study and teaching as a second language.

Summary: This revised edition includes the latest research in language acquisition: how to teach reading and writing and how to develop listening and speaking skills. Strategies for teaching the four literacy skills, reading, writing, speaking, and listening, are enhanced by student examples and illustrations.

428.24 S193

Myths and realities : best practices for English language learners (2nd ed.) / Samway, Katharine Davies; McKeon, Denise
Portsmouth, NH: Heinemann, 2007.

Subjects: Linguistic minorities—Education. Limited English-proficient students—Education. Education, Bilingual.

Summary: This resource clarifies persistent misunderstandings about what second language learners can do, what they need, and what methods work best for them. This book helps you replace misinformation about ELLs with crucial knowledge important to everyone working with second language learners, including information on: second language acquisition; assessment, programming, and placement; staffing and staff development; involving parents and the community; and literacy development and teaching.

428.0071 V887

99 more ideas and activities for teaching English learners with the SIOP model / Vogt, MaryEllen; Echevarria, Jana
Boston, MA: Pearson, 2015.

Summary: Language arts—Correlation with content subjects. English language—Study and teaching—Activities. English language—Study and teaching—Foreign speakers.

428.0071 N822

No more low expectations for English learners / Nora, Julie; Echevarria, Jana
Portsmouth, NH: Heinemann, 2016.

Subjects: English language—Study and teaching—Foreign speakers.

Summary: Too often in classrooms, English learners are described by what they cannot do, rather than by what they can do. Particularly in mainstream classrooms in which teachers have little or no training in how to meet their needs, ELs are seen through a deficit lens. In this book, the authors argue that teacher attitude affects student achievement. They describe best practice methods for supporting ELs academic achievement, offering strategies to provide the instructional supports ELs need for both language acquisition and content-area learning.

428.24 R378

120 content strategies for English language learners : teaching for academic success in secondary school (2nd ed.) / Reiss, Jodi

Boston, MA: Pearson/Allyn & Bacon, 2012.

Subjects: English language—Study and teaching as a second language. English language — Study and teaching (Secondary)—Foreign speakers. Content area reading.

Summary: These 120 strategies address all aspects of teaching your English language learners, from building background knowledge, through facilitating instruction, textbook comprehension, activities, and assignments, to assessing learning.

428.24 R378

102 content strategies for English language learners : teaching for academic success in grades 3-12 / Reiss, Jodi

Upper Saddle River, NJ: Pearson, 2008.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching (Elementary)—Foreign speakers.

Summary: This resource offers 102 practical instructional and assessment strategies built on a strong foundation of second language acquisition theories and principles that you can easily incorporate into your daily classroom instruction. All strategies are easy to follow with guides to help you maximize your students' performance potential at every level of English language development. These strategies address cultural considerations, instructional processes, the difficulties of traditional testing, creation of alternative testing formats, and grading.

495.1 A231

The Oxford picture dictionary : English/Chinese (2nd Canadian ed.) / Adelson-Goldstein, Jayme; Shapiro, Norma

Don Mills, ON: Oxford University Press, 2010.

Subjects: Picture dictionaries, Chinese. Picture dictionaries, English. Chinese language—Dictionaries—English. English language—Dictionaries—Chinese.

Summary: This resource is an illustrated, theme-based dictionary for second-language learners. This colour dictionary defines words through pictures, and presents each new word in context.

423.17 K21

Oxford picture dictionary for the Canadian content areas / Kauffman, Dorothy; Apple, Gary

Don Mills, ON: Oxford University Press, 2011.

Subjects: English language—Textbooks for second language learners. Picture dictionaries, English.

Summary: This is a theme-based dictionary for second language learners and literacy students. It is divided by school content areas (curriculum based). It presents the essential words in topics that students are studying in their core classes and makes these new concepts accessible through contextualized colour illustrations.

423.17 K21

Oxford picture dictionary for the Canadian content areas : reproducible activity book / Beaton, Donna; Dunham, Peggy

Don Mills, ON: Oxford University Press, 2011.

Subjects: English language—Study and teaching as a second language. Picture dictionaries, English. English language—Study and teaching—Foreign speakers.

Summary: This book is the accompanying teacher's guide for the Content Areas dictionary. Reproducible curriculum-based activities are provided for each of the topics covered in *Oxford Picture Dictionary for the Content Areas*.

423.17 O98

The Oxford picture dictionary : lesson plans (2nd ed.) / Santamaria, Jenni Currie Don Mills, ON: Oxford University Press, 2009.

Subjects: Picture dictionaries, English—Problems, exercises, etc. English language—Textbooks for second language learners.

Summary: This companion to the *Oxford Picture Dictionary* offers a complete seven-stage lesson plan for each topic including presentation, practice, and expansion activities.

428.24 M129

Practical ideas that really work for English language learners / McConnell, Kathleen; Campos, David; Ryser, Gail R.

Austin, TX: PRO-ED, 2006.

Subjects: English language—Study and teaching as a second language.

Summary: This kit includes a quick, easy-to-use criterion-referenced rating scale, an ideas matrix, and 37 research-based strategies to improve students' skills in listening, speaking, reading, writing, and cultural awareness.

372.6521 C146

Promises fulfilled : a leader's guide for supporting English learners / Calderón, Margarita; Slakk, Shawn

Bloomington, IN: Solution Tree Press, 2017.

Subjects: English language—Study and teaching (Secondary)—Foreign speakers. English language—Study and teaching (Elementary)—Foreign speakers. Second language acquisition.

Summary: English learners (ELs) arrive at school with unique proficiency levels and content competencies, cultural and educational backgrounds, and instructional needs. In this book, the authors share research-based strategies PreK-12 administrators and teacher leaders can implement to effectively identify and support ELs. They outline what educators must consider as they renovate their EL program and its instructional components, defining the many EL-related terms and concepts teacher leaders must know to make this a reality. Each chapter ends with discussion questions readers should share with staff or team members to promote EL success school wide.

372.6521 A333

Promoting academic success with English language learners : best practices for RTI / Albers, Craig A.; Martinez, Rebecca S.

New York, NY: Guilford Press, 2015.

Subjects: Response to intervention (Learning disabled children). Academic achievement. English language—Study and teaching (Elementary)—Foreign speakers. Limited English proficient students.

Summary: This book presents evidence-based strategies for promoting proficiency in academic English and improving outcomes in a response-to-intervention (RTI) framework.

Illustrated with a detailed case example, it describes best practices for working with K-5 ELLs in all stages of RTI: universal screening, progress monitoring, data collection, decision making, and intensifying instruction.

428.0071 A678

Reaching English language learners in every classroom : energizers for teaching and learning / Arechiga, Debbie

Larchmont, NY: Eye on Education, 2012.

Subjects: English language—Study and teaching—Foreign speakers. English teachers—Training of.

Summary: This book provides practical tools, strategies, and classroom vignettes to help you teach reading and writing to English language learners. Featured in this book are energizers that will sustain and motivate you as you work in linguistically diverse classrooms.

372.416 L735

Research-based methods of reading instruction for English language learners, grades K-4 / Linan-Thompson, Sylvia; Vaughn, Sharon

Alexandria, VA: ASCD, 2007.

Subjects: English language—Study and teaching (Elementary)—Foreign speakers. English language—Study and teaching as a second language (Elementary).

Summary: The authors provide over 60 field-tested classroom lessons for ensuring English fluency among young nonnative speakers. Each chapter focuses on research and activities in one of the following areas: phonemic awareness, phonics and word study, fluency, vocabulary, and comprehension. In addition to the many step-by-step activities and lesson plans, the book includes in-depth explications of linguistic concepts, a glossary of terms, and lists of relevant online resources.

428.0071 S691

Schoolwide approaches to educating ELLs : creating linguistically and culturally responsive K-12 schools / Soltero, Sonia W.

Portsmouth, NH: Heinemann, 2011.

Subjects: English language—Study and teaching—Foreign speakers. Language arts—Correlation with content subjects. Education, Bilingual.

Summary: The author provides: real-life examples of students, parents, teachers, school leaders, and community organizers that illustrate schoolwide challenges and successes; identification of nine common myths surrounding second language acquisition and best practices for overcoming them; schoolwide curricular planning and program design for a holistic and integrative approach including needs assessment and implementation; effective classroom instruction and learning practices that best help ELLs develop strong foundations in language, literacy, and content learning; and leadership and advocacy recommendations to improve ELL educational equity and access.

428.24 B453

Science for English language learners : developing academic language through inquiry-based instruction / Beltran, Dolores; Sarmiento, Lilia E.

Huntington Beach, CA: Shell Education, 2013.

Subjects: Science—Study and teaching. English language—Study and teaching—Foreign speakers.

Summary: This book discusses academic language development in science for English language learners. Teachers will learn how to develop K-12 students' language abilities in science while developing their content knowledge. In addition, this resource demonstrates how to use the 5E model of instruction effectively with English language learners and provides specific strategies to use with each E.

428.24 E18

Sheltered content instruction : teaching English language learners with diverse abilities (4th ed.) / Echevarria, Jana; Graves, Anne

Boston, MA: Pearson Allyn & Bacon, 2010.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching—Foreign speakers. Language arts—Correlation with content subjects. Individualized instruction.

Summary: This book sets out to clearly define sheltered instruction and to provide strategies for its successful implementation in the classroom. This book speaks specifically to instruction in the content areas, confronting the fact that students learning English might struggle in those subjects. Specific examples of sheltered content instruction and scenarios depicting classroom interaction during this type of instruction provide models for teachers.

372.6521 E22

Side-by-side learning : exemplary literacy practices for English language learners and English speakers in the mainstream classroom / Edelsky, Carole

New York, NY: Scholastic, 2008.

Subjects: English language—Study and teaching as a second language (Elementary). Inquiry-based learning. Language arts—Correlation with content subjects. Composition (Language arts).

Summary: Hands-on, project-based learning enhances literacy and language of both English learners and English speakers as they work side by side, even within mandated programs. This book provides research-supported guidelines and strategies, with a DVD (in the back of the book) showing learners in action within two elementary classrooms where teachers support and stretch students' oral and written English and build content knowledge at the same time. Grades 3-6.

428.24 E18

The SIOP model for teaching mathematics to English learners / Echevarria, Jane; Vogt, MaryEllen; Short, Deborah J.

Boston, MA: Allyn & Bacon, 2010.

Subjects: English language—Study and teaching as a second language. Second language acquisition—Study and teaching. Mathematics—Study and teaching.

Summary: This book presents a systematic process for teaching both mathematics academic content language to English learners, offers ideas and activities for grades K-2, 3-5, 6-8, and 9-12, provides ideas and activities for implementing the eight components of the SIOP model in a mathematics classroom, and includes lesson plans and comprehensive units based on

NCTM standards that illustrate how a particular activity can be effective for all students, not just English learners.

428.24 S741

Special education considerations for English language learners / Hamayan, Else V.
Philadelphia, PA: Caslon Publishing, 2007.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching—Foreign speakers. Special education—English language.

Summary: This book shows how to create school-based teams that include ESL/bilingual specialists, special education specialists, and other professionals who collectively have the expertise needed to explore factors that influence an ELL's response to intervention, and then develop culturally and linguistically appropriate RTI systems. The authors provide tools and strategies that teams can use to assess the nature of the ELL's learning difficulty, collaborate in service provision, create a continuum of interventions, and measure the ELL's response to those interventions.

428.24 R161

Step forward Canada : language for everyday life : level 1 / Rajabi, Sharon; Spigarelli, Jane

Don Mills, ON: Oxford University Press, 2008.

Subjects: English language—Textbooks for second language learners.

Summary: This book uses real-life situations and everyday events to teach mature or adult ESL learners the building blocks of the English language.

428.24 R161

Step forward Canada : language for everyday life : level 2 / Rajabi, Sharon; Wisniewska, Ingrid

Don Mills, ON: Oxford University Press, 2008.

Subjects: English language—Textbooks for second language learners.

Summary: This book uses real-life situations and everyday events to teach mature or adult ESL learners the building blocks of the English language.

371.264 B652

Strategies for formative assessment with English language learners / Bloetner, Sonja
Huntington Beach, CA: Shell Education, 2014.

Subjects: English language—Composition and exercises—Ability testing. English language—Ability testing—Evaluation.

Summary: Accompanying this book is a digital resource CD providing reproducible teacher resource materials as well as student activity pages.

428.24 R741

Strategies for success with English language learners / Rojas, Virginia Pauline
Alexandria, VA: ASCD, 2007.

Subjects: English language—Study and teaching as a second language. Linguistic minorities—Education. Effective teaching.

Summary: Whenever teachers encounter challenging students and situations that relate to language difficulties, they can quickly get help from more than 175 tools in this binder, including: graphic organizers that help ELL students make connections to content; vocabulary tools that help ELL students see new words in context and engage in activities that increase understanding of vocabulary terms; literacy strategies for helping English learners in every grade develop their skills in reading, writing, speaking, and listening; and additional tools to help teachers work together on assessments and lesson planning for ELL students, including a Backward Design Unit Template that follows the *Understanding by Design* framework.

428.24 H584

Strategies to use with your English language learners. Grades 1-3 / Heskett, Tracie I. Westminster, CA: Teacher Created Resources, 2012.

Subjects: English language—Study and teaching as a second language.

Summary: This book includes general ELL principles and guidelines, such as how to work with parents, build cultural awareness, recognize learning styles, and differentiate lessons; tons of specific strategies for you and your students to follow; and sample lessons and activities that cross all curriculum areas.

428.24 B843

Supporting English language learners in math class, grades K-2 / Bresser, Rusty; Melanese, Kathy; Sphar, Christine Sausalito, CA: Math Solutions Publications, 2009.

Subjects: English language—Study and teaching as a second language (Primary). English language—Study and teaching (Primary)—Foreign speakers. Mathematics—Study and teaching (Primary).

Summary: The lessons in this book guide teachers of primary grades in developing students' proficiency in English while also developing their mathematical understanding. In addition, teachers learn how to modify existing math lessons to support students with varying degrees of English language proficiency.

428.24 B843

Supporting English language learners in math class, grades 3-5 / Bresser, Rusty; Melanese, Kathy; Sphar, Christine Sausalito, CA: Math Solutions Publications, 2009.

Subjects: English language—Study and teaching as a second language (Elementary). English language—Study and teaching (Elementary)—Foreign speakers. Mathematics—Study and teaching (Elementary).

Summary: The lessons in this book guide teachers of Grades 3-5 in developing students' proficiency in English while also developing their mathematical understanding. In addition, teachers learn how to modify existing math lessons to support students with varying degrees of English language proficiency.

371.826914 S849

Supporting refugee children : strategies for educators / Stewart, Jan Toronto, ON: University of Toronto Press, 2011.

Subjects: Refugee children—Education—Canada. Refugee children—Canada—Social conditions. Children and war—Psychological aspects.

Summary: The psychological needs of war-affected children who migrate to other countries are difficult to identify, complicated to understand, and even more troubling to address. This book provides a holistic exploration of these challenges and offers practical advice for teachers, social workers, and counselors, as well as suggestions for policy makers.

428.0071 L156

Teaching beginner ELLs using picture books : tellability / Lado, Ana

Thousand Oaks, CA: Corwin, 2012.

Subjects: Language experience approach in education. Picture books—Study and teaching.

Second language acquisition. English language—Study and teaching—Foreign speakers.

Summary: The author illustrates how picture books are an especially useful tool for building important language and social foundations — foundations that students may miss through traditional instruction. Lado provides all the tools you need to engage your English learners with picture books, including how to: design lesson plans around themed units, select appropriate picture books using specific criteria, incorporate fun and engaging strategies like singing and reenacting, and integrate picture book learning to facilitate development of English language proficiency.

428.24 C718

Teaching English language learners : 43 strategies for successful K-8 classrooms /

Colombo, Michaela

Los Angeles, CA: Sage Publications, 2012.

Subjects: English language—Study and teaching—Foreign speakers. Language and languages—Study and teaching. Second language acquisition.

Summary: This book provides teachers of all content areas with a broad, practical approach to teaching English language learners in the regular classroom setting.

428.24 S193

Teaching English language learners : strategies that work, K-5 / Samway, Katharine

Davies; Taylor, Dorothy

New York, NY: Scholastic, 2007.

Subjects: English language—Study and teaching as a second language. Language and languages—Study and teaching.

Summary: This book describes situations and issues that teachers may encounter when working with ELLs, and offers grade-level appropriate solutions, teaching approaches, and activities to address them. Each chapter opens with a brief overview of relevant research and key teaching principles. The book is framed around real questions from real teachers in the field and offers strategies related to oral communication, reading, writing, assessment, special need students, and home school issues.

428.24 S193

Teaching English language learners : strategies that work, grades 6 and up / Samway,

Katharine Davies; Taylor, Dorothy

New York, NY: Scholastic, 2008.

Subjects: English language—Study and teaching as a second language.

Summary: This book provides situations and issues that teachers may encounter when working with ELLs, and offers grade-level appropriate solutions, teaching approaches, and activities to address them. Each chapter opens with a brief overview of relevant research and key teaching principles. The book is framed around real questions from real teachers in the field and offers strategies related to oral communication, reading, writing, assessment, special need students, and home-school issues.

428.24 F197

Teaching English learners and immigrant students in secondary schools / Faltis, Christian J.; Coulter, Cathy A.

Upper Saddle River, NJ: Pearson Education, 2008.

Subjects: English language—Study and teaching (Secondary)—Foreign speakers. English language—Study and teaching as a second language (Secondary).

Summary: This book provides you with practical, research-based approaches and strategies to ensure the inclusion and academic success of all students. Prepare for success with current and effective teaching approaches, state-of-the-art learning theories, commitments in practice, four content area chapters and more.

428.24 H565

Teaching reading to English language learners : differentiated literacies / Herrera, Socorro Guadalupe

Boston, MA: Allyn & Bacon, 2010.

Subjects: English language—Study and teaching—Foreign speakers. Reading. Linguistic minorities. Multiculturalism.

Summary: This is a practical, research-based text designed to guide teachers in the development and implementation of programs for second language learners. This book blends theory and practice to provide grade-level and ESL teachers with the tools they need to differentiate literacy instruction for ELL students.

428.0071 G776

Teaching vocabulary to English language learners / Graves, Michael F.; August, Diane Toronto, ON: Teachers College Press, 2013.

Subjects: Vocabulary—Study and teaching. English language—Study and teaching—Foreign speakers.

Summary: This resource offers a comprehensive plan for vocabulary instruction that K-12 teachers can use with English language learners. It includes instruction for students who are just beginning to build their English vocabularies, and for students whose English vocabularies are approaching those of native speakers. The authors describe a four-pronged program that follows these key components: providing rich and varied language experiences, teaching individual words, teaching word learning strategies, and fostering word consciousness.

428.24 S957

10 languages you'll need most in the classroom : a guide to communicating with English language learners and their families / Sundem, Garth; Krieger, Jan; Pikiewicz, Kristi

Thousand Oaks, CA: Corwin Press, 2008.

Subjects: English language—Study and teaching—Foreign speakers. English teachers—Training of.

Summary: This book is a guide to the ten most common languages of students who do not speak English: Spanish, Russian, Vietnamese, Arabic, Tagalog, Haitian Creole, Navajo, Hmong, Cantonese, and Korean. It offers practical guidance for communicating with ELL students and their families. With a chapter dedicated to each language, this book provides a wealth of resources to help you make meaningful connections with ELL students.

428.24 Z13

Transforming schools for English learners : a comprehensive framework for school leaders / Zacarian, Debbie

Thousand Oaks, CA: Corwin, 2011.

Subjects: English language—Study and teaching—Foreign speakers. School management and organization.

Summary: This book is unique in its focus on how principals and district-level school leaders can improve English language learners' academic performance and school engagement through careful and visionary planning of English language education programming. It also focuses on active engagement of English language learners and their families in the school community.

428.64 B644

21st century reading. 1, student book : creative thinking and reading with TEDTalks / Longshaw, Bob; Blass, Laurie

Boston, MA: National Geographic Learning/ Cengage Learning, 2016.

Subjects: Readers (Adult). English language—Textbooks for foreign speakers. Comprehension—Problems, exercises, etc. Language arts.

Summary: This book was created through a partnership between TED, a nonprofit dedicated to spreading ideas through short, powerful talks, and National Geographic Learning. It provides the ideal forum for learners of English to make connections with topics ranging from science to business to global issues. Using TED Talks as the springboard to share ideas, this new four-level reading series shows learners how to understand and respond to ideas and content in English.

428.64 B644

21st century reading. 2, student book : creative thinking and reading with TEDTalks / Blass, Laurie; Vargo, Mari

Boston, MA: National Geographic Learning/Cengage Learning, 2016.

Subjects: Readers (Adult). English language—Textbooks for foreign speakers. Comprehension—Problems, exercises, etc. Language arts.

Summary: This book was created through a partnership between TED, a nonprofit dedicated to spreading ideas through short, powerful talks, and National Geographic Learning. It provides the ideal forum for learners of English to make connections with topics ranging from science to business to global issues. Using TED Talks as the springboard to share ideas, this new four-level reading series shows learners how to understand and respond to ideas and content in English.

428.64 B644

21st century reading. 3, student book : creative thinking and reading with TEDTalks /

Blass, Laurie; Vargo, Mari

Boston, MA: National Geographic Learning/Cengage Learning, 2016.

Subjects: Readers (Adult). English language—Textbooks for foreign speakers.

Comprehension—Problems, exercises, etc. Language arts.

Summary: This book was created through a partnership between TED, a nonprofit dedicated to spreading ideas through short, powerful talks, and National Geographic Learning. It provides the ideal forum for learners of English to make connections with topics ranging from science to business to global issues. Using TED Talks as the springboard to share ideas, this new four-level reading series shows learners how to understand and respond to ideas and content in English.

428.64 B644

21st century reading. 4, student book : creative thinking and reading with TEDTalks /

Blass, Laurie; Vargo, Mari

Boston, MA: National Geographic Learning/Cengage Learning, 2016.

Subjects: Readers (Adult). English language—Textbooks for foreign speakers.

Comprehension—Problems, exercises, etc. Language arts.

Summary: This book was created through a partnership between TED, a nonprofit dedicated to spreading ideas through short, powerful talks, and National Geographic Learning. It provides the ideal forum for learners of English to make connections with topics ranging from science to business to global issues. Using TED Talks as the springboard to share ideas, this new four-level reading series shows learners how to understand and respond to ideas and content in English.

428.24 U65

Up close : teaching English language learners in writing workshops, grades K-2 [DVD] /

Hartman, Amanda

Portsmouth, NH: Heinemann, 2009.

Subjects: English language—Study and teaching as a second language. English language—Composition and exercises—Study and teaching (Primary). Creative writing (Primary education).

Summary: This DVD features 11 classroom videos of the author engaged in conferences and mini-lessons with English language learners of varying writing and speaking abilities. In the optional voice-over coaching commentary, the author describes her strategies for helping all students approximate written and spoken English to the best of their abilities.

371.914 S434

What do you mean? [game] / Scrivener, Louise

Brackley, UK: Speechmark, 2007.

Subjects: Children with disabilities—Education. Language arts—Remedial teaching. English language—Idioms—Study and teaching (Elementary). Word games.

Summary: This book contains 38 pairs of numbered cards with a range of idioms, allowing you to select age appropriate/relevant cards. Match up the idioms with the implied meaning.

This book is intended for early language users, second language learners and people with pragmatic language difficulties, such as autism spectrum disorder.

428.24 H125

What every teacher should know about English language learners / Hadaway, Nancy L.
Boston, MA: Pearson Education, 2009.

Subjects: English language—Study and teaching as a second language. English language—Study and teaching—Foreign speakers. Limited English-proficient students—Education.

Summary: By examining the background of English language learners, this booklet helps teachers to create a framework for organizing the classroom environment. Practical classroom strategies for literacy and content education are also emphasized.

371.9144 H789

Why do English language learners struggle with reading? : distinguishing language acquisition from learning disabilities / Hoover, John J.; Baca, Leonard M.

Thousand Oaks, CA: Corwin, 2016.

Subjects: English language—Study and teaching. Second language acquisition. Learning disabilities. Reading disability.

372.652 W924

Words their way with English learners : word study for phonics, vocabulary, and spelling instruction / Bear, Donald R.

Upper Saddle River, NJ: Prentice-Hall, 2007.

Subjects: English language—Study and teaching as a second language. Reading—Phonetic method. English language—Orthography and spelling.

Summary: This book helps you determine what your students bring with them from their home languages and where their instruction in English orthography should begin. Chapters 1 through 3 introduce you to the stages of spelling and reading development, the assessments to use, and the best ways to organize your classroom for word study. Each subsequent chapter focuses on a specific stage of spelling, outlining the most appropriate and effective word study instruction. Each of these chapters closes with a bank of word study activities to engage your students, to motivate them, and to improve their oral and written abilities in English. The Appendix contains all the assessment tools necessary to get word study underway and offers word lists in Spanish, Chinese, Korean, Vietnamese, and Arabic; picture and word sorts; and game templates.

482.24 C333

Working with English language learners : answers to teachers' top ten questions / Cary, Stephen

Portsmouth, NH: Heinemann, 2007.

Subjects: English language—Study and teaching as a second language. Language and languages—Study and teaching.

Summary: If you teach English language learners, you probably have many unanswered questions, such as: How do I assess a student's English? How do I get my reluctant speakers to speak English? and How do I teach grade-level content to English beginners? In this book,

the author responds to teachers' ten most frequent and most problematic questions with information, ready-to-use ideas, and helpful new professional development supports.

428.24 L573

Writing instruction and assessment for English language learners K-8 / Lenski, Susan; Verbruggen, Frances

New York, NY: Guilford Press, 2010.

Subjects: English language—Composition and exercises—Study and teaching. English language—Study and teaching (Elementary)—Foreign speakers. English language—Study and teaching (Middle school)—Foreign speakers. Language arts—Ability testing. Literacy—Evaluation.

Summary: This book helps teachers understand the unique needs of ELLs and promote their achievement by adapting the effective instructional methods they already know. The book features standards-based lesson planning ideas, examples of student work, and 15 reproducible worksheets, rubrics, and other useful materials. It describes ways to combine instruction in core skills with ample opportunities to write and to revise in different genres.

371.826912 Y81

Your child's education in Saskatchewan : a handbook for recent immigrants /

Saskatchewan Ministry of Education

Regina, SK: Ministry of Education, 2008.

Subjects: Children of immigrants—Education—Saskatchewan. Education—Saskatchewan.

Summary: The purpose of this handbook is to acquaint immigrant families with the structure of preschool to Grade 12 education in Saskatchewan. The information is presented in an easy-to-read, concise format so that it will serve as a reference for important questions new families may have about their child's education.



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