Inclusive Education:

A Bibliography of Resources

February 2017
*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

370.114 C212
**Canadian character education activities**
- Grades K-1
- Grades 2-3
- Grades 4-6
*Subjects*: Moral education. Manners and customs—Study and teaching.
*Summary*: Activities to encourage: respect, honesty, responsibility, inclusiveness.

370.115 G337
**Great ideas : using service-learning and differentiated instruction to help your students succeed** / Gent, Pamela J.
*Summary*: This book shows K-12 educators and administrators exactly how the service learning approach helps students meet academic standards, facilitates generalization of skills to the real world, works with both student-directed and teacher-mediated instructional approaches, fosters strong classrooms, builds students' functional life skills, enhances job skills and work, and helps students develop positive self-images. Readers will get a complete guide to every step of service learning, from planning and funding service activities to monitoring the results and sustaining a schoolwide service-learning program. The 30+ practical forms help educators assign student roles, determine necessary resources, differentiate instruction, and evaluate what students are learning.

370.117 E24
**Educators' discourses on student diversity in Canada : context, policy, and practice** / Grin-Lajoie, Diane
Toronto, ON : Canadian Scholars' Press, 2008.
*Summary*: This text examines recent changes to the Canadian educational system and their impact on the role of the school—most significantly how the school must now function as an agent of inclusion for students who are not part of the mainstream school population. Based on the findings of a comprehensive five-year national study sponsored by the Social Sciences and Humanities Research Council of Canada (*Current Trends in the Evolution of School Personnel in Canadian Elementary and Secondary Schools*) the contributors examine the daily work activities, working conditions, and the interactions with students in view of recent changes to the educational system and the evolving role of the school. This book challenges the status quo and provides a timely, comprehensive, and critical overview of education and diversity in Canada.

370.117 G216
**Teaching for diversity : a guide to greater understanding** / Garcia, Ricardo L.
Bloomington, IN : Solution Tree Press, 2011.
Summary: The author employs both theory and concrete examples to construct a vision of schools as the foundation for an inclusive, democratic society.

370.117 G427
**Education and the politics of difference: select Canadian perspectives** / Ghosh, Ratna; Abdi, Ali A.
Toronto, ON: Canadian Scholar’s Press, 2013.
*Summary*: This revised and expanded second edition engages the broad theories of multicultural and inclusive education, and provides case studies of Canadian multicultural education policies, such as the unique situation of Aboriginal education and the case of Quebec.

370.117 H542
**Here comes everyone: teaching in the intercultural classroom** / Alberta Teachers' Association

370.1170973 W582
**White teachers, diverse classrooms: creating inclusive schools, building on students' diversity, and providing true educational equity, 2nd ed.** / Lewis, Chance W.

370.1523 W734
**Brain-friendly strategies for the inclusion classroom** / Willis, Judy
*Summary*: The author explains that research on how people learn can help teachers build safe and supportive classroom communities for students with learning disabilities, improve the focus of students with attention disorders, and create a rich and inviting learning environment for all students in an inclusive classroom.

370.154 S959
**Supporting the whole child: reflections on best practices in learning, teaching, and leadership** / Scherer, Marge
*Summary*: This book focuses on supporting students by differentiating instruction, using scaffolds and interventions, being inclusive and positive, and responding to 21st century learning challenges.
Inuglugijaittuq: foundation for inclusive education in Nunavut schools
371.007 S363

School climate survey: a survey for students in grades 4 to 6 about equity and inclusive education, bullying/harassment
Toronto, ON: Queen's Printer, 2009.

371.148 B251
Strategic co-teaching in your school: using the co-design model
Barger-Anderson, Richael; Isherwood, Robert S.
Subjects: Teaching teams. Classroom management.
Summary: This book gives you a detailed, step-by-step guide to the research-based Co-Design Model, a schoolwide approach used to strengthen collaboration and inclusion. This model works because it targets nine areas essential to inclusive, collaborative education, creates a powerful network of support for teachers and administrators, improves all students’ access to the general curriculum and highly qualified teachers, ensures appropriate instruction in the least restrictive environment, makes the most of each educator's background knowledge and skill sets, promotes trust, open dialogue, and parity between teaching partners; improves classroom management and creates a sense of community; increases student engagement and reduces off-task behaviour.

371.148 B323
Co-teaching manual: how general education teachers and specialists work together to educate students, 4th ed.
Basso, Dianne; McCoy, Natalie
Summary: This book describes how general education teachers and specialists work together to educate students in an inclusive classroom. The manual includes how to develop a co-teaching program, the benefits of co-teaching, roles, definitions, ways to co-teach, preparing to co-teach, lesson plans, observation/evaluation and more. It also includes numerous reproducible forms.

371.148 V712
A guide to co-teaching: new lessons and strategies to facilitate student learning, 3rd ed.
Villa, Richard A.; Thousand, Jacqueline S.
Subjects: Teaching teams. Inclusive education.
Summary: Explore the four approaches to co-teaching with updated discussions of RTI, discussions of the roles of paraprofessionals and administrators, and lesson plans linked to the Common Core.
Teaching in tandem: effective co-teaching in the inclusive classroom / Wilson, Gloria Lodato; Blednick, Joan
Summary: In this book, you'll learn how co-teachers define what effective co-teaching is and what it is not; engage students in evolving groups, using multiple perspectives for meaningful learning opportunities; resolve differences in teaching and assessment practices; respond to parents and students about inclusion and co-teaching concerns; and organize and teach an equitable, inclusive classroom.

371.207 B527
Response to intervention (RTI) and continuous school improvement (CSI) : using data, vision and leadership to design, implement, and evaluate a schoolwide prevention system / Bernhardt, Victoria L.; Hébert, Connie L.
Summary: This book shows you how to get your entire staff working together to design, implement, and evaluate a school-wide prevention system. With specific examples, the authors demonstrate each step of the RTI process as it relates to continuous school improvement.

371.242 M559
Creative scheduling for diverse populations in middle and high school : maximizing opportunities for learning / Merenbloom, Elliot Y.; Kalina, Barbara A.
Summary: This resource shows how to create an inclusive schedule that promotes achievement, supports diverse programs, and makes the most of limited time and resources.

371.252 L962
Teaching fairly in an unfair world / Lundy, Kathleen Gould

371.394 F655
Supporting differentiated instruction : a professional learning communities approach / Fogarty, Robin; Pete, Brian M.
Bloomington, IN : Solution Tree Press, 2011.

371.394 K19
Teaching to diversity : the three-block model of universal design for learning / Katz, Jennifer
Summary: The author reviews the research on inclusive education and outlines her three-block model of universal design for learning. This model focuses on supporting diverse learners, creating compassionate learning communities, collaborating on inclusive instructional best practices, and modifying educational systems and structures.

371.394 K66
From tutor scripts to talking sticks: 100 ways to differentiate instruction in K-12 classrooms / Kluth, Paula; Danaher, Sheila

371.394 M476
Teaching diverse learners: principles for best practice / Mazur, Amy J.; Doran, Patricia Rice
Summary: Based on current research, legislation, and best practices for the classroom, this user-friendly guide offers a comprehensive overview of everything teachers need to know to differentiate instruction for students who are culturally and linguistically diverse, as well as those who have or might have special education needs.

371.394 S731
Differentiating instruction with centers in the inclusive classroom, K-2 / Sower, Judith; Warner, Laverne

371.394 T659
Leading and managing a differentiated classroom / Tomlinson, Carol A.; Imbeau, Marcia B.
Summary: The first half of this book focuses on what it means for a teacher to effectively lead a differentiated classroom. The second half focuses on the mechanics of managing a differentiated classroom.

371.394 V942
Connecting teachers, students, and standards: strategies for success in diverse and inclusive classrooms / Voltz, Deborah L.; Sims, Michele Jean; Nelson, Betty Palmer

371.58 M169
Bullying and students with disabilities: strategies and techniques to create a safe learning environment for all / McNamara, Barry E.

**Subjects:** Students with disabilities. Bullying in schools—Prevention.

**Summary:** Discover how bullying prevention programs typically fail students with disabilities. Find keys to develop and implement inclusive policies that address their particular needs.

371.8266 S377

**Challenging silence, challenging censorship : inclusive resources, strategies and policy directives for addressing bisexual, gay, lesbian, trans-identified and two-spirited realities in school and public libraries /** Schrader, Alvin A.; Wells, Kristopher.

Ottawa, ON : Canadian Teachers' Federation, 2007.

**Subjects:** Sexual minorities—Education—Canada. Censorship—Canada. Homosexuality in literature. Homosexuality and education—Canada.

371.82664 C437

**Challenging homophobia and heterosexism : a K-12 curriculum resource guide /** Toronto District School Board. Elementary Teachers of Toronto.

Toronto, ON : TDSB Equitable and Inclusive Schools, 2011.


**Summary:** This book is an amalgamated, revised, and updated version of previous anti-homophobia curriculum resource guides and documents produced by the Equitable and Inclusive Schools Team, the Human Rights Office, Library and Learning Resources, and classroom teachers of the Toronto District School Board in partnership with a number of community organizations.

371.82664 L623


**Subjects:** Nonfiction films. Gay students—Attitudes. Homosexuality and education.

**Summary:** This resource explores homophobia and transphobia in school communities and how to address these issues. The video features interviews from LGBTQ educators who discuss the issues and challenges they face in the classroom and in their schools.

371.82664 T239

**The every teacher project on LGBTQ-inclusive education in Canada’s K-12 schools : final report /** Taylor, Catherine; Peter, Tracey

Winnipeg, MB: Manitoba Teachers’ Society, 2015.


371.9 B598

**A survival guide for new special educators /** Brownell, Mary T. et al.


**Subjects:** Special education teachers. Special education. First year teachers.
Summary: This guide contains the most current research-based and classroom-tested strategies for working with a variety of special-needs students. It also offers a wealth of helpful checklists, forms, and tools that educators can use every day in the classroom. The book covers a wide array of topics for new teachers, including how to prepare for the first day of school; how to organize and manage time; how to manage paperwork and IEP’s; how to get a handle on referrals, placement, and evaluations; how to work in inclusive settings; how to manage student behaviour; and how to perform assessments.

371.9 C737
The complete guide to RTI: an implementation toolkit / Burton, Dolores; Kappenberg, John
Subjects: Learning disabled children—Education—Handbooks, manuals, etc. Response to intervention (Learning disabled children)—Handbooks, manuals, etc.
Summary: The authors demonstrate innovative ways to use RTI to inform instruction and guide curriculum development in inclusive classroom settings. The text’s broad perspective includes: a concise description of RTI’s history and evolution; a leadership framework for school and district administrators; applications in reading and literacy, mathematics, and behaviour support; and guidelines for involving parents, students, and communities.

371.9 E68
Children with disabilities: reading and writing the Four-Blocks way / Erickson, Karen A.; Koppenhaver, David
Subjects: Children with disabilities—Education. Inclusive education.

371.9 H241
Common SENse for the inclusive classroom: how teachers can maximise existing skills to support special educational needs / Hanks, Richard
Summary: Suitable for non-specialist teachers supporting children with special educational needs in inclusive classrooms, this title includes background information on special educational needs including dyslexia, dyspraxia, Asperger's Syndrome, and Attention Deficit Hyperactivity Disorder.

371.9 J95
Grading exceptional and struggling learners / Jung, Lee Ann; Guskey, Thomas R.
Subjects: Learning disabled children. Grading and marking (Students).
Summary: This book provides general education teachers and administrators with a step-by-step process for assigning fair and meaningful grades to struggling students, including students with IEP’s, those receiving intensive intervention through an RTI model, and ELL’s. A five-step standards-based inclusive grading model is included.
The inclusion toolbox : strategies and techniques for all teachers / Kurth, Jennifer A.; Gross, Megan
Subjects: Students with disabilities—Education. Special education. Inclusive education.

371.9 W734
Creating inclusive learning environments for young children : what to do on Monday morning / Willis, Clarissa
Summary: The author gives teachers targeted information, strategies, and activities to address the learning needs of all children, including those at risk. This book provides in-depth information on a variety of disabilities, including autism, vision and hearing loss, communication delays, and sensory integration disorders.

371.9043 T383
Themes for inclusive classrooms : lesson plans for every learner / Warner, Laverne
Beltsville, MD : Gryphon House, 2008.
Summary: This is a useful resource for teachers who have typically developing young children as well as children with special needs in their classrooms. Each lesson plan features objectives, a materials list, a circle or group time activity, assessment strategies, accommodations/modifications, and curriculum connections. The modifications and accommodations make the lesson plans accessible for all children, including those with: autism spectrum disorder, speech or language impairments, hearing impairments, visual impairments, ADHD, cognitive and/or developmental delays, emotional disturbances, and orthopedic impairments.

371.904486 L716
Strategies for inclusion : a handbook for physical educators, 2nd ed. / Lieberman, Lauren J.; Houston-Wilson, Cathy

371.904486 R863
Inclusion in physical education : fitness, motor, and social skills for students / Rouse, Pattie

371.9046 C374
The principal's handbook for leading inclusive schools / Causton, Julie; Theoharis, George
Subjects: Special education. School administrators—Handbooks, manuals, etc. School principals—Handbooks, manuals, etc. Inclusive education. Mainstreaming in education.
371.9046 C774

Teaching kids with mental health and learning disorders in the regular classroom / Cooley, Myles L.  
Summary: Written by a clinical psychologist, this user-friendly, jargon-free guide describes mental health and learning disorders often observed in school children, explaining how each might be exhibited in the classroom, and offering expert suggestions on what to do.

371.9046 C912

Creating an inclusive school, 2nd ed. / Villa, Richard A.; Thousand, Jacqueline S.  

371.9046 D559

Demystifying secondary inclusion: powerful school-wide and classroom strategies / Dieker, Lisa  

371.9046 D618

Diverse learners in the mainstream classroom: strategies for supporting all students across content areas, English language learners, students with disabilities, gifted/talented students / Freeman, David E.; Freeman, Yvonne S.; Ramirez, Reynaldo.  
Summary: This book presents research-based and classroom-based approaches for working effectively with diverse students across the content areas. It provides everything from the big picture to the everyday details teachers want: an overview of the basic principles of high-quality instruction for special learning groups; discussion of the specific characteristics of the diverse populations teachers are most likely to encounter and the kind of teaching that helps them achieve; demonstration scenarios with explicit connections to standards; detailed, ready-to-use applications for effective, inclusive teaching in math, literacy, and social studies; ideas for using digital technology and a multiple-intelligence framework to help differentiate and scaffold instruction for all learners; and key terms and acronyms related to each of the types of learners.

371.9046 G666

Inclusion strategies for secondary classrooms: keys to help struggling learners / Gore, M.C.  
Summary: This book identifies obstacles or locks to learning and provides targeted strategies, or keys, that unlock learning barriers for adolescents with disabilities and other learning challenges.
It examines input locks (attention, perception, discrimination, and sequencing), processing / retention locks (confusion, organization, reasoning, memory), affective locks (frustration and motivation), and output locks (persistence and production), and explains why the key strategies work.

371.9046 G796
40 active learning strategies for the inclusive classroom. Grades K-5 / Green, Linda Schwartz; Casale-Giannola, Diane; Karten, Toby J.

371.9046 H224
The teacher's guide to inclusive education : 750 strategies for success : a guide for all educators / Hammeken, Peggy A.
Summary: This book is filled with practical pick-up-and-use teacher-tested strategies. Some of the topics covered include reading (decoding, comprehension and strategies for non-readers too), vocabulary development, daily assignments, homework, written language, spelling, math, organizational skills, large group instruction, student behaviour and discipline, assessments and more. Many activities also include extension strategies, so the activities and games can be used with all students in your classroom.

371.9046 H977
Inclusion of exceptional learners in Canadian schools : a practical handbook for teachers / Hutchinson, Nancy Lynn
Subjects: Inclusive education—Canada.

371.9046 I34
Implementing lessons that matter : the impact of LGBTQ-inclusive curriculum on student safety, well-being, and achievement

371.9046 I37
Inclusion strategies that work! : research-based methods for the classroom, 2nd ed. / Karten, Toby J.
Summary: This book shows how to adapt teaching strategies, curriculum, and assessment to support inclusion and a learning environment that respects the abilities of all learners; provides numerous, classroom-ready examples of universal design for learning (UDL), understanding by design (UBD), IEPs, and other essential tools for inclusive instruction; guides readers in
understanding and addressing a wide range of social, emotional, and behavioural issues; and offers technology-driven classroom activities and resources to maximize student performance.

FR 371.9046 I61

**Intervention différenciée au primaire en contexte d'intégration scolaire : regards multiples**

/Schmidt, Sylvine


*Summary*: Intervenir en classe ordinaire pour répondre aux besoins de tout élève, qu'il présente ou non des difficultés dans son parcours scolaire, représente le plus grand défi des enseignants. Il importe donc d'identifier des pratiques de classe pouvant nourrir la réflexion du personnel enseignant et mieux l'orienter au regard des interventions éducatives efficaces dans un contexte d'intégration scolaire. C'est le but poursuivi par cet ouvrage.

371.9046 J34

**Teachers’ guides to inclusive practices modifying schoolwork** / Janney, Rachel; Snell, Martha E.


371.9046 K18

**Inclusion strategies and interventions** / Karten, Toby J.

Bloomington, IN : Solution Tree Press, 2011.

*Subjects*: Inclusive education.

*Summary*: This book encourages educators and learners to work together effectively as a team to achieve inclusive schools within accepting and inclusive worlds. The text outlines interventions for particular categories of learners and subjects, describes ways to organize the inclusive classroom using principles like RTI, differentiated instruction, understanding by design, Universal Design for Learning, multiple intelligences, multisensory approaches, peer mentoring, and cooperative learning, and provides an overview of the laws that affect and influence inclusion practices.

371.9046 L419

**Condition critical : key principles for equitable and inclusive education** / Lawrence-Brown, Diana; Sapon-Shevin, Mara


*Subjects*: Educational equalization. Inclusive education.

371.9046 L434

**Leading for inclusion : how schools can build on the strengths of all learners** / Jones, Phyllis; Fauske, Janice R.; Carr, Judy F.

Summary: This book expands the notion of inclusion well beyond special education to include English language learners, students with refugee status, LGBTQ children, poor children, and other underrepresented populations.

371.9046 L767
Inclusion : a service, not a place : a whole school approach / Lipsky, Dorothy Kerzner; Port Chester, NY : Dude Publishing, 2008.
Summary: This book focuses on a whole school approach that positions students at the center of educational decision-making. It reinforces both the need for and the path to ensuring all students have full access to the entire general education curriculum. It contains sections that address the development of the students program, collaboration, differentiated classrooms, curricular adaptations, supplementary aids and services, and more. This book supports the implementation of inclusive practices by presenting the following: a definition and description of the inclusive practice; best practices based upon experience and current research; roles for school personnel, administrators, related services providers, and clinicians; roles for parents; black line masters for use in staff development activities, or by teachers to help structure inclusive classrooms; references for additional treatment about each topic, additional information about resources, organizations, videos, websites, and a glossary.

371.9046 L848
Subjects: Inclusive education.
Summary: This book provides a global snapshot of the situation for children and adults with intellectual disabilities, bringing together experiences of inclusion across the lifespan from a variety of cultures and countries.

371.9046 M129
Practical ideas that really work for secondary students in inclusive classrooms / McConnell, Kathleen; Ryser, Gail R.; Austin, TX : Pro-Ed, 2007.
Summary: Designed for educators to assist secondary students in general education classrooms who have mild and moderate disabilities or who are struggling learners.

371.9046 M588
Subjects: Inclusive education. Special education.
371.9046 M824
**One without the other : stories of unity through diversity and inclusion** / Moore, Shelley
*Subjects*: Inclusive education.

371.9046 R295
**Inclusion in the early childhood classroom : what makes a difference?** / Recchia, Susan; Lee, Yoon Joo
*Summary*: The authors share stories from their practice and research about several young children with a variety of developmental delays and disabilities and their teachers. They explore the ways that teachers and children respond in real classrooms to real challenges, examining both those opportunities that are capitalized on as well as those that are missed. The book addresses a wide array of issues that contribute to our understanding of what makes a difference in the inclusive early childhood classroom: the role of development, ways of honoring different learning styles, building a sense of classroom community, addressing power dynamics, and responding to conflict with both teachers and peers.

371.9046 R425
**Report of the blue ribbon panel on inclusive education in Alberta schools. September 2014**
Edmonton, AB: Teachers’ Association, 2014.

371.9046 R797
**Count me in! : ideas for actively engaging students in inclusive classrooms** / Rose, Richard; Shevlin, Michael

371.9046 S163
**Creating inclusive classrooms : effective and reflective practices, 7th ed.** / Salend, Spencer J.

371.9046 S213
**Building blocks for teaching preschoolers with special needs** / Sandall, Susan Rebecka; Schwartz, Ilene S.

371.9046 S241
**Widening the circle : the power of inclusive classrooms** / Sapon-Shevin, Mara
Subjects: Inclusive education.
Summary: The author shows how inclusive schooling—which she defines more broadly than a simple disability issue—teaches children to connect deeply with others and see themselves as powerful agents of change. She demonstrates how inclusiveness enhances the education and lives of all children in a myriad of ways.

371.9046 S411
From possibility to success: achieving positive student outcomes in inclusive classrooms / Schwarz, Patrick
Portsmouth, NH: Heinemann, 2013.
Summary: This book offers templates and authentic forms that help you plan lessons and units while at the same time embracing students' interests and passions, working toward students' dreams, promoting leadership, self-advocacy, self-determination, and membership in both school and the community. With an overview of each tool, a rationale for using them, and compelling stories of how they have helped real students in real classrooms, the author empowers educators to combine the science and art of teaching all learners.

371.9046 S613
Teacher's survival guide: the inclusive classroom / Simpson, Cynthia G.; Bakken, Jeffrey P.; Spencer, Vicky G.
Summary: This book addresses issues teachers face when working with students with disabilities, including collaborating with others, establishing parent relationships, understanding legal issues, and managing the classroom.

371.9046 S797
The state of inclusion in Alberta schools
Edmonton, AB: Alberta Teachers’ Association, 2015.
Summary: Alberta's classrooms have changed dramatically, with an increasing magnitude of diversity. The education system has attempted to respond to the growing diversity by creating inclusive classroom environments that meet all students' needs.

371.9046 T253
Teaching students with special needs in inclusive settings, 3rd Canadian ed. / Smith, Tom E.C.

371.9046 T742
Disability and inclusion in Canadian education: policy, procedure, and practice / Towle, Helena
Ottawa, ON: Canadian Centre for Policy Alternatives, 2015.
Subjects: Students with disabilities—Education. Education—Canada. Inclusive education.
371.9046 V371
Teaching students who are exceptional, diverse, and at risk in the general education classroom, 4th ed. / Vaughn, Sharon; Bos, Candace S.; Schumm, Jeanne Shay

371.9046 V712
Leading an inclusive school : access and success for all students / Villa, Richard; Thousand, Jacqueline S.
Summary: This book details school restructuring and instructional innovations that allow both inclusive education for students with disabilities and academic engagement for all.

371.9046 W537
Differentiating instruction with menus for the inclusive classroom. Language arts, grades 3-5 / Westphal, Laurie E.
Summary: This book offers teachers who have multiple ability levels in one classroom everything they need to create a student-centred learning environment based on choice. For each topic covered, there are two menus that look similar but contain differentiated content: one menu for students working on grade level and the other for students working below grade level. Using the creative, challenging choices found in Tic-Tac-Toe menus, List menus, 2-5-8 menus, and Game Show menus, students will demonstrate their knowledge with unique, exciting products.

371.9046 W537
Differentiating instruction with menus for the inclusive classroom. Math, grades 6-8 / Westphal, Laurie E.
Summary: This book offers teachers who have multiple ability levels in one classroom everything they need to create a student-centred learning environment based on choice. For each topic covered, there are two menus that look similar but contain differentiated content: one menu for students working on grade level and the other for students working below grade level. Using the choices found in Tic-Tac-Toe menus, List menus, 2-5-8 menus, and Game Show menus, students will demonstrate their knowledge with unique, exciting products.

371.9046 W537
Differentiating instruction with menus for the inclusive classroom. Science, grades K-2 / Westphal, Laurie E.
Promoting social skills in the inclusive classroom / Wilkerson, Kimber L.; Perzigian, Aaron B. T.
Subjects: Social skills—Study and teaching (Elementary). Inclusive education—Social aspects.
Summary: This book presents evidence-based tools and strategies for improving the social skills of all members of the inclusive classroom (K-6), especially students experiencing difficulties in this area. The authors explain why social competence is critical to school success and describe interventions, curricula, and instructional approaches that have been shown to be effective at the schoolwide, classroom, and individual levels. Procedures for conducting assessments and developing individualized intervention plans are detailed.

Winning strategies for inclusive classrooms / Hines, Rebecca; Dieker, Lisa
Contents: 1 DVD.
Summary: This program presents and reviews strategies that empower inclusive elementary classroom staff to execute winning practices more effectively in moving inclusion programs forward. This is an informative, reality-based program that can be used for general staff development, for enhancing current team practice and/or coaching new teams for success. The accompanying guide provides information, handouts and blackline masters for use by teacher trainers and staff developers.

The classroom teacher's inclusion handbook: practical methods for integrating students with special needs, 2nd ed. / Yanoff, Jerome C.
Subjects: Inclusive education.
Summary: Fourteen types of special needs students are discussed in this handbook on meeting the needs of a diverse student population within a mainstream classroom. Ranging from students with behaviour disorders, ADHD, and mental retardation to the blind, terminally ill, and gifted and talented, each profile includes a clear definition, characteristic behaviours, and suggestions for working with that student's specific strengths and weaknesses.

Teaching transitions skills in inclusive schools / Grossi, Teresa; Cole, Cassandra M.
Summary: This guidebook helps educators and transition specialists make key improvements to transition services and instructional practices. You'll learn the basics of: raising expectations for all students through rigorous, personalized, and standards-based instruction; improving access to the general curriculum for students with special needs; developing meaningful transition IEP’s based on students' strengths, preferences, and needs; blending quality transition services and quality instructional practices into one integrated approach; weaving in additional adaptations and accommodations for students with more significant support needs; and connecting academic content to practical, real-world contexts.

371.90473 T452
Universal design for transition : a roadmap for planning and instruction / Thoma, Colleen A.; Bartholomew, Christina C.; Scott, LaRon A.
Summary: This guide book applies the principles of universal design for learning to transition for students with disabilities. Transition specialists and educators will discover how to apply universal design for transition (UDT) during the critical middle- and high-school years, to help students achieve academic goals, make sound decisions about their future, and make a successful transition to adult life

371.91 K18
Embracing disabilities in the classroom : strategies to maximize students' assets / Karten, Toby J.
Summary: The content-rich interdisciplinary lessons included in this book help educators differentiate for students' behavioural, academic, and social needs while fostering disability awareness and inclusive mindsets in students, colleagues, and families.

371.94 B672
Successful inclusion for students with autism : creating a complete, effective ASD inclusion program / de Boer, Sonja R.
Subjects: Autistic children—Education. Inclusive education.
Summary: Grades PreK-6. This book offers step-by-step guidance for creating successful inclusion programs and includes specific information on key topics such as educator roles and responsibilities, ongoing program assessment, and evaluating student progress. The author offers specific advice for designing an appropriate inclusive education program, providing valuable teaching tips on a wide variety of topics including behaviour management, and boosting social and communication skills.

371.94 B736
Autism spectrum disorders in the mainstream classroom : how to reach and teach students with ASDs / Boroson, Barbara
Summary: Grades K-6.

371.94 K22
Teaching adolescents with autism: practical strategies for the inclusive classroom / Kaweski, Walter
Subjects: Inclusive education. Autistic children—Education. Summary: The book blends personal anecdotes with research-based strategies and is filled with hundreds of valuable ideas to help teachers with everything from understanding autism and special education policy to becoming an effective team member, supporting students with diverse needs, developing peer friendships, and solving behaviour challenges. In addition, the book includes a resource guide that teachers can use to prepare and train instructional assistants to work with students who have autism.

371.946 B736
Autism spectrum disorder in the inclusive classroom / Boroson, Barbara
Subjects: Inclusive education. Children with autism spectrum disorders—Education. Summary: With 1 in 68 children now being diagnosed with Autism Spectrum Disorder, every teacher needs to be ready to teach children with ASD. This book, revised and updated to reflect the latest statistics and research, will both help you understand your students on the autism spectrum and provide strategies to help them succeed in school. Drawing on 25 years of experience working with students with ASD, the author guides you in creating a classroom community that is attuned to the needs of children with ASD, allowing all of your students to learn and grow.

371.95 R573
Teaching gifted students in the inclusive classroom / Riley, Tracy L.
Subjects: Gifted children—Education. Summary: This book provides teachers with practical strategies for identifying and meeting the abilities and needs of gifted and talented students through differentiation in general classroom settings.

372.113 I37
Inclusive lesson plans throughout the year / Warner, Laverne
Subjects: Lesson planning. Early childhood education. Individualized instruction. Summary: This book has over 150 lesson plans for teachers who have children with special needs in their early childhood classrooms. Perfect for both beginning teachers and veteran teachers, it helps new teachers develop plans for each day and provides veteran teachers with new ideas and approaches to add spark to their classroom teaching. Each lesson plan has accommodations or modifications for children with: Autism Spectrum Disorder, speech and language impairments, visual impairments, hearing impairments, orthopedic impairments, ADHD, cognitive and/or developmental delays; and emotional disturbances.

372.210785 P227
**Instructional technology in early childhood : teaching in the digital age** / Parette, Howard P.; Blum, Craig H.  
*Summary*: This book shows how to use instructional technology (iPad apps, web-based interactive games, SMART boards etc.) to reach curriculum objectives for typically developing children and how to achieve IEP goals for children with disabilities in preschool and kindergarten settings.  The authors discuss how to implement technology use in the context of everyday activities such as arrival, circle time, snack time, and play using their planning and implementation framework called "Expect it-plan it-teach it".  The authors cover foundational information as well as how to use the framework for instruction across developmental areas, to support inclusive practices, and as an assessment and a progress-monitoring tool.

372.35 F516  
**Differentiating science instruction and assessment for learners with special needs, K-8** / Finson, Kevin D.; Jensen, Mary M.; Ormsbee, Christine K.  
*Subjects*: Learning disabled children—Education (Elementary).  Science—Study and teaching (Elementary).

372.6 S334  
**Inclusive literacy lessons for early childhood** / Schiller, Pamela Byrne; Willis, Clarissa  
Beltsville, MD : Gryphon House, 2008.  
*Subjects*: Early childhood education.  Language arts (Early childhood).  
*Summary*: This book is a collection of 100 literacy lessons, designed to introduce children ages 3-6 to a variety of literacy concepts and to help build important literacy skills.  It offers adaptations for children with special needs including: visual impairments, hearing impairments, cognitive challenges, motor delays, speech/language delays, emotional/behavioral issues.

372.6 S726  
**Reading, writing and talk : inclusive teaching strategies for diverse learners, K-2** / Souto-Manning, Mariana; Martell, Jessica  
*Subjects*: Culturally relevant pedagogy.  English language—Study and teaching—Foreign speakers.  Language arts (Primary).  
*Summary*: This book invites readers to consider ways in which their language and literacy teaching practices can better value and build upon the brilliance of every child.  In doing so, it highlights the ways in which teachers and students build on diversities as strengths to create more inclusive and responsive classrooms.

372.86 B587  
**All active : 35 inclusive physical activities** / Bielenberg, Kiwi  
*Subjects*: Physical education for children—Study and teaching (Elementary).  Inclusive education.
Summary: This book offers a framework of activities for children ages 5 to 12 with and without disabilities.

372.87 J49
Including everyone : creating music classrooms where all children learn / Jellison, Judith
Subjects: Inclusive education. School music—Instruction and study.
Summary: The challenge for music teachers is to create meaningful learning opportunities for all children, preparing them to participate happily and successfully in rewarding music experiences throughout their lives. These experiences are universal in that they engage diverse groups of children in common experiences that are valued by their teachers, their parents, and their peers.

372.89 P895
Practical strategies for teaching K-12 social studies in inclusive classrooms / Schweder, Windy

373.1148 D559
Co-teaching in secondary schools : 7 steps to successful inclusion / Dieker, Lisa; Hines, Rebecca
Summary: Co-teaching at any grade level can be a challenge, because it requires educators to reshape their thinking, modify existing practices, and accept change. This chart specifically addresses the seven steps to successful co-teaching for educators working in middle and high school environments.

428.10712 L536
Word study in the inclusive secondary classroom : supporting struggling readers and students with disabilities / Leko, Melinda M.
Subjects: Inclusive education. Word study—Study and teaching (Secondary). Vocabulary—Study and teaching (Secondary).
Summary: This book provides secondary teachers with practical strategies to embed word study instruction in content area classes and support the needs of adolescent readers, particularly those with disabilities. The text includes many useful teaching resources, such as sample lesson plans, reproducible teaching tools, web resource lists, and tips about technology-based learning tools.

379.26 C967
Culturally proficient learning communities : confronting inequities through collaborative curiosity / Lindsey, Delores B.
Summary: Professional learning communities (PLC’s) can be a powerful force for creating equitable, inclusive schools where all students succeed. Integrating the four Tools of Cultural
Proficiency with the PLC framework, this guide offers school leaders, district administrators, and staff developers a collaborative approach to address bias and inequity.

379.26 G553
**Breaking barriers : excellence and equity for all** / Glaze, Avis; Mattingley, Ruth; Levin, Ben
*Summary*: This book examines current research and practice focused on equity and inclusive education, provides 21 practical strategies for school administrators and teachers, and offers targeted interventions for groups of students at risk due to issues of equity and inclusiveness. The online resource includes links to current Canadian and international research, reproducible appendices from the book, and Implementation Logs for school administrators and teachers to record and track progress.

428.24 I37
**Inclusive pedagogy for English language learners : a handbook of research-informed practices** / Verplaetse, Lorrie Stoops; Migliaeci, Naomi
*Subjects*: English language—Study and teaching as a second language. Language and languages—Study and teaching.
*Summary*: This book is designed to help educators define, select, and defend realistic educational practices that include and serve their English language learning student populations well.

428.24 R457
**Constructivist strategies for teaching English language learners** / Reyes, Sharon Adelman; Vallone, Trina Lynn.
*Summary*: The authors supply in-depth classroom examples and grade-level connections to help readers apply constructivist methods in teaching ELL’s. Designed for inclusive classrooms with diverse student backgrounds and abilities, this guide examines: perspectives on second language acquisition and learning, program models for ELL’s, instructional practices informed by critical pedagogy, and examples of constructivist classroom programs.

428.40712 M159
**Teaching the classics in the inclusive classroom : reader response activities to engage all learners** / McKnight, Katherine S.; Berlage, Bradley P.
*Subjects*: Reading (Secondary). Literature—Study and teaching (Secondary). Inclusive education.

510.712 W328
**Differentiating assessment in middle and high school mathematics and science** / Waterman, Sheryn Spencer
Summary: This book is an all-inclusive manual on assessing student readiness, interests, learning and thinking styles. It includes examples of: pre-, formative and summative assessments; informal and formal assessments; oral and written assessments; project and performance assessments; highly structured and enrichment assessments for struggling to gifted students; and assessment tools and rubrics.