Education as a Human Right:

A Bibliography of Resources

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Stewart Resources Centre

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**Annotations have been excerpted and/or adapted from descriptions provided by the publishers.**

303.484 W749
Wilson, Janet
*Our rights: how kids are changing the world*
*Summary:* This around-the-world tour introduces readers to children who have taken on the role of social activist, fighting for human rights and social justice in countries as diverse as Yemen, Congo, Canada and the United States. A diverse range of other issues is covered, including Aboriginal rights, human trafficking, and child soldiers. The full United Nations Convention on the Rights of the Child is included, alongside tips for how kids everywhere can make a difference.

305.23086942 B736
*Born equal: how reducing inequality could give our children a better future*
*Summary:* Case studies of the eight countries discussed in Chapter 3 of this report are available at www.savethechildren.org.uk/resources/online-library/born-equal.

323.07 B923
Buckingham, Janet Epp
*Teaching human rights*
Saskatoon, SK: Public Legal Education Association of Saskatchewan, 1997.
*Notes:* Social Studies Middle Level (gr. 8, citizenship, identity, interdependence).
*Summary:* Based on the 1988 manual *Teaching for human rights' sake*, by Ailsa M. Watkinson.
*Subjects:* Human rights β Study and teaching.

323.07 R571
*Rights and responsibilities: the 4th and 5th R's of education: a common sense guide to human rights education*

323.352 B534
Berry, Joy Wilt
*Mine and yours: human rights for kids*
*Summary:* The essential human rights, as codified in the 1989 Convention on the Rights of the Child, are presented in a book specifically for children. This book defines and explains for kids their rights, and teaches them how to assert their rights with integrity and responsibility.
*Subjects:* Children's rights β Juvenile literature.
323.352 C353
Castle, Caroline
**For every child : the UN Convention on the Rights of the Child in words and pictures**
*Subjects:* Children's rights. Legal status, laws, etc. Children's rights. Juvenile literature.

323.352 C536
Choldin, Earl (Ed.)
**Children of the world : a primary unit**
*Summary:* This unit develops the questions of how needs are met in different world communities by focusing on the United Nations Declaration on the Rights of the Child.

323.352 E59
Foy, Jane E. (Ed.)
**Ensuring the rights of Indigenous children**

323.352 F771
Fountain, Susan
**It’s only right : a practical guide to learning about the Convention on the Rights of the Child**

323.352 H175
Hall, Ellen Lynn; Rudkin, Jennifer Kofkin
**Seen and heard : children's rights in early childhood education**
*Summary:* This book summarizes research and theory pertaining to young children's rights, and offers strategies educators can use to ensure the inclusion of children's perspectives in everyday decisions. Real-life classroom vignettes illustrate how young children perceive the idea of rights through observation and discussion.
323.352 I35
_In viaggio coi diritti delle bambine e dei bambini _= a journey into the rights of children
*Summary:* Everything in this document belongs to the thoughts, discussions and interpretations of five and six-year-old children, on themes that deal with their desires and expectations, especially with their requests made to the adult world. Text is in Italian and English. *Alternate title:* A journey into the rights of children: as seen by children themselves.
*Subjects:* Child welfare Italy. Children's drawings Italy. Children's rights Italy. Children's writings Italy.

323.352 I62
_Investing in the children of the Islamic world_
*Subjects:* Muslim children Islamic countries. Children Islamic countries. Child welfare Islamic countries. Children's rights Islamic countries.

323.352 J25
_Jakobowicz, Jean-Michel_
_When I grow up ...: colouring book_
*Summary:* Millennium Development Goals for kids.
*Subjects:* Children's rights. Millennium Development Goals.

323.352 J78
_Jones, Phil (Ed.)_
_Children’s rights in practice_
*Summary:* Considering that the rights of the child are now central to good multi-agency work, this book offers an explanation of the theoretical issues and the key policy developments that have impacted practice. It helps the reader to understand children's rights and their role in working with children and young people. Looking at education, health, social care and welfare, it bridges the gap between policy and practice for children from birth to 19 years.
*Subjects:* Children's rights.

323.352 M744
_Monitoring children’s rights : a toolkit for community-based organizations_
*Summary:* Children's rights Canada. Child welfare Canada.

323.352 N277
_The National Child Day [kit]_
Nicol, Jan Maynard

Caring for young people’s rights : a unit for elementary and secondary students on the rights of young people around the world and what can be done to secure these rights


Summary: The book fosters understanding of the nature and range of basic human rights and appreciation of the importance of protecting these rights. Human rights are personalized through real-life profiles of young people in a variety of developing countries. Students then translate the shortfalls in these young people's daily lives into statements about the rights that everyone needs to enjoy a minimum quality of life.

Subjects: Children's rights Study and teaching (Secondary). Children's rights Study and teaching (Elementary).

323.352 N634

Nicol, Jan Maynard; Kirk Dan

La protection des droits de la jeunesse. Feuilles reproductibles en français


Subjects: Children's rights Study and teaching (Secondary). Children's rights Study and teaching (Elementary).

323.352 R277 OVERSIZE

Rights from the heart = Droits au coeur [DVD]


Summary: A collection of animated films based on the United National Convention on the Rights of the Child. Titles, credits and guides are in French and English. Ages 5 to 8 (pt. 1) ; ages 9 to 12 (pt. 2) ; ages 13 to 17 (pt. 3).


323.352 S488

Serres, Alain

I have the right to be a child


Summary: This book describes what it means to be a child with rights, emphasizing that these rights belong to every child on the planet, and makes evident that knowing and talking about these rights are the first steps toward making sure that they are respected.


323.352 S617

Singh, Lekha; Kielburger, Craig

The making of an activist

Toronto, ON: Me to We Books, 2006.

Summary: This book is more than a scrapbook of Free The Children's evolution. It's a testament to living an engaged, active and compassionate life, painting an intimate portrait of passionate,
powerful young activists. It features stories and reflections that will stir the passions of young
and old alike.


323.352 S645
Smith, David J.; Armstrong, Shelah
*This child, every child : a book about the world's children*

*Summary*: As young readers will discover, there are striking disparities in the way children live.
Some children lack opportunities that others take for granted. What is it like to be a girl in Niger?
How are some children forced into war? How do children around the world differ in their home
and school lives? This book answers such questions and compares children's lives to the rights
they are guaranteed under the United Nations Convention on the Rights of the Child.

*Subjects*: Children's Juvenile literature. Children's rights Juvenile literature.

323.352 S785
*Stand up, speak out : a book about children's rights, written by young people around the
world*

*Subjects*: Human rights Juvenile literature. Children's rights Juvenile literature. Convention
Human Rights.

323.352 T198
Tasker, Isla
*Every child has a right to...*

*Summary*: Grades 2-3. This unit provides teaching ideas suggested by the ten clauses of the
United Nations Declaration on the Rights of Children.

*Subjects*: Children's rights Study and teaching (Primary).

331.3 K47
Kielburger, Craig
*Free the children*
Toronto, ON: Me to We Books, 2010.

*Summary*: Free the Children recounts Craig's remarkable odyssey across South Asia, when he
met some of the world's most disadvantaged children and learned the truth behind the headlines.
He explored slums and sweatshops and fought to rescue children from the chains of inhumane
conditions. Along the way, he made lasting friendships, had adventures and launched an
international movement.

labor Asia.

344.07 C212 2011
*Rights and reason : shifting tides in law and education*
Toronto, ON: CAPSLE, 2012.
Summary: This resource contains the proceedings of the twenty-second annual conference of the Canadian Association for the Practical Study of Law in Education. Presenters explored legal issues on various concepts including privacy rights, freedom of expression, special education, occupational health and safety, human rights, human resources issues, student and employee rights, cyber-bullying and cyber-defamation, examining how these issues affect education stakeholders.

Subjects: Educational law and legislation Canada. School management and organization Law and legislation Canada. Teachers Legal status, laws, etc. Canada. Students Legal status, laws, etc. Canada.

344.07 C254
Toronto, ON: Canadian Association for the Practical Study of Law, 2013.

Subjects: Education law and legislation Canada. Teachers Legal status, law, etc. Canada. Students Legal status, laws, etc. Canada. School management and organization Law and legislation Canada.

344.7107 S964
Sussel, Terri A.
Canada’s legal revolution: public education, the Charter, and human rights

346.7101 U54 OVERSIZE
Wales, Johnny (Ed.)
UN Convention on the Rights of the Child (in child-friendly language!) = La Convention relative aux droits de l'enfant (en langage clair!)
Summary: This text is not an official version of the UN Convention on the Rights of the Child. Access the official text at http://www.unicef.org/crc.


346.7101 Y54
Yolles, Vanessa

362.1969792 G525
Girls, HIV/AIDS and education
Subjects: AIDS (Disease) in women Developing countries. AIDS (Disease) in adolescence Developing countries. Girls Education Developing countries. HIV infections Developing countries.

362.70971 A154
Aboriginal children. Canada must do better: today and tomorrow
s.l.: Canadian Council of Child and Youth Advocates, 2011.
Summary: Printed from the Internet. "Special report" Cover.

370.1 C773
Cookson, Peter W.
Sacred trust: a children's education bill of rights

370.115 A416
All human beings are born free and equal in dignity and rights: social justice readings for teachers and intermediate and secondary students
Summary: Some of the articles may not be appropriate for the intermediate level student. Article topics on social justice range from homosexuality, transgendered people, electoral reform, trade unions, globalization, biodiversity, feminism, immigration, privatization, rich and poor, and Aboriginal education.
Subjects: Social justice Study and teaching (Secondary).

370.115 K95
Kaur, Pummy
Summary: This book offers simple, highly effective, individual solutions to global problems. The solutions are congruent with principles gleaned from the life and work of Gandhi; such as, simplicity, service, self-sufficiency, courage, and compassion.

370.115 P492
Petovello, Laura R.
The spirit that moves us. Volume I: a literature-based resource guide: teaching about diversity, prejudice, human rights
Summary: Grades K-4. This resource guide uses selected children's literature and a wide range of classroom activities to teach children the concepts of diversity, culture, community, the effects of prejudice, and human rights, to share a vision of a world where people are embraced for their
similarities and appreciated for their differences, to create an understanding of the harm caused by prejudice, to develop an ability to confront prejudice individually and as part of a community, to develop an ability to think critically about human behaviour, and to instill a desire to act morally.

Subjects: Holocaust, Jewish (1939-1945) Study and teaching (Elementary). Human rights Study and teaching (Elementary). Prejudices Study and teaching (Elementary).

370.72 C934
Allen, JoBeth (Ed.)
A critical inquiry framework for K-12 teachers : lessons and resources from the U.N. Rights of the Child
Summary: This book provides ideas to guide pedagogy and a curriculum model for helping students connect with issues in their lives. Portraits of K-12 classrooms illustrate how teachers used a human rights framework to engage students in critical inquiry of relevant social issues, such as immigration rights, religious tolerance, racial equality, countering the effects of poverty, and respect for people with disabilities.

371 S656
Smith, Penny
A school like mine : a unique celebration of school's around the world
Summary: This book introduces children from around the world and discusses where they live, how they play, and what their schools are like.

371.04 B614
Bintliff, Amy Vatne
Re-engaging disconnected youth : transformative learning through restorative and social justice education
Summary: As many young adults continue to disengage with learning each day, teachers and administrators struggle to find programming that re-engages secondary students with their schooling and communities. In a Midwestern alternative school, three teachers built a curriculum around hands-on learning, restorative justice Talking Circles, and multicultural education, in the hopes that it would re-engage and inspire youth. This book is an in-depth, qualitative study of the ways the program transformed adult and youth perceptions of trust, connections, schooling, and human rights.

371.822 M121
McCarney, Rosemary A.

**Every day is Malala Day**


371.822095491 M236

**Malala. The power of one voice [DVD]**

Orangeville, ON: McIntyre Media, 2015.

*Summary*: A Canadian production, which can be used for discussions on human rights, gender/women's rights, activism and politics, comparison of education in the Middle East and Canada, the importance of education and examining the barriers keeping girls out of school.


371.822095491 Y82

Yousafzai, Malala; Lamb, Christina

**I am Malala : the girl who stood up for education and was shot by the Taliban**


*Summary*: When the Taliban took control of the Swat Valley in Pakistan, one girl spoke out. Malala Yousafzai refused to be silenced and fought for her right to an education. When she was fifteen, she was shot in the head at point-blank range while riding the bus home from school. Malala's miraculous recovery has taken her on an extraordinary journey from a remote valley in northern Pakistan to the halls of the United Nations in New York. At sixteen, she has become a global symbol of peaceful protest and the youngest nominee ever for the Nobel Peace Prize. This book is the tale of a family uprooted by global terrorism, of the fight for girls' education, of a father who, himself a school owner, championed and encouraged his daughter to write and attend school, and of brave parents who have a fierce love for their daughter in a society that prizes sons.

*Subjects*: Young women* Education* Pakistan* Biography*. Children's rights* Education* Pakistan* Biography*. Yousafzai, Malala, 1997- .

371.8266 G895

**GSAs and QSAs in Alberta schools. A guide for teachers**

Edmonton, AB: Alberta Teachers* Association*, 2015.

*Summary*: This guide draws upon current legislation, law, educational policy and research to develop a critical framework for creating and sustaining gay-straight student alliances or queer-straight student alliances(GSAs or QSAs) in Alberta schools. Practical strategies, suggestions and a list of frequently asked questions are provided to help school administrators, counsellors, teachers and students engage in this important social justice and human rights work. GSAs or QSAs are identified as critical change agents that can help to create safe, caring and inclusive schools for lesbian, gay, bisexual, trans-identified and queer (LGBTQ) students and their allies.

371.82664 C437
Challenging homophobia and heterosexism : a K-12 curriculum resource guide
Toronto, ON: TDSB Equitable and Inclusive Schools, 2011.
Summary: This book is an amalgamated, revised, and updated version of previous anti-homophobia curriculum resource guides and documents produced by the Equitable and Inclusive Schools Team, the Human Rights Office, Library and Learning Resources, and classroom teachers of the Toronto District School Board in partnership with a number of community organizations.

371.82664 W454
Wells, Kristopher
Gay-straight student alliances in Alberta schools : a guide for teachers
Summary: This guide draws upon current legislation, law, educational policy, and research to develop a critical framework for creating and sustaining gay-straight student alliances in schools. Practical strategies, suggestions, and a list of frequently asked questions are provided to help school administrators, counselors, teachers, and students anticipate and overcome potential barriers and challenges to this important social justice and human rights work.

371.829 L 438
Bates, P. (Ed.)
Learning and knowing in Indigenous societies today
Subjects: Ethnoscience. Indigenous peoples Education.

371.82997 A595
Angus, Charlie
Children of the broken treaty : Canada's lost promise and one girl's dream
Summary: This book exposes a system of apartheid in Canada that led to the largest youth-driven human rights movement in the country's history. The movement was inspired by Shannen Koostachin, a young Cree woman, who wanted a decent education. She found an ally in Charlie Angus, who had no idea she was going to change his life and inspire others to change the country. Based on extensive documentation assembled from Freedom of Information requests, Angus establishes a dark, unbroken line that extends from the policies of John A. Macdonald to the government of today. He provides chilling insight into how Canada, through breaches of treaties, broken promises, and callous neglect, deliberately denied First Nations children their basic human rights.

371.82997 B336
Battiste, Marie
Decolonizing education: nourishing the learning spirit
Saskatoon, SK: Purich Publishing Ltd., 2013.
Summary: The author documents the nature of Eurocentric models of education, and their devastating impacts on Indigenous knowledge. Chronicling the negative consequences of forced assimilation and the failure of current educational policies to bolster the social and economic conditions of Aboriginal populations, Battiste proposes a new model of education. She argues that the preservation of Aboriginal knowledge is an Aboriginal right, a right preserved by the many treaties with First Nations. Current educational policies must undergo substantive reform. Central to this process is the rejection of the racism inherent to colonial systems of education, and the repositioning of Indigenous humanities, sciences, and languages as vital fields of knowledge.

371.9046 J86
The journey to inclusive schools: an overview of inclusive education in six issues of "Getting there" in the context of the Salamanca Statement and Framework for Action on Special Needs Education of UNESCO

372.210973 S983
Sykes, Maurice
Doing the right thing for children: eight qualities of leadership
Summary: The author shares stories of the hills and valleys of his personal and professional journeys throughout the presentation of eight core leadership values: human potential, knowledge, social justice, competence, fun and enjoyment, personal renewal, perseverance, and courage.

372.83 G562 OVERSIZE
Aaldyk-Doerksen, Mary-Anna (Ed.)
Globaltrek. Grade 3: a resource for global awareness and development education
Notes: Social Studies grade 3 (2010). Includes the books: If the world were a village: a book about the world's people, by David J. Smith, illustrated by Shelagh Armstrong, and No two snowflakes by Sheree Fitch, illustrated by Janet Wilson.
Summary: This resource has students examine culture and communities around the world. Canadian students will become familiar with basic human responsibilities and rights, explore common concerns and connections among world communities, and examine the rights and responsibilities of Canadian citizenship, in Canada and in the world.

Subjects: Communities\ Study and teaching (Primary). Globalization\ Study and teaching (Primary). World citizenship\ Study and teaching (Primary). Social sciences\ Study and teaching (Primary).

372.83 L722
A life like mine: how children live around the world
Notes: Social Studies Elementary (grade 3, unit 3). Social Studies Middle Level (grade 8, culture). In association with UNICEF, United Nations Children's Fund.
Subjects: Children's rights\ Cross-cultural studies. Children\ Cross-cultural studies.

372.83 P376
Pegis, Jessica
All about Canadian citizenship
Notes: Social Studies Elementary (gr. 2, gr. 3).
Summary: Becoming a Canadian citizen\ Canadian celebrations and traditions\ The national anthem\ Children's rights and responsibilities\ Making laws\ Voting\ Local government\ The Prime Minister\ Citizen participation\ Conflict resolution.
Subjects: Civics, Canadian\ Juvenile literature. Citizenship\ Juvenile literature.

379.26 E24 2004
Education is a human right: 2004 EI barometer on human and trade union rights in the education sector

379.26 H858
Howe, R. Brian; Covell, Katherine
Education in the best interests of the child: a children's rights perspective on closing the achievement gap
Toronto, ON: University of Toronto Press, 2013.
Summary: Socially disadvantaged children around the world disproportionately suffer from lower levels of educational achievement, which in turn leads to unfavourable long-term outcomes in employment and health. This book addresses this persistent problem, which violates not only the principle of equal educational opportunity, but also the broader principle of the best interests of the child as called for in the UN Convention on the Rights of the Child. The authors identify three types of reform that can significantly close the educational achievement gap.
379.26 O93
**Our children, our communities and our future : equity in education : a policy framework**
*Summary:* This resource is a jointly produced policy framework of the Saskatchewan Teachers' Federation, the Saskatchewan School Trustees Association, the League of Educational Administrators, Directors and Superintendents, the Saskatchewan Human Rights Commission, and Saskatchewan Education.

379.26 P712
**Planning for action : equity in education : an implementation handbook for Our children, our communities**
*Summary:* The organizations responsible for creating this document include: College of Education at the University of Saskatchewan, Faculty of Education at the University of Regina, Gabriel Dumont Institute, Saskatchewan Teachers' Federation, the Saskatchewan School Trustees Association, the League of Educational Administrators, Directors and Superintendents, the Saskatchewan Human Rights Commission, and Saskatchewan Education.
*Subjects:* Educational equalization Saskatchewan.

808.042 I86
Michaud-Turgeon, Robyn; Stewart, Michael F.
**Children’s rights**
Markham, ON: Scholastic Canada, Ltd., 2014.
*Subjects:* Children's rights. Child welfare. Children Legal status, laws, etc.

808.042 I86
**Children’s rights. Teachers’ rights**
Markham, ON: Scholastic Canada, Ltd, 2014.
*Subjects:* Child welfare. Children's rights. Children Legal status, laws, etc. Teaching Aids and devices.

811.54 F546
Fitch, Sheree
**If you could wear my sneakers!**
*Summary:* Each of fifteen poems is linked to a least one article found in the UN Convention on the Rights of the Child.
*Subjects:* Children's rights Juvenile poetry. Children's poetry, Canadian.

813.6 M153
McKay, Sharon
**Thunder over Kandahar**
Notes: English language arts 10 (2011).

Summary: Ten months after leaving Oxford, England, Yasmine is still adjusting to life in Afghanistan. Half the girls cannot read, some are getting married at the age of 14, and the Taliban influence still exists in the country. After Yasmine meets Tamanna, the two girls become friends. A school is opened for girls to attend in their village. The Taliban burn down the school and threaten the teacher and students with death. The Taliban target Yasmine’s educated family, and Tamanna faces an arranged marriage to an older man. The two girls make the decision to flee their village and travel unescorted through Taliban controlled territory. In trying to reach Pakistan and safety, Tamanna suffers grave injuries after falling. Determined to cross the Pakistan border alone, Yasmine survives a suicide bombing.

Subjects: Friendship Fiction. Teenage girls Afghanistan Fiction. Afghan War, 2001-

954.03 B617
Birch, Beverley

Mahatma Gandhi: champion of human rights
Notes: Social Studies 20.

971.00497 W749
Wilson, Janet

Shannen and the dream for a school
Summary: This is the true story of Shannen Koostachin and the people of Attawapiskat, a Cree community in Northern Ontario, who have been fighting for a new school since the late 1970s, when a fuel leak contaminated their original school building.


TMC E100.10

Saskatoon, SK: Saskatchewan Teachers’ Federation, 2013.
Summary: This series of lessons connect the United Nations Convention on The Rights of the Child (UNCRC) to outcomes from the Saskatchewan grades 6, 7 and 8 Social Studies curricula. The Convention was adopted in 1989 and implemented the following year. Grade six, Wants, Needs, Rights and Quality of Life: Article 6: The right to life Article 24: The right to health Article 27: The right to a standard of living adequate for development.


TMC E100.11
Saskatoon, SK: Saskatchewan Teachers’ Federation, 2013.
*Summary*: This series of lessons connect the United Nations Convention on The Rights of the Child (UNCRC) to outcomes from the Saskatchewan grades 6, 7 and 8 Social Studies curricula. The Convention was adopted in 1989 and implemented the following year. Grade seven, Rights, Protection and Education: Article 4: The government's responsibility for protection of rights through legislation — Article 19: The right to protection from all forms of violence — Article 28: The right to education.

TMC E100.12
United Nations Convention on the Rights of the Child, Grade 8 lesson plans: articles 2, 8 & 30: freedoms
Saskatoon, SK: Saskatchewan Teachers’ Federation, 2013.
*Summary*: This series of lessons connect the United Nations Convention on The Rights of the Child (UNCRC) to outcomes from the Saskatchewan grades 6, 7 and 8 Social Studies curricula. The Convention was adopted in 1989 and implemented the following year. Grades eight, Freedoms: Article 2: The right to non-discrimination — Article 8: The right to an identity — Article 30: The right to enjoy his or her own culture, practice his or her own religion and use his or her own language.