

# Education as a Human Right:

## A Bibliography of Resources

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Stewart Resources Centre

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\*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

303.484 W749

Wilson, Janet

**Our rights : how kids are changing the world**

Toronto, ON: Second Story Press, 2013.

*Summary:* This around-the-world tour introduces readers to children who have taken on the role of social activist, fighting for human rights and social justice in countries as diverse as Yemen, Congo, Canada and the United States. A diverse range of other issues is covered, including Aboriginal rights, human trafficking, and child soldiers. The full United Nations Convention on the Rights of the Child is included, alongside tips for how kids everywhere can make a difference.

*Subjects:* Human rights workersô Biographyô Juvenile literature. Civil rights workersô Biographyô Juvenile literature. Social reformersô Biographyô Juvenile literature. Children's rightsô Juvenile literature.

305.23086942 B736

**Born equal : how reducing inequality could give our children a better future**

London, UK: Save the Children, 2012.

*Summary:* Case studies of the eight countries discussed in Chapter 3 of this report are available at [www.savethechildren.org.uk/resources/online-library/born-equal](http://www.savethechildren.org.uk/resources/online-library/born-equal).

*Subjects:* Poor children. Millennium Development Goals. Children's rightsô Cross-cultural studies. Equality. Child welfare.

323.07 B923

Buckingham, Janet Epp

**Teaching human rights**

Saskatoon, SK: Public Legal Education Association of Saskatchewan, 1997.

*Notes:* Social Studies Middle Level (gr. 8, citizenship, identity, interdependence).

*Summary:* Based on the 1988 manual *Teaching for human rights' sake*, by Ailsa M. Watkinson.

*Subjects:* Human rightsô Study and teaching.

323.07 R571

**Rights and responsibilities : the 4th and 5th R's of education : a common sense guide to human rights education**

Fredericton, NB: The Commission, 1994.

*Subjects:* Human rights. Prejudices. Discrimination. Racism. Respect for persons.

323.352 B534

Berry, Joy Wilt

**Mine and yours : human rights for kids**

New York, NY: PowerHouse Books, 2005.

*Summary:* The essential human rights, as codified in the 1989 Convention on the Rights of the Child, are presented in a book specifically for children. This book defines and explains for kids their rights, and teaches them how to assert their rights with integrity and responsibility.

*Subjects:* Children's rightsô Juvenile literature.

323.352 C353

Castle, Caroline

**For every child : the UN Convention on the Rights of the Child in words and pictures**

London, UK: Published in association with UNICEF, 2002.

*Notes:* Social studies grade 1 (2010). Social studies grade 2 (2010). Social studies grade 3 (2010). Social studies grade 4 (2010). Social studies grade 5 (2010). Social studies grade 6 (2009).

*Summary:* A simple retelling of the fourteen principles from the Rights of the Child adopted by the United Nations in 1989, illustrated by various artists.

*Subjects:* Children's Legal status, laws, etc. Children's rights Juvenile literature.

323.352 C536

Choldin, Earl (Ed.)

**Children of the world : a primary unit**

Edmonton, AB: Alberta Global Education Project, 1990.

*Summary:* This unit develops the questions of how needs are met in different world communities by focusing on the United Nations Declaration on the Rights of the Child.

*Subjects:* International education. Children's rights Study and teaching (Elementary). Children's Study and teaching (Elementary).

323.352 E59

Foy, Jane E. (Ed.)

**Ensuring the rights of Indigenous children**

New York, NY: Innocenti Research Centre, UNICEF, 2003.

*Subjects:* Children's rights. Indigenous children's Civil rights. Indigenous peoples' Civil rights. Children's Legal status, laws, etc. Human rights.

323.352 F771

Fountain, Susan

**It's only right : a practical guide to learning about the Convention on the Rights of the Child**

New York, NY: UNICEF, 1993.

*Subjects:* Convention on the Rights of the Child (1989). Children's rights. Children's Legal status, laws, etc.

323.352 H175

Hall, Ellen Lynn; Rudkin, Jennifer Kofkin

**Seen and heard : children's rights in early childhood education**

London, ON: Althouse Press, 2011.

*Summary:* This book summarizes research and theory pertaining to young children's rights, and offers strategies educators can use to ensure the inclusion of children's perspectives in everyday decisions. Real-life classroom vignettes illustrate how young children perceive the idea of rights through observation and discussion.

*Subjects:* Early childhood education. Children's rights. Reggio Emilia approach (Early childhood education).

323.352 I35

**In viaggio coi diritti delle bambine e dei bambini = a journey into the rights of children**

Reggio Emilia, Italy: Reggio Children, 1995.

*Summary:* Everything in this document belongs to the thoughts, discussions and interpretations of five and six-year-old children, on themes that deal with their desires and expectations, especially with their requests made to the adult world. Text is in Italian and English. Alternate title: A journey into the rights of children : as seen by children themselves.

*Subjects:* Child welfareô Italy. Children's drawingsô Italy. Children's rightsô Italy. Children's writingsô Italy.

323.352 I62

**Investing in the children of the Islamic world**

New York, NY: UNICEF, 2005.

*Subjects:* Muslim childrenô Islamic countries. Childrenô Islamic countries. Child welfareô Islamic countries. Children's rightsô Islamic countries.

323.352 J25

Jakobowicz, Jean-Michel

**When I grow up ...: colouring book**

Geneva, Switzerland: United Nations, 2005.

*Summary:* Millennium Development Goals for kids.

*Subjects:* Children's rights. Millennium Development Goals.

323.352 J78

Jones, Phil (Ed.)

**Children's rights in practice**

London, UK: Thousand Oaks SAGE, 2011.

*Summary:* Considering that the rights of the child are now central to good multi-agency work, this book offers an explanation of the theoretical issues and the key policy developments that have impacted practice. It helps the reader to understand children's rights and their role in working with children and young people. Looking at education, health, social care and welfare, it bridges the gap between policy and practice for children from birth to 19 years.

*Subjects:* Children's rights.

323.352 M744

**Monitoring children's rights : a toolkit for community-based organizations**

Ottawa, ON: Canadian Coalition for the Rights of the Child, 2003.

*Summary:* Children's rightsô Canada. Child welfareô Canada.

323.352 N277

**The National Child Day [kit]**

Ottawa, ON: Govt of Canada, 2010.

*Subjects:* Children's rights. Convention on the Rights of the Child (1989).

323.352 N634

Nicol, Jan Maynard

**Caring for young people's rights : a unit for elementary and secondary students on the rights of young people around the world and what can be done to secure these rights**

Vancouver, BC: Critical Thinking Consortium, 2010.

*Notes:* Social studies grade 6 (2009). Social studies grade 7 (2009). Social studies grade 8 (2009). Social studies grade 9 (2009).

*Summary:* The book fosters understanding of the nature and range of basic human rights and appreciation of the importance of protecting these rights. Human rights are personalized through real-life profiles of young people in a variety of developing countries. Students then translate the shortfalls in these young people's daily lives into statements about the rights that everyone needs to enjoy a minimum quality of life.

*Subjects:* Children's rightsô Study and teaching (Secondary). Children's rightsô Study and teaching (Elementary).

323.352 N634

Nicol, Jan Maynard; Kirk Dan

**La protection des droits de la jeunesse. Feuilles reproductibles en français**

Vancouver, BC : Critical Thinking Consortium, 2010.

*Subjects:* Children's rightsô Study and teaching (Secondary). Children's rightsô Study and teaching (Elementary).

323.352 R277 OVERSIZE

**Rights from the heart = Droits au coeur [DVD]**

Montreal, QC: NFB, 1994-1998.

*Summary:* A collection of animated films based on the United National Convention on the Rights of the Child. Titles, credits and guides are in French and English. Ages 5 to 8 (pt. 1) ; ages 9 to 12 (pt. 2) ; ages 13 to 17 (pt. 3).

*Subjects:* Animated films. Children's rightsô Juvenile films. Convention on the Rights of the Child (1989).

323.352 S488

Serres, Alain

**I have the right to be a child**

Toronto, ON: Groundwood Books/ House of Anansi Press, 2009.

*Summary:* This book describes what it means to be a child with rights, emphasizing that these rights belong to every child on the planet, and makes evident that knowing and talking about these rights are the first steps toward making sure that they are respected.

*Subjects:* Convention on the Rights of the Childô (1989) ô Juvenile literature. Children's rightsô Juvenile literature.

323.352 S617

Singh, Lekha; Kielburger, Craig

**The making of an activist**

Toronto, ON: Me to We Books, 2006.

*Summary:* This book is more than a scrapbook of Free The Children's evolution. It's a testament to living an engaged, active and compassionate life, painting an intimate portrait of passionate,

powerful young activists. It features stories and reflections that will stir the passions of young and old alike.

*Subjects:* Social participation. Humanitarianism. Children's rights.

323.352 S645

Smith, David J.; Armstrong, Shelah

**This child, every child : a book about the world's children**

Toronto, ON: Kids Can Press, 2011.

*Summary:* As young readers will discover, there are striking disparities in the way children live. Some children lack opportunities that others take for granted. What is it like to be a girl in Niger? How are some children forced into war? How do children around the world differ in their home and school lives? This book answers such questions and compares children's lives to the rights they are guaranteed under the United Nations Convention on the Rights of the Child.

*Subjects:* Children's literature. Juvenile literature. Children's rights. Juvenile literature.

323.352 S785

**Stand up, speak out : a book about children's rights, written by young people around the world**

London, UK: Two-can Publishing, 2001.

*Subjects:* Human rights. Juvenile literature. Children's rights. Juvenile literature. Convention on the Rights of the Child (1989). United Nations. General Assembly. Universal Declaration of Human Rights.

323.352 T198

Tasker, Isla

**Every child has a right to...**

Vancouver, BC: BCTF Lesson Aids Service, 1992.

*Summary :* Grades 2-3. This unit provides teaching ideas suggested by the ten clauses of the United Nations Declaration on the Rights of Children.

*Subjects:* Children's rights. Study and teaching (Primary).

331.3 K47

Kielburger, Craig

**Free the children**

Toronto, ON: Me to We Books, 2010.

*Summary:* Free the Children recounts Craig's remarkable odyssey across South Asia, when he met some of the world's most disadvantaged children and learned the truth behind the headlines. He explored slums and sweatshops and fought to rescue children from the chains of inhumane conditions. Along the way, he made lasting friendships, had adventures and launched an international movement.

*Subjects:* Children's rights. Asia. Kielburger, Craig. Free the Children (Association). Child labor. Asia.

344.07 C212 2011

**Rights and reason : shifting tides in law and education**

Toronto, ON: CAPSLE, 2012.

*Summary:* This resource contains the proceedings of the twenty-second annual conference of the Canadian Association for the Practical Study of Law in Education. Presenters explored legal issues on various concepts including privacy rights, freedom of expression, special education, occupational health and safety, human rights, human resources issues, student and employee rights, cyber-bullying and cyber-defamation, examining how these issues affect education stakeholders.

*Subjects:* Educational law and legislationô Canada. School management and organizationô Law and legislationô Canada. Teachersô Legal status, laws, etc.ô Canada. Studentsô Legal status, laws, etc.ô Canada.

344.07 C254

**CAPSLE 2013. Law and Education : en-CAPSLE-ating human rights.**

Toronto, ON: Canadian Association for the Practical Study of Law, 2013.

*Summary:* Proceedings of the twenty-fourth annual conference of the Canadian Association for the Practical Study of Law in Education, held in Winnipeg, MB, May 5-7, 2013.

*Subjects:* Education law and legislationô Canada. Teachersô Legal status, law, etc.ô Canada. Studentsô Legal status, laws, etc.ô Canada. School management and organizationô Law and legislationô Canada.

344.7107 S964

Sussel, Terri A.

**Canada's legal revolution : public education, the Charter, and human rights**

Toronto, ON: Emond Montgomery Publications, 1995.

*Subjects:* Canada. Canadian Charter of Rights and Freedoms. Educational law and legislationô Canada.

346.7101 U54 OVERSIZE

Wales, Johnny (Ed.)

**UN Convention on the Rights of the Child (in child-friendly language!) = La Convention relative aux droits de l'enfant (en langage clair!)**

New York, NY: UNICEF, 2008.

*Summary:* This text is not an official version of the UN Convention on the Rights of the Child. Access the official text at <http://www.unicef.org/crc>.

*Subjects:* Childrenô International lawô Posters. Convention on the Rights of the Child (1989) ô Poster.

346.7101 Y54

Yolles, Vanessa

**The United Nations Convention on the Rights of the Child : a practical guide to use in Canadian courts**

Toronto, ON: UNICEF Canada, 1998.

*Subjects:* Children's rightsô Canada. Childrenô Legal status, laws, etc. ô Canada. Convention on the Rights of the Child (1989).

362.1969792 G525

**Girls, HIV/AIDS and education**

New York, NY: UNICEF, 2004.

*Subjects:* AIDS (Disease) in women - Developing countries. AIDS (Disease) in adolescence - Developing countries. Girls - Education - Developing countries. HIV infections - Developing countries.

362.70971 A154

**Aboriginal children. Canada must do better : today and tomorrow**

s.l.: Canadian Council of Child and Youth Advocates, 2011.

*Summary:* Printed from the Internet. "Special report" - Cover.

*Subjects:* Native children - Health and hygiene - Canada. Indian children - Health and hygiene - Canada. Child welfare - Canada. Children's rights - Canada.

370.1 C773

Cookson, Peter W.

**Sacred trust : a children's education bill of rights**

Thousand Oaks, CA: Corwin Press, 2011.

*Subjects:* Education - United States - Philosophy. Educational sociology - United States.

370.115 A416

**All human beings are born free and equal in dignity and rights : social justice readings for teachers and intermediate and secondary students**

Burnaby, BC: Burnaby Teachers' Association, 2004.

*Summary:* Some of the articles may not be appropriate for the intermediate level student. Article topics on social justice range from homosexuality, transgendered people, electoral reform, trade unions, globalization, biodiversity, feminism, immigration, privatization, rich and poor, and Aboriginal education.

*Subjects:* Social justice - Study and teaching (Secondary).

370.115 K95

Kaur, Pummy

**What would Gandhi do? K.I.S.S. : keep it simple solutions to global problems**

Victoria, BC: Trafford, 2007.

*Summary:* This book offers simple, highly effective, individual solutions to global problems. The solutions are congruent with principles gleaned from the life and work of Gandhi; such as, simplicity, service, self-sufficiency, courage, and compassion.

*Subjects:* International relations. Environmental protection. Human rights. International education. Gandhi, Mahatma, 1869-1948.

370.115 P492

Petovello, Laura R.

**The spirit that moves us. Volume I : a literature-based resource guide : teaching about diversity, prejudice, human rights**

Gardeiner, ME: Tilbury House Pub., 1998.

*Summary:* Grades K-4. This resource guide uses selected children's literature and a wide range of classroom activities to teach children the concepts of diversity, culture, community, the effects of prejudice, and human rights, to share a vision of a world where people are embraced for their

similarities and appreciated for their differences, to create an understanding of the harm caused by prejudice, to develop an ability to confront prejudice individually and as part of a community, to develop an ability to think critically about human behaviour, and to instill a desire to act morally.

*Subjects:* Holocaust, Jewish (1939-1945)ô Study and teaching (Elementary). Human rightsô Study and teaching (Elementary). Prejudicesô Study and teaching (Elementary).

370.72 C934

Allen, JoBeth (Ed.)

**A critical inquiry framework for K-12 teachers : lessons and resources from the U.N. Rights of the Child**

New York, NY: Teachers College Press, 2013.

*Summary:* This book provides ideas to guide pedagogy and a curriculum model for helping students connect with issues in their lives. Portraits of K-12 classrooms illustrate how teachers used a human rights framework to engage students in critical inquiry of relevant social issues, such as immigration rights, religious tolerance, racial equality, countering the effects of poverty, and respect for people with disabilities.

*Subjects:* Educationô Researchô Case studies. Critical thinkingô Study and teachingô Case studies. Convention on the Rights of the Child (1989).

371 S656

Smith, Penny

**A school like mine : a unique celebration of school's around the world**

London, UK, New York, NY: DK, 2007.

*Summary:* This book introduces children from around the world and discusses where they live, how they play, and what their schools are like.

*Subjects:* Childrenô Cross-cultural studiesô Juvenile literature. Schoolsô Cross-cultural studiesô Juvenile literature.

371.04 B614

Bintliff, Amy Vatne

**Re-engaging disconnected youth : transformative learning through restorative and social justice education**

New York, NY: P. Lang, 2011.

*Summary:* As many young adults continue to disengage with learning each day, teachers and administrators struggle to find programming that re-engages secondary students with their schooling and communities. In a Midwestern alternative school, three teachers built a curriculum around hands-on learning, restorative justice Talking Circles, and multicultural education, in the hopes that it would re-engage and inspire youth. This book is an in-depth, qualitative study of the ways the program transformed adult and youth perceptions of trust, connections, schooling, and human rights.

*Subjects:* Experiential learningô Minnesota. Motivation in educationô Minnesota. Summer schoolsô Minnesota. United Statesô Territorial expansionô Study and teaching (Secondary). Alternative educationô Minnesota. Outdoor educationô Minnesota.

371.822 M121

McCarney, Rosemary A.

**Every day is Malala Day**

Toronto, ON : Second Story Press, 2014.

*Subjects:* Girls Education Juvenile literature. Children's rights Juvenile literature.

Yousafzai, Malala, 1997- Juvenile literature.

371.822095491 M236

**Malala. The power of one voice [DVD]**

Orangeville, ON: McIntyre Media, 2015.

*Summary:* A Canadian production, which can be used for discussions on human rights, gender/women's rights, activism and politics, comparison of education in the Middle East and Canada, the importance of education and examining the barriers keeping girls out of school.

*Subjects:* Yousafzai, Malala, 1997- . Children's rights Pakistan. Young women Education Pakistan. Video recordings for the hearing impaired.

371.822095491 Y82

Yousafzai, Malala; Lamb, Christina

**I am Malala : the girl who stood up for education and was shot by the Taliban**

New York, NY: Little, Brown and Company, 2013.

*Summary:* When the Taliban took control of the Swat Valley in Pakistan, one girl spoke out. Malala Yousafzai refused to be silenced and fought for her right to an education. When she was fifteen, she was shot in the head at point-blank range while riding the bus home from school. Malala's miraculous recovery has taken her on an extraordinary journey from a remote valley in northern Pakistan to the halls of the United Nations in New York. At sixteen, she has become a global symbol of peaceful protest and the youngest nominee ever for the Nobel Peace Prize. This book is the tale of a family uprooted by global terrorism, of the fight for girls' education, of a father who, himself a school owner, championed and encouraged his daughter to write and attend school, and of brave parents who have a fierce love for their daughter in a society that prizes sons.

*Subjects:* Young women Education Pakistan Biography. Children's rights Pakistan Biography. Yousafzai, Malala, 1997-.

371.8266 G895

**GSAs and QSAs in Alberta schools. A guide for teachers**

Edmonton, AB: Alberta Teachers Association, 2015.

*Summary:* This guide draws upon current legislation, law, educational policy and research to develop a critical framework for creating and sustaining gay-straight student alliances or queer-straight student alliances (GSAs or QSAs) in Alberta schools. Practical strategies, suggestions and a list of frequently asked questions are provided to help school administrators, counsellors, teachers and students engage in this important social justice and human rights work. GSAs or QSAs are identified as critical change agents that can help to create safe, caring and inclusive schools for lesbian, gay, bisexual, trans-identified and queer (LGBTQ) students and their allies.

*Subjects:* Teaching Aids and devices. Sexual minority students Alberta. Homosexuality and education Alberta. Gay high school students Alberta. Gay-straight alliances in schools Alberta.

371.82664 C437

**Challenging homophobia and heterosexism : a K-12 curriculum resource guide**

Toronto, ON: TDSB Equitable and Inclusive Schools, 2011.

*Summary:* This book is an amalgamated, revised, and updated version of previous anti-homophobia curriculum resource guides and documents produced by the Equitable and Inclusive Schools Team, the Human Rights Office, Library and Learning Resources, and classroom teachers of the Toronto District School Board in partnership with a number of community organizations.

*Subjects:* Gender identity. Homophobia. Homosexuality and education. Sex role in education. Heterosexism. Education, Elementary Ontario Toronto Curricula. Homophobia in education. Classroom environment.

371.82664 W454

Wells, Kristopher

**Gay-straight student alliances in Alberta schools : a guide for teachers**

Edmonton, AB: Alberta Teachers Association, 2005.

*Summary:* This guide draws upon current legislation, law, educational policy, and research to develop a critical framework for creating and sustaining gay-straight student alliances in schools. Practical strategies, suggestions, and a list of frequently asked questions are provided to help school administrators, counselors, teachers, and students anticipate and overcome potential barriers and challenges to this important social justice and human rights work.

*Subjects:* Homosexuality and education Alberta. Gay students Alberta. Lesbian students Alberta. Sexual minorities Education Alberta.

371.829 L 438

Bates, P. (Ed.)

**Learning and knowing in Indigenous societies today**

Paris, France: UNESCO, 2009.

*Subjects:* Ethnoscience. Indigenous peoples Education.

371.82997 A595

Angus, Charlie

**Children of the broken treaty : Canada's lost promise and one girl's dream**

Regina, SK: University of Regina Press, 2015.

*Summary:* This book exposes a system of apartheid in Canada that led to the largest youth-driven human rights movement in the country's history. The movement was inspired by Shannen Koostachin, a young Cree woman, who wanted a decent education. She found an ally in Charlie Angus, who had no idea she was going to change his life and inspire others to change the country. Based on extensive documentation assembled from Freedom of Information requests, Angus establishes a dark, unbroken line that extends from the policies of John A. Macdonald to the government of today. He provides chilling insight into how Canada, through breaches of treaties, broken promises, and callous neglect, deliberately denied First Nations children their basic human rights.

*Subjects:* Youth protest movements Canada. Native children Government policy Canada. Attawapiskat Indian Reserve No. 91A (Ont.) Native students Education Canada Ontario.

Children's rightsô Canadaô Ontario. Native childrenô Educationô Canadaô Ontario. Indians of North Americaô Educationô Canadaô Ontario.

371.82997 B336

Battiste, Marie

**Decolonizing education : nourishing the learning spirit**

Saskatoon, SK: Purich Publishing Ltd., 2013.

*Summary:* The author documents the nature of Eurocentric models of education, and their devastating impacts on Indigenous knowledge. Chronicling the negative consequences of forced assimilation and the failure of current educational policies to bolster the social and economic conditions of Aboriginal populations, Battiste proposes a new model of education. She argues that the preservation of Aboriginal knowledge is an Aboriginal right, a right preserved by the many treaties with First Nations. Current educational policies must undergo substantive reform. Central to this process is the rejection of the racism inherent to colonial systems of education, and the repositioning of Indigenous humanities, sciences, and languages as vital fields of knowledge.

*Subjects:* Native peoplesô Educationô Government policyô Canada. Native peoplesô Canadaô Intellectual life. Native peoplesô Educationô Canada.

371.9046 J86

**The journey to inclusive schools : an overview of inclusive education in six issues of "Getting there" in the context of the Salamanca Statement and Framework for Action on Special Needs Education of UNESCO**

Verney-Voltaire, France: Inclusion International, 1998.

*Subjects:* Mainstreaming in education. Inclusive education. Children with disabilitiesô Education.

372.210973 S983

Sykes, Maurice

**Doing the right thing for children : eight qualities of leadership**

St. Paul, MN: Redleaf Press, 2014.

*Summary:* The author shares stories of the hills and valleys of his personal and professional journeys throughout the presentation of eight core leadership values: human potential, knowledge, social justice, competence, fun and enjoyment, personal renewal, perseverance, and courage.

*Subjects:* Early childhood educators. Early childhood educationô Administration. Educational leadership. Early childhood teachersô Training of.

372.83 G562 OVERSIZE

Aaldyk-Doerksen, Mary-Anna (Ed.)

**Globaltrek. Grade 3 : a resource for global awareness and development education**

Winkler, MB: GlobalTrek, 2004.

*Notes:* Social Studies grade 3 (2010). Includes the books: *If the world were a village : a book about the world's people*, by David J. Smith, illustrated by Shelagh Armstrong, and *No two snowflakes* by Sheree Fitch, illustrated by Janet Wilson.

*Summary:* This resource has students examine culture and communities around the world. Canadian students will become familiar with basic human responsibilities and rights, explore common concerns and connections among world communities, and examine the rights and responsibilities of Canadian citizenship, in Canada and in the world.

*Subjects:* Communitiesô Study and teaching (Primary). Globalizationô Study and teaching (Primary). World citizenshipô Study and teaching (Primary). Social sciencesô Study and teaching (Primary).

372.83 L722

**A life like mine : how children live around the world**

New York, NY: DK Publishing, 2002.

*Notes:* Social Studies Elementary (grade 3, unit 3). Social Studies Middle Level (grade 8, culture). In association with UNICEF, United Nations Children's Fund.

*Subjects:* Children's rightsô Cross-cultural studies. Childrenô Cross-cultural studies.

372.83 P376

Pegis, Jessica

**All about Canadian citizenship**

Toronto, ON: Thomson Nelson, 2004.

*Notes:* Social Studies Elementary (gr. 2, gr. 3).

*Summary:* Becoming a Canadian citizenô Canadian celebrations and traditionsô The national anthemô Children's rights and responsibilitiesô Making lawsô Votingô Local governmentô The Prime Ministerô Citizen participationô Conflict resolution.

*Subjects:* Civics, Canadianô Juvenile literature. Citizenshipô Juvenile literature.

379.26 E24 2004

**Education is a human right : 2004 EI barometer on human and trade union rights in the education sector**

Brussels, Belgium, Education International, 2004.

*Subjects:* Educational equalization. Right to education. Educationô Statistics. Labor unionsô Statistics. Labor unionsô Statistics. Child laborô Statistics.

379.26 H858

Howe, R. Brian; Covell, Katherine

**Education in the best interests of the child : a children's rights perspective on closing the achievement gap**

Toronto, ON: University of Toronto Press, 2013.

*Summary:* Socially disadvantaged children around the world disproportionately suffer from lower levels of educational achievement, which in turn leads to unfavourable long-term outcomes in employment and health. This book addresses this persistent problem, which violates not only the principle of equal educational opportunity, but also the broader principle of the best interests of the child as called for in the UN Convention on the Rights of the Child. The authors identify three types of reform that can significantly close the educational achievement gap.

*Subjects:* Education. Children's rights. Educational equalization. Educational change. Academic achievement.

379.26 O93

**Our children, our communities and our future : equity in education : a policy framework**

Regina, SK: Saskatchewan Education, 1997.

*Summary:* This resource is a jointly produced policy framework of the Saskatchewan Teachers' Federation, the Saskatchewan School Trustees Association, the League of Educational Administrators, Directors and Superintendents, the Saskatchewan Human Rights Commission, and Saskatchewan Education.

*Subjects:* Educational equalizationô Saskatchewan. Minoritiesô Educationô Saskatchewan. Indians of North Americaô Saskatchewanô Education. Sex discrimination in educationô Saskatchewan. Handicapped childrenô Educationô Saskatchewan.

379.26 P712

**Planning for action : equity in education : an implementation handbook for *Our children, our communities***

Regina, SK: Saskatchewan Education, 2001.

*Summary:* The organizations responsible for creating this document include: College of Education at the University of Saskatchewan, Faculty of Education at the University of Regina, Gabriel Dumont Institute, Saskatchewan Teachers' Federation, the Saskatchewan School Trustees Association, the League of Educational Administrators, Directors and Superintendents, the Saskatchewan Human Rights Commission, and Saskatchewan Education.

*Subjects:* Educational equalizationô Saskatchewan.

808.042 I86

Michaud-Turgeon, Robyn; Stewart, Michael F.

**Children's rights**

Markham, ON: Scholastic Canada, Ltd., 2014.

*Subjects:* Children's rights. Child welfare. Childrenô Legal status, laws, etc.

808.042 I86

**Children's rights. Teachers' rights**

Markham, ON: Scholastic Canada, Ltd, 2014.

*Subjects:* Child welfare. Children's rights. Childrenô Legal status, laws, etc. Teachingô Aids and devices.

811.54 F546

Fitch, Sheree

**If you could wear my sneakers!**

Buffalo, NY: Firefly Books, 1997.

*Summary:* Each of fifteen poems is linked to a least one article found in the UN Convention on the Rights of the Child.

*Subjects:* Children's rightsô Juvenile poetry. Children's poetry, Canadian.

813.6 M153

McKay, Sharon

**Thunder over Kandahar**

Toronto, ON: Annick Press, 2010.

*Notes:* English language arts 10 (2011).

*Summary:* Ten months after leaving Oxford, England, Yasmine is still adjusting to life in Afghanistan. Half the girls cannot read, some are getting married at the age of 14, and the Taliban influence still exists in the country. After Yasmine meets Tamanna, the two girls become friends. A school is opened for girls to attend in their village. The Taliban burn down the school and threaten the teacher and students with death. The Taliban target Yasmine's educated family, and Tamanna faces an arranged marriage to an older man. The two girls make the decision to flee their village and travel unescorted through Taliban controlled territory. In trying to reach Pakistan and safety, Tamanna suffers grave injuries after falling. Determined to cross the Pakistan border alone, Yasmine survives a suicide bombing.

*Subjects:* Friendship Fiction. Teenage girls Fiction. Afghanistan Fiction. Afghan War, 2001- Fiction.

954.03 B617

Birch, Beverley

**Mahatma Gandhi : champion of human rights**

Milwaukee, WI: G. Stevens Children's Books, 1990.

*Notes:* Social Studies 20.

*Subjects:* Statesman India. Gandhi, Mahatma, 1869-1948.

971.00497 W749

Wilson, Janet

**Shannen and the dream for a school**

Toronto, ON: Second Story Press, 2011.

*Summary:* This is the true story of Shannen Koostachin and the people of Attawapiskat, a Cree community in Northern Ontario, who have been fighting for a new school since the late 1970s, when a fuel leak contaminated their original school building.

*Subjects:* Cree teenagers Ontario Attawapiskat Biography Juvenile literature. Koostachin, Shannen, 1994-2010 Juvenile literature. School buildings Ontario Attawapiskat Juvenile literature. Indian activists Ontario Attawapiskat Biography Juvenile literature. Children's rights Ontario Attawapiskat Juvenile literature. Cree children Education Ontario Attawapiskat Juvenile literature.

TMC E100.10

**United Nations Convention on the Rights of the Child, Grade 6 lesson plans : articles 6, 24 & 27 : wants, needs, rights and quality of life**

Saskatoon, SK: Saskatchewan Teachers' Federation, 2013.

*Summary:* This series of lessons connect the United Nations Convention on The Rights of the Child (UNCRC) to outcomes from the Saskatchewan grades 6, 7 and 8 Social Studies curricula. The Convention was adopted in 1989 and implemented the following year. Grade six, Wants, Needs, Rights and Quality of Life: Article 6: The right to life Article 24: The right to health Article 27: The right to a standard of living adequate for development.

*Subjects:* Children Legal status, laws, etc. Canada Study and teaching. Convention on the Rights of the Child (1989). Children's rights Canada Study and teaching.

TMC E100.11

**United Nations Convention on the Rights of the Child, Grade 7 lesson plans : articles 4, 19 & 28 : rights, protection and education**

Saskatoon, SK: Saskatchewan Teachers' Federation, 2013.

*Summary:* This series of lessons connect the United Nations Convention on The Rights of the Child (UNCRC) to outcomes from the Saskatchewan grades 6, 7 and 8 Social Studies curricula. The Convention was adopted in 1989 and implemented the following year. Grade seven, Rights, Protection and Education: Article 4: The government's responsibility for protection of rights through legislation. Article 19: The right to protection from all forms of violence. Article 28: The right to education.

*Subjects:* Convention on the Rights of the Child (1989). Children. Legal status, laws, etc. Canada. Study and teaching. Children's rights. Canada. Study and teaching.

TMC E100.12

**United Nations Convention on the Rights of the Child, Grade 8 lesson plans : articles 2, 8 & 30 : freedoms**

Saskatoon, SK: Saskatchewan Teachers' Federation, 2013.

*Summary:* This series of lessons connect the United Nations Convention on The Rights of the Child (UNCRC) to outcomes from the Saskatchewan grades 6, 7 and 8 Social Studies curricula. The Convention was adopted in 1989 and implemented the following year. Grades eight, Freedoms: Article 2: The right to non-discrimination. Article 8: The right to an identity. Article 30: The right to enjoy his or her own culture, practice his or her own religion and use his or her own language.

*Subjects:* Convention on the Rights of the Child (1989). Children's rights. Canada. Study and teaching. Children. Legal status, laws, etc. Canada. Study and teaching.