

CTF PROJECT OVERSEAS EXPERIENCE

Have you ever been a participant in the CTF's Project Overseas? Yes No

If yes, in which year(s)? _____

In which country(ies)? _____

Are you interested in being a Team Leader? Yes No

NOTE: Whenever possible, the CTF selects team leaders with prior Project Overseas experience. Team leaders must be available to communicate and work with team members, the overseas partner organization, and the CTF from February to July. Team leaders are also required to attend a video conference in January, a training session in Ottawa in April, and a debriefing in Ottawa in October.

TEACHING BACKGROUND *(Beginning with most recent)*

SCHOOL AND LOCATION	POSITION	GRADES TAUGHT	SUBJECTS TAUGHT	DATES (YEAR) FROM - TO

ACADEMIC BACKGROUND AND PROFESSIONAL DEVELOPMENT *(Beginning with most recent)*

INSTITUTION / UNIVERSITY AND LOCATION	DEGREE / COURSE	DATES (YEAR) FROM - TO

OTHER RELEVANT EXPERIENCE *(Paid or volunteer)*

ORGANIZATION	POSITION	LOCATION	DATES (YEAR) FROM - TO

SUBJECT PREFERENCES

Name of applicant: _____

For which subjects would you feel confident facilitating professional development workshops for unqualified or under-qualified teachers? Indicate the level(s) and the language(s) of instruction as well.

SUBJECT	LEVEL			LANGUAGE		
	<i>Pre-school / Kindergarten</i>	<i>Primary / Elementary</i>	<i>Secondary</i>	<i>English</i>	<i>French</i>	<i>Other (specify)</i>

LANGUAGES

FIRST LANGUAGE

English French Other (specify) _____

LANGUAGE IN WHICH YOU HAVE COMPLETED YOUR STUDIES

Secondary Level: English French Other (specify) _____

University Level: English French Other (specify) _____

LANGUAGE IN WHICH YOU CAN **COMPETENTLY** TEACH (If you would like to be considered for placement in a francophone country, please respond to a minimum of three questions in section B in French.)

English French Other _____

LEVEL OF LINGUISTIC ABILITY (please **circle** appropriate choice for **each category**)

ENGLISH			FRENCH	
Poor/Fair/Good/Excellent	←	ORAL COMPREHENSION	→	Poor/Fair/Good/Excellent
Poor/Fair/Good/Excellent	←	WRITTEN COMPREHENSION	→	Poor/Fair/Good/Excellent
Poor/Fair/Good/Excellent	←	ORAL EXPRESSION	→	Poor/Fair/Good/Excellent
Poor/Fair/Good/Excellent	←	WRITTEN EXPRESSION	→	Poor/Fair/Good/Excellent

Name of applicant: _____

EXPERIENCE IN ORGANIZATIONS

Outline your involvement in:

Your provincial or territorial teachers' organization:

Other organizations:

EXPERIENCE WITH DEVELOPMENT COOPERATION AND INTERNATIONAL / INTERCULTURAL PROJECTS

Have you ever participated in development cooperation programs?

Overseas (*specify countries, dates, and nature of programs*):

In Canada (*specify locations, dates, and nature of programs*):

List any other international and/or intercultural experience you have had, including location(s), dates, and duration:

SECTION B

**IF YOU WISH TO BE CONSIDERED FOR PLACEMENT IN A FRANCOPHONE COUNTRY, PLEASE ANSWER
THREE OR MORE OF THE QUESTIONS IN THIS SECTION IN FRENCH.**

RESPOND BRIEFLY:

a) Why do you wish to participate in Project Overseas?

b) Why do you think you are well suited to participate in a Project Overseas assignment?

c) What do you see as the responsibilities of Project Overseas team members?

d) What do you hope to achieve/learn as a result of your participation in Project Overseas?

e) How will your participation benefit your teacher organization, your school and your community?

f) In your opinion, what are some of the challenges of participating in Project Overseas? How would you cope with these challenges?

Name of applicant: _____

g) What roles would you and your team play in helping the partner organization achieve its goals for the project?

h) On Project Overseas, it is important to put what is best for the project and your team before your own needs and wants. Please provide at least one example of when you have done so in the past.

i) Please describe any experience you have had facilitating workshops/courses.

j) Please describe how you would share what you have learned through Project Overseas upon your return to Canada.

RECREATION AND HOBBIES

Do you have interests or hobbies which you think will enrich your participation in Project Overseas?

HEALTH

How do you appraise your present health? Excellent: Good Fair

If other than "excellent", give details:

Do you have any medical conditions that may require accommodations? Yes No

If yes, specify:

Do you have any allergies and/or dietary restrictions? Yes No

If yes, specify:

Are there any factors of which we should be aware prior to an overseas placement (e.g., motion sickness, aversion to particular modes of travel, sensitivity to malaria prevention or other medications, etc.)? Yes No

If yes, specify:

Name of applicant: _____

REFERENCES

Please provide the names and contact information of three people who can serve as references:

1. Name: _____

*(Present principal or superintendent)**

Email: _____ Phone: _____

2. Name: _____

(Executive of your teacher organization)

Email: _____ Phone: _____

3. Name: _____

(Colleague – if possible, a colleague with PO experience)

Email: _____ Phone: _____

* If retired, submit most recent principal or superintendent and, if appropriate, add the name and address of a reference with current information about your educational involvement.

Name of applicant: _____

PROJECT OVERSEAS 2019

Teachers' Action for Teaching

ACKNOWLEDGEMENT

As a Project Overseas applicant, I understand and accept the following conditions:

INITIALS:

1. I attest that I will have taught in Canada for five full years before the Project Overseas assignment commences.
2. I understand that every effort will be made to assign successful applicants in accordance with their skills and experience, but I am also aware that the nature of the requests from partner organizations may make this impossible.
3. I am willing to accept an assignment to any country in which the CTF organizes a Project Overseas project.
4. I understand and accept that the assignment may include exposure to risks and the potential to contract diseases not present in Canada, and that medical facilities and services in the country of assignment may not be as accessible or of the same standard as those in Canada.
5. I understand that Project Overseas is a collaborative team effort and participants are expected to share accommodation, both in Canada and while on assignment overseas.
6. I understand that Project Overseas participants must reside at the assigned team accommodation during the entire program, including during the orientation in Ottawa, unless otherwise directed by the CTF.
7. I understand that family and friends are not permitted to accompany Project Overseas participants during a project, including during the orientation in Ottawa.
8. I acknowledge that I have provided the personal information in this application form voluntarily to my provincial/territorial teacher organization and to the CTF for the purpose of applying as a participant in Project Overseas. Should I be accepted as a participant in Project Overseas, the personal information in this application form will be kept on file at the CTF for the sole purpose of my involvement in Project Overseas.
9. I acknowledge and agree that the CTF's insurer may refuse to cover medical costs related to any injuries sustained during the Project Overseas assignment if these result from a high-risk physical activity including, but not limited to, mountain climbing, parasailing, scuba or freediving.

Signature: _____

Date: _____

Name of applicant: _____