

Executive Director's Message

For more than 85 years, the Saskatchewan Teachers' Federation has inspired and supported teaching and learning excellence in public education. The Federation is a professional organization, representing over 13,500 teachers employed in PreK-12 schools across the province.

We embrace and promote a holistic vision of teaching and learning by offering a wide variety of programs, services and resources that support teachers' professional learning, economic and personal well-being, and the diverse issues affecting student and teacher success.

Despite the unanticipated challenges that came with the second half of the year, we are pleased we were able to meet our planned priorities for the year. We also implemented even more changes, many out of sheer necessity, to maintain support and services to our members throughout the pandemic.

Pandemic Response

Our priorities shifted as we adapted our business processes to ensure we maintained services to our members, while keeping the health and safety of staff top of mind. We were able to quickly transition to remote work for most staff and quickly pivoted from bargaining to pandemic response. This includes representing members as part of the government's Education Response Planning Team and providing members guidance and advice as we navigated an unprecedented school closure, remote learning and return to school.

Provincial Collective Bargaining

This process was significantly impacted by COVID-19. Very soon after we implemented sanctions, supported by 92 percent our members, the virus appeared in Saskatchewan. While this slowed our momentum and bargaining position, 84 percent of members voted in favour of a proposed agreement that provided a two percent salary increase in years two, three and four. The new agreement included a provision for a definitive listing of substitute teachers employed across the province. This will allow us to better communicate and, perhaps more importantly, explore the supports we may be able to provide to substitute teachers in the future.

Re-Imagine Education

We entered into phase three of Re-Imagine Education and released the report *Education Re-Imagined: 12 Actions for Education* at a media event and MLA reception. Education Re-Imagined continues to drive our advocacy program.

Investing for the Future

The Arbos Centre for Learning opened its doors to members. Home to the Emma Stewart Resources Centre and STF Professional Learning, the facility is a modern, welcoming space for

collaboration, research and professional development for members. Final preparations for the launch of the Member Support Centre were also completed.

Advocacy

Our governance policies, processes and structures reflect the public's high expectations of teachers and the teaching profession. We ensure the public and other educational partners have access to perspectives, options and views from a multitude of stakeholders before changes are made to the existing governance structure. We advocate for the teacher voice to be a part of those conversations.

These are just a few highlights from the year. We started and ended the year by changing the way we do things in order to meet and represent our members' needs. Working together, teachers and their professional organization provide a strong collective voice for Saskatchewan teachers and advocate for publicly funded public education for the benefit of all students and the community.

The following annual reports and audited financial statements refer to the fiscal year from July 1, 2019 to June 30, 2020.

Randy Schmaltz
Executive Director