

## **3.1**

## **Collective Bargaining**

### **3.1.1 Definitions**

For the purposes of inclusiveness and clarity, the word teacher refers to members of the Saskatchewan Teachers' Federation as defined in sections 17(1) and (2) of *The Teachers' Federation Act, 2006*.

Collective bargaining refers to the bi-level bargaining structure as defined in *The Education Act, 1995*.

Professional service refers to teachers' professional roles and duties that are established through legislation, the teaching profession's bylaws and policies and the employer's policies which must be consistent with the legislation. Specific roles and responsibilities for teachers will depend on various factors such as the individual's qualifications, teaching position and teaching assignment.

### **3.1.2 Beliefs**

- (1) Teacher collective bargaining secures conditions that support the best possible professional service.
- (2) As members of the Federation, teachers bargain collectively within a bi-level structure as described in *The Education Act, 1995*.
- (3) Teacher collective bargaining is carried out in accordance with the governance structure of the Federation.
- (4) Any changes to the legislation governing teacher collective bargaining include opportunities for Federation involvement.
- (5) Teacher collective bargaining includes opportunities for the involvement of all teachers.
- (6) Teacher collective bargaining is strengthened when all teachers engage in the process.
- (7) Teacher collective bargaining is characterized by respectful interactions.

(1972; amended 2000, 2009)