

STEWART RESOURCES CENTRE

New Arrivals



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Stewart Resources Centre

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*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

005.133 V953

Vorderman, Carol; Steele, Craig

Coding projects in Python : a step-by-step visual guide to creating your own Python projects

New York, NY: DK Publishing, 2017.

Subjects: Scripting languages (Computer science)—Juvenile literature. Python (Computer program language)—Juvenile literature.

Summary: This book presents an introduction to the Python programming language with illustrated steps for creating simple projects, including an animal quiz, a password picker, a robot builder, and a screen pet.

025.21 R666

Robison, Mark; Shedd, Lindley

Audio recorders to zucchini seeds : building a library of things

Santa Barbara, CA: Libraries Unlimited, 2017.

Subjects: Libraries—Special collections—Nonbook materials. Special libraries—Collection development. Libraries—Case studies.

Summary: This inspiring exploration of the range of options for a "library of things" collection demonstrates what has been implemented successfully and offers practical insights regarding these nontraditional projects, from the development of concepts to the everyday realities of maintaining and circulating these collections.

028.7 T253

Small, Ruth V.; Arnone, Marilyn P.

Teaching for inquiry : engaging the learner within

New York, NY: Neal-Schuman Publishers, 2012.

Subjects: Information literacy—Study and teaching. Library orientation for school children. Research—Methodology—Study and teaching. School librarian participation in curriculum planning. Inquiry-based learning.

Summary: The American Association of School Librarians' (AASL's) Standards for the 21st-Century Learner define "inquiry" as an approach to learning in which the learner is engaged in asking questions and finding answers, not simply accumulating facts presented by someone else that have no relation to previous learning or new understanding. Written by a "dream team" of school library leaders, this book will focus on this process, helping school library media specialists actively engage and motivate their students in learning.

300.1 C752

Connell, Raewyn

Southern theory : the global dynamics of knowledge in social science

Cambridge, England: Polity Press, 2007.

Subjects: Social sciences—Philosophy. Social sciences—Southern Hemisphere.

Summary: Beginning with an examination of the hidden assumptions of modern general theory, this title looks to the 'southern' social experience and the theories that have emerged from Australia, Indigenous Peoples, Latin America, India, Africa, Islam and other post-colonial

societies, as sources of important and vital contributions to world social science. These myriad theories offer valuable perspectives so crucial to the application of social theory in the contemporary world, having the power to transform the influence of the metropolitan hegemony on social thought by mutual regard and interaction.

303.69 G683

Got a problem? [DVD]

Southington, CT: Mazarella Media, 2010.

Subjects: Interpersonal conflict—Juvenile films. Instructional films. Children's films. Educational films. Peer mediation—Juvenile films. Conflict management—Juvenile films.

Summary: This DVD includes 3 programs to help students solve problems with peaceful solutions. Programs : Keep your hands to yourself — Ask questions — Share ideas. Grades K-3.

305.800721 C537

Chilisa, Bagele

Indigenous research methodologies

Thousand Oaks, CA: Sage, 2012.

Subjects: Postcolonialism—Research—Methodology. Indigenous Peoples—Research—Methodology.

Summary: This is a research methods textbook that situates research in a larger, historical, cultural and global context with case studies from around the globe.

305.800721 L222

Lambert, Lori

Research for Indigenous survival : Indigenous research methodologies in the behavioral sciences

Pablo, MT: Salish Kootenai College Press, 2014.

Subjects: Social sciences—Methodology. Indians of North America—Research—Moral and ethical aspects. Indians of North America—Research—Methodology. Storytelling. Psychology—Methodology.

Summary: Indigenous research methodologies, developed from stories told by elders, help researchers both to respect the unique character of Native communities and to contribute to their healing and empowerment. However Indigenous research, as such, is not a new phenomenon. Indigenous story keepers have always, through careful observation, articulated in their stories how their world works, thereby also preserving knowledge of their community's past.

305.800721 W233

Walter, Maggie; Andersen, Chris

Indigenous statistics : a quantitative research methodology

Abingdon, Oxon, England: Routledge, 2013.

Subjects: Indigenous Peoples—Research. Indigenous Peoples—Statistics.

Summary: While qualitative methods have been rigorously critiqued and reformulated, the population statistics relied on by virtually all research on Indigenous Peoples continue to be taken for granted as straightforward, transparent numbers. This book dismantles that persistent positivism with a forceful critique, then fills the void with a new paradigm for Indigenous quantitative methods, using concrete examples of research projects from First World Indigenous

Peoples in the United States, Australia, and Canada. Concise and accessible, it is an ideal supplementary text as well as a core component of the methodological toolkit for anyone conducting Indigenous research or using Indigenous population statistics.

306.768 M995

My transgender life : male or female? I am who I am [DVD]

Venice, CA: TMW the human right to a healthy world. Media Group, 2016.

Subjects: Documentary films. Educational films. Gender nonconformity—Case studies.

Transgender people—Biography. Nonfiction films.

Summary: Seven transgender individuals share their experiences of what it is like to be born the wrong sex, the path to transitioning, and their lives afterward.

320.58 G795

Green rights : the human right to a healthy world [DVD]

Canada: Paper Tiger, 2017.

Subjects: Educational films. Documentary films. Nonfiction films. Environmentalism.

Environmental movement. Environmental protection.

Summary: Air, water, food - these are the sources of life. Without them, we die. And in most nations, more than 180 nations in fact, citizens are legally entitled to these essential elements of life. But not in Canada or the United States. And that's what Green Rights is all about: the human right to a healthy environment, and Mother Nature's right to be respected and protected.

323.1197071 L253

The land is everything: treaty land entitlement

Saskatoon, SK: Office of the Treaty Commissioner, 2014.

Subjects: Indians of North America—Saskatchewan—Government relations. Indian land transfers—Canada. Indians of North America—Saskatchewan—Treaties. Indians of North America—Land tenure—Saskatchewan. Indians of North America—Canada—Treaties.

Summary: This title provides a wide range of perspectives on the complex history that led to the Treaty Land Entitlement Framework Agreement, signed at Wanuskewin Heritage Park in 1992. The TLEFA set out terms whereby 33 First Nations in Saskatchewan were able to purchase land in fulfillment of a long-standing shortfall. The book weaves together perspectives on Treaties, TLE, and TLE legacies from Elders, leaders, academics, youth and artists.

362.295 C224

Cannabis talk kit : know how to talk with your teen

Toronto, ON: Drug Free Kids Canada, 2017.

Subjects: Substance abuse—Prevention—Study and teaching. Cannabis—Physiological effect—Study and teaching. Drugs abuse—Study and teaching.

Summary: This brochure is designed as a resource to provide you with the information you need about cannabis. It presents some effective tools to help you set the stage for a conversation about cannabis and to engage in productive discussions with your teen about cannabis and other substance use.

362.74 S814

Steele, William; Kuban, Caelan

Working with grieving and traumatized children and adolescents : discovering what matters most through evidence-based sensory interventions

Hoboken, NJ: Wiley, 2013.

Subjects: Loss (Psychology). Bereavement in children. Grief in children.

Summary: Filled with practical and proven activities for use with children and adolescents experiencing trauma and grief, this resource is based on the authors' experience working with all types of traumatic events in school-, agency-, and community-based programs across the country.

370.115 B743

Bose, Bidyut; Ancin, Danielle

Teaching transformative life skills to students : a comprehensive dynamic mindfulness curriculum : evidence-based lessons in stress resilience, self awareness, emotion regulation, and healthy relationships

New York, NY: W.W. Norton & Company, 2017.

Subjects: Mindfulness (Psychology). Life skills—Study and teaching. Transformative learning.

Summary: Transform school and classroom climate, increase teacher sustainability, and build invaluable life skills in students with four ready-to-implement units incorporating mindful movement, yoga postures, breathing techniques, and more. The evidence-based and trauma-informed Transformative Life Skills (TLS) curriculum offers educators 48 scripted, 15-minute lessons designed to require minimal preparation and fit neatly within the busy school days of a single academic semester.

370.117 L752

Lindsey, Delores B.; Thousand, Jacqueline S.

Culturally proficient inclusive schools : all means all!

Thousand Oaks, CA: Corwin, 2018.

Subjects: Educational equalization. Multicultural education. School management and organization—Social aspects. Community and school. Education—Demographic aspects.

Summary: As schools become more diverse with students of differing abilities and needs, this self-reflective and action-oriented guide helps you create and support more inclusive schools and classrooms that intentionally educate all students.

370.1523 B985

Butler, Deborah Lynne; Schnellert, Leyton

Developing self-regulating learners

Don Mills, ON: Pearson Canada, 2017.

Subjects: Study skills. Self-control. Academic achievement. Learning.

Summary: This book engages readers with ideas, examples, and activities to help them construct a rich understanding about self-regulated learning (SRL) and then the goals they need to set if they are to support self-regulated learning (SRL).

370.1523 W747

Wilson, Donna; Conyers, Marcus

Teaching students to drive their brains : metacognitive strategies, activities, and lesson ideas

Alexandria, VA: ASCD, 2016.

Subjects: Metacognition. Learning, Psychology of.

Summary: The authors have been exploring and using the explicit teaching of metacognition for years, and in this book they share a practical way to teach preK-12 students how to drive their brains. This is done by promoting the following practices: adopt an optimistic outlook toward learning, set goals, focus their attention, monitor their progress, and engage in practices that enhance cognitive flexibility. They explain metacognition and how it equips students to meet today's rigorous education standards. They present a unique blend of useful metaphors, learning strategies, and instructional tips you can use to teach your students to be the boss of their brains. Sample lessons show these ideas in a variety of classroom settings, and sections on professional practice help you incorporate these tools (and share them with colleagues and parents) so that you are teaching for and with metacognition.

370.711 F935

Frontier, Tony; Mielke, Paul

Making teachers better not bitter : balancing evaluation, supervision, and reflection for professional growth

Alexandria, VA: ASCD, 2016.

Subjects: Teachers—In-service training. Teachers—Rating of. Teachers—Job satisfaction.

Summary: In too many districts, evaluation of teachers ensures competence but does little or nothing to encourage and support expertise. In this book, the authors address this issue head-on, combining the conceptual and the practical by offering a compelling vision of teacher growth, along with nearly three dozen step-by-step protocols for working with teachers. They present a powerful rationale for reconceptualizing teacher evaluation by creating a balanced system of three equally important components: (1) Reliable and valid evaluation; (2) Empowering and focused supervision; and (3) Meaningful and purposeful reflection. Each component is discussed in terms of its purpose, premise, processes, practices, and payoffs. Revealing examples based on the authors' experiences in classrooms across the country show what evaluation, supervision, and reflection look like when they're not done well—and what they could look like if done more effectively.

370.711 l694

Lieberman, Ann; Campbell, Carol

Teacher learning and leadership : of, by, and for teachers

Abingdon, Oxon, England: Routledge, 2017.

Subjects: Educational leadership. Teachers—Professional relationships. Teachers—Training of.

Summary: This book asserts that teachers should be put at the center of creating, developing, organizing, implementing, and sharing their own ideas for school change rather than being passive recipients of knowledge from the outside. It argues that there is tremendous potential for the good of students and the professionalization of teaching, when teachers work collaboratively to develop their own and their colleagues' professional knowledge and practices, supported by school and system leaders, unions and government.

370.715 F655

Fogarty, Robin; Pete, Brian M.

From staff room to classroom : a guide for planning and coaching professional development

Thousand Oaks, CA: Corwin, 2017.

Subjects: Career development. Teachers—In-service training.

Summary: This resource offers sure-fire tools and strategies for delivering professional learning that answers the question, "How can I use this in my classroom?"

370.7155 K61

Kise, Jane G.

Differentiated coaching : a framework for helping teachers change

Thousand Oaks, CA: Corwin Press, 2017.

Subjects: School personnel management. Teachers—In-service training. Teaching—Psychological aspects.

Summary: High-quality IEPs are fundamental for guiding the educational process of and developing goals for students who require special education services. English learners (ELs) and other students with learning, emotional, or behavioral disabilities present unique challenges to educators responsible for referring, assessing, and placing them. This book guides educators through the process for creating high-quality IEPs for these K-12 learners.

370.951 S253

Sato, Mistilina

Empowered educators in China : how high-performing systems shape teaching quality

San Francisco, CA: Jossey-Bass, 2017.

Subjects: Teachers—Training of—China. Teaching—China. Education—China.

Summary: This book describes the nation's policy reforms that built the modern Chinese educational system and the educational practices that are considered typical in China. The book spotlights Shanghai's system which is distinctive and superior. Shanghai offers a clear illustration of an educational system that continually invests in educating a diverse student population and, by measures of international comparison tests, is achieving outstanding results. Many factors contribute to the Shanghai system's ongoing success, including the students' motivation toward strong performance, the parental support for education that is culturally ingrained throughout the country, the focus that teachers place on high expectations for students, and the individual tutoring provided.

370.95957 G656

Goodwin, A. Lin; Low, Ee-Ling

Empowered educations in Singapore : how high-performing systems shape teaching quality

San Francisco, CA: Jossey-Bass, 2017.

Subjects: Education—Singapore. Teachers—Training of—Singapore. Teaching—Singapore.

Summary: This book delves into the country's rapid rise to educational excellence on a global scale and the national effort that drives it. Singaporean students routinely outperform their peers from around the world, placing first or second in international assessments, particularly in math and science.

370.994 B967

Burns, Dion; McIntyre, Ann

Empowered educators in Australia : how high-performing systems shape teaching quality
San Francisco, CA: Jossey-Bass, 2017.

Subjects: Teachers—Training of—Australia. Education—Australia. Teaching—Australia.

Summary: This book takes an in-depth look at the policies and practices surrounding teaching quality in two different states: New South Wales (NSW) and Victoria. NSW offers significant support for government schools in areas such as staffing and teacher professional development. Victoria operates a highly devolved school system. Each provides a contrasting view of how federal and state policies combine to shape learning outcomes for students in Australia.

371.1 C344

Cassell, Danielle; Door, Victoria

Save our teachers' souls : professional and social well-being in a managerial environment

Burlington, ON: Word & Deed Publishing Inc., 2016

Subjects: Teachers—Job stress. Resilience (Personality trait). Educational psychology. Educational sociology. Teachers—Attitudes.

371.1 H658

Himmele, Pérsida; Himmele, William

Total participation techniques: making every student an active learner

Alexandria, VA: ASCD, 2017.

Subjects: Active learning. Creative teaching.

Summary: Here are 51 easy-to-use, classroom-tested alternatives to the "stand and deliver" teaching techniques that cause so many students to tune out or drop out. Teachers report that these techniques motivate students to participate in learning, as they build confidence and are supported by compelling and safe ways to demonstrate their knowledge and understanding of lessons.

371.102 B649

Kutsyruba, Benjamin (Ed.)

The bliss and blisters of early career teaching : a Pan-Canadian perspective

Burlington, ON: Word & Deed Publishing, Inc., 2017.

Subjects: First year teachers. Teachers—Training of. Teachers—Job stress. Teachers—Workload. Resilience (Personality trait). Teachers—Psychology.

Summary: This book offers both wide and deep perspectives, with a rich array of descriptions of and prescriptions for both the difficult and the delightful realities associated with being a new teacher and for supporting new teachers. It contains original personal reflections and poems, programmatic and comparative case studies, a systematic review of the literature, findings from the surveys and interviews, and stories of creative approaches to induction of new teachers, mentorship, and the development of mentoring cultures. This is a hopeful and resource-filled book for those who believe support for beginning teachers will benefit students for generations to come.

371.102 S587

Silver, Debbie; Stafford, Dedra

Teaching kids to thrive : essential skills for success

Thousand Oaks, CA: Corwin, 2017.

Subjects: Classroom environment. Effective teaching. Motivation in education.

Summary: Integrating social and emotional learning into a curriculum has been shown to increase personal and school-wide growth. Rather than simply meeting academic thresholds, the goal is life-long success. This title presents strategies, activities, and stories in an approachable way to develop responsible, self-motivated learners.

371.1024 B658

Bluestein, Jane

Managing 21st century classrooms : how do I avoid ineffective classroom management practices?

Alexandra, VA: ASCD, 2014.

Subjects: Classroom management.

Summary: Classroom management may be the hardest part of being a teacher: fraught with power struggles, it often leaves teachers feeling stressed and drained and students feeling mutinous or powerless. According to the author, it's long past time for our strategies to catch up to the kids we're teaching. In this book, she: identifies seven of the most prevalent classroom management misconceptions; discusses the tried-but-not-so-true practices that result from them; and offers positive, research-based alternatives that take into account how students learn today.

371.1024 H313

Harris, Bryan; Goldberg, Cassandra

75 quick and easy solutions to common classroom disruptions

Larchmont, NY: Eye on Education, 2011.

Subjects: School discipline. Behavior modification. Classroom management.

371.2 G194

Gamwell, Peter; Daly, Jane

The wonder wall : leading creative schools and organizations in an age of complexity

Thousand Oaks, CA:Corwin, 2018.

Subjects: Creative thinking. Organizational change. Educational leadership.

Summary: The author shares the keys to nurturing and fostering creativity, innovation, leadership, and engagement in classrooms, businesses, and even families in this title. By creating a stimulating environment, you'll naturally learn to nurture and foster the innate creative capacities of every individual.

371.2 H197

Halverson, Richard; Kelley, Carolyn

Mapping leadership : the tasks that matter for improving teaching and learning in schools

San Francisco, CA: Jossey-Bass, 2017.

Subjects: Educational leadership.

Summary: Drawing on twenty years of research in school effectiveness, this book presents a distributed model of task-based school leadership that leads to continuous school improvement.

371.2 L347

Lassiter, Cathy

Everyday courage for school leaders

Thousand Oaks, CA: Corwin, 2017.

Subjects: Educational leadership. Courage.

Summary: Taking school leaders on a reflective journey, this book will develop an awareness of the courage required to meet the high expectations placed on leaders by students, parents and staff. It will empower them to take charge of building the courage required to do the job well every day.

371.2 S128

Safir, Shane

The listening leader : creating the conditions for equitable school transformation

San Francisco, CA: Jossey-Bass, 2017.

Subjects: Listening. Educational leadership.

Summary: This title is a practical guide that will inspire school, district, and teacher leaders to make substantive change and increase equitable student outcomes. Rooted in the values of equity, relationships, and listening, this book helps reimagine what is possible in education today. Drawing from more than twenty years of experience in public schools, the author incorporates hands-on strategies and powerful stories to show us how to leverage one of the most vital tools of leadership: listening.

371.201 M952

Muhammed, Anthony

Transforming school culture : how to overcome staff division

Bloomington, IN: Solution Tree Press, 2018.

Subjects: Educational change. School environment. School improvement programs. Educational leadership. Educational accountability.

Summary: The author contends that in order to transform school culture, we must understand why teachers continue to hold on to models or beliefs contrary to those put forth by their school or district. He explores the human behavior, social conditions, and history that cause the underlying conflict among the four different types of teachers in a school. This second edition delivers powerful new insight into the four types of educators (Believers, Fundamentalists, Tweeners, and Survivors) and how to work with each group to create positive school culture.

371.2011 K44

Griffiths, Darrin (Ed.)

Key questions for educational leaders

Burlington, ON: Word & Deed Publishing Inc., 2015.

Subjects: School principals. Educational leadership. School administrators.

Summary: This book offers 42 short essays from international educational leadership scholars and practitioners on everything from parental engagement to special education to supporting Indigenous students. Racism, social class, equity, social justice, ethics, accountability, indoctrination, authority, advocacy, feminism, spiritual leadership, and critical self-reflection are among the many intangible aspects of leadership covered in this book.

371.2011 P957

The principal reader : narratives of experience

Burlington, ON: Word & Deed Publishing Inc., 2017.

Subjects: Educational leadership School principals. School administrators.

Summary: This title speaks directly to aspiring, novice, and experienced school leaders. The book features 56 leadership narratives from practicing school leaders from the United States and Canada on topics such as: leadership theories in practice; confronting the status quo; improving instruction; reconciliation through education; leading through adversity; the challenge of change; fostering collaborative learning cultures; and social justice.

371.2011 Z66

Ziegler, Bill; Ramage, Dave

Future focused leaders : relate, innovate, and invigorate for real educational change

Thousand Oaks, CA: Corwin, 2017.

Subjects: Teacher-student relationships. Educational leadership. Educational change. Communication in education. School management and organization. Motivation in education.

Summary: With three main areas of focus, this forward-thinking book provides practical strategies and tools to maintain positive change within any school.

371.2012 S398

Schwanke, Jen

You're the principal! Now what? : strategies and solutions for new school leaders

Alexandria, VA: ASCD, 2016.

Subjects: School principals. Educational leadership. School management and organization.

Summary: This book provides a mentor's guidance to steer new principals through the period of adjustment and set the foundation for a long and rewarding career. The topics you wish your graduate program had covered are covered here—directly, practically, and without the jargon.

371.207 B745

Boss, Suzie

All together now : how to engage your stakeholders in reimagining school

Thousand Oaks, CA: Corwin, 2017.

Subjects: School improvement programs.

Summary: This book prompts readers to make their own meaning by considering a series of questions about what and how school should be. Abundant examples and case studies from the frontlines of school change provide inspiration and ideas you can adopt or adapt for your context. Discussion prompts are included to promote and provoke conversations, both inside and outside school, with everyone who has a stake in student success (including students themselves). Working together, through collaborative inquiry and hard conversations, you will arrive at your best answers for how schools should adapt for your context and your children.

371.207 F965

Fullan, Michael; Edwards, Mark A.

The power of unstoppable momentum : key drivers to revolutionize your district

Bloomington, IN: Solution Tree Press, 2017.

Subjects: School improvement programs. Educational technology. School districts. School management and organization. School superintendents.

Summary: This book details a simple but powerful school improvement plan for integrating educational technology, pedagogy, and deep learning that leads to lasting change.

371.207 T443

Daly, Alan J. (Ed.)

Thinking and acting systematically : improving school districts under pressure

Washington, DC: America Educational Research Association

Subjects: Public schools. Educational change. School improvement programs.

Summary: This volume provides important insights into why we need to begin to think systemically about educational policy and reform related to districts. Three key lessons emerge for how to create sustainable change at scale: attention to the role of school districts, partnership between researchers and practitioners, and strong, stable leadership.

371.207094897 S131

Shalberg, Pasi

Finnish Ed leadership : four big, inexpensive ideas to transform education

Thousand Oaks, CA: Corwin, 2018.

Subjects: Education—Finland—Data processing. School recess breaks—Finland. Educational equalization—Finland. Education—Aims and objectives—Finland. Educational change—Finland.

Summary: Exploring and analyzing how Finland consistently places at or near the top of international student assessments, especially PISA, has become popular in recent years. The author now explores this phenomenon from the perspective of the educational leader. With the culture of general and educational leadership in Finland as a backdrop, this resource is packed with strategies and tools that travel well.

371.26 C938

Crockett, Lee; Churches, Andrew

Mindful assessment : the 6 essential fluencies of innovative learning

Bloomington, IN: Solution Tree Press, 2017.

Subjects: Educational tests and measurements. Academic achievement—Testing. Education—Evaluation.

Summary: This book provides scenarios, lessons, activities, and assessment rubrics that allow educators to focus assessment on mindfulness and feedback for improvement, framing assessment around six fluencies students need to cultivate.

371.26 M393

Marzano, Robert J.

Making classroom assessments reliable and valid

Bloomington, IN: Solution Tree Press, 2018.

Subjects: Grading and marking (Students). Educational tests and measurements.

Summary: This book outlines how to revamp validity and reliability to match technical advances made in classroom assessment, instead of matching large-scale assessment's traditional standards.

371.26 P827

Popham, W. James

Everything school leaders need to know about assessment

Thousand Oaks, CA: Corwin, 2010.

Subjects: Educational evaluation. Educational leadership.

Summary: The author covers: validity, reliability, and assessment bias, the importance of formative assessment, assessing students with disabilities and English language learners, interpreting results of large-scale assessments, instructional sensitivity of accountability tests.

371.26 P827

Popham, W. James

Transformative assessment in action : an inside look at applying the process

Alexandria, VA: ASCD, 2011.

Subjects: School improvement programs. Educational tests and measurements.

Summary: The author takes you inside the classrooms and inside the minds of teachers who are using the formative assessment process to improve student learning.

371.33 M188

Magana, Sonny

Disruptive classroom technologies : a framework for innovation in education

Thousand Oaks, CA: Corwin, 2017.

Subjects: Education—Effect of technological innovations on—Handbooks, manuals, etc. School improvement programs.

Summary: This book offers a new framework to elevate instructional practices with technology and maximize student learning. It helps teachers categorize students' learning as translational, transformational, or transcendent, sorting through the low-impact applications to reach high-impact usage of technologies.

371.33 M952

Muhtaris, Katie; Ziemke, Kristin

Amplify : digital teaching and learning in the K-6 classroom

Portsmouth, NH: Heinemann, 2015.

Subjects: Elementary school teaching. Teaching—Aids and devices. Computer-assisted instruction. Educational technology.

371.37 N919

Nottingham, James

The learning challenge : how to guide your students through the learning pit to achieve deeper understanding

Thousand Oaks, CA: Corwin, 2017.

Subjects: Questioning. Effective teaching. Motivation in education.

Summary: Challenge makes learning more interesting. That's one of the reasons to encourage your students to dive into the learning pit—a state of cognitive conflict that forces students to think more deeply, critically, and strategically until they discover their "eureka" moment.

371.384 P722

Play out : how to develop your outside space for learning and play

Abingdon, Oxon, England: Routledge, 2014.

Subjects: Outdoor recreation for children. Play. Play environments. Outdoor education.

371.39 R363

Reimer, Joan; Watters, Debbie

THINQ Kindergarten : inquiry-based learning in the kindergarten classroom

Toronto, ON: Wave Learning Solutions, 2017.

Subjects: Kindergarten. Inquiry-based learning.

Summary: This book offers the knowledge, skill and strategies to ensure that those first years of school are full of the wonder that children are born with. If children are to continue to be curious through their school years, and thereby effective learners, they need curious teachers. Therefore this book is full of questions with varying answers because there is never a single, correct answer.

371.7 B881

Brown-Chidsey, Rachel; Bickford, Rebekah

Practical handbook of the multi-tiered system of support : building academic and behavioral success in school

New York, NY: Guilford Press, 2016.

Subjects: School failure—Prevention. Problem children—Behavior modification. Response to intervention (Learning disabled children). Student assistance programs—Handbooks, manuals, etc.

Summary: Accessible and comprehensive, this book shows how to build a school-wide multi-tiered system of support (MTSS) from the ground up. The MTSS framework encompasses tiered systems such as response to intervention (RTI) and positive behavioral interventions and supports (PBIS), and is designed to help all K-12 students succeed. Every component of an MTSS is discussed: effective instruction, the role of school teams, implementation in action, assessment, problem solving, and data-based decision making. Practitioner-friendly features include reflections from experienced implementers and an extended case study.

371.713 P485

Peterson, Karen L.

Helping them heal : how teachers can support young children who experience stress and trauma

Lewisville, NC: Gryphon House Inc., 2014.

Subjects: Stress management—Study and teaching. Stress in youth. Stress in children. Students—Mental health.

Summary: A young child's brain is uniquely sensitive to the effects of stress and trauma, which can have detrimental, long-term developmental impact. This book explains how trauma affects the developing brain, how those changes can manifest in the classroom, and what teachers and caregivers can do to help a stressed, abused, or neglected child.

371.82997 P965

Promising practices in supporting success for Indigenous students

Paris, France: OECD, 2017.

Subjects: Indians of North America—Education—Canada. Teaching—Aids and devices—Research. Academic achievement—Research. Indian students—Education—Research.

Summary: This study seeks to identify promising practices and policies that are effectively supporting the well-being, participation, engagement and achievement in education of Indigenous students.

371.82997 S136

St. Denis, Verna

A study of Aboriginal teachers' professional knowledge and experience in Canadian schools

Ottawa, ON: Canadian Teachers' Federation, 2010.

Subjects: Aboriginal Canadian teachers. Native Peoples—Education—Canada.

Summary: The rationale for this study was to address the urgent need to improve and promote Aboriginal education in public schools. This study asks the question: what can we learn from the professional knowledge and experiences of Aboriginal teachers who teach in public schools about how to better promote and support the success of Aboriginal education in public schools?

371.9046 K18

Karten, Toby J.

Developing effective learners : RTI strategies for student success

Bloomington, IN: Solution Tree Press, 2017.

Subjects: Inclusive education. Interdisciplinary approach in education. Response to intervention (Learning disabled children). Learning disabled children—Education.

Summary: This book details how to respond to students' academic, emotional, and behavioral challenges; embrace learning differences; and create inclusive classroom environments. Readers will learn how to use tiered RTI instructional strategies to support continuous improvement. Tiered lessons, practical resources, instructional and staff scenarios, student vignettes, and responsive evidence-based interventions designed to help simplify the intervention process are also included.

371.9046 U21

Udvari-Solner, Alice; Kluth, Paula

Joyful learning : active and collaborative strategies for inclusive classrooms

Thousand Oaks, CA: Corwin, 2018.

Subjects: Inclusive education. Activity programs in education.

Summary: Build an active, responsive, and inclusive classroom where every student benefits. Through step-by-step directions, reproducible handouts, classroom-tested examples, and specific guidelines, teachers and teacher teams will discover 60 activities to help in the classroom.

371.91 M284

Mannix, Darlene

Life skills activities for secondary students with special needs. Grades 6-12

San Francisco, CA: Jossey-Bass, 2009.

Subjects: Teenagers with disabilities—Life skills guides. Handicapped teenagers—Life skills guides. Life skills—Study and teaching (Secondary).

Summary: This book offers teachers and parents a unique collection of more than 200 worksheets to help adolescents with special needs build the life skills they need to achieve independence and succeed in everyday life. The book provides 22 complete teaching units focusing on basic life

skills such as handling money, succeeding at school, using the Internet safely, getting and keeping a job, and much more.

371.92 O62

Optimizing learning outcomes : proven brain-centric, trauma-sensitive practices

New York, NY: Routledge, 2017.

Subjects: School children—Mental health. Cognitive learning. Cognitive neuroscience. Psychic trauma in children—Treatment.

Summary: This title provides answers for the most pressing questions that mental health professionals, teachers, and administrators are facing in today's schools. Chapters provide a wide array of evidence-based resources—including links to video segments—that promote understanding, discussion, and successful modeling. Accessible how-to training provides readers with multiple sensory-based practices that improve academic success and promote behavioral regulation. Clinicians and educators will come away from this book with a variety of tools for facilitating brain-based, trauma-sensitive learning for all, realizing improved learning outcomes, improving teacher satisfaction, and reducing disciplinary actions and suspensions.

372.241 P952

Grade one essentials

Nanaimo, BC: Primary Success Publications, 2017.

Subjects: First grade (Education). Education, Primary.

Summary: This book is a handy collection of useful items for your classroom. There are teachers' forms, calendars, newsletter ideas and blanks, assessments for Grade One, book blanks, graphic organizers, math charts and flashcards, spelling sheets and much more.

372.241 R645

Roberts, Jean

Health and career education. Grade one (part one)

Nanaimo, BC: Primary Success Publications, 2015.

Subjects: Education, Primary. First grade (Education).

Summary: This book, the first of two, covers 'Caring Friendships', 'Goals and Decisions', 'Career Planning (Interests and Responsibilities)' and 'Healthy Living'. There are lesson plans with additional ideas to expand on the skills, practice sheets and little books for every lesson.

372.35 E96

Exploring solids, liquids and gases [DVD]

Brandon, VT: Visual Learning Company, 2013.

Subjects: Educational films. Solids—Juvenile films. Science films. Nonfiction films. Liquids—Juvenile films. Gases—Juvenile films. Science—Study and teaching (Primary).

Summary: Grades: K-3.

372.35 M425

Materials and objects [DVD]

Orangeville, ON: McIntyre Media Inc., 2011.

Subjects: Science films. Educational films. Materials science—Juvenile films. Nonfiction films. Science—Study and teaching (Primary)—Juvenile films.

Summary: Have you ever seen a professional baseball player hit a homerun with a bat made of glass or a hockey player take a slap shot with a stick made of paper? In this fun, educational and entertaining video, students are invited into a science lab where they meet the zany Professor Peter Plankton and his partner, Professor Tess Tube. Professor Plankton takes us on a whirlwind tour around the world as he ends up in the Brazilian rainforest dressed for winter, and in the snowy north dressed for the beach. Grade 1.

372.35 R288

Read world science. Brain and nervous systems [DVD]

Southington, CT: Mazzarella Media, 2016.

Subjects: Nervous systems—Juvenile films. Brain—Anatomy—Juvenile films. Science—Study and teaching—Juvenile films.

Summary: This DVD shows how the nervous system uses signals from the brain to direct responses in other parts of the body.

372.35 R288

Real world science. Circulatory and respiratory systems [DVD]

Southington, CT: Mazzarella Media, 2016.

Subjects: Children's films. Respiratory organs—Juvenile films. Cardiopulmonary system—Juvenile films. Cardiovascular system—Juvenile films. Educational films.

Summary: This DVD presents the respiratory and circulatory systems as a whole, then shows how the components of each system work together.

372.35 R288

Real world science. Digestive and excretory systems [DVD]

Southington, CT: Mazzarella Media, 2016.

Subjects: Digestive organs—Juvenile films. Excretory organs—Juvenile films. Educational films. Children's films.

Summary: This program teaches that, for food to be used in our body's cells, food needs to be broken down and absorbed into the bloodstream. This is the job for the digestive system. Also presented in this program, the role of the excretory system, which removes waste and indigestible materials from the body. Grades 3-8.

372.35 R288

Real world science. Skeletal and muscular systems [DVD]

Southington, CT: Mazzarella Media, 2016.

Subjects: Musculoskeletal system—Juvenile films. Educational films. Children's films.

Summary: This DVD explores the characteristics and functions of the bones and joints in the human skeletal system. How the muscles, tendons, and ligaments work in conjunction with the skeletal system to provide movement for the body is shown. Grades 3-8.

372.37 B972

Burstein, John

Can we be friends? : buddy-building strategies

St. Catharines, ON: Crabtree Publishing Company, 2010.

Subjects: Friendship—Juvenile literature.

Summary: This book helps young students learn the steps it takes to meet, make, and keep a friend.

Notes: Health education grade 4 (2010).

372.4 D578

Diller, Debbie

Think small! : engaging our youngest readers in small groups [DVD]

Portland, ME: Stenhouse Publishers, 2009.

Subjects: Reading (Primary). Education, Primary. Small groups—Study and teaching (Primary).

Summary: With the advent of RTI (Response to Intervention), teachers everywhere are spending part of their day teaching in small groups. This DVD is ideal for professional study groups or staff development programs designed to help teachers deliver more focused small-group instruction.

372.4 H835

Houck, Bonnie D.; Novak, Sandi

Literacy unleashed : fostering excellent reading instruction through classroom visits

Alexandria, VA: ASCD, 2016.

Subjects: Literacy. Reading.

Summary: Two literacy and leadership experts introduce their Literacy Classroom Visit Model to help administrators evaluate and improve literacy instruction in their school or district.

372.4 S999

Szymusiak, Karen

Beyond leveled books : supporting early and transitional readers in grades K-5

Portland, ME: Stenhouse Publishers, 2008.

Subjects: Individualized instruction. Reading (Elementary). Children—Books and reading.

Summary: Suggestions and resources are provided to assist teachers to understand and meet the needs of transitional readers. This book contains examples of classroom instruction, sample mini-lessons, strategies for small group instruction, assessment techniques, and student work.

Notes: English language arts grade 1 (2010). English language arts grade 2 (2010). English language arts grade 3 (2010). English language arts grade 4 (2010). English language arts grade 5 (2010).

372.4162 C477

Charlesworth, Liza; Schecter, Deborah

The big collection of mini-books for guided reading

New York, NY: Scholastic, Inc., 2012.

Subjects: Reading (Primary). Guided reading.

Summary: This book contains 75 reproducible mini-books for levels A, B & C that give kids a great start in reading. These simple, predictable stories on favourite topics such as birthdays, pets, friendship, school, favourite foods, and playtime, include high-frequency words, rhyming, repetition, and supportive illustrations that give emergent readers the help they need to get a great start in reading. Grades K-2.

372.4162 M558

Mere, Cathy

More than guided reading : finding the right instructional mix, K-3

Portland, ME: Stenhouse Publishers, 2005.

Subjects: Guided reading. Children—Books and reading.

Summary: This thoroughly practical text offers numerous sample lessons, questions for conferences, and ideas for revamping guided reading groups. It will help teachers tweak the mix of instructional components in their reading workshops, and provoke school-wide conversations about the place of guided reading in a complete literacy curriculum.

372.43 H236

Handbook of reading interventions

New York, NY: Guilford Press, 2011.

Subjects: Reading—Remedial teaching.

Summary: This handbook presents evidence-based approaches for helping struggling readers and those at risk for literacy difficulties or delays. Leading experts explain how current research on all aspects of literacy translates into innovative classroom practices. Chapters include clear descriptions of effective interventions for word recognition, spelling, fluency, vocabulary, comprehension, and writing, complete with concrete examples and teaching scripts. Coverage also encompasses preschool literacy instruction and interventions for older readers, English language learners, and students with learning disabilities, as well as peer-mediated and tutoring approaches.

372.43 P656

Pinnell, Gay Su; Fountas, Irene C.

When readers struggle. Grades K-3 : teaching that works

Portsmouth, NH: Heinemann, 2009.

Subjects: Reading—Remedial teaching. Reading (Primary). Reading (Early childhood).

Summary: This resource focuses on small-group intervention and individual interactions during reading and writing. The authors also illustrate how to observe readers closely to make the best possible teaching decisions for them as well as how to support struggling readers in whole-class settings.

372.44 W558

Wheaton, Sheila

Greek and Latin roots. Grades 3-5

New York, NY: Scholastic, 2017.

Subjects: Vocabulary—Study and teaching (Elementary). English language—Roots. English language—Word formation. Creative activities and seat work.

Summary: Engaging reproducible activity sheets help students independently build words from each root and analyze their meanings, while motivating multiplayer games offer a fun way to review and reinforce vocabulary words they have learned from the activities.

372.44 W558

Wheaton, Sheila

Prefixes and suffixes. Grades 3-5

New York, NY: Scholastic, 2017.

Subjects: English language—Word formation—Study and teaching (Elementary). English language—Grammar—Study and teaching (Elementary). English language—Suffixes and prefixes—Study and teaching (Elementary). Teaching—Aids and devices. Creative activities and seat work.

Summary: This book contains reproducible games and activities that teach 50 key prefixes and suffixes. Engaging reproducible activity sheets help students independently build words from each affix, while motivating multiplayer games offer a fun way to review and reinforce vocabulary words they have learned from the activities. It's an easy and enjoyable way to boost vocabulary, comprehension, and spelling skills.

372.452 T788

Trelease, Jim

The read-aloud handbook

New York, NY: Penguin Books, 2013.

Subjects: Oral reading. Reading instruction. Literacy.

Summary: This updated edition of *The Read-Aloud Handbook* discusses the benefits, the rewards, and the importance of reading aloud to children of a new generation. Supported by delightful anecdotes as well as the latest research (including the good and bad news on digital learning), this book offers proven techniques and strategies for helping children discover the pleasures of reading and setting them on the road to becoming lifelong readers.

372.462 R476

Rhodes, Immacula A.

Sight words. Grades PreK-2 : motivating practice pages to help kids master sight words

New York, NY: Scholastic, 2017.

Subjects: Creative activities and seat work. Teaching—Aids and devices. Vocabulary—Study and teaching (Primary). Reading (Primary)—Whole-word method.

Summary: These reproducible, multi-skill activity pages offer children a super-fun way to learn key sight words—first by tracing and writing, then by completing age-perfect puzzles. As children do the activities, they develop essential reading, writing, and spelling skills. Ideal for independent work, learning centers, day-starters, fast-finishers, and homework.

372.462 S785

Standke, Linda

Sight word secret codes & puzzles : creative activities that teach the 50 most important sight words

Minneapolis, MN: Key Education Publishing, 2009.

Subjects: Vocabulary—Study and teaching (Primary). Reading games. Reading (Primary).

Summary: This book provides a wealth of creative and fun activities that will help children learn to easily identify 50 of the most important sight words. The activities allow children to use multi-sensory experiences of colouring, cutting, pasting, tracing, and drawing to reinforce each new word.

372.465 L331

LaRose, Denise

Circle time literacy. Grade K: fun in a flash

Westminster, CA: Teacher Created Resources, 2010.

Subjects: Language arts (Kindergarten). Kindergarten—Activity programs. Education, Primary.
Summary: This resource is full of practical suggestions for teaching literacy basics during playful activities. The 15-minute activities can be incorporated into the daily curriculum and/or used throughout the day as time allows. Children will learn phonological awareness, letter identification, letter sounds, and sight words while playing games, saying rhymes, and singing songs.

372.47 H342

Harvey, Stephanie; Goudvis, Anne

Strategies that work : teaching comprehension for understanding, engagement, and building knowledge, grades K-8

Portland, ME: Stenhouse Publishers, 2017.

Subjects: Thought and thinking—Study and teaching (Elementary). Children—Books and reading. Reading comprehension.

Summary: In this new edition, the authors share the work and thinking they've done since the second edition came out a decade ago, offering new perspectives on how to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. Thirty new lessons and new, revised chapters shine a light on children's thinking, curiosity, and questions. The authors tackle close reading, close listening, text complexity, and critical thinking in a new chapter on building knowledge through thinking-intensive reading and learning. Other fully revised chapters focus on digital reading, strategies for integrating comprehension and technology, and comprehension across the curriculum.

372.6 B499

Bergmann, Jonathan; Sams, Aaron

Flipped learning for English instruction

Eugene, OR: International Society for Technology in Education, 2015.

Subjects: Student-centered learning. English language—Study and teaching. Language arts.

Summary: In this book, the authors discuss how educators can successfully apply the flipped classroom model to teaching English language arts. Each chapter offers practical guidance, including how to approach lesson planning, what to do with class time and how the flipped model can work alongside learning through inquiry.

372.623 B471

Wilsen, Jenny; Benjamin, Lisa

Building essential writing skills. Grade 6

New York, NY: Scholastic, 2017.

Subjects: English language—Composition and exercise—Study and teaching (Elementary).

Composition (Language arts)—Study and teaching (Elementary). Teaching—Aids and devices.

Summary: Help students meet core standards with this collection of quick and engaging reproducible practice pages that reinforce important writing skills. Within the context of writing opinion pieces, informative texts, and narratives, students brainstorm topics, organize their ideas, write clear topic sentences and supporting details, use transition words, check grammar, punctuation, and spelling, and so much more. This book covers: topic sentences, supporting details, purpose for writing, drafting, grammar and punctuation and revising and editing.

372.623 C967 OVERSIZE

Culham, Ruth

Trait crate plus. Grade 3 : where literature lives in the writing classroom [kit]

New York, NY: Scholastic, 2016?

Subjects: English language—Writing—Study and teaching (Primary). Composition (Language arts)—Study and teaching (Primary). Language arts (Primary)

Summary: Contents: Titles: *The pet shop revolution — The swing — Train — Too many toys — Lizards — Exclamation mark — The writing thief.*

372.623 C967 OVERSIZE

Culham, Ruth

Trait crate plus. Grade 4 : where literature lives in the writing classroom [kit]

New York, NY: Scholastic, 2016?

Subjects: Language arts (Elementary). Composition (Language arts)—Study and teaching (Elementary). English language—Writing—Study and teaching (Elementary).

Summary: Contents: Titles: *Who would win? : Whale vs. giant squid — Bugs in my hair! — The three little pigs : and the somewhat bad wolf — Steve Jobs — Seasons of the circle — If kids ran the world — The writing thief.*

372.623 C967 OVERSIZE

Culham, Ruth

Trait crate plus. Grade 5 : where literature lives in the writing classroom [kit]

New York, NY: Scholastic, 2016?

Subjects: Composition (Language arts)—Study and teaching (Elementary). Language arts (Elementary). English language—Writing—Study and teaching (Elementary).

Summary: Contents: Titles: *Unspoken — Jangles : a big fish story — Testing the ice : a true story about Jackie Robinson — Buried sunlight — What's new? The zoo! : a zippy history of zoos — The adventure of Ook and Gluk : Kung-fu cavemen from the future — The writing thief.*

372.623 F614

Fletcher, Ralph

The writing teacher's companion : embracing choice, voice, purpose and play

New York, NY: Scholastic, 2017.

Subjects: Composition (Language arts)—Study and teaching (Elementary). Language arts (Elementary).

Summary: The author provides a practical and illuminating guide to writing workshop for both new and veteran teachers that details the best ways to get started, the components that are vital, and what it takes to sustain a successful workshop across the school year.

372.623 K64

Klepinger, Teresa

Cliffhanger writing prompts. Grades 3-6

New York, NY: Scholastic, 2011.

Subjects: Creative writing (Elementary education). English language—Composition and exercises—Study and teaching (Elementary). Teaching—Aids and devices.

Summary: This book contains 30 one-page story starters that fire up kids' imaginations and help them develop strong narrative writing skills.

372.623 P973

Pryle, Marilyn

50 writing activities for meeting higher standards. Grades 5 and up

New York, NY: Scholastic, 2017.

Subjects: Teaching—Aids and devices. Composition (Language arts)—Study and teaching (Middle school). Composition (Language arts)—Study and teaching (Elementary).

Summary: This resource offers plenty of standards-based activities to keep students constantly writing. The author starts with eight “practices” that help students generate ideas and develop habits to improve their writing. They then apply these practices as they tackle any of the 42 assignments in narrative, expository, and persuasive writing. This book includes rubrics, prewriting sheets, graphic organizers, writing models, editing checklists, and more.

372.7 B753

Boucher, Donna; Sammons, Laney

Guided math workstations. Grades 6-8

Huntington Beach, CA: Shell Education, 2018.

Subjects: Mathematics—Study and teaching (Middle school). Creative activities and seat work. Teaching—Aids and devices. Mathematics—Study and teaching (Elementary).

Summary: These effective and easy-to-implement workstation tasks help students practice, review and maintain mathematical concepts and skills during workshop or center time. Each workstation task includes teacher directions to guide planning, student directions to support independence, and Talking Points cards to facilitate mathematical discourse.

372.7 O18

O’Connell, Susan

Math in practice administrator pack [kit]

Portsmouth, NH: Heinemann, 2016.

Subjects: Mathematics—Study and teaching. Teaching—Aids and devices. Mathematics teachers—Training of. Elementary school administration.

Summary: The *Math in practice administrator pack* includes two books: *A guide for administrators* and *A guide for teachers*. The *Math in Practice* series supports teachers, administrators, and entire school communities as they rethink the teaching of mathematics in grades K-5.

372.7 O18

O’Connell, Susan; Peet, Allison

Math in practice grade 2 pack [kit]

Portsmouth, NH: Heinemann, 2016.

Subjects: Teaching—Aids and devices. Mathematics—Study and teaching (Primary).

Summary: This kit includes two books: *Teaching second-grade math — A guide for teachers*.

372.7 O18

O’Connell, Susan; Akers, Cheryl

Math in practice grade 3 pack [kit]

Portsmouth, NH: Heinemann, 2016.

Subjects: Teaching—Aids and devices. Mathematics—Study and teaching (Primary).

Summary: This kit includes two books: *Teaching third-grade math — A guide for teachers.*

372.7 O18

O’Connell, Susan; Tellish, Joan Petti

Math in practice grade 5 pack [kit]

Portsmouth, NH: Heinemann, 2016.

Subjects: Teaching—Aids and devices. Mathematics—Study and teaching (Elementary).

Summary: This kit includes two books: *Teaching fifth-grade math — A guide for teachers.*

372.7 O18

O’Connell, Susan; Myers, Marcy

Math in practice Kindergarten pack [kit]

Portsmouth, NY: Heinemann, 2016.

Subjects: Teaching—Aids and devices. Teaching—Aids and devices.

Summary: This kit includes two books: *Teaching kindergarten math — A guide for teachers.*

372.7 P953

Prime radicals. Field segments & make build and do!. Vol 1 [DVD]

Ottawa, ON: GAPC Entertainment, Inc., 2016.

Subjects: Mathematics—Juvenile films. Educational films. Nonfiction films.

Summary: Take one healthy measure of math, blend in two cousins and their wacky Uncle Norm. Next mix in some mayhem, music, a lot of laughs, and a big serving of learning. It’s a formula that amounts to plenty of mathe-magical fun with The Prime Radicals. This program provides a total of 16 segments from the award-winning *Prime Radicals* series: Segments 1 & 2: Rule of Thumb; Segments 3 & 4: No Accounting For Taste; Segments 5 & 6: Ace the Lace; Segments 7 & 8: Rad ‘n’ Roll; Segments 9 & 10: Numberlicious! Segments 11 & 12: Anything with Anything; Segments 13 & 14: Code Name: Rad; Segments 15 & 16: Tessellational.

372.7 P953

Prime radicals. Field segments & make build and do!. Vol 2 [DVD]

Ottawa, ON: GAPC Entertainment, Inc., 2016.

Subjects: Mathematics—Juvenile films. Educational films. Nonfiction films.

Summary: Take one healthy measure of math, blend in two cousins and their wacky Uncle Norm. Next mix in some mayhem, music, a lot of laughs, and a big serving of learning. It’s a formula that amounts to plenty of mathe-magical fun with The Prime Radicals.. This program provide a total of 16 segments from the award-winning *Prime Radicals* series: Segments 1 & 2: Let’s Face It! Segments 3 & 4: True Grid; Segments 5 & 6: Radical Reflections; Segments 7 & 8: Thinking Inside the Box; Segments 9 & 10: To Infinity & Beyond; Segments 11 & 12: Leader of the Pack; Segments 13 & 14: Know When to Fold ‘em; Segments 15 & 16: Totally a Maze Thing.

372.7 P953

Prime radicals. Field segments & make build and do!. Vol. 3 [DVD]

Ottawa, ON: GAPC Entertainment, Inc., 2016.

Subjects: Mathematics—Juvenile films. Educational films. Nonfiction films.

Summary: Take one healthy measure of math, blend in two cousins and their wacky Uncle Norm. Next mix in some mayhem, music, a lot of laughs, and a big serving of learning. It's a formula that amounts to plenty of mathe-magical fun with The Prime Radicals. This program provides a total of 18 segments from the award-winning *Prime Radicals* series: Segments 1 & 2: So You Think Uncle Norm Can Dance? Segments 3 & 4: It's About Time! Segments 5 & 6: Meeting the Standard; Segments 7 & 8: Going the Distance; Segments 9 & 10: The Cubic Rube; Segments 11 & 12: Thinking About Linking; Segments 13 & 14: Acute Look at Angles; Segments 15 & 16: How Things Stack Up...and Down; Segments 17 & 18: A Balancing Act.

372.7 S189

Sammons, Laney; Boucher, Donna

Guided math workshop

Huntington Beach, CA: Shell Education, 2017.

Subjects: Mathematics—Study and teaching (Elementary). Creative activities and seat work.

Summary: This resource helps teachers successfully plan, organize, implement, and manage Guided Math Workshop. It provides practical strategies for structure and implementation to allow time for teachers to conduct small-group lessons and math conferences to target student needs. The tested resources and strategies for organization and management help to promote student independence and provide opportunities for ongoing practice of previously mastered concepts and skills. With sample workstations and mathematical tasks and problems for a variety of grade levels, this guide is sure to provide the information that teachers need to minimize preparation time and meet the needs of all students.

372.7 S189

Sammons, Laney; Boucher, Donna

Guided math workstations. Grades K-2

Huntington Beach, CA: Shell Education, 2018.

Subjects: Creative activities and seat work. Mathematics—Study and teaching (Primary).

Summary: With detailed instructions that are easily adopted in today's classrooms, this book contains everything teachers need to set up, plan, and manage workstations. It allows teachers to address their students' varied learning needs within a carefully planned numeracy-rich environment where students are challenged not just to do math, but to become mathematicians. Teachers will be able to successfully target the specific needs of learners with small-group lessons as students work independently on math workstation tasks. Each workstation task includes: an overview of the lesson, materials, objective, procedure, and differentiation tactics; a Student Task card with directions and a materials list for the task to help with implementation and organization; a Talking Points card with math vocabulary words and sentence stems to encourage mathematical discourse; and additional resources for each task.

372.7 V217

Van de Walle, John A.; Karp, Karen S.

Elementary and middle school mathematics : teaching developmentally

Don Mills, ON: Pearson Canada, 2018.

Subjects: Teaching—Aids and devices. Mathematics—Study and teaching (Middle school). Mathematics—Study and teaching (Elementary).

Summary: This book guides both new and experienced teachers through a basic understanding of mathematics and problem solving, and encourages them to think about their own perceptions and misconceptions about mathematics. As well, it addresses potential pitfalls, and demonstrates how teachers can foster a favourable learning environment for their students. The text covers concepts and procedures specific to mathematical topics encountered in grades K-8, using real experiences and assessment techniques to address the foundations of how children learn. The previous edition's focus on teaching through problem solving now takes a broader focus on mathematical inquiry through rich tasks and classroom discourse.

372.72 H118

Hackenberg, Amy J.; Norton, Anderson

Developing fractions knowledge

London, England: Sage, 2016.

Subjects: Mathematics—Study and teaching (Elementary). Fractions—Study and teaching (Elementary).

Summary: From the bestselling *Math Recovery* series comes another exciting resource for teachers. Focusing around the three stages of development that connect to whole number knowledge this is an essential addition to your mathematics teaching toolkit.

372.86 K95

Kuczala, Mike; Lengel, Traci

Ready, set, go! The kinesthetic classroom 2.0

Thousand Oaks, CA: Corwin, 2018.

Subjects: Movement, Psychology of. Movement education. Brain stimulation. Physical education and training.

Summary: This extensively researched 4-part framework of activities promotes an energized learning environment where mental and emotional growth is met with physical, social, and cognitive engagement.

379.26 S645

Smith, Dominique; Frey, Nancy

Building equity : policies and practices to empower all learners

Alexandria, VA: ASCD, 2017.

Subjects: Education and state. Inclusive education. Educational equalization.

Summary: In this book, the authors introduce the School Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience. They also discuss the School Equity Audit, a survey-based tool to help school and teacher leaders uncover equity-related issues and organize their efforts to better address physical integration, social-emotional engagement, opportunity to learn, instructional excellence, and engaged and inspired learners.

394.12 F686

Food like mine

New York, NY: DK Publishing, 2017.

Subjects: Food habits—Juvenile literature. Food—Juvenile literature.

Summary: This book explores the different ways corn, wheat, potatoes, and rice are prepared around the world, from Canadian poutine and Jamaican corn chowder to Moroccan couscous and Spanish paella. It includes kid-friendly recipes for a variety of staple foods from different cultures.

398.22 S216

Sanderson, Ruth

Goldilocks : and Mother Goose and friends [DVD]

Guilford, CT: Nutmeg Media, 2009.

Subjects: Fairy tales—Juvenile films. Bears—Folklore.

Summary: *Goldilocks:* In this charming re-telling of the classic tale, renowned artist Ruth Sanderson presents Goldilocks, the three bears and their homey cabin in the woods just as you've always imagined they should look. This version includes a blueberry-loving Goldilocks and Papa Bear's recipe for blueberry muffins; *Mother Goose and friends:* This engaging companion program presents a selection of favorite nursery rhymes from Sanderson's collection and includes some classical children's poetry not usually included in most anthologies.

418.007 A748

Arnett, Kay; Bourgoin, Renée

Access for success : making inclusion work for language learners

North York, ON: Pearson Canada, 2018.

Subjects: English language—Study and teaching—Foreign speakers. Second language acquisition. Language and languages—Study and teaching.

Summary: This title is the first educational text of its kind to integrate principles and theories about Universal Design for Learning and language learning with practical strategies to address the diverse needs of today's language learners in Canada. The authors' strategies are backed by sound research and years of in-class, hands-on experience. This book is a comprehensive resource that can be used by all second-language teachers who seek to make inclusion part of their classrooms.

418.4019 W733

Willingham, Daniel T.

The reading mind : a cognitive approach to understanding how the mind reads

San Francisco, CA: Jossey-Bass, 2017.

Subjects: Reading. Reading comprehension. Cognitive psychology.

Summary: This title explains the fascinating journey from seeing letters, then words, sentences, and so on, with the author highlighting each step along the way. This resource covers every aspect of reading, starting with two fundamental processes: reading by sight and reading by sound. It also addresses reading comprehension at all levels, from reading for understanding at early levels to inferring deeper meaning from texts and novels in high school. The author also considers the undeniable connection between reading and writing, as well as the important role of motivation as it relates to reading. This book also tackles the intersection of our rapidly changing technology and its effects on learning to read and reading.

428.0071 F336

Fenner, Diane Staehr; Snyder, Sydney

Unlocking English learners' potential : strategies for making content accessible

Thousand Oaks, CA: Corwin, 2017.

Subjects: Language arts—Correlation with content subjects. Classroom environment. English teachers—Training of. English language—Study and teaching—Foreign speakers. Second language acquisition.

Summary: This rich ELL resource helps content and ESOL teachers collaboratively help struggling ELs meet today's rigorous content standards using research-based scaffolding techniques, advocacy and more.

428.0071 H789

Hoover, John J.; Patton, James R.

IEPs for ELs : and other diverse learners

Thousand Oaks, CA: Corwin, 2017.

Subjects: English language—Study and teaching—Foreign speakers. Learning disabled children—Education—Curricula. Individualized education programs.

Summary: High-quality IEPs are fundamental for guiding the educational process of and developing goals for students who require special education services. English learners (ELs) and other students with learning, emotional, or behavioral disabilities present unique challenges to educators responsible for referring, assessing, and placing them. This book guides educators through the process for creating high-quality IEPs for these K-12 learners.

428.00712 F533

Fisher, Douglas; Frey, Nancy

Teaching literacy in the visible learning classroom: 6-12 classroom companion to visible learning for literacy

Thousand Oaks, CA: Corwin Literacy, 2017.

Subjects: Language arts (Secondary). Student-centered learning. Visible learning.

Summary: This companion to *Visible Learning for Literacy* shows you how to use learning intentions, success criteria, formative assessment and feedback to achieve profound instructional clarity.

428.2 S439

Sears, Kathleen

Grammar 101 : from split infinitives to dangling participles, an essential guide to understanding grammar

Avon, MA: Adams Media, 2017.

Subjects: English language—Usage. English language—Grammar. English language—Punctuation.

Summary: With simple explanations and entertaining examples, you can learn everything you need to know to employ commas, semicolons, and em dashes with confidence. You'll even be prepared to manage your run-on sentences and sharpen your syntax with ease.

510 A225

Saundry-Fullerton, Carole; Hantelmann, Lori Jane

Math makes sense. 4 & 5 together : a combined grade resource

Toronto, ON: Pearson, 2010.

Subjects: Teaching—Aids and devices. Creative activities and seat work. Mathematics—Study and teaching (Elementary).

523.4 S888

Stott, Carole

Planets

New York, NY: DK Publishing, 2017.

Subjects: Solar system. Planets

Summary: This book offers a detailed look at the heavenly bodies that make up the solar system, describing the eight planets that orbit the Sun, the moons, asteroids, and dwarf planets in the system, and the space crafts humans have created to explore the stars.

530.12 L399

Lavender, Gemma

Quantum physics in minutes : the inner workings of our universe explained in an instant

New York, NY: Quercus, 2017.

Subjects: Quantum theory.

Summary: Quantum physics is the most fundamental — but also the most baffling — branch of science. Allowing for dead-and-alive cats, teleportation, antimatter, and parallel universes, as well as underpinning all of our digital technology, it's as important as it is mind-bending. This clear and compact book demystifies the strange and beautiful quantum world, and hence the nature of reality itself.

530.4 M453

Maurer, Daniel D.

Do you really want to skate on thin ice? : a book about states of matter

Mankato, MN: Amicus, 2017.

Subjects: Matter—Properties—Juvenile literature. Science—Juvenile literature. Water—Juvenile literature. Ice—Juvenile literature.

Summary: Two children go ice skating, fall through thin ice, and once they are safely home, they learn more about how matter changes state from solid to liquid to gas.

534 M453

Maurer, Daniel D.

Do you really want to yell in a cave? : a book about sound

Mankato, MN: Amicus, 2017.

Subjects: Science—Juvenile literature. Sound—Juvenile literature.

Summary: Two children explore a cave and learn about echoes, sound waves, and properties of sound.

535 M453

Maurer, Daniel D.

Do you really want to walk in the dark? a book about light

Mankato, MN: Amicus, 2017.

Subjects: Light—Juvenile literature. Science—Juvenile literature.

Summary: Two boys walk home in the dark after their flashlight goes out and learn about light, light sources, and properties of light.

536 M453

Maurer, Daniel D.

Do you really want to burn your toast? : a book about heat

Mankato, MN: Amicus, 2017.

Subjects: Science—Juvenile literature. Cooking—Juvenile literature. Heat—Juvenile literature.

Summary: In this book two children cook food for their friends and learn about the science of heat, and how energy transfers to cook food.

541 C843

Cote, Richard G.; Blauvelt, Darcy O.

Understanding physical & chemical changes. Grades 6-8 : an interactive discovery-based science unit for high-ability learners

Waco, TX: Prufrock Press, Inc., 2012.

Subjects: Chemistry—Outlines, syllabi, etc. Teaching—Aids and devices. Chemistry—Problems, exercises, etc.

Summary: Students work to understand the concepts and definitions of physical and chemical change. The unit pays particular attention to highlighting the indicators of these changes, which students employ to develop data collection tables to use in the experimental phase. In a culminating authentic project, lab teams are challenged to design their own experiments that illustrate a physical or chemical change.

551.352 M453

Maurer, Daniel D.

Do you really want to create a mudslide? : a book about erosion

Mankato, MN: Amicus, 2017.

Subjects: Mudslides—Juvenile literature. Weathering—Juvenile literature. Science—Juvenile literature. Erosion—Juvenile literature.

Summary: In this book, two children try to create a mudslide on a playground and then learn about the dangers of real mudslides, as well as how wind, water, and ice erosion can shape the land.

551.5 P965

Properties of air [DVD]

Orangeville, ON: McIntyre Media Inc., 2011.

Subjects: Educational films. Nonfiction films. Air—Juvenile films. Science—Study and teaching (Middle school).

Summary: Professor Peter Plankton and Professor Tess Tube take students on a fun science field trip to discover the properties of air. Through engaging on-screen experiments, students explore the various properties of air, such as air having mass, air taking up space, air expanding when heated, and air being compressed, as well as others.

551.63 M453

Maurer, Daniel D.

Do you really want to drive in a blizzard? : a book about predicting weather

Mankato, MN: Amicus, 2017.

Subjects: Science—Juvenile literature. Blizzards—Juvenile literature. Weather forecasting—Juvenile literature.

Summary: In this book, a girl and her family debate whether they should drive in bad weather, and the girl learns about how meteorologists predict the weather.

570 C614

Classifying living things [DVD]

Brandon, VT: Visual Learning Company, 2005.

Subjects: Children's films. Educational films. Educational films. Biology—Classification—Juvenile films.

Summary: This video discusses the importance of classifying living things, and some of the criteria scientists use when classifying.

571.29 M626

Microscopic life [DVD]

Brandon, VT: Visual Learning Co., 2008.

Subjects: Bacteria—Juvenile films. Viruses—Juvenile films. Microorganisms—Juvenile films. Educational films. Protista—Juvenile films.

571.6 B615

Biology. What are cells like? : genetics [DVD]

San Francisco, CA: Cerebellum Corporation, 2013.

Subjects: Cells. Genes. Educational films. Documentary films. Nonfiction films. Biology—Study and teaching. Organisms.

Summary: Grades 6-12.

590 S612

Simple animals [DVD]

Brandon, VT: Visual Learning Company, 2008.

Subjects: Children's films. Educational films. Invertebrates—Juvenile films. Vertebrates—Juvenile films. Animals—Juvenile films.

Summary: This DVD explores simple animals, specifically the major invertebrates and simpler vertebrates.

595.7 D686

Donner, Erica

Insects

Minneapolis, MN: Jump! 2017.

Subjects: Animals—Classification—Juvenile literature. Insects—Juvenile literature.

Summary: This photo-illustrated book introduces beginning readers to the characteristics of insects.

597 D686

Donner, Erica

Fish

Minneapolis, MN: Jump!, 2017.

Subjects: Fishes—Juvenile literature. Animals—Classification—Juvenile literature.

Summary: This photo-illustrated book introduces beginning readers to the characteristics of fish.

597.8 D686

Donner, Erica

Amphibians

Minneapolis, MN:

Subjects: Amphibians—Juvenile literature. Animal—Classification—Juvenile literature.

Summary: This photo-illustrated book introduces beginning readers to the characteristics of amphibians.

597.9 D686

Donner, Erica

Reptiles

Minneapolis, MN: Jump!, 2017.

Subjects: Animals—Classification—Juvenile literature. Reptiles—Juvenile literature.

Summary: This photo-illustrated book introduces beginning readers to the characteristics of reptiles.

598 D686

Donner, Erica

Birds

Minneapolis, MN: Jump!, 2017.

Subjects: Birds—Juvenile literature. Animal—Classification—Juvenile literature.

Summary: This photo-illustrated book introduces beginning readers to the characteristics of birds.

599 D686

Donner, Erica

Mammals

Minneapolis, MN: Jump!, 2017.

Subjects: Animals—Classification—Juvenile literature. Mammals—Juvenile literature.

Summary: This photo-illustrated book introduces beginning readers to the characteristics of mammals.

609.2 L581

Leonardo : the man who saved science [DVD]

Arlington, VA: PBS Distribution, 2017.

Subjects: Documentary television programs. Artists—Italy—Biography. Leonardo, da Vinci, 1452-1519. Inventors—Italy—Biography.

Summary: Leonardo da Vinci is well known for his inventions as well as his art. But new evidence shows that many of his ideas were realized long before he sketched them out in his notebooks, some even 1700 years before him.

612 M334

Marieb, Elaine Nicpon; Hutchinson, Sandra

Essentials of human anatomy & physiology. Instructor guide/test bank, twelfth edition

Boston, MA: Pearson Education, Inc., 2018.

Subjects: Human physiology. Science—Study and teaching. Teaching—Aids and devices.

Human anatomy.

Notes: Health Science 20.

612.3 K34

Kenney, Karen Latchana

Digestive systems

Minneapolis, MN: Jump! 2017.

Subjects: Digestion—Juvenile literature. Digestive organs—Juvenile literature.

Summary: Carefully leveled text and photographs introduce early readers to the structure and function of the digestive system.

613.2 H847

How food works : the facts visually explained

New York, NY: DK Publishing, 2017.

Subjects: Diet. Nutrition. Dietetics. Food

Summary: This book brings the science of food to life, explaining key concepts about food and what makes it good or bad for you,. Through a highly visual approach, infographics explore the good, the bad, the confusing, and the trending in the world of food. Discover what an antioxidant is, what a superfood does to your body, and why it is dangerous to reheat rice.

616.079 K34

Kenney, Karen Latacha

Immune system

Minneapolis, MN: Jump! 2017.

Subjects: Immune system—Juvenile literature.

Summary: Carefully leveled text and photographs introduce early readers to the structure and function of the immune system.

616.8521 E22

Edelman, Robert

Trauma : teaching kids all about trauma

Lexington, KY: CreateSpace Independent Publishing, 2015.

Subjects: Crisis intervention (Mental health services). Post-traumatic stress disorder. Post-traumatic stress disorder in children—Prevention. Psychic trauma—Treatment. Psychic trauma in children. Parent and child. Stress, Psychological. Children—Conduct of life.

Summary: How trauma affects our thoughts, feelings and behavior is discussed to help children recognize and express how they might have, or might be, affected by stressful events in their lives. Ways of coping with trauma are suggested along with the message that kids are survivors and can overcome traumatic events. The book includes illustrations, keywords, simple explanations, open-ended questions, as well as a fun “Can you spot it?” game throughout the book to keep children engaged and refocus if they become distracted or anxious due to the nature

of the topic being discussed. Review questions, a word search as well as useful on-line resources are also provided.

Note: The book contains some real-life illustrations of traumatic events which could be upsetting to young children. Children who might have experienced a recent trauma should read this with a responsible adult.

618.928521 T787

Treisman, Karen

Working with relational and developmental trauma in children and adolescents

Abingdon, Oxon, England: Routledge, 2017.

Subjects: Psychic trauma in children—Treatment. Psychic trauma in adolescence. Post-traumatic stress disorder in children—Treatment. Resilience (Personality trait) in children.

Summary: This book draws on a range of theoretical perspectives through reflective exercises, case studies, practical applications and therapeutic strategies. With chapters on wider organisational and systemic dynamics, strength-based practices and the intergenerational transmission of relational trauma, the author provides a holistic view of the pervasive nature and impact of working with trauma.

618.92891656 J74

Joiner, Lindsey

The big book of therapeutic activity ideas for children and teens : inspiring arts-based activities and character education curricula

London, England: Jessica Kingsley Publishers, 2012.

Subjects: Child psychotherapy. Art therapy for children.

Summary: This resource provides over one hundred tried-and-tested therapeutic activities and ideas to unleash the creativity of children and teenagers aged 5+. Employing a variety of expressive arts including art, music, stories, poetry and film, the activities are designed to teach social skills development, anger control strategies, conflict resolution and thinking skills. Also included are character education activities and ideas for conducting therapeutic day camps, including sample schedules and handouts. These flexible activities can be used in many different settings with all ages, and can be adapted for use with individuals or groups. This resource will be invaluable to anyone working with children and teenagers, including school counselors, social workers, therapists, psychologists and teachers.

621.3 I59

Inside the electrician's toolbox [DVD]

Orangeville, ON: McIntyre Media Inc., 2008.

Subjects: Instructional films. Electricity. Electric wiring, Interior.

Summary: This program provides a general introduction to electricity and the journey electrical power takes from utility company to home. It examines the work materials and tools commonly used by an electrician. Safety precautions and tips are provided. Grades: 9 - Post Secondary.

658.4013 M134

McDavid, James C.; Huse, Irene

Program evaluation and performance measurement : an introduction to practice

Los Angeles, CA: Sage, 2013.

Subjects: Performance—Measurement. Project management—Evaluation. Organizational effectiveness—Measurement.

Summary: This book offers readers both a conceptual and practical introduction to program evaluation and performance measurement for public and non-profit organizations.

658.4052 S214

Sander, Peter

Negotiating 101 : from planning your strategy to finding a common ground, an essential guide to the art of negotiating

Avon, MA: Adams Media, 2017.

Subjects: Negotiation in business. Negotiation.

Summary: This book is an easy-to-understand roadmap of today's complex business world, packed with hundreds of entertaining tidbits and concepts that can't be found anywhere else. So whether you're a new business owner, a middle manager, or an entry-level employee, this 101 series has the answers you need to conduct business in a smarter way.

658.4092 C539

Chin, Jean Lau; Trimble, Joseph E.

Diversity and leadership

Thousand Oaks, CA: Sage Publications, 2015.

Subjects: Leadership. Leadership—Cross-cultural studies. Minorities.

Summary: This book delivers an approach to leadership that is inclusive, promotes access for diversity, and addresses barriers that narrowly confine our perceptions and expectations. Redefining leadership as global and diverse, the authors impart new understanding of who our leaders are, the process of communication, exchange between leaders and their members, criteria for selecting, training, and evaluating leaders in the 21st century, and the organizational and societal contexts in which leadership is exercised.

658.4092 K68

Kouzes, James M.; Posner, Barry Z.

The leadership challenge workbook

San Francisco, CA: The Leadership Challenge, 2017.

Subjects: Management. Executive ability. Leadership.

Summary: This workbook provides essential hands-on guidance for planning, implementation, people-management, and more. This new revised third edition has been updated to match *The Leadership Challenge* Sixth Edition text. It includes easy-to-use worksheets to simplify planning and collectively assemble into a clear blueprint for moving forward. By focusing on the notion of leadership development as a journey rather than an event, this interactive guide provides critical insight through a proven, systematic process.

658.4092 K68

Kouzes, James M.; Posner, Barry Z.

The leadership challenge : how to make extraordinary things happen in organizations

Hoboken, NJ: The Leadership Challenge, 2017.

Subjects: Management. Leadership. Executive ability.

Summary: This new sixth edition has been revised to address current challenges, and includes more international examples and a laser focus on business issues. It explains how extraordinary leaders accomplish extraordinary things, and how to develop leadership skills and style to deliver quality results every time. Engaging stories delve into the fundamental roles that great leaders fulfill, and simple frameworks provide a primer for those who seek continuous improvement. By internalizing key insights and putting concepts into action, you'll become a more effective, more impactful leader.

700.3 H688

Hodge, Susie; Taylor, David

The arts : a visual encyclopedia

New York, NY: DK Publishing, 2017.

Subjects: Art—Encyclopedias.

Summary: Full of stunning images and amazing facts, this book is the essential guide to painting, sculpture, photography, music, and dance.

709 S874

Stokstad, Marilyn; Cothren, Michael Watt

Art : a brief history

Boston, MA: Pearson, 2016.

Subjects: Art—History.

Summary: Now in its sixth edition, this title continues to balance formal analysis with contextual art history in order to engage a diverse student audience.

741 D263

Davis, Rich

The 1-minute artist : learn to draw almost anything in 6 easy steps

New York, NY: Race Point Publishing, 2016.

Subjects: Drawing. Drawing—Technique.

Summary: Using six simple steps, the author breaks more than 100 sketches into a series of six basic images, showing you how to draw a fast sketch of almost anything. You'll learn to draw all sorts of fun things, from animals and creatures, to cars and flowers in under a minute.

780 Y94

Yudkin, Jeremy

Understanding music, Eighth edition

Boston, MA: Pearson, 2016.

Subjects: Music appreciation. Music—History and criticism.

Summary: This book teaches readers to listen to music with depth, understanding, and knowledge. Using music as a tool to exercise listening skills, this edition integrates lively text, clear listening guides, and hands-on videos and web activities to convey the importance of listening. Through exploring and understanding different music from all around the world, this book teaches readers how to appreciate musical concepts and styles, and how to gain important listening skills they can exercise in all areas of life.

781 B724

Boone, Brian; Schonburn, Marc

Music theory 101 : from keys and scales to rhythm and melody, an essential primer on the basics of music theory

New York, NY: Adams Media, 2017.

Subjects: Music theory. Music theory—Elementary works.

Summary: Full of music trivia, music history, comprehensive instruction, and visual aids of scales, music symbols, and chords throughout, this title is the essential guide you need for a crash course in music theory that even professional musicians would envy.

782.421648 E38

Electric pow wow. A tribe called red [DVD]

Toronto, ON: CTV Television Network, 2017.

Subjects: Electronic dance music. Tribe Called Red (Musical group)—Interviews. Indians of North America—Canada—Music—Interviews. Powwow songs.

Summary: Grades: 7 - Post Secondary.

791.4334 C536

Children make terrible pets : —and more stories about family [DVD]

Norwalk, CT: Weston Woods Studios, 2013.

Subjects: Rocks—Juvenile films. Bears—Juvenile films. Pets—Juvenile films. Fathers and daughter—Juvenile films. Dolls—Juvenile films. Missing children—Juvenile films.

Summary: *Children make terrible pets:* Lucy, a young bear, meets a charming little boy in the forest. When she brings him home, her mother cautions her that children make terrible pets. *All the world:* A circle of family and friends shows the importance of all things great and small. *crow call:* Liz and her father, who has been away at war for longer than she can remember, begin their journey to reconnect. *Elizabethi's doll:* When her new baby brother arrives, Elizabethi longs to care for something of her own.

791.4334 C947

Cronin, Doreen

Diary of a spider [DVD]

Norwalk, CT: Weston Woods Studios, 2006.

Subjects: Friendship—Juvenile films. Diaries—Juvenile films. School—Juvenile films. Insects—Juvenile films.

Summary: A young spider discovers, day by day, that there is a lot to learn about being a spider, including how to spin webs and avoid vacuum cleaners.

791.4334 E99

The Ezra Jack Keats Collection [DVD]

Norwalk, CT: Weston Woods Studios, 2009.

Subjects: Children's stories—Juvenile films.

Summary: Contents: *The snowy day* — *Whistle for Willie* — *Peter's chair* — *Pet show!* — *A letter to Amy* — *Apt. 3* — *The trip*.

791.4334 M992

Muth, Jon J.

Stone soup [DVD]

Norwalk, CT: Weston Woods Studios, 2011.

Subjects: Sharing—Juvenile films. Children's films. Generosity—Juvenile films.

Summary: Three wise monks trick a poor, frightened community into finding happiness by teaching them the magic of generosity.

791.4334 T668

Too many toys : —and more stories about problem solving [DVD]

Weston Woods Studios, 2012.

Subjects: Children's films. Toys—Juvenile films. Boys—Juvenile films. Problem solving—Juvenile films. Organization—Juvenile films.

Summary: Contents: *Too many toys / David Shannon — I lost my bear / Jules Feiffer — Wallace's lists / Barbara Bottner and Gerald Kruglik — Inch by inch / Leo Lionni.*

Recommended ages 2-6.

791.4334 W345

Watt, Mélanie

Scaredy squirrel [DVD]

Norwalk, CT: Weston Woods Studios, 2011.

Subjects: Courage—Juvenile films. Fear—Juvenile films. Squirrels—Juvenile films. Children's films.

Summary: Scaredy Squirrel is afraid to leave his nut tree because of all the dangers, but one day a bee invades Scaredy's nest and he leaps into the unknown.

791.4334 W699

Willems, Mo

Don't let the pigeon drive the bus! [DVD]

Norwalk, CT: Weston Woods Studios, 2009.

Subjects: Buses—Juvenile films. Pigeons—Juvenile films. Bus drivers—Juvenile films.

791.4334 W699

Willems, Mo

Don't let the pigeon stay up late! —and more stories [DVD]

Norwalk, CT: Weston Woods Studios, 2013.

Subjects: Pigeons—Juvenile films. Humorous stories—Juvenile films. Dinosaurs—Juvenile films. Bus drivers—Juvenile films. Bedtime—Juvenile films. Stuffed animals (Toys)—Juvenile films.

Summary: *Don't let the pigeon stay up late:* One stubborn pigeon is not going to bed — *Knuffle Bunny free:* Trixie and her family set off to visit her grandparents, but Knuffle Bunny has other ideas — *Edwina:* Everyone loves Edwina except for a know-it-all who tries to convince everyone that dinosaurs are extinct.

791.4334 W699

Willems, Mo

The pigeon finds a hot dog!

Norwalk, CT: Weston Woods Studios, 2010.

Subjects: Pigeons—Juvenile films. Conduct of life—Juvenile films. Problem solving—Juvenile films. Sharing—Juvenile films.

Summary: Ages 2 to 6.

791.4372 L719

Lies, Brian

Bats at the ballgame [DVD]

Guilford, CT: Nutmeg Media, 2013.

Subjects: Baseball—Juvenile films. Baseball fields—Juvenile films. Children's films. Bats—Juvenile films. Animated films.

Summary: A day at the ballpark is transformed into a topsy-turvy nocturnal adventure that includes flying vendors selling mothdogs and Cricket Jack, a stirring bat version of *Take me out to the ballgame*, and a home team winning play in the last inning. A great American pastime is celebrated from a completely different and breathtaking perspective. It features a conversation with the author, plus discussion guides for schools and libraries. Ages 4-8.

792.0712 N378

Neelands, Jonothan; Goode, Tony

Structuring drama work

Cambridge, England: Cambridge University Press, 2015.

Subjects: Drama in education.

Summary: The purpose of this book is to outline some of the conventions for structuring dramatic activities. It sets out models so the use of conventions can be seen as part of a dynamic process that enables students to make, explore, and communicate meaning through theatre form.

Notes: Kindergarten curriculum renewal. Arts education grade 1 (2011 - Drama). Arts education grade 2 (2011 - Drama). Arts education grade 3 (2011 - Drama). Arts education grade 4 (2011 - Drama). Arts education grade 5 (2011 - Drama). Arts education grade 6 (2009 - drama). Arts education grade 7 (2009 - drama). Arts education grade 8 (2009 - drama). Arts education grade 9 (2009 - drama).

792.809 K19

Kassing, Gayle

History of dance

Champaign, IL: Human Kinetics, 2017.

Subjects: Dance—History. Dance

Summary: This text covers the dance forms, designs, artists, costumes, performing spaces, and accompaniments throughout the centuries and around the globe. Its investigative approach engages students in assignments and web projects that reinforce the learning from the text. Its ancillaries, for both teachers and students, make it easy for students to perceive, create, and respond to the history of dance.

808.042 G795

Norton, Sarah; Green, Brian

Essay essentials with readings

Toronto, ON: Nelson Education, 2015.

Subjects: English language—Grammar. Essay—Authorship. English language—Rhetoric. College readers. Report writing. Essay

Summary: This book is designed for all Canadian post-secondary students who are learning to write academic and professional prose. The book has been substantially revised and expanded to inclusively fit the needs of students who want to succeed at school and who require the ability to bring their developed writing skills to the workplace.

813.6 F876

French, Vivian

Yucky worms [DVD]

Guilford, CT: Nutmeg Media, 2009.

Subjects: Worms—Juvenile films. Grandparent and child—Juvenile films. Ecology—Juvenile films.

813.6 K32

Kemp, Kristin

To kill a mockingbird. A guide for the novel by Harper Lee

Huntington Beach, CA: Shell Education, 2007.

Subjects: Teaching—Aids and devices. Lee, Harper.—To kill a mockingbird—Study and teaching (Secondary). Literature—Study and teaching (Secondary).

Summary: This instructional guide for literature will make analyzing this complex literary piece fun and interesting for students. Analyzing story elements in multiple ways, close reading and text-based vocabulary practice, and determining meaning through text-dependent questions are just a few of the many skills students will walk away with after interacting with the rigorous and appealing cross-curricular lessons and activities in this resource. Written to support College and Career Readiness Standards, each activity and lesson work in conjunction with the text to teach students how to analyze and comprehend rich, complex literature.

813.6 M346

Markle, Sandra

Family pack [DVD]

Guilford, CT: Nutmeg Media, 2011.

Subjects: Animated films. Children's films. Hunting—Juvenile films. Survival—Juvenile films. Wolves—Juvenile films.

Summary: Based on actual events that occurred during the reintroduction of 14 Canadian wolves to Yellowstone National Park in 1995, this story recounts the experiences of a young female wolf who struggles to survive alone in the park's 2.2 million acre wilderness. Gradually she learns how to hunt on her own and adapts to her new home.

813.6 S332

Schiele, Tom

Thunder Boy Jr. A guide for the book by Sherman Alexie

Huntington Beach, CA: Shell Education, 2017.

Subjects: Teaching—Aids and devices. Alexie, Sherman. Thunder Boy Jr. Indians of North America—Juvenile fiction. Fathers and sons—Juvenile fiction. Names, Personal—Juvenile fiction. Identity—Juvenile fiction.

822.33 S527

Shakespeare, William

The merchant of Venice [graphic novel]

Cambridge, MA: Candlewick Press, 2008.

Subjects: Moneylenders—Comic books, strips, etc. Shakespeare, William,—1564-1616—Adaptations. Man-woman relationships—Comic books, strips, etc. Love—Comic books, strips, etc. Venice (Italy)—Comic books, strips, etc. Jews—Italy—Comic books, strips, etc.

Summary: With elegant, contemporary artwork and a faithful but succinct adaptation, this graphic novel casts a classic drama in a provocative new light.

822.33 S527

Shakespeare, William

Othello [DVD]

Mississauga, ON: McNabb Connolly, 2006.

Subjects: Graphic novels. Jealousy—Drama. Shakespeare, William,—1564-1616—Adaptations. Othello (Fictitious character)—Drama. Interracial marriage—Drama. Venice (Italy)—Drama.

Summary: Pride, ego, revenge, and racism kept barely in check by the needs of society, psychopathic scheming discovered too late, and married couples doomed because they do not really know each other: the problems of Shakespeare's Othello are the problems of today. And what caused mayhem and murder in 1604 still tears individuals, couples and society apart.

940.317 B151

Bahl, Atul.; Danjoux, Ilan

Recognizing an historic injustice : a unit for secondary students exploring the events, causes and consequences of Canada's First World War internment operations

Vancouver, BC: Critical Thinking Consortium, 2015.

Subjects: Ukrainian Canadians—Evacuation and relocation, 1914-1920—Study and teaching. World War, 1914-1918—Canada—Study and teaching. World War, 1914-1918—Concentration camps—Canada—Study and teaching.

Summary: During Canada's first national internment operations between 1914 and 1920 the families of those labeled 'enemy aliens' were separated, their property confiscated and sold, and thousands of men were consigned to internment camps and years of forced labour in Canada's wilderness.

940.317 T589

Tinley, Tracey

Developing understanding through the arts : recognizing an historic injustice : Canada's first national internment operations, 1914-1920

Vancouver, BC: Critical Thinking Consortium, 2017.

Subjects: Europeans—History—20th century—Study and teaching (Middle school)—Canada. Ukrainian Canadians—Evacuation and relocation, 1914-1920—Study and teaching (Middle school). Immigrants—History—20th century—Study and teaching (Middle school)—Canada. World War, 1914-1918—Evacuation of civilians—Canada. World War, 1914-1918—Concentration camps—Study and teaching (Middle school).

Summary: This item is a unit for students in grades 5 to 9 that explores the experiences of Ukrainian and other European immigrants to Canada in the late 1800s and early 1900s and the impacts of internment on individuals, families and communities.

971 W419

Canada and the global village

Calgary, AB: Weigl Educational Publishers, 2005.

Subjects: Canada—Relations—Foreign countries.

Summary: This book examines the role of Canada internationally, including peacekeeping missions, foreign aid, sporting events and humanitarian efforts.

Notes: Social Studies grade 8 (2009).

971.00497 B256

Barkwell, Lawrence

The Métis homeland : its settlements and communities

Winnipeg, MB: Louis Riel Institute, 2016.

Subjects: Métis—Land tenure—History. Métis—History. Communities—Canada—History.

Summary: The Métis homeland is extensive. This monograph gives an overview of some representative historic Métis communities in Ontario, Manitoba, Saskatchewan, Alberta, British Columbia, North West Territories, Montana, and North Dakota. Communities that were established around the earliest fur trade forts are described.

971.00497 F527

The First Nations and the newcomers settle in what is now known as Saskatchewan : teaching treaties in the classroom, a treaty resource guide for grade 3

Saskatoon, SK: Office of the Treaty Commissioner, 2008.

Subjects: Teaching—Aids and devices. Indians of North America—Canada—Treaties—Study and teaching (Primary). Indians of North America—Canada—Study and teaching (Primary).

Summary: This resource guide is one component of the *Teaching Treaties in the Classroom Treaty Resource Kit* - Saskatchewan's and Canada's first comprehensive treaty resource designed specifically for classroom teaching.

971.00497 F527

The First Nations struggle to be recognized : teaching treaties in the classroom, a treaty resource guide for grade 5

Saskatoon, SK: Office of the Treaty Commissioner, 2008.

Subjects: Indians of North America—Canada—Treaties—Study and teaching (Elementary). Indians of North America—Canada—Study and teaching (Elementary). Teaching—Aids and devices.

Summary: This resource guide is one component of the *Teaching Treaties in the Classroom Treaty Resource Kit* - Saskatchewan's and Canada's first comprehensive treaty resource designed specifically for classroom teaching.

971.00497 I39

The Indian Act of 1876 was not part of the treaty : teaching treaties in the classroom, a treaty resource guide for grade 4

Office of the Treaty Commissioner, 2008.

Subjects: Indians of North America—Canada—Treaties—Study and teaching (Elementary). Indians of North America—Canada—Study and teaching (Elementary). Teaching—Aids and devices.

Summary: This resource guide is one component of the *Teaching Treaties in the Classroom Treaty Resource Kit* - Saskatchewan's and Canada's first comprehensive treaty resource designed specifically for classroom teaching.

971.00497 L722

The lifestyles of the First Nations Peoples before and after the arrival of the newcomers : teaching treaties in the classroom, a treaty resource guide for grade 1

Saskatoon, SK: Office of the Treaty Commissioner, 2008.

Subjects: Indians of North America—Canada—Treaties. Indians of North America—Canada—Treaties—Study and teaching (Primary).

971.00497 N971

The numbered treaties in Saskatchewan : teaching treaties in the classroom, a treaty resource guide for grade 2

Saskatoon, SK: Office of the Treaty Commissioner, 2008.

Subjects: Indians of North America—Canada—Treaties—Study and teaching (Primary). Indians of North America—Canada—Study and teaching (Primary). Teaching—Aids and devices.

Summary: This resource guide is one component of the *Teaching Treaties in the Classroom Treaty Resource Kit* - Saskatchewan's and Canada's first comprehensive treaty resource designed specifically for classroom teaching.

971.00497 R454

Revival of the treaty relationship : living in harmony : teaching treaties in the classroom, a treaty resource guide for grade 6

Saskatoon, SK: Office of the Treaty Commissioner, 2008.

Subjects: Teaching—Aids and devices. Indians of North America—Canada—Treaties—Study and teaching (Elementary). Indians of North America—Canada—Study and teaching (Elementary).

Summary: This resource guide is one component of the *Teaching Treaties in the Classroom Treaty Resource Kit* - Saskatchewan's and Canada's first comprehensive treaty resource designed specifically for classroom teaching.

971.00497 S615

Since time immemorial : teaching treaties in the classroom, a treaty resource guide for Kindergarten

Saskatoon, SK; Office of the Treaty Commissioner, 2008.

Subjects: Indians of North America—Canada—Study and teaching (Primary). Teaching—Aids and devices. Indians of North America—Canada—Treaties—Study and teaching (Primary).

Summary: This resource guide is one component of the *Teaching Treaties in the Classroom Treaty Resource Kit* - Saskatchewan's and Canada's first comprehensive treaty resource designed specifically for classroom teaching.

971.230049 L923

Loyie, Larry; Brissenden, Constance

When the spirits dance

Penticton, BC: Theytus Books, 2006.

Subjects: Soldiers—Alberta—Juvenile literature. World War, 1939-1945—Participation, Aboriginal Canadian—Juvenile literature. Loyie, Larry, 1933- —Childhood and youth—Juvenile literature. Cree Indians—Alberta—Biography—Juvenile literature.

Summary: During World War II, Lawrence's father goes overseas with the Canadian army. As a young Cree boy, Lawrence struggles with the meaning of war and missing his father and his teachings about the natural way of life. When the family is threatened by army runaways, Lawrence must call upon his knowledge of traditional skills and find the courage to keep his family safe. He faces his challenges, becomes wiser and stronger, and earns the respect of the Elders.

Notes: English language arts grade 5 (2010). Social Studies grade 4 (2010). Social Studies grade 5 (2010).

971.2400497 S887

The story of the Dakota Oyate and the people of Standing Buffalo

Saskatoon, SK: Office of the Treaty Commissioner, 2015.

Subjects: Indians of North America—Saskatchewan—History. Indians of North America—Saskatchewan—Study and teaching (Elementary). Indians of North America—Saskatchewan—Study and teaching (Middle school).

Summary: This short book is intended to tell the story of the people of Standing Buffalo, their history prior to the contact with newcomers, their contribution to the formation of Canada, and the modern day context in which they live and add value to the Saskatchewan culture and economy.

971.2400497 W111

Wa pa ha ska : Whitecap Dakota First Nation

Saskatoon, SK: Office of the Treaty Commissioner: 2016.

Subjects: Indians of North America—Saskatchewan—Study and teaching (Middle school). Indians of North America—Saskatchewan—History. Whitecap Dakota First Nation—Biography. Indians of North America—Saskatchewan—Study and teaching (Elementary).

Summary: This booklet is intended to inform and educate the students and teachers in the Saskatoon region on the history and culture of the Whitecap Dakota First Nation. It outlines some key moments of the history of the Dakota Oyate (Nation).

971.2400497 W137

Wahpeton Dakota Nation : the story of the Dakota Oyate in Canada

Saskatoon, SK: Office of the Treaty Commissioner, 2015.

Subjects: Indians of North America—Saskatchewan—History. Indians of North America—Saskatchewan—Study and teaching (Elementary). Indians of North America—Saskatchewan—Study and teaching (Middle school).

Summary: This book tells the story of the people of the Wahpeton Dakota Nation. It briefly summarizes the early history of the Wahpeton people.

FR 155.4124 V553

Verret, Claudia; Massém Line

Gérer ses émotions et s'affirmer positivement: programme Multi-propulsions, volet Mieux vivre avec les autres

Montréal, QC: Chenelière Éducation, 2017.

Subjects: Assertiveness in children. Emotions in children. French language materials.

FR 362.295 P252

Parler cannabis : savoir discuter avec son ado

Toronto, ON: Jeunesse sans drogue Canada, 2017.

Subjects: French language materials. Substance abuse—Prevention—Study and teaching.

Cannabis—Physiological effect—Study and teaching. Drugs abuse—Study and teaching.

Summary: Cette trousse de renseignements a été élaborée dans le but de vous offrir des ressources et informations sur le cannabis, ainsi que des outils efficaces pour être en mesure d'initier des discussions productives sur le cannabis et les autres drogues avec vos adolescents.

FR 370.7 M985

Muschla, Judith A.; Muschla, Gary Robert

40 projets de maths : pour découvrir les mathématiques dans la vie de tous les jours

Montréal, QC: Chenelière Éducation, 2011.

Subjects: Mathematics—Study and teaching (Elementary)—Activity programs. French language materials. Teaching—Aids and devices.

Summary: The projects presented in this title will help students develop their critical thinking skills while applying their math skills to everyday situations. Traduction de: *Hands-on math projects with real-life applications.*

FR 372.623 C155

Calkins, Lucy; Mraz, Kristine

Écrire des textes informatifs, chapitre par chapitre

Montréal, QC: : Chenelière Éducation, 2017.

Subjects: French language materials. French language—Composition and exercise—Study and teaching (Primary).

Summary: 6 à 7 ans, module 2, textes informatifs. Traduction de : *Nonfiction chapter books.*

FR 372.7 R529

Richer, Isabelle

Des activités mathématiques qui sortent de l'ordinaire : pour susciter l'intérêt et favoriser l'apprentissage

Montréal, QC: Chenelière Éducation, 2016.

Subjects: Mathematics—Problems, exercises, etc. Mathematics—Study and teaching (Elementary)—Activity programs. Mathematics—Study and teaching (Primary)—Activity programs. French language materials.

Summary: This text is suitable to encourage learning and to attract students' interest in math with motivational activities, encouraging them to sing, manipulate, play, listen and look to learn. Ideal for all teachers who want to show their students how to learn math in a different way. For teaching ages 10-14.

FR 372.7 S854

Stickels, Terry

Casse-têtes, énigmes et jeux mathématiques. 9 à 12 ans : plus de 250 problèmes pour développer le raisonnement et la créativité

Montréal, QC : Chenelière Éducation, 2014

Subjects: Mathematics—Problems, exercises, etc. Teaching—Aids and devices. Mathematics—Study and teaching (Elementary)—Activity programs. French language materials.

Summary: Conçus pour les élèves de 9 à 12 ans, les 274 problèmes font appel à leur créativité, à leur capacité de raisonnement et à de nombreuses stratégies de résolution. Organisés selon les concepts mathématiques et en lien avec la progression des apprentissages, ils supposent une véritable compréhension des mathématiques. Ils amènent les élèves à utiliser leurs connaissances et leur permettent d'acquérir ou d'accroître leurs compétences mathématiques. Traduction de: *Math puzzles and brainteasers, grades 3-5.*

FR 741.2 C481

Charlton, Beth Critchley

Je sais dessiner! [kit]

Markham, ON: Scholastic, 2009.

Subjects: Drawing—Juvenile fiction. French language materials.

Summary: Translated from: *I can draw!*

