

# EMMA STEWART RESOURCES CENTRE

## New Arrivals



**August 2020**

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### Emma Stewart Resources Centre

Saskatchewan Teachers' Federation  
Mail: 2317 Arlington Avenue, Saskatoon, SK S7J 2H8  
Office: Arbos Centre for Learning, 2311 Arlington Ave,  
Saskatoon, SK  
Telephone: 306-373-1660 Email: [stf@stf.sk.ca](mailto:stf@stf.sk.ca)





Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

004.678083 K15

Kamenetz, Anya

**The art of screen time : how your family can balance digital media and real life**

New York, NY : Public Affairs, 2018.

*Subjects:* Families. Information technology—Social aspects. Internet addiction. Internet and children. Internet and families.

*Summary:* Many have been quick to declare this the dawn of a neurological and emotional crisis, but solid science on the subject is surprisingly hard to come by. In this book, the author takes a refreshingly practical look at the subject. Surveying hundreds of fellow parents on their practices and ideas, and cutting through a thicket of inconclusive studies and overblown claims, she hones a simple message, a riff on Michael Pollan's well-known "food rules": Enjoy Screens. Not too much. Mostly with others.

026.7415 P574

Phoenix, Jack

**Maximizing the impact of comics in your library : graphic novels, manga, and more**

Santa Barbara, CA : Libraries Unlimited, 2020.

*Subjects:* Libraries—Activity programs. Libraries—Special collections—Comic books, strips, etc. Libraries—Special collections—Graphic novels.

*Summary:* This unique guide offers fresh insights on how graphic novels and comics differ from traditional books and require different treatment in the library, from purchasing, shelving, and cataloging to readers' advisory services, programs, and curriculum.

027.625 T459

Thomas, Nancy Pickering; Crow, Sherry R.

**Information literacy and information skills instruction : new directions for school libraries. Fourth edition**

Denver, CO: Libraries Unlimited, 2020.

*Subjects:* Information literacy—Study and teaching (Elementary). Information literacy—Study and teaching (Secondary). Library orientation for high school students. Library orientation for school children. School libraries—Activity programs.

*Summary:* The development of information literacy skills instruction can be traced from its basis in traditional reference services to its current growth as an instructional imperative for school librarians. Reviewing the scholarly research that supports best practices in the 21st century school library, this book contains insights into improving instruction across content areas—drawn from the scholarly literatures of library and information studies, education, communication, psychology, and sociology—that will be useful to school, academic, and public librarians and LIS students. In this updated fourth edition, special attention is given to recent studies of information seeking in changing instructional environments made possible by the Internet and new technologies. This new edition also includes new chapters on everyday information seeking, motivation, and a much-expanded chapter on Web 2.0. The new AASL

standards are included and explored in the discussion. This book will appeal to LIS professors and students in school librarianship programs as well as to practicing school librarians.

027.8 B879

Brown, Stacy

**The school librarian's technology playbook : innovative strategies to inspire teachers and learners**

Santa Barbara, CA : Libraries Unlimited, 2020.

*Subjects:* Libraries and teachers. School librarian participation in curriculum planning. School librarians—Effect of technological innovations on. School libraries—Information technology.

*Summary:* Using concrete examples, this book offers strategies for school librarians to initiate and support innovative practices throughout their school community.

069.074 D255

Davis, Ben Ffrancon; Martin, S. I.

**Behind the scenes at the museum :**

New York, NY: DK Publishing, 2020.

*Subjects:* Museums—Juvenile literature.

*Summary:* This book gives you exclusive access to hidden objects that aren't normally on public display. It lets you into a world of animal specimens pickled in jars, priceless jewelry too valuable to be on display, and fragile papers that must be kept in carefully controlled conditions. Filled with incredible images, step-by-step explanations of exciting techniques, and job profiles of the people that make it happen, this book offers unique, behind-the-curtain access to the secret delights of the world's most interesting museums.

128 B833

Bregman, Rutger

**Humankind : a hopeful history. First English-language edition**

New York, NY: Little, Brown and Company, 2019.

*Subjects:* Civilization—History. Human behavior. Human beings. Philosophical anthropology. World history.

*Summary:* If there is one belief that has united the left and the right, psychologists and philosophers, ancient thinkers and modern ones, it is the tacit assumption that humans are bad. It's a notion that drives newspaper headlines and guides the laws that shape our lives. From Machiavelli to Hobbes, Freud to Pinker, the roots of this belief have sunk deep into Western thought. Human beings, we're taught, are by nature selfish and governed primarily by self-interest. But what if it isn't true? The author provides new perspective on the past 200,000 years of human history, setting out to prove that we are hardwired for kindness, geared toward cooperation rather than competition, and more inclined to trust rather than distrust one another. In fact this instinct has a firm evolutionary basis going back to the beginning of Homo sapiens. If we believe in the reality of humanity's kindness and altruism, it will form the foundation for achieving true change in society.

150 F312

Feldman, Robert S.; Cavanagh, Laura

**Essentials of understanding psychology. Sixth Canadian edition**

New York, NY: McGraw-Hill Education, 2019.

*Subjects:* Psychology—Textbooks. Psychology.

*Summary:* Key components in the study of psychology are explained in this resource, including: behaviour, personality, lifespan development, consciousness, thinking, social psychology and the identification and treatment of psychological disorders. In each learning module, key concepts are outlined, study alerts are provided, and evaluation questions and new terms are presented. In addition, Indigenous perspectives on psychology, mental health and wellness are included in many of the modules.

150 G291

Gazzaniga, Michael S.

**Psychological science. Sixth edition**

New York, NY: W. W. Norton & Company, 2018.

*Subjects:* Psychology.

*Summary:* This resource covers the major topics in understanding psychology, such as: research, biology and behaviour, consciousness, sensation and perception, learning, memory, thinking and intelligence, human development, emotion, social psychology and psychological disorders and their treatment. Each chapter includes a review and an opportunity to think like a psychologist.

150 K91

Krause, Mark; Corts, Daniel

**An introduction to psychological science. Instructor review edition. Third Canadian edition**

North York, ON: Pearson Canada Inc., 2021.

*Subjects:* Psychology—Textbooks. Psychology.

150 P974

Collin, Catherine; Benson, Nigel

**The psychology book : big ideas simply explained**

New York, NY: Dorling Kindersley, 2017.

*Subjects:* Psychology.

*Summary:* This resource explains the big ideas of psychology using everyday language, visuals and quotes. The chapters on each concept in the book begin with a quote from a famous researcher in the field and proceed to expand on both the topic and explain more about that researcher's contributions to the development of psychological science.

153.3 Z86

Zomorodi, Manoush

**Bored and brilliant : how spacing out can unlock your most productive and creative self**

New York, NY: St. Martin's Press, 2017.

*Subjects:* Boredom. Creative ability. Labor productivity.

*Summary:* In 2015, Manoush Zomorodi, creator of WYNC's popular podcast and radio show *Note to Self*, led tens of thousands of listeners through an experiment to help them unplug from their devices, get bored, jump-start their creativity, and change their lives. This book builds on that experiment, to show us how to rethink our gadget use to live better and smarter in this new digital ecosystem. Manoush explains the connection between boredom and original thinking, exploring how we can harness boredom's hidden benefits to become our most productive and

creative selves without totally abandoning our gadgets in the process. Grounding the book in the neuroscience and cognitive psychology of "mind wandering"—what our brains do when we're doing nothing at all—Manoush includes practical steps you can take to ease the nonstop busyness and enhance your ability to dream, wonder, and gain clarity in your work and life.

155.2 P986

Purtill, Sharon

**It's OK to be different**

Windson, ON : Dunhill Clare Publishing, 2019.

*Subjects:* Individuality—Juvenile literature. Kindness—Juvenile literature. Self-esteem—Juvenile literature.

*Summary:* Every child is unique, whether they are big or small, short or tall, like to swim, dance, sing or bike. Perhaps they have a special need or are from a different ethnic background. Maybe they wear glasses or talk differently. The truth is that all children are different and their individuality should be celebrated, not shunned. And this inspiring and brightly illustrated rhyming picture book does just that.

155.232 S944

Sue, Derald Wing; Spanierman, Lisa

**Microaggressions in everyday life. Second edition**

Hoboken, NJ : Wiley, 2020.

*Subjects:* Aggressiveness. Cross-cultural counseling. Offenses against the person.

*Summary:* Subtle racism, sexism, and heterosexism remain relatively invisible and potentially harmful to the wellbeing, self-esteem, and standard of living of many marginalized groups in society. This book examines the manifestations of various forms of microaggressions and explores their impact. The text covers: researching microaggressions, exploring microaggressions in education, identifying best practices teaching about microaggressions, understanding microaggressions in the counseling setting, as well as guidelines for combating microaggressions. Each chapter concludes with a section called "The Way Forward" that provides guidelines, strategies, and interventions designed to help make our society free of microaggressions.

155.4 M387

Martorell, Gabriela

**Child. Second edition**

New York, NY: McGraw-Hill Education, 2019.

*Subjects:* Child development. Child psychology.

*Summary:* This resource investigates child development from conception through adolescence. Key theories of development are explored at different age ranges, including a specific focus on the aspects of physical, cognitive and psychosocial development.

155.41246 F471

Bartlett, Sharon (Ed.)

**Fighting their fears : child and youth anxiety [DVD]**

Montreal, QC : National Film Board of Canada, 2007.

*Subjects:* Anxiety in adolescence. Anxiety in children. Documentary films.

*Summary:* For many children, anxiety disrupts everyday life, interfering with their ability to make friends or go to school. Through interviews with experts and three young people, this compelling documentary outlines the causes, symptoms and treatments for anxiety disorders and emphasizes the importance of early identification and intervention.

155.533 D164

Damour, Lisa

**Under pressure : confronting the epidemic of stress and anxiety in girls**

New York, NY: Ballantine Books, 2019.

*Subjects:* Anxiety in adolescence. Stress in adolescence. Stress management. Teenage girls—Psychology.

*Summary:* In this book, the author explains the surprising and underappreciated value of stress and anxiety: that stress can helpfully stretch us beyond our comfort zones, and anxiety can play a key role in keeping girls safe. When we emphasize the benefits of stress and anxiety, we can help our daughters take them in stride. But no parents want their daughter to suffer from emotional overload, so the author then turns to the many facets of girls' lives where tension takes hold: their interactions at home, pressures at school, social anxiety among other girls and among boys, and their lives online. As readers move through the layers of girls' lives, they'll learn about the critical steps that adults can take to shield their daughters from the toxic pressures to which our culture—including we, as parents—subjects girls.

155.9042 H483

**Help! I'm stressed! [DVD]**

Owatonna, MN: Learning Zone Express, 2012.

*Subjects:* Nonfiction films. Stress (Psychology). Stress in adolescence. Stress management.

*Summary:* This book examines stress in high school students, discussing the different types of stress, the symptoms of stress, and strategies to keep stress levels in balance.

158.1 N383

Neff, Kristin

**Self-compassion : the proven power of being kind to yourself**

New York, NY : William Morrow Paperbacks, 2011.

*Subjects:* Compassion. Security (Psychology). Self-acceptance.

*Summary:* This book teaches readers how to silence self-criticism and replace it with self-compassion in order to fulfill our highest potential and live happier, more fulfilled lives.

158.128 G216

Garcia, Gabi

**I can do hard things : mindful affirmations for kids**

Austin, TX : Skinned Knee Publishing, 2018.

*Subjects:* Awareness—Juvenile literature. Conduct of life—Juvenile literature. Emotions in children—Juvenile literature. Meditation for children. Self-esteem—Juvenile literature.

*Summary:* This book introduces children to the practice of listening to their quiet voice inside and using mindful affirmation for support when navigating hard situations when they arise.

201.5 M298

Mara, Wil

**Religious intolerance**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Religious tolerance.

*Summary:* This book explores the history behind religious intolerance, the effects of these issues on society, and ongoing efforts toward preventing religious intolerance.

292.2114 N224

Nardo, Don

**Goddesses of Greek mythology**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Goddesses, Greek. Mythology, Greek.

*Summary:* This book presents stories about the goddesses of Greek mythology, from guardians of nature, mother figures, and patrons of the arts, to prophetesses, sorceresses, and warriors.

299.7 S123

Lucas, Patricia (Ed.)

**The sacred tree. Fifth edition**

British Columbia: Four Worlds International, 1984, 2020.

*Subjects:* Indian philosophy—North America. Indians of North America—Religion and mythology. Indigenous Peoples in Canada. Medicine wheels. Trees—Religious aspects.

*Summary:* The black-and-white drawings in this resource illustrate the teachings of the "Sacred Tree," the "Medicine Wheel," the "First Principles," and the "Gifts of the Four Directions." The book demonstrates the effective use of symbolism to define and explain difficult abstract concepts.

299.7138 B932

**Building a sweat lodge in Atikokan [DVD]**

Ontario: Atikokan Native Friendship Centre, 2019.

*Subjects:* Indians of North America—Religion. Indians of North America—Rites and ceremonies. Indigenous Peoples in Canada. Sweatbaths.

*Summary:* This is a short but powerful documentary film that provides a rare glimpse into the building of a sweat lodge, long known to be a traditional rite of passage and healing. It also signifies reclamation of cultural ways as many ceremonies and rites of passage were suppressed during the era of residential schools (1876-1996). Patricia BigGeorge and Gary Councillor of the Anishinaabe Midewin Society inform us about the significance and the power of the sweat lodge, and the Seven Grandfather teachings. On the day of the sweat lodge build, knowledge keepers Les Morrisseau and Darcy Whitecrow also provide valuable teachings on the Sacred Fire and the Seven Grandfathers.

300.712 J66

Johnson, Elisabeth; Lamarr, Evelyn Ramos

**The social studies teacher's toolbox : hundreds of practical ideas to support your students**

Hoboken, NJ : Jossey-Bass, 2020.

*Subjects:* Curriculum planning. Social sciences—Study and teaching (Elementary). Social sciences—Study and teaching (Middle school). Social sciences—Study and teaching (Secondary).

*Summary:* This book contains hundreds of student-friendly classroom lessons and teaching strategies. Clear and concise chapters, fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards, cover the underlying research, technology based options, practical classroom use, and modification of each high-value lesson and strategy.

302.231083 G728

Graber, Diana

**Raising humans in a digital world : helping kids build a healthy relationship with technology**

New York, NY: HarperCollins Leadership, 2019.

*Subjects:* Internet and children. Internet—Moral and ethical aspects. Internet—Social aspects. Parenting.

*Summary:* This book is packed with at-home discussion topics and enjoyable activities that any busy family can slip into their daily routine. Full of practical tips grounded in academic research and hands-on experience, today's parents finally have what they've been waiting for—a guide to raising digital kids who will become the positive and successful leaders our world desperately needs.

302.30285 A256

Ito, Mizuko (Ed.)

**Affinity online : how connection and shared interest fuel learning**

New York, NY: New York University Press, 2019.

*Subjects:* Education—Effect of technological innovations on—Case studies. Internet in education—Case studies. Online social networks—Case studies. Youth—Social networks—Case studies.

*Summary:* While providing a wealth of positive examples for how the online world provides new opportunities for learning, this book also examines the ways in which these communities still reproduce inequalities based on gender, race, and socioeconomic status. It concludes with a set of concrete suggestions for how the positive learning opportunities offered by online communities could be made available to more young people, at school and at home. This title explores how online practices and networks bridge the divide between in-school and out-of-school learning, finding that online affinity networks are creating new spaces of opportunity for realizing the ideals of connected learning.

302.343 G135

Gagne, Tammy

**Online shaming and bullying**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Cyberbullying. Shame.

*Summary:* This book explores the history behind these problems, the effects of these issues on society, and ongoing efforts toward preventing online shaming and bullying.

303.44 P655

Pinker, Steven

**Enlightenment now : the case for reason, science, humanism, and progress**

New York, NY: Penguin Books, 2018.

*Subjects:* Civilization, Modern—21st century. Humanism. Progress. Quality of life. Social change.

*Summary:* This book is an examination of the modern human condition that argues that life quality, health, prosperity, safety, peace, knowledge, and happiness are on the rise worldwide because of the Enlightenment ideal of using science and reason.

305.0973 B435

Bell, Samantha S.

**Racial and cultural intolerance**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Racism—United States—History. Toleration—United States—History. United States—Race relations—History.

*Summary:* This book explores the history behind racial and cultural intolerance, the effects of these issues on society, and ongoing efforts toward preventing racial and cultural intolerance.

305.235 S819

Steinberg, Laurence

**Adolescence. Twelfth edition**

New York, NY: McGraw-hill Education, 2020.

*Subjects:* Adolescence. Adolescent psychology.

*Summary:* This resource focuses on the study of adolescent development. Topics explored include: transitions (biological, cognitive and social), contexts (families, peers, school, work and media) and development (identity, autonomy, sexuality, intimacy, achievement and psychosocial problems). Each chapter includes opportunities for students to make practical, scientific, cultural and personal connections to learning.

305.23508997071 D534

Dhillon, Jaskiran

**Prairie rising : Indigenous youth, decolonization, and the politics of intervention**

Toronto, ON: University of Toronto Press, 2017.

*Subjects:* Indian youth—Government policy—Canada. Indian youth—Government policy—Saskatchewan—Saskatoon. Indian youth—Saskatchewan—Saskatoon—Social conditions. Indigenous Peoples in Canada. Saskatoon (Sask.)—Ethnic relations.

*Summary:* In 2016, Canada's newly elected federal government publically committed to reconciling the social and material deprivation of Indigenous communities across the country. Does this outward shift in the Canadian state's approach to longstanding injustices facing Indigenous Peoples reflect a "transformation with teeth," or is it merely a reconstructed attempt at colonial Indigenous-settler relations? This book provides a series of critical reflections about the changing face of settler colonialism in Canada through an ethnographic investigation of Indigenous-state relations in the city of Saskatoon. The author uncovers how various groups including state agents, youth workers, and community organizations utilize participatory politics in order to intervene in the lives of Indigenous youth living under conditions of colonial

occupation and marginality. In doing so, this accessibly written book sheds light on the changing forms of settler governance and the interlocking systems of education, child welfare, and criminal justice that sustain it.

305.388 H322

Harrison, Vashti

**Little legends : exceptional men in black history**

New York, NY: Little, Brown and Company, 2019.

*Subjects:* African American men—Biography—Juvenile literature. African Americans—Biography—Juvenile literature. Blacks—Biography—Juvenile literature.

*Summary:* This book profiles thirty-five prominent men in African American history, including James Armistead Lafayette, Thurgood Marshall, Alvin Ailey, and Leland Melvin.

305.8 J59

Jewell, Tiffany

**This book is anti-racist**

Minneapolis, MN : Frances Lincoln Children's Books, 2020.

*Subjects:* Anti-racism. Race relations. Racism.

*Summary:* Learn about identities, true histories, and anti-racism in twenty lessons. This book is written so young people will feel empowered to stand up to the adults in their lives. It will give them the language and ability to understand racism and a drive to undo it.

305.80072 R432

Wilson, Shawn (Ed.)

**Research and reconciliation : unsettling ways of knowing through Indigenous relationships**

Toronto, ON: Canadian Scholars, 2019.

*Subjects:* Indians of North America—Research. Indigenous Peoples in Canada. Reconciliation.

*Summary:* Encouraging active, participatory approaches to research, this seminal text includes a range of examples, including a variety of creative forms, such as storytelling, conversations, letters, social media, and visual methodologies that challenge linear ways of thinking and embrace Indigenous ways of knowing and seeing. This collection is a go-to resource for all disciplines with a research-focus, including Indigenous studies, sociology, social work, education, gender studies, and anthropology.

305.80097 S617

Singh, Anneliese A.

**The racial healing handbook : practical activities to help you challenge privilege, confront systemic racism and engage in collective healing**

Oakland, CA : New Harbinger Publications, Inc., 2019.

*Subjects:* Race awareness. Race relations. Racism. Reconciliation—Handbooks, manuals, etc.

*Summary:* This book is a powerful and practical guide to help you navigate racism, challenge privilege, manage stress and trauma, and begin to heal.

305.800973 K33

Kendi, Ibram X.

**How to be an antiracist**

New York, NY: One World, 2019.

*Subjects:* Anti-racism. Racism—Psychological aspects. United States—Race relations.

*Summary:* Antiracism is a transformative concept that reorients and reenergizes the conversation about racism—and, even more fundamentally, points us toward liberating new ways of thinking about ourselves and each other. Racism intersects with class and culture and geography and even changes the way we see and value ourselves. In this book, the author takes readers through a widening circle of antiracist ideas—from the most basic concepts to visionary possibilities—that will help readers see all forms of racism clearly, understand their poisonous consequences, and work to oppose them in our systems and in ourselves.

305.800973 R463

Cherry-Paul, Sonja

**Stamped. Educator's guide : racism, antiracism, and you**

New York, NY : Little, Brown and Company, 2020.

*Subjects:* Racism—United States—History. Teaching—Aids and devices. United States—Race relations—History.

*Summary:* This guide suggests a month-long approach to reading and discussing *Stamped* with middle-school and high-school readers in English, English Language Arts, Social Studies, History, and Humanities classrooms. Young adult version of: *Stamped from the beginning : the definitive history of racist ideas in America* / by Ibram X. Kendi. New York : Nation Books, 2016.

305.897071 R121

Cannon, Martin J.

**Racism, colonialism, and indigeneity in Canada : a reader. Second edition**

Don Mills, ON : Oxford University Press, 2018.

*Subjects:* Canada—Race relations. Indians of North America—Canada—Government relations. Indians of North America—Canada—Social conditions. Indians of North America—Colonization—Canada. Indians, Treatment of—Canada. Indigenous Peoples in Canada. Racism—Canada.

*Summary:* Now in its second edition, this book is a collection of two dozen readings that examines the impact of racism and the obligation of Indigenous Peoples and settler colonialists in terms of understanding, acknowledging, and taking responsibility for colonial injustices.

305.897323 W143

Waiser, Bill

**In search of Almighty Voice : resistance and reconciliation**

Markham, ON : Fifth House Publishers, 2020.

*Subjects:* Almighty, Voice,—1874-1897—Influence. Canada—Race relations. Indians of North America—Canada—Social conditions. Indigenous Peoples in Canada.

*Summary:* In May 1897, Almighty Voice, a member of the One Arrow Willow Cree, died violently when Canada's North-West Mounted Police shelled the fugitive's hiding place. Since then, his violent death has spawned a succession of conflicting stories – from newspaper features, magazine articles and pulp fiction to plays and film. Almighty Voice has been maligned, misunderstood, romanticized, celebrated, and invented. Indeed, there have been many

Almighty Voices over the years. What these stories have in common is that the Willow Cree man mattered. Understanding why he mattered has a direct bearing on reconciliation efforts today.

306.76 B922

Buckey, A.W.

**LGBT intolerance**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Homophobia. Sexual minorities—Civil rights.

*Summary:* This book explores the history behind discrimination and violence against members of the LGBT (lesbian, gay, bisexual, and transgender) community, the effects of these issues on society, and ongoing efforts toward preventing intolerance against the LGBT community.

320.6 H865

Howlett, Michael; Ramesh, M.

**Studying public policy : principles and processes. Fourth edition**

Don Mills, ON : Oxford University Press, 2020.

*Subjects:* Policy sciences—Textbooks.

*Summary:* This book develops an analytical framework that will enable students to study public policy more effectively. The first of the book's three parts examines different approaches to studying public policy by providing inventories of the relevant types of policy actors, structures, and ideas involved in public policy-making. Part Two then breaks down the policy process into the five sub-processes or sub-stages set out in the policy cycle model and analyzes the variables affecting each stage. Part Three concludes the text with a general commentary on the nature of policy change and stability.

323.092 P655

Pinkney, Andrea Davis

**Let it shine : stories of Black women freedom fighters**

New York, NY: Houghton Mifflin Harcourt, 2000.

*Subjects:* African American women—Civil rights workers—Biography. African American—Civil rights—History. United States—Race relations.

*Summary:* Rosa Parks refused to give up her seat on a bus and sparked a boycott that changed America. Harriet Tubman helped more than three hundred slaves escape the South on the Underground Railroad. Shirley Chisholm became the first black woman elected to the U.S. House of Representatives. The lives these women led are part of an incredible story about courage in the face of oppression; about the challenges and triumphs of the battle for civil rights; and about speaking out for what you believe in—even when it feels like no one is listening. Includes biographies of Sojourner Truth, Biddy Mason, Harriet Tubman, Ida B. Wells-Barnett, Mary McLeod Bethune, Ella Josephine Baker, Dorothy Irene Height, Rosa Parks, Fannie Lou Hamer, and Shirley Chisholm.

323.1196 S545

Shelton, Paula Young

**Child of the civil rights movement**

New York, NY: Dragonfly Books, 2010.

*Subjects:* African Americans—Civil rights—Alabama—Selma—History—20th century—Juvenile. Civil rights movements—Alabama—Selma—History—20th century—Juvenile literature. Selma (Ala.)—Race relations—History—20th century—Juvenile literature. Selma to Montgomery Rights March—(1965 :|cSelma, Ala.)—Juvenile literature. Shelton, Paula Young—Childhood and youth—Juvenile literature.

*Summary:* The author, the daughter of Andrew Young, describes the participation of Martin Luther King, Jr., along with her father and others, in the civil rights movement and in the historic march from Selma to Montgomery, Alabama, in 1965.

333.72 S824

**Stella Bowles : teenage citizen scientist inspires hope [DVD]**

Place of publication: Paper Tiger, 2019.

*Subjects:* Bowles, Stella—Interviews. Environmentalists—Canada. Nonfiction television programs.

*Summary:* Stella Bowles is an example of how one person—even a young person—can make a very big difference. Stella's grade 6 science project that tested the fecal bacteria present in the river near her home, eventually led to convincing three levels of government to pledge \$15.7 million to help clean it up. In this exclusive Green Interview, Stella talks about her science project, and how it led to the attention, the awards, a book, and ultimately to a commitment to clean up the LaHave River in Bridgewater, Nova Scotia. For her work, Stella was named one of Canada's top 25 environmentalists under 25.

342.730873 D352

Delgado, Richard; Stefancic, Jean

**Critical race theory : an introduction. Third edition**

New York, NY : New York University Press, 2017.

*Subjects:* Critical legal studies. Race discrimination—Law and legislation. United States—Race relations—Philosophy.

*Summary:* Since the publication of the first edition of this book, the United States has lived through two economic downturns, an outbreak of terrorism, and the onset of an epidemic of hate directed against immigrants, especially undocumented Latinos and Middle Eastern people. On a more hopeful note, the country elected and re-elected its first Black president and has witnessed the impressive advance of gay rights. As a field, critical race theory has taken note of all these developments, and this primer does so as well. It not only covers a range of emerging new topics and events, it also addresses the rise of a fierce wave of criticism from right-wing websites, think tanks, and foundations, some of which insist that America is now colorblind and has little use for racial analysis and study.

362.88082 T685

Anderson, A. Brenda

**Torn from our midst : voices of grief, healing and action from the Missing Indigenous Women Conference, 2008**

Regina, SK : Canadian Plains Research Center, 2010.

*Subjects:* Indian women—Crimes against—Canada. Indian women—Crimes against—Mexico. Indigenous Peoples in Canada. Missing persons—Canada. Missing persons—Mexico. Murder victims—Canada. Murder victims—Mexico.

*Summary:* In 2008, more than 300 delegates gathered at a conference entitled Missing Women: Decolonization, Third Wave Feminism, and Indigenous People of Canada and Mexico. Police, academics, activists, family members of missing and murdered women, media, justice workers and faith communities presented their views on the issue of racialized, sexualized violence. The essays are arranged by five sections. Within each section, various authors provide their perspectives on the issue. Educators are encouraged to select essays to support the suggested topics. The text includes a table of contents, appendices, brief biographies of the contributors and an index. As this anthology contains essays written by Canadian and international writers, teachers are advised to check the nationality of each writer to ensure that the texts are used in the appropriate 30 level ELA courses. Note: The text contains graphic details. Please consult your local school division resources evaluation policy before using this text.

363.23089 T129

Taibbi, Matt

**I can't breathe : a killing on Bay Street**

New York, NY: Spiegel & Grau, 2017.

*Subjects:* Discrimination in criminal justice administration—New York (State)—New York. Garner, Eric,— -2014. Law enforcement—New York (State)—New York. Police brutality—New York (State)—New York. Police—New York (State)—New York. Racial profiling in law enforcement—New York (State)—New York. Racism—New York (State)—New York.

*Summary:* A work of riveting literary journalism, this book explores the roots and repercussions of the infamous killing of Eric Garner by the New York City police.

364.153 B922

Buckey, A. W.

**Sexual violence**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Sex crimes. Sexual abuse victims.

*Summary:* This book explores the history behind rape, sexual harassment, and other forms of sexual violence, the effects of these issues on society, and ongoing efforts toward preventing sexual violence.

370.11 H586

Hess, Karin; Colby, Rose

**Deeper competency-based learning : making equitable, student-centered, sustainable shifts**

Thousand Oaks, CA : Corwin, 2020.

*Subjects:* Competency-based education—Curricula. Competency-based education. Educational change. Educational innovations. Teachers—In-service training. Teaching—Methodology.

*Summary:* Employ the WHAT (deeper academic and personalized learning), the WHY (equity), and the HOW (learner-centered approaches) of Competency-Based Education, maximizing the time, place, and pace of student learning. Make the shift to CBE using best practices from the authors' CBE implementation experiences across states, districts, and schools.

370.114 S399

Schwartz, Kyle

**I wish my teacher knew : how one question can change everything for our kids**

Boston, MA : Da Capo Lifelong, 2016.

*Subjects:* Community and school. Moral education. Values—Study and teaching.

*Summary:* One day, third-grade teacher Kyle Schwartz asked her students to fill-in-the-blank in this sentence: "I wish my teacher knew \_\_\_\_." The results astounded her. Some answers were humorous, others were heartbreaking — all were profoundly moving and enlightening. The results opened her eyes to the need for educators to understand the unique realities their students face in order to create an open, safe and supportive place in the classroom. When Schwartz shared her experience online, #IWishMyTeacherKnew became an immediate worldwide viral phenomenon. Schwartz's book tells the story of #IWishMyTeacherKnew, including many students' emotional and insightful responses, and ultimately provides an invaluable guide for teachers, parents, and communities.

370.115 T671

**Toolkit 2. Exploring my power and privilege**

Toronto, ON: Canadian Centre for Diversity and Inclusion, 2017.

*Subjects:* Canada—Social conditions. Multicultural education. Race relations—Canada.

Racism—Study and teaching.

*Summary:* Build your knowledge of diversity and inclusion. This book will provide students with the opportunity to better understand how tensions of power and privilege have given rise to many historical and contemporary social justice movements.

370.115 U75

Morris, Sean Michael

**An urgency of teachers : the work of critical digital pedagogy**

Place of publication: Hybrid Pedagogy Inc., 2019.

*Subjects:* Critical pedagogy. Transformative learning.

*Summary:* This collection of essays explores the authors' work in, inquiry into, and critique of online learning, education technology, and the trends, techniques, hopes, fears, and possibilities of digital pedagogy. The ideas of this volume span almost two decades of pedagogical thinking, outreach, community development, and activism.

370.115 V228

Vander Ark, Tom; Liebttag, Emily

**The power of place : authentic learning through place-based education**

Alexandria, VA : ASCD, 2020.

*Subjects:* Community and school. Place-based education.

*Summary:* This book offers a comprehensive and compelling case for place-based education and making communities the locus of learning for students of all ages and backgrounds.

370.117 A261

Agarwal-Rangnath, Ruchi

**Planting the seeds of equity : ethnic studies and social justice in the K-2 classroom**

New York, NY: Teachers College Press, 2020.

*Subjects:* Ethnology—Study and teaching (Early childhood). Ethnology—Study and teaching (Elementary). Multicultural education. Social justice and education.

*Summary:* Bringing together an inspirational group of educators, this book provides key insights

into what it means to implement social justice ideals with young children (pre-K-grade 2). Each chapter highlights a teacher's experience with a specific aspect of social justice and ethnic studies, including related research, projects and lesson plans, and implications for teacher education.

370.117 H478

Helman, Lori

**Learning in a new language : a schoolwide approach to support K-8 emergent bilinguals**

Alexandria, VA : ASCD, 2020.

*Subjects:* Language arts—Correlation with content subjects. Limited English proficient students. Linguistic minorities—Education (Elementary). Linguistic minorities—Education (Middle school). Second language acquisition.

*Summary:* This book is a comprehensive and accessible resource for instructional leaders who work in multilingual communities with students who are acquiring English at school.

370.117 M659

Milner, H. Richard

**Start where you are, but don't stay there : understanding diversity, opportunity gaps, and teaching in today's classrooms. Second edition**

Cambridge, MA : Harvard Education Press, 2020.

*Subjects:* Minorities—Education. Multicultural education. Teacher-student relationships. Teachers and community. Teachers—Training of. Teaching—Social aspects.

*Summary:* In the thoroughly revised second edition of this book, the author addresses the knowledge and insights required on the part of teachers and school leaders to serve students of colour. He focuses on the need to prepare teachers for the racially diverse student populations in their classrooms.

370.117 S824

Stembridge, Adeyemi

**Culturally responsive education in the classroom : an equity framework for pedagogy**

New York, NY : Routledge, 2020.

*Subjects:* Culturally relevant pedagogy. Education—Aims and objectives. Educational equalization. Multicultural education—Study and teaching.

*Summary:* This book helps educators translate the concept of equity into the context of pedagogy in the K-12 classroom. Providing a practice-oriented framework for understanding what equity entails for both teachers and learners, this book clarifies the theoretical context for equity and shares rich teaching strategies across a range of content areas and age groups. Unpacking six themes to understand Culturally Responsive Education (CRE), this powerful book helps teachers incorporate equity into behaviors, environments, and meaningful learning opportunities. This title provides specific, practice-based examples to help readers develop a culturally responsive pedagogical mindset for closing equity gaps in student achievement.

370.152 S438

Seale, Colin

**Thinking like a lawyer : a framework for teaching critical thinking to all students**

Waco, TX : Prufrock Press Inc., 2020.

*Subjects:* Critical thinking—Study and teaching. Law—Study and teaching.

*Summary:* To compete in our rapidly changing global marketplace, critical thinking is the essential tool for ensuring that students fulfill their promise. But, in reality, critical thinking is still a luxury good, and students with the greatest potential are too often challenged the least. To close this critical thinking gap, this title introduces a powerful but practical framework to give teachers the tools and knowledge to teach critical thinking to all students. Using this framework, teachers will help students adopt the skills, habits, and mindsets of lawyers as they tackle 21st-century problems. The author uses his unique experience to introduce a wide variety of concrete instructional strategies and examples that teachers can use in all grade levels and subject areas. Individual chapters address underachievement, the value of nuance, evidence-based reasoning, social-emotional learning, equitable education, and leveraging families to close the critical thinking gap.

370.1523 G656

Goodwin, Bryan

**Learning that sticks : a brain-based model for K-12 instructional design and delivery**

Alexandria, VA : ASCD, 2020.

*Subjects:* Cognitive learning. Instructional systems—Design. Learning, Psychology of. Teaching—Psychological aspects.

*Summary:* This book helps teachers learn the basics of how the brain- and learning-works so they can focus less on teaching and get learning to "stick".

370.1523 G856

Grift, Gavin; Major, Clare

**Teachers as architects of learning : twelve constructs to design and configure successful learning experiences**

Bloomington, IN : Solution Tree Press, 2020.

*Subjects:* Active learning. Effective teaching. Learning strategies. Learning, Psychology of.

*Summary:* Craft a personal blueprint for teaching that ensures student learning stands as the foundation of your classroom. Drawing on research from the field, reflections from teachers, and the authors' professional experience, this title guides educators in building their wisdom around the art of teaching. Find new and better ways to plan, implement, discuss, question, model, and more.

370.1523 W747

Wilson, Donna; Conyers, Marcus

**Five big ideas for effective teaching : connecting mind, brain, and education research to classroom practice. Second edition**

New York, NY : Teachers College Press, 2020.

*Subjects:* Brain. Effective teaching. Learning—Physiological aspects. Learning, Psychology of.

*Summary:* This is the second edition of the seminal text designed to empower educators with an innovative and inspiring conceptual framework for effective teaching. This bestseller is grounded in the synergy of five big ideas for connecting mind, brain, and education research to classroom practice: neuroplasticity, potential, malleable intelligence, the Body-Brain System, and metacognition. Updated and expanded to include new sections on social and emotional learning, this edition offers a firm foundation for implementing current rigorous standards. The authors

draw on their experience working with tens of thousands of educators worldwide to drive the book's focus on practical application. Essential ideas are reinforced through vignettes, examples, inspirational stories from teachers, strategies, reflective questions, and current research on how people learn.

370.1528 W751

Wilson, Margaret Berry

**Interactive modeling : a powerful technique for teaching children**

Turners Falls, MA : Center for Responsive Schools, Inc., 2016.

*Subjects:* Behavior modification. Classroom management. Education, Elementary.

*Summary:* Use Interactive Modeling to teach academic and social skills, routines, transitions, use of materials – any behavior, skill, or routine that needs to be done in a specific way. When teachers use this technique, children quickly learn exactly what to do, and they remember better. You'll spend less time reteaching, and your students will spend more time learning. This book includes sample lessons, scripts, a planning guide, and a summary of research on the principles behind Interactive Modeling.

370.1534 W581

Whitcomb, Sara A.; Parisi Damico, Danielle M.

**Merrell's strong start, Pre-K : a social and emotional learning curriculum. Second edition**

Baltimore, MD : Paul H. Brookes Publishing, 2016.

*Subjects:* Affective education. Child development. Early childhood education. Education—Social aspects. Emotional intelligence. Social learning.

*Summary:* Teach social-emotional competence to preschoolers with the new edition of the *Strong Start, Pre-K* curriculum. Part of the *Strong Kids*(TM) series, *Strong Start* is the fun, easy way to help young children develop the social-emotional skills they need to build a strong foundation for school success.

370.154 Z13

Zacarian, Debbie; Silverstone, Michael

**Teaching to empower : taking action to foster student agency, self-confidence, and collaboration**

Alexandria, VA : ASCD, 2020.

*Subjects:* Classroom environment. Motivation in education. Teacher-student relationships.

*Summary:* This book offers thoughtful advice and practical guidance for educators interested helping all students develop the skills they need to engage in deeper, more autonomous learning and take positive action within the classroom, their community, and society at large.

370.155 N554

Newman, Mark; Ogle, Donna

**Visual literacy : reading, thinking, and communicating with visuals**

London, England : Rowman & Littlefield, 2019.

*Subjects:* Visual literacy.

*Summary:* This book explains how and why visual literacy can help improve learning for all students. It defines visual literacy and discusses how it works. It shows how the subjective,

incomplete nature of visuals can be used to advantage in the classroom, and provides an array of classroom strategies and activities.

370.19342 I72

Iruka, Iheoma U.; Curenton, Stephanie M.

**Don't look away : embracing anti-bias classrooms**

Lewisville, NC : Gryphon House, Inc., 2020.

*Subjects:* Discrimination in education—Education equalization. Education and state.

*Summary:* This book leads early childhood professionals to explore and address issues of bias, equity, low expectations, and family engagement to ensure culturally responsive experiences.

Importantly, this book will challenge you to consider your perceptions and thought processes:

\* Identify your own unconscious biases, we all have them; \* Recognize and minimize bias in the classroom, school, and community; \* Connect with children and their families; \* Help close the opportunity gap for children from marginalized communities. This title offers strategies, tools, and information to help you create a culturally responsive and equitable learning environment.

370.711 K18

Karchmer-Klein, Rachel

**Improving online teacher education : digital tools and evidence-based practices**

New York, NY : Teachers College Press, 2020.

*Subjects:* Teachers—Training of—Computer-assisted instruction. Web-based instruction.

*Summary:* This practical guide explains and shows how to incorporate the most helpful digital tools and apps in a course design framework to produce highly engaging, collaborative learning, grounded in evidence based practices for effective teaching and successful learning, and is the only online teaching guide written specifically for instructors in the field of education, teaching, and educational leadership.

370.711 R646

Roberts, Michael

**Shifting from me to we : how to jump-start collaboration in a PLC at work**

Bloomington, IN : Solution Tree Press, 2020.

*Subjects:* Professional learning communities. Teacher-administrator relationships. Teachers—Professional relationships.

*Summary:* Rely on this straightforward guide to help you build the foundation of a true professional learning community (PLC). Packed with answers to common questions, this title guides leaders at all levels in fostering a strong, collaborative culture. The author details how to navigate major roadblocks, develop team best practices, and commit collective efforts to continuous improvement.

371.0091734 K63

Klar, Hans W.; Higgins, Kristin Shawn

**Developing rural school leaders : building capacity through transformative leadership coaching**

New York, NY : Routledge, 2020.

*Subjects:* Education, Rural. Educational leadership. Rural schools—Administration. School supervision, Rural.

*Summary:* This book combines a focus on rural education and school leadership development to illustrate how the teaching and learning conditions in rural schools can be enhanced through transformative leadership coaching. By unpacking literature related to rural school leadership development and using case studies to illustrate authentically the complexities involved in rural school leadership development, this book explores how leaders can develop their abilities to increase data-informed instructional decision making, create a culture that supports teaching and learning, and develop other leaders. Ultimately, this important book concludes with an exploration of the opportunities and challenges of developing rural school leaders.

371.19 Q1

Quaglia, Russell J.; Fox, Kristine

**The power of voice in schools : listening, learning, and leading together**

Alexandria, VA : ASCD, 200.

*Subjects:* Community and school. Educational surveys. School improvement programs.

*Summary:* This book synthesizes the thoughts and feelings of hundreds of thousands of students and stakeholders and offers a vision for schools where everyone's voice matters.

371.2 A452

Almontaser, Debbie

**Leading while Muslim : the experiences of American Muslim principals after 9/11**

Lanham, MD : Rowman & Littlefield, 2019.

*Subjects:* Educational leadership. Muslims—United States—Attitudes. Muslims—United States—Public opinion. September 11 Terrorist Attacks, 2001—Influence.

*Summary:* This book explores the lived experiences of 14 American Muslim public school principals post-9/11 and the impact of global events, political discourse, and media coverage of Islam and Muslims on one's leadership ability and spirituality.

371.2 G162

Gallagher, Alyssa; Thordarson, Kami

**Design thinking in play : an action guide for educators**

Alexandria, VA : ASCD, 2020.

*Subjects:* Creative thinking. Educational change. Educational leadership. Problem solving. School management and organization.

*Summary:* This book offers school leadership teams practical tips and tools for navigating the design thinking process, an empathetic and person-centered approach to problem-solving that will help them generate creative solutions and enact positive change.

371.2 G472

Giles, David L.

**Relational leadership in education : a phenomenon of inquiry and practice**

Abingdon, Oxon, UK : Routledge, 2019.

*Subjects:* Educational leadership. Educators—Professional relationships. School administrators—Professional relationships. Teachers—Professional relationships.

*Summary:* When is leadership not relational? When is education not relational? When is life not relational? Relationships always matter to our living, educating and leading. This resource considers this 'Relational Leadership' within the context of education, critiquing the current

ideological 'context' and contemporary understandings of its influence. It offers an extensive range of activities for further thinking on the experiential nature of Relational Leadership, grouped around a number of themes: Relational Leadership and sensibilities; organizational culture; professional development; curriculum, pedagogy and assessment; and the reconstruction of a postgraduate Educational Leadership and Management programme for experienced, emergent and aspiring leaders.

371.2011082 W872

Rohne, Carmen; Cabezas, Marcela

**Women in education leadership commission. Final report**

Winnipeg, MB: Manitoba Teachers' Society, 2018.

*Subjects:* Action research in education—Manitoba. Educational leadership. Women in education. Women school administrators.

*Summary:* Based on the activities, research and discussions of 2016-2017, the commissioners sought to consolidate the lessons learned and information gathered into a series of recommendations that honour the voices of women members of the Society. The recommendations in this report reflect the consolidation of these deliberations.

371.2012 S398

Schwanke, Jen

**The principal reboot**

Alexandria, VA: ASCD, 2020.

*Subjects:* Educational leadership. School principals. Teacher-principal relationships.

*Summary:* A seasoned principal describes eight key areas in which school leaders can rejuvenate their practice and make their schools the best they can be.

371.2012 T289

Hattie, John (Ed.)

**10 mindframes for leaders : the visible learning approach to school success**

Thousand Oaks, CA: Corwin, 2021.

*Subjects:* Educational leadership. School management and organization.

*Summary:* A must-have resource for any educator working toward student achievement at ever-higher levels, this book brings the mindframes of ten world-renowned educators to life. Each chapter, written by a different thought leader, details a mindframe at the heart of successful school leadership.

371.252 L962

Lundy, Kathleen Gould

**Teaching fairly in an unfair world. Second edition**

Markham, ON : Pembroke Publishers Limited, 2020.

*Subjects:* Active learning. Inclusive education. Mixed ability grouping in education. Multicultural education.

*Summary:* This era of “fake” news demands a deeper curriculum that questions inconsistencies of facts and opinions in various texts and images. This timely revision of a ground-breaking book offers opportunities for students to connect with social justice issues through inventive language exploration and the active examination of all forms of media. It encourages teachers to evaluate

their core teaching beliefs and recognize the realities of their students' lives for a deeper understanding of our complex world. A glossary of more than fifty strategies along with reproducible pages for easy classroom use complement this essential resource.

371.272 Z58

Zerwin, Sarah M.

**Point-less : an English teacher's guide to more meaningful grading**

Portsmouth, NH : Heinemann, 2020.

*Subjects:* English teachers—In-service training. Grading and marking (Students). Student-centered learning. Teacher effectiveness.

*Summary:* This book is an exploration of moving away from traditional letter or number grades as an assessment and as a result producing more thoughtful students whose learning is more authentic.

371.33 K81

Kolb, Liz

**Learning first, technology second in practice : new strategies, research and tools for student success**

Portland, OR : International Society for Technology in Education, 2020.

*Subjects:* Education—Effect of technological innovations on. Educational technology. Lesson planning.

*Summary:* For *Learning First, Technology Second* readers, this book builds on their knowledge, providing new research, scenarios, cases and ideas for using technology in education. For readers new to the framework, this book provides all of the essential research and tools mentioned above, along with an overview of the framework, so they can apply what they learn without missing a beat.

371.33 P862

Poth, Rachelle Dene

**Chart a new course : a guide to teaching essential skills for tomorrow's world**

Portland, OR : International Society for Technology in Education, 2020.

*Subjects:* Classroom environment. Communication—Study and teaching. Creative ability—Study and teaching. Education—Effect of technological innovations on. Motivation in education. Problem solving—Study and teaching. Technology—Study and teaching.

*Summary:* In researching the top skills students need to succeed in the future, the author identified the following: ability to communicate, work in teams, think creatively, problem-solve and design. This book shows educators how to help students develop these essential skills through authentic, real-world learning experiences, building a pathway for the future of learning and work. In this resource, educators will get the tools they need to design more purposeful learning experiences to drive student engagement and motivation, promote creativity in learning, model risk-taking and build classroom culture.

371.334 J27

James, Frank L.

**Online teaching : the ultimate guide to share your knowledge, applying learning science to teach anything to anyone**

Place of publication: Publisher not identified, 2020.

*Subjects:* Computer managed instruction. Computer-assisted instruction. Distance education. Educational technology. Internet in education. Teaching—Aids and devices. Teaching—Computer network resources. Web-based instruction.

*Summary:* Are you a teacher feeling overwhelmed by the daunting task of teaching online because of the ongoing situation? Or, you are interested in teaching online, but you are not sure where to start? You might be asking: How do I do an effective job of teaching online? Teaching online, like any new experience, might feel a bit challenging at first if you're used to working in a face-to-face classroom. But, with some guidance and preparation, you will surely survive — or even stand out — as a virtual instructor.

371.334 L668

Levy, Dan

**Teaching effectively with Zoom : a practical guide to engage your students and help them learn**

Place of publication: Dan Levy, 2020.

*Subjects:* College teaching—Aids and devices. Distance education. Education, Higher—Computer-assisted instruction. Internet in education. Internet in higher education. World Wide Web—Study and teaching (Higher). Zoom Video Communication, Inc.

*Summary:* The goal of this book is to help educators teach effective live online sessions using Zoom based on the author's experience teaching online, and observations of several colleagues teaching online at Harvard University.

371.335 C837

Costa, Karen

**99 tips for creating simple and sustainable educational videos : a guide for online teachers and flipped classes**

Sterling, VA : Stylus Publishing, 2020.

*Subjects:* Educational technology. Interactive videos. Teaching—Aids and devices. Web-based instruction—Handbooks, manuals, etc.

*Summary:* The research is clear: online learning works best when faculty build regular, positive, and interactive relationships with students. A strategy that helps forge such a relationship is the use of videos. Student satisfaction and course engagement levels also increase with the use of instructor-generated videos – the subject of this book.

371.36 M478

McTighe, Jay; Doubet, Kristina J.

**Designing authentic performance tasks and projects : tools for meaningful learning and assessment**

Alexandria, VA : ASCD, 2020.

*Subjects:* Competency-based education. Educational tests and measurements. Project method in teaching.

*Summary:* This book is a comprehensive guide to engaging students in active, relevant, and deeper learning as they transfer knowledge, skills, and understandings to the real world.

371.394 B711

Bondie, Rhonda; Zusho, Akane

**Differentiated instruction made practical : engaging the extremes through classroom routines**

New York, NY: Routledge, 2018.

*Subjects:* Classroom management. Effective teaching. Individualized instruction.

*Summary:* Need to decide when, why, and how to differentiate instruction in the classroom? This book introduces teachers to All Learners Learning Every Day (ALL-ED), an easy-to-use framework that enables tailored instruction for every learner. These unique, self-regulated learning routines were developed by an experienced K-12 teacher and researcher in collaboration with an educational psychology scholar. Filled with useful classroom examples, evaluation procedures, self-reflection activities, and relevant background information, this essential guide will help classroom teachers think on their feet and promote success for all students—not just the middle of the pack.

371.6 N158

Nair, Prakash; Doctori, Roni Zimmer

**Learning by design : live, play, engage, create**

Bangalore, India : Education Design International, 2019.

*Subjects:* School buildings—Design and construction. School environment. School management and organization.

*Summary:* A major premise of this book is that the physical environments in which we learn should reflect our most powerful aspirations and our most promising ideas about learning. The designs that are showcased are about expanding rather than containing learning, opening access rather than controlling access, adapting to differences in learning modalities and preferences, rather than restricting modalities and controlling preferences. This book uses the school building as a metaphor for everything we know and think about learning and education. The authors argue that a shift to deliberate design requires a shift in mindset, from predictability and stability to informed choice and adaptation, from established patterns and procedures to flexibility and responsiveness, from established truths to inquiry and questions.

371.82900151 C934

Davis, Julius (Ed.)

**Critical race theory in mathematics education**

New York, NY: Routledge, 2019.

*Subjects:* African Americans—Education. Mathematics—Study and teaching—Social aspects. Racism in education.

*Summary:* This book brings together scholarship that uses critical race theory (CRT) to provide a comprehensive understanding of race, racism, social justice, and experiential knowledge of African Americans' mathematics education. CRT has gained traction within the educational research sphere, and this book extends and applies this framework to chronicle the paths of mathematics educators who advance and use CRT. This edited collection brings together scholarship that addresses the racial challenges thrust upon Black learners and the gatekeeping nature of the discipline of mathematics. Across the ten chapters, scholars expand the uses of CRT in mathematics education and share insights with stakeholders regarding the racialized experiences of mathematics students and educators. Collectively, the volume explains how

researchers, practitioners, and policymakers can use CRT to examine issues of race, racism, and other forms of oppression in mathematics education for Black children and adults.

371.82996 B474

Benson, Tracey A.; Fiarman, Sarah E.

**Unconscious bias in schools : a developmental approach to exploring race and racism**

Cambridge, MA : Harvard Education Press, 2019.

*Subjects:* African Americans—Education. Discrimination in education. Educational equalization. Multicultural education. Race relations. Racism in education.

*Summary:* Through personal anecdotes and real-life scenarios, this book provides education leaders with an essential roadmap for addressing these issues directly. The authors draw on the literature on change management, leadership, critical race theory, and racial identity development, as well as the growing research on unconscious bias in a variety of fields, to provide guidance for creating the conditions necessary to do this work—awareness, trust, and a “learner’s stance.” The authors also outline specific steps toward normalizing conversations about race; reducing the influence of bias on decision-making; building empathic relationships; and developing a system of accountability.

371. 82996073 M821

Moore, Eddie; Michael, Ali

**The guide for White women who teach Black boys : understanding, connecting, respecting**

Thousand Oaks, CA : Corwin, 2018.

*Subjects:* African American boys—Education—Social aspects. African American boys—Education. Women teachers, White.

*Summary:* Facing issues of race and privilege with a clear, compassionate gaze, this book helps teachers illuminate blind spots, overcome unintentional bias, and reach the students who need them the most.

371.9 H323

Harry, Beth; Ocasio-Stoutenburg, Lydia

**Meeting families where they are : building equity through advocacy with diverse schools and communities**

New York, NY : Teachers College Press, 2020.

*Subjects:* Children of minorities—Education. Children with disabilities—Education. Educational equalization. Intersectionality (Sociology). Minority students—Services for. Parents of children with disabilities—Services for. Special education—Parent participation. Students with disabilities—Services for.

*Summary:* This book presents a discussion of how human disability and parental advocacy have been constructed in American society, including recommendations for a more authentically inclusive vision of parental advocacy. The authors provide a cultural-historical view of the conflation of racism, classism, and ableism that have left a deeply entrenched stigma.

372.2 A532

**Anaana's tent. Episode 1, Fishing [DVD]**

Iqaluit, NU: Taqut Productions, 2018.

*Subjects:* Educational television programs. Fishing—Juvenile films. Inuit—Juvenile films.  
*Summary:* Welcome to Anaana's Tent. Today, host Rita Claire arrives at her family's tent and learns how important fishing is in Inuit culture. Celina Kalluk stops by to sing a song, and we read the book *Fishing with Grandma*.

372.2 A532

**Anaana's tent. Episode 10, Sorting [DVD]**

Iqaluit, NU: Taqqut Productions, 2018.

*Subjects:* Educational television programs. Games—Juvenile films. Inuit—Juvenile films. Set theory—Juvenile films.

*Summary:* Rita Claire and Qimmiq show how to sort different items in the tent. Meeka Arnakaq teaches us how to play Inugaq, a bone game, and we read the book *Going to Grandma's*.

372.2 A532

**Anaana's tent. Episode 11, Helping out [DVD]**

Iqaluit, NU: Taqqut Productions, 2018.

*Subjects:* Educational television programs. Families—Juvenile films. Helpfulness—Juvenile films. Inuit—Juvenile films. Singing—Juvenile films.

*Summary:* Rita Claire talks about the different ways we help family and friends. Celina Kalluk stops by to sing "Siipinnguaq," Susan Avingaq teaches us how to play Makigiaq, and we read the book *Why We Share Country Food*.

372.2 A532

**Anaana's tent. Episode 12, Rainy day [DVD]**

Iqaluit, NU: Taqqut Productions, 2018.

*Subjects:* Educational television programs. Inuit—Juvenile films. Legends—Nunavut—Juvenile films. Rain and rainfall—Juvenile films.

*Summary:* Rita Claire prepares for a rainy day outside with Qimmiq. Celina Kalluk visits to play the guitar and sing, and we are introduced to the traditional story *The Legend of Lightning and Thunder*.

372.2 A532

**Anaana's tent. Episode 2, Dogs [DVD]**

Iqaluit, NU: Taqqut Productions, 2018.

*Subjects:* Dogs—Juvenile films. Educational television programs. Inuit—Juvenile films. Throat singing—Juvenile films.

*Summary:* Rita Claire explains the importance of dogs to Inuit culture. Celina Kalluk and Rita Claire demonstrate a throat song called "The River," and Rita Claire reads the book *Siku and Kamik Go to School*.

372.2 A532

**Anaana's tent. Episode 3, Going on a trip [DVD]**

Iqaluit, NU: Taqqut Productions, 2018.

*Subjects:* Counting—Juvenile films. Educational television programs. Hiking—Juvenile films. Inuit—Juvenile films. Voyages and travels—Juvenile films.

*Summary:* Rita Claire and Qimmiq are getting ready to go for a hike, and she shows how to

prepare for a trip. Beatrice Deer teaches us how to count to five in Inuktitut. We hear the Inuit tale of the owl and the lemming and read the book *On the Shoulder of a Giant*.

372.2 A532

**Anaana's tent. Episode 4, Parts of the body [DVD]**

Iqaluit, NU: Taqqut Productions, 2018.

*Subjects:* Educational television programs. Human anatomy—Juvenile films. Human body—Juvenile films. Inuit—Juvenile films. Nutrition—Juvenile films. Teeth—Care and hygiene—Juvenile films.

*Summary:* Rita Claire teaches Qimmiq about parts of the body, eating right and brushing our teeth. Looee Arreak sings “Inuktitut Uqausira” and we read the book *My Tooth Hurts*.

372.2 A532

**Anaana's tent. Episode 5, Inuit clothing [DVD]**

Iqaluit, NU: Taqqut Productions, 2018.

*Subjects:* Educational television programs. Inuit—Clothing—Juvenile films. Throat singing—Juvenile films.

*Summary:* Rita Claire teaches us about the importance of Inuit clothing and how it protects against the cold. Rita Claire and Celina Kalluk perform a throat song together, and we read the book *Viivi's New Kamiks*.

372.2 A532

**Anaana's tent. Episode 6, Arctic plants [DVD]**

Iqaluit, NU: Taqqut Productions, 2018.

*Subjects:* Ecology—Arctic regions—Juvenile films. Educational television programs. Singing—Juvenile films.

*Summary:* Rita Claire and Qimmiq learn all about Arctic plants. Meeka Arnakaq sings the Butterfly song, Zipporah Kalluk teaches how to light a qulliq (an Inuit stone lamp), and we read the book *Saila and Betty*.

372.2 A532

**Anaana's tent. Episode 7, Arctic bugs [DVD]**

Iqaluit, NU: Taqqut Productions, 2018.

*Subjects:* Educational television programs. Insects—Arctic regions—Juvenile films. Inuit—Juvenile films.

*Summary:* Rita Claire talks about common Arctic bugs, like mosquitoes and wolf spiders. We hear a traditional Inuit story about an orphan and the amautilik, and we read the book *Grandmother Ptarmigan*.

372.2 A532

**Anaana's tent. Episode 8, Counting [DVD]**

Iqaluit, NU: Taqqut Productions, 2018.

*Subjects:* Counting—Juvenile films. Educational television programs. Inuit—Juvenile films. Singing—Juvenile films.

*Summary:* Rita Claire teaches how to count to five by counting items in the tent. Beatrice Deer visits the qarmmaq to sing the juggling song, and we read the book *Out on the Ice* and count fish.

372.2 A532

**Anaana's tent. Episode 9, Birthday party [DVD]**

Iqaluit, NU: Taqqut Productions, 2018.

*Subjects:* Birthdays—Juvenile films. Educational television programs. Inuit—Juvenile films. Parties—Juvenile films.

*Summary:* Rita Claire is invited to a friend's birthday party, but her friend has an unusual request. Celina Kalluk plays the mouth harp, and we read the book *Leah's Mustache Party*.

372.21 M129

MacConville, Ruth

**Positive body image in the early years : a practical guide**

London, England : Jessica Kingsley Publishers, 2019.

*Subjects:* Body image in children. Health education (Early childhood). Identity (Psychology) in children.

*Summary:* Promote positive body image, build self-esteem and tackle body confidence issues in young children with this practical guide. Over a quarter of childcare professionals have seen body confidence issues in children aged 3-5 years old. This book explains how body image develops, highlights the warning signs of body dissatisfaction in children and provides guidance for early years practitioners on how to safeguard positive body image by building self-esteem and resilience. It also provides practical guidance and ideas for supporting healthy habits in children and creating bias-free settings.

372.21 M164

McLennan, Deanna Pecaski

**Embracing math : cultivating a mindset for exploring and learning**

Washington, DC : National Association for the Education of Young Children, 2020.

*Subjects:* Mathematics—Study and teaching (Preschool). Mathematics—Study and teaching (Preschool)—Activity programs.

*Summary:* Along with practical strategies and ideas for fostering hands-on, collaborative, and integrated math explorations and inquires with preschoolers and kindergartners, the author provides guidance to reflect on your curriculum through a mathematical lens and see the potential for math teaching and learning everywhere.

372.236 F974

Fulton, Steve; Urbanski, Cynthia D.

**Making middle school : cultivating critical literacy and interdisciplinary learning in maker spaces**

Champaign, IL : National Council of Teachers of English, 2020.

*Subjects:* Literacy—Study and teaching (Middle school). Makerspaces. Middle school education—Curricula. Science—Study and teaching (Middle school)

*Summary:* This book explores the intersections between critical literacy and science through make-based activities in the middle school classroom, allowing students to work in community to challenge themselves, be creative, and wonder about their world.

372.357 S192

**Classification practice and learning about microorganisms. [DVD]**

Place of publication: Pinegrove Productions, 2007.

*Subjects:* Biology—Juvenile films. Microorganisms—Juvenile films. Wetlands—Juvenile films.

*Summary:* Jesse wakes up from a nightmare - a hospital scene. He freaks out when he realizes that his body is host to millions of microorganisms. Two kids input and analyze the data they collected. They discover they have forgotten all about microorganisms They meet a scientist at the wetland who introduces them to the world of slimy algae, useful bacteria and millions of other microorganisms.

372.357 S192

**Presentation of findings-understanding human impact [DVD]**

Place of publication: Pinegrove Productions, 2007.

*Subjects:* Biodiversity—Juvenile films. Habitat (Ecology)—Juvenile films. Wetlands—Juvenile films.

*Summary:* Jesse and Seka, two cool tweens, must do a science project on biodiversity. In the company of a scientist-mentor they discover that the slimy green world of leeches, algae turtles, frogs, and bugs in their backyard is actually a really cool neighborhood. When they learn that the wetland may be destroyed to make way for a housing development they decide to help try to save it.

372.357 S192

**Understanding adaptation to specific habitats [DVD]**

Place of publication: Pinegrove Productions, 2007.

*Subjects:* Adaptation (Biology)—Juvenile films. Biodiversity—Juvenile films. Habitat (Ecology)—Juvenile films. Wetlands—Juvenile films.

*Summary:* Jesse adapts to his environment by growing an extra pair of arms (dream). They pay one more visit to their wetland where Tabby helps them figure out how species have adapted to living there, how they interrelate, and how they depend on this environment for survival. They question how scientists know so much about species, and are introduced to radio tracking methods.

372.37 G375

**Germs away! the ABC's of hand washing [DVD]**

Place of publication: Mythic Productions, 200?

*Subjects:* Educational films. Hand washing—Juvenile films. Hand—Care and hygiene—Juvenile films. Hygiene—Juvenile films. Infection protection—Juvenile films.

*Summary:* Hands spread 80% of common infectious diseases like the common cold and flu. So how can we prevent this? It's simple. Hand washing is the most important thing we can do to keep from getting sick. Health Host Tara informs young children how to keep those nasty germs away in this fun-filled program. This 6 minute video gives students in Kindergarten to Grade 2 simple facts about hand washing - why it's important, when to do it and most importantly, how to do it properly. Along the way, they also learn about germs and the importance of keeping their hands away from their eyes, mouth and nose.

372.41 T671

Toole, Janine

**More visualization skills for reading comprehension : six-minute thinking skills**

British Columbia : Happy Frog Press, 2020.

*Subjects:* Reading comprehension—Study and teaching (Elementary). Visualization—Study and teaching (Elementary).

*Summary:* The first quarter of this workbook mimics the step-by-step activities found in the original workbook, building visualization skills from single words to 2-sentence paragraphs. Those who have completed the first workbook can use these early pages as a review. If this section moves too fast for your learner, the original ‘Visualization Skills’ workbook may be a more successful choice. The remainder of the book builds skill from 2-sentence paragraphs to short multi-paragraph texts. This positions your learner for a successful transition to real books.

372.41 T671

Toole, Janine

**Visualization skills for reading comprehension : six-minute thinking skills**

British Columbia : Happy Frog Press, 2018.

*Subjects:* Reading comprehension—Study and teaching (Elementary). Visualization—Study and teaching (Elementary).

*Summary:* Does your learner need help with reading comprehension? Visualization skills are vital for fast and efficient comprehension. This book builds this key skill quickly and efficiently. Visualizing is the ability to create mental pictures in our heads based on the text we read or the words we hear. It is one of the key skills required for reading comprehension. Students who visualize as they read not only have a richer reading experience but can recall what they have read for longer periods of time. Moreover, having a strong mental image of a text allows students to more accurately and effectively answer Higher Order Thinking (HOT) questions, such as inferencing, prediction, etc. Support your struggling readers with this fun, engaging workbook that will build your learners ability and confidence in this important skill.

372.44 E92

Evans, Marilyn (Ed.)

**Word a day, A. Grade 6**

Monterey, CA: Evan-Moor, 2009.

*Subjects:* Language arts (Elementary). Vocabulary—Study and teaching (Elementary).

*Summary:* 36 weekly units teach 144 words. Valuable test prep. Builds vocabulary and promotes: reading comprehension; critical-thinking skills; concept acquisition.

372.44 O58

Onish, Liane

**Vocabulary packets. Prefixes and suffixes**

New York, NY: Scholastic, 2010.

*Subjects:* English language—Suffixes and prefixes—Study and teaching (Elementary). Vocabulary—Study and teaching (Elementary).

*Summary:* This book contains ready-to go learning packets that teach 50 key prefixes and suffixes and help students unlock the meaning of dozens and dozens of must-know vocabulary words.

372.44 S545

Shelton, Leilen

**Banish boring words! Revised and updated**

New York, NY: Scholastic, 2009.

*Subjects:* English language—Synonyms and antonyms—Study and teaching (Elementary).  
Vocabulary—Study and teaching (Elementary).

*Summary:* This book contains dozens of reproducible word lists for helping students choose just-right words to strengthen their writing.

372.44 T974

Beech, Linda Ward

**240 vocabulary words kids need to know. Grade 6**

New York, NY: Scholastic, 2012.

*Subjects:* Vocabulary—Study and teaching (Elementary).

*Summary:* This book contains 24 ready-to-reproduce packets that make vocabulary building fun and effective.

372.462 Z48

Zeitsoff, Helen

**Big book of Dolch sight word activities, The. Grades K-3**

Greensboro, NC : Carson-Dellosa Publishing, LLC, 2013.

*Subjects:* Reading (Elementary)—Whole-word method. Reading (Primary)—Whole-word method. Word recognition.

*Summary:* This book is a complete reading resource for building mastery of the Dolch Sight Word Lists from pre-primer through level 3.

372.465 D855

Duff, April; Graham, Leland

**Vowels. Grades 1-2**

Minneapolis, MN : Key Education Publishing, 2007.

*Subjects:* English language--Phonetics--Study and teaching (Primary). English language--Vowels--Study and teaching (Primary). Reading (Primary).

*Summary:* This book promotes phonological awareness and builds vocabulary with hands-on activities that suit struggling learners. The book targets skills that students must master in order to progress academically. This resource includes literature connections, reproducible pages, teaching suggestions, a pretest and posttest, fun activities, games, and a reproducible parent letter. It is great for whole-group lessons, independent work, learning centers, and at-home enrichment.

372.465 H463

Heggerty, Michael

**Phonemic awareness. Kindergarten curriculum. 2020 edition**

River Forest, IL: Literacy Resource, Inc., 2020.

*Subjects:* Early childhood education—Activity programs. Education, Preschool—Activity programs. English language—Phonemics—Study and teaching (Preschool).

*Summary:* These weekly lesson plans provide 35-weeks of explicit and systematic phonemic awareness lessons for Kindergarten classrooms, with lessons for each day of the school week. The lessons are oral and auditory, and the words are not shown in print to the students.

372.465 H463

Heggerty, Michael

**Phonemic awareness. Primary curriculum. 2020 edition**

River Forest, IL: Literacy Resource, Inc., 2020.

*Subjects:* Early childhood education—Activity programs. Education, Preschool—Activity programs. English language—Phonemics—Study and teaching (Primary).

*Summary:* These weekly lesson plans provide 35-weeks of explicit and systematic phonemic awareness lessons for 1st grade classrooms, with lessons for each day of the school week. The lessons are oral and auditory, and the words are not shown in print to the students.

372.465 S689

Solski, Ruth

**Canadian daily phonics. Grade 1**

Napanee, ON : On The Mark Press, 2016.

*Subjects:* Creative activities and seat work. English language—Phonetics—Study and teaching (Primary). Language arts (Primary). Reading—Phonetic method. Teaching—Aids and devices.

*Summary:* These 32 weekly lessons will provide a strong phonetic background for Grade One students. The lessons cover a wide range of skills needed to develop strong reading skills. The skills taught are initial and final consonants, long and short vowels, vowel combinations, consonant blends and digraphs in the initial and final position, and singular and plural words.

372.5 N297

Naughton, Bette

**Adaptive art : deconstructing disability in the art classroom**

Worcester, MA : Davis Publications, Inc., 2020.

*Subjects:* Art therapy. Art—Study and teaching (Elementary). Learning disabled children—Education.

*Summary:* This book has strategies for adapting lessons and tools to help students with vision or hearing losses, fine and gross motor challenges, cognitive or behavioral differences, and more.

372.6 M379

Martin, Erica; May, Lisa

**Reading and writing instruction for PreK through first-grade classrooms in a PLC at work**

Bloomington, IN : Solution Tree Press, 2020.

*Subjects:* Language arts (Elementary). Language arts (Primary). Professional learning communities.

*Summary:* Building a solid literacy foundation is of paramount importance during a learner's early school years. Closely aligned to the PLC at Work® process, this practical resource outlines how collaborative teams can fully support and encourage literacy development in preK through first grade. Readers will discover a variety of tools and strategies to design standards-aligned instruction, develop quality assessments, provide timely interventions, and more.

372.6 W776

Winn, Maisha T.; Graham, Hannah

**Restorative justice in the English language arts classroom**

Urbana, IL : National Council of Teachers of English, 2019.

*Subjects:* English language—Study and teaching—Social aspects. Language arts—Social aspects. Restorative justice. Youth with social disabilities—Education.

*Summary:* The authors, teacher educators and a restorative justice practitioner, address these and other critical questions, examining the intersection of restorative justice (RJ) and education with a focus on RJ processes that promote inclusivity and ownership. This book is a beginning guide for ELA teachers to address harm and inequities in the classroom, school, community, and nation. Viewing adolescent literacy, as outlined in *Adolescent Literacy: An NCTE Policy Research Brief*, through the lens of restorative justice will help teachers recognize just how integral practicing empathy and justice is to developing adolescent literacy. The authors provide concrete, specific examples of how ELA teachers can think and plan curriculum using an RJ lens to address issues of student disconnection and alienation, adult and youth well-being in schools, and inequity and racial justice through writing, reading, speaking, and action.

372.7 T454

Thomas, Amanda

**Transform your K-5 math class : digital age tools to spark learning**

Portland, OR : International Society for Technology in Education, 2019.

*Subjects:* Educational innovations. Mathematics—Study and teaching (Elementary).

*Summary:* Technology has the power and potential to support the teaching and learning of math content at all grade levels, but the presence of technology is insufficient unless it's paired with effective teaching practices and meaningful content. This book poses and unpacks the above questions and many more, with detailed classroom examples to illustrate practical strategies for integrating technology in the K-5 math classroom, highlighting opportunities to amplify and transform mathematics teaching through strategic technology use.

372.7044 C989

Cutler, Carrie S.

**Math-positive mindsets. Grades K-5 : growing a child's mind without losing yours**

Boston, MA : Math Solutions, 2020.

*Subjects:* Education, Elementary—Parent participation. Mathematics—Study and teaching (Elementary).

*Summary:* Are you math panicked but want to be math positive? Not sure? Let author Carrie Cutler, a college professor and mom of eight, help you answer that question (and more). The easy-to-follow Q & A format tackles more than 100 of the most perplexing questions about helping children with math from preschool to fifth grade.

373.236 F153

Fagell, Phyllis L.

**Middle school matters : the 10 key skills kids need to thrive in middle school and beyond—  
and how parents can help**

New York, NY: Da Capo Lifelong, 2019.

*Subjects:* Adolescent psychology. Home and school. Middle school education—Parent participation. Middle school students—Social conditions.

*Summary:* Based on her many years working in schools, the author sees the middle school years as a critical stage that parents can't afford to ignore. Though the transition from childhood to adolescence can be tough for kids, this time of rapid physical, intellectual, moral, social, and emotional change is a unique opportunity to build character and confidence proactively. The author helps parents use the middle school years as a low-stakes training ground to teach kids the key skills they'll need to thrive now and in the future, including making good friend choices, negotiating conflict, regulating their own emotions, being their own advocates, and more. To answer parents' most common questions and struggles with middle school-aged children, Fagell combines her professional and personal expertise with stories and advice from prominent psychologists, doctors, parents, educators, school professionals, and middle schoolers themselves.

379.1 R777

Rooks, Noliwe

**Cutting school : the segrenomics of American education**

New York, NY: The New Press, 2017.

*Subjects:* Privatization in education. Public schools. Segregation in education.

*Summary:* In an era characterized by levels of school segregation the country has not seen since the mid-twentieth century, cultural critic and American studies professor Noliwe Rooks provides a trenchant analysis of our separate and unequal schools and argues that profiting from our nation's failure to provide a high-quality education to all children has become a very big business. As our public education infrastructure crumbles, Rooks' book manages to find hope in the inspired individuals and powerful movements fighting to save our urban schools. *Cutting School* is a "cri de Coeur" for all of us to resist educational apartheid.

394.14 V286

**Vaping and viruses: your lungs, your life [DVD]**

Mount Kisco, NY: Human Relations Media, 2020.

*Subjects:* Cigarettes—Toxicology. Educational films. Electronic cigarettes—Health aspects. Nicotine—Physiological effect.

*Summary:* Vaping hurts your lungs and depresses your immune system –that combo may put you at higher risk for complications from viral infections of all kinds, including COVID-19. Listen to the experts explain the problem. They are on the frontlines of the COVID-19 pandemic, and although healthy teens are at lower risk for serious infections from COVID-19, teens that vape may be at as much risk as adult cigarette smokers. Vaping compromises your lung health leaving your lungs vulnerable to pathogens. We know teen vapers experience "wet lung" syndrome where vape fluids collect in the lungs and make breathing difficult. Viruses like COVID-19 attack the lungs causing pneumonia, and then a cascade of organ failure.

398.208997 I61

**Inuit tales collection [DVD]**

Iqaluit, Nunavut : Taqqut Productions, 2020.

*Subjects:* Children's films. Inuit—Folklore. Legends—Arctic regions. Legends—Nunavut.

*Summary:* Delve into the world of Inuit myths and legends, and the unique culture of Arctic

Canada. This series of four shorts provides young viewers with a rich, entertaining and informative learning experience. Children learn about Inuit legends, myths, and folktales and will have a unique opportunity to learn about the giants, monsters, and strange creatures that have populated Inuit myth for centuries. Contents: Titles: *The little folk of the Arctic* — *The ogress of the gravelbank* — *The owl and the lemming* — *Ukaliq and Kalla go fishing*.

398.20938 N224

Nardo, Don

**Classic stories of Greek mythology**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Mythology, Greek.

*Summary:* Greek mythology is made up of an enormous collection of colorful stories that the classical Greeks viewed as beloved and immensely important. Today, for each emerging generation, they remain fresh, fascinating, and eternally entertaining.

398.20938 N224

Nardo, Don

**Villains of Greek mythology**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Mythology, Greek. Villains.

*Summary:* Whether one looks at gods walking the earth, heroes killing monsters, or evil villains threatening society, the great mass of ancient Greek myths seems to overflow with colorful characters and stories. These tales were in a sense among the meat and potatoes of the classical Greeks' cultural identity. They felt that in certain ways their myths explained where they came from and to some degree who they were as a people.

398.2093801 N224

Nardo, Don

**Gods of Greek mythology**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Gods, Greek. Mythology, Greek.

*Summary:* This book presents stories about the gods of Greek mythology, from the rulers of the three great realms to masters of nature, prophets and healers, and patrons of earthly endeavors.

398.2093802 N224

Nardo, Don

**Heroes of Greek mythology**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Heroes—Greece. Mythology, Greek.

*Summary:* This book discusses heroes from Greek mythology, illustrating the values and customs of ancient Greek society.

428.0071 C678

Cohan, Audrey; Honigsfeld, Andrea

**Team up, speak up, fire up! : educators, students, and the community working together to support English learners**

Alexandria, VA : ASCD, 2020.

*Subjects:* English language—Study and teaching—Foreign speakers. Teaching teams.

*Summary:* This book explores ways in which teachers, students, and families benefit from research-based strategies and collaborative practices that result in enhanced outcomes for English learners.

428.00712 A244

Blackburn, Mollie V. (Ed.)

**Adventurous thinking : fostering students' rights to read and write in secondary ELA classrooms**

Urbana, IL : National Council of Teachers of English, 2019.

*Subjects:* Critical thinking—Study and teaching (Secondary). Education and state. Language arts (Secondary). Right to education.

*Summary:* Through classroom practice, this book illustrates how advocating for students' rights to read and write can be revolutionary work, discussing topics such as immigration, linguistic diversity, religious diversity, the Black Lives Matter movement, interrogating privilege, LGBTQ people, and people with physical disabilities and mental illness.

428.00712 S989

**A symphony of possibilities : a handbook for arts integration in secondary English language arts**

Urbana, IL : National Council of Teachers of English, 2019.

*Subjects:* Arts in education. English language—Study and teaching (Secondary). Language arts (Secondary).

*Summary:* This book explores arts-based pedagogies for secondary ELA teachers, including drama, music, poetry, public art, and visual art.

510 D255

Davis, Ben Ffrancon; Mubeen, Junaid

**What's the point of math?**

New York, NY: DK Publishing, 2020.

*Subjects:* Mathematics—History—Juvenile literature. Mathematics—Juvenile literature.

*Summary:* Math makes the world go around. An educational book that will give you surprising answers to everyday math challenges, this book unpacks how math is an essential part of our everyday life in ways that you never realized. Full of crazy facts, magic tricks, and mathematical brainteasers and beautiful illustrations show you that math is interesting, fun, and not intimidating at all.

510.712 K89

Krall, Geoff

**Necessary conditions : teaching secondary math with academic safety, quality tasks, and effective facilitation**

Portsmouth, NH : Stenhouse Publishers, 2018.

*Subjects:* Curriculum planning. Mathematics teachers—In-service training. Mathematics—Study and teaching (Secondary)

*Summary:* This book argues for a coherent approach to secondary maths pedagogy. The author

identifies three essential elements that will open the door to maths for all of your students: academic safety, quality tasks, and effective facilitation. The book discusses each of the three 'necessary conditions' in depth, giving concrete examples.

510.712 T454

Thomas, Amanda

**Transform your 6-12 math class : digital age tools to spark learning**

Portland, OR : International Society for Technology in Education, 2019.

*Subjects:* Educational technology. Mathematics—Computer-assisted instruction. Mathematics—Study and teaching (Middle school). Mathematics—Study and teaching (Secondary).

*Summary:* Technology has the power and potential to support the teaching and learning of math content at all grade levels, but the presence of technology is insufficient unless it's paired with effective teaching practices and meaningful content. This book poses and unpacks the above questions and many more, with detailed classroom examples to illustrate practical strategies for integrating technology in the 6-12 math classroom, highlighting opportunities to amplify and transform mathematics teaching through strategic technology use.

510.92 S554

Shetterly, Margot Lee

**Hidden figures : the true story of four black women and the space race [DVD]**

Danbury, CT : Weston Woods Studios, 2019.

*Subjects:* Children's films. Darden, Christine M.—Juvenile films. Jackson, Mary,—1921-2005—Juvenile films. Johnson, Katherine G.—Juvenile films. United States.—National Aeronautics and Space Administration—Officials. Vaughan, Dorothy,—1910-2008—Juvenile films.

*Summary:* This is the story of four female African American mathematicians at NASA, known as "computers," and how they overcame gender and racial barriers to succeed in a highly challenging STEM-based career.

523.43 E24

Edson, Shauna; Sparrow, Giles

**Mars**

New York, NY: DK Publishing, 2020.

*Subjects:* Mars (Planet)—Juvenile literature.

*Summary:* The launch of Mars rovers by NASA, Europe, and China in 2020 will be the biggest science news of the year and will reveal more about Mars than ever before. Get ahead with this amazing new book, which explores the evidence for past life on Mars, what's happening there now, and what it might look like to one day live on the red planet. Discover incredible space technology, learn how to spot the planet in the night sky throughout the year, and find out if YOU'VE got what it takes to join the teams traveling to Mars in the coming years.

595.703 H849

Howard, Jules

**Encyclopedia of insects : an illustrated guide to nature's most weird and wonderful bugs**

Beverly, MA : Wide Eyed Editions, 2020.

*Subjects:* Insects—Encyclopedias, Juvenile.

*Summary:* From the cutest and most beautiful to the deadliest and most deceiving, there's something for everyone in this book which highlights the importance of the insect world. Plus, find out what actually makes an insect, an insect—with guest entries from the non-insects: centipedes, spiders, woodlice, and snails.

599.935 G326

**The gene: an intimate history [DVD]**

Boston, MA: PBS Distribution, 2020.

*Subjects:* Documentary television programs. Genetics—Moral and ethical aspects. Genetics—Social aspects. Genetics. Immunogenetics. Nonfiction television programs.

614.592 C873

**COVID-19. Life and death. W5 [DVD]**

Toronto, ON: Canadian Television Network, 2020.

*Subjects:* Communicable diseases. Coronavirus infections. COVID-19 (Disease). Work environment—Safety measures.

*Summary:* W5 Investigative Correspondent Avery Haines details the intense and emotional day-to-day experiences in the COVID Intensive Care Unit at Southlake Regional Health Care Centre in Newmarket, ON.

614.592 R859

Roumanis, Alexis

**What is COVID-19? Level 1 reader**

Oliver, BC : Engage Books, 2020.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. COVID-19 (Disease)—Prevention—Juvenile literature.

*Summary:* COVID-19 has disrupted the lives of children around the world. Learning about the virus is an important way for children to do their part to keep everyone safe. In this Level 1 reader, children will learn how COVID-19 spreads, and how to stop the spread of the virus. They will also learn how their actions are helping to keep hospitals from getting too busy. Included are step-by-step instructions on how children can properly wash their hands to kill a virus.

614.592 R859

Roumanis, Alexis

**What is COVID-19? Level 2 reader**

Oliver, BC : Engage Books, 2020.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. COVID-19 (Disease)—Prevention—Juvenile literature.

*Summary:* COVID-19 has disrupted the lives of children around the world. Learning about the virus is an important way for children to do their part to keep everyone safe. In this Level 2 reader, children will learn how COVID-19 spreads, and how to stop the spread of the virus. They will also learn how their actions are helping to keep hospitals from getting too busy. Included are step-by-step instructions on how children can properly wash their hands to kill a virus.

614.592 R859

Roumanis, Alexis

**What is COVID-19? Level 4 reader**

Oliver, BC : Engage Books, 2020.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. COVID-19 (Disease)—Prevention—Juvenile literature.

*Summary:* COVID-19 has disrupted the lives of children around the world. Learning about the virus is an important way for children to do their part to keep everyone safe. In this Level 4 reader, children will learn how COVID-19 spreads, and how to stop the spread of the virus. They will also learn how their actions are helping to keep hospitals from getting too busy. Included are step-by-step instructions on how children can properly wash their hands to kill a virus.

614.592 S654

Smith, Lolo

**Community workers and COVID-19 : (a children' book about coronavirus)**

Washington, D.C.: Do The Write Thing, 2020.

*Subjects:* COVID-19 (Disease)—Juvenile literature. Epidemics—Juvenile literature. Food service employees—Juvenile literature. Medical personnel—Juvenile literature. School employees—Juvenile literature. Truck drivers—Juvenile literature. Volunteers—Juvenile literature.

*Summary:* Looking for an engaging book to teach children about the coronavirus and explain what community workers do? This is it. In this book, kids are introduced to a special town called Share-A-Lot where a doctor, nurse, teacher, construction worker, grocer, chef, EMT, police officer and a mayor all work together to save lives during the COVID-19 pandemic. Throughout this engaging story, children will learn about the important role each community worker plays in the town while learning the value of sharing. By the end of the book, children will have a greater understanding of how each community worker helps combat the coronavirus pandemic and a newfound appreciation for the community workers keeping them safe in their own community.

618.9285882 P961

Prizant, Barry M.

**Uniquely human : a different way of seeing autism**

New York, NY: Simon & Schuster Paperbacks, 2015.

*Subjects:* Autism in children. Autism.

*Summary:* Autism therapy typically focuses on ridding individuals of "autistic" symptoms such as difficulties interacting socially, problems in communicating, sensory challenges, and repetitive behavior patterns. Now the author offers a new and compelling paradigm: the most successful approaches to autism don't aim at fixing a person by eliminating symptoms, but rather seeking to understand the individual's experience and what underlies the behavior.

630.97127 F931

**From seed to seed [DVD]**

Winnipeg, MB: Katharina Stieffenhofer, 2017.

*Subjects:* Agricultural ecology. Documentary films. Feature films. Nonfiction films. Organic farming—Manitoba. Sustainable agriculture—Manitoba. Vegetable gardening—Manitoba.

*Summary:* This feature-length documentary about the growing momentum of ecological

agriculture, is a blend of small and large scale farmers, cutting edge science with age old traditions, and fascinating folks. On this journey through a growing season from seeding to harvest, we experience this beautiful and sometimes harsh world of those who grow our food. Terry Mierau and Monique Scholte – the heart and soul of this film – gave up a life as opera singers in Europe to fulfill their passion for ecological, small-scale farming. Terry, Monique and their three young children live in a house barn in the traditional single street Village of Neugberthal, in Southern Manitoba. By providing a Canadian perspective this film highlights the global social movement toward the regeneration of the land, farming, and communities for a healthier and truly sustainable future for all of us.

635 A543

**And this is my garden [DVD]**

Winnipeg, MB: Growing Local Productions, 2010.

*Subjects:* Gardening for children. Gardening—Manitoba—Juvenile films. Gardens—Juvenile films.

*Summary:* Set in the small town of Wabowden, Northern Manitoba, the students are empowered with the knowledge, discipline and skill to grow their own food sustainably in backyard gardens. The film follows the teacher, Eleanor Woitowicz and her students for a season of planting, harvesting, preserving, through to the annual Mel Johnson School harvest display and community feast. Along the way, the students develop a sense of responsibility, pride and accomplishment and address issues of Community Food Security, Chronic Disease Prevention and Environmental Improvement.

701.17 B274

Barrett, Terry

**Why is that art? : aesthetics and criticism of contemporary art**

New York, NY: Oxford University Press, 2017.

*Subjects:* Aesthetics, Modern. Art, Modern—Philosophy.

*Summary:* This resource explores various theories and philosophies of art, helping teachers better understand the worlds of art history and criticism and informing debates on what makes certain artworks controversial or whether certain works are art at all.

*Notes:* Visual Art 10, 20, 30 (2019).

730.92 B282

Barski, Justin; Dick, Linnea

**Beau Dick : revolutionary spirit**

Vancouver, BC: Figure.1, 2018.

*Subjects:* Dick, Beau—Exhibitions. Indian masks—British Columbia—Exhibitions. Indigenous peoples in Canada. Kwakiutl art—Exhibitions. Kwakiutl masks—Exhibitions.

*Summary:* The life, work and legacy of Kwakwaka'wakw artist and activist Beau Dick are explored in this book, with works drawn from an exhibition of the same name. Included are photos of Beau Dick's masks, paintings and carvings.

*Notes:* Visual Art 10, 20, 30 (2019).

741.597108997 T448

M'Lot, Christine

**This place. Teacher guide : 150 years retold**

Winnipeg, MB : Highwater Press, 2020.

*Subjects:* Canada—History—Comic books, strips, etc. Graphic novels. Indians of North America—Canada—Comic books, strips, etc. Indigenous Peoples in Canada. Teaching—Aids and devices.

*Summary:* This teacher's guide is meant to be a no prep resource for educators to use either for individual, stand-alone lessons or as a complete unit plan. Throughout the lessons, students will be learning about, exploring, researching, and presenting on essential themes that arise in this graphic novel anthology.

751.422 G677

Goss, Joanna.

**The watercolor ideas book**

London, England : ILEX, 2018.

*Subjects:* Art. Painting. Watercolor painting—Technique. Watercolor painting.

*Summary:* This small book contains examples of watercolour artworks that demonstrate different techniques, style choices and moods. Each watercolour is accompanied by a paragraph on the opposite page that highlights the artist's process, application technique, media choices or source of inspiration.

796.323 B666

Bode, Heather L.

**Excelling in basketball**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Basketball—Training.

*Summary:* This book discusses setting goals, shooting drills, how to prepare for tryouts, the recruiting process, how to sharpen skills and prepare the body during the off-season, and hone teamwork and their mindset during the grind of the long season.

796.332 S316

Scheff, Matt

**Excelling in football**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Football players—Health and hygiene. Football players—United States—Conduct of life. Football players—Vocational guidance—United States. Football—Training—United States. National Football League.

*Summary:* This book examines preparation, drills, and the physical and mental demands of the game, with a look at nutrition, workouts, and advice from players past and present.

796.334 M158

McKinney, Donna B.

**Excelling in soccer**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Soccer players—Health and hygiene. Soccer—Training.

*Summary:* This book examines preparation, drills, and the physical and mental demands of the game, with a look at nutrition, workouts, and advice from players past and present.

796.357 D877

Duke, Shirley

**Excelling in baseball**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Baseball players—Conduct of life. Baseball players—Health and hygiene. Baseball players—Vocational guidance. Baseball—Training. Major League Baseball.

*Summary:* This book examines how players can set goals, practice in the off-season, improve nutrition, and find coaching that will help them develop. With information from professional players, young players can learn how to improve and make the team.

796.962 B561

Best, Michael T.

**Excelling in hockey**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Hockey players—Health and hygiene. Hockey—Training. National Hockey League.

*Summary:* This book examines improving the individual game and what that means physically and mentally for a player, with information and advice from professional trainers and players to help guide them to the next level.

808.0420712 N425

Nelson, Coralee A.; Jones, Marguerite

**Nurturing your writing calm**

Camas, WA : The Publishing Circle, LLC,

*Subjects:* Creative writing. English language—Composition and exercise. Mind and body. Mindfulness (Psychology). Self in literature.

*Summary:* Nurturing Your Writer's Calm (NYWC) is for you, the hesitant writer. You have a heartfelt desire to write, but somehow you get stuck. NYWC teaches you how to get into the optimal state so your creativity flows easily. The three-step process, designed to usher you into your unique place of creativity, is both simple and innovative. Writer's block is now a thing of the past. You can't help but write when you follow these supportive techniques that help you harness your creativity. What's more, there are only three steps that take ten minutes a day.

808.3 M585

Messner, Kate

**How to write a story**

San Francisco, CA : Chronicle Books, 2020.

*Subjects:* Fiction—Authorship—Juvenile literature. Fiction—Technique—Juvenile literature.

*Summary:* The author playfully chronicles the process of becoming a writer in this fun follow-up to *How to Read a Story*, guiding young storytellers through the joys and challenges of the writing process. From choosing an idea, to creating a problem for their character to resolve, to coming to The End, this empowering picture book breaks down the writing process in a dynamic and accessible way, encouraging kids to explore their own creativity—and share their stories with others.

811.6 B883

Browne, Mahogany L.

**Woke : a young poet's call to justice**

New York, NY : Roaring Brook Press, 2020.

*Subjects:* Children's poetry, American. Social change—Juvenile poetry. Social justice—Juvenile poetry.

*Summary:* A collection of poems by women that reflects the joy and passion in the fight for social justice, tackling topics from discrimination to empathy, and acceptance to speaking out.

813.6 C545

Choi, Yangsook

**The name jar**

New York, NY: Dragonfly Books, 2001.

*Subjects:* Identity—Juvenile fiction. Korean Americans—Juvenile fiction. Names, Personal—Juvenile fiction. Schools—Juvenile fiction.

*Summary:* After Unhei moves from Korea to the United States, her new classmates help her decide what her name should be.

813.6 E51

Elvgren, Jennifer

**The whispering town**

Minneapolis, MN : Kar-Ben Publishing, 2014.

*Subjects:* Denmark—History—German occupation, 1940-1945—Juvenile fiction. Jews—Denmark—Juvenile fiction. World War, 1939-1945—Denmark—Juvenile fiction.

*Summary:* In Denmark during World War II, young Anett, her parents, and their neighbors help a Jewish family hide from Nazi soldiers until it is safe for them to leave Anett's basement.

813.6 G643

Gonzales, Mark

**Yo soy Muslim : a father's letter to his daughter**

New York, NY: Salaam Reads, 2017.

*Subjects:* Mexicans—Juvenile fiction. Multiculturalism—Juvenile fiction. Muslims—Juvenile fiction.

*Summary:* This book is a lyrical celebration of multiculturalism as a parent shares with a child the value of their heritage and why it should be a source of pride, even when others disagree.

813.6 G862

Grimes, Nikki

**Between the lines**

New York, NY: Penguin Books, 2018.

*Subjects:* Authorship. Families. High school students. High schools. Interpersonal relations. Poetry slams.

*Summary:* A group of high school students grow in understanding of each other's challenges and forge unexpected connections as they prepare for a boys vs. girls poetry slam. Includes author's note about foster home care.

813.6 G862

Grimes, Nikki

**Garvey's choice**

Honesdale, PA : Wordsong, 2016.

*Subjects:* Fathers and sons—Juvenile fiction. Hobbies—Juvenile fiction. Overweight children—Juvenile fiction. Self-esteem in children—Juvenile fiction. Singers—Juvenile fiction.

*Summary:* Garvey's father has always wanted Garvey to be athletic, but Garvey is interested in astronomy, science fiction, reading — anything but sports. Feeling like a failure, he comforts himself with food. Garvey is kind, funny, smart, a loyal friend, and he is also overweight, teased by bullies, and lonely. When his only friend encourages him to join the school chorus, Garvey's life changes. The chorus finds a new soloist in Garvey, and through chorus, Garvey finds a way to accept himself, and a way to finally reach his distant father—by speaking the language of music instead of the language of sports.

813.6 G862

Grimes, Nikki

**Planet middle school**

New York, NY : Bloomsbury, 2011.

*Subjects:* Basketball stories. Bildungsromans. Families—Juvenile fiction. Friendship—Juvenile fiction. Middle school—Juvenile fiction. Novels in verse.

*Summary:* A series of poems describes all the baffling changes at home and at school in twelve-year-old Joylin's transition from tomboy basketball player to not-quite-girly girl.

813.6 H179

Hall, Suzanne DeWitt

**Jamie the germ slayer in a place called Little While**

Place of publication: Publisher not identified, 2020.

*Subjects:* Coronavirus infections—Juvenile fiction. COVID-19 (Disease)—Juvenile fiction. COVID-19 (Disease)—Prevention—Juvenile fiction. Health—Juvenile fiction. Hygiene—Juvenile fiction. Microorganisms—Juvenile fiction.

*Summary:* Jamie doesn't like the changes taking place. Worried parents, school at home, and not seeing the Nanas is so alien that it seems almost like a different world. Mama weaves a story about a place called Little While, where Jamie becomes a germ-fighting super hero. Jamie the Germ Slayer in a Place Called Little While helps kids process their new reality, and offers reminders about keeping safe and fighting the pandemic, together.

813.6 H842

House, Silas; Vaswani, Neela

**Same sun here**

Somerville, MA : Candlewick Press, 2011.

*Subjects:* East Indian Americans—Juvenile fiction. Letters—Juvenile fiction. Pen pals—Juvenile fiction.

*Summary:* A twelve-year-old Indian immigrant in New York City and a Kentucky coal miner's son become pen pals, and eventually best friends, through a series of revealing letters exploring such topics as environmental activism, immigration, and racism.

813.6 J88

Joy, Angela

**Black is a rainbow color**

New York, NY: Roaring Brook Press, 2020.

*Subjects:* African Americans—History—Juvenile fiction. Stories in rhyme.

*Summary:* A child reflects on the meaning of being Black in this anthem about a people, a culture, a history, and a legacy that lives on.

813.6 K33

Kendi, Ibram X.

**Antiracist baby**

New York, NY: Kokila, 2020.

*Subjects:* Multiculturalism—Juvenile fiction. Racism—Juvenile fiction. Social action—Juvenile fiction. Stories in rhyme.

*Summary:* Illustrations and rhyming text present nine steps Antiracist Baby can take to improve equity, such as opening our eyes to all skin colors and celebrating all our differences.

813.6 K45

Khan, Hena

**Night of the moon : a Muslim holiday story**

San Francisco, CA : Chronicle Books, 2008.

*Subjects:* Fasts and feasts—Islam—Juvenile fiction. Islam—Customs and practices—Juvenile fiction. Muslims—Juvenile fiction. Ramadan—Juvenile fiction.

*Summary:* Yasmeen has a wonderful time celebrating the Muslim holy month of Ramadan with her family and friends.

813.6 M253

Malley, Heather

**Not forever but for now : a story for children about feelings during the pandemic**

Lake Balboa, CA : Stuart Tarty Press, 2020.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Prevention—Juvenile literature. Emotions in children. Epidemics—Juvenile fiction. Viruses—Isolation—Juvenile fiction.

*Summary:* This picture book will help your child process their feelings during the social distancing of the pandemic.

813.6 M879

Morrison, Janet Love

**The hawk and the hare : based on a true story**

New Westminster, BC : Tidewater Press, 2020.

*Subjects:* Historical fiction. War fiction. World War, 1939-1945—Canada—Fiction.

*Summary:* It is 1944 and the young Canadians of the Royal Hamilton Light Infantry have had enough of drills and night marches and waiting. Private Ewen Morrison is 21 years old when he joins the regiment in Sussex and meets his new platoon, including Reggie Johnson, an Indigenous soldier from Ontario's Six Nations of the Grand River reserve. His new friend supplements the army's training with some of his own, helping to prepare Ewen for scouting

missions against the enemy. Landing on Juno beach, the men confront the brutal reality of war as they advance across northern Europe with the 2nd Canadian Infantry Division. Reggie's bravery, skill and authority soon earn him a field promotion, but not necessarily the respect of all the men in his platoon. Based on war diaries and regimental records, this book is inspired by the real-life experience of the author's father.

813.6 W341

Watson, Renée

**Piecing me together**

New York, NY : Bloomsbury, 2017.

*Subjects:* African American high school students—Attitudes—Fiction. High schools—Fiction. Mentoring—Fiction. Private schools—Fiction. Young adult fiction.

*Summary:* Jade believes she must get out of her poor neighborhood if she's ever going to succeed. Her mother tells her to take advantage of every opportunity that comes her way. And Jade has: every day she rides the bus away from her friends and to the private school where she feels like an outsider, but where she has plenty of opportunities. But some opportunities she doesn't really welcome, like an invitation to join Women to Women, a mentorship program for "at-risk" girls. Just because her mentor is black and graduated from the same high school doesn't mean she understands where Jade is coming from. She's tired of being singled out as someone who needs help, someone people want to fix. Jade wants to speak, to create, to express her joys and sorrows, her pain and her hope. Maybe there are some things she could show other women about understanding the world and finding ways to be real, to make a difference.

813.6 W938

Woz, Mikey

**When the world stays inside**

Place of publication : publisher not identified, 2020.

*Subjects:* COVID-19 (Disease)—Juvenile fiction. Epidemics—Juvenile fiction. Viruses—Isolation—Juvenile fiction.

*Summary:* This title is a children's book created during the 2020 pandemic about all of the exciting things we can do to pass the time indoors, and teaches us to cherish that special time we spend with the people we love.

920.009296 C774

**Cool Black north [DVD]**

Place of publication: Second Time Around Production Inc., 2019.

*Subjects:* Black Canadians. Blacks—Canada. Communities—Canada. Nonfiction films.

*Summary:* This DVD explores the unique and vibrant Canadian Black Community and its role in our country's contemporary identity. Contents: Participants: Justice Donald McLeod, Jully Black, Wes Hall, Yabome Gilpin-Jackson, Dr. Afua Cooper, David Woods, The Honourable Jean Augustine, LeeAnn Prendergast, Tracy Moore, Professor Kevin Hewitt, Eugenia Duodu, Tanya Walker, Orin Isaacs, Reverend Dr. Joyce Ross, Nadine Spencer, Mayor John Tory, Marcia Bowen, Njeri Damali Sojourner-Campbell, George Elliott Clarke, Donovan Bailey, The Honourable Mayann Francis, Debbie Jerome Smith, Luther Hansraj, Denham Jolly.

920.009296 L697

Liburd, Sean

**All things are possible : learn from African Canadian history makers volume 1**

Place of publication : AZL Publishing, 2018.

*Subjects:* Black Canadians—History—Juvenile literature. Canada—History—Study and teaching (Elementary).

*Summary:* Targeted for children ages 8 to 12, this book features six biographies of African Canadian History Makers whose lives exemplified strong character traits of perseverance, caring, excellence, critical thinking, fairness, and goal setting. Filled with interesting portraits of Viola Desmond, Rosemary Brown, Portia White, Elijah McCoy, Mifflin Wistar Gibbs, and Sam Langford, readers can learn more about these successful individuals and how they can develop these character traits in their own lives. The book includes varied fun activities (e.g., word searches, crossword puzzles, creative writing, etc.) to reinforce key concepts.

920.72 H322

Harrison, Vashti

**Little dreamers : visionary women around the world**

New York, NY: Little, Brown and Company, 2018.

*Subjects:* Women artists—Biography—Juvenile literature. Women scientists—Biography—Juvenile literature. Women—Biography—Juvenile literature.

*Summary:* This book contains brief, illustrated biographies of women creators around the world.

971.004 H894

Hughes, Susan

**Making Canada home : how immigrants shaped this country. Revised and expanded edition**

Toronto, ON : Owlkids Books, 2016.

*Subjects:* Canada—Emigration and immigration—History—Juvenile literature. Canada—Population—Ethnic groups—History—Juvenile literature. Multiculturalism—Canada—History—Juvenile literature.

*Summary:* This book chronicles the country's major waves of immigration, from welcoming early European arrivals to becoming a modern-day safe haven for refugees. The book also acknowledges times when Canada has not been especially welcoming. It explores how each period of immigration has shaped the laws, values, and face of Canada on the way to today's multicultural society.

971.00497 P297

Craft, Aimée (Ed.)

**Pathways of reconciliation : Indigenous and settler approaches to implementing the TRC's calls to action**

Winnipeg, MB : University of Manitoba Press, 2020.

*Subjects:* Canada—Race relations. Indians of North America—Abuse of—Canada. Indigenous Peoples in Canada. Truth and Reconciliation Commission of Canada. Truth commissions—Canada.

*Summary:* Since the Truth and Reconciliation Commission released its Calls to Action in June 2015, governments, churches, non-profit, professional and community organizations,

corporations, schools and universities, clubs and individuals have asked: "How can I/we participate in reconciliation?" Recognizing that reconciliation is not only an ultimate goal, but a decolonizing process of journeying in ways that embody everyday acts of resistance, resurgence, and solidarity, coupled with renewed commitments to justice, dialogue, and relationship-building, this book helps readers find their way forward. Together the authors — academics, practitioners, students and ordinary citizens — demonstrate the importance of trying and learning from new and creative approaches to thinking about and practicing reconciliation and reflect on what they have learned from their attempts (both successful and less successful) in the process.

FR 372.623 S487

Serravallo, Jennifer

**Le grand livre des stratégies d'écriture : 278 stratégies pour les élèves de 5 à 12 ans**

Montréal, QC : Chenelière Éducation, 2019.

*Subjects:* Creative writing (Elementary education). French language materials. French language—Composition and exercises—Study and teaching (Elementary). Language arts (Elementary).

*Summary:* Cette ressource a de nombreuses suggestions didactiques par rapport au processus d'écriture. Les stratégies sont regroupées en 9 objectifs : écrire avec dessins, l'engagement, générer et recueillir des idées, la cohérence et la signification, l'organisation et la structure, l'étoffement, le choix des mots, les conventions d'orthographe et la formation des lettres, les conventions grammaticales et la ponctuation. Pour chaque stratégie, sont présentées : le niveau scolaire ciblé, le genre de texte, les étapes concernées dans le processus d'écriture, des suggestions de lecture, l'enseignement explicite de la stratégie, des conseils et des modèles de leçons, des pistes de discussion et des tableaux d'ancrage mettant en évidence les éléments importants de la stratégie.

*Notes:* Programme d'études de la maternelle Français langue première - F. Français langue première 1 - F. Français langue première 2 - F. Français langue première 3 - F. Français langue première 4 - F. Français langue première 5 - F. Français langue première 6 - F. Programme d'études interdisciplinaire 1 (2015) - I. Programme d'études interdisciplinaire 2 (2015) - I. Français en immersion 3 - I. Français en immersion 4 - I. Français en immersion 5 - I. Français en immersion 6 - I.

FR 371.58 D776

Drew, Naomi

**Apprendre à bien vivre ensemble. 7 à 12 ans : 120 activités pour enseigner des habiletés socioémotionnelles et prévenir l'intimidation**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* Bullying—Prevention. Bullying in schools—Prevention. French language materials. Students—Conduct of life.

*Summary:* Traduction de: *No kidding about bullying.*

FR 372.357 S192

**À la découverte d'un monde de biodiversité [DVD]**

Lanark County, ON: Pinegrove Productions, 2007.

*Subjects:* Biodiversity—Juvenile films. French language materials. Habitat (Ecology)—Juvenile films. Wetlands—Juvenile films.

*Summary:* Benoit et Zoey doivent décider du sujet de leur projet sur la biodiversité. Ils demandent l'aide de Stéphanie, la sœur de Zoey, une biologiste qu'ils rencontrent dans « son bureau », en trait d'étudier la vie dans un marais aux quenouilles dont elle espère assurer la préservation. Un promoteur immobilier a l'intention de raser le site pour y bâtir des résidences à coût modeste. Benoit et Zoey offrent de l'aider à étudier le marais dans l'espoir de le sauver, ce qui leur permettrait de compléter leur projet scolaire par la même occasion.

FR 372.357 S192

### **Comprendre l'adaptation à divers habitats [DVD]**

Place of publication: Pinegrove Productions, 2007.

*Subjects:* Adaptation (Biology)—Juvenile films. Biodiversity—Juvenile films. French language materials. Habitat (Ecology)—Juvenile films. Wetlands—Juvenile films.

*Summary:* Benoit rêve qu'il lui pousse une autre paire de bras afin de s'adapter à son environnement. Benoit et Zoey retournent au marais pour la dernière fois, où Stéphanie leur explique comment certaines espèces se sont adaptées à cet environnement, comment elles interagissent, et comment leur survie dépend du marais. Ils se demandent comment les scientifiques en arrivent à savoir tant de choses sur diverses espèces, et sont exposés aux méthodes de radio-repérage.

FR 372.357 S192

### **Échantillonner les formes de vie dans un marais urbain [DVD]**

Place of publication: Pinegrove Productions, 2007.

*Subjects:* Biodiversity—Juvenile films. Educational films. Environment—Juvenile films. French language materials. Habitat (Ecology)—Juvenile films. Wetlands—Juvenile films.

*Summary:* Benoit et Zoey apprennent à se servir de leur cinq sens pour aller à la découverte de l'extraordinaire biodiversité de leur marais. Ils apprennent ce que sont des échantillons de parcelles et des fiches signalétiques, et commencent à documenter tout ce qu'ils découvrent. Malheureusement, Benoit perd le télescope de son père, ce qui oblige nos amis à faire une trépidante visite nocturne au marais.

FR 372.357 S192

### **La présentation des conclusions-comprendre l'impact de la présence humaine [DVD]**

Place of publication: Pinegrove Productions, 2007.

*Subjects:* Biodiversity—Juvenile films. French language materials. Habitat (Ecology)—Juvenile films. Wetlands—Juvenile films.

*Summary:* Benoit et Zoey s'apprêtent à présenter leurs conclusions aux membres du conseil municipal, à leur professeur et aux élèves de leur classe. Ils parlent passionnément de l'importance de la préservation des marais, tant pour les nombreuses créatures que pour les plantes et les gens dont le bien-être en dépend. Ils ont beaucoup appris sur les nombreux avantages des marais et communiquent leurs idées avec la conviction et l'autorité caractéristiques de gens bien informés. Résultat : la solution à laquelle on arrive satisfait les besoins du marais, du promoteur immobilier et des étudiants.

FR 372.357 S192

### **Les pratiques de la classification et la découverte des micro-organismes [DVD]**

Place of publication: Pinegrove Productions, 2007.

*Subjects:* Biology—Juvenile films. French language materials. Microorganisms—Juvenile films. Wetlands—Juvenile films.

*Summary:* Benoit se réveille après avoir fait un cauchemar qui se passait dans un hôpital. Il perd les pédales quand il s'aperçoit que son corps est peuplé de millions de micro-organismes. Les deux jeunes entrent et analysent les données qu'ils ont compilées. Ils constatent qu'ils ont complètement oublié les micro-organismes. Au marais, ils rencontrent un scientifique qui leur fait découvrir le monde visqueux des algues, des précieuses bactéries et de millions d'autres micro-organismes.

FR 372.4 C155

Calkins, Lucy; Tolan, Kathleen

**Bâtir une vie de lecteur : module 1, 8 et 9 ans**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* Children—Books and reading. French language materials. Reading (Primary).

*Summary:* Traduction de: *Building a reading life*.

FR 372.4 C155

Calkins, Lucy; Franco, Elizabeth

**Les détectives de mots : module 2, 6 et 7 ans**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* French language materials. Reading (Primary)—Study and and teaching.

*Summary:* Traduction de: *Word detectives*.

FR 372.4 H333

Hartman, Amanda; Dangler Larkey, Celena.

**Devenir des experts en lisant des documentaires : module 2, 7 et 8 ans**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* Children—Books and reading. French language materials. Reading (Primary)—Study and and teaching.

*Summary:* Traduction de: *Becoming experts : reading nonfiction*.

FR 372.623 C155

Calkins, Lucy; Marron, Alexandra

**Écrire sur sa vie, 10 à 12 ans : par l'essai et le récit : module 2, textes narratifs, textes d'opinion**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* Essay—Authorship. French language materials. French language—Composition and exercises—Study and teaching (Elementary).

*Summary:* Traduction de: *Shaping texts*.

FR 372.623 C155

Calkins, Lucy; Frazin, Shana

**Il était une fois, 8 et 9 ans : adapter et écrire des contes : module 4, textes narratifs**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* Creative writing (Elementary education). Fairy tales—Study and teaching (Elementary). French language materials.

*Summary:* Traduction de: *Once upon a time.*

FR 372.7 S951

Sullivan, Peter; Lilburn, Pat

**Activités ouvertes en mathématiques : 600 bonnes questions pour développer la compréhension en mathématiques**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* French language materials. Learning. Mathematics—Study and teaching (Elementary). Questioning.

*Summary:* Traduction de: *Open-ended maths activities.*

FR 448.00712 S229

**Sans frontières. 11e année : français, cours préuniversitaire**

Ottawa, ON : Centre franco-ontarien de ressources pédagogiques, 2012.

*Subjects:* French language materials. French language—Problems, exercises, etc. French language—Study and teaching (Secondary)

*Summary:* Ce manuel de l'élève contient une grande diversité de textes sur des sujets appropriés pour le niveau de développement des élèves. On y retrouve des textes littéraires tels que le récit historique, les romans sociologiques et historiques et des textes courants tels que le texte analytique, le documentaire et le débat. Il comprend différentes activités pour exploiter la communication orale, la lecture et l'écriture selon les types de textes à l'étude.

*Notes:* Français langue première 20 - F.

FR 448.00712 S229

**Sans frontières. 11e année. Guide pédagogique : français, cours préuniversitaire**

Ottawa, ON : Centre franco-ontarien de ressources pédagogiques, 2012.

*Subjects:* French language materials. French language—Problems, exercises, etc. French language—Study and teaching (Secondary). Teaching—Aids and devices.

*Summary:* Ce guide correspond au manuel du même titre. Il comprend différentes activités en communication orale, en lecture et en écriture. On y trouve des activités de prolongement, des pistes de différenciation pédagogique, d'évaluation et de déroulement pour l'exploitation d'une grande diversité de textes. Les cinq unités développées traitent de la citoyenneté mondiale, des spectacles, de la beauté, d'appartenance et de visionnaires en science et en technologie.

*Notes:* Français langue première 20 - F.

FR 448.6 D476

**Destination monde. 11e année : français, cours préemploi**

Ottawa, ON : Centre franco-ontarien de ressources pédagogiques, 2003.

*Subjects:* French language materials. French language—Composition and exercises—Study and teaching (Secondary). Reading (Secondary).

*Summary:* Ce manuel de l'élève offre une variété diversité de textes et de sujets appropriés pour le niveau de développement des élèves. Il comprend différentes activités pour exploiter la communication orale, la lecture et l'écriture selon les types de textes à l'étude. Les cinq unités

développées traitent de l'actualité, de la vie quotidienne, des comportements et motivations de l'être humain, du monde du travail et du monde imaginaire.

*Notes:* Français langue première 10 - F. Français langue première 20 - F.

FR 448.6 D476

**Destination monde. 11e année. Guide pédagogique : français, cours préemploi.**

Ottawa, ON : Centre franco-ontarien de ressources pédagogiques, 2003.

*Subjects:* French language materials. French language—Composition and exercises—Study and teaching (Secondary). Reading (Secondary). Teaching—Aids and devices.

*Summary:* Ce guide correspond au manuel du même titre. Il comprend différentes activités en communication orale, en lecture et en écriture. On y trouve des activités de prolongement, des pistes de différenciation pédagogique, d'évaluation et de déroulement pour l'exploitation d'une grande diversité de textes.

*Notes:* Français langue première 10 - F. Français langue première 20 - F.

FR 448.6 L777

Lévesque, Léo-James (Ed.)

**Littératie en action 7A**

Saint-Laurent, QC : Pearson/ERPI, 2009.

*Subjects:* French language materials. French language—Composition and exercises. French language—Study and teaching (Elementary).

*Summary:* Ce manuel de l'élève présente trois des six modules dans la série : Des catastrophes naturelles; Une planète à sauvegarder; et Des poèmes pour s'exprimer. La majorité des textes provient d'origine francophone et sont de genres variés. Les éléments visuels de la ressource sont d'une excellente qualité. Un guide d'enseignement est disponible pour l'exploitation des textes afin de développer les compétences en littératie.

*Notes:* Français en immersion 7 - I.

FR 448.6 R642

Robert, Pauline

**Guillemets. 4e année, cahier d'activités. Corrigé : écriture**

Montréal, QC : Pearson, 2014.

*Subjects:* French language materials. French language—Composition and exercises. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

*Summary:* Cette ressource est le corrigé du cahier du même titre qui traite de la composante écriture et qui intègre également la lecture. Le format du corrigé est identique au cahier et les éléments corrigés sont en rouge, ce qui les rend encore plus visibles. De plus, quelques conseils didactiques sont suggérés aux enseignants afin de rendre plus efficace la correction des travaux effectués.

*Notes:* Français langue première 4 - F. Français langue première 5 - F.

FR 529 M578

**Mes p'tits docs illustrés. Le temps 2 : la planète du vocabulaire du temps [DVD]**

Montréal, QC : Cinéféte, 2016.

*Subjects:* Educational films. French language materials. History—Juvenile films. Time—Juvenile films.

*Summary:* Comment aider les enfants à se repérer dans le temps? D'abord, assurer quelques points de repères en commençant par le présent : les heures de la journée, les jours de la semaine, les mois de l'année, les saisons, les calendriers... Puis effectuer un grand plongeon dans le passé, depuis le temps de dinosaures jusqu'à celui des arrière-grands-parents.

FR 535.6 P485

Peterson, Anna C.

**L'orange**

Collingwood, ON : Saunders Book Company, 2020.

*Subjects:* Colors—Juvenile literature. French language materials. Orange—Juvenile literature.

*Summary:* Traduction de: *Orange*.

FR 535.6 P485

Peterson, Anna C.

**Le bleu**

Collingwood, ON : Saunders Book Company, 2020.

*Subjects:* Blue—Juvenile literature. Colors—Juvenile literature. French language materials.

*Summary:* Traduction de: *Blue*.

FR 535.6 P485

Peterson, Anna C.

**Le brun**

Collingwood, ON : Saunders Book Company, 2020.

*Subjects:* Brown—Juvenile literature. Colors—Juvenile literature. French language materials.

*Summary:* Traduction de: *Brown*.

FR 535.6 P485

Peterson, Anna C.

**Le gris**

Collingwood, ON : Saunders Book Company, 2020.

*Subjects:* Colors—Juvenile literature. French language materials. Gray—Juvenile literature.

*Summary:* Traduction de: *Gray*.

FR 535.6 P485

Peterson, Anna C.

**Le jaune**

Collingwood, ON : Saunders Book Company, 2020.

*Subjects:* Colors—Juvenile literature. French language materials. Yellow—Juvenile literature.

*Summary:* Traduction de: *Yellow*.

FR 535.6 P485

Peterson, Anna C.

**Le mauve**

Collingwood, ON : Saunders Book Company, 2020.

*Subjects:* Colors—Juvenile literature. French language materials. Purple—Juvenile literature.

*Summary:* Traduction de: *Purple*.

FR 535.6 P485

Peterson, Anna C.

**Le noir**

Collingwood, ON : Saunders Book Company, 2020.

*Subjects:* Black—Juvenile literature. Colors—Juvenile literature. French language materials.

*Summary:* Traduction de: *Black*.

FR 535.6 P485

Peterson, Anna C.

**Le rose**

Collingwood, ON : Saunders Book Company, 2020.

*Subjects:* Colors—Juvenile literature. French language materials. Pink—Juvenile literature.

*Summary:* Traduction de: *Pink*.

FR 535.6 P485

Peterson, Anna C.

**Le rouge**

Collingwood, ON : Saunders Book Company, 2020.

*Subjects:* Colors—Juvenile literature. French language materials. Red—Juvenile literature.

*Summary:* Traduction de: *Red*.

FR 535.6 P485

Peterson, Anna C.

**Le vert**

Collingwood, ON : Saunders Book Company, 2020.

*Subjects:* Colors—Juvenile literature. French language materials. Green—Juvenile literature.

*Summary:* Traduction de: *Green*.

FR 741.5 T759

**Traces de la Grande Guerre [graphic novel]**

London : 14-18 NOW, 2018.

*Subjects:* French language materials. Graphic novels. World War, 1914-1918—Comic books, strips, etc.

*Summary:* Ce recueil de 18 courtes histoires graphiques écrites et dessinées par des auteurs du monde entier questionnent l'empreinte que la Première Guerre mondiale continue à poser sur notre monde contemporain. Ce recueil est enrichi par la diversité des présentations de la guerre et par les points de vue présentés. Note: Le contenu de cette ressource s'adresse à un public averti en raison du langage, des images et de thèmes adultes. Les éducateurs sont invités à consulter leur politique d'évaluation des ressources d'apprentissage locales avant d'utiliser cette ressource.-

*Notes:* Français immersion 20 (2018).

FR 759.114074 B752

Bouchard, Anne-Marie

**Ma visite au musée : l'art moderne de Québec**

Paris, FR: Auzou, 2017.

*Subjects:* French language materials. Musée national des beaux-arts du Québec—Juvenile literature. Painting, Canadian—Québec (Province)—Juvenile literature.

*Summary:* Cet album présente 30 tableaux d'art moderne de Québec parvenant du 19e et 20e siècle. Pour chaque œuvre on offre une description de la technique employée par l'artiste ainsi que des faits intéressants sur l'objet du tableau. La ressource contient une table des matières, un lexique de styles d'art, et à la fin du livre on retrouve quelques pages d'activités pour amorcer un projet d'art.

*Notes:* Éducation artistique 3 - I. Éducation artistique 4 - I. Éducation artistique 5 - I. Éducation artistique 6 - I.

FR 780 G961

Guillorete, Marie-Renée

**L'imagerie de la musique**

Paris, France : Fleurus, 2018.

*Subjects:* French language materials. Music appreciation—Juvenile literature. Music—Instruction and study—Juvenile literature.

*Summary:* Ce livre illustré est organisé en six parties: les sons et la voix, écrire la musique, les instruments de musique, les genres musicaux, les compositeurs, et pages interactives. Une application gratuite offre des activités interactives et ludiques pour approfondir les connaissances et l'appréciation de la musique.

*Notes:* Éducation artistique 3 - I. Éducation artistique 4 - I. Sciences 4 (2014) - IF.

FR 780.83 B168

Baker, Rob

**50 choses à savoir sur la musique**

Plélan-le-Grand : 1, 2, 3 soleil!, 2017.

*Subjects:* French language materials. Music—History and criticism—Juvenile literature.

*Summary:* Ce livre illustré est divisé en sections commençant par les instruments, la musique à travers les âges, les genres musicaux, la musique du monde entier et les instruments uniques. Les thèmes explorés sont présentés brièvement dans une mise en page d'une ou deux pages. Il y a un glossaire et un index à la fin du livre. Traduction de: *50 things you should know about music*.

*Notes:* Éducation artistique 6 - I. Éducation artistique 7 - I. Éducation artistique 8 - I. Éducation artistique 9 - I.

FR 780.92 L236

Lamoureux, Sophie

**L'incroyable destin de Mozart l'enfant prodige de la musique**

Montrouge : Bayard jeunesse, 2019.

*Subjects:* Composers—Austria—Biography. French language materials. Mozart, Wolfgang Amadeus,—1756-1791—Juvenile literature.

*Summary:* Ce petit roman illustré de cinq chapitres, suit la vie du compositeur Mozart dès son enfance. Les pages documentaires aide à découvrir la famille de Mozart, les voyages pris pendant sa jeunesse, les termes techniques de compositions d'oeuvres musicales, quatre mini biographies des grands musiciens à l'époque de Mozart, et les oeuvres de Mozart. La taille de police est claire et le texte est à un niveau de lecture abordable.

*Notes:* Éducation artistique 4 - I. Éducation artistique 6 - I.

FR 781.64 O49

Ollivier, Stéphane

**Django Reinhardt : découverte des musiciens**

Paris, France: Gallimard jeunesse musique, 2015.

*Subjects:* French language materials. Reinhardt, Django,—1910-1953—Biography—Juvenile literature.

*Summary:* Ce livre biographique illustré sur l'artiste Django Reinhardt inclut un CD-Rom de 13 chansons. Le livre décrit son enfance et les événements qui ont contribué jusqu'au sommet de sa carrière comme musicien. Le livre explique comment les événements de sa vie ont contribué au développement de sa carrière en tant que musicien.

*Notes:* Éducation artistique 5 - I. Éducation artistique 6 - I. Éducation artistique 7 - I.

FR 813.6 R464

Reynolds, Peter H.

**Ta voix compte**

Toronto, ON : Éditions Scholastic, 2019.

*Subjects:* Children—Conduct of life—Juvenile fiction. Conduct of life—Juvenile fiction.

French language materials. Social action—Juvenile fiction.

*Summary:* Dans cet album évocateur, l'auteur renommé Peter H. Reynolds explore les multiples façons dont chacun d'entre nous peut se servir de sa voix pour inspirer, guérir et transformer les gens qui nous entourent chaque jour : à travers nos mots, nos actions et autres... Idéal pour les jeunes militants pacifistes, cet album rappelle aux lecteurs que leur message n'a pas besoin d'être parfait... il doit simplement venir du coeur. Traduction de: *Say something!*

FR 842.6 G229

Gareau, Laurier

**La trahison = the betrayal. 3e édition**

Regina, SK: La nouvelle plume, 2018.

*Subjects:* Dumont, Gabriel,—1837-1906—Drama. French language materials. Métis—Prairie Provinces—Drama. Riel Rebellion, 1885—Drama.

*Summary:* La pièce par l'auteur fransaskois, Laurier Gareau, est publiée en français et en anglais. Elle présente un entretien entre Gabriel Dumont et le curé de Batoche, le père Julien Moulin. Dumont veut être enterré avec les siens dans le cimetière de Batoche mais il n'a pas remis les pieds dans une église depuis la fin de la résistance. La pièce est un puissant plaidoyer où le père Moulin est appelé à faire face au rôle de l'Église catholique dans la défaite des Métis à Batoche en mai 1885. La danse des Métis est une deuxième pièce incluse dans cette édition. Dans cette pièce, une jeune interprète métisse au Parc historique national de Batoche déplore le fait que les visiteurs veulent seulement connaître l'histoire de la fameuse bataille de 1885 et ne se préoccupent aucunement de la culture du peuple métis qui y était en 1885.

*Notes:* Français immersion 30 (2018).

FR 843.6 B685

Boivin, Rollande

**Kateri et le corbeau**

Montréal, QC : Bayard Canada Livres, 2019.

*Subjects:* Death—Fiction. French language materials. Métis—Fiction. Peuples autochtones au Canada. Young adult fiction.

*Summary:* Ce roman s'inspire d'une légende algonquienne d'amour, de réincarnation et de déportation. La vie de Kateri est brusquement changée. Son peuple souffre de famine et se fait déporter de son territoire. Elle doit également gérer ses émotions après la perte de deux personnes importantes dans sa vie. Sa force de caractère et ses croyances spirituelles lui permettent de surmonter ces défis.

*Notes:* Français en immersion 9 - I.

FR 843.6 B752

Bouchard, Camille

### **Le rayonnement de Hawking**

Montréal, QC : Québec Amérique, 2019.

*Subjects:* French language materials. Friendship—Fiction. Hiking—Fiction. Intimidation—Fiction. Psychic ability—Fiction. Teenagers—Fiction. Young adult fiction.

*Summary:* Ce roman traite du suicide lié à l'intimidation. Trois amis qui font partie d'un programme scolaire de prévention contre l'intimidation parrainent un garçon atteint d'un délai intellectuel. Ensemble, ils résolvent un cas de harcèlement qui a mené au suicide d'un garçon, il y a six ou sept ans auparavant.

*Notes:* Français immersion 20 (2018). Français immersion 30 (2018).

FR 843.6 B763

Boulerice, Simon

### **Je t'aime beaucoup cependant**

Montréal, QC : Leméac, 2018.

*Subjects:* French language materials. Friendship—Fiction. Missing persons—Fiction. Young adult fiction.

*Summary:* Ce roman psychologique traite de la peine vécue par Rosalie, le personnage principal, qui revivie la perte de la disparition de sa meilleure amie d'enfance lorsque des ossements sont découverts après plusieurs années. Cette découverte suscite des souvenirs des derniers jours avec son amie et l'effet noirci son quotidien, jusqu'au point d'entacher sa relation d'amour avec Vincent.

*Notes:* Français immersion 30 (2018).

FR 843.6 C427

Chabin, Laurent

### **L'ombre du passé**

Montréal, QC : Bayard Canada Livres, 2019.

*Subjects:* Absentee fathers—Juvenile fiction. Fathers and sons—Juvenile fiction. French language materials. Gangs—Juvenile fiction. Violence—Juvenile fiction.

*Summary:* L'ombre du passé est un récit qui explore une histoire de deux points de vue. Après s'être vus pour la première fois dans un bar du coin, deux hommes tentent de découvrir le secret qui peut expliquer leurs grandes ressemblances physiques. Le texte présente à tour de rôle les réactions et les pensées de chacun. À la conclusion de l'histoire, les deux hommes semblent vouloir faire une tentative pour se connaître. Dans cette édition recto verso, on retrouve une version originale et une version abrégée pour une lecture accessible.

Notes: Français en immersion 9 - I.

FR 843.6 C529

Chevrier, Andrée-Anne

**Incontrôlable**

Québec, QC : Éditions Sylvain Harvey, 2019.

*Subjects:* Anger—Fiction. Brothers and sisters—Fiction. Fantasy fiction. French language materials. Magic—Fiction. Young adult fiction.

*Summary:* Dans ce roman, Jonathan ignore l'étendue de sa puissance magique qu'il possède et perd de plus en plus le contrôle de ses pouvoirs. Isolés du reste du monde par leurs parents depuis leur naissance, ses sœurs et lui ne découvrent qu'ailleurs, les magiciens vivent piégés, où leurs capacités sont limitées par une puissante technologie. Plus Jonathan en apprend sur le reste du monde, plus la colère gronde et qu'il devienne destructif. Une de ses sœurs, puissante de pouvoirs elle aussi, doit choisir entre sauver le monde ou son frère.

*Notes:* Français immersion 20 (2018). Français immersion 30 (2018).

FR 843.6 C552

Chouinard, Carolyn

**Les gardiens du trésor. 1**

Montréal, QC : Hurtubise, 2018.

*Subjects:* French language materials. Secret societies—Fiction. Treasure troves—Fiction. Young adult fiction.

*Summary:* Dans ce roman, les personnages doivent résoudre les énigmes afin de trouver un trésor légendaire caché. Jason, 14 ans, vit à Beauceville avec son père. Lorsque Gustave, son vieux voisin et ami meurt, Jason apprend que celui-ci a laissé une mission à accomplir: de découvrir un trésor dans la région. Grâce aux indices laissés par Gustave, et avec l'aide de son amie Sara et de son grand-père Karl, Jason sera vite plongé dans une aventure sombre et provocante, enracinée dans les secrets d'une intrigante confrérie.

*Notes:* Français immersion 10 (2018). Français immersion 20 (2018).

FR 843.6 J75

Joli, Margot

**Le fruit de la haine**

Regina, SK : Éditions de la nouvelle plume, 2019.

*Subjects:* Detective and mystery fiction. Manitoba—Fiction. Murder—Investigation—Fiction. Royal Canadian Mounted Police—Fiction.

*Summary:* Le fruit de la haine est un roman policier dont l'action a lieu dans le village manitobain de Rochelle. Le corporal Sylvain Trudel doit investiguer un meurtre dans cette petite communauté francophone. Au cours de son travail, il perçoit la tension entre francophones et anglophones. Il découvre le sentiment aveugle de haine envers la victime et les conséquences négatives des préjugés sur la communauté entière.

*Notes:* Français immersion 30 (2018).

FR 843.6 N768

Noël, Michel

**Métis**

Montréal, QC: Bayard Canada Livres, 2019.

*Subjects:* Family—Fiction. French language materials. Métis—Québec (Province)— Fiction. Peuples autochtones au Canada. Teenagers—Fiction. Young adult fiction.

*Summary:* Dans un style autobiographique, Michel Noël raconte son adolescence dans un camp forestier au Québec. Avec justesse et authenticité, il témoigne de la vie en territoire algonquin, à l'époque des camps des bûcherons, et dresse un portrait saisissant de ceux qu'il côtoie quotidiennement.

*Notes:* Français immersion 20 (2018). Français immersion 30 (2018).

FR 843.6 O52

Olsen, Karen

**Promesse à un jaguar**

Regina, SK : La nouvelle plume, 2018.

*Subjects:* Courage—Fiction. French language materials. Jaguar—Fiction. Stuttering—Fiction. Young adult fiction.

*Summary:* Ce roman traite d'un garçon qui bégaye sauf devant ses animaux ou en lisant à haute voix alors il refuse de parler afin d'éviter les moqueries des autres. À l'école il est harcelé par ses pairs et quand il se défend finalement, il est renvoyé. Grâce à quelques adultes, il réussit à contrôler sa parole, à se défendre physiquement, et à surmonter tout autre obstacle. Comme adulte, il obtient son doctorat en zoologie et réalise sa promesse faite à un vieux jaguar de devenir protecteur de tous les jaguars. Jacob, comme le jaguar, apprend à survivre dans un environnement hostile.

*Notes:* Français immersion 20 (2018). Français immersion 30 (2018).

FR 843.6 Q8

Quiviger, Matthieu

**Le village. 1, L'histoire de Jonathan Biron**

Montréal, QC : Hurtubise, 2019.

*Subjects:* Football players—Fiction. Football—Fiction. French language materials. Friendship—Fiction. High school athletes—Fiction. Young adult fiction.

*Summary:* Ce roman traite d'un adolescent qui entraîne pour une équipe de football et qui, en même temps, fait face au défi d'une anomalie médicale qui accélère sa croissance. Il veut réaliser son rêve de jouer sur une équipe de football au niveau postsecondaire. Au cours de son trajet, il découvre beaucoup au sujet de lui-même et de l'importance de son village qui l'entoure.

*Note:* Le contenu de ce roman s'adresse à un public averti en raison du langage offensif. Les éducateurs sont invités à consulter leur politique d'évaluation des ressources d'apprentissage locales avant d'utiliser cette ressource.

*Notes:* Français immersion 30 (2018).

FR 843.92 F271

Fauvel, Claire; Billet, Julia

**La guerre de Catherine**

Paris, France : Rue de Sèvres, 2017.

*Subjects:* Children and war—Comic book, strips, etc. French language materials. Graphic novels. Identity (Psychology)—Comic books, strips, etc. Photography—Comic books, strips, etc. World War, 1939-1945—Jews—France—Comic books, strips, etc. World War, 1939-

1945—Resistance movements—France—Comic books, strips, etc.

*Summary:* Dans ce roman graphique, une jeune fille juive devient orpheline durant la Deuxième guerre mondiale pendant l'occupation de la France. Elle doit changer de nom et fuir à l'aide d'un réseau de la résistance.

*Notes:* Français immersion 20 (2018).

FR 843.92 T774

Trapp, Nataël

**Les 7 vies de Léo Belami : roman**

Paris, France : Éditions Robert Laffont, 2019.

*Subjects:* French language materials. High schools—Fiction. Identity (Psychology)—Fiction. Murder—Fiction. Thrillers (Fiction). Time travel—Fiction. Young adult fiction.

*Summary:* Dans ce roman, Léo, 17 ans, se prépare pour la fête organisée en hommage à Jessica Stein, une élève assassinée trente ans auparavant. Mais lorsqu'il se réveille le lendemain matin, c'est dans la vie d'un autre, dans la maison d'un autre et il se retrouve en 1988. Au gré d'allers-retours entre 1988 et 2018 dans des corps différents, Léo va tout tenter pour empêcher ce meurtre et découvrir l'identité du tueur.

*Notes:* Français immersion 20 (2018). Français immersion 30 (2018).

FR 971 B162

DesRivieres, Dennis

**Géographie humaine 8. Guide d'enseignement**

Saint-Laurent, QC : Pearson/ERPI, 2010.

*Subjects:* Canada—Geography—Study and teaching (Middle school). French language materials. Teaching—Aids and devices.

*Summary:* Traduction de: *Pearson Human geography 8. Teacher resource guide.*