

# EMMA STEWART RESOURCES CENTRE

## New Arrivals



February 2021

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### Emma Stewart Resources Centre

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

001.42 B265

Barone, Tom; Eisner, Elliot W.

**Arts based research**

Los Angeles, CA : SAGE Publications, 2012.

*Subjects:* Arts and society. Qualitative research—Methodology.

*Summary:* This book provides a framework for broadening the domain of qualitative inquiry in the social sciences by incorporating the arts as a means of better understanding – and rethinking – important social issues.

005.133 V128

Vaidyanathan, Sheena

**Creative coding in python : 30+ programming projects in art, games, and more**

Beverly, MA : Quarry Books, 2019.

*Subjects:* Coding theory—Juvenile literature. Computer programming—Juvenile literature.

Python (Computer program language). Python (Computer program language)—Juvenile literature.

*Summary:* Kids will learn the fundamentals of computer programming with 30+ fun projects in the intuitive programming language of Python with Creative Coding in Python.

005.369 B531

Bernstein, James

**Windows home networking made easy : home and small office connectivity**

Place of publication: Publisher not identified, 2019.

*Subjects:* Internetworking (Telecommunication).

*Summary:* The goal of this book is to teach you how to network your Windows-based computers together so they can talk to each other and share information. This process is done differently at home and at small offices in comparison to larger corporations. You will learn how to set up workgroups, user accounts, file shares, printer shares, and even do a bit of network troubleshooting.

006.25 B918

Buchanan, Marlon

**The smart home manual : how to automate your home to keep your family entertained, comfortable, and safe**

Place of publication: Publisher not identified, 2020.

*Subjects:* Home automation—Amateurs' manuals. Home automation.

*Summary:* After reading this book, you'll be equipped with all the tools and information you need to plan, design, and implement the smart home you've always wanted.

006.25 H855

Howe, Andrew

**The smarthome book : simple ideas to assist with your smarthome renovation**

Place of publication: Publisher not identified, 2018.

*Subjects:* Home automation. Technological innovations.

*Summary:* Technology is playing an increasingly important part in our homes as well as our day to day lives. Get this simple-to-read guide to be introduced to structured wiring and smarthome concepts. It will not only take you through the requirements necessary to implement these upgrades but also provide a long list of inspirational and useful ideas to help make your smarthome upgrade not only a reality but fun.

006.752 M465

Maxwell, Lucas

**Podcasting with youth : a quick guide for librarians and educators**

Santa Barbara, CA : Libraries Unlimited, 2020.

*Subjects:* Children's libraries—Activity programs. Podcasting—Library applications.

*Summary:* Putting youth in control when interviewing authors and other guests develops their leadership and technical skills and brings new users to the library to engage in a unique library activity. This program can be set up relatively cheaply, and readers will learn how to use the technology required to deliver a podcast. Sound recording equipment, microphones, mixers, and audio files may be intimidating to some librarians and educators; this book quells those fears by explaining the technology in a straightforward, how-to manner. It also includes student input on what podcasters have learned, the challenges they have faced, and their plans for the future.

070.43 S935

Sturgill, Amanda

**Detecting deception : tools to fight fake news**

Lanham, MD : Rowman & Littlefield, 2021.

*Subjects:* Fake news. Media literacy.

*Summary:* Fact checking and verification are an essential part of journalism. When a confusing media environment includes statements like "Truth is not truth" and "The president offered alternative facts," people need to be ready to consider the presentation of reality in deciding if a statement is misleading or patently false. This book applies the concepts of logical argumentation to supplement the verification techniques that are the stock and trade of any media professional.

111.85 S761

Spivak, Gayatri Chakravorty

**An aesthetic education in the era of globalization**

Cambridge, MA : Harvard University Press, 2012.

*Subjects:* Aesthetics—Study and teaching—Philosophy. Culture and globalization—Philosophy. Literature—Study and teaching—Philosophy.

*Summary:* In essays on theory, translation, Marxism, gender, and world literature, and on writers such as Assia Djebar, J. M. Coetzee, and Rabindranath Tagore, the author argues for the social urgency of the humanities and renews the case for literary studies, imprisoned in the corporate university. "Perhaps," she writes, "the literary can still do something."

150 E48

Elmhorst, William J.; Minter, Katherine P.

**Prentice Hall psychology. Second edition**

Boston, MA: Pearson, 2016.

*Subjects:* Psychology—Textbooks. Psychology.

*Summary:* This resource covers key components in the study of psychology including: the scientific inquiry domain, as well as the domains of biopsychology, developmental and learning, social context, cognition and individual variations. Applications of the psychological science domain are presented in chapters on psychological therapies and treatments, stress and health, applied psychology and psychology careers. Chapter and concept summaries and assessment ideas are included.

*Curriculum Notes:* Psychology 20, 30.

150 E48

Elmhorst, William J.; Minter, Katherine P.

**Prentice Hall psychology. Teacher's edition. Second edition**

Boston, MA : Pearson, 2016.

*Subjects:* Psychology—Textbooks. Psychology. Teaching—Aids and devices.

*Summary:* This teacher's edition is a supplemental resource to the student textbook. It covers all stages of human development as well as key topics in social psychology. Suggestions for cultural connections, student voice, differentiated instruction, critical thinking, class demonstrations, further explorations and varied assessment strategies are also provided, as is an answer key for student assessments.

*Curriculum Notes:* Psychology 20, 30.

150 M337

Marin, Amy J.; Hock, Roger R.

**Psychology. Canadian edition**

Toronto, ON : Pearson Canada, 2019.

*Subjects:* Psychology—Textbooks. Psychology.

*Summary:* This resource offers an introduction to many of the concepts discussed in both Psychology 20 and 30. It features Canadian perspectives and examples that are relevant to Canadian students, real world applications and numerous engaging visuals.

*Curriculum Notes:* Psychology 20, 30.

150 R235

Rathus, Spencer A.; Maheu, Shannon J.

**PSYCH. Fourth Canadian edition**

Toronto, ON : Nelson Education, 2020.

*Subjects:* Psychology—Textbooks. Psychology.

*Summary:* This resource covers key topics in psychology including biology and psychology, sensation and perception, consciousness, learning, memory, thinking, development, motivation and emotion, stress, personality, social psychology, psychological disorders and methods of therapy. Chapter summary review cards and definitions of key terms are included at the end of the book.

*Curriculum Notes:* Psychology 20, 30.

150 W434

Weiten, Wayne; McCann, Doug

**Psychology : themes and variations. Fifth Canadian edition**

Toronto, ON : Nelson Education, 2019.

*Subjects:* Psychology—Study and teaching (Secondary). Psychology—Textbooks. Psychology.

*Summary:* This resource is written in a scholarly style and would be useful as a professional resource for teachers' background knowledge in both Psychology 20 and 30. It was written with the Canadian context in mind and recent Canadian research is included.

*Curriculum Notes:* Psychology 20, 30.

153.6 B674

Boghossian, Peter; Lindsay, James

**How to have impossible conversations : a very practical guide**

New York, NY : Lifelong Books, 2019.

*Subjects:* Conversation. Interpersonal communication.

*Summary:* In this book, the authors guide you through the straightforward, practical, conversational techniques necessary for every successful conversation — whether the issue is climate change, religious faith, gender identity, race, poverty, immigration, or gun control. This book teaches the subtle art of instilling doubts and opening minds. They cover everything from learning the fundamentals for good conversations to achieving expert-level techniques to deal with hardliners and extremists. This book is the manual everyone needs to foster a climate of civility, connection, and empathy.

153.85 G827

Grenny, Joseph; Patterson, Kerry

**Influencer : the new science of leading change. Second edition**

New York, NY: McGraw-Hill Education, 2013.

*Subjects:* Influence (Psychology).

*Summary:* This book combines insights of behavioural scientists and business leaders with stories of high-powered influencers from all walks of life. It helps you learn how to identify high-leverage behaviours that lead to rapid and profound change.

155 G869

Grisson, Sarah; Gazzaniga, Michael S.

**Psychology in your life. Third edition**

New York, NY: W. W. Norton & Company, 2019.

*Subjects:* Developmental psychology—Textbooks. Psychology—Textbooks.

*Summary:* Each chapter of this textbook has specific sections that apply the information directly to teenagers, their lives and their futures. All chapters include big questions, learning goal activities, colourful pictures, charts and tables, and self-quizzes. An e-book version is available and lecture PowerPoints and an interactive instructor's guide are available on the Web.

*Curriculum Notes:* Psychology 20, 30.

155 S237

Santrock, John W.

**Essentials of life-span development. Sixth edition**

New York, NY: McGraw-Hill Education, 2020.

*Subjects:* Developmental psychology.

*Summary:* This resource explores the various stages in human lifespan development as well as the biological, cognitive, and emotional influences on development. Pertinent historical theories are included, in addition to current research.

*Curriculum notes:* Psychology 20, 30.

155.2 R797

Rose, Todd

**The end of average : unlocking our potential by embracing what makes us different**

Toronto, ON : HarperCollins Publishers Ltd., 2016.

*Subjects:* Average. Conformity. Individuality.

*Summary:* The assumption that comparative metrics like school grades, personality test results, or performance review ratings can reveal something meaningful about our potential is so ingrained in our consciousness that we seldom question it. That assumption is spectacularly wrong. No one is average. Not you. Not your kids. Not your employees. It's a mathematical fact with enormous practical consequences. But while we know people learn and develop in distinctive ways, these patterns of behaviour are lost in schools and businesses that have been designed around the mythical "average person."

155.33 U55

**Understanding gender: identity, biology & expression [DVD]**

Mount Kisco, NY: Human Relations Media, 2017.

*Subjects:* Educational films. Gender expression. Gender identity. Nonfiction films. Sex role.

*Summary:* This short but engaging, informative, and important DVD explores the modern gender spectrum. It introduces key concepts and terms about gender identity and sexuality while also providing diverse, real-life, relatable stories for students. Note: A slur for the Queer community is used by a member of the community in recounting something that happened to her at school. Teachers may need to explain the context for the terminology used in this video.

*Curriculum Notes:* Psychology 20, 30.

155.4 S525

Shaffer, David R.; Kipp, Katherine

**Developmental psychology : infancy and childhood. Fifth Canadian edition**

Toronto, ON: Nelson, 2020.

*Subjects:* Adolescent psychology—Textbooks. Child psychology—Textbooks.

*Summary:* This textbook addresses human development from before birth to age 12. The theory and research, foundations, language and learning, social and personality, and ecology aspects of developmental psychology are presented. Colourful photographs, charts and diagrams are featured throughout, as well as concept checks to reinforce learning in each section. Current Canadian issues and research are included.

155.41246 F471

Bartlett, Sharon (Ed.)

**Fighting their fears : child and youth anxiety [DVD]**

Montreal, QC: National Film Board of Canada, 2007.

*Subjects:* Anxiety in adolescence. Anxiety in children. Documentary films.

*Summary:* For many children, anxiety disrupts everyday life, interfering with their ability to make friends or go to school. Through interviews with experts and three young people, this compelling documentary outlines the causes, symptoms and treatments for anxiety disorders and emphasizes the importance of early identification and intervention.

155.41824 G493

Ginsburg, Kenneth R.; Jablo, Martha Moraghan

**Building resilience in children and teens : giving kids roots and wings. Fourth edition**

Itasca, IL : American Academy of Pediatrics, 2020.

*Subjects:* Adolescent psychology. Child psychology. Child rearing. Parent and child. Parent and teenager. Parenting. Resilience (Personality trait) in adolescence. Resilience (Personality trait) in children.

*Summary:* Help prepare the children and teens in your life to face life's challenges with grace and grit. In this award-winning guide, the author shares his seven crucial C's: competence, confidence, connection, character, contribution, coping, control. You'll discover how to incorporate these concepts into your parenting style and communication strategies, thereby strengthening your connection. And that connection will position you to guide your child to bounce back from life's challenges and forge a meaningful and successful life. You'll also learn detailed coping strategies to help children and teenagers deal with the stresses of academic pressure, media messages, peer pressure, and family tension. These approaches will prepare children to thrive and make it less likely that they will turn to risky quick fixes and haphazard solutions.

155.518 B812

Bradshaw, Cheryl M.

**The resilience workbook for teens : activities to help you gain confidence, manage stress and cultivate a growth mindset**

Oakland, CA : Instant Help Books, 2019.

*Subjects:* Resilience (Personality trait) in adolescence. Stress management.

*Summary:* Social media, online ads, and glossy magazines make it look easy to be a teen—everyone seems to be laughing, sun-kissed, beautiful, surrounded by friends, and wearing the perfect clothes. But if you're like most teens and young adults, reality doesn't look like a magazine ad, lifestyle blog, or Instagram feed. You may struggle with not fitting in or being bullied. You may feel overwhelmed by stress, experience a significant setback, or lose a parent or loved one. That's why it's so important to build resilience—the cornerstone of mental health and wellness. This workbook will show you how.

155.82 K19

Katz, Richard

**Indigenous healing psychology : honoring the wisdom of the First Peoples**

Rochester, VT : Healing Arts Press, 2017.

*Subjects:* Ethnopsychology. Spiritual healing.

*Summary:* This book explores the healing wisdom of Indigenous Peoples, including the Ju/'hoansi of the Kalahari Desert, Fijians native to the Fiji Islands, Lakota people of the Rosebud

Reservation in South Dakota, and Cree and Anishinabe First Nations people from Saskatchewan. It also explains the vital role of spirituality in healing psychology, focusing on a holistic reality.  
*Curriculum notes:* Psychology 20, 30.

155.9042 H483

**Help! I'm stressed! [DVD]**

Owatonna, Minn.: Learning Zone Express, 2012.

*Subjects:* Nonfiction films. Stress (Psychology). Stress in adolescence. Stress management.

*Summary:* This DVD examines stress in high school students, discussing the different types of stress, the symptoms of stress, and strategies to keep stress levels in balance.

155.9042 L473

Ledesma, Lex

**Reset : 100 ways to rewire your mindset for the Post-COVID world : lessons from the greatest psychologists**

Place of publication: Publisher not identified, 2020.

*Subjects:* Affirmations. COVID-19 (Disease). Self-actualization (Psychology).

*Summary:* Thinking about the future may arouse either hope or fear in each of us. The best way to navigate these uncertain times, therefore, is to dive deep into the teachings of the greatest psychological minds in history, men and women who spent their entire lives deciphering what it means to be human, and teaching us how to cope with crisis – in all its forms.

170.71 E84

Turner, Kristen Hawley (Ed.)

**The ethics of digital literacy : developing knowledge and skills across grade levels**

Lanham, MD : Rowman & Littlefield, 2019.

*Subjects:* Computer literacy—Moral and ethical aspects. Computer literacy—Study and teaching. Ethics—Study and teaching.

*Summary:* The digital era has brought many opportunities – and many challenges – to teachers and students at all levels. Underlying questions about how technologies have changed the ways individuals read, write, and interact are questions about the ethics of participation in a digital world. As users consume and create seemingly infinite content, what are the moral guidelines that must be considered? How do we teach students to be responsible, ethical citizens in a digital world?

220.13 H996

de Barra, Micheal; McCann, Joseph F.

**God's word revealed in sacred scripture : based on the curriculum framework course I : the revelation of Jesus Christ in scripture**

Frisco, TX : Veritas, 2013.

*Subjects:* Catholic Church—Education. Christian education of teenagers. Christian education—Catholic. Christian education—Textbooks for youth—Catholic. Christian life—Study and teaching (Secondary).

*Summary:* This resource discusses the importance of the Bible as God's Living Word and how God's plan and His faithfulness to His people are revealed in the Old and New Testaments. Each chapter begins with learning outcomes and faith-formation outcomes for the student, plus each

section also provides opportunities for students to reflect upon what they are learning in features such as: What About You Personally?

*Curriculum Notes:* Catholic Studies 9 (2016). Catholic Studies 10 (2016). Catholic Studies 20 (2016). Catholic Studies 30 (2016).

299.78333 W129

Wagamese, Richard

**Embers : one Ojibway's meditations**

Madeira Park, BC : Douglas & McIntyre, 2016.

*Subjects:* Indigenous Peoples in Canada. Ojibwa Indians—Religion. Wagamese, Richard.

*Summary:* A collection of the author's reflections on such topics as the universe, the Creator and spirituality.

302.545 C729

**Combating social isolation and loneliness [DVD]**

Mount Kisco, NY: Human Relations Media, 2020.

*Subjects:* Behavior modification. Loneliness. Social isolation.

*Summary:* When real life connections are lost to virtual connections, social isolation and loneliness can happen. This program looks at the reasons why so many young people feel that “no one really knows them well.” Experts weigh in on the true toll of social isolation and loneliness, including physical, emotional, and mental health issues. Teens and experts discuss specific steps teens can take to reconnect with others. The program ends with the young people profiled talking about how their experiences in combating loneliness improved their lives by building self-esteem, lowering rates of anxiety and depression, and creating a happier, more optimistic outlook.

305.2308997 O38

Makokis, Leona

**ohpikinâwasowin = Growing a child : implementing Indigenous ways of knowing with Indigenous families**

Halifax, NS : Fernwood Publishing, 2020.

*Subjects:* Childcare—Canada. Families—Canada. Indigenous children—Care—Canada. Indigenous Peoples in Canada. Parent and child—Canada.

*Summary:* Western theory and practice are over-represented in child welfare services for Indigenous Peoples, not the other way around. Contributors to this collection invert the long-held, colonial relationship between Indigenous Peoples and systems of child welfare in Canada. By understanding the problem as the prevalence of the Western influence in child welfare services rather than Indigenous Peoples, efforts to understand and support Indigenous children and families are fundamentally transformed. Child welfare for Indigenous Peoples must be informed and guided by Indigenous practices and understandings. Privileging the iyiniw (First people, people of the land) experience leads to reinvigorating traditional knowledges, practices and ceremonies related to children and families that have existed for centuries.

305.8 J83

Joseph, Frederick

**The black friend : on being a better white person**

Somerville, MA: Candlewick Press, 2020.

*Subjects:* Anti-racism—United States. Race awareness. Racism. United States—Race relations.  
*Summary:* The author remembers race-related anecdotes from his past, explaining why they were hurtful and how he might handle things now. Each chapter features the voice of at least one artist or activist, including Angie Thomas, author of *The Hate U Give*; April Reign, creator of #OscarsSoWhite; Jemele Hill, sports journalist and podcast host; and eleven others. Touching on everything from cultural appropriation to power dynamics, "reverse racism" to white privilege, microaggressions to the tragic results of overt racism, this book serves as conversation starter, tool kit, and invaluable window into the life of a former "token Black kid" who now presents himself as the friend many readers need.

305.800973 M426

Mathabane, Mark

**The lessons of Ubuntu : how an African philosophy can inspire racial healing in America**

New York, NY : Skyhorse Publishing, 2018.

*Subjects:* Africa—Race relations. Ubuntu (Philosophy). United States—Race relations.

*Summary:* By practicing Ubuntu in our daily lives, we can learn that hatred is not innate, that even racists can change, and that diversity is America's greatest strength and the key to ensuring our future.

305.89607 W786

Winters, Mary-Frances

**Black fatigue : how racism erodes the mind, body, and spirit**

Oakland, CA : Berrett-Koehler Publishers, Inc., 2020.

*Subjects:* African Americans—Social conditions—1975- . Racism—Psychological aspects. Racism. United States—Race relations.

*Summary:* This is the first book to define and explore Black fatigue, the intergenerational impact of systemic racism on the physical and psychological health of Black people—and explain why and how society needs to do more collectively to combat its pernicious effect.

305.897071 P171

Palmater, Pamela

**Warrior life : Indigenous resistance and resurgence**

Halifax, NS : Fernwood Publishing, 2020.

*Subjects:* Indigenous Peoples in Canada. Indigenous Peoples—Canada—Politics and government. Indigenous Peoples—Canada—Social conditions. Indigenous Peoples—Civil rights—Canada. Social justice—Canada.

*Summary:* A collection of writings on Indigenous issues, including reconciliation, racism, sexualized genocide, government relations and more.

306.43 H279

Hargreaves, Andy

**Moving : a memoir of education and social mobility**

Bloomington, IN : Solution Tree Press, 2020.

*Subjects:* Education—Social aspects. Educators—Great Britain—Biography. Hargreaves, Andy—Childhood and youth. Poor children—Education. Social mobility. Working class—

Education.

*Summary:* In this book, the author tells the story of his working-class roots, his education, and his experiences with social mobility. Beginning with his youth in the small working-class town of Accrington in Northern England and ending with his experiences at university, the author describes what it means to be working-class, his personal successes and failures, and the ways that education allowed him to lift himself out of poverty. However, he also describes the ways that many others were left behind and never given the chance to be socially mobile. The author believes that there are lessons that can be learned from his experience of social mobility and that these lessons can be applied to society at large. In particular, educators can use these lessons to encourage and support students' social mobility and increase the number of students who can become socially mobile. These lessons can also be used to create schools that are kinder to working-class students and to students who are socially mobile.

306.76 T238

Taylor, Amie

**The big book of LGBTQ+ activities : teaching children about gender identity, sexuality, relationships and different families**

London, UK: Jessica Kingsley Publishers, 2020.

*Subjects:* Sexual minorities—Study and teaching—Activity programs. Sexual orientation—Study and teaching—Activity programs.

*Summary:* The interactive stories and games, including drawing, sculpting, word searches and quizzes, raise awareness of different kinds of families, as well as identities such as gay, lesbian, bisexual, transgender and non-binary, and teach acceptance for all. The resourceful 'Guide for Adults' at the end of the book offers advice, answers to activities throughout, and signposts to helpful organisations for the adult reading the book with the child.

321.8 M292

Manthorpe, Jonathan

**Restoring democracy in an age of populists and pestilence**

Toronto, ON : Cormorant Books, 2020.

*Subjects:* Democracy. Populism.

*Summary:* This book provides a thoughtful account of how we can save democracies from the despots and populists who provide the easy answers to complicated situations, dumbing political discourse down to sandbox antics. The author argues that democracy is more resilient than it appears, and is capable of overcoming the attacks from within and without that have sapped its vigour since the end of the Cold War. He begins with a description of the events of 1989, one of the seminal years in modern history. This year saw the end of the Cold War, and the apparent conclusive victory of democracy and its civic values, but the view of these changes as a triumph of democracy was short lived. Russia, shorn of its soviet empire, and the Chinese Communist Party, re-examining its survival after the Tiananmen Square Massacre, began devising ways to counter-attack the West's triumphalism and these met with considerable success. Internal pressures and contradictions, wealth disparity being chief among them, threaten the survival of many democratic systems. Abandoned industrial workers turn to the repeated platitudes designed to recognize those left behind without offering them the ways and means to catch up.

Immigrants, refugees, and the reformist fixations of isolated liberal elites have provided ammunition for would-be despots. Adding to the pressures building on the political norms of our

democracies, the COVID-19 pandemic has brought the kind of economic and social stand-still for which no country is prepared.

332 S324

Schenker, Jason

**The future of finance after COVID : technology and trends disrupting the post-pandemic financial world**

Place of publication, Prestige Professional Publishing, 2020.

*Subjects:* Finance, Public.

*Summary:* Major disruptive changes are coming to the future of finance. Trends and technologies in place before the COVID-19 pandemic have been accelerated. Modern monetary theory, rising debt levels, overburdened entitlements, blockchain, and quantum computing will push the world of finance to its limits.

333.720922 B325

Bastedo, Jamie

**Protectors of the planet : environmental trailblazers from 7 to 97**

Markham, ON : Red Deer Press, 2020.

*Subjects:* Environmental protection—Citizen participation—Juvenile literature.

Environmentalists—Biography—Juvenile literature.

*Summary:* This book introduces 11 inspirational environmental trailblazers carving bold new paths into a better world. They are heroes dedicated to a noble cause. They are role models empowering us to follow. They are ordinary people doing extraordinary things to protect the planet.

342.710872 B828

**Breaking free. W5 [DVD]**

Toronto, ON: CTV Television Network, 2019.

*Subjects:* Discrimination in criminal justice administration—Canada. Judicial error—Canada. Murder—Investigation—Canada. Nonfiction television programs. Restorative justice—Canada.

*Summary:* This is a short W5 investigation into a Manitoba Indigenous man's fight to reclaim his innocence following a 1974 murder conviction. It explores issues of marginalization, poverty, and the vulnerable nature of Indigenous people in the Canadian justice system. This video provides a view of the wrongfully convicted and could be used as a springboard for further investigation and conversations.

342.710872 G778

Gray, Carolyn

**Aboriginal treaties**

Calgary, AB : Weigl, 2011.

*Subjects:* Native Peoples—Canada—Treaties—Juvenile literature.

*Summary:* This resource discusses the purpose of treaties, both with Europeans and among Aboriginal Peoples themselves. Information on significant treaties in Canada is presented by decade, followed by a suggestion for an activity where students are involved in creating their own treaty with another class.

*Curriculum Notes:* Social Studies grade 7 (2009). Social Studies grade 8 (2009). Social Studies grade 9 (2009). Treaty Education grade 7. Treaty Education grade 8. Treaty Education grade 9.

342.710873 M167

McMillan, L. Jane

**Truth and conviction : Donald Marshall Jr. and the Mi'kmaw quest for justice**

Vancouver, BC : UBC Press, 2018.

*Subjects:* Discrimination in criminal justice administration—Canada. Judicial error—Canada. Marshall, Donald,—Jr.,—1953-2009—Trials, litigation, etc. Micmac Indians—Legal status, laws, etc.—Canada. Restorative justice—Canada.

*Summary:* This well-researched book tells the compelling story of Donald Marshall Jr., who was wrongfully convicted of murder in 1971, when he was 17 years old. It describes his years in prison, his eventual acquittal, and the recommendations of the Royal Commission inquiry into the many injustices he had experienced in the criminal justice system. It also documents his subsequent fight for fishing and treaty rights and explains his legacy related to Mi'kmaw legal principles, justice, treaty rights, self-determination and reconciliation.

*Curriculum Notes:* Law 30.

345.7108 Y83

**Youth Criminal Justice Act, Canada. 2018 edition**

Canada; The Law Library, 2018.

*Subjects:* Canada—Youth Criminal Justice Act. Juvenile justice, Administration of—Canada.

*Summary:* This document is the Youth Criminal Justice Act. The principles, extrajudicial and judicial measures, organization of the youth justice system, sentencing, custody and supervision, general and transitional provisions, and amendments are explained.

*Curriculum Notes:* Law 30.

349.71 F172

Fairlie, John; Sworden, Philip

**Introduction to law in Canada. Second edition**

Toronto, ON : Emond Montgomery Publications, 2019.

*Subjects:* Law—Canada—Textbooks.

*Summary:* This comprehensive textbook covers in depth the nature of law, common and civil law systems, Canada's Constitution, key subject areas in law and the legal profession. Chapter summaries, review questions, extension activities, case studies and colourful charts are included. Definitions are highlighted and reading lists and websites for additional information are provided.

*Curriculum Notes:* Law 30.

352.88508997071 D554

Dickson, Jane

**By law or in justice : the Indian Specific Claims Commission and the struggle for Indigenous justice**

Vancouver, BC : Purich Books, 2019.

*Subjects:* Canada. Indian Claims Commission (1991-2009). Indians of North America—Canada—Claims. Indigenous Peoples in Canada.

*Summary:* This scholarly resource is a comprehensive analysis of the work, legacy and federal government treatment of the Indian Specific Claims Commission (ICC), which was formed in 1991 in response to the Oka crisis to resolve claims related to treaty promises, the Indian Act and other Crown obligations. In 2009, the ICC was replaced by the Specific Claims Tribunal. The author calls for a re-examination to address the real problems of the justice system in Canada to resolve treaty and Indian Act claims injustices and more.

*Curriculum Notes:* Law 30.

362.1068 M667

Mintzberg, Henry

**Managing the myths of health care : bridging the separations between care, cure, control, and community**

Oakland, CA : Barrett-Koehler Publishers, Inc., 2017.

*Subjects:* Health planning. Health policy. Health services administration.

*Summary:* In this sure-to-be-controversial book, the author turns his attention to reframing the management and organization of health care.

362.29 S626

Skancke, Jennifer

**Addicted to opioids**

San Diego, CA : ReferencePoint Press, 2020.

*Subjects:* Opioid abuse—Treatment. Opioid abuse.

*Summary:* This book offers a good introduction to the opioid crisis and discusses the scope of the addiction, what influences it, how people become addicted to opioids, in addition to living with and overcoming the addiction. Lists of organizations, books and Internet sites are provided for further research and inquiry.

*Curriculum Notes:* Psychology 20, 30.

362.734 T136

**Taken. W5 [DVD]**

Toronto, ON : CTV Television Network, 2019.

*Subjects:* Adoption—Moral and ethical aspects—Canada. Mother and child—Canada.

Unmarried mothers—Canada. Wrongful adoption—Canada.

*Summary:* This episode of *W5* investigates the story of a young mother who was traumatized by being forced to give up her child for adoption because she was seen to be immature or unfit to parent. Was this the right thing to do, or a violation of human rights?

*Curriculum Notes:* Law 30.

362.73408997 S847

Stevenson, Allyson D.

**Intimate integration : a history of the Sixties Scoop and the colonization of Indigenous kinship**

Toronto, ON: University of Toronto Press, 2021.

*Subjects:* Child welfare—Canada. Indigenous Peoples in Canada. Interracial adoptions—Canada. Native children—Canada—Social conditions.

*Summary:* Privileging Indigenous voices and experiences, this book documents the rise and fall

of North American transracial adoption projects, including the Adopt Indian and Métis Project and the Indian Adoption Project. The author argues that the integration of adopted Indian and Métis children mirrored the new direction in post-war Indian policy and welfare services. She illustrates how the removal of Indigenous children from Indigenous families and communities took on increasing political and social urgency, contributing to what we now call the "Sixties Scoop." This book utilizes an Indigenous gender analysis to identify the gendered operation of the federal Indian Act and its contribution to Indigenous child removal, over-representation in provincial child welfare systems, and transracial adoption. Specifically, women and children's involuntary enfranchisement through marriage, as laid out in the Indian Act, undermined Indigenous gender and kinship relationships. Making profound contributions to the history of settler-colonialism in Canada, this book sheds light on the complex reasons behind persistent social inequalities in child welfare.

362.8253 V217

Van Hook, Mary Patricia

**Social work practice with families : a resiliency-based approach. Third edition**

New York, NY: Oxford University Press, 2019.

*Subjects:* Family social work.

*Summary:* This book uses resiliency – a strength-based perspective – to frame a collaborative approach to assessment and treatment with families. In so doing, the text aims to help practitioners select a therapeutic model that effectively assists in addressing risk factors and promoting important resources. The book provides clear examples of the elements in a strength-affirming assessment and engagement process, discusses resiliency in terms of families belonging to various cultural groups and family structures, and identifies resiliency issues and implications for practice with families facing major problems.

362.8292 L842

Lombardo, Jennifer

**Abusive relationships and domestic violence**

New York, NY: Lucent Press, 2019.

*Subjects:* Family violence. Interpersonal relations—Psychological aspects. Offenses against the person. Psychological abuse. Youth and violence.

*Summary:* This concise, accessible resource on abusive relationships and domestic violence offers a modern and relevant examination of the topic. It refers to current instances of abuse in popular culture and explores types of abuse, unhealthy behaviours and red flags. This book offers information about dealing with and recovering from abuse.

*Curriculum Notes:* Psychology 20, 30.

364.168 K61

Kiser, Quinn

**Cybersecurity : a simple beginner's guide to cybersecurity, computer networks and protecting oneself from hacking in the form of phishing, malware, ransomware, and social engineering**

Place of publication: Publisher not identified, 2020.

*Subjects:* Computer crimes—Prevention. Computer security. Malware (Computer software). Phishing.

*Summary:* Throughout this book, you will take a journey into the world of cybercrimes and cybersecurity. The information is designed to help you understand the different forms of hacking and what you can do to prevent being hacked. By the end of this book, you may decide to pursue a career in the domain of information security.

364.971 G612

Goff, Colin H.

**Criminal justice in Canada. Eighth edition**

Toronto, ON: Nelson, 2020.

*Subjects:* Criminal justice, Administration of—Canada—Textbooks.

*Summary:* This resource provides an overview of the criminal justice system in Canada and explains criminal justice policy, policing, the courts and criminal trial procedures, sentencing, alternative sanctions, corrections and community reintegration. Chapter summaries, colourful graphics and illustrations, review questions and critical thinking questions are included.

*Curriculum Notes:* Law 30.

364.971 G855

Griffiths, Curt T.

**Canadian criminal justice : a primer. Sixth edition**

Toronto, ON: Nelson, 2019.

*Subjects:* Criminal justice, Administration of—Canada—Textbooks. Justice, Administration of—Canada. Law enforcement—Canada. Restorative justice—Canada. Victims of crimes—Canada.

*Summary:* This resource provides an overview of the Canadian criminal justice system, including the police, the criminal courts, corrections and youth justice. Text boxes that highlight important events, research and cases are included throughout the resource, in addition to critical thinking and group discussion exercises at the end of each chapter that review the content presented.

*Curriculum Notes:* Law 30 (2019).

365.3409713 L814

**Locked up. W5 [DVD]**

Toronto, ON: CTV Television Network, 2019.

*Subjects:* Child abuse—Ontario—Canada. Documentary television programs. Juvenile detention homes—Ontario—Canada. Reformatories—Ontario—Canada. Sexual abuse—Ontario—Canada.

*Summary:* Locked up is a short W5 program that depicts the abusive history of the provincially run Brookside Training School in Ontario, where thousands of children who were deemed unmanageable were sentenced to spend time from 1931 to 1984. It features the case of Rick Brown, who was sentenced as a youth to an indeterminate amount of time at the reform school. He has joined a class action lawsuit against the Ontario government which has been started by former students who suffered abuse and mistreatment while they spent time at this and other similar provincial institutions. Note: This resource includes content of a mature and sensitive nature. Educators are advised to consult their school division's materials selection policy before using this resource in their classroom.

*Curriculum Notes:* Law 30.

370.1 H366

Hattie, John; Larsen, Steen Nepper

**The purposes of education : a conversation between John Hattie and Steen Nepper Larsen**

Abingdon, Oxon, UK : Routledge, 2020.

*Subjects:* Education—Aims and objectives. Education—Philosophy.

*Summary:* What are the purposes of education and what is the relationship between educational research and policy? Using the twin lenses of visible learning and educational philosophy, many fascinating topics are discussed in extended conversations between John Hattie and Steen Nepper Larsen. This wide-ranging, and informative book offers fundamental propositions about the nature of education. It maps out in detail a coming together of Hattie's empirical data and visible learning paradigm with the heritage of educational philosophy. Conversations include: What is the purpose of education? Does educational data speak for itself? What is the role of the teacher? Is learning a visible phenomenon? Is it important to teach and learn specific subjects? What is the role of neuroscience research? What is the relationship between educational research and educational politics? What is the role of the state in education?

370.117 D435

Derman-Sparks, Louise; Edwards, Julie Olsen

**Anti-bias education for young children and ourselves. Second edition**

Washington, DC : National Association for the Education of Young Children, 2020.

*Subjects:* Multicultural education. Race discrimination—Prevention. Toleration—Study and teaching (Early childhood).

*Summary:* Becoming a skilled anti-bias teacher is a journey. With this volume's guidance, you'll grow in your ability to identify, confront, and eliminate barriers of prejudice, misinformation, and bias about specific aspects of identity. Most important, you'll find tips for helping staff and children learn to respect each other, themselves, and all people.

370.1523 S246

Sarma, Sanjay

**Grasp : the science transforming how we learn**

New York, NY: Doubleday, 2020.

*Subjects:* Learning—Research. Learning, Psychology of.

*Summary:* This is a groundbreaking look at the science of learning: how it works both in the mind and in the classroom, which teaching techniques are most effective, and how schools should (and absolutely should not) use instructional technology. This is an essential resource for teachers, anyone interested in cutting-edge research about learning, and parents considering the educational alternatives available to their children. This book takes readers across multiple frontiers, from fundamental neuroscience to cognitive psychology and beyond, as it explores the future of learning.

370.157 K29

Kelly, Robert; Bartlett, Stephanie

**Collaborative creativity idea book for educators : activities, tactics, and strategies for building a collaborative culture of creativity**

Edmonton, AB: Brush Education Inc., 2020.

*Subjects:* Creative ability—Study and teaching. Creative teaching.

*Summary:* This idea book is meant to be a practical, accessible collection of useful activities, tactics, and ideas that, if selectively implemented in a progressive developmental sequence, will enable the growth of a collaborative culture of creativity.

370.711 H675

Hite, Stefani Arzonetti; Donohoo, Jenni

**Leading collective efficacy : powerful stories of achievement and equity**

Thousand Oaks, CA : Corwin, 2021.

*Subjects:* Academic achievement. Educational leadership. Professional learning communities. Teacher-administrator relationships.

*Summary:* In this book, the authors highlight high-quality professional learning structures and demonstrate how they lead to improved outcomes for both educators and students. Using successful, real-world examples coupled with hands-on tools, and strategies, this book aids administrators, school leaders, and teachers as they explore options for building collective efficacy, establishing collaborative practices, and measuring their impact. Sample agendas, implementation suggestions, and training materials are featured throughout, as well as examples of practice from both the United States and Canada.

370.72 C923

Creswell, John W.; Guetterman, Timothy C.

**Educational research : planning, conducting, and evaluating quantitative and qualitative research. Sixth edition**

Saddle River, NJ: Pearson Education, 2019.

*Subjects:* Education—Research—Methodology. Education—Research.

370.72 O42

Olan, Joseph

**Reimagine education : creating a culture of global thinking in schools post COVID-19 : an interactive guidebook for educators, leaders, and even families**

Place of publication: Publisher not identified, 2020.

*Subjects:* Curriculum change. Education and globalization. Educational change. Learning.

*Summary:* This interactive guidebook includes strategies, ideas, and insights for educators, leaders, and even families. Integrating a Culture of Global Thinking in schools is the first step to Global Competence and 21st century skills and qualities, which can prepare learners for an ever-changing globalized world. This interactive guidebook can also be used to supplement presentations or trainings for educators and leaders.

370.78 D637 2020

**History underground : the road to reconciliation**

Saskatoon, SK: Dr Stirling McDowell Foundation, 2020.

*Subjects:* Action research in education—Saskatchewan. Indigenous Peoples in Canada.

Saskatchewan—Race relations.

*Summary:* Project 291; December 2020.

370.81 R991

Rycroft-Smith, Lucy; Andre, Graham

**The equal classroom : life-changing thinking about gender**

Abingdon, Oxon, UK: Routledge, 2020.

*Subjects:* Educational equalization. Sex differences in education. Sex discrimination in education.

*Summary:* How can we change the way we treat gender in schools so that is it less limiting for pupils, right from the start? How can we help our children grow and learn in a way that doesn't restrict their opportunities? In this brave and urgent book, academics, campaigners and experts join forces to make recommendations on how schools, teachers and parents tackle gender discrimination.

370.9173 A991

Azano, Amy Price; Brenner, Devon

**Teaching in rural places : thriving in classrooms, schools, and communities**

New York, NY: Routledge, 2021.

*Subjects:* Community and school. Education, Rural—United States. Rural schools.

*Summary:* This teacher education textbook will help preservice and beginning teachers to think critically about the impact of rurality on their work by providing a thorough overview of what it means to live, teach, learn, and thrive as educators in a rural community. This book invites the reader to think about teaching in a rural school as an act of social justice, work that can help dismantle spatial barriers to economic, social, and political justice. The first of its kind, this comprehensive textbook for rural teacher education is targeted toward preservice teachers in traditional and alternative teacher preparation programs.

371.102 A436

Allies, Suzanne

**Supporting teacher wellbeing : a practical guide for primary teachers and school leaders**

Abingdon, Oxon, UK : Routledge, 2021.

*Subjects:* Burn out (Psychology)—Prevention. Teachers—Job stress. Teachers—Mental health. Teaching—Psychological aspects.

*Summary:* All teachers are in the unique position of influencing the future happiness and success of the next generation; therefore, it is crucial that the wellbeing of teachers is not overlooked. This proactive guide will empower school staff; it will enlighten and equip them with essential knowledge about wellbeing and remind them never to neglect their own health. It encourages a proactive approach to holistic wellbeing and deals with a serious topic in a humorous and lighthearted way. Structured as an easy-to-read guide, the chapters offer hands-on tips on how and why to support teacher wellbeing and advice on how to manage the increasing demands of planning, assessment and marking. What's more, it emphasises the importance of sustaining a work-life balance, using mindfulness to relax and gain perspective, healthy eating, incorporating exercise into your schedule and maintaining a sense of calm in the classroom.

371.102 C957

Cruz, M. Colleen

**Risk. Fail. Rise. : a teacher's guide to learning from mistakes**

Portsmouth, NH : Heinemann, 2021.

*Subjects:* Effective teaching. Motivation in education. Teacher-student relationships.

*Summary:* The author helps teachers see how making mistakes is part of the learning process and should be accepted as appropriate for their students as well as for themselves.

371.102 F925

Froehlich, Mandy

**The educator's matchbook : a weekly guide to reigniting your love of teaching, building resilience, and fighting burnout and disengagement**

Alexandria, VA : EduMatch, 2020.

*Subjects:* Burn out (Psychology)—Prevention. Teachers—Job stress—Prevention. Teachers—Job stress.

*Summary:* This book is a weekly guide for educators looking to reignite their love of teaching. Each week includes goal setting, emotion tracking, boundary setting, a mindfulness journal, and a gratitude journal. Also, each week includes a minimum of one gratitude, mindfulness, or resilience activity that you can try. To round out the week, there is an educator activity meant to get you thinking about your purpose in education and finally, an end-of-week review.

371.102 H366

Hattie, John; Bustamante, Vince

**Great teaching by design : from intention to implementation in the visible learning classroom**

Thousand Oaks, CA : Corwin, 2021.

*Subjects:* Effective teaching. Teacher effectiveness. Teachers—In-service training. Teachers—Training of.

*Summary:* In this book, the authors explore what future and new teachers need to know and should know about teaching in today's classrooms. The role of teacher expectations, teacher credibility, collective efficacy, and developing assessment-capable visible learners will serve as a platform for making an impact in their future schools and classrooms.

371.102 K69

Knight, Jim; Hoffman, Ann

**The instructional playbook : the missing link for translating research into practice**

Lawrence, KS : One Fine Bird Press, 2020.

*Subjects:* Academic achievement. Coaching (Athletics). Education—Research. Effective teaching. Mentoring in education.

*Summary:* Coaches have enormous potential to help teachers learn and implement new teaching practices. This book offers a simple and clear explanation of how anyone can create a playbook uniquely designed to meet their needs.

371.2011 B642

Blankstein, Alan M.; Newsome, Marcus J.

**Breakthrough leadership : six principles guiding schools where inequity is not an option**

Thousand Oaks, CA : Corwin, 2021.

*Subjects:* Educational equalization. Educational leadership—Social aspects.

*Summary:* COVID-19 has exposed longstanding structural inequities, while at the same time offering a rare "breakthrough" opportunity to dismantle inequitable systems that have harmed

our most marginalized students for generations. This book is rooted in moral courage and calls us to act upon a new discovery, or epiphany about a fundamental truth that challenges previous beliefs. This book offers examples of schools that were "beating the odds" pre-COVID-19 as well as strategies for changing those odds in the future.

371.2012 B255

Barker, Kate; Ferrua, Kourtney

**Principaled : navigating the leadership learning curve**

San Diego, CA : Dave Burgess Consulting Inc., 2020.

*Subjects:* Educational leadership. School administrators. School management and organization.

*Summary:* While the principal's office may sometimes feel like the loneliest place in the building, it doesn't have to be. In this book, the authors draw back the curtain on their years of experience as principals, revealing the strategies, mind-sets, and practices that have helped them flourish in their roles. With humour, humility, and candor, the authors detail the key ingredients to finding balance as a school leader: taking time to reflect and learn, seeking out mentors, crafting simple and clear goals, and not neglecting self-care. The authors present a step-by-step approach to facing the challenges of school change and demonstrate that achievement and improving culture are not mutually exclusive goals.

371.203 G559

Glickman, Carl D.; Burns, Rebecca West

**Leadership for learning : how to bring out the best in every teacher. Second edition**

Alexandria, VA : ASCD, 2020.

*Subjects:* Effective teaching. School supervision. Teacher effectiveness.

*Summary:* In this revised edition, the authors synthesize their decades of experience in teacher education and supervision into a comprehensive guide to supporting teacher growth and student learning. Embedded in every page are the essential knowledge, skills, approaches, and methods that leaders need to drive instructional improvement.

371.206 C891

Cranston, Jerome

**A guide to managing and leading school operations : the principal's field manual**

Lanham, MD : Rowman & Littlefield, 2018.

*Subjects:* Public schools—Business management—Handbooks, manuals, etc.

*Summary:* The job of school leader has become progressively more demanding. The role includes increasingly complex problems to be solved and increasingly deep piles of paperwork to complete. Unfortunately, the managing of employees, the preparing and justifying of resources – both personnel and financial - projections, and the complexities involved in operating facilities safely and legally are the most frequently mentioned reasons for why school leaders begin to question their career choice. And, while faculties and colleges of education as well as principals' professional associations offer courses and workshops, very few adequately address the gaps that exist between theory and practice in a way that would mitigate this reticence to lead in this climate. This book fills a gap in the training of educational leaders by orienting them to the vitally important business operations required to run a school. It is for all school leaders who wish they had been given a school operations field manual, and for those who prepare them who might wish to rebalance anew the current propensity of principal preparation programs that

blindly privilege leadership identity over developing the requisite management acumen teachers, parents and the public expect.

371.25 L829

Loftman, Robert A.

**How do multi-grade classes affect students' academic performance in mathematics?**

Place of publication: Publisher not identified, 200?

*Subjects:* Combination of grades. Mathematics—Study and teaching.

*Summary:* The purpose of this study was to find out the effects of multi-grade classes on students' academic performance. I wanted to find out how this problem of grouping classes could affect student's performance in mathematics. After administering the pre-test, I started the intervention programme. For eight weeks the grade five and six students were exposed to various tests in their classes. I used tests, observation checklist, questionnaires and an interview schedule to gather the data. The responses were presented using graphs and tables then analyzed to help answer the research questions. The results from all the instruments were used to prove or indicate that multi-grade classes do have a negative effect on students' academic performance in mathematics.

371.33 C444

Chambers, Fiona C.; Jones, Anne

**Design thinking for digital well-being : theory and practice for educators**

Abingdon, Oxon, UK : Routledge, 2019.

*Subjects:* Computer literacy. Education—Effect of technological innovations on. Information society—Moral and ethical aspects. Internet literacy.

*Summary:* This book empowers teacher educator/student teachers to teach pupils how to embrace technology critically in their lives. It provides a pedagogical framework for teaching young people to flourish in a digital society and enjoy digital well-being. In doing so, it establishes the need for digital literacy, digital fluency and values fluency within the education system as a whole. With a unique focus on empathy-centric design thinking, and using a case study informed educational model of technological, pedagogical and content knowledge (TPACK), this expert guide explores the challenges that pupils (and teachers) face balancing their digital lives, supports the 'wired generation' in navigating the cyber sphere and understanding how their data are used, acknowledges the necessity of supporting the digital well-being of pupils (and teachers) to create a healthy and successful learning environment, promotes the effective use of technology to enhance teaching and learning and aids professionals in ensuring pupils enjoy digital literacy, digital fluency, values fluency and safety online.

371.33 L641

Seelow, David D.

**Lessons drawn : essays on the pedagogy of comics and graphic novels**

Jefferson, NC : McFarland & Company, Inc., 2019.

*Subjects:* Comic books, strips, etc., in education. Graphic novels in education. Teaching—Aids and devices.

*Summary:* Imagine a classroom where students put away their smart phones and enthusiastically participate in learning activities that unleash creativity and refine critical thinking. Students today live and learn in a transmedia environment that demands multi-modal writing skills and

multiple literacies. This collection brings together 17 new essays on using comics and graphic novels to provide both a learning framework and hands-on strategies that transform students' learning experiences through literary forms they respond to.

371.334 F533

Fisher, Douglas; Frey, Nancy

**The distance learning playbook for school leaders : leading for engagement and impact in any setting**

Thousand Oaks, CA : Corwin, 2021.

*Subjects:* Computer-assisted instruction. Distance education. Internet in education. Web-based instruction.

*Summary:* This book applies the wisdom and evidence of the VISIBLE LEARNING® research to understand what works best. Spanning topics from school climate at a distance, leader credibility, care for self and colleagues, instructional leadership teams, stakeholder advisory groups, and virtual visibility, this comprehensive playbook details the research- and evidence-based strategies school leaders can mobilize to lead the delivery of high-impact learning in an online, virtual, and distributed environment.

371.334 W814

Wiseman, Rosalind; Fisher, Douglas

**The distance learning playbook for parents : how to support your child's academic, social, and emotional development in any setting**

Thousand Oaks, CA : Corwin, 2021.

*Subjects:* Computer-assisted instruction. Distance education. Education—Parent participation. Internet in education. Parent-teacher relationships. Teacher-student relationships. Web-based instruction.

*Summary:* This book outlines supportive strategies for navigating virtual environments to ensure effective and impactful learning that aligns the needs and expectations of teachers, parents, and students alike.

371.35 W741

Wills, Theresa

**Teaching math at a distance, grades K-12 : a practical guide to rich remote instruction**

Thousand Oaks, CA : Corwin, 2021.

*Subjects:* Distance education. Mathematics—Study and teaching. Web-based instruction—Design.

*Summary:* In an age when distance learning has become part of the 'new normal,' educators know that rich remote math teaching involves more than direct instruction, online videos, and endless practice problems on virtual worksheets. Using both personal experience and those of teachers in real K-12 online classrooms, the author translates all we know about research-based, equitable, rigorous face-to-face mathematics instruction into an online venue.

371.358 D623

Djabrayan Hannigan, Jessica; Hannigan, John E.

**SEL from a distance : tools and processes for anytime, anywhere**

Thousand Oaks, CA : Corwin, 2021.

*Subjects:* Affective education. Behavior modification. Emotional intelligence—Study and teaching. Social learning.

*Summary:* The pandemic and subsequent switch to distance learning, combined with recent instances of racial injustice, have put a spotlight on the cracks in the practice of social and emotional learning (SEL). More than ever before, schools are shifting their focus and prioritizing SEL competencies—around the nation and the world. To build SEL easily and effortlessly into virtual, blended, or in-person environments, the authors have drawn together a collection of tools and processes for SEL that can be applied in any learning environment.

371.358 F533

Fisher, Douglas; Frey, Nancy

**An assessment playbook for distance and blended learning ; measuring student learning in any setting**

Thousand Oaks, CA : Corwin, 2021.

*Subjects:* Blended learning. Distance education. Educational tests and measurements.

*Summary:* Assessments are the essential link between teaching and learning, yet the assessments used in face-to-face classrooms are not always practical or impactful in remote learning environments. Now that teachers are teaching from a distance, how will you assess what your students have learned? Tapping into the expertise of teachers who are successfully engaged in distance learning, this book answers that question. Rich with a wide range of examples, strategies, and assessments that can be leveraged with rigor and fidelity regardless of the learning environment, this practical playbook empowers teachers with the decision-making tools needed to gauge the impact of instructional strategies in today's rapidly evolving educational landscape.

371.358 J94

Jump, Jennifer

**50 strategies for your virtual classroom**

Huntington Beach, CA : Shell Education, 2021.

*Subjects:* Computer-assisted instruction. Distance education. Web-based instruction.

*Summary:* Virtual teaching may seem scary, but it does not have to be. Tackle the upcoming school year with confidence and skill by using the insightful material found in this book. This resource will ease the stress of teaching in distance learning environments by providing a broad range of topics such as building community and engaging students to teaching young readers and English learners. It also provides tips for different learning environments, such as independent and hybrid learning, and includes an annotated list of useful applications and websites as well as student work pages inspired by the strategies.

371.36 P615

Pieratt, Jennifer

**Keep it real with PBL, secondary : a practical guide for planning project-based learning**

Thousand Oaks, CA : Corwin, 2020.

*Subjects:* Education, Secondary.76. Project method in teaching.

*Summary:* In this hands-on, interactive guide, the author supports secondary teachers through the iterative process of planning authentic project-based learning experiences. Using backward design, she gives teachers ready-to-use strategies for identifying the best concepts to tackle in

PBL experiences, brainstorming realistic projects, facilitating meaningful learning, and creating formative and summative assessments.

371.42 N866

North, Reagan A.

**Motivational interviewing for school counselors**

Place of publication: Publisher not identified, 2017.

*Subjects:* Educational counseling. Motivational interviewing. Student counselors — Training of.

*Summary:* Motivational Interviewing (MI) is a powerful counseling approach that has helped thousands of people make positive changes in their lives. This book is the first training experience ever created to help school counselors learn to use MI in their unique context. Written by a real-life school counselor, this work is a powerfully practical explanation of MI ideas and techniques. Loaded with actual examples from the school context, the book is designed to help busy school counselors learn these tools in a quick and enjoyable way. Students need help accessing their own motivation to improve grades, grow relationships, kick bad habits, and pursue deeply meaningful lives. School counselors are perfectly positioned to help them do so, and MI is the tool they need.

371.8299712 W786

Winters, Nellie

**Reflections from them days : a residential school memoir from Nunatsiavut**

Iqaluit, NU : Inhabit Education, 2020.

*Subjects:* Indigenous Peoples in Canada. Inuit children—Education—Newfoundland and Labrador—Labrador. Inuit—Newfoundland and Labrador—Labrador—Biography. Off-reservation boarding schools—Canada—History. Winters, Nellie,—1938- —Childhood and youth.

*Summary:* When Nellie Winters was 11 years old, she was sent to attend the Nain Boarding School, a residential school 400 kilometres from her home. In this memoir, she recalls life before residential school, her experiences at the school, and what it was like to come home. Accompanied by the author's original illustrations, this moving, often funny memoir sheds light on the experiences of Inuit residential school survivors in Labrador.

371.9 S439

Searle, Margaret; Swartz, Marilyn

**Solving academic and behavior problems : a strengths-based guide for teachers and teams**

Alexandria, VA : ASCD, 2020.

*Subjects:* Behavior disorders in children—Treatment. Learning disabled children—Education. Response to intervention (Learning disabled children).

*Summary:* This book offers a process to help teachers and teams pinpoint a student's specific need and design an action plan to swiftly remedy the problem.

371.904486 I37

Morin, Alexandre (Ed.)

**Inclusive physical activities : international perspectives**

Charlotte, NC : Information Age Publishing, Inc., 2017.

*Subjects:* Inclusive education. Mainstreaming in education. Physical education for children with disabilities.

*Summary:* This volume includes examples of theory, research, policy, and practice that will advance our understanding of how best to encourage special needs children and adolescents to participate regularly in physical activity, how to maximize the biopsychosocial benefits of involvement in physical activities, and how to ensure that these physical activities are inclusive for children and adolescents with special needs. The focus will be placed on research-derived physical activity practices that seed success for children and adolescents with special needs, and new directions in theory, research, and practice that have implications for enhancing physical activity practices with at risk children and adolescents.

371.9046 S817

Stegemann, Kim; Aucoin, Angela

**Inclusive education : stories of success and hope in a Canadian context**

Don Mills, ON : Pearson Canada, 2018.

*Subjects:* Inclusive education—Canada.

371.93 G811

Greene, Ross W.

**Lost at school : why our kids with behavioral challenges are falling through the cracks and how we can help them. Revised and updated**

New York, NY: Scribner, 2014.

*Subjects:* Behavior disorders in children. Behavior modification. Problem children—Education.

*Summary:* This book counsels parents and educators on how to best safeguard the interests of children with behavioral, emotional, and social challenges, in a guide that identifies the misunderstandings and practices that are contributing to a growing number of student failures.

371.94 G778

Gray, Carol

**The new social story book. Fifteenth anniversary edition**

Arlington, TX: Future Horizons, 2015.

*Subjects:* Autistic children—Education. Developmentally disabled children. People with mental disabilities—Education.

*Summary:* This 15th Anniversary Edition of this book offers ready-to-use stories that parents and educators have depended on for years—with new sections added. Additions include how to use and apply the stories most effectively, how to improve the lives of younger children, and social stories for teens and adults with autism. Developed through years of experience, these strategically written stories explain social situations in ways children and adults with autism understand while teaching social skills needed to be successful at home, school, work, and in the community.

371.94 O65

Ordetx, Kirstina

**Teaching the basics of theory of mind : a complete curriculum with supporting materials for children with autism spectrum disorder and related social difficulties aged approximately 5 to 9 years**

London, UK: Jessica Kingsley Publishers, 2018.

*Subjects:* Autism spectrum disorders in children. Autistic children—Education. Philosophy of mind in children.

*Summary:* This manual contains a 12-week curriculum designed to incorporate a multi-sensory approach to developing the critical and basic aspects of Theory of Mind (ToM). The activities are designed to be used with children aged 5-9, who have been diagnosed with an Autism Spectrum Disorder (ASD) or who have related social challenges.

372.21 P271

Parsons, Stephanie

**Play attention! : a playful mindset meets academic content**

Portsmouth, NH : Heinemann, 2021.

*Subjects:* Child development. Creative ability in children. Play.

*Summary:* Playful experiences create pathways in the brain that enable us to consider more readily unusual, inventive, creative, resourceful ways of doing the things we need to do. These are also the pathways needed to solve problems that haven't been solved before and to create things that didn't exist before. These benefits combine and work together to feed a mindset that is flexible, creative and courageous. Our survival as humans depends on a complex set of skills, and the variety of human play reflects that complexity. We play with language to learn how it works, and doesn't work, as effective communication with our social groups. In play we learn what our bodies can and can't do. Through play we learn how things work in the world around us—how objects feel and fit together, what they do when they're hit, thrown, and banged together. This book shows teachers how to use play as an opportunity to learn.

372.21 R728

Rogers, Paula; Smith, W. Richard

**Best practices at tier 3 : intensive interventions for remediation, elementary**

Bloomington, IN : Solution Tree Press, 2020.

*Subjects:* Education, Elementary. Effective teaching. Remedial teaching. Response to intervention (Learning disabled children).

*Summary:* This book provides grades K-5 educators research-based response to intervention (RTI) strategies to meet the needs of students who have fallen the furthest behind in the classroom. These students struggle with what is being taught currently in the classroom as well as the basic, foundational skills that are taught in previous school years. The best way educators can intervene when students struggle is by implementing an effective RTI process through a supportive professional learning community (PLC) framework. This book is designed to help teachers learn how to improve their school's Tier 3 intensive interventions so that students receive the support they need to learn at the highest levels.

372.4 M959

Mulligan, Tammy; Landrigan, Clare

**It's all about the books : how to create bookrooms and classroom libraries that inspire readers**

Portsmouth, NH : Heinemann, 2018.

*Subjects:* Children—Books and reading. Children's literature—Study and teaching (Elementary). Classroom libraries. Reading (Elementary).

*Summary:* In this book, the authors share the systems they have developed over the last 15 years to create classroom libraries and book rooms that support both student choice and instructional goals.

372.465 K48

Kilpatrick, David A.

**Equipped for reading success : a comprehensive, step-by-step program for developing phoneme awareness and fluent word recognition**

Syracuse, NY : Casey & Kirsch Publishers, 2016.

*Subjects:* Reading (Elementary)—Textbooks. Reading teachers—Training of. Reading—Phonetic method—Textbooks.

*Summary:* More than an explanation of current research, this book is a complete program for training phonemic awareness. Research has shown that contrary to our intuitions, phonemic awareness is important for remembering the words we read (sight-word recognition), not just for developing phonic decoding skills. This resource uses a developmentally appropriate approach designed to boost phonemic awareness, phonics, and instant word recognition. It also gives teachers concrete tools to help children develop a large sight vocabulary and is designed to supplement any existing reading program or approach. Implementing the program requires minimal planning and only several minutes of supplemental instruction per day.

372.5 H921

Hume, Helen; Palmer, Marilyn

**The art teacher's survival guide for elementary and middle schools. Third edition**

San Francisco, CA: Jossey-Bass, 2021.

*Subjects:* Art—Study and teaching (Elementary). Art—Study and teaching (Middle school).

*Summary:* This revised edition features many new projects, an update on current projects and includes an explanation of the hot topic amongst art educators, Teaching Artistic Behavior (TAB/choice). Choice-based art education is reflected in the authors' discussion of teaching in mixed-media, ceramics, photography, sculpture, and art history.

372.6 W237

Walther, Maria; Biggs-Tucker, Karen

**The literacy workshop : where reading and writing converge**

Portsmouth, NH: Stenhouse Publishers, 2020.

*Subjects:* Language arts (Elementary). Literacy. Project method in teaching.

*Summary:* This book offers a unique interpretation of traditional workshop instruction by showing teachers how to integrate their separate reading and writing workshops into one 'literacy workshop' (periodically and as dictated by student needs) that takes advantage of the inherent reciprocity between reading and writing. Through narrative discussion, student samples, photographs, instructional resources, online content, suggested lessons and various mentor texts, the book explains the structure of the literacy workshop, tells readers how to get started with it, and shows them how to decide when it's best to merge the two workshops into one.

372.6 W874

Wood, Christiane

**The literacy of play and innovation : children as makers**

New York, NY: Routledge, 2019.

*Subjects:* Language arts (Early childhood). Literacy—Study and teaching (Early childhood).  
*Summary:* This book provides a portrait of what innovative education looks like from a literacy perspective. Through an in-depth case study of a "maker" school's innovative design—in particular, of four early childhood educator's classrooms—this book demonstrates that children's inspiration, curiosity, and creativity is a direct result of the school environment. Presenting a unique, data-driven model of literacy, play, and innovation taking the maker movement beyond STEM education, this book helps readers understand literacy learning through making and the creative approaches embedded in early literacy classroom practices.

372.623 F614

Fletcher, Ralph

**Mentor author, mentor texts : short texts, craft notes, and practical classroom uses**

Portsmouth, NH : Heinemann, 2011.

*Subjects:* Creative writing (Elementary education). Creative writing (Middle school). English language—Composition and exercises—Study and teaching (Elementary). English language—Composition and exercises—Study and teaching (Middle school).

*Summary:* The author has long mentored writing teachers, and he now presents the ultimate mentor-text resource for teaching students to write. In this book he shares 24 short, high-interest texts and accompanying Writer's Notes with your students. Arranged from least difficult to most challenging, they are ready for writers at every level. Online, the author also provides whiteboard-ready versions of the texts as well as recordings where he reads 17 of his pieces.

372.632 G199

Ganske, Kathy

**Mindful of words : spelling and vocabulary explorations 4-8**

New York, NY: Guilford Press, 2008.

*Subjects:* English language—Orthography and spelling—Study and teaching. Vocabulary—Study and teaching.

*Summary:* Providing tools to enhance upper-level spelling and vocabulary instruction, this book features more than 120 reproducible sorting activities and games. It also includes "Did You Know?" sections with stories about specific words; tips from teachers at different grade levels; and lists of vocabulary related to social studies, science, and math.

372.7 L728

Liljedahl, Peter

**Building thinking classrooms in mathematics, grades K-12 : 14 teaching practices for enhancing learning**

Thousand Oaks, CA: Corwin, 2021.

*Subjects:* Classroom environment. Effective teaching. Mathematics—Study and teaching.

372.7 S998

Sztajn, Paola; Heck, Daniel

**Activating math talk, grades K-5 : 11 purposeful techniques for your elementary students**

Thousand Oaks, CA: Corwin, 2021.

*Subjects:* Discussion. Forums (Discussion and debate). Mathematics—Study and teaching (Elementary).

*Summary:* Engaging students in high quality discourse is important for their conceptual learning, but successfully promoting such discourse in elementary classrooms—with attention to the needs of every learner—can be a challenge. Based on research, this book tackles this challenge by bringing 11 practical, math-specific, productive discourse techniques to the classroom.

372.86 T253

Robinson, Daniel B. (Ed.)

**Teaching physical education today : Canadian perspectives**

Toronto, ON: Thompson Educational Publishing, 2014.

*Subjects:* Physical education and training—Study and teaching—Canada.

*Summary:* This book was written with the specific concerns of Canadian physical educators in mind. Covering topics such as curriculum models, planning, assessment, addressing diversity in the classrooms, ad health and physical literacy, this book will be an invaluable resource for both new and experienced physical educators alike.

373.19 W877

Wood, Meena Kumari; Haddon, Nick

**Secondary curriculum transformed : enabling all to achieve**

Abingdon, Oxon, UK: Routledge, 2021.

*Subjects:* Curriculum change. High schools—Curricula.

*Summary* More than ever, secondary curriculum requires greater flexibility and adaptability so young people learn the relevant knowledge and key skills they need for the evolving world of training and employment. This practical guide, both radical and progressive, makes a compelling argument for a secondary curriculum that addresses the needs and aspirations of all students. A balanced approach will help reform students' attitudes and behaviours and re-ignite their curiosity and motivation for learning.

398.2089 S587

Silverthorne, Judith; Lavallee, Ray

**Honouring the buffalo : a plains Cree legend = Ewako oma ohci paskwaWi-mostos ka-kisteYimiht : nehiyaw-aCimowin**

Regina, SK: Your Nickel's Worth Publishing, 2014.

*Subjects:* Bison—Folklore. Cree Indians—Folklore. Folklore—Canada.

*Summary:* This story, told in both English and Cree, describes how early First Nations people relied on the buffalo for food, clothing, shelter, hunting tools and other necessities of life. The narrator explains how the buffalo is honoured for its sacrifice. Pictures of items made from the buffalo, facts about the buffalo and questions to enrich the use of the text are included at the end of the book. Text in English and Cree; translated from the Cree.

*Curriculum Notes:* Social Studies grade 4 (2010). Treaty Education grade 4.

428.6 B974

Burton, Wilfred; Caron, Angela

**Taanishi books. Set 8, Métis symbols and celebrations/Métis traditional storytelling [kit]**

Saskatoon, SK : Gabriel Dumont Institute, 2014.

*Subjects:* Métis—History. Reading (Elementary).

*Summary:* This series of books explores a variety of themes in Métis culture. The books are written at guided reading levels A to I, with each theme containing one book at a lower, middle and higher reading level. Themes explored in the set are: Métis Beadwork, Métis Clothing, Métis Dance, Métis Food, Métis Identity, Métis Music, Métis Symbols and Celebrations and Métis Traditional Storytelling. Each book contains colourful photographs and begins with a Cultural Connections text box that provides background information on the content of the book. Contents: Titles: *Let's Make a Métis Flag Pin — Where is the Métis Flag? — High in the Sky — Where's the Roogaroo? — Do You Believe in Roogaroos? — Is There a Roogaroo in You?*  
*Curriculum Notes:* Kindergarten curriculum renewal. Social Studies grade 1 (2010). Social Studies grade 2 (2010). Treaty Education grade 1. Treaty Education grade 2.

428.6 S923

**Strong readers. Level 12 [kit]**

Nanaimo, BC : Strong Nations Publishing Inc., 2013.

*Subjects:* Bears—Juvenile literature. Forests and forestry—Juvenile literature. Readers. Senses and sensation—Juvenile literature. Summer—Juvenile literature.

*Summary:* This set of texts presents fiction and nonfiction titles that highlight environmental learning and stewardship while reflecting First Nations ways of knowing. The texts correspond to the Fountas and Pinnell guided reading levels A-M. An educator resource guide is available that provides ideas for lesson plans to enrich students' learning. Contents: Level 12: *Bears — My five senses — Summertime — Who is the forest for?*

*Curriculum Notes:* English language arts K. English language arts grade 1 (2010). English language arts grade 2 (2010). Treaty Education grade 1. Treaty Education grade 2.

497.2 D392

**Dene benóththeré begħa eritlís = Dene beginner verbs book**

Saskatoon, SK: Saskatchewan Indian Cultural Centre, 1999.

*Subjects:* Indigenous Peoples in Canada. Na-Dene languages—Study and teaching—English speakers. Na-Dene languages—Verb. Second language acquisition.

*Summary:* Using the Total Physical Response (TPR) method, students learn verbs by responding physically to commands. Over 50 Dene verbs are introduced with accompanying graphics.

*Curriculum Notes:* Indigenous Language - Dene 10, 20, 30.

508.3153 M849

Morgan, R. Grace.

**Beaver, bison, horse : the traditional knowledge and ecology of the Northern Great Plains**

Regina, SK : University of Regina Press, 2020.

*Subjects:* Grassland ecology—Great Plains. Traditional ecological knowledge—Great Plains.

*Summary:* This book is an interdisciplinary account of the ecological relationships the Indigenous nations of the Plains had to the beaver, bison, and horse, and their habitat prior to contact. Morgan's research shows an ecological understanding that sustained Indigenous Peoples for thousands of years. with critical information on how the beaver manage water systems and protect communities from drought in the Northern Great Plains. Morgan's work is a game-changer.

510 C752

Connolly, Sean

**The book of perfectly perilous math**

New York, NY: Workman Publishing, 2012.

*Subjects:* Mathematical recreations. Mathematics—Problems, exercises, etc. Problem solving—Problems, exercises, etc.

*Summary:* This author blends middle school math with fantasy to create an exciting adventure in problem-solving. These word problems are perilous, do-or-die scenarios of blood-sucking vampires (How many months would it take a single vampire to completely take over a town of 500,000 people?), or a rowboat of 5 shipwrecked sailors with a single barrel of freshwater (How much can they drink, and for how long, before they go mad from thirst?). Each problem requires readers to dig deep into the tools they're learning in school to figure out how to survive.

510.712 C737

**Complete mathsmart grade 11**

Richmond Hill, ON : Popular Book Company (Canada) Ltd., 2017.

*Subjects:* Mathematics—Problems, exercises, etc. Mathematics—Study and teaching (Secondary).

*Summary:* *Complete MathSmart* is a comprehensive, curriculum-based workbook series which helps students develop a thorough understanding of mathematical concepts and master the essential skills. Concise explanations with examples are provided at the beginning of each chapter, followed by abundant exercises so that students will build a solid math foundation in preparation for their higher education.

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510.92 T457

Thomas, Isabel; Klanten, Robert

**In great numbers : how numbers shape the world we live in**

Berlin, Germany : Little Gestalten, 2020.

*Subjects:* Mathematics—History—Juvenile literature. Numeration—Juvenile literature.

*Summary:* Can you imagine a world without numbers? Over the centuries, people have conceived clever ways to use numbers so that we can understand the world around us better, build cities, find our way home, and much more. This book tells the story of this groundbreaking invention. Numbers are so important in our daily lives. How else would we ask for three scoops of ice cream? Or know whether we've got 60 minutes left to play with our friends rather than 60 seconds? Why does a minute have 60 seconds anyway and not 100? Where does zero come from

and what language do computers understand? Numbers are everywhere. This book will introduce children to the fascinating world of numbers and explains how they help us in our daily life. 1, 2, 3, go.

512 M734

**Must know high school algebra**

New York, NY: McGraw-Hill Education, 2019.

*Subjects:* Algebra—Problems, exercises, etc. Algebra—Textbooks.

*Summary:* You know that moment when you feel as though a lightning bolt has hit you because you finally get something? That's how this book will make you react. (We hope.) Each chapter makes sure that what you really need to know is clear right off the bat and sees to it that you build on this knowledge. Where other books ask you to memorize stuff, we're going to show you the must-know ideas that will guide you toward success in algebra.

530.76 B892

Bruhn, Chris

**Must know high school physics**

New York, NY: McGraw-Hill Education, 2020.

*Subjects:* Physics—Problems, exercises, etc. Physics—Textbooks.

*Summary:* You know that moment when you feel as though a lightning bolt has hit you because you finally get something? That's how this book will make you react. (We hope.) Each chapter makes sure that what you really need to know is clear right off the bat and sees to it that you build on this knowledge. Where other books ask you to memorize stuff, we're going to show you the must know ideas that will guide you toward success in physics. You will start each chapter learning what the must-know ideas behind a physics subject are, and these concepts will help you solve the physics problems that you find in your classwork and on exams.

540 B181

Baldwin, Carol

**Mixtures, compounds and solutions**

Chicago, IL : Raintree, 2004.

*Subjects:* Chemical elements—Juvenile literature. Chemicals—Juvenile literature. Science—Study and teaching (Middle school).

*Summary:* This book explains how materials join or mix together to make millions of new things.

*Curriculum Notes:* Science grade 7 (2009). Science grade 8 (2009). Science grade 9 (2009).

540.76 M822

Moore, John T.; Langley, Richard

**Must know high school chemistry**

New York, NY : McGraw-Hill Education, 2019.

*Subjects:* Chemistry—Problems, exercises, etc. Chemistry—Textbooks.

*Summary:* You know that moment when you feel as though a lightning bolt has hit you because you finally get something? That's how this book will make you react. (We hope.) Each chapter makes sure that what you really need to know is clear right off the bat and sees to it that you build on this knowledge. Where other books ask you to memorize stuff, we're going to show you the must-know ideas that will guide you toward success in chemistry.

550 T471

Thompson, Graham R.; Turk, Jonathan

**Earth. Student edition**

Belmont, CA : Brooks/Cole Cengage Learning, 2011.

*Subjects:* Earth sciences—Study and teaching (Secondary). Earth sciences—Textbooks. Science—Study and teaching (Secondary).

*Summary:* This book presents an overview of all Earth-related disciplines – from geology, hydrology, and oceanography to meteorology and astronomy. This book explores the physical attributes of planet Earth and its environment, emphasizing the human choices we have made, and exploring the physical consequences of those choices in the context of Earth systems.

570.76 C877

Cox, Kellie Ploeger

**Must know high school biology**

New York, NY : McGraw-Hill Education, 2019.

*Subjects:* Biology—Problems, exercises, etc. Biology—Textbooks.

*Summary:* You know that moment when you feel as though a lightning bolt has hit you because you finally get something? That's how this book will make you react. (We hope.) Each chapter makes sure that what you really need to know is clear right off the bat and sees to it that you build on this knowledge. Where other books ask you to memorize stuff, we're going to show you the must know ideas that will guide you toward success in biology.

576.5 W713

Willett, Edward

**Genetics demystified**

New York, NY: McGraw-Hill, 2006.

*Subjects:* Genetics.

*Summary:* This resource is the "soup to nuts" demystified book on genetics, covering DNA, heredity, mutations, disease, evolution, and including discussion on the Human Genome Project and evolution.

613.704 S678

Robinson, Daniel B. (Ed.)

**Social justice in physical education : critical reflections and pedagogies for change**

Toronto, ON: Canadian Scholars' Press, Inc., 2016.

*Subjects:* Critical pedagogy. Physical education and training—Social aspects. Social justice.

*Summary:* This text prompts readers to examine pedagogical practices and assumptions that work to exclude and marginalize students with intersecting and diverse identities from full participation in physical and health education. The contributors, both experienced and emerging scholars writing about social justice, cover a variety of issues—including (dis)ability, gender, sexuality, race, social class, and religion—with the goal of enabling teachers to engage in critical reflection. This edited collection includes chapters that have been approached from a range of social justice perspectives and interpretations that will push readers to reflect on the assumptions that underlie their current practices and to employ teaching methods that are more inclusive.

613.7046 C542

Chissick, Michael

**Yoga games to teach in schools : 52 activities to develop self-esteem, self-control and social skills**

London, UK : Singing Dragon, 2020.

*Subjects:* Hatha yoga for children—Study and teaching (Elementary). Hatha yoga for children.

*Summary:* The best way to teach yoga to children is with games. With 52 easy-to-follow yoga games requiring no previous yoga experience, this book will enable you to help children become better listeners, take responsibility, gain self-control, improve behaviour, become assertive and improve self-esteem and confidence.

616.895 R846

Rothmann-Kerr, Rachael

**Bipolar disorder : dealing with mania and depression**

New York, NY : Lucent Press, 2019.

*Subjects:* Manic-depressive illness—Diagnosis. Manic-depressive illness—Treatment. Manic-depressive illness.

*Summary:* This print resource defines bipolar disorder and discusses its diagnosis, causes, treatments, life with the disorder and the stigma associated with mental illness in an accessible way for adolescent readers. Lists of books, websites and organizations are provided for additional information.

*Subjects:* Psychology 20, 30.

618.928 W744

Wilmot, Keriann

**Wired differently : a teacher's guide to understanding sensory processing challenges**

Lewisville, NC : Gryphon House, Inc., 2020.

*Subjects:* Children with perceptual disabilities—Education. Sensory disorders in children. Sensory integration dysfunction in children.

*Summary:* This book provides a combination of accessible, easy to understand information about sensory processing challenges and practical, actionable ways to support students.

618.928521 W994

Wyskowski, Lindsay

**Living with PTSD**

San Diego, CA : ReferencePoint Press, 2019.

*Subjects:* Post-traumatic stress disorder.

*Summary:* This book is part of a series on mental health issues that are common in today's world. It explains how and why PTSD develops, how it affects those living with it and provides effective techniques to manage it. Print and website suggestions are listed for further investigation of the topic.

*Curriculum Notes:* Psychology 20, 30.

618.928522 C752

Connor-Smith, Jennifer

**Living with panic disorder**

San Diego, CA : ReferencePoint Press, 2019.

*Subjects:* Anxiety. Panic disorders.

*Summary:* This book is part of a series on mental health issues that are common in today's world. It explains how and why panic disorder develops, how it affects those living with it and provides effective techniques to manage it. Print and website suggestions are listed for further investigation of the topic.

*Curriculum Notes:* Psychology 20, 30.

618.9285225 A973

Ayarbe, Heidi

**Living with phobias**

San Diego, CA : ReferencePoint Press, 2019.

*Subjects:* Phobias—Treatment. Phobias.

*Summary:* This book is part of a series on mental health issues that are common in today's world. It explains how and why phobias develop, how they affect those living with them and provides effective techniques to manage them. Print and website suggestions are listed for further investigation of the topic.

*Curriculum Notes:* Psychology 20, 30.

618.9285227 A544

Andersen, Michelle Garcia

**Living with OCD**

San Diego, CA : ReferencePoint Press, 2019.

*Subjects:* Obsessive-compulsive disorder.

*Summary:* This book is part of a series on mental health issues that are common in today's world. It explains how and why OCD develops, how it affects those living with it and provides effective techniques to manage it. Print and website suggestions are listed for further investigation of the topic.

*Curriculum Notes:* Psychology 20, 30.

618.928589 S216

Sanderson, Whitney

**Living with ADHD**

San Diego, CA : ReferencePoint Press, 2019.

*Subjects:* Attention-deficit hyperactivity disorder.

*Summary:* This book is part of a series on mental health issues that are common in today's world. It explains how and why ADHD develops, how it affects those living with it and provides effective techniques to manage it. Print and website suggestions are listed for further investigation of the topic.

*Curriculum Notes:* Psychology 20, 30.

618.928589 U57

Ung, Elisa

**Coping with ADD/ADHD and ODD**

New York, NY : Rosen Young Adult, 2019.

*Subjects:* Attention-deficit disorder in adolescence. Oppositional defiant disorder in adolescence.

*Summary:* This book provides a short, concise, and introductory examination of ADD/ADHD and ODD. It also provides tips, information, and advice for youth living with these disorders.

*Curriculum Notes:* Psychology 20, 30.

621.4340288 S635

Hunn, Peter (Ed.)

**Small engines and outdoor power equipment : a care & repair guide for lawn mowers, snowblowers & small gas-powered implements. Updated second edition**

Beverly, MA : Quarto Publishing Group, 2021.

*Subjects:* Gardening—Equipment and supplies—Maintenance and repair. Small gasoline engines—Maintenance and repair.

*Summary:* Designed for the beginner with little or no mechanical experience, this book is a graphically appealing, step-by-step guide that covers all the most important engine maintenance and repair skills you'll need to keep your equipment running at peak performance. A comprehensive troubleshooting guide helps you define problems and enact solutions. With this book, you won't need to haul the lawn mower off to the repair center and wait a few weeks just because a filter is plugged or the old gas needs to be replaced. Among the many skills you'll learn are seasonal tune-ups, changing oil, servicing spark plugs, cleaning filters, replacing a muffler, servicing the fuel tank, overhauling the carburetor, servicing brakes, inspecting flywheels, replacing the fuel pump, and replacing a rewind cord.

623.872340288 P164

Pallas, Jean-Luc

**Outboard motors : maintenance and repair manual**

Dobbs Ferry, NY: Sheridan House, 2006.

*Subjects:* Outboard motors—Maintenance and repair—Handbooks, manuals, etc.

*Summary:* The aim of this book, with its superb step by step photographs and detailed diagrams is to enable every owner to understand the workings of an outboard motor (2 or 4 stroke) and be able to fix it with relative ease. It includes: an explanation of the different parts that make up the engine and how they interact; how fuel is transformed into propulsion; regular maintenance and repair worksheets to help even the most mechanically ignorant to work on their outboard engine with confidence; the most common causes of breakdown; troubleshooting tables to allow you to diagnose and fix the most common engine problems and advice on how to winterize your outboard in one short afternoon.

629.13339 E46

Elliott, Alex

**Inside drones**

New York, NY: Rosen YA, 2019.

*Subjects:* Drone aircraft.

*Summary:* This resource provides a brief introduction to the history, components, construction and operation of drones. The many purposes for drones in today's society and an explanation of drone components are also included. Note: Educators should visit Transport Canada's website *Flying Your Drone Safely and Legally* to familiarize themselves with legislation and safety

requirements before using drones in the classroom. Educators should also make themselves aware of any specific policies on drone usage that may be in effect in their own school divisions.  
*Curriculum Notes:* Robotics 10, 20, 30.

629.28772 B379

McCaffrey, Brendan

**The complete bike owner's manual**

Beaumont, Claire; Spurrier, Ben

New York, NY: DK Publishing, 2017.

*Subjects:* Bicycles—Maintenance and repair—Handbooks, manuals, etc.

*Summary:* This essential book equips you with the tools and techniques you need to troubleshoot any problems you may face while taking care of your bicycle. The reference section at the end of the book offers possible solutions to some of the common problems.

629.28772 D751

Downs, Todd

**The bicycling guide to complete bicycle maintenance and repair : for road and mountain bikes. Updated and revised sixth edition**

Place of publication: Rodale Inc., 2010.

*Subjects:* Bicycles—Maintenance and repair—Handbooks, manuals, etc.

*Summary:* The fully revised and updated sixth edition of the bestselling guide to bike maintenance from the world's leading authority on cycling contains troubleshooting sections to quickly identify and correct common problems, 450 photographs, and 40 drawings to clarify all the step-by-step directions.

629.28772 Z78

Zinn, Lennard

**Zinn and the art of road bike maintenance : the world's best-selling bicycle repair and maintenance guide. Fifth edition**

Boulder, CO : VeloPress, 2016.

*Subjects:* Bicycles—Maintenance and repair. Road bicycles—Maintenance and repair.

*Summary:* Lennard Zinn is the world's leading expert on bike maintenance and repair. His friendly step-by-step guide explains the tools you'll need and how to know you've done the job right. The book's two-color interior is easy to read—even in a dimly-lit garage or workshop. Hundreds of hand-drawn illustrations and exploded parts diagrams show the right level of detail to lead you through every bicycle repair task.

629.892 M379

Martin, Claudia

**Robotics in nature**

New York, NY: Lucent Press, 2018.

*Subjects:* Drone aircraft—Juvenile literature. Robotics—Juvenile literature. Robots—Juvenile literature.

*Summary:* This resource explores some of the many uses for robots in nature. Robots that are used for underwater exploration, for disaster data gathering and for providing access to extreme

environments are discussed. The accessible reading level and number of photos in this book make it useful for students in Grades 7 and up.

*Curriculum Notes:* Robotics 10, 20, 30.

640 B786

Bowers, Sharon; Bowers, David

**The useful book: 201 life skills they used in Home Ec and Shop**

New York, NY: Workman Publishing, 2016.

*Subjects:* Do-it-yourself work. Dwellings—Maintenance and repair. Home economics. Life skills.

*Summary:* This book is a modern, energetically designed encyclopedia of DIY with everything you need to know to roll up your sleeves and cook it, build it, sew it, clean it, or repair it yourself. In other words, it covers everything you would have learned from your shop and home ec teachers, if you had them. It features practical projects and how-to's, with step-by-step instructions and illustrations, relevant charts, sidebars, lists, and handy toolboxes. There's a kitchen crash course, Sewing 101, Housecare tips, and in Shop, the tools that everyone should have, with dozens of cool projects that teach fundamental techniques, from making a bookshelf to re-wiring a lamp.

640 B853

Bried, Erin

**How to sew a button : and other nifty things your grandmother knew**

New York, NY : Ballantine Books, 2009.

*Subjects:* Handicraft. Home economics. Life skills.

*Summary:* Practical and empowering, this button collects the treasured wisdom of nanas, bubbies, and grandmas from all across the country as well as modern-day experts, and shares more than one hundred step-by-step essential tips for cooking, cleaning, gardening, and entertaining.

641.512 G762

Grant, Lisa

**Super easy cookbook for beginners : 5-ingredient recipes and essential techniques to get you started in the kitchen**

Emeryville, CA : Rockridge Press, 2018.

*Subjects:* Cookbooks. Cooking. Quick and easy cooking.

*Summary:* Beyond basic cooking skills, this beginner's cookbook gets you started by serving up simple, home-style recipes that require only five main ingredients or less. Alongside step-by-step guidance for kitchen techniques—plus useful tips like how to hold a knife— this book is the easiest recipe to make anyone a good cook.

641.512 M879

Morrison, Julee

**The how-to cookbook for teens : 100 easy recipes to learn the basics**

Emeryville, CA : Rockridge Press, 2020.

*Subjects:* Cookbooks. Cooking. Quick and easy cooking.

*Summary:* Fire up your curiosity to try new foods and impress your family and friends. This

book will help you learn the basics of cooking and baking while having fun and creating incredible meals (and memories) from scratch. The recipes begin with the fundamentals, then takes your skills to the next level. Start with the perfect scrambled eggs and work your way up to fancy egg dishes like omelets and Cheesy Breakfast Bacon Muffins. There's nothing like eating and sharing food you made yourself.

641.555 A516

Amidor, Toby

**The easy 5-ingredient healthy cookbook : simple recipes to make healthy eating delicious**

Emeryville, CA : Rockridge Press, 2018.

*Subjects:* Cooking (Natural foods). Make-ahead cooking. Quick and easy cooking.

*Summary:* With this book, you'll only need 5 primary ingredients to make each recipe, along with a short list of kitchen staples like olive oil, salt, pepper, and fresh garlic. Discover tons of tips for customizing recipes by swapping out ingredients, or build on the simple recipes for fancier variations when you have more time. Recipes include nutrition breakdowns and are labeled for any special eating preferences, including gluten-free, dairy-free, paleo-friendly, and vegan.

641.555 A516

Amidor, Toby

**Smart meal prep for beginners : recipes and weekly plans for healthy, ready-to-go meals**

Emeryville, CA : Rockridge Press, 2018.

*Subjects:* Cookbooks. Cooking. Dinners and dining. Make-ahead cooking.

*Summary:* Smart meal prep means you never have to ask what's for breakfast, lunch, or dinner. In this book, the author makes it easier than ever to start (and stick with) meal prep, so that you have ready-to-go healthy meals every day of the week. This meal prep cookbook goes beyond general meal prep guidance, and provides a 6-week plan to make a habit of meal prep and keep your fridge full. With specific, step-by-step instructions and meal prep plans that eliminate the guesswork of what to eat and for which meal, this cookbook is your kick-start guide to meal prep like a pro.

641.5882 M626

**Microwave mysteries: beep, zap, defrost! [DVD]**

Chicago, IL : Learning Seed, 2010.

*Subjects:* Instructional films. Microwave cooking.

*Summary:* This DVD demonstrates how electricity travels from the wall socket through energy conversion onto the point where the molecules excite and cook food using microwave energy, the effect of microwaves on various kinds of cooking containers and techniques for food placement and arrangement for microwave cooking.

641.59 C771

**The cookbook for teens : the easy teen cookbook with 74 fun & delicious recipes to try**

Berkeley, CA : Mendocino Press, 2014.

*Subjects:* Cookbooks. Cooking.

*Summary:* Once you are comfortable in the kitchen, you will learn how to make your own easy dishes, with simple recipes for appetizers, entrees, and snacks. After you have mastered the

fundamentals, this book will walk you through preparing a three-course meal that will completely wow your friends and family.

643.6 V246

Vandome, Nick

**Smart Homes in easy steps**

Leamington, Warwickshi: In Easy Steps Limited, 2018.

*Subjects:* Dwellings—Security measures. Home automation. Home computer networks. Home entertainment systems. Household electronics.

*Summary:* This book takes the mystery out of all the elements that are required to set up a smart home. It defines a smart home and shows what is needed to make a home smart: digital voice assistants, devices and apps.

643.7 D631

**Do-it-yourself basics : save money, solve problems, improve your home : the basics everyone can master**

New York, NY: Reader's Digest, 2017.

*Subjects:* Do-it-yourself work. Dwellings—Maintenance and repair—Amateurs' manuals. Dwellings—Maintenance and repair.

*Summary:* Tried-and-true instructions provide do-it-yourself solutions to a ton of problems that could cost a fortune if you hired a professional. This manual is a "must-have" reference guide for every homeowner.

646.404 S517

**Sewing 101 : a workshop in a book. Revised and updated**

Beverly, MA : Quarry Books, 2019.

*Subjects:* Clothing and dress. Sewing—Handbooks, manuals, etc. Sewing.

*Summary:* Now available in paperback and supplemented with online videos, this book is an entry-level course that teaches essential skills for sewing with a sewing machine through 20 step-by-step garment and home decor projects plus online videos.

646.7 P476

Pestalozzi, Tina

**Life skills 101 : a practical guide to leaving home and living on your own. Sixth edition**

Cortland, OH: Stonewood Publications, 2019.

*Subjects:* Conduct of life. Finance, Personal. Life skills.

*Summary:* For anyone stepping into adulthood, this book is a valuable guide to the complete spectrum of skills required to master the challenges of being a responsible adult successfully, whether that means living alone, with roommates or even with Mom and Dad. Critical subjects include financial know-how; job search success; interview, social, dining and workplace etiquette; consumer savvy; home hunting and lease negotiations. This easy-to-read guide provides the reader with essential advice on maintaining their home, car, laundry, time and well-being. Effective suggestions on earning, saving and stretching one's money, as well as positive actions for practicing environmental awareness are included in this vital resource.

649.5 D285

Dearybury, Jed; Jones, Julie

**The playful classroom : the power of play for all ages**

Hoboken, NJ: Jossey-Bass, 2020.

*Subjects:* Child development. Classroom environment. Play.

*Summary:* This book offers a fresh perspective on the traditional classroom and will equip, encourage, and empower educators of all levels to provide relevant, meaningful, and fun experiences to their students through a playful mindset. The authors believe bringing play into the classroom positively contributes to creativity, trust, relationships, community, and growth. Building on current and seminal works in learning theory and play pedagogy, this book includes both pragmatic and creative lenses. The ideals that are essential to great teaching transcend time. It's not the technology, it's not the latest gimmick, it's not the biggest, shiniest school or the amount of applause for your work. This book offers practical strategies and solutions for the educator who knows something is missing in their classroom culture. Additional resources such as video and downloadable resources will be available for educators on the authors' websites.

649.640971 D296

Michaelson, Valerie E.; Joan Durrant (Eds.)

**Decolonizing discipline : children, corporal punishment, Christian theologies, and reconciliation**

Winnipeg, MB: University of Manitoba Press, 2020.

*Subjects:* Corporal punishment of children—Canada—Religious aspects. Corporal punishment of children—Law and legislation—Canada. Corporal punishment—Canada—Religious aspects. Corporal punishment—Law and legislation—Canada. Discipline of children—Canada—Religious aspects. Indigenous Peoples in Canada.

*Summary:* In June 2015, Canada's Truth and Reconciliation Commission released 94 Calls to Action that urged reform of policies and programs to repair the harms caused by the Indian Residential Schools. This book is a response to Call to Action 6—the call to repeal Section 43 of Canada's Criminal Code, which justifies the corporal punishment of children. The editors have brought together diverse voices to respond to this call and to consider the ways that colonial Western interpretations of Christian theologies have been used over centuries to normalize violence and rationalize the physical discipline of children. Theologians, clergy, social scientists, and First Nations, Inuit, and Métis leaders and community members explore the risks that corporal punishment poses to children and examine practical, non-violent approaches to discipline.

650.14 H343

Harwood, Lauri; Owens, Lisa M.D.

**Your career : how to make it happen. Ninth edition**

Boston, MA: Cengage Learning, 2017.

*Subjects:* Career development. Employment interviewing. Job hunting. Résumés (Employment). Vocational guidance.

*Summary:* This comprehensive resource discusses the steps involved in preparing for the job search, creating the resume, applying for jobs, shining at interviews, succeeding in the new job and managing your career. Real world scenarios, chapter checklists, critical thinking questions, career action worksheets and suggestions for using social media in the job search are included.

*Curriculum Notes:* Practical and Applied Arts – Career and Work Exploration 10, 20, 30.

650.14 M349

Marlowe, Christie; Morkes, Andrew

**Presenting yourself : how to make a great impression**

Broomall, PA : Mason Crest, 2020.

*Subjects:* Business presentation. Employment interviewing. Vocational guidance.

658.4092 M165

McLeod, Lisa Earle

**Leading with noble purpose : how to create a tribe of true believers**

Hoboken, NJ : Wiley, 2016.

*Subjects:* Employee morale. Leadership. Psychology, Industrial.

*Summary:* Profit doesn't drive purpose. Purpose drives profit. We made some incorrect assumptions about work and those assumptions are killing us. We allowed a narrative that is solely about earnings to replace what we know to be true about human motivation.

684.082 B816

Branam, Steve

**Hand tool basics : woodworking tools & how to use them**

Cincinnati, OH: Popular Woodworking Books, 2017.

*Subjects:* Carpentry. Woodworking tools.

*Summary:* Hand tool woodworking can be a source of great pride, satisfaction and amazing results—not to mention less noise and sawdust. But there's a lot to learn, what with a seemingly endless array of chisels and mallets to workbenches and handplanes. You'll learn proven methods for sharpening your tools, prepping your stock and timeless joinery techniques including mortise-and-tenon joints, dovetails, rabbets and others.

684.1043 J79

Jones, Stephanie

**Upstyle your furniture : techniques and creative inspiration to style your home**

Hauppauge, NY : Barron's Educational Series, 2015.

*Subjects:* Furniture finishing. Furniture painting.

*Summary:* Owning one-of-a-kind, bespoke furniture is no longer a privilege of the wealthy or the realm of professional designers. This book shows the rest of us how easy it is to create custom pieces of furniture with a bit of imagination and easy-to-find materials. Why spend a fortune on designer furniture when it's so easy to simply restyle old or inexpensive pieces? Inside, readers will find everything they need to create a look that complements their unique personality and style.

781 B479

Benward, Bruce; Saker, Marilyn

**Music in theory and practice. Volume 1**

New York, NY: McGraw Hill, 2021.

*Subjects:* Music theory.

*Summary:* This resource focuses on two main themes: the foundations of music and the structural

elements of music. Specific topics include: notation, scales, transposition, chords, cadences, melodic organization and harmonic progression.

*Curriculum Notes:* Arts Education 10, 20, 30.

791.4334 R464

Reynolds, Peter H.

**Say something! [DVD]**

Place of Publication: Weston Woods Studios, 2020.

*Subjects:* Conduct of life—Juvenile fiction. Courage—Juvenile fiction. Self-confidence—Juvenile fiction. Social change—Juvenile fiction.

*Summary:* Children are encouraged to find their own voices, and to say something, even though it may, at times, be difficult to speak out.

791.4372 L722

**Life of Pi [DVD]**

Beverly Hills, CA : Twentieth Century Fox, 2012.

*Subjects:* Feature films. Human-animal relationships—Drama. Ocean travel—Drama. Orphans—Drama. Survival—Drama.

*Summary:* A young Pi Patel, overcoming a cataclysmic shipwreck, finds himself stranded on a lifeboat with the only survivor, a ferocious Bengal tiger named Richard Parker.

*Curriculum Notes:* Based on the book by Yann Martel, which is recommended for English Language Arts A30 by the Ministry of Education.

796.362 D748

Downey, Allan

**The creator's game : lacrosse, identity, and Indigenous nationhood**

Vancouver, BC : UBC Press, 2018.

*Subjects:* Indigenous Peoples in Canada. Lacrosse—Canada—History. Lacrosse—Social aspect—Canada.

*Summary:* Lacrosse has been a central element of Indigenous cultures for centuries, but once non-Indigenous players entered the sport, it became a site of appropriation – then reclamation – of Indigenous identities. This book focuses on the history of lacrosse in Indigenous communities from the 1860s to the 1990s, exploring Indigenous-non-Indigenous relations and Indigenous identity formation. While the game was being appropriated in the process of constructing a new identity for the nation-state of Canada, it was also being used by Indigenous Peoples to resist residential school experiences, initiate pan-Indigenous political mobilization, and articulate Indigenous sovereignty. This engaging and innovative book provides a unique view of Indigenous self-determination and nationhood in the face of settler-colonialism.

796.930288 B192

Ballin, Peter

**The ultimate ski maintenance book : DIY ski waxing and tuning**

Place of publication : Publisher not identified, 2015.

*Subjects:* Skis and skiing—Maintenance and repair.

*Summary:* Learn to love your skis so that you can spend maximum time riding safely and effortlessly on the slopes this winter.

796.962092 R771

Rondina, Catherine

**Carey Price : how a First Nations kid became a superstar goaltender**

Toronto, ON : James Lorimer & Company, 2018.

*Subjects:* Hockey goalkeepers—Canada—Biography—Juvenile literature. Hockey players—Canada—Biography—Juvenile literature. Price, Carey,—1987- —Juvenile literature.

796.962092 T672

Tootoo, Jordin

**All the way : my life on ice**

Toronto, ON: Penguin Canada, 2014.

*Subjects:* Hockey players—Canada—Biography. Inuit hockey players—Biography. Recovering alcoholics—Canada—Biography. Tootoo, Jordin, 1983-. Tootoo, Jordin, 1983- —Alcohol use.

*Summary:* This book tells the story of someone who has travelled far from home to realize a dream, someone who has known glory and cheering crowds, but also the demons of despair. It is the searing, honest tale of a young man who has risen to every challenge and nearly fallen short in the toughest game of all, while finding a way to draw strength from his community and heritage and giving back to it as well.

797.10288 E78

**Essential boat maintenance : 136 pages of practical know-how to help you maintain and improve your boat step-by-step. Second edition**

Farnborough, UK : TI Media Limited, 2019.

*Subjects:* Boats and boating—Maintenance and repair. Boats and boating.

*Summary:* From the writers of Britain's biggest selling boating magazine, comes 136 pages of practical know-how to help you maintain and improve your boat. The wide range of subjects covers everything you need to know from starting the season to laying-up – including woodwork, electrics, electronics, painting and sealing, sails, rig and deck gear, and much more. This essential boat owner's bible builds on the original edition, updating the best chapters while adding 10 new features to make this the most comprehensive practical publication yet. Whether you're looking to repair your gelcoat, service your seacocks or apply antifouling, this is the guide for you.

808.068 N812

Stewart, Melissa (Ed.)

**Nonfiction writers dig deep : 50 award-winning children's book authors share the secret of engaging writing**

Champaign, IL : National Council of Teachers of English, 2020.

*Subjects:* Children's literature—Authorship. Creative nonfiction—Authorship. Creative nonfiction—Technique. English language—Composition and exercise—Study and teaching (Elementary). English language—Composition and exercise—Study and teaching (Middle school).

*Summary:* In this book, celebrated authors share essays that describe a critical part of the

informational writing process that is often left out of classroom instruction, helping students to craft rich, unique prose.

811.52 S491

Service, Robert W.

**The cremation of Sam McGee. Twentieth anniversary edition**

Toronto, ON: Kids Can Press, 2006.

*Subjects:* Children's poetry, English. Frontier and pioneer life—Juvenile poetry. Narrative poetry. Yukon River Valley (Yukon and Alaska)—Juvenile poetry.

*Summary:* In 1986 Kids Can Press published an edition of Robert Service's *The Cremation of Sam McGee* illustrated by painter Ted Harrison, who used his signature broad brushstrokes and unconventional choice of color to bring this gritty narrative poem to life. Evoking both the spare beauty and the mournful solitude of the Yukon landscape, Harrison's paintings proved the perfect match for Service's masterpiece about a doomed prospector adrift in a harsh land. Harrison's *Illustrator's Notes* on each page enhanced both poem and illustrations by adding valuable historical background. Upon its original publication, many recognized the book as an innovative approach to illustrating poetry for children.

813.6 A439

Allman, John Robert

**Boys dance!**

New York, NY: Doubleday Books for Young Readers, 2020.

*Subjects:* Ballet dancing—Juvenile fiction. Stories in rhyme.

*Summary:* Illustrations and rhyming text celebrates boys who dance, from their very first day of stretching at the barre while dreaming of the exciting roles they might one day play.

813.6 A997

Azúa Kramer, Jackie

**The boy and the gorilla**

Somerville, MA : Candlewick Press, 2020.

*Subjects:* Bereavement—Juvenile fiction. Gorilla—Juvenile fiction.

*Summary:* This profoundly moving tale about a grieving boy and an imaginary gorilla makes real the power of talking about loss. On the day of his mother's funeral, a young boy conjures the very visitor he needs to see – a gorilla. Wise and gentle, the gorilla stays on to answer the heart-heavy questions the boy hesitates to ask his father: Where did his mother go? Will she come back home? Will we all die? Yet with the gorilla's friendship, the boy slowly begins to discover moments of comfort in tending flowers, playing catch and climbing trees. Most of all, the gorilla knows that it helps to simply talk about the loss – especially with those who share your grief and who may feel alone too.

813.6 B346

Baughman, Sarah R.

**The wild path**

New York, NY: Little, Brown and Company, 2020.

*Subjects:* Brothers and sisters—Juvenile fiction. Drug addiction—Juvenile fiction. Family life—Juvenile fiction. Horses—Juvenile fiction. New Hampshire—Juvenile fiction. Rehabilitation—

Juvenile fiction.

*Summary:* Twelve-year-old Claire struggles to cope while her eighteen-year-old brother, Andy, is treated for drug addiction and her family prepares to sell her beloved horses, but finally accepts that change can be good.

813.6 B974

Burton, Wilfred

**Road allowance kitten. Broken promises = Li pchi minoosh di shmayn di liing. Lii promess aen piikoonikaatayki**

Saskatoon, SK: Gabriel Dumont Institute, 2021.

*Subjects:* Métis—Relocation—Saskatchewan—Juvenile fiction. Métis—Saskatchewan—Juvenile fiction.

*Summary:* This book shares more of the adventures of the main characters, Rosie and Madeline, and their pet kitten. Their adventure began in *Road Allowance Kitten*, which has become a very popular and widely-acclaimed book within the canon of Métis children's literature. The stories shared in these books blend the experiences of Métis families who were forcibly removed from their homes and relocated to an unfamiliar part of the province, where they found so little of what was promised to them.

813.6 C794

Corderoy, Tracey

**Mouse's night before Christmas**

Somerville, MA : Nosy Crow, 2019.

*Subjects:* Christmas stories. Gifts—Juvenile fiction. Loneliness—Juvenile fiction. Mice—Juvenile fiction. Santa Claus (Fictitious character)—Juvenile fiction.

*Summary:* It's Christmas Eve, and everyone is fast asleep except for a lonely mouse that lives in the grandfather clock. When Santa arrives, lost in a blizzard and called by Mouse's wish, it's Mouse who is there to show Santa the way. Together they embark on a magical sleigh ride, delivering presents all around town. But the best present of all is for Mouse: his wish to make a new friend to share Christmas Day with has finally come true.

813.6 G781

Gray Smith, Monique

**When we are kind**

Victoria, BC: Orca Book Publishers, 2020.

*Subjects:* Families—Juvenile fiction. Friendship—Juvenile fiction. Indigenous Peoples in Canada. Kindness—Juvenile fiction.

*Summary:* This beautiful picture book looks at how the simple act of being kind, to others and oneself, affects all aspects of a child's life.

813.6 K64

Klein, Cheryl B.

**A year of everyday wonders**

New York, NY: Abrams Books for Young Readers, 2020.

*Subjects:* Families—Juvenile fiction. Seasons—Juvenile fiction. Year—Juvenile fiction.

*Summary:* With each new year come countless little wonders. From the highs—first snowfall,

first new umbrella, first beach trip—to the lows—first missed bus, first lost umbrella, first sunburn—every year older means another cycle of everyday experiences.

813.6 L665

Levine, Arthur A.

**The Hanukkah magic of Nate Gadol**

Somerville, MA: Candlewick Press, 2020.

*Subjects:* Families—Juvenile fiction. Hanukkah—Juvenile fiction. Holidays—Juvenile fiction. Immigrants—United States—Juvenile fiction. Magic—Juvenile fiction. Scarcity—Juvenile fiction.

*Summary:* Nate Gadol is a great big spirit with eyes as shiny as golden coins and a smile that is lantern bright. He can make anything last as long as needed, like a tiny bit of oil that must stretch for eight nights, a flower that needs to stay fresh to cheer up someone ailing, or a small lump of chocolate that grows to allow the Glasers to treat their children over the holiday and, during a harsh winter when medicine is needed more than sweets, spurs them to share what little they have with the O'Malleys. In this charming holiday hybrid story, the author offers a mythical, magical take on the way Jewish families came to give and receive gifts over Hanukkah, just as their Christian neighbors do at Christmas, thanks to a loving spirit named Nate Gadol working behind the scenes—together with a certain jolly old soul.

813.6 L753

Lindstrom, Carole

**We are water protectors**

New York, NY : Roaring Brook Press, 2020.

*Subjects:* Ojibwa Indians—Juvenile fiction. Water conservation—Juvenile fiction. Water—Pollution—Juvenile fiction.

*Summary:* From swirling, detailed watercolor illustrations to lyrical text with the refrain, "We stand with our songs and our drums. We are still here," this book explores the Indigenous fight to protect water from pollution. A young Anishinaabe girl explains the prophecy of the black snake "that will destroy the land. Spoil the water. Poison plants and animals. Wreck everything in its path." The unnamed girl calls for action to protect all living things and "fight for those who cannot fight for themselves." The illustrations show the intricate connection among all living creatures. A broken pipeline leaks into blue waters, turning fish and fowl into skeletons. Ghosts of ancestors surround children as an elder tells them the black snake prophecy. Black pipelines form the body of the snake on a red background, its mouth open and ready to strike.

813.6 N431

Nelson, Shelly

**My ribbon skirts**

Place of publication : EagleSpeaker Publishing, 2018.

*Subjects:* Cree Indians—Social life and customs—Juvenile fiction. Indigenous Peoples in Canada. Skirts—Juvenile fiction.

*Summary:* Indigenous women wear colored ribbons on skirts for a number of reasons. The skirt shares similar teachings to teachings of the Tipi. As we prepare for prayers, our jobs or ceremonies, each time we put on our skirt, we are reminded of the roles of women. We are

reminded of how to honor and protect ourselves, how to carry ourselves and of where their support lies. The ribbon skirt is not a mere fashion statement, but a way of life.

813.6 S984

Syliboy, Alan

**Wolverine and Little Thunder : an eel fishing story**

Halifax, NS : Nimbus Publishing, 2019.

*Subjects:* Eel fishing—Juvenile fiction. Eels—Juvenile fiction. Indigenous Peoples in Canada. Tricksters—Juvenile fiction. Wolverine—Juvenile fiction.

*Summary:* Wolverine and Little Thunder enjoy eel fishing whatever the season, but one night they encounter a giant eel that they cannot catch.

813.6 W927

Alladin, Erin (Ed.)

**A world of mindfulness**

Toronto, ON: Pajama Press, 2020.

*Subjects:* Mindfulness (Psychology)—Juvenile fiction. Senses and sensation—Juvenile fiction.

*Summary:* This book describes the warmth of the sun, the sight of rainbow-hued bubbles, the smell of grass, and the taste of warm cookies in a warm meditative tone that connects the physical senses to the sense of self. Each spread is illustrated by a different artist.

820.9353 Q3

Greathouse, Paula (Ed.)

**Queer adolescent literature as a complement to the English language arts curriculum**

Lanham, MD: Rowman & Littlefield, 2018.

*Subjects:* Gays in literature. Homosexuality in literature. Lesbians in literature. Young adult literature—Study and teaching.

*Summary:* This text offers 6<sup>th</sup> - 12th grade ELA educators guided instructional approaches for including queer-themed young adult (YA) literature in the English language arts classroom.

940.5318 A258

Schallié, Charlotte

**After the Holocaust : human rights and the genocide education in the approaching post-witness era**

Regina, SK: University of Regina Press, 2020.

*Subjects:* Holocaust survivors. Holocaust, Jewish (1939-1945). Holocaust, Jewish (1939-1945)—Personal narratives.

*Summary:* This book brings together scholarship, activism, poetry, and personal narratives from some of the last living survivors of the Holocaust to tackle the changing face of Holocaust and human rights education in the 21st century. The collected voices draw on decades of research on the Holocaust and discuss how it can help us understand and educate about a range of human rights issues throughout history, and, in turn, that local histories of other human rights atrocities can shed light on the way the Holocaust is represented and taught. Advancing the dialogue between civic advocacy, public remembrance, and research, the contributors of this edited collection discuss Holocaust education's broad relevance in a human rights framework. This book also focuses on the Canadian context of antisemitism, the legacy of human rights abuses of

Indigenous Peoples in Canada, and the internment of Japanese Canadians in World War II, and examines the ways that the Holocaust provided a template for thinking through human rights legislation and memorialization on a global scale after the Holocaust.

971.100497 E37

Elder, Tammy Lynne

**Project eagle feather: when they took the children [DVD]**

Surrey, BC: Project Eagle Feather Productions, INC., 2014.

*Subjects:* Documentary films. Foster home care—Canada—History. Indians of North America—Canada—Residential schools—History. Interracial adoption—Canada—History. Nonfiction films. Off-reservation boarding schools—Canada—History.

*Summary:* This program discusses the issues of Canadian residential schools, Aboriginal children in government care and off-reserve adoption. Includes both archival footage and interviews with adult survivors.

FR 155.41247 M415

Massé, Line; Verret, Claudia

**Mieux gérer sa colère et sa frustration**

Montreal, QC: Chenelière Éducation, 2012.

*Subjects:* Anger in children—Study and teaching (Elementary)—Activity programs. Attention-deficit hyperactivity disorder. French language materials. Frustration in children—Study and teaching (Elementary)—Activity programs.

*Summary:* Quand la frustration ou la colère s'emparent d'un enfant présentant un trouble de l'attention ou un trouble du comportement, celui-ci est démuni et pose parfois des gestes malheureux qu'il regrette aussitôt. Que faire en pareille situation? Comment réagir? Comment prévenir de tels débordements de colère? Le programme élaboré par Line Massé, Claudia Verret et Fabienne Boudreault apporte des réponses concrètes à ces questions. Avec les outils et les activités qu'elles proposent, l'intervenant qui travaille dans le milieu scolaire, communautaire ou dans le réseau de la santé peut aider l'enfant à déployer des stratégies qui lui permettront de faire face à sa colère et de l'exprimer de façon constructive.

FR 333.72 G876

Groovie, Annie

**Léon et l'environnement, tome 2**

Montreal, QC: La Courte échelle, 2008.

*Subjects:* Ecology—Juvenile literature. Environmental protection—Juvenile literature. French language materials.

*Summary:* Quatorze petits gestes à poser quotidiennement afin de diminuer la pollution, le gaspillage et l'épuisement des ressources naturelles sont mis en images dans de courtes bandes dessinées loufoques sur fonds colorés de couleurs vives, qu'accompagne une courte explication rédigée en des termes simples et imagés facilement accessibles aux enfants. Une invitation originale, habile et rafraîchissante à changer ces mauvaises habitudes qui contribuent à la destruction de la planète.

FR 362.76 C327

Cartier, Louis; Metivier, Chantale

**Les yeux baissés, le coeur brisé : éducation aux valeurs par le théâtre**

Montreal, QC: Chenelière Education, 2003.

*Subjects:* Children and violence—Prevention—Study and teaching (Elementary). Drama in education. French language materials.

FR 370.115 M294

**Manuel pédagogique sur l'équité**

Toronto, ON: Mouvement Harmonie, 2013.

*Subjects:* Equality—Study and teaching. French language materials. Race relations—Canada.

FR 370.152 B766

Bourassa, Michelle; Menot-Martin, Mylène

**Neurosciences et éducation : pour apprendre et accompagner**

Louvain-la-Neuve, Belgique : De Boeck supérieur, 2017.

*Subjects:* Cognition in children. Cognitive science. French language materials. Learning—Physiological aspects. Teaching—Methodology.

*Summary:* Dans cet ouvrage, les trois auteures, formatrices d'enseignants, conjuguent leur expertise pour examiner de quelle manière les neurosciences peuvent clarifier l'apprentissage et soutenir l'élaboration de stratégies pédagogiques et orthopédagogiques adaptées. Elles proposent des réponses ou, mieux dit, des hypothèses de travail aux questions que se posent formateurs et enseignants dans l'exercice de leur métier. À cette fin, ce livre, dont le lecteur est le héros, offre tout moment la latitude de choisir ou se rendre. Si le lecteur souhaite examiner sa pratique en posture " méta ", il sera intéressé par le profil apprenant présent dans la première partie. S'il se demande ce qu'il doit comprendre quand l'autre ne comprend pas, la deuxième partie lui offrira de nombreuses pistes. S'il cherche quelle approche privilégier en individuel ou en collectif, il lira les coins de l'intervention. S'il veut savoir comment les neurosciences aident à comprendre pourquoi certaines stratégies marchent mieux que d'autres, il lira les coins de la réflexion. Enfin, s'il se demande comment raconter le fonctionnement du cerveau ses élèves, il choisira les coins de l'expérimentation. Ce livre s'adresse tout enseignant qui souhaite retrouver le plaisir d'exercer ce métier impossible, comme Freud se plaisait à le qualifier. Il s'adresse aussi tout formateur d'enseignants qui souhaite instaurer une culture enseignante fondée sur le plaisir d'apprendre toute la vie.

FR 371.94 W734

Willis, Clarissa

**Les jeunes enfants autistes à la garderie et à l'école : stratégies et conseils pour les éducateurs et les enseignants**

Montreal, QC: Chenelière Éducation, 2009.

*Subjects:* Autism in children. Autistic children—Education. French language materials.

*Summary:* Cet ouvrage est un guide simple et concret, destiné à tous ceux qui travaillent avec des jeunes enfants autistes. Il explique les principales caractéristiques associées à l'autisme et aide les enseignants et les éducateurs à comprendre la manière dont les enfants autistes interagissent et fonctionnent au quotidien.

FR 372.83 H673

Hiseler, Cindy

**Mes droits et mes responsabilités**

Montreal, QC: Chenelière Éducation, 2006.

*Subjects:* French language materials. Responsibility—Study and teaching (Primary).

*Summary:* Traduction de: *My rights and responsibilities*.

FR 373.1394 H921

Hume, Karen

**Pour une pédagogie différenciée au secondaire : la réussite scolaire pour tous**

Montreal, QC : Éditions du Renouveau pédagogique, 2009.

*Subjects:* French language materials. High school teaching. Individualized instruction. Middle school teaching.

*Summary:* L'approche flexible et pragmatique de cet ouvrage présente la manière pas pas de concevoir et de mettre en œuvre une pédagogie renouvelée dans une classe, en plus d'offrir des outils, des exercices et des exemples clairs.

FR 448.6 A188

**Activités pour le développement de l'intelligence émotionnelle chez les jeunes**

Paris, France : Oskar, 2010.

*Subjects:* Child psychology. Emotional intelligence—Juvenile literature. French language materials. Maturation (Psychology)—Juvenile literature.

*Summary:* Un livre traitant la question des émotions : tout ce qu'il faut savoir pour aider un enfant à développer pas à pas les compétences nécessaires au bien-être personnel et social. Il s'articule autour de 5 axes essentiels : la conscience émotionnelle, le contrôle des émotions, l'autonomie émotionnelle, les aptitudes socio-émotionnelles et les aptitudes au bien-être émotionnel.

FR 523.3 M678

Mist, Rosalind

**Le soleil et la lune**

Toronto, ON : Éditions Scholastic, 2014.

*Subjects:* French language materials. Moon—Juvenile literature. Science—Study and teaching (Elementary). Space—Juvenile literature. Sun—Juvenile literature.

*Summary:* Quel âge a le Soleil? Comment le Soleil fait-il un arc-en-ciel? Pourquoi la Lune change-t-elle de forme? Traduction de: *Sun and moon*.

FR 523.41 M678

Mist, Rosalind

**Mercure et Vénus**

Toronto, ON: Éditions Scholastic, 2014.

*Subjects:* French language materials. Mercury (Planet)—Juvenile literature. Science—Study and teaching (Elementary). Space—Juvenile literature. Venus (Planet)—Juvenile literature.

*Summary:* À quelle vitesse Mercure tourne-t-elle? Quelle planète est la plus rapprochée du Soleil? Y a-t-il des volcans sur Vénus?

FR 523.43 M678

Mist, Rosalind

### **La Terre et la planète Mars**

Toronto, ON: Éditions Scholastic, 2014.

*Subjects:* Earth—Juvenile literature. French language materials. Mars (Planet)—Juvenile literature. Science—Study and teaching (Elementary). Space—Juvenile literature.

*Summary:* À quoi sert l'atmosphère de la Terre? Pourquoi y a-t-il quatre saisons sur Terre? Que font les rovers sur Mars? Traduction de: *Earth and Mars*.

FR 523.44 M678

Mist, Rosalind

### **Les astéroïdes, les comètes et les météores**

Toronto, ON: Éditions Scholastic, 2014.

*Subjects:* Asteroids—Juvenile literature. Comets—Juvenile literature. French language materials. Meteors—Juvenile literature. Science—Study and teaching (Elementary).

*Summary:* Quel étrange astéroïde à la forme d'un os? Pourquoi les comètes ont-elles des queues? Quelle est la différence entre un météore et un météorite? Ce livre t'offre une initiation à l'astronomie. Découvre des faits surprenants sur les astéroïdes, les comètes et les météores accompagnés d'images spectaculaires. Traduction de: *Asteroids, comets, and meteors*.

FR 523.45 M678

Mist, Rosalind

### **Jupiter et Saturne**

Toronto, ON: Éditions Scholastic, 2014.

*Subjects:* French language materials. Jupiter (Planet)—Juvenile literature. Saturn (Planète)—Juvenile literature. Science—Study and teaching (Elementary). Space—Juvenile literature.

*Summary:* Quelle planète a 63 lunes? Pourquoi Jupiter et Saturne ont-elles des rayures? De quoi sont faits les anneaux de Saturne? Traduction de: *Jupiter and Saturn*.

FR 523.47 M678

Mist, Rosalind

### **Uranus et Neptune**

Toronto, ON: Éditions Scholastic, 2014.

*Subjects:* French language materials. Neptune (Planet)—Juvenile literature. Science—Study and teaching (Elementary). Space—Juvenile literature. Uranus (Planet)—Juvenile literature.

*Summary:* Combien d'heures dure un jour sur Uranus? Uranus et Neptune ont-ils des anneaux? Combien de temps met Neptune à faire le tour du Soleil?

FR 612.3 B647

Blevins, Wiley

### **Où va ce que tu manges?**

Toronto, ON: Éditions Scholastic, 2005.

*Subjects:* Digestion—Juvenile literature. French language materials. Health education.

*Summary:* Traduction de: *Where does your food go?*

FR 613.9071 L725

### **Lignes directrices canadiennes pour l'éducation en matière de santé sexuelle. Revised edition**

Ottawa, ON: Agence de la santé publique du Canada, 2008.

*Subjects:* French language materials. Health education—Canada. Sex instruction—Canada. Sexual health—Study and teaching—Canada.

*Summary:* Les buts généraux des Lignes directrices de 2019 sont : (1) guider les enseignant-es et autres intervenant-es dans la conception, la mise en œuvre et l'évaluation des activités d'éducation complète en matière de santé sexuelle afin d'améliorer la santé et le bien-être sexuels et de prévenir les résultats qui ont un impact néfaste sur la santé et le bien-être sexuels; (2) fournir un cadre de travail pour évaluer les activités et programmes nouveaux et existants d'éducation à la santé sexuelle, les politiques en la matière et les services connexes pour les Canadiens et Canadiennes; et (3) offrir aux enseignant-es, aux planificateurs/-trices de programmes, de même qu'aux décideurs et décideuses, une compréhension claire des buts et des composantes clés d'une éducation complète en matière de santé sexuelle ainsi que des milieux pour sa prestation.

*Curriculum notes:* Bien-être 4 - I. Bien-être 5 - I. Bien-être 6 - I. Bien-être 7 - I. Bien-être 8 - I. Bien-être 9 - I. Mieux-être 10 - IF.

FR 618.928589 K97

Kutscher, Martin L.

**Le trouble du déficit de l'attention/hyperactivité : quatre règles simples pour les parents, les enseignants et les professionnels**

Montreal, QC: Chenelière Éducation, 2010.

*Subjects:* Attention-deficit disorder in adolescence. Attention-deficit hyperactivity disorder—Popular works. French language materials.

*Summary:* La quatrième de couverture précise "Ouvrage qui propose un portrait complet et réaliste du trouble du déficit de l'attention/hyperactivité (TDA/H) chez l'enfant. Avec rigueur mais en toute simplicité, il aborde les causes de ce dysfonctionnement, ses symptômes, les autres troubles qui peuvent être associés ainsi que les traitements pharmacologiques possibles.

FR 646.79 T436

Thierry, Dominique

**Soyez un retraité heureux : devenir auteur et acteur de sa retraite**

Issy-les-Moulineaux: ESF éditeur, 2017.

*Subjects:* French language materials. Retirement—Planning. Retirement.

*Summary:* Un ensemble de recommandations et de conseils sur les différentes façons d'anticiper son départ à la retraite et de la vivre le plus sereinement possible. Avec des exercices de motivation et des témoignages.

FR 372.82 M592

Metivier, Chantale; Cartier, Louis

**Arrête, ce n'est pas drôle! : éducation aux valeurs par le théâtre**

Montreal, QC : Chenelière Education, 2005.

*Subjects:* Bullying—Prevention—Study and teaching (Elementary). Bullying—Study and teaching (Elementary). Drama in education. French language materials.

FR 741.5971 E37

El Hadj-Moussa, Toufik

**Personnages illustres de Canada. Volume 1 [graphic novel]**

Saint-Boniface, MB : Éditions des Plaines, 2014.

*Subjects:* Canada—Biography—Comic books, strips, etc. French language materials. Graphic novels.

*Summary:* Le Canada a engendré plusieurs héros. La série de la bande dessinée historique *Personnages illustres du Canada* met de l'avant quelques-uns des Canadiens qui se sont illustrés sur la scène nationale et mondiale, en contribuant de manière importante aux arts, à la politique, à l'éducation, au développement d'une conscience humaniste, à la culture canadienne en général et à son évolution. *Contents: Norman Bethune — Grey Owl — Cavalier de La Salle — Louis Cyr.*

FR 843.6 D377

Demers, Dominique

**Un hiver de tourmente**

Montréal, QC : Éditions Québec Amérique, 2012.

*Subjects:* Death—Fiction. Families—Fiction. French language materials. Love stories. Teenagers—Fiction.

*Summary:* Un hiver de tourmente est le premier tome d'une trilogie. Le contenu est mieux adapté aux élèves qui ont la maturité de discuter des défis du personnage principal. Dans ce roman, Marie-Lune est tourmentée par le décès de sa mère, l'isolation du Grand Nord et les émotions d'un amour adolescent intense. Elle tombe enceinte et fait face à la possibilité de faire adopter son enfant.

*Curriculum Notes:* Français immersion 30.