

STEWART RESOURCES CENTRE

New Arrivals



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Stewart Resources Centre

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*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

025.5 M168

McMunn-Tetangco, Elizabeth

Gamification : a practical guide for librarians

Lanham, MD: Rowman & Littlefield, 2017.

Subjects: Libraries—Special collections—Games. Libraries—Activity programs.

Summary: This resource discusses ways to incorporate gamification and game elements into various aspects of library services. Attention is given to instruction, assessment, setting goals, and working with outside stakeholders, among other topics.

027.8 H849

Howard, Jody K.

The school librarian as curriculum leader

Santa Barbara, CA: Libraries Unlimited, 2017.

Subjects: School libraries—Collection development. School librarians. Educational leadership. Education—Curricula. Libraries and schools. School librarian participation in curriculum planning.

Summary: As one of the only books to offer a behind-the-scenes look at the multifaceted role of school librarians in student success, this instructional guide offers everything you'll need to develop, align, and evaluate curriculum with your library collection in mind.

155.937 S213

Sandberg, Sheryl; Grant, Adam

Option B : facing adversity, building resilience, and finding joy

New York, NY: Alfred A. Knopf, 2017.

Subjects: Resilience (Personality trait). Grief. Bereavement. Loss (Psychology).

Summary: This book describes the author's experience with grief after the sudden death of her husband, combined with social science on resilience.

158.1 B739

Borysenko, Joan

Fried : why you burn out and how to revive

Carlsbad, CA: Hay House, 2011.

Subjects: Burn out (Psychology). Stress (Psychology).

Summary: A guide to recognizing the symptoms of burnout, a condition distinct from stress or depression, with advice for recovery, and personal accounts of burnout and recovery.

300.712 A628

The anthology of social studies. Issues and strategies for secondary teachers

Vancouver, BC: Critical Thinking Consortium, 2016.

Subjects: Education, Secondary—Curricula. Educational innovations. Social sciences—Study and teaching (Secondary).

Summary: This resource is an updated edition of *Issues and strategies for secondary teachers, volume 2*, contained in the two volume set *The anthology of social studies*.

305.800971 G884

Growing up among strangers : a film and guide to create opportunities for dialogue [DVD]

Canada: Butterflytyphoon Pictures, 2009.

Subjects: Multiculturalism—Canada. Immigrants—Cultural assimilation—Canada. Social Nonfiction films. Integration—Canada. Children of immigrants—Canada. Immigrant children—Canada. Educational films. Ethnicity.

Summary: This book examines the duality of growing up in Canada's cultural mosaic. Several young Canadians from diverse cultural backgrounds talk about their struggles to balance two worlds: the traditional values of home and westernized culture. The individual stories are combined with comments from Canadians of earlier generations who understand this dilemma. The combination of current anecdotes and memories shed light on the difficulties and benefits of living in two different cultures.

Notes: English language arts 30 (2013). Social Studies 30.

306.768 R692

Rodi, Robert; Ross, Laura

Being transgender

Broomall, PA: Mason Crest, 2017.

Subjects: Transgenderism—Juvenile literature. Transgender people—Juvenile literature.

Summary: What are your options when you feel like your physical sex is out of sync with who you are? The authors provide an in-depth look at what it means to be transgender, sharing experiences of people who have taken steps to transition from the sex they were assigned at birth, as well as those who have made the choice to live openly as their authentic gender while still in high school.

339.4 F363

Fernandez, Lynne; Silver, Jim

Indigenous people, wage labour and trade unions : the historical experience in Canada

Winnipeg, MB: Canadian Centre for Policy Alternatives, 2017.

Subjects: Indians of North America—Employment—Canada Economic history—Canada. Income distribution—Canada. Canada—Economic conditions. Labor unions—Canada.

Summary: Have Indigenous people in Canada been active as wage labourers and union members? If so, what have been the circumstances? When and where and for what reasons have Indigenous people worked for wages and been union members and how have they fared in these roles? In this short paper the authors examine a wide range of recent studies that have looked at various aspects of these questions.

362.7 B827

Brazier, Chris

Building the future : children and the sustainable development goals in rich countries

Florence, Italy: UNICEF Office of Research – Innocenti, 2017.

Subjects: Child welfare—Developed countries.

Summary: In 2015, following on from the earlier Millennium Development Goals, the international community agreed to The Sustainable Development Goals (SDGs) to set a global agenda for equitable and sustainable development in social, economic and environmental terms.

This paper proposes an adapted set of indicators to assess countries' performance against the promise of 'leaving no one behind'. It focusses on the domains of no poverty, zero hunger, good health and wellbeing, quality education, decent work and economic growth, reduced inequalities, sustainable cities and communities, responsible consumption and production, and peace, justice, and strong institutions. 41 countries are compared across 25 indicators, ranking countries on their achievements in well-being for children.

370 C934

Young, Michelle D.

Critical approaches to education policy analysis : moving beyond tradition

Switzerland: Springer, 2017.

Subjects: Education and state. Education—Research.

Summary: This volume informs the growing number of educational policy scholars on the use of critical theoretical frameworks in their analyses. It offers insights on which theories are appropriate within the area of critical educational policy research and how theory and method interact and are applied in critical policy analyses.

370.11 G297

Gee, James Paul

Teaching, learning, literacy in our high-risk high-tech world : a framework for becoming human

New York, NY: Teachers College Press, 2017.

Subjects: Learning. Education—Social aspects. Holistic education. Literacy. Educational psychology. Technology—Social aspects.

Summary: This book proposes a framework of principles that can be used to reconceptualize education, specifically literacy education, to prepare students to be better collaborators working toward peace and sustainability.

370.114 M271

Mandel, Joey

Keep growing : how to encourage students to persevere, overcome setbacks, and develop a growth mindset

Markham, ON: Pembroke Publishers Limited, 2017.

Subjects: Character—Study and teaching (Elementary)—Activity programs. Resilience (Personality trait)—Study and teaching (Elementary). Self-actualization (Psychology).

Summary: This book discusses powerful strategies and teachable moments that support teaching growth mindsets and self-control to help students develop the thinking they need to face the unknown, solve problems, and recover after missteps.

370.117 C968

Paris, Django (Ed.)

Culturally sustaining pedagogies : teaching and learning for justice in a changing world

New York, NY: Teachers College Press, 2017.

Subjects: Culturally relevant pedagogy. Critical pedagogy.

Summaries: Prominent educators and researchers propose that schooling should be a site for sustaining cultural practices rather than eradicating them. Chapters in this book present

theoretically grounded examples of how schools can support Black, Indigenous, Latinx, Asian/Pacific Islander, South African, and immigrant students as part of a collective movement towards educational justice in a changing world.

370.152 G492

Gini-Newman, Garfield; Case, Roland

Creating thinking classrooms : leading educational change for a 21st century world

Vancouver, BC: Critical Thinking Consortium, 2015.

Subjects: Critical thinking in children. Thought and thinking—Study and teaching. Educational innovations. Education—Aims and objectives. Inquiry-based learning.

370.1523 J54

Jensen, Eric; Nickelson, LeAnn

Deeper learning : 7 powerful strategies for in-depth and longer-lasting learning

Thousand Oaks, CA: Corwin Press, 2008.

Subjects: Learning, Psychology of. Learning. Teaching. Learning strategies.

Summary: This book for Grades 4–12 outlines the Deeper Learning Cycle (DELIC), a teaching model that applies learning and content processing techniques to everyday instruction.

370.1523 R491

Ricci, Mary Cay

Ready-to-use resources for mindsets in the classroom : everything educators need for school success

Waco, TX: Prufrock Press Inc., 2015.

Subjects: Academic achievement. Motivation in education. Learning, Psychology of.

Summary: This book provides educators with all of the tools they need to help students change their thinking about their abilities and potential. Featuring ready-to-use, interactive tools such as planning templates, letters for parents, preassessments, compare and contrast charts, online resources for parents, lists of books that teach perseverance, handouts that teach students about their brains, self-reflection checklists, surveys, and a unique study guide for the original book, this book is perfect for schools looking to implement the ideas in *Mindsets in the Classroom* quickly, easily, and successfully. When students believe that dedication and hard work can change their performance in school, they grow to become resilient, successful students.

370.711 E36

Eisenberg, Ellen B.; Eisenberg, Bruce P.

Instructional coaching in action : an integrated approach that transforms thinking, practice, and schools

Alexandria, VA: ASCD, 2017.

Subjects: School improvement programs. Mentoring in education. Teachers—In-service training.

Summary: Filled with authentic advice from coaches, this book provides valuable insight and demonstrates how educator-centered instructional coaching can make a difference in teacher learning, instructional practice, and student outcomes.

371.010973 J79

Jones, Timothy B.; Barrett, David C.

Harnessing the dynamics of public education : preparing for a return to greatness

Lanham, MD: Rowman & Littlefield, 2016.

Subjects: Education—United States. Education—Aims and objectives—United States. Public schools—United States. Educational change—United States.

Summary: This book is a comprehensive look at the American public education system. Building on the current system, it takes on the War on Education in an effort to rethink, redesign and develop a new state-of-the-art system of learning that will regain international competitiveness and offer the “best choice” for parents in a growing system of choice. The authors provide critical analysis of the current system while also offering specific solutions and hope for one of the greatest institutions in America.

371.102 E19

Eckert, Don

Cultivating genius : the why and how of creating a 20% time learning environment

Lexington, KY: Don Eckert, 2016.

Subjects: Teaching. Creative teaching. Teacher effectiveness.

Summary: "20% Time" is not about a class format or a process of learning. It is about opening up minds to the possibilities of school and life, not just the students' minds, but our own as well.

371.102 G118

Gabriel, Rachael; Woulfin, Sarah

Making teacher evaluation work : a guide for literacy teachers and leaders

Portsmouth, NH: Heinemann, 2017.

Subjects: Teacher effectiveness. Language arts teachers—Rating of. Teachers—Rating of. Language arts.

Summary: This book is a resource for teachers and evaluators to read together, filling a much-needed role by providing valuable information about every step of the evaluation process. The authors walk you through the entire process from policy to practice, offering context and strategies with the goal of improving the teacher evaluation process for everyone involved and supporting student literacy learning.

371.2012 J67

Johnson, Jessica; Leibowitz, Shira

The coach approach to school leadership : leading teachers to higher levels of effectiveness

Alexandria, VA: ASCD, 2017.

Subjects: School management and organization. Teacher-principal relationships. Teachers—In-service training. School improvement programs.

Summary: In this title, the authors address a dilemma faced by many principals: how to function as learning leaders while fulfilling their evaluative and management duties. The answer is incorporating instructional coaching techniques as an integral part of serious school improvement.

371.206 G562

Adamson, Frank (Ed.)

Global education reform : how privatization and public investment influence education outcomes

New York, NY: Routledge, 2016.

Subjects: Privatization in education—Case studies. Education—Finance—Case studies. Educational change—Economic aspects—Case studies. Education and state—Case studies. Public schools—Finance—Case studies.

Summary: Focusing on three pairs of case studies written by internationally acclaimed experts, the book provides a powerful analysis of the different ends of an ideological spectrum, from strong state investments in public education to market-based approaches.

371.207 B527

Bernhardt, Victoria, L.

Measuring what we do in schools : how to know if what we are doing is making a difference

Alexandria, VA: ASCD, 2017.

Subjects: School improvement programs. School improvement programs—Evaluation.

Summary: This book details the critical role program evaluation serves in school success and how to implement meaningful evaluations that make a difference.

371.207 K89

Kramer, Sharon V.; Schuhl, Sarah

School improvement for all : a how-to guide for doing the right work

Bloomington, IN: Solution Tree Press, 2017.

Subjects: School improvement programs. School management and organization. Educational change.

Summary: With this practical resource, K-12 educators will discover how to develop a common curriculum among collaborative teacher teams that will enhance learning and align with state and national standards. Each chapter includes space for teacher teams to determine next action steps and a list of questions to help bring greater focus to school-improvement efforts.

371.207 S546

Sheninger, Eric C.; Murray, Thomas C.

Learning transformed : 8 keys to designing tomorrow's school, today

Alexandria, VA: ASCD, 2017.

Subjects: School improvement programs.

Summary: The authors outline eight keys, each one a piece of a puzzle for transforming the K-12 education system of teaching and learning. They aim to design tomorrow's schools intentionally so today's learners are prepared for success and stand ready to create new industries, find new cures, and solve world problems.

371.24 Z78

Zintel, James

Saskatchewan A to Z

Lunenburg, NS: MacIntyre Purcell Publishing Inc., 2017.

Subjects: Saskatchewan—Juvenile literature. Saskatchewan—Description and travel—Juvenile literature. Alphabet books.

Summary: Written for 4-7 year-olds, this book familiarizes young readers with the towns and iconic landmarks from across the province. From Aberdeen to Kindersley to Qu'Appelle, Regina

and Zealandia, children will meet a colourful cast of characters as they are introduced to the Land of the Living Skies.

371.26 B872

Brookhart, Susan M.

How to use grading to improve learning

Alexandria, VA: ASCD, 2017.

Subjects: Grading and marking (Students). Educational tests and measurements. Academic achievement.

Summary: This book will help you put grading and learning into proper perspective, offering strategies you can use right away to ensure that your grading practices actually support student learning.

371.26 D835

Duckor, Brent; Homberg, Carrie

Mastering formative assessment moves : 7 high-leverage practices to advance student learning

Alexandria, VA: ASCD, 2017.

Subjects: Educational evaluation. Academic achievement. Educational tests and measurements.

Summary: Learn how to gauge student learning and adapt instructional decisions on the fly with seven research-based, highly effective formative assessment moves.

371.26 S121

Sackstein, Starr

Peer feedback in the classroom : empowering students to be the experts

Alexandria, VA: ASCD, 2017.

Subjects: Peer teaching.

Summary: This book explores the powerful role peer feedback can play in learning and teaching. Peer feedback gives students control over their learning, increases their engagement and self-awareness as learners, and frees up the teacher to provide targeted support where it's needed.

371.30281 B499

Bergmann, Jonathan

Solving the homework problem by flipping the learning

Alexandria, VA: ASCD, 2017.

Subjects: Homework. Effective teaching.

Summary: The author introduces the idea of flipped videos, and provides step-by-step guidance to make them effective. This book also includes useful forms, a student survey, and a sample letter to send to parents explaining the flipped learning concept.

371.334 C334

Casa-Todd, Jennifer

Social LEADia : moving students from digital citizenship to digital leadership

San Diego, CA: Dave Burgess Consulting, Inc., 2017.

Subjects: Education—Effect of technological innovations on. Educational leadership. Internet in education.

Summary: Equipping students for their future begins by helping them become digital leaders now. In our networked society, students need to learn how to leverage social media to connect to people, passions, and opportunities to grow and make a difference. This book addresses the need to shift our conversations at school and at home from digital citizenship to digital leadership.

371.334 M649

Miller, Matt

Ditch that textbook : free your teaching and revolutionize your classroom

San Diego, CA: Dave Burgess Consulting, Inc., 2015.

Subjects: Media programs (Education). Educational technology. Teaching—Aids and devices. Computer-assisted instruction.

Summary: This book explains why and how to go digital, how to create an effective, relevant class website, which online tools work best for teachers, how to be more productive in fewer hours, how to plan ahead for an amazing school year, and much more.

371.829 H565

Herrera, Socorro G.; Kavimandan, Shabina K.

Accelerating literacy for diverse learners : classroom strategies that integrate social/emotional engagement and academic achievement, K-8

New York, NY: Teachers College Press, 2017.

Subjects: Language arts (Middle school)—Curricula. Language arts (Elementary)—Curricula. Children with social disabilities—Education. Minorities—Education.

Summary: Completely revised and updated, this book provides readers with a deep understanding of how the suggested strategies evolve and take shape in day-to-day classroom practice. The text includes explicit ties to reading and content standards, tips for involving parents, steps for gathering knowledge of a student's background to advance learning, and a companion website.

371.82997071 I35

In Jesus' name : shattering the silence of St. Anne's Residential School [DVD]

Ontario: Susan G. Enberg Productions Inc., 2017.

Subjects: Nonfiction films. Indians of North America—Canada—History. Off-reservation boarding schools—Canada—History.

Summary: This DVD is a poignant all-Indigenous English and Cree-English collaborative documentary film that breaks long-held silences imposed upon children who were interned at the notoriously violent St. Anne's Residential School in Fort Albany First Nation, Ontario.

Warning: This video contains material that may be disturbing to some viewers. The producers of this film recommend that mental health supports be made available to audiences. Please call the 24 Hour National Survivors Crisis Line at 1-866-925-4419 if you or someone you know is triggered while viewing or using this content. Grades: 11 and up.

371.9 Z35

Zapata, Yazmin Pineda; Brooks, Rebecca

Adapting unstoppable learning

Bloomington, IN: Solution Tree Press, 2017.

Subjects: Children with disabilities—Education. Individualized instruction. Learning strategies.
Summary: This practical guide expands upon the adapting element of the *Unstoppable Learning* model: (1) planning, (2) launching, (3) consolidating, (4) assessing, (5) adapting, (6) managing, and (7) leading to explore accessible learning for all students.

371.90447 B618

Bird, Ronit

The dyscalculia resource book : games and puzzles for ages 7 to 14

London, England: SAGE, 2017.

Subjects: Numeracy—Study and teaching (Elementary)—Activity programs. Acalculia in children. Learning disabled children. Mathematics—Games.

371.9046 N218

Naraian, Srikala

Teaching for inclusion : eight principles for effective and equitable practice

New York, NY: Teachers College Press, 2017.

Subjects: Children with disabilities—Education. Inclusive education. Special education.
Summary: This book offers eight guiding principles that can be used to advance an inclusive pedagogy. These principles permit teachers both to acknowledge and draw from the conditions within which they work, even as they uphold their commitments to equitable schooling for students from historically marginalized groups, particularly students with disabilities.

372.158 G244

Gartrell, Dan

Guidance for every child : teaching young children to manage conflict

St. Paul, MN: Redleaf Press, 2017.

Subjects: Conflict management—Study and teaching (Early childhood). School discipline.
Summary: Tying together the theory and practice of child guidance and behavior in clear and accessible ways, this book provides educators and caregivers actionable best practices to teach children healthy emotional and social development. Using contemporary brain research, vignettes, and discussion questions, this book gives you the tools and strategies to reduce the increasing expulsion rate in early childhood, understand how stress effects children's self-regulation, and help even the most at-risk children thrive.

372.1713 H927

Humphries, Jane; Rains, Kari

A fighting chance : supporting young children experiencing disruptive change

St. Paul, MN: Redleaf Press, 2017.

Subjects: School psychology. Disasters—Psychological aspects. School children—Mental health services.

Summary: Every day, many children have to cope with complicated and disruptive situations, and your classroom can become the most stable environment in their young lives. This resource uses case studies to illustrate what disruptive change can look like, and it covers a variety of types of disruptive change, including homelessness, incarceration, multiple parent relationships, and more.

372.2 L888

Louis says, Season 2, episode 1. Mixed salad/Mrs. Charles is a superhero [DVD]

Orangeville, ON: McIntyre Media, Inc., 2015.

Subjects: Helping behavior—Juvenile films. Educational films. Cree language—Study and teaching—Juvenile films.

Summary: *Louis Says* is an animated children's television series that follows the adventures of a 6-year-old boy named Randy as he helps Louis, a Cree elder, with his work around the community. Every day Randy arrives at Louis' house and receives instructions for a task that he must complete, but there's one problem: Louise speaks mostly Cree and little English, while Randy only speaks English.

372.2 L888

Louis says, Season 2, episode 3. No hard fillings/Sweet jewelry [DVD]

Orangeville, ON: McIntyre Media Inc., 2015.

Subjects: Helping behavior—Juvenile films. Educational films. Cree language—Study and teaching—Juvenile films.

Summary: *Louis Says* is an animated children's television series that follows the adventures of a 6-year-old boy named Randy as he helps Louis, a Cree elder, with his work around the community. Every day Randy arrives at Louis' house and receives instructions for a task that he must complete, but there's one problem: Louise speaks mostly Cree and little English, while Randy only speaks English.

372.2 L888

Louis says, Season 2, episode 4. Quiet cheer/Scrambled words [DVD]

Orangeville, ON: McIntyre Media Inc., 2015.

Subjects: Helping behavior—Juvenile films. Educational films. Cree language—Study and teaching—Juvenile films.

Summary: *Louis Says* is an animated children's television series that follows the adventures of a 6-year-old boy named Randy as he helps Louis, a Cree elder, with his work around the community. Every day Randy arrives at Louis' house and receives instructions for a task that he must complete, but there's one problem: Louise speaks mostly Cree and little English, while Randy only speaks English.

372.2 L888

Louis says, Season 2, episode 5. Mr. Charles builds a house/Poor porcupine [DVD]

Orangeville, ON: McIntyre Media Inc., 2015.

Subjects: Helping behavior—Juvenile films. Educational films. Cree language—Study and teaching—Juvenile films.

Summary: *Louis Says* is an animated children's television series that follows the adventures of a 6-year-old boy named Randy as he helps Louis, a Cree elder, with his work around the community. Every day Randy arrives at Louis' house and receives instructions for a task that he must complete, but there's one problem: Louise speaks mostly Cree and little English, while Randy only speaks English.

372.2 L888

Louis says, Season 2, episode 6. Mr. Charles wants to sleep/Light up the party [DVD]

Orangeville, ON: McIntyre Media, Inc., 2015.

Subjects: Helping behavior—Juvenile films. Educational films. Cree language—Study and teaching—Juvenile films.

Summary: *Louis Says* is an animated children's television series that follows the adventures of a 6-year-old boy named Randy as he helps Louis, a Cree elder, with his work around the community. Every day Randy arrives at Louis' house and receives instructions for a task that he must complete, but there's one problem: Louise speaks mostly Cree and little English, while Randy only speaks English.

372.2 L888

Louis says, Season 2, episode 7. The cold truth/Mrs. Charles bakes a cake [DVD]

Orangeville, ON: McIntyre Media, Inc., 2015.

Subjects: Helping behavior—Juvenile films. Educational films. Cree language—Study and teaching—Juvenile films.

Summary: *Louis Says* is an animated children's television series that follows the adventures of a 6-year-old boy named Randy as he helps Louis, a Cree elder, with his work around the community. Every day Randy arrives at Louis' house and receives instructions for a task that he must complete, but there's one problem: Louise speaks mostly Cree and little English, while Randy only speaks English.

372.2 L888

Louis says, Season 2, episode 8. Kids don't go to caves/The perfect log [DVD]

Orangeville, ON: McIntyre Media Inc., 2015.

Subjects: Helping behavior—Juvenile films. Educational films. Cree language—Study and teaching—Juvenile films.

Summary: *Louis Says* is an animated children's television series that follows the adventures of a 6-year-old boy named Randy as he helps Louis, a Cree elder, with his work around the community. Every day Randy arrives at Louis' house and receives instructions for a task that he must complete, but there's one problem: Louise speaks mostly Cree and little English, while Randy only speaks English.

372.21 C978

Curtis, Deb; Carter, Margie

Learning together with young children : a curriculum framework for reflective teachers

St. Paul, MN: Redleaf Press, 2017.

Subjects: Reflective teaching. Early childhood education.

Summary: This resource combines in-depth theoretical principles with extensive practical applications. It inspires early childhood educators to create a welcoming classroom environment, to choose resources that stimulate imaginative play and exploration, to help build children's relationships with one another, and to show educators how to reflect children's ideas back to them through insightful documentation.

372.21 K44

Keysner, Janis

From parents to partners : building a family-centered early childhood program

St. Paul, MN: Redleaf Press, 2017.

Subjects: Early childhood education—Parent participation.

Summary: Build collaborative partnerships with families to help the whole family thrive. This book explores the reasons and methods for developing cooperative partnerships, along with tools and strategies to help build the support network for family-centered care. The new edition includes information on how to: Use technology to increase the effectiveness of communication with families; Interact with a more diverse population; and Build your program for continued success. This book offers a theoretical background on why it is important to talk with families and how to efficiently and effectively communicate observations and reflections.

372.21 W679

Wilinski, Bethany

When Pre-K comes to school : policy, partnerships, and the early childhood education workforce

New York, NY: Teachers College Press, 2017.

Subjects: Public-private sector cooperation. Education, Preschool. Community and school. Preschool teachers. Preschool teaching.

Summary: The author examines policy implementation across diverse sites: a private part-day preschool, a corporate childcare center, and a public elementary school. She demonstrates how pre-K partnerships create opportunities but also considerable constraints for the institutions and teachers involved. Though teachers are required to comply with the same policy mandates, their compensation and access to resources varies greatly. This book calls for policies and practices that will work better for teachers, which, in turn, will work better for children. The insider perspective on how policy is actually enacted in schools provides important insight into what communities and policymakers should consider when creating pre-K policies.

372.241 P952

Grade one treasury

Nanaimo, BC: Primary Success, 2004.

Subjects: Education, Primary. First grade (Education).

372.35 E96

Exploring sound [DVD]

Brandon, VT: Visual Learning Company, 2013.

Subjects: Nonfiction films. Sound—Juvenile films. Educational films. Science—Study and teaching (Primary).

Summary: Almost every second of the day you are surrounded by sounds. Through easy-to-understand examples, this program helps students grasp how sounds are formed and how sound travels. Special attention is given to the different characteristics of sounds and how we sense sounds. Concepts and terminology include: vibrations, ears, volume, and pitch.

372.35 G884

Growth and changes in plants [DVD]

Orangeville, ON: McIntyre Media Inc., 2017.

Subjects: Plants—Juvenile films. Educational films. Science—Study and teaching (Primary)

Summary: Students will learn the major parts of a plant, including the root, stem, flower, stamen, pistil, leaf, seed and fruit. The basic needs of plants are detailed as well as a description of the life cycle.

372.35 M847

Morgan, Emily; Ansberry, Karen

Picture-perfect STEM lessons, 3-5 : using children's books to inspire STEM learning

Arlington, VA: NSTA Press, 2017.

Subjects: Science—Study and teaching (Elementary). Teaching—Aids and devices. Technology—Study and teaching (Elementary). Mathematics—Study and teaching (Elementary). Picture books for children—Educational aspects.

Summary: This volume of *Picture-Perfect Science STEM Lessons* for the upper-elementary grades uses a remarkable variety of books to teach STEM concepts and reading comprehension strategies. Through the accompanying lessons, you can teach ways to plan and carry out investigations; analyze and interpret data; and construct explanations and design solutions. Along the way, your students will invent toy cars, learn how scientists use technology to track individual animals within larger groups, figure out how to reduce plastic pollution, and tackle other real-world projects. Engaging fiction and nonfiction books plus 15 hands-on lessons add up to perfect ways to learn about the interdependence of the STEM areas.

372.35 S636

Smart, Julie

Inspiring young minds : scientific inquiry in the early years

St. Paul, MN: Redleaf Press, 2017.

Subjects: Science—Study and teaching (Primary). Inquiry-based learning.

372.35 S683

Soil and rocks [DVD]

Brandon, VT: Visual Learning Company, 2012.

Subjects: Soils—Juvenile films. Rocks—Juvenile films. Educational films. Science—Study and teaching (Primary).

Summary: K-3. A teacher's guide is included on disc as a PDF file.

372.35044 M146

McGough, Julie V.; Nyberg, Lisa M.

The power of investigating : guiding authentic assessments

Arlington, VA: NSTA Press, 2017.

Subjects: Science—Study and teaching (Elementary)—Activity programs.

Summary: Through investigations, teachers can allow students to explore concepts and develop understanding while maintaining the integrity of the curriculum. In this book, we invite you to explore the promise that investigations offer when exploring student and teacher questions.

372.4 O58

Barchers, Suzanne I.

180 days of reading for first grade

Huntington Beach, CA: Shell Education, 2013.

Subjects: Education, Primary—Activity programs. Reading—Problems, exercises, etc. Reading (Primary).

Summary: This resource provides first grade teachers and parents of first grade students with 180 daily practice activities to build and gauge students' reading comprehension and word study skills. Students gain regular practice through these quick diagnostic-based activities. Data-driven assessment tips are provided, and the teacher resource CD includes assessment analysis resources.

372.476 B928

Buehl, Doug

Developing readers in the academic disciplines, Second edition

Portland, ME: Stenhouse Publishers, 2017.

Subjects: Content area reading.

Summary: The author strips away the one-size-fits-all approach to content-area literacy and presents a much-needed instructional model for disciplinary literacy, showing how to mentor middle and high school learners who are college and career ready. Grades 6-12.

372.6 D695

Dorfman, Lynne R.; Cappelli, Rose

Mentor texts : teaching writing through children's literature, K-6

Portland, ME: Stenhouse Publishers, 2017.

Subjects: English language—Composition and exercises—Study and teaching (Elementary).

Language arts (Elementary). Children's literature—Study and teaching (Elementary).

Summary: This second edition includes brand-new "Your Turn Lessons" built around the gradual release of responsibility model, offering suggestions for demonstrations and shared or guided writing. Reflection is emphasized as a necessary component to understanding why mentor authors chose certain strategies, literary devices, sentence structures, and words. The authors offer new children's book titles in each chapter and in a carefully curated and annotated Treasure Chest. At the end of each chapter a "Think About It—Talk About It—Write About It" section invites reflection and conversation with colleagues.

372.623 F481

Filewych, Karen

How do I get them to write? : explore the reading-writing connection using freewriting and mentor texts to motivate and empower students

Markham, ON: Pembroke Publishers Limited, 2017.

Subjects: Language arts (Elementary). English language—Writing—Study and teaching (Elementary).

Summary: This book shows teachers how to inspire students to learn to write and write to learn. Committed to the premise that all students can learn to write with appropriate teaching, modelling, and practice, it argues that reading and writing go hand in hand. This practical book shows you how to use freewriting exercises and powerful mentor texts to create classrooms where students enjoy putting pencil to paper.

372.623 H212

Hamel, Fred L.

Choice and agency in the writing workshop : developing engaged writers, grades 4-6

New York, NY: Teachers College Press, 2017.

Subjects: Composition (Language arts)—Study and teaching (Elementary). English language—Composition and exercises—Study and teaching (Elementary).

Summary: This book highlights various themes that help teachers become better observers and more responsive to the complexity of writing in children's lives. Key themes include drawing and popular media in children's learning; the challenges of listening to students during conferences; the intersections of writing and relationships; the roles of sharing and publishing writing; and the importance of shaping a writing curriculum through dialogue.

372.7 B753

Boucher, Donna; Sammons, Laney

Guided math workstations. Grades 3-5

Huntington Beach, CA: Shell Educaiton, 2018.

Subjects: Mathematics—Study and teaching (Elementary). Teaching—Aids and devices.

Summary: This book contains everything teachers need to set up, plan, and manage workstations. It allows teachers to address their students' varied learning needs within a carefully planned numeracy-rich environment where students are challenged not just to do math, but to become mathematicians.

372.7 B955

Burgess, Leanne

Early patterns in mathematics. Grades 1-3 : investigating patterns in shape and number

Rowley, MA: Didax Educational Resources, 2003.

Subjects: Mathematics—Study and teaching (Primary). Teaching—Aids and devices.

Summary: The activities in this book enable students to participate in pattern work involving shapes and numbers using a variety of materials.

372.7 C614

Grade 1 mathematics

Edmonton, AB: Alberta Education, 1997.

Subjects: Academic achievement—Testing. Mathematics—Examinations.

372.7 D133

Daily math prompts. Grade 1 : one math prompt for every day of the school year!

Greensboro, NC: Mailbox Books/Education Center, 2007.

Subjects: Mathematics—Study and teaching (Primary). Teaching—Aids and devices.

Summary: This resource is packed with 180 math prompts that are designed to help second graders practice basic math skills and develop mathematical thinking. The prompts are organized from simple to more advanced and provide practice in the core areas of number and operations, geometry, measurement, data analysis, probability, and algebra.

372.7 H236

Lawson, Jennifer

Hands-on mathematics. Grade 1

Winnipeg, MB: Portage & Main Press, 2007.

Subjects: Mathematics—Study and teaching (Primary). Teaching—Aids and devices.
Summary: Contents: Module 1, patterns and relations — Module 2, shape and space — Module 3, number concepts and operations.

372.7 H236

Soltess, Dianne

Hands-on mathematics. Grade 2

Winnipeg, MB: Portage & Main Press, 2007.

Subjects: Mathematics—Study and teaching (Primary). Teaching—Aids and devices.

Summary: Contents: Module 1, patterns and relations — Module 2, statistics and probability — Module 3, shape and space — Module 4, number concepts — Module 5, number operations.

372.7 H236

Soltess, Diane

Hands-on mathematics. Grade 3, part 1

Winnipeg, MB: Portage & Main Press, 2007.

Subjects: Mathematics—Study and teaching (Primary). Teaching—Aids and devices.

Summary: Part 1 includes Introduction and units 1-2. Part 2 includes units 3-6. Contents: Module 1, patterns and relations — Module 2, statistics and probability. Note: When using Part 2, you will occasionally need to refer to a page from Part 1. Please keep Part 1 close at hand for this purpose.

372.7 H236

Soltess, Dianne

Hands-on mathematics. Grade 3, part 2

Winnipeg, MB: Portage & Main Press, 2007.

Subjects: Mathematics—Study and teaching (Primary). Teaching—Aids and devices.

Summary: Part 1 includes Introduction and units 1-2. Part 2 includes units 3-6. Contents: Module 3, shape and space — Module 4, Number concepts — Module 5, number operations. Note: When using Part 2, you will occasionally need to refer to a page from Part 1. Please keep Part 1 close at hand for this purpose.

372.7 H236

Johns, Betty

Hands-on mathematics. Grade 4, geometry

Winnipeg, MB: Portage & Main Press, 2007.

Subjects: Mathematics—Problems, exercises, etc. Mathematics—Study and teaching (Elementary). Geometry—Study and teaching (Elementary). Teaching—Aids and devices.

Summary: Western and Northern Canadian protocol edition.

372.7 H236

Mole, Suzanne

Hands-on mathematics. Grade 4, measurement

Winnipeg, MB: Portage & Main Press, 2007.

Subjects: Mathematics—Study and teaching (Elementary). Measurement—Study and teaching (Elementary). Mathematics—Problems, exercises, etc. Teaching—Aids and devices.

Summary: Western and Northern Canadian protocol edition.

372.7 H236

Foster, Colleen

Hands-on mathematics. Grade 4, number concepts

Winnipeg, MB: Portage & Main Press, 2007.

Subjects: Teaching—Aids and devices. Mathematics—Problems, exercises, etc. Mathematics—Study and teaching (Elementary).

Summary: Western and Northern Canadian protocol edition.

372.7 H236

Foster, Colleen

Hands-on mathematics. Grade 4, number operations

Winnipeg, MB: Portage & Main Press, 2007.

Subjects: Mathematics—Problems, exercises, etc. Teaching—Aids and devices. Mathematics—Study and teaching (Elementary).

Summary: Western and Northern Canadian protocol edition.

372.7 H236

Holst, Heidi

Hands-on mathematics. Grade 4, patterns and relations

Winnipeg, MB: Portage & Main Press, 20008.

Subjects: Teaching—Aids and devices. Mathematics—Study and teaching (Elementary). Mathematics—Problems, exercises, etc.

Summary: Western and Northern Canadian protocol edition.

372.7 H236

Mole, Suzanne

Hands-on mathematics. Grade 4, statistics and probability

Winnipeg, MB: Portage & Main Press, 2007.

Subjects: Mathematics—Study and teaching (Elementary). Mathematics—Problems, exercises, etc. Teaching—Aids and devices.

Summary: Western and Northern Canadian protocol edition.

372.7 H236

Soltess, Diane

Hands-on mathematics. Mental math activities, grades 1-4

Winnipeg, MB: Portage & Main Press, 2007.

Subjects: Teaching—Aids and devices. Mathematics—Study and teaching (Elementary). Mathematics—Problems, exercises, etc. Mathematics—Study and teaching (Primary).

372.7 M995

Storeygard, Judy (Ed.)

My kids can : making math accessible to all learners, K-5

Portsmouth, NH: Heinemann, 2009.

Subjects: Effective teaching. Mathematics teachers—Anecdotes. Mathematics—Study and teaching (Elementary).

Summary: Teaching mathematics to a range of learners has always been challenging. With inclusion and RTI, effective teaching for struggling students is more important than ever. This book shares instructional strategies that allow struggling learners to move toward grade-level competency by making mathematical thinking explicit, linking assessment and teaching, building understanding through talk, supporting students as they take responsibility for learning, and working with special education staff. You'll also see how to use whole-group, small-group, and individual instruction.

372.83 C583

Clabough, Jeremiah; Turner, Thomas

When the lion roars everyone listens : scary good middle school social studies

Westerville, OH: Association for Middle Level Education, 2017.

Subjects: Social sciences—Study and teaching (Middle school)—Activity programs. Social sciences—Study and teaching (Middle school).

Summary: Middle school students need meaningful opportunities to explore the world around them by being actively involved in every step of the learning process. An effective social studies curriculum challenges students to think critically about their place in the world and provides for active discussion and exploration of the content through inquiry-based activities. This change to the classroom dynamic holds students accountable for their own learning and equips them with the skills to collaborate with others, both of which are important to their future success.

379.1 V496

Verger, Antoni; Fontdevila, Clara

The privatization of education : apolitical economy of global education reform

New York, NY: Teachers College Press, 2016.

Subjects: Education and state. School choice. Education—Economic aspects. Educational change. Education—Finance. Privatization in education.

Summary: Education privatization is a global phenomenon that occurs in countries with very different cultural, political, and economic backgrounds. In this book, the authors examine how privatization policies are being adopted and why so many countries are engaging in this type of education reform. They explore the contexts, key personnel, and policy initiatives that explain the worldwide advance of the private sector in education, and identify six different paths toward education privatization—as a drastic state sector reform (e.g., Chile, the U.K.), as an incremental reform (e.g., the U.S.A.), in social-democratic welfare states, historical public-private partnerships (e.g., Netherlands, Spain), de facto privatization in low-income countries, and privatization via disaster.

379.111 B187

Ball, Stephen J.

Global education inc. : new policy networks and the neo-liberal imaginary

Abingdon, Oxon, England: Routledge, 2012.

Subjects: Education and globalization. Privatization in education.

Summary: Education policy is being reformed and re-worked on a global scale. Policies are converging to produce a singular vision of best practice based on the methods and tenets of the

neo-liberal imaginary. Philanthropy, business and governments are coming together in new networks and policy sites outside the framework of the nation state. This book is a first step in recording, mapping and making sense of the most important aspects of these new relations and dynamics of policy. Using the approach of policy sociology and the methods of social network analysis, the author explores the policy activities of edu-businesses, neo-liberal advocacy networks and policy entrepreneurs, and of social enterprises and new philanthropy. He also addresses the ways in which education and education policy itself are now being exported and bought and sold as profitable commodities, and how entrenched problems of educational development, educational quality and access are now being addressed through market solutions.

398.2 W629

Why the coyote helps : fifth grade pourquoi tales

Saskatoon, SK: Saskatoon Public School Division, 2017.

Subjects: Folklore. Animals—Folklore. Tales.

Summary: Contents: Titles : *Why the coyote yelps — Why the tiger has stripes — Why the zebra has stripes — Why the panda has black eyes — Why the snowy owl has big eyes — Why the timber wolf has sharp teeth — Why the ladybug has dots — Why the pig has a curly tail — Why the fox has a white tipped tail — Why the dolphin squeaks — Why the white-tailed deer has antlers — Why the rhino has a horn — Why the lion has a big mane — Why the beaver has a dark flat tail — Why the spider is feared — Why the lion is king of the jungle.*

398.208997 S884

Stories from the seventh fire. The four seasons : traditional legends for each season

Kelowna, BC: FilmWest, 200?

Subjects: Indians of North America—Folklore. Teaching—Aids and devices. Seasons—Folklore.

Summary: These guides are intended to be used with the 8 programs produced by Film West. This series is the superb achievement of a unique and powerful collaboration. Gifted Native North American artists, animators, storytellers, actors and filmmakers have lovingly produced these animated legends for our new era, for all to share. World-renowned Ojibway artist Norval Morrisseau's paintings come alive with beautiful animations of Wesakechak, and the legends are narrated by actor and storyteller Tantoo Cardinal. Contents: *Spring: The first spring flood — Legend of the giant beaver. Summer: Legend of the caribou — How Wesakechak got his name. Fall: Legend of the first Thanksgiving — Wesakechak and the medicine. Winter: Legend of the spirit bear — Why the rabbit turns white.*

404.2083 G686

Gottlieb, Margo

Assessing multilingual learners : a month-by-month guide

Alexandria, VA: ASCD, 2017.

Subjects: Multilingualism in children. Multilingual education. Language arts—Ability testing.

Summary: This book shows teachers how to collect, analyze, and act upon data about multilingual learners, with the goal of improving instruction for this large and growing population of students.

428.00712 C785

Coppola, Shawna

Renew! : become a better-and more authentic writing teacher

Portland, ME: Stenhouse Publishers, 2017.

Subjects: English language—Composition and exercises—Study and teaching. Composition (Language arts)—Study and teaching. Written communication—Study and teaching.

Summary: When was the last time you shook up your writing instruction? This new book is built on the premise that our students are ever-changing, and so is our global landscape. While there's nothing inherently wrong with relying on instructional strategies that have worked in the past, the author challenges writing teachers to rethink and revise their practice regularly.

507.1 V335

Vasquez, Jo Anne; Comer, Michael

STEM lesson guideposts : creating STEM lessons for your curriculum

Portsmouth, NH: Heinemann, 2017.

Subjects: Science—Study and teaching—Curricula. Lesson planning.

507.1273 D611

Duncan, Ravit Golan (Ed.)

Disciplinary core ideas : reshaping teaching and learning

Arlington, VA: NSTA Press, 2017.

Subjects: Interdisciplinary approach in education. Science—Study and teaching (Elementary). Science—Study and teaching (Middle school). Science—Study and teaching (Secondary).

Summary: This book can make your science lessons more coherent and memorable, regardless of what subject matter you cover and what grade you teach. Think of it as a conceptual tool kit you can use to help your students learn important and useful science now and continue learning throughout their lives.

510.7 S864

Stocker, David

Maththatmatters 2 : a teacher resource linking math and social justice

Toronto, ON: Canadian Centre for Policy Alternatives, 2017.

Subjects: Social justice—Study and teaching (Middle school). Mathematics—Study and teaching (Middle school)—Social aspects. Mathematics—Problems, exercises, etc.

Summary: As social justice has entered the mainstream, the connection to mathematics has followed. People see it in their everyday lives, whether it's patterns pertaining to global warming, or the economics of the austerity movement. Scratch the surface and you'll be speaking mathematics. In this book, the author has produced another 50 lesson plans designed for students in grades 6-9 that link math with social justice.

510.71 C968

Culturally responsive mathematics education

New York, NY: Routledge, 2009.

Subjects: Mathematics—Study and teaching. Education and state. Multicultural education.

Summary: This title moves beyond a point of view that is internal to mathematics education as a discipline, and instead offers a broad perspective of mathematics as a significant, liberating

intellectual force in our society. The editors of this volume bring together contributions from many of the leading teachers, teacher educators, researchers, scholars, and activists who have been working to reorient mathematics education as something accomplished, first and foremost, through human interactions.

516 D781

Driscoll, Mark J.

Fostering geometric thinking : a guide for teachers, grades 5-10

Portsmouth, NH: Heinemann, 2007.

Subjects: Mathematics—Study and teaching (Secondary). Geometry—Study and teaching (Secondary).

Summary: With this book, any math teacher can discover essential, practical ideas for helping students cultivate geometric habits of mind that lead to success in this crucial mathematical subject. The book focuses on rigorous, problem-based teaching that encourages students to deepen their thinking in three key geometric strands: geometric properties, geometric transformations, and measurement of geometric objects.

571.835 S824

Stem cell and cellular differentiation [DVD]

New York, NY: Films for the Humanities, 2014.

Subjects: Stem cells. Cell differentiation. Human biology. Cell metabolism. Educational films. Nonfiction films.

Summary: This program details the different types of stem cells (embryonic and adult), and when they leave the cell cycle to enter differentiation. Cell mutation, gene expression, and the process of epigenetics are also covered. Stem cell potency is also reviewed, as is the role and promise of stem cells in medical research, including the pros and cons of using embryonic versus adult-derived stem cells.

604.25 B658

Blueprint fundamentals : interpreting symbols and specs [DVD]

New York, NY: Films for the Humanities, 2014.

Subjects: Mechanical drawing. Construction industry. Educational films. Blueprints.

Summary: Blueprints are made up of highly-specialized notations that tell builders, machinists, electricians, engineers, and others exactly how items are assembled and what materials to use. Because they are needed to coordinate work across a wide spectrum of trades, learning to interpret these specifications is crucial. From a blueprint's basic elements to the distinct features of construction, electrical, manufacturing, and machining blueprints, this program gives viewers a detailed primer on types of blueprints and how they are read. Students will see graphics that illustrate what is meant by basic, auxiliary, and sectional views; discover how CAD is used to create blueprints; and learn which career fields benefit most from blueprint training programs.

613.70712 L641

Doan, Robert J. (Ed.)

Lesson planning for middle school physical education : meeting the national standards and grade-level outcomes

Reston, VA: SHAPE, American Society of Health and Physical Education, 2017.

Subjects: Lesson planning. Physical education and training—Study and teaching (Middle school).

Summary: This book provides more than 160 lesson plans that will help your students meet the National Standards and Grade-Level Outcomes. Learn to shape your own plans and put your students on the path to physical literacy.

616.89156 G449

Gibson, Lindsay

Adult children of emotionally immature parents : how to heal from distant, rejecting, or self-involved parents

Oakland, CA: New Harbinger Publications, Inc., 2015.

Subjects: Adult children of dysfunctional families—Mental health. Emotional maturity. Dysfunctional families—Psychological aspects.

Summary: What happens when children are more mature than their parents? Growing up with an emotionally unavailable, immature, or selfish parent is painful, but rarely discussed. In this breakthrough book, clinical psychologist Lindsay C. Gibson exposes an often overlooked, yet extremely common syndrome that shapes the lives of so many people.

621.9 I59

Inside the carpenter's toolbox [DVD]

Orangeville, ON: McIntyre Media Inc., 2007.

Subjects: Carpentry—Tools. Educational films.

Summary: How do carpenters turn building materials into buildings? To find out, this program takes a look at the tools and construction materials carpenters depend on every day. After a rundown on manufactured wood products like plywood, OSB, I-beam joists, and glu-lams as well as the fasteners that hold them all together, the video covers a variety of carpentry tools divided into four groups: planning and drawing, measuring and marking, cutting and shaping, and fastening and assembly. Types of carpenters (rough, finish, and general) are also mentioned, with safety reinforced throughout.

649.8 L767

Lipsky, Laura van Dernoot; Burk, Connie

Trauma stewardship : an everyday guide to caring for self while caring for others

San Francisco, CA: Berrett-Koehler Publishers, Inc., 2009.

Subjects: Caregivers. Caregivers—Health and hygiene.

Summary: In this book, the author takes a deep and sympathetic look at the many ways the stress of dealing with trauma manifests itself, and offers a variety of simple and profound practices, drawn from modern psychology and a range of spiritual traditions, which enable us to look carefully at our reactions and motivations and discover new sources of energy and renewal. She includes interviews with successful trauma stewards from different walks of life, using New Yorker cartoons to playfully illustrate her points.

658.15224 W975

Wyatt Knowlton, Lisa; Phillips, Cynthia C.

The logic model guidebook : better strategies for great results

Thousand Oaks, CA: SAGE, 2013.

Subjects: Business—Decision making. Organizational effectiveness—Evaluation. Decision logic tables. Logic. Proposal writing for grants. Dashboards (Management information systems). Decision support systems. Multiple criteria decision making.

Summary: This book examines the structures, processes, and language of logic models as an emerging tool that improves the design, development, and implementation of change efforts within programs and greater organizational initiatives.

658.4012 A439

Allison, Michael; Kaye, Jude

Strategic planning for nonprofit organizations : a practical guide for dynamic times

Hoboken, NJ: Wiley, 2015.

Subjects: Nonprofit organizations—Management. Strategic planning.

Summary: This book provides expert insight, describing common misperceptions and pitfalls to avoid, helping readers craft a strategic plan that adheres to the core values of the organization. A well-honed strategic plan helps nonprofit managers set priorities, and acquire and allocate the resources necessary to achieve their goals. It also provides a framework for handling challenges, and keeps the focus on the organization's priorities.

658.4012 D642

Dobbs, John H.; Dobbs, John F.

Strategic planning : a pragmatic guide

San Bernardino, CA: John H. Dobbs and John F. Dobbs, 2015.

Subjects: Business planning. Business. Strategic planning.

Summary: This “pragmatic guide” provides a framework for strategic planning that is designed to achieve alignment among stakeholders while helping executive teams create and implement difference-making business strategies.

709.2 A742

Arnaktauyok, Germaine; Oh, Gyu

My name is Arnaktauyok : the life and art of Germaine Arnaktauyok

Iqaluit, NU: Inhabit Media, 2015.

Subjects: Inuit art—Canada. Inuit artists—Canada—Biography. Inuit women artists—Biography. Arnaktauyok, Germaine.

Summary: Germaine Arnaktauyok is one of the Canadian North's most prolific and recognizable artists. In this book, she tells the story of her life in her own words: her 'very traditional Inuk life' growing up in Nunavut at a camp near Igloolik, and her experiences later in a residential school in Chesterfield Inlet; her education as an artist in Winnipeg and Ottawa; and her return to the North, where she continues to create drawings, etchings, and illustrations that have been featured in museums and galleries worldwide.

759.11 P455

Perreault, Wilf D. J.

The alley man = l'homme des ruelles [DVD]

Regina, SK: Novina Motion Pictures Inc., 2014.

Subjects: Perreault, Wilf. Artists—Saskatchewan—Biography. Artists—Saskatchewan.

Summary: This DVD is an intimate portrait of Regina-based artist Wilf D. J. Perreault. The film

examines Perreault's extensive work, his popularity with all who look upon it and the artist's deep and always humble view of his talent and his constantly evolving legacy.

759.4 J33

Jang, Seon-hye

Seen from a distance : the art of Monet

Minneapolis, MN: big & SMALL, 2016.

Subjects: Monet, Claude,—1840-1926—Juvenile literature. Art appreciation—Juvenile literature.

Summary: This book is a story about the French painter Claude Monet. Monet noticed that in nature colors, shapes, and shadows are not always the same, changing constantly as the sun moves across the sky and shines more or less brightly. Monet tried to show the effects of sunlight in his paintings. He and other artists who did this became known as Impressionists. This book looks at some paintings by Monet and shows the methods he used to create beautiful impressions of nature's ever-changing colors.

759.4 K26

Kee, Jeong-yi; Ddang, Haneul

How the snail found it colors : the art of Matisse

Minneapolis, MN: big & SMALL, 2016.

Subjects: Matisse, Henri,—1869-1954—Juvenile literature. Color in art—Juvenile literature. Art appreciation—Juvenile literature.

Summary: This book shows how the artist Henri Matisse used bold colors to create strikingly beautiful art. The story follows a colorless snail on a quest to find its own colors. After discovering a number of Matisse's paintings, the snail magically takes on a range of colors from the artworks. Matisse really did create an artwork called *The Snail*. He made it in his old age, when he could no longer hold a paintbrush for long. Instead of painting a snail, he made a picture of one by sticking pieces of brightly colored paper onto canvas. The book helps us understand how particular colors make us feel, and appreciate the simplicity and beauty of Matisse's amazing art.

759.9492 K49

Kim, Yu-ri

The friendly postman : the art of Van Gogh

Minneapolis, MN: big & SMALL, 2016.

Subjects: Art appreciation—Juvenile literature. Gogh, Vincent van,—1853-1890—Juvenile literature.

Summary: This book is the story of the Dutch artist, Vincent Van Gogh, who is famous for his brightly colored paintings of sunflowers and wheat fields. Van Gogh worked hard at his art, but had little success during his lifetime. His only supporter was his younger brother, Theo. He loved and valued Vincent's paintings more than anyone else, and wrote to him regularly. The story imagines Van Gogh's relationship with his postman, Joseph Roulin, who delivered Theo's letters, and how a quiet friendship might have grown between the two men.

791.4572 S416

SciGirls. Season 3 [DVD]

United States: PBS Distribution, 2015.

Subjects: Science—Study and teaching. Teenage girls—Education (Middle school). Women in science—Juvenile films. Educational television programs. Technology and women—Juvenile films.

Summary: From their own backyards to a NASA research center, these middle school girls and their female STEM professional mentors are seriously into science, technology, engineering, and math (STEM). They track toads, count clouds, and much more, all in the name of citizen science.

Season 3: *Frog whisperers — Flower power — SkyGirls — Butterfly diaries — Feathered friends — Terrific Pacific.*

796.332077 G146

Galat, Joe

Coaching youth football

Champaign, IL: Human Kinetics, 2017.

Subjects: Youth league football—Coaching. Football for children—Coaching.

Summary: This book is an excellent guide to teaching young people the essential skills needed to play football. The sixth edition places special emphasis on risk management and player safety.

813.00992 C322

Cart, Michael

Young adult literature : from romance to realism

Chicago, IL: Neal-Schuman, 2016.

Subjects: Young adult fiction, American—History and criticism. Teenagers—Books and reading—United States. Young adult literature—History and criticism. Teenagers in literature.

Summary: The author's up-to-date coverage makes this the perfect resource for YA librarians who want to sharpen their readers' advisory skills, for educators and teachers who work with young people, and for anyone else who wants to understand where YA lit has been and where it's heading.

813.6 D186

Daniels, Carol

Bearskin diary : a novel

Gibsons, BC: Nightwood Editions, 2015.

Subjects: Indian women—Canada—Fiction. Identity—Fiction.

Summary: Taken from the arms of her mother as soon as she was born, Sandy was adopted by a Ukrainian family and grew up as the only First Nations child in a town of white people.

Ostracized by everyone around her and tired of being different, Sandy emerges strong—finding her way by embracing her First Nations culture.

813.6 R287

Reagan, Jean

How to get your teacher ready

New York, NY: Alfred A. Knopf, 2017.

Subjects: Helping behavior—Juvenile fiction. Teachers—Juvenile fiction. Human behavior—Juvenile fiction. Elementary schools—Juvenile fiction.

Summary: This book explains how to help your teacher get ready for events in the school year.

818.6 R988

Ryan, James E.

Wait, what? : and life's other essential questions

New York, NY: HarperOne, 2017.

Subjects: Ryan, James E. (James Edward). Questions and answers. Authors, American—21st century—Biography.

Summary: The author celebrates the art of asking—and answering—good questions. Five questions in particular: “Wait, what?”; “I wonder...”; “Couldn’t we at least...”; “How can I help?”; and “What truly matters”? Using examples from politics, history, popular culture, and social movements, as well as his own personal life, Ryan demonstrates how these essential inquiries generate understanding, spark curiosity, initiate progress, fortify relationships, and draw our attention to the important things in life—from the Supreme Court to Fenway Park. By regularly asking these five essential questions, we will be better able to answer life’s most important question: “And did you get what you wanted out of life, even so?”

907.1271 T253

Teaching historical thinking : a professional resource to teach six interrelated concepts central to students' ability to think critically about history

Vancouver, BC: Critical Thinking Consortium, 2017.

Subjects: History—Study and teaching (Secondary)—Canada. Critical thinking—Study and teaching (Secondary). Historiography—Study and teaching (Secondary)—Canada.

Summary: This book focuses on six interrelated concepts central to students’ ability to think about history. The conceptual framework for this book is based on the work of Peter Seixas, Professor and Canada Research Chair in Education at the University of British Columbia and Director of the Centre for the Study of Historical Consciousness.

910.71 S532

Sharpe, Bob; Bahbahani, Kamilla

Teaching geographical thinking : a professional resource to help teach six interrelated concepts central to students' ability to think critically about geography

Vancouver, BC: Critical Thinking Consortium, 2016.

Subjects: Geography—Study and teaching—Canada. Critical thinking—Study and teaching.

910.92 P885

Powell, Marie

Explore with Ferdinand Magellan

St. Catharines, ON: Crabtree Publishing Company, 2015.

Subjects: Voyages around the world—Juvenile literature. Magalhães, Fernão de,— -1521—Juvenile literature. Explorers—Portugal—Biography—Juvenile literature.

Summary: This book follows the travels of Portuguese explorer and navigator Ferdinand Magellan who led an expedition to the Spice Islands that ended up circumnavigating the Earth. Historical information and high-interest fact boxes are presented in a tabloid-news style that guides readers through major voyages, explorations, and discoveries. Topics include what led Magellan to sail west on behalf of Spain, life on board ship, the first-ever exploration of the

Pacific Ocean, the completion of the voyage after Magellan's death in battle, and Magellan's legacy.

920.720973 C641

Clinton, Chelsea

She persisted : 13 American women who changed the world

New York, NY: Philomel Books, 2017.

Subjects: Women—United States—Biography—Juvenile literature. Women—United States—History—Juvenile literature. Persistence—Juvenile literature.

Summary: In this book, the author celebrates thirteen American women who helped shape our country through their tenacity, sometimes through speaking out, sometimes by staying seated, sometimes by captivating an audience. They all certainly persisted. Featured women include: Harriet Tubman, Helen Keller, Clara Lemlich, Nellie Bly, Virginia Apgar, Maria Tallchief, Claudette Colvin, Ruby Bridges, Margaret Chase Smith, Sally Ride, Florence Griffith Joyner, Oprah Winfrey, Sonia Sotomayor.

970.00497 B867

Seale, Doris

A broken flute : the Native experience in books for children

Berkeley, CA: Oyate, 2005.

Subjects: Children's literature, American—History and criticism. Indians of North America—Juvenile literature—Book reviews.

Summary: This resource is a collection of reviews that critically evaluate children's books about Native Americans written between the early 1900s and 2003. Stories, essays and poems accompany each review. The authors reviewed over 600 books and the titles are arranged alphabetically.

Notes: English language arts grade 1 (2010). English language arts grade 2 (2010). English language arts grade 3 (2010). English language arts grade 4 (2010). English language arts grade 5 (2010). English language arts grade 6 (2009). English language arts grade 7 (2009). English language arts grade 8 (2009). English language arts grade 9 (2009). English language arts 10 (2011). English language arts 20 (2012). English language arts 30 (2013).

970.013 H994

Hyde, Natalie

Explore with Leif Eriksson

St. Catharines, ON: Crabtree Publishing Company, 2015.

Subjects: Explorers—Scandinavia—Biography—Juvenile literature. Vikings—Juvenile literature. Explorers—America—Biography—Juvenile literature. America—Discovery and exploration—Norse—Juvenile literature. Leiv Eiriksson,— -approximately 1020—Juvenile literature.

Summary: This book follows the travels of Viking explorer Leif Eriksson from Iceland to Greenland and on to North America. Historical information and high-interest fact boxes are presented in a tabloid-news style that guides readers through major voyages, explorations, and discoveries. Topics include what led Eriksson to sail west, Viking exploration, life on Viking longships, North American settlements, and Eriksson's legacy.

971 F855

Freeman-Shaw, Elizabeth; Haskings-Winner, Jan

Canadian sources. Investigated : 1914 to the present

Toronto, ON: Emond Montgomery Publications, 2014.

Subjects: Canada—History—Study and teaching (Secondary). Canada—History—20th century—Study and teaching (Secondary). Canada—History—Textbooks. Canada—History—21st century—Study and teaching (Secondary).

Summary: This title is organized by decades, starting with the First World War (1914) and ending with the early 21st century. Each chapter consists of an introduction and four sections, which include material on these historical thinking concepts: historical significance, cause and consequence, continuity and change, and historical perspective.

971.002 L568

Lennox, David

Now you know Canada : 150 years of fascinating facts

Toronto, ON: Dundurn, 2017.

Subjects: Canada—Miscellanea.

Summary: This book features a collection of questions and answers about Canada, covering various topics such as history, famous Canadians, sports, word origins, and geography.

971.00497 S963

Surviving Canada : Indigenous Peoples celebrate 150 years of betrayal

Winnipeg, MB: ARP Books, 2017.

Subjects: Indigenous Peoples—Canada. Canada—Race relations. Indians of North America—Canada—Social conditions. Indians of North America—Canada—Government relations.

Summary: A collection of reflections about Indigenous Peoples' complicated, and often frustrating, relationship with Canada, and how the fight to have treaties implemented and Aboriginal rights respected continues 150 years after Confederation.

971.0113 P885

Powell, Marie

Explore with Jacques Cartier

St. Catharines, ON: Crabtree Publishing Company, 2015.

Subjects: Explorers—France—Biography—Juvenile literature. Canada—Discovery and exploration—Juvenile literature. Canada—History—To 1763 (New France)—Juvenile literature. Explorers—America—Biography—Juvenile literature. Cartier, Jacques,—1491-1557—Juvenile literature.

Summary: This book follows French explorer Jacques Cartier to the New World where he claimed the new territory called Canada for France. Historical information and high-interest fact boxes are presented in a tabloid-news style that guides readers through major voyages, explorations, and discoveries. Topics include what led Cartier to sail west, life on board ship, Cartier's exploration along the St. Lawrence, his interactions with the Iroquois, establishing French settlements in Canada, and Cartier's legacy.

971.0114 O13

O'Brien, Cynthia

Explore with John Cabot

St. Catharines, ON: Crabtree Publishing Company, 2016.

Subjects: Explorers—America—Biography—Juvenile literature. Explorers— Italy—Biography—Juvenile literature. Explorers—Great Britain—Biography—Juvenile literature. North America—Discovery and exploration— British—Juvenile literature. America—Discovery and exploration—British—Juvenile literature. Cabot, John,— -1498?—Juvenile literature.

Summary: This book follows the travels of Italian navigator John Cabot along the northeast coast of North America. Historical information and high-interest fact boxes are presented in an entertaining tabloid style that guides readers through major voyages, explorations, and discoveries. Topics include what led Cabot to sail west, life on board ship, the cod industry on the Grand Banks of Newfoundland, the fate of Cabot's unsuccessful second voyage, and Cabot's legacy.

971.0163 O13

O'Brien, Cynthia

Explore with Sieur de La Salle

St. Catharines, ON: Crabtree Publishing Company, 2015.

Subjects: Mississippi River—Discovery and exploration—French—Juvenile literature. Canada—History—To 1763 (New France)—Juvenile literature. Explorers—France—Biography—Juvenile literature. Explorers—North America—Biography—Juvenile literature. La Salle, Robert Cavalier,—sieur de,—1643-1687—Juvenile literature.

Summary: This book follows the travels of French nobleman Sieur de la Salle who expanded the fur trade in North America, then called New France, and explored the Mississippi River down to the Gulf of Mexico. Historical information and high-interest fact boxes are presented in a tabloid-news style that guides readers through major voyages, explorations, and discoveries. Topics include La Salle's quest for a new trade route to China, life in New France, interactions with the Seneca, the fur trade, sailing down the Mississippi, and La Salle's legacy.

971.17500497 P173

Palmer, Andie Diane N.

Maps of experience : the anchoring of land to story in Secwepemc discourse

Toronto, ON: University of Toronto Press, 2005.

Subjects: Oral tradition—British Columbia—Alkali Lake Region (Cariboo). Alkali Lake Indian Reserve No. 1 (B.C.). Indians of North America—Canada. Shuswap Indians—History.

971.201 M835

More than just the fur trade [DVD]

Pembroke, ON: LeMay Media & Consulting, 2017.

Subjects: Fur trade—Canada—History—19th century—Juvenile films. Canada—History—Juvenile films. Indians of North America—Canada—History—Juvenile films. Educational films. Nonfiction films.

Summary: This DVD is a 20 minute film chronicling the role the fur trade played in the history of Canada.

971.300497 A977

Ayisinowak : a communication guide

Saskatoon, SK: City of Saskatoon, 2017.

Subjects: Race relations—Saskatchewan—Handbooks, manuals, etc. Cultural awareness—Saskatchewan—Handbooks, manuals, etc. Indians of North America—Saskatchewan—Handbooks, manuals, etc. Cross-cultural orientation—Saskatchewan—Handbooks, manuals, etc.
Summary: The goal of this book is to increase understanding, respect and awareness of Aboriginal culture to facilitate improved relationship building.

971.82997 J13

Jackson, Lisa

Savage [DVD]

Vancouver, BC: Violator Films, Inc., 2009.

Subjects: Off-reservation boarding schools—Canada. Short films. Musical films. Indians of North America—Education—Canada.

Summary: In this video, the residential school experience is viewed from a mother's point of view and from a young girl's. On the drive to the residential school, a young girl watches the countryside from the back seat of the car. Her mother, experiencing the loss, starts to sing a lullaby in Cree as she tidies up the kitchen. Upon arrival at the school, the young girl is thrust into the system. She is bathed, her hair is cut and she is put into a school uniform. Her mother, sensing the transformation of the young girl, howls in pain and anger. The video contains English subtitles.

Notes: English language arts 20 (2012). Native Studies 30.

973.0712 P285

Passanisi, Jody

History class revisited : tools and projects to engage middle school students in social studies

New York, NY: Routledge, 2016.

Subjects: Social sciences—Study and teaching (Middle school). United States—History—Study and teaching (Middle school).

Summary: This practical guide suggests that middle schoolers, who are in the midst of many social and emotional changes, need to see why the study of history matters to their own lives. The author shares helpful strategies and activities to make your social studies class a place where students can relate to the material, connect past history to present events, collaborate with others, think critically about important issues, and take ownership of their learning.

985.02 D151

Dalrymple, Lisa

Explore with Francisco Pizarro

St. Catharines, ON: Crabtree Publishing Company, 2016.

Subjects: Peru—History—Conquest, 1522-1548—Juvenile literature. Explorers—Peru—Biography—Juvenile literature. Pizarro, Francisco,—approximately 1475-1541—Juvenile literature.

Summary: This book follows the travels of the Spanish conquistador Francisco Pizarro in Peru. Historical information and high-interest fact boxes are presented in an entertaining tabloid style that guides readers through major voyages, explorations, and discoveries. Topics include what led Pizarro to head into the Andes, first encounters with the Inca, the Inca capital at Cusco, Pizarro's desire for gold, and the overthrow of the Inca Empire.

FR 370.1523 H841

Hourst, Bruno

Former sans ennuyer : concevoir et réaliser des projets de formation et d'enseignement

Paris, France: Eyrolles, 2014.

Subjects: Educational acceleration. French language materials. Learning. Learning, Psychology of. Effective teaching. Teaching

Summary: Savoir ne suffit pas, il faut savoir transmettre. Faute de suivre cet adage, bien des formateurs et des enseignants se retrouvent face au "mur de l'ennui" et à ses conséquences directes : désintérêt et faible motivation des apprenants, faible efficacité du cours, mal-être dans leur métier. On peut pourtant apprendre et transmettre un savoir avec plaisir et efficacité. Ce guide s'appuie sur les fondements du "mieux-apprendre", approche pédagogique ouverte issue de l'Accelerative Learning, permettant de trouver ou de retrouver le plaisir d'apprendre. Cette approche est développée dans Au bon plaisir d'apprendre (InterEditions) du même auteur. Un outil général de conception de vos formations, divisé en 7 sections principales. Des fiches pratiques et des fiches techniques, pour aller à l'essentiel. Illustré par Jilème, avec 30 topogrammes.

FR 448.2421 C559

Chudyk, Maureen

Célébrons 1

Hamilton, ON: Tralco Educational Services, 2000.

Subjects: French language—Textbooks for second language learners—English speakers. Holidays—Study and teaching. French language materials. Teaching—Aids and devices.

Summary: This resource covers Christmas, Easter, and Thanksgiving. Core French. Reproducible worksheets are included.

FR 448.2421 C559

Chudyk, Maureen

En route

Hamilton, ON: Tralco Educational Services, 2001.

Subjects: French language—Textbooks for second language learners—English speakers. Transportation—Study and teaching.

Summary: Transportation is the theme in this resource. Three short stories are followed by comprehension questions and exercises. Reproducible worksheets are included. Core French, junior.

FR 448.2421 D281

Dean, Ghi

Aller

Hamilton, ON: Tralco Educational Services, 2003.

Subjects: French language materials. Teaching—Aids and devices.

Summary: Core French, junior-intermediate. Reproducible worksheets are included.

FR 448.2421 D281

Dean Ghi

Avoir

Hamilton, ON: Tralco Educational Services, 2001.

Subjects: Teaching—Aids and devices. French language—Grammar—Problems, exercises, etc. French language materials.

Summary: The exercises in this reproducible book are designed to provide practice and reinforcement of the verb “avoir”. Topics include: le présent, les expressions avec avoir, l’impératif, le futur proche, le passé composé, l’imparfait, le futur simple, le genre et le nombre des noms et des adjectifs, and le vocabulaire. Core French, junior-intermediate. Reproducible worksheets are included.

FR 448.2421 D281

Dean, Ghi

Être

Hamilton, ON: Tralco Educational Services, 1999.

Subjects: French language materials. French language—Acquisition. Teaching—Aids and devices.

Summary: These reproducible student activity sheets are perfect for students experiencing difficulties with the verb être. Practice is provided using the verb in the present tense, être and the agreement of adjectives, the passé composé of être, verbs that use être in the passé composé and more. Core French, junior-intermediate. Reproducible worksheets are included.

FR 448.2421 D281

Dean, Ghi

Faire

Hamilton, ON: Tralco Educational Services, 2001.

Subjects: French language—Acquisition. Teaching—Aids and devices. French language materials.

Summary: Core French, junior-intermediate.

FR 448.2421 D281

Dean, Ghi

La communauté : reproducible worksheets

Hamilton, ON: Tralco Educational Services, 1988.

Subjects: French language materials. Teaching—Aids and devices. French language—Vocabulary—Study and teaching (Elementary). French language—Acquisition.

Summary: This resource teaches vocabulary for selected buildings in the community. Core French. Reproducible worksheets are included.

FR 448.2421 D281

Dean, Ghi

Le hockey et le passé composé : écrivons

Hamilton, ON: Tralco Educational Services, 1991.

Subjects: French language materials. French language—Acquisition. Teaching—Aids and devices. French language—Grammar—Problems, exercises, etc.

Summary: Core French. With copy masters.

FR 448.2421 D281

Dean, Ghi

Les adjectifs possessifs

Hamilton, ON: Tralco Educational Services, 2001.

Subjects: French language—Acquisition. French language—Grammar—Problems, exercises, etc. French language materials. Teaching—Aids and devices.

Summary: Each adjective is presented in the context of a vocabulary theme. For example, en prison, à l'école etc. Students then practice the possessive adjectives in written exercises that use the vocabulary presented.

FR 448.2421 D281

Dean, Ghi

Temps et vêtements

Hamilton, ON: Tralco Educational Services, 1993.

Subjects: French language materials. Teaching—Aids and devices. French language—Vocabulary—Study and teaching (Elementary). French language—Acquisition.

Summary: This resource features reproducible illustrations and exercises ideal for oral and written skills on articles of clothing unique to various weather conditions.

FR 448.2421 R328

Rees, Christine; Beatrice-Gojsic, Susanna

Parlons culture : les acadiens et les cajuns

Hamilton, ON: Tralco Educational Services, 2017.

Subjects: French language materials. Teaching—Aids and devices. French language—Study and teaching (Elementary)—Activity programs.

FR 448.3421 S919

Strobl, Mark; Beaver, Jean

Montréal : the adventure

Hamilton, ON: Tralco Educational Services, 2005.

Subjects: Teaching—Aids and devices. French language materials. French language—Problems, exercises, etc.