

# STEWART RESOURCES CENTRE

## New Arrivals



July 2019

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### Stewart Resources Centre

Saskatchewan Teachers' Federation  
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\*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

005.133 W876

Wood, Kevin

**Create computer games with Scratch**

Minneapolis, MN : Lerner Publications, 2017.

*Subjects:* Computer games—Programming—Juvenile literature. Scratch (Computer program language)—Juvenile literature.

*Summary:* This book will help you build your Scratch skills by learning how to create action-packed computer games. Try ready-made blocks of code to produce simple projects and use them as inspiration and models for your own ideas.

005.133 W876

Wood, Kevin

**Create music with Scratch**

Minneapolis, MN : Lerner Publications, 2017.

*Subjects:* Computer music—Instruction and study—Juvenile literature. Computer programming—Juvenile literature. Scratch (Computer program language)—Juvenile literature.

*Summary:* This book will help you build your coding skills by learning how to compose your own music. Try ready-made blocks of code to produce simple projects and use them as inspiration and models for your own ideas.

005.133 W876

Wood, Kevin

**Create your own story with Scratch**

Minneapolis, MN: Lerner Publications, 2017.

*Subjects:* Computer programming—Juvenile literature. Scratch (Computer program language)—Juvenile literature. Writing—Juvenile literature.

*Summary:* This book will help you build your Scratch skills by learning how to turn your stories into amazing interactive adventures. Try ready-made blocks of code to produce simple projects and use them as inspiration and models for your own ideas.

153.43 S659

Smith, Sarah

**Organization and problem-solving**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Decision making—Juvenile literature. Problem solving—Juvenile literature.

*Summary:* Good social skills invariably lead to a certain level of accomplishment in modern-day life. However, having a great personality is not always enough. Without good organization and problem-solving skills, real success can never be achieved. For this reason, it is important to be logical and good at processing information and ideas, no matter what path you take in life. It is also important to be able to learn by your mistakes. This book provides useful, authoritative, and

important information, which will enable you get organized, stay organized, and learn effectively from the challenges you face in life.

155.2 S659

Smith, Sarah

**Self-confidence**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Self-confidence.

*Summary:* Good social skills invariably lead to a certain level of accomplishment in modern-day life. However, having a great personality is not always enough. Without self-confidence, real success can never be achieved. For this reason, it is important to like yourself as well as others, no matter what path you take in life. This book provides useful, authoritative, and important information, which will help you to develop self-confidence, and then go on to form successful relationships and a forward-thinking personality.

155.4189042 G878

Grossman, Laurie; Alvarez, Angelina

**Master of mindfulness : how to be your own superhero in times of stress**

Oakland, CA : New Harbinger Publications, 2016.

*Subjects:* Mindfulness (Psychology)—Juvenile literature. Stress in children—Juvenile literature. Stress management for children—Juvenile literature.

*Summary:* Faster than a speeding spitball, more powerful than a playground bully, able to breeze through homework and finish nightly chores in a single bound, it's Master of Mindfulness—here to conquer stress, worry, and any trouble that comes your way. With this fun and empowering book, written for kids by kids and featuring cool illustrations and tips, young readers will learn how to use the power of mindfulness to address daily stresses—whether at school, at home, or with friends—so they can be confident, get focused, stay calm, and tap into their own inner strength. Kids can be their own superheroes—no matter what life throws their way.

158.1 C476

Charles, Randy

**Initiative, grit and perseverance**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Goal (Psychology). Perseverance (Ethics).

*Summary:* This book provides useful, authoritative, and important information, which will enable you to follow your dreams and goals with dedication, purposefulness, and persistence in all situations.

179 S659

Smith, Sarah

**Tolerance and cooperation**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Cooperativeness. Tolerance.

*Summary:* This book provides useful, authoritative, and important information, which will enable you to communicate with others and understand their needs in a respectful and diplomatic way, in all situations.

179.9 S659

Smith, Sarah

**Integrity and honesty**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Honesty. Integrity.

*Summary:* Good social skills invariably lead to a certain level of accomplishment in modern-day life. However, having a great personality is not always enough. Without integrity and honesty, real success can never be achieved. For this reason, it is important to always do what you think is the right and correct thing to do. Strive to improve your relationships with others and take account of other people's feelings. This book provides useful, authoritative, and important information, which will enable you to understand the importance of integrity and honesty and how it can improve your life.

179.9 S659

Smith, Sarah

**Self-discipline and responsibility**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Discipline—Juvenile literature. Responsibility—Juvenile literature. Self-control—Juvenile literature.

*Summary:* Good social skills invariably lead to a certain level of accomplishment in modern-day life. However, having a great personality is not always enough. Without self-discipline and responsibility, real success can never be achieved. For this reason, it is important to be a well-organized, capable, and effective individual who can plan and schedule the important aspects of life no matter what you're doing. This book provides useful, authoritative, and important information, which will enable you to thrive successfully, looking after your own needs, as well as others.

303.34 C476

Charles, Randy

**Communication skills**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Communication. Interpersonal communication.

*Summary:* This book provides useful, authoritative, and important information, which will enable you to communicate effectively in all situations.

305.800971 F599

Fleras, Augie

**Unequal relations : a critical introduction to race, ethnic, and Aboriginal dynamics in Canada. Eighth edition**

Toronto, ON: Pearson Canada, 2017.

*Subjects:* Canada—Ethnic relations. Canada—Race relations. Multiculturalism—Canada.

305.897071 F527

**First contact [DVD]**

Winnipeg, Manitoba: First Contact Canada, 2018.

*Subjects:* Canada—Race relations. Documentary television programs. Indians of North America—Canada—Attitudes. Indians of North America—Canada—Ethnic identity. Indians of North America—Canada—Interviews. Indians of North America—Canada—Public opinion. Indians of North America—Canada—Social life and customs. Indigenous Peoples in Canada. *Summary:* This DVD takes six Canadians, all with stereotypical opinions about Indigenous people, on a unique 28-day exploration of Indigenous Canada. It is a journey that will turn their lives upside down, challenging their perceptions and confronting their prejudices about a world they never imagined they would see. This exploration of the true Indigenous experience in Canada will change the participants' lives forever. Contents: Titles: Disc 1. Episode 1. *The journey begins* — Disc 2. Episode 2. *A group divided* — Disc 3. Episode 3. *A road to healing*.

330.973 S855

Stiglitz, Joseph E.

**People, power, and profits : progressive capitalism for an age of discontent**

New York, NY: W. W. Norton & Company, 2019.

*Subjects:* Corporations—Social aspects. Equality—Social aspects. Rich people—Social aspects. United States—Economic policy—21st century. Wealth—Social aspects.

*Summary:* We all have the sense that the American economy—and its government—tilts toward big business, but as the author explains in this book, the situation is dire. A few corporations have come to dominate entire sectors of the economy, contributing to skyrocketing inequality and slow growth. This is how the financial industry has managed to write its own regulations, tech companies have accumulated reams of personal data with little oversight, and our government has negotiated trade deals that fail to represent the best interests of workers. Too many have made their wealth through exploitation of others rather than through wealth creation. If something isn't done, new technologies may make matters worse, increasing inequality and unemployment.

331.892813711 B638

Blanc, Eric

**Red State revolt : the teachers' strike wave and working-class politics**

London, England : Verso, 2019.

*Subjects:* Collective bargaining—Teachers—21st century. Education and state. Educational change—21st century. Strikes and lockouts—Teachers—21st century. Teachers—Political activity.

*Summary:* This book is an indispensable window into the changing shape of the American working class and American politics. After nearly four decades of labour quiescence, the US was hit by a wave of strikes in early 2018. Educators in Oklahoma, Arizona and beyond walked off their jobs to demand increased school funding and better pay. Confounding all expectations, these actions erupted in Republican-dominated states with weak unions, bans on public sector strikes, and electorates that voted for Trump in 2016. With similar movements now emerging in California, Colorado, North Carolina, and Massachusetts, there is no sign that this upsurge will be short-lived. This book is a compelling analysis of the emergence and development of this historic strike wave written with an eye to extracting its main strategic lessons for educators, labour activists, and radicals across the country.

332.10681 C462

Chapelle, Ariane

**Operational risk management : best practices in the financial services industry**

Chichester, UK : Wiley, 2019.

*Subjects:* Banks and banking—Risk management. Financial services industry—Risk management.

*Summary:* This book offers a comprehensive guide that contains a review of the most up-to-date and effective operational risk management practices in the financial services industry. It provides an essential overview of the current methods and best practices applied in financial companies and also contains advanced tools and techniques developed by the most mature firms in the field.

364.1510712 T253

Totten, Samuel (Ed.)

**Teaching about genocide. Volume 1 : insights and advice from secondary teachers and professors**

Lanham, MD : Rowman & Littlefield, 2018.

*Subjects:* Genocide—Study and teaching (Secondary).

*Summary:* Secondary level teachers and professors from various disciplines present their best advice and insights into teaching about various facets of genocide and/or delineate actual lessons they have taught that have been particularly successful with their students.

364.1510712 T253

Totten, Samuel (Ed.)

**Teaching about genocide. Volume 2 : insights and advice from secondary teachers and professors**

Lanham, MD : Rowman & Littlefield, 2019.

*Subjects:* Genocide—Study and teaching (Secondary).

*Summary:* This book presents the insights, advice and suggestions of secondary level teachers and professors in relation to teaching about various facets of genocide. The contributions are extremely eclectic, ranging from basic concerns when teaching this subject to including information about more general human rights violations during a course on genocide. A focus on specific cases of genocide is also included, along with various pedagogical strategies.

370 B847

Brewer, Hamish

**Relentless : changing lives by disrupting the educational norm**

San Diego, CA : Dave Burgess Consulting Inc., 2019.

*Subjects:* Educational change. School administrators—Attitudes. School management and organization. Teachers—Attitudes.

*Summary:* The author grew up in a home disrupted by poverty, addiction, and family dysfunction. He understands the feelings of being afraid, lost and desperate that overwhelm too many children today, because he has lived them. That experience is what drives him to work relentlessly to empower people living in the toughest areas to envision and create a better future for themselves.

370.711 F533

Fisher, Douglas, Frey, Nancy

**PLC+ : better decisions and greater impact by design**

Thousand Oaks, CA : Corwin, 2020.

*Subjects:* Professional learning communities. Teachers—In-service training. Teachers—Professional relationships.

*Summary:* What makes a powerful and results-driven Professional Learning Community (PLC)? The answer is PLC plus— "plus" being the vital role teachers play in teaching and learning. Grounded in four cross-cutting themes—equity, high expectations, efficacy, and facilitation from discussion to action—the PLC+ framework supports educators in questioning practices, not just outcomes. It broadens the focus on student learning to encompass educational equity and teaching efficacy, and, in doing so, it leads educators to plan and implement PLCs that maximize individual expertise while harnessing the power of collaborative efficacy.

370.82 K61

Kise, Jane A. G.; Watterston, Barbara K.

**Step in, step up : empowering women for the school leadership journey**

Bloomington, IN : Solution Tree Press, 2019.

*Subjects:* Educational leadership. Women in education. Women school administrators.

*Summary:* In this book, the authors guide aspiring and current women leaders through a twelve-week developmental journey. Women are underrepresented in educational leadership positions, and the negative connotations sometimes associated with women holding power roles can discourage them from becoming leaders. Through activities, reflection prompts, and real-life stories and scenarios, this book helps women navigate these challenges to find their own leadership identity.

371.102 M494

Meehan, John

**EDrenaline rush : game-changing student engagement inspired by theme parks, mud runs, and escape rooms**

San Diego, CA : Dave Burgess Consulting Inc., 2019.

*Subjects:* Creative teaching. Teaching.

*Summary:* In this book, the author pulls back the curtain on what it takes to create thrilling learning experiences in your classroom. Packed with lesson planning tips, instructional design ideas, and plug-and-play teaching resources, this book will challenge you to think differently and equip you to push your pedagogy to incredible limits.

371.102 S769

Springer, Steve; Alexander, Brandy

**The organized teacher's guide to your first year of teaching**

New York, NY : McGraw-Hill Education, 2019.

*Subjects:* First year teachers—Handbooks, manuals, etc.; Teaching—Handbooks, manuals, etc.

*Summary:* This book offers advice for the first year of teaching, covering lesson planning, field trips, behavior management, book selections, supplies, staff meetings, and other related topics and includes online access to ready-to-use documents.

371.1024 S769

Springer, Steve; Persiani, Kimberly

**The organized teacher's guide to classroom management**

New York, NY : McGraw-Hill Education, 2019.

*Subjects:* Classroom management—Handbooks, manuals, etc. Effective teaching—Handbooks, manuals, etc. School discipline—Handbooks, manuals, etc.

*Summary:* This guide is filled with tips and protocols to help you manage your classroom more efficiently. There's advice on setting up your classroom, establishing rules, dealing with difficult students, meeting with parents, and much more. The authors also examine teaching theories from leading educators and offer guidance to help you determine the best teaching style for every situation.

371.2 K61

Kise, Jane A. G.

**Holistic leadership, thriving schools : twelve lenses to balance priorities and serve the whole student**

Bloomington, IN : Solution Tree Press, 2019.

*Subjects:* Child development. Educational leadership. Student-centered learning.

*Summary:* Build a school where students flourish academically while also meeting their social and emotional learning needs. In this book, the author offers a toolkit of strategies specially designed to support the leadership development goals and daily work of school leaders. Learn how to overcome ongoing school leadership challenges, navigate competing priorities, and unite your entire school community around one common purpose: supporting whole-child learning.

371.20082 T289

Porritt, Vivienne (Ed.)

**10% Braver : inspiring women to lead education**

Thousand Oaks, CA : Sage, 2019.

*Subjects:* Educational leadership. Women educators.

*Summary:* This book offers guidance on how to attain and succeed in leaderships positions, alongside nuanced analysis and debate of topics including: the gender pay gap, gender stereotyping in schools and beyond, the realities experienced by BME leaders and how flexible working cultures can redress inequities.

371.2011 C187

Campbell, Davis; Fullan, Michael

**The governance core : school boards, superintendents, and schools working together**

Thousand Oaks, CA : Corwin, 2019.

*Subjects:* Educational leadership. School board-superintendent relationships. School management and organization.

*Summary:* This book examines how local education governance (school boards in collaboration with district and school leadership) could, in every district, become an exemplar of highly effective decision-making, leadership and action.

371.203 D795

Drummond, Adam D.

**The instructional change agent : 48 ways to be the leader your school needs**

Rexford, NY : International Center for Leadership in Education, 2019.

*Subjects:* Curriculum planning. School administrators—Professional relationships. School improvement programs. School supervision.

*Summary:* This book offers 48 practical ways to support you in your day-to-day and empower you to lead the charge. A useful resource for all school leaders throughout your career, you'll shape your "passion dashboard" and identify ways to influence high-impact areas, including: enhancing culture, leading instructional planning, boosting learner engagement, and building strong community partnerships.

371.33 M649

Miller, Matt; Ridgway, Nate

**Don't ditch that tech : differentiated instruction in a digital world**

San Diego, CA : Dave Burgess Consulting Inc., 2019.

*Subjects:* Computer-assisted instruction. Educational technology. Teaching—Aids and devices.

371.334 D213

Darby, Flower; Lang, James M.

**Small teaching online : applying learning science in online classes**

San Francisco, CA : Jossey-Bass, 2019.

*Subjects:* Computer-assisted instruction. Internet in education. Learning, Psychology of. Motivation in education.

*Summary:* This book outlines practical and feasible applications of theoretical principles to help your online students learn. It includes current best practices around educational technologies, strategies to build community and collaboration, and minor changes you can make in your online teaching practice, small but impactful adjustments that result in significant learning gains.

371.394 S745

Spencer, John; Juliani, A. J.

**Empower : what happens when students own their learning**

San Diego, CA : IMPress, 2017.

*Subjects:* Active learning. Learning, Psychology of. Motivation in education. Student-centered learning.

*Summary:* In this book, the authors provide teachers, coaches, and administrators with a roadmap that will inspire innovation, authentic learning experiences, and practical ways to empower students to pursue their passions while in school. Compliance is expecting students to pay attention. Engagement is getting students excited about our topics, interests, and curriculum. But when we empower students, they crave learning that is both meaningful and relevant to their life, now and in the future.

371.4 C635

Cleveland, Angela; Sharp, Stephen

**50+ tech tools for school counselors : how to be more engaging, efficient, and effective**

Thousand Oaks, CA : Corwin, 2019.

*Subjects:* Educational counseling. Educational technology. Internet in education.

*Summary:* Educating students in the 21st century is about more than preparing them for work in

the digital age; it's also about connecting with the whole student and transcending barriers. This book provides insightful descriptions of tools that can be used not only to enrich intervention and instruction but also guide decision making, streamline work, enhance communication, and promote happier students.

371.713 E65

Erasmus, Clare

**The mental health and wellbeing handbook for schools: transforming mental health support on a budget**

London, England : Jessica Kingsley Publishers, 2019.

*Subjects:* School children—Mental health services. School children—Mental health. Students—Mental health services. Students—Mental health.

*Summary:* This practical handbook details how schools on a shoestring budget can work within school systems to embed mental wellbeing at the heart of a school's philosophy. It includes practical advice for setting up robust mental health support at school and lesson plans for addressing concerns such as stress, self-harm and body image.

371.822 C719

Colon, Lynmara; Welcome, Adam

**Empower our girls : opening the door for girls to achieve more**

San Diego, CA : Dave Burgess Consulting Inc., 2019.

*Subjects:* Child development. Educational equalization. Girls—Education.

372.35 H432

Ritz, William C. (Ed.)

**A head start on science : encouraging a sense of wonder. Second edition**

Arlington, VA : NSTA Press, 2019.

*Subjects:* Science—Study and teaching (Early childhood). Science—Study and teaching (Primary).

*Summary:* This book emphasizes child-centred development of science practices and skills. Children can explore the natural world as they take advantage of lively opportunities for science learning. Each lesson includes a follow-up activity, connections to centres and children's literature, assessment guides, and bonus activities.

372.35 L649 OVERSIZE

**Let's do science grade 1, unit 1. Daily and seasonal changes [kit]**

Markham, ON : Scholastic Canada, 2017.

*Subjects:* Science—Study and teaching (Elementary). Teaching—Aids and devices.

*Summary:* Contents: Titles: *When the sun is going down — When the sun comes up — How do you know it's fall? — How do you know it's winter? — How do you know it's summer? — How do you know it's spring? — What will the weather be like today? — Getting ready for winter — Weather words and what they mean — Caps, hats, socks, and mittens : a book about the four seasons — Weather — Let it fall — Let it snow — Owl moon — Hi, Koo! : a year of seasons — First snow in the woods : a photographic fantasy.*

372.35 L649 OVERSIZE

**Let's do science grade 1, unit 2. Materials and our senses [kit]**

Markham, ON : Scholastic Canada, 2017.

*Subjects:* Science—Study and teaching (Elementary). Teaching—Aids and devices.

*Summary:* Contents: Titles: *The hockey tree — Seeing red — Seeds! Seeds! Seeds! — Mmm, cookies! — You can't taste a pickle with your ear : a book about your 5 senses — Stone soup — Leaves! Leaves! Leaves! — My five senses — Scientists ask questions.*

372.35 L649 OVERSIZE

**Let's do science grade 1, unit 3. Properties of objects and materials [kit]**

Markham, ON : Scholastic Canada, 2017.

*Subjects:* Science—Study and teaching (Elementary). Teaching—Aids and devices.

*Subjects:* Contents: Titles: *The subway mouse — The magnificent tree — I spy : a book of picture riddles — My grandfather's coat - Soft and hard — Rough and smooth.*

372.35 L649 OVERSIZE

**Let's do science grade 1, unit 4. Needs and characteristics of living things [kit]**

Markham, ON : Scholastic Canada, 2017.

*Subjects:* Science—Study and teaching (Elementary). Teaching—Aids and devices.

*Summary:* Contents: Titles: *Hop! Spring! Leap! Animals that jump — How do polar bears stay warm? — Let it rain — Fish is fish — Dandelions — Who has these feet? — Animal snackers — What's alive? — Wonderful worms — What if you had animal feet!? — What if you had animal teeth!? — What do you do with a tail like this? — Are trees alive? — Ordinary Amos and the amazing fish — The very hungry bear.*

372.35 L649 OVERSIZE

**Let's do science grade 2, unit 1. Air and water in the environment [kit]**

Markham, ON : Scholastic Canada, 2017.

*Subjects:* Science—Study and teaching (Elementary). Teaching—Aids and devices.

*Summary:* Contents: Titles: *Where do puddles go? — Helping out — Water — The Magic school bus rides the wind — I am water — Water — Explore! magazine : water — The rain came down — The magic school bus at the waterworks — You wouldn't want to live without clean water! — A cool drink of water — The little knight who battled the rain — Come on, rain!*

372.35 L649 OVERSIZE

**Let's do science grade 2, unit 2. Liquids and solids [kit]**

Markham, ON : Scholastic Canada, 2017.

*Subjects:* Science—Study and teaching (Elementary). Teaching—Aids and devices.

*Summary:* Contents: Titles: *Solids, liquids, and gases — Splat the Cat takes the cake — Making rock candy — Just one goal! — Why is soap so slippery? and other bathtime questions — The little red hen (makes a pizza) — From wax to crayon — Perfect snow.*

372.35 L649 OVERSIZE

**Let's do science grade 2, unit 3. Relative position and motion [kit]**

Markham, ON : Scholastic Canada, 2017.

*Subjects:* Science—Study and teaching (Elementary). Teaching—Aids and devices.

*Summary:* Contents: Titles: *Where's my hockey sweater? — Ready, set, go! — I spy treasure hunt : a book of picture riddles — Where's walrus? and penguin? — Can you see what I see? : treasure ship — Never enough hockey! — The party — Goodnight, goodnight, construction site — Clap your hands — Zip and zoom : toys that roll — Hot rod hamster and the wacky whatever race! — Push and pull — Rosie's walk.*

372.35 L649 OVERSIZE

**Let's do science grade 2, unit 4. Animal growth and changes [kit]**

Markham, ON : Scholastic Canada, 2017.

*Subjects:* Science—Study and teaching (Elementary). Teaching—Aids and devices.

*Summary:* Contents: Titles: *Life cycles — Gotta go! Gotta go! — Ladybug life cycle — From tadpole to frog — Animal babies - Puppies and kittens — How kids grow — I'm growing! — An earthworm's life — Gifts — Good enough to eat : a kid's guide to food and nutrition — Our love grows — Alligator baby.*

372.35 S192

Sampson, Victor; Murphy, Ashley

**Argument-driven inquiry in third-grade science : three-dimensional investigations**

Arlington, VA : NSTA Press, 2019.

*Subjects:* Inquiry-based learning. Science—Experiments. Science—Methodology—Study and teaching (Primary).

*Summary:* This book not only describes how argument-driven inquiry (ADI) works and why it is important, but also provides 14 investigations that can be used in the classroom to help students reach the performance expectations found in the Next Generation Science Standards (NGSS) for 3rd grade. The fourteen investigations described in this book will also enable students to develop the disciplinary-based literacy skills outlined in the Common Core State Standards for English language arts (NGAC and CCSSO 2010), help students learn many of the mathematical ideas and practices outlined in the Common Core State Standards for mathematics (NGAC and CCSSO 2010), and perhaps most importantly, ADI can help emerging bilingual students meet the English Language Proficiency Standards (CCSSO 2010 2014).

372.357 P316

**Patterns and the plant world, grade 1 : STEM road map for elementary school**

Arlington, VA : NSTA Press, 2018.

*Subjects:* Plants—Seasonal variations—Study and teaching (Primary). Seasons—Study and teaching (Primary).

*Summary:* What if you could challenge your first graders to relate changes in seasonal weather patterns to changes in the plant world using a container garden? With this volume in the STEM Road Map Curriculum Series, you can. This book outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines. As are the other volumes in the series, this book is designed to meet the growing need to infuse real-world learning into K-12 classrooms. The book is an interdisciplinary module that uses project- and problem-based learning to help young children make discoveries about a range of natural phenomena.

372.6 S917

Strickland, Dorothy S.; Ganske, Kathy

**Supporting struggling readers and writers : strategies for classroom intervention 3-6**

Portland, ME : Stenhouse Publishers, 2002.

*Subjects:* English language—Composition and exercises—Study and teaching (Elementary).  
Language arts—Remedial teaching.

*Summary:* Based on the research of literacy learning and teaching, the authors provide intervention approaches for students at risk. The authors describe recommendations for motivating students, fostering reading fluency and improving reading and writing skills. The strategies used for differentiated and tailored instruction are incorporated into numerous classroom vignettes and are listed separately in the second section of the resource. The resources section provides extensive lists of visual texts, organized by purpose, which can be used in conjunction with the illustrated strategies.

*Notes:* English language arts grade 6 (2009).

372.7044 L438

**Learning trajectories for teachers : designing effective professional development for math instruction**

New York, NY : Teachers College Press, 2019.

*Subjects:* Curriculum planning. Mathematics teachers—In-service training. Mathematics teachers—Training of.

*Summary:* Designed to strengthen the teaching of mathematics in the elementary grades, this book focuses on helping teachers engage in instruction based on learning trajectories. Renowned scholars examine four exemplary projects with details on professional development design, teacher learning, and project implementation.

379.1 A161

Abrams, Samuel E.

**Education and the commercial mindset**

Cambridge, MA : Harvard University Press, 2016.

*Subjects:* Education and state. Educational accountability. Privatization in education. School improvement programs. School management and organization.

*Summary:* America's commitment to public schooling once seemed unshakable. But today the movement to privatize K-12 education is stronger than ever. A veteran teacher and administrator, the author examines the rise of market forces in public education and reveals how a commercial mindset has taken over. Abrams argues that while the commercial mindset sidesteps fundamental challenges, public schools should adopt lessons from the business world. Citing foreign practices, he recommends raising teacher salaries to attract and retain talent, conferring more autonomy on educators to build ownership, and employing sampling techniques rather than universal assessments to gauge student progress.

398.26 R253

**Raven and the dogfish woman [DVD]**

Place of publication: Treaty 6 Productions, 2018.

*Subjects:* Indians of North America—Northwest, Pacific—Folklore—Juvenile films. Indigenous Peoples in Canada. Legends—Canada—Juvenile films. Raven (Trickster)—Juvenile films.

*Summary:* Raven transforms into a man and encounters a mysterious woman who is his match in many ways. They fall in love but she has secrets that drive him mad. Will curiosity get the best of Raven in this DVD? *Teaching:* Learn about the dogfish shark and how it is now an endangered species.

398.26 R253

**Raven and the sea wolf [DVD]**

Place of publication: Treaty 6 Productions, 2018.

*Subjects:* Indians of North America—Northwest, Pacific—Folklore—Juvenile films. Indigenous Peoples in Canada. Legends—Canada—Juvenile films. Raven (Trickster)—Juvenile films.

*Summary:* In this DVD Raven is challenged to find and conquer the mystical creature of the sea in order to win the hand of his love. He faces more than one nemesis in this exciting tale. Is Raven up to the challenge? *Teaching:* Learn about a traditional method of cooking fish using a cedar box and hot rocks.

398.26 R253

**Raven goes fishing [DVD]**

Place of publication: Treaty 6 Productions, 2018.

*Subjects:* Indians of North America—Northwest, Pacific—Folklore—Juvenile films. Indigenous peoples in Canada. Legends—Canada—Juvenile films. Raven (Trickster)—Juvenile films.

*Summary:* Raven is lonely and hungry. In this DVD he barely manages to escape from the clutches of the Great Grizzly in his quest for something to eat. Raven then meets new friends who share his love of mischief, practical jokes and fun. *Teachings:* Haida fishing tools and methods; different ways birds and animals fish (green heron, pelican, grizzly bear).

398.26 R253

**Raven meets the little makers [DVD]**

Place of publication: Treaty 6 Productions, 2018.

*Subjects:* Indians of North America—Northwest, Pacific—Folklore—Juvenile films. Indigenous peoples in Canada. Legends—Canada—Juvenile films. Raven (Trickster)—Juvenile films.

*Summary:* In this DVD Raven has wandered outside of his familiar islands. He meets a funny little couple who invite him to their lodge and serve him delicious salmon pulled from a cedar screen. While trying to figure out this magic, he's confronted by a hungry coyote trying to get in. Raven's new friends have disappeared with Raven hot on their tracks and Coyote right behind. How can Raven help his friends and not be eaten himself? *Teachings:* Cooking using a cedar plank; creation story about how the Haida islands became covered with water; learn about beavers and how their population has declined in Canada.

398.26 R253

**Raven steals the light [DVD]**

Place of publication: Treaty 6 Productions, 2018.

*Subjects:* Indians of North America—Northwest, Pacific—Folklore—Juvenile films. Indigenous peoples in Canada. Legends—Canada—Juvenile films. Raven (Trickster)—Juvenile films.

*Summary:* This DVD is an adaptation of a myth that has been retold by several Indigenous cultures of North America. In our adaptation, Raven wants to steal the light from Sky Father so

he can more easily find food. Sky Father is afraid that if he sets the light free, his daughter may find a husband and leave him. Teaching: A creation story from the Pacific West Coastal peoples.

428.0071 H112

Haas, Eric M.; Brown, Julie Esparza

**Supporting English learners in the classroom : best practices for distinguishing language acquisition from learning disabilities**

New York, NY : Teachers College Press, 2019.

*Subjects:* English language—Remedial teaching. English language—Study and teaching—Foreign speakers. Learning disabled children—Education.

*Summary:* In this resource, educators will find evidence-based best practices to help them address the individual needs of English learners with academic challenges and those who have been referred for special education services. The authors make the case that systems can be put in place at three levels to help English learners succeed: the classroom level, before and after identification; the support-team level, when support plans are developed and assessed; and the system level, where programs and professional training plans should be continually developed, assessed, and revised.

428.4 W678

Wilhelm, Jeffrey D.

**Reading is seeing : learning to visualize scenes, characters, ideas and text worlds to improve comprehension and reflective reading**

New York, NY: Scholastic, 2004.

*Subjects:* Reading comprehension. Reading.

*Summary:* This resource provides teachers with an overview of the research on visualization strategies and how this research may be used to improve students' reading comprehension. In each chapter, the author combines theory, personal experience and practical teaching activities to scaffold the learner's experience. Strategies include ways to activate and build background knowledge, to elaborate on textual details, to make inferences, to develop mental models of nonfiction text and to make text-to-text connections. Sample student work illustrates the expected outcomes of each particular technique. Suggestions are included for struggling and advanced readers.

*Notes:* English language arts grade 1 (2010). English language arts grade 2 (2010). English language arts grade 3 (2010). English language arts grade 4 (2010). English language arts grade 5 (2010). English language arts grade 6 (2009). English language arts grade 7 (2009). English language arts grade 8 (2009). English language arts grade 9 (2009).

507.12 W423

Weinburgh, Molly; Silva, Cecilia

**Supporting emergent multilingual learners in science, grades 7-12**

Arlington, VA : NSTA Press, 2019.

*Subjects:* Communication in science—Study and teaching (Middle school). Communication in science—Study and teaching (Secondary). Language and languages—Study and teaching. Science—Language. Science—Study and teaching (Middle school). Science—Study and teaching (Secondary).

*Summary:* Based on solid research findings, this book shows you how to put into practice the 5R

Instructional Model: Replace, Reveal, Repeat, Reposition, and Reload. The model provides a framework for creating instructional strategies that offer authentic language-learning opportunities within your inquiry-based science classroom.

509.2 C338

Cashin, John

**Leonardo da Vinci**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Artist—Italy—Biography. Inventors—Italy—Biography. Leonardo,—da Vinci,—1452-1519. Scientists—Italy—Biography.

*Summary:* Leonardo da Vinci was a great painter of the Italian Renaissance period, known for such iconic works as the *Mona Lisa* portrait and the *Last Supper* fresco. Yet da Vinci was a true Renaissance Man, who made important contributions to human knowledge as a scientist and inventor. He conducted numerous carefully planned experiments, and produced extensive drawings and notes on human anatomy, as well as on fantastic inventions. Da Vinci's rich life and numerous accomplishments are detailed in this book.

509.2 W288

Warren, Harvey

**Louis Pasteur**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Chemists—France—Biography. Microbiologists—France—Biography. Pasteur, Louis,—1822-1895.

*Summary:* The French scientist Louis Pasteur made important contributions to chemistry and microbiology. His studies of microbes, which he called germs, helped people to understand the cause of decay in food. Pasteur made important contributions to the alcohol and silk industries, but he is perhaps best known for creating lifesaving vaccines against deadly illnesses, including anthrax, cholera, and rabies. This biography explains Pasteur's many contributions to science during the nineteenth century.

520.92 S816

Steffanelli, Mary

**Galileo**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Astronomers—Italy—Biography. Galilei, Galileo,—1564-1642. Physicists—Italy—Biography.

*Summary:* The Italian scientist Galileo Galilei is remembered today as a genius who, in the early seventeenth century, produced revolutionary developments and innovations in astronomy and physics that contributed greatly to the human understanding of how the world works. However, during his lifetime Galileo suffered persecution because his ideas were offensive to the religious leaders of his times. This book tells the story of Galileo's life, as well as the development and influence of his scientific work.

530.092 N733

Nittany, Paul M.

**Isaac Newton**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Newton, Isaac,—1642-1727. Physicists—Great Britain—Biography. Physics—History. Science—History.

*Summary:* This book discusses the life story of Isaac Newton, his study of light and gravity, and his development of the three laws of motion.

530.092 R154

Rain, Derrick

**Albert Einstein**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Einstein, Albert,—1879-1955. Physicists—Biography. Scientists—Biography.

*Summary:* This book discusses the life story of Albert Einstein and his many exciting discoveries in physics. His theories of special and general relativity forever changed the way that humans understand the workings of the universe. A true man of science, Einstein was also dedicated to helping causes he supported.

537.092 S671

Sneddon, Bradley

**Benjamin Franklin**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Franklin, Benjamin,—1706-1790. Inventors—Biography. Printers—Biography. Scientists—Biography. Statesmen—Biography.

*Summary:* This book discusses the life and achievements of the printer, author, inventor, and scientist who played a pivotal role in the founding of the United States.

576.52092 W743

Wilmer, George

**Gregor Mendel**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Genetics. Mendel, Gregor,—1822-1884. Scientists—Austria—Biography.

*Summary:* During the nineteenth century, an Austrian friar named Gregor Mendel discovered that invisible factors, now called genes, determined the traits of an organism. Mendel found that certain traits passed down from parents were either dominant or recessive, and that patterns of trait inheritance could be reliably predicted. His work was little noticed until the early twentieth century, when other scientists, working independently, replicated his work. Mendel's life and accomplishments are detailed in this book.

576.82092 S671

Sneddon, Bradley

**Charles Darwin**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Darwin, Charles,—1809-1882. Evolution (Biology). Geologists—Biography. Naturalists—Biography.

*Summary:* In 1831, at the age of twenty-two, Charles Darwin embarked on a momentous five-year-long voyage on the HMS Beagle. His observations during this voyage led Darwin eventually to conclude that all species of plant and animal life have slowly evolved over

thousands of years, adapting themselves to their environment by a process of natural selection. This book tells the story of Darwin's life, detailing the findings and events that led him to develop his groundbreaking and controversial ideas on biology and geology.

613.7042 G739

Graham, George; Elliott, Eloise

**Teaching children and adolescents physical education**

Champaign, IL : Human Kinetics, 2016.

*Subjects:* Physical education for children—Study and teaching. Physical education teachers—Training of.

*Summary:* This resource focuses on effective physical education instruction. The text includes topics such as: short- and long-term planning, creating a positive learning environment, critical thinking skills, motivating learners and assessment. In addition, this resource features technology tips, app ideas and links to online video demonstrations.

*Notes:* Physical education K. Physical education grade 1 (2010). Physical education grade 2 (2010). Physical education grade 3 (2010). Physical education grade 4 (2010). Physical education grade 5 (2010). Physical education grade 6 (2009). Physical education grade 7 (2009). Physical education grade 8 (2009). Physical education grade 9 (2009). Physical Education 20 (2019). Physical education 30 (2019). Wellness 10 (2012).

616 S559

Shoals, James

**Diseases**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Diseases.

*Summary:* Nobody likes to get sick. And yet, diseases are a constant source of fascination for us all. Whether it's the cold bug that kept you home from school or the genetic disease called hemophilia that sparked the Russian Revolution, human illnesses are an amazing and complex area of study. This book will introduce you to many ways in which the human body can malfunction, and also teach you about what doctors can do to fix it.

616.9201092 S671

Sneddon, Bradley

**Alexander Fleming**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Bacteriologists—Great Britain—Biography. Discoveries in science—History. Fleming, Alexander,—Sir,—1881-1955. Penicillin—History.

*Summary:* One of the greatest medical discoveries of the modern age occurred when Dr. Alexander Fleming recognized that a certain type of mold prevented the growth of harmful bacteria. Fleming soon derived a substance from the mold called penicillin; it would be the first of many anti-bacterial drugs, and would save millions of lives during the Second World War. This book tells the story of Fleming's discovery, as well as of his many other accomplishments during a lifetime of medical research.

621.3092 E47

Ellis, Karen

## **Thomas Edison**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Edison, Thomas A.—(Thomas Alva),—1847-1931. Electrical engineers—Biography. Inventors—Biography. Science—History.

*Summary:* This book discusses the life story of Thomas Edison and his many inventions, including systems for electric lighting, improvements in communication technology, and devices for recording and replaying sounds and movies.

629.2 M912

Mosloski, Jessica

### **How self-driving cars will impact society**

San Diego, CA : ReferencePoint Press, 2019.

*Subjects:* Automobile transportation—Technological innovations—Social aspects. Autonomous vehicles.

*Summary:* In the next few decades, cars zooming along without drivers will become a common sight in the world's major cities. This book examines the progress in this field, looks at the science behind it, and discusses how it will shape our world in the future.

658.155 D295

Decker, Al; Galer, Donna

### **Enterprise risk management : straight talk for nonprofits**

Raleigh, NC : ERMSTTP, LLC., 2019.

*Subjects:* Nonprofit organizations—Finance. Nonprofit organizations—Management. Risk management.

*Summary:* Nonprofits provide valuable help and enrichment to the individuals they serve. Like any other organization, nonprofits are subject to an ever-increasing number of risks. This book can best be described as a practical and concise “how to” guide for nonprofits which want to recognize and limit the effect of risk on their operations and increase their chance for success and survival. This book is for the board of directors, executive directors, staff and volunteers of such organizations as well as students of philanthropy. This book covers: 1) many of the most common strategic and operational risks to nonprofits today, 2) examples of what has happened to organizations which ignore the risks facing them, 3) how to identify, prioritize and mitigate nonprofit risk, 4) possible mitigation strategies for a representative sampling of risks, and 5) tips on how to approach insurance as part of risk mitigation. Also included are a sample risk manual that nonprofits can use in launching an enterprise risk management process and myriad other sample tools for managing risk.

658.155 L213

Lam, James

### **Implementing enterprise risk management : from methods to applications**

Hoboken, NJ : Wiley, 2017.

*Subjects:* Risk assessment. Risk management.

*Summary:* To master the numerous aspects of enterprise risk management, you must integrate it into the culture and operations of the business. No one knows this better than the author, and now, with this book, he distills more than thirty years' worth of experience in the field to give

risk professionals a clear understanding of how to implement an enterprise risk management program for every business.

658.155 M346

Marks, Norman; Herman, Melanie L.

**World-class risk management for nonprofits**

Leesburg, VA : Nonprofit Risk Management Center, 2017.

*Subjects:* Nonprofit organizations—Risk management. Risk management.

*Summary:* Whether you are a nonprofit manager, executive, board member or a trusted advisor to nonprofit organizations, the content of this book should inspire you to rethink your understanding of risk and how you go about recognising and responding to it.

658.4022 E24

Edmondson, Amy C.

**Teaming : how organizations learn, innovate, and compete in the knowledge economy**

San Francisco, CA : Jossey-Bass, 2012.

*Subjects:* Organizational learning. Teams in the workplace.

*Summary:* This book shows that organizations learn when the flexible, fluid collaborations they encompass are able to learn. The problem is teams, and other dynamic groups, don't learn naturally. The author outlines the factors that prevent them from doing so, such as interpersonal fear, irrational beliefs about failure, groupthink, problematic power dynamics, and information hoarding. With this book, leaders can shape these factors by encouraging reflection, creating psychological safety, and overcoming defensive interpersonal dynamics that inhibit the sharing of ideas. Further, they can use practical management strategies to help organizations realize the benefits inherent in both success and failure.

658.404 S785

**The standard for risk management in portfolios, programs, and projects**

Newtown Square, PA : Project Management Institute, Inc., 2019.

*Subjects:* Project management. Risk management—Standards.

*Summary:* This book addresses the fact that certain events or conditions may occur, impacting projects, programs, and portfolio objectives. This standard will: identify the core principles for risk management; describe the fundamentals of risk management and the environment within which it is carried out; define the risk management life cycle; and apply risk management principles to the portfolio, program, and project domains within the context of an enterprise risk management approach. It is primarily written for portfolio, program, and project managers, but is a useful tool for leaders and business consumers of risk management, and other stakeholders.

660.092 W284

Warner, Timmy

**Alfred Nobel**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Chemical engineers—Biography. Dynamite. Nobel Prizes. Nobel, Alfred Bernhard,—1833-1896.

*Summary:* This book discusses the life story of Alfred Nobel, from his invention of dynamite and

subsequent wealth to his sadness at the explosive's destructive power and his decision to create yearly prizes for those who have rendered the greatest services to mankind.

704.0397 L253

**The land we are : artists and writers unsettle the politics of reconciliation**

Winnipeg, MB : ARP Books, 2015.

*Subjects:* Art, Canadian—21st century. Canada—Race relations. Indian art—Canada. Native art—Canada.

*Summary:* Using visual, poetic, and theoretical language, the contributors approach reconciliation as a problematic narrative about Indigenous-settler relations, but also as a site where conversations about a just future must occur. The result of a four-year collaboration between artists and scholars engaged in resurgence and decolonization, this book is a moving dialogue that blurs the boundaries between activism, research, and the arts.

736.982 I95

Ives, Rob

**Amazing origami animals**

Minneapolis, MN : Hungry Tomatoes, 2019.

*Subjects:* Animals in art—Juvenile literature. Animals—Juvenile literature. Origami—Juvenile literature.

*Summary:* Create an origami menagerie including a cute guinea pig, floppy-eared rabbit, delicate butterfly, leaping frog, and more. Projects increase in difficulty so readers can learn new visual spatial skills and build on them.

736.982 I95

Ives, Rob

**Amazing origami dinosaurs**

Minneapolis, MN : Hungry Tomatoes, 2019.

*Subjects:* Dinosaurs in art—Juvenile literature. Origami—Juvenile literature.

*Summary:* Bring your favorite dinosaurs to life with these exciting origami projects. Create a scary T. Rex, a mighty Diplodocus, and a spiky Stegosaurus. Step-by-step instructions guide readers through projects of varied difficulty, building visual-spatial reasoning skills and increasing the fun.

736.982 I95

Ives, Rob

**Amazing origami gifts**

Minneapolis, MN : Hungry Tomatoes, 2019.

*Subjects:* Origami—Juvenile literature.

*Summary:* Create handmade origami gifts for your friends and family, such as a pencil case, a gift box, or a paper flower bouquet. Step-by-step instructions and photographs guide readers through projects of varied difficulty. Crafters will increase visual-spatial reasoning skills while having fun. Grades 4 to 6.

736.982 I95

Ives, Rob

### **Amazing origami vehicles**

Minneapolis, MN : Hungry Tomatoes, 2019.

*Subjects:* Origami—Juvenile literature. Vehicles in art—Juvenile literature. Vehicles—Juvenile literature.

*Summary:* Make and test drive origami machines, including a car, a van, and even a rocket. Readers are guided through projects of varied difficulty with step-by-step instructions and photographs. The crafts build visual-spatial reasoning skills while providing an outlet for creativity.

777.7 W876

Wood, Kevin

### **Create an animation with Scratch**

Minneapolis, MN : Lerner Publications, 2017.

*Subjects:* Computer animation—Juvenile literature. Scratch (Computer program language)—Juvenile literature.

*Summary:* Build your Scratch skills by learning how to create cool animations. Try ready-made blocks of code to produce simple projects and use them as inspiration and models for your own ideas.

792.027 B915

Bryan, Bethany

### **Hair and makeup in theater**

New York., NY: Cavendish Square, 2018.

*Subjects:* Hairdressing. Theatrical makeup.

*Summary:* Part of the *Exploring Theater* series, this book explains how hair and makeup effects can play a role in setting the atmosphere for a production. Students will also learn about facets of this career and how theatre teams work together, coordinating a variety of creative roles.

*Notes:* Arts Education 10, 20, 30 (2019).

811.6 W567

Robertson, William (Ed.)

### **Where I'm from : ITEP creative writing, 2005-2013**

Saskatoon, SK : Indian Teacher Education Program, 2014.

*Subjects:* Canadian poetry (English). Canadian poetry (English)—21st century. College verse, Canadian (English)—Saskatchewan—Saskatoon. Indians of North America—Canada—Poetry.

*Summary:* This resource is a compilation of First Nations poetry written by students in the University of Saskatchewan's ITEP program. Some of the themes explored in the collection include: homelessness, poverty, perseverance, First Nations history and hope. Educators should carefully consider each selection for course fit and for application to specific topics and/or themes.

*Notes:* English language arts 30 (2013).

811.609 M484

### **Measures of astonishment : poets on poetry**

Regina, SK: University of Regina Press, 2016.

*Subjects:* Canadian poetry—21st century—History and criticism.

*Summary:* This is a compilation of essays written by Canadian poets on the meaning and influence of poetry, offering a glimpse into the perspectives of poets. Contributors include: Margaret Atwood, Robert Currie, Anne Simpson and Glen Sorestad. This resource could be used both as a professional resource to inform the study of poetry or selected essays could be studied in the classroom.

*Notes:* English language arts 30 (2013).

813.6 G774

Graudin, Ryan

**Invictus**

New York, NY: Little, Brown and Company, 2017.

*Subjects:* Science fiction. Time travel—Fiction. Young adult fiction.

*Summary:* In 2354 A.D., Farway McCarthy is the son of a time-traveler who makes his living stealing valuables from the past. When Far and his crew are aboard the sinking Titanic, Far meets a girl named Eliot who takes Far and his team on a heart-stopping adventure to fix the past before time runs out.

*Notes:* English language arts 10 (2011).

813.6 R463

Reynolds, Jason

**Long way down**

New York, NY: Atheneum, 2017.

*Subjects:* Brothers—Fiction. Conduct of life—Fiction. Murder—Fiction. Revenge—Fiction. Teenage boys—Fiction. Young adult fiction. Youth and violence—Fiction.

*Summary:* Will Holloman's brother, Shawn, has been shot and killed. According to the unwritten rules of his neighbourhood, Will must seek revenge for the murder. On the elevator ride from his apartment to the street, Will is visited by the ghosts of friends and family who were part of the past consequences for following the rules. The plot of this novel is told in a series of poems.

*Note:* This resource contains some profanity. Educators are advised to consult their local learning resources evaluation policy before using this resource.

813.6 S649

Smith, Hilary T.

**A sense of the infinite**

New York, NY: Katherine Tegen Books, 2015.

*Subjects:* Female friendship—Fiction. High school seniors—Fiction. Teenage girls—Fiction. Young adult fiction.

*Summary:* Annabeth's world begins to crumble in her last year of high school when her best friend, Noe, starts taking her future in another direction. Annabeth's relationship with her mother is also strained, forcing her to take a look at herself and the secret that she has been hiding for years. This resource contains profanity and sexual content. Educators are advised to consult their local learning resources evaluation policy before using this resource

*Notes:* English language arts 20 (2012).

813.6 T243

Taylor, Laini

**Daughter of smoke and bone**

New York, NY: Little, Brown and Company, 2011.

*Subjects:* Angels—Fiction. Artists—Fiction. Boarding schools—Fiction. Chimera (Greek mythology)—Fiction. Demonology—Fiction. Mythology, Greek—Fiction. Supernatural—Fiction. Young adult fiction.

*Summary:* In this award-winning fantasy novel, Karou is a 17-year-old art student who is often called upon to do the work requested of her by the inhuman chimaera who raised her. When black handprints start appearing on doorways around the world, Karou is drawn into an epic battle between angels and devils that leads her to realize her identity and to better understand how she became who she is.

*Notes:* English language arts 10 (2011).

947.70841 K96

Kuryliw, Valentina

**Holodomor in Ukraine : the genocidal famine, 1932-1933 : learning materials for teachers and students**

Edmonton, AB : Canadian Institute of Ukrainian Studies Press, 2017.

*Subjects:* Genocide—Ukraine—Study and teaching (Elementary). Genocide—Ukraine—Study and teaching (Secondary). Teaching—Aids and devices. Ukraine—History—Famine, 1932-1933—Study and teaching (Elementary). Ukraine—History—Famine, 1932-1933—Study and teaching (Secondary).

*Summary:* The Holodomor is increasingly included in units of study on human rights and genocide courses that are being introduced into curricula by school boards and ministries of education. This text is a collection of stand-alone resources for teachers to use primarily in grades 6 to 12. It provides primary resource documents, eyewitness accounts, excerpts from literature, timelines, background information lesson plans and learning activities that encourage the development of critical and historical thinking skills.

971.00497 R324

Reed, Kevin

**Aboriginal Peoples in Canada**

Toronto, ON: Pearson Canada, 2011.

*Subjects:* Indians of North America—Canada. Indigenous Peoples in Canada. Native Peoples—Canada.

*Summary:* This resource has been designed for both Aboriginal and non-Aboriginal students to increase their awareness and understanding of the history, culture, worldviews, and contributions of Aboriginal Peoples in Canada at local, regional, and national levels.

971.0474092 S617

Singh, Jagmeet

**Love and courage : my story of family, resilience, and overcoming the unexpected : a memoir**

Toronto, ON: Simon and Schuster Canada. 2019.

*Subjects:* Autobiographies. Lawyers—Canada—Biography. Politicians—Canada—Biography. Sikhs—Canada—Biography. Singh, Jagmeet,—1979- . South Asians—Canada—Biography.  
*Summary:* Jagmeet Singh Jimmy Dhaliwal. Every part of Jagmeet Singh's full name reflects a part of his identity. Jagmeet—the intelligent, warm "friend to the world." Singh—the great grandson of a Punjabi freedom fighter who defended his people against injustice. Jimmy—the kid who grew up on the hardscrabble streets of Windsor. Dhaliwal—the son of immigrants who chanced it and uprooted themselves to Canada for a better life. With wisdom, warmth, and compassion this book tells the stories behind each of those names. The son of Indian immigrants, Jagmeet Singh grew up in Windsor, and he learned at an early age that the world was not always kind. Early experiences with racism and prejudice made Jagmeet question his place in the society around him as he fought on the streets and in the classroom to carve out a safe space for himself. But while the society around him sought to bring him down, Jagmeet's family lifted him up. As he broke down the barriers around him, Jagmeet came to define his life in two words: love and courage. This book is the story of how those two words came to define Jagmeet's life. It is a testament to the courage it takes to love those around us, and proof of the fact that we can't live without either one.

971.955004971 A675

**Arctic hip hop [DVD]**

Chelsea, Quebec: Les Productions des Collines Inc, 2007.

*Subjects:* Hip-hop—Social aspects—Nunavut—Cambridge Bay. Indigenous Peoples in Canada. Indigenous youth—Nunavut—Cambridge Bay—Social conditions. Inuit youth—Nunavut—Cambridge Bay—Social conditions. Leafloor, Stephen. Rap (Music)—Social aspects—Nunavut—Cambridge Bay.

*Summary:* Capitalizing on the popularity of Hip Hop, social worker and longtime B-boy Stephen Leafloor has been bringing positive Hip Hop workshops to the north, this time to the remote Hamlet of Cambridge Bay, Nunavut. While dancing to the beat, kids are encouraged to blend their rich, ancient culture with a modern one. Between backspins and body-waves, they discuss bullying, body image and suicide. Five days later they emerge not only better dancers, but more confident kids, who have a clearer idea of how to balance their cultural identity with modern times.

973 K52

King, David C.

**American history : a visual encyclopedia**

New York, NY: DK Publishing, 2019.

*Subjects:* United States—History—Encyclopedias, Juvenile. United States—History—Pictorial works—Encyclopedias, Juvenile.

*Summary:* This book offers a visual reference guide to American history, beginning with the first Native American cultures on the continent and ending in 2018.

FR 448 S857

Stillman, David M.; Gordon, Ronni L.

**The ultimate French review and practice. Premium fourth edition**

New York, NY: McGraw-Hill, 2019.

*Subjects:* French language materials. French language—Grammar. French language—Textbooks for foreign speakers—English.

*Summary:* With this book, you'll master French the best possible way—through a combination of review, practice, and listening to French speakers. Every grammatical concept is illustrated with lively examples, all complemented by hands-on exercises that drive home lessons learned.

FR 448.6 P375 OVERSIZE

Peetoom, Laura

**Pourquoi la poule a-t-elle traversé la rue? Maternelle et première année [kit]**

Markham, ON : Scholastic, 2006.

*Subjects:* Chickens—Juvenile fiction. Children's questions and answers—Juvenile fiction.

French language materials. French language—Readers.

*Summary:* Cette trousse consiste de six copies d'un album, une copie en grand format, un plan d'enseignement pour la lecture partagée et un CD audio. L'album présente un texte de fiction humoristique en style de questions et réponses qui riment et on nous propose une nouvelle réponse à la question : « Pourquoi la poule a-t-elle traversé la rue? »

*Notes:* Programme d'études interdisciplinaire M (2015) - I. Programme d'études interdisciplinaire 1 (2015) - I.

FR 530 C449

Champagne, Marielle; Séguin, Marc

**Option science. Physique. L'optique. Cahier de savoirs et d'activités. Corrigé : 5e secondaire. 3e édition**

Saint-Laurent, QC : ERPI, 2016.

*Subjects:* French language materials. Physics—Experiments. Physics—Problems, exercises, etc. Science—Study and teaching (Secondary). Teaching—Aids and devices.

*Summary:* Ce corrigé correspond aux exercices qui se trouvent dans chaque chapitre du manuel de l'élève *Option sciences Physique*. La ressource permet une consultation rapide des réponses aux exercices.

FR 530 C449

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*Notes:* Sciences physiques 20 - IF. Physique 30 - IF.

FR 612 R892

Royston, Angela

**50 choses à savoir sur le corps humain**

Plélan-le-Grand : 1, 2, 3 soleil!, 2016.

*Subjects:* French language materials. Human body—Pictorial works. Human physiology—Pictorial works.

*Summary:* Cette ressource traite de 50 notions sur les huit systèmes interactifs du corps humain. Avec des schémas annotés, des capsules d'information et des photographies, ce livre est très complet pour comprendre certains faits sur le mécanisme du corps. Un glossaire d'une cinquantaine de mots est placé à la fin du document.

*Notes:* Sciences 5 (2014) - IF. Sciences 8 (2009) - IF. Sciences 9 (2009) - IF.

FR 842.6 L442

Lebeau, Suzanne

**Trois petites sœurs : théâtre jeunesse**

Montréal, QC: Leméac, 2016.

*Subjects:* French language materials. Sisters—Juvenile drama.

*Summary:* Cette courte pièce de théâtre traitant des épreuves vécues par les membres d'une famille quand un des trois enfants est atteint du cancer. Cette pièce de théâtre présente les réactions variées de chaque membre de la famille pendant la maladie et après la mort de la jeune fille. Plusieurs thèmes sont abordés tels que les relations familiales, la maladie, le deuil, l'anxiété, l'identité et la résilience. Cet œuvre de théâtre est émouvant et traite tendrement du sujet de la perte d'une proche.

*Notes:* Français immersion 30.

FR 843.6 L445

Leblanc, Francis

**Le poison secret**

Varenes, QC : Éditions ADA Inc., 2018.

*Subjects:* Dystopian fiction. French language materials. Poisoning—Fiction. Royal houses—Fiction.

*Summary:* Ce roman dystopique traite des thèmes de surpopulation et de pandémie. Depuis 600 ans, le monde est pris d'une épidémie mortelle qui frappe dès que la population du continent excède les 50 millions d'habitants. Une organisation d'empoisonneurs est créée pour préserver l'équilibre des morts et des naissances afin de limiter les ravages de la pandémie. Chaque saison, des élections ont lieu pour déterminer quels seront les malheureux élus qui devront être sacrifiés pour le bien commun. C'est un jeune empoisonneur de 18 ans qui mène l'intrigue et qui doit éliminer la famille royale, pour qui les habitants ont voté lors des dernières élections.

FR 843.6 P284

Pasquet, Jacques

**Sauvage : version courte ; Sauvage : version originale**

Montréal, QC: Bayard Canada Livres, 2018.

*Subjects:* French language materials. Homelessness—Fiction. Idle No More (Movement)—Fiction. Peoples autochtones au Canada. Poverty—Fiction. Social isolation—Fiction.

*Summary:* Ce récit poétique traite des enjeux sociaux qui affectent les Premières Nations en présentant le point de vue d'un jeune autochtone qui quitte son village pour vivre dans les rues d'une grande ville. On expose le racisme, la pauvreté et la discrimination comme effets des tentatives des Blancs pour l'éradication de la culture des Premières Nations. Il y a deux versions

disponibles du même récit poétique. La version originale est d'une longueur de 46 pages tandis que la version abrégée est de 24 pages. 14 ans et +.

*Notes:* Français en immersion 9 - I. Français immersion 10.

FR 843.6 T459

Thomas, Nancy

**Botté d'envoi**

Montréal, QC: Hurtubise, 2016.

*Subjects:* Doping in sports—Fiction. Football teams—Fiction. French language materials. Teenage boys—Fiction.

*Summary:* Ce roman mystère intègre les thèmes suivants: les relations amicales, familiales, amoureuses, professionnelles, la dépression et le suicide, l'utilisation des drogues de performance, l'image corporelle, les sports et le travail d'équipe. L'histoire est d'un groupe d'ados qui veulent mener leur propre enquête pour savoir qui vend des drogues de performance à leurs camarades. Il y a un lexique du football à la fin du roman.

*Notes:* Français immersion 10.

FR 843.7 H895

Hugo, Victor

**Notre-Dame de Paris**

Montréal, QC: Éditions Caractère, 2012.

*Subjects:* France—History—Medieval period, 987-1515—Fiction. French language materials. Kyphosis—Patients—Fiction. Notre-Dame de Paris (Cathedral)—Fiction. Young adult fiction.

*Summary:* Ce roman classique est l'œuvre complet de Victor Hugo. L'intrigue se déroule à Paris, en janvier 1482. L'histoire romantique du bossu de Notre-Dame a été popularisé dans des films et est disponible en plusieurs versions abrégées du roman.

*Notes:* Français immersion 30.