

# EMMA STEWART RESOURCES CENTRE

## New Arrivals



July 2020

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### Emma Stewart Resources Centre

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

004.678083 B937

Bullis, Amber

**Mindfulness and digital devices**

Minneapolis, MN: Blue Owl Books, 2020.

*Subjects:* Internet and children—Juvenile literature. Social media—Juvenile literature.

*Summary:* In this book, early fluent readers will learn about mindfulness and discover how easily it can be applied to their daily lives and interactions with digital devices. Social and emotional learning (SEL) concepts support growth mindset throughout, while Try This! and Grow with Goals activities at the end of the book further reinforce the content. Vibrant, full-color photos and carefully leveled text engage young readers as they learn more about emotions.

005.13 F757

Foster, Stephen R.; Handley, Lindsey D.

**Don't teach coding : until you read this book**

Hoboken, NJ: Jossey-Bass, 2020.

*Subjects:* Computer programming—Study and teaching.

*Summary:* This book offers educators and parents a historically grounded and philosophically sensitive description of what coding is and tackles tough questions of whether coding is a field for everyone or a field just for specialists. The authors see the need for addressing the actual question of "how to teach coding" and demonstrate to the reader that they already do know how to code—or at least can understand it better than they might think. In this book, you can read an overview of recent scientific results on how the mind learns coding and partake in concrete exercises that will strengthen your coding skills. Subject areas will include : history of computer science education, the language wars, answers to "why should people teach to code?", things that don't seem related to coding at first glance.

005.133 W141

Wainwright, Max

**Scratch code transportation**

St. Catharines, ON: Crabtree Publishing Company, 2020.

*Subjects:* Computer programming—Juvenile literature. Scratch (Computer program language)—Juvenile literature. Transportation—Computer programs—Juvenile literature.

*Summary:* Learn all about the computer technology used in modern transportation. Use the algorithms and ideas that control real forms of transportation technology to create your own on-screen vehicles. Six step-by-step projects use the latest version of Scratch, the free online coding program, to help you learn how sensors work, create a hoverboard game, program a drone, and much more.

022.9 W356

Waxman, Laura Hamilton

**Librarian tools**

Minneapolis, MN: Lerner Publications, 2020.

*Subjects:* Librarians—Juvenile literature. Library fittings and supplies—Juvenile literature.

*Summary:* Librarians have many tools to help people find books and information at the library. This carefully leveled text with colorful photos and critical-thinking questions will prepare young readers for their next trip to library.

155.4124 B937

Bullis, Amber

**Mindfulness at school**

Minneapolis, MN: Blue Owl Books, 2020.

*Subjects:* Emotions in children—Juvenile literature. Mindfulness (Psychology)—Juvenile literature. School children—Psychology—Juvenile literature.

*Summary:* This book explains mindfulness and how easily it can be applied to school and daily life.

155.41913 B937

Bullis, Amber

**Mindfulness at bedtime**

Minneapolis, MN: Blue Owl Books, 2020.

*Subjects:* Children—Sleep—Juvenile literature. Mindfulness (Psychology)—Juvenile literature.

*Summary:* In this book, early fluent readers will learn about mindfulness and discover how easily it can be applied to their daily lives and bedtime routine. Social and emotional learning (SEL) concepts support growth mindset throughout, while Try This! and Grow with Goals activities at the end of the book further reinforce the content. Color photos and carefully leveled text engage young readers as they learn more about emotions.

155.41913 B937

Bullis, Amber

**Mindfulness in nature**

Minneapolis, MN: Blue Owl Books, 2020.

*Subjects:* Mindfulness (Psychology)—Juvenile literature. Nature—Psychological aspects—Juvenile literature.

*Summary:* This book teaches about mindfulness and how it can be applied to daily life by spending time in nature.

155.93708972 B685

Boivin, Lisa

**I will see you again**

Winnipeg, MB: Highwater Press, 2020.

*Subjects:* Bereavement. Boivin, Lisa,—1970- —Family. Tinné Indians—Social life and customs. Families.

*Summary:* When the author learns of the death of her brother overseas, she embarks on a journey to bring him home. Through memories and dreams of all they shared together, she follows Dene teachings to find comfort and strength. The lyrical art and story leave readers with a universal message of hope and love.

158.1 F295

**Feeling good about me [DVD] : building self-esteem through responsibility**

Mount Kisco, NY: Human Relations Media, 2006.

*Subjects:* Educational films. Self-acceptance—Juvenile films. Self-esteem in children—Juvenile films. Self-management (Psychology) for children—Juvenile films. Self-perception—Juvenile films.

*Summary:* Viewers of this live-action video or DVD learn that being responsible means helping out when you're asked, following the rules, and doing the right thing without being told. These three points (an essential part of any character education curriculum) are illustrated in a series of engaging vignettes. The concepts are reinforced using a cheerful song about how being responsible makes kids feel proud "to the tips of my toes". Viewers see children performing many easy-to-follow tasks that foster teamwork and self-esteem: cleaning up toys, helping with family chores, helping an elderly relative and more. This program makes it clear that acting responsibly is a great way to feel good about yourself.

302.2244 J73

Johnston, Peter; Champeau, Kathy

**Engaging literate minds : developing children's social, emotional, and intellectual lives, K-3**

Portsmouth, NH : Stenhouse Publishers, 2020.

*Subjects:* Literacy—Study and teaching.

*Summary:* Building a just, caring, literate society has never been more important than it is today. By embracing the ideas and teaching strategies in this book, you can help children to become socially, emotionally, and intellectually healthy. Not only do these classroom practices develop the skills to achieve district benchmarks and beyond, they help develop children's humanity.

303.34083 N432

Nelson, Todd; Dovico, Adam

**When kids lead : an adult's guide to inspiring, empowering, and growing young leaders**

San Diego, CA : Dave Burgess Consulting Inc., 2020.

*Subjects:* Active learning. Leadership in children. Leadership—Study and teaching.

*Summary:* Packed with practical advice and helpful strategies, this book is a vital addition to the shelves of K–12 educators, who will find not just a roadmap for training students as leaders but concrete examples of how to facilitate their growth and development in today's school environment. Throughout, the authors serve as helpful guides, explaining the benefits of leadership training while covering neglected topics, like the importance of discussing—and celebrating—leadership in the classroom and knowing when it's the right time to follow.

305 S625

Sjonger, Rebecca

**Taking action to achieve equality**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Equality—Juvenile literature. Social justice—Juvenile literature.

*Summary:* This insightful book examines ways to reduce the global inequality of people—one of the United Nation's sustainable development goals. From tackling gender inequality to fighting for the right to a good education, readers will gain an understanding of how all the UN goals

work together, and learn concrete strategies to inspire change. Profiles of youth-led movements and other collaborative efforts to fight inequality will empower readers to get involved to achieve equality for all global citizens.

305.235 B753

Boucher, Kathleen

**Nine ways to empower tweens : you learn more from your mistakes than from all your success**

Place of publication: Tellwell Talent, 2019.

*Subjects:* Boys—Life skills guides—Juvenile literature. Girls—Life skills guides—Juvenile literature. Preteens—Life skills guides—Juvenile literature.

*Summary:* This book is a self-help book for tweens. Fraternal twins Emma and Elliot teach tweens practical life strategies that they've learned from their parents and teachers. These life skills include how to have more confidence when presenting in class, the importance of work ethic, a simple writing technique to help deal with anger, and more. There are exercises at the end of each chapter that tweens can use to integrate what they've learned.

305.896073 P467

**Perspectives of black histories in schools**

Charlotte, NC : Information Age Publishing, Inc., 2020.

*Subjects:* Blacks—Historiography. Blacks—History—Study and teaching. Critical pedagogy. Discrimination in education. Racism in education.

*Summary:* This book brings together a diverse group of scholars who discuss how K-12 Black history is understood in education. The book focuses on the question, what is Black history, and explores that inquiry through various media including its foundation, curriculum, pedagogy, policy, and psychology.

306.3620971 K37

Kentner, Julie

**Enslaved people in Canada**

Collingwood, ON: Beech Street Books, 2020.

*Subjects:* Slavery—Canada—Juvenile literature. Slavery—Law and legislation—Canada—Juvenile literature. Slaves—Canada—Juvenile literature.

*Summary:* This book discusses the history of slavery in North America, the lives of enslaved people, changing attitudes toward slavery in Canada and finally the law that made it illegal to enslave people.

307.1416 C773

Cooke, Tim

**The impact of buildings and cities**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* City planning—Juvenile literature. Human settlements—Environmental aspects—Juvenile literature. Sustainable urban development—Juvenile literature. Urban ecology (Sociology)—Juvenile literature. Urban pollution—Juvenile literature.

*Summary:* More than half the world's population live in cities, and that number is rising. Find out how we can create buildings and cities without harming the environment in this informative

book. The growth of cities can lead to overcrowding, pollution from transportation and factories, and the release of greenhouse gases from buildings. Case studies show how scientists, architects, and planners are investigating how to build more energy-efficient houses and more sustainable cities.

323.092 S884

**Stories for Martin Luther King, Jr. Day [DVD]**

Danbury, CT: Weston Woods, 2016.

*Subjects:* African Americans—Civil rights—History—Juvenile films. Children's films. Civil rights workers—United States—Biography—Juvenile films. King, Martin Luther,—Jr.,—1929-1968—Juvenile films.

*Summary:* This DVD features two short stories about Martin Luther King, Jr. and his "I have a Dream" speech. Contents: *March on! : The day my brother Martin changed the world* (20 min.) / written by Dr. Christine King Farris ; illustrated by London Ladd ; narrated by Lynn Whitfield — *Martin's big words : the life of Dr. Martin Luther King, Jr.* (10 min.) / written by Doreen Rappaport ; illustrated by Bryan Collier ; narrated by Michael Clarke Duncan. Ages 8-12 (First title). Ages 5-12 (Second title).

333.79 D553

Dickmann, Nancy

**The impact of energy**

St. Catharines, ON: Crabtree Publishing Company, 2020.

*Subjects:* Power resources—Environmental aspects—Juvenile literature. Power resources—Juvenile literature. Renewable energy sources—Juvenile literature.

*Summary:* Most of our energy has come from oil, gas, and coal. Find out how we can heat and light our buildings, travel, and power our computers and devices without harming the planet in this resourceful book. Extracting resources damages the environment, and burning them contributes to global warming, harms our health, and pollutes the air and water. Case studies show how scientists are investigating renewable energy sources, such as wind and solar power, how to make homes and buildings more energy efficient, and how we can use less energy by changing our own behavior.

338.1 O13

O'Brien, Cynthia

**The impact of food and farming**

St. Catharines, ON: Crabtree Publishing Company, 2020.

*Subjects:* Agriculture—Environmental aspects—Juvenile literature. Food industry and trade—Environmental aspects—Juvenile literature. Food supply—Environmental aspects—Juvenile literature.

*Summary:* Modern farming allows us to buy almost any kind of food at any time of the year. But this convenience comes at a cost. This important book shows how we can farm and grow food without harming the planet. Case studies show how scientists are investigating ways to prevent the problems modern farming creates, including pollution from chemicals used for growing crops, clear cutting of rainforests to make space for grazing and farmland, and contributing to climate change by breeding more and more livestock. Useful suggestions encourage readers to find ways to reduce their food waste and packaging.

338.927 S625

Sjonger, Rebecca

**Taking action for responsible growth**

St. Catharines, ON: Crabtree Publishing Company, 2020.

*Subjects:* Sustainable development—Juvenile literature. Sustainable urban development—Juvenile literature.

*Summary:* This important book examines ways to reduce the negative impact of economic and urban growth on people and the environment, one of the United Nation's sustainable development goals. From reducing energy use to helping communities become safe and inclusive for all people, readers will gain an understanding of how all the UN goals work together, and learn concrete strategies to inspire change. Profiles of youth-led movements and other collaborative efforts to support responsible growth will empower readers to get involved in the movement to create a sustainable world.

362.57 S625

Sjonger, Rebecca

**Taking action to end poverty**

St. Catharines, ON: Crabtree Publishing Company, 2020.

*Subjects:* Human rights—Juvenile literature. Poor—Juvenile literature. Poverty—Juvenile literature. Social action—Juvenile literature.

*Summary:* This timely book examines the elimination of global poverty, one of the United Nation's sustainable development goals. From tackling hunger to creating fair work opportunities, readers will gain an understanding of how all the UN goals work together, and learn concrete strategies to inspire change. Profiles of youth-led movements and other collaborative efforts to end poverty will empower readers to get involved themselves and become change-makers.

363.230284 W356

Waxman, Laura Hamilton

**Police officer tools**

Minneapolis, MN: Lerner Publications, 2020.

*Subjects:* Police—Equipment and Supplies—Juvenile literature. Police—Juvenile literature.

*Summary:* Carefully leveled text and photos engage young readers in learning about the tools police officers use to serve their community. Age-appropriate critical thinking questions and a photo glossary help build nonfiction learning skills.

363.7 S625

Sjonger, Rebecca

**Taking action to help the environment**

St. Catharines, ON: Crabtree Publishing Company, 2020.

*Subjects:* Environmental justice—Juvenile literature. Environmentalism—Juvenile literature. Green movement—Juvenile literature.

*Summary:* This important book examines ways to meet the challenges facing Earth's environment, one of the United Nation's sustainable development goals. From tackling ocean pollution to slowing climate change, readers will gain an understanding of how all the UN goals

work together, and learn concrete strategies to inspire change. Profiles of youth-led movements and other collaborative efforts to help the environment will empower readers to get involved to restore and protect the health of environments.

363.7288 D153

Daly, Ruth

**The impact of plastics**

St. Catharines, ON: Crabtree Publishing Company, 2020.

*Subjects:* Plastic scrap—Environmental aspect—Juvenile literature. Plastics—Toxicology—Juvenile literature.

*Summary:* Plastic pollution is one of the most urgent environmental problems facing our planet. This timely book shows how we can stop plastics from doing further harm. Find out what plastics are, how they are made, and why they are so widely used. Case studies reveal the negative impact of plastics, especially micro beads and single-use plastics, on the oceans and coasts, as well as in our landfills and food chains.

370.117 E11

Friedman, Susan (Ed.)

**Each and every child : teaching preschool with an equity lens**

Washington, DC : National Association for the Education of Young Children, 2020.

*Subjects:* Education, Preschool. Multicultural education.

*Summary:* This book offers practical guidance and tips for keeping equity at the forefront of the curriculum and classroom practices. A wide range of voices from the early childhood education field provide insight on various aspects of advancing equity, from supporting family diversity to considering children's language and culture when planning learning activities.

370.117 S944

Sue, Derald Wing

**Race talk and the conspiracy of silence : understanding and facilitating difficult dialogues on race**

Hoboken, NJ : John Wiley & Sons, Inc., 2015.

*Subjects:* Multicultural education. Racism in education. Social psychology.

*Summary:* If you believe that talking about race is impolite, or that "colorblindness" is the preferred approach, you must read this book. This title debunks the most pervasive myths using evidence, easy-to-understand examples, and practical tools.

370.1523 W747

Wilson, Donna; Conyers, Marcus

**Developing growth mindsets : principles and practices for maximizing students' potential**

Alexandria, VA : ASCD, 2020.

*Subjects:* Achievement motivation. Learning—Physiological aspects. Learning, Psychology of.

*Summary:* This hands-on, practical book explains the brain research behind the concept of mindset, explores the connections to student engagement and achievement, and shows teachers how to develop positive mindsets-for themselves and in their classrooms.

370.154 P346

Payne, Ruby K.; Tucker, Bethanie H.

**Research-based strategies : narrowing the achievement gap for under-resourced students**

Highlands, TX : Aha! Process, Inc., 2009.

*Subjects:* Academic achievement. School improvement programs.

*Summary:* This book takes you quickly through more than 75 research-based strategies, their explanations, and associated research citations. Flexible Zero in on one issue, or use the book as a general guide. Teachers may modify the techniques to best suit their circumstances. Most of these strategies are effective with any student, regardless of resources.

370.154 P346

Payne, Ruby K.

**Under-resourced learners : 8 strategies to boost student achievement**

Highlands, TX : Aha! Process, Inc., 2008.

*Subjects:* Academic achievement. Home and school. School improvement programs.

370.154 W413

Wehmeyer, Michael; Zhoe, Yong

**Teaching students to become self-determined learners**

Alexandria, VA : ASCD, 2020.

*Subjects:* Learning, Psychology of. Mastery learning. Motivation in education. Self-culture. Student-centered learning.

*Summary:* In this resource, the authors explore the how and why of self-determined learning—which emphasizes autonomy and choice, turning over ownership for learning to students by supporting them in engaging in activities that are of personal value to them, thus enabling them to act volitionally.

370.711 B739

Borthwick, Alison; Ellis, Paul

**The trainer toolkit : a guide to delivering training in schools**

Thousand Oaks, CA: Corwin, 2020.

*Subjects:* Teachers—Training of.

*Summary:* A practical toolkit for educational professionals working in the continuing professional development of teachers with 50 tried and tested training ideas, reflection activities, anecdotes, tips and lists to help you become the best trainer you can be.

370.91734 K14

Kalman, Bobbie

**A one-room school**

St. Catharines, ON: Crabtree Publishing Company, 2020.

*Subjects:* Rural schools—North America—History—19th century—Juvenile literature.

*Summary:* This newly revised edition describes how building a school was a priority once an early community became established. Students of all ages shared one teacher and the same four walls year after year. It describes how the teacher, a respected member of the community, was entrusted with the responsibility of teaching reading, 'riting, and 'rithmetic. Children will enjoy seeing inside a one-room schoolhouse and discovering: what subjects students learned, how

children were disciplined by the teacher, games boys and girls enjoyed during recess, games, songs, and activities they can participate in.

371.1 E24

Dunnigan, Lisa (Ed.)

**The edupreneur's side hustle handbook : 10 successful educators share their top tips**

New York, NY: Routledge, 2020.

*Subjects:* Entrepreneurship. Teachers—Supplementary employment.

*Summary:* Find out how you can use your talents as an educator to make extra money on the side. In this helpful book, top Instagram influencers share how they've had success with selling lesson plans, handouts, T-shirts, and more, while maintaining careers as teachers and school leaders. If you've always dreamed of having a side hustle but weren't sure you had the time or the know-how, this is the book for you. Each chapter offers tons of practical tips to help you get started, along with humorous anecdotes and words of wisdom to keep you motivated on your journey.

371.1 M647

Miller, Dianne

**Chalk dust : memoirs of a prairie teacher**

Regina, SK : Your Nickel's Worth Publishing, 2020.

*Subjects:* Miller, Dianne. Teachers—Canada—Biography. Teaching—Canada.

*Summary:* In this collection of stories, the author invites us to join her as she recalls her educational journey, first as a student and then as a long-time educator.

371.1 S281

Scales, Roya Q.; Wolsey, Thomas DeVere

**Becoming a metacognitive teacher : a guide for early and preservice teachers**

New York, NY: Teachers College Press, 2020.

*Subjects:* First year teachers. Metacognition. Reflective teaching. Student teachers. Teaching—Evaluation.

*Summary:* This is a practical resource for teacher candidates and early career teachers. The purpose of this book is to provide support for individuals as they journey toward becoming teachers. Excellent teaching is based upon professional judgment that is acquired through sound teacher preparation, scaffolded teaching experiences to apply newly acquired pedagogical knowledge in the classroom as teacher candidates, and initial teaching experiences that are supported by induction programs.

371.102 R462

Reynolds, C. J.

**Teach your class off : the real rap guide to teaching**

San Diego, CA : Dave Burgess Consulting Inc., 2020.

*Subjects:* Effective teaching. Teacher effectiveness. Teacher-student relationships.

*Summary:* In today's educational climate of budget shortages, rigid testing standards, and diminishing autonomy in the classroom, how can teachers bring creativity and passion back into their work? This book offers educators struggling with these issues and feeling burnt out a way to hit the reset button and reconnect with what energizes them about teaching.

371.19 S525

Shah, Rachael W.

**Rewriting partnerships : community perspectives on community-based learning**

Louisville, CO : Utah State University Press, 2020.

*Subjects:* Community education.

*Summary:* This book is the first deep analysis of resident experiences of community-based learning. It emphasizes the voices of community residents themselves—adult literacy learners, secondary students, and youth activists who work with students. The author introduces Critical Community-Based Epistemologies, an approach to knowledge construction that highlights the voices of community members.

371.192 H565

Herrera, Socorro G.; Porter, Lisa

**Equity in school-parent partnerships : cultivating community and family trust in culturally diverse classrooms**

New York, NY: Teachers College Press, 2020.

*Subjects:* Community and school. Culturally relevant pedagogy. Education—Parent participation. English language—Study and teaching—Foreign speakers. Language and education. Linguistic minorities—Education.

*Summary:* The contents of this book are extremely timely as more US public schools are moving to "push-in" programs for their English Learners (ELs) or following the increasing trend to launch DL programs as a way to offer instruction support for ELs. In this book, the authors use culturally and linguistically diverse (CLD) families as an umbrella term to discuss ESL and DL families. This book is intended to reach ESL teachers, content-area teachers teaching ELs, dual language teachers, administrators, and school personnel who work and support CLD parents. This book examines the divisive practices of existing parental involvement models that prevent parental engagement in ESL and DL contexts; the importance of addressing parental engagement amidst current political discourse surrounding immigration that further alienates EL parents; and the need for more proactive, action-based models that identify contributions of parents and community partners.

371.2012 S698

Sonbert, Michael

**Skyrocket your teacher coaching : how every school leader can become a coaching superstar**

San Diego, CA: Dave Burgess Consulting Inc., 2020.

*Subjects:* School improvement programs. School management and organization. Teacher-principal relationships.

*Summary:* This book pinpoints problematic trends in current instructional coaching frameworks. It approaches and outlines a simple, step-by-step process that emphasizes providing precise and direct feedback, actionable steps for teachers, practice and real-time coaching, mutual accountability, and most importantly, a focus on students and student outcomes.

371.207 P279

Parrett, William H.; Budge, Kathleen M.

### **Turning high-poverty schools into high-performing schools**

Alexandria, VA : ASCD, 2020.

*Subjects:* Academic achievement. Children with social disabilities—Education. Poor children—Education. School improvement programs.

*Summary:* Learn how educators combine with proven practices and action to disrupt the adverse effects of poverty on students' academic achievement and lives.

371.33 M165

McLeod, Scott; Graber, Julie

### **Harnessing technology for deeper learning**

Bloomington, IN : Solution Tree Press, 2019.

*Subjects:* Education—Aims and objectives. Education—Effect of technological innovations on. Educational technology.

*Summary:* Reshape educational technology integration in classrooms to build truly transformative learning spaces. This concise, reader-friendly guide outlines a clear approach for properly and skillfully using digital learning tools to promote deeper, personalized learning across subjects and grade levels. The authors impart tips and strategies for avoiding common missteps, overcoming implementation challenges, and redesigning instruction that is both meaningful and engaging.

371.33 M649

Miller, Matt

### **Tech like a pirate : using classroom technology to create an experience and make learning memorable**

San Diego, CA: Dave Burgess Consulting Inc., 2020.

*Subjects:* Educational technology.

*Summary:* This book helps provide the tools, ideas, and inspiration for educators to use technology as a treasure map to amazing learning. With a customizable set of principles for ensuring that technology is an asset, and not a barrier, the author's guidance will help all teachers—from the tech-savvy to the tech-terrified—create impactful, transformative learning using low- or no-cost equipment.

372.357 S192

### **Sampling the life forms in an urban wetland [DVD]**

Lanark County, ON: Pinegrove Productions, 2007.

*Subjects:* Biodiversity—Juvenile films. Educational films. Environment—Juvenile films. Habitat (Ecology)—Juvenile films. Wetlands—Juvenile films.

*Summary:* Jesse and Seka, two cool tweens, must do a science project on biodiversity. In the company of a scientist-mentor they discover that the slimy green world of leeches, algae turtles, frogs, and bugs in their backyard is actually a really cool neighborhood. When they learn that the wetland may be destroyed to make way for a housing development they decide to help try to save it. Episode 2 - Jesse and Seka, learn how to use their senses to help them discover the incredible biodiversity in their wetland. They learn about plot samples and data sheets and start to document everything they see. Unfortunately Jesse loses his dad's telescope which leads to an exciting late night return trip to the wetland.

372.358 V161

Valenzuela, Jorge

**Rev up robotics : real-world computational thinking in the K-8 classroom**

Portland, OR: International Society for Technology in Education, 2020.

*Subjects:* Robotics—Study and teaching (Elementary). Thought and thinking—Study and teaching (Elementary).

*Summary:* Unlike other robotics books and curriculum, this book takes a cross-curricular approach, showing educators how to begin incorporating robotics into their content area lessons and in conjunction with other subjects. You'll get an overview of standards-based skills that can be covered in English language arts, math, science, social studies and robotics electives. Teachers also get tips for selecting the robot that works for them and for students, and details on the functions of gears, motors and sensors. Also included is a deep dive into more advanced topics like the intersections of computer science, mechanical engineering and electrical engineering with robotics. Finally, you'll find advice for getting students involved with competitive robotics, and case studies that offer empirical evidence for using robotics successfully in instruction.

372.37 A456

Alperin, Holly; Benes, Sarah

**Lesson planning for skills-based elementary health education : meeting the national standards**

Champaign, IL : Human Kinetics, 2021.

*Subjects:* Health education (Elementary). Health education teachers—Training of. Health education—Curricula. Lesson planning.

*Summary:* This book is written for health educators teaching at the elementary level who are looking for ideas to use in their classrooms as they implement a skills-based approach to health education. It provides unit plans, lesson plans, activities, and assessments for each skill of the National Health Education Standards.

372.37 H434

**Healthy choices. Grades 4-5 : a positive approach to healthy living**

Rowley, MA : Didax, Inc., 2006.

*Subjects:* Health education (Elementary). Nutrition.

*Summary:* This series was designed to provide teachers with practical and content-rich materials to address three levels of instruction: self-management, diet, and exercise. These books take an educational approach, providing students with factual information and then offering interactive activities to reinforce the learning.

372.4 D578

Diller, Debbie

**Simply stations. Grades K-4 : independent reading**

Thousand Oaks, CA : Corwin, 2020.

*Subjects:* Children—Books and reading. Reading (Elementary).

*Summary:* This book shows how to ensure that kids are purposefully and effectively practicing comprehension, deeper thinking, vocabulary, and communication skills every day.

372.6 L742

Lindblom, Ken; Christenbury, Leila

**Continuing the journey 3 : becoming a better teacher of language, speaking, and listening**

Urbana, IL : National Council of Teachers of English, 2019.

*Subjects:* Exposition (Rhetoric)—Study and teaching (Secondary). Language arts (Secondary). Literature teachers—Training of. Literature—Study and teaching (Secondary).

372.7044 C182

Cameron, Antonia

**Early childhood math routines : empowering young minds to think**

Portsmouth, NH : Stenhouse Publishers, 2020.

*Subjects:* Mathematics—Study and teaching (Early childhood).

*Summary:* One of the challenges facing early childhood teachers is how to meet academic standards while creating learning environments that honour young children's mathematical curiosity. This book introduces a set of short whole-group and partner routines designed to engage young children in meaningful math thinking and build problem-solving communities.

372.7049 M883

Morrow-Leong, Kimberly; Moore, Sara Delano

**Mathematize it!. Grades K-2 : going beyond key words to make sense of word problems**

Thousand Oaks, CA : Corwin, 2020.

*Subjects:* Mathematics—Study and teaching (Elementary). Word problems (Mathematics).

*Summary:* This book shares a reasoning approach that helps students dig into the problem to uncover the underlying mathematics, deeply consider the problem's context, and employ strong operation sense to solve it.

372.83 H236

Alexander, Jody; Pregent, Monique

**Hands-on social studies. Grade 6, Ontario : an inquiry approach**

Winnipeg, MB : Portage & Main Press, 2020.

*Subjects:* Education, Elementary. Ontario—Study and teaching (Elementary). Social sciences—Study and teaching (Elementary). Teaching—Aids and devices.

*Summary:* This program focuses on developing students' knowledge, skills, and attitudes through active inquiry, problems solving, and decision making. Throughout all activities, students are encouraged to explore, investigate, and ask questions to heighten their own curiosity about, and understanding of, the world around them.

372.86 P191

Pangrazi, Robert P.; Beighle, Aaron

**Dynamic physical education for elementary school children. Nineteenth edition**

Champaign, IL : Human Kinetics, 2020.

*Subjects:* Physical education and training—Curricula. Physical education and training—Study and teaching (Elementary)

*Summary:* In this book, elementary teachers are taught how to deliver high-quality and effective physical education by teaching foundational, specialized sport skills and lifetime activities as well as helping children learn to have fun and be responsible in physical activity settings.

373.28 C987

Custable, Wendy; Farmer, Paul C.

**Collaboration for career and technical education : teamwork beyond the core content areas in a PLC at Work**

Bloomington, IN : Solution Tree Press, 2020.

*Subjects:* Career education teachers—Professional relationships. Career education—In-service training. Career education. Education—Methodology. Teacher participation in curriculum planning. Teaching teams. Technical education teachers—In-service training.

*Summary:* All teachers—including career and technical education (CTE) teachers—play a vital role in building a thriving PLC. In this practical resource, the authors explicitly outline how to improve teaching and learning by integrating PLC best practices into CTE programs. Teams of CTE educators will learn how to clarify their purpose, discover their common denominators, and incorporate powerful collaborative processes into their daily work.

388 D553

Dickmann, Nancy

**The impact of travel and transportation**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Transportation—Environmental aspects—Juvenile literature. Travel—Environmental aspects—Juvenile literature.

*Summary:* Modern transportation lets us travel farther and faster than ever before, but these developments have come at a cost. This book explores ways we can move around without harming the planet. Case studies show how scientists are working on cleaner fuels and new forms of transportation in order to prevent pollution, which affects people's health, and greenhouse gases, which contribute to climate change. Find out how we can contribute by changing our own transportation habits.

398.2 H515

**The boy who cried wolf [DVD]**

Norwalk, CT : Weston Woods Studios, 2008.

*Subjects:* Animated films. Children's films. Fables. Folklore. Sheep—Juvenile films. Wolves—Juvenile films.

*Summary:* The retelling of this timeless tale is infused with fanciful whimsy and hilarious illustrations.

510.71 H851

Howard, Nicol R.; Howard, Keith E.

**Coding + math : strengthen K-5 math skills with computer science**

Portland, OR : International Society for Technology in Education, 2020.

*Subjects:* Mathematics—Computer-assisted instruction. Mathematics—Study and teaching (Elementary)

*Summary:* This book takes a deep dive into computer science integration for elementary teachers, providing guidelines for designing integrated CS/math curricula through case studies and practical examples.

510.71 J35

Jansen, Amanda

**Rough draft math : revising to learn**

Portsmouth, NH : Stenhouse Publishers, 2020.

*Subjects:* Classroom environment. Mathematics—Study and teaching. Motivation in education. Teacher-student relationships.

*Summary:* Most upper-elementary, middle, and secondary students talk to perform right answers in math class. This means most older students hardly talk at all in math class, consequently not learning much math because we talk to learn. In this book, the author shares the power of infusing math class with the spirit of revision. She shares the work she and teacher-collaborators have done to teach students how to share their rough ideas, knowing they can change them later.

510.71 M444

Mattock, Peter

**Visible maths : using representations and structure to enhance mathematics teaching in schools**

Carmarthen, Wales : Crown House Publishing, 2019.

*Subjects:* Mathematics—Study and teaching (Elementary). Mathematics—Study and teaching (Secondary). Mathematics—Study and teaching.

*Summary:* This book looks at the strengths and flaws of each representation so that both primary and secondary school teachers of maths can make informed judgements about which representations will benefit their pupils. The exploration begins at the very basics of number and operation, and extends all the way through to how the representations apply to algebraic expressions and manipulations. As well as sharing his expert knowledge on the subject, the author draws on relevant research and his own experience of using the representations in order to support teachers in understanding how these representations can be implemented effectively.

540 S257

Saunders, Nigel; Day, Kat

**Supersimple chemistry : the ultimate bite-size study guide**

New York, NY: DK Publishing, 2020.

*Subjects:* Chemistry.

*Summary:* Each topic in this book is fully illustrated to support the information, make the facts crystal clear, and bring the science to life. A large central image explains the idea visually and each topic is summed up on a single page, helping children to get up to speed quickly and really understand how chemistry works. Information boxes explain the theory with the help of simple graphics. For further studying, a handy "Key Facts" box provides a simple summary you can check back on later.

570 F247

Farthing, Anne; Kearsley, Susan

**Supersimple biology : the ultimate bite-size study guide**

New York, NY: DK Publishing, 2020.

*Subjects:* Biology. Life (Biology).

*Summary:* From reproduction to respiration and from enzymes to ecosystems, this guide makes complex topics easy to grasp at a glance, providing perfect support for coursework, homework,

and exam revision. Each topic is fully illustrated to support the information, make the facts crystal clear, and bring the science to life. For key ideas, "How it works" and "Look closer" boxes explain the theory with the help of simple graphics. And for revision, a handy "Key facts" box provides a simple summary you can check back on later. With clear, concise coverage of all the core biology topics, this book is the perfect accessible guide to biology for children, supporting classwork, and making studying for exams the easiest it's ever been.

580 A417

Allan, John

**Plants**

Cornwall, UK : Hungry Tomato, 2019.

*Subjects:* Plants—Juvenile literature. Plants—Life cycles—Juvenile literature.

*Summary:* Meet some amazing animals—from caring crocodile mothers to meat eating plants, from the tallest parents in the woods to sea horse fathers looking after their young . . . with the odd hairy jumping spiders thrown in. First, be introduced to each group of animals and plants, with a large life-cycle diagram showing the stages of life. Then, some of the most unusual animals and plants are featured to intrigue you to learn more.

583.65 T665

**Acorn to oak tree**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Acorns—Juvenile literature. Oak—Life cycles—Juvenile literature.

*Summary:* How does an oak tree grow? Follow the journey through an oak tree's life cycle, from an acorn to becoming a fully grown tree.

585.789 T665

Tonkin, Rachel

**Egg to butterfly**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Butterflies—Life cycles—Juvenile literature. Butterflies—Metamorphosis—Juvenile literature. Caterpillars—Juvenile literature.

*Summary:* How does a butterfly grow? Follow the journey through a butterfly's life cycle, from the time the egg is laid, through hatching as a caterpillar, to forming a cocoon and emerging as a fully grown butterfly.

592.3 W727

Williams, Susie

**Worms**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Worms—Juvenile literature.

*Summary:* This beautifully illustrated book explores the wonderful world of slimy worms. Worms get rid of dead leaves and animals, and their poo makes soil full of goodness to help plants grow. Find out more fascinating worm facts in this amazing book.

594.3 W727

Williams, Susie

## **Snails**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Snails—Juvenile literature.

*Summary:* This beautifully illustrated book explores the wonderful world of the slithering snail. Snails have a silvery, sticky mucus that they leave behind as they move. One of the slowest creatures on Earth, they move at a top speed of 45 miles per hour (1 cm per second). Find out more fascinating snail facts in this colorful book.

595.6 W727

Williams, Susie

## **Centipedes and millipedes**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Centipedes—Juvenile literature. Millipedes—Juvenile literature.

*Summary:* This beautifully illustrated book explores the wonderful world of creepy-crawling centipedes and many-legged millipedes. These wonders of nature use their many legs to scurry around in dark, damp places looking for food and shelter. Find out more about these amazing movers.

595.7 A417

Allan, John

## **Creepy crawlies**

Cornwall, UK : Hungry Tomato, 2019.

*Subjects:* Insects—Juvenile literature. Insects—Life cycles—Juvenile literature. Spiders—Juvenile literature. Spiders—Life cycles—Juvenile literature.

*Summary:* Meet some amazing animals—from caring crocodile mothers to meat eating plants, from the tallest parents in the woods to sea horse fathers looking after their young . . . with the odd hairy jumping spiders thrown in. First, be introduced to each group of animals and plants, with a large life-cycle diagram showing the stages of life. Then, some of the most unusual animals and plants are featured to intrigue you to learn more.

595.796 W727

Williams, Susie

## **Ants**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Ants—Juvenile literature.

*Summary:* This beautifully illustrated book explores the wonderful world of tiny ants. Did you know that ants will eat almost anything they can find, including fruit, fungus and dead animals? Find out more fascinating ant facts with this wonderful book.

597 A417

Allan, John

## **Fish**

Cornwall, UK : Hungry Tomato, 2019.

*Subjects:* Fishes—Juvenile literature. Fishes—Life cycles—Juvenile literature.

*Summary:* Meet some amazing animals—from caring crocodile mothers to meat eating plants, from the tallest parents in the woods to sea horse fathers looking after their young . . . with the

odd hairy jumping spiders thrown in. First, be introduced to each group of animals and plants, with a large life-cycle diagram showing the stages of life. Then, some of the most unusual animals and plants are featured to intrigue you to learn more.

597.89 T665

Tonkin, Rachel

**Egg to frog**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Frogs—Life cycles—Juvenile literature. Frogs—Metamorphosis—Juvenile literature. Tadpoles—Juvenile literature.

*Summary:* How does a frog grow? Follow the journey through a frog's life cycle, from the time the egg is laid, through its stage as a tadpole to becoming a fully grown frog.

597.9 A417

Allan, John

**Reptiles and amphibians**

Cornwall, UK : Hungry Tomato, 2019.

*Subjects:* Amphibians—Juvenile literature. Amphibians—Life cycles—Juvenile literature. Reptiles—Juvenile literature. Reptiles—Life cycles—Juvenile literature.

*Summary:* Meet some amazing animals—from caring crocodile mothers to meat eating plants, from the tallest parents in the woods to sea horse fathers looking after their young . . . with the odd hairy jumping spiders thrown in. First, be introduced to each group of animals and plants, with a large life-cycle diagram showing the stages of life. Then, some of the most unusual animals and plants are featured to intrigue you to learn more.

598 A417

Allan, John

**Birds**

Cornwall, UK : Hungry Tomato, 2019.

*Subjects:* Birds—Juvenile literature. Birds—Life cycles—Juvenile literature.

*Summary:* Meet some amazing animals—from caring crocodile mothers to meat eating plants, from the tallest parents in the woods to sea horse fathers looking after their young . . . with the odd hairy jumping spiders thrown in. First, be introduced to each group of animals and plants, with a large life-cycle diagram showing the stages of life. Then, some of the most unusual animals and plants are featured to intrigue you to learn more.

598.942 H971

Huson, Brett D.

**The eagle mother**

Winnipeg, MB : Highwater Press, 2020.

*Subjects:* Ecology—British Columbia—Juvenile literature. Indigenous Peoples in Canada. Traditional ecological knowledge—British Columbia—Juvenile literature.

*Summary:* A look at how the animals, people, and seasons within an ecosystem are intertwined. To the Gitksan people of Northwestern British Columbia, the eagle is an integral part of the natural landscape. Together, they share the land and forests that the Skeena River runs through, as well as the sockeye salmon within it. Follow the eagle mother as she teaches her eaglets what

they need to survive on their own. The *Mothers of Xsan* series uses striking illustration and lyrical language to bring the poetry of the Xsan ecosystem to life.

599 A417

Allan, John

**Mammals**

Cornwall, UK : Hungry Tomato, 2019.

*Subjects:* Mammals—Juvenile literature. Mammals—Life cycles—Juvenile literature.

*Summary:* Meet some amazing animals—from caring crocodile mothers to meat eating plants, from the tallest parents in the woods to sea horse fathers looking after their young . . . with the odd hairy jumping spiders thrown in. First, be introduced to each group of animals and plants, with a large life-cycle diagram showing the stages of life. Then, some of the most unusual animals and plants are featured to intrigue you to learn more.

610.284 W356

Waxman, Laura Hamilton

**Doctor tools**

Minneapolis, MN : Lerner Publications, 2020.

*Subjects:* Children—Medical examinations—Juvenile literature. Medical instruments and apparatus—Juvenile literature. Physicians—Juvenile literature.

610.73 W356

Waxman, Laura Hamilton

**Nurse tools**

Minneapolis, MN : Lerner Publications, 2020.

*Subjects:* Nurses—Juvenile literature. Nursing—Juvenile literature.

*Summary:* What tools do nurses use to help keep people healthy? With carefully leveled text, colorful photos, and critical-thinking questions, this book will prepare emergent readers for their next trip to see a nurse.

613.7042 C791

Corbin, Charles B.; Le Masurier, Guy C.

**Fitness for life. Middle school**

Champaign, IL : Human Kinetics, 2018.

*Subjects:* Exercise for youth. Exercise—Physiological aspects. Physical fitness for youth.

*Summary:* This edition offers new material and resources, including a new interactive web textbook for students and online bundle for teachers. With this text you will be able to integrate fitness concepts into core curricula, engage students in using technology in their healthy lifestyle planning, and address all current guidelines and standards.

616.8526 D631

**Do you have an eating disorder? [DVD]**

Mount Kisco, NY : Human Relations Media, 2008.

*Subjects:* Anorexia nervosa. Bulimia. Eating disorders. Educational films. Personality.

*Summary:* Teens and young adults describe their eating disorders, including anorexia, bulimia, binge eating, purging and compulsive exercising. Lynn Grefe, the director of the National Eating

Disorders Association, stresses that an eating disorder is an illness and should not be stigmatized. A young country singer describes her battle with anorexia, and talks about how she used her music as part of her recovery. A teenage boy dispels the myth that eating disorders affect only girls and describes his own struggle to recover. A teen and her counselor talk about the interaction of culture, family and community in her recovery. The program stresses that there are warning signs to different eating disorders; that eating disorders have serious, even deadly, health consequences; and there are positive steps you should take if you or a friend are at risk.

616.8552 D858

Duffy, Joseph R.

**Motor speech disorders : substrates, differential diagnosis, and management. Fourth edition**

St Louis, MO : Elsevier, 2020.

*Subjects:* Articulation disorders. Psychomotor disorders. Speech disorders.

*Summary:* Ensure you're up to speed with the most recent findings in motor speech disorders. One of the most trusted sources on this topic, this book integrates the latest neurological research with the realities of clinical practice. The fourth edition is divided into three sections which focus on substrates of motor speech and its disorders, the disorders and their diagnoses, and finally managing various treatment types. Additionally, new research on the neurologic organization of motor control, causes of motor speech disorders, and advances in the medical and behavioral management of specific disorders is incorporated throughout. Supported by a robust evolve site, this outstanding, evidence-based resource provides everything you need to become a skilled clinical practitioner.

617.6 W356

Waxman, Laura Hamilton

**Dentist tools**

Minneapolis, MN : Lerner Publications, 2020.

*Subjects:* Dental instruments and apparatus—Juvenile literature. Dentistry—Juvenile literature. Teeth—Care and hygiene—Juvenile literature.

*Summary:* Dentists use many tools to keep your teeth healthy. Learn what these special tools do as you explore the tools you might see on your next trip to the dentist.

618.9239 B937

Bullis, Amber

**Mindfulness and food**

Minneapolis, MN : Blue Owl Books, 2020.

*Subjects:* Children—Nutrition—Psychological aspects—Juvenile literature. Food habits—Psychological aspects—Juvenile literature.

*Summary:* In this book, early fluent readers will learn about mindfulness and discover how easily it can be applied to their daily lives and eating habits. Social and emotional learning (SEL) concepts support growth mindset throughout, while Try This! and Grow with Goals activities at the end of the book further reinforce the content.

621.382 C773

Cooke, Tim

**The impact of the internet**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Digital communication—Environmental aspects—Juvenile literature. Digital communication—Social aspects—Juvenile literature. Internet—Social aspects—Juvenile literature. Telecommunication—Environmental aspects—Juvenile literature.

*Summary:* The Internet gives us information at our fingertips and puts us in touch instantly with anyone in the world. It reduces our need to use paper or travel long distances to meet, but its growth has come at a cost. Find out how we can stay connected without harming ourselves or the planet in this insightful look at the Internet and social media. Case studies reveal the environmental impact of producing and discarding the computers and other devices we use to access the Internet, as well as the human toll from serious problems such as cyber bullying and online addiction.

628.925 W356

Waxman, Laura Hamilton

**Firefighter tools**

Minneapolis, MN : Lerner Publications, 2020.

*Subjects:* Fire extinction—Equipment and supplies—Juvenile literature. Fire fighters—Juvenile literature.

*Summary:* Firefighters use many tools to help keep us safe from fires. With carefully leveled text, age-appropriate critical thinking questions, and vibrant photos young readers will learn about the tools firefighters use to help their community.

629.4 W141

Wainwright, Max

**Scratch code space tech**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Astronautics—Computer programs—Juvenile literature. Computer programming—Juvenile literature. Scratch (Computer program language)—Juvenile literature.

*Summary:* Learn about the key concepts used in space technology, and explore them by coding your own simulations of how rockets and spaceships move. Seven step-by-step projects use the latest version of Scratch, the free online coding program, to help you learn about gravity, create a jetpack game, program a spaceship's return to Earth, and much more.

636.5 T665

Tonkin, Rachel

**Egg to chicken**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Chicken—Development—Juvenile literature. Chicken—Life cycles—Juvenile literature. Eggs—Juvenile literature.

*Summary:* How does a chicken grow? Follow the journey through a chicken's life cycle, from the time the egg is laid, through hatching as a chick to becoming a fully grown hen.

643.6 W141

Wainwright, Max

**Scratch code smart homes**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Computer programming. Dwellings—Computer programs—Juvenile literature. Home automation—Juvenile literature. Scratch (Computer program language)—Juvenile literature.

*Summary:* Learn all about the computer technology used in smart homes and buildings that is making our lives easier and our homes more secure. Use the algorithms and ideas used to control devices within buildings to create your own coding programs. Five step-by-step projects use the latest version of Scratch, the free online coding program, to help you learn about motion sensors and create burglar alarms for your computer that use sound and motion to detect intruders.

650.1 C592

Clark, Dorie

**Reinventing you : define your brand, imagine your future**

Boston, MA : Harvard Business Review Press, 2017.

*Subjects:* Career development. Success in business.

*Summary:* Whether you are still building your career or are on the road to reinvention, your personal brand is the ticket that will get you there. Consider this book your bus fare. In this title, the author provides a step-by-step guide to help you assess, build, and reinvent your personal brand. You may be taking on a new challenge or a career change, shifting into more meaningful work, or simply need to build your own narrative. No matter the reason, taking control of your brand will mean the difference between success and failure. Mixing personal stories with interviews and examples from well-known personalities, the author walks you through the process of identifying, developing, and then launching your new brand. This book is a critical step on your road to success.

658.4094 L678

Lewrick, Michael; Link, Patrick

**The design thinking toolbox : a guide to mastering the most popular and valuable innovation methods**

Hoboken, NJ : Wiley, 2020.

*Subjects:* Creative ability in business. Creative ability in technology. Creative thinking. Diffusion of innovations. Problem solving. Project management.

*Summary:* This book explains the most important tools and methods over the Design Thinking cycle. Based on the largest international survey on the use of Design Thinking Tools and Methods, the most popular methods are described on four pages each, by an expert from the Design Thinking community. Simple instructions, expert tips, templates and images of the application make the Encyclopedia valuable reading, especially for Design Thinking beginners. It is suitable for design thinkers who want to quickly and comprehensively familiarize themselves with the tools and try out new tools. It helps readers with: selecting the right tools and finding new tools planning training/workshops on design thinking practical application tips.

671.52 G246

**Gas tungsten arc welding (GTAW) [DVD]**

New York, NY: Films Media Group, 2012.

*Subjects:* Educational films. Gas tungsten arc welding. Nonfiction films. Welding—Safety measures.

*Summary:* Gas tungsten arc welding (GTAW), also known as TIG or tungsten inert gas welding, uses a nonconsumable electrode to make high-quality welds on both ferrous and nonferrous metals. This video shows students how to properly and safely apply GTAW techniques.

*Notes:* Welding 10, 20, A30, B30 (2010).

690.0284 W356

Waxman, Laura Hamilton.

**Construction worker tools**

Minneapolis, MN : Lerner Publications, 2020.

*Subjects:* Building—Equipment and supplies—Juvenile literature. Construction workers—Juvenile literature.

*Summary:* Construction workers use many tools to build things. This carefully leveled text with vibrant photos and critical-thinking questions will help young readers learn what tools construction workers need to do their job.

790.097 K14

Kalman, Bobbie

**Schoolyard games. Newly revised edition**

St. Catharines, ON : Crabtree Publishing Company, 2020.

*Subjects:* Outdoor games—North America—History—Juvenile literature.

*Summary:* This newly revised edition describes how children in an early community were expected to help out with chores at home and had little time to play. But recess time at school gave children the opportunity to play Schoolyard Games. Colorful illustrations help explain early versions of: skipping, hopscotch, and clapping games; string and hoop games; group games, hiding games, and ball games; and marbles, tops, and other toys.

791.4334 D539

**The diary— story collection [DVD]**

Danbury, CT : Weston Woods Studios, 2016.

*Subjects:* Animated films. Children's films. Diaries—Juvenile films. Flies—Juvenile films. Spiders—Juvenile films. Worms—Juvenile films.

*Summary:* *Diary of a spider:* A young spider discovers, day by day, that there is a lot to learn about being a spider, including how to spin webs and avoid vacuum cleaners. *Diary of a worm:* A young worm discovers, day by day, that there are some very good and some not so good things about being a worm in this great big world. *Diary of a fly:* A young fly discovers, day by day, that there is a lot to learn about being an insect, including the dangers of flypaper and that heroes come in all shapes and sizes.

791.4334 D834

**Duck on a bike [DVD]**

Norwalk, CT : Weston Woods Studios, 2009.

*Subjects:* Animated films. Bicycles and bicycling—Juvenile films. Children's films. Domestic animals—Juvenile films. Ducks—Juvenile films.

*Summary:* A duck decides to ride a bike and soon influences all the other animals on the farm to ride bikes too.

791.4334 F527

**First the egg [DVD]**

Danbury, CT : Weston Woods Studios, 2009.

*Subjects:* Animated films. Children's films. Developmental biology—Juvenile films. Growth—Juvenile films.

*Summary:* Which came first? The chicken or the egg? This is a book about transformations – from egg to chicken, seed to flower and caterpillar to butterfly. It is an entirely fresh and memorable presentation on the concepts of growth and creativity.

791.4334 F612

**Fletcher and the falling leaves [DVD]**

Norwalk, CT : Weston Woods Studios, 2009.

*Subjects:* Animals—Juvenile films. Animated films. Autumn—Juvenile films. Children's films. Friendship—Juvenile films. Seasons—Juvenile films. Trees—Juvenile films.

*Summary:* It is autumn and Fletcher is worried because his favorite tree is losing its leaves. He wants to help but when the last leaf falls, he feels he has let down a friend, until winter arrives and his tree is transformed.

791.4334 M426

**Math curse [DVD]**

Norwalk, CT : Weston Woods Studios, 2009.

*Subjects:* Animated films. Children's films. Math anxiety—Juvenile films. Mathematics—Juvenile films.

*Summary:* When the teacher tells her class that they can think of almost everything as a math problem, one student acquires a math anxiety which becomes a real curse.

791.4334 M463

**Max's words [DVD]**

Norwalk, CT : Weston Woods Studios, 2007.

*Subjects:* Animated films. Children's films. Collectors and collecting—Juvenile films. Language and languages—Juvenile films. Storytelling—Juvenile films.

*Summary:* When Max cuts out words from magazines and newspapers, collecting them the way his brothers collect stamps and coins, they all learn about words, sentences, and storytelling.

791.4334 T865

**The true story of the 3 little pigs! : by A. Wolf [DVD]**

Norwalk, CT : Weston Woods Studios, 2008.

*Subjects:* Animated films. Children's films. Swine— Juvenile films. Wolves—Juvenile films.

*Summary:* The familiar story of *The Three Little Pigs* is retold in this DVD from the wolf's point of view. The wolf gives his own outlandish version of what really happened when he tangled with the three little pigs.

791.4334 V975

**Voyage to the Bunny Planet [DVD]**

Norwalk, CT : Weston Woods Studios, 2008.

*Subjects:* Animated films. Children's films. Rabbits—Juvenile fiction.

*Summary:* Sad bunny children are cheered up when they are transported by the benevolent Bunny Queen to the magical Bunny Planet, where they experience their bad days as they should have been.

791.4334 W555

**What do you do with a tail like this? [DVD]**

Norwalk, CT : Weston Woods Studios, 2008.

*Subjects:* Animal behavior—Juvenile films. Animals—Juvenile films. Animated films. Children's films. Physiology—Juvenile films. Sense organs—Juvenile films.

*Summary:* Animals can do amazing things with their ears, eyes, mouths, noses, feet, and tails. Some of the skills are highlighted in this interactive guessing book. What bird has blue feet and what does he do with them that's special?

791.4372 B126

**Back to school stories and more [DVD]**

Danbury, CT : Weston Woods Studios, 2016.

*Subjects:* Animated films. Children's films. Football stories—Juvenile films. Friendship—Juvenile films. Hair—Juvenile films. Schools—Juvenile films. Teachers—Juvenile films.

*Summary:* *Miss Nelson has a field day:* the notorious Miss Swamp reappears at the Horace B. Smedley School, this time to shape up the football team and make them win at least one game. *Will I have a friend?:* Jim's anxieties on his first day of school are happily forgotten when he makes a new friend. *Crazy hair day:* Stanley is excited about Crazy Hair Day at his school, until he discovers that he has gotten the date wrong.

796.019 B937

Bullis, Amber

**Mindfulness in sports**

Minneapolis, MN : Blue Owl Books, 2020.

*Subjects:* Mindfulness (Psychology)—Juvenile literature. Sports—Psychological aspects—Juvenile literature.

*Summary:* In this book, early fluent readers will learn about mindfulness and discover how easily it can be applied to their daily lives and eating habits. Social and emotional learning (SEL) concepts support growth mindset throughout, while Try This! and Grow with Goals activities at the end of the book further reinforce the content.

813.6 B368

Bearhead, Charlene; Bearhead, Wilson

**Siha Tooskin knows the best medicine**

Winnipeg, MB : Highwater Press, 2020.

*Subjects:* Indigenous Peoples in Canada. Traditional medicine—Juvenile fiction.

*Summary:* Siha Tooskin (Paul) is ill in the hospital and there he learns about the combination of Western medicine and Nakota remedies that will help him get better.

813.6 B368

Bearhead, Charlene; Bearhead, Wilson

**Siha Tooskin knows the catcher of dreams**

Winnipeg, MB : Highwater Press, 2020.

*Subjects:* Dreamcatchers—Juvenile fiction. Families—Juvenile fiction. Grandmothers—Juvenile fiction. Indigenous Peoples in Canada.

*Summary:* Siha Tooskin (Paul Wahasaypa) learns from his grandmother about how a dream catcher is made, and how it will protect his baby sister from bad dreams when she is asleep.

813.6 B368

Bearhead, Charlene; Bearhead Wilson

**Siha Tooskin knows the gifts of his people**

Winnipeg, MB : Highwater Press, 2020.

*Subjects:* Food—Juvenile fiction. Indigenous Peoples in Canada.

*Summary:* Siha Tooskin (Paul) has a school assignment to talk about healthy foods from his (Nakota) culture. His father teaches him about the Indigenous origins of many foods that we enjoy today.

813.6 B368

Bearhead, Charlene; Bearhead Wilson

**Siha Tooskin knows the love of the dance**

Winnipeg, MB : Highwater Press, 2020.

*Subjects:* Dance—Juvenile fiction. Indigenous Peoples in Canada. Powwows—Juvenile fiction.

*Summary:* Siha Tooskin (Paul) and his Uncle Lenard help a school friend, Jeff learn about Nakota forms of traditional and non-traditional dance at a pow wow.

813.6 B368

Bearhead, Charlene; Bearhead Wilson

**Siha Tooskin knows the nature of life**

Winnipeg, MB : Highwater Press, 2020.

*Subjects:* Indigenous Peoples in Canada. Life—Juvenile fiction. Resilience (Personality trait)—Juvenile fiction.

*Summary:* Paul (Siha Tooskin) spends some time with his mother and they discuss the nature of life with respect to animals, the environment, and the Creator in the Nakota Indigenous tradition. There are also themes of endurance and resilience when faced with difficult times.

813.6 B368

Bearhead, Charlene; Bearhead Wilson

**Siha Tooskin knows the offering of tobacco**

Winnipeg, MB : Highwater Press, 2020.

*Subjects:* Indigenous Peoples in Canada. Manners and customs—Juvenile fiction. Tobacco—Juvenile fiction.

*Summary:* Ms. Baxter, a schoolteacher, is hoping to invite Siha Tooskin's (Paul's) grandparents to visit the classroom to offer information for her science class, and she asks Paul the respectful protocol for doing so, which in Nakota culture can involve the offering of tobacco.

813.6 B368

Bearhead, Charlene; Bearhead Wilson

**Siha Tooskin knows the sacred eagle feather**

Winnipeg, MB : Highwater Press, 2020.

*Subjects:* Eagles—Juvenile fiction. Grandparent and child—Juvenile fiction. Indigenous Peoples in Canada.

*Summary:* Siha Tooskin (Paul) learns from his grandfather about the eagle and the importance of respecting it and its feathers, along with other creatures in nature.

813.6 B368

Bearhead, Charlene; Bearhead Wilson

**Siha Tooskin knows the strength of his hair**

Winnipeg, MB : Highwater Press, 2020.

*Subjects:* Hair—Juvenile literature. Indigenous Peoples in Canada.

*Summary:* Siha Tooskin (Paul) experiences a bit of teasing (bullying) about his braid and his grandfather teaches him about how he can find strength in his hair through the Nakota tradition and rise above such petty taunts.

813.6 H859

Howes, Katey

**Be a maker**

Minneapolis, MN : Carolrhoda Books, 2019.

*Subjects:* Conduct of life—Juvenile fiction. Stories in rhyme.

*Summary:* Illustrations and simple, rhyming text invite the reader to make everything from a tower to a charitable donation, alone or with neighbors.

813.6 J92

Judge, Chris

**The baby beast**

Minneapolis, MN : Andersen Press USA, 2019.

*Subjects:* Eggs—Juvenile fiction. Infants—Juvenile fiction. Parenting—Juvenile fiction.

*Summary:* When an egg arrives on his doorstep, Beast doesn't quite know what to do. Feed it? Take it for a nice long walk? Drop it? Doctor Yoko tells him he must keep it warm and just wait, but exactly what he's waiting for is a mystery to the Beast.

813.6 R988

Ryan, Charlie Eve

**Blue cat**

New York, NY: StarBerry Books, 2019.

*Subjects:* Cats—Juvenile fiction. Picture books for children.

*Summary:* A young cat goes about its very cat-like day when a sound in the distance sparks an exploration.

822.33 L848

Long, Kevin; Christel, Mary T.

**Bring on the Bard : active drama approaches for Shakespeare's diverse student readers**

Urbana, IL : National Council of Teachers of English, 2019.

*Subjects:* Drama in education. Drama—Study and teaching. Performing arts—Study and teaching. Shakespeare, William,—1564-1616—Study and teaching (Higher). Shakespeare, William,—1564-1616—Study and teaching (Secondary).

*Summary:* This book offers active drama approaches that position students to engage with Shakespeare's rich plays through low-risk speaking and improvisation activities as part of any English language arts classroom, with a focus on the Folio Technique, which gets readers closer to Shakespeare's intentions.

917.19041 H994

Hyde, Natalie

**John and Jane Franklin**

Collingwood, ON : Beech Street Books, 2020.

*Subjects:* Arctic regions—Discovery and exploration—Juvenile literature. Canada, Northern—Discovery and exploration—Juvenile literature. Explorers—Arctic region—Biography—Juvenile literature. Explorers—Canada—Biography—Juvenile literature. Franklin, Jane,—1791-1875—Juvenile literature. Franklin, John,—1786-1847—Juvenile literature. Northwest Passage—Discovery and exploration—Juvenile literature.

*Summary:* This book follow the journeys of John Franklin as he explored and mapped the Arctic coast while searching for the Northwest Passage. After his disappearance his wife, Lady Jane Franklin, financed several expeditions first in hopes of finding him alive and later to see if he had been successful in finding the Northwest Passage.

920.009296 H465

Heikel, Ramona

**Famous Black Canadians**

Collingwood, ON : Beech Street Books, 2020.

*Subjects:* Black Canadians—Biography—Juvenile literature. Blacks—Canada—Biography—Juvenile literature.

*Summary:* This book discusses the life and accomplishments of Black Canadians from Canada's earliest days to the present.

931 B435

Bell, Samantha S.

**Ancient China**

Lake Elmo, MN : Focus Readers, 2020.

*Subjects:* China—Civilization—221 B.C.-960 A.D.—Juvenile literature. China—Civilization—To 221 B.C.—Juvenile literature.

*Summary:* This book explores the history and culture of Ancient China, giving a basic overview of the civilization's government, religion, and social structure, as well as key leaders and events.

932.01 N224

Nardo, Don

**Ancient Egypt**

Lake Elmo, MN : Focus Readers, 2020.

*Subjects:* Egypt—Civilization—Juvenile literature.

*Summary:* This book explores the history and culture of Ancient Egypt, giving a basic overview of the civilization's government, religion, and social structure, as well as key leaders and events.

935 N224

Nardo, Don

**Ancient Mesopotamia**

Lake Elmo, MN : Focus Readers, 2020.

*Subjects:* Iraq—Civilization—To 634—Juvenile literature. Iraq—History—To 634—Juvenile literature.

*Summary:* This book explores the history and culture of Ancient Mesopotamia, giving a basic overview of the civilization's government, religion, and social structure, as well as key leaders and events.

937 B435

Bell, Samantha S.

**Ancient Rome**

Lake Elmo, MN : Focus Readers, 2020.

*Subjects:* Rome—Civilization—Juvenile literature. Rome—History—Juvenile literature.

*Summary:* This book explores the history and culture of Ancient Rome, giving a basic overview of the civilization's government, religion, and social structure, as well as key leaders and events.

938 B435

Bell, Samantha S.

**Ancient Greece**

Lake Elmo, MN : Focus Readers, 2020.

*Subjects:* Greece—Civilization—To 146 B.C.— Juvenile literature.

*Summary:* This book explores the history and culture of Ancient Greece, giving a basic overview of the civilization's government, religion, and social structure, as well as key leaders and events.

951 B878

Brown, Jennifer

**China**

Broomall, PA : Mason Crest, 2020.

*Subjects:* China—Social life and customs. China.

*Summary:* This book provides information on China and describes the history, geography, economy, culture, and relationship each country has with its neighbors.

951.95 D186

Daniels-Cowart, Catrina

**South Korea**

Broomall, PA : Mason Crest, 2020.

*Subjects:* Korea (South). Korea (South)—Social life and customs.

*Summary:* The countries of East Asia have always captivated minds. In *Asian Countries Today*, readers travel volume by volume, through nine diverse countries on the world's largest continent. These books are comprehensive and lavishly illustrated in their presentation of the peoples, cultures, histories, geographies, and economies of the countries composing Asia. Along with these key details, the books further offer current events and influences— both regionally and internationally.

952 D186

Daniels-Cowart, Catrina

**Japan**

Broomall, PA : Mason Crest, 2020.

*Subjects:* Japan—Social life and customs. Japan.

*Summary:* This book provides information on Japan and describes the history, geography, economy, culture, and relationship each country has with its neighbors.

959.3 D186

Daniels-Cowart, Catrina

**Thailand**

Broomall, PA : Mason Crest, 2020.

*Subjects:* Thailand—Social life and customs. Thailand.

*Summary:* This book describes ancient and current Thailand and provides a unique insight into this amazing country and its people.

959.5 D186

Daniels-Cowart, Catrina

**Malaysia**

Broomall, PA : Mason Crest, 2020.

*Subjects:* Malaysia—Social life and customs. Malaysia.

*Summary:* This book describes the history, geography, economy, culture, and relationship Malaysia has with its neighbors.

959.57 D186

Daniels-Cowart, Catrina

**Singapore**

Broomall, PA : Mason Crest, 2020.

*Subjects:* Singapore—Social life and customs. Singapore.

*Summary:* This book provides information on Singapore and describes the history, geography, economy, culture, and relationship each country has with its neighbors.

959.7 B878

Brown, Jennifer

**Vietnam**

Broomall, PA : Mason Crest, 2020.

*Subjects:* Vietnam—Social life and customs. Vietnam.

*Summary:* Vietnam is a unique country in Asia whose history began with hunter-gatherer

populations. Later, it was heavily influenced by the Chinese, and then the French, when those countries occupied the area. In this book, you will follow the history of Vietnam: its culture, people, landscape, and economy, from the early days up to the present day. Learn about how the nation has been shaped over the centuries, as well as its unique customs and culture. From its flora and fauna to its festivals and food, Vietnam is an exciting country to study. This book explains all you need to know about ancient and current Vietnam and provides a unique insight into this amazing country and its people.

959.8 D186

Daniel-Cowart, Catrina

**Indonesia**

Broomall, PA : Mason Crest, 2020.

*Subjects:* Indonesia—Social life and customs. Indonesia.

*Summary:* This book describes Indonesia and its history, geography, economy, culture, and relationship each country has with its neighbors.

959.9 D186

Daniels-Cowart, Catrina

**Philippines**

Broomall, PA : Mason Crest, 2020.

*Subjects:* Philippines—Social life and customs. Philippines.

*Summary:* This book provides information about the Philippines and describes the history, geography, economy, culture, and relationship it has with its neighbors.

971.00496 S459

Seigel, Rachel

**The underground railroad**

Collingwood, ON : Beech Street Books, 2020.

*Subjects:* Blacks—Canada—History—Juvenile literature. Blacks—Canada—Social conditions—Juvenile literature. Fugitive slaves—Canada—Juvenile literature. Fugitive slaves—Canada—Social conditions—Juvenile literature. Underground Railroad—Canada—Juvenile literature. Underground Railroad—Juvenile literature.

*Summary:* This book discusses the development of the Underground Railroad used by escaped slaves to travel north to freedom. It also discusses the challenges faced by these Black settlers after reaching Canada.

971.0113 O13

O'Brien, Cynthia

**Jacques Cartier**

Collingwood, ON : Beech Street Books, 2020.

*Subjects:* Cartier, Jacques,—149101557—Juvenile literature. Explorers—Canada—Biography—Juvenile literature. Explorers—France—Biography—Juvenile literature. New France—Discovery and exploration—Juvenile literature.

*Summary:* This book follows the journeys of Jacques Cartier as he explored the New World searching for the Northwest Passage and claiming land for France.

971.0113 R691

Rodger, Ellen

**Samuel de Champlain**

Collingwood, ON : Beech Street Books, 2020.

*Subjects:* Champlain, Samuel de,—1574-1635—Juvenile literature. Explorers—Canada—Biography—Juvenile literature. Explorers—France—Biography—Juvenile literature. New France—Discovery and exploration—Juvenile literature.

*Summary:* Follow the journeys of Samuel de Champlain as he explored and mapped present day Quebec, creating settlements and trading with the Indigenous Peoples of the area.

971.024 K37

Kentner, Julie

**The Revolution and the Black Loyalists**

Collingwood, ON : Beech Street Books, 2020.

*Subjects:* African American loyalists—Canada—Juvenile literature. Black loyalists—Canada—Juvenile literature.

*Summary:* This book discusses the lives of Black Loyalists after their relocation to Canada following the American Revolution.

971.03 R691

Rodger, Ellen

**David Thompson**

Collingwood, ON : Beech Street Books, 2020.

*Subjects:* Cartographers—Canada—Biography—Juvenile literature. Explorers—Canada—Biography—Juvenile literature. Fur traders—Canada—Biography—Juvenile literature. Northwest, Canadian—Discovery and exploration—Juvenile literature. Thompson, David,—1770-1857—Juvenile literature.

*Summary:* Follow the adventures of David Thompson as he travels across Canada as a fur trader, surveyor and mapmaker.

971.101 O13

O'Brien, Cynthia

**George Vancouver**

Collingwood, ON : Beech Street Books, 2020.

*Subjects:* British Columbia—Discovery and exploration—Juvenile literature. Explorers—Canada—Biography—Juvenile literature. Explorers—Great Britain—Biography—Juvenile literature. Vancouver, George,—1757-1798—Juvenile literature.

*Summary:* Follow the journey of George Vancouver who, as a member of the Royal Navy, sailed with Captain Cook looking for the Northwest Passage. His travels brought him to the west coast of present day British Columbia claiming the land for Britain.

971.201 H994

Hyde, Natalie

**Alexander Mackenzie**

Collingwood, ON : Beech Street Books, 2020.

*Subjects:* Explorers—Canada—Biography—Juvenile literature. Fur traders—Canada—Biography—Juvenile literature. Mackenzie, Alexander,—1761-1820—Juvenile literature. Northwest, Canadian—Description and travel—Juvenile literature. Northwest, Canadian—Discovery and exploration—Juvenile literature.

*Summary:* Follow the travels of Alexander Mackenzie as he searches for an east to west route across what is now Canada to the Pacific Ocean.

972 V946

Vonder Brink, Tracy

**Aztec civilization**

Lake Elmo, MN : Focus Readers, 2020.

*Subjects:* Aztecs—Juvenile literature.

*Summary:* This book explores the history and culture of the Aztecs, giving a basic overview of the civilization's government, religion, and social structure, as well as key leaders and events.

972.6 L347

Lassieur, Allison

**Maya civilization**

Lake Elmo, MN : Focus Readers, 2020.

*Subjects:* Central America— Civilization—Juvenile literature. Mayas—History—Juvenile literature. Mayas—Social life and customs—Juvenile literature. Mexico—Civilization—Juvenile literature.

*Summary:* This book explores the history and culture of the Maya, giving a basic overview of the civilization's government, religion, and social structure, as well as key leaders and events.

973.0496073 T767

Traille, Kay

**Hearing their voices : teaching history to students of color**

Lanham, MD : Rowman & Littlefield, 2020.

*Subjects:* African Americans—History—Study and teaching. Blacks—History—Study and teaching. Education—Curricula. Interdisciplinary approach in education. Teaching—Social aspects.

*Summary:* This book is about what teachers need to know before they teach history to students of color. It is a book about the 'inside feel' of these students and what they think and say history is for, based on research in the United States with reflections on the United Kingdom. It gives history teachers a better understanding of why culturally relevant pedagogy, inclusion and issues surrounding diversity are of crucial importance if we are to reach these students. We need to make sure history educators provide necessary and appropriate scaffolding for students of colour to better process what they learn in history lessons, making sure they are engaged in higher-order thinking in an equitable, safe environment where they see and know that their diversities are respected and valued.

985.019 L347

Lassieur, Allison

**Inca civilizations**

Lake Elmo, MN : Focus Readers, 2020.

*Subjects:* Incas—Juvenile literature.

*Summary:* This book explores the history and culture of the Inca, giving a basic overview of the civilization's government, religion, and social structure, as well as key leaders and events.

FR 372.21 G318

Geller, Kristin

**Suis les consignes. Dessiné et écrits**

Toronto, ON: Éditions Scholastic, 2015.

*Subjects:* Activity programs in education. Creative activities and seat work. Drawing—Study and teaching (Primary). French language materials.

*Summary:* Des consignes détaillées et dans amorces d'histoires pour inciter les enfants à dessiner et à rédiger.

FR 372.7 T942

Turnbull, Demetra; Champagne, Solange

**Mathématiques de base. 2e année**

Toronto, ON: Chalkboard Publishing, 2014.

*Subjects:* Creative activities and seat work. French language materials. Mathematics—Study and teaching (Primary). Teaching—Aids and devices.

*Summary:* Domaines visés: sens de nombre, géométrie, mesure, traitement de données, modélisation et algèbre.

FR 372.7 T942

Turnbull, Demetra; Champagne, Solange

**Mathématiques de base. 3e année**

Toronto, ON: Chalkboard Publishing, 2014.

*Subjects:* Creative activities and seat work. French language materials. Mathematics—Study and teaching (Primary). Teaching—Aids and devices.

*Summary:* Domaines visés: sens de nombre, géométrie, mesure, traitement de données, modélisation et algèbre.

FR 448.2 D376

Demers Andrée; Dextrase, Diane

**Alphabétik, 1re année du primaire. Guide-corrigé**

Montréal, QC : ERPI, 2018.

*Subjects:* French language materials. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

*Summary:* Cette ressource est le guide-corrigé de la collection *Alphabétik*. C'est une collection qui permet d'enseigner efficacement les trois composantes de la littératie : la communication orale, la lecture et l'écriture. Le guide-corrigé comprend les éléments suivants : un code d'accès pour le matériel numérique, un petit guide pour chacun des neuf thèmes et des activités et des fiches reproductibles incluant des documents d'enrichissement/consolidation; des documents reproductibles de calligraphie, des textes additionnels et leur corrigé, des documents d'évaluation et leur corrigé. Le guide de chaque activité comporte une planification hebdomadaire assez exhaustive des apprentissages avec des références des composantes de la collection à utiliser, des plans de leçons détaillées, une description des activités interactives. De nombreux pictogrammes

précisent les stratégies et compétences de littératie à explorer et les documents de la collection à utiliser.

*Notes:* Français langue première 1 - F.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

**Alphabétik, 1re année du primaire. Planifications et corrigé A**

Montréal, QC : ERPI, 2018.

*Subjects:* French language materials. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

*Summary:* Cette ressource est le corrigé du Cahier de savoirs et d'activités A de la collection *Alphabétik*. La correction, faite en rose, est facilement reparable.

*Notes:* Français langue première 1 - F.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

**Alphabétik, 1re année du primaire. Planifications et corrigé B**

Montréal, QC : ERPI, 2018.

*Subjects:* French language materials. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

*Notes:* Français langue première 1 - F.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

**Alphabétik, 2e année du primaire. Planifications et corrigé A**

Montréal, QC : ERPI, 2018.

*Subjects:* French language materials. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

*Summary:* Cette ressource est le corrigé du Cahier de savoirs et d'activités A de la collection *Alphabétik*. La correction, faite en rose, est facilement reparable.

*Notes:* Français langue première 2 - F.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

**Alphabétik, 2e année du primaire. Planifications et corrigé B**

Montréal, QC : ERPI, 2018.

*Subjects:* French language materials. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

*Notes:* Français langue première 2 - F.

FR 570 C189

Urry, Lisa A.; Cain, Michael L.

**Campbell biologie**

Montréal, QC : Pearson ERPI, 2020.

*Subjects:* Biology—Study and teaching (Secondary). Biology—Textbooks. French language materials.

*Notes:* Biologie 30 – IF.

FR 917.1 D474

DesRivieres, Dennis

**Géographie physique 7. Guide d'enseignement**

Saint-Laurent, QC : Pearson/ERPI, 2009.

*Subjects:* Canada—Geography—Study and teaching (Elementary). French language materials.

Physical geography—Study and teaching (Elementary). Teaching—Aids and devices.

*Summary:* Traduction de: *Physical geography 7.*