EMMA STEWART RESOURCES CENTRE

New Arrivals



July 2021

Emma Stewart Resources Centre

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

004.071 C147

Caldwell, Josh

Coding and the arts: connecting CS to drawing, music, animation and more

Portland, OR: International Society for Technology in Education, 2021.

Summary: CS sometimes gets a bad rap as dry, isolated and uninteresting work—the pursuit of analytically minded techies working alone. In reality, programming is deeply creative and enables artists of all types to discover new ways to express themselves. In this book, you'll explore how to apply computation to stretch the possibilities in many art forms, as well as how to pave the way for entirely new ones. By approaching programming tools as artistic media, you'll connect the dots between programming, creativity and artistic expression. Along the way, you'll learn from a diverse set of computational artists and teachers who are using technology to push the bounds of traditional artistic media.

152.4 R826

Ross, Tracey

My book of feelings

London, UK: Jessica Kingsley Publishers, 2017.

Summary: A picture book to help young children understand why they might experience different emotions and what they can do to help manage their emotions in a positive way.

155.4 M387

Martorell, Gabriela

Child. Second edition

New York, NY: McGraw-Hill Education, 2020.

Summary: This resource investigates child development from conception through adolescence. Key theories of development are explored at different age ranges, including a specific focus on the aspects of physical, cognitive and psychosocial development.

Curriculum Notes: Psychology 30 (2020).

155.9042 P339

Pawa, Bal

The mind-body cure: heal your pain, anxiety, and fatigue by controlling chronic stress Vancouver, BC: Greystone Books, 2020.

Summary: Most people today are familiar with chronic stress—whether it's family or work pressures, the anxiety we experience each day never seems to end. It may even feel like we're always in fight-or-flight mode. As the author explains, the continuous and excessive release of stress hormones in our bodies are behind 75 percent of visits to a doctor's office. What if we could manage our stress and its harmful side effects with easy and affordable tools? The original REFRAME Toolkit offers 7 simple ways to reduce chronic stress, including making specific changes to your diet, sleep, exercise habits, and more tools including meditation and mindfulness techniques. Interweaving evidence-based science with practical advice to calm your mind, this

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book helps you move from primitive fight-or-flight mode to send healing hormones into your body instead.

158 B456

Ben-Shahar, Tal

Happier no matter what: cultivating hope, resilience, and purpose in hard times

New York, NY: The Experiment, 2021.

Summary: Ben-Shahar busts the all-too-common ideas that success brings happiness and that we can seek happiness itself. When hard times thwart our success and steal our joy, these ideas actually invite despair by leaving us with nothing to do.

300.712 A689

Argentar, Daniel M.; Gillies, Katherine A. N.

Reading and writing strategies for the secondary social studies classroom in a PLC at work Bloomington, IN: Solution Tree Press, 2021.

Summary: Large literacy gaps in the secondary grades require that all content-area teachers find ways to support students' literacy learning to ensure their success in academics and beyond. Part of the Every Teacher is a Literacy Teacher series edited by Mark Onuscheck and Jeanne Spiller, this book highlights how collaborative teams can work together to integrate literacy and content-area instruction. The authors provide practical literacy-based strategies that grades 6-12 social studies teachers can use to connect the disciplinary content they teach in their classrooms with the development of essential literacy skills students need when reading and writing in social studies. By reading this book, middle and high school social studies teachers will gain the tools and techniques needed to simultaneously support literacy development and social studies learning.

302.2307 B663

Bober, Tom

Building news literacy: lessons for teaching critical thinking skills in elementary and middle schools

Santa Barbara, CA: Libraries Unlimited, 2021.

Summary: Every upper-elementary and middle school educator can teach news literacy and connected literacies, such as text, visual, graphic, and video literacy, using this book.

303.32 R395

Renaud, Lisa

Social skills

Newton, IL: Classroom Complete Press, 2021.

Summary: The process of learning social skills is imperative as one moves to and grows throughout adulthood. Identify good and bad traits while fostering relationships for life-long friends. Become self-reliant by learning independence and responsibility with tips on how to say no. Attain personal development by plotting your steps to help you reach your goals. Achieve personal and workplace accountability with proper behaviour when hearing criticism. Have an open mindset when collaborating and get help breaking bad habits with a 30-day challenge. Students learn how to be polite and kind to others with the proper etiquette. Comprised of reading passages, graphic organizers, real-world activities, crossword, word search and

comprehension quiz, our resource combines high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life. All of our content is reproducible and aligned to your Provincial Standards and are written to Bloom's Taxonomy.

303.372 S678

Social justice re-examined : dilemmas and solutions for the classroom teacher. Updated and expanded edition

London, UK: Trentham Books, 2020.

Summary: The classroom situations and strategies presented here will help teachers negotiate their way through complex situations and bring about constructive change. This book clarifies concepts and value differences and the subtle ways in which inequality often works. Theoretical as well as practical, these chapters look from inside out from the perspective of the teacher. They cover a wide range of issues: race, gender, poverty and class, sexuality, religion, English as an Additional Language, Islamophobia, Traveller children and ADHD.

305.48897071 A366

Alec, Elaine

Calling my spirit back

Place of publication: Tellwell Talent, 2020.

Summary: Indigenous Peoples have always carried the knowledge necessary to heal. When our people heal, our families heal, our communities heal, and our land will heal. You cannot have one without the other. These stories are teachings, prophecy and protocols shared throughout the years by elders, language speakers, medicine people and helpers. They have been the foundation to individual healing and learning self-love. The author is Syilx and Secwepemc, and although many of this book's teachings come from these places, they also intertwine with Indigenous knowledge shared through ceremony from many other nations. These teachings not only show us how to love and respect ourselves, but they provide protocols and laws on how we are to plan for ourselves, our community and our economy, and they show us how to govern our people through matriarchal and egalitarian teachings. People from all backgrounds have embraced concepts from other parts of the world that promote self-love, healing and well-being through practices of discipline and meditation, yet very little has been shared about Indigenous systems and their approach to healing.

305.800971 H715

Hogarth, Kathy.; Fletcher, Wendy L.

A space for race : decoding racism, multiculturalism, and post-colonialism in the quest for belonging in Canada and beyond

New York, NY: Oxford University Press, 2018.

Summary: This book explores the impact of unquestioned racial assumptions in the Canadian narrative that have constructed an insider/outsider culture. From that baseline, authors then develop an analytic designed to move beyond racialized othering to a society of genuine inclusivity and universal belonging.

305.897071 P419

Adese, Jennifer (Ed.)

A people and a nation: new directions in contemporary Métis studies

Vancouver, BC: UBC Press, 2021.

Summary: The field of Métis Studies has been afflicted by a longstanding tendency to situate Métis within deeply racialized contexts, and/or by an overwhelming focus on the nineteenth century. This book ranges across identity, history, politics, literature, spirituality, religion, and kinship networks to reorient the conversation toward Métis experiences today. It also dismantles the narrow notions that continue to shape understandings of Métis existence to convincingly demonstrate a more robust approach to Métis studies centered on Métis peoplehood and nationhood.

305.906914 J32

Jamieson, Victoria; Mohamed, Omar

When stars are scattered [graphic novel]

New York, NY: Dial Books for Young Readers, 2020.

Summary: Omar and his younger brother Hassan live in a refugee camp, and when an opportunity for Omar to get an education comes along, he must decide between going to school every day or caring for his nonverbal brother in this intimate and touching portrayal of family and daily life in a refugee camp.

306.76 P317

Patterson, Jodie

Born ready: the true story of a boy named Penelope

New York, NY: Crown Books for Young Readers, 2021.

Summary: In this exuberant companion to Jodie Patterson's adult memoir, *The Bold World*, she shares her son Penelope's frustrations and triumphs on his journey to share himself with the world. Penelope's experiences show children that it always makes you stronger when you are true to yourself and who you really are.

331.702 A439

Allman, Toney

Careers if you like working with your hands

San Diego, CA: ReferencePoint Press, 2020.

Summary: This book is a part of the *Career Exploration* series. It provides an overview of eight diverse job types and lists the training, skills, working conditions, earnings and job prospects for each one. While the information is American-based, it provides a starting point to research careers in a Canadian context.

Curriculum Notes: Career and Work Exploration 10, 20 A30, B30 (2020).

331.702 R744

Roland, James

Careers if you like problem solving

San Diego, CA: ReferencePoint Press, 2020.

Summary: This book is a part of the Career Exploration series. It provides an overview of eight diverse job types and lists the training, skills, working conditions, earnings and job prospects for each one. While the information is American-based, it provides a starting point to research careers in a Canadian context.

Curriculum Notes: Career and Work Exploration 10, 20, A30, B30 (2020).

331.702 S541

Sheen, Barbara

Careers if you like social interaction

San Diego, CA: ReferencePoint Press, 2020.

Summary: This book is a part of the Career Exploration series. It provides an overview of eight diverse job types and lists the training, skills, working conditions, earnings and job prospects for each one. While the information is American-based, it provides a starting point to research careers in a Canadian context.

Curriculum Notes: Career and Work Exploration 10, 20, A30, B30 (2020).

332 W396

Weeks, Marcus

Heads up money

New York, NY: DK Publishing, 2016.

Summary: This book focuses on economics and provides thought-provoking questions as headings to explore topics such as globalization, wage gaps and market crashes. The resource would be useful to delve into questions that provide insights into the topics. Interesting text features, graphics, charts and tables appear throughout the resource.

Curriculum Notes: Financial Literacy 20, 30 (2020).

332.024 R113

Rabbior, Gary

Money and youth: a guide to financial literacy

Toronto, ON: Canadian Foundation for Economic Education, 2018.

Summary: This Canadian textbook supports the Financial Literacy curriculum and provides information at a suitable introductory level. The resource is organized under six headings for a total of 15 modules. The headings include: Goals, Values and Decision-making; Getting and Earning Money; Spending Money and Taking Control; Borrowing Money and Using Credit; and Protecting Assets and Planning for the Future.

332.024 R395

Renaud, Lisa

Financial literacy skills

Newton, IL: Classroom Complete Press, 2021.

Summary: Gain the confidence to navigate the financial world and be successful with economic planning. Learn to interpret bank loans and credit card downsides. Understand the difference between input and output of your cash flow, and how to realize sound asset and debt management. Improve ones' negotiation skills by learning the steps involved to getting better value when purchasing. Compare different credit scores and get tips on how to improve yours. Identify the salient points to car ownership, including maintenance and depreciation, and what it means to be a responsible homeowner. Recognize the ins and outs of the types of taxation to discover why your pay cheque may be smaller than you budgeted for. Become familiar with global economics, currency conversions and cryptocurrency. Comprised of reading passages, graphic organizers, real-world activities, crosswords, word searches and comprehension quizzes, our resource combines high-interest concepts with low vocabulary to ensure all learners

comprehend the essential skills required in life. All of our content is reproducible and aligned to your Provincial Standards and are written to Bloom's Taxonomy.

332.024 R395

Renaud, Lisa

Managing money

Newton, IL: Classroom Complete Press, 2019.

Summary: This book teaches personal money management skills, including budgets, credit, savings, and contracts; includes teacher guide, student handouts, answer key and graphic organizers.

332.6 B838

Brennan, Jack

More straight talk on investing: lessons for a lifetime

Hoboken, NJ: Wiley, 2021.

Summary: This book will help you manage your "serious" money—the dollars that you set aside for long-term goals, such as retirement or the education of your children. The book also emphasizes the concept of thinking of yourself as a "financial entrepreneur"—managing your financial life like an owner manages a business.

332.6 P359

Pearl, Joshua; Rosenbaum, Joshua

The little book of investing like the pros: 5 steps for picking stocks

Hoboken, NJ: John Wiley & Sons, Inc., 2020.

Summary: Stock investing is more prevalent than ever, whether directly or indirectly through brokerage accounts, exchange-traded funds, mutual funds, or retirement plans. Despite this, the vast majority of individual investors have no training on how to pick stocks. And, until now, there hasn't been a truly accessible, easy-to-understand resource available to help them. This book was written to fill this void. We believe the simplicity and accessibility of our stock picking framework is truly unique. Using real-world examples and actual Wall Street models used by the pros, we teach you how to pick stocks in a highly accessible, step-by-step manner. Our goal is straightforward—to impart the skills necessary for finding high-quality stocks while protecting your portfolio with risk management best practices.

332.6322 D128

Dagys, Andrew; Mladjenovic, Paul

Stock investing for Canadians. Fifth edition

Hoboken, NJ: John Wiley & Sons, Inc., 2019.

Summary: This teacher reference book provides information about stock investing in the Canadian context and may be useful to someone new to investing. The resource is organized with a useful table of contents and index to help search for information.

Curriculum Notes: Financial Literacy 20, 30 (2020).

332.642 C131 Cagan, Michele

Stock Market 101: from bull and bear markets to dividends, shares, and margins: your essential guide to Stock Market

New York, NY: Adams Media, 2016.

Summary: This book provides details about the stock market in attainable language. The information is presented in short sections to explain concepts associated with buying and selling stocks.

Curriculum Notes: Financial Literacy 20, 30 (2020).

332.7220971 H765

Homebuying step by step: your guide to buying a home in Canada. Revised edition

Ottawa, ON: Canada Mortgage and Housing Corporation, 2017.

Summary: This downloadable guide to homebuying provides step by step information from start to finish when planning to purchase a home from a traditional lender such as a bank or mortgage broker. It also includes tips and tricks throughout the steps. This guide is periodically updated on the Canada Mortgage and Housing Corporation website.

342.710872 B737

Borrows, John

Law's Indigenous ethics

Toronto, ON: University of Toronto Press, 2019.

Summary: This book examines the revitalization of Indigenous Peoples' relationship to their own laws and attempts to enrich general Canadian law in the process.

343.077 I39

Odumosu-Ayanu, Ibironke T. (Ed.)

Indigenous-industry agreements, natural resources and the law

New York, NY: Routledge, 2021.

Summary: This edited collection is an interdisciplinary and international collaborative book that critically investigates the growing phenomenon of Indigenous-industry agreements – agreements that are formed between Indigenous Peoples and companies involved in the extractive natural resource industry. This groundbreaking collection is situated within frameworks that critically analyze and navigate relationships between Indigenous Peoples and the extraction of natural resources. These relationships generate important questions in the context of Indigenous-industry agreements in diverse resource-rich countries including Australia and Canada, and regions such as Africa and Latin America. Beyond domestic legal and political contexts, the collection also interprets, navigates, and deploys international instruments such as the United Nations Declaration on the Rights of Indigenous Peoples to fully comprehend the diverse expressions of Indigenous-industry agreements.

361.2 W749

Wilson, Janet

Our future: how kids are taking action

Toronto, ON: Second Story Press, 2019.

Summary: Young people from across the globe are raising awareness about what issues matter to them most and are working to protect the future that we all share. American Jaelun Parkerson kneels with his football teammates during the national anthem to protest racial injustice.

Canadian Autumn Peltier spoke in front of the United Nations to raise awareness about water pollution. Melati Wijsen from Indonesia started working at twelve-years-old to convince her government to ban plastic bags. And Tiassa Mutunkei from Kenya started a club for young people to stop elephants from being killed for their ivory tusks. This book shines a light on the efforts on ten brilliant and brave young activists who are making a difference for the future of our planet. The book's final pages give ideas for how young people can try and make a difference in their own lives and communities.

362.2 G618

Goldbloom, David.

We can do better: urgent innovations to improve mental health access and care New York, NY: Simon & Schuster, 2021.

Summary: A leading psychiatrist and mental health expert reveals important issues in mental health care today and introduces innovations to revolutionize and improve mental health for everyone. Mental health care systems are failing to deliver proven treatments in a timely manner, and the consequences, for individuals and societies, are dire. In this urgent book, the author outlines proven innovations in medicine and health care delivery that we could benefit from today—if we only had the will to share, use, and fund these brilliant tools. Using fictional—but all too real—examples of people suffering from various mental illnesses, from depression to opioid addiction, and drawn from his real-life experiences in this field, the author reveals the barriers to care and other faults in mental health care systems. He then shows the simple, yet startlingly effective innovations we never knew existed that can help people now.

370.1 P192

Paniagua, Alejandro; Istance, David

Teachers as designers of learning environments : the importance of innovative pedagogies Paris, France : OECD Publishing, 2018.

Summary: It is now generally acknowledged that the quality of an education system cannot exceed the quality of its teachers. This volume goes a step further to argue that a teacher cannot help students meet new educational challenges by continuing to draw on a limited and perhaps even inherited set of pedagogies. And here lies the genuine importance of innovative pedagogies.

370.112 R428

Rerucha, Marisol

Beyond the surface of restorative practices: building a culture of equity, connection, and healing

San Diego, CA: Dave Burgess Consulting Inc., 2021.

Summary: In this book, the author draws on Indigenous traditions, research-based frameworks, and the support of fellow educators and scholars to offer teachers and administrators vital tools for facing crises with compassion. In addition to holistic, human centered vision of education and actionable and accessible techniques, the book features contributions on restorative practices in the classroom; active listening for educators; and understanding how trauma impacts relationships.

370.115 H236

Handbook of critical race theory in education

New York, NY: Routledge, 2013.

Summary: This handbook illustrates how education scholars employ Critical Race Theory (CRT) as a framework to bring attention to issues of race and racism in education. It is the first authoritative reference work to provide a truly comprehensive description and analysis of the topic, from the defining conceptual principles of CRT in the Law that gave shape to its radical underpinnings to the political and social implications of the field today. It is divided into three sections, covering innovations in educational research, policy and practice in both schools and in higher education, and the increasing interdisciplinary nature of critical race research. With 28 newly commissioned pieces written by the most renowned scholars in the field, this handbook provides the definitive statement on the state of critical race theory in education and on its possibilities for the future.

370.115 R374

Kirylo, James D. (Ed.)

Reinventing pedagogy of the oppressed: contemporary critical perspectives

London, UK: Bloomsbury Academic, 2020.

Summary: Since its publication in 1968 Paulo Freire's *Pedagogy of the Oppressed* has maintained its relevance well into the 21st century. This book showcases the multitude of ways in which Freire's most celebrated work is being reinvented by contemporary, educators, activists, teachers, and researchers. The chapters cover topics such as: spirituality, teacher identity and education, critical race theory, post-truth, academic tenure, prison education, LGBTQ educators, critical pedagogy, posthumanism and Indigenous education. There are also chapters which explore Freire's work in relation to W.E.B Du Bois, Myles Horton, Martin Luther King, Jr., and Simone de Beauvoir. Written by leading first and second-generation Freirean scholars, this book includes a foreword by Ira Shor and an afterword by Antonia Darder.

370.115 R395

Renaud, Lisa

Self-sustainability skills

Newton, IL: Classroom Complete Press, 2021.

Summary: Learning to take personal responsibility is an important step on the road to becoming a self-sufficient person. Students get help Coping with Life by learning how to adapt to things that are beyond their control as well as having a positive response to a setback. Learn effective stress management techniques by mapping out different stress-inducers and ways to reduce them. Help overcome the stigma and discrimination surrounding mental and physical health through knowledge and local mental health resources. What is consent and how to maintain healthy relationships. Learn the art of the compromise with simple steps to master cohabitation and family life. Be prepared for emergencies, self-defence and first aid with steps to perform CPR. Comprised of reading passages, graphic organizers, real-world activities, crossword, word searches and comprehension quizzes, our resource combines high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life. All of our content is reproducible and aligned to your Provincial Standards and are written to Bloom's Taxonomy.

370.115 S458

Seider, Scott; Graves, Daren

Schooling for critical consciousness: engaging Black and Latinx youth in analyzing, navigating, and challenging racial injustice

Cambridge, MA: Harvard Education Press, 2020.

Summary: In this book, the authors draw on a four-year longitudinal study examining how five different mission-driven urban high schools foster critical race consciousness among their students.

370.117 S718

Soto, Ivannia

Shadowing multilingual learners. Second edition

Thousand Oaks, CA: Corwin, 2021.

Summary: Updated after 10 years of research and practice, the second edition of this bestselling resource includes an overview on the importance of oral language development, information on preparing the shadowing experience, the complete shadowing protocol, a guide for analyzing the shadowing experience and key oral language development strategies. The new edition also adds improved data collection for oral language expression, as well as highlighting updated research and classroom practice concerning new policies and programs implemented across the country.

370.15 S121

Sackstein, Starr

Assessing with respect: everyday practices that meet students' social and emotional needs Alexandria, VA: ASCD, 2021.

Summary: Learn how approaching assessment through the lens of social and emotional learning can help ensure fair, equitable assessment, enhance learning, and improve students' emotional health.

370.1534 B474

Benson, Jeffrey

Improve every lesson plan with SEL

Alexandria, VA: ASCD, 2021.

Summary: This book identifies SEL skills in three broad categories: skills for self, interpersonal skills, and skills as a community member. It offers research-based strategies for seamlessly integrating these skills into every section of lesson plans, from introducing a topic in a way that sparks students' interest, to accessing prior knowledge, providing direct instruction, allowing time for experimentation and discovery, using formative assessment, and closing a lesson in a purposeful rather than haphazard manner.

370.1534 P563

Phillips, Sian; Melim, Deni

Belonging: a relationship-based approach for trauma-informed education

Lanham, MD: Rowman & Littlefield, 2020.

Summary: This book focuses on three important and comprehensive areas of theory and research that provide a theoretical, clinical, and integrated intervention model for developing the relationships and a sense of safety for children with developmental trauma need.

370.154 S558

Shirley, Dennis; Hargreaves, Andy

Five paths of student engagement: blazing the trail to learning and success

Bloomington, IN: Solution Tree Press, 2021.

Summary: By integrating psychological and sociological perspectives, and using inspiring examples from seven years of research, this book delves deeply into the what, why, and how of student engagement. It reveals who and what the true enemies of student engagement are, and shows you how to defeat them. It will enrich and reward your work for years to come.

370.711 F533

Fisher, Douglas., and Frey, Nancy

The PLC+ playbook: a hands-on guide to collectively improving student learning, grades K-12

Thousand Oaks, CA: Corwin, 2020.

Summary: This practical guide to planning and implementing PLC+ groups equips professional learning communities with the tools, templates, and step-by-step instructions needed to bring the PLC+ framework to life in a collaborative setting. Twenty-three modules support PLC+ groups as they work through one entire cycle of learning, addressing the five questions and four crosscutting themes—equity, high expectations, individual and collective efficacy, and effective activation and facilitation.

370.711 P836

Porosoff, Lauren

The PD curator: how to design peer-to-peer professional learning that elevates teachers and teaching

Alexandria, VA: ASCD, 2021.

Summary: The PD Curator is about how professional learning experiences can become more inclusive, participatory, cohesive, and effective—and about the role teachers and leaders can play in creating those experiences. That role isn't so much administrative as it is curatorial. Just as art curators can legitimize artists by including their work in a gallery or exhibit, PD curators have the power to legitimize the work of an array of teachers. They help create immersive intellectual, emotional, and social experiences—all while caring for the professionals and the profession.

370.89 W629

Why they hate us: how racist rhetoric impacts education

New York, NY: Teachers College Press, 2021.

Summary: This book examines how racist political rhetoric has created damaging and dangerous conditions for Students of Color in schools and higher education institutions throughout the United States. The authors show how the election of the 45th president has resulted in a defining moment in U.S. history where racist discourses, reinforced by ideologies of white supremacy, have affected the educational experiences of our most vulnerable students. This volume situates the rhetoric of the Trump presidency within a broader historical narrative and provides recommendations for those who seek to advocate for anti-racism and social justice. As we enter the uncharted waters of a global pandemic and national racial reckoning, this will be invaluable reading for scholars, educators, and administrators who want to be part of the solution.

370.941 B842

Breslin, Tony

Lessons from lockdown: the educational legacy of COVID-19

Abingdon, Oxon, UK: Routledge, 2021.

Summary: This book explores the impact of COVID-19 on our schooling systems, on the young people and families that they serve, and on all who work in our schools, and asks what the longterm ramifications might be for the pedagogy and purpose of formal education. Drawing on the voices of over one hundred pupils, parents and professionals, it reveals how teachers, learners and schools are adapting their practice in areas such as curriculum modelling, parental engagement, assessment, home learning, and on-line and blended learning. In this timely new book, the author draws on his experience as a teacher, researcher, examiner, school governor and policy influencer to assess what the educational legacy of COVID-19 could be, and the potential that it offers for reframing how we 'do' schooling. He argues that there is much to learn from this tumultuous period and that, post-lockdown, we ought to take advantage of the opportunity it has offered to produce a more personalised, family-friendly and inclusive approach to schooling, and to learning more broadly.

371.10019 R128

Radford, Carol Pelletier.

Teaching with light: ten lessons for finding wisdom, balance, and inspiration

Thousand Oaks, CA: Corwin, 2021.

Summary: It takes courage, positivity, and passion to thrive as a teacher. This vivid and inspirational guide offers educators practical wisdom and strategies to promote their wellbeing and balance.

371.10019 S967

Sutter, Daryl B.

The day I reached my tipping point: compassion fatigue and educators

Victoria, BC: Friesen Press, 2019.

Summary: Teachers are found in every geographical region of the world. What they don't realize, is that through policies, procedures, technology upgrades, parental and administrative as well as government expectations, their psychological well-being is slowly being depleted. The erosion of their compassion and empathy over time leads to anxiety, stress, depression, and burnout which are the themes of this book This depletion can result in qualified, skilled individuals leaving the profession early; others, to seek different career opportunities, or stay in the system just "going with the flow"; potentially eroding their personal values, belief system and principles. The key outcomes from this book are understanding what compassion fatigue (CF) or Occupational Stress Injury (OSI) is and how it can impact an educator.

371.102 B872

Brookhart, Susan M.; Oakley, Alice

How to look at student work to uncover student thinking

Alexandria, VA: ASCD, 2021.

Summary: This book helps teachers move from looking at student work for correctness to looking at student work as evidence of student thinking.

371.1023 R664

Robinson, Sean

The connection lens: teach with the power of human connection

Port Coquitlam, BC: Connections-based Learning, 2020.

Summary: The untapped resource of human connection can no longer remain on the sidelines of our pedagogy. Connection is just too powerful, too meaningful, too accessible. But how do we harness it? The author guides us to a new vision of education where connections with the community, experts, organizations, and classrooms around the world are commonplace. Revealing a new method for vision transformation, he guides us with compelling research and potent examples to develop our own connection lens and leverage it for life changing learning experiences.

371.1024 M412

Mason, Venola L.

Teach up!: empowering educators through relationships, rigor, and relevance

Rexford, NY: International Center for Leadership in Education, 2021.

Summary: This book shows the power of positive teacher-student relationships and high academic expectations to help ALL students reach their full potential. "Teaching up" is about adopting a growth-based mindset and iterative practice to cultivate meaningful learning opportunities—the ones that set kids up for success beyond school, as talented and confident human beings. Building on the ICLE Relationships, Rigor, and Relevance model, the author provides educators with strategies proven to help ALL students excel at rigorous tasks while staying engaged in the classroom. To support these strategies, this book examines the importance of social and emotional learning (SEL), the impact of childhood trauma, and the influence of classroom environment. The book then shifts to presenting step-by-step practices for building relationships and increasing the level of rigor and relevance in instructional tasks that may be applied in any classroom, regardless of subject matter or grade level.

371.12 K16

Kanold, Timothy D.

SOUL! : fulfilling the promise of your professional life as a teacher and leader

Bloomington, IN: Solution Tree Press, 2021.

Summary: This book empowers educators to take another giant leap toward fulfilling their professional promise. Refreshing, uplifting, and research affirmed, this resource leads readers on a deeply rewarding journey toward discovering their soul story—the pursuit of their moral good—in order to create good in others. It also includes dozens of stories from real educators, as well as ample space for journaling and self-reflection.

371.2 C467

Chappuis, Steve; Brookhart, Susan M.

Ten assessment literacy goals for school leaders

Thousand Oaks, CA: Corwin, 2021.

Summary: This book guides you and your leadership team through 10 assessment literacy goals with practical content, how-to's, success indicators, and activities to extend and process learning. You will come away understanding the attributes of comprehensive and balanced assessment

systems, the necessity for clear academic achievement targets, and why assessment quality is essential.

371.2011 S372

The school leadership survival guide: what to do when things go wrong, how to learn from mistakes, and why you should prepare for the worst

Charlotte, NC: Information Age Publishing, Inc., 2021.

Summary: This book is intended as an uncommon guide for school leaders and a resource they can turn to when confronted with issues they might not normally face in typical practice. The book serves as a bridge between research and day-to-day school leadership, and is intended to help leaders and school communities improve in areas they routinely avoid. In this sense, the book is meant as a "go to" resource for principals, those who train and teach them, and scholars. Although authors recognize the complexity of issues raised in the book, each chapter has a "How to," "What to do," or "Why You Should" ethos to give the book a unifying structure and help provide a practical translation of research and theory into practice.

371.2012 R225

Raskin, Candace; Krull, Melissa

Principal leadership for racial equity: a field guide for developing race consciousness Thousand Oaks, CA: Corwin, 2021.

Summary: Leading for equity requires the ability to look beyond surface-level, technical fixes and meet ever-more demanding adaptive challenges. While all stakeholders must own a common vision of systemic equity, building-level leaders play an especially critical role in realizing such a vision. And, at this particular point in our history, the need for principals to cultivate the will and skill to educate all children in safe and affirming environments has become more acute than ever.

371.2012 S924

Stronge, James H.; Xu, Xianxuan

Qualities of effective principals. Second edition

Alexandria, VA: ASCD, 2021.

Summary: The second edition of this book shows principals how to successfully balance the needs and priorities of their schools while continuously developing and refining their leadership skills.

371.2012 V716

Villani, Susan

Are you sure you're the principal?: a guide for new and aspiring leaders. Second edition Thousand Oaks, CA: Corwin Press, 2008.

Summary: Updated for new and experienced principals, this resource provides personal stories, practical advice, a new chapter on career fulfillment, and study guides for professional development.

371.26 B967

Burns, Elise; Frangiosa, David

Going gradeless, grades 6-12: shifting the focus to student learning

Thousand Oaks, CA: Corwin, 2021.

Summary: In this book, the authors share their districts' successes moving to alternate assessment methods that promote learning rather than solely achievement. The proponents of grade reform highlight the arbitrary nature of grades, the undue stress experienced by some learners, and the potential interference in the process of learning. On the other hand, opponents reference the lack of accountability and a shift away from content knowledge that is perceived in many alternate assessment models. This book outlines how to remove the negative impacts of grades while still maintaining a high level of accountability. While the majority of other books in this space provide a rationale for why the shift is necessary, these authors provide the classroom teacher's perspective and concrete examples of how these approaches can be developed and applied. They provide sample assessments, student work samples, an accountability checklist, a sample of their rubrics, and a review of our collected data.

371.3 F533

Fisher, Douglas; Frey, Nancy

The quick guide to simultaneous, hybrid, and blended learning

Thousand Oaks, CA: Corwin, 2021.

Summary: What a year! Twelve months and counting since COVID expanded, stretched, and blurred the boundaries of teaching and learning, at least one thing has remained constant: our commitment as educators to move learning forward. It's just the context that keeps changing—why the authors have created a follow-up to *The Distance Learning Playbook*. First, to be clear: simultaneous learning must not be an additive, meaning we combine two entirely different approaches and double our workload. That's unsustainable. Instead, we must extract, integrate, and implement what works best from both distance learning and face-to-face learning environments. Then and only then—the authors insist—can we maximize the learning opportunities for all our students.

371.33 D675

Donally, Jaime

The immersive classroom: create customized learning experiences with AR/VR

Portland, OR: International Society for Technology in Education, 2021.

Summary: This book helps educators discover the possibilities of immersive technology to deepen student engagement; activate learning through hunts, breakouts and labs; and explore global collaboration.

371.33 H299

Harrington, Kristin

Adventures in authentic learning: 21 step-by-step projects from an Edtech coach

Portland, OR: International Society for Technology in Education, 2020.

Summary: This insider's guide from a seasoned technology coach provides classroom teachers with ideas and strategies to help students develop real-world projects to support authentic learning. Not every teacher has a dedicated coach who can support them in the classroom. Even those who do can benefit from additional ideas and support from a seasoned coach. Written by an experienced instructional technologist, this book is designed to help fill this role, showing teachers how to empower students to take charge of their own learning and provide creative and authentic opportunities for students to demonstrate their knowledge through projects. With this

book, teachers will get the guidance they need to help students engage in learning experiences that allow them to reflect on their level of knowledge and what they need to learn, while exploring topics that correspond with their interests. Instead of providing text-based slideshow presentations that students read off a screen, teachers will learn to guide students in creating tutorial videos, providing peer reviews, curating their own resources and participating in debates.

371.33 Y43

Yeigh, Tony; Lynch, David

Improving schools with blended learning: how to make technology work in the modern classroom

Abingdon, Oxon, UK: Routledge, 2021.

Summary: This book is specifically designed to address the important issues needed to successfully modernise education within the context of technological change. It does this by first providing a clear roadmap for designing Blended Learning environments able to respond to the technological imperatives challenging schools at present, and then illustrating this roadmap via specific, original research that details the 'how to' aspects of a successful technology-based design process. School leaders, teachers, teacher education students and researchers will all find highly relevant information about how to manage for disruption in the new and informative approach to Blended Learning (BL) they will discover in this book.

371.334 L581

Leonard, Jamila

Building blocks for tiny techies : a teacher's guide to digital learning in the primary classroom

San Diego, CA: Dave Burgess Consulting Inc., 2021.

Summary: In this book the author shares her expertise with best practices for tech implementation, adaptation, and exploration in the elementary classroom, where today's students are digital natives, adept at using touchscreens and apps from an early age. She offers strategic, seamless, and intentional ways to fold tech into existing curricula. This guide helps teachers reach for apps and learning tools that power up the great learning that's already happening in the classroom.

371.3344678 B628

Blackburn, Barbara R.; Miles, Melissa

Rigor in the remote learning classroom: instructional tips and strategies

New York, NY: Routledge, 2021.

Summary: In this book, the author shares frameworks and tools to help you move online without compromising the rigor of your instruction. You'll discover how common activities, such as virtual field trips, can lack rigor without critical thinking prompts. The book provides practical strategies you can implement immediately to help all students reach higher levels of success.

371.3344678 M649

Miller, Matt

Do more with Google Classroom: teach better. save time. make a difference

San Diego, CA: Dave Burgess Consulting Inc., 2020.

Summary: This book discusses Google Classroom and how to set up and organize it; create assignments with templates and tools; assess what students know; and save time for what matters most. Strategies are offered for teaching face to face, hybrid, or remote/online, with ways to use Google Docs, Google Slides, and Google Drawings, and teach virtually through various platforms. Includes infographics, links to articles and videos, downloadable resources, a companion website, and more.

371.394 S459

Seif. Elliott

Teaching for lifelong learning: how to prepare students for a changing world

Bloomington, IN: Solution Tree Press, 2021.

Summary: Develop students into curious explorers and independent thinkers. With this book, you will discover a lifelong learning approach to education as well as key goals for educational success. Explore many practical ways to improve instruction, assessment, and curriculum that will empower students to not only thrive in the classroom today but also deftly navigate an uncertain and changing world.

371.394 W599

Whiting, Jacquelyn

Student-centered learning by design

Santa Barbara, CA: Libraries Unlimited, 2021.

Summary: When educators of any subject or discipline apply design thinking skills to their curriculum implementation, authentic student-centered learning experiences become the core of the learning experience. The case studies shared in this book provide examples of student-centered approaches being used in elementary, middle, and high schools, so that readers have many models on which to base their work and from which to build confidence in shifting their pedagogy to keep the student at the center of teaching and learning decisions.

371.4 H361

Hatch, Trish; Duarte, Danielle

Hatching results for elementary school counseling: implementing core curriculum and other tier 1 activities

Thousand Oaks, CA: Corwin, 2018.

Summary: In this guide, three school counselors take you step by step through the creation and implementation of high-quality Tier 1 systems of universal supports. With a focus on proactive and prevention education through core curriculum classroom lessons and schoolwide activities, this practical text includes: the school counselor's role in Multi-tiered, Multi-Domain System of Supports; examples to help with design, implementation, and evaluation; guidance for selecting curriculum and developing lesson and action plan; alignment with ASCA National Model and ASCA Mindsets and Behaviors; vignettes from practicing elementary school counselors; recommendations for including families in prevention activities; and management tools, reproducible templates, and reflective activities and processing questions.

371.4 H361

Hatch, Trish; Kruger, Ashley

Hatching tier two and three interventions in your elementary school counseling program Thousand Oaks, CA: Corwin, 2020.

Summary: This book provides elementary school counselors with a hands-on guide to creating and implementing high-quality school counseling systems of support. Building on the content from *The Use of Data in School Counseling* and aligning with the content in *Hatching Results for Elementary School Counseling: Implementing Core Curriculum and Other Tier One*Activities, this new text will focus on Tier 2 and Tier 3 activities at the elementary level within a multi-tiered, multi-domain systems of supports (MTMDSS). Tier 2 systems of support focus on implementing targeted, data-driven interventions (small group counseling/instruction, referral to interventions on campus, etc.) and are designed for students who are identified by pre-scheduled and pre-determined data screening elements. These include attendance, behavior, work skills, and study habits (report card marks) and/or equity and access issues. Tier 2 includes short-term progress monitoring and collaboration among teachers, parents/guardians and the school counselor until improvement and/or referral to appropriate services can be found and implemented. Tier 2 activities are designed for students who are struggling to achieve academic success and/or are identified as deserving of instruction and/or supports in addition to Tier 1 curriculum activities (foster youth, dual language learners, etc.).

371.58 C874

Cowie, Helen; Tenenbaum, Harriet

Emily is being bullied, what can she do? : a story and anti-bullying guide to children and adults to read together

London, UK: Jessica Kingsley Publishers, 2019.

Summary: Meet Emily. She is being bullied by a group of children at school. She describes how this makes her feel, think and act. Eventually, she finds ways to help herself and also realises that she can get help from other people – both adults and other children. As well as the perspective of the child being bullied, this guide for children aged 7-11 portrays the view of bystanders and the bully, emphasizing the difference everyone can make in a bullying situation. Based on the latest research in anti-bullying interventions and written in collaboration with leaders of the field, the book offers practical, tried-and-tested strategies for the prevention of bullying.

371.82997071 S938

Styres, Sandra D.

Pathways for remembering and recognizing Indigenous thought in education: philosophies of Iethi'nihsténha Ohwentsia'kékha (land)

Toronto, ON: University of Toronto Press, 2017.

Summary: This book is an exploration into some of the shared cross-cultural themes that inform and shape Indigenous thought and Indigenous educational philosophy.

371.8299712071 I91

Ittusardjuat, Monica

Making a whole person: traditional Inuit education

Igaluit, NU: Inhabit Education, 2020.

Summary: Learn about how Inuit children acquired knowledge and skills before schools were introduced.

371.9 L657

Levenson, Nathan

Six shifts to improve special education and other interventions: a commonsense approach for school leaders

Cambridge, MA: Harvard Education Press, 2020.

Summary: This book offers a set of bold, new ideas for dramatically raising the achievement of students with mild to moderate disabilities and students experiencing serious academic, social and emotional, and behavioural difficulties. This book is both a call to action and a critical guide for administrators looking to close the achievement gap.

371.9144 M165

MacLeod-Vidal, Heather; Smith, Kristina

Teach reading with Orton-Gillingham: 72 classroom-ready lessons to help struggling readers and students with dyslexia learn to love reading

Berkeley, CA: Ulysses Press, 2021.

Summary: Give young readers the tools they need to improve reading fluency and master letter-sound relationships with this teacher-friendly book of multisensory lessons based on the proven Orton-Gillingham (OG) reading approach.

372.11024 O13

O'Brien, Jarlath

Better behaviour: a guide for teachers. Second edition

Thousand Oaks, CA: Corwin, 2021.

Summary: This second edition of Jarlath O'Brien's insightful, practical guide for teachers, and those training to teach, combines psychological research, authentic classroom experience and the lessons learned from improving behaviour in schools. You will be challenged to think about your own practice, question accepted orthodoxies and to develop an empowered and confident approach to improve the behaviour of the children you teach.

372.3720440942 G259

Gates, Jenni; Buckler, Scott

Lessons in love and understanding: relationships, sexuality and gender in the classroom Thousand Oaks, CA: Corwin, 2020.

Summary: Sex and gender are delicate and nuanced issues for all of us and can be intimidating topics to teach. This practical, empathetic book aims to dispel some of the uncertainties that many teachers have and empower them to lead inclusive, age-appropriate lessons in primary and secondary schools. Taking an approach that celebrates the individual identity of all learners, and underpinned by an awareness of the complexity of language around these topics, this book offers a careful evaluation of the 2020 Relationship and Sex Education policy for schools in England, and how schools can offer intelligent, socially responsible, sex education that goes beyond simply meeting statutory requirements.

372.4 W361

Weakland, Mark

How to prevent reading difficulties, grades PreK-3: proactive practices for teaching young children to read

Thousand Oaks, CA: Corwin, 2021.

Summary: This book informs and reminds teachers of instructional best practice for teaching young children how to read, as well as the science behind it. Teachers will learn specific types of instruction to use with K-3 learners that can prevent many reading difficulties.

372.4 Z79

Zipke, Marcy

Playing with language: improving elementary reading through metalinguistic awareness New York, NY: Teachers College Press, 2021.

Summary: All students can benefit from a deeper understanding of how our language works. This book shows elementary school educators (K–6) how to think about, talk about, and manipulate language out of context. This cognitive skill set, known as metalinguistic awareness, is an important component of reading ability. This practical guide scales activities and teaching suggestions to students' age, linguistic background, and individual strengths and challenges. The authors offer suggestions for introducing metalinguistic concepts like phonological, semantic, and syntactic awareness with fun activities like games, songs, rhymes, and riddles. The book also identifies and explains research that supports using metalinguistic teaching with diverse students and English learners to build skills in multiple areas, including reading comprehension and decoding ability. Teachers will find that students introduced to language play become continually engaged with language, finding real-world examples with wonder and delight.

372.43 W868

Wolter, Deborah L.

Restorative literacies: creating a community of care in schools

New York, NY: Teachers College Press, 2021.

Summary: Through eight compelling stories of restorative literacies, the author explores the complex relationships among cognition, metacognition, identity, behavior in schools, and literacies. Based on the principles of restorative justice, restorative literacies are designed to help educators repair harm, restore relationships, and expand the concept of literacy for some of our most disenfranchised and disengaged students. Restorative literacies are not just about growing readers and writers per se. They are about creating a community of care that involves students, teachers, administrators, and families so that all students experience racially, culturally, linguistically, and economically responsive instruction in multiple forms of literacies. Drawing on the author's experiences cultivating a love of reading among her students and studying the practices of other educators, this book advances a provocative set of examples about centering the voice and stories of people in our quest to humanize and reimagine how we care for, about, and with others.

372.47 H724

Holbrook, Sara; Salinger, Michael

From striving to thriving writers: strategies that jump-start writing

New York, NY: Scholastic, 2018.

Summary: The authors introduce short writing scaffolds to support student writing and help strivers approach writing with energy and action. Based on Harvey's bestselling From Striving to

Thriving approach, the 27 writing strategies presented in this book are designed to improve and integrate writing across the curriculum. With lessons targeting reading, writing, and speaking standards, this innovative writing tool encourages students to practice voluminous writing and build a culture of conversation throughout the writing process, which is especially beneficial for emerging bilingual students

372.5 A784

Daniel, Vesta A. H. (Ed.)

Art express. Grade 1

Orlando, FL; Toronto, Harcourt Brace, 1998.

372.6 E58

English learners in STEM subjects: transforming classrooms, schools, and lives

Washington, DC: National Academies Press, 2018.

Summary: In the report that follows, the committee attempts to determine what can be learned from the research literature to help guide improvements in the educational system, through improved assessments and assessment practices; reporting and classification; improved instruction that recognizes the central role that content area instruction plays in children's language development and content area achievement; leveraging connections to home, culture, and school; better preparation of teachers and administrators; and the establishment of federal, state, and local policies that will build and sustain capacity of school systems to allow all ELs to reach their full potential as STEM learners.

372.6 M494

Meehan, Melanie; Sorum, Kelsey

The responsive writing teacher, grades K-5: a hands-on guide to child-centered, equitable instruction

Thousand Oaks, CA: Corwin, 2021.

Summary: This book guides teachers through key principals of writing instruction for K-5 students, with careful consideration of four domains of responsivity: cognitive, linguistic, cultural, and emotional. Many planning, assessment, and instructional tools are provided for immediate use or customization.

372.7 K75

Kobett, Beth McCord; Fennell, Francis

Classroom-ready rich math tasks, grades 4-5: engaging students in doing math

Thousand Oaks, CA: Corwin, 2021.

Summary: A book of 54 flexible, easy-to-implement, tested-and-proven supplemental rich math tasks with lesson plans and facilitation guidance.

372.7 K75

Kobett, Beth McCord; Fennell, Francis

Classroom-ready rich math tasks, grades K-1: engaging student in doing math

Thousand Oaks, CA: Corwin, 2021.

Summary: A book of 50+ flexible, easy-to-implement, tested-and-proven supplemental rich math tasks with lesson plans and facilitation guidance for Grades K-1.

372.83 T789

Trembach, Vera

Kids love Canada: symbols and communities

Place of publication Rainbow Horizons Publishing, 2004.

Summary: We each live in one of the thousands of communities in Canada, all having similarities and differences. Through story, chants, and hands-on activities, students will discover the geographical vastness of Canada and the diversity of its people. While discovering their creativity, students will learn about the symbolism behind the tartan and that the provinces and territories each have an official tartan. Students will discover the maple leaf and the beaver as significant symbols of our country. The stories and activities are easy to assemble and the chants are designed for young readers to enjoy. This Canada lesson provides a teacher and student section with reading passages, activities, rebus poems and match games to create a well-rounded lesson plan

375.001 S839

Stern, Julie; Ferraro, Krista

Learning that transfers: designing curriculum for a changing world

Thousand Oaks, CA: Corwin, 2021.

Summary: This resource empowers teachers and curriculum designers alike to harness the critical concepts of traditional disciplines while building students' capacity to navigate, interpret, and transfer their learning to solve novel and complex modern problems. Using a backwards design approach, this hands-on guide walks teachers step-by-step through the process of identifying curricular goals, establishing assessment targets, and planning curriculum and instruction that facilitates the transfer of learning to new and challenging situations.

379.26 K11

Kafele, Baruti K.

The equity and social justice education 50: critical questions for improving opportunities and outcomes for Black students

Alexandria, VA: ASCD, 2021.

Summary: This book will help you understand the importance of having an equity mindset when teaching students generally and when teaching Black students in particular. It defines social justice education and sheds light on the issues and challenges that Black people face, as well as the successes they've achieved, providing you with a pathway to infusing social justice education into your lesson plans. And along the way, the author reveals personal experiences from his distant and recent past to highlight how important it is that your Black students see themselves in all aspects of education every day.

379.26 S128

Safir, Shane; Dugan, Jamila

Street data: a next-generation model for equity, pedagogy, and school transformation Thousand Oaks, CA: Corwin, 2021.

Summary: In a 2011 summary written for the Centre for Strategic Education, Michael Fullan identified four "wrong drivers" in education policy responsible for stifling successful, effective reforms. These wrong drivers are meant to accomplish improved outcomes for students and

teachers, but have little chance of meeting their stated goals without a foundational set of "right drivers" oriented toward measurable, whole-system changes; specifically, changes that build capacity, promote group solutions, focus on instruction, and employ integrated or systemic strategies. Reliance on wrong drivers for equity have resulted in pressures to embrace standards, raise test scores, and purchase off-the-shelf programs that treat inequitable conditions as formulaic. None of these provide educators with the tools they need to engage in hard conversations about racism, cultural hegemony, and achievement disparities.

398.2 T242

Taylor, Harriet Peck

Coyote places the stars

New York, NY: Aladdin Paperbacks, 1997.

Summary: Coyote arranges the stars in the shapes of his animal friends.

398.208997 A154

Aboriginal oral traditions: theory, practice, ethics

Halifax, NS: Fernwood Publishing, 2008.

Summary: Selected from a conference on Aboriginal oral traditions, these essays cover three broad subject areas: oral traditions and knowledge of the environment, economy, education, and/or health of communities; oral traditions and the continuance of language and culture; and the effects of intellectual property rights, electronic media, and public discourse on oral traditions.

398.245 Q1

Qitsualik-Tinsley, Rachel; Qitsualik-Tinsley, Sean

The raven and the loon

Iqaluit, NU: Inhabit Media, 2019.

Summary: In the time before animals were as they are today, Raven and Loon were both white. Their feathers had no colour at all. Raven spent his days swooping through the sky trying to fight off his incessant boredom, while Loon spent her days in her iglu working away on her sewing. One day, too bored to even fly, Raven visited Loon and suggested a sewing game that would give their feathers some much-needed colour. The results – not at all what the two birds expected – led to Raven and Loon acquiring their now-familiar coats.

428.0071 W527

Westernoff, Fern; Janes-Vo, Stephaney

Powerful practices for supporting English learners: elevating diverse assets and identities Thousand Oaks, CA: Corwin, 2021.

Summary: Students do better in school when their voices are heard. For English Learners, that means not only supporting their growing language proficiency, but also empowering them to share their linguistic and cultural identities. This practical guide, grounded in compelling research and organized around essential questions and answers, is designed to help all educators build on their current competencies to authentically harmonize home languages and cultures in the classroom.

497.2 F527

First Nations language lessons. Dene "N": beginner level [CD]

Saskatoon, SK: OBI Systems, 1999?

Summary: Version 1.0.

497.323 F527

First Nations language lessons. Cree: beginner level [CD]

Saskatoon, SK: OBI Systems, 1999?

Summary: Version 1.0.

497.333 A736

Armstrong, Juliana

This is what I've been told = Mii yi gaa-bi-wiindmaagooyang

Victoria, BC: Medicine Wheel Education, 2021.

Summary: It's been said when teachings are passed down from one generation to the next, good things can happen. Language is learned, knowledge is shared and culture is practiced. In this story of language preservation, author/illustrator and Anishinaabemowin language teacher Juliana Armstrong illuminates a number of Anishinaabemowin words along with their cultural connections, passed down from her Ojibway ancestors. Knowing our culture means knowing who we are. When we know who we are, we can walk in a good way.

507.1 W537

Westphal, Laurie E.

Stress-free science: a visual guide to acing science in grades 4-8

Waco, TX: Prufrock Press Inc., 2020.

Summary: Equipped with the number one guide to help kids (and their parents) with science homework, students will be able to quickly find the definitions and illustrated examples that will enable them to solve many of the science challenges they face. Covering everything from "acceleration" to "zygote," "Stress-Free Science" provides students in grades 4-9 with hundreds of science terms and kid-friendly definitions, full-color illustrations, and examples that can help them complete science tasks with confidence. This guide includes illustrated, concise explanations of the most common terms used in general science classes, categorized by subjects like basic science equipment and the scientific process, measurement and units, physical sciences, Earth sciences, life sciences, and space sciences. It also includes a handy reference section, complete with commonly used formulas, measurement conversions, charts detailing household chemicals and acids and bases, instructions for using science equipment safely, tips on following the scientific process, and information on graphing results and data.

508 G753

Grandin, Temple

The outdoor scientist: the wonder of observing the natural world

New York, NY: Philomel Books, 2021.

Summary: This book is a guide to exploring the outdoors and asking questions about nature. Includes 40 projects for kids.

581.63097 T949

Turner, Nancy J.

Ancient pathways, ancestral knowledge. Volume 1, The history and practice of Indigenous plant knowledge: ethnobotany and ecological wisdom of Indigenous Peoples of northwestern North America

Montréal, QC: McGill-Queen's University Press, 2014.

Summary: In this book, the author integrates her research into a two-volume ethnobotanical tour-de-force. Drawing on information shared by Indigenous botanical experts and collaborators, the ethnographic and historical record, and from linguistics, palaeobotany, archaeology, phytogeography, and other fields, she weaves together a complex understanding of the traditions of use and management of plant resources in this vast region. She follows Indigenous inhabitants over time and through space, showing how they actively participated in their environments, managed and cultivated valued plant resources, and maintained key habitats that supported their dynamic cultures for thousands of years, as well as how knowledge was passed on from generation to generation and from one community to another. Volume 1 presents a historical overview of ethnobotanical knowledge in the region before and after European contact, and ways in which Indigenous Peoples used and interacted with plants – for nutrition, technologies, and medicine. Drawing connections between similarities across languages, Turner compares the names of over 250 plant species in more than fifty Indigenous languages and dialects to demonstrate the prominence of certain plants. She also examines the effects that introduced species and colonialism had on the region's Indigenous Peoples and their ecologies.

581.63097 T949

Turner, Nancy J.

Ancient pathways, ancestral knowledge. Volume 2, The place and meaning of plants in Indigenous cultures and worldviews: ethnobotany and ecological wisdom of Indigenous peoples of northwestern North America

Montréal, QC: McGill-Queen's University Press, 2014.

Summary: In this book, the author integrates her research into a two-volume ethnobotanical tourde-force. Drawing on information shared by Indigenous botanical experts and collaborators, the ethnographic and historical record, and from linguistics, palaeobotany, archaeology, phytogeography, and other fields, she weaves together a complex understanding of the traditions of use and management of plant resources in this vast region. She follows Indigenous inhabitants over time and through space, showing how they actively participated in their environments, managed and cultivated valued plant resources, and maintained key habitats that supported their dynamic cultures for thousands of years, as well as how knowledge was passed on from generation to generation and from one community to another. Volume 2 provides a sweeping account of how Indigenous organizational systems developed to facilitate the harvesting, use, and cultivation of plants, to establish economic connections across linguistic and cultural borders, and to preserve and manage resources and habitats. Turner describes the worldviews and philosophies that emerged from the interactions between peoples and plants, and how these understandings are expressed through cultures' stories and narratives. Finally, she explores the ways in which botanical and ecological knowledge can be and are being maintained as living, adaptive systems that promote healthy cultures, environments, and indigenous plant populations.

597.892 H885

Hudson, Brett D.

The frog mother

Winnipeg, MB: Highwater Press, 2021.

Summary: To the Gitxsan of Northwestern British Columbia, Nox Ga'naaw is a storyteller, speaking truths of the universe. When Nox Ga'naaw, the frog mother, releases her eggs among the aquatic plants of a pond, the tiny tadpoles are left to fend for themselves. As they hatch, grow legs, and transform into their adult selves, they must avoid the mouths of hungry predators. Will the young frogs survive to lay their own eggs, continuing a cycle 200 million years in the making? In book four of the Mothers of Xsan series, young readers learn about the life cycle of the Columbia Spotted Frog, the special significance of this species to the Gitxsan, and how Nox Ga'naaw and her offspring are essential to the balance that is life.

612 A567

Andrews, John

Bots and bods: how robots and humans work, from the inside out

Kansas City, MO: Andrews McMeel Publishing, 2021.

Summary: What do humans and robots have in common? Find out in this book that encourages kids to discover their inner robot. This illustrated guide is for kids looking to explore anatomy and technology and how they're related. How do we both move or sense the world? How does robot intelligence compare to our own? Middle-grade readers will find these answers and more among the four sections: body structures, muscle and movement, senses and sensors, thinking and feeling. An accessible guide with illustrations, fun facts, and special feature spreads about robots in the real world explains why "bots" can sometimes do a better job than "bods" and vice versa.

613.2083 D224

Darpinian, Signe; Sterling, Wendy

No weigh! : a teen's guide to positive body image, food, and emotional wisdom

London, UK: Jessica Kingsley Publishers, 2018.

Summary: This workbook has everything you need to achieve connected eating, body positivity, and balanced exercise. It helps you stay well-informed about how bodies change emotionally and physically in the teen years, and why good nutrition is critical for growth and development. It debunks myths about diets and 'forbidden' foods and also gives you the tools and strategies to avoid potential triggers of disordered eating.

615.8515 S932

Stuart-Smith, Sue

The well-gardened mind: the restorative power of nature

New York, NY: Scribner, 2020.

Summary: The garden is often seen as a refuge, a place to forget worldly cares, removed from the "real" life that lies outside. But when we get our hands in the earth we connect with the cycle of life in nature through which destruction and decay are followed by regrowth and renewal. Gardening is one of the quintessential nurturing activities and yet we understand so little about it. This book provides a new perspective on the power of gardening to change people's lives. The

author investigates the many ways in which mind and garden can interact and explores how the process of tending a plot can be a way of sustaining an innermost self.

616.891654 A237

Adler, Roberta S.; Samsonova-Jellison, Olga V.

Music therapy for multisensory and body awareness in children and adults with severe to profound multiple disabilities: the MuSense manual

London, UK: Jessica Kingsley Publishers, 2017.

Summary: This book presents the practical and innovative MuSense Manual, a music therapy program that equips music therapists to effectively work with individuals with profound and multiple disabilities (PMD). Focusing on the benefits of supporting multisensory and body awareness, this manual is packed with evidence-based ideas for meeting the needs of clients whose requirements can be especially difficult to understand. It is an essential, empathic resource for all music therapists working with diverse client populations.

618.92855 M961

Multimodal AAC for individuals with down syndrome

Baltimore, MD: Paul H. Brookes Publishing Co., 2021.

Summary: This book fully explores how interdisciplinary, multimodal AAC strategies can promote speech, language, and literacy success across many contexts, including homes, schools, communities, health care settings, and the workplace. Bringing together an interdisciplinary group of more than 25 experts on AAC and Down syndrome, this is a must-have resource for speech-language pathologists, special educators, and AAC specialists—and a key supplementary text for courses on AAC and developmental disabilities. Use the research-based guidance in this book to help people with Down syndrome develop stronger communication skills and participate meaningfully in their schools and communities, from early childhood through adulthood.

618.9289 D654

Dogra, Nisha; Parkin, Andrew

A multidisciplinary handbook of child and adolescent mental health for front-line professionals. Third edition

London, UK: Jessica Kingsley Publishers, 2018.

Summary: A fully updated version of the successful second edition, this book provides an accessible introduction to child mental health, covering the nature, prevalence, treatment and management of mental health problems in children and young people.

620.0023 P252

Parks, Peggy J.

Great jobs in engineering

San Diego, CA: ReferencePoint Press, 2019.

Summary: This book is part of the *Great Jobs* series. It provides an overview of eight jobs related to engineering by listing the training, skills, working conditions, earnings and job prospects for each one. While the information is American-based, it provides a starting point to research the careers in a Canadian context.

Curriculum Notes: Career and Work Exploration 10, 20, A30, B30 (2020).

620.0023 W667

Wilcox, Christine

Engineering careers

San Diego, CA: ReferencePoint Press, 2019.

Summary: This book is part of the STEM Careers series. It provides an overview of eight jobs related to engineering by listing the training, skills, working conditions, earnings and job prospects for each one. While the information is American-based, it provides a starting point to research the careers in a Canadian context.

Curriculum Notes: Career and Work Exploration 10, 20 A30, B30 (2020).

629.45 H854

Howden, Sarah

Roberta Bondar: space explorer

Toronto, ON: Collins, 2019.

Summary: Roberta Bondar is ready to be the first Canadian woman to go into space. What new scientific discoveries await her?

629,454 W417

Weider, Shoshana Z.

Moon landings

New York, NY: DK Publishing, 2019.

Summary: This book describes the Apollo spacecraft missions to the Moon, detailing each mission's voyage, the astronauts of the Apollo program, and what it takes to be an astronaut.

640 R395

Renaud, Lisa

Independent living

Newton, IL: Classroom Complete Press, 2021.

Summary: Students gain the skills to live independently. Understand the difference between renting and buying a home. Then, become familiar with the expenses associated with living alone. From there, get to know bus routes to determine the fastest way to get around. Be prepared in case of fire with your own fire route plan. Find out how saving energy will save money. Finally, get to know who to contact in case of injury. Comprised of reading passages, graphic organizers, real-world activities, crossword, word searches and comprehension quizzes, our resource combines high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life. All our content is reproducible and aligned to your Provincial Standards and are written to Bloom's Taxonomy.

642.4023 P252

Parks, Peggy J.

Careers in the culinary arts

San Diego, CA: ReferencePoint Press, 2020.

Summary: This book is a part of the Careers for Creative People series. It provides an overview of eight job types related to culinary arts and lists the training, skills, working conditions, earnings and job prospects for each one. While the information is American-based, it provides a starting point to research the careers in a Canadian context.

Curriculum Notes: Career and Work Exploration 10, 20, A30, B30 (2020). Commercial Cooking 10, 20, 30 (2019).

649.1 S769

Springer, Ben

$\ensuremath{\mathsf{GPS}}$: good parenting strategies : the no-guilt survival guide for parenting during the pandemic and beyond

Thousand Oaks, CA: Corwin, 2021.

Summary: Students' ability to learn is as much affected by their internal and external environments as it is by their academic skills. In a classroom environment, teachers can employ practices to manage students' day-to-day behavior. But many parents and caregivers find behavior management challenging while adjusting to virtual or at-home education. This can be especially difficult as many children deal with emotional challenges, such as increased anxiety or stress as a result of the COVID-19 pandemic. Parents and caregivers of children with special needs may also face unique challenges during this time. This book is specifically designed for parents who are, have been, or will be knee-deep in serious behavior problems ranging from lack of motivation to aggressive and/or emotional outbursts.

649.15796 F468

Fièvre, M. J.

Raising confident Black kids: a comprehensive guide for empowering parents and teachers of Black children

Coral Gables, FL: Mango Publishing, 2020.

Summary: It's hard to balance protecting your child's innocence with preparing them for the realities of Black life. When—and how—do you approach racism with your children? How do you protect their physical and mental health while also preparing them for a country full of systemic racism? On the heels of Why Are All the Black Kids Sitting Together in the Cafeteria? and Multiplication Is for White People comes a parenting book specifically for parents of Black kids.

649.64 L425

Lawson, David

Oppositional defiant disorder: the best behaviour management strategies for children with cases of ODD that could lead to psychopathy – stop temper tantrums before they start Place of publication: Publisher not identified, 2019.

Summary: Oppositional defiant disorder is a behavioural disorder that occurs in children of school or preschool age, and is characterised by anger, irritability, revenge and aversion behaviour, that frequently manifests in your child for a period of at least six months. School teachers use basic methods, those learned at home or in their schools when they were pupils and students, and often find themselves able to do nothing but raise their voices, marginalize and give bad grades to children who are vulnerable to these types of issues.

650.1 A161

Abrams, Jennifer

Stretching your learning edges: growing [up] at work

Burlington, VT: MiraVia, 2021.

Summary: This is the book for anyone who embraces growth and learning as an individual and as a workplace colleague. You'll find an introspective view of personal development and an insightful foray into the potential for influencing groups. This book offers research-based tools and templates to guide the journey towards becoming one's best self.

650.1 R395

Renaud, Lisa

Employment and volunteering

Newton, IL: Classroom Complete Press, 2019.

Summary: Give students the tools they need to get a job. Prepare students with tips on filling out a job application and writing a resume. Get to know what kind of questions to expect at an interview and how to prepare for them. Gain the skills needed to thrive on the job and properly communicate with peers and supervisors. Find out the benefits of volunteering and know what your rights are as employees. Comprised of reading passages, graphic organizers, real-world activities, crossword, word searches and comprehension quizzes, our resource combines high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life. All our content is reproducible and aligned to your Provincial Standards and are written to Bloom's Taxonomy.

650.1085 D747

Dowling, Daisy

Workparent: the complete guide to succeeding on the job, staying true to yourself, and raising happy kids

Boston, MA: Harvard Business Review Press, 2021.

Summary: There are plenty of parenting books out there. But as working moms and dads, we've never had a trusted, go-to guide all our own—one that coaches us on how to do well at work, be the loving and engaged parents we want to be, and remain true to ourselves in the process. Whether you're planning a family, pushing for promotion during your kids' teenage years, or at any phase in between, this book provides all the advice and assurance you'll need to combine children and career in your own, authentic way.

650.144 H691

Hodgson, Susan

Brilliant answers to tough interview questions

Harlow, England: Pearson, 2015.

Summary: This book provides students with practical tips on how to perform well in an interview. Interviews are seen as the art of persuasion and this book can help students enhance their speaking skills and gain future employment.

Curriculum Notes: Career and Work Exploration 10, 20, A30, B30 (2020).

657 G466

Gilbertson, Claudia Bienias; Lehman, Mark W.

Century 21 accounting. Multicolumn journal. Tenth edition

Mason, OH: South-Western Cengage Learning, 2014.

Summary: This textbook has the same content as the Century 21 Accounting Multicolumn Journal, Introductory Course, Chapters 1-17 (10th ed.) with two additional parts: Accounting

for a Merchandizing Business Organized as a Corporation –Adjustments and Valuations; and Additional Accounting Procedures.

Curriculum Notes: Accounting 10, 20, 30 (2020).

658.3008 R121

Racial justice: insights you need from Harvard Business Review

Boston, MA: Harvard Business Review Press, 2021.

658.3045 F182

Falcone, Paul

101 tough conversations to have with employees: a manager's guide to addressing performance, conduct, and discipline challenges

New York, NY: HarperCollins Leadership, 2019.

Summary: This handy guide helps managers treat their people with dignity and respect, focusing not just on what to say but also on how to say it. It provides proven techniques managers can use to protect themselves and their organizations—and get the very best from their people.

658.314 M311

Maravelas, Anna

Creating a drama-free workplace: the insider's guide to managing conflict, incivility and mistrust

Newburyport, MA: Career Press, 2020.

Summary: This book contains strategies to avoid and reverse these troubling trends. Learn why trust and connectedness slip through our fingers despite our yearnings for workplaces that are grounded in collaboration and success. Stop common missteps before they walk out the door with your most valuable assets—trust, morale, and productivity. You can create the environments you desire and deserve with these proven skills grounded in neuroscience.

658.314 Y35

Yawitz, Peter

Flip-flops and microwaved fish: navigating the dos and don'ts of workplace culture Austin, TX: Greenleaf Book Group Press, 2020.

Summary: This book provides practical advice on understanding and managing life at work. Written with a twist of humour, it contains 14 chapters of useful information and insightful tips to help workers adapt to their workplace culture. Topics include types of people, managing difficult people, teamwork, work apparel, communication skills, meetings, and keeping ones digital and personal life private.

Curriculum Notes: Career and Work Exploration 10, 20, A30, B30 (2020).

658.382 G946

Guide for new workers

Regina, SK: WorkSafe Saskatchewan, 2021.

Summary: This guide published by WorkSafe Saskatchewan is written in a question-answer format to provide general information to anyone new to the labour market. It provides general information about aspects of the workforce that can assist new and young workers make a successful transition to paid employment.

Curriculum Notes: Career and Work Exploration 10, 20, A30, B30 (2020).

658.4012 R649

Robertson, Edward

Strategic planning: Process, templates and effective implementation

Place of publication: ER Technical Inc., 2019.

Summary: After years of study, field research and dozens of client engagements, the author finally arrived at a refined and careful method. This book argues planners must follow a structured method that takes into account not only the different types and purposes of planning (a distinction rarely made) but also the principles of effective program implementation. These success factors are proven in studies, but do not seem to be part of management training. And yet strategic planning, properly done and executed, can transform the culture and propel the organization to success.

658.456 O99

Ozenc, Kursat; Fajardo, Glenn

Rituals for virtual meetings: creative ways to engage people and strengthen relationships Hoboken, NJ: Wiley, 2021.

Summary: This book is structured around the life cycle of a relationship: from introductions to working together to navigating difficult interactions. The book showcases behavioral strategies of virtual habits, norms, and rituals, collected from a diverse set of companies and communities. This book reveals surprising insights – unveiling connections from gaming communities to stand-up comedy, moviemaking to behavioral science. It will help managers with direct reports in distributed locations build trust and rapport amongst team members. Employees will learn to facilitate better interactions with project partners and customers. Community leaders can use this information to activate an increasingly virtual member base. Teachers juggling virtual and inperson instruction can implement the strategies in this book to create a healthy community in uncertain times.

658.827 M647

Miller, Donald

Marketing made simple: a step-by-step storybrand guide for any business

New York, NY: HarperCollins Leadership, 2020.

Summary: Every day, your company is losing sales simply because you do not have a clear path to attract new customers. You're not alone. Based on proven principles from Building a StoryBrand, this 5-part checklist is the ultimate resource for marketing professionals and business owners as they cultivate a sales funnel that flows across key customer touchpoints to effectively develop, strengthen, and communicate their brand's story to the marketplace.

671.52 A467

Althouse, Andrew D.; Turnquist, Carl H.

Modern welding. Twelfth edition

Tinley Park, IL: Goodheart-Willcox Company, Inc., 2020.

Summary: This book provides thorough coverage of common welding and cutting processes, including gas tungsten arc welding, gas metal arc welding, flux-cored arc welding, shielded metal arc welding, oxyfuel gas welding and cutting, plasma arc cutting, and resistance welding

of ferrous and non-ferrous metals. The text also includes extensive instruction in welding symbol interpretation, metallurgy and heat treatments, weld testing and inspection, and employment in the welding field. It is aligned with the Key Indicators for AWS SENSE Level I and Level II certification.

741.5 L673

Lewis, Corey Sutherland

Peng! Action sports adventures! [graphic novel]

Portland, OR: Oni Press, 2020.

Summary: Welcome to the All-World School of Sportsmanship, where kids from all over train to become the best athletes in a world obsessed with even the most marginal sports. This graphic novel follows students Rocky, Sassy, Ven, and Radley—also known as the FOOT KNUX. Together they will master action-packed "fringe" sports like kickball, breakdancing and hackey sack. Our heroes battle boredom, the sun in their eyes, their own self-doubt, and strange and unusual baddies like the Aurora Skeddos and The Biter, mystical foes who are also vying for victory. With a little love and luck, the FOOT KNUX may just win the game—and your heart.

741.59493 M282

Mannaert, Wauter

Chef Yasmina and the potato panic [graphic novel]

New York, NY: First Second, 2019.

Summary: A young chef is the only one who can protect her town from an onslaught of scientifically enhanced, highly addictive potatoes. Yasmina isn't like the other kids in her city. She might be an oddball, but no one can deny that Yasmina has a flair for food. All she needs to whip up a gourmet meal is a recipe from her cookbook and fresh vegetables from the community garden. But everything changes when the garden is bulldozed and replaced with a strange new crop of potatoes. Her neighbors can't get enough of these spuds. And after just one bite their behavior changes—they slobber, chase cats, and howl at the moon. What's the secret ingredient in these potatoes that has everyone acting like a bunch of crazed canines? Yasmina needs to find a cure, and fast.

741.5973 A569

Andrews, Ryan

This was our pact [graphic novel]

New York, NY: First Second, 2019.

Summary: It's the night of the annual Autumn Equinox Festival, when the town gathers to float paper lanterns down the river. Legend has it that after drifting out of sight, they'll soar off to the Milky Way and turn into brilliant stars, but could that actually be true? This year, Ben and his classmates are determined to find out where those lanterns really go, and to ensure success in their mission, they've made a pact with two simple rules: No one turns for home. No one looks back. The plan is to follow the river on their bikes for as long as it takes to learn the truth, but it isn't long before the pact is broken by all except for Ben, and (much to Ben's disappointment) Nathaniel, the one kid who just doesn't seem to fit in. Together, Nathaniel and Ben will travel farther than anyone has ever gone, down a winding road full of magic, wonder, and unexpected friendship.

741.5973 D291

De Campi, Alex

The backups: a summer of stardom [graphic novel]

New York, NY: Imprint, 2021.

Summary: Spending an entire summer on tour as a backup singer for pop star Nika Nitro? What? That's the DREAM, right? Especially for Jenni, Lauren, and Maggie, three misfit performing arts students with hopes of making it in the music world. But being twenty feet from fame isn't easy. Between crushes, constant rehearsals, Nika's sky-high expectations, and their own insecurities, this dream is starting to feel more like a nightmare. And that's before they accidentally start a beef with a rival band threatening to reveal a secret that could end Nika's career.

741.5973 F211

Fang, Vicky

Friendbots: Blink and Block make a wish [graphic novel]

New York, NY: Harper Alley, 2021.

Summary: Meet the robots Blink and Block in this STEM-inspired story by debut authorillustrator Vicky Fang. Blink is scanning the playground for treasure, and Block is pretty sure there's no gold to be found. Will Blink prove that treasure does exist—or will these two new pals find something even better?

741.5973 J69

Johnson, Varian

Twins [graphic novel]

New York, NY: Graphix, 2020.

Summary: The start of sixth grade has not been smooth sailing for identical twins Francine and Maureen Carter, who are both Black. Francine, "the talker," is eager for new challenges and experiences and more time away from her sister/best-friend—oh, and she goes by "Fran" now, please. Meanwhile, Maureen, "the thinker," misses dressing alike and having all her classes with her twin, and is especially intimidated by the lunchroom and Cadet Corp. When Maureen discovers that the girls' separate classes are due not to a scheduling error but to Francine's interference, her anger spurs her to action and she challenges her sister by running against her for student council president. As the girls develop campaign strategies and try to best each other, will they permanently ruin the bond they once had?

741.5973 L334

Larson, Hope

All together now: how to engage your stakeholders in reimagining school [graphic novel] New York, NY: Farrar Straus Giroux, 2020.

Summary: When her band's drummer and fellow guitarist start dating, life gets awkward for eighth-grader Bina, a talented musician and songwriter, whose discomfort only multiplies when her best friend Austin develops a crush on her. Sequel to: *All Summer Long*.

741.5973 L793

Lloyd, Megan Wagner

Allergic [graphic novel]

New York, NY: Graphix, 2021.

Summary: At home, Maggie is the odd one out. Her parents are preoccupied with the new baby they're expecting, and her younger brothers are twins and always in their own world. Maggie thinks a new puppy is the answer, but when she goes to select one on her birthday, she breaks out in hives and rashes. She's severely allergic to anything with fur. Can Maggie outsmart her allergies and find the perfect pet?

741.5973 M554

Mercado, Yehudi

Chunky [graphic novel]

New York, NY: Katherine Tegen Books, 2021.

Summary: Hudi needs to lose weight, according to his doctors. Concerned about the serious medical issue Hudi had when he was younger, his parents push him to try out for sports. Hudi would rather do anything else, but then he meets Chunky, his imaginary friend and mascot. Together, they decide to give baseball a shot. As the only Mexican and Jewish kid in his neighborhood, Hudi has found the cheerleader he never had. Baseball doesn't go well (unless getting hit by the ball counts), but the two friends have a great time drawing and making jokes. While Hudi's parents keep trying to find the right sport for Hudi, Chunky encourages him to pursue his true love—comedy. But when Hudi's dad loses his job, it gets harder for Hudi to chart his own course, even with Chunky's guidance. Can Chunky help Hudi stay true to himself or will this friendship strike out?

741.5973 N877

Northrop, Michael

Dear Justice League [graphic novel]

Burbank, CA: DC Comics, 2019.

Summary: The greatest heroes in the DC Comics universe, the Justice League, answer mail from their biggest fans—kids!

741.5973 P639

Pilkey, Dav

Cat kid comic club [graphic novel]

New York, NY: Graphix, 2020.

Summary: This new graphic novel series was created by the author and illustrator of the *Dog Man* and *Captain Underpants* series. Readers of all ages will unleash their own creativity as they open the door to visual comic-book storytelling with the help of Dav Pilkey and his heartfelt, humorous, and amazing cast, featuring Li'l Petey, Molly, and Flippy.

741.5973 P639

Pilkey, Dav

Dog man [graphic novel]

New York, NY: Graphix, 2016.

Summary: George and Harold create a new comic book hero in Dog Man, a crimefighter with the head of a police dog and the body of a policeman, who faces off against his archnemesis Petey the cat.

741.5973 P639

Pilkey, Dav

Dog man unleashed [graphic novel]

New York, NY: Graphix, 2017.

Summary: If only the Chief would throw Dog Man a bone every once in a while. Petey the cat is out of the bag, and his criminal curiosity is taking the city by storm. Can the canine crime biter unleash justice on this ruffian in time to save the city, or will Petey get away with the purrfect crime?

741.5973 P915

Pratt. Jarod

Lemonade code [graphic novel]

Portland, OR: Oni Press, 2021.

Summary: Robbie Reynolds isn't just a genius. He's a super, SUPER genius. But he doesn't have the cash to fund his ultimate (and top secret) project. That's why he's opening a lemonade stand. Not just any lemonade stand: this one is state of the art, and his automatista can make you any flavor of lemonade your heart desires. Bacon, salsa, potato salad, dirty diaper... anything you want. Unfortunately, Robbie isn't the only one in the Lemonade Hustle. Daphne Du-Ri, his new across-the-street neighbor, has her own setup going, and something about her lemonade is resonating with people in ways Robbie's can't. Before the week is over, Robbie and Daphne are in a full-on Lemonade War.

741.5973 S822

Steinke, Aron Nels

Mr. Wolf's class. Vol. 2, Mystery club [graphic novel]

New York, NY: Graphix, 2019.

Summary: This is another adventure in the *Mr. Wolf's Class* series. Mr. Wolf's students are settling into their new classroom, and Randy, Aziza, and Margot realize they have some questions: 1. What happened to Aziza's favorite Frisbee? 2. Is the girls' bathroom really haunted? 3. Where is Mr. Greens, the teacher who disappeared? To answer these questions, the three friends start a mystery club. What could be more fun? Meanwhile, Abdi is wondering what happens to the balls that are accidentally kicked over the fence during recess, and thinks he'll be a hero if he can find his best friend's football. Mysteries abound at Hazelwood Elementary.

741.5973 S822

Steinke, Aron Nels

Mr. Wolf's class. Vol. 3, Lucky stars [graphic novel]

New York, NY: Graphix, 2019.

Summary: Every day in Mr. Wolf's class is an adventure... even when you have to stay home from school. Mr. Wolf's students are having a "writer's workshop" and are learning about personal narratives. Sampson doesn't think anything worth writing about has ever happened to him. But when he and Margot go for a bike ride one morning, he has an accident that gives him a new perspective, and he thanks his lucky stars that he's going to be okay. Meanwhile, Penny gives treats to the rats at school so that they'll leave gifts for her, and Stewart and Oliver try to learn how to get along at recess.

741.5973 S822

Steinke, Aron Nels

Mr. Wolf's class. Vol. 4, Field trip [graphic novel]

New York, NY: Graphix, 2020.

Summary: Mr. Wolf's class ventures out on an exciting field trip to the forest. Mr. Wolf's students are going on a field trip. Everyone gets to sleep in log cabins, come up with fun camp names, and journey through the great woods. They'll be learning about the oldest and largest trees in the forest, exploring an abandoned ghost town, and toasting s'mores over a campfire. On top of all that, there are kids from a different school to meet. Meanwhile, Aziza and Randy must learn how to work through an argument, and Abdi is worried that he can't keep up with Henry and his new friends. There's much to do, see, and learn in the outdoors.

741.5973 W165

Waldo, Steph

Tiny tales: [graphic novel]

New York, NY: Harper Alley, 2021.

Summary: When a little slug finds new friends in the backyard, she notices they look a lot like her...except they have shells! Maybe a shell is exactly what she needs to fit in—but finding one is a lot harder than it sounds.

741.5973 W246

Wang, Jen

Stargazing [graphic novel]

New York, NY: First Second, 2019.

Summary: Moon is everything Christine isn't. She's confident, impulsive, artistic . . . and though they both grew up in the same Chinese-American suburb, Moon is somehow unlike anyone Christine has ever known. But after Moon moves in next door, these unlikely friends are soon best friends, sharing their favorite music videos and painting their toenails when Christine's strict parents aren't around. Moon even tells Christine her deepest secret: that she has visions, sometimes, of celestial beings who speak to her from the stars. They reassure her that earth isn't where she really belongs. Moon's visions have an all-too-earthly root, however, and soon Christine's best friend is in the hospital, fighting for her life. Can Christine be the friend Moon needs, now, when the sky is falling?

746.92 P252

Parks, Peggy J.

Careers in fashion

San Diego, CA: ReferencePoint Press, 2020.

Summary: This book is a part of the Careers for Creative People series. It provides an overview of nine job types related to fashion and lists the training, skills, working conditions, earnings and job prospects for each one. While the information is American-based, it provides a starting point to research the careers in a Canadian context.

Curriculum Notes: Career and Work Exploration 10 ,20, A30, B30 (2020). Clothing, Textiles and Fashion 10, 20, 30 (2020).

780.23 K14

Kallen, Stuart A.

Careers in music

San Diego, CA: ReferencePoint Press, 2020.

Summary: This book is a part of the Careers for Creative People series. It provides an overview of eight job types related to music and lists the training, skills, working conditions, earnings and job prospects for each one. While the information is American-based, it provides a starting point to research the careers in a Canadian context.

Curriculum Notes: Career and Work Exploration 10, 20, A30, B30 (2020). Music 10, 20, 30 (2020).

791.43023 N224

Nardo, Don

Careers in film, TV, and theater

San Diego, CA: ReferencePoint Press, 2020.

Summary: This book is a part of the Careers for Creative People series. It provides an overview of nine job types and lists the training, skills, working conditions, earnings and job prospects for each one. While the information is American-based, it provides a starting point to research the careers in a Canadian context.

Curriculum Notes: Career and Work Exploration 10, 20, A30, B30 (2020). Theatre Arts 20, 30 (2020).

791.45028 E26

Edwards, Gavin

Kindness and wonder: why Mister Rogers matters now more than ever

New York, NY: Dey St., 2019.

Summary: Dressed in his cardigan and sneakers, Fred Rogers offered a wholesome message of generosity and love that changed the landscape of television and shaped a generation of children. Looking back at the history of the show and the creative visionary behind it, pop culture aficionado Gavin Edwards reminds us of the indelible lessons and insights that Mister Rogers conveyed—what it means to be a good person, to be open-hearted, to be thoughtful, to be curious, to be compassionate—and why they matter. Beautifully crafted, infused with Mister Rogers' gentle spirit, and featuring dozens of interviews with people whose lives were touched by Fred Rogers—ranging from Rita Moreno to NFL Hall of Famer Lynn Swann—this book is a love letter to this unforgettable cultural hero and role model, and the beautiful neighborhood he created.

796.0866 D864

Dufresne, Emilie

Sports

Norfolk, UK: BookLife Publishing, 2020.

Summary: Sometimes being who you are can be a hard thing to do. Learn about people from across the LGBTQIA+ community who celebrate who they are and never stop fighting for what they believe in. No matter who you are, inside or out, this book is here to teach you that you can be proud of who you are.

796.08664 S587

Silver, Erin

Proud to play: Canadian LGBTQ+ athletes who made history

Toronto, ON: James Lorimer & Company Ltd., Publishers, 2021. *Summary*: This book is a celebration of famous gay Canadian athletes.

796.357092 H496 Henderson, Leah

Mamie on the mound: a woman in baseball's Negro leagues

North Mankato, MN: Capstone Editions, 2020.

Summary: Mamie "Peanut" Johnson had one dream: to play professional baseball. She was a talented player, but she wasn't welcome on the all-white Girls Pro Baseball League team due to the color of her skin. However, a greater opportunity came her way in 1953 when Johnson signed to play ball with the Negro Leagues' Indianapolis Clowns, becoming the only professional female pitcher to play on a men's team. During the three years she played with the team, her record was an impressive 33-8. But more importantly, she broke ground for female pitchers like Mo'ne Davis and women everywhere.

808.042 D997

Dynes, Rhonda; Norton, Sarah

Essay essentials with readings. Seventh edition

Toronto, ON: Nelson Education, 2019.

Summary: This teacher resource focuses on essay writing techniques and essay development. The text includes essays that illustrate the MLA and APA formatting and documentation styles. The text is divided into seven parts that outlines planning, drafting, revising and the research paper. The final three parts focus on patterns of development, selected readings, and basic language study.

Curriculum Notes: English language arts 30 (2013).

810.99283 R464

Reynolds, Nancy Thalia

Mixed heritage in young adult literature

Lanham, MD: Scarecrow Press, 2009.

Summary: This is the first in-depth, broad-scope critical exploration of this subgenre of multicultural literature. Following an introduction to the topic, the author examines the portrayal of mixed-heritage characters in literary classics by James Fenimore Cooper, Mark Twain, and Zora Neale Hurston—staples of today's high school English curriculum—along with other important authors. It opens up the discussion of young-adult racial and ethnic identity in literature to recognize—and focus on—those whose heritage straddles boundaries. In this book teachers will find new tools to approach race, ethnicity, and family heritage in literature and in the classroom. This book also helps librarians find new criteria with which to evaluate young adult fiction and nonfiction with mixed-heritage characters.

811.6 D256 Davies, Lynn

So imagine me: nature riddles in poetry

Halifax, NS: Nimbus Publishing, 2020.

Summary: This is a collection of poems featuring riddles describing something from nature.

811.6 G423

Ghigna, Charles

A poem is a firefly

Atglen, PA: Schiffer Kids, 2021.

Summary: What's a poem? A poem can be many things. In this ideal way to get children thinking about literature to join a group of friendly woodland animals as they introduce the wonder and magic of poetry. Each animal friend offers their own ideas about poetry, from a whisper to a shout to a laugh to a sigh, and then realizes that poetry is an everyday part of our lives. And yes, indeed, a poem can be a firefly upon the summer wind.

811.6 P968

Proulx-Turner, Sharron.

She walks for days inside a thousand eyes: a two-spirit story

Winnipeg, MB: Turnstone Press, 2008.

Summary: In this collection, the author combines poetry and history to delve into the little-known lives of two-spirit women. Regarded with both wonder and fear when first encountered by the West, First Nations women living with masculine and feminine principles in the same body had important roles to play in society, as healers and visionaries, before they were suppressed during the colonial invasion. This collection creatively juxtaposes first-person narratives and traditional stories with the voices of contemporary two-spirit women, voices taken from nature, and the teachings of Water, Air, Fire and Mother Earth. The author restores the reputation of two-spirit women that had been long under attack from Western culture as she reappropriates the lives of these individuals from the writings of Western anthropologists and missionaries.

813.54 H682

Hobbs, Will

Beardream

New York, NY: Aladdin Paperbacks, 1997.

Summary: In the Ute village, a boy called Short Tail worries that the Great Bear will starve if he doesn't waken. So Short Tail heads off into the mountains to rouse the Great Bear. But on the way to the Great Bear's den, Short Tail too falls asleep, and slips into a magical dream in which the Great Bear teaches him a wonderful secret to share with his people.

813.54 K84

Korman, Gordon

This can't be happening at Macdonald Hall!

Toronto, ON: Scholastic Canada, Ltd., 1978.

Summary: In Gordon Korman's beloved first book, Bruno and Boots team up...and school is never the same! Bruno and Boots are always in trouble. So the Headmaster, aka "The Fish" decides it would be best to separate them. Bruno must now room with ghoulish Elmer Dimsdale, plus his plants, goldfish, and ants. And Boots is stuck with nerdy, preppy, paranoid George

Wexford-Smyth III. Of course, this means war. Because Bruno and Boots are determined to get their old room back, no matter what it takes. And the skunk is only the beginning.

813.54 L763

Lionni, Leo

Fish is fish

New York, NY: Random House, 1998.

Summary: After his friend, the tadpole, becomes a frog and leaves the pond to explore the world, a little fish decides that maybe he should not remain in the pond either.

813.54 P233

Parish, Peggy

Amelia Bedelia

New York, NY: HarperCollins Publishers, 1963.

Summary: A literal-minded housekeeper causes a ruckus in the household when she attempts to make sense of some instructions.

813.54 P233

Parish, Peggy

Amelia Bedelia goes camping

New York, NY: HarperCollins, 1985.

Summary: As always, Amelia Bedelia follows exactly the instructions given to her on a camping trip, including pitching a tent and rowing boats.

813.6 A538

Smith, Cynthia Leitich (Ed.)

Ancestor approved: intertribal stories for kids

New York, NY: Heartdrum, 2021.

Summary: In a high school gym full of color and song, people dance, sell beadwork and books, and celebrate friendship and heritage. Young protagonists will meet relatives from faraway, shadowy spirits, and sometimes one another (plus one scrappy rez dog).

813.6 A995

Aziz, Susannah

Halal hot dogs

New York, NY: Little Bee Books, 2021.

Summary: Every Friday Musa's family takes turns picking out a Jummah treat which they use to try all different foods, but when it is Musa's turn he sticks to his favorite halal hot dogs to share.

813.6 B622

Bishop, Mary Harelkin

Seeds of hope: a prairie story

Regina, SK: DriverWorks, Inc., 2008.

Summary: Danny loves the farm and the prairie. He loves the wide, open spaces and the beautiful sky. Like his father and grandfather, Danny wants to be a farmer. He only wishes that the town bully, Zach, would leave him alone. Zach always seems to find Danny at the worst

possible times. Is there any way Danny can protect himself? Not only that, but times are hard for farmers and suddenly Papa and Grandpa are talking about selling and moving away. Danny is worried. Are things as bad as Papa thinks? What if Papa decides to leave the farm? What will happen to Danny and his family?

813.6 B752

Bouchard, Natasha

Friends are forever

New York, NY: Random House, 2021.

Summary: Set in a beautiful seaside town on the Italian Riviera, Disney and Pixar's original feature film *Luca* is a coming-of-age story about one young boy experiencing an unforgettable summer filled with gelato, pasta and endless scooter rides. Luca shares these adventures with his newfound best friend, but all the fun is threatened by a deeply-held secret: they are sea monsters from another world just below the water's surface.

813.6 B815

Bramsen, Carin.

Duck and Cat's rainy day

New York, NY: Random House, 2020.

Summary: Best friends Duck and Cat have very different reactions when it rains, but Duck helps Cat find the fun.

813.6 B878

Brown, Karamo; Brown, Jason

I am perfectly designed

New York, NY: Henry Holt and Company, 2019.

Summary: This title is a moving picture book from Queer Eye star Karamo Brown about self-acceptance and the powerful bond between a father and son.

813.6 C689

Cole, Elizabeth

I am stronger than anxiety

Place of publication: Publisher not identified, 2021.

Summary: All children worry from time to time and it is a normal part of growing up. But, when anxiety becomes overwhelming, it can greatly affect kids' behavior. It may lead to a feeling of stress, exhaustion, isolation and many others. It is very important to be aware of these emotions and to know how to deal with them in a healthy way. This activity book captures children's attention, provides kid-friendly entry points into understanding the essence of the feeling of anxiety, and is a perfect tool for educating them about how to overcome worries, fear and phobias.

813.6 C821

Cornwall, Gaia

Jabari jumps

Somerville, MA: Candlewick Press, 2017.

Summary: Jabari is definitely ready to jump off the diving board. He's finished his swimming lessons and passed his swim test, and he's a great jumper, so he's not scared at all. "Looks easy," says Jabari, watching the other kids take their turns. But when his dad squeezes his hand, Jabari squeezes back.

813.6 C976

Curry, Parker; Curry, Jessica

Parker looks up: an extraordinary moment

New York, NY: Aladdin, 2019.

Summary: When 3-year-old Parker Curry came face-to-face with Amy Sherald's transcendent portrait of former First Lady Michelle Obama at the National Portrait Gallery in Washington, DC, she didn't just see the First Lady of the United States. Parker saw a queen—one with dynamic self-assurance, beauty, and truth.

813.6 D273

Day, Christine.

I can make this promise

New York, NY: Heartdrum, 2019.

Summary: When twelve-year-old Edie finds letters and photographs in her attic that change everything she thought she knew about her Native American mother's adoption, she realizes she has a lot to learn about her family's history and her own identity.

813.6 D438

Derting, Kimberly; Johannes, Shelli R.

Mix and measure

New York, NY: Greenwillow Books, 2021.

Summary: Libby hosts a puppy party for her friends and their dogs. With the help of her friend Rosa and little brother, Libby decorates, stuffs goody bags and bakes delicious cupcakes. But when they realize they've forgotten an important ingredient, they use science to solve the problem just in the nick of time.

813.6 F247

Faruqi, Saadia

Give it a try, Yasmin!

North Mankato, MN: Picture Window Books, 2021.

Summary: In this fun collection of four new Yasmin stories, Yasmin tackles every challenge she faces with her head and her heart! Whether she's helping to solve a recycling problem at school, trying to avoid a science fair fiasco, searching for a favorite lost book, or gathering her courage to join in the fun, Yasmin is always willing to give it a try. Contents: Titles: Yasmin the librarian — Yasmin the scientist — Yasmin the recycler — Yasmin the singer.

813.6 F247

Faruqi, Reem

Unsettled

New York, NY: Harper, 2021.

Summary: Young Nurah reluctantly moves with her family from Karachi, Pakistan, to Peachtree City, Georgia, but, after some ups and downs, begins to feel at home.

813.6 F247

Faruqi, Saadia

Yasmin the librarian

North Mankato, MN: Picture Window Books, 2021.

Summary: It is library day and helper Yasmin is busy shelving books, but suddenly she discovers that her own special book is missing, prompting her to calmly retrace her steps.

813.6 F247

Faruqi, Saadia

Yasmin the recycler

North Mankato, MN: Picture Window Books, 2021.

Summary: Yasmin is thrilled about her school's new recycling program, but getting her friends to pitch in is no easy task.

813.6 F247

Faruqi, Saadia

Yasmin the scientist

North Mankato, MN: Picture Window Books, 2021.

Summary: Everyone seems to have an idea for the science fair except for Yasmin, but after some failed experiments, Yasmin's snack break with Nani inspires an idea.

813.6 F247

Faruqi, Saadia

Yasmin the singer

North Mankato, MN: Picture Window Books, 2021.

Summary: Yasmin is excited to attend a wedding party, but when the singing starts Yasmin is too shy to join in.

813.6 F632

Florence, Melanie

Just Lucky

Toronto, ON: Second Story Press, 2019.

Summary: Lucky loves her grandparents, and they are all the family she really has. True, her grandma forgets things... like turning off the stove, or Lucky's name. But her grandpa takes such good care of them that Lucky doesn't realize how bad things are. That is until he's gone. When her grandma accidentally sets the kitchen on fire, Lucky can't hide what's happening any longer, and she is sent into foster care. She quickly learns that some foster families are okay. Some aren't. And some really, really aren't. Is it possible to find a home again when the only one you've ever known has been taken from you?

813.6 G464

Gilbert, Frances

I love my grandma!

New York, NY: Random House, 2020.

Summary: A girl and her grandmother bike and play games, read and have tea parties, and reminisce about grandma's own grandmother.

813.6 G677

Goss, Nathalie; Goss, Alex

We all belong: a children's book about diversity, race and empathy

Place of publication: Goss Castle, 2020.

Summary: By recognising differences between cultures and races, and appreciating that everyone is beautiful, children can grow up with empathy – appreciating others around them. This book gives young readers a safe space to see themselves and others through a diverse group of characters. The book includes an activity at the end, to help children appreciate how we are all similar in some ways and different in other ways too.

813.6 H111

Haack, Daniel

Tale of the shadow king

New York, NY: Little Bee Books, 2021.

Summary: When a dark and mysterious Shadow King causes a fog of darkness to spread across their kingdom, the prince and the knight, now happily married, set out to find and stop him.

813.6 H447

Hecht, Tracey

The weeping wombat

New York, NY: Fabled Films Press, 2020.

Summary: In this book, the Nocturnal Brigade—Tobin, a sweet pangolin, Bismark, a loud-mouthed sugar glider, and Dawn, a serious fox—hear Walter the wombat whimpering under a willow tree. Walter tells the friends that the other wombats call him a wimp because he weeps. The Nocturnal Brigade tell Walter that weeping is just another way of expressing how we feel and that, like a good laugh, a good weep can feel great.

813.6 H636

Higgins, Ryan T.

Bruce's big fun day

Los Angeles, CA: Disney-Hyperion, 2019.

Summary: Nibbs the mouse wants to give Bruce the bear a Big Fun Day, but unfortunately grumpy Bruce does not like fun.

813.6 H977

Hutchinson, Michael

The case of the burgled bundle

Toronto, ON: Second Story Press, 2021.

Summary: The four cousins from the Windy Lake First Nation are back for another mystery in Book Three of the Mighty Muskrats Mystery Series — the first two books in the series are The Case of the Missing Auntie (Book Two) and The Case of Windy Lake (Book One). The National Assembly of Cree Peoples has gathered in the Windy Lake First Nation, home to the Mighty

Muskrats: Chickadee, Atim, Otter, and Sam. But when the treaty bundle, the center of a four-day long ceremony, is taken, the four mystery-solving cousins must set out to catch those responsible and help protect Windy Lake's reputation.

813.6 K45

Khan, Rukhsana

King for a day

New York, NY: Lee & Low Books Inc., 2014.

Summary: Even though he is confined to a wheelchair, a Pakistani boy tries to capture the most kites during Basant, the annual spring kite festival, and become "king" for the day. Includes an afterword about the Basant festival.

813.6 K54

King, Wesley

OCDaniel

New York, NY: Simon & Schuster Books for Young Readers, 2016.

Summary: A thirteen-year-old boy's life revolves around hiding his obsessive compulsive disorder until a girl at school, who is unkindly nicknamed Psycho Sara, notices him for the first time and he gets a mysterious note that changes everything.

813.6 K96

Kuipers, Alice

Pia's plans

Victoria, BC: Orca Book Publishers, 2020.

Summary: Ever since her parents separated, Pia has been desperately trying to make sure everything is perfect.

813.6 K96

Kunuk, Zacharias

The Shaman's apprentice

Igaluit, NU: Inhabit Media Inc., 2020.

Summary: A young shaman in training faces her first test, a trip to visit The One Below, to find out why a community member is ill.

813.6 L191

Lajimodiere, Denise

Josie dances

St. Paul, MN: Minnesota Historical Society Press, 2021.

Summary: As she prepares for her first powwow, an Ojibwa girl practices her dance steps, gets help from her family, and is inspired by the soaring flight of Migizi, the eagle.

813.6 L668

Levy, Joanne

The sun will come out

Victoria, BC: Orca Book Publishers, 2021.

Summary: Twelve-year-old Bea Gelman and her best friend Frankie are planning the BEST SUMMER EVER at Camp Shalom—a sleep-away camp. But at the last minute, Frankie bows out, leaving painfully shy Bea on her own. Just talking to strangers causes Bea to break out into ugly, blotchy hives. As if the hives weren't bad enough, Bea gets pranked by a couple of girls in her cabin and is betrayed by someone she thought was a new friend. Bea has had enough! She decides to spend her summer in the infirmary far away from everything that's stressing her out. No more boys (including her crush, Jeremy), no more horrible mean girls, and no more fake friends! At the infirmary, Bea meets Harry, a boy facing challenges way more intense than stress breakouts. Inspired by Harry's strength and positive outlook, Bea decides to face her fears—in a big way. This book is a funny and heartwarming account of a shy girl's first summer away from home, where she learns she really can do anything and that silver linings can be found just about anywhere.

813.6 L814

Locke, Katherine

What are your words? : a book about pronouns

New York, NY: Little, Brown and Company, 2021.

Summary: Whenever Ari's Uncle Lior comes to visit, they ask Ari one question: "What are your words?" Some days Ari uses she/her. Other days Ari uses he/him. But on the day of the neighborhood's big summer bash, Ari doesn't know what words to use. On the way to the party, Ari and Lior meet lots of neighbors and learn the words each of them uses to describe themselves, including pronouns like she/her, he/him, they/them, ey/em, and ze/zir. As Ari tries on different pronouns, they discover that it's okay to not know your words right away—sometimes you have to wait for your words to find you.

813.6 L929

Luby, Brittany

Encounter

Toronto, ON: Tundra Books, 2019.

Summary: Under the watchful eye of animals, two strangers from different lands meet in the year 1534.

813.6 L929

Luby, Brittany

This is how I know: a book about seasons = Mii maanda ezhi-gkendmaanh: niibing, dgwaagig, bboong, mnookmig dbaadjigaade maanpii mzin'igning

Toronto, ON: Groundwood Books / House of Anansi Press, 2021.

Summary: In this lyrical story-poem, written in Anishinaabemowin and English, a child and grandmother explore their surroundings, taking pleasure in the familiar sights that each new season brings. We accompany them through warm summer days full of wildflowers, bees and blueberries, then fall, when bears feast before hibernation and forest mushrooms are ripe for harvest. Winter mornings begin in darkness as deer, mice and other animals search for food, while spring brings green shoots poking through melting snow and the chirping of peepers.

813.6 M524

Melleby, Nicole

In the role of Brie Hutchens—

Chapel Hill, NC: Algonquin Young Readers, 2021.

Summary: When strong-willed, drama-loving eighth grader Brie Hutchens tells a lie because she isn't quite ready to come out to her mother, she must navigate the consequences in her relationships with her family, friends, and faith.

813.6 M976

Murguia, Bethanie Deeney

We disagree

New York, NY: Beach Lane Books, 2020.

Summary: A mouse and a squirrel can't seem to agree on anything. Can they possibly be friends?

813.6 N174

Namir, Hasan

The name I call myself

Vancouver, BC: Arsenal Pulp Press, 2020.

Summary: Meet Ari, a young person who doesn't like to be called by their birth name Edward: "When I think of the name Edward, I imagine old kings who snore a lot." Throughout this picture book, we watch Ari grow up before our very eyes as they navigate the ins and outs of their gender identity; we see how, as a child, they prefer dolls and princess movies, and want to grow out their hair, though their father insists on cutting it short, "because that's what boys look like." At nine, they play hockey but wish they could try on their mother's dresses; at fifteen, they shave their face, hoping to have smooth skin like girls. At sixteen, they want to run away, especially from their father who insists, "You're a boy, so you have to act like one." Who will Ari become? Moving from age six to adolescence, this book touchingly depicts Edward's tender, solitary gender journey to Ari: a new life distinguished and made meaningful by self-acceptance and unconditional love.

813.6 O77

Ortego, Alicia

Kindness is my superpower: a children's book about empathy, kindness and compassion Place of publication: Publisher not identified, 2020.

Summary: The best social-emotional learning (SEL) book for raising kind children. This charming story with rhymes and illustrations will explain to your child that it is okay to make a mistake and say I'm sorry. Lucas will teach your child good manners and positive behaviour at home, at school, in the store, and on the playground.

813.6 P359

Pearlman, Robb

Pink is for boys

Philadelphia, PA: Running Press Kids, 2018.

Summary: A celebration of how colors are for everyone depicts characters engaging in their favorite activities.

813.6 P375

Peet, Rosie

How to be a ninja

New York, NY: DK Publishing, 2020.

Summary: Learn to be a Ninja with Master Wu and the heroes of Ninjago! This fun LEGO NINJAGO book teaches children all about their favorite Ninja heroes—their training, weapons, skills, and amazing Spinjitzu powers. Kids will discover Kai, Nya, Lloyd, Jay, Cole, and Zane's newest adventures in this book for children learning to read.

813.6 P558

Phillips, Brie

Roots

Brandon, MB: Publisher not identified, 2020.

Summary: Roots reminds the reader of the importance of connections – connections to each other, connections to our ancestors, and our connections to the land.

813.6 P719

Platt, Christine

Going to Ghana

Minneapolis, MN: Magic Wagon, 2020.

Summary: Ana and Andrew are going to Ghana. Papa is traveling to Ghana and the family gets to go too. Ana and Andrew love learning about Ghanaian culture, especially the food. While there, they visit Cape Coast Castle to honor their ancestors. There, they learn about the origins of the slave trade.

813.6 R477

Rhodes-Courter, Ashley

Sam is my sister

Chicago, IL: Albert Whitman & Company, 2021.

Summary: Evan, Sam, and Finn fish, climb trees, and play astronauts together, but when Sam wants to have long hair and wear dresses, Evan is confused until he learns what it means to be transgender.

813.6 R649

Robertson, David

On the trapline

Toronto, ON: Tundra Books, 2021.

Summary: A boy and Moshom, his grandpa, take a trip together to visit a place of great meaning to Moshom. A trapline is where people hunt and live off the land, and it was where Moshom grew up. As they embark on their northern journey, the child repeatedly asks his grandfather, "Is this your trapline?" Along the way, the boy finds himself imagining what life was like two generations ago — a life that appears to be both different from and similar to his life now. This is a heartfelt story about memory, imagination and intergenerational connection that perfectly captures the experience of a young child's wonder as he is introduced to places and stories that hold meaning for his family.

813.6 R698

Roe, Mechal Renee

I love being me!

New York, NY: Random House, 2020.

Summary: Illustrations and rhyming text reveal all the things a girl loves about herself, from her nose, toes, and skin to her ability to spin, run, and cook.

813.6 R982

Ruurs, Margriet.

Come, read with me

Victoria, BC: Orca Book Publishers, 2021.

Summary: A picture book about stories and reading, contemporary children are whisked through an imaginary world while interacting with characters from classic fairy tales.

813.6 S333

Schiffer, Miriam B.

Stella brings the family

San Francisco, CA: Chronicle Books, 2015.

Summary: Stella brings her two fathers to school to celebrate Mother's Day.

813.6 T187

Tariq, Ambreen

Fatima's great outdoors

New York, NY: Kokila, 2021.

Summary: Excitedly joining her family for an outdoor camping trip in a Midwestern state park, Fatima Khazi helps set up a tent, build a fire, and fend off a daddy longlegs before settling down to sleep surrounded by the near-magical sounds of the forest.

813.6 T239

Taylor, Drew Hayden

Motorcycles and sweetgrass: a novel

Toronto, ON: Vintage Canada, 2010.

Summary: Maggie Second is the chief of Otter Lake, an Anishnawbee community in central Ontario, and her mother Lillian is dying. When the old woman summons a handsome white stranger who has come to town, on his 1953 Indian Chief motorcycle and who is only known to her, she charges him with a mission to help the people she loves the most, her daughter and grandson, Virgil. Maggie finds herself increasingly enamoured with the handsome young white man, but Virgil is less than enchanted. With the help of his Uncle Wayne, they will try and drive the stranger from the reserve. Surrounding this plot are subtly hidden issues such as the lingering effects of residential school, the historical relationship between Natives and non-Natives and notions of what that relationship is now.

813.6 T789

Trembach, Vera

Kokum and Buddy

Place of publication Rainbow Horizons Publishing, 2003.

Summary: Our unit contains three storyboard stories about a young boy, a grandmother, and Buddy – her dog. Non-native children learn a bit about the culture of First Nations people in northern Saskatchewan. Teachers of Aboriginal children can adapt the story to suit their own First Nations community. Use the kinship term for grandmother from any language. Replace the name of the dog with a dog the children are familiar with and so on. Why not draw and add your own story pieces and give Kokum and Buddy a whole new adventure? This Primary Studies lesson provides a teacher and student section with reading.

813.6 W235

Walters, Eric; Kacer, Kathy

Broken strings

Toronto, ON: Puffin Canada, 2019.

Summary: In the aftermath of the Twin Towers and the death of her beloved grandmother, Shirli Berman is intent on moving forward. She auditions for the lead role in *Fiddler on the Roof*, but is given the part of the old Jewish mother. While looking for props in her grandfather's attic, Shirli discovers an old violin in the corner. Showing it to her grandfather unleashes an anger in him she has never seen before.

813.6 W274

Warga, Jasmine

Other words for home

New York, NY: Balzer + Bray, 2019.

Summary: Sent with her mother to the safety of a relative's home in Cincinnati when her Syrian hometown is overshadowed by violence, Jude worries for the family members who were left behind as she adjusts to a new life with unexpected surprises.

813.6 W317

Washington, Bryan

Memorial

London, UK: Atlantic Books, 2020.

Summary: Japanese-American chef Mike and Black daycare teacher Benson begin reevaluating their stale relationship after Mike departs for Japan to visit his dying father and Benson is suddenly stuck with his visiting mother-in-law, who becomes an unconventional roommate.

813.6 W516

West, Alexandra

Destined for greatness

New York, NY: Harper, 2020.

Summary: It's time for the Amazon Games, and young Diana wants to win. Includes exclusive photos from the film.

813.6 W516

West, Alexandra

This is Miles Morales

New York, NY: Marvel, 2018.

Summary: The Marvel World of Reading line of early readers is designed to offer reluctant readers books that they will want to read by featuring characters they love. The series is broken into three levels that invoke the rigorous training courses their favourite Marvel heroes must engage in to perfect their super powers. Discover how Miles Morales, a regular kid from Brooklyn, becomes the new Spider-Man.

813.6 W592

Whitehead, Joshua

Jonny Appleseed: a novel

Vancouver, BC: Arsenal Pulp Press, 2018.

Summary: Off the reserve and trying to find ways to live and love in the big city, Jonny becomes a cybersex worker who fetishizes himself to make a living. Self-ordained as an NDN glitter princess, Jonny has one week before he must return to the "rez," and his former life, to attend the funeral of his stepfather. The next seven days are like a fevered dream: stories of love, trauma, sex, kinship, ambition, and the heartbreaking recollection of his beloved kokum (grandmother). Jonny's world is a series of breakages, appendages, and linkages—and as he goes through the motions of preparing to return home, he learns how to put together the pieces of his life.

819.36 R649

Robertson, David A.

Black water: family, legacy, and blood memory

Toronto, ON: HarperCollins Publishers Ltd., 2020.

Summary: Canadian author David Robertson, son of a Cree father and non-Indigenous mother, goes with his father on a journey to his father's trapline in northeast Manitoba.

821.92 C672

Coelho, Joseph

Poems aloud

Minneapolis, MN: Wide Eyed Editions, 2020.

Summary: Poems are for reading out loud! Tackle tongue twisters, confound your classmates with riddles, make your friends laugh, and transform into a ball of slime as you perform these poems and bring them to life. Discover performance and writing techniques to build your confidence. This is the perfect first book about the fun of poetry and spoken word.

823.92 D336

De la Mare, Walter

Silver

London, UK: Faber & Faber, 2017.

Summary: One spring evening, the fairies gather in the woods. Two sleepy children join in the parade to a wonderful, dream-like fairy party. Illustrated by bright new talent, Carolina Rabei, this Walter de la Mare poem is brought to life with shimmery, ethereal illustrations, making it the perfect book for bedtime.

823.92 G394

Getten, Kareen

When life gives you mangos

London, UK: Pushkin Children's, 2020.

Summary: Twelve-year-old Clara lives on an island that visitors call exotic. But there's nothing exotic about it to Clara. She loves eating ripe mangos off the ground, running outside in the rain with her Papa during rainy season, and going to her secret hideout with Gaynah even though lately she's not acting like a best friend. The only thing out of the ordinary for Clara is that something happened to her memory that made her forget everything that happened last summer after a hurricane hit.

823.92 M618

Mian, Zanib

Accidental trouble magnet

New York: G. P. Putnam's Sons, 2019.

Summary: Imaginative Omar goes through the ups and downs of starting a new school and making new friends with the help of his wonderful (and silly) Muslim family.

823.92 M618

Mian, Zanib

Incredible rescue mission

New York, NY: G. P. Putnam's Sons, 2021.

Summary: Omar is going on his biggest adventure yet—a trip to Pakistan. But his excitement about the trip is interrupted by some shocking news: his amazing teacher is not coming back to school, and no one will say why. When Omar and his friends start investigating, the hints they overhear and clues they find lead them to an alarming conclusion—it must be aliens. Omar has a huge imagination, but saving his teacher from aliens seems far-fetched even to him. He's going to need out-of-this-world creative thinking and a huge spirit of adventure to solve this mystery.

823.92 M618

Mian, Zanib

Unexpected super spy

New York, NY: G. P. Putnam's Sons, 2020.

Summary: Omar and his friends have been saving up their pocket money for ages so they can have the world's most epic Nerf Blaster battle. But when Omar discovers that his mosque is in trouble, they decide to donate their pennies to help save it. Then they try to raise some more money by: doing some chores (boorrring), selling some home-made cookies (deeelicious) and holding a talent contest (YESSSSSSS). Everything goes PERFECTLY, until the money mysteriously goes missing. Can they work out who has taken it in time to stop the mosque closing down? And what exactly is Omar's sister Maryam hiding in her room?

907.1 M376

Martell, Christopher C.; Stevens, Kaylene M.

Teaching history for justice: centering activism in students' study of the past

New York, NY: Teachers College Press, 2021.

Summary: Learn how to enact justice-oriented pedagogy and foster students' critical engagement in today's history classroom. Over the past two decades, various scholars have rightfully argued that we need to teach students to "think like a historian" or "think like a democratic citizen." In this book, the authors advocate for cultivating activist thinking in the history classroom.

Teachers can use this book to show students how activism was used in the past to seek justice, how past social movements connect to the present, and how democratic tools can be used to change society. The first section examines the theoretical and research foundation for "thinking like an activist" and outlines three related pedagogical concepts: social inquiry, critical multiculturalism, and transformative democratic citizenship. The second section presents vignettes based on the authors' studies of elementary, middle, and high school history teachers who engage in justice-oriented teaching practices.

917.1241 D779

Driediger, Ric

Paddling Northern Saskatchewan: a guide to 80 canoe routes

Regina, SK: Your Nickel's Worth Publishing, 2020.

Summary: Northern Saskatchewan has a wide variety of canoeing experiences from paddling lake to lake in the Precambrian Shield to steering the rapids of a whitewater river. It has both mountainous canyons and Caribbean-like beaches. You can paddle through marsh land or past sand dunes. This book provides a descriptive overview of 80 different canoe routes, rivers, and canoeing areas to help you understand the experience of paddling in Northern Saskatchewan.

920.009 K54

King, Shani M.

Have I ever told you Black lives matter

Thomaston, ME: Tilbury House Publishers, 2021.

Summary: Black lives matter. That message would be self-evident in a just world, but in this world and this America, all children need to hear it again and again, and not just to hear it but to feel and know it. This book affirms the message repeatedly, tenderly, with cumulative power and shared pride. Celebrating Black accomplishments in music, art, literature, journalism, politics, law, science, medicine, entertainment, and sports, the author summons a magnificent historical and contemporary context for honoring the fortitude of Black role models, women and men, who have achieved greatness despite the grinding political and social constraints on Black life.

940.531773 T136

Takei, George; Eisinger, Justin

They called us enemy [graphic novel]

San Diego, CA: Top Shelf Productions, 2019.

Summary: In 1942, at the order of President Franklin D. Roosevelt, every person of Japanese descent on the west coast was rounded up and shipped to one of ten "relocation centers," hundreds or thousands of miles from home, where they would be held for years under armed guard. This book is Takei's firsthand account of those years behind barbed wire, the joys and terrors of growing up under legalized racism, his mother's hard choices, his father's faith in democracy, and the way those experiences planted the seeds for his astonishing future. What is American? Who gets to decide? When the world is against you, what can one person do?

971.00497 E46 Elliott, Alicia

A mind spread out on the ground

Toronto, ON: Anchor Canada, 2019.

Summary: The Mohawk phrase for depression can be roughly translated to "a mind spread out on the ground." In this book, the author explores how apt a description that is for the ongoing effects of personal, intergenerational, and colonial traumas she and so many Native people have experienced. Elliott's deeply personal writing details a life spent between Indigenous and white communities, a divide reflected in her own family, and engages with such wide-ranging topics as race, parenthood, love, art, mental illness, poverty, sexual assault, gentrification, and representation. Throughout, she makes thrilling connections both large and small between the past and present, the personal and political.

971.00497 L797

Lobe, Gordon

Bridges over fences: from culture to culture

Place of publication: Publisher not identified, 2021.

Summary: This book presents a collection of stories about the early settlers of the Canadian prairies, and their interactions with the First Nations residents they encountered. These tales are snapshots of life in a time when the national plan to settle the land gave privilege and protection to the new immigrants, while relegating the first residents of the land to subjugation, subservience and poverty. In spite of these pressures, the common theme of these stories demonstrates that the natural tendency of human nature is to 'get along'. Through the voices of the storytellers, these tales illustrate a human dimension to the cross-cultural interactions that is down to earth, sometimes sobering and occasionally humorous. Tied to the government policies of the day through the accompanying story notes and appendices, these stories paint an evocative portrait of a vital and pivotal period in Western Canadian history. The intent of this collection is to show the reader that common human need and increased understanding can provide the impetus that helps break down barriers between cultures.

971.00497 M592

Methot, Suzanne

Legacy: trauma, story, and Indigenous healing

Toronto, ON: ECW Press, 2019.

Summary: Five hundred years of colonization have taken an incalculable toll on the Indigenous Peoples of the Americas: substance use disorders and shockingly high rates of depression, diabetes, and other chronic health conditions brought on by genocide and colonial control. With passionate logic and chillingly clear prose, the author uses history, human development, and her own and others' stories to trace the roots of Indigenous cultural dislocation and community breakdown in an original and provocative examination of the long-term effects of colonization. But all is not lost. The author also shows how we can come back from this with Indigenous ways of knowing lighting the way.

971.0049700922 B256

Barkwell, Lawrence; Dorion, Leah

Women of the Métis nation

Saskatoon, SK: Gabriel Dumont Institute, 2019.

Summary: Métis Women are the heart and soul of the Métis people. Without them, there would be no Métis Nation. They are the strength behind our families, communities, and places of work. In the past, their kinship networks established where people settled and whom people married.

Sovereign within their familial and community roles, they were the healers, the stewards of the land and its resources, the keepers of Indigenous knowledge, and the midwives who kept the Métis Nation nurtured, educated, and sustained. This tradition has continued into the present as Métis women have moved past their domestic and familial spheres into areas such as social advocacy, the arts, sports, law, post-secondary education, and entrepreneurship. Containing hundreds of biographies, this book is an ambitious role model book that documents more than 200 years of trailblazing Métis women.

971.600496 H854

Howden, Sarah

Viola Desmond: a hero for us all

Toronto, ON: Collins, 2019.

Summary: In 1946, Viola Desmond refused to leave her seat in the area of a movie theatre reserved for white people. Today, her image appears on the Canadian ten-dollar bill to commemorate her courageous act.

FR 028.8 D186

Daniels, Harvey

Les cercles de lecture

Montréal, QC: Chenelière Éducation, 2005.

Summary: De plus en plus répandus dans nos classes, les cercles de lecture contribuent au développement des compétences et des stratégies en lecture, et favorisent le goût de la lecture chez les élèves. Conjuguant son expérience personnelle et professionnelle aux propos de l'auteur Harvey Daniels, Élaine Turgeon présente une démarche pour faire du cercle de lecture une expérience enrichissante et stimulante pour les élèves.

FR 153.1 H243

Hannaford, Carla

Connaître son profil dominant : un outil pour comprendre notre façon d'apprendre Montreal, OC : Chenelière Éducation, 2007.

Summary: Dans cet ouvrage, l'auteure met en évidence le lien entre l'esprit et le corps et son impact sur l'apprentissage. Plus précisément, elle explore les filiations qui existent entre le côté du corps favorisé pour voir, entendre, toucher ou bouger et la façon de réfléchir, penser, apprendre et travailler. À partir de ses recherches, elle identifie jusqu'à 32 profils dominants qui déterminent le style d'apprentissage de chacun. Ces profils apportent une connaissance de soi qui aide à voir ses forces et ses faiblesses avec plus de flexibilité tout en raffermissant la confiance en son propre potentiel.

FR 174.29073 S134

Saint-Arnaud, Jocelyne

L'éthique de la santé : guide pour une intégration de l'éthique dans les pratiques infirmières

Montreal, QC: Gaëtan Morin, 2009.

Summary: Cet ouvrage veut aider l'infirmière à mieux faire face aux enjeux éthiques auxquels elle est confrontée dans sa pratique.

FR 327 R219

Raposo, Paulo

Le monde contemporain. Cahier d'apprentissage: 5e secondaire. 2e edition. [kit]

Anjou, QC: Les Éditions CEC, 2017.

Summary: Contents: Titles: La gestion de l'environnement — Les mouvements de population — Le pouvoir des États — La répartition de la richesse — Les interventions dans les zones de conflits.

FR 327 R857

Rouillard, Daniel; Roy, Annie

Objectif monde. Cahier d'apprentissage. Corrigé: 5e secondaire

Anjou, QC: Éditions CEC, 2021.

Curriculum Notes: French Social Studies 20, 30.

FR 332.024 R112

Rabbior, Gary

Les jeunes et l'argent : un guide vers la littératie financière

Toronto, ON: La Fondation canadienne d'éducation économique, 2020.

Summary: Ce manuel canadien soutient le programme de littératie financière et fournit des informations de base abordables. La ressource est organisée en six parties pour un total de 15 modules. Les titres comprennent : Objectifs valeurs et prise de décision; Recevoir et gagner de l'argent; Dépenser de l'argent et reprendre les rênes; Emprunter de l'argent et utiliser le crédit ; Épargner et investir de l'argent; et Protéger ses biens et planifier pour l'avenir.

Curriculum Notes: Littératie financière 20, 30.

FR 363.70525 J43

Je prends la vie en vert : 45 projets à la portée de tous pour améliorer la qualité de notre environnement

Montréal, QC: Éditions La Presse, 2009.

Summary: Avec 45 projets à réaliser chez vous, en famille ou entre amis ce guide vous aidera à bonifier la qualité de votre environement. Organiser un ménage du printemps, fabriquer ses insecticides et engrais pour le jardin, réduire son gaspillage d'eau, sa facture d'électricité et même organiser un Noël vert... Autant d'invitations à passer à l'action et à réduire de façon concrète son empreinte écologique.

FR 370.15 M145

McGrath, Helen; Noble, Toni

Huit façons d'enseigner, d'apprendre et d'évaluer : 200 stratégies utilisant les niveaux taxonomiques des intelligences multiples

Montreal, QC: Chenelière Éducation, 2008.

Summary: Huit façons d'enseigner, d'apprendre et d'évaluer propose une approche pédagogique novatrice intégrant les versions les plus récentes de la théorie des intelligences multiples de Gardner et de la taxonomie de Bloom. Les 200 stratégies proposées dans ce livre intéresseront les enseignants du primaire et du secondaire, les enseignants-ressources ainsi que les orthopédagogues désireux de miser sur les forces individuelles des élèves afin de les amener à un niveau d'intelligence supérieur.

FR 370.154 C293

Caron, Alain

Être attentif, c'est bien— persister, c'est mieux! : stratégies pour développer la persistance dans la tâche chez les élèves

Montreal, QC: Chenelière Éducation, 2011.

FR 371.1023 B872

Brookhart, Susan M.

La rétroaction efficace : des stratégies pour soutenir les élèves dans leur apprentissage Montreal, QC : Chenelière Éducation, 2010.

Summary: La rétroaction efficace vous propose des stratégies d'évaluation ayant un impact réel sur l'apprentissage et la motivation de vos élèves. Vous y trouverez des exemples concrets qui vous aideront à choisir la bonne stratégie, dans la bonne situation. L'auteure aborde la façon de formuler le message, tant à l'oral qu'à l'écrit, afin que la rétroaction soit efficace pour tous les élèves.

FR 371.1024 D814

Dubè, Sylvie

La gestion des comportements en classe : et si on regardait ça autrement?

Montreal, QC: Chenelière Éducation, 2009.

Summary: Cet ouvrage est une invitation à sortir de l'impasse dans laquelle nous sommes actuellement à propos de la gestion des comportements des élèves. L'auteure propose d'abord de revoir huit croyances qui orientent nos actions pour ensuite faire le point sur le comportement. Qu'est-ce qui motive les êtres humains? Pourquoi l'utilisation des menaces ou des récompenses n'entraîne-t-elle pas davantage de motivation? Comment fonctionne le comportement? Elle propose ensuite à l'enseignant de faire de son groupe d'élèves une communauté démocratique structurée, qui posséderait ses principes, ses rôles, ses règles et ses comportements. Elle suggère des moyens concrets d'engager les élèves dans un véritable groupe d'apprentissage, où chaque membre exercerait sa liberté dans les limites des indispensables règles de vie collective qu'il aurait contribué à mettre en place. Dans un style direct et plein d'humour, Sylvie Dubé atteint le but qu'elle s'est fixé : elle amène sans contredit l'enseignant à regarder autrement son comportement et ses pratiques de gestion de classe et à évaluer ce qu'il pourrait modifier pour responsabiliser davantage ses élèves et ainsi jouir d'une qualité de vie plus satisfaisante en classe.

FR 371.26 S649

Smith, Ian

L'évaluation et l'apprentissage

Montreal, QC: Chenelière Éducation, 2009.

Summary: Des idées concrètes pour utiliser l'évaluation de manière à favoriser les progrès et à améliorer l'apprentissage.

FR 371.394 C293

Caron, Jacqueline

Différencier au quotidien : cadre d'expérimentation avec points de repère et outils-support Montréal, QC : Chenelière Éducation 2008.

Summary: Dans cet ouvrage, l'auteure propose une carte routière à l'intention des pédagogues qui ont déjà entrepris leur périple les conduisant au pays de la différenciation et qui ressentent le besoin, en cours de route, de faire le point sur leur itinéraire. Cette carte routière les éclaire, rassure et facilite la mise en branle de ceux et celles qui hésitent à se mobiliser autour d'un voyage vers la différenciation pédagogique.

FR 371.9 H224

Hammeken, Peggy A.

Le guide de l'inclusion scolaire : répondre aux besoins de tous les élèves du primaire Montreal, QC : Chenelière Éducation, 2013.

Summary: L'auteure traite de sujets qui touchent toutes les sphères de l'adaptation scolaire : les pratiques inclusives; les politiques, les planifications et les horaires; la différenciation pédagogique et les modifications; les habiletés en communication et le sens de l'organisation; l'enseignement par les pairs; la gestion du comportement; la confidentialité et la communication d'information.

FR 371.94 Y75

Young, Ronnie

Le syndrome d'Asperger

Montreal, QC: Chenelière Éducation, 2010.

Summary: Des conseils d'experts et des stratégies concrètes pour comprendre le syndrome d'Asperger et surmonter les difficultés qu'il pose.

FR 371.946 C774

Cooley, Myles L.

Enseigner aux élèves atteints de troubles de santé mentale et d'apprentissage : stratégies pour la classe régulière

Montreal, QC: Chenelière Éducation, 2009.

Summary: Les élèves atteints de troubles de santé mentale et de troubles d'apprentissage sont de plus en plus souvent intégrés aux classes régulières. Cette réalité pose de nouveaux défis aux enseignants du primaire et du secondaire. Ceux-ci doivent en effet apprendre à exploiter des stratégies d'enseignement tenant compte des besoins très variés d'élèves différents. La première partie de l'ouvrage présente des stratégies concrètes de gestion de classe : comment adopter et appliquer des règles efficaces, comment rendre la classe sécurisante et chaleureuse, comment aider les élèves à acquérir des habiletés sociales, etc. La deuxième partie contient quant à elle une foule de renseignements pertinents sur les troubles de santé mentale et d'apprentissage les plus fréquents (le TDA/H, les troubles de langage, les troubles anxieux, les troubles des conduites alimentaires, etc.).

FR 371.95 S666

Smutny, Joan F.; Walker, Sally Yahnke

Enseigner aux jeunes enfants doués en classe régulière

Montreal, QC: Chenelière Éducation, 2008.

Summary: Proposant différentes mises en situation et des réponses à des questions fréquentes, cet ouvrage présente une multitude de techniques et de stratégies pratiques et efficaces qui permettront notamment de reconnaître la douance, d'instaurer dans la classe régulière des façons

de créer un environnement stimulant, d'offrir des processus d'apprentissage interactifs, de favoriser le développement des jeunes élèves, puis d'établir une collaboration entre les éducateurs et les parents afin de solliciter l'appui de ces derniers.

FR 372.1102 D578

Diller, Debbie

L'enseignement par petits groupes : favoriser l'apprentissage de tous les élèves en littératie Montreal, QC : Chenelière Éducation, 2011.

Summary: Dans ses livres précédents, Literacy Work Stations and Practice with Purpose, Debbie Diller a montré aux enseignants comment occuper de manière productive le « reste de la classe » tout en rencontrant de petits groupes. À présent, Debbie porte son attention sur les groupes euxmêmes et sur le rôle de l'enseignant dans l'enseignement en petits groupes. Tirer le meilleur parti des petits groupes est aux prises avec des questions difficiles concernant l'enseignement en petits groupes, telles que : comment trouver le temps ?, comment puis-je être plus organisé ?, comment former des groupes ? et comment puis-je me différencier pour répondre aux besoins de tous mes élèves ? » « Le livre fournit des conseils pratiques, des exemples de leçons, des plans de cours et des modèles, des suggestions de postes de travail d'alphabétisation connexes et des liens avec l'enseignement en groupe entier. En plus des idées à utiliser immédiatement en classe, Debbie fournit un aperçu des questions de recherche et de réflexion pertinentes pour les conversations professionnelles.

FR 372.1102 P296

Paterson, Kathy

55 défis quotidiens de l'enseignant : pour chacun, 10 moyens simples et efficaces de réussir avec brio

Montreal, QC: Chenelière Éducation, 2009.

Summary: Enseigner avec excellence peut être un défi. Cette ressource propose des idées concrètes et pratiques pour aider les enseignants à : gérer efficacement leur temps de classe ; éduquer avec passion et enthousiasme; soutenir les élèves en difficulté; motiver avec créativité et humour; et diriger efficacement à l'intérieur et à l'extérieur de la classe.

FR 372.139 C741

Comtois, Manon

Le portfolio orientant

Montreal, QC: Chenelière Éducation, 2007.

Summary: L'approche orientante favorise des apprentissages signifiants. En effet, elle permet à l'enfant d'établir un lien entre la connaissance de soi, le monde scolaire et le monde du travail, tout en lui procurant une grande source de motivation. L'auteure du présent ouvrage, une enseignante au 3e cycle du primaire, utilise cette approche depuis plusieurs années avec succès. Elle a identifié la nécessité de créer un type de portfolio innovateur qui témoigne de l'évolution de l'enfant, tout en initiant chez ce dernier une réflexion sur le processus d'orientation.

FR 372.21 P951

Prieur, Thierry

Il faut cultiver notre jardin d'enfants : projets et activités pour intégrer des éléments de culture au préscolaire

Montreal, QC: Chenelière Éducation, 2009.

Summary: Ce livre propose aux enseignants et à leurs élèves d'intégrer la culture aux apprentissages scolaires par l'exploration de six œuvres de musique classique : L'histoire de Babar le petit éléphant, La flûte enchantée, L'oiseau de feu, L'enfant et les sortilèges, L'Orfeo et Le carnaval des animaux. Il présente des activités et de petits projets qui permettront aux enfants de développer les habiletés et les savoirs propres au programme du préscolaire. Toutes les sphères du développement de l'enfant sont interpellées, et ce, par l'intermédiaire de bricolages, d'écoute de musique, d'activités langagières, de jeux de socialisation et d'activité d'initiation à la science et à la mathématique, entre autres. Les enseignants au préscolaire s'y retrouveront aisément, même s'ils ne possèdent pas de connaissances en musique.

FR 372.35044 B838

Brenner, Larissa

Découvrir les sciences : 48 activités enrichissantes pour les élèves de 8 à 12 ans

Montreal, QC: Chenelière éducation, 2012.

Summary: Découvrir les sciences offre un éventail d'activités intéressantes, faciles à réaliser, complètes et d'actualité qui permettent aux élèves âgés de 8 à 12 ans d'enrichir leurs connaissances scientifiques dans un grand nombre de sujets couverts par les programmes de sciences.

FR 372.44 M153

Mackay, Molly A.

Jouons avec les mots : activités pour enrichir le vocabulaire des jeunes élèves

Montreal, QC: Chenelière éducation, 2012.

Summary: Plusieurs chercheurs s'entendent pour dire qu'un riche vocabulaire facilite les apprentissages et favorise la réussite scolaire. Le fait de maîtriser le sens des mots permet aux élèves de mieux communiquer et de construire leur compréhension du monde. Si l'acquisition de nouveaux mots se fait tout naturellement dans la vie quotidienne de la plupart des enfants, un enseignement direct du vocabulaire permet d'accroître davantage leurs connaissances et de consolider leurs acquis dans divers domaines. Jouons avec les mots est l'outil tout désigné pour atteindre cet objectif de croissance.

FR 372.5 H489

Hémond, Josée

Les arts plastiques au primaire : 30 projets d'arts visuels à vivre en classe

Montréal, QC: Chenelière Éducation, 2012.

Summary: L'auteure explique en introduction son approche de la création et des arts plastiques ou visuels, et présente des conseils de gestion de classe ainsi que les défis à affronter. Ensuite, 30 projets répartis sur les 10 mois d'école couvrent des thèmes novateurs et d'autres plus classiques, tous traités de façon originale. Ces projets faciles à mettre en œuvre, superbement illustrés de travaux d'élèves de 5 à 12 ans, abordent les notions, les techniques, les savoirs essentiels et le vocabulaire du programme du primaire. Des pistes d'évaluation sont également proposées pour chacun d'eux.

FR 372.5 K79 Kohl, MaryAnn

Les arts plastiques au préscolaire : c'est la démarche qui compte, pas le résultat !

Montréal, QC: Chenelière éducation, 2013.

Summary: L'ouvrage Les arts plastiques au préscolaire présente plus de 200 activités destinées aux enfants de 3 à 6 ans. L'auteure y propose une démarche de création artistique qui permet d'élaborer des situations d'apprentissage signifiantes à la portée de tous les enfants. Leur apport éducatif mobilisera non seulement leurs habiletés artistiques et motrices, mais aussi toutes les compétences du programme de formation. Les enfants pourront mettre en oeuvre leur pensée créatrice, exprimer leurs idées et exercer leur autonomie en explorant les matériaux courants et des techniques telles que le dessin, la peinture, le collage, le modelage ou la sculpture. Les diverses activités, les notes pratiques, les suggestions de variantes et l'organisation des chapitres selon les saisons en font un atout précieux pour toute personne qui souhaite initier les enfants aux joies de l'art.

FR 372.6 G292

Gear, Adrienne

Auteurs efficaces, lecteurs engagés : stratégies de réflexion et processus d'écriture

Montreal, QC: Modulo, 2012.

Summary: Aidez les élèves à comprendre comment et quoi écrire tout en leur montrant pourquoi nous écrivons. Le livre explore la relation particulière entre l'écrivain et le lecteur et fournit aux enseignants les outils et les approches pour développer un programme d'écriture efficace.

FR 372.6044 L777

Littératie de la 3e à la 6e année : répertoire de ressources pédagogiques.

Mont-Royal, QC: Modulo, 2006.

Summary: Cette nouvelle ressource donne un aperçu de la recherche actuelle et des meilleures pratiques. Il combine des outils d'évaluation avec des stratégies d'enseignement pratiques et des activités axées sur les élèves pour favoriser les gains d'alphabétisation en classe. Chaque section commence par un aperçu des articles de recherche et professionnels, des outils d'évaluation diagnostique, des stratégies d'enseignement, des idées de planification organisationnelle et des Blackline Masters pour soutenir les activités et les tâches d'évaluation.

FR 372.6044 S917

Strickland, Dorothy S.; Ganske, Kathy Les difficultés en lecture et en écriture

Montreal, QC: Chenelière Éducation, 2009.

Summary: Présente des méthodes pour aider les élèves ayant des problèmes d'alphabétisation, couvrant des sujets tels que la motivation, l'enseignement en petits groupes, l'enseignement différencié et les tests standardisés.

FR 372.7 B543 Bertier, Anne

Je divise

Nantes, France: MeMo, 2012.

Summary: Travaillant pour la première fois sous forme de collage, Anne Bertier cherche dans cette nouvelle série « Signes jeux » à donner un sens graphique aux différents signes utilisés dans

les quatre opérations de l'arithmétique élémentaire. Dans ses volumes, elle multiplie deux triangles de un à douze, ou divise un carré blanc de 1 à 12, montrant l'évolution progressive des sommes obtenues ainsi que leurs formes mouvantes et expressives. À la fois ludique et pédagogique, Je multiplie et Je divise donnent à comprendre graphiquement une des bases de l'arithmétique élémentaire.

FR 372.7 S635 Small, Marian

Bonnes questions : l'enseignement différencié des mathématiques

Montreal, QC: Modulo, 2014.

Summary: Dans cet ouvrage, M. Small explique deux stratégies efficaces et universelles qui s'appliquent à tout contenu mathématique : les questions ouvertes et les tâches parallèles. En initiant le personnel enseignant à ces stratégies et en fournissant le soutien nécessaire pour en acquérir la maîtrise, M. Small montre aussi comment l'intégration des élèves aux discussions relatives à l'apprentissage favorise leur participation.

FR 372.7 V953

Vorderman, Carol

Dictionnaire visuel de mathématique

Saint-Laurent, QC: ERPI, 2012.

Summary: [Cet ouvrage] aborde toutes les notions mathématiques au programme du secondaire, ainsi que certaines notions vues au primaire. Il est visuel, coloré et abondamment illustré. Il présente chaque notion à l'aide de schémas, de tableaux, de diagrammes et d'illustrations faciles à comprendre.

FR 448.00712 D328

De Koninck, Godelieve; Bergeron, Réal

Lire et écrire au secondaire : un défi signifiant

Montréal, QC: Chenelière Éducation, 2005.

Summary: Le changement suscite souvent appréhension et méfiance chez les enseignants. Or, le monde de l'éducation est en pleine mouvance : d'ambitieux programmes de formation voient le jour et proposent des approches et des exigences nouvelles, un vocabulaire différent, etc. Dans la classe de français, langue d'enseignement, comment s'y retrouver ? Que faut-il retenir ? Surtout, comment relever le défi du changement pour qu'il soit signifiant ? À l'ère de l'approche par compétences et de la réforme de l'enseignement au secondaire, Lire et écrire au secondaire se veut un guide pratique et une invitation au plaisir, celui d'enseigner et celui d'apprendre. Pratique mais pas simpliste, cet ouvrage démystifie l'approche par compétences et fournit des pistes stimulantes pour faire de l'apprentissage une aventure motivante et créatrice.

FR 448.2076 B753

Boucher, Hélène; Côté, Danielle

Entre les lignes : textes et activités pour développer des compétences en français au secondaire

Montréal, QC: Chenelière Éducation, 2007.

Summary: Entre les lignes vise le développement des compétences en lecture et en écriture chez les élèves du premier cycle du secondaire. Axé sur la pratique, il favorise la flexibilité

pédagogique en classe en offrant une grande variété de situations d'apprentissage riches et stimulantes, qui tiennent compte de la diversité des rythmes et des profils d'apprentissage des élèves de ce groupe d'âge. Conscientes des problèmes liés au manque de motivation, les auteures ont choisi les thèmes et les textes de cet ouvrage dans le but d'interpeller les élèves, de modifier leur rapport à l'écrit et de les remettre sur la voie du succès.

FR 448.6 A414

Alizé. Solo bleu [kit]

Montreal, QC: Beauchemin Chenelière Éducation, 2007.

Summary: Contents: Noiraud reste dehors — Fanfaron — Papa a la foire — Les oeufs au soleil — Grand-maman arrive! — Julie et Henri — Maman au marche — Pas de telel! — Sam le Marin et la capitaine — Les epions magasinent — Changer et grandir — Des casques et des masques — Les araignees sauteuses — La neige et la glace — L'espace, les etoiles et les planetes — Les etoiles de mer — Les tempetes — Les tigres — Des trompes, des bosses et des queues — Ou vivent les serpents? — Alizé. Solo bleu. Recueil d'activités d'écriture autonome.

FR 448.6 A414

Alizé. Solo vert [kit]

Montreal, QC: Beauchemin Chenelière Éducation, 2007.

Summary: Contents: Perdu dans la neige — Le vélo de Lucas — Noiraud fait une fugue — Dédé et Albert — Papa et la course de vélos — Un vrai paresseux — Le trampoline de Mado — Sam le marin se sent perdu — L'école des espions — Le père de Tony — ça tourne! — Les abeilles et les guepes — Les nids de dinosaures — Les hippopotames — Les fourmis coupeuses de feuilles — Les requins — Les loutres — Le harfang des neiges — Le plus gros animal terrestre — Les voitures de course — Alizé. Solo vert. Recueil d'activités d'écriture autonome.

FR 448.6 H645

Hill. Barbara

Bingo en auto. Maternelle année [kit]

Markham, ON: Éditions Scholastic, 2009.

Summary: En conduisant en voiture avec son père, une petite fille cherche des véhicules de différentes couleurs.

FR 500.83 T216

Tatarsky, Daniel

Cool sciences : 50 expériences faciles et amusantes : à faire à la maison

Paris, France: Fleurus, 2013.

Summary: 50 expériences scientifiques faciles et amusantes pour épater ses amis et sa famille! Pour apprendre en un tour de main les tours les plus incroyables : faire disparaître une pièce de monnaie, fabriquer une fusée avec un comprimé effervescent, réussir à courber la lumière, faire danser des allumettes... Les sciences cool, c'est possible!

FR 507.12 U58

Univers, l'essentiel. Aide-mémoire : 1er cycle du secondaire

Saint-Laurent, QC: ERPI, 2013.

FR 507.12 U58

Cowan, Nancy

Univers, l'essentiel. Cahier de savoirs et d'activités. Corrigé : 1re secondaire

Montreal, QC: Pearson, 2013.

Summary: Conforme à la progression des apprentissages.

FR 507.12 U58

Cowan, Nancy., and Dumont, Patricia.

Univers, l'essentiel. Cahier de savoirs et d'activités. Corrigé : 2e secondaire

Montreal, QC: Pearson, 2013.

Summary: Conforme à la progression des apprentissages.

FR 507.12 U58

Cowan, Nancy.

Univers, l'essentiel. Documents reproductibles, 1re secondaire

Saint-Laurent, QC: ERPI, 2013.

FR 507.12 U58

Cowan, Nancy

Univers, l'essentiel. Documents reproductibles, 2e secondaire

Saint-Laurent, QC: ERPI, 2013.

FR 507.8 C771

Cook, Trevor

Expériences stupéfiantes

Saint-Constant, QC: Broquet, 2012.

Summary: Ce livre divertissant et dynamique comprend plus de 50 expériences passionnantes traitant de sujets tels que l'électricité, la photosynthèse et les sens. Chaque expérience s'accompagen d'instructions claires et de photographies étape par étape. Expériences stupéfiantes gardera en haleine les scientifiques en herbe pendant des heures.

FR 510.83 Y77

Young, Tracie; Hewett, Katie

Cool maths: 50 incroyables jeux mathématiques

Paris, France: Fleurus, 2013.

Summary: Voici 50 astuces mathématiques pour transformer des théories parfois complexes en simples jeux de logique. Tu verras que les maths, on en fait tous les jours hors de la salle de classe, sans même s'en rendre compte! Prêt à relever le défi?

FR 523.2 C951

L'espace

Markham, ON: Scholastic Canada, Ltd., 2009.

Summary: Ce fascicule de la série Eurêka! traite de l'espace. On y décrit les différentes composantes du système solaire, y compris quelques interactions entre elles, quelques faits de l'exploration spatiale incluant l'apport du peuple canadien, des outils technologiques et des

engins spatiaux utilisés dans l'exploration spatiale et des retombées de l'exploration spatiale sur la vie quotidienne des humains. Le contenu de la ressource est présenté en 12 leçons appuyées par de nombreuses rubriques pertinentes, des images saisissantes de l'espace et des capsules d'informations sur le système solaire. Des conseils de sécurité sont prodigués pour la conduite des activités d'exploration dont le matériel est décrit. Un glossaire de 19 mots est placé à la fin du document.

Curriculum Notes: Sciences 6 (2009) - IF.

FR 523.2 C951

L'espace. Guide d'enseignement

Markham, ON: Scholastic Canada, Ltd., 2009.

Summary: Ce guide d'enseignement correspond au fascicule de la série Eurêka! Les trois résultats d'apprentissages visés sont explorés en 12 leçons. Le guide de chacune des leçons est construit autour de pertinentes rubriques. Des feuilles reproductibles d'activités sont placées après chaque leçon. À la fin du document sont placées plusieurs grilles d'évaluation.

Curriculum Notes: Sciences 6 (2009) - IF.

FR 523.7 D695

Doressoundiram, Alain; Le Cocguen, Régis

Les mystères du soleil notre étoile

Paris, France: Belin, 2009.

Summary: Des doubles pages expliquent au jeune lecteur la naissance, la vie et la mort du Soleil, la composition de son centre et de sa surface, la portée de son rayonnement et ses effets sur le système solaire et sur la Terre, etc.

FR 551.483 B379

Beaumont, Jacques; Franco, Cathy

Les fleuves

Paris, France: Fleurus, 2013.

Summary: Cette collection est une véritable encyclopédie pour les enfants. Elle privilégie des dessins réalistes et des textes courts mais précis, afin d'être accessibles aux jeunes lecteurs. Ils pourront aussi approfondir leurs connaissances sur un thème et découvrir de nouveaux sujets qui les passionneront.

FR 553.7 A557

Andréassian, Vazken., and Lerat, Julien.

Le surprenant cycle de l'eau

Paris, France: Éditions le Pommier, 2014.

Summary: Thaddée, Alik et Charles remontent le cycle de l'eau dans une incroyable aventure au cours de laquelle ils croisent un fantôme porteur d'eau, un brochet écologiste et un escadron de bactéries nettoyeuses! Grâce à eux, nos trois héros comprendront d'où provient l'eau qui coule du robinet! Faut-il boire l'eau du robinet? Comment la produit-on? D'où vient l'eau des rivières? Comment nettoie-t-on l'eau usée? Toutes ces questions qui trouvent leurs réponses dans cet ouvrage.

FR 577 722

Zalewski, Sally

Ma planète écologie : 19 activités pour comprendre la biodiversité

Paris, France: La Martinière Jeunesse, 2011.

Summary: Sous une vingtaine de rubriques scientifiques touchant l'écologie, des textes informatifs, accompagnés de photographies et de faits étonnants, ainsi qu'une activité illustrant le phénomène exposé. On y fournit: le niveau de difficulté, le temps et le matériel nécessaire, ainsi que les étapes de réalisation des expériences et bricolages scientifiques. Au menu: les lacs et rivières, les fossiles, les champignons, l'hibernation, les haies et bocages, les petits mammifères, les papillons, les poissons d'eau douce, les tourbières, les prédateurs, les chauves-souris, etc.

FR 590 B379

Beaumon, Emilie; Boccador, Sabine

Animaux très malins

Paris, France: Fleurus, 2013.

Summary: Les animaux ne sont pas si bêtes : Pour se nourrir, échapper aux prédateurs, communiquer entre eux, se reproduire, ils font preuve de beaucoup d'intelligence et de ruse.

FR 595.44 J67 Johnson, Jinny

Araignée, raconte-moi ta vie-

Collingwood, ON: Saunders Book Company, 2013.

Summary: Ce livre te montre ma vie d'araignée: comment j;ai grandi, ce que je mange, et comment je fabrique des fils de soie pour tisser ma toile et attraper les insectes.

FR 599.775 K14 Kalman, Bobbie **Les bébés renards**

Montreal, QC: Bayard Canada Livres, 2013.

Summary: Titre s'insérant dans une série de premiers documentaires animaliers destinés aux enfants de 5 à 8 ans. Les textes, scindés en de courtes phrases limpides, sont ponctués d'adresses ou de questions visant à stimuler l'intérêt et l'attention du lecteur. La mise en pages colorée est par ailleurs égayée d'intitulés colorés, d'encadrés, de schémas légendés, d'aquarelles réalistes et de photographies de qualité. En fin d'ouvrage, des jeux, devinettes ou activités permettent de mettre en pratique quelques apprentissages. Un index qui se double d'un mini-imagier complète chaque opus.

FR 604.83 M978 Murphy, Glenn.

Les inventions

Paris, France: Larousse, 2013.

Summary: Un livre richement illustré avec beaucoup de détails sur les techniques utilisées par les inventeurs pour créer les objets du quotidien. Chaque objet est passé au microscope, de sa création à nos jours, en expliquant son application au quotidien.

FR 612.661 H737

Holleben, Jan von; Helms, Antje

Est-ce que ça arrive à tout le monde?

Paris, France: Syros, 2014.

Summary: Soixante-dix questions pour mieux comprendre le passage à l'âge adulte. Des réponses claires et sans tabou portées par des photographies très originales. Nous avons tous connu cette période de la vie. Le corps se transforme, des émotions intenses nous traversent et l'on se pose d'innombrables questions que l'on garde souvent pour soi... Tout adolescent se demande en quoi consiste le passage à l'âge adulte. Ce livre apporte les clés à de nombreux mystères aussi bien pour les filles que pour les garçons.

FR 628.925 C311

Carr, Aaron

La caserne de pompiers

Calgary, AB: Weigl, 2014.

Summary: Traduction de: The fire station.

FR 629.04 C856

Coupe, Robert

Moyens de transport

Montreal, QC: Petit homme, 2013.

Summary: Comment fonctionnait la première bicyclette? À quelle vitesse voyage l'avion le plus rapide au monde? Qui a été le premier astronaute à aller dans l'espace? À vapeur, à hélice, à pédales ou à l'électricité, les moyens de transport n'auront plus de secrets pour toi!

FR 704.083 L334

Larroche, Caroline

Grands artistes

Paris, France: Nathan, 2013.

Summary: Un concentré d'infos sur 50 artistes qui ont marqué l'histoire de l'art: Léonard de Vinci, Bruegel, Rembrandt, Ingres, Rodin, Monet, Kandinsky, Picasso, Duchamp, Warhol, Niki de Saint Phalle.

FR 704.083 T121

Taddeï, Frédéric; Taddeï, Marie-Isabelle

D'art d'art!:

Paris, France: Chêne, 2013.

Summary: Reconnais-tu les animaux de ce tableau ? Devines-tu ce que tenait la Vénus de Milo ? As-tu trouvé le tricheur à l'as de carreau ? A toi de jouer ! Observe, cherche, trouve, devine ou imagine et découvre ainsi l'histoire de toutes ces œuvres d'art !

FR 709.2 B823

Brasch, Nicolas

Léonard de Vinci

Montréal, QC: Petit homme, 2013.

Summary: Collection de documentaires de petit format dont chaque titre propose l'exploration d'un sujet lié à un grand domaine de la connaissance: la nature, l'histoire, le monde, les sciences. Les notions documentaires, limpides et concises, sont distribuées en une dizaine de doubles pages thématiques parmi lesquelles un index et une table des matières facilitent la navigation. Un glossaire (dont les termes définis ne sont malheureusement pas indiqués dans le texte) ainsi qu'un petit jeu éducatif complètent la plaquette. Sous ce titre: schémas et panoramas légendés et encarts informatifs s'allient afin de faire découvrir aux lecteurs le génie de Léonard de Vinci, dont on découvre les machines de guerre, les travaux réalisés sur l'anatomie, les engins volants, les études portant sur la perspective et la proportion ou encore les tableaux emblématiques que sont la Cène et la Joconde. Un regard sur la jeunesse et l'apprentissage de l'homme ouvrent le tout.

FR 782.4202 V614

Vian, Boris; Vernay, Lucienne **Abécédaire en 26 chansonnettes**

Suresnes, France: Éditions Majestic, 2013.

Summary: Les 26 textes de Boris Vian sont des petites gourmandises de littérature enfantine, tout à tour malicieuses, espiègles, tendres, sur des musiques de Lucienne Vernay, enchantées par le groupe Debout sur le Zinc, accompagnées d'illustrations du père des «Trois brigands», Tomi Ungerer... Un abécédaire pour enfants et leurs parents. Un livre avec disque compact avec 26 chansonnettes pour apprendre les lettres de l'alphabet. Chacune est associée à un prénom.

FR 813.6 W699

Willems, Mo

Guili Lapin

Paris, France: Kaléidoscope, 2007.

Summary: Vous ne devinerez jamais quels furent les tout premiers mots que Trixie prononça de sa vie! Si?

FR 813.6 W699

Willems, Mo

L'autre Guili Lapin : historie d'une erreur sur la personne

Paris, France: Kaléidoscope, 2008.

Summary: Guili Lapin, le doudou chéri de Trixie, se rend à l'école maternelle aujourd'hui. Trixie est impatiente de le présenter à ses amis. Il est tellement extraordinaire, il n'y en a pas deux comme lui! C'est du moins ce que croyait Trixie.

FR 841.914 S125

Sadeler, Joël

Les animaux font leur cirque

Paris, France: Gallimard jeunesse, 2014.

Summary: Tout un bestiaire émouvant et farfelu s'anime sous nos yeux à travers le jeu de mots : voici le tigre et la girafe, le paon, la coccinelle et la souris, ceux du cirque et ceux de la jungle, qui sont souvent les mêmes, et le chien et le chaperché et le pique-prune.

FR 843.6 V771

Vincent, Gabrielle

Ernest et Célestine au cirque

Paris, France: Casterman, 2014.

Summary: Quelle chance, le cirque vient d'arriver sur la place! Il faut y aller, bien sûr, rien de tel pour oublier ses soucis! Soudain, Ernest se souvient qu'il a été clown autrefois, et ressort d'une vieille malle son costume de pitre. En piste! On va bien s'amuser, même si le plus drôle des clowns n'est pas forcément là où on l'attend.

FR 930 S971

Swalwell, Rosanne

Les civilisations anciennes

Oakville, ON: Rubicon Publishing, 2007.

Summary: Donc, beaucoup de civilisations anciennes, si peu de temps! Voyagez dans le temps à la Mésopotamie, la Grèce, la Chine et l'Egypte dans les mondes anciens. Découvrir les secrets du roi Tuts tombe, voyager à la mystérieuse vallée Indus, et découvrir ce que les premiers Jeux olympiques étaient comme dans ce livre rempli de faits incroyables, les mythes anciens et des histoires.

FR 938 W331

Waters, Pat

Civilisations anciennes

Mont-Royal, QC: Duval, 2002.

Summary: Traduction de: Early civilizations.

FR 938 W331

Waters, Pat

Civilisations anciennes. Guide de l'enseignant-e

Edmonton, AB: Editions Duval, 2003.

Summary: Traduction de: Early civilizations.

FR 971.301 H493

Henbest, Bruce; Henbest, Kim

Les premiers habitants du Haut-Canada

Edmonton, AB: Éditions Duval, 2003.

Summary: This resource describes the contributions of Aboriginal peoples and early settlers in

Upper Canada. Traduction de: Early settlers.