

STEWART RESOURCES CENTRE

New Arrivals



June 2017

Stewart Resources Centre

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*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

004.682 W822

Withee, Rosemarie; Withee, Ken

SharePoint 2016 for dummies

Hoboken, NJ: John Wiley & Sons, Inc., 2016.

Subjects: Web servers. Intranets (Computer networks). Microsoft SharePoint (Electronic resource).

Summary: SharePoint 2016 may seem complicated, but this book makes it easy to get up to speed. It includes everything you need to know to understand, manage, and customize your site. You'll learn to work with apps, collaborate internally and externally, go mobile, develop workflows, and so much more.

005.5 W822

Withee, Rosemarie; Withee, Ken

Microsoft Office 365 for dummies

Hoboken, NJ: John Wiley & Sons, Inc., 2016.

Subjects: Business—Computer programs. Cloud computing. Integrated software. Groupware (Computer software). Microsoft Office.

Summary: This book's content is presented in the familiar *Dummies* format and includes a basic overview of cloud computing. It then covers Microsoft cloud solutions and the Office 365 product in detail. The introductory content is important since the term 'cloud' has taken on a life of its own. The Microsoft Office 365 components are explored. This includes an introduction to each component which leads to information about the use of each feature. The Microsoft Office 365 component of SharePoint Online contains the most features and has the most depth.

020.72 B422

Being evidence based in library and information practice

Chicago, IL: Neal-Schuman, 2016.

Subjects: Evidence-based library science—Case studies. Library science—Research. Library science—Decision making. Evidence-based library science. Evidence-based library science—Research.

Summary: This book brings together recent theory, research and case studies from practice environments across the broad field of librarianship to illustrate how librarians can incorporate the principles of evidence-based library and information practice (EBLIP) into their work. EBLIP is an approach to professional decision making; however, this book emphasizes an overall approach to practice that is about being evidence based, which is not limited only to decision making.

155.41247 B974

Burton, Fiona; Wells, Melanie

Anger management : a practical resource for children with learning, social and emotional difficulties

Milton Keynes, England: Speechmark, 2017.

Subjects: Anger in children.

Summary: This book delivers a practical and meaningful program which all children (including those with learning difficulties) will find easy to access and enjoy. It includes eight sessions that cover: Understanding anger; Understanding feelings; Self-esteem; Triggers and fuses; Learning to think differently; Physiology and relaxation; and more.

155.413 K79

Kohler, Richard

Jean Piaget

London, England: Bloomsbury, 2014.

Subjects: Education—Philosophy. Piaget, Jean, 1896-1980.

Summary: Jean Piaget was one of the great thinkers of the twentieth century. His influence on developmental psychology, education and epistemology has been enormous. This text undertakes a reconstruction of the contexts and intellectual development of Piaget's numerous texts in the wide-ranging fields of biology, philosophy, psychoanalysis, child psychology, social psychology, theology, logic, epistemology and education.

207.5 A855

Astley, Jeff; Francis, Leslie J.

Diversity and intersectionality : studies in religion, education and values

Bern, Switzerland : Peter Lang, 2016.

Subjects: Women and religion. Religious education—Social aspects. Interdenominational cooperation. Religious education—Economic aspects. Identification (Religion). Sects. Cultural pluralism.

Summary: This volume brings together two core concepts - intersectionality and diversity - that are central to the understanding of the social and public significance of religions and theologies in the contemporary world. It represents a unique collection of international perspectives on these interlocking themes.

303.32 M651

Miller, Susan A.

Social development of three- and four-year-olds

Lewisville, NC: Gryphon House, 2017.

Subjects: Social interaction in children. Preschool teaching. Social skills—Study and teaching (Preschool).

Summary: Preschoolers tend to be social beings. Whether they are playing with dolls side by side, building block castles together, or rolling down hills with friends, most young children enjoy the company of others. Playing together comes naturally, but you can help them negotiate turn taking, learn how to mend hurt feelings, and practice communicating positively while they play. This book highlights the milestones children tend to reach during the preschool years as they develop socially. You will see classroom scenarios that can provide insights into some of the ways young children make social connections, express their preferences, and play together. As a guide and facilitator, you can share strategies that will help preschoolers learn to be cooperative team members and kind friends while having fun together.

305.231 M651

Miller, Susan A.

Cognitive development of three- and four-year-olds

Lewisville, NC: Gryphon House, 2017.

Subjects: Cognition in children. Problem solving in children. Preschool teaching. Thought and thinking—Study and teaching (Preschool).

Summary: Preschoolers have a sense of wonder about so many aspects of their world. They enjoy demonstrating their knowledge to others, and they are challenged to use their brains in fascinating new ways every day. Whether they are making clay figures, rolling cars down ramps, experimenting with writing, or exploring nature, they are expanding their mental horizons constantly. This book will help you understand typical milestones children tend to reach during the preschool years as they develop their ability to think, understand, and solve problems. As you examine classroom scenarios, you will gain insight into various ways young children express their developing cognitive skills and some challenges that tend to occur. By guiding children to think creatively and critically, you will help them gain confidence and competence.

305.231 M651

Miller, Susan A.

Emotional development of three- and four-year-olds

Lewisville, NC: Gryphon House, 2017.

Subjects: Preschool children—Psychology. Social interaction in children. Preschool teaching—Psychological aspects. Emotions in children.

Summary: Whether you see a preschooler laughing or crying, hugging or tugging on a playmate, taking risks or seeking comfort from an adult, you know that they are developing their emotional skills and growing up in many ways every day. And they need your help. This book shares common milestones and typical scenarios to help you recognize various ways that preschoolers express their feelings and interact with others. You will also learn strategies for supporting and nurturing their growth. As you support preschoolers struggling to handle emotional challenges that occur during everyday interactions with adults and other children, you will help them learn the skills to navigate their emotional ups and downs in more positive ways.

305.3 P475

Pessin-Whedbee, Brook

Who are you? : the kid's guide to gender identity

London, England: Jessica Kingsley Publishers, 2017.

Subjects: Gender identity—Juvenile literature. Transsexualism—Juvenile literature. Sex role—Juvenile literature.

Summary: What do you like? How do you feel? Who are you? This brightly illustrated children's book provides a straightforward introduction to gender for anyone aged 5+. It presents clear and direct language for understanding and talking about how we experience gender: our bodies, our expression and our identity. Warning: Not suitable for children under 36 months due to small parts.

306.768 T342

Testa, Rylan Jay; Coolhart, Deborah

The gender quest workbook : a guide for teens & young adults exploring gender identity

Oakland, CA : Instant Help Books, 2015.

Subjects: Transgenderism—Juvenile literature. Gender identity—Juvenile literature. Sex differences (Psychology)—Juvenile literature.

Summary: The activities in this book will help you explore your identity internally, interpersonally, and culturally. And along the way, you'll learn how to effectively express yourself and make informed decisions on how to navigate your gender with family, friends, classmates, and coworkers. The book also includes chapters on sex and dating, balancing multiple identities, and how to deal with stressful challenges when they arise.

306.768084 D545

DiCaro, Nikki

Employers' guide supporting successful gender transition : building diversity and equality

Philadelphia, PA: DiCaro Consulting, 2016.

Subjects: Transgenderism. Transgender people.

Summary: This book was developed as a practical guide to help employers understand and support transgender employees as they undertake gender transition. It is designed to be short and direct, addressing practical questions and realities of gender dysphoria. It also offers recommendations on supporting employee(s) as they complete gender transition and will enable the work environment to effectively implement and nurture diversity and equality.

362.716 T584

Timmins, Siobhan

Successful social stories for school and college students with autism : growing up with social stories

London, England: Jessica Kingsley Publishers, 2017.

Subjects: Autistic children—Behavior modification. Autistic youth—Behavior modification. Students with disabilities. Social skills in children.

Summary: This book includes 160 illustrations and clear examples based on the author's own experiences of raising a son with autism. The author explains how to identify the underlying issues and articulate the key ideas. Young learners can then find connections between stories to build a greater understanding of relationships, the adult world and their own identity. This book is an invaluable guide to creating bridges between young people and the parts of life they find most difficult.

362.883 G411

Ghafoerkhan, Olivia

Sexual assault : the ultimate teen guide

Lanham, MD: Rowman & Littlefield, 2017.

Subjects: Sexual abuse victims—Services for—Juvenile literature. Sexually abused teenagers—Services for—Juvenile literature.

Summary: This book provides strategies, tools, and resources to help readers cope with sexual violence, outlining ways in which they can get the help they need.

370.1534 C318

Carrizales-Engelmann, Dianna; Feuerborn, Laura L.

Merrell's strong kids, grades 3-5 : a social and emotional learning curriculum

Baltimore, MD: Paul H. Brookes, 2016.

Subjects: Social learning. Child development. Emotional intelligence. Affective education.
Summary: Social-emotional competence is the foundation of school and social success. The *Strong Kids(TM)* series is the fun and easy way to help your students develop the social-emotional skills they need to manage their challenges and succeed in school and life.

370.1534 C3118

Carrizales-Engelman, Dianna; Feuerborn, Laura L.

Merrell's strong kids, grades 6-8

Baltimore, MD: Paul H. Brookes, 2016

Subjects: : Child development. Social learning. Emotional intelligence. Affective education.

Summary: Social-emotional competence is the foundation of school and social success. The *Strong Kids(TM)* series is the fun and easy way to help your students develop the social-emotional skills they need to manage their challenges and succeed in school and life.

370.1534 C318

Carrizales-Engelmann, Dianna; Feuerborn, Laura L.

Merrell's strong kids, grades 9-12

Baltimore, MD: Paul H. Brookes, 2016.

Subjects: Child development. Social learning. Emotional intelligence. Affective education.

Summary: Social-emotional competence is the foundation of school and social success. The *Strong Kids(TM)* series is the fun and easy way to help your students develop the social-emotional skills they need to manage their challenges and succeed in school and life.

370.1534 T169

Tantillo Philibert, Carla

Everyday SEL in elementary school : integrating social-emotional learning and mindfulness into your classroom

New York, NY: Routledge, 2016.

Subjects: Social values—Study and teaching (Elementary). Mindfulness (Psychology). Social skills—Study and teaching (Elementary). Social learning. Affective education.

Summary: This book presents practical strategies for teaching social-emotional learning (SEL), mindfulness, and movement to help your elementary students maintain positive relationships, assume responsibility, become bodily aware, and grow into productive, contributing citizens. You'll find out how to lead students through games, simple yoga poses, breathing techniques, and other activities that are easy to incorporate and help you manage your classroom.

370.1534 T169

Tantillo Philibert, Carla

Everyday SEL in middle school : integrating social-emotional learning and mindfulness into your classroom

New York, NY: Routledge, 2016.

Subjects: Social values—Study and teaching (Middle school). Affective education. Social learning. Social skills—Study and teaching (Middle school). Mindfulness (Psychology)

Summary: This book presents practical strategies for teaching social-emotional learning (SEL), mindfulness, and movement to help your middle school students maintain positive relationships, assume responsibility, become bodily aware, and grow into productive, contributing citizens.

You'll find out how to lead students through games, simple yoga poses, breathing techniques, and other activities that are easy to incorporate and help you manage your classroom.

370.1534 W581

Whitcomb, Sara A.; Parisi Damico, Danielle M.

Merrell's strong start, grades K-2 : a social and emotional learning curriculum

Baltimore, MD: Paul H. Brookes Publishing, 2016.

Subjects: Child development. Social learning. Affective education. Education—Social aspects. Emotional intelligence.

Summary: Social-emotional competence is the foundation of school and social success. The *Strong Kids(TM)* series is the fun and easy way to help your students develop the social-emotional skills they need to manage their challenges and succeed in school and life.

370.1534 W581

Whitcomb, Sara A.; Parisi Damico, Danielle M.

Merrell's strong start, Pre-K : a social and emotional learning curriculum

Baltimore, MD: Paul H. Brookes Publishing, 2016.

Subjects: Social learning. Child development. Affective education. Education—Social aspects. Emotional intelligence.

Summary: Social-emotional competence is the foundation of school and social success. The *Strong Kids(TM)* series is the fun and easy way to help your students develop the social-emotional skills they need to manage their challenges and succeed in school and life.

370.7 E25

Education at a glance 2016 : OECD indicators

Paris, France: OECD, 2016.

Subjects: Action research in education. Education—Research. Education.

Summary: This document offers a rich, comparable and up-to-date array of indicators that reflect a consensus among professionals on how to measure the current state of education internationally. The indicators provide information on the human and financial resources invested in education, how education and learning systems operate and evolve, and the return to investments in education.

370.973 L987

Lynch, Matthew

Understanding key education issues : how we got here and where we go from here

New York, NY: Routledge, 2017.

Subjects: Education.

Summary: This accessible book offers research-based insights into six key educational trends and issues that are impacting K–12 learning today: year-round schooling, assessments, educating minorities, anti-intellectualism, issues of social promotion and retention, and school design. Each chapter unpacks research and policy issues relating to these topics and provides administrators with practical advice on how they should approach these issues to improve learning in their schools.

371.102 C532

Chicken soup for the soul. Inspiration for teachers : 101 stories about how you make a difference

Cos Cob, CT: Chicken Soup for the Soul, LLC, 2017.

Subjects: Teachers—Literary collections. Teachers—Anecdotes. Teaching—Literary collections. Teaching—Anecdotes.

Summary: Teachers inspire students every day, and this new collection provides some much-needed inspiration for these dedicated educators. Teachers will love the book's heartfelt, inspiring, and humorous stories from inside and outside the classroom. Stories from teachers and students about their favorite memories, lasting lessons, and unforgettable moments will uplift and encourage any educator.

371.2 B573

Beyond reform : systemic shifts towards personalized learning

Bloomington, IN: Marzano Research Laboratory, 2017.

Subjects: Student-centered learning. School management and organization. School improvement programs. Competency-based education.

Summary: This book examines how Lindsay Unified School District took action to improve student learning by shifting from a traditional time-based education system to a learner-centered performance-based system.

371.2 C316

Carrier, Linda L.

Keeping the leadership in instructional leadership : developing your practice

New York, NY: Routledge, 2017.

Subjects: School principals—Professional relationships. School administrators—Professional relationships. Educational leadership.

Summary: This book discusses how a narrow focus on day-to-day operations and management can limit the potential for effective instructional leadership by drawing attention away from the behaviors and interpersonal skills that enable school administrators to succeed. Building on stories from experienced principals in school districts across the country, the author offers practical tips and strategies for restoring the human dynamic of instructional leadership.

371.36 V523

Vermette, Paul J.; Kline, Cynthia L.

Group work that works : student collaboration for 21st century success

New York, NY: Routledge, 2017.

Subjects: Group work in education. Team learning approach in education.

Summary: The authors offer their Dual Objective Model as a tool for improving your students' academic achievement and problem-solving skills, while encouraging their social and emotional development. Emphasizing teamwork, persistence, communication, self-regulation, and empathy in a complex, diverse, and technological setting, these strategies can be easily incorporated into any curriculum. The book is filled with vignettes and sample exercises to help you apply the ideas to your own classroom.

371.4046 S959

Rossen, Eric

Supporting and educating traumatized students : a guide for school-based professionals

New York, NY: Oxford University Press, 2013.

Subjects: Psychic trauma in children—Treatment. Students—Mental health. Students—Mental health services. Educational psychology. Psychic trauma in children.

Summary: Combining knowledge of the cognitive and behavioral effects of trauma, evidence-based interventions, educational best practices, and the experiences of veteran educators, this book presents a new framework for assisting students with a history of trauma.

371.713 E65

Erbacher, Terri A.; Singer, Jonathan B.

Suicide in schools : a practitioner's guide to multi-level prevention, assessment, intervention, and postvention

New York, NY: Routledge, 2015.

Subjects: Educational counseling. Students—Suicidal behavior. Youth—Suicidal behavior. Suicide—Prevention.

371.82694 D665

Doll, Beth; Brehm, Katherine

Resilient classrooms : creating healthy environments for learning

New York, NY: Guilford Press, 2014.

Subjects: Children with social disabilities—Education. Children with mental disabilities—Education. Classroom environment.

Summary: This book presents classroom-based strategies for supporting all students' success and psychological wellness in grades K-9. The authors clearly explain what makes a classroom a healthy place to learn. They describe effective procedures for recognizing when a classroom is lacking essential supports, intervening to put missing supports into place, and evaluating the effects on learning and development. Rich case studies show how the strategies have been used by actual educators. Reproducible worksheets and planning tools are included; the large-size format and lay-flat binding facilitate photocopying.

371.82997071 G543

Gladys we never knew : the life of a child in a BC Indian residential school

Vancouver, BC: British Columbia Teachers' Federation, 2017.

Subjects: Indians of North America—Education—Canada—History. Off-reservation boarding schools—Study and teaching. Off-reservation boarding schools—Canada—History. Native Peoples—Education—Canada—History.

Summary: This book is a comprehensive guide complete with lesson plans, readings, background information, and projects to help teachers and students examine the impacts of residential schools on First Nations communities, families, and individuals. Students learn about the short life and tragic death of Gladys Chapman, a child from the Spuzzum Nation, who died of tuberculosis at age 12 in Kamloops Indian Residential School.

371.82997071 O82

oski-pimohtahtamwak otayisiniwiwaw = they are into their new journey to knowledge

Fort Qu'Appelle, SK: Bert Fox Community High School, 2017.

Subjects: Indigenous Peoples—Education—Canada—Periodicals. Native Peoples—Education—Canada—Periodicals. Indians of North America—Education—Canada—Periodicals.

371.9 G618

Golden, Cindy

The special educator's toolkit : everything you need to organize, manage, & monitor your classroom

Baltimore, MD: Paul H. Brookes Publishing, 2012.

Subjects: Children with disabilities—Education—Handbooks, manual, etc. Special education—Handbooks, manuals, etc.

Summary: The author has based this toolkit on her popular OMAC (Organization and Management of All Classrooms) system—an innovative approach to creating effective classrooms for students with all types of disabilities. Special educators will get step-by-step guidance on managing six key aspects of their daily work: environment, communication, teaching methods and materials, behavioural systems, data and paperwork, and staff and home supports.

371.904437 M283

Mannix, Darlene

Social skills activities for special children. Grades K-5

San Francisco, CA: Jossey-Bass, 2009.

Subjects: Special education—Social skills. Developmentally disabled children—Education (Elementary)—Activity programs. Social skills—Study and teaching (Elementary)—Activity programs.

Summary: This thoroughly revised and updated second edition offers teachers 164 ready-to-use lessons—complete with reproducible worksheets—that help children become aware of acceptable social behavior and acquire basic social skills.

371.9046 B628

Blackburn, Carolyn

Developing inclusive practice for young children with fetal alcohol spectrum disorders : a framework of knowledge and understanding for the early childhood workforce

Abingdon, Oxon, England: Routledge, 2017.

Subjects: Inclusive education—Great Britain. Children of prenatal alcohol abuse—Education (Early childhood)—Great Britain. Fetal alcohol syndrome. Early childhood teachers—In-service training—Great Britain.

Summary: This practical and informative resource explores the complex and compounding socio-cultural, historical and political factors surrounding maternal drug and alcohol use, and the implications this has for young children's learning and development across the childhood workforce. It provides a framework of knowledge and understanding as a tool to develop inclusive practice.

371.94 S714

Sorrels, Barbara

Reaching and teaching children exposed to trauma

Lewisville, NC: Gryphon House, 2015.

Subjects: Educational psychology. Children with mental disabilities—Education. Teacher participation in educational counseling. Psychic trauma in children. Post-traumatic stress disorder in children.

Summary: In this title, teachers and caregivers will find the tools and strategies to connect with harmed children and start them on the path to healing. Practical strategies equip caregivers to help these littlest victims.

372.21 N628

Nicholson, Shelley; Martinez, Jessica

Thrifty teacher's guide to creative learning centers

Lewisville, NC: Gryphon House, Inc., 2017.

Subjects: Creative thinking. Education, Preschool—Activity programs. Early childhood education. Classroom learning centers.

Summary: In addition to photographic examples, this book offers tips on how to source, select, and integrate materials into a center; how to get children started on using the materials; and how to scaffold learning with open-ended questions. These ideas are just the beginning. Once children's imaginations take off, they can use the materials in myriad ways.

372.21 O52

Olson, Julienne M.

200 essential preschool activities

St. Paul, MN: Redleaf Press, 2012.

Subjects: Early childhood education—Activity programs. Education, Preschool—Activity programs.

Summary: These activities help children be creative, learn new skills, and build relationships with their peers. They also encourage you to think about how and why each lesson can be used to enhance children's learning.

372.35 E93

Allman, Barbara

Everyday literacy. Science. Grade 1

Monterey, CA: Evan-Moor, 2012.

Subjects: Science—Study and teaching (Primary).

Summary: This book develops concepts and vocabulary for earth, life, and physical sciences. Topics include: solids, liquids and gases; sound; animal habitats; leaves; insects; rocks; bodies of water; the weather, the sun; and more.

372.4 C661

Cochell, Molly; Fullmer, Laura

English language arts the Kindergarten way

North Mankato, MN: Mauphin House, 2017.

Subjects: Reading (Kindergarten). Language arts (Kindergarten). Kindergarten—Activity programs. Kindergarten—Curricula.

Summary: This resource contains methods for teaching foundational reading skills, building vocabulary, inspiring and developing writing, and helping children respond to literature and informational text. These methods aim to inherently fulfill the needs of the whole child. An

entire year of activities is included. All activities are classroom-tested and naturally infuse visual art, music, drama, poetry, movement and puppetry so that kindergartners meet learning goals their way.

372.41 P438

Perez, Kathy

200+ proven strategies for teaching reading, grades K-8

Bloomington, IN: Solution Tree Press, 2017.

Subjects: Effective teaching. Reading (Middle school). Reading (Elementary).

Summary: This book is an easy-to-use reference guide for teachers who seek to invigorate their literacy practices. The author provides practical, brain research-based intervention techniques and reading strategies K-8 teachers can use to help all students, especially those who are struggling, make strides in their literacy achievement. Teachers can motivate and engage all students to develop their reading abilities through practices this book highlights.

372.41 R523

Richardson, Jan

Next step guided reading in action. Grades K-2 [kit]

New York, NY: Scholastic, Inc., 2013.

Subjects: Reading (Primary). Guided reading.

Summary: The author leads targeted lessons that accelerate reading growth for K–2 students. She demonstrates exactly how to plan, teach, check for understanding, and reteach. An easy-to-use View & Do guide helps teachers put what they’ve seen into action.

372.462 F494

Findley, Violet

Sight word wheels. Grades K-2

New York, NY: Toronto, ON: Scholastic, 2008.

Subjects: Vocabulary—Study and teaching (Primary). Reading (Primary).

Summary: This book contains reproducible patterns for hands-on wheels that teach the first 25 sight words. The wheels teach 25 must-know words from the Dolch list.

372.465 F791

Fox, Barbara J.

100 activities for developing fluent readers : patterns and applications for word recognition, fluency, and comprehension

Upper Saddle River, NJ: Pearson Education, 2008.

Subjects: Reading (Elementary). Reading—Phonetic method. Word recognition. Teaching—Aids and devices.

Summary: This book offers readers a plethora of activities for teaching the five components of a good reading program: phonemic awareness, phonics, vocabulary, fluency, and comprehension.

372.6 M329

Margolies, Jaime; Allyn, Pam

The complete year in reading and writing. Grade 1 : daily lessons, monthly units, yearlong calendar

New York, NY: Scholastic, 2008.

Subjects: Language arts (Primary). Reading (Primary). English language—Composition and exercises—Study and teaching (Primary).

Summary: This book provides a detailed curricular calendar tied to a developmental continuum and standards. You'll know not only what you should be teaching, but what your students are ready to embrace and what you can reasonably expect of them as successful readers and writers. Additionally, you'll find monthly units of study that integrate reading and writing, with both working together to provide maximum support for your students. The units are organized around four essential components: process, genre, strategy, and conventions. You can be assured you're addressing everything your students need to know about reading and writing.

372.6 M787

Montgomery, Diane

Dyslexia-friendly strategies for reading, spelling and handwriting : a toolkit for teachers

Abingdon, Oxon, England: Routledge, 2017.

Subjects: Dyslexia. Learning disabilities. Language arts (Elementary).

Summary: The book describes dyslexia-friendly approaches in Logographic, Alphabetic and Orthographic phases – ‘the three faces’ of dyslexia. Best literacy practice for all children is illustrated in a developmental reading and spelling approach, handwriting as a support to literacy teaching is explained, and strategies for overcoming handwriting difficulties are detailed from Reception onwards.

372.6044 C338

Casey, Heather Kenyon

Literacy learning clubs in grades 4-8 : engaging students across the disciplines

New York, NY: Guilford Press, 2017.

Subjects: Language arts (Middle school). Reading (Elementary). Language arts (Elementary). Group work in education. Content area reading. Reading (Middle school). Language arts—Correlation with content subjects.

Summary: Literacy learning clubs are highly motivating small-group collaborations that can improve tweens' and teens' academic achievement, support their social-emotional development, and increase their enjoyment of reading and writing. This book explains the research basis for the author's approach and offers practical instructions for implementation in English language arts, social studies, science, and mathematics classrooms, illustrated with detailed case examples.

Harper, Rebecca G.

Content-area writing that rocks and works!

Huntington Beach, CA: Shell Education, 2010.

Subjects: Composition (Language arts)—Study and teaching (Elementary). Teaching—Aids and devices. English language—Composition and exercises—Study and teaching (Elementary).

Summary: This book provides teachers with innovative strategies designed to engage students in the writing process. It taps into students' interests in technology, social media, and other contemporary topics to help them enjoy writing.

372.677 M177

McWilliams, M. Susan

Beyond the flannel board : story-retelling strategies across the curriculum

St. Paul, MN: Redleaf Press, 2017.

Subjects: Storytelling in education. Storytelling ability in children. Early childhood education.

Summary: Improve young children's language, social-emotional, and number sense development with effective developmentally appropriate teaching strategies in story retelling. This book demystifies the story retelling experience for teachers of young children by identifying effective, intentional teaching and learning practices and providing a variety of examples for integrating story retelling activities across the curriculum for building skills in social-emotional development, numbers, STEM, and more.

372.7 C212

Canadian curriculum mathsmart. Grade 1

Richmond, ON: Popular Book Company (Canada) Ltd., 2015.

Subjects: Mathematics—Study and teaching (Primary). Creative activities and seat work.

372.7 D117

Dacey, Linda; Lynch, Jayne Bamford

How to differentiate your math instruction : lessons, ideas, and videos with Common Core support

Sausalito, CA: Math Solutions, 20113.

Subjects: Mathematics—Study and teaching. Lesson planning. Individualized instruction.

Summary: This multimedia resource offers: 21 video examples that illustrate how everything from menus and tiered tasks to math workshops and multiple intelligences centers can be carried out in the classroom; lesson examples that focus on integrating mathematical practices; Take Action! callouts that highlight exceptional ideas for differentiation and allow a reader-friendly way to access the text; and reproducibles (in the book and also available in a downloadable, printable format).

372.7 E19

Eckhoff, Angela

Creative investigations in early math

Lewisville, NC: Gryphon House, Inc., 2017.

Subjects: Creative thinking in children. Mathematical recreations. Mathematics—Study and teaching (Early childhood).

Summary: This book gives teachers practical ideas for intentionally fostering young children's hands-on explorations in number and number sense, computation, geometry and spatial sense, measurement, data collection and statistics, and patterns and relationships.

372.7 N856

Norris, Jill

Daily word problems math. Grade 1

Monterey, CA: Evan-Moor, 2001.

Subjects: Mathematics—Study and teaching (Primary). Word problems (Mathematics)—Study and teaching (Primary)

Summary: This book includes 5 problems a week, One- and two-step problems, Charts and graphs; Scope and sequence chart; and an Answer key.

372.7 P484

Petersen, Jamee

Math games for number and operations and algebraic thinking. Grades K-5 : games to support independent practice in math workshops and more

Sausalito, CA: Math Solutions, 2013.

Subjects: Creative activities and seat work. Teaching—Aids and devices. Mathematics—Study and teaching (Elementary).

Summary: The step-by-step lessons in this book offer a wealth of teacher support, including: strategies for differentiating instruction; key questions to promote student thinking; tips for using interactive whiteboards; and reproducibles—from game boards, directions, and recording sheets to assessments.

372.7 S635

Small, Marian

Good questions : great ways to differentiate mathematics instruction in the standards-based classroom

New York, NY: Teachers College Press, 2017.

Subjects: Mathematics—Study and teaching (Elementary). Individualized instruction. Effective teaching.

Summary: In the new edition of this book, the author shows teachers how to get started and become experts at using two powerful and universal strategies: Open Questions and Parallel Tasks. This volume includes key changes that will make it easier for teachers to use in all quality state standards environments, including direct links to Common Core content standards and standards for mathematical practice. Classroom examples, many new for this edition, are provided at each grade band: K-2, 3-5, and 6-8. Along with each example, the text describes how teachers can evoke productive conversations that meet the needs of a broad range of learners.

372.7044 L783

Liu, Fuchang

Common mistakes in teaching elementary math : and how to avoid them

New York, NY: Routledge, 2017.

Subjects: Mathematics—Study and teaching (Elementary)

Summary: In this book, the author takes you through many common mistakes in math instruction and explains the misunderstandings behind them. He points out practices that should be avoided, helping you to adjust your lessons so that all students can achieve success.

372.86 A547

Anderson, Leigh; Glover, Donald R.

Building character, community, and a growth mindset in physical education : activities that promote learning and emotional and social development

Champaign, IL: Human Kinetics, 2017.

Subjects: Physical education for children. Physical education and training—Activity programs. Moral education (Elementary). Social learning.

Summary: This book offers more than 60 large-group warm-up activities, character-building

activities, and team-building challenges. The book, which comes with a web resource, will help you prepare students for success in college and beyond.

373.1102 T736

Tovani, Cris.; Moje, Elizabeth B.

No more telling as teaching : less lecture, more engaged learning

Portsmouth, NH: Heinemann, 2017.

Subjects: Motivation in education. Engagement (Philosophy). High school teaching. Effective teaching.

Summary: The truth is, when we rely on lectures in an effort to cover content, we're doing students a disservice. Although lectures can be engaging and even useful, lectures alone cannot give kids real opportunities to learn, retain, and transfer the disciplinary ideas, skills, and practices we're trying to teach. The authors help us translate the time spent lecturing into powerful learning experiences where students interact and inquire into topics that matter. Their research-based alternatives help you create the conditions for engaging, relevant work that's inherently interesting and sparks critical thinking.

373.133 B167

Baker, Frank W.

Media literacy in the K-12 classroom

Portland, OR: International Society for Technology in Education, 2016.

Subjects: Media literacy—Study and teaching (Middle school). Media literacy. Media literacy—Study and teaching (Secondary). Mass media in education. Media literacy—Study and teaching (Elementary).

Summary: Today's average youth spends over 10 hours a day consuming media. Aided by technology, young people can instantly share and engage with media messages to find answers, get directions, shop, or connect with friends. But access alone doesn't lead to critical thinking. Media are texts, designed to be read, analyzed, deconstructed and reconstructed. Understanding how to interpret advertising messages, check for bias or avoid stereotyping are among the skills students need to become knowledgeable consumers and producers of media. This book helps educators understand the importance of teaching media literacy and gives them the tools needed to bring this form of literacy into the classroom.

375.006 C712

Collins, Allan

What's worth teaching? : rethinking curriculum in the age of technology

New York, NY: Teachers College Press, 2017.

Subjects: Education—Aims and objectives. Education—Effect of technological innovations on. Curriculum change.

Summary: Offering guidelines for deciding what is important to learn in order to become a knowledgeable person, a good citizen, a thoughtful worker, and a valuable friend in the 21st century, the author considers the qualities needed for a healthy and productive life. Taking a close look at how advances in technology, communication, and the dissemination of information are reshaping the world, this volume examines how schools can foster flexible, self-directed learners who will succeed in the modern workplace.

418.0071 O13

O'Brien, Mary G.

Literature review on the impact of second-language learning

Edmonton, AB: Alberta Teachers' Association, 2017.

Subjects: Second language acquisition. Language and languages—Study and teaching—Canada.

Summary: The research presented in this document focuses both on the benefits and the challenges associated with learning a second language. Printed from the internet.

418.4071 B415

Beers, G. Kylee; Probst, Robert E.

Disrupting thinking : why how we read matters

New York, N Y: Scholastic Inc., 2017.

Subjects: Teaching—Aids and devices. Critical thinking—Study and teaching. Reading.

Summary: In this book, the authors take teachers a step further and discusses an on-going problem: lack of engagement with reading. They explain that all too often, no matter the strategy shared with students, too many students remain disengaged and reluctant readers. The problem, they suggest, is that we have misrepresented to students why we read and how we ought to approach any text, fiction or nonfiction.

507.1273 G739

Graham, Karen J.; Gengarelly, Lara M.

Dive in! : immersion in science practices for high school students

Arlington, VA: NSTA Press, 2017.

Subjects: Science—Study and teaching (Secondary)

Summary: What is it really like to plunge into the world of science learning and teaching? Find out in this unique book. It provides detailed examples of how veteran teachers and their students can make the leap to implementing the recommendations of A Framework for K-12 Science Education and the Next Generation Science Standards (NGSS).

523.01 T994

Tyson, Neil deGrasse

Astrophysics for people in a hurry

New York, NY: W. W. Norton & Company, 2017.

Subjects: Universe. Space and time. Cosmology. Astrophysics.

Summary: What is the nature of space and time? How do we fit within the universe? How does the universe fit within us? Because few of us have time to contemplate the cosmos, the author brings the universe down to Earth succinctly and clearly, in short chapters that fit into your busy day. This book will reveal just what you need to be fluent and ready for the next cosmic headlines: from the Big Bang to black holes, from quarks to quantum mechanics, and from the search for planets to the search for life in the universe.

613.9071 S587

Silverburg, Cory

Sex is a funny word : a book about bodies, feelings, and YOU

New York, NY: Seven Stories Press, 2015.

Subjects: Sex instruction for children. Sex differences—Juvenile literature. Sex (Biology)—Juvenile literature.

Summary: A comic book for kids that includes children and families of all makeups, orientations, and gender identities, this is an essential resource about bodies, gender, and sexuality for children ages 8 to 10 as well as their parents and caregivers. Much more than the "facts of life" or "the birds and the bees," it opens up conversations between young people and their caregivers in a way that allows adults to convey their values and beliefs while providing information about boundaries, safety, and joy. The follow up to *What Makes a Baby*, this book reimagines "sex talk" for the twenty-first century.

615.85154 F263

Faulkner, Simon

Rhythm to recovery : a practical guide to using rhythmic music, voice and movement for social and emotional development

London, England: Jessica Kingsley Publishers, 2017.

Subjects: Music therapy. Drum circles. Socialization

Summary: Learn how to utilise rhythm and reflection in both therapeutic and educational settings with this practical guide. This book presents a model of practice with a proven track record for social and emotional development, with examples of fun, interactive rhythmic exercises to use with both individuals and groups.

616.8521 C678

Cohen, Judith A.; Mannarino, Anthony P.

Treating trauma and traumatic grief in children and adolescents

New York, NY: Guilford Press, 2017.

Subjects: Post-traumatic stress disorder in children—Treatment. Post-traumatic stress disorder in adolescence—Treatment. Cognitive therapy in children. Cognitive therapy in teenagers. Grief in adolescence—Treatment. Grief in children—Treatment.

Summary: In this second edition, clinical researchers provide a comprehensive framework for assessing posttraumatic stress disorder (PTSD), other trauma-related symptoms, and traumatic grief in 3- to 18-year-olds; building core coping skills; and directly addressing and making meaning of children's trauma experiences. Implementation is facilitated by sample scripts, case examples, troubleshooting tips, and reproducible client handouts.

616.8521 S912

Straus, Martha B.

Treating trauma in adolescents : development, attachment, and the therapeutic relationship

New York, NY: Guilford Press, 2017.

Subjects: Adolescent psychology. Stress in adolescence. Post-traumatic stress disorder—Treatment.

Summary: This book presents an innovative and empathic approach to working with traumatized teens. It offers strategies for getting through to high-risk adolescents and for building a strong attachment relationship that can help get development back on track.

618.92852 H736

Holland, Melissa L.; Malmberg, Jessica

Emotional and behavioral problems of young children : effective interventions in the preschool and kindergarten years

New York, NY: Guilford Press, 2017.

Subjects: Kindergarten. Adjustment disorders in children. Preschool children—Mental health.

Summary: This book addresses the most frequently encountered emotional and behavioral problems in 3- to 6-year-olds. Strategies for collaborating with parents are emphasized.

Practitioners are taken step by step through assessing and treating conduct problems, anxiety and other internalizing problems, and everyday concerns involving toileting, eating, and sleep. User-friendly features include 36 reproducible parent handouts, assessment forms, and other clinical tools.

LeGoff, Daniel B.

How LEGO-based therapy for autism works : landing on my planet

London, England: Jessica Kingsley Publishers, 2017.

Subjects: Social skills in children—Study and teaching. Autism spectrum disorders in children—Treatment. LEGO toys. Play therapy.

Summary: Through a series of case histories of children with autism spectrum disorders (ASDs) who participated in LEGO(R) therapy, this book shows how and why this therapy is so effective. The book provides practical guidance and inspiration for professionals working with children to improve their social interaction skills.

620 M938

Moyer, Richard; Everett, Susan A.

More everyday engineering : putting the E in STEM teaching and learning

Arlington, VA: NSTA Press, 2016.

Subjects: Inventions. Engineering.

Summary: Each investigation is a complete lesson that includes in-depth teacher background information, expected sample data, a materials list, and a student activity sheet for recording results. The activities use simple, inexpensive materials you can find in your science classroom or at a dollar store. Whether you're a teacher, parent, or enrichment-program leader, go beyond the usual bridge-building and egg-drop activities. Spark curiosity with appealing activities that will help middle schoolers understand that engineering truly is a part of their everyday lives.

649.5 M224

Mainstone-Cotton, Sonia

Promoting young children's emotional health and wellbeing : a practical guide for professionals and parents

London, England: Jessica Kingsley Publishers, 2017.

Subjects: Emotional intelligence. Play therapy. Child development. Child psychology.

Summary: Positive wellbeing in a child's earliest years is known to influence their future development. This clear, informative book offers practical suggestions for those working with children aged 0 - 5, including games and activities designed to promote children's emotional health.

743.6 A115

Aaseng, Maury

Forest animals

Lake Forest, CA: Walter Foster, 2014.

Subjects: Drawing—Technique. Animals in art.

Summary: In this book, artists will learn everything they need to know for achieving realistic animal and wildlife compositions in pencil, while intermediate artists will have an opportunity to brush up on key pencil-drawing skills. Along the way, artists will also learn valuable information about planning a drawing; working from photographs; mastering perspective; and rendering a range of textures, including fur, trees and tree bark, foliage, and more.

743.7 C266

Cardaci, Diane

Flowers and botanicals

Lake Forest, CA: Walter Foster, 2007.

Subjects: Plants in art. Botanical illustrations. Flowers in art. Drawing—Technique.

Summary: With easy-to-understand information on tools and materials, basic strokes, and shading techniques, this 64-page book covers everything beginning artists need to start creating their own impressive works of botanical art. From dissecting the anatomy of a flower to sharing techniques for creating a variety of floral textures, this book offers budding artists an in-depth look into the art of drawing beautiful flowers and floral scenes.

743.836 W948

Wright, Diane

Beautiful landscapes

Lake Forest, CA: Walter Foster, 2012.

Subjects: Drawing—Technique. Landscape drawing—Technique. Pencil drawing—Technique.

Summary: This title offers in-depth information on drawing landscapes in varied locales. The author guides readers through the fundamentals of drawing in pencil, such as making basic strokes and using photo references, and on through 10 step-by-step projects featuring everything from a desert scene to a riverside landscape. As an added bonus, the book showcases landscapes from around the world, including scenes from Venice, the Netherlands, and Canada. With easy-to-understand information on tools and materials, basic strokes, shading techniques, and more, this 64-page book covers everything aspiring artists need to know to start creating their own masterful works of landscape art.

790.069 M379

Martin, Bruce; Breunig, Mary

Outdoor leadership : theory and practice

Champaign, IL: Human Kinetics, 2017.

Subjects: Outdoor recreation. Recreation leadership.

Summary: Crafted by an author team internationally recognized for their research, teaching, and experience in outdoor and adventure leadership, this new edition provides students with the foundational knowledge they need to develop as competent professionals in the field.

808.81 B938

The bully, the bullied, the bystander, the brave

Markham, ON: Scholastic Canada, 2013.

Subjects: Poets. Bullying—Poetry.

Summary: Why choose poems as a way of looking at bullying? Poets have a way of opening our feelings, of touching our hearts. Within moments, that little basket of words that we label a poem can show us a much larger picture of the effect unfair behaviours can have on everyone caught in the heat of those ugly moments, and engage us in moving toward a more compassionate concern for others.

811.6 S713

Sorestad, Glen

What we miss

Saskatoon, SK: Thistledown Press, 2010.

Subjects: Canadian poetry. Poetry of places. Canadian poetry—Saskatchewan.

Summary: In this collection of poetry, the poet examines the Saskatchewan landscape. Using free verse, he describes the flora and the fauna, urban and rural landscapes, local neighbourhoods and the passing of the seasons.

813.6 G643

Gonzalez, Maya Christina

Call me Tree = Lláname árbol

New York, NY: Children's Book Press, 2014.

Subjects: Stories in rhyme. Spanish language materials. Trees—Juvenile fiction.

Summary: A bilingual poetic tale that follows one child/tree from the depths of Mami/Earth to the heights of the sky, telling a story about being free to grow and be who we are meant to be and honoring our relationship with the natural world.

813.6 K39

Kernaghan, Eileen

The alchemist's daughter

Saskatoon, SK: Thistledown Press, 2004.

Subjects: Great Britain—History—Tudors, 1485-1603—Fiction. Alchemists—Fiction. Fathers and daughters—Fiction.

Summary: Sidonie Quince lives in Elizabethan England. Her father is an alchemist who conducts unsuccessful experiments in an effort to transmute base metals into gold. He promises the Queen results and Sidonie fears for his life if he fails. Sidonie has a gift for scrying: foretelling the future by gazing into a crystal. She and her friend, Kit, set off to Glastonbury Abbey in search of the missing ingredient that will make her father's experiments successful. Many historical characters and events provide the backdrop for Sidonie's adventures, including Queen Elizabeth I, William Shakespeare, Sir Philip Sidney and the Spanish Armada.

Note: The novel is set within a context of alchemy and scrying. Educators are advised to consult their school division's material selection policy before using this resource.

813.6 K48

Kilodavis, Cheryl

My princess boy : a mom's story about a young boy who loves to dress up

New York, NY: Aladdin, 2009.

Subjects: Gender identity—Juvenile literature. Nursery schools—Juvenile literature. Social acceptance in children—Juvenile literature.

Summary: A four-year-old boy loves dressing up in princess clothing. This nonfiction picture book about acceptance gives children and adults a tool to talk about unconditional friendship.

813.6 L978

Luyken, Corinna

The book of mistakes

New York, NY: Dial Books for Young Readers, 2017.

Subjects: Illustrators—Juvenile fiction. Drawing—Juvenile fiction. Errors—Juvenile fiction.

Summary: As an artist creatively incorporates her slipups into a drawing, readers see the ways in which ‘mistakes’ can provide inspiration and opportunity, and reveal that both the art and artist are works-in-progress.

813.6 S561

Shraya, Vivek

The boy and the bindi

Vancouver, BC: Arsenal Pulp Press, 2016.

Subjects: Boys—Juvenile fiction. Mothers and sons—Juvenile fiction.

Summary: With his mom’s help, a boy discovers that wearing a bindi allows him to joyfully explore and express his difference.

971 B877

Brown, Brian Arthur

True North, strong and free : new ways of looking at Canada on the 150th birthday of the country

Niagara Falls, ON: 3T Publishing, 2017.

Subjects: Canada—History. Canada—Intellectual life. Canada—Social life and customs. Canada—Anniversaries, etc. Indians of North America—Canada. Multiculturalism—Canada. National characteristics, Canadian. Canada.

Summary: Canada’s truly amazing past accomplishments are analyzed in this book and its current and future challenges are faced.

FR 971.004114 C472

Charest, Judith

Pour passer de l’activité à l’impactivité : un guide d’encadrement de l’intervention culturelle

Ottawa, ON: Fédération canadienne des enseignantes et des enseignants, 2017.

Subjects: French language materials. French Canadians—Ethnic Identity. French Canadians—Socialization—Study and teaching.

Summary: This new guide is designed to inform and enhance cultural intervention in Canadian linguistic minority schools. This resource targets students aged 14 to 17, the prime time for adolescents to affirm their identity, make important life choices, and deal with an increasing number of influential factors. It is a cultural intervention reference tool that provides school personnel with a framework for reflection, a series of planning tools, and a common language.

971.0643 H399

Hawthorn, Tom

The year Canadians lost their minds and found their country : the Centennial of 1967

Madeira Park, BC: Douglas & McIntyre, 2017.

Subjects: National characteristics, Canadian. Nationalism—Canada. Canada—Centennial celebrations, etc.

Summary: A look at various ways Canadians celebrated the Centennial of 1967, and how it resulted in the birth of modern nationalism.

971.90049712 Q1

Qitsualik-Tinsley, Rachel; Qitsualik-Tinsey, Sean

Tuniit : mysterious folk of the Arctic

Iqaluit, NU: Inhabit Media, 2014.

Subjects: Inuit—Canada—Juvenile literature. Canada, Northern—Antiquities—Juvenile literature.

Summary: This title is the first full-length book dedicated to providing young readers with a full understanding of Tuniit, the ancient race of people who populated the North American Arctic even before Inuit did. From Inuit mythological portrayals to the amazing speed and strength that made them so unique, this book explores the fascinating, little-known world of the Tuniit from both mythological and scientific perspectives. Filled with amazing facts and information, this book provides an engaging introduction to this ancient, mysterious folk.