

EMMA STEWART RESOURCES CENTRE

New Arrivals



June 2020

Emma Stewart Resources Centre

Saskatchewan Teachers' Federation
Mail: 2317 Arlington Avenue, Saskatoon, SK S7J 2H8
Office: Arbos Centre for Learning, 2311 Arlington Ave,
Saskatoon, SK
Telephone: 306-373-1660 Email: esrc@stf.sk.ca



Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

004.678083 O75

Orr, Tamra B.

Digital privacy : securing your data

New York, NY: Rosen Young Adult, 2019.

Subjects: Internet and teenagers. Internet—Safety measures. Online social networks—Safety measures. Privacy, Right of.

005.133 M745

Monk, Simon

Programming Arduino : getting started with sketches

New York, NY: McGraw-Hill Education, 2016.

Subjects: Arduino (Programmable controller). Microcontrollers—Programming. Programmable controllers.

006.74 M143

McFedries, Paul

Web design playground : HTML + CSS the interactive way

Shelter Island, NY: Manning Publications Co., 2019.

Subjects: Cascading style sheets. HTML (Document markup language). Web site development—Computer programs. Web sites—Design.

071.108997 G853

Griffith, Jane

Words have a past : the English language, colonialism, and the newspapers of Indian boarding schools

Toronto, ON: University of Toronto Press, 2019.

Subjects: Discrimination in education—Canada—History. Indian press—Canada—History. Indian students—Canada—Intellectual life. Indian students—Press coverage—Canada. Indians of North America—Languages—Social aspects. Indigenous Peoples in Canada. Off-reservation boarding schools—Canada—History. Sociolinguistics—Canada. Student newspapers and periodicals—Canada—History.

Summary: For nearly 100 years, Indian boarding schools in Canada and the US produced newspapers read by white settlers, government officials, and Indigenous parents. These newspapers were used as a settler colonial tool, yet within these tightly controlled narratives there also existed sites of resistance. This book traces colonial narratives of language, time, and place from the nineteenth-century to the present day, post-Truth and Reconciliation Commission.

152.4 H498

Heneghan, Judith

All kinds of feelings

St. Catharines, ON: Crabtree Publishing Company, 2019.

Subjects: Emotions—Juvenile literature.

Summary: There are all kinds of feelings. We can feel happy and sad, excited and disappointed, worried, angry, curious, and calm. Our feelings change, often several times in one day. When we understand our feelings, it helps us understand how other people are feeling, too. How are you feeling today?

155.418 B916

Bryce-Clegg, Alistair

50 fantastic ideas for promoting independence

London, England: Featherstone, 2013.

Subjects: Autonomy (Psychology). Identity (Psychology) in children.

Summary: The desire to be independent is a natural part of child development and when children feel safe and secure within their environment they tend to embrace it. We can help out children to develop a sense of independence by encouraging them to make simple choices within their everyday life. The degree of independence that children can achieve is often determined by their age and level of skill, but also their self confidence. The more opportunities children have to be independent, the more their self confidence will grow and the more success they will enjoy. This new book contains 50 simple, highly effective and fun ideas for helping children to embrace and develop this natural part of child development.

155.5 B789

Boyd-Franklin, Nancy

Adolescents at risk : home-based family therapy and school-based intervention

New York, NY: Guilford Press, 2019.

Subjects: Adolescent psychology. Adolescent psychopathology. Behavior disorders in adolescence.

Summary: Featuring illustrative case material, this book guides mental health professionals to break the cycle of at-risk behavior by engaging adolescents and their families in home, school, and community contexts. The authors explore the multigenerational patterns that shape the lives of poor and ethnic minority adolescents and present innovative strategies for intervening beyond the walls of the agency or clinic. Grounded in research, the book shows how to implement both home-based family therapy and school-based achievement mentoring to provide a comprehensive web of support. Building on the earlier *Reaching Out in Family Therapy*, this book reflects the ongoing development of the authors' multi-systems approach and many other important changes in the field. The majority of the content is completely new. It's an indispensable resource for beginning and experienced professionals or text for courses on adolescent intervention or adolescent mental health.

155.82 C867

Cousins, Susan; Hill, Cheryl

Overcoming everyday racism : building resilience and wellbeing in the face of discrimination and microaggressions

London, England: Jessica Kingsley Publishers, 2019.

Subjects: Microaggressions. Prejudices. Racism. Resilience (Personality trait).

Summary: This enlightening and reflective guide studies the psychological impact of racism and discrimination on BAME (Black, Asian and Minority Ethnic) people and offers steps to improve

wellbeing. It includes definitions of race, racism and other commonly used terms, such as microaggressions, and evaluates the effect of definitions used to describe BAME people. Each chapter of the book focusses on one category of wellbeing - self-acceptance, personal growth, purpose in life, positive relations with others, environmental mastery, autonomy - and includes case examples, spaces for reflection and practical, creative exercises. For use as a tool within counselling and therapeutic settings as well as a self-help tool by individuals, each category provides a framework for thinking about how to manage everyday racism, live with more resilience, and thrive.

155.937083 L423

Lawrence, Sue Trace

The grieving child in the classroom : a guide for school-based professionals

New York, NY: Routledge, 2020.

Subjects: Bereavement in children. Children and death. Grief in children.

Summary: This book integrates the latest research on children's bereavement and adapts it for use in the classroom. Chapters tackle the neurological, cognitive, emotional, and social effects of childhood grief, and demonstrate the ways in which those reactions can manifest in the classroom. By recognizing individual differences in coping styles and considering variables such as developmental stage, nature of the loss, and availability of support, teachers and staff can become better equipped to respond to the bereaved child's needs. The book incorporates theoretical explanations of grief responses as well as practical suggestions for supporting bereaved children in real-world settings. Whether the loss affects one child or the entire student body, educators can turn to this comprehensive guidebook for ways to support grieving students in their classrooms.

158.13 K14

Kalman, Bobbie

Be mindful! : be here now

St. Catharines, ON: Crabtree Publishing Company, 2020.

Subjects: Awareness—Juvenile literature. Conduct of life—Juvenile literature. Mindfulness (Psychology)—Juvenile literature.

Summary: Our thoughts have a habit of wandering when we should be focusing on what we are doing. Mindfulness is the practice of paying attention to what is happening around you right now in the present. This helpful book offers mindfulness techniques to help young readers train themselves to be aware of their thoughts with an attitude of kindness and curiosity, not stress. With an emphasis on being more positive and less negative, children will be better able to handle difficult emotions. Activities in this book include breathing with awareness to feelings within the body, meditating, self-compassion talk, positive thinking, acts of kindness, keeping journals, art activities, observing nature, and ways to show gratitude.

177.7 K14

Kalman, Bobbie

Kindness is cool!

St. Catharines, ON: Crabtree Publishing Company, 2020.

Subjects: Compassion—Juvenile literature. Conduct of life—Juvenile literature. Generosity—Juvenile literature. Kindness—Juvenile literature.

Summary: This book introduces children to the "butterfly effect," a theory that states that a small change in the present, such as the simple flapping of a butterfly's wings, can cause big changes to happen in the future. Children will learn how even their small acts of gentleness, kindness, and compassion to family, friends, classmates, and community can have huge, positive impacts where they live, around the world, and most importantly on themselves.

179.9 H514

Henley, Tara

Lean out : a meditation on the madness of modern life

Canada: Appetite, 2020.

Subjects: Anxiety. Happiness. Job stress. Women journalists—Canada—Biography.

Summary: Current affairs journalist Tara Henley sets out to discover alternatives to the always-on work culture of North America. She uncovers a parallel track, in which everyday citizens are quietly dropping out of the mainstream and reclaiming their lives from overwork in all kinds of weird and wonderful ways. Henley explores the underlying causes of these disparate movements – a rejection of consumerism, a growing appetite for social contribution and a quest for meaningful, face-to-face contact in this era of extreme isolation and loneliness.

179.9 K14

Kalman, Bobbie

The power of gratitude

St. Catharines, ON: Crabtree Publishing Company, 2020.

Subjects: Conduct of life—Juvenile literature. Gratitude in children—Juvenile literature.

Mindfulness (Psychology)—Juvenile literature.

Summary: Gratitude is an attitude that helps change negative feelings to become positive ones. It helps us appreciate everything in life, even the simple things. Through many fun activities, such as practicing mindfulness, starting a gratitude journal, volunteering in a school or community, young readers will experience the power of gratitude. They will also learn to express their gratitude to friends, parents, teachers, and community workers verbally and in writing.

200 G196

Ganeri, Anita

All kinds of beliefs

St. Catharines, ON: Crabtree Publishing Company, 2019.

Subjects: Faith—Juvenile literature. Religions—Juvenile literature. Religious life—Juvenile literature.

Summary: People hold all kinds of beliefs. We may be Buddhists, Christians, Hindus, Jews, Muslims, or Sikhs, or belong to other religions. Some people have non-religious beliefs. We can show what we believe by how we dress, what we eat, how we behave, and how we treat other people. What are your beliefs?

303.483 S978

Swingle, Mari K.

i-Minds 2.0 : how and why constant connectivity is rewiring our brains and what to do about it. Second edition

Gabriola Island, BC: New Society Publishers, 2019.

Subjects: Brain. Human behavior. Human evolution. Technology—Physiological aspects. Technology—Social aspects.

Summary: Engaging and scientifically rigorous, this fully updated edition explores screen-based technology's assimilation in our lives, pondering it as both godsend and plague, demonstrating how constant connectivity is changing our brains and exploring positive steps to take to embrace new technologies.

304.2 R895

Rubenstein, James M.

The cultural landscape : an introduction to human geography

Hoboken, NJ: Pearson Education, 2020.

Subjects: Human geography—Study and teaching. Human geography—Textbooks. Human geography.

Summary: This book examines the study of geography as a social science by emphasizing the relevance of geographic concepts to human problems.

305.231 M651

Miller, Susan A.

Emotional development of three- and four-year-olds

Lewisville, NC: Gryphon House, 2017.

Subjects: Emotions in children. Preschool children—Psychology. Preschool teaching—Psychological aspects. Social interaction in children.

Summary: Whether you see a preschooler laughing or crying, hugging or tugging on a playmate, taking risks or seeking comfort from an adult, you know that they are developing their emotional skills and growing up in so many ways every day. And they need help. This book shares common milestones and typical scenarios to help you recognize various ways that preschoolers express their feelings and interact with others. You will also learn strategies for supporting and nurturing their growth. As you support preschoolers struggling to handle emotional challenges that occur during everyday interactions with adults and other children, you will help them learn the skills to navigate their emotional ups and downs in more positive ways.

305.40971 M165

MacLeod, Elizabeth

Canadian women now and then : more than 100 stories of fearless trailblazers

Toronto, ON: Kids Can Press, 2020.

Subjects: Women—Canada—Biography—Juvenile literature.

Summary: Canadian women have always been groundbreakers. They have made scientific discoveries, set sports records, challenged discrimination and so much more. In this unique look at Canadian history, award-winning children's writer Elizabeth MacLeod juxtaposes today's inspiring women with yesterday's trailblazers who paved the way in that field. The book is organized by profession and includes more than 100 women from science, the arts, sports, politics, activism, law, business and more. The selection of women reflects the country's diversity, with stories of women of colour, Indigenous women, Paralympians and women from the LGBTQ+ community.

305.48897071 I35

Nickel, Sarah A. (Ed.)

In good relation : history, gender, and kinship in Indigenous feminisms

Winnipeg, MB: University of Manitoba Press, 2020.

Subjects: Feminism. Feminist theory. Indigenous Peoples in Canada. Native women—Canada—Social conditions.

Summary: Over the past thirty years, a strong canon of Indigenous feminist literature has addressed how Indigenous women are uniquely and dually affected by colonialism and patriarchy. As Indigenous feminist ideals grew, Indigenous women became increasingly multi-vocal, with multiple and oppositional understandings of what constituted Indigenous feminism and whether or not it was a useful concept. Emerging from these dialogues are conversations from a new generation of scholars, activists, artists, and storytellers who accept the usefulness of Indigenous feminism and seek to broaden the concept. This book captures this transition and makes sense of Indigenous feminist voices that are not necessarily represented in existing scholarship. There is a need to further Indigenize our understandings of feminism and to take the scholarship beyond a focus on motherhood, life history, or legal status (in Canada) to consider the connections between Indigenous feminisms, Indigenous philosophies, the environment, kinship, violence, and Indigenous Queer Studies.

305.800971 R311

Datta, Ranjan (Ed.)

Reconciliation in practice : a cross-cultural perspective

Black Point, NS: Frenwood Publishing, 2020.

Subjects: Canada—Ethnic relations. Canada—Race relations. Colonists—Canada. Decolonization—Social aspects—Canada. Immigrants—Canada. Indigenous Peoples in Canada. Social justice—Canada.

Summary: In 2015, the Truth and Reconciliation Commission released a report designed to facilitate reconciliation between the Canadian state and Indigenous Peoples. Its call to honour treaty relationships reminds us that we are all treaty people — including immigrants and refugees living in Canada. The contributors to this volume, many of whom are themselves immigrants and refugees, take up the challenge of imagining what it means for immigrants and refugees to live as treaty people. They write about building respectful relationships with Indigenous Peoples, respecting Indigenous Treaties, decolonizing our ways of knowing and acting, learning the role of colonized education processes, protecting our land and environment, creating food security and creating an intercultural space for social interactions.

306.85 G196

Ganeri, Anita

All kinds of families

St. Catharines, ON: Crabtree Publishing Company, 2019.

Subjects: Families—Juvenile literature.

Summary: There are all kinds of families. Families can be big or small and they can change over time. Some families live together and others live apart. In every family there are people who love each other. Who's in your family?

342.710872 N619

Nichols, Joshua

A reconciliation without recollection? : an investigation of the foundations of Aboriginal law in Canada

Toronto, ON: University of Toronto Press, 2020.

Subjects: Indians of North America—Canada—Government relations. Indians of North America—Canada—Politics and government. Indians of North America—Legal status, laws, etc.—Canada. Indigenous Peoples in Canada.

Summary: Providing a clear, critical analysis of the history of Aboriginal law, this book exposes the limitations of the current constitutional framework of reconciliation by following the lines of descent underlying the relationship between Crown and Aboriginal sovereignty.

344.7101 S675

Snyder, Ronald M.

Collective agreement arbitration in Canada

Toronto, ON: LexisNexis Canada Inc., 2017.

Subjects: Arbitration, Industrial—Canada—Cases. Arbitration, Industrial—Law and legislation—Canada. Collective labor agreements—Canada. Collective labor agreements—Canada.

344.710189 R275

Rayner, Wesley B.; Rayner, Mike

Canadian collective bargaining law : principles and practice. Third edition

Toronto, ON: LexisNexis Canada Inc., 2017.

Subjects: Collective bargaining—Canada. Collective bargaining—Law and legislation—Canada. Labor laws and legislation—Canada.

Summary: The third edition of this resource includes relevant updates to case law and statutes throughout. It also has been expanded to include 11 new chapters that examine the practical aspects of the collective bargaining process.

348.71 C212

Canadian master labour guide

Toronto, ON: LexisNexis Canada Inc., 2020.

Subjects: Industrial relations—Canada. Labor laws and legislation—Canada.

Summary: This book is a complete, accurate, and up-to-date guide intended to serve as a handy reference source on Canadian labour and employment law. It includes comprehensive commentary across Canada in all areas of labour and employment law.

348.71 H196

Halsbury's laws of Canada. Labour

Toronto, ON: LexisNexis Canada Inc., 2020.

Subjects: Arbitration, Industrial—Law and legislation—Canada. Collective bargaining—Law and legislation—Canada. Industrial relations—Canada. Labor laws and legislation—Canada. Law—Canada.

355.02 W274

David, Saul (Ed.)

Warfare : the definitive visual history. Revised and updated new edition

New York, NY: DK Publishing, 2020.

Subjects: Battles—History. Military art and science—History. Military history. War—History.

Summary: This book traces the epic 5,000 year story of conflict from the earliest battles to the Syrian Civil War. Exploring the campaigns and causes, the warriors and commanders, and the tactics, weapons, and technology that have shaped warfare worldwide, this is an updated edition of the definitive visual guide to a brutal, intense, and often heroic dimension of the human story.

370.115 P752

Pointer, Lindsey; McGoey, Kathleen

The little book of restorative teaching tools : games, activities, and simulations for understanding restorative justice practices

New York, NY: Good Books, 2020.

Subjects: Activity programs in education—Social aspects. Critical pedagogy. Educational games. Restorative justice. Youth with social disabilities—Education.

Summary: This book introduces games as an effective and dynamic tool to teach restorative justice practices. Grounded in an understanding of restorative pedagogy and experiential learning strategies, the games included in this book provide a way for learners to experience and more deeply understand restorative practices while building relationships and improving skills. An ideal handbook for educators, restorative justice program directors and trainers, consultants, community group leaders, and anyone else whose work draws people together to resolve disagreements or address harm, this book will serve as a catalyst for greater creativity and philosophical alignment in the teaching of restorative practices across contexts.

370.117 M468

Mayfield, Vernita

Cultural competence now : 56 exercises to help educators understand and challenge bias, racism, and privilege

Alexandria, VA: ASCD, 2020.

Subjects: Cultural competence. Educational equalization. Multicultural education.

Summary: This book provides a structure to begin meaningful conversations about race, culture, bias, privilege, and power during the four quarters of the school year.

370.117 S944

Sue, Derald Wing

Race talk and the conspiracy of silence : understanding and facilitating difficult dialogues on race

Hoboken, NJ: John Wiley & Sons, Inc., 2015.

Subjects: Multicultural education. Racism in education. Social psychology.

Summary: If you believe that talking about race is impolite, or that "colorblindness" is the preferred approach, you must read this book. It debunks the most pervasive myths using evidence, easy-to-understand examples, and practical tools.

370.1523 J54

Jensen, Eric; McConchie, Liesl

Brain-based learning : teaching the way students really learn

Thousand Oaks, CA: Corwin, 2020.

Subjects: Brain. Learning, Psychology of. Teaching—Psychological aspects.

Summary: Based on empirical brain research from the disciplines of neuroscience, biology, and psychology, the authors provide clear explanations how the relationship between learning and the brain impact emotions, patterns, meaningfulness, environments, body rhythms, attitudes, stress, trauma, assessment, music, movement, gender and enrichment. This information suggests ways that schools can be transformed into complete learning organizations by providing students with an optimal learning environment.

370.1523 K61

Kirschner, Paul A.; Hendrick, Carl

How learning happens : seminal works in educational psychology and what they mean in practice

Abingdon, Oxon, UK: Routledge, 2020.

Subjects: Educational psychology. Effective teaching. Learning, Psychology of.

Summary: This book introduces 28 giants of educational research and their findings on how we learn and what we need to learn effectively, efficiently and enjoyably. Many of these works have inspired researchers and teachers all around the world and have left a mark on how we teach today.

370.1523 S494

Sesta, Jenny

Visible learning into action for teachers 1 : a visible learning plus resource guide

Thousand Oaks, CA: Corwin, 2020.

Subjects: Career development. Teacher effectiveness.

370.1523 S494

Sesta, Jenny

Visible learning into action for teachers 2 : a visible learning plus resource guide

Thousand Oaks, CA: Corwin, 2020.

Subjects: Career development. Teacher effectiveness.

370.711 R881

Rowell, Lainie; Andre, Kristy

Evolving learner : shifting from professional development to professional learning from kids, peers, and the world

Thousand Oaks, CA: Corwin, 2020.

Subjects: Adult learning. Professional learning communities. Teachers—In-service training. Teaching—Methodology.

Summary: Much in the way that classroom instruction has shifted from a twentieth century factory model, the notion of one-size-fits-all professional development has been widely discredited. Attention must be paid to the broader context of each teacher's classroom world including subject(s) they teach, the technology they utilize, as well as the ages and specific

challenges of their students, all must be taken into account. But while the idea that teachers can tailor their professional learning to unique needs is inherently appealing, there remains a central paradox: most experts are in agreement that the most impactful professional learning experiences take place in collaboration with other teachers. The authors believe that powerful professional learning can be grouped into three distinctive categories: (1) learning from students; (2) learning from peers; (3) learning from the world.

370.711 T146

TALIS 2018 results (Volume II) : teachers and school leaders as valued professionals

Paris, France: OECD Publishing, 2020.

Subjects: Action research in education. Teachers—Training of—Cross-cultural studies.

Teaching—Cross-cultural studies.

Summary: How can countries prepare teachers to face the diverse challenges in today's schools? The OECD Teaching and Learning International Survey (TALIS) helps answer this question by asking teachers and school leaders about their working conditions and the learning environments at their schools. TALIS aims to provide valid, timely and comparable information to help countries review and define policies for developing a high-quality teaching profession. It is an opportunity for teachers and school leaders to provide input into educational policy analysis and development in key areas. Themes explored include professional development, school leadership, teaching practices, school climate, appraisal and feedback, job satisfaction and teacher profiles.

370.711 T877

Tschannen-Moran, Megan; Tschannen-Moran, Bob

Evocative coaching : transforming schools one conversation at a time. Second edition

Thousand Oaks, CA: Corwin, 2020.

Subjects: Communication in education. School improvement programs. Teachers—In-service training.

Summary: Challenging times demand we change how we teach, and research shows that coaching is the best way to bring about robust change in instructional practice. The second edition of this book helps skillful coaches develop trust and unearth the values and fears that both motivate and block teachers from achieving all that they hope. Using the LEAD (listen, emphasize, appreciate, and design) process, Evocative Coaches take a partnership role, ask questions, and co-create designs. This person-centered, no-fault, strengths-based model is grounded in adult learning theory and positive psychology and emphasizes the emotional intelligence needed to establish trust.

370.91734 K14

Kalman, Bobbie

A one-room school. Newly revised edition

St. Catharines, ON: Crabtree Publishing Company, 2020.

Subjects: Rural schools—North America—History—19th century—Juvenile literature.

Summary: This newly revised edition describes how building a school was a priority once an early community became established. Students of all ages shared one teacher and the same four walls year after year. This book describes how the teacher, a respected member of the community, was entrusted with the responsibility of teaching reading, 'riting, and 'rithmetic.

Children will enjoy seeing inside a one-room schoolhouse and discovering: what subjects students learned, how children were disciplined by the teacher, games boys and girls enjoyed during recess, games, songs, and activities.

371.1 E56

Ende, Fred; Everette, Meghan

Forces of influence : how educators can leverage relationships to improve practice

Alexandria, VA: ASCD, 2020.

Subjects: Educational change. Educators—Professional relationships. Teachers—Professional relationships.

Summary: The authors introduce four "forces," or levels, of influence that educators can use to leverage relationships to support one another's practice and effect positive change.

371.1 M963

Munby, Steve

Imperfect leadership : a book for leaders who know they don't know it all

Williston, VT : Crown House Publishing, 2019.

Subjects: Educational leadership. Leadership.

Summary: In this book, the author eloquently reflects upon and describes a leadership approach that is strong on self-awareness and positive about the importance of asking for help.

371.1 P964

Eaker, Robert E.

Professional learning communities at work and high reliability schools : cultures of continuous learning.

Bloomington, IN: Solution Tree Press, 2020.

Subjects: Professional learning communities. School improvement programs. Teachers—In-service training. Teachers—Professional relationships.

Summary: This anthology successfully proves the thesis that the PLC at Work framework and HRS model are not only interrelated, but that they support each other. With this proposition in mind, the authors explore the HRS model and examine its role within the PLC framework. Readers will study each level of the HRS model and the ways in which a successful implementation of the model improves education. Then, readers will explore a concrete example of that level of the model at work in a successfully implemented PLC at Work system.

371.10019 H495

Hendershott, Dardi; Hendershott, Jen

Supporting the wounded educator : a trauma-sensitive approach to self-care

New York, NY: Routledge, 2020.

Subjects: Stress management. Teachers—Health and hygiene. Teachers—Job stress. Teachers—Mental health. Teaching—Psychological aspects. Well-being.

Summary: Educators today are facing challenges and demands like never before. The tensions between an educator's calling and the reality of the profession can create a growing sense of compassion fatigue, burnout, and job dissatisfaction. In light of this context, this book brings firsthand knowledge alongside research to encourage, equip, and empower educators to find relief and hope. Taking a trauma-sensitive approach, this important resource will help you

navigate the pressures of being an educator, whether you entered into your profession carrying wounds with you, have felt wounded from your work environment, or you are simply someone trying to support others. Packed with doable strategies and suggestions for personal and professional self-care, this book will help you discover a personal journey towards holistic health and job satisfaction.

371.102 A214

Adams, Jeremy S.

Riding the wave : teacher strategies for navigating change and strengthening key relationships

Bloomington, IN: Solution Tree Press, 2020.

Subjects: Effective teaching. Teacher effectiveness. Teacher-student relationships. Teachers—Professional relationships.

Summary: Deftly navigate the constant cycles of change and reform with the support of this actionable resource. The author identifies five key teacher relationships—the self, students, colleagues, administrators, and the community—and outlines how change impacts each. Discover concrete strategies for not only strengthening these relationships, but also rediscovering professional purpose and truly thriving in the classroom.

371.102 A461

Alsheimer, Jonathan W.

Next-level teaching : empowering students and transforming school culture

San Diego, CA: Dave Burgess Consulting Inc., 2020.

Subjects: Teachers. Teaching.

Summary: Next-level teachers are anything but average. They're willing to use any and every strategy to reach students, increase motivation, and improve student outcomes. A next-level teacher never settles for the status quo. Instead, they ignite students' passion for learning, and that enthusiasm spreads through the whole school. What's more, next-level teachers can create school environments so exciting and electric that not only the students but even other teachers and administrators are inspired to greatness. This book demonstrates how educators can:

- generate productive excitement in students using nonacademic strategies;
- transform student enthusiasm into engagement;
- create powerful relationships with students and colleagues;
- seek out every chance to be a positive, motivating influence; and
- become valued assets not only in the classroom but throughout the school.

371.102 C832

Corwin on-your-feet guides

Thousand Oaks, CA: Corwin, 2019.

Subjects: Active learning. Blended learning. Creative teaching. Educational evaluation. English language—Composition and exercise—Study and teaching. Grading and marking (Students). Mathematics—Study and teaching. Student-centered learning.

Summary: These guides provide you with the ultimate “cheat sheet” to implement effective change in your classroom while in the moment of teaching. Designed for accessibility, and providing step-by-step guidance, the OYFGs are written by experts who take research-based practices and make them doable for the busy teacher. Each *On-Your-Feet Guide* is laminated, 8.5”x11” tri-fold (6 pages), and 3-hole punched.

Contents: Titles: *Blended learning : station rotation — Disciplinary literacy in mathematics — The formative 5 : everyday assessment techniques for every math classroom — Learning transfer — Orchestrating mathematics discussions : the five practices in practice — Partner talk — Student-led discussions : strategies to make student talk collaborative and productive — Teaching argument writing — This is guided reading, grades K-2 — This is guided reading, grades 3-6 — This is guided writing — This is independent reading — This is independent writing — This is interactive read-alouds — This is interactive writing — This is shared reading, grades K-6 — Visible learning : assessment-capable teachers — Visible learning : in-lesson feedback — Visible learning : student-teacher feedback.*

371.102 H615

Heyck-Merlin, Maia

The together work-from-home teacher

United States: The Together Press, LLC, 2020.

Subjects: Lesson planning. Teachers—Time management.

Summary: This book specifically addresses space, time and task management challenges while teaching-from-home. The author has launched a brand new book, specifically designed to help teachers juggle working-teaching-parenting-living at home. It will help teachers reset their workspace, create manageable weekly calendars and To-Do lists, set reasonable boundaries and care for themselves – all while teaching from home.

371.102 P485

Peterson, Adam

Teach, play, learn! : how to create a purposeful play-driven classroom

San Diego, CA: Dave Burgess Consulting Inc., 2020.

Subjects: Education, Primary. Play. Teaching.

Summary: Play-based teaching is the key to getting children excited for learning. In this book, the author shares his insights about the advantages of adopting play-based teaching in today's schools. Complete with tons of activities that you can use right now, concrete examples, and a pedagogical toolkit, this book will help you transform classic toys and games—and even everyday objects—into opportunities for play-centered learning. With an eye toward the practical realities and needs of educators everywhere, the author offers effective and affordable solutions that engage students in learning through play. In a warm and engaging style, the author explains how you can implement a fun, engaging, and play-based approach in the era of standards and high-stakes testing. From board games to card games and from dramatic play to dollar store deals, this book will help you create a classroom where learning—and teaching—are as fun as they are effective.

371.102 W753

Wilson, Vicki

Lead with instructional rounds : creating a culture of professional learning

San Diego, CA: Dave Burgess Consulting Inc., 2020.

Subjects: Effective teaching. Group work in education. Interaction analysis in education. Observation (Educational method). Teacher effectiveness.

Summary: Isolation is a fact of life for a teacher in a modern school. Teachers meet in professional learning communities, attend trainings, and are even observed by administrators

while they teach, but they rarely get the chance to see what other teachers do in the classroom. When the bell rings, they find themselves alone with their students. Instructional rounds can counter that isolation. The idea itself—centered around teachers observing and providing feedback on each others’ teaching—is relatively simple, but as the author shows, the effects are profound: Observing educators pick up new ideas. Observed teachers experience a confidence boost. New school-wide instructional initiatives can be adopted more quickly. And broader school-improvement goals can be supported with concrete examples. Most important of all, instructional rounds rescue teachers from isolation by fostering a shared sense of mission and growing trust between fellow educators, who realize they have a team that supports and values them.

371.1023 C752

Connors, Neila A.

If you don't F.E.E.D. the students, they S.T.A.R.V.E.

Hoboken, NJ: Jossey-Bass, 2020.

Subjects: School environment. Teacher-student relationships. Teaching—Psychological aspects.

Summary: The author uses the metaphor of dining as a framework to provide educators and others who work with pre-K- 12th grade students strategies, techniques, and realistic ideas to develop, maintain, and sustain positive relationships. If you don't F.E.E.D. (Fuel Education Every Day) the students, they S.T.A.R.V.E. (Stop Trying And Reject Valuable Education). The focus is on the recognition of all students (schools where everybody is somebody) and creating a climate of care and compassion.

371.1023 H849

Howard, Jaleel R.; Milner-McCall, Tanya

No more teaching without positive relationships

Portsmouth, NH: Heinemann, 2020.

Subjects: Educational psychology. Teacher-student relationships.

Summary: In general, teacher training and teacher evaluation prioritize lesson planning and learning objectives, not strategies for building relationships with students. Yet we know that learning depends on relationships; children cannot learn from people they don't like or who dislike them. Too often teachers, usually unconsciously, make the decision not to have a relationship with a student and thereby deny that student access to their education. This book focuses on the foundations of building relationships with students, even when difficult.

371.1023 P189

Pandolpho, Beth

I'm listening : how teacher-student relationships improve reading, writing, speaking, and listening

Bloomington, IN: Solution Tree Press, 2020.

Subjects: Classroom environment—Psychological aspects. Interpersonal communication.

Language arts. Teacher-student relationships.

Summary: In this book, the author explores the virtues of strong student-teacher relationships, explains their numerous beneficial effects, and provides a guide to building these relationships. As the author points out, many educators believe that building strong relationships with students is mutually exclusive with ambitious educational experiences and academic criticism. Not only is

this untrue, but the opposite is the case. Through these relationships educators can create a classroom environment that is both welcoming to students and rigorously academic. Through this book, readers will learn how to create a sensitive, caring, and engaging classroom that will provide students with the support they need to develop emotionally and persevere through difficult and demanding coursework.

371.2 F965

Fullan, Michael; Kirtman, Lyle

Coherent school leadership : forging clarity from complexity

Alexandria, VA: ASCD, 2019.

Subjects: Educational leadership. School management and organization.

Summary: This book will show you how to combine the components of Fullan's Coherence Framework (the Framework) with Kirtman's 7 Competencies for Highly Effective Leaders (the Competencies) to drive coherence—the shared depth of understanding about the nature of the work and how it impacts the results desired for student achievement—to change the culture in schools from reactive to proactive.

371.2 T555

Tichnor-Wagner, Ariel

Becoming a globally competent school leader

Alexandria, VA: ASCD, 2020.

Subjects: Education and globalization. Educational leadership. International education. School administrators—Training of.

Summary: This book helps school leaders become champions of and drive professional growth toward global competence, which is the set of knowledge, skills, mindsets, and values students and teachers need to thrive in a diverse, globalized society.

371.2 Z66

Ziegler, Bill; Ramage, Dave

You don't need superpowers to be a kid's hero : leading a hero-building school culture

Thousand Oaks, CA : Corwin, 2020.

Subjects: Educational leadership. School management and organization.

Summary: This book will help you create the culture and climate that produces real heroes. Hero-building leadership work will help you look deeply into your school culture and see your students and staff in a fresh and powerful way.

371.2012 W578

Whitaker, Todd

What great principals do differently : twenty things that matter most. Third edition

New York, NY : Routledge, 2020.

Subjects: Educational leadership. School management and organization. School principals.

Summary: This essential third edition features helpful new strategies for recruiting talent through better interview and reference questions, as well as tips for retaining talent. It also offers a new section on how leadership is not an event, but rather requires a consistent approach to affect the climate and eventually shape the culture of your school.

371.203 G559

Glickman, Carl D.; Gordon, Stephen P.

Supervision and instructional leadership : a developmental approach

New York, NY: Pearson, 2018.

Subjects: School supervision.

Summary: This book calls for a collegial approach to instructional supervision; considers the knowledge necessary for successful supervision; discusses interpersonal skills, including different approaches to supervision and how they are used in developmental supervision; presents the technical skills of supervision, such as observing, assessing, planning, implementing, and evaluating; describes the technical tasks of supervision; and deals with the cultural tasks of supervision. A variety of learning aids ensure understanding of the theories and concepts.

371.207 F965

Fullan, Michael; Gallagher, Mary Jean

The devil is in the details : system solutions for equity, excellence, and student well-being

Thousand Oaks, CA: Corwin, 2020.

Subjects: Education and globalization. Educational equalization. Educational planning—Social aspects.

Summary: System transformation or solution means fundamentally altering the way we think about how systems operate, and how they could function and evolve in the face of powerful challenges that threaten human existence. The world is heading into mass extinction or a radical decline of human existence. Whether it will take 20 or 100 years remains to be seen. We need a new moral imperative and a system transformation strategy that goes along with it to have any chance of surviving for the better. We see education as crucial to this transformation – a role that it currently does not play. This book is about how to re-think the system in terms of its three levels (local, middle, and top) so that each level could make a contribution individually and in combination with the other levels to transform the system dramatically for the better. We call this connected autonomy. The focus of this work is to develop equity, excellence, and wellbeing in concert across the whole system.

371.272 G982

Guskey, Thomas R.

Get set, go! : creating successful grading and reporting systems

Bloomington, IN: Solution Tree Press, 2020.

Subjects: Educational evaluation. Grading and marking (Students). School reports.

Summary: Make school a better experience for students by ensuring grading and reporting practices are honest, accurate, meaningful, and fair. A companion to the best-selling and award-winning *On Your Mark*, this practical guide details how to lead lasting grading reform successfully. The author simplifies the transition by guiding educators through six essential steps—from developing a coalition devoted to change to creating a systematic plan.

371.3 B496

Berger, Warren; Foster, Elise

Beautiful questions in the classroom : transforming classrooms into cultures of curiosity and inquiry

Thousand Oaks, CA : Corwin, 2020.

Subjects: Effective teaching. Inquiry-based learning. Motivation in education.

Summary: Why does engagement plummet as learners advance in school? Why does the stream of questions from curious toddlers slow to a trickle as they become teenagers? Most importantly, what can teachers and schools do to reverse this trend? This book has the answers. Written to be both inspirational and practical, it will help educators transform their classrooms into cultures of curiosity.

371.3 G656

Goodwin, Bryan

Building a curious school : restore the joy that brought you to school

Thousand Oaks, CA: Corwin, 2020.

Subjects: Creative ability in children. Creative teaching. Creative thinking in children. Curiosity in children.

Summary: Curiosity is hardwired in all of us, but the longer students stay in school, the less curious they become. Why is that? Grounded in research, this engaging book uncovers the ways in which formal education seems to hinder our natural curiosity and shows educators how to intentionally cultivate inquisitiveness and wonder in schools.

371.30281 Y79

Youngman, Erik

12 characteristics of deliberate homework

New York, NY: Routledge, 2020.

Subjects: Homework. Teaching.

Summary: Learn how to assign homework that truly enhances learning and isn't just busywork. This important book defines what deliberate homework looks like and provides relevant, actionable suggestions to guide your homework decisions. You'll uncover how to think through these 12 characteristics of homework: reasonable completion time; the right level of complexity; appropriate frequency; serves a specific purpose; aligns with learning targets; guided by a learning mindset; contains a thoughtful format; fits the learning sequence; communicated clearly; followed by feedback; uses grades to guide progress; implementation is consistent. For each feature, the author includes strategies and tools appropriate for all grade levels. The book also includes self-assessments and reflective questions so you can work on the book independently or with colleagues in professional development sessions.

371.33 B268

Barr, Brady

Whatever happened to the classroom turtle? : how animals spark student engagement and a love of learning

Bloomington, IN: Solution Tree Press, 2020.

Subjects: Animals in education. Children and animals. Nature study.

Summary: Research shows that keeping animals in classrooms can have profound effects on student well-being and success in school. In this practical guide the author offers a step-by-step process for reintroducing nature-based learning experiences into 21st century schooling. Discover how to select a classroom pet, introduce it to your students, and design carefully thought-out lessons centered around the animal.

371.33 M571

Merrill, Joe; Merrill, Kristin

The interactive class : using technology to make learning more relevant and engaging in the elementary class

Place of publication: ElevateBooksEdu, 2019.

Subjects: Educational technology. Teaching—Aids and devices.

Summary: In this practical and idea-packed book, the authors share their personal framework for teaching. As you implement the lessons and strategies, you will define interactive learning and see how to use it to transform your learning space instantly. Create long-lasting bonds with students and parents that will empower your learners and lead to success both in and out of the classroom. Learn to PIVOT! You'll design interactive lessons that foster grit and challenge students to grow.

371.334 C981

Curts, Eric

Control alt achieve : rebooting the classroom with creative Google projects

San Diego, CA: Dave Burgess Consulting Inc., 2020.

Subjects: Educational technology. Google. Internet in education. Internet programming.

Summary: With the step-by-step and easy-to-follow directions in this book, you'll learn how to use common digital tools in unexpected ways. Whether you're new to technology or have been using Google tools for years, the author will help you innovate as you educate with ready-to-use activities that will reboot—and transform—your classroom.

371.3344678 C593

Clark, Holly; Avrith, Tanya

The Microsoft infused classroom : a guidebook to making thinking visible and amplifying student voice

Place of publication: ElevateBooksEdu, 2020.

Subjects: Computer managed instruction. Computers and literacy. Educational technology.

Summary: Designed to help you amplify teaching and engagement in your classroom, this book equips you to use powerful tools that put learning first.

371.3344678 K26

Keeler, Alice; Mattina, Kimberly

Stepping up to Google Classroom : 50 steps for beginners to get started

San Diego, CA: Dave Burgess Consulting Inc., 2020.

Subjects: Educational technology. Google. Internet in education. Internet programming.

Summary: This book empowers educators to take the leap into the digital classroom with confidence and purpose. By guiding readers through 50 straightforward and accessible steps and offering a host of tips for customization, it ensures that teachers with all levels of tech comfort can make the most of Google Classroom's powerful tools.

371.3344678 R728

Rogers, Richard James

100 awesome online learning apps

Place of publication: Richard James Rogers, 2020.

Subjects: Application software. Computer-assisted instruction. Educational technology. Internet in education. Teaching—Aids and devices.

Summary: This book takes the reader through 100 tried-and-tested online learning platforms, with suggestions as to how each one could be used to enhance teaching or assessment. The author has first-hand experience of using each platform and speaks from a wealth of involvement rather than from a lofty and disconnected position in elite academia. This is a practical book for those who want to make a difference in their students' lives, no matter how volatile local circumstances may be.

371.337097 K14

Kalman, Bobbie

Classroom games. Newly revised edition

St. Catharines, ON : Crabtree Publishing Company, 2020.

Subjects: Educational games—North America—History—19th century—Juvenile literature.

Summary: This newly revised edition describes how teachers in early schools often had limited supplies with which to teach the students. It describes the fun and creative activities that teachers employed to teach students good behavior as well as the three R's. Explore games that made learning fun involving: spelling and creative writing; arithmetic; geography, history, and art; music; holidays; and scavenger hunts.

371.35 S611

Simonson, Michael; Zvacek, Susan

Teaching and learning at a distance : foundations of distance education. Seventh edition

Charlotte, NC: Information Age Publishing, Inc., 2019.

Subjects: Distance education.

Summary: Written for introductory distance education courses for preservice or in-service teachers, and for training programs that discuss teaching distant learners or managing distance education systems, this text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs.

371.4 R361

Reifman, Steve

107 awesome elementary teaching ideas you can implement tomorrow

New York, NY: Routledge, 2020.

Subjects: Education, Elementary—Activity programs.

Summary: This helpful book is full of high-interest, easy-to-use activities for your elementary school classroom. Organized into three main categories, you'll find 107 ideas for creating positive, cooperative classroom culture, improving academic instruction, and building student capacity. Topics include family involvement, student movement, social emotional learning, academic content learning, reflection and assessment, and much more. The author draws from his wealth of experience to share inspiring examples of these teaching tips in action. Bonus: The classroom-ready templates and tools throughout the book are also provided on our website as free eResources for ease of use.

371.82997071 K73

Carr-Stewart, Sheila

Knowing the past, facing the future : Indigenous education in Canada

Vancouver, BC: Purich Books, 2019.

Subjects: Education and state—Canada—History. Indians of North America—Education—Canada—History. Indigenous Peoples in Canada. Off-reservation boarding schools—Canada—History.

Summary: In 1867, Canada's federal government became responsible for the education of Indigenous Peoples: Status Indians and some Métis would attend schools on reserves; non-Status Indians and some Métis would attend provincial schools. The chapters in this collection – some reflective, some piercing, all of them insightful – show that this system set the stage for decades of broken promises and misguided experiments that are only now being rectified in the spirit of truth and reconciliation. The contributors individually explore what must change in order to work toward reconciliation; collectively, they reveal the possibilities and challenges associated with incorporating Traditional Knowledge and Indigenous teaching and healing practices into school courses and programs.

371.93 P359

Pearlman, Bryan

Maslow before Bloom : basic human needs before academics

Place of publication: Dr. Bryan Pearlman, 2020.

Subjects: Children with social disabilities. Motivation in education. Problem children—Education.

Summary: The concept behind this book is simply that basic human needs need to be addressed before learning can occur. If a student is hungry, tired, or scared—give them food, a nap, or a hug. This does not require board approval or a bond issue. It seems so simple. It is simple. It is also very effective. This book provides real life stories, current research, hands-on strategies, and a new problem solving approach that is easy to implement, effective, and can be completed in ten minutes. Together, we can change a student's life trajectory and maybe even save a life.

372.1384 B317

Bass, Kate; Vella, Jane

50 fantastic ideas for exploring nature

London, England: Featherstone, 2015.

Subjects: Education, Elementary. Outdoor education.

Summary: Using natural resources has long been part of the Montessori and Steiner philosophies, and some mainstream early years provisions were already starting to emulate this practice. The recent popularity of Forest Schools demonstrates how practitioners recognise the benefits of offering children open-ended activities using natural resources. Not all settings are fortunate enough to have access to a forest or indeed have staff who are Forest School trained, but it is possible to create naturalistic play spaces. Without specialist training, practitioners will learn easy ways to develop their children's understanding of how to grow plants, use tools, construct dens and shelters and explore transient art. The activities in this book offer opportunities for open-ended play while the children are off exploring nature and the great outdoors.

372.1384 B916

Bryce-Clegg, Alistair

50 fantastic ideas for creativity outdoors

London, England: Featherstone, 2013.

Subjects: Activity programs in education. Creative activities and seat work. Outdoor education.

Summary: The *50 Fantastic Things* series is a no nonsense ideas bank – no frills, just 50 examples of great ideas already in practice. Ideal for busy practitioners, these books offer a 'dip in' approach to accessing ideas that they may not have thought of. Simple inspiring ideas are just what teachers need to reignite their enthusiasm.

372.1384 O85

O'Sullivan, June; Halse, Clodagh

50 fantastic ideas for nursery gardens

London, England: Featherstone, 2018.

Subjects: Children's gardens—Design. Children's gardens. Early childhood education. Outdoor education.

Summary: The outdoor environment is a rich, dynamic and natural space for promoting learning and development in children of all ages. Its value as an essential learning resource has been recognised by many government policies, including the Early Years Foundation Stage (EYFS), particularly within the principle of Enabling Environments. In a survey of schools who had improved their grounds, 65% reported an improved attitude to learning, 73% an improvement in behaviour and 64% a reduction in bullying. This book is packed full of exciting activities, such as making a bird feeder and a garden treasure hunt, that have been tried and tested in the LEYF (London Early Years Foundation) nursery gardens with the children and nursery staff. These are designed to enrich children's skills and knowledge by broadening their horizons and opening up wider opportunities, to extend language and to contribute to deeper conversations about the great outdoors.

372.21 H297

Harries, Judith

50 fantastic ideas for circle time

London, England: Featherstone, 2018.

Subjects: Early childhood education—Activity programs. Education, Preschool—Activity programs.

Summary: Circle time stimulates learning in all areas of development from the improvement of social skills and positive relationships, to encouraging children to listen to each other within a caring and respectful environment. The author brings together suggestions for circle time where creative ideas can be shared and music and drama can be enjoyed. This book will include circle time activities and games that cover all of the Early Learning Goals through the sharing of thoughts, feelings and experiences. It can also be used across the curriculum, including helping children with literacy and mathematics through phonics and number games.

372.35 C212

Barr, Janis; Vanden Heuvel, Rita

Canadian STEM. Grade 1 : ready for anything!

London, ON: Chalkboard Publishing, 2018.

Subjects: Creative activities and seat work. Engineering—Study and teaching (Primary). Mathematics—Study and teaching (Primary). Science—Study and teaching (Primary). Technology—Study and teaching (Primary).

Summary: By providing all students with quality STEM learning opportunities, this book helps to prepare them for the future and ensure their success. Includes: *Needs of living things — Energy — Materials, objects, and structures — Daily and seasonal changes — STEM occupations.*

372.35 C212

Barr, Janis; Vanden Heuvel, Rita

Canadian STEM. Grade 2 : ready for anything!

London, ON: Chalkboard Publishing, 2018.

Subjects: Creative activities and seat work. Engineering—Study and teaching (Primary). Mathematics—Study and teaching (Primary). Science—Study and teaching (Primary). Technology—Study and teaching (Primary).

Summary: By providing all students with quality STEM learning opportunities, this book helps to prepare them for the future and ensure their success. Includes: *Growth and changes in animals — Properties of liquids and solids — Simple machines — Air and water in the environment — STEM occupations.*

372.35 C212

Murray, George

Canadian STEM. Grade 3 : ready for anything!

London, ON: Chalkboard Publishing, 2018.

Subjects: Creative activities and seat work. Engineering—Study and teaching (Primary). Mathematics—Study and teaching (Primary). Science—Study and teaching (Primary). Technology—Study and teaching (Primary).

Summary: By providing all students with quality STEM learning opportunities, this book helps to prepare them for the future and ensure their success. Includes: *Growth and changes in plants — Forces and movement — Stability and structures — Soils and the environment — STEM occupations.*

372.35 C212

Barr, Janis; Murray, George

Canadian STEM. Grade 4 : ready for anything!

London, ON: Chalkboard Publishing, 2018.

Subjects: Creative activities and seat work. Engineering—Study and teaching (Elementary). Mathematics—Study and teaching (Elementary). Science—Study and teaching (Elementary). Technology—Study and teaching (Elementary).

Summary: By providing all students with quality STEM learning opportunities, this book helps to prepare them for the future and ensure their success. Includes: *Habitats and communities — Pulleys and gears — Light and sound — Rocks and minerals — STEM occupations.*

372.35 C212

Barr, Janis; Murray, George

Canadian STEM. Grade 5 : ready for anything!

London, ON: Chalkboard Publishing, 2018.

Subjects: Creative activities and seat work. Engineering—Study and teaching (Elementary). Mathematics—Study and teaching (Elementary). Science—Study and teaching (Elementary). Technology—Study and teaching (Elementary).

Summary: By providing all students with quality STEM learning opportunities, this book helps to prepare them for the future and ensure their success. Includes: *Human body systems — Forces acting on structures and mechanisms — Properties of and changes in matter — Conservation of energy and resources — STEM occupations.*

372.35 C212

Barr, Janis; Murray, George

Canadian STEM. Grade 6 : ready for anything!

London, ON: Chalkboard Publishing, 2018.

Subjects: Creative activities and seat work. Engineering—Study and teaching (Elementary). Mathematics—Study and teaching (Elementary). Science—Study and teaching (Elementary). Technology—Study and teaching (Elementary).

Summary: By providing all students with quality STEM learning opportunities, this book helps to prepare them for the future and ensure their success. Includes: *Diversity of living things — Properties of air and characteristics of flight — Electricity — Space — STEM occupations.*

372.35 P888

Powers, Michelle; Barenborg, Teri

STEAM design challenges. Grade 1

Cypress, CA: Creative Teaching Press, Inc., 2017.

Subjects: Arts—Study and teaching (Primary)—Activity programs. Engineering—Study and teaching (Primary)—Activity programs. Mathematics—Study and teaching (Primary)—Activity programs. Science and the arts. Science—Study and teaching (Primary)—Activity programs. Technology—Study and teaching (Primary)—Activity programs.

Summary: Grade 1 includes a year's worth of lessons. Fun and engaging STEAM lessons promote analytical and reflective thinking. This book integrates the next generation science standards and national standards from other disciplines.

372.35 P888

Powers, Michelle; Barenborg, Teri

STEAM design challenges. Grade 2

Cypress, CA: Creative Teaching Press, Inc., 2017.

Subjects: Arts—Study and teaching (Primary)—Activity programs. Engineering—Study and teaching (Primary)—Activity programs. Mathematics—Study and teaching (Primary)—Activity programs. Science and the arts. Science—Study and teaching (Primary)—Activity programs. Technology—Study and teaching (Primary)—Activity programs.

Summary: Grade 2 includes a year's worth of lessons. Fun and engaging STEAM lessons promote analytical and reflective thinking. This book integrates the next generation science standards and National standards from other disciplines.

372.35 P888

Powers, Michelle; Barenborg, Teri

STEAM design challenges. Grade 4

Cypress, CA: Creative Teaching Press, Inc., 2017.

Subjects: Arts—Study and teaching (Elementary)—Activity programs. Engineering—Study and teaching (Elementary)—Activity programs. Mathematics—Study and teaching (Elementary)—Activity programs. Science and the arts. Science—Study and teaching (Elementary)—Activity programs. Technology—Study and teaching (Elementary)—Activity programs.

Summary: Grade 4 includes a year's worth of lessons. Fun and engaging STEAM lessons promote analytical and reflective thinking. This book integrates the next generation science standards and National standards from other disciplines.

372.35 P888

Powers, Michelle; Barenborg, Teri

STEAM design challenges. Grade 5

Cypress, CA: Creative Teaching Press, Inc., 2017.

Subjects: Arts—Study and teaching (Elementary)—Activity programs. Engineering—Study and teaching (Elementary)—Activity programs. Mathematics—Study and teaching (Elementary)—Activity programs. Science and the arts. Science—Study and teaching (Elementary)—Activity programs. Technology—Study and teaching (Elementary)—Activity programs.

Summary: Grade 5 includes a year's worth of lessons. Fun and engaging STEAM lessons promote analytical and reflective thinking. This book integrates the next generation science standards and National standards from other disciplines.

372.35 P888

Powers, Michelle; Barenborg, Teri

STEAM design challenges. Grade K

Cypress, CA: Creative Teaching Press, Inc., 2017.

Subjects: Arts—Study and teaching (Primary)—Activity programs. Engineering—Study and teaching (Primary)—Activity programs. Mathematics—Study and teaching (Primary)—Activity programs. Science and the arts. Science—Study and teaching (Primary)—Activity programs. Technology—Study and teaching (Primary)—Activity programs.

Summary: Science, technology, engineering, art, and math work together to make learning fun in these STEAM lessons. They're perfect for makerspaces. This kindergarten teacher resource book includes: a year's worth of teacher lesson plans, STEAM design challenges that turn elementary students into inventors, easy-to-follow lesson format (with standards identified for each lesson), and classroom-tested lessons. The STEAM design challenges in this book follow engineering practices to teach students in kindergarten to solve a problem by designing, creating, and justifying their designs. They also allow art to support and enhance the learning of science and math while the engineering process is followed. These engaging STEAM lessons: integrate the next generation science standards and national standards from other disciplines, enhance learning across various disciplines, facilitate students in collaborating to solve real-world scenarios, promote critical thinking, analytical thinking, and reflective thinking, incorporate the Five Es Instructional Model (engage, explore, explain, elaborate, evaluate), and are classroom tested.

372.35 P888

Powers, Michelle; Barenborg, Teri

STEAM design challenges. Grades 6-8

Cypress, CA: Creative Teaching Press, Inc., 2018.

Subjects: Arts—Study and teaching (Middle school)—Activity programs. Engineering—Study and teaching (Middle school)—Activity programs. Mathematics—Study and teaching (Middle school)—Activity programs. Science and the arts. Science—Study and teaching (Middle school)—Activity programs. Technology—Study and teaching (Middle school)—Activity programs.

Summary: Grades 6-8 includes a year's worth of lessons. Fun and engaging STEAM lessons promote analytical and reflective thinking. This book integrates the next generation science standards and National standards from other disciplines.

372.5 E92

Evans, Joy; Skelton, Tanya

How to teach art to children

Monterey, CA: Evan-Moor, 2018.

Subjects: Art—Study and teaching (Elementary). Creative activities and seat work. Teaching—Aids and devices.

Summary: This book helps adults and children alike learn about the elements of art. Easy to follow directions, simple materials lists, and examples of completed projects provide guidance and support to inspire creativity.

372.62 M687

Moats, Louisa Moats

Speech to print : language essentials for teachers. Third edition

Baltimore, MD: Paul H. Brookes Publishing Co., 2020.

Subjects: Language arts (Elementary). Language arts teachers—Training of.

Summary: This book is fully updated with ten years of new research, a complete package of supporting materials, and expanded guidance on how to do assessment and instruction in today's classrooms. Filling a critical gap in teacher preparation courses, it supplies K-12 educators with in-depth knowledge of the structure and function of language, fundamentals they need to deliver successful structured literacy instruction.

372.623 B979

Bushnell, Adam; Gill, Angela

Mastering writing at greater depth : a guide for primary teaching

Thousand Oaks, CA: Corwin, 2020.

Subjects: English language—Composition and exercises—Study and teaching (Elementary).

Summary: This book was created by people who are not only passionate about primary education, but who are also leading experts in their own particular areas. They have made use of their wide experience to offer practical guidance on greater depth writing, while underpinning this with theoretical understanding.

372.623 G292

Gear, Adrienne

Powerful writing structures : brain pocket strategies for supporting a year-long writing program

Markham, ON : Pembroke Publishers Limited, 2020.

Subjects: English language—Rhetoric—Study and teaching (Elementary). Language arts (Elementary).

Summary: This timely book uses thinking structures to deepen student writing. It revolves around "brain pockets" to help students appreciate the qualities of different writing forms. Some powerful examples include memory pockets for personal narrative writing, fact pockets for nonfiction, and imagination pockets for story writing. Detailed lesson plans are featured along with sample anchor books and book lists. Based on extensive classroom testing, student samples throughout the book illustrate this unique approach to teaching writing. Suggestions for setting up an effective writing program and assessment tips for guiding instruction, complete this comprehensive approach to developing a year-long writing program.

372.623 P551

Philippakos, Zoi A.; MacArthur, Charles A.

Developing strategic young writers through genre instruction : resources for grades K-2
New York, NY: Guilford Press, 2020.

Subjects: Composition (Language arts)—Study and teaching (Elementary). English language—Composition and exercises—Study and teaching (Elementary).

Summary: Tested and fine-tuned in K–2 classrooms, this book provides engaging lessons and materials for teaching the three genres of writing—opinion, procedural, and story—that provide a foundation for beginning writers’ persuasive, informative, and narrative writing skills. The authors' approach integrates strategy instruction, self-regulated learning, and dialogic interactions such as role play. Packed with 55 reproducible planning forms and student handouts, the book makes connections between writing and reading in ways that support growth in both areas, address learning standards, and promote writing across the instructional day. Appendices contain numerous resources to support teachers’ and administrators’ professional learning. The large-size format facilitates photocopying; purchasers also get access to a Web page where they can download and print the reproducible materials.

372.7 N565,

Newton, Nicki

Day-by-day math thinking routines in first grade : 40 weeks of quick prompts and activities

New York, NY: Routledge, 2020.

Subjects: First grade (Education). Mathematics—Study and teaching (Primary). Mathematics—Study and teaching (Primary)—Activity programs.

Summary: This book helps you provide students with a review of the foundational ideas in math, every day of the week. Based on the bestselling *Daily Math Thinking Routines in Action*, the book follows the simple premise that frequent, rigorous, engaging practice leads to mastery and retention of concepts, ideas, and skills. These worksheet-free, academically rigorous routines and prompts follow the grade level priority standards and include whole group, individual, and partner work. The book can be used with any math program, or for small groups, workstations, or homework. Inside you will find: 40 weeks of practice 1 activity a day, 200 activities total, Answer Key. For each week, Anchor Routines cover key areas: Monday: reasoning; Tuesday: vocabulary; Wednesday: place value; Thursday: fluency; and Friday: problem solving.

372.7 N565

Newton, Nicki

Day-by-day math thinking routines in second grade : 40 weeks of quick prompts and activities

New York, NY: Routledge, 2020.

Subjects: Mathematics—Study and teaching (Primary). Mathematics—Study and teaching (Primary)—Activity programs. Second grade (Education).

Summary: These worksheet-free, academically rigorous routines and prompts follow grade level priority standards and include whole group, individual, and partner work. The book can be used with any math program, or for small groups, workstations, or homework. Inside you will find: 40 weeks of practice, 1 activity a day, 200 activities total, Answer Key. For each week Anchor Routines cover key areas: Monday: reasoning; Tuesday: vocabulary; Wednesday: place value; Thursday: fluency; and Friday: problem solving.

372.7 N565

Newton, Nicki

Day-by-day math thinking routines in the third grade : 40 weeks of quick prompts and activities

New York, NY: Routledge, 2020.

Subjects: Mathematics—Study and teaching (Primary). Mathematics—Study and teaching (Primary)—Activity programs. Third grade (Education).

Summary: This book helps you provide students with a review of the foundational ideas in math, every day of the week. Based on the bestselling *Daily Math Thinking Routines in Action*, the book follows the simple premise that frequent, rigorous, engaging practice leads to mastery and retention of concepts, ideas, and skills. These worksheet-free, academically rigorous routines and prompts follow grade level priority standards and include whole group, individual, and partner work. The book can be used with any math program, or for small groups, workstations, or homework. Inside you will find: 40 weeks of practice 1 activity a day 200 activities total Answer Key. For each week, Anchor Routines cover key areas: Monday: reasoning; Tuesday: vocabulary; Wednesday: place value; Thursday: fluency; and Friday: problem solving.

372.7043 S385

Schuhl, Sarah; Kanold, Timothy D.

Mathematics unit planning in a PLC at work. Grades 3-5

Bloomington, IN: Solution Tree Press, 2020.

Subjects: Mathematics—Study and teaching (Elementary). Professional learning communities.

Summary: Build collaborative teacher teams committed to fostering student self-efficacy and increasing achievement in mathematics. This practical resource provides a framework for collectively planning a unit of study in grades 3-5. Grade-level teams will learn how to work together to perform key tasks from unwrapping standards and creating team unit calendars to determining academic vocabulary and designing robust fraction units.

372.7044 C182

Cameron, Antonia

Early childhood math routines : empowering young minds to think

Portsmouth, NH: Stenhouse Publishers, 2020.

Subjects: Mathematics—Study and teaching (Early childhood).

Summary: One of the challenges facing early childhood teachers is how to meet academic standards while creating learning environments that honour young children's mathematical curiosity. This book introduces a set of short whole-group and partner routines designed to engage young children in meaningful math thinking and build problem-solving communities.

373.1102 C383

Cawn, Brad

Ambitious instruction : teaching with rigor in the secondary classroom

Bloomington, IN: Solution Tree Press, 2020.

Subjects: Active learning. Classroom environment. High school teaching. School improvement programs.

Summary: The author recognizes the need for a clear definition of what rigor is and how it can be used. As such, the book begins by declaring a working definition of rigor that is both academic and instructional. This definition provides a concrete, results-driven foundation to the development of rigor in schools. With this foundation in place, the book guides the reader through the process of creating a more rigorous classroom. Readers will find a wealth of information and advice that they can use both to realize rigor in the classroom and ready their students for it. Using this book, readers will develop the rigorous teaching and learning practices that will revolutionize their instruction and jump-start their students' success in schools.

378.1982997 R299

Minthorn, Robin Starr (Ed.)

Reclaiming Indigenous research in higher education

New Brunswick, NJ: Rutgers University Press, 2018.

Subjects: Indians of North America—Education (Higher). Indians of North America—Education (Higher)—Research—Methodology. Indigenous Peoples in Canada.

Summary: Indigenous scholars have started to reclaim research through the development of their own research methodologies and paradigms that are based in tribal knowledge systems and values, and that allow inherent Indigenous knowledge and lived experiences to strengthen the research. This volume highlights the scholarship emerging from these scholars of higher education.

394 P537

Pheasant-Neganigwane, Karen

Powwow. A celebration through song and dance

Victoria, BC: Orca Book Publishers, 2020.

Subjects: Indian dance—North America—Juvenile literature. Indigenous Peoples in Canada. Powwow songs—History and criticism—Juvenile literature. Powwows—Juvenile literature.

Summary: This book is part of the nonfiction *Orca Origins* series for middle readers. Illustrated with photographs, it's a guide to the dance, music and culture of this Indigenous celebration.

395.5 K14

Kalman, Bobbie

Creating a happy school community

St. Catharines, ON: Crabtree Publishing Company, 2020.

Subjects: Elementary school environment—Juvenile literature. Respect for persons—Juvenile literature. School children—Conduct of life—Juvenile literature.

Summary: This instructive book looks at schools as safe places where children of all backgrounds and abilities can build strong social and emotional skills and improve attitudes about themselves and others. Showing kindness, accepting differences, learning to resolve conflicts, and expressing gratitude makes school a happy place for both students and teachers.

418.0071 D621

Dixon, Shane; Shewell, Justin

100 ways to teach language online : powerful tools for the online and flipped classroom language teacher

Place of publication: Wayzgoose Press, 2020.

Subjects: Language and languages—Study and teaching. Second language acquisition.

Summary: This book will give you simple, powerful, and effective teaching tools as you make the switch from a traditional classroom to an online setting. Designed to be practical, the activities in this book will get students to communicate and interact, and make language come alive in the online classroom while still meeting the needs of the digital learning environment.

428.4071 J66

Johnson, Aaron M.

A walk in their kicks: literacy, identity, and the schooling of young Black males

New York, NY : Teachers College Press, 2019.

Subjects: Academic achievement. African American boys—Education. African American young men—Education. Boys—Books and reading. Educational equalization. Literacy.

Summary: Through research data and conversations among teachers, this book explores the impact that trauma has on the lives of African American students, examines how teachers' perceptions of these students influence text selection and instruction, and identifies the conditions that need to be present to engage African American male students in literacy. The author believes that literacy gave him a future as an African American male. He calls for educators to transform schools into environments that are free of negative assumptions about African American males and provides recommendations for engaging in this work.

508.071 C814

Cornell, Joseph

Sharing nature with children : the classic parents' and teachers' nature awareness guidebook. Second edition, revised and expanded

Nevada City, CA: Crystal Clarity Publisher, 1998.

Subjects: Games in ecology education. Natural history—Study and teaching. Nature study. Outdoor games.

Summary: This book sold more than half a million copies and sparked a worldwide revolution in nature education. Now that classic has been rewritten, with added new activities—and combined with the second edition (including nature games for children and adults) in one complete volume. Not just a book, this is a powerful approach to nature education. New readers—including outdoor enthusiasts of all types and nature-based schools and instructors—will be enthralled by this remarkable teaching tool.

510.712 B534

Berry, Robert Q.; Conway, Basil M.

High school mathematics lessons to explore, understand, and respond to social injustice

Thousand Oaks, CA: Corwin, 2020.

Subjects: Mathematics—Study and teaching (Secondary). Social justice and education.

Summary: This book offers a collection of mathematics lessons tied to the Mathematics Essential Concepts (NCTM, 2018) educators must teach, and is grounded in issues of social importance to both teachers and students. These lessons are bookended by lots of practical advice.

510.712 C652

Coaching in mathematics education

Englewood, CO: NCSM, 2019.

Subjects: Mathematics teachers—Training of. Mathematics—Study and teaching. Mentoring in education. Personal coaching.

Summary: Mathematics coaching has been shown to be one of the most effective ways to increase teacher effectiveness and student learning. This book from NCSM's new *Essential Action Series*, will serve as a guiding reference for coaches, teachers, administrators, and others as mathematics coaching programs become more prevalent throughout schools worldwide.

510.712 F813

Framework for leadership in mathematics education

Englewood, CO: NCSM, 2020.

Subjects: Mathematics teachers—Training of. Mathematics—Study and teaching.

Summary: This resource provides twelve essential actions based on four guiding principles and three imperatives of commitment to self, commitment to colleagues, and commitment to others. These essential actions are practical and actionable strategies that strengthen your leadership in mathematics education and contribute to improved mathematics teaching and learning.

510.712 I59

Instructional leadership in mathematics education

Englewood, CO : NCSM, 2020.

Subjects: Educational leadership. Mathematics teachers—Training of. Mathematics—Study and teaching.

Summary: School-based administrators wear many hats as the primary instructional leader to the students, teachers, and community they serve. The latest book from NCSM in the *Essential Action Series* is a go-to resource for principals as they work toward increasing mathematics learning for each and every learner. This hands-on resource details the essential actions for mathematics leadership.

510.712 S225

SanGiovanni, John; Katt, Susie

Productive math struggle : a 6-point action plan for fostering perseverance

Thousand Oaks, CA: Corwin, 200.

Subjects: Effective teaching. Mathematics—Study and teaching.

Summary: This book takes aim to embrace, support, and develop productive struggle in mathematics. It provides five specific actions as part of a game plan that enables all K-12

mathematics teachers and leaders to help their learners struggle productively and persevere to success. The book is organized around these core actions, each framed as a chapter. The actions are: value productive struggle; build identity and classroom community to support productive struggle; plan for productive struggle; support struggle in the moment to keep it productive; reflect on struggle.

510.712 S655

Smith, Margaret Schwan; Steele, Michael D.

The 5 practices in practice [High school]: successfully orchestrating mathematics discussions in your high school classroom

Thousand Oaks, CA: Corwin, 2019.

Subjects: Education, Secondary. Mathematics—Study and teaching (Secondary).

Summary: Enhance your fluency in the five practices—anticipating, monitoring, selecting, sequencing, and connecting—to bring powerful discussions of mathematical concepts to life in your high school classroom. This book unpacks the five practices for deeper understanding and empowers you to use each practice effectively. Includes planning templates, sample lesson plans, completed monitoring tools, and mathematical tasks.

578.737 C287

Carmichael, L. E.

The boreal forest : a year in the world's largest land biome

Toronto, ON: Kids Can Press, 2020.

Subjects: Taigas ecology—Juvenile literature. Taigas—Juvenile literature.

Summary: The boreal forest is our planet's largest land biome. A scarf around the neck of the world, it spans a dozen countries, from Canada to the mountain peaks of Japan. The forest plays a vital role on our planet. It is home to an incredible diversity of species. Its trees clean our air, and its wetlands clean our water. Known as a "carbon sink," the biome plays an important role in slowing global climate change. In this book, award-winning author L. E. Carmichael takes us on a year-long journey through this vast and vital wilderness. The fictional narrative describes the species that live in the forest, paired with informational sidebars that expand on key concepts and provide further context. We also learn about the forest's geography and history, the significant role it plays in regulating the planet's climate and the water cycle that connects the forest all around the world. Additional material at the end includes a world map of the boreal forest, information about the water cycle and carbon cycle, a glossary, author's sources, resources for kids and an index.

612 H498

Heneghan, Judith

All kinds of bodies

St. Catharines, ON: Crabtree Publishing Company, 2019.

Subjects: Body image in children—Juvenile literature. Human body—Social aspects—Juvenile literature. Individual differences—Juvenile literature.

Summary: There are all kinds of bodies. People come in different shapes, skin colors, and sizes, and every body is completely unique. Our bodies are amazing things. They change as we get older. Different bodies are good at different things. What can your body do?

613.4 J86

Joubert, Sarah

Daily health and hygiene skills. Grades 6-12 : reading level 3

San Diego, CA: Classroom Complete Press, 2016.

Subjects: Health and hygiene—Study and teaching. High interest-low vocabulary books.

Summary: Explore the benefits of a healthy lifestyle with our engaging resource on daily health and hygiene skills.

613.6 K73

Knowlton, MaryLee

Safety at home

St. Catharines, ON: Crabtree Publishing Company, 2009.

Subjects: Home accidents—Prevention—Juvenile literature. Safety education—Juvenile literature.

Summary: This book from the *Staying Safe* Series focuses on helping children to stay safe at home. Special "What Should You Do?" and "What Have You Learned?" boxes assist students in making choices about home safety. The book includes a table of contents, a bibliography of resources for further learning, a glossary and an index.

Notes: Health education grade 3 (2010).

616.85503 B566

Beukelman, David R.; Light, Janice C.

Augmentative and alternate communication : supporting children and adults with complex communication needs. Fifth edition

Baltimore, MD: Paul H. Brookes Publishing Co., 2020.

Subjects: Communication devices for people with disabilities. Communicative disorders—Patients—Rehabilitation. Nervous system—Diseases—Complications.

Summary: The fifth edition of this book is the premier resource for anyone planning to work with individuals who rely on AAC. Written for pre-service and in-service SLPs, OTs, PTs, assistive technicians, and other direct service providers, this book is a comprehensive guide to the characteristics of people with complex communication needs, the variety of AAC systems available, and current assessment and intervention practices in AAC.

618.928521 B959

Burke Harris, Nadine

The deepest well : healing the long-term effects of childhood adversity

Boston, MA: Houghton Mifflin Harcourt, 2018.

Subjects: Child mental health. Psychic trauma in children. Stress in children.

Summary: Dr. Nadine Burke Harris was already known as a crusading physician delivering targeted care to vulnerable children. But it was Diego — a boy who had stopped growing after a sexual assault — who galvanized her journey to uncover the connections between toxic stress and lifelong illnesses. The stunning news of Burke Harris's research is just how deeply our bodies can be imprinted by ACEs—adverse childhood experiences like abuse, neglect, parental addiction, mental illness, and divorce. Childhood adversity changes our biological systems, and lasts a lifetime. For anyone who has faced a difficult childhood, or who cares about the millions of children who do, the fascinating scientific insight and innovative, acclaimed health

interventions in this book represent vitally important hope for preventing lifelong illness for those we love and for generations to come.

618.928521 N163

Nakazawa, Donna Jackson

Childhood disrupted : how your biography becomes your biology, and how you can heal
New York, NY: Atria Paperback, 2015.

Subjects: Adult child abuse victims—Mental health. Parent and child. Post-traumatic stress disorder. Psychic trauma in children.

Summary: The emotional trauma we suffer as children not only shapes our emotional lives as adults, but it also affects our physical health, longevity, and overall wellbeing. Scientists now understand on a bio-chemical level exactly how parents' chronic fights, divorce, death in the family, being bullied or hazed, and growing up with a hypercritical, alcoholic, or mentally ill parent can leave permanent, physical "fingerprints" on our brains. When children encounter sudden or chronic adversity, stress hormones cause powerful changes in the body, altering the body's chemistry. The developing immune system and brain react to this chemical barrage by permanently resetting children's stress response to "high," which in turn can have a devastating impact on their mental and physical health as they grow up.

618.92855 P324

Paul, Rhea; Norbury, Courtenay

Language disorders from infancy through adolescence : listening, speaking, reading, writing, and communicating. Fifth edition

St. Louis, MO: Elsevier, 2018.

Subjects: Language disorders in adolescence. Language disorders in children.

Summary: Spanning the entire childhood developmental period, this book is the go-to text for learning how to assess childhood language disorders properly and to provide appropriate treatment. The most comprehensive book available on childhood language disorders, it uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, social skills assessment, and instruction best practices.

629.892 S794

Staple, Danny

Learn robotics programming : build and control autonomous robots using Raspberry Pi 3 and Python

Birmingham, England: Packt Publishing, 2018.

Subjects: Python (Computer program language). Raspberry Pi (Computer). Robots—Control systems. Robots—Programming.

631.22097 K14

Kalman, Bobbie

In the barn

St. Catharines, ON: Crabtree Publishing Company, 2020.

Subjects: Barns—North America—History—Juvenile literature. Farm life—North America—History—Juvenile literature. Frontier and pioneer life—North America—Juvenile literature.
Summary: This newly revised edition uses full-color pictures to show how the barn was the center of activity on an early farm. Different kinds of barns are clearly detailed from the English and bank style barns in wooded areas to the sod barns of the western prairies. Featured topics include: the fun of a barn raising bee; the work of milking cows, winnowing grain, and mucking out stalls; a tools and gadgets section; and seasonal activities including birthing, harvest, and winter storage.

643.3097 K14

Kalman, Bobbie

The kitchen. Newly revised edition

St. Catharines, ON: Crabtree Publishing Company, 2020.

Subjects: Cooking—North America—History—Juvenile literature. Frontier and pioneer life—North America—Juvenile literature. Kitchen utensils—North America—History—Juvenile literature.

Summary: This newly revised edition describes how the kitchen was the center of family activity in the old days. Here families ate their meals, played games, and told stories with only the fireplace and a few candles for warmth and light. With this book, young readers will take a close look at the early fireplace and the tools and utensils surrounding it. Domestic chores carried out in the kitchen are described including : baking bread, making butter, preserving food and washing clothes.

650.1 W595

Whitfield, David

50 pages on— working from home successfully during the COVID 19 virus and beyond

Place of publication: David B. Whitfield, 2020.

Subjects: Quality of life. Self-actualization (Psychology). Social isolation. Time management. Work-life balance.

Summary: The author shares useful and actionable information in our new reality to maintain productivity, family relations, and your sanity.

651.7 B862

Britton, Jennifer J.

Effective virtual conversations : engaging digital dialogue for better learning, relationships, and results

Newmarket, ON: Potentials Realized Media, 2017.

Subjects: Business communication. Digital communications. Interpersonal communication. Teleconferencing. Virtual work teams.

Summary: We live and work in an increasingly digital world. From coaching to meetings, from training to events, more and more of our professional interactions are moving from the “real world” to the virtual realm. But while technology continues to evolve at lightning speed, much of our communication methodology is still stuck in the 20th century. The result? Miscommunication, disengagement, and lost time and productivity. This book is the antidote to this situation.

658.4022 T595

Tippin, Mark; Kalbach, Jim

The definitive guide to facilitating remote workshops : insights, tools, and case studies from digital-first companies and expert facilitators

Place of publication: MURAL, 2019.

Subjects: Group facilitation. Videoconferencing. Virtual reality in management. Virtual work teams.

Summary: Insights, tools, and case studies from digital-first companies and expert facilitators - including: •Pro tips and key questions around teams, tools, and techniques •Breakdowns and diagrams for dealing with essential factors like time zones, audio/video, and group size •Case studies from remote teams at Intuit, Trello, and IBM •Step-by-steps for 10+ remote-friendly workshop activities •Checklists and guides for planning, running, and following up on workshops.

658.4092 C539

Chin, Jean Lau; Trimble, Joseph E.

Diversity and leadership

Thousand Oaks, CA: Sage Publications, 2015.

Subjects: Leadership—Cross-cultural studies. Leadership. Minorities.

Summary: This book delivers an approach to leadership that is inclusive, promotes access for diverse leaders, and addresses barriers that narrowly confine our perceptions and expectations of leaders. Redefining leadership as global and diverse, the authors impart new understanding of who our leaders are, the process of communication, exchange between leaders and their members, criteria for selecting, training, and evaluating leaders in the 21st century, and the organizational and societal contexts in which leadership is exercised.

741.5971 J79

Jonnie, Brianna; Shingoose, Nahanni

If I go missing [graphic novel]

Toronto, ON: James Lorimer & Company Ltd., Publishers, 2019.

Subjects: Graphic novels. Indigenous Peoples in Canada. Native women—Canada—Social conditions—Comic books, strips, etc. Native women—Crimes against—Canada—Comic books, strips, etc. Native women—Violence against—Canada—Comic books, strips, etc.

Summary: This graphic novel for teens addresses the subject of missing and murdered Indigenous people. Combining graphic fiction and non-fiction, this book serves as a window into one of the unique dangers of being an Indigenous teen in Canada today. The text of the book is derived from excerpts of a letter written to the Winnipeg Chief of Police by fourteen-year-old Brianna Jonnie — a letter that went viral and in which, Jonnie calls out the authorities for neglecting to investigate immediately and involve the public in the search for missing Indigenous people. Indigenous artist Neal Shannacappo's illustrations imagine a young Indigenous woman's disappearance, portraying the reaction of her community, her friends, the police and media. An author's note at the end of the book provides context for young readers about missing and murdered Indigenous women and girls in Canada.

743.6 C737

The complete beginner's guide to drawing animals

Lake Forest, CA: Walter Foster, 2017.

Subjects: Animals in art. Drawing—Technique. Pencil drawing—Technique.

Summary: With helpful tips and easy to follow step-by-step lessons, this book is the perfect resource for artists looking to hone their drawing style and technique. It starts with a thorough introduction to the essential tools and materials artists need to get started, including different types of pencils, sketchbooks, papers, erasers, and more. This helpful resource features dozens of comprehensive drawing lessons designed to teach aspiring artists how to draw a variety of animals, from lifelike pet portraits to zoo and safari animals. Artists will discover the fundamentals of drawing and techniques for rendering realistic animal textures, such as fur, feathers, whiskers, manes, and hair; creating volume; shading; developing a composition; and mastering perspective, all with the goal of drawing dozens of lifelike animals in graphite and colored pencil.

775 T239

Taylor, David; Hallett, Tracy

Digital photography complete course

New York, NY: Dorling Kindersley, 2015.

Subjects: Digital cameras. Image processing—Digital techniques. Photography—Digital techniques.

Summary: Learn everything you need to know in 20 weeks.

790.097 K14

Kalman, Bobbie

Schoolyard games. Newly revised edition

St. Catharines, ON: Crabtree Publishing Company, 2020.

Subjects: Outdoor games—North America—History—Juvenile literature.

Summary: This newly revised edition describes how children in an early community were expected to help out with chores at home and had little time to play. But recess time at school gave children the opportunity to play Schoolyard Games. Colorful illustrations help explain early versions of: skipping, hopscotch, and clapping games; string and hoop games; group games, hiding games, and ball games; and marbles, tops, and other toys.

791.4334 C947

Cronin, Doreen; Lewin, Betsy

Dooby dooby moo [DVD]

Norwalk, CT: Weston Woods Studios, 2006.

Subjects: Children's literature—Film adaptations. Farmers—Juvenile films. Talent shows—Juvenile films.

Summary: When Duck finds out about a talent show at the county fair, he and the animals on the farm start rehearsing. While Farmer Brown tries to figure out what the animals are up to, Duck is determined they will enter the contest and win.

792.642 B671

Boehme, Gerry.

How *Hamilton* made it to the stage

New York, NY: Cavendish Square, 2019.

Subjects: Hamilton, Alexander,—1757-1804—Drama. Miranda, Lin-Manuel, 1980-. Hamilton. Musicals.

Summary: This book shares the story of how Lin-Manuel Miranda's hip-hop mix tape eventually became a multi-award-winning, record-breaking musical about the life of Alexander Hamilton, a Founding Father of the United States.

Notes: Drama 10, 20, 30 (2019). Music 10, 20, 30 (2020).

792.642 F853

Freedman, Jeri

How *Wicked* made it to the stage

New York, NY: Cavendish Square, 2019.

Subjects: Maguire, Gregory. *Wicked*. Musicals. Oz (Imaginary place). Schwartz, Stephen. *Wicked*.

Summary: This resource explains how a retelling of "The Wonderful Wizard of Oz" from the point of view of Elphaba, the Wicked Witch of the West, came to be a hit Broadway musical that celebrates a woman's discovery of her inner strength and power.

Notes: Drama 10, 20, 30 (2019). Music 10, 20, 30 (2020).

808.0420712 J68

Johnson, Matthew

Flash feedback : responding to student writing better and faster—without burning out

Thousand Oaks, CA: Corwin, 2020.

Subjects: Communication in education. Composition (Language arts)—Study and teaching (Middle school). Composition (Language arts)—Study and teaching (Secondary). Effective teaching. English language—Composition and exercises—Evaluation. Feedback (Psychology).

Summary: For ELA teachers, the danger of burnout is all too real. Inundated with seemingly insurmountable piles of papers to read, respond to, and grade, many teachers often find themselves struggling to balance differentiated, individualized feedback with the one resource they are already overextended on: time. This book seeks to alleviate these struggles by taking teachers to the next level of strategic feedback.

813.6 K99

Kyi, Tanya Lloyd

Mya's strategy to save the world

Toronto, ON: Puffin Canada, 2020.

Subjects: Babysitting—Juvenile fiction. Cell phones—Juvenile fiction. Friendship—Juvenile fiction. Peer pressure—Juvenile fiction. Responsibility in children—Juvenile fiction.

Summary: Mya Parsons runs her school's social justice club with her best friend, Cleo. Her lifelong desire is to work for the United Nations and change the world, and then bask in all the ensuing adulation. Her more immediate desire is to get a phone, preferably one like Cleo's, with a leopard-print case to match. When her distracted dad and her long-distance mom (temporarily in Myanmar taking care of Mya's grandmother) both say no, no way, and possibly never, Mya launches a campaign to prove herself reliable and deserving. She advertises her babysitting services, takes on more responsibility around the house, and attempts to supervise her sister's skateboarding lessons. Her efforts leave her ego bruised and the kitchen slightly scorched. She's no closer to touch-screen victory, let alone the Nobel Peace Prize she deserves. But all that

changes after an accident leaves Mya to take charge—an experience which helps her realize how much she's grown, with or without access to proper communications.

813.6 S157

Sainte-Marie, Buffy

Hey little rockabye : a lullaby for pet adoption

Vancouver, BC: Greystone Kids, 2020.

Subjects: Dogs—Juvenile fiction. Lullabies—Juvenile fiction. Pet adoption—Juvenile fiction.

Summary: This book features a song about pet adoption from Cree singer-songwriter Buffy Sainte-Marie. In this tender and moving picture book, a puppy is looking for someone to love him. Will the girl who rescues him convince her parents to let her keep the little dog? Buffy Sainte-Marie advocates "putting the songs to work" and, like her other lyrics, *Hey Little Rockabye* conveys an important message about finding love and acceptance. Brought to life with illustrations by Ben Hodson, this book shares a not-yet-released song with the world for the first time.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 2e année du primaire. Planifications et corrigé A

Montréal, QC: ERPI, 2018.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc.; Teaching—Aids and devices.

Summary: Cette ressource est le corrigé du Cahier de savoirs et d'activités A de la collection Alphabétik. La correction, faite en rose, est facilement reparable.

Notes: Français langue première 2 - F.

FR 448.6 L777

Lévesque, Léo-James (Ed.)

Littératie en action 8. Guide d'enseignement

Saint-Laurent, QC: Pearson/ERPI, 2011.

Subjects: French language materials. French language—Study and teaching (Elementary). Teaching—Aids and devices.

Summary: Ce guide d'enseignement permet une exploration efficace de la communication orale, la lecture et l'écriture. La ressource offre des pistes d'enseignement pour le développement de la littératie médiatique et critique. La collection offre des genres de textes variés aux thèmes pluridisciplinaires, y compris l'identité culturelle francophone. La collection est divisée en six modules, chacun offrant un planificateur d'unité, des plans de leçons en trois temps, des conseils et suggestions d'évaluation et de différenciation. Le cédérom du guide contient des versions modifiables des fiches d'activités et d'évaluation, ainsi que des affiches et cartes-photos en version numérique. Un accès au Compagnon Web est possible grâce à un nom d'utilisateur et un mot de passe fournis à la première page de la ressource.

Notes: Français en immersion 8 - I. Français langue première 8 - F.

FR 448.6 L777

Lévesque, Léo-James (Ed.)

Littératie en action 8A

Saint-Laurent, QC: Pearson/ERPI, 2009.

Subjects: French language materials. French language—Composition and exercises. French language—Study and teaching (Elementary)

Summary: Ce manuel de l'élève A présente trois des six modules dans la série : Un nouveau départ!, La nature sous nos pieds et Des textes qui font réagir! Ce manuel de l'élève B présente trois des six modules dans la série : Vivre dans un monde branché, Des gens remarquables! et De la fiction à la réalité. La majorité des textes provient d'origine francophone et sont de genres variés. Les éléments visuels de la ressource sont d'une excellente qualité. Un guide d'enseignement est disponible pour l'exploitation des textes afin de développer les compétences en littératie.

Notes: Français en immersion 8 - I. Français langue première 8 - F.

FR 448.6 L777

Lévesque, Léo-James (Ed.)

Littératie en action 8B

Saint-Laurent, QC: Pearson/ERPI, 2009.

Subjects: French language materials. French language—Composition and exercises. French language—Study and teaching (Elementary)

Summary: Ce manuel de l'élève A présente trois des six modules dans la série : Un nouveau départ!, La nature sous nos pieds et Des textes qui font réagir! Ce manuel de l'élève B présente trois des six modules dans la série : Vivre dans un monde branché, Des gens remarquables! et De la fiction à la réalité. La majorité des textes provient d'origine francophone et sont de genres variés. Les éléments visuels de la ressource sont d'une excellente qualité. Un guide d'enseignement est disponible pour l'exploitation des textes afin de développer les compétences en littératie.

Notes: Français en immersion 8 - I. Français langue première 8 - F.