

EMMA STEWART RESOURCES CENTRE

New Arrivals



May 2020

Emma Stewart Resources Centre

Saskatchewan Teachers' Federation
2317 Arlington Avenue, Saskatoon, SK S7J 2H8
Telephone: 306-373-1660 Email: esrc@stf.sk.ca



*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

158.1 S528

Shanker, Stuart

Reframe : self-reg for a just society

Toronto, ON : University of Toronto Press, 2020.

Subjects: Child psychology. Self-control—Social aspects. Self-control. Self-management (Psychology). Stress management.

Summary: For the author, the possibility of a truly just and free society begins with how we see and nurture our children. Shanker is renowned for using cutting-edge neuroscience to help children feel happy and think clearly by better regulating themselves. In this new book, Shanker explores self-regulation in wider, social terms. Whereas his two previous books, *Calm, Alert, and Learning* and *Self-Reg*, were written for educators and parents, *Reframed*, the final book in the trilogy, unpacks the unique science and conceptual practices that are the very lifeblood of Self-Reg, making it an accessible read for new Self-Reggers.

320.082 M155

MacKendrick, Stephanie

In good hands : remarkable female politicians from around the world who showed up, spoke out and made changes

Toronto, ON: KCP Loft, 2020.

Subjects: Women politicians—Biography. Women—Political activity.

Summary: After the 2016 election of U.S. President Donald Trump, women of all ages literally took to the streets, setting off a wave of activism that's developed into a flood of women seeking elected office. This book speaks to young women who are eager to take part in the political system and make change from the inside out. The text begins with a series of engaging and approachable profiles of women who have run for office. They come from across the political spectrum, around the world, and at all levels of politics. Readers will learn what inspired them to run, how they managed to win, and what they accomplished once they came to office. Part 2 gives practical advice to any reader who is considering a run for office. It covers a broad range of subjects, from summoning the courage to run, to identifying your strengths and weaknesses, getting plugged in to your community, finding mentors, raising money for a run, and using social media effectively. Part 3 of the book, The Deep Dive, is an extensive list of resources for readers who want to take the next step.

324.623 H894

Hughes, Susan

Suffrage : Canadian women and the vote

Toronto, ON: Teach Magazine, 2017.

Subjects: Graphic novels. Suffragists—Canada—History—Comic books, strips, etc. Voting—Canada—History—Comic books, strips, etc. Women—Political activity—Canada—History—Comic books, strips, etc. Women's rights—Canada—History—Comic books, strips, etc.

Summary: Read about the epic struggles, the years of hard work and perseverance and the prejudice women faced fighting for the most important, basic, democratic right: to vote.

349.71 F172

Fairlie, John; Sworden, Philip

A brief introduction to law in Canada

Toronto, ON: Emond Montgomery Publications, 2017.

Subjects: Law—Canada—Textbooks.

Summary: This resource examines the key processes and institutions of Canadian law. Also discussed are Canada's legal history, the Canadian Constitution, careers in law, and the core categories of law, such as: property law, family law, business and consumer law, administrative law and criminal law.

Notes: Law 30 (2019).

364.971 G855

Griffiths, Curt T.

Canadian criminal justice : a primer

Toronto, ON: Nelson, 2019.

Subjects: Criminal justice, Administration of—Canada—Textbooks. Justice, Administration of—Canada. Law enforcement—Canada. Restorative justice—Canada. Victims of crimes—Canada.

Summary: This resource provides an overview of the Canadian criminal justice system, including the police, the criminal courts, corrections and youth justice. Text boxes that highlight important events, research and cases are included throughout the resource, in addition to critical thinking and group discussion exercises at the end of each chapter that review the content presented.

Notes: Law 30 (2019).

370.152 R598

Ritchhart, Ron; Church, Mark

The power of making thinking visible: practices to engage and empower all learners

Hoboken, NJ : Jossey-Bass, 2020.

Subjects: Cognition in children. Critical thinking—Study and teaching. Thought and thinking—Study and teaching.

Summary: Visible Thinking—a research-based approach developed at Harvard's Project Zero – prompts and promotes students' thinking. This approach has been shown to positively impact student engagement, learning, and development as thinkers. Visible Thinking involves using thinking routines, documentation, and effective questioning and listening techniques to enhance learning and collaboration in any learning environment. This book explains how educators can effectively use thinking routines and other tools to engage and empower students as learners and transform classrooms into places of deep learning.

370.1534 E66

Erdelyi, Julie

Activities, games, and lessons for social learning : a practical guide

Thousand Oaks, CA : Corwin, 2020.

Subjects: Affective education. Creative activities and seat work. Social learning. Social skills—Study and teaching.

Summary: This book is an evidence-based resource that guides educators, specialists, and others who work with children in implementing best practices for social learning. Whether used in the classroom, out-of-school programs, or the home, this collection of hands-on activities puts social learning theory into practice to help all children develop the social skills that support success in school and beyond. Many of today's teachers are finding that increasing numbers of students are coming to school with much less innate social understanding than in earlier years. This book unpacks the complexities of social learning in three key areas: self-regulation, social communication, and perspective taking. For each of these three areas, readers will find a thorough discussion of the topic, followed by a corresponding set of ready-to-use activities that support explicit instruction and "learning by doing."

371.102 A811

ASCD quick reference guides

Alexandria, VA : ASCD, 2019.

Subjects: Active learning. Communication in education. Creative teaching. Education evaluation. Grading and marking (Students). Inclusive education. Reading. Teacher-student relationships. Teaching teams.

Summary: These guides cover fundamental education topics in a handy format that's perfect for time-pressed study groups or individuals. Written by recognized experts, the guides are packed with instructional tips and solutions that you can put into practice right away. Contents: Titles: *Better behavior practices — The brain and learning — Building teacher capacity through reflection — Close reading fundamentals — Co-teaching essentials — Communication strategies for successful co-teaching — Creating a trauma-sensitive classroom — Cultivating habits of mind — Designing and using essential questions — Everyday vocabulary strategies — Flipping the learning — The formative assessment learning cycle — Games and tools for teaching addition facts — Games and tools for teaching multiplication facts — Getting started with project based learning — Giving students effective feedback — Grading for student learning — Gradual release of responsibility in the classroom — Guiding meaningful math conversations — High-quality lesson planning — How to use assessments to inform instruction — Improving classroom discussion — Inclusions do's, don'ts, and do betters — Managing your classroom with restorative practices — Media literacy in every classroom — Personalizing learning in your classroom — Questioning strategies to activate student thinking — Rubrics for formative assessment and grading — Teaching and supporting students living with adversity — Teaching students from poverty — Total participation techniques to engage students — Using data for equity in the classroom.*

371.102 P241

Parker, Lana; Vetter, Diane

Mentoring each other : teachers listening, learning, and sharing to create more successful classrooms

Markham, ON : Pembroke Publishers Limited, 2020.

Subjects: Mentoring in education.

Summary: This hands-on book illustrates how a mentor can support and guide preservice, new, and experienced colleagues in a way that is meaningful, open, engaging, and values-driven. Full of strategies that are practical and easy to implement, the book offers solutions to common

questions, opportunities, and challenges that face teachers every day. It describes how a mentoring program benefits all those involved and helps create a successful learning community.

371.2 F965

Fullan, Michael

Leading in a culture of change

Hoboken, NJ : Jossey-Bass, 2020.

Subjects: Educational change. Educational leadership. School management and organization.

Summary: This book describes the key dimensions of leadership that are crucial in times of change. This innovative guide helps readers master the five components of change leadership—moral purpose, understanding change, building relationships, creating and sharing knowledge, and creating coherence—and mobilize others to accomplish shared goals in often difficult conditions. Extensively revised and updated, the second edition is now thoroughly grounded in the various forms and interpretations of successful change and includes more precise definitions of the core competencies of change, contemporary case studies of their development and practical application, and increased guidance on their effective use through new, concrete examples.

371.2 R529

Richert, Kirsten; Ikler, Jeffrey

Shifting : how school leaders can create a culture of change

Thousand Oaks, CA : Corwin, 2020.

Subjects: Education—Aims and objectives. Educational change. Educational leadership.

371.2011 A775

Ariaga, Trudy T.; Stanley, Stacie L.

Leading while female : a culturally proficient response for gender equality

Thousand Oaks, CA : Corwin, 2020.

Subjects: Educational leadership. Women in education.

Summary: This is not a book about how to get a leadership job. Nor is it about fixing or transforming women into male managers or mindsets. Instead, the authors' bigger ambition is to help both women and men educational leaders confront and close the gender equity gap—a gap that currently denies highly qualified women and women of color opportunities to serve our millions of public school students better. If we look at the data, we can safely say women are doing the work of classroom teaching, while men are disproportionately making administrative and leadership decisions. Here at last is a resource for breaking down the barriers and leading the way for future generations of women leaders.

371.3 P296

Paterson, Kathy

The how and wow of teaching

Markham, ON : Pembroke Publishers Limited, 2019.

Subjects: Effective teaching.

Summary: Teachers succeed when they grow, develop, and strive to maintain the excitement and wonder—the WOW—of learning. This book examines a wide variety of daily tasks, from delivering engaging lessons to nurturing life skills. Throughout the book, simple steps for

instruction are explained, along with suggestions for fun-filled activities and games. Practical and hands-on, the book offers tricks, techniques, and original ideas for excellent classroom instruction in all subject areas. It demonstrates how the WOW factor will help teachers remain motivated as they enrich the classroom learning experience for students.

371.3028 W678

Wilhelm, Jeffrey D.; Miller, Jackie

Planning powerful instruction, grades 2-5 : 7 must-make moves to transform how we teach—and how students learn

Thousand Oaks, CA : Corwin, 2020.

Subjects: Effective teaching. Instructional systems—Design. Lesson planning.

Summary: This book is your go-to guide for transforming student outcomes through stellar instructional planning. Its seven-step framework—the EMPOWER model—gives you techniques proven to help students develop true insight and understanding.

507.12 D139

Dale, Tara C.; White, Mandi S.

The science teacher's toolbox: hundreds of practical ideas to support your students

Hoboken, NJ : Jossey-Bass, 2020.

Subjects: Science—Study and teaching (Elementary). Science—Study and teaching (Secondary).

Summary: This book offers educators hundreds of practical strategies to use in the classroom for social studies lessons. The low-prep, high-educational value strategies are accessible and student/teacher-friendly. The format for each strategy follows the practical format established by the series editors: what it is, why we like it, Common Core correlations, research basis, what it looks like in the classroom, what could go wrong, technology connections, and extensions and modifications for all types of learners. Strategies covered will include: Setting up your lab; integrating math, ELA, and arts; conducting specific types of labs, including experiment, observation, engineering, PBL, and more; using graphs; writing lab reports; analyzing data; teaching high-ability learners; working in culturally responsive classrooms; activating prior knowledge; assessing student learning; incorporating technology.

510.712 A558

Andreescu, Titu; Cordeiro, Kathy

Awesome math : teaching mathematics with problem-based learning

Hoboken, NJ : Jossey-Bass, 2020.

Subjects: Mathematics—Study and teaching (Middle school). Mathematics—Study and teaching (Secondary). Problem-based learning.

Summary: This book focuses on team-based problem solving to teach discrete mathematics, a subject essential for success in the STEM careers of the future. Built on the increasingly popular growth mindset, this timely book emphasizes a problem-solving approach for developing the skills necessary to think critically, creatively, and collaboratively.

510.712 W872

Wong, Bobson; Bukalov, Larisa

The math teacher's toolbox: hundreds of practical ideas to support your students

Hoboken, NJ : Jossey-Bass, 2020.

Subjects: Mathematics—Study and teaching (Elementary). Mathematics—Study and teaching (Secondary).

Summary: This book offers educators hundreds of practical strategies to use in the classroom for math lessons. The low-prep, high-educational value strategies are accessible and student/teacher-friendly. The format for each strategy follows the practical format established by the series editors: what it is, why we like it, Common Core correlations, research basis, what it looks like in the classroom, what could go wrong, technology connections, and modifications for all types of learners. Strategies covered will include: Planning a unit and a lesson; Planning a test and homework; Coping with stress; Viewing math as a language; Differentiating instruction; Conducting formative assessment; Starting and ending the school year; Working with ELLs, advanced students, and students with learning disabilities; Working with parents, guardians, and co-teachers; Focusing on content area: geometry, algebra, statistics, etc.

649.1 S571

Siegel, Daniel J.; Bryson, Tina Payne

The power of showing up: how parental presence shapes who our kids become and how their brains get wired

New York, NY : Ballantine Books, 2020.

Subjects: Parent and child—Psychological aspects. Parenting—Psychological aspects.

Summary: One of the very best scientific predictors for how any child turns out—in terms of happiness, academic success, leadership skills, and meaningful relationships—is whether at least one adult in their life has consistently shown up for them. Every child needs to feel what the authors call the Four S's: Safe: We can't always insulate a child from injury or hurt feelings. But when we give a child a sense of safe harbor, she will be able to take the needed risks for growth and change. Seen: Truly seeing a child means we pay attention to his emotions—both the positive and the negative—and strive to attune to what's happening in his mind beneath his behavior. Soothed: Soothing isn't about providing a life of ease, but instead teaching your child how to cope when life gets hard, and showing him that you'll be there with him along the way. Secure: When you reliably provide safety, focus on seeing her, and soothe her in times of need, she will trust in a feeling of secure attachment, and thrive. Based on the latest brain and attachment research, this book shares stories, scripts, simple strategies, illustrations and tips for honoring the Four S's effectively in all kinds of situations.

658.402 W822

Withee, Rosemarie

Microsoft Teams

Hoboken, NJ : John Wiley & Sons, Inc., 2020.

Subjects: Groupware (Computer software). Microsoft Office. Microsoft Team manager.

Summary: If you're new to Microsoft Teams, start here. This book will give you must-have insight on chatting, file sharing, organizing teams, using video communication, and more. You'll also see just how you should be doing things, with best-practice recommendations and ideas for integrating Microsoft Teams into your existing workflows. Learn your way around Microsoft Teams and set up the interface Communicate via chat and video chat, inside and outside your organization. Integrate Teams with other Office apps for seamless collaboration. Use Teams to optimize your meetings, build a knowledge wiki, and more.

658.4092 E34

Eikenberry, Kevin; Turmel, Wayne

The long-distance leader, rules for remarkable remote leadership

Oakland, CA : Berrett-Koehler Publishers, Inc., 2018.

Subjects: Leadership.

Summary: The authors' "Three-O" model refocuses leaders to think about outcomes, others, and ourselves - elements of leadership that remain unchanged, whether employees are down the hall or halfway around the world. By pairing it with the Remote Leadership Model, which emphasizes using technology as a tool and not a distraction, leaders are now able to navigate the terrain of managing teams wherever they are. Filled with exercises that ensure projects stay on track, keep productivity and morale high, and build lasting relationships, this book is the go-to guide for leading, no matter where people work.

720 H161

Hale, Christy

Dreaming up : a celebration of building

New York, NY: Lee & Low Books, 2012.

Subjects: Architecture—Juvenile literature. Children's art.

Summary: This book is a collection of concrete poetry, illustrations, and photographs that shows how young children's constructions, created as they play, are reflected in notable works of architecture from around the world. Includes biographies of the architects, quotations, and sources.

813.6 R165

Ramadan, Danny

Salma the Syrian chef

Toronto, ON: Annick Press, 2020.

Subjects: Cooking, Syrian—Juvenile fiction. Families—Juvenile fiction. Refugees, Arab—Juvenile fiction.

Summary: Newcomer Salma and friends cook up a heartwarming dish to cheer up Mama. All Salma wants is to make her mama smile again. Between English classes, job interviews, and missing Papa back in Syria, Mama always seems busy or sad. A homemade Syrian meal might cheer her up, but Salma doesn't know the recipe, or what to call the vegetables in English, or where to find the right spices! Luckily, the staff and other newcomers at the Welcome Center are happy to lend a hand—and a sprinkle of sumac. With creativity, determination, and charm, Salma brings her new friends together to show Mama that even though things aren't perfect, there is cause for hope and celebration. Syrian culture is beautifully represented through the meal Salma prepares and Anna Bron's illustrations, while the diverse cast of characters speaks to the power of cultivating community in challenging circumstances.

FR 004.16 K24

Kearney, Kirsten; Freeman, Will

Raspberry Pi. 35 projets ludiques : créez des robots, des jeux, des accessoires pour la maison et bien plus encore

Malakoff, France : Dunod, 2018.

Subjects: Computer programming. French language materials. Raspberry Pi (Computer). Raspberry Pi (Computer)—Programming.

Summary: Ce manuel présente 35 projets, des plus simples aux plus complexes, pour découvrir la plateforme Raspberry Pi. Pour chaque projet, on retrouve une liste de matériel requis, les instructions de montage avec leur code téléchargeable. La plupart des projets font référence à des sites internet pour approfondissement des sujets.

Notes: Informatique 20 (2018) – IF. Robotique et automatisation 10, 20, 30 (2019) - IF.

FR 005.133 L129

Lacaze, Sarah; Mocq, François

Scratch et Raspberry pi : s'initier à l'électronique et à la robotique par le jeu

Saint-Herblain, France: Éditions ENI, 2017.

Subjects: French language materials. Raspberry Pi (Computer). Scratch (Computer program language).

Summary: Ce manuel explique en détails l'utilisation du logiciel gratuit Scratch. On nous présente ensuite des applications possibles sur la plateforme Raspberry Pi. On explore suffisamment de fonctionnalités pour pouvoir faire des projets indépendants de la ressource, mais le manuel n'insiste pas à l'exploration.

Notes: Robotique et automatisation 10, 20, 30 (2019) - IF.

FR 005.133 M726

Mollard, Dominique

Arduino. Apprenez à coder avec mBlock, projets robotiques, créatifs et scientifiques

Saint-Herblain, France: Éditions ENI, 2017.

Subjects: Arduino (Programmable controller). Arduino (Programmable controller)—Programming. French language materials. mBlock (Computer program language).

Microcontrollers—Programming. Robots—Control systems. Robots—Programming.

Summary: Ce manuel théorique peut compléter les connaissances de l'enseignant et lui donner des idées de projets en codage et en robotique. On explique en détails la programmation dans une progression logique et pertinente. De plus, certaines sections du manuel sont réservées à des approfondissements historiques ou ludiques. On retrouve des fichiers complémentaires disponibles pour téléchargements.

Notes: Robotique et automatisation 10, 20, 30 (2019) - IF.

FR 342.710872 C899

Crawford, Kelly

Dakota parle des traités

North Bay, ON : Union of Ontario Indians, 2017.

Subjects: French language materials. Indians of North America—Canada—Government relations—Juvenile literature. Indians of North America—Canada—Treaties—Juvenile literature. Native Peoples—Canada—Government relations—Juvenile literature. Native peoples—Canada—Treaties—Juvenile literature.

Summary: Cet album de huit pages présente une jeune fille qui explique la signification de la négociation des traités en Ontario. Elle nous présente la notion que les traités sont des promesses entre deux nations et que nous sommes tous des gens issus de traités.

Notes: Étude sur les traités 1 – IF. Étude sur les traités 2 – IF. Étude sur les traités 3 – IF.
Programme d'études interdisciplinaire 1 (2015) - I. Programme d'études interdisciplinaire 2
(2015) - I. Sciences humaines 3 (2011) - I.

FR 372.6 G267

Gaudreau, Andrée

Enseigner le français au primaire : une approche intégrative pour développer les compétences en lecture, en écriture et en communication orale

Montréal, QC: Chenelière éducation, 2018.

Subjects: French language materials. French language—Composition and exercises—Study and teaching (Elementary). Reading (Elementary).

Summary: Cette ressource traite de la méthodologie à emprunter pour enseigner les compétences en communication orale, en lecture et en écriture tout en présentant des liens et points de convergence entre les compétences langagières. Cet ouvrage peut assister à la planification efficace de l'enseignement des stratégies en littératie en offrant des pistes d'intervention claires, pertinentes et concrètes. On retrouve des suggestions d'approches didactiques et d'évaluation des trois composantes de la littératie ainsi que des grilles et des fiches d'autoévaluation.

Notes: Français langue première 1 - F. Français langue première 2 - F. Français langue première 3 - F. Français langue première 4 - F. Français langue première 5 - F. Français langue première 6 - F.

FR 448.0071 C697

Collection tours de piste 8e année. 5—4—3—2—1! Fascicule 4

Ottawa, ON : Centre franco-ontarien de ressources pédagogiques, 2009.

Subjects: French language materials. French language—Study and teaching (Elementary)—Handbooks, manuals, etc.

Notes: Français en immersion 8 (2017). Français langue première 8 – F.

FR 448.0071 C697

Collection tours de piste 8e année. Cahier d'activités A

Ottawa, ON : Centre franco-ontarien de ressources pédagogiques, 2009.

Subjects: French language materials. French language—Study and teaching (Elementary)—Handbooks, manuals, etc.

Notes: Français en immersion 8 (2017). Français langue première 8 – F.

FR 448.0071 C697

Collection tours de piste 8e année. Cahier d'activités B

Ottawa, ON : Centre franco-ontarien de ressources pédagogiques, 2009.

Subjects: French language materials. French language—Study and teaching (Elementary)—Handbooks, manuals, etc.

Notes: Français en immersion 8 (2017). Français langue première 8 – F.

FR 448.0071 C697

Collection tours de piste 8e année. Guide pédagogique

Ottawa, ON : Centre franco-ontarien de ressources pédagogiques, 2009.

Subjects: French language materials. French language—Study and teaching (Elementary)—Handbooks, manuals, etc. Teaching—Aids and devices.

Notes: Français en immersion 8 (2017). Français langue première 8 – F.

FR 448.0071 C697

Collection tours de piste 8e année. Horizons. Fascicule 1

Ottawa, ON : Centre franco-ontarien de ressources pédagogiques, 2009.

Subjects: : French language materials. French language—Study and teaching (Elementary)—Handbooks, manuals, etc.

Summary: Ce fascicule de la Collection tours de piste offre des activités de littératie qui sont regroupées en 10 séquences. Les textes traitent des relations entre amis, les citoyens canadiens, le Canada et d'autres états. On retrouve une variété de genres de textes tels que le rapport de recherche, la démarche à suivre, la chronique d'intérêt international touchant les communautés francophones, le reportage audio, le journal personnel, la critique de film et le récit de science-fiction. Les habiletés visées sont toujours présentées en marge des activités. Les éléments visuels sont d'une excellente qualité.

Notes: Français en immersion 8 (2017). Français langue première 8 – F.

FR 448.0071 C697

Collection tours de piste 8e année. Un hymne, des rimes. Fascicule 3

Ottawa, ON : Centre franco-ontarien de ressources pédagogiques, 2009.

Subjects: French language materials. French language—Study and teaching (Elementary)—Handbooks, manuals, etc. Teaching—Aids and devices.

Notes: Français en immersion 8 (2017). Français langue première 8 – F.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 1re année du primaire. Cahier de savoirs et d'activités A

Montréal, QC: ERPI, 2015.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 1re année du primaire. Cahier de savoirs et d'activités A. Corrigé

Montréal, QC: ERPI, 2015.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 1re année du primaire. Cahier de savoirs et d'activités B

Montréal, QC: ERPI, 2015.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 1re année du primaire. Cahier de savoirs et d'activités B. Corrigé

Montréal, QC: ERPI, 2015.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

FR 448.2 D376

Miljours, Évelyne; Demers Andrée

Alphabétik, 1re année du primaire. Guide-corrigé

Montréal, QC: ERPI, 2015.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 1re année du primaire. Recueil de texte

Montréal, QC: ERPI, 2015.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 1re année du primaire. Recueil de textes. Corrigé

Montréal, QC: ERPI, 2015.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 2e année du primaire. Cahier de savoirs et d'activités A

Montréal, QC: ERPI, 2015.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc.
Notes: Français langue première 2 - F.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 2e année du primaire. Cahier de savoirs et d'activités A. Corrigé

Montréal, QC: ERPI, 2015.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

Notes: Français langue première 2 - F.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 2e année du primaire. Cahier de savoirs et d'activités B

Montréal, QC: ERPI, 2015.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 2e année du primaire. Cahier de savoirs et d'activités B. Corrigé

Montréal, QC: ERPI, 2015.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

FR 448.2 D376

Miljours, Évelyne; Demers Andrée

Alphabétik, 2e année du primaire. Guide-corrigé

Montréal, QC: ERPI, 2012.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 2e année du primaire. Recueil de textes

Montréal, QC: ERPI, 2013.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc.

Notes: Français français.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Alphabétik, 2e année du primaire. Recueil de textes. Corrigé

Montréal, QC: ERPI, 2013.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc. Teaching—Aids and devices.

Summary: Cette ressource est le corrigé du recueil de texte de la collection Alphabétik. Deux pages du recueil sont reproduites sur chaque page avec les réponses correspondantes.

Notes: Français langue première 2 - F.

FR 448.2 D376

Demers, Andrée; Dextrase, Diane

Les outils d'Alphabétik, 1re année du primaire

Montréal, QC: ERPI, 2015.

Subjects: French language materials. French language—Grammar—Problems, exercises, etc.

FR 741.5 L523

Lehman, Serge

L'homme gribouillé [graphic novel]

Paris, FR: Éditions Delcourt, 2018.

Subjects: French language materials. Graphic novels.

Summary: Ce roman graphique présente à la fois une histoire fantaisiste et une fiction historique qui fait référence aux événements tels que la Seconde Guerre mondiale et le mal traitement des Juifs. Une mère et sa fille se lancent sur la piste d'un extraordinaire secret de famille. Étant que l'intrigue a lieu à Paris, on retrouve quelques régionalismes qui s'appêtent à une étude de terminologie et d'expressions.

Notes: Français immersion 20 (2019).

FR 842.4 M721

Molière

L'avare

Paris, FR: Gallimard, 2017.

Subjects: France—Drama. French language materials. Misers—Drama.

Summary: Cette comédie théâtrale est une des classiques par Molière. L'avare est l'histoire d'un père qui se préoccupe plus de ses richesses que de sa famille. La compréhension de certaines expressions est facilitée grâce aux annotations au bas de chaque page. Après la pièce, on retrouve des pages résumant les personnages et des éléments historiques qui portent à une meilleure compréhension des perspectives à l'époque des années 1600.

Notes: Français immersion 30 (2019).

FR 842.4 M721

Molière

Le bourgeois gentilhomme

Paris, FR: Bordas, 2017.

Subjects: France—Social life and customs—17th century—Drama. French language materials. Middle class—France—Drama.

Summary: Le Bourgeois gentilhomme est une pièce de théâtre classique de la littérature française. Cette comédie-ballet de Molière se moque de M. Jourdain, un bourgeois qui veut imiter la vie des nobles. Cette édition offre des indices de vocabulaire pour faciliter la lecture ainsi que des synopsis pour soutenir la compréhension du récit. À la fin de la ressource on retrouve des informations supplémentaires pour contextualiser l'époque où la pièce a été écrite et des informations biographiques sur Molière.

Notes: Français immersion 30 (2019).

FR 842.54 D814

Dubé, Marcel

Zone: pièce en trois actes

Montréal, QC : Leméac, 2013.

Subjects: French language materials.

Summary: Cette pièce en trois actes raconte la vie d'un groupe de jeunes québécois qui font la contrebande de cigarettes américaines. Les adolescents doivent naviguer leurs sentiments d'appartenance et de rejet dans un monde injuste où ils se sentent marginalisés dans leur quête pour une meilleure vie.

Notes: Français immersion 30 (2019).

FR 955.0542 S237

Satrapi, Marjane

Persepolis

Paris, FR : L'Association, 2017.

Subjects: French language materials. Graphic non-fiction. Iran—Biography—Comic books, strips, etc. Iran—History—Revolution, 1979—Comic books, strips, etc. Iran—Social conditions—20th century—Comic books, strips, etc. Iran—Social life and customs—20th

century—Comic books, strips, etc. Satrapi, Marjane,—1969- —Comic books, strips, etc.
Women—Iran—Biography—Comic books, strips, etc.

Summary: Ce roman graphique raconte le vécu d'une jeune fille pendant la révolution culturelle en Iran en 1979-1980 où les libertés connues auparavant ont été éliminées. Envoyée par sa famille pour étudier à Vienne, elle est exposée aux différences culturelles et se trouve à la défense de son peuple. Quand elle retourne en Iran comme adulte, elle se trouve de nouveau étrangère parmi ses anciens amis et parents en raison de ses expériences européennes.

Notes: Français immersion 20 (2019).