

EMMA STEWART RESOURCES CENTRE

New Arrivals



November 2020

Emma Stewart Resources Centre

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

001.40285 T866

Truesdell, Ann

Evaluating online sources

Ann Arbor, MI : Cherry Lake Publishing, 2021.

Subjects: Internet and children—Juvenile literature. Internet—Safety measures—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to evaluate sources found online. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

001.4202 F684

Fontichiaro, Kristin

Researching with online videos

Ann Arbor, MI : Cherry Lake Publishing, 2021.

Subjects: Research—Audio-visual aids—Juvenile literature. Research—Methodology—Juvenile literature. Video recordings—Juvenile literature.

Summary: Using the AASL Standards framework for learners, the *Create and Share : Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn the best way to use online videos for research. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

005.58 T866

Truesdell, Ann

Creating slide shows

Ann Arbor, MI : Cherry Lake Publishing, 2021.

Subjects: Presentation graphics software—Juvenile literature. Slides (Photography)—Software—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to create engaging and informative slide shows. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

006.3 A791

Artificial intelligence : the global race for the new frontier [DVD]

Place of publication: Scorpion TV, 2020.

Subjects: Artificial intelligence. International relations. World politics.

Summary: Policymakers in many countries are developing plans and funding research in artificial intelligence (AI). Global growth is slowing, and not surprisingly, many policymakers hope that AI will provide a magic solution. The EU, Brazil, and other Western countries have adopted regulations that grant users greater control over their data and require that firms using AI be transparent about how they use it. Will the U.S. follow suit?

006.752 F684

Fontichiaro, Kristin

Building a blog

Ann Arbor, MI : Cherry Lake Publishing, 2021.

Subjects: Blogs—Juvenile literature.

Summary: Using the AASL standards framework for learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to start their own blog. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

027.8 R129

Harada, Violet H.

Radical collaborations for learning : school librarians as change agents

Santa Barbara, CA : Libraries Unlimited, 2020.

Subjects: Libraries and communities. Libraries and students. School librarian participation in curriculum planning. School librarians—Professional relationships. School libraries.

070.43 H634

Higdon, Nolan

The anatomy of fake news: a critical news literacy education

Oakland, CA : University of California Press, 2020.

Subjects: Fake news—History. Media literacy—Political aspects.

Summary: Since the 2016 U.S. presidential election, debates about fake news have appeared regularly in entertainment, politics, and news media. While many agree on the dangers associated with fake news, there is no consensus around the definition or its origins. Much of the discourse has focused on proposing solutions, with media literacy being one of the most frequently mentioned. However, the author argues that critical media literacy pedagogy will be unsuccessful without a comprehensive understanding of fake news. This book offers the first examination of fake news for the purpose of creating effective critical news literacy. Higdon employs a critical-historical media ecosystems approach to identify the producers, themes, purposes, and influences of fake news and incorporates his findings into an invaluable fake news detection kit. This much-needed resource provides a rich history of fake news and a promising set of pedagogical strategies for mitigating its pernicious influence.

153.43 C752

Conn, Charles; McLean, Robert

Bulletproof problem solving

Hoboken, NJ : Wiley, 2018.

Subjects: Decision making. Problem solving.

Summary: The problem-solving technique outlined in this book is based on a highly visual, logic-tree method that can be applied to everything from everyday decisions to strategic issues in business to global social challenges. The authors provide 30 detailed, real-world examples, so you can see exactly how the technique works in action. With this bulletproof approach to defining, unpacking, understanding, and ultimately solving problems, you'll have a personal superpower for developing compelling solutions in your workplace.

153.73 W183

Walker, Rob

The art of noticing : 131 ways to spark creativity, find inspiration, and discover joy in the everyday

New York, NY : Alfred A. Knopf, 2019.

Subjects: Apperception. Creative ability. Happiness. Self-actualization (Psychology). Self-actualization (Psychology).

Summary: This book contains a compilation of meditations and exercises to inspire us to find joy and expand the ways we engage with the people and places, the objects and tasks we encounter in our everyday lives.

158.1 R234

Rath, Tom; Reckmeyer, Mary

How full is your bucket? for kids

New York, NY: Gallup Press, 2009.

Subjects: Positive psychology—Juvenile fiction. Success—Juvenile fiction. Success—Psychological aspects—Juvenile fiction.

Summary: Felix begins to see how every interaction in a day either fills or empties his bucket. Felix then realizes that everything he says or does to other people fills or empties their buckets as well. Follow along with Felix as he learns how easy it can be to fill the buckets of his classmates, teachers and family members. Before the day is over, you'll see how Felix learns to be a great bucket filler, and in the process, discovers that filling someone else's bucket also fills his own.

158.13 N383

Neff, Kristin; Germer, Christopher

The mindful self-compassion workbook : a proven way to accept yourself, build inner strength and thrive

New York, NY : Guilford Press, 2018.

Subjects: Compassion. Security (Psychology). Self-acceptance.

Summary: Research studies show the benefits of being a supportive friend to yourself, especially in times of need. This workbook has plenty of meditations and exercises— and plenty of blank space for your notes and responses— to help you discover the seeds of self-compassion already within you. The authors offer a step-by-step approach to help you break free of harsh self-judgments and impossible standards.

158.13 R611

Ritchie, Scot

Follow your breath! : a first book of mindfulness

Toronto, ON: Kids Can Press, 2020.

Subjects: Anxiety—Juvenile literature. Mindfulness (Psychology)—Juvenile literature. Picture books for children.

Summary: Friends Yulee, Nick, Martin and Sally are at Pedro's house for a sleepover. Pedro is moving in a few days, and he's been feeling both sad about leaving his old house and worried he won't be happy in his new one. To try to help Pedro feel better, his mom decides to teach the five friends about mindfulness, which is, as she describes it, being aware of what is happening right now. As the children practice focusing on their bodies, using their senses, paying attention to their feelings and accepting life as it happens, Pedro learns there are many ways to manage the stress of his upcoming move.

170.44 L352

Latham, Irene; Waters, Charles

Dictionary for a better world : poems, quotes, and anecdotes from A to Z

Minneapolis, MN : Carolrhoda Books,

Subjects: Conduct of life—Juvenile literature.

Summary: Organized as a dictionary, entries in this book for middle-grade readers present words related to creating a better, more inclusive world. Each word is explored via a poem, a quote from an inspiring person, and a short personal anecdote from one of the co-authors, a prompt for how to translate the word into action, and an illustration.

242.2 B877

Brown, Dale J.

Daily survival guide for divorced men : surviving and thriving beyond your divorce, days 1-91

Place of publication : Beat Dog Press, 2019.

Subjects: Devotional calendars. Devotional literature, English.

Summary: Full of spiritual wisdom and practical advice, this book offers comfort and encouragement for men experiencing divorce. Readers of this book will find that they are not alone and they can thrive even after divorce.

302.23 U58

Journell, Wayne

Unpacking fake news : an educator's guide to navigating the media with students

New York, NY: Teachers College Press, 2019.

Subjects: Electronic information resource literacy—Study and teaching (Secondary). Fake news. Information literacy—Study and teaching (Secondary). Media literacy—Study and teaching (Secondary)

Summary: Since the 2016 presidential election, the term fake news has become part of the national discourse. Although some have appropriated the term for political purposes, actual fake news represents an inherent threat to American democracy given the ease through which it is consumed and shared via social media. This book is one of the first of its kind to address the implications of fake news for the K–12 classroom. It explores what fake news is, why students are susceptible to believing it, and how they can learn to identify it. Leading civic education scholars use a psychoanalytic lens to unpack why fake news is effective and to show educators how they can teach their students to be critical consumers of the political media they encounter.

The authors also link these ideas to the broader task of civic education and critical engagement in the democratic process.

304.208997071 T659

Tomlinson, Marla

Indigenous Peoples and climate change

Collingwood, ON : Beech Street Books, 2021.

Subjects: Canada—Environmental conditions—Juvenile literature. Human ecology—Canada—Juvenile literature. Indigenous Peoples in Canada. Indigenous Peoples—Canada—Social life and customs—Juvenile literature. Traditional ecological knowledge—Canada—Juvenile literature.

Summary: This book discusses the impact of climate change on Canada's Indigenous Peoples and efforts to maintain their traditional way of life.

305.420954 S617

Singh, Rina

111 trees : how one village celebrates the birth of every girl

Toronto, ON: Kids Can Press, 2020.

Subjects: Equality—Juvenile literature. Feminism—Juvenile literature. Sex discrimination against women—India—Juvenile literature. Sex discrimination against women—India—Prevention—Juvenile literature. Women's rights—India—Juvenile literature.

Summary: A boy grows up to bring positive change to his village in India. This story is true, and it started with a boy named Sundar. After the deaths of his mother, and later his daughter, Sundar Paliwal knows what he has to do. He is determined to live in a place where girls and boys are treated equally and where the surrounding countryside is not ravaged by irresponsible mining. And so he comes up with a plan. In rural India, where many people cling to age-old customs and gender inequality and discrimination are encouraged, Sundar manages to convince the people of his village to welcome every girl born with the planting of 111 trees. His efforts have turned a desert village into a green oasis that is safe and prosperous for girls. And his heroic actions confirm that the ability to impact our communities in a positive way is not beyond anyone's reach.

305.897071311 L929

Luby, Brittany

Dammed : the politics of loss and survival in Anishinaabe Territory

Winnipeg, MB : University of Manitoba Press, 2020.

Subjects: Hydroelectric power plants—Economic aspects—Lake of the Woods. Hydroelectric power plants—Environmental aspects—Lake of the Woods. Indigenous Peoples in Canada. Indigenous Peoples—Lake of the Woods—Economic conditions. Indigenous Peoples—Lake of the Woods—Social conditions. Race relations. Water security. Water-supply.

Summary: This book explores Canada's hydroelectric boom in the Lake of the Woods area. It describes increasing affluence in postwar Canada, revealing that the inverse was true for Indigenous communities along the Winnipeg River. This book makes clear that hydroelectric generating stations were designed to serve settler populations. The author weaves text, testimony, and experience together, grounding this historical work in the territory of her paternal ancestors, lands she calls home. With evidence drawn from archival material, oral history, and

environmental observation, this book invites readers to confront Canadian colonialism in the twentieth century.

306.81 G686

Gottman, John M.; Silver, Nan

The seven principles for making marriage work : a practical guide from the country's foremost relationship expert

New York, NY : Harmony Books, 2015.

Subjects: Communication in marriage. Man-woman relationships. Marriage. Married people—Psychology.

Summary: This book has revolutionized the way we understand, repair, and strengthen marriages. John Gottman's unprecedented study of couples over a period of years has allowed him to observe the habits that can make and break a marriage. Here is the culmination of that work: the seven principles that guide couples on a path toward a harmonious and long-lasting relationship. Straightforward yet profound, these principles teach partners new approaches for resolving conflicts, creating new common ground, and achieving greater levels of intimacy. Gottman offers strategies and resources to help couples collaborate more effectively to resolve any problem, whether dealing with issues related to sex, money, religion, work, family, or anything else.

306.89 R993

Rye, Mark S.; Moore, Crystal

The divorce recovery workbook : how to heal from anger, hurt and resentment and build the life you want

Oakland, CA : New Harbinger Publications, Inc., 2015.

Subjects: Adjustment (Psychology). Divorce—Psychological aspects. Divorced people—Psychology.

Summary: This workbook offers a compassionate, scientifically based, and practical approach to help you heal from your experience.

320.08209712 C737

Carter, Sarah (Ed.)

Compelled to act : histories of women's activism in western Canada

Winnipeg, MB : University of Manitoba Press, 2020.

Subjects: Political participation—Canada, Western—History. Women political activists—Canada, Western—History. Women—Canada, Western—Social conditions—History. Women—Political activity—Canada, Western—History.

Summary: This book showcases fresh historical perspectives on the diversity of women's contributions to social and political change in prairie Canada in the twentieth century, including but looking beyond the era of suffrage activism. In our current time of revitalized activism against racism, colonialism, violence, and misogyny, this volume reminds us of the myriad ways women have challenged and confronted injustices and inequalities. The women and their activities described in this book are diverse in time, place, and purpose, but there are some common threads. In their attempts to correct wrongs, achieve just solutions, and create change, women experienced multiple sites of resistance, both formal and informal. The acts of speaking out, of organizing, of picketing and protesting were characterized as unnatural for women, as

violations of gender and societal norms, and as dangerous to the state and to family stability. Still as these accounts demonstrate, prairie women felt compelled to respond to women's needs, to challenges to family security, both health and economic, and to the need for community. They reacted with the resources at hand, and beyond, to support effective action, joining the ranks of women all over the world seeking political and social agency to create a society more responsive to the needs of women and their children.

323.092 K45

Khan-Cullors, Patrisse; Bandele, Asha

When they call you a terrorist : a story of Black Lives Matter and the power to change the world

New York, NY : Wednesday Books, 2020.

Subjects: African American women political activists—Biography. African American women—Biography. African Americans—Civil rights. Black lives matter movement. Khan-Cullors, Patrisse,—1984-

Summary: From one of the co-founders of the Black Lives Matter movement comes a poetic memoir and reflection on humanity. Necessary and timely, this author's story asks us to remember that protest in the interest of the most vulnerable comes from love. Leaders of the Black Lives Matter movement have been called terrorists, a threat to America. But in truth, they are loving women whose life experiences have led them to seek justice for those victimized by the powerful. In this meaningful, empowering account of survival, strength, and resilience, Patrisse Cullors and Asha Bandele seek to change the culture that declares innocent black life expendable.

333.73130971 T659

Tomlinson, Marla

Land use and climate change

Collingwood, ON : Beech Street Books, 2021.

Subjects: Land use—Environmental aspects—Canada—Juvenile literature. Sustainable development—Canada—Juvenile literature.

Summary: This book discusses how land-use affects and is affected by climate change and efforts by Canadian communities to create plans to lessen these impacts.

333.7616 C825

Corrigan, Eamonn

Food supply and climate change

Collingwood, ON : Beech Street Books, 2021.

Subjects: Agriculture—Environmental aspects—Canada—Juvenile literature. Climate change mitigation—Canada—Juvenile literature. Food industry and trade—Environmental aspects—Canada—Juvenile literature. Food supply—Environmental aspects—Canada—Juvenile literature.

Summary: This book discusses the impact of climate change on Canada's food supply and efforts to reduce agriculture's creation of greenhouse gases.

347.732634 C287

Carmon, Irin; Knizhnik, Shana

Notorious RBG : the life and times of Ruth Bader Ginsburg

New York, NY: Dey St., 2015.

Subjects: Ginsburg, Ruth Bader. Judges—United States—Biography. United States.—Supreme Court—Biography. Women judges—United States—Biography.

Summary: An original hybrid of reported narrative, annotated dissents, rare archival photos and documents, and illustrations, this book tells a never-before-told story of an unusual and transformative woman who transcended divides and changed the world forever.

361.20712 N974

Nurenberg, David

What does injustice have to do with me? : engaging privileged white students with social justice

Lanham, MD : Rowman & Littlefield, 2020.

Subjects: High school students, White. Social action—Study and teaching (Secondary). Social justice—Study and teaching (Secondary).

Summary: This book provides educators with strategies for engaging privileged, affluent white students in developing competencies for social justice. The education of such students is not only critical for our society, but also for helping those young people transcend anxiety and cynicism to find meaning and self-confidence as activist allies.

362.1962414 S587

Silver, Erin

What kids did : stories of kindness and invention in the times of COVID-19

Toronto, ON: Second Story Press, 2020.

Subjects: COVID-19 (Disease)—Juvenile literature. Epidemics—Juvenile literature. Helping behavior in children—Juvenile literature. Kindness—Juvenile literature. Quarantine—Juvenile literature. Social distance—Juvenile literature.

Summary: The COVID-19 virus changed the world and made daily life much more challenging. This book tells the true stories of what kids around the world did to help others. From making 3-D printed medical equipment to food bank fundraising, to a neighbourhood joke stand, to creating a semi-automatic hand-washing machine, these kids made a difference in their communities. This book features 12 kids from around the world, along with photos and sidebars about other things kids have done during COVID-19.

363.70525 T659

Tomlinson, Marla

Communities and climate change

Collingwood, ON : Beech Street Books, 2021.

Subjects: Climate change mitigation—Canada—Juvenile literature. Environmental protection—Canada—Citizen participation—Juvenile literature. Human ecology—Canada—Juvenile literature. Sustainable development—Canada—Juvenile literature.

Summary: This book discusses the impact of climate change on Canadian communities and efforts to reduce global warming.

363.70561 C825

Corrigan, Kathleen; Corrigan, Eamonn

Government and climate change

Collingwood, ON : Beech Street Books, 2021.

Subjects: Climate change mitigation—Canada—Juvenile literature. Environmental policy—Canada—Juvenile literature.

Summary: This book discusses how the Canadian government supports efforts to reduce greenhouse gases through research and regulations.

364.082 C929

Crime and gender : closing the gap [DVD]

Leicester, UK :ShortCuts TV, 2020.

Subjects: Crime. Criminology. Educational films. Female offenders. Nonfiction films. Women's studies.

Summary: The most consistent finding in the study of crime is the relationship between crime and gender. In almost every country, over 80% of crime is committed by males. But in recent years, the gender gap has been closing: the male crime rate has been steadily falling while the female crime rate, especially for violent crime, has been increasing. In the US, for example, the number of women in prison has almost doubled in the last 25 years. This short film looks at explanations for gender differences in crime and why things may be changing.

364.15230971 S795

Starblanket, Gina; Hunt, Dallas

Storying violence : unravelling colonial narratives in the Stanley trial

Winnipeg, MB : ARP Books, 2020.

Subjects: Boushie, Colten. Indigenous Peoples in Canada. Saskatchewan—Ethnic relations. Saskatchewan—Race relations. Stanley, Gerald (Farmer)—Trials, litigations, etc. Trials (Manslaughter)—Saskatchewan. Trials (Murder)—Saskatchewan.

Summary: This book explores the 2018 murder of Colten Boushie and the subsequent trial of Gerald Stanley. Through an analysis of relevant socio-political narratives in the prairies and scholarship on settler colonialism, the authors argue that Boushie's death and Stanley's acquittal were not isolated incidents but are yet another manifestation of the crisis-ridden relationships between Indigenous and non-Indigenous Peoples in Saskatchewan, and evidence of the impossibility of finding justice for Indigenous Peoples in settler colonial contexts. We situate Indigenous Peoples' presence as a threat to the type of security that settler colonial societies promise settler citizens, pointing to the Stanley case as one instance where such threats are operationalized as mechanisms to sanction violence against Indigenous Peoples and communities.

364.4 R382

Relighting the streets : a study of situational crime prevention [DVD]

Leicester, UK: ShortCuts TV, 2020.

Subjects: Crime prevention. Educational films. Nonfiction films.

Summary: Does situational crime prevention actually work, or is crime simply displaced to a neighbouring area? This film tells the story of an experiment in situational crime prevention by the Cambridge Institute of Criminology conducted in Stoke-on-Trent, a medium sized British city. The streets of an experimental area were re-lit with more powerful lighting. The researchers then monitored changes in crime and fear of crime in the experimental area, a neighbouring area

and a control area in a different part of the city. The film provides students with a powerful example to illustrate the strengths and limitations of situational crime prevention.

370.115 H353

Hass, Chris

Social justice talk : strategies for teaching critical awareness

Portsmouth, NH : Heinemann, 2020.

Subjects: Social justice—Study and teaching (Elementary). Social skills—Study and teaching (Elementary).

Summary: The author shows how K-5 teachers can introduce the importance, discuss, and explore social justice practices for younger students.

370.152 F655

Fogarty, Robin; Pete, Brian M.

Metacognition : the neglected skill set for empowering students

Bloomington, IN : Solution Tree Press, 2020.

Subjects: Metacognition. Teaching—Aids and devices. Thought and thinking—Study and teaching.

Summary: In this resource, the authors explain how metacognition, or students' awareness of what they know and don't know, is the first step in addressing deficit areas and an essential ability if students are to transfer learning to other areas throughout their lives. They provide teachers with a framework for nurturing this skill set in students and gently guiding students' metacognitive behaviors, organizing the book around three categories for self-reflection in learners' work: (1) planning, (2) monitoring, and (3) evaluating.

370.1534 C455

Chandler, Amber

The flexible SEL classroom : practical ways to build social emotional learning in grades 4-8

New York, NY: Routledge, 2018.

Subjects: Affective education. Emotional intelligence—Study and teaching. Reflective teaching. Social learning—Study and teaching.

Summary: Help middle school students tackle daily challenges both in and out of the classroom. This book offers practical strategies for incorporating social emotional learning into your instruction so students can learn to successfully manage their emotions, set goals, build relationships, and make good decisions. Grounded in classroom experience, the author's advice can be adapted to suit different needs, so you can create a Flexible Classroom and reach all learners.

370.1534 S768

Sprenger, Marilee

Social emotional learning and the brain : strategies to help your students thrive

Alexandria, VA : ASCD, 2020.

Subjects: Affective education. Brain. Cognitive neuroscience. Teacher-student relationships—Psychological aspects.

Summary: Brain expert Marilee Sprenger explains how applying neuroscience to social-

emotional learning yields strategies that create supportive classroom environments and improve outcomes for all students.

370.7 W555

What students learn matters : towards a 21st century curriculum

Paris, France : OECD, 2020.

Subjects: Curriculum—Research. Learning ability—Research. Learning strategies—Research.

Summary: For the first time, the OECD Future of Education and Skills 2030 project conducted comprehensive curriculum analyses through the co-creation of new knowledge with a wide range of stakeholders including policy makers, academic experts, school leaders, teachers, NGOs, other social partners and, most importantly, students. This report is one of six in a series presenting the first-ever comparative data on curriculum at the content level summarising existing literature, examining trends in curriculum change with challenges and strategies, and suggesting lessons learned from unintended consequences countries experienced with their curriculum reforms. Printed from the Internet.

370.78 D637 2020

Ferguson, Tammy

Collaborative ecological consultation : psychologist, classroom teacher, and embedded interventions

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2020.

Subjects: Action research in education—Saskatchewan. School psychologists. School psychology.

Summary: The focus of this research was on ecological collaboration at the intervention stage of psychological consultation in school. In this action research, teachers and psychologists worked in partnership to select and then to embed appropriate interventions within a curricular unit of study.

371.01 B665

Bocking, Paul

Public education, neoliberalism, and teachers : New York, Mexico City, Toronto

Toronto, ON: University of Toronto Press, 2020.

Subjects: Education and state—Mexico—Mexico City. Education and state—New York (State)—New York. Education and state—Ontario—Toronto. Neoliberalism. Public schools—Mexico—Mexico City. Public schools—New York (State)—New York. Public schools—Ontario—Toronto. Teaching—Mexico—Mexico City. Teaching—New York (State)—New York. Teaching—Ontario—Toronto.

Summary: In recent years, schools across North America, serving vastly distinct communities, have been subject to strikingly similar waves of neoliberal policies by governments that are reshaping the nature of teachers' work.

371.10019 H293

Harper, Amber

Hacking teacher burnout : 8 steps to go from isolated to empowered so you can overcome any challenge

Highland Heights, OH : Times 10 Publications, 2020.

Subjects: Burn out (Psychology). Teachers—Job stress.

371.102 O13

O'Brien, Naomi; Tabb, Laneshia

Unpack your impact : how two primary teachers ditched problematic lessons and built a culture-centered curriculum

San Diego, CA : Dave Burgess Consulting Inc., 2020.

Subjects: Classroom management. Curriculum planning. Educational change—Cross-cultural studies. Educational equalization. Multicultural education.

Summary: Primary educators know that little kids can do big things, so why teach the same old lessons when we can expose students to impactful, interesting, and beautiful ideas about the real world? In an era of heightened political tensions and narrowed curricular focus, superstar educators have found a surprising way to expose our youngest learners to more perspectives, center culture in the primary classroom, and take the need-and potential- for teaching about citizenship seriously: social studies.

371.1022 W389

Wedekind, Kassia Omohundro; Hermann Thompson, Christy

Hands down, speak out : listening and talking across literacy and math K-5

Portsmouth, NH : Stenhouse Publishers, 2020.

Subjects: Discussion—Study and teaching (Elementary). Language arts—Correlation with content subjects. Listening—Study and teaching (Elementary). Oral communication—Study and teaching (Elementary). Thought and thinking—Study and teaching (Elementary).

Summary: This innovative book looks at how we can teach students to talk and listen to one another, without all discourse running through the teacher. Together, the authors show how to teach dialogue "micro-lessons" alongside content, both within and across math and literacy, so students become increasingly skilled and independent in conversations. Their hope is that students will have better, deeper discourse within the content areas, and also beyond the classroom.

371.1024 S822

Steineke, Nancy

Classroom management : strategies for achievement, cooperation + engagement

Portsmouth, NH : Heinemann, 2020.

Subjects: Classroom management.

Summary: After decades of teaching, Nancy Steineke passionately believes this much to be true: a collaborative classroom environment is essential for student learning, and for teachers' well-being. In this guide for every teacher, she makes a powerful argument that we can dramatically reduce the stress of classroom management and improve student achievement when we cultivate classroom communities built on student-centered collaboration.

371.1024 W873

Wong, Harry K.; Wong, Rosemary T.

The classroom management book

Mountain View, CA : Harry K. Wong Publications, 2018.

Subjects: Classroom management. Effective teaching. Teachers—Training of. Teaching—Vocational guidance.

Summary: This is a solutions book that shows how to organize and structure a classroom to create a safe and positive environment for student learning and achievement to take place. It offers 50 procedures that can be applied, changed, adapted, and incorporated into any classroom management plan. Each procedure is presented with a consistent format that breaks it down and tells how to teach it and what the outcome of teaching it will be. While all of the work and preparation behind a well-managed classroom are rarely observed, the dividends are evident in a classroom that is less stressful for all and one that hums with learning.

371.148 K18

Karten, Toby J.; Murawski, Wendy W.

Co-teaching do's, don'ts, and do betters

Alexandria, VA : ASCD, 2020.

Subjects: Inclusive education. Teachers—Professional relationships. Teaching teams.

Summary: In this practical guide, the authors detail the best practices for successful co-teaching and ways to troubleshoot common pitfalls.

371.192 C758

Constantino, Steven M.

Engage every family : five simple principles

Thousand Oaks, CA : Corwin, 2021.

Subjects: Communication in education. Education—Parent participation. Home and school. Parent-teacher relationships. School children—Family relationships. Teachers and community.

Summary: This book is designed to support the efforts of all educators to increase learning outcomes by engaging with the first and most influential teachers in children's lives: their families. The book is a framework for implementing best practices to increase the likelihood of engaging every family with an emphasis on those families that have been traditionally disengaged and disenfranchised from schools.

371.2 N669

Nielson, Gaylan; Burks, Betty

Stop fake work in education : creating real work cultures that drive student success

Thousand Oaks, CA : Corwin, 2021.

Subjects: Academic achievement. Educational leadership. Organizational effectiveness. Teacher-administrator relationships.

Summary: The authors take the book *Fake Work* and customize it for an Educational market. Leaders turn strategic work into Fake Work when their teams aren't aligned to their strategies. Leaders at all levels, and all teachers, need to understand their common journey — having a clear purpose and map to the future. Real Work begins at the strategic level. If a strategy does not exist, is unclear, or is directing, then Fake Work is bound to happen.

371.2 S667

Smylie, Mark A.; Murphy, Joseph F.

Stories of caring school leadership

Thousand Oaks, CA : Corwin, 2021.

Subjects: Caring. Educational leadership—Psychological aspects. Moral education.

Summary: This companion reader to *Caring School Leadership* is a comprehensive resource of real life examples of caring leadership practice for school leaders' learning and development. To enhance the efficacy of stories as teaching tools, the authors provide an overview of key ideas and guidelines for how the stories might be used in professional development.

371.2 S697

Sommers, William A.

Responding to resistance : 30 strategies to manage conflict in your school

Bloomington, IN : Solution Tree Press, 2021.

Subjects: Conflict management. School management and organization.

Summary: Educational leadership is never conflict free. In this book, the author acknowledges this reality and presents a wide-ranging set of response strategies. This book equips school and district leaders with a repertoire of skills that will allow them to react professionally and effectively when conflicts inevitably arise. Because leaders cannot prevent or even resolve all conflict, this practical resource focuses on ways to address problems openly and decisively. Whether it involves staff members, students, parents, or other stakeholders, poorly managed conflict can consume a great deal of a leader's time and energy. The commonsense tools in this book will help leaders respond to conflict efficiently to provide more time for improving learning in their schools.

371.2011 M978

Murphy, Joseph F.

Bottling fog : essential lessons in leadership

New York, NY : Teachers College Press, 2020.

Subjects: Educational leadership.

Summary: This book is the culmination of 50 years of work to capture the core ingredients of leadership. Joseph Murphy, a preeminent scholar of leadership, has compiled this book of short and thoughtful lessons designed for today's busy professional. The lessons come from reading, seeing, and hearing about leadership in various sectors of practice. Murphy unpacks the nucleus of leadership and presents it in a way that we rarely find—seeing the fog and shaping it into meaningful forms, not textbooks or lectures, but lessons. Each lesson represents a profound slice of understanding for leaders, crafted so that they will not forget these insights as soon as they walk to their cars at the end of the day.

371.2012 R685

Rodberg, Simon

What if I'm wrong? : and other key questions for decisive school leadership

Alexandria, VA : ASCD, 2020.

Subjects: Educational leadership. School management and organization. School principles.

Summary: This book's five-question framework uses the latest research in cognitive science to help principals navigate tough dilemmas and everyday challenges to become decisive school leaders.

371.3 M648

Miller, Jeanetta Jones

The student-centered classroom : transforming your teaching and grading practices

Bloomington, IN: Solution Tree Press, 2021.

Subjects: Grading and marking (Students). Motivation in education. Student-centered learning. Teacher effectiveness.

Summary: Student-centered classrooms make it possible for schools to fulfill their best and most enduring promise: to give students a fair chance to grow up literate, open-minded, and prepared to succeed. With this resource as your guide, you will learn six teaching practices to help you leave behind one-size-fits-all lessons, tests, and grades in favor of a student-centered approach that is interactive, individualized, and rigorous.

371.3 S559

Shore, Bruce M.; Aulls, Mark W.

I is for inquiry : an illustrated ABC of inquiry-based instruction for elementary teachers and schools

Waco, TX : Prufrock Press Inc., 2020.

Subjects: Elementary schools—Curricula. Inquiry-based learning. Lesson planning.

Summary: This book takes a unique approach to helping teachers in the elementary grades create lessons and sustain inquiry in their classrooms.

371.3028 M129

McConnell, Christy; Conrad, Bradley

Lesson planning with purpose : five approaches to curriculum design

New York , NY: Teachers College Press, 2020.

Subjects: Curriculum planning. Lesson planning.

Summary: This book takes readers on a journey through many pathways to engaging and meaningful educational experiences. The text first discusses perceptive teaching and then explores five unique approaches to lesson planning: behaviorist, constructivist, aesthetic, ecological, and integrated social-emotional learning. Chapters end with a sample lesson that can be compared across approaches.

371.30281 L911

Lovett, Amber

Taking digital notes

Ann Arbor, MI : Cherry Lake Publishing, 2021.

Subjects: Note-taking—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn the different ways they can take notes digitally. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

371.33 G488

Gilmore, Sarah; Deos, Katierose

Integrating technology : a school-wide framework to enhance learning

Portsmouth, NH : Heinemann, 2020.

Subjects: Educational technology.

Summary: Effective technology integration isn't about what you have, it's about how you use it. And how you use it depends on so much more than just curriculum, or just devices, or just pedagogy. It depends on having a purpose-based and student-centered approach to integrating all aspects of technology in learning. The authors outline six key elements that have an influence on the effectiveness of technology integration: purpose, mindset, pedagogy, curriculum, resources and infrastructure, and leadership. Each chapter is clearly organized to focus on these elements in detail, presenting a vision for why they matter, how they connect, and how you can take steps to develop effective technology integration within your practice or your school. This book provides practical ideas, advice, and examples that help teachers and administrators plan for, scaffold, and use the technology they have for the benefit of student learning.

371.33 M435

Matteson, Adrienne

Using online portfolios

Ann Arbor, MI : Cherry Lake Publishing, 2021.

Subjects: Digital media—Juvenile literature. Educational technology—Juvenile literature. Portfolios in education—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn about the importance of keeping track and showcasing their work through online portfolios. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

371.3344678 B838

Brennan, Jonathan

Engaging learners through Zoom : strategies for virtual teaching across disciplines

Hoboken, NJ : Jossey-Bass, 2021.

Subjects: Computer conferencing in education. Distance education. Internet in education. Teaching—Computer network resources. Virtual reality in education.

Summary: This book provides teachers, college educators, administrators, and trainers the antidote to Zoom fatigue. Transform Zoom (or any video-conferencing platform) into an ideal environment for students to focus more fully, learn more effectively and have more fun.

371.358 S487

Serravallo, Jennifer

Connecting with students online : strategies for remote teaching and learning

Portsmouth, NH : Heinemann, 2020.

Subjects: Computer managed instruction. Computer-assisted instruction. Distance education. Educational technology. Internet in education. Teaching—Computer network resources. Web-based instruction.

Summary: This book features more than 55 step-by-step teaching strategies and video showing conferring, small groups, messages for caregivers, student conversation and collaboration, and more. Includes topics such as assessment and progress monitoring, student engagement and accountability, supporting students' social and emotional needs, getting books into students' hands, and avoiding teacher burnout.

371.3602855376 T866

Truesdell, Ann

Collaborating with shared docs

Ann Arbor, MI : Cherry Lake Publishing, 2021.

Subjects: Computer file sharing—Juvenile literature. Group work in education—Juvenile literature. Groupware (Computer software)—Juvenile literature.

Summary: Using the AASL standards framework for learners, the *Create and Share : Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to collaborate and work with others using file sharing apps and services. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

371.82694 G878

Gross, Karen

Trauma doesn't stop at the school door : strategies and solutions for educators, PreK-college

New York, NY: Teachers College Press, 2020.

Subjects: Post-traumatic stress disorder in children. Psychic trauma in children. Schools—Sociological aspects. Students with social disabilities—Counseling of. Students—Mental health services. Students—Mental health.

Summary: This book explores how educational institutions have failed to recognize and effectively address the symptoms of trauma in students of all ages. Given the prevalence of traumatic events in our world, the author argues that it is time for educational institutions and those who work within them to change their approaches and responses to traumatic symptoms that manifest in students in schools and colleges. These changes can alter how and what we teach, how we train teachers, how we structure our calendars and create our schedules, how we address student behavior and disciplinary issues, and how we design our physical space. Drawing on real life examples and scenarios that will be familiar to educators, this resource provides concrete suggestions to assist institutions in becoming trauma responsive environments, including replicable macro and micro changes.

371.82996073 P295

Pate, Alex

The innocent classroom : dismantling racial bias to support students of color

Alexandria, VA : ASCD, 2020.

Subjects: African Americans—Education. Discrimination in education—Prevention. Stereotypes (Social psychology).

Summary: When children of color enter their classrooms each year, many often encounter low expectations, disconnection, and other barriers to their success. In this book, the author traces the roots of these disparities to pervasive negative stereotypes, which children are made aware of before they even walk through the school door. The cumulative weight of these stereotypes eventually takes shape as guilt, which inhibits students' engagement, learning, and relationships and hurts their prospects for the future.

371.8299712071 K97

Kusugak, Jose

On the side of the angels

Iqaluit, NU : Inhabit Education, 2020.

Subjects: Indigenous Peoples in Canada. Inuit—Abuse of—Canada—History. Inuit—Canada—Biography. Inuit—Canada—Social condition. Inuit—Cultural assimilation—Canada. Inuit—Education—Canada—History. Off-reservation boarding schools—Canada—History.

Summary: Previously published as a chapter in: *Response, responsibility and renewal : Canada's truth and reconciliation journey*, edited for the Aboriginal Healing Foundation by Gregory Younging, Jonathan Dewar, Mike DeGagné. Ottawa : Aboriginal Healing Foundation, 2009.

372.2 L888

Louis says, Season 3, Episode 10. The wishing well/Mother earth [DVD]

Orangeville, ON : McIntyre Media Inc., 2019.

Subjects: Cree language—Study and teaching—Juvenile films. Educational films. Expression (Philosophy)—Juvenile films. Helping behavior—Juvenile films. Safety education—Juvenile films.

Summary: Today Louis and Randy are helping Mrs. Charles. She has too many coins and needs a Maskimots (pouch).

372.2 L888

Louis says, Season 3, Episode 9. Rubber duckie/Buckle up [DVD]

Orangeville, ON : McIntyre Media Inc., 2019.

Subjects: Cree language—Study and teaching—Juvenile films. Educational films. Expression (Philosophy)—Juvenile films. Helping behavior—Juvenile films. Safety education—Juvenile films.

Summary: Mr. Charles wants to get close to the ducks so he can take pictures. Louis needs Randy to find rubber Mistik waskisina (boots) for Mr. Charles.

372.21 C578

Cirigliano, Barbara W.

Success for our youngest learners : embracing the PLC at work process at the early childhood level

Bloomington, IN : Solution Tree Press, 2020.

Subjects: Early childhood teachers—In-service training. Early childhood teachers—Professional relationships. Professional learning communities.

Summary: Put young learners on the path to a great education by embracing the professional learning community (PLC) process. Designed specifically for early childhood educators, this practical resource details the foundational ideas and concepts of a successful PLC. Discover how to build collaborative preK teacher teams, develop a guaranteed and viable curriculum, design meaningful assessment and intervention, and more.

372.21 L857

Longstaffe, Margaret

Provocations for learning in early years settings : a practical guide

London, UK : Jessica Kingsley Publishers, 2020.

Subjects: Early childhood education. Learning—Study and teaching (Early childhood).

Summary: This book provides early years practitioners with everything they need to implement creative and stimulating methods of working with children. It includes guidance on how provocations — fun ways to provoke and invite learning — can be used to welcome and encourage learning and creativity, with examples of how they can be used in early years settings and beyond. It covers different kinds of provocations that can be used, challenges that may be experienced in implementing them and how they can benefit the classroom and outdoor settings. Full of practice-focused advice and clear and quick strategies, this book will provide early years professionals with all they need to create an environment to help children flourish.

372.21 S797

Statman-Weil, Katie

Trauma-responsive strategies for early childhood

St. Paul, MN : Redleaf Press, 2020.

Subjects: Children with mental disabilities—Education (Early childhood). Children with social disabilities—Education (Early childhood). Classroom environment. Early childhood education—Psychological aspects. Psychic trauma in children. School environment.

Summary: This book offers an overview of trauma and its impact on young children, as well as specific strategies and techniques educators and administrators can use to create classroom and school communities that improve the quality of care for this vulnerable population.

372.4 D578

Diller, Debbie

Simply stations. Grades K-4 : partner reading

Thousand Oaks, CA : Corwin, 2021.

Subjects: Children—Books and reading. Classroom learning centers. Education, Primary—Activity programs. Group work in education. Reading (Elementary).

Summary: This book shows how to ensure kids are purposefully practicing comprehension, deeper thinking, vocabulary, and communication skills every day. Here's everything you need to incorporate this crucial station year-round: setup instructions, lesson plans, printable tools, recommended resources, and real-classroom examples.

372.452 M123

McCarthy, JoEllen

Layers of learning : using read-alouds to connect literacy and caring conversations

Portsmouth, NH : Stenhouse Publishers, 2020.

Subjects: Affective education. Oral reading. Picture books for children—Educational aspects. Reading (Elementary)

Summary: This book is structured around four key elements: Community, Agency, Respect, and Empowerment, or CARE. Inside you'll discover the tools you need to emphasize reading and writing connections, character education, and culturally responsive teaching, while championing the power of read alouds to affect independent readers, writers, and thinkers.

372.47 P659

Pinto, Barbara S.

Teaching real-life nonfiction reading skills : in the K-1 classroom

New York, NY: Scholastic, 2013.

Subjects: Language arts (Primary)—Activity programs. Reading comprehension. Teaching—Aids and devices.

Summary: This book features high-interest lessons and activities that teach essential nonfiction reading strategies and meet the Common Core state standards.

372.47 R621

Rivera, Tiffany

Reading comprehension fundamentals. Grade 1

Monterey, CA : Evan-Moor, 2018.

Subjects: Creative activities and seat work. Reading comprehension—Problems, exercises, etc. Reading comprehension—Study and teaching (Primary).

Summary: Help your students improve their reading comprehension with this focused approach. This book provides tools to target the reading skills and strategies with which students need the most help. The 35 skill-based units include fiction and nonfiction texts, a variety of practice activities, and a unit review.

372.47 R621

Housel, Debra; Langdo, Bryan

Reading comprehension fundamentals. Grade 4

Monterey, CA : Evan-Moor, 2018.

Subjects: Creative activities and seat work. Reading comprehension—Problems, exercises, etc. Reading comprehension—Study and teaching (Elementary).

Summary: Help your students improve their reading comprehension with this focused approach. This book provides tools to target the reading skills and strategies with which students need the most help. The 35 skill-based units include fiction and nonfiction texts, a variety of practice activities, and a unit review.

372.47 R621

Housel, Debra; Langdo, Bryan

Reading comprehension fundamentals. Grade 5

Monterey, CA : Evan-Moor, 2018.

Subjects: Creative activities and seat work. Reading comprehension—Problems, exercises, etc. Reading comprehension—Study and teaching (Elementary).

Summary: Help your students improve their reading comprehension with this focused approach. This book provides tools to target the reading skills and strategies with which students need the most help. The 35 skill-based units include fiction and nonfiction texts, a variety of practice activities, and a unit review.

372.476 C727

Colwell, Jamie; Hutchison, Amy

Digitally supported disciplinary literacy for diverse K-5 classrooms

New York, NY: Teachers College Press, 2020.

Subjects: Content area reading—Computer-assisted instruction. Content area reading—Study and teaching (Elementary). Educational technology. Language arts (Elementary). Language arts (Elementary)—Computer-assisted instruction.

Summary: This book focuses on how elementary teachers might plan for and incorporate digitally-supported disciplinary literacy into English Language Arts, Mathematics, Science, and Social Studies to reach all learners. To do so, the authors present the six-phase Planning Elementary Digitally-Supported Literacy (PEDDL) Framework, along with four core practices useful for considering elementary disciplinary literacy. After grounding disciplinary literacy in elementary grades, how it might support all learners, and the rationale for its inclusion in K-5 instruction, core practices are presented, along with a rationale behind those practices. Then, the authors provide an in-depth overview of the PEDDL Framework with examples and research-based underpinnings of each phase. Finally, a paired chapter approach then guides readers through each of the four core disciplines to first overview practices particular to each discipline that are appropriate for elementary grades and then provide detailed lesson planning approaches using the PEDDL Framework for each. Supplementary lesson plan examples are also offered in this book for extended consideration of digitally-supported disciplinary literacy across K-5.

372.6 F655

Fogarty, Robin J.; Kerns, Gene M.

Literacy reframed : how a focus on decoding, vocabulary, and background knowledge improves reading comprehension

Bloomington, IN : Solution Tree Press, 2021.

Subjects: Language arts. Reading comprehension. Reading—Phonetic method. Vocabulary—Study and teaching.

Summary: Despite efforts toward literacy reform, reading growth commonly flatlines in the secondary years. In this book, the authors offer a game-changing new way to think about—and teach—literacy at all levels. You will gain a dynamic path forward for creating classrooms that fully support students on their literacy journeys and prepare them to become not just literate, knowledgeable citizens but also lifelong lovers of reading.

372.623 S865

Stockman, Angela

Creating inclusive writing environments in the K-12 classroom : reluctance, resistance, and strategies that make a difference

New York, NY : Routledge, 2021.

Subjects: Classroom environment—Social aspects. English language—Composition and exercises—Study and teaching (Primary). English language—Study and teaching (Primary). Language arts (Primary). Lesson planning—Handbooks, manuals, etc.

Summary: Timely and accessible, this book offers tangible strategies that will help teachers plan and sustain writing workshop experiences that are responsive to the needs of their specific students. The author helps teachers understand why some writers may fail to meet their expectations and how to help all writers reach their fullest potential. Organized in three parts, this book reframes common narratives about resistant writers, empowers teachers to design, lead and refine their workshop, and provides a toolkit to do so. The appendices and eResources included provide teachers with instructions for mini-lessons and learning targets that support multimodal composition, perfect for pre-service and in-service teachers.

372.623 W956

White, Shelbie

Writing can change everything : middle level kids writing themselves into the world

Champaign, IL : National Council of Teachers of English, 2020.

Subjects: Composition (Language arts)—Study and teaching (Middle school). English language—Composition and exercises—Study and teaching (Middle school)

Summary: Seven teacher-writers share their approaches to mentoring, modeling, and facilitating middle level writers to explore their places in the world, grounding their work in NCTE's Professional Knowledge for the Teaching of Writing position statement.

372.7 D117

Dacey, Linda; Gartland, Karen

Well played. Grades 6-8 : building mathematical thinking through number and algebraic games and puzzles

Portland, ME : Stenhouse Publishers, 2016.

Subjects: Games in mathematics education. Mathematical recreations. Mathematics—Study and teaching (Elementary)

Summary: This third book in the series helps you engage students in grades 6–8 in discussions of mathematical ideas and deepen their conceptual understanding. It also helps you develop students' fluency with number systems; ratio and proportional relationships; expressions and equations, statistics and probability; and patterns, graphs, and functions.

372.7 K75

Kobett, Beth McCord; Karp, Karen S.

Strengths-based teaching and learning in mathematics : five teaching turnarounds for grades K-6

Thousand Oaks, CA : Corwin, 2020.

Subjects: Mathematics—Study and teaching (Elementary). Student-centered learning.

Summary: What if instead of focusing on what students haven't mastered, we identify their mathematical strengths and build on students' points of power? The authors highlight five key teaching turnarounds are presented: identify teaching strengths, leverage students' strengths, design instruction from a strengths-based perspective, help students identify their points of power, and promote strengths in the school community.

373.236 O58

Eisenbach, Brooke B.

The online classroom : resources for effective middle level virtual education

Charlotte, NC: Information Age Publishing, Inc., 2018.

Subjects: Internet in education. Middle school education—Computer-assisted instruction. Middle school teachers—Training of.

Summary: The world of middle level education is evolving. Increasingly, online learning platforms are complementing or replacing traditional classroom settings. In this volume, researchers and teachers share a variety of resources centered on the growing world of virtual education and its implications for the middle level learner, educator, and classroom.

418.0071 L827

Loewen, Shawn

Introduction to instructed second language acquisitions

New York, NY : Routledge, 2020.

Subjects: Second language acquisition—Study and teaching.

Summary: Now in its second edition, this book continues to present a cohesive view of the different theoretical and pedagogical perspectives that comprise instructed second language acquisition (ISLA). The author provides comprehensive discussions of the theoretical, empirical, and pedagogical aspects of a range of key issues in ISLA, and has added to this edition a comprehensive exploration of the relationship between ISLA research and second language pedagogy. Also new is the addition of supporting features including new end-of-chapter activities, points for reflection, and discussion questions, as well as thoroughly revised content to reflect the most recent research in ISLA. This is an essential resource for students new to ISLA, or working in second language acquisition more generally.

418.0071 T396

VanPatten, Bill (Ed.)

Theories in second language acquisition : an introduction

New York, NY: Routledge, 2020.

Subjects: Second language acquisition.

Summary: This third edition of the best-selling *Theories in Second Language Acquisition* surveys the major theories currently used in second language acquisition (SLA) research, serving as an ideal introductory text for undergraduate and graduate students in SLA and language teaching.

419.7 B258

Barlow, Rochelle

American Sign Language for beginners : learn signing essentials in 30 days

Emeryville, CA : Rockridge Press, 2020.

Subjects: American Sign Language—Handbooks, manuals, etc. Deaf—Means of communication.

Summary: This book delivers 30 days of lessons that will help you sign with those in your home, community, and classroom. From letters and numbers to essential vocabulary and grammar basics, this beginner's guide provides the essentials needed to develop a solid foundation for American Sign Language in the real world. Each daily lesson takes less than 30 minutes to complete and focuses on a single set of vocabulary or ASL grammar. Throughout the course, you'll find key phrases, helpful memory tips, signing practice activities, and insight into deaf culture.

419.7 N617

Nichols, Catherine

American Sign Language

San Diego, CA : Thunder Bay Press, 2018.

Subjects: American Sign Language—Handbooks, manuals, etc. Sign language—Phraseology. Signed English.

Summary: An introduction to learning ASL (American Sign Language) with individual letters, numbers, conversational words and phrases. The DVD shows signing done by an experienced ASL signer and the flash cards provide reinforcement.

428.00712 M978

Murphy, Sandra; Smith, Mary Ann

Writing to make an impact : expanding the vision of writing in the secondary classroom

New York, NY : Teachers College Press, 2020.

Subjects: English language—Composition and exercises—Study and teaching (Secondary)

Summary: Featuring practices straight from the classrooms of outstanding teachers, this lively resource shows how writing can make an impact in the world. The text is rich with examples of student work, as well as ready-to-use lessons that include a full range of writing-poetry, narrative, petitions, proposals, emails, self-reflections, long-term projects, and critical analyses.

428.007120285 E36

Eisenbach, Brooke; Greathouse, Paula

Developing adolescent literacy in the online classroom : strategies for all content areas

Lanham, MD : Rowman & Littlefield, 2020.

Subjects: Computers and literacy. Language arts (Middle school)—Computer-assisted instruction. Language arts (Secondary)—Computer-assisted instruction. Literacy. Web-based instruction.

Summary: This book provides middle and high school virtual teachers a variety of strategies for translating traditional literacy instructional practices from the brick-and-mortar classroom to the online learning context.

507.12 H631

Hicks, Troy; Hyler, Jeremy

Ask, explore, write! : an inquiry-driven approach to science and literacy learning

New York, NY : Routledge, 2020.

Subjects: Inquiry-based learning. Language arts (Secondary). Science—Study and teaching (Secondary). Scientific literature—Study and teaching (Secondary). Technical writing—Study and teaching (Secondary).

Summary: Learn how to effectively incorporate literacy instruction into your middle or high school science classroom. This practical book presents ten innovative strategies you can use to improve students' abilities to read and write various types of scientific nonfiction, including argument essays, informational pieces, infographics, and more. The strategies are aligned to the Next Generation Science Standards and Common Core State Standards for ease of implementation. In addition, each chapter includes a variety of tools and examples of student work to help you along the way.

510.712 B978

Bush, Sarah B.; Karp, Karen S.

The math pact, middle school : achieving instructional coherence within and across grades

Thousand Oaks, CA : Corwin, 2021.

Subjects: Mathematics—Study and teaching (Middle school).

Summary: When "rules" seem to change from year to year, mathematics can seem like a disconnected mystery for students. Clear up the confusion with a Mathematics Whole-School Agreement. Expanded from the highly popular "Rules that Expire" series of NCTM articles, this essential guide leads educators through the collaborative step-by-step process of establishing a coherent and consistent learner-centered and equitable approach to mathematics instruction.

You'll learn to avoid "rules that expire"—tricks that may seem to help students in one grade but hurt in the long run.

613.7 B832

Breed, Ray; Spittle, Michael

Developing game sense in physical education and sport

Champaign, IL : Human Kinetics, 2021.

Subjects: Physical education and training—Physiological aspects. Sports—Physiological aspects. Team sports—Physiological aspects.

Summary: This book is a complete resource for teachers and coaches of games and team sports. It provides a theoretical framework of skill, skill development, and game sense, and presents games within themes to promote greater understanding for learners. It also provides thematic unit and session plans, as well as assessment ideas.

616.8522 B624

Bixby, Linette

Mindfulness workbook for teens : exercises and tools to handle stress, find focus, and thrive

Emeryville, CA : Rockridge Press, 2020.

Subjects: Cognitive therapy for teenagers. Mindfulness (Psychology). Self-help techniques. Stress in adolescence. Stress management for teenagers.

Summary: This book is full of exercises, strategies, and meditations to help you practice mindfulness so you can cultivate peace and achieve balance in your life no matter what's going on. Learn practical methods for mindful test-taking, moving through strong emotions, navigating relationships with parents and peers, and much more.

616.8522 H638

High anxiety : causes, symptoms, help [DVD]

Mount Kisco, NY : Human Relations Media, 2017.

Subjects: Anxiety disorders. Anxiety in adolescence. Social guidance films.

Summary: In this video, a diverse group of teens who are dealing with anxiety, plus two adolescent psychologists, discuss the types of things that cause anxiety in young people; challenging tests, meeting new people, competing in school sports, public speaking, etc. The on-camera experts help viewers identify if they have an anxiety disorder. Some of the disorders discussed are generalized anxiety disorder (GAD), panic disorder, and social anxiety. Symptoms of these and other disorders are explained as well as ways to cope. The program describes the importance of seeking professional help when anxiety disorders involve more than temporary worry or fear.

616.8522 U55

Understanding social anxiety [DVD]

Mount Kisco, NY : Human Relations Media, 2020.

Subjects: Anxiety. Educational films. Social phobia.

Summary: Social anxiety—the negative emotions and fear of ordinary social interactions—affects 40% of all teens. A diverse group of on-camera teens presents the issues. Each explains their symptoms, talks about how social anxiety impacts their lives, and shares their coping

strategies. A clinical psychologist provides professional insight. Viewers will understand how common social anxiety is, how it can cause teens to miss out on their lives, and where to go for help.

616.85223 B918

Buchanan, Stacy-Ann

The Blind stigma [DVD]

Place of publication: Publisher not identified, 2015.

Subjects: Anxiety. Black Canadians—Mental health. Depression, Mental. Mental health.

Summary: This award winning documentary discusses mental health within the Black community. It chronicles and testifies the stories of five individuals (including the author's) on their trials and triumphs with mental health. Each story is told bravely and effectively with additional context provided by mental health professionals, religious leaders, caregivers, and your everyday citizen. Within the Black community, mental health is deemed as a 'Swept Under The Rug' stigma that has been creating false illusions and assumptions for a long time. That stigma is the core component of the African Canadian response to mental illness, and therefore African Canadians who suffer from mental illness are less likely to seek treatment. As a result very few studies have been done on the impact of mental illness in the Black community. This DVD powerfully removes the veil of shame that clouds the topic of mental illness in the Black community, challenges that misconception, gives a voice to Black Canadians living with mental illness and leaves the audience more informed and empowered.

616.8915 M425

Mates-Youngman, Kathleen

Couples therapy workbook : 30 guided conversations to re-connect relationships

Eau Claire, WI : PESI Publishing & Media, 2014.

Subjects: Interpersonal communication. Man-woman relationships. Marriage counseling. Marriage.

Summary: This workbook contains a series of guided questions to promote meaningful couple conversations and build ongoing, connected communication. The core of this unique guide is 30 guided conversations of the most critical relationship struggles. For each of the 30 topics, there is an introduction, goal-setting strategies and 10 scripted questions to ask each other, all presented in an easy-to-use, mindful style. Set in a weekly format over 30 days but can be tailored to any timeframe. Designed to be used by couples, and also by therapists working with couples (bonus clinician prep included with each conversation).

641.52 C825

Corrigan, Kathleen

Breakfasts

Collingwood, ON : Beech Street Books, 2021.

Subjects: Breakfasts—Canada—Juvenile literature. Breakfasts—Juvenile literature.

Summary: This book presents fun facts about many different breakfast foods as well as recipes from across Canada.

641.53 W731

Williamson, Margaret

Snacks

Collingwood, ON : Beech Street Books, 2021.

Subjects: Snack foods—Canada—Juvenile literature. Snack foods—Juvenile literature.

Summary: This book presents fun facts about many different snack foods as well as recipes from across Canada.

641.53 W731

Corrigan, Kathleen

Dinners

Collingwood, ON : Beech Street Books, 2021.

Subjects: Dinners and dining—Canada—Juvenile literature. Food—Canada—Juvenile literature.

Summary: This book presents fun facts about many different dinner foods as well as recipes from across Canada.

641.86 W731

Williamson, Margaret

Desserts

Collingwood, ON : Beech Street Books, 2021.

Subjects: Desserts—Canada—Juvenile literature. Desserts—Juvenile literature.

Summary: This book presents fun facts about many different dessert foods as well as recipes from across Canada.

646.78 S429

Scott, S.J.; Davenport, Barrie

Mindful relationship habits : 25 practices for couples to enhance intimacy, nurture closeness, and grow a deeper connection

Fairfax, Virginia : Oldtown Publishing, 2017.

Subjects: Couples—Psychology. Interpersonal relations—Psychological aspects. Interpersonal relations. Mindfulness (Psychology).

Summary: In this book, the authors show you how to have a more mindful relationship by applying 25 specific practices. These habits will help you be more present with one another, communicate better, avoid divisive arguments, and understand how to respond to one another's needs in a more loving, empathic, and conscious way.

646.78 S474

Senarighi, Gina

Annual relationship review workbook

Place of publication: Publisher not identified, 2020.

Subjects: Interpersonal relations. Relationship quality. Self-help techniques.

Summary: In this workbook you'll be guided through twenty pages of personal reflections, and conversation starters to share with your partner to help you identify your shared values, clarify your strengths, review your past and move forward with intention. Content is based on the best relationship research from around the world, focusing on the main areas of concern that distressed clients bring to the office. The hope in bringing these areas of concern to the surface is that it will help you proactively discuss these topics and avoid building related resentments.

646.78 S474

Senarighi, Gina

Love more, fight less : a relationship workbook for couples

New York, NY: Zeitgeist, 2020.

Subjects: Communication in marriage. Interpersonal communication. Intimacy (Psychology). Man-woman relationships.

Summary: This relationship workbook is for couples who want to learn new skills and build a solid foundation for working through conflicts and moving forward in ways that strengthen their bonds.

650.1 M385

Martineau, Jennifer W.; Mount, Portia R.

Kick some glass : 10 ways women succeed at work on their own terms

New York, NY: McGraw Hill Education, 2019.

Subjects: Career development. Self-actualization (Psychology). Success—Psychological aspects. Women—Employment.

Summary: This invaluable guide will help you do the deep inner work you need to create lasting, meaningful, personal, and professional change. You'll get beneath the surface to understand the mental models that manifest in self-sabotaging behaviors, missed opportunities, and fear.

658.3124 F848

Frazier, Rebecca

The joy of coaching : characteristics of effective instructional coaches

Thousand Oaks, CA: Corwin, 2021.

Subjects: Executive coaching. Leadership.

Summary: Successful instructional coaches put theory into practice, establish orderly processes, analyze data, and implement reforms. Truly great coaches, though, derive success from what they do and from who they are. This groundbreaking book, based on an innovative study, provides a holistic approach to coaching that identifies the most important characteristics of great coaches and helps you hone them in yourself.

658.4012 K87

Kotter, John P.

Accelerate : building strategic agility for a faster-moving world

Boston, MA : Harvard Business Review Press, 2014.

Subjects: Management. Organizational change. Strategic planning.

Summary: Accelerate (XLR8) vividly illustrates the five core principles underlying the new network system, the eight Accelerators that drive it, and how leaders must create urgency in others through role modeling. And perhaps most crucially, the book reveals how the best companies focus and align their people's energy and urgency around what the author calls the big opportunity.

658.4022 O83

Osman, Hassan

Influencing virtual teams : 17 tactics that get things done with your remote employees

Place of publication: publisher not identified, 2014.

Subjects: Virtual reality in management. Virtual work teams—Management.

Summary: Learn the psychological secrets of persuasion that influence your remote employees to do what you need them to do. Stop chasing down your employees to make sure that their work is being done. In this book, you'll encounter step-by-step tactics that you can implement straightaway with your team to improve your team's engagement and commitment to doing their work.

777 L911

Lovett, Amber

Creating digital videos

Ann Arbor, MI : Cherry Lake Publishing, 2020.

Subjects: Digital cinematography—Juvenile literature. Digital video—Juvenile literature. Video recording—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to creatively shoot and edit videos and safely publish them online to share with friends and family. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

777 M435

Matteson, Adrienne

Unboxing and reviewing online

Ann Arbor, MI : Cherry Lake Publishing, 2021.

Subjects: Criticism—Juvenile literature. Digital video—Juvenile literature. Internet videos—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn about the importance of online reviews and how to create their own unboxing video. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

793.932 C597

Clarke, Adam; Bennett, Victoria

Unofficial Minecraft life hacks lab for kids : how to stay sharp, have fun, avoid bullies, and be the creative ruler of your universe

Beverly, MA : Quarry Books, 2019.

Subjects: Emotional intelligence—Juvenile literature. Life skills—Juvenile literature. Minecraft (Game)—Juvenile literature.

Summary: Through a fun mix of in-game and hands-on projects, this book shows kids how to develop the building blocks of positive communication, listening skills, leadership and collaboration traits, emotional empathy, self-confidence and self-control, and how these skills can be used to play positively and build a better world.

794.81 L911

Lovett, Amber

Being a team player online

Ann Arbor, MI: Cherry Lake Publishing, 2020.

Subjects: Cooperation—Juvenile literature. Internet games—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to work with others online. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

808.042071 C785

Coppola, Shawna

Writing, redefined : broadening our ideas of what it means to compose

Portsmouth, NH : Stenhouse Publishers, 2020.

Subjects: English language—Composition and exercises—Study and teaching. English language—Rhetoric—Study and teaching. Report writing—Study and teaching.

Summary: This book asks educators to reflect critically on the kinds of writing – and the kinds of writers – traditionally valued in school spaces and offers a compelling argument for broadening our ideas around composition in order to honor the stories, the voices, and the lived experiences of all students.

810.8 C456

Swan, Dane

Changing the face of Canadian literature

Toronto, ON : Guernica Editions, 2020.

Subjects: Canadian literature (English)—21st century. Canadian literature (English)—Minority authors. Ethnic groups—Canada—Literary collections.

Summary: A collection of poetry, fiction and non-fiction that celebrates Canada's diverse literary voices. That's what this anthology is: It's a celebration. A moment to cry out, 'Look how many of us have a voice. There are stories and poetry in this country that are about people like me. I am not alone.'

813.6 F791

Fox, Bevann

Genocidal love : a life after residential school

Regina, SK : University of Regina Press, 2020.

Subjects: Fox, Bevann, 1968- —Childhood and youth—Fiction. Indigenous children—Abuse of—Canada—Fiction. Indigenous Peoples in Canada. Native Peoples—Education—Canada—Fiction. Off-reservation boarding schools—Canada—Fiction.

Summary: This book portrays a residential school survivor's complicated path toward healing and love. It delves into the long-term effects of childhood trauma on those who attended residential school and demonstrates the power of story to help in recovery and healing. Presenting herself as 'Myrtle,' Bevann Fox recounts her early childhood filled with love and warmth on the First Nation reservation with her grandparents. At the age of seven she was sent to residential school, and her horrific experiences of abuse there left her without a voice, timid and nervous, never sure, never trusting, and always searching. This is the story of Myrtle battling to recover her voice. In recounting her tumultuous life, Fox weaves truth and fiction together as a

means of bringing clarity to the complex emotions and situations she faced as she walked her path toward healing.

813.6 G646

Good, Rhea

Bottle of grain : a Holodomor story

Place of publication: Publisher not identified, 2019.

Subjects: Famines—Ukraine—20th century—Juvenile fiction. Genocide—Ukraine—History—20th century—Juvenile fiction. Ukraine—History—Famine, 1932-1933—Juvenile fiction.

Summary: Maria Soroka is a survivor of the Holodomor in Ukraine. During the winter of 1932-1933 Maria was a young girl who experienced great hardships after soldiers seized all the food from her family and the entire village. The complex political background of the Holodomor is personalized in this story of the Soroka family's struggle to survive with nothing to eat. In December 2012, a large bottle full of grain was accidentally found under a tree near the Village of Velyki, near the City of Vinnytsia, Vinnytsia Province, Ukraine. Elderly villagers remembered the Soroka family had been hiding bottles of grain before the winter of the Holodomor. The bottle of grain is the tangible artifact around which this story is built.

813.6 G646

Good, Michelle

Five little Indians

Toronto, ON : Harper Perennial, 2020.

Subjects: Families—Fiction. Indigenous Peoples in Canada. Off-reservation boarding schools—Canada—Fiction. Poverty—Fiction. Psychic trauma—Fiction. Psychological fiction. Racism—Fiction.

Summary: Taken from their families when they are very small and sent to a remote, church-run residential school, Kenny, Lucy, Clara, Howie and Maisie are barely out of childhood when they are finally released after years of detention. Alone and without any skills, support or families, the teens find their way to the seedy and foreign world of Downtown Eastside Vancouver, where they cling together, striving to find a place of safety and belonging in a world that doesn't want them. The paths of the five friends cross and crisscross over the decades as they struggle to overcome, or at least forget, the trauma they endured during their years at the Mission. With compassion and insight, this book chronicles the desperate quest of these residential school survivors to come to terms with their past and, ultimately, find a way forward.

813.6 H825

Hosford, Kate

Infinity and me

Minneapolis, MN : Carolrhoda Books, 2012.

Subjects: Grandmothers—Juvenile fiction. Infinite—Juvenile fiction. Schools—Juvenile fiction.

Summary: After the sight of a night sky filled with stars makes eight-year-old Uma feel very small, she asks people how they think about infinity and gets a variety of answers before realizing the comfort in knowing that some things go on forever.

813.6 R649

Robertson, David A.

The barren grounds

Toronto, ON: Puffin Canada, 2020.

Subjects: Doorways—Juvenile fiction. Hunters—Juvenile fiction. Imaginary places—Juvenile fiction. Indian foster children—Manitoba—Juvenile fiction. Indians of North America—Ethnic identity—Juvenile fiction. Indigenous children—Juvenile fiction.

Summary: Morgan and Eli, two Indigenous children forced away from their families and communities, are brought together in a foster home in Winnipeg, Manitoba. They each feel disconnected, from their culture and each other, and struggle to fit in at school and at their new home — until they find a secret place, walled off in an unfinished attic bedroom. A portal opens to another reality, Askí, bringing them onto frozen, barren grounds, where they meet Ochek (Fisher). The only hunter supporting his starving community, Misewa, Ochek welcomes the human children, teaching them traditional ways to survive. But as the need for food becomes desperate, they embark on a dangerous mission. Accompanied by Arik, a sassy Squirrel they catch stealing from the trapline, they try to save Misewa before the icy grip of winter freezes everything — including them.

813.6 T782

Travieso, Tara

Billie and the brilliant bubble : social distancing for children

Place of publication: Bubble Books, 2020.

Subjects: Epidemics—Prevention—Juvenile fiction. Health behavior—Juvenile fiction. Social distance—Juvenile fiction.

Summary: This book was born when social distancing orders began in early 2020. Tara wanted a fun and simple way to explain the new guidelines to her young daughters, Alexandria and Addison. One day, while Tara and the girls were on a walk, it dawned on her that Alex and Addison loved bubbles. It would be fun pretending they were inside an imaginary bubble that protects them from germs and keeps their family and friends healthy. When restrictions were in place, the girls were still able to walk around the nature trail, ride their scooters, and go for ice cream with Mommy and Daddy, all in the safety of their imaginary bubbles. Alex and Addison had so much fun with their magical bubbles, Tara knew she had to share the idea. This book simplifies the concept of social distancing to help families teach their children the importance of social distancing.

813.6 W235

Walters, Eric

Don't stand so close to me

Victoria, BC : Orca Book Publishers, 2020.

Subjects: Children of police—Juvenile fiction. COVID-19 (Disease)—Juvenile fiction. Epidemics—Juvenile fiction. Quarantine—Juvenile fiction. Social distance—Juvenile fiction. Teenage girls—Family relationships—Juvenile fiction.

Summary: When the COVID-19 pandemic hits, it's fun at first for Quinn and her friends, but as the seriousness of the situation sets in, Quinn and her friends have to adjust to all the new rules and regulations.

813.6 W324

Watanabe, Issa

Migrants

Wellington, N.Z. : Gecko Press, 2021.

Subjects: Emigration and immigration—Juvenile fiction. Immigrants—Juvenile fiction. Refugees—Juvenile fiction. Stories without words. Wordless picture books.

Summary: The migrants must leave the forest. Borders are crossed, sacrifices made, loved ones are lost. It takes such courage to reach the end. At last, the journey is over and the migrants arrive. This is the new place. With forceful simplicity, this book narrates the journey of a group of animals leaving a leafless forest.

822.33 S527

Shakespeare, William, 1564-1616

William Shakespeare's Romeo and Juliet. Quick text: the graphic novel [graphic novel]

Don Mills, ON : Oxford University Press, 2010.

Subjects: Conflict of generations—Comic books, strips, etc. Graphic novels. Juliet (Fictitious character)—Comic books, strips, etc. Romeo (Fictitious character)—Comic books, strips, etc. Shakespeare, William, 1564-1616—Adaptations. Vendetta—Comic books, strips, etc. Verona (Italy)—Comic books, strips, etc.

Summary: These classical comics contain the complete play with less dialogue.

907.12 M594

Metro, Rosalie

Teaching world history thematically : essential questions and document-based lessons to connect past and present

New York, NY: Teachers College Press, 2020.

Subjects: History—Sources. History—Study and teaching (Secondary).

Summary: This book offers the tools teachers need to get started with a more thoughtful and compelling approach to teaching history, one that develops literacy and higher-order thinking skills, connects the past to students' lives today, and meets social studies 3C standards and most state standards (grades 6–12). The author provides over 90 primary sources organized into seven thematic units, each structured around an essential question from world history. As students analyze carefully excerpted documents—including speeches by queens and rebels, ancient artifacts, and social media posts—they build an understanding of how diverse historical figures have approached key issues. At the same time, students learn to participate in civic debates and develop their own views on what it means to be a 21st-century citizen of the world. Each unit connects to current events with dynamic classroom activities that make history come alive. In addition to the documents themselves, this teaching manual provides strategies to assess student learning; mini-lectures designed to introduce documents; activities and reproducibles to help students process, display, and integrate their learning; guidance to help teachers create their own units; guidelines for respectful student debate and discussion; and more.

971.00496 W594

Whitewash [DVD]

Toronto, ON : Rebels and Misfits Media, 2016.

Subjects: Black Canadians—History. Slavery—Canada—History.

Summary: This book examines slavery in Canada and its omission from the national narrative. The country prides itself as being the benevolent refuge where enslaved Africans who were brought to United States gained their freedom via the Underground Railroad. That powerful image overshadows the fact that slavery was legal in Canada for over 200 years under both French and British rule. The author brings to light some of the slave families that were brought to Prince Edward Island by Loyalists and looks at how nine generations of descendants have assimilated to the point of leaving very few visible traces of their origin.

FR 150 H889

Huffman, Karen; Dowdell, Katherine

Psychologie en direct

Montréal, QC : Modulo, 2019.

Subjects: French language materials. Psychology—Textbooks. Psychology.

Summary: Cette ressource présente l'essentiel des notions enseignées dans un cours d'introduction à la psychologie et est utile comme manuel de consultation pour les éducateurs. Le contenu explore les domaines de la psychologie, de la psychanalyse, en adaptation scolaire, en santé mentale et en neuroscience. Organisé en 10 chapitres, la ressource explique et analyse les aspects biologiques et environnementaux susceptibles d'influencer la cognition, le développement et le comportement humains.

FR 155 P213

Papalia, Diane E.; Martorell, Gabriela

Psychologie du développement de l'enfant

Montréal, QC : Chenelière Éducation, 2018.

Subjects: Child development—Textbooks. Child psychology—Textbooks. Developmental psychology—Textbooks. French language materials.

Summary: Ce manuel présente les périodes du développement de l'enfant jusqu'au début de l'adolescence. La ressource explore les dimensions physique, cognitive et socioaffective en neuf chapitres. Un code est fourni par l'éditeur pour examiner des ressources numériques associées à ce manuel. On y retrouve une ligne interactive du développement humain, quatre types d'activités interactives et le livre numérique.

Curriculum Notes: Psychologie 30.

FR 155.5 C647

Cloutier, Richard; Drapeau, Sylvie

Psychologie de l'adolescence

Montréal, QC : Chenelière Éducation, 2015

Subjects: Adolescent psychology. French language materials.

Summary: Ce manuel aborde la psychologie de l'adolescence dans le contexte canadien. Les chapitres présentés traitent des visions de l'adolescence; les transformations physiques; le développement de l'intelligence; le cerveau, la pensée et l'expérience sociocognitive, la sexualité, l'identité, la socialisation, l'autonomie et les compétences sociales, la famille, les amis et les amours, l'école et les autres agents de socialisation et les problèmes psychosociaux.

Curriculum Notes: Psychologie 30.

FR 349.71 B635

Blair, Annice; Costiniuk, William

Le droit canadien : fondements et applications

Montréal, QC : Chenelière Éducation, 2011.

Subjects: French language materials. Law—Canada. Law—Study and teaching (Secondary)—Canada.

Summary: Ce manuel de l'élève explore les notions fondamentales du droit canadien en offrant des exercices interactifs qui permettent de consolider l'apprentissage des élèves. La ressource présente l'application des droits canadiens dans des situations telles que le mariage, le divorce, les contrats, les délits intentionnels ou non intentionnels, les jeunes délinquants, l'élaboration des lois, la surreprésentation de la population autochtone dans le système carcéral et autres. Des études de cas présentent des problèmes existants dans la société et leurs enjeux dans la vie des citoyens. La ressource est organisée en quatre modules avec un total de 18 chapitres et contient une table des matières, un index et un glossaire terminologique du droit.

FR 349.71 E54

Émpond, André

Introduction au droit canadien

Montréal, QC : Wilson & Lafleur, 2016.

Subjects: French language materials. Law—Canada—Sources. Law—Canada. Law—Philosophy.

Summary: Ce livre de référence est destiné à être utilisé par l'enseignant pour se rappeler des fondements de base du droit canadien. Le contenu de cet ouvrage est organisé en chapitres et contient un index qui permet de rechercher facilement les concepts du droit.

Curriculum Notes: Droit 30.

FR 362.77897 I88

It takes all of us to enforce the law, French version [DVD]

Ottawa, ON: First Nations Child & Family Caring Society, 2017.

Subjects: Child welfare—Government policy—Canada. First Nations Child and Family Services Program (Canada). French language materials. Human rights—Canada—Cases. Indigenous Peoples in Canada.

Summary: Neuf ans après le dépôt du dossier par la First Nations Child & Family Caring Society et l'Assemblée des Premières Nations, le Tribunal canadien des droits de la personne a rendu une décision historique qui a déclaré le Canada coupable de discrimination raciale contre les enfants des Premières Nations. Ce court métrage présente des entrevues avec l'équipe juridique pro bono de la Caring Society. Les entrevues sont en anglais avec des sous-titres français.

Curriculum Notes: Droit 30.

FR 363.8 P877

Pourquoi y a-t-il encore des famines? [DVD]

Montréal, QC: Cinéfête, 2017.

Subjects: Famines. Food supply. French language materials. Politics and government. War

Summary: Facteurs climatiques, économiques et politiques se combinent pour aboutir au désastre humain. Ces derniers mois, les crises alimentaires au Nigeria, au Soudan du sud, au

Yémen et en Somalie notamment ont démontré que la guerre jouait un rôle essentiel dans le déclenchement des famines actuelles.

FR 372.7 M432

Corrigan, Kathleen

Ça fait 10! [kit]

North York, ON : Pearson Canada, 2018.

Subjects: French language materials. Mathematics—Study and teaching (Primary)

Summary: Domaine: Le nombre.

FR 448.6 L777

Lévesque, Léo-James (Ed.)

Littératie en action 3

Saint-Laurent, QC : Pearson/ERPI, 2010.

Subjects: French language materials. French language—Composition and exercises. French language—Study and teaching (Elementary).

Summary: Ce manuel de l'élève est un recueil organisé en six modules associés aux thèmes suivants : l'identité, la communication, les structures, les valeurs, la littérature jeunesse, et les villes et villages du Canada. Chaque module exploite la communication orale, la lecture et l'écriture. Il offre une variété de genre de textes (bandes dessinés, poèmes, récits, articles, etc.) qui, à leur tour, servent de modèle pour la tâche d'écriture. On nous propose également des activités d'intégration et de réinvestissement. Les éléments visuels sont d'une excellente qualité.

Curriculum Notes: Français langue première 3 - F. Français en immersion 3 - I.

FR 448.6 L777

Lévesque, Léo-James (Ed.)

Littératie en action 3. Guide d'enseignement.

Saint-Laurent, QC : Pearson/ERPI, 2011.

Subjects: French language materials. French language—Composition and exercises. French language—Study and teaching (Elementary). Teaching—Aids and devices.

Summary: Le guide d'enseignement propose plusieurs activités pour travailler les stratégies de communication orale et écrite ainsi que la compréhension en lecture. Une planification détaillée des leçons est proposée à travers les six fascicules. La ressource offre des évaluations de la compréhension en lecture en deux niveaux de difficulté et des fiches d'activités à reproduire sur CD-Rom. Le guide propose également des notes pédagogiques sur le développement des compétences et des stratégies d'enseignement. La démarche d'enseignement explicite est au cœur des apprentissages.

Curriculum Notes: Français langue première 3 - F. Français en immersion 3 - I.

FR 577 P273

Dans la forêt boréale [DVD]

Lanark, ON: Pinegrove Productions, 2019.

Subjects: Endangered species. French language materials. Nonfiction television programs. Peuples autochtones au Canada. Taiga ecology—Ontario.

Summary: En mission pour découvrir les espèces en voie d'extinction de la forêt boréale, Jack et Tabitha montent à bord du Polar Bear Express et se dirigent vers le nord, vers Moosonee. Ayant

lu qu'un carcajou a été observé dans la région, Jack se propose de rencontrer des chercheurs pour en savoir plus sur cet insaisissable prédateur du Nord, qu'il imaginera tenir la vedette de son film d'horreur, bien sûr s'il survivra pour en parler. Tabitha, pendant ce temps, s'aventure dans la superbe région sauvage du nord de la Rivière des Français, pour discuter avec des chercheurs Cris de leur programme de rétablissement de l'esturgeon jaune. Inspirée et curieuse d'en savoir plus, elle voyage vers le sud, vers le Lac Sainte-Claire, où elle a été invitée pour se familiariser davantage avec ce poisson préhistorique fascinant.

FR 577 P273

Les forêts qui rapetissent [DVD]

Lanark, ON : Pinegrove Productions, 2019.

Subjects: Endangered species. Forest conservation—Ontario. Forest ecology—Ontario. French language materials. Lizards—Ontario. Nonfiction television programs. Peuples autochtones au Canada.

Summary: Lorsque Jack apprend que sa prochaine mission impliquera un mystérieux dragon vert dans un endroit secret, il se précipite vers la sortie, Tabitha non loin derrière. Après une heure de randonnée et aucune trace de dragons, nos aventuriers rencontrent par hasard un chercheur qui les informe qu'ils ont presque mis le pied dessus. Jack, déçu qu'il ne s'agisse finalement que d'une plante, part alors à la recherche d'un lézard. Tabitha, de son côté, fascinée par les plantes, découvre auprès d'un aîné des Premières Nations la raison pour laquelle tout est gardé si secret dans cette mission. De retour à la maison, Tabitha applique ces nouvelles idées à son projet de jardin.

FR 577 P273

Prairies envoi de disparition [DVD]

Lanark, ON : Pinegrove Productions, 2019.

Subjects: American badger—Ontario. Endangered species. French language materials. Grassland conservation. Grasslands—Ontario. Loggerhead shrike—Ontario. Nonfiction television programs.

Summary: Tabitha et Jack ont pour mission d'enquêter sur deux espèces des prairies en voie de disparition : la pie-grièche migratrice et le blaireau d'Amérique. Tabitha choisit d'étudier le blaireau. Ces recherches l'amènent dans une ferme où elle rencontre un spécialiste des blaireaux ainsi que le propriétaire de la ferme dont la famille depuis des générations partage son habitat avec ces animaux. Déterminée à obtenir des images pour le film de Jack, Tabitha passe la nuit à camper à côté d'une tanière de blaireaux. Jack, entretemps, plutôt découragé de devoir enquêter sur ce qu'il pense être un petit oiseau chanteur insignifiant, découvrira qu'il a complètement tort, puisque la pie-grièche migratrice s'avère avoir des habitudes assez épouvantables.

FR 577 P273

Repaires aquatiques [DVD]

Lanark, ON : Pinegrove Productions, 2019.

Subjects: American eel—Ontario. Endangered species. Fowler's toad—Ontario. French language materials. Nonfiction television programs. Peuples autochtones au Canada.

Summary: Alors que Charlie met à jour la technologie désuète à la base UIP, Tabitha et Jack sont envoyés en mission pour en apprendre davantage sur les espèces aquatiques et semi-aquatiques en voie d'extinction. Jack se dirige vers le Parc Rondeau, où il est en repérage nocturne, style «Le

survivant », pour trouver le crapaud nocturne de Fowler qui habite les plages et les marais du parc. Il rencontre par hasard un herpétologiste qui lui explique pourquoi les crapauds sont en voie d'extinction et l'invite à se familiariser avec le programme de sélection des crapauds de Fowler. Quant à Tabitha, elle fait la connaissance d'un biologiste Mohawk qui lui parle des longs et périlleux voyages que l'anguille d'Amérique a dû faire dans sa lutte pour la survie. Il lui montre également certaines manières ingénieuses que les gens peuvent utiliser pour aider les anguilles.

FR 791.4334 D637

Docteur De Soto [DVD]

Norwalk, CT : Weston Woods Studios, 200?

Subjects: Dentists—Juvenile films. French language materials.

Summary: Le docteur Desoto, une gentille souris, soigne les dents des petits et des gros animaux. Même si son cabinet n'est pas ouvert aux animaux dangereux, il soignera le renard qui frappe à sa porte.

FR 791.4334 U57

Ungerer, Tomi

Les trois brigands [DVD]

Danbury, CT: Weston Woods Studios, 200?

Subjects: Children's films. Film adaptations. French language materials. Robbers and outlaws—Juvenile films.

Summary: Trois brigands redoutés de tous attaquent et volent les voyageurs. Un jour, perpétrant leur méfait, ils ne trouvent pour tout butin qu'une petite orpheline qui va changer leur destin.

FR 791.4334 V567

La véritable histoire des trois petits cochons [DVD]

Norwalk, CT: Weston Woods Studios, 200?

Subjects: French language materials. Swine—Juvenile films. Wolves—Juvenile films.

Summary: Trois petits cochons construisent leurs maisons. Maisons de paille, de bois et de briques que le loup tentera tour à tour de détruire de son souffle. Laquelle pourra tenir debout?

FR 791.4334 W455

Wells, Rosemary

Le sac à disparaître [DVD]

Danbury, CT: Weston Woods Studios, 2001.

Subjects: Children's films. Christmas—Juvenile films. French language materials. Gifts—Juvenile films.

Summary: C'est Noël. Damien, ses frères et ses sœurs déballent leurs présents. Le petit Damien reçoit un ours en peluche mais aimerait bien jouer avec les cadeaux des plus grands. Traduction de: *Morris' disappearing bag.*

FR 813.6 G778

Gary Smith, Monique

Nous sommes gentils

Victoria, BC : Orca Book Publishers, 2020.

Subjects: French language materials. Interpersonal relations—Juvenile fiction. Kindness—Juvenile fiction.

Summary: Un album qui encourage les enfants à être gentils avec les autres et avec eux-mêmes.

Traduction de: *When we are kind.*