

# EMMA STEWART RESOURCES CENTRE

## New Arrivals



**September 2020**

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### Emma Stewart Resources Centre

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

150 K64

Kleinman, Paul

**Psych 101 : psychology facts, basics, statistics, tests and more!**

New York, NY: Adams Media, 2012.

*Subjects:* Emotions. Psychology. Stress (Psychology).

*Summary:* Too often, textbooks turn the noteworthy theories, principles, and experiments of psychology into tedious discourse that even Freud would want to repress. This book cuts out the boring details and statistics, and instead gives you a lesson in psychology that keeps you engaged – and your synapses firing. From personality quizzes and the Rorschach Blot Test to B.F. Skinner and the stages of development, this primer for human behavior is packed with hundreds of entertaining psychology basics and quizzes you can't get anywhere else.

153.35 E13

Eastaway, Rob

**Out of the box : 101 ideas for thinking creatively**

London, UK : Duncan Baird Publishers, 2007.

*Subjects:* Creative ability. Creative thinking.

*Summary:* Do you feel like you are stuck in a rut? Missing the chance to be imaginative? Allowing life's opportunities to pass you by? All too often our brains work by habit: we find ourselves thinking in old familiar ways. We all have the potential to step out of the box and use our brains in original and rewarding ways. This book aims to show you how.

158.1 E89

Eurich, Tasha

**Insight : the surprising truth about how others see us, how we see ourselves, and why the answers matter more than we think**

New York, NY : Currency, 2018.

*Subjects:* Interpersonal relations. Leadership. Self-consciousness (Awareness). Self-knowledge, Theory of. Success in business.

*Summary:* Research shows that self-awareness—knowing who we are and how others see us—is the foundation for strong leadership, smart choices, and lasting relationships. Without it, it's almost impossible to master the skills most critical for career and business success today. Yet most of us don't see ourselves as clearly as we could, and it's rare to get candid feedback about what we're doing well, and where we could stand to improve.

158.2 C748

Confianza, Gerald

**Social intelligence for the socially awkward : a practical how-to guide for speed reading people and social dynamics, having magnetic charisma, and dominating social circles**

Place of publication: Publisher not identified, 2018.

*Subjects:* Emotions—Social aspects. Intellect—Social aspects. Interpersonal relations.

*Summary:* There's so much talk about IQ nowadays. Your IQ matters a lot, but it's of no use if you can't back it up with a great sense of Social Intelligence. The author cannot stress just how important it really is for your success in any social relationship or circle. Social Intelligence is the art of socialization and it is what is covered in depth in this book.

158.2 T484

Thomson, Robert

**Social intelligence guide : comprehensive beginner's guide to learn the simple and effective methods of social intelligence**

Place of publication: Publisher not identified, 2019.

*Subjects:* Emotions—Social aspects. Intellect—Social aspects. Interpersonal relations.

*Summary:* This book is about social intelligence and the many ways you can develop and improve this type of intelligence in your life. It addresses the term emotional intelligence as well, but should not be confused with the main focus of social intelligence. Core functions of social intelligence are discussed that make it crucial to sustaining a fulfilling life. This book talks about disorders associated with difficulty in developing social intelligence, but also how to overcome such difficulty. You will learn about cultural barriers and influences that surround the social aspect of the world and how to help your child grow up in a continuously changing universe.

170.835 S864

Stock, Gregory

**The kids' book of questions. New edition**

New York, NY: Workman Publishing, 2015.

*Subjects:* Children—Conduct of life—Miscellanea. Children's questions and answers.

*Summary:* This book poses thought-provoking questions to the reader about such issues as trust, fear, ethics, family problems, social pressures, and friendship. The new edition includes subjects like the Internet, school violence, and climate change.

305.5122 W681

Wilkerson, Isabel

**Caste : the origins of our discontents**

New York, NY: Random House, 2020.

*Subjects:* Caste—United States. Classism—United States. Ethnicity—United States. Power (Social sciences)—United States. Social classes—United States. Social stratification—United States. United States—Ethnic relations. United States—Race relations.

*Summary:* In this book, the author gives us a portrait of an unseen phenomenon in America as she explores how America today and throughout its history has been shaped by a hidden caste system, a rigid hierarchy of human rankings. Beyond race, class, or other factors, there is a powerful caste system that influences people's lives and behavior and the nation's fate. Linking the caste systems of America, India, and Nazi Germany, Wilkerson explores eight pillars that underlie caste systems across civilizations, including divine will, bloodlines, stigma, and more. Using riveting stories about people—including Martin Luther King, Jr., baseball's Satchel Paige, a single father and his toddler son, Wilkerson herself, and many others—she shows the ways that the insidious undertow of caste is experienced every day. Finally, she points forward to ways

America can move beyond the artificial and destructive separations of human divisions, toward hope in our common humanity.

306.70835 M662

**Mimi on a mission. First love: sex ed [DVD]**

Place of publication: Blue Ant Media, 2019.

*Subjects:* Nonfiction television programs. Sex instruction for children—Netherlands. Sex instruction for teenagers. Sex instruction—Netherlands. Teenagers and sex.

*Summary:* In this episode, Mimi Missfit takes seven 14/15-year-olds on a sex ed fact finding mission to the Netherlands. They join a school lesson for Dutch six-year-olds, and take a sex IQ test.

306.70835 M662

**Mimi on a mission. Nudes and porn : sex ed [DVD]**

Place of publication: Blue Ant Media, 2019.

*Subjects:* Nonfiction television programs. Pornography. Sex instruction for teenagers. Teenagers and sex.

*Summary:* In this episode, the group talk about sending nudes and porn awareness. Lizzie thinks twice about having an open profile on social media and Munashe proves himself to be a real feminist.

306.70835 M662

**Mimi on a mission. Safe sex: sex ed [DVD]**

Place of publication: Blue Ant Media, 2019.

*Subjects:* Nonfiction television programs. Sex instruction for teenagers. Teenagers and sex.

*Summary:* In this episode, the group takes a sex ed lesson at high school and they're given the challenge to make condoms cool. We meet Mimi's conservative mum who won't say even say the S word!

306.70835 M662

**Mimi on a mission. Self love : sex ed [DVD]**

Place of publication: Blue Ant Media, 2019.

*Subjects:* Body image. Nonfiction television programs. Self-esteem in adolescence. Sex instruction for teenagers. Teenagers and sex.

*Summary:* In this episode, the group celebrates self-love and body diversity with an unusual art class. They rap about consent and boundaries and Garthia opens up about her body image issues.

323.3520971 C873

Covell, Katherine; Howe, R. Brian.

**The challenge of children's rights for Canada. Second edition**

*Subjects:* Child welfare—Canada. Children—Government policy—Canada. Children's rights—Canada. Convention on the Rights of the Child (1989 November 20).

*Summary:* This book argues that social toxins are as harmful to children's independent welfare and developmental interests as environmental toxins, and that both must be eradicated if Canada is to fulfil its commitments under the United Nations Convention on the Rights of the Child.

332.024 E11

Eagen, Rachel

**What do I want? What do I need?**

St. Catharines, ON : Crabtree Publishing Company, 2017.

*Subjects:* Consumption (Economics)—Juvenile literature. Finance, Personal—Juvenile literature.

*Summary:* This book discusses the important difference between wants and needs, and how it relates to money. Through imaginative activities and relatable “What would you do?” scenarios, children will learn how to weigh the pros and cons of a purchase, and to equate smart money choices with examples from their own lives.

362.196994 L438

Leatherdale, Mary Beth

**Terry Fox and me**

Toronto, ON : Tundra Books, 2020.

*Subjects:* Cancer—Patients—Juvenile literature. Fox, Terry,—1958-1981—Childhood and youth—Juvenile literature. Runners (Sports)—Canada—Biography—Juvenile literature.

*Summary:* Before Terry Fox become a national hero and icon, he was just a regular kid. But even then, his characteristic strength, determination and loyalty were apparent and were the foundation for his friendship with Doug. The two first met at basketball tryouts in grammar school. Terry was the smallest - and worst - basketball player on the court. But that didn't stop him. With Doug's help, Terry practiced and practiced until he earned a spot on the team. As they grew up, the best friends supported each other, challenged each other, helped each other become better athletes and better people. Doug was by Terry's side every step of the way: when Terry received a diagnosis of cancer in his leg, when he was learning to walk - then run - with a prosthetic leg and while he was training for the race of his life, his Marathon of Hope. Written from Doug's perspective, this story shows that Terry Fox's legacy goes beyond the physical and individual accomplishments of a disabled athlete and honors the true value of friendship.

370.114 F837

Franzene, Jessica

**Social-emotional learning. Grades 2-3 : lessons for developing decision-making skills**

Garden Grove, CA : Teacher Created Resources, 2018.

*Subjects:* Affective education. Creative activities and seat work. Decision making—Study and teaching. Emotional intelligence—Study and teaching. Social skills in children—Activity programs.

*Summary:* This book is designed to help students develop a strong set of social and emotional skills. Students are asked to read, think, and respond to a variety of reading passages that contain character-building scenarios.

370.114 F837

Franzene, Jessica

**Social-emotional learning. Grades 4-6 : lessons for developing decision-making skills**

Garden Grove, CA : Teacher Created Resources, 2018.

*Subjects:* Affective education. Creative activities and seat work. Decision making—Study and teaching. Emotional intelligence—Study and teaching. Social skills in children—Activity

programs.

*Summary:* This book is designed to help students develop a strong set of social and emotional skills. Students are asked to read, think, and respond to a variety of reading passages that contain character-building scenarios.

370.115 C471

Chardin, Mirko; Novak, Katie

**Equity by design : delivering on the power and promise of UDL**

Thousand Oaks, CA : Corwin, 2021.

*Subjects:* Educational change. Educational equalization. Social justice and education. Universal design.

*Summary:* This book is intended to serve as a blueprint for teachers to alter the all-too-predictable outcomes for our historically under-served students. A first of its kind resource, the book makes the critical link between social justice and Universal Design for Learning (UDL) so that we can equip students (and teachers, too) with the will, skill, and collective capacity to enact positive change.

370.115 I61

Shannon, Deric (Ed.)

**Interdisciplinary approaches to pedagogy and place-based education : from abstract to the quotidian**

Cham, Switzerland : Palgrave Macmillan, 2017.

*Subjects:* Education—Philosophy. Education, Higher. Place-based education.

*Summary:* This book brings together scholars from a wide range of disciplines to creatively engage with place in the context of pedagogy. Beginning with an exploration of traditional place-based forms of education, such as outdoor education, travel courses, and courses on sustainability, the authors go on to expand our popular notions of place, including the classroom, the campus, our interior selves, and our digital ecosystems. This reconsideration of place-based education represents not only an engagement of prior literature on pedagogy and place, but also a re-imagining of the role that place might play in education. Authors stretch the notion of place, arguing for a holistic approach to disciplines in the humanities, social sciences, and natural sciences, bringing into focus an array of contentious issues in philosophies and methods of teaching for multiple academic disciplines and their many intersections.

370.117 J11

Jaboneta, Nadia

**You can't celebrate that! : navigating the deep waters of social justice teaching**

Lincoln, NE : Exchange Press, 2019.

*Subjects:* Educational anthropology. Identity (Psychology) in youth. Liberty of conscience. Multiculturalism—Study and teaching (Elementary).

*Summary:* Find inspiration in this compelling story of an educator's social justice journey as she partners with families to explore racial identity, religious celebrations, and racism in response to a biased comment by one child to another in her diverse preschool class. This book goes beyond anti-bias activities and reveals the critical thinking and process that goes into social justice education. The author models the self-work we all need to do as anti-bias educators—she is

curious, reflective and takes risks as she engages the families and her colleagues into the dilemma.

370.15 C678

Cohn-Vargas, Becki; Creer Kahn, Alexandra

**Identity safe classrooms, grades 6-12 : pathways to belonging and learning**

Thousand Oaks, CA : Corwin 2021.

*Subjects:* Classroom environment. Educational sociology. Identity (Psychology). Student-centered learning—Study and teaching (Middle school). Student-centered learning—Study and teaching (Secondary).

*Summary:* This book offers secondary educators a foundation for countering stereotype threat and cultivating identity safety with an added understanding of adolescent identity development. It provides strategies to help students engage in an inquiry into their own identities as well as an array of practical classroom and school-wide identity safety strategies. It also explores ways to build trust and identity safety for staff, an important ingredient in creating a positive and affirming school environment.

370.1523 C433

Chagollan, Samantha

**Change your mindset. Grades 1-2 : growth mindset activities for the classroom**

Garden Grove, CA : Teacher Created Resources, 2020.

*Subjects:* Creative activities and seat work. Learning, Psychology of. Motivation in education.

*Summary:* This resource contains 12 comprehensive units, each one illustrating a different inspirational person and growth-mindset mantra.

370.1523 C433

Chagollan, Samantha

**Change your mindset. Grades 3-4 : growth mindset activities for the classroom**

Garden Grove, CA : Teacher Created Resources, 2020.

*Subjects:* Creative activities and seat work. Learning, Psychology of. Motivation in education.

*Summary:* This resource contains 12 comprehensive units, each one illustrating a different inspirational person and growth-mindset mantra.

370.1523 C433

Chagollan, Samantha

**Change your mindset. Grades 5+ : growth mindset activities for the classroom**

Garden Grove, CA : Teacher Created Resources, 2020.

*Subjects:* Creative activities and seat work. Learning, Psychology of. Motivation in education.

*Summary:* This resource contains 12 comprehensive units, each one illustrating a different inspirational person and growth-mindset mantra.

370.1534 A738

Armstrong, Thomas

**Mindfulness in the classroom : strategies for promoting concentration, compassion, and calm**

Alexandria, VA : ASCD, 2019.

*Subjects:* Affective education. Mindfulness (Psychology). Reflective teaching.

*Summary:* In today's schools, students and teachers feel unprecedented—even alarming—levels of stress. How can we create calmer classrooms in which students concentrate better and feel more positive about themselves and others? The author offers a compelling answer in the form of mindfulness, a secular practice he defines as the intentional focus of one's attention on the present moment in a nonjudgmental way.

370.1534 D354

Delisle, Deborah S.; Delisle, James R.

**Creating kind and compassionate kids : classroom activities to enhance self-awareness, empathy, and personal growth in grades 3-6**

Waco, TX : Prufrock Press Inc., 2020.

*Subjects:* Affective education—Curricula. Compassion. Education, Elementary—Curricula. Emotional intelligence—Study and teaching (Elementary). Teaching—Aids and devices. Teaching—Psychological aspects.

*Summary:* This book offers lessons and activities that promote problem solving and social-emotional learning, allowing students in grades 3–6 to become more aware of themselves and others who share their world.

370.711 G662

Gordon, Berit

**The joyful teacher : strategies for becoming the teacher every student deserves**

Portsmouth, NY: Heinemann, 2020.

*Subjects:* Reflective teaching. Teachers—In-service training. Teachers—Job satisfaction.

*Summary:* This book provides a structure to help K-12 teachers across all content areas reflect on their professional development needs, set goals that work, and access practical strategies that will help them meet those goals. While anyone can pop in and pull out strategies for what's needed right now, the goals and strategies are organized in a progression to set teachers up for the most success and highest impact. Coaches and administrators will also find numerous ways to support the teachers they work with and help them feel and be effective.

370.711 G953

Guilamo, Alexandra

**Coaching teachers in bilingual and dual-language classrooms : a responsive cycle for observation and feedback**

Bloomington, IN : Solution Tree Press, 2020.

*Subjects:* Education, Bilingual. Employees—Coaching of. Feedback (Psychology). Observation (Educational method). Teachers—Training of.

*Summary:* In this resource, the author notes the severe lack of effective observation and coaching that instructors in dual language and bilingual classrooms deeply need. In order for these instructors to navigate the uniquely challenging nature of dual language classrooms and provide their students with the best education possible, they need the professional development that only successful coaching can bring. Due to a combination of factors including teacher shortages, an increase of multi-lingual students, and a simple lack of confidence and knowledge on the part of their colleagues, instructors in these classrooms are going without this important professional development. As such, the author offers up this book as a resource that the reader can use to

develop an effective and confident system of observation and coaching in the dual-language and bilingual classroom. This book covers each stage of the coaching process from the pre-observation conference to the post-observation sessions. At each step, it provides the reader with pertinent and comprehensive coaching theory and implementable, effective strategies for coaching sourced directly from the author's work with hundreds of individuals.

371.102 C978

Curtis, Deb

**Really seeing children : a collection of teaching and learning stories to inspire an everyday practice of reflection, observation, and joyful presence with children**

Lincoln, NE : Exchange Press, 2017.

*Subjects:* Child development. Classroom environment. Early childhood education. Observation (Educational method).

371.102 P985

Purcell, Jeanne H.; Burns, Deborah E.

**The interest-based learning coach : a step-by-step playbook for genius hour, passion projects, and makerspaces in school**

Waco, TX : Prufrock Press Inc., 2020.

*Subjects:* Makerspaces. Teaching—Methodology.

*Summary:* Many educators appreciate the value of interest-based learning, but struggle with the management and facilitation of individual and small-group projects in a limited space and time allocation. This easy-to-read guide features a step-by-step plan for managing Genius Hour, passion projects, Makerspaces, and more. It includes time-saving planning templates, checklists, and charts. It supports students' intrinsic motivation for learning, agency, voice, and problem-solving and critical thinking skills, and also provides a systematic and practical approach to interest-based learning.

371.1024 D745

Dowd, Heather; Green, Patrick

**Classroom management in the digital age**

Place of publication: Dowd Green EDU, 2016.

*Subjects:* Classroom management. Educational technology.

*Summary:* In the shifting landscape of education, teachers are expected to effectively harness the power of technology for learning while managing the distractions digital devices bring. Keeping up with the times while limiting senseless screen staring is new and difficult territory for even the most seasoned educator. Don't fear the devices. With all its challenges, the digital age is a new and exciting time in which technology-equipped teachers can use powerful tools to maximize collaboration, creativity, and communication in relevant ways.

371.148 B467

Beninghof, Anne M.

**Co-teaching that works : structures and strategies for maximizing student learning. Second edition**

San Francisco, CA : Jossey-Bass, 2020.

*Subjects:* Classroom management. Teaching teams.

*Summary:* This second edition provides practical ideas for defining teacher roles, planning for and providing effective instruction, and maximizing the value of each team member. Successful co-teachers share their stories and tips, and real-life co-taught lesson examples emphasize creative yet time-efficient instructional strategies that lend themselves beautifully to the co-taught classroom. Teachers and instructional leaders at all levels and in a wide variety of content areas will find this book replete with valuable co-teaching guidance so that success is not only possible but guaranteed. Unlike other co-teaching books on the market, this book goes beyond the basic co-teaching framework of general education teacher-special educator and offers tips for every teaching team imaginable. The book is filled with concrete ideas teachers can implement immediately in the classroom to boost student learning and engagement.

371.148 F394

Ferriter, William M.

**The big book of tools for collaborative teams in a PLC at work**

Bloomington, IN : Solution Tree Press, 2020.

*Subjects:* School improvement programs. Teachers—In-service training. Teaching teams.

*Summary:* Build your team's capacity to become agents of positive change. Organized around the four critical questions of PLC at Work®, this comprehensive book of field-tested, easy-to-use tools provides an explicit structure for collaborative teams. Rely on these resources and best practices to help you establish team norms, navigate common challenges, develop collective teacher efficacy, and more.

371.19 W429

Weiss, Elaine; Reville, Paul

**Broader, bolder, better : how schools and communities help students overcome the disadvantages of poverty**

Cambridge, MA : Harvard Education Press, 2019.

*Subjects:* Community and schools. Education—Parent participation. Educational equalization. Home and school. School environment. School improvement programs.

*Summary:* With poverty and inequality on the rise and large achievement gaps remaining despite decades of school reform, the authors make the case for a large-scale expansion of community-school partnerships in order to provide integrated student supports (ISS) from cradle to careers.

371.207 H633

Hierck, Tom

**Seven keys to a positive learning environment in your classroom**

Bloomington, IN : Solution Tree Press, 2017.

*Subjects:* Classroom environment. Problem children—Behavior modification. School improvement programs.

*Summary:* This book includes helpful stories from teachers, as well as classroom strategies to consider in implementing the keys. With this book, teachers can clearly define the misunderstood concepts of differentiation and enrichment and know how to use these strategies to help all students succeed, no matter their needed level of support.

371.207 R347

Reibel, Anthony R.; Thede, Matt

**Small changes, big impact : 10 strategies to promote student efficacy and lifelong learning**

Bloomington, IN : Solution Tree Press, 2020.

*Subjects:* Academic achievement. Active learning. Curriculum change. Educational evaluation. Effective teaching. School improvement programs. Student-centered learning.

*Summary:* Discover a pathway to improvement that is simple and field tested. Designed as a practical guide to school reform, this resource outlines a series of ten small-scale changes powerful enough to make a lasting impact in schools and districts. Within each chapter, you will find easy-to-implement strategies for strengthening culture, building relationships, and promoting student growth at every K-12 grade level.

371.242 R635

Robbins, Pam; Gregory, Gayle

**Thinking inside the block schedule : strategies for teaching in extended periods of time**

Thousand Oaks, CA : Corwin, 2000.

*Subjects:* Block scheduling (Education). Classroom management. Lesson planning.

*Summary:* This book contains strategies for differentiation, powerful brain-based teaching techniques, creative approaches to productively organizing extended periods of time, and proactive classroom management tips.

371.242 S463

Sejnost, Roberta L.

**Tools for teaching in the block**

Thousand Oaks, CA : Corwin, 2009.

*Subjects:* Block scheduling (Education). High school teaching. Teenagers—Education.

*Summary:* This book presents research-based best practices for teaching adolescent learners in extended sessions, with lesson plans and content area strategies designed to integrate reading, writing, and critical thinking, and reproducible blackline masters.

371.39 W678

Wilhelm, Jeffrey D.

**Engaging readers and writers with inquiry : promoting deep understandings in language arts and the content areas with guiding questions**

New York, NY : Scholastic, 2007.

*Subjects:* Content area reading. Inquiry-based learning. Language arts.

*Summary:* How does flight influence behaviour for humans and birds? Is it ever permissible to lie? Reframing our units and lessons with questions such as these makes learning more exciting for students. The author shares practical, easy ideas for turning standards into engaging authentic questions that propel students toward deep understandings. Includes sample lessons, discussion techniques, and questioning schemes for all the content areas.

*Curriculum Notes:* English language arts grade 1 (2010). English language arts grade 2 (2010). English language arts grade 3 (2010). English language arts grade 4 (2010). English language arts grade 5 (2010). English language arts grade 6 (2009). English language arts grade 7 (2009). English language arts grade 8 (2009). English language arts grade 9 (2009). English language arts 10 (2011). English language arts 20 (2012). English language arts 30 (2013).

371.392 L729

Lillard, Paula Polk

**Montessori in the classroom : a teacher's account of how children really learn**

New York, NY : Schocken Books, 1980.

*Subjects:* Child development. Child psychology. Montessori method of education. Teacher-student relationships.

*Summary:* What really happens inside a Montessori classroom? How do teachers teach? How do children learn? This fascinating day-by-day record of a year in the life of a Montessori classroom answers these questions by providing an illuminating glimpse of the Montessori method in action.

371.394 B154

Bailey, Alison L.; Heritage, Margaret

**Self-regulation in learning : the role of language and formative assessment**

Cambridge, MA : Harvard Education Press, 2018.

*Subjects:* Active learning. Children—Language. Student-centered learning. Teacher-student relationships.

*Summary:* This book is about the role of self-regulation in learning. It breaks down self-regulation skills into two parts: self-regulation (when students work independently) and social regulation (when students work in groups).

371.394 P512

Petty, Bethany J.

**Create : illuminate student voice through student choice**

San Diego, CA : Dave Burgess Consulting Inc., 2020.

*Subjects:* Educational technology. Individualized instruction. Student participation in curriculum planning.

*Summary:* In this book, the author coaches teachers to design tech experiences that will encourage students' creativity even as they enhance instruction and evaluation. In these pages, packed with as much fun, dynamic illustrations and stories as innovation, Petty presents a thorough overview of the many digital classroom tools that are available, from social media templates and audio-visual projects to inventive games and multimedia presentations.

371.713 K71

Knightsmith, Pooky

**The mentally healthy schools workbook : practical tips, ideas, action plans and worksheets for making meaningful change**

London, UK : Jessica Kingsley Publishers, 2020.

*Subjects:* Students—Mental health. Teachers—Mental health. Well-being.

*Summary:* This book is the perfect starting point for anyone looking to promote and encourage mental health in their school, or evaluate their existing provision, in line with current government priorities. It covers not only the day-to-day practical steps you can take to meet the mental health needs of learners, but also provides a whole bank of ideas for ensuring you adopt a whole-school approach to positive mental health. The author lays out tried and tested tools you can use to evaluate the overall mental health of a school, showing how to improve and support the mental

health of staff, and how to ensure that the voice of every learner is heard and valued, including the most vulnerable - and that everyone involved with the school feels safe, healthy and happy. The book's simple 'litmus test' framework lays out six practical areas you can explore to implement change within your own school, with explanations, sheets to fill in, tips from school staff, and case examples that break these ideas down into easily digestible chunks. This much-needed book is a jumping off point for meaningful change in all aspects of your school community that will promote, support and strengthen mental health at whole-school level.

371.82694 O27

O'Drobinak, Brooke; Kelley, Beth

**Teaching, learning, and trauma. Grades 6-12 : responsive practices for holding steady in turbulent times**

Thousand Oaks, CA : Corwin, 2021.

*Subjects:* Psychic trauma in adolescence. Students with social disabilities—Education (Middle school). Students with social disabilities—Education (Secondary). Youth—Mental health services.

*Summary:* In this book, the authors guide you through the process of creating a learning environment that combats the negative effects of chronic stress and trauma. They show you how to establish rituals and routines, develop personalization, and implement effective student engagement practices that create a relationship-based culture and effectively improve student achievement.

371.82997071 C912

**Creating racism-free schools through critical/courageous conversations on race**

Winnipeg, MB : Government of Manitoba, 2017.

*Subjects:* Indians of North America—Education—Canada. Indigenous Peoples in Canada. Race discrimination—Prevention—Study and teaching. Racism—Prevention—Study and teaching.

*Summary:* This document provides a vision of how our education system can prepare students to meet the challenges of an increasingly diverse society and create local and international communities characterized by diversity, justice, and equity.

371.82997071 M623

Michell, Herman J.

**Land-based education : embracing the rhythms of the earth from an Indigenous perspective**

Vernon, BC : JCharlton Publishing, 2018.

*Subjects:* Cree Indians—Education—Canada. Indigenous Peoples in Canada. Traditional ecological knowledge—Canada.

*Summary:* Land-based education is in demand within both Indigenous and non-Indigenous communities. Within this book the author introduces basic elements of Land-based Education from an Indigenous perspective with a focus on the Woodlands Cree. Herman discusses four curriculum orientations (Positivist, Constructivist, Critical, and Post-Modern) that are connected to environment-related education so that educators have a springboard from which to ground their practice. Two Indigenous land-based educators, one male and one female, share their experiences and insights. The author then discusses Land-based Education in terms of the Woodlands Cree Seasonal Cycle.

371.82997071 O63

Sorley, Joan (Ed.)

**Orange shirt day. September 30th**

Victoria, BC : Medicine Wheel Education, 2020.

*Subjects:* Indians of North America—Canada—Government relations—Juvenile literature. Indians of North America—Education—Canada—Juvenile literature. Indigenous Peoples in Canada. Off-reservation boarding schools—Canada—Juvenile literature. Webstad, Phyllis—Juvenile literature.

*Summary:* Readers of this book will embark on a sacred journey to deepen their understanding of Orange Shirt Day, the Orange Shirt Society and residential school reconciliation. This book provides the necessary resources and sparks a passion for both Indigenous and non-Indigenous individuals to make a difference moving forward. For Phyllis Webstad, as well as other survivors and their families, the orange shirt has become a symbol of healing and of hope for the future.

371.9046 C374

Causton, Julie; MacLeod, Kate

**From behaving to belonging : the inclusive art of supporting students who challenge us**

Alexandria, VA : ASCD, 2020.

*Subjects:* Behavior modification. Classroom environment. Inclusive education. Teacher-student relationships.

*Summary:* This book helps teachers use love, acceptance, joy, and compassion to foster a sense of belonging among students who exhibit challenging behavior.

372.2 A532

**Anaana's tent. Episode 13, Coming home [DVD]**

Iqaluit, NU: Taqqut Productions, 2018.

*Subjects:* Educational television programs. Inuit—Juvenile films. Legends—Nunavut—Juvenile films.

*Summary:* It's Rita Claire's last day in the tent, and she feels sad. So she sings to Qimmiq to cheer herself up, and we read the book Way Back Then, featuring different Inuit folktales and myths.

372.2 A843

Asquith, Sue

**Self-regulation skills in young children : activities and strategies for practitioners and parents**

London, England : Jessica Kingsley Publishers, 2020.

*Subjects:* Child psychology. Decision making in children. Early childhood education—Psychological aspects. Emotions in children. Self-control in children. Stress in children—Prevention.

*Summary:* This handbook for early years practitioners offers understanding of self-regulation in babies and young children. It emphasises the importance of giving children positive attachments and provides fun ideas on how to promote coping strategies for children. The book explains what self-regulation is and why it is important, as well as making child and brain development easy to

understand. It shows what self-regulation looks like in practice and how parents, carers and early years practitioners can support children with practical and interactive activities.

372.21 D912

Duncan, Sandra; Martin, Jody

**Bringing the outside in : ideas for creating nature-based classroom experiences for young children**

Lincoln, NE : Exchange Press, 2018.

*Subjects:* Active learning. Early childhood education. Education, Preschool. Learning by discovery. Nature study—Activity programs. Outdoor education.

*Summary:* This book offers nature-based experiences to encourage educators and young children to bring the natural world into the early childhood classroom. Each hands-on, open-ended, and sensory oriented experience is designed to spark discovery and imagination; encourage conversations and collaborations; allow young children to develop a sense of wonder and get to know the natural world inch-by-inch and bit-by-bit; and preserve the joys of childhood.

372.21 G244

Gartrell, Dan

**A guidance guide for early childhood leaders : strengthening relationships with children, families, and colleagues**

St. Paul, MN : Redleaf Press, 2020.

*Subjects:* Conflict management—Study and teaching (Early childhood). Early childhood teachers—Professional relationships. Interpersonal relations in children. Parent-teacher relationships. School discipline. Teacher-student relationships.

*Summary:* In this follow-up to *Guidance for Every Child*, the author, expands on the advice broached in that book—that children need guidance rather than discipline. Guidance is teaching for healthy emotional and social development. On a day-to-day basis as conflicts occur, guidance is teaching children to learn from their mistakes, rather than punishing them for the mistakes they make; helping children learn to solve their problems, rather than punishing children for having problems they cannot solve.

372.21 K26

Keeler, Rusty

**Adventures in risky play : what is your yes?**

Lincoln, NE : Exchange Press, 2020.

*Subjects:* Early childhood education. Play.

*Summary:* In this book, you will see pictures of children doing all sorts of amazing things. Sometimes edgy, sometimes risky, but always authentic, always real. We're all working on balancing risk and safety and play. We all have our own comfort levels when it comes to risky play. Now is the time to re-correct and redirect our work with children. This book is designed to help.

372.21 P585

Pica, Rae

**What if we taught the way children learn? : more straight talk about bettering education and children's lives**

Thousand Oaks, CA : Corwin, 2021.

*Subjects:* Child development. Early childhood education.

*Summary:* Strengthen the connection between child development and learning we often teach our children in ways contrary to what we know about their development. What if our learning environments honored children's natural inclinations and used them to enrich their lives? To help students experience joy and discovery, while also preparing them for future schooling, we need to understand the connection between how they develop and how they learn. The author brings decades of experience in education to advocate for this change. Written as a follow-up to the bestselling *What If Everybody Understood Child Development?*, this book includes: 31 easy-to-read chapters on topics including disruptive behavior, creativity, self-regulation, screen time, and mental health; suggested next steps and resources in every chapter; real-life examples from the author's and others' experiences; evidence from brain science research; and an easy-to-read format perfect for PLCs, book studies, and parents.

372.21 W266

Wardle, Francis

**Oh boy! : strategies for teaching boys in early childhood**

Lincoln, NE : Exchange Press, 2018.

*Subjects:* Boys—Education (Early childhood). Early childhood education. Sex differences in education.

*Summary:* This resource suggests that many of the struggles young boys have in our early childhood programs and schools are not simply a result of bad behavior. Rather, boys struggle because of a much more fundamental problem: a mismatch between how most young boys develop, grow, and learn, and the kinds of expectations, outcomes, activities, and discipline approaches used in programs during the early years.

372.35044 V335

Vasquez, Jo Anne; Comer, Michael

**Integrating STEM teaching and learning into the K-2 classroom**

Arlington, VA : NSTA Press, 2020.

*Subjects:* Engineering—Study and teaching (Primary). Mathematics—Study and teaching (Primary). Science—Study and teaching (Primary). Technology—Study and teaching (Primary).

*Summary:* It's time to ramp up science, technology, engineering, and mathematics (STEM) in the K-2 classroom. Benefits of early learning in science and math include the following: (a) It leads to social-emotional development and fewer challenging behaviors; (b) it supports the development of a mind-set that includes curiosity, communication, persistence, and problem solving; (c) it contributes to gains in other subjects by supporting literacy and language development and better reading comprehension and writing skills; and (d) it includes subjects that can engage students from varying backgrounds, including English language learners. But delivering quality early STEM information requires expertise on the part of the teacher in scaffolding the lessons. STEM teaching and learning does not need to become one more add-on to the K-2 classroom. STEM learning should be a natural extension to what teachers are already teaching. This book focuses on how to naturally integrate STEM learning into K-2 classroom experiences.

372.37 W314

**Wash up! : it's in your hands [DVD]**

Orangeville, ON : McIntyre Media Inc., 2008.

*Subjects:* Children—Health and hygiene. Hand washing. Hand—Care and hygiene. Nonfiction films.

*Summary:* Hands spread 80% of common infectious diseases like the common cold and flu. So how can we prevent this? It's simple. Hand washing is the most important thing we can do to keep from getting sick. Health Canada and the Centers for Disease Control and Prevention have proven it. This 12 minute video gives students in Grades 4-9 simple facts about hand washing – why it's important, when to do it, and most important how to do it properly. Along the way, they also learn about microorganisms, viruses, and bacteria. In addition, students learn about other simple things they can do to stay clean – washing their hair, caring for the clothes they wear, brushing their teeth (braces included).

372.414 M395

Mascott, Amy; McDonald, Allison

**Setting the stage for rock-star readers : help young children develop a lifelong love of reading**

New York, NY : Scholastic, 2019.

*Subjects:* Activity programs in education. Children—Books and reading. Children's literature—Appreciation. Children's literature—Bibliography. Reading (Early childhood). Reading promotion. Reading readiness.

*Summary:* This book is a must-have resource for teachers of daycare, preschool, and kindergarten. Written for early childhood educators, this essential resource from the authors of *Raising a Rock-Star Reader* offers a wide array of engaging, developmentally appropriate activities that build oral language and early reading and writing skills. The authors break down the whys and hows of early literacy into bite-size pieces to help busy teachers support their youngest learners' individual development with just the right methods. In this book, you'll find: ideas for creating a literacy-rich environment; book lists to create a stellar classroom library; literacy activities for whole-class, small-group, and independent label; guide to building a positive and effective home-school connection; inspired ideas for integrating technology in the classroom; printable games and templates available online.

372.465 S429

Scott, Victoria Groves

**Phonemic awareness : ready-to-use lessons, activities, and games. Second edition**

Thousand Oaks, CA : Corwin, 2009.

*Subjects:* English language—Phonemics—Study and teaching (Elementary). Learning disabled children—Education (Elementary). Reading (Elementary)—Whole-word method. Reading—Phonetic method.

*Summary:* This book contains a collection of 48 lessons for children who have difficulty reading. While the activities are sequenced around particular phonemes or sounds, teachers can reorganize and sequence them according to skills such as identification, blending, rhyming, segmentation, deletion, or manipulation.

372.465 T942

Turnbull, Demetra; Roffey, Scott

**Canadian phonics 2**

London, ON: Chalkboard Publishing, 2020.

*Subjects:* Creative activities and seat work. English language—Phonetics—Study and teaching (Primary). Language arts (Primary). Reading—Phonetic method. Teaching—Aids and devices.

*Summary:* Help children master the skill of reading by focusing on sounds and word families.

This book provides a great way to increase your child's vocabulary and reading comprehension.

372.465 W924

**Spectrum word study and phonics. Grade 3**

Greensboro, NC : Carson-Dellosa Publishing, 2015.

*Subjects:* Creative activities and seat work. Reading—Phonetic method—Study and teaching (Primary). Vocabulary—Study and teaching (Primary). Word recognition—Study and teaching (Primary).

*Summary:* This standards-based workbook is perfect for building and reinforcing reading comprehension skills. Filled with engaging exercises in a progressive format, this resource guides students through synonyms, antonyms, consonant blends, word endings, figures of speech, prefixes and suffixes, and more. An answer key is included to help parents and teachers accurately monitor students' progress and feel confident in their competency.

372.47 L273

Langdo, Bryan; Lopez, Guadalupe

**Reading comprehension fundamentals. Grade 6**

Monterey, CA : Evan-Moor, 2018.

*Subjects:* Creative activities and seat work. Reading comprehension—Problems, exercises, etc. Reading comprehension—Study and teaching (Elementary).

*Summary:* Help your students improve their reading comprehension with this focused approach. This book provides you with tools to target the reading skills and strategies with which students need the most help. The 35 skill-based units include fiction and nonfiction texts, a variety of practice activities, and a unit review.

372.623 E46

Elliott, Anne; Lynch, Mary

**Cultivating writers : elevate your writing instruction beyond the skills to ignite the will**

Markham, ON : Pembroke Publishers Limited, 2020.

*Subjects:* Creative writing (Elementary education). English language—Composition and exercises—Study and teaching (Elementary).

*Summary:* This book introduces educators to six essential beliefs to nurture and grow complete writers who have the will to write. Strategies throughout the book show teachers how to create an environment that helps students see writing as a rewarding experience in and outside the classroom. Powerful real-life anecdotes and ready-to-use activities support this guide to developing classrooms full of thoughtful, passionate writers.

372.7 J89

Joyner, Jeane M.; Muri, Mari

**Informative assessment : formative assessment to improve math achievement**

Sausalito, CA : Math Solutions, 2011.

*Subjects:* Mathematics teachers—Training of. Mathematics—Study and teaching (Elementary). Mathematics—Study and teaching (Primary).

*Summary:* What is formative assessment? Why do we do it and what do students gain?

Formative assessment is not a one-time event. It is not the product or end result of a set of well-defined steps. Rather, formative assessment is a process identified in this resource as INFORMative assessment when it is a collection of strategies that engage teachers and students in becoming partners to support students' learning.

372.7044 B932

Larsen, Jo (Ed.)

**Building math fluency. Grades 3**

Monterey, CA : Evan Moor, 2008.

*Subjects:* Creative activities and seat work. Mathematics—Study and teaching (Primary). Teaching—Aids and devices.

*Summary:* This book contains computation strategies, practice, and tests in addition, subtraction, multiplication, division, student practice flashcards.

372.83 A265

Angelatos, Irene; Johnson, Susan

**Contributing to family and community : a unit exploring the many people and the many ways in which members of families**

Richmond, BC : Critical Thinking Cooperative, 2003.

*Subjects:* Communities—Study and teaching (Primary). Community life—Study and teaching (Primary). Critical thinking—Study and teaching (Primary).

*Summary:* The eight challenges in this resource explore the many ways in which family and community members help meet one another's needs. Students will have opportunities to analyze sample and actual communities, to research community roles through picture books, and to try to guess the identity of community workers in a game of charades.

*Curriculum notes:* Social studies grade 1 (2010). Social studies grade 2 (2010).

373.18 D184

Daniel, Kimberly Wilson

**How to survive high school : a navigation guide and journal for the teen girl**

Place of publication : Keystone Instructional Services, Inc., 2017.

*Subjects:* High school girls—Conduct of life. High school girls—Life skills guides. High school students—Life skills guides. Life skills—Handbooks, manuals, etc. Teenagers—Life skills guides.

*Summary:* High school is a time to explore new possibilities and figure out who you really are. It's like going on a quest. For the teen girl, this can be one of the most exciting and rewarding experiences of her life, or it can be a series of wrong decisions that set the scene for one dramatic issue after another...This navigation guide provides best practices and relevant advice from a teacher's perspective and from the perspective of young ladies who not too long ago graduated from high school.

373.236 I58

Forde, Dawn (Ed.)

**Inquiry units for English language learners : inspiring literacy learning, grades 6-12**

Lanham, MD : Rowman & Littlefield, 2020.

*Subjects:* Inquiry-based learning. Language arts (Secondary). Social sciences—Study and teaching (Secondary).

*Summary:* This book is a collection of instructional units that delve into contemporary problems related to equity, justice, identity, and social reform. Designed by practicing classroom teachers, these units integrate reading as modes of investigation in the Language Arts classroom.

428.6 U55

Racette, Calvin; Taypotat, Jackie

**Under one sun. Grade 1 : guided reading levels C through H [kit]**

Toronto, ON: Nelson, 2017.

*Subjects:* Indians of North America—Canada—Juvenile literature. Indigenous Peoples in Canada. Readers (Primary). Reading (Primary).

*Summary:* With content created by Indigenous artists and illustrators, the *Under One Sun* series draws upon Indigenous culture, perspectives and experiences to explore the themes of identity, our connection to Mother Earth and relationships within families and communities. The Grade 1 complete classroom set includes a teacher's resource and six copies each of six student books at guided reading levels C-H. Additional resources to support the series are available through the Online Teaching Centre. Contents: Titles: *At home and at school* — *What do you share?* — *What does mother earth share?* — *We help each other* — *I do good things* — *Long ago and today*.

*Curriculum notes:* English language arts grade 1 (2010). Social Studies grade 1 (2010). Treaty Education grade 1.

428.6 U55

Racette, Calvin; Taypotat, Jackie

**Under one sun. Grade 6 [kit] : complete classroom set**

Toronto, ON: Nelson, 2018.

*Subjects:* Indians of North America—Canada—Juvenile literature. Indigenous Peoples in Canada. Native Peoples—Canada—Juvenile literature. Readers (Elementary). Reading (Elementary).

*Summary:* *Under One Sun* invites Kindergarten–Grade 8 students and teachers to connect with Indigenous history, culture, and perspectives. The complete classroom set provides blended resources to support a balanced literacy approach that provides rich opportunities for modelled, shared, guided and independent reading, and viewing. Guided reading levels T through Y.

Contents: Titles: *Language is our identity* (6 copies) — *Identities lost* (6 copies) — *Nunavut make history* (6 copies) — *All things green* (6 copies) — *Welcome home!* (6 copies) — *Treaty fair* (6 copies).

507.21 F912

Fries-Gaither, Jessica

**Exemplary evidence : scientists and their data**

Arlington, VA : NSTA Kids, 2019.

*Subjects:* Science—History—Juvenile literature. Science—Methodology—Juvenile literature.

Scientists—Juvenile literature.

*Summary:* If you think of science as a puzzle, you'll see that data is a key to unlocking it. This book touches on the world's many riddles—from how we see to what's at the bottom of the ocean. It shares how scientists have solved such puzzles by collecting measurements, taking notes, and even making sketches. The book also provides mini-bios of the nine featured scientists plus four steps to using data to tease out your own answers about how the world works.

507.21 M847

Morgan, Emily R.

**Never stop wondering**

Arlington, VA : NSTA Kids, 2019.

*Subjects:* Nature observation—Juvenile literature. Science—Methodology—Juvenile literature.

*Summary:* Written in verse, this book explains the importance of scientific inquiry and encourages children to ask questions about the world around them.

513.211 H316

Harris, Trudy

**100 days of school**

Brookfield, CT : Millbrook Press, 1999.

*Subjects:* Addition—Juvenile literature. Counting—Juvenile literature. Hundred (The number)—Juvenile literature.

*Summary:* The illustrations and rhyming text encourage students to explore various ways to count to 100. Each rhyme details a mental calculation strategy including skip counting, counting on, doubling and repeated addition. The verses present authentic situations for developing number concepts and relationships.

513.213 N495

Neuschwander, Cindy

**Amanda Bean's amazing dream : a mathematical story**

New York, NY : Scholastic Press, 1998.

*Subjects:* Arithmetic—Juvenile fiction. Dreams—Juvenile fiction. Multiplication—Juvenile fiction. Schools—Juvenile fiction.

*Summary:* Amanda Bean merrily counts anything and everything. Bean Counter, as her friends call her, encounters several counting dilemmas due to her reluctance to multiply. Her struggle to count faster consumes her daily life and eventually her dreams. After an amazing dream presents an overwhelming counting challenge, Amanda realizes that multiplication is an efficient method for counting sets and arrays of objects. The pen-and-ink illustrations pose opportunities to develop multiplication concepts. Marilyn Burns supplements this resource by providing teaching suggestions and ideas for extending the story.

*Curriculum notes:* Mathematics grade 3 (2009). Mathematics grade 4 (2007). Mathematics grade 5 (2008).

530 W537

Westphal, Laurie E.

**Differentiating instruction with menus. Physics, grades 9-12**

Waco, TX : Prufrock Press Inc., 2020.

*Subjects:* Inclusive education. Individualized instruction. Mixed ability grouping in education. Physics—Study and teaching (Secondary).

*Summary:* This book offers teachers everything needed to create a student-centered learning environment based on choice in the high school classroom.

613.70285 D574

Casey, Ashley (Ed.)

**Digital technologies and learning in physical education : pedagogical cases**

Abingdon, Oxon, UK : Routledge, 2017.

*Subjects:* Educational technology. Physical education and training—Computer-assisted instruction. Physical education and training—Study and teaching.

*Summary:* There is evidence of considerable growth in the availability and use of digital technologies in physical education. Yet, we have scant knowledge about how technologies are being used by teachers, and whether or how these technologies are optimising student learning. This book makes a novel contribution by focusing on the ways in which teachers and teacher educators are attempting to use digital technologies in PE.

614.592 M321

Marcovitz, Hal

**The COVID-19 pandemic : the world turned upside down**

San Diego, CA: ReferencePoint Press, 2021.

*Subjects:* COVID-19 (Disease). Epidemics.

*Summary:* COVID-19 is a highly contagious, potentially deadly disease. By the spring of 2020 it had already infected more than 4 million people worldwide, causing more than 285,000 deaths. Virtually every country on earth reported cases. For the better part of 2020, the disease caused entire countries to all but shut down.

614.592 B627

Black, Heather

**Why did the whole world stop? : talking with kids about COVID-19**

Place of publication: Publisher not identified, 2020.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. Social distance—Juvenile literature.

*Summary:* Children ask a lot of questions. Sometimes the answers are simple, other times they leave you stumped for how to respond. Use this book as a springboard for conversation on the tricky topic of discussing a global pandemic at a child's level.

614.592 B651

Block, Lauren; Block, Adam E.

**Kelly stays home : the science of coronavirus**

New York, NY: Blockstar Publishing, 2020.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. COVID-19 (Disease)—Prevention—Juvenile literature. Epidemics—Juvenile literature. Social isolation—Juvenile literature.

*Summary:* Discover along with eight-year-old Kelly the science behind the illness, viral

transmission, basic epidemiology, and social distancing needed to protect your kids and community.

614.592 J54

Jenner, Elizabeth; Wilson, Kate

**Coronavirus : a book for children about Covid-19**

London, UK : Nosy Crow, 2020.

*Subjects:* Communicable diseases—Juvenile literature. COVID-19 (Disease)—Juvenile literature. COVID-19 (Disease)—Prevention—Juvenile literature. Epidemics—Juvenile literature.

*Summary:* This informative and accessible guide for young readers defines the coronavirus, explains why everyday routines have been disrupted, and lays out how everyone can do their part to help. With child-appropriate answers and explanations, the book addresses key questions, like: How do you catch coronavirus and what happens if you have it? Why are people so worried about it? Is there a cure? Why do we have to stay home? What can I do to help? And what happens next?

615.88 S759

**Spirit doctors [DVD]**

Montréal, QC : National Film Board of Canada, 2005.

*Subjects:* Documentary films. Healers—British Columbia. Indians of North America—Medicine. Indians of North America—Religion. Indigenous Peoples in Canada. Spiritual healing. Spiritual Therapies—British Columbia. Traditional medicine.

*Summary:* Filmmaker Marie Burke journeys inward into the spiritual world of traditional Native medicine. With a lifetime of experience in the ways of Native spirituality, Mary and Ed Louie are steadfastly committed to the practices that keep them accountable to the spirit world, their people and Mother Earth. In a twist of fate, sound recordist Don Howell is unexpectedly diagnosed with throat cancer during the filming process. He chooses to be treated with modern medicine, and for the first time ever, seeks Mary and Ed for spiritual guidance and healing.

616.8582 S529

Shapiro, Lawrence E.

**Stopping the pain : a workbook for teens who cut and self-injure**

Oakland, CA : Instant Help Books, 2008.

*Subjects:* Self-mutilation in adolescence.

*Summary:* If you're cutting or hurting yourself, you're not alone. Thousands of teens across the country think that hurting themselves is the only way they can feel better, even though they continue to feel alone and out of control. There are a lot of reasons why teens hurt themselves. None of them are your fault. You can't change your past, but there is a lot you can do, right now, to make your future a place you'd like to spend some time, a place free from the pain, loneliness and isolation of cutting. This workbook offers a great way for you to make it happen.

616.9 B615

**Biological vectors and infectious diseases [DVD]**

Place of publication: Mazzarella Media, 2017.

Subjects: Communicable diseases—Transmission. Communicable diseases. Educational films. Infection.

*Summary:* This program explores various types of diseases spread by vectors including, Zika, Lyme Disease, Malaria, Dengue and Yellow Fever.

620.00712 K26

Keeley, Page; Sneider, Cary Ivan

**Uncovering student ideas about engineering and technology : 32 new formative assessment probes**

Arlington, VA : NSTA Press, 2020.

*Subjects:* Engineering—Ability testing. Engineering—Study and teaching—Evaluation.

*Summary:* This book offers teacher-friendly formative assessment probes to help you reveal preconceptions and misunderstandings that students (and maybe even you) hold. But instead of traditional science disciplines, this book's 32 probes focus on the disciplinary content of engineering and technology, engineering practices, and connections to crosscutting concepts. The probes are organized into four sections that explore what technology and engineering are, how to define problems, and how to design and test solutions. Each section includes a matrix of key ideas and the suggested grade level for each probe. All probes are short, easy to administer, and available in both English and Spanish. You can use them to uncover students' beliefs about everything from the purpose of technology to who can become an engineer to how an engineering design process works.

620.00712 M662

Milto, Elissa; Portsmore, Merredith

**Novel engineering, K-8 : an integrated approach to engineering and literacy**

Arlington, VA : NSTA Press, 2020.

*Subjects:* Engineering—Study and teaching (Elementary). Engineering—Study and teaching (Middle school).

*Summary:* Picture your students designing a hearing aid for the main character in *El Deafo* and then disguising it as a fashion accessory. Or imagine them helping the shipwrecked Swiss Family Robinson build a structure to keep them cool under the hot sun. This book shows how your students can use anything from a picture book to a novel to a historical text as the basis for an engineering design challenge. This innovative resource will have your students pulling information from literature to identify a problem. Then, using details from the story, they'll apply the engineering design process to develop functional solutions for their "clients"—the book's characters. This book provides you with plenty of practical guidance for integrating engineering and English Language Arts (ELA), including a thorough introduction to the concept and detailed implementation advice. But the book comes to life through five in-depth case studies featuring the use of novels, a biography, and a nonfiction historical text.

622.3382 B168

Bommer, Paul

**A primer of oilwell drilling : a basic text of oil and gas drilling. Seventh edition**

Austin, TX: University of Texas, 2008.

*Subjects:* Oil well drilling. Petroleum engineering.

*Summary:* This new expanded and colorful edition features enhanced content and graphics. With

a new engineering perspective supplied by author and industry expert Dr. Paul M. Bommer, Senior Lecturer of Petroleum Engineering at The University of Texas at Austin, this Primer remains the comprehensive first reader of the oilwell drilling industry. It contains over 220 vibrant photos and illustrations, covering drilling processes both on land and offshore, from exploration to well completion. Includes a glossary of drilling terms. Published in cooperation with the International Association of Drilling Contractors (IADC).

*Curriculum notes:* Energy and Mines 10, 20, 30.

658.4 S779

Stafford, Brian; Schindlinger, Dottie

**Governance in the digital age : a guide for the modern corporate board director**

Hoboken, NJ : Wiley, 2019.

*Subjects:* Boards of directors. Corporate governance.

*Summary:* This book seeks to chart the technology-fueled changes taking place in the field of corporate governance and describes the impact these changes are having on boards and the enterprises they govern. It also describes what the future could look like once companies truly embrace the power of technology to change governance.

658.422 H236

Leblanc, Richard (Ed.)

**The handbook of board governance: A comprehensive guide for public, private, and not-for profit board members. Second edition**

Hoboken, NJ : Wiley, 2020.

*Subjects:* Boards of directors. Corporate governance.

*Summary:* Providing comprehensive, in-depth coverage, this unique text represents a collaboration of internationally-recognized academics and prominent organization directors, executives, managers, and advisors. Practical, expert guidance enables readers to understand value creation and the strategic role of the board, risk governance and oversight, audit and compensation committee effectiveness, CEO succession planning, and other diverse board duties and responsibilities.

658.422 J37

Jarboe, Cynthia

**A guide to nonprofit board success : answering the call of leadership**

Santa Barbara, CA : Praeger, 2020.

*Subjects:* Boards of directors. Directors of corporations. Nonprofit organizations—Management.

*Summary:* From your first meeting with your new colleagues to planning long-term goals, this book is a complete resource for the skills and knowledge needed to excel in your board position. It also offers descriptions of common scenarios in the boardroom to epitomize real situations and desired outcomes. The author has decades of experience partnering with and working for nonprofits, and has firsthand knowledge of how integral a collaborative board can be to the management and prosperity of a nonprofit.

741.5971 S756

Spillett, Tasha

**Surviving the city [graphic novel]**

Winnipeg, MB : Highwater Press, 2018.

*Subjects:* Friendship—Comic books, strips, etc. Indigenous Peoples in Canada. Missing persons—Comic books, strips, etc. Runaway teenagers—Comic books, strips, etc.

*Summary:* This graphic novel is a story about womanhood, friendship, resilience, and the anguish of a missing loved one. Miikwan and Dez are best friends. Miikwan's Anishinaabe; Dez is Inninew. Together, the teens navigate the challenges of growing up in an urban landscape - they're so close, they even completed their Berry Fast together. However, when Dez's grandmother becomes too sick, Dez is told she can't stay with her anymore. With the threat of a group home looming, Dez can't bring herself to go home and disappears. Miikwan is devastated, and the wound of her missing mother resurfaces. Will Dez's community find her before it's too late? Will Miikwan be able to cope if they don't?

791.4372 G872

**The grizzlies [DVD]**

Toronto, ON: Mongrel Media, 2019.

*Subjects:* Indigenous Peoples in Canada. Inuit youth—Canada, Northern. Inuit youth—Mental health—Canada. Inuit—Nunavut—Social life and customs. Lacrosse. Leadership—Social aspects. Suicide—Canada, Northern. Teamwork (Sports).

*Summary:* In a small Arctic town struggling with the highest suicide rate in North America, a group of Inuit students' lives are transformed when they are introduced to the sport of lacrosse.

796.3238 C533

**Chiefs and champions. Richard Peter [DVD]**

Vancouver, BC : Moving Images Distribution, 2006.

*Subjects:* Documentary television programs. Indian athletes. Indigenous Peoples in Canada. Nonfiction television programs. Peter, Richard. Wheelchair basketball—Canada. Wheelchair basketball—Coaching—Canada.

*Summary:* Richard Peter is a dynamic wheelchair basketball champion. Competing on an international level, he and his team won gold at both the 2000 and 2004 Paralympic Games. A leader on and off the court, Richard Peter is a key spokesperson for BC Wheelchair Sports. He advocates a healthy and active lifestyle for young wheelchair athletes and encourages them to discover their abilities in sport.

*Curriculum notes:* English language arts grade 7 (2009). Native Studies 10. Physical education grade 9 (2009). Physical education 20 (2019). Physical education 30 (2019).

796.347 C533

**Chiefs and champions. Ross Powless [DVD]**

Vancouver, BC : Moving Images Distribution, 2005.

*Subjects:* Documentary television programs. Indian athletes. Indigenous Peoples in Canada. Lacrosse player—Canada—Biography. Lacrosse players. Nonfiction television programs. Powless, Ross.

*Summary:* Born in 1926, Ross Powless became a "warrior" of lacrosse by bringing excitement and interest back to the sport at a time when it was declining. Able to trace the birth of lacrosse back to his ancestors from Six Nations, Ross was encouraged to play fair and enjoy the game. He built his talent on hard work and determination, and became known as the player you wanted on your team. During his career, he received just about every honour available to a lacrosse player.

He twice received the Tom Longboat Award as outstanding Canadian Aboriginal athlete and was inducted into the Lacrosse Hall of Fame along with his son Gaylord. They are the only father/son combination in the Hall.

*Curriculum notes:* English language arts grade 7 (2009). Native Studies 10. Physical education grade 9 (2009). Physical education 20 (2019). Physical education 30 (2019).

796.3578 C533

**Chiefs and champions. Darren Zack [DVD]**

Vancouver, BC : Moving Images Distribution, 2006.

*Subjects:* Zack, Darren. Documentary television programs. Indian athletes—Canada. Indigenous Peoples in Canada. Nonfiction television programs. Softball players—Canada—Biography. Softball—Coaching.

*Summary:* Darren Zack is a legend in the world of Fastpitch Softball. Nicknamed "Z Man" by his fans, he sets records at every level, pitching the most wins, strikeouts and consecutive scoreless innings, capturing three gold medals at the Pan Am Games. Darren actively promotes fastpitch by conducting pitching clinics throughout North America, encouraging community involvement in the sport.

*Curriculum notes:* English language arts grade 7 (2009). Native Studies 10. Physical education grade 9 (2009). Physical education 20 (2019). Physical education 30 (2019).

796.424 C533

**Chiefs and champions. Tom Longboat [DVD]**

Vancouver, BC : Moving Images Distribution, 2005.

*Subjects:* Documentary television programs. Indian athletes. Indigenous Peoples in Canada. Longboat, Tom,—1887-1949. Nonfiction television programs. Runners (Sports)—Canada—Biography.

*Summary:* Tom Longboat won his first 15-mile race by a full three minutes at the age of 19. Then on April 19, 1907, against rain, slush, tough hills and 104 other entrants, Longboat won the Boston Marathon in record time. He competed in the marathon event at the 1908 Olympics, but collapsed just before mile 20 amid rumours of doping. As a dispatch runner in WWI, he carried messages and orders between units, but was never awarded his pension. Voted the #1 Canadian sports figure of the 20th century by *Maclean's Magazine*, he was one of the most celebrated athletes in the country's history and is a member of the Canadian Sports Hall of Fame. His legacy lives on through the Tom Longboat Award, presented every year to the top Aboriginal athlete.

*Curriculum notes:* English language arts grade 7 (2009). Native Studies 10. Physical education grade 9 (2009). Physical education 20 (2019). Physical education 30 (2019).

796.812 C533

**Chiefs and champions. Billy Two Rivers [DVD]**

Vancouver, BC : Moving Images Distribution, 2006.

*Subjects:* Documentary television programs. Indian wrestlers. Indigenous Peoples in Canada. Nonfiction television programs. Two Rivers, Billy. Wrestlers—Canada—Biography.

*Summary:* Wrestler Billy Two Rivers became famous internationally in the 1960s and then parlayed his experience into the political arena. Elected to the Mohawk Council of Kahnawake for 20 years, he is now called upon for his experience and his wisdom. Today he is a senior

policy and political advisor to the National Chief of the Assembly of First Nations. He also serves as Elder for Aboriginal youth, instilling pride and responsibility in his community.  
*Curriculum notes:* English language arts grade 7 (2009). Native Studies 10. Physical education grade 9 (2009). Physical education 20 (2019). Physical education 30 (2019).

796.83 C533

**Chiefs and champions. Chief Roger Adolph [DVD]**

Vancouver, BC : Moving Images Distribution, 2005.

*Subjects:* Adolph, Roger. Boxers (Sports)—Canada—Biography. Documentary television programs. Indian athletes—Canada. Indigenous Peoples in Canada. Nonfiction television programs.

*Summary:* Roger Adolph got into a fight playing basketball at the Kamloops Indian Residential School. He won the Golden Gloves in 1964, 1965, and 1966, in Tacoma, Portland, and Seattle, then turned pro. After two and a half years in England, Roger ended his professional boxing career and returned home. Chief Roger Adolph has served his community for more than 17 years as chief negotiator for his people. Roger claims he would not be the leader he is today if it were not for boxing. "Sports," he says, "is the prime vehicle for developing future leaders".

*Curriculum notes:* English language arts grade 7 (2009). Native Studies 10. Physical education grade 9 (2009). Physical education 20 (2019). Physical education 30 (2019).

796.932 C533

**Chiefs and champions. Sharon and Shirley Firth [DVD]**

Vancouver, BC : Moving Images Distribution, 2006.

*Subjects:* Cross-country skiing—Canada. Documentary television programs. Firth, Sharon. Firth, Shirley. Indigenous Peoples in Canada. Nonfiction television programs. Skiers—Canada—Biography. Skis and skiing—Canada. Women skiers—Canada—Biography.

*Summary:* Raised in the Northwest Territories, twin sisters Sharon and Shirley Firth were introduced to cross-country skiing at the age of 14. Their tenacity resulted in 80 medals at Canada's national championships, including 48 gold, 25 silver and seven bronze. They were the first women to represent Canada and compete at a Nordic World Championship, a World Junior Championship and at the Olympic Winter Games. Today they share their story with youth, encouraging them to develop a healthy and active lifestyle.

*Curriculum notes:* English language arts grade 7 (2009). Native Studies 10. Physical education grade 9 (2009). Physical education 20 (2019). Physical education 30 (2019).

796.962 C533

**Chiefs and champions. Fred Sasakamoose [DVD]**

Vancouver, BC : Moving Images Distribution, 2005.

*Subjects:* Documentary television programs. Hockey players—Canada. Hockey—Canada. Indian athletes—Canada. Indigenous Peoples in Canada. Nonfiction television programs. Sasakamoose, Fred.

*Summary:* In 1953, Fred Sasakamoose became the first status Indian to play in the NHL. Known for his deadly slapshot, Fred was sometimes called "the reluctant Blackhawk" because he almost refused a contract with Chicago in favour of returning to Sandy Lake reserve. After only one season, he chose to leave the NHL, but went on to play with the WCHL's Kamloops Chiefs, where he was named honorary chief of the Kamloops Indian Band. When he returned home, he

became Chief for six years. Fred discusses the difficulty of overcoming his residential school experience, his battle with alcohol and the work he now does to heal substance abuse in his community.

*Curriculum notes:* English language arts grade 7 (2009). Native Studies 10. Physical education grade 9 (2009). Physical education 20 (2019). Physical education 30 (2019).

796.96264 C533

**Chiefs and champions. Gino Odjick [DVD]**

Vancouver, BC : Moving Images Distribution, 2006.

*Subjects:* Documentary television programs. Hockey players—Canada—Biography. Indigenous Peoples in Canada. Nonfiction television programs. Odjick, Gino.

*Summary:* Gino Odjick made his NHL debut with the Vancouver Canucks and went on to become the league's top enforcer and a fan favourite, receiving extensive media exposure. Realizing he had become an important role model Gino turned his attention to First Nations youth. Speaking at workshops and conferences, Gino remains committed and focused on relaying his message to youth about how to address their fears, overcome challenges and reach their goals.

*Curriculum notes:* English language arts grade 7 (2009). Native Studies 10. Physical education grade 9 (2009). Physical education 20 (2019). Physical education 30 (2019).

797.1224 C533

**Chiefs and champions. Alwyn Morris [DVD]**

Vancouver, BC : Moving Images Distribution, 2005.

*Subjects:* Documentary television programs. Indigenous Peoples in Canada. Kayakers—Canada—Biography. Kayaking—Canada. Morris, Alwyn. Nonfiction television programs.

*Summary:* Alwyn Morris won the Gold Medal in the 1000-metre K-2 kayaking event at the 1984 Olympics in Los Angeles. During his stand on the podium, he held an eagle feather high to honour his grandfather and his culture. For the next 10 years, he crossed the country, maintaining and promoting educational initiatives and prevention programs for drug and alcohol abuse. He discusses the impact of the Oka Crisis on his community and his work today, negotiating land issues as a member of his Band Council. He is also the visionary behind the Aboriginal Sports Circle, a national organization committed to the development of Indigenous athletes and coaches.

*Curriculum notes:* English language arts grade 7 (2009). Native Studies 10. Physical education grade 9 (2009). Physical education 20 (2019). Physical education 30 (2019).

797.25 C533

**Chiefs and champions. Waneek Horn-Miller [DVD]**

Vancouver, BC : Moving Images Distribution, 2005.

*Subjects:* Documentary television programs. Horn-Miller, Waneek. Indigenous Peoples in Canada. Nonfiction television programs. Swimmers—Canada—Biography. Water polo players—Canada—Biography. Water polo—Canada.

*Summary:* Waneek Horn-Miller was a member of the Canadian Women's Water Polo team that won gold at the 1999 Pan Am Games. Voted MVP, Waneek became co-captain and led her team at the Sydney Olympics in 2000. Only ten years earlier, at age 14, she was struck to the ground by a soldier's bayonet during the Oka Crisis. Despite the fear and anger that plagued her afterwards, she chose to re-enter the outside world through sports. Not afraid of much, Waneek

even took on Water Polo Canada when she was unexpectedly cut from the team after Sydney. She discusses the stereotypes Aboriginal athletes face and the guidance given to her by fellow Olympian Alwyn Morris. Following his advice, Waneeq shares her achievements in hopes of inspiring others to reach for their dreams.

*Curriculum notes:* English language arts grade 7 (2009). Native Studies 10. Physical education grade 9 (2009). Physical education 20 (2019). Physical education 30 (2019).

808.0420712 T257

Tedrow, Mary K.

**Write, think, learn : tapping the power of daily student writing across the content areas**

New York, NY : Routledge, 2018.

*Subjects:* English language—Composition and exercise—Study and teaching (Middle school). Language arts—Correlation with content subjects.

*Summary:* MiddleWeb : all about the middle grades.

811.6 G862

Grimes, Nikki

**One last word : wisdom from the Harlem Renaissance**

New York, NY: Bloomsbury Children's Books, 2017.

*Subjects:* African Americans—Juvenile poetry. Stories in rhyme.

*Summary:* In this collection of poetry, Nikki Grimes looks afresh at the poets of the Harlem Renaissance — including voices like Langston Hughes, Georgia Douglas Johnson, and many more writers of importance and resonance from this era — by combining their work with her own original poetry. Using "The Golden Shovel" poetic method, Grimes has written a collection of poetry that is as gorgeous as it is thought-provoking. This special book also includes original artwork in full-color from some of today's most exciting African American illustrators, who have created pieces of art based on Nikki's original poems. Featuring art by: Cozbi Cabrera, R. Gregory Christie, Pat Cummings, Jan Spivey Gilchrist, Nikki Grimes, E. B. Lewis, Frank Morrison, Brian Pinkney, Sean Qualls, James Ransome, Javaka Steptoe, Shadra Strickland, and Elizabeth Zunon. A foreword, an introduction to the history of the Harlem Renaissance, author's note, poet biographies, and index makes this not only a book to cherish, but a wonderful resource and reference as well.

811.6 J64

Joe, Rita

**I lost my talk**

Halifax, NS : Nimbus Publishing, 2019.

*Subjects:* Children's poetry, Canadian. Identity (Philosophical concept)—Juvenile poetry.

Indigenous Peoples in Canada. Off-reservation boarding schools—Canada—Juvenile poetry.

*Summary:* One of Rita Joe's most influential poems, "I Lost My Talk" tells the revered Mi'kmaw Elder's childhood story of losing her language while a resident of the residential school in Shubenacadie, Nova Scotia. An often quoted piece in this era of truth and reconciliation, Joe's powerful words explore and celebrate the survival of Mi'kmaw culture and language despite its attempted eradication. A companion book to the simultaneously published *I'm Finding My Talk* by Rebecca Thomas, *I Lost My Talk* is a necessary reminder of a dark chapter in Canada's history, a powerful reading experience, and an effective teaching tool for young readers of all

cultures and backgrounds. Includes a biography of Rita Joe and striking colour illustrations by Mi'kmaw artist Pauline Young.

811.6 R646

Roberts, Tomos

**The great realization**

New York, NY: Harper, 2020.

*Subjects:* Change—Juvenile fiction. Community life—Juvenile fiction. Epidemics—Juvenile fiction. Hope—Juvenile fiction.

*Summary:* A narrator describes life before the Covid-19 pandemic, and the social and personal changes that followed.

811.6 T461

Thomas, Rebecca

**I'm finding my talk**

Halifax, NS : Nimbus Publishing, 2019.

*Subjects:* Children's poetry, Canadian. Identity (Philosophical concept)—Juvenile poetry.

Indigenous Peoples in Canada. Off-reservation boarding schools—Canada—Juvenile poetry.

*Summary:* A response to Rita Joe's iconic poem *I Lost My Talk*, and published simultaneously with the new children's book edition illustrated by Pauline Young, comes a companion picture book by award-winning spoken-word artist and Mi'kmaw activist Rebecca Thomas. A second-generation residential school survivor, Thomas writes this response poem openly and honestly, reflecting on the process of working through the destructive effects of colonialism. From sewing regalia to dancing at powwow to learning traditional language, *I'm Finding My Talk* is about rediscovering her community, and finding culture. It features stunning, vibrant illustrations by Mi'kmaw artist Pauline Young.

813.54 H797

Hopkinson, Nalo

**Brown girl in the ring**

New York, NY: Grand Central Publishing, 1998.

*Subjects:* Fantasy fiction. Future, The, in popular culture—Fiction. Inner cities—Fiction.

Obeah (Cult)—Fiction. Toronto (Ont.)—Fiction.

*Summary:* The rich and privileged have fled the city, barricaded it behind roadblocks, and left it to crumble. The inner city has had to rediscover old ways — farming, barter, herb lore. But now the monied need a harvest of bodies, and so they prey upon the helpless of the streets. With nowhere to turn, a young woman must open herself to ancient truths, eternal powers, and the tragic mystery surrounding her mother and grandmother. She must bargain with gods, and give birth to new legends.

813.6 A269

Aglukark, Susan

**Una huna? : what is this?**

Iqaluit, NU : Inhabit Media, 2018.

*Subjects:* Flatware—Juvenile fiction. Indigenous Peoples in Canada. Inuit—Canada—Juvenile fiction. Inuit—Canada—Social life and customs—Juvenile fiction.

*Summary:* Ukpik lives in the North with her family. When a captain from the south arrives to trade with Ukpik's father, Ukpik is excited to learn how to use the forks, knives, and spoons he brings with him. But soon, Ukpik starts to wonder if they'll need to use the new tools all the time, and if that means that everything in camp will change.

813.6 A329

Alber, Diane

**A little spot wears a mask**

United States: Diane Alber Art LLC, 2020.

*Subjects:* Communicable diseases—Juvenile fiction. Conduct of life—Juvenile fiction.

COVID-19 (Disease)—Juvenile fiction. Masks—Juvenile fiction.

*Summary:* Schools and businesses are now requiring everyone to wear masks and that can cause some confusion and anxiety for kids. This book is a fun story that helps kids not only feel more comfortable wearing a mask, but also shows them how to wear them properly.

813.6 A825

Asher, Diana Harmon

**Sidetracked**

New York, NY : Amulet Books, 2017.

*Subjects:* Attention-deficit hyperactivity disorder—Juvenile fiction. Bullying—Juvenile fiction.

Friendship—Juvenile fiction. Jews—Juvenile fiction. Learning disabilities—Juvenile fiction.

Middle school—Juvenile fiction. Running—Juvenile fiction. Schools—Juvenile fiction.

*Summary:* Seventh-grader Joseph Friedman is friendless and puny, with ADD to boot. He spends most of his time avoiding the class bully and hiding out in the Resource Room. But the Resource Room teacher encourages (i.e., practically forces) him to join the school cross country team, and he meets Heather, a new student who's tough and athletic and refuses to be pushed around by anybody.

813.6 B128

Bacon, Beth

**COVID-19 helpers**

Rollingbay, WA : Pixel Titles, 2020.

*Subjects:* Communicable diseases—Prevention—Juvenile literature. Coronavirus infections—

Juvenile literature. COVID-19 (Disease)—Juvenile literature. Epidemics—Juvenile literature.

*Summary:* A factual, yet hopeful story about the 2020 global COVID-19 pandemic, this book assures children that many people, including kids themselves, are helping to fight this new disease.

813.6 B632

Blades, Nicole

**Have you met Nora?**

New York, NY: Kensington Publishing Corp., 2017.

*Subjects:* Man-woman relationships—Fiction. New York (N.Y.)—Fiction. Passing (Identity)—

Fiction. Racially mixed people—Fiction.

*Summary:* She's blossomed from a wealthy surgeon's beautiful daughter to elegant socialite to being the top fashion stylist in the country. And Nora Mackenzie is only days away from

marrying into one of New York's richest, most powerful families. But her fairy tale rise is rooted in an incredible deception, one scandal away from turning her perfect world to ashes ... What no one knows is that Nora is the biracial daughter of a Caribbean woman and a long-gone white father. Adopted and abused by her mother's employer, then sent to an exclusive boarding school to buy her silence, Nora found that "passing" as a white woman could give her everything she never had. Now, an ex-classmate who Nora betrayed many years ago has returned to her life to even the score. Her machinations are turning Nora's privilege into one gilded trap after another. Running out of choices, Nora must decide how far she will go to protect a lie or give up and finally face the truth.

813.6 B838

Brenna, Beverley A.

**The girl with the cat**

Markham, ON : Red Deer Press, 2020.

*Subjects:* Art museums—Juvenile fiction. Bronze sculpture—Juvenile fiction. Friendship—Juvenile fiction.

*Summary:* A young girl finds a new friend in an art gallery and shares all her secrets. Then she learns that the new friend is going to move away.

813.6 C392

Celano, Marianne; Collins, Marietta

**Something happened in our town : a child's story about racial injustice**

Washington, DC: Magination Press, 2018.

*Subjects:* Police shootings—Juvenile fiction. Prejudices—Juvenile fiction. Racism—Juvenile fiction.

*Summary:* After discussing the police shooting of a local Black man with their families, Emma and Josh know how to treat a new student who looks and speaks differently than his classmates.

813.6 C597

Clarke, Austin

**The polished hoe**

Toronto, ON: Dundurn, 2002.

*Subjects:* Mistresses—Fiction. Plantation life—Fiction. Plantation owners—Fiction. West Indies—Fiction. Women murderers—Fiction. Women—West Indies—Fiction.

*Summary:* Bimshire, 1952. The sergeant of the island's police force is called to hear a murderous confession. Layers of disturbing history unfold as Mary-Mathilda, fair-skinned mistress of plantation manager Mr. Bellfeels, weaves her intimate story of passion, motherhood and loss, culminating in a gruesome revenge.

813.6 C978

Curtis, Christopher Paul

**The journey of little Charlie**

Toronto, ON: Scholastic Canada, Ltd., 2018.

*Subjects:* African Americans—Juvenile fiction. Children of sharecroppers—Juvenile fiction. Fugitive slaves—Juvenile fiction. Plantation owners—Juvenile fiction.

*Summary:* When his poor sharecropper father is killed in an accident and leaves the family in

debt, twelve-year-old Charlie strikes a deal with Cap'n Buck and agrees to track down some folks accused of stealing from Cap'n Buck. Once the fugitives are returned, the debt will be repaid.

813.6 F247

Faruqi, Saadia; Laura Shovan

**A place at the table**

Boston, MA: Clarion Books, 2020.

*Subjects:* Citizenship—Juvenile fiction. Clubs—Juvenile fiction. Cooking—Juvenile fiction. Family life—Juvenile fiction. Jews—Juvenile fiction. Muslims—Juvenile fiction. Pakistani Americans—Juvenile fiction. Schools—Juvenile fiction.

*Summary:* Sixth-graders Sara, a Pakistani American, and Elizabeth, a Jewish girl, connect in an after school cooking club, bonding over food and their mothers' struggles to become United States citizens.

813.6 F819

Francis, Mayann

**Mayann's train ride**

Halifax, NS : Nimbus Publishing, 2015.

*Subjects:* Families—Juvenile fiction. Francis, Mayann Elizabeth—Juvenile fiction. Trains—Juvenile fiction. Voyages and travels—Juvenile fiction.

*Summary:* Nine-year-old Mayann Francis and her family are travelling from their home in Cape Breton to New York City by train. Everything is exciting to young Mayann, from the beds that fold down to the stop in Montreal to visit friends. Most exciting of all is the chance to show off her brand new purse. When the Francis family arrives in big, bustling New York City, Mayann visits with relatives, goes to the zoo, and rides the subway. She even receives a beautiful black doll, something she has never seen before. But one subway ride, she loses her beautiful purse. At first she's heartbroken, but she just might learn a lesson that makes the whole trip worthwhile.

813.6 G736

Graff, Lisa

**Umbrella summer**

New York, NY: Laura Geringer Books, 2009.

*Subjects:* Death—Juvenile fiction. Grief—Juvenile fiction. Worry—Juvenile fiction.

*Summary:* After her brother Jared dies, ten-year-old Annie worries about the hidden dangers of everything, from bug bites to bicycle riding, until she is befriended by a new neighbor who is grieving her own loss.

813.6 L379

Laurence, Dorothea

**Paula and the pandemic**

Place of publication : Publisher not identified, 2020.

*Subjects:* Communicable diseases—Prevention—Juvenile fiction. Epidemics—Prevention—Juvenile fiction. Friendship—Juvenile fiction. Viruses—Management—Juvenile fiction.

*Summary:* Paula lives in a red brick house and loves having her friends over to play. One day, her mother explains to her that her friends can't come over anymore because of the pandemic.

Paula is very sad, but with the help of a little seed, she has hope for making it through this difficult time. This book is written to help parents explain the COVID-19 outbreak and the need for social distancing to young children who are struggling with the new situation.

813.6 L863

Look, Lenore

**Alvin Ho allergic to girls, school, and other scary things**

New York, NY: Yearling, 2008.

*Subjects:* Chinese Americans—Juvenile fiction. Fear—Juvenile fiction. Friendship—Juvenile fiction. Self-confidence—Juvenile fiction.

*Summary:* Alvin Ho is an Asian American second grader who is afraid of everything—elevators, tunnels, girls, and, most of all, school. He's so afraid of school that, while he's there, he never, ever, says a word. But at home he's a very loud superhero named Firecracker Man, a brother to Calvin and Anibelly, and a gentleman-in-training, so he can be just like his dad.

813.6 L941

Luckey, Lindsey Coker

**What is social distancing? : a children's guide**

Place of publication, Publisher not identified, 2020.

*Subjects:* COVID-19 (Disease)—Juvenile fiction. COVID-19 (Disease)—Prevention—Juvenile fiction. Epidemics—Juvenile fiction. Hygiene—Juvenile fiction. Viruses—Juvenile fiction.

*Summary:* A simple guide in the form of a conversation between two children about how germs spread, how viruses can cause pandemics, and why washing hands and observing social distancing is important. Includes reproducible activities and coloring sheets in the back of the book.

813.6 M827

Moradian, Afsaneh

**Jamie is Jamie : a book about being yourself and playing your way**

Minneapolis, MN : Free Spirit Publishing, 2018.

*Subjects:* Gender identity—Juvenile fiction. Moving, Household—Juvenile fiction. Play—Juvenile fiction. Schools—Juvenile fiction.

*Summary:* Jamie is excited about making friends at a new school, but after playing with dolls and action figures, trying ballet and fixing a toy car, his classmates wonder if Jamie is a girl or a boy. Includes tips for adults.

813.6 N576

Nhin, Mary

**Masked ninja**

United States: Grow Grit Press, 2020.

*Subjects:* Bullying—Juvenile fiction. Communicable diseases—Prevention—Juvenile fiction. COVID-19 (Disease)—Prevention—Juvenile fiction. Epidemics—Prevention—Juvenile fiction. Prejudices—Juvenile fiction.

*Summary:* Through a child's eyes, the world may seem chaotic with coronavirus (COVID19), masks, and social distancing. This book explains what's going on in our current pandemic and shows us actionable steps we can take to prevent the spread of viruses and racism.

813.6 P696

Pla, Sally J.

**Stanley will probably be fine**

New York, NY : Harper, 2018.

*Subjects:* Anxiety disorders—Juvenile fiction. Comic book, strips, etc.—Juvenile fiction. Contests—Juvenile fiction. Middle schools—Juvenile fiction. Neighbors—Juvenile fiction. Superheroes—Juvenile fiction.

*Summary:* Stanley has trouble with anxiety. He loves comics and takes comfort in them when the world feels too much to handle. After he faints during a school assembly he spends time in a safe room drawing a comic superhero to help get him through the approaching treasure hunt and score passes to Comic Fest.

813.6 R318

Redman, Jess

**Quintessence**

New York, NY: Farrar Straus Giroux, 2020.

*Subjects:* Families—Juvenile fiction. Friendship—Juvenile fiction. Moving, Households—Juvenile fiction. Stars—Juvenile fiction.

*Summary:* Three months ago, twelve-year-old Alma moved to the town of Four Points. Her panic attacks started a week later, and they haven't stopped — even though she's told her parents that they have. She's homesick and friendless and every day she feels less and less like herself. But one day she finds a telescope in the town's junk shop, and through its lens, she watches a star — a star that looks like a child — fall from the sky and into her backyard. Alma knows what it's like to be lost and afraid, to long for home, and she knows that it's up to her to save the star. And so, with the help of some unlikely new friends from Astronomy Club, she sets out on a quest that will take a little bit of science, a little bit of magic, and her whole self.

813.6 R476

Rhodes, Jewell Parker

**Ghost boys**

New York, NY : Little, Brown and Company, 2018.

*Subjects:* African Americans—Juvenile fiction. Death—Juvenile fiction. Families—Illinois—Chicago—Juvenile fiction. Police shootings—Juvenile fiction. Racism—Juvenile fiction. Till, Emmett,—1941-1955—Juvenile fiction.

*Summary:* After seventh-grader Jerome is shot by a white police officer, he observes the aftermath of his death and meets the ghosts of other fallen black boys, including historical figure Emmett Till.

813.6 R826

Ross, Tony

**I don't want to wash my hands!**

New York, NY: G. P. Putnam's Sons, 2001.

*Subjects:* Children—Health and hygiene—Juvenile fiction. Cleanliness—Juvenile fiction. Hand washing—Juvenile fiction. Little Princess (Fictitious character)—Juvenile fiction.

*Summary:* When the little princess hears about the germs and nasties living all around her, she understands the importance of washing her hands a lot.

813.6 S713

Sorell, Traci

**We are grateful : Otsaliheliga**

Watertown, MA : Charlesbridge, 2018.

*Subjects:* Cherokee Indians—Juvenile fiction. Cherokee Indians—Religion—Juvenile fiction. Cherokee language—Juvenile fiction. Gratitude—Juvenile fiction.

*Summary:* The Cherokee community is grateful for blessings and challenges that each season brings. This is modern Native American life as told by an enrolled citizen of the Cherokee Nation.

813.6 T473

**Lucy's mask**

Thompson, Lisa Sirkis

Place of publication: Publisher not identified, 2020.

*Subjects:* COVID-19 (Disease)—Juvenile fiction. Epidemics—Juvenile fiction. Imagination—Juvenile fiction. Masks—Juvenile fiction.

*Summary:* Suddenly, masks are everywhere. Are your kids confused and anxious about wearing a mask? Lucy's world turned upside down. She's bored. She can't be together with her friends. But when she finds out her mom is making her a new mask her boredom turns into excitement. Lucy loves masks She dives into her toy box full of costumes and opens a world of imagination and make-believe adventure, far beyond the walls of her room. Of course, she doesn't realize that the mask her mom is making is not a costume at all but one that will keep her safe and make her a real-life superhero.

813.6 T662

Tomu, Taylor; Edwards, Drew

**The unwelcome stranger**

Republic of Uganda: Pangea Publishing, 2020.

*Subjects:* Communicable diseases—Prevention—Juvenile fiction. COVID-19 (Disease)—Prevention—Juvenile fiction. Epidemics—Prevention—Juvenile fiction.

*Summary:* This book can be a helpful narrative for families as they navigate uncertainty, help identify where to get accurate information, and serve as a learning resource for children at school.

813.6 T717

Toth, Lizy

**The love behind the mask**

Place of publication: Publisher not identified, 2020.

*Subjects:* Communicable diseases—Juvenile fiction. Conduct of life—Juvenile fiction. COVID-19 (Disease)—Juvenile fiction. Masks—Juvenile fiction.

*Summary:* This book was created to help teach children why it is important for all of us to wear a mask during this COVID-19 pandemic. Whether we are healthy or weak, young or old, when we wear our mask, we tell everyone we care about them and their loved ones. This is a sweet and

heartfelt story told from a child's perspective that lets kids see that wearing a mask is a wonderful way to show our love to one another. The title says it all. There is love behind every mask.

822.33 S527

**Shakespeare retold [DVD]**

United Kingdom: BBC Video, 2007.

*Subjects:* Cooks—Drama. Man-woman relationships—Drama. Marriage—Drama. Resorts—Drama. Restaurants—Drama. Sexual animosity—Drama. Shakespeare, William,—1564-1616—Adaptations. Television comedies. Television mini-series. Television news anchors—Drama.

*Summary:* Macbeth is the chef in a 3-star restaurant; Beatrice and Benedick are rival co-anchors; Titania and Bottom carouse in a tawdry theme resort; and Petruchio sets out to tame the conservative Kate in a politically incorrect marriage of convenience. Contents: Titles: *Much ado about nothing* / produced by Diederick Santer ; written by David Nicholls ; directed by Brian Percival — *Macbeth* / produced by Pier Wilkie ; written by Peter Moffat ; directed by Mark Brozel — *The taming of the shrew* / produced by Diederick Santer ; written by Sally Wainwright; directed by David Richards — *A midsummer night's dream* / produced by Pier Wilkie ; written by Peter Bowker ; directed by Ed Fraiman.

823.7 J79

Jones, Wendy

**Jane on the brain : exploring the science of social intelligence with Jane Austen**

New York, NY: Pegasus Books Ltd, 2017.

*Subjects:* Austen, Jane,—1775-1817—Criticism and interpretation. Social intelligence.

*Summary:* Why is Jane Austen so phenomenally popular? Why do we read *Pride and Prejudice* again and again? Why do we delight in Emma's mischievous schemes? Why do we care that Anne Elliot of *Persuasion* suffers? We care because it is our biological destiny to be interested in people and their stories, the human brain is a social brain. And Austen's characters are so believable, that for many of us, they are not just imaginary beings, but friends whom we know and love. And thanks to Austen's ability to capture the breadth and depth of human psychology so thoroughly, we feel that she empathizes with us, her readers. We see ourselves and others reflected in Austen's work. Social intelligence is one of the most highly developed human traits when compared with other animals. The author explores the many facets of social intelligence and juxtaposes them with the Austen cannon. Brilliantly original and insightful, this fusion of psychology, neuroscience, and literature provides a heightened understanding of one of our most beloved cultural institutions and our own minds.

971.242 S252

**Saskatchewan River Delta [DVD]**

Victoria, BC: 291 Film Company, 2013.

*Subjects:* Documentary films. Saskatchewan River (Sask. and Man.). Saskatchewan—Description and travel. Saskatchewan—History. Water resources development. Wetland ecology.

*Summary:* Canada's Saskatchewan River Delta and its wetlands cover nearly 10,000 square kilometers in east-central Saskatchewan and west-central Manitoba, making it the largest inland delta in North America. This region also represents one of the largest unbroken wetlands on earth. As a remote wilderness, and home to one of western Canada's oldest settlements, the delta

continues to provide a traditional lifestyle to a few. We observe trappers using time-honoured methods, catch a ride across a wintry landscape on a dog sled, and talk to fishers about the endangered Lake Sturgeon. An educator valiantly works to teach her Cree language and traditions to cell-phone-carrying, tech-savvy students. Traditions are disappearing, but these remaining few struggle to keep their ancestor's traditions alive. A complex and varied ecosystem, the Saskatchewan River Delta is home to endangered and threatened species including the prehistoric Lake Sturgeon. Its wetlands are the nesting and transitory habitat for over two hundred bird species. This documentary takes us into Canada's largest inland delta through the eyes of the Métis and First Nations people who make the area their home, with the scientists who come from around the world to study here, and from the marsh and its creatures themselves.

978.0049752 T912

Tudor, Aslan; Tudor, Kelly

**Young water protectors : a story about Standing Rock**

Calgary, AB: EagleSpeaker Publishing, 2018.

*Subjects:* Children—Political activity. Children's writings, American. Dakota Access, LLC—Juvenile literature. Environmental justice—Juvenile literature. Indians of North America—Political activity—Standing Rock Indian Reservation. Lakota Indians—Land tenure—Juvenile literature. Lakota Indians—Water rights—Juvenile literature. Petroleum pipelines—Environmental aspects—North Dakota—Juvenile literature. Standing Rock Sioux Tribe of North & South Dakota.

*Summary:* 8-year-old Aslan arrived in North Dakota to help stop a pipeline. A few months later he returned — and saw the whole world watching. Read about his inspiring experiences in the Oceti Sakowin Camp at Standing Rock. Learn about what exactly happened there and why.

FR 155 G925

Guellaï, Bahia; Esseily, Rana

**Psychologie du développement : cours, méthodes, entraînement**

Malakoff, France : Armand Colin, 2018.

*Subjects:* Developmental psychology—Textbooks. Developmental psychology. French language materials.

*Summary:* Ce manuel contient les notions principales en psychologie du développement. La ressource est divisée en six chapitres : l'histoire de la psychologie du développement, les méthodes observées, les grandes théories, la petite enfance, l'enfance et l'adolescence.

*Curriculum notes:* Psychologie 30.

FR 155.413 C843

Côté, Sonya

**150 ergotrucs pour la classe**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* Child development. Cognition in children. French language materials. Motor ability in children.

*Summary:* Conseils et activités pour favoriser le développement moteur, sensoriel et cognitive.

FR 306.44241 I85

**I speak français: un film de Karina Marceau [DVD]**

Montréal, QC : Cinéfête, 2019.

*Subjects:* French language materials. French language—Québec (Province)—Foreign elements. French language—Social aspects—Québec (Province). French language—Variation—Québec (Province). Language purism—Québec (Province).

*Summary:* Portrait des jeunes d'aujourd'hui et de leur attachement au français. Ils sont bien souvent bilingues, quand ce n'est pas trilingues... Pas surprenant, ils apprennent l'anglais depuis qu'ils sont tout petits. Pour eux, la langue de Shakespeare n'est plus celle de l'envahisseur, mais bien celle du commerce, des arts internationaux, ainsi qu'un passe-partout essentiel pour découvrir le monde. Ils consomment majoritairement de la musique anglophone, visionnent allègrement des films et des téléseries en anglais, utilisent des anglicismes quand ils se parlent entre eux... Mais quel est le rapport des jeunes québécois de 18-24 ans d'aujourd'hui avec la langue française?

FR 363.728 T335

**Tes déchets, ma richesse : un film de Karina Marceau [DVD]**

Montréal, QC : Cinéfête, 2019.

*Subjects:* Documentary films. Ecology—Economic aspects. French language materials. Salvage (Waste, etc.)—Quebec (Province). Sustainable development—Quebec (Province).

*Summary:* Ils sont de plus en plus nombreux, au Québec, à adopter le modèle d'économie circulaire. Un modèle économique audacieux, qui inclut l'environnement au cœur de son modèle d'affaires et s'avère bénéfique autant pour l'entreprise et le consommateur que pour l'ensemble de la planète. Le film documentaire *Tes déchets, ma richesse* propose donc de découvrir les projets inspirants que cette nouvelle tangente économique suscite dans diverses régions du Québec. Une occasion de démystifier ce type d'économie, de rencontrer les générateurs et les acteurs de cette nouvelle révolution industrielle et de comprendre les bénéfices directs dont profitent les entreprises, l'environnement et la population.

FR 371.909714 G712

Goupil, Georgette

**Les élèves en difficulté d'adaptation et d'apprentissage. 5e édition**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* Children with disabilities—Education. French language materials. Learning disabled children. Mainstreaming, Education. Problem children—Education.

FR 371.94 M415

Massé, Line; Desbiens, Nadia

**Les troubles du comportement à l'école**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* Behavior modification. Children with mental disabilities—Education. French language materials. Problem children—Education.

FR 372.1102 C843

Côté, Stéphane

**Pratiques gagnantes et pédagogie 3.0 : amplifier son efficacité et optimiser la progression de ses élèves**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* Educational technology. Effective teaching. French language materials. Motivation in education.

*Summary:* Cet ouvrage explique aux enseignants comment augmenter leur efficacité en se concentrant sur les pratiques pédagogiques qui mènent aux meilleurs résultats scolaires. L'auteur présente des exemples concrets de la vie en classe ainsi qu'une vaste gamme d'outils dans le but de réorganiser les pratiques des enseignants.

FR 372.139 E64

Epstein, Ann S.

**L'apprentissage actif au préscolaire : accompagner l'enfant vers son plein potentiel**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* Active learning. Education, Preschool—Curricula. French language materials.

*Summary:* L'apprentissage actif, qui est au cœur de programme éducatif proposé dans ce volume, est une approche qui amène l'enfant à se développer et à réaliser des apprentissages au gré de ses idées, de ses interactions avec les gens qui l'entourent et à travers sa manipulation de matériel auquel il a accès. Traduction de la 2e édition de : *Essentials of active learning*.

FR 372.64 F825

Franco, Betsy

**Poèmes à compléter : une semaine à la fois**

Toronto, ON: Éditions Scholastic, 2011.

*Subjects:* French language materials. Poetry—Authorship—Problems, exercises, etc. Poetry—Authorship—Study and teaching (Elementary). Poetry—Study and teaching (Elementary).

*Summary:* Plus de 50 structures de poésie reproductibles qui incitent les enfants à écrire des poèmes de toutes sortes pour fêter divers moments de l'année. Pour découvrir les rimes, les allitérations, la personnification et bien plus encore. Traduction de: *Week-by-week : poetry frames*.

FR 372.64 F825

Franco, Betsy

**Poèmes à compléter sur la vie de mon quartier**

Toronto, ON: Éditions Scholastic, 2011.

*Subjects:* Creative activities and seat work. French language materials. Poetry—Study and teaching (Elementary).

*Summary:* 40 structures de poésie reproductibles qui incitent les enfants à écrire des poèmes sur des thèmes sociaux qui les touchent. Traduction de: *Instant poetry frames neighborhood & community*.

FR 372.7 M432

McSpadden, Nadine Flotte et Plouf [kit]

**Au parc avec Wilaiya [kit]**

North York, ON : Pearson Canada, 2018.

*Subjects:* French language materials. Mathematics—Study and teaching (Primary).

FR 372.7 M432

Harcourt, Lalie. Wortzman, Ricki

**Flotte et Plouf [kit]**

North York, ON : Pearson Canada, 2018.

*Subjects:* French language materials. Mathematics—Study and teaching (Primary).

FR 372.7 M432 OVERSIZE

**Mathologie, 1re année. La modélisation et l'algèbre, la mesure, la géométrie, le traitement des données et la probabilité [kit] : trousse d'activités de classe.**

Toronto, ON: Pearson Canada, 2018.

*Subjects:* French language materials. Mathematics—Study and teaching (Primary).

*Summary:* Box 2 of 2. This kit consists of 2 boxes.

FR 372.7044 S189

Sammons, Laney; Boucher, Donna

**Sept pratiques gagnantes en mathématiques : pour répondre aux besoins de tous les élèves**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* French language materials. Mathematics—Problems, exercises, etc. Mathematics—Study and teaching (Primary)

*Summary:* Traduction de : *Strategies for implementing guided math, Guided math workstations K-2, and Guided math workstations 3-5.*

FR 372.7044 S951

Sullivan, Peter

**75 défis de raisonnement mathématique : pour libérer le potentiel de tous les élèves**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* Critical thinking. French language materials. Mathematics—Study and teaching (Primary)—Activity programs. Reasoning—Mathematical models. Teaching—Aids and devices.

*Summary:* Traduction de : *Challenging mathematical tasks.*

FR 448.1 B541

Berthiaume, Rachel; Anctil, Dominic

**Le vocabulaire pour mieux lire et écrire : plus de 300 activités sur le sens, la forme et l'utilisation des mots**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* French language materials. French language—Composition and exercises. French language—Spelling—Problems, exercises, etc. Vocabulary—Problems, exercises, etc.

FR 448.24 C267

Cardinal, Guylaine

**Le français langue seconde par thèmes. Cahier d'exercices : niveau débutant**

Montréal, QC : Chenelière éducation, 2020.

*Subjects:* French language materials. French language—Composition and exercises. French language—Grammar—Problems, exercises, etc. French language—Study and teaching—Foreign speakers. Second language acquisition.

*Summary:* Dans cette nouvelle édition du cahier, les exercices, la structure du contenu et la

présentation visuelle ont été entièrement repensés pour s'adapter parfaitement aux plus récents courants en enseignement du français langue seconde.

FR 577 P273

**Espaces urbains partagés [DVD]**

Lanark, ON: Pinegrove Productions, 2019.

*Subjects:* French language materials. Habitat (Ecology)—Juvenile films. Nonfiction television programs. Urban ecology (Sociology).

*Summary:* Pour ce dernier épisode, nos enquêteurs sont chargés de réexaminer leur propre habitat pour y trouver des espèces en voie d'extinction. Charlie, dorénavant un membre dévoué de l'équipe, suggère la chauve-souris. Jack est partant – finalement une espèce digne de figurer dans son film d'horreur. Les trois se lancent dans une aventure qui les amène dans les profondeurs d'une grotte de chauve-souris des environs. Ils rencontrent également une urbaniste qui leur explique ce qu'elle a fait pour s'assurer que les environnements urbains laissent de la place aux besoins des espèces sauvages. Déterminée à faire sa part pour aider les espèces sauvages, l'équipe propose un plan génial.

FR 577 P273

**Les zones humides en voie de disparition [DVD]**

Lanark, ON: Pinegrove Productions, 2019.

*Subjects:* Endangered species. French language materials. Nonfiction television programs. Salamanders—Ontario. Turtles—Ontario. Wetlands—Ontario.

*Summary:* Tabitha s'intéresse aux tortues et elle aura l'occasion de participer à un projet de sauvegarde de celles-ci, tout en apprenant pourquoi tant d'espèces de tortues sont en voie d'extinction. Jack accepte avec réticence une mission portant sur les serpents qui l'amène à un grand projet de construction routière et un pont à Windsor, en Ontario. Ne voyant aucune zone humide, ce dernier pense avoir fait fausse route. Mais un expert de ces espèces lui assure que les couleuvres sont adaptables, même dans des environnements fortement modifiés, pour autant qu'elles puissent se déplacer en toute sécurité entre différentes parties de leur habitat. L'expert montre à Jack un passage important, aménagé pour la faune sous l'autoroute à six voies, que les entrepreneurs ont été obligés d'inclure dans leur construction.

FR 577.7 S262

**Sauver les océans : un film de Frédéric Lernoux. [DVD]**

Montréal, QC: Cinéfête, 2018.

*Subjects:* French language materials. Marine parks and reserves. Marine pollution. Marine resources conservation. Nonfiction films.

*Summary:* Pollution, surpêche, réchauffement, acidification : les océans sont gravement menacés. Mais il n'est pas trop tard pour les protéger : des solutions existent comme, particulièrement les aires marines protégées. Ces sanctuaires marins sont gérés par des états ou des groupes de pays. Ils ont montré leur efficacité et leur capacité à enrayer l'empoisonnement programmé des océans.

FR 658.3 L215

**La gestion des ressources humaines en entreprise**

Lamarche, Sophie; Hamel, Méline

Montréal, QC: Chenelière éducation, 2020.

*Subjects:* French language materials. Personnel management.

*Summary:* Cet ouvrage original est axé à la fois sur l'aspect concret de la gestion des ressources humaines et sur les besoins de formation des étudiants inscrits à des cours de programmes techniques. Il propose une pédagogie active grâce à son approche pratique et dynamique. Sa mise en page novatrice facilite la lecture et simplifie l'apprentissage.

FR 709.2 M419

Masson, André

**André Masson**

Lyon, France : Fage éditions, 2019.

*Subjects:* Drawing, French. French language materials. Masson, André,—1896-1987.

Sculpture, French.

FR 759.3 K63

Klee, Paul

**Paul Klee**

Lyon, France : Fage éditions, 2016.

*Subjects:* Art—Study and teaching (Elementary). Artists—Study and teaching (Elementary).

French language materials. Klee, Paul—1879-1940—Juvenile literature.

FR 759.4 D332

Delacroix, Eugène

**Eugène Delacroix**

Lyon, France : Fage éditions, 2018.

*Subjects:* Delacroix, Eugène,—1798-1863. French language materials. Neoclassicism (Art)—

France. Painting, French. Romanticism in art.:

FR 759.4 M275

Manet, Édouard

**Édouard Manet**

Lyon, France : Fage éditions, 2019.

*Subjects:* French language materials. Manet, Édouard,—1832-1883. Painter—France.

FR 759.4 M433

Matisse, Henri

**Henri Matisse**

Lyon, France : Fage éditions, 2016.

*Subjects:* Art—Study and teaching (Elementary). Artists—Study and teaching (Elementary).

French language materials. Matisse, Henri,—1869-1954—Juvenile literature.

FR 759.4 M861

Morisot, Berthe

**Berthe Morisot**

Lyon, France : Fage éditions, 2019.

*Subjects:* French language materials. Impressionism (Art)—France. Morisot, Berthe,—1841-1895.

FR 759.7 C433

Chagall, Marc

**Marc Chagall**

Lyon, France : Fage éditions, 2016.

*Subjects:* Art—Study and teaching (Elementary). Artists—Study and teaching (Elementary).

Chagall, Marc—1887-1985—Juvenile literature. French language materials.

FR 813.6 C522

Cherry, Matthew A.

**Nos boucles au naturel**

Toronto, ON : Scholastic, 2020.

*Subjects:* African Americans—Juvenile fiction. Fathers and daughters—Juvenile fiction. French language materials. Hairstyles—Juvenile fiction.

*Summary:* Les cheveux de Zuri n'en font qu'à leur tête. Ils s'entortillent, boudinent et frisottent dans tous les sens. Zuri sait qu'ils sont magnifiques, et cela la rend fière. Lorsque son papa intervient afin de lui faire une coiffure pour une occasion spéciale, ce dernier a beaucoup à apprendre... mais il ADORE sa fille et fera tout pour la rendre heureuse! Nos boucles au naturel est une puissante ode dédiée à l'acceptation de soi et une véritable célébration de la collaboration père-fille.

FR 909 H633

**Hier et aujourd'hui : l'histoire de l'humanité de l'Antiquité à nos jours**

Paris, France : ELCY, 2013.

*Subjects:* Civilization—Juvenile literature. French language materials. World history—Juvenile literature.

*Summary:* Cette ressource présente des informations intéressantes dans l'étude de l'histoire de notre monde sous forme d'illustrations annotées. On y décrit plusieurs civilisations depuis la préhistoire jusqu'à la conquête spatiale. L'index à la fin de ce livre permet de retrouver des concepts spécifiques.

FR 909 L866

Lord, France; Léger, Jean

**Histoire en action, 1er cycle du secondaire. Kit 1 [kit]**

Mont-Royal, PQ : Thomson/Groupe Modulo, 2006.

*Subjects:* French language materials. History—Textbooks.

*Summary:* Cette trousse contient un manuel d'enseignement qui offre plusieurs activités à intégrer dans les leçons; un cartable de fiches, cartes, bibliographies et liens Internet disponibles dans le complément en ligne; et un guide pédagogique de cartes et images sur acétates.

*Contents:* Titles: *Histoire en action, 1er cycle du secondaire. Manuel d'enseignement 1 — Histoire en action, 1er cycle du secondaire. Guide pédagogique 1 — Histoire en action, 1er cycle du secondaire. Complément en ligne.*

*Curriculum notes:* Sciences humaines 9 - F.

FR 909 L866

Lord, France; Léger, Jean

**Histoire en action. Manuel de l'élève 1: 1er cycle du secondaire**

Mont-Royal, PQ : Thomson/Groupe Modulo, 2005.

Subjects: French language materials. History—Textbooks.

*Summary:* Cette ressource traite de l'histoire de l'humanité à travers trois grandes périodes de l'histoire: la Préhistoire, l'Antiquité et le Moyen Âge. Ce livre explore l'évolution de la société en examinant différents facteurs tels que la politique, le commerce et les croyances. Les images, les cartes et l'organisation des textes rendent accessible le contenu aux apprenants.

*Curriculum Notes:* Sciences humaines 9 - F.