



SUPPORTS FOR TEACHER EDUCATION PROGRAMS IN SASKATCHEWAN

The Saskatchewan Teachers' Federation values our partnerships with teacher education programs in Saskatchewan. It is important that teacher candidates have the opportunity to engage with the profession and their professional organization. Federation support to teacher education programs is provided through direct financial grants and through in-kind, high-quality learning experiences.

INTEGRATED PARTICIPATION

University of Saskatchewan

The Federation has collaborated with the University of Saskatchewan to develop a plan that integrates support from the Federation into the courses offered as part of the teacher education program.

Years 1 and 2:

The Federation will contribute to the Professional Learning Communities established by the College of Education. The Field Experiences Officer, U of S, will submit a formal request to the Federation to confirm dates and times. This opportunity includes eight sessions per academic year as well as opportunities for questions and answers around the profession.

Year 3:

The Federation will provide presentations on Teacher Professionalism each academic year in the course EDST 321, Field Experience Learning in Contexts (Field Study).

Year 4:

The Federation will provide a video from the STF President, as a message to teacher candidates welcoming them to the profession.

University of Regina

The Federation has collaborated with the University of Regina to develop a plan that provides a session on Teacher Professionalism to students in their third year through the Field Education Program.

EMMA STEWART RESOURCES CENTRE

Students and faculty in teacher education programs are able to borrow resources from the Federation professional library located in Saskatoon. With a collection of over 26,000 books and audio-visual resources, 140 journals, a selection of teacher-prepared units, plus a friendly and knowledgeable staff, the Centre is able to meet classroom, research, and professional development needs. To find out more about this service, please visit www.stf.sk.ca/professional-resources/stewart-resources-centre.

PROFESSIONAL LEARNING UNIT

Provides a variety of provincial workshops throughout the year. Complete descriptions along with dates, times, location and registration fees are provided in the Professional Growth Opportunities catalogue and online at www.stf.sk.ca/professional-resources/events-calendar.

PROFESSIONAL GROWTH NETWORKS

The Federation supports 28 professional growth networks established in a variety of subject fields, service areas and interdisciplinary groups. Membership is not limited to teachers but includes any person with a professional interest in the activities of the networks and several networks have special rates for teacher education students. To find out more about the networks, please visit www.stf.sk.ca/professional-resources/professional-growth-networks.

MEETING SPACES

The Federation is pleased to offer, for no additional charge, use of meeting spaces in our facilities to teacher education programs and associated student societies. To book a space, please contact the Saskatchewan Teachers' Federation.

FUNDING

The Federation has a long history of supporting teacher education programs in the province through the provision of grants, scholarships and other forms of in-kind and advisory support. Each approved teacher education program receives the following two grants:

- A per intern grant of \$65 per intern (based on intern numbers in the previous year)
- A flat grant of \$3,500

The grants are awarded each fall and arranged through the Managing Director, Member Services.

LOCAL ASSOCIATIONS

The Education Student Societies of the University of Saskatchewan and University of Regina are recognized as a local association of the Federation. As an association, each ESS sends four of their members as representatives to the Federation Council meetings. Council is the foundational governing body of the Federation.

ADDITIONAL PROFESSIONAL GROWTH OPPORTUNITIES

Presentations provided for teacher education programs and associated student societies are complimentary. These include professional learning opportunities facilitated by Federation staff.

Professional Learning

If you have an interest in a particular topic that is not listed the STF Professional Growth Opportunities catalogue, available online at www.stf.sk.ca/resource/professional-growth-opportunities-catalogue, then a customized facilitation may be what you are looking for. Professional learning opportunities are provided by staff from our Professional Learning unit in a multitude of areas and are tailored to a specific audience. Topic areas include: general instruction and assessment, supporting diversity, mathematics, literacy, early learning, physical literacy, instructional leadership, science and technology/e-Learning.

Presentations

Presentations are another way in which to share information on a particular topic. The Federation welcomes the opportunity to send a guest speaker or participate as a panellist within any teacher education course. Some of the presentations currently available are listed below and are also available in a workshop format if preferred.

Addressing Equity Issues in Classrooms

What does an inclusive classroom (and school) look and sound like? This session will address the definition of equity in classrooms and explore ways in which teachers can ensure their classrooms are inclusive places for all students.

How Do We Talk About This?

Few things are more important than the education of our young people. Education is high-stakes work. High emotion and critically important conversations are very common in our high-stakes work. This workshop provides participants with tools to enhance individual communication skill sets and facilitates embracing a mindset where these conversations are seen and acted upon as opportunities for positive growth and enhanced relationships.

How To Have Difficult Conversations as a Professional

How do we engage in difficult conversations? Often the difficulty comes from the context. We may become accustomed to working within our classroom and not engaging with our colleagues. We sometimes only

interact with others in the staff room. When a serious or critical situation arises that needs to be addressed, one that may cause conflict, we might find it easier to sidestep it, keep our head down and retreat to the sanctuary of our classroom. This presentation will review types of conversations and strategies to support collegial conversations in difficult situations.

Policy and Governance of the Saskatchewan Teachers' Federation

Many members have not had the opportunity to develop an understanding of the governance structure of the Federation. Sometimes people wonder how decisions are made and how things work within the Federation. This presentation provides a brief overview of the historical context of the Federation, examines how bylaws and policies come into existence, and the role they play in the lives of teachers.

Safety in the Classroom – Rights and Responsibilities

As diverse educational, mental health and behavioural needs of students increase, so do teachers' questions around safety and the work environment.

Creating a safe and healthy school environment requires flexibility and cooperation between teachers, school administrators, school divisions and families. This presentation looks at trends in education around harassment and violence, and discusses the shared balance of a safe work environment and the right to education.

STF 101

This session will provide a brief overview of the Federation as a teacher organization. The presentation will include a look at the Federation's website, teacher benefits and Federation services. There is an opportunity to ask questions of senior administrative staff. New and experienced teachers are encouraged to attend. (Connects with *The Teachers' Federation Act, 2006*).



Teacher Professionalism

Through thought-provoking scenarios and discussion, this presentation examines the profession's commitment to high professional standards of conduct and competence. Participants will consider how professionalism exists in and out of the workplace, on social media and through digital communication.

Understanding Privilege in a Social Justice Context

This session will address privilege, the definition of equity and explore ways in which teachers can ensure that their classrooms are inclusive places. The session can focus on one or more of the following areas: gender and sexual diversity, Indigenous and Aboriginal education and/or intensive supports.

The Context for Teacher Collective Bargaining in Saskatchewan

The purpose of provincial and local bargaining is to reach agreements that address as many issues and bargaining objectives as possible for the parties involved. The benefits and advancements of collective agreements are built over time and achieved according to the values and beliefs expressed by the parties to the agreement in an effort to improve the quality of education in Saskatchewan schools. This session will create an opportunity for teachers to contextualize provincial and local bargaining in the four interdependent phases: preparation, negotiation, implementation and evaluation. (Connects with Federation policy on collective bargaining).

FIND SOMETHING OF INTEREST?

If you would like to book a professional learning opportunity or presentation for your students or peers, please email stf@stf.sk.ca or call Member Services at (306) 373-1660 or toll free at (800) 667-7762. It is recommended the following information be gathered prior to submitting your request:

- Potential date(s) and time(s)
- Requested length of workshop or presentation
- Location of the workshop or presentation
- Projected audience size
- Purpose or desired outcome
- Name of specific presenter requested, if known

We hope this information is helpful as you prepare your professional development schedule for the coming year. Please contact us with any questions you may have.

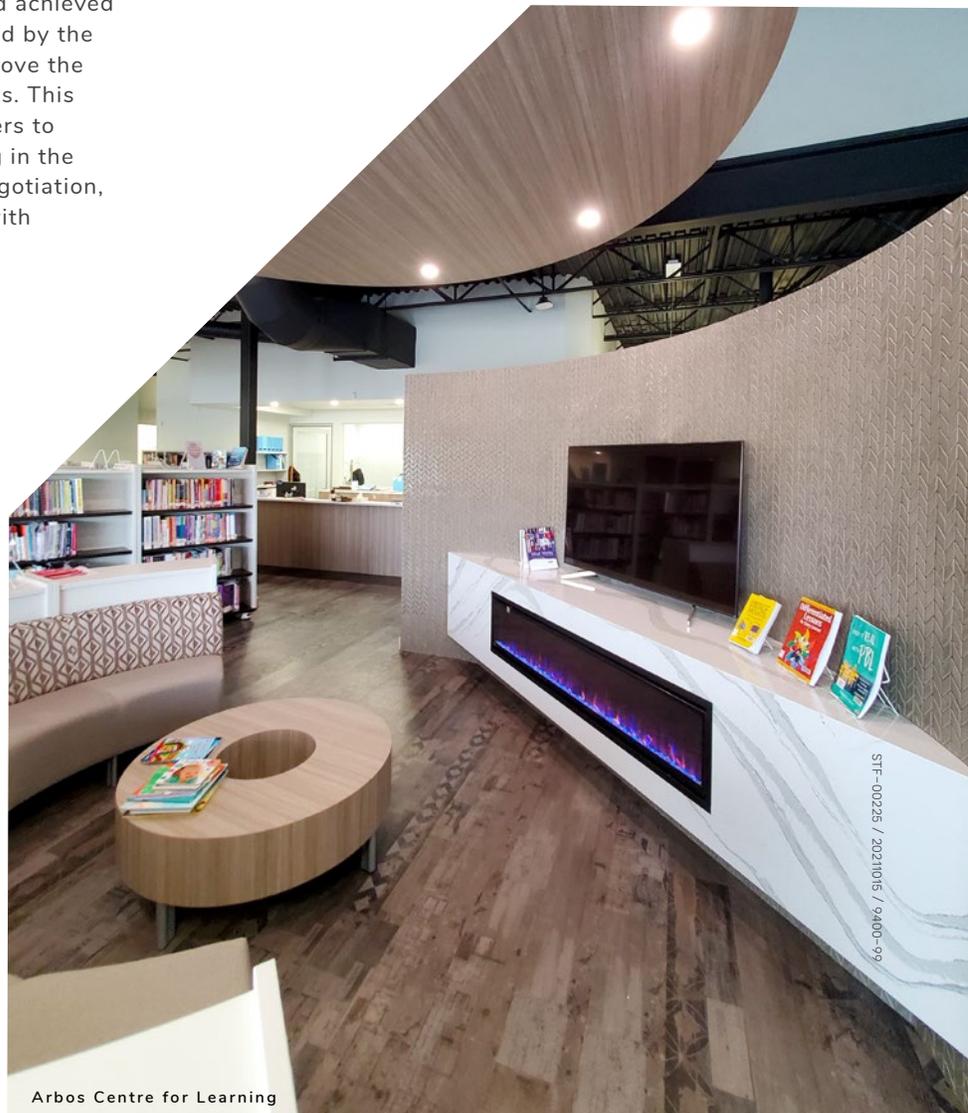


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