



FACILITATOR SERIES

The Facilitator Series is designed to support the Saskatchewan Teachers' Federation and members of the Provincial Facilitator Community, as well as professional learning leaders from schools and school divisions across Saskatchewan. These workshops may be accessed as ongoing, holistic experiences or as stand-alone opportunities for professional learning.

WHAT IS FACILITATION ANYWAY?

Participants will:

- Participate in collaborative processes to develop deeper understanding and reflect on facilitator stance and its impact on learning.
- Explore the effects on engagement and learning when shifting from presentation to facilitation.
- Develop skills for effective communication as a facilitator.
- Consider essential elements for creating a supportive and engaging learning environment.

Register online at www.stf.sk.ca.

DIFFERENTIATION AND RESPONSIVENESS – NOT JUST FOR STUDENTS

Just as in classrooms, embedding formative assessment and differentiation within professional learning is key to understanding and responding to learners. Come experience choice and voice in responsive facilitation.

Participants will:

- Deepen understanding of the relationship between formative assessment, participant engagement and facilitation.
- Reflect on the role of differentiation as it pertains to adult learning needs.
- Experience facilitation strategies for formative assessment and differentiation.
- Hone communication skills and questioning techniques to prepare for responding to participant needs.

CREATING THE PROFESSIONAL LEARNING YOU'VE ALWAYS WANTED TO EXPERIENCE



Thoughtful and intentional professional learning does not happen by accident. Come explore the factors that contribute to the creation of purposeful, flexible and responsive adult learning experiences.

Participants will:

- Identify criteria for high-quality professional learning.
- Consider processes for identifying learning outcomes for a focused facilitation plan.
- Connect outcomes to purposeful process selection that considers elements such as content, formative assessment, cultural responsiveness, differentiation and learner preferences.



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