



Project Overseas

Supplemental Application Form

Project Overseas is a joint endeavor of the Canadian Teachers' Federation, participating member organizations and overseas partner organizations. The purpose of Project Overseas is to improve the quality of education in the developing countries in which we work. Although the primary focus of Project Overseas is teacher professional development, the primary goal is improved teaching and learning for students around the world. Working towards quality public education is the driving force behind all aspects of the CTF's international cooperation programs. Over 50 Canadian teacher volunteers are sent overseas each year during July and August.

The program objectives are to:

- Help teachers in developing countries upgrade their competence through in-service courses.
- Help overseas teacher organizations improve and strengthen their capacity and services to members.
- Support long-term projects designed to strengthen quality, publicly funded education.
- Promote understanding and goodwill among teachers.

Participation of the Saskatchewan Teachers' Federation in Project Overseas is guided by current policy on International Relationships with Teacher Organizations.

1.3 International Relationships With Teacher Organizations

1.3.1 Definition

International relationships refers to relationships with teacher organizations outside of Canada that are intended to strengthen the quality of education, teacher professionalism and the status of teachers.

1.3.2 Beliefs

- (1) International relationships benefit all teachers and students through the sharing of professional knowledge, skills and experiences.
- (2) International relationships are developed and sustained through processes of collaboration and mutual respect between participating organizations.
- (3) The Saskatchewan Teachers' Federation's participation in international relationships may be facilitated in collaboration with organizations such as the Canadian Teachers' Federation when there is agreement about the principles, goals and processes of the international relationship.

(2011)

The STF uses an application, shortlist and interview process with a selection committee to determine the names of individuals to forward for consideration to the CTF. Prior participants in Project Overseas may be considered as potential team leaders following the same application, shortlist and interview process. The CTF will notify us of the successful candidates and we then advise both the successful and unsuccessful candidates. The CTF also follows up with all successful candidates notifying each member of their assignment.

The final selections are made by the National Selection Committee of the CTF based on advice from member organizations. The National Selection Committee strives for a complementary mix of experience, knowledge and skills in the project teams for a given year. The basic criteria from the CTF for participation include:

- Membership in a provincial or territorial teacher organization that supports Project Overseas.
- Possession of a valid teacher's certificate.
- Minimum of five years teaching experience in Canada by July 2019.
- Canadian citizenship with a passport valid until at least July 2020.
- Excellent health and ability to work in developing country conditions.
- High standards of professionalism and personal conduct.
- Evidence of flexibility, mature judgment, and a strong willingness to put the team and project needs above personal needs.

Project Overseas is a volunteer experience. Administrative, travel and living expenses are borne by the CTF and member provincial and territorial teachers' organizations. No salaries or honoraria are paid to participants in Project Overseas and the costs associated with substitute teachers or release time during the placement are not covered.

In addition, the STF employs additional criteria in determining the selection of candidates to be considered by the CTF.

Guiding Principles for STF Participation and Selection

1. Applicants will commit to conducting themselves during Project Overseas in a manner that fulfills the expectations of the STF Professional Codes.
2. Project Overseas is open to teachers employed under a temporary, replacement or continuing contract at time of selection and who will hold a contract of employment upon their return.
3. The names of potential candidates will be forwarded to the CTF for final selection.
4. Applicants with prior experience in Project Overseas may be forwarded to the CTF as potential project leaders.
5. Participation will be monitored with the intention to extend the Project Overseas opportunity to the widest number of teachers possible, within the context of the goals and selection criteria of Project Overseas.
6. Unsuccessful candidates must reapply each year in order to be reconsidered.

STF Selection Criteria for Teacher Participants

To fulfill organizational beliefs and commitment to international programs, the STF is seeking individuals who have:

- Demonstrated experience and success in working within diverse cultural contexts with consideration for gender, language, socio-economic status and religion.
- Demonstrated experience and success in supporting teacher leadership and the enhancement of teacher efficacy.
- An understanding of and practical experience with the principles of successful professional development for teachers including:
 - Facilitation of adult learning.
 - Broad range of instructional strategies and approaches.
 - Peer coaching.
 - Principled teacher supervision and evaluation.
 - Awareness of personal and professional flexibility.

STF Selection Criteria for Team Leaders

To fulfill organizational beliefs and commitment to international programs, the STF is seeking individuals who have:

- Experience in project management or in leading a team of educators toward the attainment of a goal or as part of an implementation process.
- Experience in areas that are required by the CTF to meet the needs for a particular project.
- Experience overseas and/or in cross-cultural settings.
- Ability to work cooperatively within and as the leader of a team.
- Ability to problem-solve and deal with human relations in unusual and sometimes intense, ambiguous or difficult circumstances. Inherent in this is the quality of flexibility.
- Excellent communication skills. Part of this is a willingness to be open and transparent, to communicate decisions clearly and to seek assistance when needed.
- Ability to meet responsibilities and complete work according to schedules and deadlines and effectively encourage others to do so.
- Non-judgmental and positive attitude.
- Energy, enthusiasm, fun and prone to giving.

Project Overseas

- I currently have a contract of employment in Saskatchewan.
- I anticipate having a contract of employment in Saskatchewan in 2019-20.
- I will communicate with the STF any changes regarding my contract status.
- I have read and understand the STF Professional Codes and agree to abide by them during my time on Project Overseas.
- I recognize that applications will not be accepted after the deadline of 5 p.m., Monday, November 5, 2018.
- I have attached a current resumé.
- I have previous experience with Project Overseas.

Describe your previous experience with Project Overseas, including the years you participated:

- I am interested in being a team leader with Project Overseas.

Name of Applicant _____

Signature _____ Date _____