

GRADE SIX

PERSUASIVE LETTER - LEVEL 2

- Context: Inconsistent language. A basic text – not totally clear.
- Message: Has a thesis. Tone is inconsistent. Somewhat convincing, not well developed.
- Strategies: Some attention to detail. Transitions usually support the flow of ideas.
- Pragmatic Cues: Tone and voice at times more argumentative than persuasive.
- Textual Cues: Inconsistent. Some variety of sentence openers. Basic connecting words.
- Syntactic: Some variety of sentences. Uses basis openers.
- Semantic/Lexical/Morphological/Graphophonical: Limited use of literary devices.

Dear Mom & Dad,

I need a laptop. I remember two years ago when you were thinking about it. So here are the reasons why I should have a laptop.

One of your objections may be... that it is too expensive. Well I have enough money to pay for it.

Another objection from you may be... why do you need one? One reason is that later on in my life I'll need it for homework. I'll also not hassle you to use yours.

And further more... instead of watching T.V I will watch my laptop. And research stuff on wikipedia.

So... that why I think I deserve a laptop

GRADE SIX

PERSUASIVE LETTER - LEVEL 2

- Context: Inconsistent language use. Basic written text but not at a clear or correct level.
- Message: Support is adequate but not strong. Tone not consistent throughout. Vague examples.
- Pragmatic Cues: Language consistently appropriate. Tone not consistently respectful, sometimes aggressive.
- Textual Cues: Logical sequence of ideas.
- Syntactic: Basic sentences. Inconsistent capitalization and spelling.

Dear Mom and Dad,

Maria and Noel both have cellphones so why May 2012 can't I? you have givin' me reasons for. Sooner or later I'll get you to agree with me!

Dad and you said that cost would be a big deal. Think about it there are ways cost would not be so big. I have lots of different jobs to help pay. Remember we already have the phone. I will be on the same family plan. So it's all good.

You say I'd be on it too much. I say I won't. Besides Noel and Maria would be on it more than me. I do get 60 min. of physical exercise every day. With everything I have to do already there would be little time for it. So I would not be on it very much.

Mom, Dad, I am not too young for a cellphone. It's the 21st century and most pre-teens have cellphones. It's practically

June and Noel got his in August so that does prove that I'm not too young for a cellphone. Remember that I have a lot of base ball and our games are in the city. which means you can't come to every game and therefore I will need it.

You can give me as many reasons why I can't have a cellphone but I'll think of more why I need one. So these are the reasons that I need a cellphone so read this over a think long and hard. I hope this changes both of your opinions.

P.S. please, please, please

GRADE SIX

PERSUASIVE LETTER - LEVEL 3

- Context: Create with clarity a persuasive letter. Well developed in logical order.
- Message: Well developed expository that states a purpose. It follows an organizational pattern. The ending needs to be stronger – sum it up.
- Strategies: Considers purpose and evidence and communicates meaning.
- Pragmatic Cues: The tone and voice are appropriate for the purpose of writing.
- Textual Cues: Logical/basic sequence of ideas are apparent.
- Syntactic: Uses basic sentence structure.
- Semantic/Lexical/Morphological/Graphophonical: Uses words that are appropriate but basic. Some use of imagery with word choice.

Dear Mom and Dad,

I want to get the ski-doo fixed before the winter so I can have some fun. It will keep me occupied for at least an hour or two. I'm tired of getting stuck with the quad. I want something different to ride around on.

I could fix it my self. I help fix other things at grandpa's anyway. I like to fix small engines. I could carry a small tool kit with me in the back pocket. I know what is wrong with it.

I won't get lost, I know my way around the hills. I won't go that far anyway I used to drive around with Dad all the time hauling cows and visiting people. I will follow the roads and I have landmarks. Plus I will carry a cell phone or something.

It does not matter if people come or not, I just want to have fun. People go by them selves all the time. I won't go far. I will stay in sight on the hill tops.

Further more, I like going ski-dooing and I want to go ski-dooing. I will dress proper and wear a helmet. I could do a good job of chores and checking cows with the ski-doo. If you get stuck in the winter I could go and get a shovel or the tractor. These are the reasons why I want the ski-doo fixed.

GRADE SIX

PERSUASIVE LETTER - LEVEL 3

- Context: Ideas well developed.
- Message: Consistently states view. Very sincere.
- Pragmatic Cues: Respectful appropriate language.
- Textual Cues: Logical sequence.
- Syntactic: Clear sentences. Some commas missing in last sentence.
- Semantic/Lexical/Morphological/Graphophonical: Some words not appropriate for audience "bestest".

Dear Mom and Dad,

I want a Saint Bernard. I want a Saint Bernard because they are really cute dogs. I would be so happy if I could have a Saint Bernard.

A Saint Bernard can be trained to be a sweet, awesome, cool dog. I would train him. I would also take for a walk. I would also pick up his poop and we could bury it in the garden for compost.

If I got a Saint Bernard I would brush his hair. I would also wash him and play with him. During the winter we would sled down the hill and he could pull me back up. During the summer we would go and swim in the lake.

If I got a Saint Bernard you and dad could name him. I know dad wants a Saint Bernard. He told me!! And if I got a Saint Bernard there is a better chance of me cleaning outside. Plus the dog would scare away the birds so the birds won't eat the Saskatoon Berries.

A Saint Bernard would be an awesome dog. The Saint Bernard would be the bestest friend. So please please please buy me a Saint Bernard.

GRADE SIX

PERSUASIVE LETTER - LEVEL 3

- consistent and appropriate language
- paragraphs
- well developed views and reasons
- weak in paragraph 4

Dear Mom and Dad,

I need my dirt bike fixed so I can have something to do. I will be careful. I will stop bugging Sophia and leave her alone. I will be my Christmas present. I will obey you.

Dirt biking is the least dangerous sport all across Saskatchewan. I will be cautious about where I am going. I will go less than 20 km an hour. I will wear a helmet and pads. You could supervise me. You can ground me if I am being dangerous.

It is really cheap to get fixed. I could pay for it to get fixed. Even a homeless person could pay for it to get fixed. Could you please fix it for me? You could pay for it, you have lots of money.

Dirt biking will give you good hair. It is a slow next sport. It is really cool and keeps you in the wilderness. It will never give you grey hair. You will get lots more brown hair.

Please fix it, please. I will pay for it to get fixed. I will do anything to get it fixed. Mom you can fix it easy. You to dad, you can get it fixed easy too. Please fix it please!!

GRADE SIX

PERSUASIVE LETTER - LEVEL 4

- Context: Thoughtful.
- Message: Insightful! Individuality, creativity and original text with engaging text. Purposeful – provides facts, reasons. Sincere. Presents point of view.
- Strategies: Thoughtful use of prior knowledge and experience; creative enriching detail. Considers purpose, audience, well-organized, wonderful transitions, i.e. “cutting the lawn”.
- Pragmatic Cues: Engaging, respectful voice and tone.
- Textual Cues: Multi-paragraph. Logical sequence.
- Syntactic: Clear sentence structure, complete sentence structure, variety of sentence beginnings. Missing some commas with subordinate clauses.
- Semantic/Lexical/Morphological/Graphophonical: “I do get your point”, “cautious about”, “say farewell”.

Dear Mom and Dad,

I really want to ride Bony with the halter!! My positioning is that I ~~can~~ ride her with the halter ~~one~~ She is well trained now and I would only stay in the yard never out. She and I will be fine.

I understand why you think she would be out of control, but that is only if she is out of the yard and when she can't see the other horses. I don't know where she would go and where she would want to go. She actually listens well with only a halter. She'll stop, turn, go, backup, and all that jazz. If anything does happen I can hop off and she will stop. There is also no point in steering her around, because she is only "cutting the lawn."

Speaking of "cutting the lawn" she is not really getting a bad habit in eating, because I am letting her eat. I do get your point though and why she could get a bad manner in putting her head down, but she does know how not to eat when she is working.

A little piece of information that I picked up over the years is that when parents say "no", or "because I said so" the main reason is, because they can't think of a good enough reason why not. That is totally okay if you're worried because everybody needs someone who cares and is cautious about their actions.

So now I end my letter to you with love and I say farewell in this sentence: Whether I am allowed or not I will love you just the same!

Love
♥
♥
♥

GRADE SIX

PERSUASIVE LETTER - LEVEL 4

- Context: Very persuasive piece.
- Message: 4 reasons given to support stand. Thoughtful reasoning. Very sincere.
- Pragmatic Cues: Good opening paragraph to explain purpose.
- Textual Cues: Logical sequence.
- Syntactic: Clear sentences. Excellent sentence variety.
- Semantic/Lexical/Morphological/Graphophonical: Excellent word choice.

Dear Mom and Dad,

I know you have heard me ask for a horse many times before. I am truly wanting a horse for many reasons.

My first reason is that a horse, like most pets, teaches you responsibilities. I will feed and water it everyday if needed.

Riding my horse will not be a problem, I can drop or activity to make time for my horse!

Another reason is you want me to help chase cows. Well with my own horse I

can! I will train my horse to cut so it will be easy to chase cows.

I understand your concerns of the expenses! I will pay for it myself with the money I have saved! I also have realized that space is an issue. Well you have talked about selling some horses and would solve some problems!

If I get a horse I can share it with my sisters, help out to help pay for it and I will be **BEALLY** good! Please let me get a horse, or at least think about it!