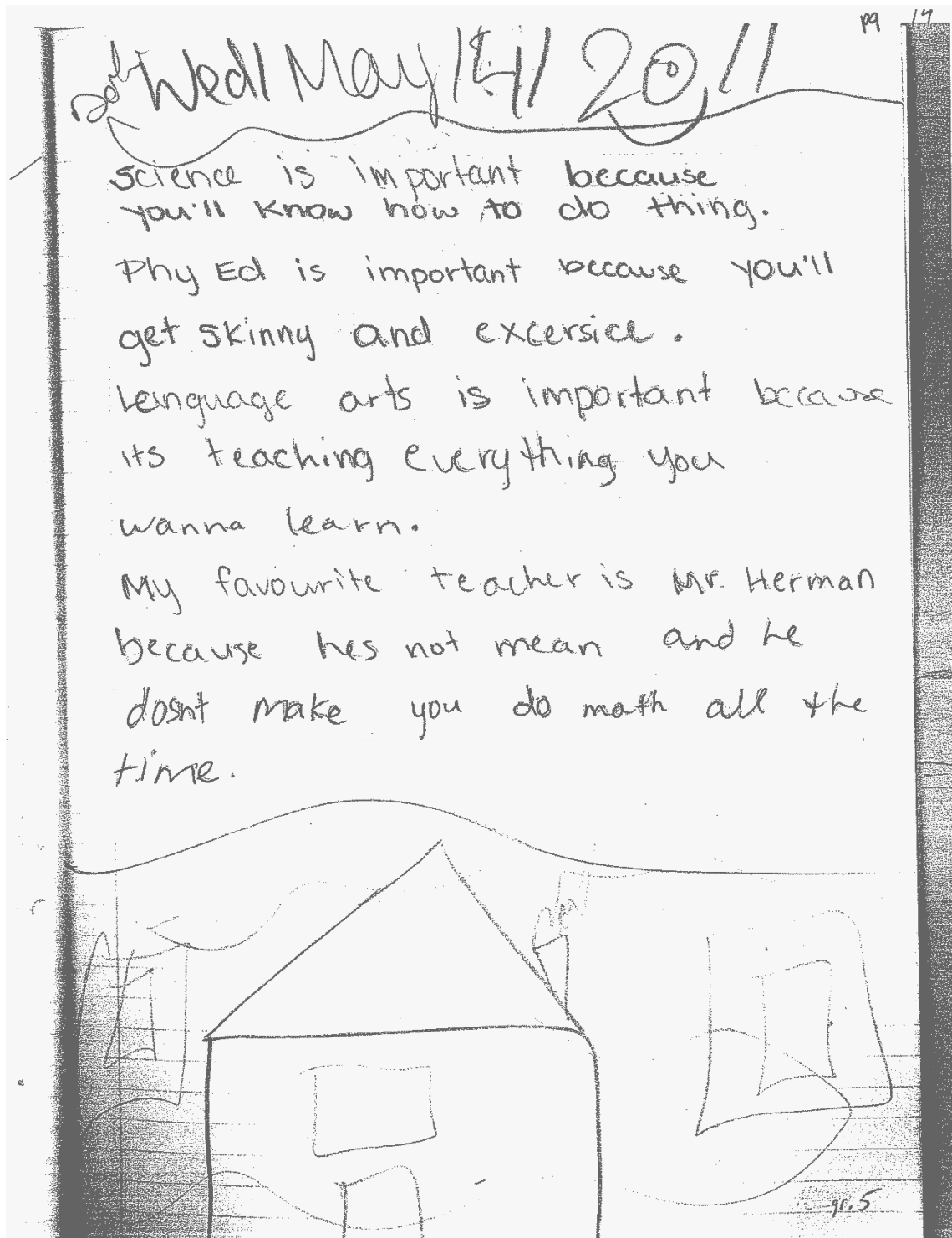


GRADE FIVE

PERSUASIVE - LEVEL 1

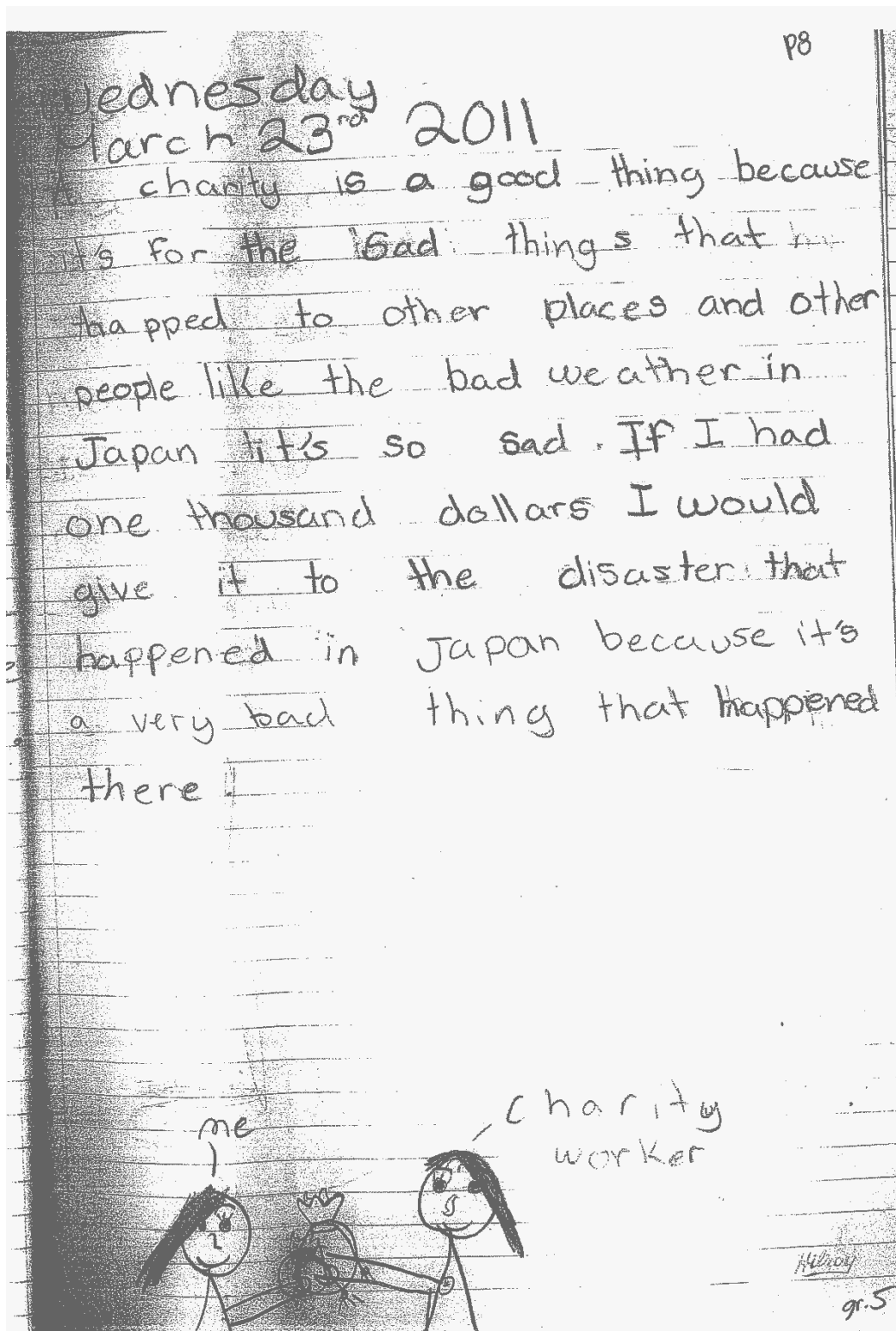
- unclear position
- unrelated, vague
- little organization
- composition doesn't resemble format
- focus not clear
- common, simple sentences



GRADE FIVE

PERSUASIVE - LEVEL 1

- a simple position
- vague and limited support for position
- little organization
- stronger for cues and conventions (2)



GRADE FIVE

PERSUASIVE - LEVEL 2

- general message
- simple position and language
- some details
- logical order
- no real flow
- simple language

SCHOOL UNIFORMS

[] Park School is considering making students wear uniforms everyday. Most students do not like the idea. I think this is a great idea!

We would wear a tie so we could look like Mr. -

[]. It looks nice when you wear a tie.

Nobody would be teasing people about their clothes because we would all look the same. We would all look cool!

You wouldn't have to choose your clothes on week days. Your mom would not have to do as much laundry. As you can see I want uniforms at school.

GRADE FIVE

PERSUASIVE - LEVEL 2

- no clear position statement
- some organization
- details are not clearly related to topic
- language straightforward

Grade 5 - #4

93

Dear editor,

We are having a litter crisis at
Park School. Mr. has banned all
outdoor activities, such as, recess, P.E. no
track and field and no use of the outdoor
class room.

The first reason is we don't get to play
with friends from other classes. I think it is
important to play with other friends because
you could be having problems with you
friends in your class. Then you would need
to play with someone else. The second
reason I'm going to tell you is that we would
all get better grades if we got to run outside
and get fresh air. It is very important to get
good grades.

The last reason I'm going to tell you is
that if we can't go outside we can not fix the
problem.

GRADE FIVE

PERSUASIVE - LEVEL 3

- clear position
- relevant evidence
- addresses need for clarity
- usage generally correct
- language straightforward, clear and appropriate
- ideas clear despite mechanical errors
- factual not persuasive

Talk about writing

gr. 5

pp
25

Writing is important in so many ways.

People use writing for their jobs. Authors write books, teachers write reports, doctors write prescriptions, students write stories, and everyone writes. So many people write for so many things.

I like and dislike writing. I like writing when I'm writing stories and when I'm sleepy. I dislike writing when I'm doing social studies and language arts. I dislike it when I'm hyper too. I think everyone feels different about writing for sure.

When you write stories or books, you need to know about R.A.F.T.S. R.A.F.T.S. stands for Roles, Audience, Forms of your writing, your Topic, and strong words. They help you in writing.

GRADE FIVE

PERSUASIVE - LEVEL 3

- clear position
- relevant evidence
- simple organization pattern
- language straightforward
- usage generally correct
- general flow
- some mechanical errors

Voting use it or lose it

People should vote, because if they don't they won't have a say in the way their country is run. If a person didn't vote because they didn't have enough information maybe they could do research and ask questions. This way they would be better informed for the next election.

If people were to lose their privilege to vote they would be upset. They would have to accept the rules of the government even if it was something they didn't agree with.

Voting is a privilege and we should vote.

GRADE FIVE

PERSUASIVE - LEVEL 3

- clear position
- relevant supportive evidence
- simple organization pattern
- straightforward language
- generally flows
- usage generally correct

gr.5 25

Residential Schools

Residential schools were, in one word, TERRIBLE! They took poor First Nations and led them away from their families.

The white brothers were plain old careless. They didn't care if the First Nations children spoke a different language. Nobody would help them and the learning was, well, disappointing.

Also there was the emotional piece. No one wanted to go to school and they became stressed out. People were constantly being rude, harsh, misunderstanding. This was not right!

It must have been frightening. The teachers were just wicked. The white brothers took being different as a bad thing and they're gone away from their family for a year.

Why were they so mean?

They still get an education, just a bad one. We should be thankful that we get to go to school and we are not be afraid. Unlike what the First Nations had to go through. It wasn't the best way of life that's one thing for sure!

Bad education, worthless, careless, Residential schools were that and many more. What were they thinking?

GRADE FIVE

PERSUASIVE - LEVEL 3

- very clear message
- states a position
- supports with reason
- order flows
- language cues and conventions well done
- simple organization
- language straightforward
- concluding statement
- needs conclusion

School uniforms

Park School is considering making students to wear school uniforms everyday. Most students do not like the idea. I don't think the school should take away our freedom of choice and let us continue to show our personality in our choice.

The first reason is that I do not want school uniforms are because they would look ugly. Most people want name brand shirts/pants.

My second reason is that everybody would look the same. If we lose anything, everything in the lost and found would be the same.

My third reason is it will cost to much, and some people can't afford it.

As you can see I don't want school uniforms.

GRADE FIVE

PERSUASIVE - LEVEL 3

- clear position
- logical and coherent organization
- tone and voice evident
- sticks to topic
- some variety
- spelling, etc. generally correct
- simple language use
- flows

No school uniforms

School is considering students wearing school uniforms but I do not like that idea. I do not think the school should take away your freedom of choice and let us continue to show our personality in our choice of clothes.

The first reason is **I DON'T WANT TO LOOK LIKE A SAILER!!** There will be a sailer hat and the outfit make us look like a sailer.

The second reason is I don't want to pay for it .Because if it rips it will be a waste of money.

The third reason is we might get bullied before school and after school by kids from other kids.

So you can I'm right or wrong but I say I'm right. So these kids should not wear uniforms.

GRADE FIVE

PERSUASIVE - LEVEL 3

- simply stated position
- details/examples to support position
- simple organizational pattern
- language acceptable
- lacks smooth flow
- mechanics and grammatical error at times impede meaning

Winter is our best season

Saskatchewan is fairly cold. I really like to skidoo and build forts. Some days it was like -30° and some days it was really warm. Sledding is really fun winter is our best season.

Snow in Saskatchewan because we get lots and my favorite part is skidding. When we went to Whopptz we had tons of snow. I like it when it is warm out and the snow is sticky so I can build snow forts.

The most fun about winter is playing pond hockey. This winter I was on Briarwood lake for three hours. The most fun is drinking hot chocolate afterwards.

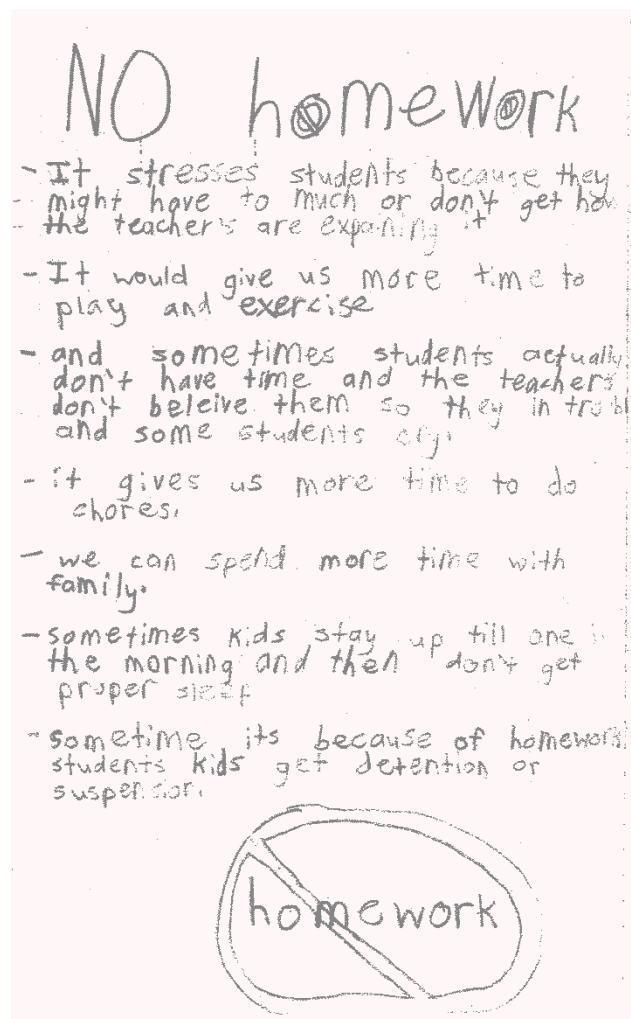
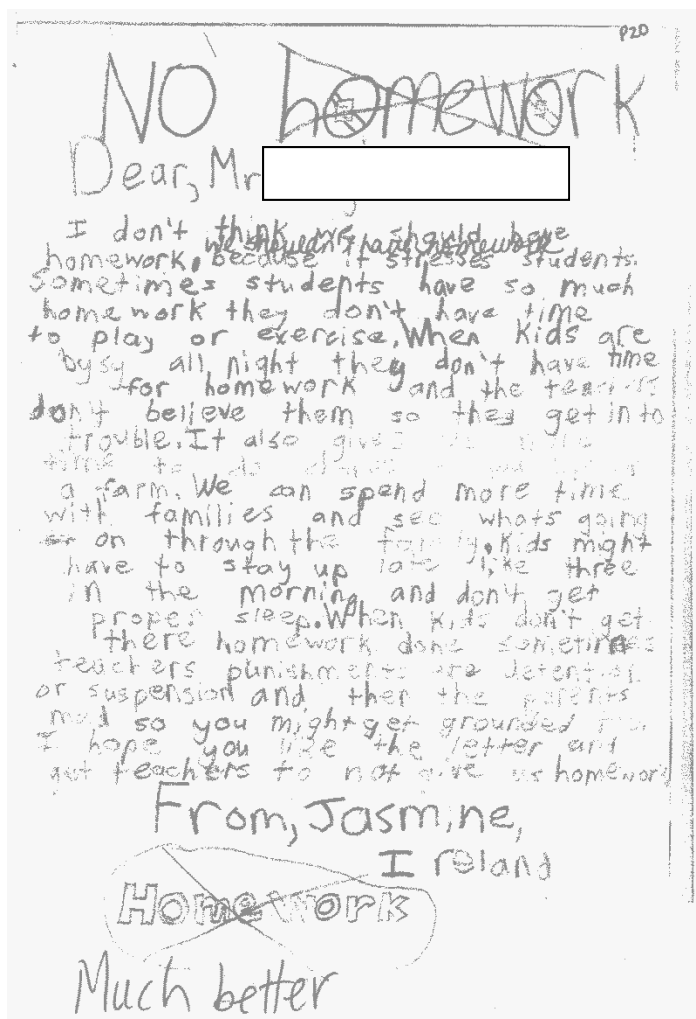
The most fun thing about winter is playing wfc on the trampoline. Me and my sister played and she fell off in to the snow. After we had a snow ball fight and hit her in the head.

Winter is the best season because its not to cold or not to hot. Mostly we get lots of snow lally we have got none. My favorite part about winter is skidding. That is why I like winter

GRADE FIVE

PERSUASIVE - LEVEL 3

- clear position
- relevant evidence
- simple organization pattern
- clear, straightforward language
- sticks to format
- generally flows
- mechanical errors do not interrupt meaning



GRADE FIVE

PERSUASIVE - LEVEL 4

- great intro; insightful, positive and appealing evidence
- great organization
- original
- great clarity
- great imagery
- impressive voice and tone
- language well chose
- syntax polished
- very well written

RETYPE

Spring is cool, fall is nice, and summer is great! But nothing compares to...WINTER!

Winter is cold, fun, and extraordinary! Here is an idea of what I'm talking about.

Doesn't the cold look like pinkish cheeks on the people that walk by you. Winter smells like the fresh fallen snow, of course! To me, it tastes like a warm cup of hot cocoa and chicken noodle soup after you walk in on a cold day. It also really sounds like icicles smashing on the ground.

Winter is fun too. Fun looks like people racing down a hill on sleds.

To me, fun smells like my mom cooking up a fondue. Mmm mm mmm, it tastes soooo good! Like an icicle! Hey have you felt the wind smack you in the face? If you have, you would hate it, right? Not me! I love it! Does fun sound like laughter? I think so!

Oh! I almost forgot extraordinary! It's just like skiing on a mountain of fresh snow. It smells like the food in a warm restaurant. Mmmm...it tastes the food at a ski lodge. The feel just like the wind blowing by you when you ski! I've saved the best for last oohhh... the "kssshh" sound of skis!

GRADE FIVE

PERSUASIVE - LEVEL 4

- insightful position and detailed evidence
- good organization
- clarity
- language appropriate to audience and purpose
- definite point of view
- flows
- tone and voice maintained
- standard "rules" applied

Can you imagine poor Indian/First Nations children from Kindergarten to grade twelve being forced to go to residential school? I can't! Those children suffered in residential school for many reasons. These all happened after a cattle truck came and took all the kids.

The children were very lonely. They were not allowed to keep their cultural things or speak their own language. They were not allowed to speak to their own brothers or sisters and teachers cut their hair for no reason. They also were only able to see their parents once a year.

Many children died when they were in residential school because of such dirty conditions. They ate disgusting foods while the teachers had good food. The teachers at school made children eat garbage and other horrible stuff if you broke one of the rules. It was amazing that they survived residential schools.

Even though they spent thirteen years of their lives in residential schools, they barely learned anything. The school was not so well equipped. It was unfortunate that First Nations people were not treated as humans just because their culture was different.

Fortunately, the last residential school closed in 1981 and the government apologized to the First Nations people. Poor food, split families and poor learning made these schools poor too. Remember, people are people no matter where they are from.

GRADE FIVE

PERSUASIVE - LEVEL 4

- insightful position
- supports position with compelling evidence
- flows
- language consistently used
- appropriate language/purpose

My Kiva Project

There is a website that gives opportunities to the working poor and it changes their lives. The web site is called Kiva. Miguel Santacruz has a interesting story of his business. His loan requires a longer repayment term and this is better for the lender and the business. Miguel needs a loan for less than a \$1000 and it is better for the lender and the business. Sponsoring Miguel is by far the best for our class.

Miguel santacruz has a compelling story of himself. He needs the loan to buy hammocks, blankets, and sheets for his business. A loan of \$825 will take Miguel 15 months to pay back. The money will make his business much bigger.

A longer loan is better for the business and the lender. It's better for the lender because all the higher loans will not get sponsored. A longer loan is better for the business because it gives them more time to settle. In addition, it is better for the business so they have more time to build up the business, and it is not as much of a race.

A loan for less than \$1000 is better for the lender and the business. It's better for the lender because they do not have to give and worry about so much money. It is best for the business because they do not have that much money to give back.

Kiva's program gives opportunities for lives to be changed every day. It changes the lender's life and the receiver's life. Miguel's

life will change because he can sell hammocks, blankets, and sheets in his store. My life will change because we know how to make more loans and we can change more lives. I recommend Miguel Santacruz for our Kiva sponsorship.