

GRADE NINE

PERSUASIVE - LEVEL 1

- weak thesis and very sketchy supports, explanations do not maintain a rational argument
- sentences are simple and lack creativity
- some mechanical errors
- lack of flow, transitions, etc.

Global Warming

What do you think is good for the World? Do you think it should be a clean world or no world at all? I heard on the news that Global Warming is causing the world to get colder. I hope that after you read this essay I will be able to persuade you to start to recycle.

Global Warming is killing animals, plants etc. We can stop this by picking up garbage off the ground and throwing it in the garbage. We could also start to recycle a lot more things not just pop cans and bottles but paper and other recyclable things. By not recycling it is killing animal life because if you don't through that garbage out it can get around an animals neck and suffocate them to death. It can also harm sea life because a lot of people throw oil into the ocean.

If we do start to do these things a lot of people will start to lose there jobs. If farmers lose there jobs we wouldn't have the production of food we'd have today. Farmers could possibly lose there jobs because it has a big impact on the environment. For farm land they have to nock down trees to

Global Warming happens when the fossil fuels are being burned out of our cars and being released into the air. This also happens in factories the smoke coming out of the factory stays up in the air. The hot air try's to leave the earth but it can't because the CO2 caused be the burning of fossil fuels bounces the hot air back to the earth causing the world to warm up.

What do you think is good for the earth a clean world of no world at all? I think we should all start to do these things that I told you about. If we don't the world will be a horrible place.

GRADE NINE

PERSUASIVE - LEVEL 1

- does not maintain rational tone
- arguments are supported by personal opinion and not facts
- paraphrasing is weak and inconsistent
- word choice errors
- weak sentence patterns

Clothing Rights!

In school people like to be comfortable and show off their sense of style, but teachers think we should be dressed like were going to a huge job interview. I think we should be allowed to wear what we want to.

The first reason I think we should be able to wear what we want within reason, is skin is skin. It's no different as the skin on your hands. So if we purposely or accidently show off our back or stomach, then it shouldn't be a problem. As long as our inappropriate parts aren't showing, it should be allowed.

Secondly, bra straps shouldn't be a problem to have them showing because they look exactly like tank top straps.

Thirdly, legs are just legs, and if girls have good legs they want to show them off, but were not allowed to wear shorts. I think, as long as your butt isn't hanging out then they should be allowed.

Lastly, what if people have tattoos and they want to show it off. People also buy clothes to look good and sometimes some outfits require some skin showing in order to look half decent.

In conclusion, I think we should be able to wear what we wish to school yet still with some requirements. It shouldn't be a problem to wear shorts and a tank top on a hot day to school. People want to be comfortable, and some people are more comfortable in shorts and a tank top rather than jeans and a sweater.

GRADE NINE

PERSUASIVE - LEVEL 1

Hockey Rules

Penalties should have a bigger punishment in hockey today. Checking from behind, checking at the head and high sticking is dangerous and puts players in the hospital. I am talking about trying to get the referees and players to play by the changed rules today.

Checking from behind has left players injured. From peewee to NHL, they need to watch out for checking from behind. At Gravelbourg a guy just got checked from behind and got put into a stretcher and got rushed to Regina hospital. Alexander Ovechkin checked a guy from behind and hurt the guy bad. Now they want him to be suspended.

High sticking is the worst when it comes to getting hit in the eye. Studies have shown that there is more high sticking than fights. They have shown that there has been plenty of sticks to the eyes that have left all the players in the hospital to get stitches.

Checking to the head has left players lying on the ice and in the hospitals. Studies have shown all the brain damage that has been happening from all of the checks to the head in hockey. Checking to the head has left permanent brain damage to some hockey players. It has left families worried for them

These should be some ideas for the rules. For checking from behind there should be a three day suspension because that puts the player into the risk of breaking his/her back or breaking his or her neck. Checking to the head should just kicked out for one game because that puts the player to have the risk of getting permanent brain damage, broken neck, smashed teeth and getting hit in the eye

GRADE NINE PERSUASIVE - LEVEL 2

Fight For Your Individuality

Everyone does it; everyone is always judging everyone else, and now, it seems like we always will. You see someone wearing all black, with his hair covering his eyes "Emo," you assume, silently, to yourself. Next, you see a girl with perfect hair, tan skin and designer clothes "Beauty queen," you think to yourself. First impressions are easy, you see someone or something and that's it! We, as in all of us in society, need to take time to get past these issues; hygiene, different styles, different beliefs or different races. If society doesn't change, we'll all be stuck in our own safe little bubble. By looking beyond first impressions, all of us could find a new friend, experience or even just expand ourselves.

Throughout all time, people have been judging each other. Even back when the human race was introduced, there were arguments and battles based on differences, just like today's conflicts. All society sees ^{our} are differences and the flaws of others and their societies. Criticism is one main component in our world, it always has been. To a certain point, it can be healthy, but when hate encloses our planet, our leaders and even we individuals need to take a step back and revise our priorities.

Now, in modern times, everyone is fighting to fit in, our differences are hidden to protect ourselves. Society has convinced teens and young adults that everyone should be skinny, wear expensive clothes and look like everyone else. Teens are told that people who are 'goths' or 'nerds' won't be accepted. We need to push past these stereotypes and accept people for who they are. We must look beyond our differences and instead look for similarities, something you have in common.

You see judgment and criticism everywhere. Every single person you know is always criticizing because of one scary thing, being yourself without conforming. Whether it is religion, who they spend their time with, or even how they are dressed. Everything and everyone is being cut down by others, every single aspect! You see it all over the place, so it's ok, right? WRONG! I understand that everyone has their comfort zone, that 'normal' way of living that they were taught. But if we can't accept others or try new things, we will be isolated and won't know how truly great other cultures and groups are.

Next time I meet someone new, I will ask about their life, culture and what they do for fun. I want to learn. I believe God put all of us on this earth for a reason, and I want to find mine. How can I do this if I block out different people and isolate myself? The only way to improve our planet and our world is to mature ourselves and push past these naive judgments. It may take some time and effort, but *anything* is possible.

GRADE NINE

PERSUASIVE - LEVEL 2

- some weaknesses is use of punctuation, capitals
- sentence run-ons and incompletes
- word usage – simple and sometimes incoherent
- generally good ideas but lack specific supporting details

Final Copy: A Finishing Touch

At this stage you are preparing to share your work.

Questions to ask:

1. How do I know I have passionately and convincingly made my argument?

I thought my ^{written} ~~message~~ in the letter was pretty clear

2. Are my words spelled correctly? (dictionary)

Yes I have checked alot

3. Have I considered my use of grammar?

Yes

4. Are my words neatly and clearly written on the page? *yes*

Dear Mayor Don Atchison

There has been a rumor going around that a mandatory recycling program will be placed to every house hold for 7-11\$ a month. Voicing my opinion I think it's a great idea. My family and I recycle almost every thing. It is almost effortless to do so but now with only paying 7-11 dollars a month making it almost boundred to accomplish. just put your recycling in a bin, put it out side and away it goes.

Why do people of Saskatoon complain about this or are against this. It's helping the earth the recycleable stuff is actually going to be recycled for you! 7-11 dollars a month. Thats like 3-4 coffees. You dont really need coffee! By paying your saving the place you live on. It's not a big deal to pay 7-11\$ a month trust me.

Mayor just think of it. It's pretty probable that the city will look cleaner (meaning less garbage scattered about) Most people who are willing to pay should feel happy, and proud for there payment. I would cause I know it's helping the earth. I would hate it for Saskatoon a pretty beautiful city. To turn up looking like Edmonton. That city is gross.

I would hope that doing so would influence other cities other countries! who doesnt want a beautiful looking country. We all say oh yeah out of the whole world me recycling wont make a difference but that's where were wrong!

All of these things are gonna be what starts influencing others to get there act together. To start recycling what we can and help the earth. This needs to happen. This is a wonderfull idea and I seriously hope this goes farman.

GRADE NINE

PERSUASIVE - LEVEL 2

- general message
- basic use of language conventions
- simplistic

Final Copy: A Finishing Touch

At this stage you are preparing to share your work.

Questions to ask:

1. How do I know I have passionately and convincingly made my argument?
2. Are my words spelled correctly? (dictionary)
3. Have I considered my use of grammar?
4. Are my words neatly and clearly written on the page?

I am writing to you
because I think we should be able to use our phones
in class whenever necessary.

We should be able to use phones whenever necessary
in class because our parents have the right to contact
us if we need a different ride home they
would have to tell me and if they didn't know the
schools phone number then they would have to text
me. If I forgot homework for a class I could
text them and they could bring it to me, and if I
had a medical condition and need medicine I
would text them and they could bring it to me.

It's my property and I have the right to access
it at any time of the day. I bought it so I
could use it not just have it sit in my pocket. I still
pay for it every month so I should be able to use

it. If it's my property I should get to use it
whenever I feel it's necessary.

People will still use phones in class no matter what
the consequences are. They will use them but make
sure the teacher doesn't catch them. If they don't
pay attention in class and end up failing it's their
fault. People will always be bullied you can't change
that. If they are cyber bullying in class what's the
difference if they do it in class or in the hall.

I feel it wouldn't be right to ban cell phones
in class, because our parents have the right to
contact us, it's our property and people are still
going to use them no matter the consequence. I hope
you take my letter into consideration and not
ban cell phone usage in class.

Sincerely

GRADE NINE

PERSUASIVE - LEVEL 3

- more voice
- more interesting introduction
- more expanded ideas

Good Copy

Have you ever got your phone or iPod taken away from using it in class? Have you ever felt that you would work better with your iPod in your ear? Have your parents ever needed to get a hold of you and you need to bring your cell phone to class? This essay will give you many good reasons that you could tell your teacher so you can use your cell phone or iPod in class.

I feel that people can work way harder with their iPod because you are able to drown out all the noise. You can't hear your neighbor talking to you and then you wouldn't talk back, making the noise in your class room disappear. I also believe that people can work harder with their iPods also because they wouldn't be able to hear anyone else! I understand that teachers don't like iPods because students wouldn't be able to listen to instructions but there can be rules about it! Like not being able to put them in until after instructions are given, or write the instructions on the board. Even handing out the instructions on a piece of paper would work too. Some days I understand that we read together and those days we wouldn't be able to have them which is fair.

Secondly working harder would make the teacher pleased and slowly make your grades go up. This would be a win, win for both students and teachers. It would keep the detentions and all that down a bit because instead of getting into trouble in class we would be listening to the music and drowning out everything else. I have noticed in the classes we are allowed to bring our iPods into the class they seem to be way quieter and we would get a lot more done.

Thirdly being able to bring your cell phones into class would help your parents get a hold of you way faster if they needed too. I know most teacher think this is the worst idea because all they think is we will text our friends. But I have noticed when I have my cell phone at home doing homework I seem to work just as well as I would in class. It seems it is the same as talking to the people beside me. I have had times were my mom needed to get a hold of me and had to call the school, but texting me seems so much easier. Then getting called to the office and missing class distracts me from my work and then I have people asking me why I got called like it is a big deal. Then soon everyone needs to know!

In conclusion I believe having iPods and/or cell phones in class would not distract us but make us work harder. But I think people would be able to settle with just iPods or just cell phones. Tell your teachers some of these reasons and maybe they feel the same way!

GRADE NINE

PERSUASIVE - LEVEL 3

- no thesis
- no voice
- ideas could be expanded on

Banning Technology Essay

Technology is rapidly changing, and students are trying hard to adapt as quickly as possible. There are many reasons why technology should not be banned in schools. Computer websites, cellphones, and ipods, are important to have with you at school.

Cellphones should not be banned in schools to students. Cellphones are a great way of communication, and should only be banned to the students who abuse their privileges, for example texting during class. Cellphones are a great invention, and should be with you at all times. Maybe a parent needs to desperately get a hold of their child, and they don't have the number for the school with them, or all the school's phone lines are busy. It makes students feel safer to have a phone with them while they are walking in the hallways, and when walking to and from school. Teachers should have special days where the students who followed the rules can text during class.

Websites on computers should also not be banned. Don't get me wrong, sites like pornography, and gambling should be banned, but it's getting to be a nuisance because almost every site is blocked just because it contains a single bad word. It is difficult to find information when doing research at school, almost all the websites are blocked! If it is possible, they should just try blocking just the webpage not the whole website.

Ipods should not be banned in class. Teachers are worried that students may put answers to quizzes and tests on their ipods to cheat from, or that they will listen to it while they are talking. But there are simple ways to prevent that, and that shouldn't be a reason to permanently ban them. Ipods help students to concentrate while they are doing work, and ignore outside distractions. I understand why they are sometimes banned, but it is unfair to the students who use them properly.

This is why computer websites, cellphones, and ipods should not be banned. There are many other things being banned from schools, but these are the three most important.

Wake Up! Final Draft

April 27, 2009

Right now, the world is catastrophically being destroyed. Global warming is heating up the planet causing fires, floods, earthquakes, and droughts. Who is responsible for this? We are. The entire human race. Everyday cars, factories and other things we made to make life easier do something to wreck the world. Does anybody really care? No. A small percentage of people might do something to help, but everybody else will try to ignore it. In fact, most people just hope that they'll be dead before the Global Warming issue becomes more serious. They'll leave the problem for the next generation to worry about. That is not right. The world needs to worry about this now.

Every day, something in the world happens because of Global Warming. Does anybody pay

attention to these warnings? No. The entire planet is heating up right now. In fact, since Global Warming started, the temperature near the earth's surface has gone up by 0.75°C . This increase in temperature is causing the world's ice to melt. If 50% of the world's ice melts, hundreds of rivers and streams will overflow, then dry up because of the heat. That will cause thousands of people to die from disease and starvation.

Global Warming changes the levels of carbon dioxide in the atmosphere. The levels will decrease rapidly, leaving nothing for trees and plants to use to make oxygen for humans and animals to breathe. Global Warming will also cause the atmosphere to heat up and be destroyed. There's only one atmosphere. What will we do when it's gone? Hold our breath until another one

magically appears?

Nobody will be able to reverse the disaster Global Warming has caused, even if the entire world started doing stuff for the environment right now. But that is not going to happen. Even if we can't stop Global Warming from ever happening, we can do things to stop it from progressing.

Recycling is, obviously, one way to help. Did you know that recycling one aluminum can could give enough energy to power a TV for three hours? Compact Fluorescent light bulbs are an amazing way to save energy. If every house in North America replaced one regular light bulb with a compact fluorescent one, it would be like taking two million cars off of the roads.

The entire planet is at risk. The world needs a wakeup call, but everyone is hitting snooze. We

only have one world. We need to do every thing we can to keep it.

GRADE NINE

PERSUASIVE - LEVEL 3

- deliberate use of language cues and conventions
- specific audience

Final Copy: A Finishing Touch

At this stage you are preparing to share your work.

Questions to ask:

1. How do I know I have passionately and convincingly made my argument?
2. Are my words spelled correctly? (dictionary)
3. Have I considered my use of grammar?
4. Are my words neatly and clearly written on the page?

Dear Friend,

Hello, how have you been? Is life treating you well? I heard you plan on getting married at 16 to your boyfriend of one month. I respect your choice, but as your friend, can you please take some time and read how I feel about this? I think you should not do this. I think this because you are too young, you have only been dating for a ridiculously short time, and your parents wouldn't be so happy about this idea.

First of all, you are still very young. How are you so sure you're in "love"? Infatuation and attraction can easily be mistaken for love. A lot of teenagers don't really know what love is and they just say they're in love to fit in with the crowd. Also, what if you do get married, realize you don't love him and that the relationship wasn't working out? You just gave up so much for something that would end up as the biggest mistake of your life. If he truly loved you, he wouldn't rush things and wait till the time is right. Lastly, have you forgotten about your goals in life? You have such a long love ahead of you and

this one decision could change the outcome of everything.

Second, do you realize the length of time you two have been together? It's only been a month. Usually, the first few months in a relationship is called the "honeymoon" stage because it is filled with happiness and has no conflicts. As your relationship gets longer, conflicts will surely arise. What if you can't handle it or find out he really isn't for you? I strongly suggest for you to wait a little longer in this relationship and see how it goes. After a long period of dating and he really is the one for you, you can marry him.

Lastly, how do you think your parents would feel about this? Their daughter, at 16, wanting to marry a guy she recently started dating? They would most likely get mad at you. They would also think you probably lost your mind. Why would someone so young want to already get married? Are you wanting to throw your life away? Your parents would also lose respect for you as their child. They would wonder where your goals in life went, all those beautiful plans you had. They would be very disappointed in

These are some reasons why you should not get married. You are still very young, you have only been dating for a short period of time, and your parents would look down on you. Please don't do something you will regret. I think you for reading this, take care.

Sincerely,

GRADE NINE

PERSUASIVE - LEVEL 4

- writing clear & straightforward; writer offers logical reasons/support from credible sources.
- purpose is clear; focus maintained throughout, with relationships between ideas made explicit
- arguments are carefully and logically developed with relevant examples and details (e.g., includes supporting statistics and quotations)
- information is accurate and complete; integrates information from several appropriate sources (cites multiple sources)
- uses a variety of sentence forms
- occasional errors or awkwardness in complex sentence structures
- carefully edited (but there are still some minor errors in punctuation)

Healthy Minds Need Healthy Bodies

Physical Education should be a mandatory part of the curriculum until the end of high school. At present day, high school students can give up P.E. at the end grade of 10. P.E. should be a compulsory requirement for graduation.

Children and teens who are physically active learn better. Many teachers agree with this. Active participation in a school physical education program improves students' academic performance and gives them the right attitude towards fitness. According to Doctor David Lau, quoted in the Vancouver Sun on February 23, 1999, "Communities must not allow school boards to cut back on physical education programs (to avoid obesity in children and adults)". So why should this benefit stop after grade 10 just when academic achievement is very important? Physical activity is just as important. As well, running and other physical activities release endorphins, which are chemicals that let off chemical energy from the mind. Children who sit around all day at school without any physical activity get sleepy and sluggish.

Taking P.E. at school prepares a student for lifelong fitness, safety when exercising, and a healthy life style. Young children naturally run around a lot and burn up energy. Unfortunately, many teens get too little exercise. Studies show that teens who stop exercising lose fitness and gain weight. Statistics from Health Canada show that 69.9% of men and women between the ages of 15-19 exercise regularly and that 56.1% of men and women between the ages of 35-44 exercise regularly. These are low percentages. School is the ideal place to keep teens, who otherwise wouldn't do sports, involved. For people who argue that there are school teams, so why have P.E., school sport teams by grade 11 and 12 are aimed towards elite athletes. So instead, by taking P.E., everyone can participate on an equal basis. The more sports students are exposed to, the more likely they are to find a sport they want to become interested in throughout their lives.

Most importantly of all, the focus of our education has changed from academic training alone to the education of the whole person and to encouraging the value of life long learning. P.E. is part of educating the whole person not just the mind. For example, in P.E. you learn how to find your heart rate during exercise and how exercise can help control stress. So wouldn't you want to remind yourself of these skills throughout your education right up until grade 12 and put them into use in P.E.? What you are taught in P.E. now is not just learning how to play a game, but understanding how it affects your body and why it is important to exercise and participate. For example, learning to cope with stress by exercising regularly is an important part of education. The education system finds time to fit CAPPs and a second language into the timetable of a grade 11 and 12 student, so why can't there be space for a P.E. block, even just once a week. Academic education is important but physical education is too.

Eating vegetables at dinnertime is mandatory in my household because vegetables do the body good. The need for good nutrition will not stop at the end of grade 10; it should be continued always for a healthy life. Physical education also does the body good so it should be made a mandatory course until the end of grade 12.

GRADE NINE

PERSUASIVE - LEVEL 4

- student sustains a forceful, persuasive voice throughout that indicates a strong sense of audience. Sophisticated techniques, such as metaphor, have been used to create an impact.
- tightly focused, with all material contributing to a well-defined purpose
- logically developed with relevant, vivid examples and details
- has a clear sense of audience; tries to create an impact
- language is precise and carefully chosen
- introduction catches the reader's attention
- conclusion brings the writing to a satisfying end and has the intended impact
- uses correct spelling, punctuation, and grammar are generally correct (there are minor punctuation errors but also correct use of semicolon)

Smoking Should be Made Illegal

Smoking, an airborne death has plagued us for centuries. Ever since Columbus landed in America in the 16th century, smoking has fueled a major industry, one that would wrap its death grip around the very roots of our society. Even though attempts to stamp out the smoking of tobacco have been made, there seems to be little progress in halting its use. In spite of these fruitless endeavors, attempts must be made; to do anything but pursue smoking's illegality would mean death and complete prostration. Self-serving tobacco companies feel little remorse for the lives they have destroyed. The only way for this plague of tobacco smoke to be cured is for it to be made illegal; the plague must be stopped.

Smoking has eradicated and harmed countless lives as if it were a cloud of starving locusts plowing through crops. Throughout the entire world it is alone, the leading cause of preventable illness and death. Tobacco smoking kills more Americans every year than do alcohol, cocaine, heroin, murder, airplane and automobile accidents, and AIDS combined. With tobacco smoking put to its end, hundreds of thousands of lives would be saved each year. Due to the destructive nature of the abundant toxic chemicals in a cigarette, cancer is a common side effect that will very likely end in death. Trying to compensate for the death and the disease that smoking has caused, people turn to the law and what it has to offer. Though law suits do compensate with money they cannot restore any of the damage done. Death isn't the only side effect initiated by smoking, illnesses are also common among smoking's victims. Unfortunately once the damage has been done it can not be fixed; there is no cure. The closest thing to a cure is to stop the damage before it starts. Some of the disease signs or symptoms are: shortness of breath, wheezing, fatigue, lasting or hacking cough, poor sense of smell and taste, bad breath, poor blood flow (cold hands and feet are a sign), frequent illnesses of the lung and throat such as bronchitis and early wrinkling of the skin. None of these symptoms of air borne death should be taken lightly.

Youth are the most susceptible to being confronted with the issue of smoking and succumbing to it. Peer pressure, whether it is subliminal or in another form, is one of the many reasons youth today start smoking. Personality is another huge reason people smoke. Personality refers to people with a rebellious nature; specifically juveniles. Curiosity, pleasure, boredom and escape are other reasons people start smoking. To try and compensate for this, parents form support groups in communities. Remarkably most youth today are well aware of smoking and its side effects, unlike previous generations. Though it is already hard for youth to get a hold of cigarettes, with smoking illegal it would be almost impossible. With smoking out of the way, parent groups could help start more anti-drug campaigns.

Restriction of the drug Tobacco would give those people who do not wish to breathe in second hand smoke the right to do so. This subject has been growing in the minds of thousands of nonsmokers due to the harmful nature of second hand smoke. Second hand smoke being more harmful than the first hand smoke concerns the public enough to have already encouraged them to make smoking in buildings illegal. Smoking has killed millions and should be stopped. All of the public would also be free of the hindrances of smoking. Making tobacco illegal would be the cure to end the plague.

GRADE NINE

PERSUASIVE - LEVEL 4

- some mechanical errors
- well defined thesis
- extensive supports
- expresses readers' concerns and questions
- very rational

- excellent sentence, paragraph development
- few to no errors
- excellent word choice
- flow – logical development

Dear Mr. Principal:

As a student, it has come to my attention that you are considering banning all junk food in our school and replacing them with only healthy options. With all due respect, I think that banning all forms of unhealthy food or drink in our school an ineffective way to solve the larger problem, which is rising youth obesity rates.

Firstly, in order to develop an effective solution one must consider why exactly youth obesity rates are rising in Canada today. There has been a cultural shift in our society, leading to more people eating out in restaurants and fast food places, or relying

on unmeasurable diners instead of cooking themselves. Due to lack of awareness about what precisely is in that food, more and more Canadian youth must deal with obesity. As one can see, this is not merely due to availability of these items, but a societal issue in wanting convenience over health. Looking closer, one can see that unhealthy food in schools is only a small piece of the larger problem. In banning unhealthy options from schools, we will not be targeting the real problem, which is youth's ignorance of what exactly goes into certain kinds of foods and why they may be bad for us.

Depriving students of unhealthy choices now also does not ensure that they will continue to make those choices later on in life. By simply banning all unhealthy food items, students will have their ability to have choices and make the right decisions taken away from them. What's more, there is no guarantee that many students

will ever eat the 'healthy alternatives' as our school is conveniently located only one block away from a large food court. The aim of this proposal would still be defeated as a student would only have to walk for two minutes and buy all the unhealthy food they desired. Or bring unhealthy food from home. Is the solution to this to ban all junk food from malls, homes, and school zones? Again, this would be a both superficial and temporary solution. To provide an effective solution, we must educate our youth to make the right decisions, not force them now and have questionable results later.

The real solution to stem the tide of youth obesity is to both educate youth and provide them with choices. In order to secure long-term benefits for our youth, we must treat them as young adults instead

of small children who aren't capable of thinking for themselves or making the right decisions. One may argue that high obesity rates are a result of teenagers having choices. But that is actually the result of lack of education, and their lack of informed choices. By giving students more choice in what they eat and drink, as well as help them make educated decisions, we can help raise a generation of mature and responsible, rather than young adults and so help stem the tide of youth obesity.

As this essay has proved, banning junk food in schools is not a step forward in fighting youth obesity, but may even be a step backwards. It is an ineffective, short-term, and narrow approach as it does not target the larger problem, which is a societal trend. It robs students instead of giving them the means to be responsible and make educated decisions. Also, this proposal would only target a small part of a student's life and would have little effect on their choices later on. As such, perhaps you would kindly reconsider this idea and consider alternative solutions such as the one mentioned here. We must remember that the ultimate goal is not to spoil our youth but raise responsible, health conscious adults and banning junk food in schools may not be the best way to attain this goal.

Yours Sincerely,