

# GRADE FOUR

## PROCEDURAL - LEVEL 1

- ◆ topic and purpose are unclear
- ◆ basic, simple language
- ◆ omits required titles and headings
- ◆ shows little attention to form
- ◆ steps are often omitted or combined
- ◆ misspells simple words, and word endings are omitted or formed incorrectly
- ◆ capitals and periods are often omitted and misused
- ◆ parts are difficult to read

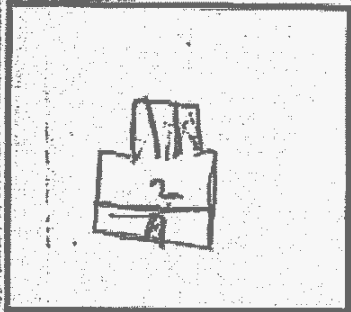
How to build a theme park

My name is [unclear] Theme park's [unclear] sim coaston  
are hard to build [unclear] sim coaston  
is a very involved game.

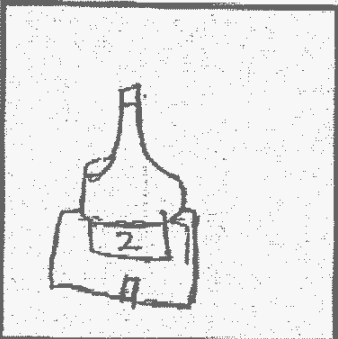
1. Build drink and Frie shops
2. Build a roller coaster
3. Open the doors. Build a science lab.
4. Hire scientists. Research operation. Flyg. Hore
5. Train gardeners and other staff
6. Drain the lake and Train engineer.

X Open ride [wheel one]

I thought you every thing I know



Frie shop



Drink shop

## GRADE FOUR

### PROCEDURAL - LEVEL 1

- directions are vague and difficult to follow

● How to stop your hiccups.

1. you

1. Drink the Water

2. you hold your breath

3. count to 10  
in your head slowly.

● 4. drink more  
water.

5 you hold your hands out.

6 you get peanut butter.

7 you Take a spoon of the  
peanut butter and put it in your  
mouth.

● 8 Eat the peanut butter  
and stop your hiccups now.

## GRADE FOUR

### PROCEDURAL - LEVEL 2

- incomplete directions
- sometimes difficult to follow
- voice and creativity present

How to get rid of your hiccups

you will need a mask,  
sugar and a Blow horn,  
a cup of water and penut  
butter and a spoon

Step 1. Put sugar on your tongue but  
don't swallow it.

Step 2. Drink a cup of water.

Step 3. Get a person to put on a  
mask and scare you.

Step 4. Hang upside down.

Note if that doesn't work try this

Step 5. Get a person with a blow  
horn to go into a closet and  
blow it.

Step 6. Eat a spoon of penut butter

Step 7. Lay in bed.

Step 8. Take a rest.

## GRADE FOUR

### PROCEDURAL - LEVEL 2

- clear, complete
- minimal, basic

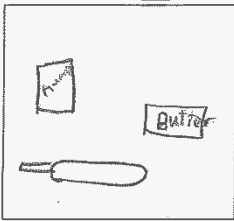
## Recipe for: Chocolate Nests



### INSTRUCTIONS:

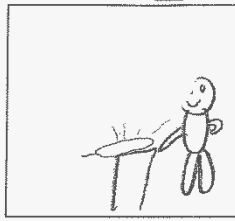
Write the step-by-step procedure that was followed in the recipe for Chocolate Nests. Illustrate each step with a detailed diagram. Include as much detail as possible in your writing so that someone else could pick up your recipe and follow it to make the same treat!

#### STEP 1



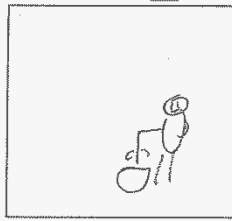
We put the butter and honey to a large pan then we ~~cook~~ melt them over a low heat

#### STEP 2



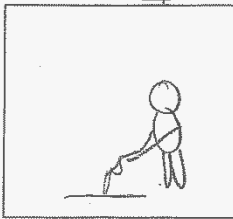
turn off the heat and add the chocolate. keep stirring until it has melted

#### STEP 3



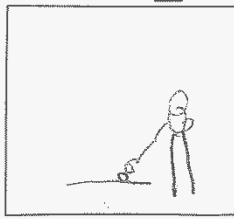
Gently stir in the corn flakes until they are coated in the chocolate mixture

#### STEP 4



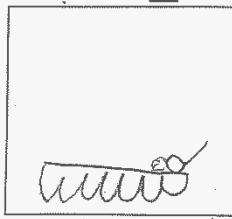
spoon the mixture into the holes in the muffin tray

#### STEP 5



push three little chocolate eggs gently into the middle of each nest

#### STEP 6



chill the nest for an hour, then use a spoon to lift the nest out of the tray or 3

### For 12 Nests you will need:

- Non-stick muffin tray with 12 holes
- 200g or 1 cup milk chocolate chips
- 100g or 1/2 cup dark chocolate chips
- 50g or 1/4 cup butter
- 2 tablespoons runny honey
- 100g (4 cups) corn flakes

# GRADE FOUR

## PROCEDURAL - LEVEL 2

- some ideas and information are clear
- basic, simple sentences
- some compound sentences
- awareness of audience
- information unrelated to topic of how to take care of cats
- not focused on topic

**How to Take Care of Cats**  
Hi! My name is Danielle cats are my favourite animal, I have one myself.

**Just Born**

**Some Toys that cats might need.**

**A Kitten**

**Things that you need when you have a cat**

1. Needs comfort and love
2. Home
3. Toys
4. Food
5. water
6. Water bowl
7. Food bowl
8. Fresh air
9. Collar
10. Bed

**NIGHT SIGHT**  
When cats are in the dark and there is a window if you look at the cat you will see that the cat's eyes are glowing.

**Cats**

**A cats, Bed.**

Kittens are cats but smaller and they all need the same comfort.

## GRADE FOUR

### PROCEDURAL - LEVEL 3

- clear, complete directions and explanations
- uninteresting introduction

(15)

### How to stop your hiccups

you will need

- peanut butter
- spoon

1. You will need to get the spoon.
2. Then get the jar of peanut butter.
3. You will need to take the lid of the peanut butter jar.
4. Put some peanut butter on the spoon.
5. Take the spoon and slowly put the spoon with peanut butter in your mouth.
6. Now swallow the peanut butter.

If that doesn't work try this

you will need

- pillow
- helper
- water

7. get the other person to help you onto your head on the pillow
8. now you need to drink water while your on your head.

# GRADE FOUR

## PROCEDURAL - LEVEL 3

- detailed, complete directions
- interesting introduction and conclusion
- unique features such as glossary
- demonstrates technical knowledge of castle language
- diagrams – labeled
- beginning directions are somewhat vague and simple

# All About Castle Life

My name is \_\_\_\_\_ and I am very interested in castles. I have learned about castles for two years. Now I want to show you what I have learned.

## How To Build a Castle

- 1 Find an empty space
- 2 Plan the castle
- 3 Build a boroughs
- 4 Upgrade to moat and walle
- 5 Include these rooms: inner and outer wall, prison tower and ramparts
- 6 Add these for defence: moat, arrow holes and the walled court

turrets

draw bridge

Castle

turrets

draw bridge

hood

leather tunic

helmet

armour

a. Dungeon is use for keeping prisoners.

### WEAPONS

- 1 Mace club - with spiked ball on end
- 2 Sword - long sharp metal blade fixed to handle
- 3 Axe - sharp axe head attached to short piece of wood
- 4 Bow and arrow - curved piece of wood with a string attached used to launch arrows

### Glossary

- 1 Turrets, the turrets are for the archers to hide behind
- 2 Boroughs, small castle
- 3 Ramparts, ledges that defenders stand on

I hope you have enjoyed learning all about castle life.

\_\_\_\_\_

# GRADE FOUR

## PROCEDURAL - LEVEL 4

- ◆ focused around a clear purpose; all task requirements are met or exceeded
- ◆ develops ideas through specific and often engaging details, reasons, and explanations
- ◆ shows a growing sense of audience and consideration for the reader
- ◆ language is varied and increasingly precise
- ◆ often tries to use appropriate technical language
- ◆ uses titles, headings, and subheadings effectively
- ◆ follows key features of the specific form
- ◆ required illustrations and diagrams are clear, complete, and well labelled
- ◆ most familiar words are spelled correctly
- ◆ pronouns and verbs are correct, although there are occasional errors in more complex sentences

# How to Draw Animals


## Parrots & Eagles

Hi, I'm [unclear]. I draw almost every hour on a rainy day. People like my drawings, so I teach them and I thought, "I think I'll write a book about how to draw." Now I'll teach you!

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### How to Draw a Parrot


**Big version:**



- 1 Start with a circle
- 2 Draw an oval on the side of the circle
- 3 Draw another oval on top of the first one
- 4 Erase lines that are outlined in red
- 5 Add outside feathers. Make the top pointy. Erase what's outlined in blue.
- 6 Draw tail. Look like a fan.
- 7 Add eye and beak. Circle nose.
- 8 Draw any design you wish and add side feathers.

### How to Draw an Eagle

**Big version:**



- 1 Start with a circle
- 2 Draw an oval on the bottom of the circle
- 3 Draw 2 ovals on both sides
- 4 Erase what's outlined in blue
- 5 Add feathers like wings pointy. And make the head bushy
- 6 Erase what's outlined in red
- 7 Make a zig-zag line across the neck
- 8 Draw a beak, nose and make the tail like a fan.
- 9 Make feet. Claws should be curled up. Add inside feathers.

**Glossary**

- 1 zig-zag line
- 2 Parrot-type of red that you can use to talk.
- 3 Eagle tail and feet and claws.

This was hard to work, but fun! Look in other books or how to draw websites for butterfly and more! See you!