

Inclusive Education: A Bibliography of Resources

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Stewart Resources Centre

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*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

370.114 C212

Canadian character education activities

- **Grades K-1**
- **Grades 2-3**
- **Grades 4-6**

Toronto, ON : Chalkboard Publishing, 2008.

Subjects: Moral education. Manners and customs—Study and teaching.

Summary: Activities to encourage: respect, honesty, responsibility, inclusiveness.

370.115 G337

Great ideas : using service-learning and differentiated instruction to help your students succeed / Gent, Pamela J.

Baltimore, MD : Paul H. Brookes Pub., 2009.

Subjects: Inclusive education. Service learning. Individualized instruction.

Summary: This book shows K-12 educators and administrators exactly how the service learning approach helps students meet academic standards, facilitates generalization of skills to the real world, works with both student-directed and teacher-mediated instructional approaches, fosters strong classrooms, builds students' functional life skills, enhances job skills and work, and helps students develop positive self-images. Readers will get a complete guide to every step of service learning, from planning and funding service activities to monitoring the results and sustaining a schoolwide service-learning program. The 30+ practical forms help educators assign student roles, determine necessary resources, differentiate instruction, and evaluate what students are learning.

370.117 E24

Educators' discourses on student diversity in Canada : context, policy, and practice / Grin-Lajoie, Diane

Toronto, ON : Canadian Scholars' Press, 2008.

Subjects: Minorities—Education—Canada. Multicultural education—Canada. Inclusive education—Canada. Teaching—Canada.

Summary: This text examines recent changes to the Canadian educational system and their impact on the role of the school—most significantly how the school must now function as an agent of inclusion for students who are not part of the mainstream school population. Based on the findings of a comprehensive five-year national study sponsored by the Social Sciences and Humanities Research Council of Canada (*Current Trends in the Evolution of School Personnel in Canadian Elementary and Secondary Schools*) the contributors examine the daily work activities, working conditions, and the interactions with students in view of recent changes to the educational system and the evolving role of the school. This book challenges the status quo and provides a timely, comprehensive, and critical overview of education and diversity in Canada.

370.117 G216

Teaching for diversity : a guide to greater understanding / Garcia, Ricardo L.

Bloomington, IN : Solution Tree Press, 2011.

Subjects: Multicultural education. Minorities—Education. Cultural pluralism.

Summary: The author employs both theory and concrete examples to construct a vision of schools as the foundation for an inclusive, democratic society.

370.117 G427

Education and the politics of difference : select Canadian perspectives / Ghosh, Ratna; Abdi, Ali A.

Toronto, ON: Canadian Scholar's Press, 2013.

Subjects: Multicultural education—Canada. Multiculturalism—Canada. Education and globalization.

Summary: This revised and expanded second edition engages the broad theories of multicultural and inclusive education, and provides case studies of Canadian multicultural education policies, such as the unique situation of Aboriginal education and the case of Quebec.

370.117 H542

Here comes everyone : teaching in the intercultural classroom / Alberta Teachers' Association
Edmonton, AB : ATA, 2010.

Subjects: Inclusive education—Alberta. Multicultural education—Alberta.

370.1170973 W582

White teachers, diverse classrooms : creating inclusive schools, building on students' diversity, and providing true educational equity, 2nd ed. / Lewis, Chance W.

Sterling, VA : Stylus Pub., 2011.

Subjects: Multiculturalism—United States. Teachers, White—United States. Race awareness—Study and teaching—United States. Multicultural education—United States. Minorities—Education—United States.

370.1523 W734

Brain-friendly strategies for the inclusion classroom / Willis, Judy

Alexandria, VA : Association for Supervision and Curriculum Development, 2007.

Subjects: Learning, Psychology of. Learning—Physiological aspects. Brain. Cognitive styles. Inclusive education.

Summary: The author explains that research on how people learn can help teachers build safe and supportive classroom communities for students with learning disabilities, improve the focus of students with attention disorders, and create a rich and inviting learning environment for all students in an inclusive classroom.

370.154 S959

Supporting the whole child : reflections on best practices in learning, teaching, and leadership / Scherer, Marge

Alexandria, VA: ASCD, 2009.

Subjects: Motivation in education. Academic achievement. Learning.

Summary: This book focuses on supporting students by differentiating instruction, using scaffolds and interventions, being inclusive and positive, and responding to 21st century learning challenges.

370.97195 N972

Inuglugijaittuq : foundation for inclusive education in Nunavut schools

Iqaluit, Nunavut : Curriculum and School Services Division, 2007.

Subjects: Inuit—Education—Nunavut. Education—Nunavut. Inclusive education—Nunavut.

371.007 S363

School climate survey : a survey for students in grades 4 to 6 about : equity and inclusive education, bullying/harassment

Toronto, ON : Queen's Printer, 2009.

Subjects: Educational tests and measurements—Canada. Inclusive education—Case studies. Students with disabilities—Case studies. Bullying in schools—Case studies.

371.148 B251

Strategic co-teaching in your school : using the co-design model / Barger-Anderson, Richael; Isherwood, Robert S.

Baltimore, MD : Paul H. Brookes Pub., 2013.

Subjects: Teaching teams. Classroom management.

Summary: This book gives you a detailed, step-by-step guide to the research-based Co-Design Model, a schoolwide approach used to strengthen collaboration and inclusion. This model works because it targets nine areas essential to inclusive, collaborative education, creates a powerful network of support for teachers and administrators, improves all students' access to the general curriculum and highly qualified teachers, ensures appropriate instruction in the least restrictive environment, makes the most of each educator's background knowledge and skill sets, promotes trust, open dialogue, and parity between teaching partners; improves classroom management and creates a sense of community; increases student engagement and reduces off-task behaviour.

371.148 B323

Co-teaching manual : how general education teachers and specialists work together to educate students, 4th ed. / Basso, Dianne; McCoy, Natalie

Columbia, SC : Twins Publications, 2009.

Subjects: Youth with disabilities—Education (Secondary). Inclusive education. Mainstreaming in education. Teaching teams.

Summary: This book describes how general education teachers and specialists work together to educate students in an inclusive classroom. The manual includes how to develop a co-teaching program, the benefits of co-teaching, roles, definitions, ways to co-teach, preparing to co-teach, lesson plans, observation/evaluation and more. It also includes numerous reproducible forms.

371.148 V712

A guide to co-teaching : new lessons and strategies to facilitate student learning, 3rd ed. / Villa, Richard A.; Thousand, Jacqueline S.

Thousand Oaks, CA : Corwin, 2013.

Subjects: Teaching teams. Inclusive education.

Summary: Explore the four approaches to co-teaching with updated discussions of RTI, discussions of the roles of paraprofessionals and administrators, and lesson plans linked to the Common Core.

371.148 W748

Teaching in tandem : effective co-teaching in the inclusive classroom / Wilson, Gloria Lodato; Blednick, Joan
Alexandria, VA : ASCD, 2011.

Subjects: Teaching teams. Inclusive education. Mainstreaming in education.

Summary: In this book, you'll learn how co-teachers define what effective co-teaching is and what it is not; engage students in evolving groups, using multiple perspectives for meaningful learning opportunities; resolve differences in teaching and assessment practices; respond to parents and students about inclusion and co-teaching concerns; and organize and teach an equitable, inclusive classroom.

371.207 B527

Response to intervention (RTI) and continuous school improvement (CSI) : using data, vision and leadership to design, implement, and evaluate a schoolwide prevention system / Bernhardt, Victoria L.; Hébert, Connie L.
Larchmont, NY : Eye on Education, 2011.

Subjects: Inclusive education. Response to intervention (Learning disabled children). School improvement programs. Learning disabled children—Education.

Summary: This book shows you how to get your entire staff working together to design, implement, and evaluate a school-wide prevention system. With specific examples, the authors demonstrate each step of the RTI process as it relates to continuous school improvement.

371.242 M559

Creative scheduling for diverse populations in middle and high school : maximizing opportunities for learning / Merenbloom, Elliot Y.; Kalina, Barbara A.
Thousand Oaks, CA : Corwin, 2013.

Subjects: Schedules, School. School improvement programs. School management and organization. Educational change.

Summary: This resource shows how to create an inclusive schedule that promotes achievement, supports diverse programs, and makes the most of limited time and resources.

371.252 L962

Teaching fairly in an unfair world / Lundy, Kathleen Gould
Markham, ON : Pembroke Publishers, 2008.

Subjects: Multicultural education. Active learning. Inclusive education. Mixed ability grouping in education.

371.394 F655

Supporting differentiated instruction : a professional learning communities approach / Fogarty, Robin; Pete, Brian M.
Bloomington, IN : Solution Tree Press, 2011.

Subjects: Inclusive education. Individualized instruction. Classroom management. Mainstreaming in education.

371.394 K19

Teaching to diversity : the three-block model of universal design for learning / Katz, Jennifer
Winnipeg, MB : Portage & Main Press, 2012.

Subjects: Individualized instruction. Inclusive education. Cognitive styles.

Summary: The author reviews the research on inclusive education and outlines her three-block model of universal design for learning. This model focuses on supporting diverse learners, creating compassionate learning communities, collaborating on inclusive instructional best practices, and modifying educational systems and structures.

371.394 K66

From tutor scripts to talking sticks : 100 ways to differentiate instruction in K-12 classrooms / Kluth, Paula; Danaher, Sheila

Baltimore, MD : Paul H. Brookes, 2010.

Subjects: Individualized instruction. Inclusive education.

371.394 M476

Teaching diverse learners : principles for best practice / Mazur, Amy J.; Doran, Patricia Rice
Thousand Oaks, CA : Corwin Press, 2010.

Subjects: Educational equalization. Inclusive education. Children with social disabilities—Education. Individualized instruction.

Summary: Based on current research, legislation, and best practices for the classroom, this user-friendly guide offers a comprehensive overview of everything teachers need to know to differentiate instruction for students who are culturally and linguistically diverse, as well as those who have or might have special education needs.

371.394 S731

Differentiating instruction with centers in the inclusive classroom, K-2 / Sower, Judith;
Warner, Laverne

Waco, TX : Prufrock Press, 2011.

Subjects: Mixed ability grouping in education. Education, Primary. Classroom learning centers. Individualized instruction.

371.394 T659

Leading and managing a differentiated classroom / Tomlinson, Carol A.; Imbeau, Marcia B.
Alexandria, VA : ASCD, 2011.

Subjects: Classroom management. Inclusive education. Individualized instruction.

Summary: The first half of this book focuses on what it means for a teacher to effectively lead a differentiated classroom. The second half focuses on the mechanics of managing a differentiated classroom.

371.394 V942

Connecting teachers, students, and standards : strategies for success in diverse and inclusive classrooms / Voltz, Deborah L.; Sims, Michele Jean; Nelson, Betty Palmer
Alexandria, VA : ASCD, 2010.

Subjects: Multicultural education. Classroom management. Inclusive education. Individualized instruction. Special education. Children with disabilities—Education.

371.58 M169

Bullying and students with disabilities : strategies and techniques to create a safe learning environment for all / McNamara, Barry E.

Thousand Oaks, CA: Corwin, 2013.

Subjects: Students with disabilities. Bullying in schools—Prevention.

Summary: Discover how bullying prevention programs typically fail students with disabilities. Find keys to develop and implement inclusive policies that address their particular needs.

371.8266 S377

Challenging silence, challenging censorship : inclusive resources, strategies and policy directives for addressing bisexual, gay, lesbian, trans-identified and two-spirited realities in school and public libraries / Schrader, Alvin A.; Wells, Kristopher.

Ottawa, ON : Canadian Teachers' Federation, 2007.

Subjects: Sexual minorities—Education—Canada. Censorship—Canada. Homosexuality in literature. Homosexuality and education—Canada.

371.82664 C437

Challenging homophobia and heterosexism : a K-12 curriculum resource guide / Toronto District School Board. Elementary Teachers of Toronto.

Toronto, ON : TDSB Equitable and Inclusive Schools, 2011.

Subjects: Gender identity. Homophobia. Homosexuality and education. Sex role in education. Heterosexism. Education, Elementary—Ontario—Toronto—Curricula. Homophobia in education. Classroom environment.

Summary: This book is an amalgamated, revised, and updated version of previous anti-homophobia curriculum resource guides and documents produced by the Equitable and Inclusive Schools Team, the Human Rights Office, Library and Learning Resources, and classroom teachers of the Toronto District School Board in partnership with a number of community organizations.

371.82664 L623

LGBTQ inclusive schoolplace starts here : video and resource guide for educators [DVD]

Toronto, ON: ETFO, 2015.

Subjects: Nonfiction films. Gay students—Attitudes. Homosexuality and education.

Summary: This resource explores homophobia and transphobia in school communities and how to address these issues. The video features interviews from LGBTQ educators who discuss the issues and challenges they face in the classroom and in their schools.

371.82664 T239

The every teacher project on LGBTQ-inclusive education in Canada's K-12 schools : final report / Taylor, Catherine; Peter, Tracey

Winnipeg, MB: Manitoba Teachers' Society, 2015.

Subjects: Sexual minority students—Education—Canada. Homosexuality and education—Canada. Lesbian students—Education—Canada. Transgender youth—Education—Canada. Bisexual students—Education—Canada. Inclusive education—Canada. Gay youth—Education.

371.9 B598

A survival guide for new special educators / Brownell, Mary T. et al.

San Francisco, CA : Wiley, 2013.

Subjects: Special education teachers. Special education. First year teachers.

Summary: This guide contains the most current research-based and classroom-tested strategies for working with a variety of special-needs students. It also offers a wealth of helpful checklists, forms, and tools that educators can use every day in the classroom. The book covers a wide array of topics for new teachers, including how to prepare for the first day of school; how to organize and manage time; how to manage paperwork and IEP's; how to get a handle on referrals, placement, and evaluations; how to work in inclusive settings; how to manage student behaviour; and how to perform assessments.

371.9 C737

The complete guide to RTI : an implementation toolkit / Burton, Dolores; Kappenberg, John
Thousand Oaks, CA : Corwin, 2012.

Subjects: Learning disabled children—Education—Handbooks, manuals, etc. Response to intervention (Learning disabled children)—Handbooks, manuals, etc.

Summary: The authors demonstrate innovative ways to use RTI to inform instruction and guide curriculum development in inclusive classroom settings. The text's broad perspective includes: a concise description of RTI's history and evolution; a leadership framework for school and district administrators; applications in reading and literacy, mathematics, and behaviour support; and guidelines for involving parents, students, and communities.

371.9 E68

Children with disabilities : reading and writing the Four-Blocks way / Erickson, Karen A.;
Koppenhaver, David

Greensboro, NC : Carson-Dellosa, 2007.

Subjects: Children with disabilities—Education. Inclusive education.

371.9 H241

Common SENSE for the inclusive classroom : how teachers can maximise existing skills to support special educational needs / Hanks, Richard

London, UK : Jessica Kingsley, 2011.

Subjects: Dyslexia. Dyspraxia. Developmental disabilities. Inclusive education. Learning disabilities. Classroom management. Asperger's syndrome in children. Special education. Asperger's syndrome. Attention-deficit hyperactivity disorder.

Summary: Suitable for non-specialist teachers supporting children with special educational needs in inclusive classrooms, this title includes background information on special educational needs including dyslexia, dyspraxia, Asperger's Syndrome, and Attention Deficit Hyperactivity Disorder.

371.9 J95

Grading exceptional and struggling learners / Jung, Lee Ann; Guskey, Thomas R.

Thousand Oaks, CA : Corwin Press 2012.

Subjects: Learning disabled children. Grading and marking (Students).

Summary: This book provides general education teachers and administrators with a step-by-step process for assigning fair and meaningful grades to struggling students, including students with IEP's, those receiving intensive intervention through an RTI model, and ELL's. A five-step standards-based inclusive grading model is included.

371.9 K97

The inclusion toolbox : strategies and techniques for all teachers / Kurth, Jennifer A.; Gross, Megan

Thousand Oaks, CA: Corwin, 2015.

Subjects: Students with disabilities—Education. Special education. Inclusive education.

371.9 W734

Creating inclusive learning environments for young children : what to do on Monday morning / Willis, Clarissa

Thousand Oaks, CA : Corwin Press, 2008.

Subjects: Children with disabilities—Education. Early childhood special education. Inclusive education. For preschool and kindergarten teachers.

Summary: The author gives teachers targeted information, strategies, and activities to address the learning needs of all children, including those at risk. This book provides in-depth information on a variety of disabilities, including autism, vision and hearing loss, communication delays, and sensory integration disorders.

371.9043 T383

Themes for inclusive classrooms : lesson plans for every learner / Warner, Laverne
Beltsville, MD : Gryphon House, 2008.

Subjects: Inclusive education. Children with disabilities—Education (Early childhood). Lesson planning.

Summary: This is a useful resource for teachers who have typically developing young children as well as children with special needs in their classrooms. Each lesson plan features objectives, a materials list, a circle or group time activity, assessment strategies, accommodations/modifications, and curriculum connections. The modifications and accommodations make the lesson plans accessible for all children, including those with: autism spectrum disorder, speech or language impairments, hearing impairments, visual impairments, ADHD, cognitive and/or developmental delays, emotional disturbances, and orthopedic impairments.

371.904486 L716

Strategies for inclusion : a handbook for physical educators, 2nd ed. / Lieberman, Lauren J.; Houston-Wilson, Cathy

Champaign, IL : Human Kinetics, 2009.

Subjects: Physical education for children. Inclusive education. Physical education for children with disabilities. Contents: 1 book and 1 CD-ROM.

371.904486 R863

Inclusion in physical education : fitness, motor, and social skills for students / Rouse, Pattie
Champaign, IL : Human Kinetics, 2009.

Subjects: Physical education for children with disabilities. Inclusive education.

371.9046 C374

The principal's handbook for leading inclusive schools / Causton, Julie; Theoharis, George
Baltimore, MD: Paul H. Brookes Publishing Co., 2014.

Subjects: Special education. School administrators—Handbooks, manuals, etc. School principals—Handbooks, manuals, etc. Inclusive education. Mainstreaming in education.

371.9046 C774

Teaching kids with mental health and learning disorders in the regular classroom / Cooley, Myles L.

Minneapolis, MN : Free Spirit, 2007.

Subjects: Inclusive education. Learning disabled children—Education. Children with mental disabilities—Education.

Summary: Written by a clinical psychologist, this user-friendly, jargon-free guide describes mental health and learning disorders often observed in school children, explaining how each might be exhibited in the classroom, and offering expert suggestions on what to do.

371.9046 C912

Creating an inclusive school, 2nd ed. / Villa, Richard A.; Thousand, Jacqueline S.
Alexandria, VA : Association for Supervision and Curriculum Development, 2005.

Subjects: Children with disabilities—Education. Mainstreaming in education. School management and organization.

371.9046 D559

Demystifying secondary inclusion : powerful school-wide and classroom strategies / Dieker, Lisa
Port Chester, NY : Dude Publishing, 2007.

Subjects: Youth with disabilities—Education (Secondary). School management and organization. Inclusive education. Education, Secondary.

371.9046 D618

Diverse learners in the mainstream classroom : strategies for supporting all students across content areas, English language learners, students with disabilities, gifted/talented students / Freeman, David E.; Freeman, Yvonne S.; Ramirez, Reynaldo.
Portsmouth, NH : Heinemann, 2008.

Subjects: Children with disabilities—Education. Mainstreaming in education. Minorities—Education.

Summary: This book presents research-based and classroom-based approaches for working effectively with diverse students across the content areas. It provides everything from the big picture to the everyday details teachers want: an overview of the basic principles of high-quality instruction for special learning groups; discussion of the specific characteristics of the diverse populations teachers are most likely to encounter and the kind of teaching that helps them achieve; demonstration scenarios with explicit connections to standards; detailed, ready-to-use applications for effective, inclusive teaching in math, literacy, and social studies; ideas for using digital technology and a multiple-intelligence framework to help differentiate and scaffold instruction for all learners; and key terms and acronyms related to each of the types of learners.

371.9046 G666

Inclusion strategies for secondary classrooms : keys to help struggling learners / Gore, M.C.
Thousand Oaks, CA : Corwin Press, 2010.

Subjects: Inclusive education. Children with disabilities—Education (Secondary).

Summary: This book identifies obstacles or locks to learning and provides targeted strategies, or keys, that unlock learning barriers for adolescents with disabilities and other learning challenges.

It examines input locks (attention, perception, discrimination, and sequencing), processing / retention locks (confusion, organization, reasoning, memory), affective locks (frustration and motivation), and output locks (persistence and production), and explains why the key strategies work.

371.9046 G796

40 active learning strategies for the inclusive classroom. Grades K-5 / Green, Linda Schwartz; Casale-Giannola, Diane; Karten, Toby J.

Thousand Oaks, CA : Corwin, 2011.

Subjects: Inclusive education. Active learning. Education, Elementary. Activity programs in education.

371.9046 H224

The teacher's guide to inclusive education : 750 strategies for success : a guide for all educators / Hammeken, Peggy A.

Minnetonka, MN : Peytral Publications, 2007.

Subjects: Special education. Children with disabilities—Education. Inclusive education.

Summary: This book is filled with practical pick-up-and-use teacher-tested strategies. Some of the topics covered include reading (decoding, comprehension and strategies for non-readers too), vocabulary development, daily assignments, homework, written language, spelling, math, organizational skills, large group instruction, student behaviour and discipline, assessments and more. Many activities also include extension strategies, so the activities and games can be used with all students in your classroom.

371.9046 H977

Inclusion of exceptional learners in Canadian schools : a practical handbook for teachers / Hutchinson, Nancy Lynn

Toronto, ON: Pearson, 2014.

Subjects: Inclusive education—Canada.

371.9046 I34

Implementing lessons that matter : the impact of LGBTQ-inclusive curriculum on student safety, well-being, and achievement

San Francisco, CA: Gay-Straight Alliance Network, 2013.

Subjects: Bullying—Prevention. Homophobia in schools. Inclusive education. Sexual minority students.

371.9046 I37

Inclusion strategies that work! : research-based methods for the classroom, 2nd ed. / Karten, Toby J.

Thousand Oaks, CA : Corwin Press, 2010.

Subjects: Teenagers with disabilities—Education. Children with disabilities—Education. Inclusive education.

Summary: This book shows how to adapt teaching strategies, curriculum, and assessment to support inclusion and a learning environment that respects the abilities of all learners; provides numerous, classroom-ready examples of universal design for learning (UDL), understanding by design (UBD), IEPs, and other essential tools for inclusive instruction; guides readers in

understanding and addressing a wide range of social, emotional, and behavioural issues; and offers technology-driven classroom activities and resources to maximize student performance.

FR 371.9046 I61

Intervention différenciée au primaire en contexte d'intégration scolaire : regards multiples / Schmidt, Sylvine

Quebec City, QC : Presses de l'Université du Québec, 2009.

Subjects: Learning disabled children—Education—Québec (Province). Academic achievement—Québec (Province). Inclusive education—Québec (Province). Education, Elementary—Québec (Province).

Summary: Intervenir en classe ordinaire pour répondre aux besoins de tout élève, qu'il présente ou non des difficultés dans son parcours scolaire, représente le plus grand défi des enseignants. Il importe donc d'identifier des pratiques de classe pouvant nourrir la réflexion du personnel enseignant et mieux l'orienter au regard des interventions éducatives efficaces dans un contexte d'intégration scolaire. C'est le but poursuivi par cet ouvrage.

371.9046 J34

Teachers' guides to inclusive practices modifying schoolwork / Janney, Rachel; Snell, Martha E.

Baltimore, MD: Paul H. Brookes Publishing Co., 2013.

Subjects: Inclusive education—Planning. Children with disabilities—Education—Planning. Classroom management.

371.9046 K18

Inclusion strategies and interventions / Karten, Toby J.

Bloomington, IN : Solution Tree Press, 2011.

Subjects: Inclusive education.

Summary: This book encourages educators and learners to work together effectively as a team to achieve inclusive schools within accepting and inclusive worlds. The text outlines interventions for particular categories of learners and subjects, describes ways to organize the inclusive classroom using principles like RTI, differentiated instruction, understanding by design, Universal Design for Learning, multiple intelligences, multisensory approaches, peer mentoring, and cooperative learning, and provides an overview of the laws that affect and influence inclusion practices.

371.9046 L419

Condition critical : key principles for equitable and inclusive education / Lawrence-Brown, Diana; Sapon-Shevin, Mara

New York, NY: Teachers College Press, 2014.

Subjects: Educational equalization. Inclusive education.

371.9046 L434

Leading for inclusion : how schools can build on the strengths of all learners / Jones, Phyllis; Fauske, Janice R. ; Carr, Judy F.

New York, NY : Teachers College Press, 2011.

Subjects: Mainstreaming in education. Children with disabilities—Education. Inclusive education.

Summary: This book expands the notion of inclusion well beyond special education to include English language learners, students with refugee status, LGBTQ children, poor children, and other underrepresented populations.

371.9046 L767

Inclusion : a service, not a place : a whole school approach / Lipsky, Dorothy Kerzner; Port Chester, NY : Dude Publishing, 2008.

Subjects: Children with disabilities—Education. Mainstreaming in education. Inclusive education.

Summary: This book focuses on a whole school approach that positions students at the center of educational decision-making. It reinforces both the need for and the path to ensuring all students have full access to the entire general education curriculum. It contains sections that address the development of the students program, collaboration, differentiated classrooms, curricular adaptations, supplementary aids and services, and more. This book supports the implementation of inclusive practices by presenting the following: a definition and description of the inclusive practice; best practices based upon experience and current research; roles for school personnel, administrators, related services providers, and clinicians; roles for parents; black line masters for use in staff development activities, or by teachers to help structure inclusive classrooms; references for additional treatment about each topic, additional information about resources, organizations, videos, websites, and a glossary.

371.9046 L848

A long walk to school: global perspectives on inclusive education / Timmons, Vianne; Walsh, Patricia Noonan

Rotterdam, The Netherlands : Sense Publishers, 2010.

Subjects: Inclusive education.

Summary: This book provides a global snapshot of the situation for children and adults with intellectual disabilities, bringing together experiences of inclusion across the lifespan from a variety of cultures and countries.

371.9046 M129

Practical ideas that really work for secondary students in inclusive classrooms / McConnell, Kathleen; Ryser, Gail R.

Austin, TX : Pro-Ed, 2007.

Subjects: Inclusive education. Students with disabilities—Education (Secondary). Learning disabled children—Education (Secondary).

Summary: Designed for educators to assist secondary students in general education classrooms who have mild and moderate disabilities or who are struggling learners.

371.9046 M588

Succeeding in the inclusive classroom : K-12 lesson plans using universal design for learning / Metcalf, Deborah J.

Los Angeles, CA : SAGE, 2011.

Subjects: Inclusive education. Special education.

371.9046 M824

One without the other : stories of unity through diversity and inclusion / Moore, Shelley
Winnipeg, MB: Portage & Main Press, 2016.

Subjects: Inclusive education.

371.9046 R295

Inclusion in the early childhood classroom : what makes a difference? / Recchia, Susan; Lee, Yoon Joo

New York, NY: Teachers College Press, 2013.

Subjects: Inclusive education. Early childhood education. Children with disabilities—Education (Early childhood).

Summary: The authors share stories from their practice and research about several young children with a variety of developmental delays and disabilities and their teachers. They explore the ways that teachers and children respond in real classrooms to real challenges, examining both those opportunities that are capitalized on as well as those that are missed. The book addresses a wide array of issues that contribute to our understanding of what makes a difference in the inclusive early childhood classroom: the role of development, ways of honoring different learning styles, building a sense of classroom community, addressing power dynamics, and responding to conflict with both teachers and peers.

371.9046 R425

Report of the blue ribbon panel on inclusive education in Alberta schools. September 2014

Edmonton, AB: Teachers' Association, 2014.

Subjects: Education—Research—Canada. Inclusive education.

371.9046 R797

Count me in! : ideas for actively engaging students in inclusive classrooms / Rose, Richard; Shevlin, Michael

London, England : Jessica Kingsley Publishers, 2010.

Subjects: Learning disabled children—Education—Great Britain. Mainstreaming in education—Great Britain. Inclusive education.

371.9046 S163

Creating inclusive classrooms : effective and reflective practices, 7th ed. / Salend, Spencer J.
Boston, MA : Pearson, 2011.

Subjects: Children with disabilities—Education. Classroom management. Mainstreaming in education. Inclusive education. Curriculum planning.

371.9046 S213

Building blocks for teaching preschoolers with special needs / Sandall, Susan Rebecka; Schwartz, Ilene S.

Baltimore, MD : Brookes Publishing, 2008. 2nd ed.

Subjects: Individualized education programs. Inclusive education. Children with social disabilities—Education (Preschool). Children with disabilities—Education (Preschool).

371.9046 S241

Widening the circle : the power of inclusive classrooms / Sapon-Shevin, Mara

Boston, MA : Beacon Press, 2007.

Subjects: Inclusive education.

Summary: The author shows how inclusive schooling—which she defines more broadly than a simple disability issue—teaches children to connect deeply with others and see themselves as powerful agents of change. She demonstrates how inclusiveness enhances the education and lives of all children in a myriad of ways.

371.9046 S411

From possibility to success : achieving positive student outcomes in inclusive classrooms / Schwarz, Patrick

Portsmouth, NH: Heinemann, 2013.

Subjects: Inclusive education. Learning disabled children—Education.

Summary: This book offers templates and authentic forms that help you plan lessons and units while at the same time embracing students' interests and passions, working toward students' dreams, promoting leadership, self-advocacy, self-determination, and membership in both school and the community. With an overview of each tool, a rationale for using them, and compelling stories of how they have helped real students in real classrooms, the author empowers educators to combine the science and art of teaching all learners.

371.9046 S613

Teacher's survival guide : the inclusive classroom / Simpson, Cynthia G.; Bakken, Jeffrey P.; Spencer, Vicky G.

Waco, TX : Prufrock Press, 2011.

Subjects: Inclusive education. Special education. Active learning.

Summary: This book addresses issues teachers face when working with students with disabilities, including collaborating with others, establishing parent relationships, understanding legal issues, and managing the classroom.

371.9046 S797

The state of inclusion in Alberta schools

Edmonton, AB: Alberta Teachers' Association, 2015.

Subjects: Inclusive education—Alberta. Inclusive education.

Summary: Alberta's classrooms have changed dramatically, with an increasing magnitude of diversity. The education system has attempted to respond to the growing diversity by creating inclusive classroom environments that meet all students' needs.

371.9046 T253

Teaching students with special needs in inclusive settings, 3rd Canadian ed. / Smith, Tom E.C.

Toronto, ON : Pearson Education, 2009.

Subjects: Inclusive education. Children with disabilities—Education.

371.9046 T742

Disability and inclusion in Canadian education : policy, procedure, and practice / Towle, Helena

Ottawa, ON: Canadian Centre for Policy Alternatives, 2015.

Subjects: Students with disabilities—Education. Education—Canada. Inclusive education.

371.9046 V371

Teaching students who are exceptional, diverse, and at risk in the general education classroom, 4th ed. / Vaughn, Sharon; Bos, Candace S.; Schumm, Jeanne Shay

Boston, MA : Pearson A and B, 2007.

Subjects: Inclusive education. Special education. Children with disabilities—Education. Learning disabled children—Education. Mainstreaming in education.

371.9046 V712

Leading an inclusive school : access and success for all students / Villa, Richard; Thousand, Jacqueline S.

Alexandria, VA: ASCD, 2017.

Subjects: Educational equalization. Educational leadership. School management and organization. Inclusive education.

Summary: This book details school restructuring and instructional innovations that allow both inclusive education for students with disabilities and academic engagement for all.

371.9046 W537

Differentiating instruction with menus for the inclusive classroom. Language arts, grades 3-5 / Westphal, Laurie E.

Waco, TX : Prufrock Press, 2012.

Subjects: Language arts (Elementary). Inclusive education. Individualized instruction. Mixed ability grouping in education.

Summary: This book offers teachers who have multiple ability levels in one classroom everything they need to create a student-centred learning environment based on choice. For each topic covered, there are two menus that look similar but contain differentiated content: one menu for students working on grade level and the other for students working below grade level. Using the creative, challenging choices found in Tic-Tac-Toe menus, List menus, 2-5-8 menus, and Game Show menus, students will demonstrate their knowledge with unique, exciting products.

371.9046 W537

Differentiating instruction with menus for the inclusive classroom. Math, grades 6-8 / Westphal, Laurie E.

Waco, TX : Prufrock Press, 2013.

Subjects: Inclusive education. Individualized instruction. Mathematics—Study and teaching (Elementary). Mixed ability grouping in education.

Summary: This book offers teachers who have multiple ability levels in one classroom everything they need to create a student-centred learning environment based on choice. For each topic covered, there are two menus that look similar but contain differentiated content: one menu for students working on grade level and the other for students working below grade level. Using the choices found in Tic-Tac-Toe menus, List menus, 2-5-8 menus, and Game Show menus, students will demonstrate their knowledge with unique, exciting products.

371.9046 W537

Differentiating instruction with menus for the inclusive classroom. Science, grades K-2 / Westphal, Laurie E.

Waco, TX : Prufrock Press, 2013.

Subjects: Inclusive education. Mixed ability grouping in education. Individualized instruction. Science—Study and teaching (Elementary).

371.9046 W681

Promoting social skills in the inclusive classroom / Wilkerson, Kimber L.; Perzigian, Aaron B. T.

New York, NY: Guilford Press, 2014.

Subjects: Social skills—Study and teaching (Elementary). Inclusive education—Social aspects.
Summary: This book presents evidence-based tools and strategies for improving the social skills of all members of the inclusive classroom (K-6), especially students experiencing difficulties in this area. The authors explain why social competence is critical to school success and describe interventions, curricula, and instructional approaches that have been shown to be effective at the schoolwide, classroom, and individual levels. Procedures for conducting assessments and developing individualized intervention plans are detailed.

371.9046 W776

Winning strategies for inclusive classrooms / Hines, Rebecca; Dieker, Lisa

Port Chester, NY : National Professional Resources, 2009.

Subjects: Mainstreaming in education. Inclusive education. Students with disabilities.

Contents: 1 DVD.

Summary: This program presents and reviews strategies that empower inclusive elementary classroom staff to execute winning practices more effectively in moving inclusion programs forward. This is an informative, reality-based program that can be used for general staff development, for enhancing current team practice and/or coaching new teams for success. The accompanying guide provides information, handouts and blackline masters for use by teacher trainers and staff developers.

371.9046 Y24

The classroom teacher's inclusion handbook: practical methods for integrating students with special needs, 2nd ed. / Yanoff, Jerome C.

Chicago, IL : A. Coyle Press, 2007.

Subjects: Inclusive education.

Summary: Fourteen types of special needs students are discussed in this handbook on meeting the needs of a diverse student population within a mainstream classroom. Ranging from students with behaviour disorders, ADHD, and mental retardation to the blind, terminally ill, and gifted and talented, each profile includes a clear definition, characteristic behaviours, and suggestions for working with that student's specific strengths and weaknesses.

371.90473 G878

Teaching transitions skills in inclusive schools / Grossi, Teresa; Cole, Cassandra M.

Baltimore, MD: Paul H. Brookes Pub. Co., 2013.

Subjects: Inclusive education. Students with disabilities—Education (Secondary). High school students—Vocational guidance. Students with disabilities—Vocational guidance. School-to-work transition.

Summary: This guidebook helps educators and transition specialists make key improvements to transition services and instructional practices. You'll learn the basics of: raising expectations for all students through rigorous, personalized, and standards-based instruction; improving access to the general curriculum for students with special needs; developing meaningful transition IEP's based on students' strengths, preferences, and needs; blending quality transition services and quality instructional practices into one integrated approach; weaving in additional adaptations and accommodations for students with more significant support needs; and connecting academic content to practical, real-world contexts.

371.90473 T452

Universal design for transition : a roadmap for planning and instruction / Thoma, Colleen A.; Bartholomew, Christina C.; Scott, LaRon A.

Baltimore, MD : Paul H. Brookes Publishing, 2009.

Subjects: Instructional systems—Design. Students with disabilities—Education (Secondary). Inclusive education.

Summary: This guide book applies the principles of universal design for learning to transition for students with disabilities. Transition specialists and educators will discover how to apply universal design for transition (UDT) during the critical middle- and high-school years, to help students achieve academic goals, make sound decisions about their future, and make a successful transition to adult life

371.91 K18

Embracing disabilities in the classroom : strategies to maximize students' assets / Karten, Toby J. Thousand Oaks, CA : Corwin Press, 2008.

Subjects: Inclusive education. Children with disabilities—Education.

Summary: The content-rich interdisciplinary lessons included in this book help educators differentiate for students' behavioural, academic, and social needs while fostering disability awareness and inclusive mindsets in students, colleagues, and families.

371.94 B672

Successful inclusion for students with autism : creating a complete, effective ASD inclusion program / de Boer, Sonja R.

San Francisco, CA : Jossey-Bass, 2009.

Subjects: Autistic children—Education. Inclusive education.

Summary: Grades PreK-6. This book offers step-by-step guidance for creating successful inclusion programs and includes specific information on key topics such as educator roles and responsibilities, ongoing program assessment, and evaluating student progress. The author offers specific advice for designing an appropriate inclusive education program, providing valuable teaching tips on a wide variety of topics including behaviour management, and boosting social and communication skills.

371.94 B736

Autism spectrum disorders in the mainstream classroom : how to reach and teach students with ASDs / Boroson, Barbara

New York, NY: Scholastic, 2011.

Subjects: Inclusive education. Autistic children—Education.

Summary: Grades K-6.

371.94 K22

Teaching adolescents with autism : practical strategies for the inclusive classroom /

Kaweski, Walter

Thousand Oaks, CA : Corwin Press, 2011.

Subjects: Inclusive education. Autistic children—Education.

Summary: The book blends personal anecdotes with research-based strategies and is filled with hundreds of valuable ideas to help teachers with everything from understanding autism and special education policy to becoming an effective team member, supporting students with diverse needs, developing peer friendships, and solving behaviour challenges. In addition, the book includes a resource guide that teachers can use to prepare and train instructional assistants to work with students who have autism.

371.946 B736

Autism spectrum disorder in the inclusive classroom / Boroson, Barbara

New York, NY: Scholastic, 2016.

Subjects: Inclusive education. Children with autism spectrum disorders—Education.

Summary: With 1 in 68 children now being diagnosed with Autism Spectrum Disorder, every teacher needs to be ready to teach children with ASD. This book, revised and updated to reflect the latest statistics and research, will both help you understand your students on the autism spectrum and provide strategies to help them succeed in school. Drawing on 25 years of experience working with students with ASD, the author guides you in creating a classroom community that is attuned to the needs of children with ASD, allowing all of your students to learn and grow.

371.95 R573

Teaching gifted students in the inclusive classroom / Riley, Tracy L.

Waco, TX : Prufrock Press, 2011.

Subjects: Gifted children—Education.

Summary: This book provides teachers with practical strategies for identifying and meeting the abilities and needs of gifted and talented students through differentiation in general classroom settings.

372.113 I37

Inclusive lesson plans throughout the year / Warner, Laverne

Beltsville, MD : Gryphon House, 2007.

Subjects: Lesson planning. Early childhood education. Individualized instruction.

Summary: This book has over 150 lesson plans for teachers who have children with special needs in their early childhood classrooms. Perfect for both beginning teachers and veteran teachers, it helps new teachers develop plans for each day and provides veteran teachers with new ideas and approaches to add spark to their classroom teaching. Each lesson plan has accommodations or modifications for children with: Autism Spectrum Disorder, speech and language impairments, visual impairments, hearing impairments, orthopedic impairments, ADHD, cognitive and/or developmental delays; and emotional disturbances.

372.210785 P227

Instructional technology in early childhood : teaching in the digital age / Parette, Howard P.; Blum, Craig H.

Baltimore, MD : Paul H. Brookes Pub., 2013.

Subjects: Early childhood education—Curricula. Early childhood education—Computer-assisted instruction. Educational technology.

Summary: This book shows how to use instructional technology (iPad apps, web-based interactive games, SMART boards etc.) to reach curriculum objectives for typically developing children and how to achieve IEP goals for children with disabilities in preschool and kindergarten settings. The authors discuss how to implement technology use in the context of everyday activities such as arrival, circle time, snack time, and play using their planning and implementation framework called "Expect it-plan it-teach it". The authors cover foundational information as well as how to use the framework for instruction across developmental areas, to support inclusive practices, and as an assessment and a progress-monitoring tool.

372.35 F516

Differentiating science instruction and assessment for learners with special needs, K-8 /

Finson, Kevin D.; Jensen, Mary M.; Ormsbee, Christine K.

Thousand Oaks, CA : Corwin Press, 2011.

Subjects: Learning disabled children—Education (Elementary). Science—Study and teaching (Elementary).

372.6 S334

Inclusive literacy lessons for early childhood / Schiller, Pamela Byrne; Willis, Clarissa
Beltsville, MD : Gryphon House, 2008.

Subjects: Early childhood education. Language arts (Early childhood).

Summary: This book is a collection of 100 literacy lessons, designed to introduce children ages 3-6 to a variety of literacy concepts and to help build important literacy skills. It offers adaptations for children with special needs including: visual impairments, hearing impairments, cognitive challenges, motor delays, speech/language delays, emotional/behavioral issues.

372.6 S726

Reading, writing and talk : inclusive teaching strategies for diverse learners, K-2 / Souto-Manning, Mariana; Martell, Jessica

New York, NY: Teachers College Press, 2016.

Subjects: Culturally relevant pedagogy. English language—Study and teaching—Foreign speakers. Language arts (Primary).

Summary: This book invites readers to consider ways in which their language and literacy teaching practices can better value and build upon the brilliance of every child. In doing so, it highlights the ways in which teachers and students build on diversities as strengths to create more inclusive and responsive classrooms.

372.86 B587

All active : 35 inclusive physical activities / Bielenberg, Kiwi

Champaign, IL : Human Kinetics, 2008.

Subjects: Physical education for children—Study and teaching (Elementary). Inclusive education.

Summary: This book offers a framework of activities for children ages 5 to 12 with and without disabilities.

372.87 J49

Including everyone : creating music classrooms where all children learn / Jellison, Judith
New York, NY: Oxford University Press, 2015.

Subjects: Inclusive education. School music—Instruction and study.

Summary: The challenge for music teachers is to create meaningful learning opportunities for all children, preparing them to participate happily and successfully in rewarding music experiences throughout their lives. These experiences are universal in that they engage diverse groups of children in common experiences that are valued by their teachers, their parents, and their peers.

372.89 P895

Practical strategies for teaching K-12 social studies in inclusive classrooms / Schweder, Windy
Charlotte, NC : Information Age Pub., 2011.

Subjects: Inclusive education. Social sciences—Study and teaching (Secondary). Social sciences—Study and teaching (Elementary).

373.1148 D559

Co-teaching in secondary schools : 7 steps to successful inclusion / Dieker, Lisa; Hines, Rebecca
Port Chester, NY : National Professional Resources, 2011.

Subjects: Teaching teams. Inclusive education. Youth with disabilities—Education (Secondary).

Summary: Co-teaching at any grade level can be a challenge, because it requires educators to reshape their thinking, modify existing practices, and accept change. This chart specifically addresses the seven steps to successful co-teaching for educators working in middle and high school environments.

428.10712 L536

Word study in the inclusive secondary classroom : supporting struggling readers and students with disabilities / Leko, Melinda M.

New York, NY: Teachers College Press, 2016.

Subjects: Inclusive education. Word study—Study and teaching (Secondary). Vocabulary—Study and teaching (Secondary).

Summary: This book provides secondary teachers with practical strategies to embed word study instruction in content area classes and support the needs of adolescent readers, particularly those with disabilities. The text includes many useful teaching resources, such as sample lesson plans, reproducible teaching tools, web resource lists, and tips about technology-based learning tools.

379.26 C967

Culturally proficient learning communities : confronting inequities through collaborative curiosity / Lindsey, Delores B.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Education—Demographic aspects. Educational equalization. Multicultural education.

Summary: Professional learning communities (PLC's) can be a powerful force for creating equitable, inclusive schools where all students succeed. Integrating the four Tools of Cultural

Proficiency with the PLC framework, this guide offers school leaders, district administrators, and staff developers a collaborative approach to address bias and inequity.

379.26 G553

Breaking barriers : excellence and equity for all / Glaze, Avis; Mattingley, Ruth; Levin, Ben
Toronto : Pearson, 2012.

Subjects: Educational equalization. Educational change. Inclusive education.

Summary: This book examines current research and practice focused on equity and inclusive education, provides 21 practical strategies for school administrators and teachers, and offers targeted interventions for groups of students at risk due to issues of equity and inclusiveness. The online resource includes links to current Canadian and international research, reproducible appendices from the book, and Implementation Logs for school administrators and teachers to record and track progress.

428.24 I37

Inclusive pedagogy for English language learners : a handbook of research-informed practices / Verplaetse, Lorrie Stoops; Migliacci, Naomi
New York, NY : Lawrence Erlbaum Associates, 2008.

Subjects: English language—Study and teaching as a second language. Language and languages—Study and teaching.

Summary: This book is designed to help educators define, select, and defend realistic educational practices that include and serve their English language learning student populations well.

428.24 R457

Constructivist strategies for teaching English language learners / Reyes, Sharon Adelman; Vallone, Trina Lynn.

Thousand Oaks, CA : Corwin Press, c2008

Subjects: English language—Study and teaching as a second language. Second language acquisition. Limited English-proficient students. Constructivism (Education).

Summary: The authors supply in-depth classroom examples and grade-level connections to help readers apply constructivist methods in teaching ELL's. Designed for inclusive classrooms with diverse student backgrounds and abilities, this guide examines: perspectives on second language acquisition and learning, program models for ELL's, instructional practices informed by critical pedagogy, and examples of constructivist classroom programs.

428.40712 M159

Teaching the classics in the inclusive classroom : reader response activities to engage all learners / McKnight, Katherine S.; Berlage, Bradley P.

San Francisco, CA : Jossey-Bass, 2008.

Subjects: Reading (Secondary). Literature—Study and teaching (Secondary). Inclusive education.

510.712 W328

Differentiating assessment in middle and high school mathematics and science / Waterman, Sheryn Spencer

Larchmont, NY : Eye on Education, 2009.

Subjects: Mathematical readiness. Individualized instruction. Mathematics—Study and teaching (Middle school). Mathematics—Study and teaching (Secondary). Science—Study and teaching (Secondary). Science—Study and teaching (Middle school).

Summary: This book is an all-inclusive manual on assessing student readiness, interests, learning and thinking styles. It includes examples of: pre-, formative and summative assessments; informal and formal assessments; oral and written assessments; project and performance assessments; highly structured and enrichment assessments for struggling to gifted students; and assessment tools and rubrics.